

CLARENCE

Central School District

2023-24

Calendar/Handbook

Dear Clarence School Family,

On behalf of the Clarence Central School District, let me be the first to welcome you to the start of the 2023-2024 school year. As the following pages will show, the months ahead will be filled with information on many of the meaningful events that make our community a special place to live, learn, work, and play. To help you take full advantage of the rich experiences our District has to offer, we would encourage you to post this calendar in a place where you can use it as a guide over the course of the coming school year.

As you turn the pages of this resource from one month to the next, you will notice that much of the content focuses on the dates, holidays, conferences, open houses, and exam periods that go into a successful academic year. More importantly, however, we hope this calendar will also give you a sense of excitement related to the happenings we have to look forward to as a school community. After all, our experience tells us that, "We do not remember days, we remember moments," and our world-class faculty and staff are committed to helping our students create memories that will last a lifetime in the year to come.

A real advantage we enjoy here in Clarence is that our school offers something for everyone. We have found that the students who enjoy their school experiences the most are the ones who dive headfirst into their coursework, athletics, the arts, and extracurricular activities. We stand willing to do whatever we can to help our kids discover what they are passionate about, and we invite you to come along for the ride. We do not take your trust for granted, and we would encourage you to call, email, or stop by if there is anything we can do to make your child's experience more meaningful.

Thank you for your continued partnership—have a great start to the new school year!



Matt Frahm, Ed.D.
Superintendent of Schools



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Start & End Times

Clarence High School

Period 0	8:00 AM - 8:40 AM
Period 1	8:52 AM - 9:35 AM
Period 2	9:39 AM - 10:19 AM
Period 3	10:23 AM - 11:03 AM
Period 4	11:07 AM - 11:47 AM
Period 5	11:51 AM - 12:31 PM
Period 6	12:35 PM - 1:15 PM
Period 7	1:19 PM - 1:59 PM
Period 8	2:03 PM - 2:43 PM
Period 9	2:47 PM - 3:30 PM

Elementary Schools

8:10 AM – 2:30 PM

Clarence Middle School

6TH Grade		7TH Grade		8TH Grade	
Period 1	8:58 AM - 9:38 AM	Period 1	8:58 AM - 9:38 AM	Period 1	8:58 AM - 9:38 AM
HR	9:41 AM - 10:01 AM	HR	9:41 AM - 10:01 AM	HR	9:41 AM - 10:01 AM
Period 2	10:04 AM - 10:44 AM	Period 2	10:04 AM - 10:44 AM	Period 2	10:04 AM - 10:44 AM
Period 3	10:47 AM - 11:27 AM	Period 3	10:47 AM - 11:27 AM	Period 3	10:47 AM - 11:27 AM
Lunch	11:30 AM - 12:00 PM	Period 4	11:30 AM - 12:10 PM	Period 4	11:30 AM - 12:10 PM
Period 4	12:03 PM - 12:43 PM	Lunch	12:13 PM - 12:43 PM	Period 5	12:13 PM - 12:53 PM
Period 5	12:46 PM - 1:26 PM	Period 5	12:46 PM - 1:26 PM	Lunch	12:56 PM - 1:26 PM
Period 6	1:29 PM - 2:09 PM	Period 6	1:29 PM - 2:09 PM	Period 6	1:29 PM - 2:09 PM
Period 7	2:12 PM - 2:52 PM	Period 7	2:12 PM - 2:52 PM	Period 7	2:12 PM - 2:52 PM
Period 8	2:55 PM - 3:35 PM	Period 8	2:55 PM - 3:35 PM	Period 8	2:55 PM - 3:35 PM

Stay informed!

Sign up for our mass notification or follow us on social media by scanning this QR code.



You can also sign up online at:
<https://linktr.ee/clarencecsd>

Clarence Proud





Taylor Yeung, Clarence Middle School




Emmi Junikka, Clarence High School



Adrian Mathis, Clarence Center

August

Abbreviations		School Abbreviations		July 2023							September 2023							
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill							1							1	2
CSE . . .	Committee on Special Education	LV	Ledgeview	2	3	4	5	6	7	8	3	4	5	6	7	8	9	
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	SH	Sheridan Hill	9	10	11	12	13	14	15	10	11	12	13	14	15	16	
		CMS . . .	Clarence Middle School	16	17	18	19	20	21	22	17	18	19	20	21	22	23	
		CHS . . .	Clarence High School	23	24	25	26	27	28	29	24	25	26	27	28	29	30	
				30	31													

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 ▶ HH Sportswear Sale thru 9/22	19
20 ▶ First Day of Fall Sports ▶ BOE Meeting CMS Auditorium 6PM	21	22 ▶ CMS Grade 6 Orientation (A-L only) 8:30 – 12PM ▶ CHS Freshmen Orientation	23 ▶ CMS Grade 6 Orientation (M-Z only) 8:30 – 12PM ▶ CHS Freshmen Orientation ▶ CHS Freshmen Orientation Parent Program CHS Auditorium 7-8:30PM	24	25	26
27 ▶ CC Kindergarten & Grade 1 Supply Drop Off 10-12PM ▶ HH Kindergarten Orientation ▶ HH Supply Drop Off (all grades) 1-4PM ▶ SH New Family Orientation 9 AM	28	29 SUPERINTENDENT'S CONFERENCE DAY (No School K-12)	30 SUPERINTENDENT'S CONFERENCE DAY (No School K-12) ▶ LV Kindergarten Orientation 3PM	31 SUPERINTENDENT'S CONFERENCE DAY (No School K-12) ▶ SH Kindergarten Supply Drop Off 1PM		

Matthew Brzozowski,
Clarence Middle School



Riley Patrick, Clarence High School



September

Abbreviations		School Abbreviations		August 2023							October 2023						
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill		1	2	3	4	5		1	2	3	4	5	6	7
CSE . . .	Committee on Special Education	LV	Ledgeview	6	7	8	9	10	11	12	8	9	10	11	12	13	14
SEPTSA . . .	Special Education Parent/Teacher Student Assoc.	SH	Sheridan Hill	13	14	15	16	17	18	19	15	16	17	18	19	20	21
		CMS	Clarence Middle School	20	21	22	23	24	25	26	22	23	24	25	26	27	28
		CHS	Clarence High School	27	28	29	30	31			29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
 Alarie Beck, Sheridan Hill					1	2	
3	LABOR DAY No SCHOOL ▶ CHS Band Labor Day Parade	4 ▶ First Day of School for Students ▶ CHS Senior Sunrise CHS Stadium 6:15-7AM ▶ CC PTO Welcome Back Teacher Appreciation Breakfast	5	6	7 ▶ CHS Open House	8 ▶ HH Faculty/Staff Welcome Back Breakfast ▶ SH PTO Staff Luncheon ▶ CHS PTO Faculty & Staff Welcome Back Luncheon	9
10	11 ▶ CC Fundraiser Cards for a Cause thru 9/27 ▶ SH PTO Mum Sale thru 9/15 PATRIOT DAY	12 ▶ BOE Meeting CMS Auditorium 6PM ▶ CC PTO Meeting 6:30PM ▶ CHS PTO Meeting Library 7PM	13 ▶ Grades 3-5 Open House ▶ CC School Pictures ▶ SH School Pictures ▶ CMS PTO Meeting 7PM	14	15	16 ROSH HASHANAH THRU 9/17	
17	18 ▶ Beginning Band & Orchestra Orientation	19	20 ▶ Grades K-2 Open House	21	22 ▶ HH Welcome Back Assembly ▶ CC PTO Fall Teacher Appreciation Luncheon	23	
24	25 ▶ BOE Meeting CMS Auditorium 6PM YOM KIPPUR	26 ▶ HH School Pictures ▶ SH PTO Meeting Library 6:30PM	27	28	29 ▶ HH Spirit Day ▶ SH PTO Cider Run ▶ Homecoming Pep Rally & Football Game	30 ▶ Elementary School Fun Run ▶ Homecoming Dance	

HOMEcoming SPIRIT WEEK



Nathan Lotz, Harris Hill

October

Abbreviations		School Abbreviations		September 2023							November 2023								
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill						1	2						1	2	3	4
CSE . . .	Committee on Special Education	LV	Ledgeview	3	4	5	6	7	8	9	5	6	7	8	9	10	11		
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	SH	Sheridan Hill	10	11	12	13	14	15	16	12	13	14	15	16	17	18		
		CMS . . .	Clarence Middle School	17	18	19	20	21	22	23	19	20	21	22	23	24	25		
		CHS . . .	Clarence High School	24	25	26	27	28	29	30	26	27	28	29	30				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 ▶ HH Book Fair thru 10/5	3	4	5 ▶ HH Family Night ▶ CMS School Pictures	6 ▶ Emergency Drill K-5 Half Day ▶ CMS School Pictures	7
8	9 COLUMBUS DAY No SCHOOL	10 ▶ HH PTO Meeting ▶ CMS Book Fair thru 10/13	11 ▶ CMS PTO Meeting 7PM	12	13 ▶ Registration for Winter Sports Opens	14 ▶ CHS PSAT/NMSQT Test
15	16 ▶ BOE Meeting CMS Auditorium 6PM ▶ CC Fundraiser Boon Supply thru 10/27	17 ▶ CC Book Fair thru 10/20 ▶ CHS Orchestras Concert 7PM	18 ▶ CHS Post Prom Meeting CHS Library 7PM	19 ▶ CHS School Pictures	20 ▶ CC Trunk or Treat ▶ SH Trunk or Treat ▶ CHS School Pictures	21
22	23	24	25 ▶ HH Red Ribbon Week thru 10/30 ▶ SH School Picture Retakes	26 ▶ CC School Picture Retakes	27	28 ▶ CHS ACT Test
29	30 ▶ BOE Meeting CMS Auditorium 6PM	31 ▶ HH Halloween Parade HALLOWEEN				





Rebecca Nowak, Ledgerview



November

Abbreviations

BOE . . . Board of Education
 CPSE . . . Committee on Pre-School Special Education
 CSE . . . Committee on Special Education
 SEPTSA . . . Special Education Parent/Teacher Student Assoc.

School Abbreviations

CC Clarence Center
 HH Harris Hill
 LV Ledgeview
 SH Sheridan Hill
 CMS . . . Clarence Middle School
 CHS . . . Clarence High School

October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
30	31					

December 2023

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 ▶ CC Fundraiser Wreaths thru 11/17 ▶ CMS Grade 7 & 8 Orchestra Concert CMS 7PM	2	3	4 ▶ CHS SAT Test
5 DAYLIGHT SAVING TIME	6 ▶ SH PTO Food Drive thru 11/13 ▶ CMS Grade 8 Quebec Trip thru 11/9 ▶ CMS Grade 8 Washington DC Trip thru 11/9	7 ▶ HH School Picture Retakes & Faculty/Staff Photo ▶ HH Kids Vote	8 ▶ CC PTO Meeting 6:30PM ▶ CMS PTO Meeting 7PM	9 ▶ Half Day Staff Development K-5 ▶ HH Veterans Assembly ▶ End of Marking Period 1 (6-12) ▶ CHS Fall Band Concert 7PM	10 VETERANS DAY OBSERVANCE No SCHOOL	11 VETERANS DAY
12 DIWALI	13 ▶ First Day of Winter Sports ▶ HH Amazon Sale thru 12/5	14 ▶ BOE Meeting CMS Auditorium 6PM ▶ CHS PTO Meeting Library 7PM	15	16 ▶ CMS School Picture Retakes	17 ▶ Half Day Staff Development K-5 ▶ HH Spirit Day ▶ HH Bingo Night	18
19	20	21 ▶ End of Trimester 1 (Elementary)	22 THANKSGIVING RECESS No SCHOOL	23 THANKSGIVING DAY No SCHOOL	24 THANKSGIVING RECESS No SCHOOL	25
26	27	28	29 ▶ CHS School Picture Retakes	30 ▶ Grade 8 Open House at CHS		

CHS FALL PLAY "THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME"



Brayden Ladowski, Harris Hill



Myla Triplet, Clarence Center

December

Abbreviations		School Abbreviations		November 2022							January 2023						
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill			1	2	3	4	5	1	2	3	4	5	6	7
CSE . . .	Committee on Special Education	LV	Ledgeview	6	7	8	9	10	11	12	8	9	10	11	12	13	14
SEPTSA . . .	Special Education Parent/Teacher Student Assoc.	SH	Sheridan Hill	13	14	15	16	17	18	19	15	16	17	18	19	20	21
		CMS . . .	Clarence Middle School	20	21	22	23	24	25	26	22	23	24	25	26	27	28
		CHS . . .	Clarence High School	27	28	29	30				29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
Vasudha Chakravarti, Ledgeview 3	4 <ul style="list-style-type: none"> > LV Merry Mouse Shop thru 12/6 > SH PTO Book Fair thru 12/8 > CMS Band Concert 7PM 	5 <ul style="list-style-type: none"> > HH Holiday Shoppe > HH PTO Meeting > SH PTO Meeting at Family Support Center 6:30PM > CHS Holiday Art Auction Front Foyer 8AM – 8PM > CHS Winter Choral Concert 7PM 	6 <ul style="list-style-type: none"> > CHS Holiday Art Auction Front Foyer 8AM – 3PM > Grade K-5 Report Cards Home > HH Holiday Shoppe > SH PTO Book Fair Breakfast 7AM 	7 <ul style="list-style-type: none"> > Elementary & CMS Parent Conferences / No School K-8 <p>PEARL HARBOR REMEMBRANCE DAY</p>	8 <ul style="list-style-type: none"> > Elementary Parent Conferences / Half Day K-5 <p>BODHI DAY HANUKKAH THRU 12/15</p>	9
10	11 <ul style="list-style-type: none"> > BOE Meeting CMS Auditorium 6PM 	12 <ul style="list-style-type: none"> > CMS Grade 6 Chorus & Orchestra w/ Girl's Show Choir & VOCE CMS 7PM 	13 <ul style="list-style-type: none"> > CMS Grade 7 & 8 Chorus & Grade 8 Orchestra w/ Mixed Show Choir CMS 7PM 	14	15 <ul style="list-style-type: none"> > CC Staff Play > HH Spirit Day 	16
17	18 <ul style="list-style-type: none"> > CHS Winter Spirit Week thru 12/22 	19	20 <ul style="list-style-type: none"> > CHS PTO Winter Cookies 	21	22 <ul style="list-style-type: none"> > CC Holiday Sing Along > HH Holiday Sing <p>WINTER SOLSTICE</p>	23
24 CHRISTMAS EVE	25 WINTER RECESS No SCHOOL	26 WINTER RECESS No SCHOOL	27 WINTER RECESS No SCHOOL	28 WINTER RECESS No SCHOOL	29 WINTER RECESS No SCHOOL	30
31 NEW YEAR'S EVE	CHRISTMAS DAY	KWANZAA THRU 1/1				



Alex McGowan, Clarence Center



Alana Marcinkowski, Clarence High School



Alexandra Fish, Clarence High School

January

Abbreviations

BOE . . . Board of Education
 CPSE . . . Committee on Pre-School Special Education
 CSE . . . Committee on Special Education
 SEPTSA . . . Special Education Parent/Teacher Student Assoc.

School Abbreviations

CCClarence Center
 HHHarris Hill
 LVLedgeview
 SHSheridan Hill
 CMSClarence Middle School
 CHSClarence High School

December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2024

S	M	T	W	T	F	S	
					1	2	3
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 WINTER RECESS No SCHOOL NEW YEAR'S DAY	2	3	4	5	6
7	8 ▶ BOE Meeting CMS Auditorium 6PM	9 ▶ CHS PTO Meeting Library 7PM	10 ▶ CC PTO Meeting 6:30PM ▶ CMS PTO Meeting 7PM ▶ CHS Sophomore Evening Program 6:30PM	11 ▶ LV Winter Concert w/ Choruses, HH/LV Band CHS 7PM	12	13
14	15 MARTIN LUTHER KING JR. DAY No SCHOOL	16 ▶ CHS Orchestra Winter Concert CHS 7PM	17 ▶ CHS Orchestra Winter Concert CHS 7PM	18 ▶ CC Winter Concert w/ Choruses, CC/SH Grade 5 Band CHS 7PM	19 ▶ HH Winterfest	20
21 ▶ BOE Meeting & Budget Study Session 1 CMS Auditorium 6PM	22 ▶ SH Winter Concert w/ Choruses & District Orchestra CHS 7PM	23 ▶ SH Winter Concert w/ Choruses & District Orchestra CHS 7PM	24 ▶ HH Winter Concert w/ Choruses & District Orchestra CHS 7PM	25	26 ▶ Staff Development Half Day K-8 ▶ End of Marking Period 2 (6-12) ▶ HH Spirit Day ▶ SH PTO Bingo Night 5:30PM	27
28	29 ▶ NHS Induction Ceremony CHS Auditorium 7PM	30	31	REGENTS EXAMS		



Christopher Tronconi, Clarence High School



Lillian Wolfley, Clarence High School



Aryna Liashkevich, Clarence Middle School





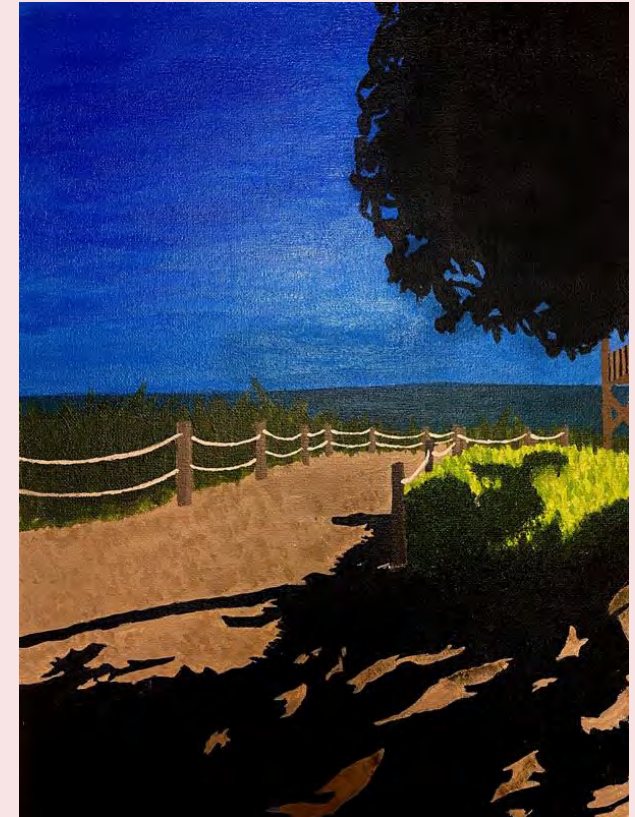
Sydney Spear, Clarence High School



February

Abbreviations		School Abbreviations		January 2024							March 2024							
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill		1	2	3	4	5	6							1	2
		LV	Ledgeview	7	8	9	10	11	12	13	3	4	5	6	7	8	9	
CSE	Committee on Special Education	SH	Sheridan Hill	14	15	16	17	18	19	20	10	11	12	13	14	15	16	
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	CMS	Clarence Middle School	21	22	23	24	25	26	27	17	18	19	20	21	22	23	
		CHS	Clarence High School	28	29	30	31				24	25	26	27	28	29	30	
											31							

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 ▶ CHS Bands Midwinter Concert CHS 7PM	2 ▶ CHS Sleep-in for the Homeless	3
4 Danika Gonzalez, Clarence Middle School	5	6 ▶ HH PTO Meeting ▶ SH PTO Meeting Library 6:30PM	7 ▶ CMS PTO Meeting 7PM	8	9	10 CHINESE NEW YEAR
11	12 ▶ BOE Meeting & Budget Study Session 2 CMS Auditorium 6PM ▶ Registration for Spring Sports Opens	13 ▶ CHS Annual Concert of Sacred Choral Music UB Slee Hall 7PM	14 VALENTINE'S DAY ASH WEDNESDAY	15 CMS MUSICAL DISNEY'S "THE LION KING, JR."		17
18	19 PRESIDENTS DAY NO SCHOOL	20 MID-WINTER RECESS NO SCHOOL	21 MID-WINTER RECESS NO SCHOOL	22 MID-WINTER RECESS NO SCHOOL	23 MID-WINTER RECESS NO SCHOOL	24
25 ▶ CC Kindergarten Round Up thru 3/8	26	27	28 ▶ CHS Post Prom Meeting Library 7PM	29		 Ben Haven, Clarence Middle School



Ella Celej, Clarence High School



Max Collins, Clarence Middle School



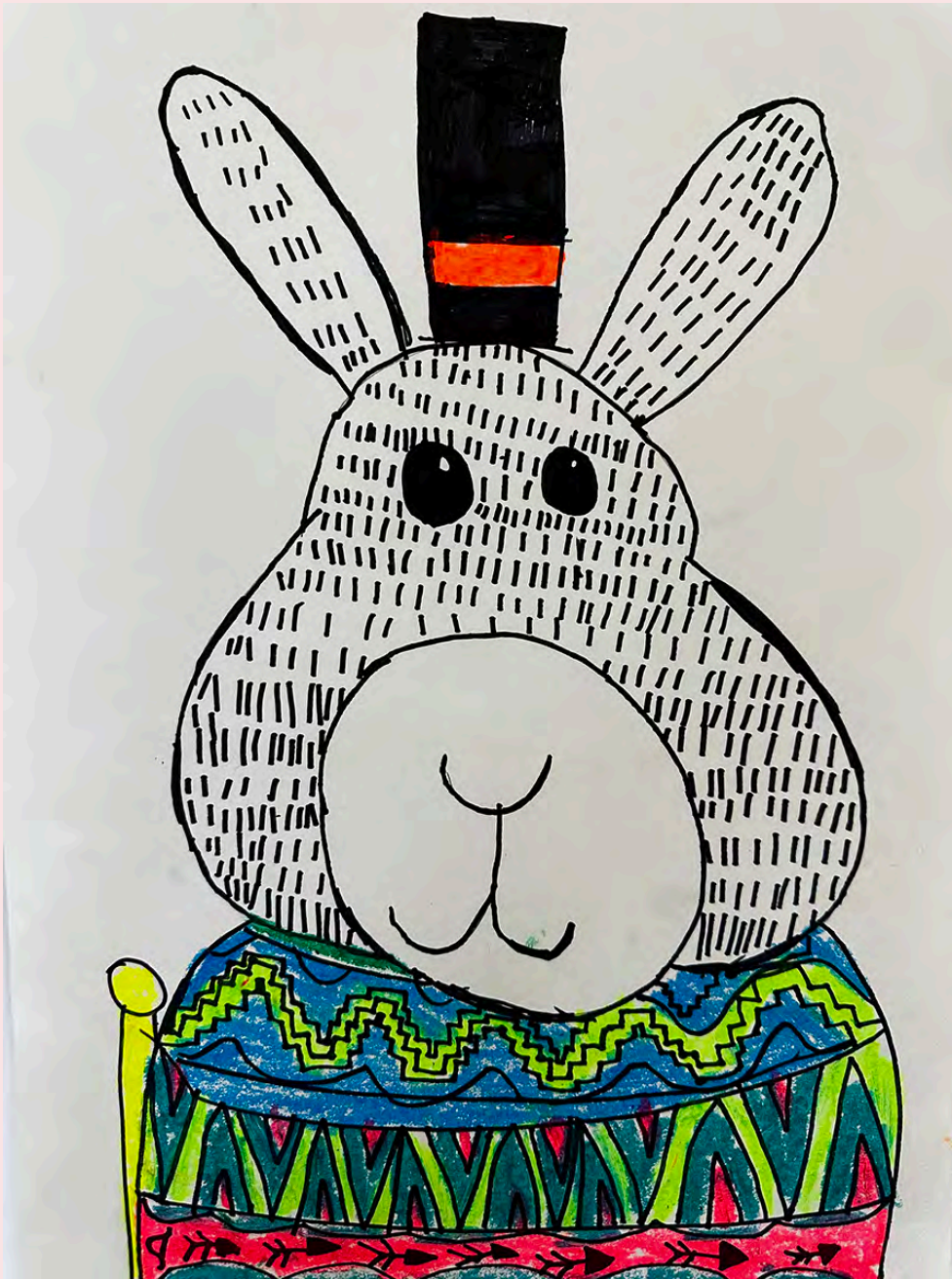
Lyla Lucciano, Harris Hill



March

Abbreviations		School Abbreviations		February 2024							April 2024						
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill					1	2	3		1	2	3	4	5	6
CSE . . .	Committee on Special Education	LV	Ledgeview	4	5	6	7	8	9	10	7	8	9	10	11	12	13
SEPTSA . . .	Special Education Parent/Teacher Student Assoc.	SH	Sheridan Hill	11	12	13	14	15	16	17	14	15	16	17	18	19	20
		CMS . . .	Clarence Middle School	18	19	20	21	22	23	24	21	22	23	24	25	26	27
		CHS . . .	Clarence High School	25	26	27	28	29			28	29	30				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 Valerie Merlino, Clarence High School					1	2
3	4 ▶ BOE Meeting CMS Auditorium 6PM ▶ HH Book Fair thru 3/7	5	6 ▶ CC PTO Meeting 6:30PM	7 ▶ HH Book Fair Family Night & Chicken BBQ ▶ CMS Grade 6 Living Wax Museum ▶ CHS College Planning Night for Juniors/Parents 7PM	8 ▶ End of Trimester 2 (Elementary) ▶ Staff Development Half Day K-5 ▶ HH Spirit Day ▶ HH Meat Raffle ▶ SH Grade 4 & 5 Sweetheart Dance 6PM	9 ▶ CHS SAT Test
10	11 ▶ First Day of Spring Sports ▶ CMS Book Fair thru 3/15 ▶ HH Kindergarten Round Up thru 3/21	12 ▶ CMS Grade 6 Chorus & Orchestra Concert CMS 7PM	13 ▶ CMS PTO Meeting 7PM	14 ▶ SH PTO Square One Art Sale thru 3/28	15	16
DAYLIGHT SAVING TIME	RAMADAN THRU 4/9			CHS MUSICAL "AIDA" THRU 3/16		
17 ST. PATRICK'S DAY	18 ▶ BOE Meeting & Budget Study Session 3 CMS Auditorium 6PM	19 ▶ CMS Grade 7 Chorus & Orchestra Concert CMS 7PM ▶ CHS PTO Meeting Library 7PM	20 ▶ CMS Grade 8 Chorus & Orchestra Concert CMS 7PM ▶ CHS Post Prom Meeting Library 7PM	21	22 SUPERINTENDENT'S CONFERENCE DAY (No School K-12)	23 PURIM THRU 3/24
24	25 ▶ LV Kindergarten Round Up thru 4/12	26	27 ▶ Grades K-5 Report Cards Home	28	29	30
31 EASTER	HOLI				SPRING RECESS No SCHOOL GOOD FRIDAY	



Wesley Vastola, Sheridan Hill



Adriana Saracina, Ledgeview



Color-A-Thon

April

Abbreviations

BOE . . . Board of Education
 CPSE . . . Committee on Pre-School Special Education
 CSE . . . Committee on Special Education
 SEPTSA . . . Special Education Parent/Teacher Student Assoc.

School Abbreviations

CCClarence Center
 HHHarris Hill
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 CMSClarence Middle School
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March 2024

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						31

May 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Emily Au, Clarence Middle School		1 SPRING RECESS No SCHOOL	2 SPRING RECESS No SCHOOL	3 SPRING RECESS No SCHOOL	4 SPRING RECESS No SCHOOL	5 SPRING RECESS No SCHOOL	6
7	8 SPRING RECESS No SCHOOL	9	10 Eid AL-FITR	11	12 ▶ District Jazz Festival Shea's 710 Theatre 7PM	13 ▶ CHS ACT Test	VAISAKHI
14	15 ▶ SH Kindergarten Round Up thru 4/21	16 ▶ BOE Meeting & Budget Adoption CMS Auditorium 6PM ▶ SH PTO Meeting Library 6:30PM	17 ▶ CMS PTO Meeting 7PM ▶ CMS Spring Band Concert 7PM	18	19 ▶ End of Marking Period 3 (6-12)	20	
NYS ELA 3-8							
NYSESLAT SPEAKING							
21	22 ▶ SH PTO Spring Flower Sale thru 5/3 PASSOVER THRU 4/30 EARTH DAY	23 ▶ CC Book Fair thru 4/26 ▶ CHS Orchestra Concerto Concert CHS 7PM	24 ▶ CHS Post Prom Meeting Library 7PM ADMINISTRATIVE PROFESSIONAL'S DAY	25 ▶ Choirs in the Round Concert CMS 7PM	26 ▶ CC Art Show/Spring Social ▶ HH Night of Arts/Ice Cream Social ▶ HH Spirit Day ▶ SH Art Show 5:30PM	27	
NYSESLAT SPEAKING							
28	29	30					
CHS SPRING HOMECOMING WEEK							
NYS MATH 3-8							

Tracy Wu,
Clarence Middle School

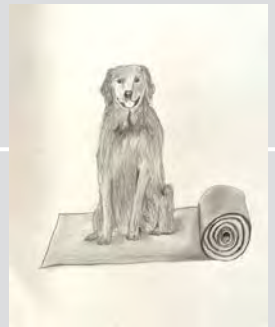


Brynn Jalal, Clarence Middle School

May

Abbreviations		School Abbreviations		April 2024							June 2024						
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill		1	2	3	4	5	6							1
CSE . . .	Committee on Special Education	LV	Ledgeview	7	8	9	10	11	12	13	2	3	4	5	6	7	8
SEPTSA . . .	Special Education Parent/Teacher Student Assoc.	SH	Sheridan Hill	14	15	16	17	18	19	20	9	10	11	12	13	14	15
		CMS	Clarence Middle School	21	22	23	24	25	26	27	16	17	18	19	20	21	22
		CHS	Clarence High School	28	29	30					23	24	25	26	27	28	29
											30						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3 ➤ CHS Mr. Clarence & Bonfire	4 ➤ CHS SAT Test
CHS SPRING HOMECOMING WEEK						
NYS MATH 3-8						
5	6	7 ➤ HH PTO Meeting ➤ CHS PTO Meeting Library 7PM	8 ➤ CC PTO Meeting 6:30PM ➤ CHS PTO Faculty & Staff Appreciation Lunch ➤ LV Spring Concert w/ Choruses & District Orchestra CMS 7PM	9 ➤ HH Spring Concert w/ Choruses & HH/LV Band CMS 7PM ➤ CC PTO Spring Teacher Appreciation Luncheon	10	11
SH PTO TEACHER APPRECIATION WEEK						
CINCO DE MAYO						
CHS AP EXAMS						
12	13 ➤ BOE Meeting & Budget Public Hearing CMS Auditorium 6PM ➤ CC Spring Concert w/ Choruses & District Orchestra CMS 7PM	14	15 ➤ CMS PTO Meeting 7PM ➤ CMS Grades 6,7,8 Choral Festival CMS 7PM	16 ➤ HH Color Run	17 ➤ SH Shark Run	18 ➤ CHS Junior Prom, Banchetti by Rizzo's 6PM-10PM
GRADE 5 & 8 NYS SCIENCE						
MOTHER'S DAY						
CHS AP EXAMS						
NYSESLAT READING/WRITING/LISTENING						
19	20 ➤ SH Spring Concert w/ Choruses & CC/SH Grade 5 Band CMS 7PM ➤ CHS AOBG Graduation Ceremony CHS Auditorium 6:30PM	21 ➤ Annual Budget Vote & BOE Election CHS Gymnasium 7AM-9PM ➤ HH Spirit Day ➤ CMS Grades 6,7,8 Orchestras Spring Concert CMS 7PM	22 ➤ 58th Annual Concert at Kleinhans 7PM	23 ➤ HH Movie Night	24 MEMORIAL DAY RECESS No SCHOOL	25
NYSESLAT READING/WRITING/LISTENING						
26	27 MEMORIAL DAY No SCHOOL ➤ CMS/CHS Memorial Day Parade	28	29 ➤ CMS Grade 8 Class Picnic	30 ➤ Lead the Way CC & SH Grade 4 Bands CC 6:30PM ➤ CHS Spring Choral Concert CHS 7PM	31 ➤ CMS Grade 8 Class Dance ➤ CHS Choral Banquet 7PM	



Evelyn Klemenz, Clarence Middle School



Caroline Johnson, Clarence High School



Nathan Dietz, Ledgerview

June

Abbreviations		School Abbreviations		May 2024							July 2024						
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill				1	2	3	4		1	2	3	4	5	6
CSE . . .	Committee on Special Education	LV	Ledgeview	5	6	7	8	9	10	11	7	8	9	10	11	12	13
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	SH	Sheridan Hill	12	13	14	15	16	17	18	14	15	16	17	18	19	20
		CMS . . .	Clarence Middle School	19	20	21	22	23	24	25	21	22	23	24	25	26	27
		CHS . . .	Clarence High School	26	27	28	29	30	31	28	29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 Charlotte Walters, Harris Hill						1
2	3 ▶ Beginners Orchestra Concert CMS 7PM ▶ CHS Senior Awards Night CHS Auditorium 6PM	4 ▶ District Band Spectrum Concert CHS Gymnasium 7PM CHS REGENTS EXAM IN ALGEBRA I	5 ▶ CC Grade 5 Camp thru 6/7 ▶ HH Grade 5 Picnic ▶ CHS Orchestras Spring Concert CHS 7PM	6 ▶ SH Field Day ▶ CHS Band Banquet 7PM	7 ▶ Staff Development Half Day K-5	8
9	10 ▶ BOE Meeting, CMS Auditorium 7PM	11 ▶ HH Field Day	12 ▶ HH Grade 5 Field Trip to RiverWorks ▶ LV K-Grade 1 Fun Day ▶ CHS Senior Sunset CHS Stadium ▶ Chamber Music Concert Clarence Town Park 7PM	13 ▶ LV Grade 2-3 Fun Day ▶ CHS Senior Picnic Clarence Town Park	14 ▶ CC Promotion ▶ CC Flag Day Parade ▶ LV Grade 4-5 Fun Day ▶ SH Flag Day Parade ▶ SH Grade 5 Picnic FLAG DAY REGENTS EXAMS	15
16 ▶ LV Promotion FATHER'S DAY	17 ▶ SH Promotion EID AL-ADHA	18 ▶ SH Promotion	19 JUNETEENTH No SCHOOL	20 ▶ HH Promotion SUMMER SOLSTICE	21 ▶ Last Day for K-8 (Half Day) ▶ HH Recognition Assembly ▶ HH Spirit Day ▶ CHS Senior Prom AcQua 6PM-10PM	22
REGENTS EXAMS						
23	24	25	26 ▶ Rating Day ▶ Final Teacher Day ▶ CHS PTO Faculty & Staff Farewell Breakfast	27	28	29 ▶ CHS Class of 2024 Commencement
30	REGENTS EXAMS					



Emily Drabold, Sheridan Hill



Payton Holden, Clarence Center





Adelaide Schimenti, Ledgeview



Daniel Klemen, Clarence High School

July

Abbreviations		School Abbreviations		June 2024							August 2024							
BOE . . .	Board of Education	CC	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
CPSE . . .	Committee on Pre-School Special Education	HH	Harris Hill							1						1	2	3
CSE . . .	Committee on Special Education	LV	Ledgeview	2	3	4	5	6	7	8	4	5	6	7	8	9	10	
SEPTSA . .	Special Education Parent/ Teacher Student Assoc.	SH	Sheridan Hill	9	10	11	12	13	14	15	11	12	13	14	15	16	17	
		CMS . . .	Clarence Middle School	16	17	18	19	20	21	22	18	19	20	21	22	23	24	
		CHS . . .	Clarence High School	23	24	25	26	27	28	29	25	26	27	28	29	30	31	
										30								

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>Madison Woollacott, Harris Hill</p>	1	2	3	4 INDEPENDENCE DAY	5	6
	7	8	9	10	11	12
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			 <p>Felicity Kuechle, Ledgeview</p>

Family Rights & Legal Notices

Family Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student records. The Act affords parents or legal guardians of a child under 18 years of age or students and former students 18 years of age or older the right to inspect, review, and challenge information and data in the student's educational records.

A request for access to a student's school records must be submitted in writing to the Superintendent of Schools, guidance counselor, or principal. Upon receipt of a request, arrangements will be made to provide access to the student's records within a reasonable amount of time, but not more than 45 days after the request has been received. Student records are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or students with the exception of "Directory Information."

Release of Directory Information

Under the Family Education Rights and Privacy Act, certain information known as "Directory Information" may be released without prior written consent. Directory information is identified as information that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes:

- Student's name
- Address
- Telephone listing
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Degrees, honors, and awards received
- The most recent educational agency or institution attended.

If you wish to refuse permission for the release of any or all directory information, you must advise the building principal in writing by September 30.

Equal Opportunity

The Clarence Central School District is an equal opportunity employer in compliance with all applicable laws including NYS Human Rights Law, Title IX, Title VII of the Civil Rights Act of 1964, the Equal Employment Opportunity Law, and Section 504 of the Rehabilitation Act.

Title I

The Title I Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015,

requires that school districts notify parents of students who attend a school that receives Title I federal funds of their right to request information regarding the qualifications of their children's teachers and para-professionals.

Please be advised that all teachers in this district possess minimally a bachelor's degree and/or master's degree and hold the appropriate NYS certification required in their field. Para-professionals employed by the district also meet all NYS requirements. If your child attends a Title I school, you may obtain specific information about the school's teachers by submitting a written request to Robert Michel, Assistant Superintendent for Human Resources, 9625 Main Street, Clarence, NY, 14031.

Homeless Assistance

The McKinney-Vento Homeless Assistance Act is the primary federal law dealing with the education of pre-K and school-aged children in homeless situations. Under the law, homeless children and youth have the right to get to, stay in, and be successful in school while they or their families are homeless. The law focuses on maintaining school stability and school access and providing support for academic success for homeless children. The law also requires schools and states to use child-centered, best-interest decision making when working with homeless children and their families, to choose a homeless child's school, services, and other needed resources. The District's designated liaison for assistance under the McKinney-Vento Act is Evan Vahratian at the Family Support Center, 716-407-9244. Additional assistance is available by calling the toll-free help line for the National Center for Homeless Education at 1-800-388-2014.

Title IX

In compliance with Title IX of the Educational Amendment of 1972, the Clarence Central School District provides equal access to all its educational programs and activities regardless of sex, race, color, national origin, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, extracurricular activities, or other school resources. The District's designated compliance officers who coordinate the nondiscrimination requirements of Title IX are Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction, 716-407-9109 and Mr. Robert Michel, Assistant Superintendent for Human Resources, 716-407-9107. More information can be found at: <https://www.clarenceschools.org/Domain/1012>

Section 504

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the Clarence Central School District does not discriminate on the basis of disability. No qualified student with a disability shall, on the basis of that disability,

be denied access to any of the District's educational programs or activities. The District's designated compliance officer who coordinates the nondiscrimination requirements of Section 504 of the Rehabilitation Act of 1973 is the Director of Special Education, 716-407-9105.

Grievance Procedure

The Clarence School District has an established grievance procedure for the prompt and equitable resolution of complaints alleging discrimination based on sex or disability. For information regarding the District's grievance procedure or questions about the District's policy in regard to Title IX or Section 504, please contact Dr. Matthew T. Frahm, Superintendent of Schools, 9625 Main Street, Clarence, NY 14031, telephone 716-407-9102.

Child Find

Pursuant to Federal and State Law of the Individuals with Disabilities Education Act and Article 89 of the New York State Education Law, the Clarence School District seeks to locate, identify, evaluate, and maintain information about all children with disabilities residing within the district, including those attending private schools. Parents or legal guardians who believe their child has a handicapping condition and may be in need of special services should contact the Director of Special Education, at 716-407-9105.

Medicaid Compliance Program

The Clarence School District has established a Medicaid Compliance Policy to ensure that claims for services are in compliance with all applicable federal and New York State laws and regulations. The District's designated Medicaid compliance officer is Director of Special Education, 9625 Main Street, Clarence, NY 14031. To anonymously report a compliance concern, call 716-407-9123.

Integrated Pest Management

Integrated Pest Management (IPM) is a systematic approach to managing pests with an emphasis on long-term prevention or suppression with minimal impact on the environment and non-target organisms. Our strategies for managing pest populations, should they develop, will be based on the pest species and whether that species poses a threat to students, staff, property, or the environment. The District currently utilizes various outside companies to provide inspections, monitoring, and recommendations to assist us in our response actions.

At this time we do not anticipate the application of any pesticides in the District. If a situation should occur, we will provide 48-hour notification before an application is made to all individuals requesting such information. If you wish to receive prior notification or if you have any questions about the IPM program, please call Brian Logel, Superintendent of Buildings and Grounds at 716-407-9131.

Parental Rights

Each parent has the right to contact the Director or Assistant Director of Special Education (716-407-9105) to obtain information regarding a referral or potential referral and evaluation of their child for the purposes of special education programs or services.

District Policies and Procedures

Release of Information

Although not considered directory information, student photographs, video or audio recordings, and electronic images may be used without prior consent in order to publicize or promote a school district program. If you wish to refuse permission for the use of your child's photograph, video or audio recording, or electronic images in district publications, media releases, or the district website, you must notify your building principal in writing by September 30.

Crisis/Emergency Management Plan

The Safe Schools Against Violence in Education Law (SAVE) and Commissioner of Education regulations require school districts establish a district-wide school safety plan. In order to provide a safe and secure environment, the Clarence Central School District adopted a comprehensive plan that outlines specific actions and responses to any crisis or emergency. A 20-member committee consisting of school personnel, community members, parents, students, and police and fire officials developed the Plan. Building-based emergency response plans are in place at all six Clarence Schools.

Public Access to Information

Certain district records are available for public inspection and copying in accordance with the Freedom of Information Act. Records available for inspection in accordance with the law may be inspected after an application for Public Access to Records form is completed and returned to the Records Access Officer. Records may be inspected in the presence of authorized school personnel during the regular workday. Copies may be obtained for 25 cents per page. Please call 716-407-9013 for more information.

Registration

A child who transfers into the school district at any time during the school year may be considered for admission provided the parents are legal residents of the District. Information is available on the District website, www.clarenceschools.org or by calling 716-407-9013. Children entering kindergarten must be five years of age on

or before December 1. Kindergarten registration is held at the four elementary buildings in the spring.

Emergency Closing of School

The Superintendent of Schools may make the determination to close school in the case of inclement weather or other emergency that may pose a threat to the health or safety of students. When school is closed, all related activities—athletic events, field trips, extracurricular activities, and Community Education classes—will also be cancelled. Also, when Clarence Schools are closed due to inclement weather conditions, Clarence school buses will not transport any students, regardless of the school they attend.

Every effort is made to make the decision to close school by 6:00 A.M. If the decision is made to dismiss early, students in grades 6-12 will be dismissed first. Parents of students in grades 6-12 are, therefore, encouraged to discuss contingency plans with their children in the event school is closed early. Dismissal for elementary students will remain as close to 2:30 P.M. as possible to avoid sending younger students home where there may not be adult supervision. Finally, if road conditions are deemed too hazardous to safely transport students home, the Superintendent may make the decision to delay dismissal until conditions improve.

Should an urgent situation occur, the District will send an emergency message to affected households through an automated phone notification system. Because power outages may affect the reliability of the automated system, emergency information is released to the following outlets:

- WGRZ-TV, WIVB-TV, and WKBW-TV
- Radio station WBEN 930 AM
- Clarence School Information Hotline 716-407-9129
- Clarence Sports Hotline 716-407-9058
- Clarence website: www.clarenceschools.org

Immunizations

To attend school in New York State, all children must have proof of immunizations. For more information, please contact the school nurse in your child's building. Further information is available on our website.

Administration of Medication

Under special circumstances, when it is necessary for a student to take medication during school hours, the school nurse may administer the medication if the parent or guardian submits a written request accompanied by a written order from a physician. The medication must be delivered to the school by the parent or guardian in the original, labeled container. Please contact the school nurse at your building for more information.

Student Physicals

New York State Education Law requires a health certificate or a health appraisal and requests a dental certificate for students at school entry, Kindergarten, and in grades 1, 3, 5, 7, 9 and 11. Students participating in interscholastic sports must have a current exam (within 12 months of start of the season) and an updated health history. Students requesting a work permit also must have a current physical exam.

Before a child who is mandated to have a physical examination starts school, a parent/guardian must submit a health certificate signed by a NYS licensed physician indicating the medical examination has been conducted within the previous 12 months. The school physician will conduct a physical exam if no health form is submitted.

Recent changes to the New York State Education Law require each student's health certificate or health appraisal include an assessment of Body Mass Index (BMI) and weight status. The information collected will be used to understand the severity and distribution of obesity among youth and to target resources for childhood obesity prevention to high-risk communities. No identifying information will be sent.

Census

Census information is very important to the District as it is used to determine the number of school-aged children residing in the District. Information from the census provides a basis for making enrollment projections, developing bus routes, determining future instructional needs, and determining eligibility in the Universal Pre-Kindergarten Program. New families moving into the District should notify the District Census office by calling 716-407-9013.

Attendance

The Board of Education requires that each minor from six to sixteen years of age shall regularly attend school full time. As a member of the school community, it is each student's basic responsibility to be on time and attend all classes. Students are responsible for keeping informed of makeup work for time missed in class. Each absence must be accounted for. It is the responsibility of the parent/guardian to notify the office on the morning of the absence and to provide a written excuse as soon as the student returns to school.

The following reasons for student absences or tardiness are recognized as valid:

- sickness;
- sickness or death in the family;
- impassable roads;
- religious observance;

- approved school-sponsored trips;
- required court appearances.

Notification is also required if a child needs to be excused early. No student may be released to the custody of any individual who is not the parent or guardian of the student, unless another individual has been designated in writing. Anyone seeking the release of a student should report to the school office.

Homework

Homework provides an excellent opportunity for developing good study habits and encouraging self-initiative on the part of the student. Homework is a learning activity that increases in complexity with the maturity of the pupil. It should be considered a gradual, progressive, and indispensable experience for all pupils. In an effort to provide education that will meet the varying needs of students, it is the policy of the Clarence Schools to have some directed homework beyond the regular school day. Homework is the responsibility of the student, but parents can assist their children by:

- providing a study area free of distractions and with good lighting;
- asking questions about the content of student homework;
- giving requested assistance, but letting the student do his/her own work;
- avoiding undue pressure;
- helping create a “homework habit” at the same time each day.

Transportation

The Clarence School District’s fleet of 100 buses logs over one million miles each year while transporting approximately 5200 students to 60 different schools, educational field trips, and athletic events. Transportation is provided for students in grades K–6 residing more than .2 mile from their school and students in grades 7-12 residing more than .9 mile from their school. The mileage is measured from the student’s home to the school or bus stop. Students living within those guidelines (.2 mile for K-6 and .9 for 7-12) are expected to walk to school. Some students, however, may be allowed to walk back to the nearest scheduled bus stop, subject to certain limits and carrying capacity. In establishing bus routes the staff considers health and safety measures, economy of operation, and time schedules. Prior to the start of school in September, postcards containing pickup and departure information are mailed to all registered students.

State Law

It is illegal to pass a stopped school bus when its red lights are flashing. This also applies to buses in the loading zone at each of the schools. Please obey the traffic rules posted at each school.

Child Care Accommodations

Under certain circumstances, the Transportation Department may honor requests for transportation to a site other than the student’s home address. The alternative site must be the same location for all five days of the week. A parent or guardian must complete a Request for Alternate Transportation by August 1. A new form must be completed for each school year. Forms are available at all Clarence elementary schools. The form is also available for download on the District website.

Student Services

Non-Public School Transportation

Resident students who require transportation to a non-public school must submit a written request to the Board of Education by April 1 preceding the beginning of the next school year.

Application forms may be requested by calling the transportation office at 716-407-9500 or submitted online under the Transportation section of the District website.

Food Service

One of the most important ways to help children perform better in their classrooms is to provide them with the nutrition necessary for the healthy growth of their minds and bodies. Clarence students may purchase a school lunch or breakfast at a reasonable cost. Check the website for current pricing information and account procedures.



Free & Reduced Price Lunch Program

The District participates in the federally-funded breakfast and lunch program. Information on this program is sent home with every child during the first full week of school. Additional copies are available from the building principals. Children participating in this program will not be identified. Meals will be served to them in the same manner as they are to all students in order to maintain confidentiality.

Point of Sale System

Clarence Schools and the Food Service Office offer an optional, online meal account pre-payment system. The service allows parents a convenient, easy, and secure way to deposit money into their children’s school meal accounts either by a check made payable to Clarence Schools or by registering with the Point of Sale system at www.myschoolbucks.com. Online deposits may be made using a credit card, debit card or a PayPal account. In addition, the online service allows parents to check their children’s current school meal account balances and monitor what items their children have purchased at school.

When a student registered with the point of sale system enters a pre-determined PIN number at the cash register, his or her school picture appears on the screen enabling the cashier to verify the child matches the PIN number. Students may still make cash payments for lunch and snacks.

Support Services

In addition to our regular, comprehensive educational program, the following services are also available to students in the Clarence Central School District on an as needed basis:

- psychological services;
- special education for children with educational disabilities;
- remedial reading services;
- standardized testing;
- guidance and counseling services;
- English taught as a second language.

Response to Intervention (RtI)

Response to Intervention (RtI) is a systematic, evidence-based instruction and intervention program for students in the areas of Reading and Math. School districts are required to have a Response to Intervention program for students in grades K-4. In Clarence, this program consists of universal screening of all students three times annually, tiered approach to instruction to meet student needs, regularly scheduled progress monitoring of students, and a building-based RtI team to meet the needs of the teachers and students.

Student Support

Health Services

A professionally licensed registered nurse is on duty at each of the six Clarence Schools and Nativity of Mary School during normal school hours. School nurses are responsible for maintaining health and immunization records, periodic vision and hearing screenings, and to respond to any medical emergency. For health-related questions, contact the nurse assigned to your child's school.

Guidance Department

Certified guidance counselors provide counseling in academics, vocational, and personal adjustment to students at the Middle School and the Senior High. Students are assigned to guidance counselors alphabetically at the Senior High and according to grade level at the Middle School.

Committee on Special Education (CSE)

The Director of Special Education for the Clarence Central School District also serves as the Chairperson of the District's Committee on Special Education (CSE). Any questions or concerns may be directed to the office at 716-407-9105. The Committee on Special Education is a multidisciplinary team, appointed by the Board of Education.

The Committee reviews, evaluates, and recommends to the Board appropriate programs for all students classified with an educational disability. Matters are dealt with in a highly confidential manner. The Committee on Special Education consists of a district representative (chairperson), a school psychologist, a school physician (if appropriate), a special education teacher or therapist, a school administrator (if appropriate), a child's classroom teacher and the child's parents.

The philosophy of the Committee is to:

- Determine presence of an educational disability;
- Place students in the least restrictive environment in which they can experience success;
- Provide appropriate services to meet the child's individualized educational needs.

Each child identified as having an educational disability receives an Individualized Education Plan (IEP) outlining the child's strengths, needs, and the services required. The Committee reviews each child's IEP at least once a year. Parents are encouraged to participate in each step of the process.

Preschool Special Education (CPSE)

School districts are responsible for providing special education services to eligible preschool children with educational disabilities. If you suspect your preschool child may have an educational disability, your child should be referred to the Committee on Preschool Special Education (CPSE). At the time of referral, you will be provided with a list of agencies approved by the State Education Department to conduct evaluations. You will be asked to select the agency that will conduct your child's evaluation from that list.

After the evaluation is conducted, the Committee will meet to discuss your child's evaluation and determine the presence of an educational disability. If your child is eligible for special education services, the Committee will develop a recommendation for programs and services that have been approved by the State Education Department.

The Committee on Preschool Special Education includes a school district representative (chairperson), a general education teacher member, an Erie County representative, an evaluating agency representative and/or a special education service provider and the parents of the child. Any questions or concerns may be directed to the Director of Special Education at 716-407-9105.

Universal Pre-Kindergarten (UPK)

Depending on state funding, the Clarence Central School District provides a quality Universal Pre-Kindergarten (UPK) learning experience for a limited number of eligible children each school year. To qualify, children must reside in the Clarence School District and be four years of age by December 1.

The Clarence UPK program operates 5 hours per day, five days a week, for 180 days. UPK services are provided by eligible early childhood providers, which are physically located within the district's geographic boundaries. Transportation is not provided.

The goal of the program is to provide four-year-old children with strong foundational skills in literacy and mathematics that will prepare them for future academic success. Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction, coordinates all aspects of the program including:

- Application, selection of eligible children;
- Oversight of qualifying providers;
- Educational program that conforms to regulations mandated by the New York State Department of Education and the Clarence School District.

Section 3602-e of Education Law requires that school districts must establish a process to select eligible children to receive UPK services on a random basis when there are more eligible children

than can be served in a given school year. Applications for eligible children will be selected by lottery according to state specifications. Applicants not initially accepted into the program will be placed on a waiting list. Services will be offered to all eligible applicants until the list is exhausted. Questions may be directed to upk@clarenceschools.org, or the office of Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction at 716-407-9109.

Community Information

Clarence Schools Enrichment Foundation

The Clarence Schools Enrichment Foundation (CSEF) is a 501c3 charitable organization formed to enhance the educational experiences of students in the Clarence Central School District by offering ancillary enrichment in the arts, sciences, math, technology, applied career skills and athletics. For more information please visit their website, www.clarenceschoolfund.org.

Communication

Good communication is essential to building strong school-community relations. The District employs a comprehensive communication system to convey news and vital information to residents. Information about the school program, personnel, events, policies and program is available on our website: www.clarenceschools.org. The website is designed to promote and enhance education opportunities and to provide timely and appropriate information to the Clarence school community and beyond.

School personnel communicate with parents through report cards, telephone calls, written notes, parent/teacher conferences, open houses and through Parent Portal at the middle and high school levels. Our elementary parent/teacher organizations assist our communication efforts by including District news in their periodic bulletins. Elementary PTO newsletters and the CHS Clarion and CMS Windows are published monthly and are posted to the District website.

The district calendar/handbook is published at the start of each school year and includes directory information, activity dates and an explanation of many of the District's policies and procedures. The Annual Report to the Community, issued each May, contains important financial and academic performance information. If you are not receiving your copy, please call the Superintendent's Office at 716-407-9102.

The Clarence School District website is designed to promote and enhance educational opportunities and also provide timely and appropriate information to the Clarence school community and

beyond. Use of the Internet will be consistent with the District's mission and goals and Board of Education policies. Features include current news and information, searchable staff directory, dynamic school calendar, feedback routing system, and individual teacher Web pages.

Golden Age Pass

All District residents 60 years or older are eligible for a Golden Age Pass. The card entitles the holder to attend most school-sponsored plays, musicals, concerts, and sporting events free of charge. For major musical and drama events it may be necessary to call and reserve a seat. Passes may be obtained at the District Office, 9625 Main Street. Proof of age and residency is required.

Community Education

A variety of courses are offered each semester. The program is open to all community members as well as those in neighboring school districts. Programs run twice during the school year and once in the summer. The Community Education brochure, *The Journey*, is available on the district website. Copies are also available at all school buildings, the Clarence Public Library and mailed to every home in the district. Registration and payment can be made online.

Community Education offers an opportunity for local citizens, community, schools, agencies and institutions to become active partners in identifying and linking community needs and resources in a manner that helps people raise the quality of life in their community. We constantly strive to improve our program to meet the goals of our mission statement — "To offer continuing opportunities that meet the needs and interests of our community." For more information, call the Community Education office at 716-407-9001.

Driver Education

In this New York State certified program, students receive the NYS Pre-licensing Certificate (MV278), certificate to drive at night at 17 years of age (MV285 - formerly called the "Blue Card"), and an insurance certificate to obtain a discount on one's automobile insurance. Driver Education is available throughout the school year. Classes are held early in the morning before the start of the regular school day. It is also available during the summer.

Parent Organizations

Research studies indicate that parental involvement is closely associated with student success. One of the ways Clarence parents have demonstrated their strong commitment to the educational process is through their participation in parent/teacher organizations. Each of our six schools has a strong, active parent/teacher organization that helps maintain communication between school and home, sponsor student and family activities, and provide support

for teachers and staff. In addition, parents of all special education and gifted children as well as teachers and students are invited to join the Clarence Special Education Parent Teacher and Student Association (SEPTSA). Please contact your child's school to find out how you can become involved in any of these organizations.

Community Use of Buildings

The Clarence Schools belong to the community and are available to individuals or groups for worthwhile activities when they are not being used for school functions. Application forms for school building use may be obtained from the principal at the building you wish to use.

Code of Conduct

Purpose

The Clarence School District Code of Conduct is intended to:

- encourage appropriate behavior;
- insure the safety and security of all members of the school community;
- promote a safe and effective learning environment.

The Code governs the conduct of students, school personnel, parents, and other visitors while on school property or attending school functions. It includes the range of penalties that may be imposed for code violations and defines the roles of essential partners (teachers, administrators, other school personnel, the board of education, and parents) in maintaining safe, orderly schools. The Code is reviewed annually and revised as needed. The complete Code of Conduct is available for review in every school and on the District website.

Student Dress Code

Students are expected to give proper attention to personal cleanliness and to dress appropriately. The responsibility for student dress and appearance rests with individual students and his or her parents or guardians. However, the Board of Education will establish the parameters for appropriate attire for students while at school or attending school functions. The Dress Code is based on the belief that appropriate dress and grooming contributes to a confident and productive learning environment. It is designed to ensure that students dress in a manner that is appropriate for the school setting, helps them achieve success, and respects and values their fellow students. Items need to be safe, appropriate and not substantially disrupt or interfere with the educational process. Extremely brief garments and see-through garments are not appropriate. Students who violate the dress code shall be required to modify his/her appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable

item. Any student who refuses to do so shall be subjected to discipline up to and including school suspension. Any student who repeatedly fails to comply with the dress code shall be subjected to further disciplinary action.

Prohibited Student Conduct

Behavior that is disorderly, insubordinate, disruptive, violent, or endangers others is prohibited. Plagiarism, cheating, copying, altering records, or assisting students in such actions is considered academic misconduct and, therefore, prohibited.

In accordance with the Dignity for All Students Act, Clarence students will maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. The Dignity for All Students Act Coordinator in each school shall be accessible to students and staff for consultation and guidance as needed to implement this law. The coordinator will accept reports regarding violations and conduct investigations as appropriate.

Possessing, consuming, selling, distributing, or exchanging alcoholic beverages or illegal substances, counterfeit and designer drugs, or paraphernalia for use of such drugs or being under the influence of any such substances on school property or at a school function is prohibited. "Illegal substances" including, but are not limited to, inhalants, marijuana, synthetic cannabinoids, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs" are prohibited.

Smoking or using any product including the use of e-cigarettes, atomizer or any other similar device whether or not nicotine is present is prohibited.

The District seeks to create an environment free of harassment, bullying, and discrimination, to foster civility in its schools, and to prevent conduct which is inconsistent with its educational mission. This District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions. The District further prohibits discrimination against students, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or other students on school property and at school sponsored activities and events that take place at locations off school property. In addition, other acts of harassment, bullying, and/or discrimination which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline or other corrective action.

In each of its schools, the District will designate at least one employee holding such licenses and/or certifications as required by the Commissioner to serve as the Dignity Act Coordinator(s) (DAC). Each DAC will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), and sex. Training will also be provided for DACs which addresses: the social patterns of harassment, bullying, and discrimination, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex; the identification and mitigation of harassment, bullying, and discrimination; strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings. All DAC coordinators can be found at: <https://www.clarenceschools.org/domain/965>

Student Use of Electronic Devices

Students are prohibited from using or having on or in an operational mode any paging device, mobile telephone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. Students are not permitted to use any form of information technology, including their own personal electronic devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyberbullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District Code of Conduct that may be applicable to the circumstances involved.

Reporting Violations

All students are expected to report violations of the Code of Conduct to those in authority. District staff not authorized to impose disciplinary actions are expected to report violations to their supervisor. Any weapon, alcohol, or other illegal substance will be confiscated immediately. Code violations that constitute a crime may be reported to the appropriate law enforcement agency.

Disciplinary Penalties and Procedures

Disciplinary action, when necessary, will be firm, fair, and consistent. As a general rule, discipline will be progressive. That is, a student's first offense will usually merit a lesser penalty than subsequent violations. The Code of Conduct contains levels of discipline

ranging from oral warning to permanent suspension from school. Regardless of the penalty imposed, school personnel authorized to impose a disciplinary procedure must inform the student of the alleged misconduct. Students subject to more severe penalties have additional rights as spelled out in the Code of Conduct.

Alternative Instruction

When a student under the age of 16 is removed from class or is suspended from school, the District will take immediate steps to provide alternative means of instruction for the student. When a student over the age of 16 is removed from class or suspended from school, the District will provide instruction in a practical manner.

Discipline of Students with Disabilities

While all students are subject to the same Code of Conduct, the Board of Education recognizes that students with disabilities are entitled to additional procedural protections. The Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state laws and regulations.

Corporal Punishment

Corporal punishment is defined as an act of physical force upon a student and is forbidden except in cases where persons or property are placed in danger.

Student Searches and Interrogations

Authorized school officials may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to a "Miranda" type warning, nor are school officials obligated to contact a student's parents before questioning. School officials, however, will tell students why they are being questioned. In addition, the Board authorizes certain school officials to conduct searches of students and their belongings if there is reasonable suspicion that such a search will result in evidence that the student violated a law or the District Code of Conduct. Searches will be limited to the extent necessary to locate the evidence sought. The rules regarding searches of students and their belongings do not apply to student lockers, desks, and other school storage places. Students should have no reasonable expectation of privacy with respect to areas considered school property. This means that student lockers, desks, and other school storage places may be subject to search at any time by school officials without prior notice to students and without their consent.

Code of Conduct - Responsibilities of Essential Partners

Visitors to the Schools

All school buildings are locked throughout the school day. Those wishing to enter any school building will state their name and purpose and a door monitor will buzz you in. Please have your Drivers License available for our enhanced screening process. Any unauthorized person on school property will be reported to the principal or designee. Unauthorized persons will be asked to leave. All visitors are expected to abide by the rules of public conduct on school property as contained in the Code of Conduct.

Public Conduct on School Property

All persons on school property or attending a school function, including athletic events, shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function should be properly attired. The District may rescind authorization to be on school property or attend school functions for any visitor who violates the rules of public conduct.

Parents are expected to:

1. Recognize that the education of their child is a joint responsibility of the parents and school community.
2. Send their child to school ready to participate, contribute, and learn.
3. Ensure that their child attends school regularly and on time.
4. Ensure that absences are minimal and for reasons that are legally excusable.
5. Ensure that their child is dressed and groomed in a manner consistent with the student dress code and conducive to learning.
6. Work cooperatively with teachers and administrators to teach their child that, in a democratic society, appropriate rules are required to maintain a safe and orderly environment.
7. Know school rules and help their child understand them.
8. Convey to their child a supportive attitude toward education and the District.
9. Build good relationships with teachers, other parents, and their child's friends.
10. Assist their child in dealing with peer pressure. Work in collaboration with teachers and administrators to teach their child about the ramifications of destructive peer pressure and teasing.
11. Inform school officials of changes in the home environment that may affect student conduct or performance.
12. Provide a place for study. Ensure that homework assignments are completed and assist their child in learning the skills necessary to be organized, prepared learners.

13. Encourage their child to participate in extracurricular activities and offer support in that endeavor.
14. Model behavior that is free from harassment or discrimination.
15. Exemplify conduct that fosters civility, kindness, and acceptance towards all people regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

Teachers are expected to:

1. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
2. Be prepared to teach.
3. Demonstrate interest in teaching and concern for student achievement.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Continue with professional growth and learning; gain expertise with new techniques and content materials.
6. Model and conform to guidelines stipulated in Section V, Student Dress Code.
7. Maintain a learning environment that is free from harassment and/or discrimination.

Communicate to students and parents information about:

1. Course objectives and requirements
2. Marking/grading procedures
3. Assignment deadlines
4. Expectations for students
5. Classroom discipline
6. Communicate regularly with students, parents, and other teachers concerning academic growth, achievement, and student progress.

Guidance Counselors are expected to:

1. Assist students in coping with peer pressure and emerging personal, social, and emotional problems.
2. Regularly review with students their educational progress and provide information about career planning.
3. Provide information to assist students in need of academic support services.
4. Encourage students to benefit from the curriculum and extracurricular programs.
5. Arrange meetings with groups of students who may be involved with conflict in order to solve and mediate problems.
6. Support educational and academic goals.

7. Know school rules, abide by them and enforce them in a fair and consistent manner.
8. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
9. Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct.
10. Maintain confidentiality about all personal information and educational records concerning students and their families.
11. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary or requested, as a way to resolve problems and communicate as necessary in any other manner with parents and other staff regarding student progress and needs.
12. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
13. Report incidents of discrimination and harassment that are witnessed or otherwise brought to the staff member's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

Principals are expected to:

1. Promote a safe, orderly, and stimulating school environment that supports teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
3. Evaluate instructional programs and personnel regularly.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
6. Support and encourage an active Parent Teacher Organization in order to work together for the benefit of children.
7. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

The Superintendent of Schools is expected to:

1. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning.
2. Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.



3. Inform the Board about educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
6. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

The Board of Education is expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel, and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, District personnel, and visitors on school property and at school functions.
2. Adopt and review, at least annually, the District's Code of Conduct in order to evaluate its effectiveness, fairness, and consistency of implementation.
3. Conduct board meetings in a professional, respectful, courteous manner, thus leading by example.
4. Adopt policies to provide students with a school environment free of harassment and/or discrimination.
5. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

2023

Rosh Hashanah September 16-17

New Year; begins 10 days of penitence ending on Yom Kippur.

Yom Kippur September 25

Day of Atonement; a day of prayer, fasting and repentance.

Diwali (Deepavali) November 12

Festival of Lights; one of four seasonal celebrations in India.

Bodhi Day December 8

Celebration of the enlightenment of Buddha, c. 596 B.C.E.

Hanukkah December 8-15

Festival of Lights; eight-day commemoration of the rededication of the Second Temple in 165 B.C.E. The eight candle Menorah is lighted.

Christmas December 25

Celebration of the birth of Christ.

Kwanzaa December 26 - January 1

Seven day spiritual celebration of African-American values and traditions and their continued vitality. "Kwanzaa" is Swahili and means "first fruits of the harvest."



Samantha Stockwell, Clarence Center

2024

Ash Wednesday February 14

Begins Christian Lent; name derives from symbolic use of ashes to signify penitence.

Ramadan March 11 - April 9

The ninth month in the Islamic calendar; 30 days of strict fasting from sunup to sundown in honor of the first revelations to the Prophet Muhammad (Peace be upon Him).

Purim March 23-24

Feast of Lots; celebrates the deliverance of Jews in ancient Persia from a plot to destroy them.

Holi March 25

Spring festival; a carnival occasion featuring bright colors, pilgrimages and bonfires.

Good Friday March 29

The Friday of Jesus' crucifixion.

Easter March 31

Celebration of the resurrection of Christ.

Eid al-Fitr April 10

Festival of the breaking of the fast of Ramadan.

Vaisakhi April 13

Celebrates the founding of the Sikh faith community, the Khalsa, in 1699.

Pesach/Passover April 22-30

Marks the deliverance of the Jews from slavery in Egypt; Seder ceremonies retell the story and celebrate freedom.

Eid al-Adha June 17

Festival of sacrifice; commemorates the faith of Abraham and the near sacrifice of Ishmael; as well as the Muslim Pilgrims making Haji.



Myles Mauzey, Clarence Middle School





James Boglioli
President
716-407-9102
Term expires 2025



Michael Fuchs
Vice President
716-407-9102
Term expires 2024



Tricia Andrews
Trustee
716-407-9102
Term expires 2026



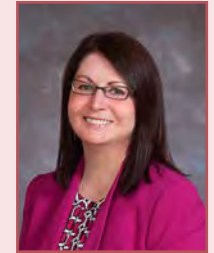
Kym Cannizzaro
Trustee
716-407-9102
Term expires 2025



Cindy Magera
Trustee
716-407-9102
Term expires 2026



Dennis Priore
Trustee
716-407-9102
Term expires 2024



Dawn Snyder
Trustee
716-407-9102
Term expires 2026

Responsibility

Members of the Clarence Board of Education are unpaid public officials elected at large by District voters to three-year terms. The Board has the authority, under guidelines set forth in New York State Education Law, to adopt policies, rules, and bylaws to fulfill their responsibilities and to secure the best educational results for the students within their charge. In exercising their authority and performing their duties, board members act as representatives of all the citizens of the Clarence School District.

School Board Meetings

The Board of Education conducts its business in open meetings, which the public is invited to and encouraged to attend. Meetings are held one to two times a month at 6 pm in the Auditorium at Clarence Middle School. Dates, time and locations, however, are subject to change. For the most up-to-date information, please call 716-407-9100 or refer to the District Website. Agendas outlining the order of business for the meeting are available online. Each Board member receives a packet of materials that includes the agenda and explanatory materials in advance so that they may have time to study the items before they discuss them and make a decision on them at the meeting.

Public Participation

Time is allotted at each meeting to allow for public participation. At the appointed time in the agenda, the Board president will recognize District residents who wish to make a brief statement or express a viewpoint. During the budget development process (January-April), special budget study sessions are held in addition to monthly board meetings. Individuals who would like to formally address the Board may make a request to be placed on the agenda. Letters of request should be sent to Dr. Matthew T. Frahm, Superintendent of Schools, at least seven days prior to the meeting.

Budget Referendum & Board Election

Board elections are held on the third Tuesday in May in conjunction with the annual vote on the District budget. Candidates for the board must be 18 years of age or older, a United States citizen, and a District resident for at least one year prior to the election. Prospective candidates must file nominating petitions with the District Clerk. Petitions are available at the District Office, 9625 Main Street, Clarence.

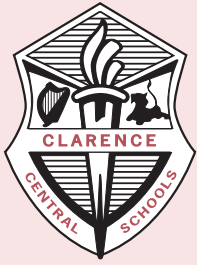
Voter Verification System

Voting inspectors will confirm a voter's eligibility by checking Erie County voter registration records. Voters must be at least 18 years of age, a citizen of the United States, and a resident of the school district at least 30 days immediately prior to the vote. If you are eligible to vote in a school election, but are not a registered voter, you may sign an affidavit attesting to your eligibility. Absentee ballots are available to eligible voters who cannot get to the polls on the day of the election due to illness or travel outside the county. For questions, call 716-407-9102.

**Board of Education Regular Meetings
begin at 6 PM
unless otherwise indicated.
Dates, times, and locations are
subject to change. Check the website
for the most up-to-date information -
www.clarenceschools.org**

Board of Education Meetings

8/21/23 Regular Meeting CMS Auditorium	1/22/24 Regular Meeting & Budget Study Session 1 CMS Auditorium
9/12/23 Regular Meeting CMS Auditorium	2/12/24 Regular Meeting & Budget Study Session 2 CMS Auditorium
9/25/23 Regular Meeting CMS Auditorium	3/4/24 Regular Meeting CMS Auditorium
10/16/23 Regular Meeting CMS Auditorium	3/18/24 Regular Meeting & Budget Study Session 3 CMS Auditorium
10/30/23 Regular Meeting CMS Auditorium	4/16/24 Regular Meeting/ Budget Adoption CMS Auditorium
11/14/23 Regular Meeting CMS Auditorium	5/13/24 Regular Meeting & Budget Public Hearing CMS Auditorium
12/11/23 Regular Meeting CMS Auditorium	6/10/24 Regular Meeting CMS Auditorium
1/8/24 Regular Meeting CMS Auditorium	



Dr. Matthew Frahm
Superintendent of Schools
716-407-9102



Dr. Patricia Grupka
Assistant Superintendent for
Finance and Operations
716-407-9013



Robert Michel
Assistant Superintendent for
Human Resources
716-407-9107



Dr. Kristin Overholt
Assistant Superintendent for
Curriculum and Instruction
716-407-9109



Kathryn Greene
Director of Curriculum
716-407-9108



Jason Lehmbek
Director of Health, Physical
Education and Athletics
716-407-9043



Elementary School Administrators



Heidie Buffomante
CC Principal
716-407-9150



Robert Boccaccio
HH Principal
716-407-9175



Keith Kuwik
LV Principal
716-407-9275



Jenna Arroyo
SH Principal
716-407-9250

Special Education and Pupil Personnel Services



Mary Jo Dunkle
Interim Director of Special
Education and Pupil
Personnel Services
716-407-9105



Jill Sengbusch
Assistant Director of
Special Education
716-407-9105

Secondary School Administrators



Kenneth Smith
CHS Principal
716-407-9020



Julie Mampe
CHS Assistant Principal
716-407-9020



Ashley Dreibelbis
CMS Principal
716-407-9202



Elizabeth Chelus
CMS Assistant Principal
716-407-9210



Matthew Lauer
CMS Assistant Principal
716-407-9214

Administration

The Superintendent is appointed by the Board of Education to administer the educational program as directed by the Board. The Superintendent is the chief executive officer of the District with the right to speak, but not vote on all matters before the School Board.

Additional administrators, including the building principals, serve as part of the District's management team, with the responsibility of implementing Board of Education policies and overseeing all aspects of the instructional program under the direction of the Superintendent. Administration offices are located in the east wing of the High School.

District Office

Receptionist	9100
School Closing Hotline	9129
Superintendent of Schools	9102
Matthew Frahm, Ed.D. Secretary: Megan Sutton	
Assistant Superintendent for Curriculum and Instruction	9109
Kristin Overholt, Ed.D. Secretary: Melissa Byrd Program Coordinator Kate Celej	9005
Director of Curriculum	9108
Kathryn Greene	
Interim Director of Special Education and Pupil Personnel Services	9105
Mary Jo Dunkle Jill Sengbusch, Assistant Director of Special Education Secretaries: Luann Holland, Lauren Whelan, Carrie O'Brien	9105
Assistant Superintendent for Human Resources	9107
Robert Michel Secretaries: Laura Kelly, Hope Jankowiak Health Benefits: Sara Galluch	9014
Payroll: Grace Boyd-Pollack	9012
Director of Health, Phys. Ed. & Athletics	9043
Jason Lehmbeck Secretary: Stacy Evans	
Assistant Superintendent for Finance and Operations ..	9013
Patricia Grupka, Ed.D. Secretary: Lisa Panaro Treasurer: Janice Stoll	9011
Deputy Treasurer: Sharon Karl	9016
Purchasing: Ashley Fohrd	9015
Accounting: Jennifer Smith	9017
Technology - District-wide IT Specialists:	
Robert Raineri, IT Department Coordinator	9144
Timothy Ekkebus	9147
Benjamin Lathan	9146
Michael Jacobson	9142
Jason Dluga	9143

District Support

Supervisor of Transportation	9500
Linda Forster Clerk: Mary Sage Head Bus Drivers: Tina Dennis	9501
Kim Petrie	9507
Superintendent of Buildings & Grounds	9131
Brian Logel Secretaries: Susan Maryniewski, Lynn DeBoth	
Community Education	9001
Secretary: Lisa Panaro	
Family Support Center	9244
Evan Vahratian, Coordinator Social Worker: Penny Glana Secretary: Joy Davey	
Food Service - Sodexo	9095
Joan DiBartolomeo	
Music - District Wide	9042
Louis Vitello, Department Chair Secretary: Cassandra Fish	
Elementary Schools	
Clarence Center Elementary School	9150
Heidie Buffomante, Principal Secretary: Fran Kelly-McCarthy	
Harris Hill Elementary School	9175
Rob Boccaccio, Principal Secretary: Christine Giroux	
Ledgeview Elementary School	9275
Keith Kuwik, Principal Secretary: Joelle Cavaretta	
Sheridan Hill Elementary School	9250
Jenna Arroyo, Principal Secretary: Jill Ameis	

Secondary Schools

Clarence Middle School	9200
Ashley Dreibelbis, Principal	9200
Secretary: Tammy Derkovitz	
Attendance	9200
Nurse	9200
Athletics	9200
Grade 6 House (Green)	9210
Elizabeth Chelus, House Principal Secretary: Ramona Hales Guidance Counselor: Kara Elvin	
Grade 7 House (Blue)	9214
Matthew Lauer, House Principal Secretary: Dahlia O'Brien Guidance Counselor: Dan Fox	
Grade 8 House (Red)	9205
Ashley Dreibelbis, House Principal Secretary: Denise Englert Guidance Counselor: Christine Tudor	
Clarence High School	9020
Kenneth Smith, Principal Secretary: Heather Cwiklinski	9022
Julie Mampe, Assistant Principal	9025
Secretary: Irene Peterson	
Athletics	9043
Sports Hotline	9058
Attendance	9026
Guidance	9030
Nurse	9029
Music	9040

All district numbers begin with prefix: 407

To send district personnel an e-mail,
use the following format:
first initial-last name@clarenceschools.org (no spaces)

1. Harris Hill Elementary School
4260 South Harris Hill Road
Williamsville, NY 14221
Tel: 716-407-9175 • Fax: 716-407-9182
2. Sheridan Hill Elementary School
4560 Boncrest Drive East
Williamsville, NY 14221
Tel: 716-407-9250 • Fax: 716-407-9258
3. Clarence High School
9625 Main Street
Clarence, NY 14031
Tel: 716-407-9020 • Fax: 716-407-9061
4. District Office
9625 Main Street
Clarence, NY 14031
Tel: 716-407-9100 • Fax: 716-407-9126
Special Education
Tel: 716-407-9105
Fax: 716-407-9007 and 320-4810
5. Buildings & Grounds
9625 Main Street
Clarence, NY 14031
Tel: 716-407-9131 • Fax: 716-407-9137
6. Ledgerview Elementary School
5150 Old Goodrich Road
Clarence, NY 14031
Tel: 716-407-9275 • Fax: 716-407-9279
7. Clarence Middle School
10150 Greiner Road
Clarence, NY 14031
Tel: 716-407-9200 • Fax: 716-407-9229
8. Clarence Center Elementary School
9600 Clarence Center Road
Clarence Center, NY 14032
Tel: 716-407-9150 • Fax: 716-407-9157
9. Transportation Dept./Bus Garage
9825 County Road
Clarence Center, NY 14032
Tel: 716-407-9500 • Fax: 716-407-9502



Clarence Central School District

9625 Main Street
Clarence, NY 14031
716.407.9100
www.clarenceschools.org

Superintendent of Schools

Matthew Frahm, Ed.D.

Editor

Megan Sutton

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Special thanks to the Clarence Schools Art Department and the Design Team at Erie I BOCES.



Vincent Kimmel, Clarence High School