A Boldly Diverse Learning Community

Inspires Curiosity
Embraces Challenge
Nurtures Personal Growth

POSITION DESCRIPTION

PYP Music Teacher (Elementary School)

DEPARTMENT	LOCATION	EMPLOYMENT TYPE	REPORTS TO
Elementary School	**Harare, Zimbabwe**	**Part-time**	**Elementary School Principal**

POSITION SUMMARY

Harare International School seeks an experienced and self-motivated Primary Years Programme (PYP) Music Teacher to join the Performing Arts team. The successful candidate will be responsible for teaching music to elementary school students through the IB PYP curriculum, nurturing creativity, musicianship and a lifelong appreciation of the arts. The role contributes actively to the school's Arts programme through concerts and shows, and works collaboratively with homeroom teachers, the PYP Coordinator and colleagues across the Performing Arts section.

This is a local hire position on a part time basis with a 50 % teaching schedule.

KEY RESPONSIBILITIES

- Plan and teach engaging, inquiry-based music lessons for elementary students, within the IB PYP framework and in collaboration with the PYP Coordinator.
- Develop musical skills in singing, listening, performing, composing, improvising and music literacy, using a range of instruments and approaches that cater to different learning styles and abilities.
- Contribute to the Programme of Inquiry by planning and delivering units of inquiry, and by making meaningful connections between music and transdisciplinary themes with homeroom teachers.
- Plan, organise and lead concerts, shows and showcases that celebrate student achievement and build a vibrant arts culture within the school and wider community.
- Use a variety of formative and summative assessment methods to monitor student learning, record progress and planning in Toddle, and report to parents through report cards, student-led conferences and parent-teacher interviews.
- Differentiate instruction to meet the needs of all learners, in consultation with the Learning Specialist and homeroom teachers.
- Foster a positive, respectful and inclusive classroom environment that develops the IB learner profile attributes and supports student well-being.
- Manage the music room, instruments, equipment and teaching resources, and contribute to the planning of resource needs and budgets.
- Communicate regularly and constructively with students, parents and colleagues, and participate in staff meetings, planning sessions and school events.
- Engage in ongoing professional development, including IB training, and contribute to the continued growth of the Performing Arts Department.

QUALIFICATIONS AND EXPERIENCE

Required

- A Bachelor's degree in Music Education or a related field.
- A minimum of three years' experience teaching music at the elementary or primary level.
- Knowledge of the IB PYP curriculum and its implementation in music education.
- The ability to plan engaging lessons that cater to different learning styles.
- Proficiency in playing at least one musical instrument.
- Strong communication skills with both students and colleagues.
- A firm commitment to safeguarding and child protection, and adherence to the school's child protection guidelines and procedures.

Preferred

- Experience teaching music in an IB or international school.
- IB PYP workshop training or a postgraduate teaching qualification.
- Experience directing choirs, ensembles or school productions.
- Proficiency with Toddle and music technology.

REMUNERATION AND BENEFITS

- As per the School's policy

ABOUT HARARE INTERNATIONAL SCHOOL

Harare International School is a Continuum International Baccalaureate (IB) School located in Harare, Zimbabwe, offering the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme (DP). Central to these programmes is a rigorous, inquiry-based curriculum that compels students to reflect upon and explore authentic experiences and content in and out of the classroom.

Our academic programmes are complemented by a wide range of co-curricular activities, promoting holistic development in a vibrant community with excellent facilities and a supportive, collaborative environment.

We are looking for staff who foster an inclusive and supportive learning environment which promotes critical thinking, creativity, and a passion for lifelong learning for the challenges of the future.

SAFEGUARDING AND CHILD PROTECTION

We provide a safe, supportive and healthy learning environment, which promotes well-being and maintains appropriate safeguarding procedures.

We require all staff to adhere to HIS child protection guidelines and procedures, supported by relevant and regular professional development.

Application Procedure

Applications that include a CV and a job application letter should be sent to recruitment@his.ac.zw **referencing the position being applied for in the subject line.** Recruiting is beginning November 2026 and will remain open until filled.