LEARNING SUPPORT DEPARTMENT

LEARNING SUPPORT POLICY

2026 – 2027

The TASIS Portugal Learning Support department provides English Language Development (ELD) and Learning Support internally. Students can request or be recommended for any type of support.

ENGLISH LANGUAGE DEVELOPMENT

TASIS provides English Language Development lessons for students who are non-native English speakers. Students are tested upon admission or may be recommended by teachers. Support is typically provided once or twice per week, during the academic day. Once students meet the WIDA threshold for English language fluency, they graduate from the program. Students are expected to exit the support program within two years or less. If students require further support, the School may provide it, for a fee, where there is space. Otherwise, parents are responsible for this support, typically by hiring an external tutor. Language proficiency assessment (WIDA) has an accompanying fee of €75, which is in addition to tuition.

LEARNING SUPPORT

Some students may require additional academic assistance due to observed or diagnosed learning differences and can benefit from tailored support in smaller groups or on an individual basis, in addition to their classroom teachers. In such cases, parents have the following options:

(i) Utilize the in-school resources provided by our Learning Support Department for an additional fee (described infra), or

(ii) Hire an external professional to assist your child with their learning needs, which can be done on campus if desired.

While option (i) is available to any student who might need additional support in a certain area (Literacy, Mathematics, or Executive Functioning), option (ii) is recommended for students who require more specialized intervention. TASIS Portugal is happy to welcome practitioners on campus so this support can take place during the school day. Additional fees are not required for students in 2nd Grade or lower to receive internal support.

Learning Support in Grades K to 5

Support lessons in Kindergarten through Grade 4 are focused on Literacy. Modelling, scaffolding, pre-teaching or reviewing, and deliberate practice are some of the strategies used for supporting students in literacy-dense subjects. The literacy support is aligned with and takes place during Language Arts lessons. Additional fees (detailed infra) apply for Grades 3 and above.

Learning Support in Middle School

Support lessons in Middle School are divided into focus areas:

Literacy | **Mathematics** | **Science** | **Executive Functioning**

Modelling, scaffolding, pre-teaching or reviewing, and deliberate practice are some of the strategies used for supporting students in these areas.

The literacy support is aligned with and takes place during English lessons. Similarly, Math-focused support is aligned with and takes place during Math lessons. The support for Executive Functioning targets planning, organization, and study skills. It takes place during Academic Enrichment Guild time or in lieu of SEL. Science support can be scheduled during elective blocks, although its provision is dependent on timetabling. Additional fees apply for all kinds of support (described infra).

The Learning Support team may offer internal support to IGCSE students, if possible, considering timetabling. Alternatively, if this is not possible, students may work with external providers during independent study blocks. The Learning Support Coordinator is available to assist families by providing recommendations and helping with logistics.

FEES

ELD ASSESSMENTS

€75

Charged upon intake and at the program's completion.

ELD SUPPORT & LEARNING SUPPORT (THIRD GRADE OR HIGHER)

# of Students	Fee
1	**50 €**
2	**40 €**
3	**27 €**
4+	**21 €**

Fees associated with Learning Support are billed at the beginning of each term, covering the entire term.

In case of teacher absence, the support teacher will make up for the missed session at a different time. If this is not possible due to scheduling constraints, the fee for the missed session will be credited for the following term.

If a student will be absent from a scheduled tutoring session, the family must notify both the tutor and the School at least 24 hours before the session. In case this notice is not possible due to an unexpected illness, the family must provide a medical note to justify the student's absence on that day. Tutoring sessions missed without this notice or proper justification will be charged in full and will not be credited or rescheduled.

> Students are expected to commit to their internal support sessions for the entire term and may not discontinue services mid-term.

EXTERNAL PROVIDERS

Starting in the 2026–2027 academic year, all external provider services will be invoiced by the School. Hourly rates are pre-established, dependent on the type of support, grade level, and session duration.

The Learning Support Department will recommend any necessary services for students and connect families with the external provider best suited to meet the student's needs. These services are billed by TASIS Portugal, and the corresponding invoice is sent to families at the beginning of each term, covering the entire term. Families are informed of the cost of the necessary services for their child during this process.

In the event that an external provider is absent for a scheduled session, the missed session will be rescheduled at a mutually convenient time. If rescheduling is not possible due to scheduling constraints, the fee for the missed session will be credited toward the following term.

> Students are expected to commit to their support sessions for a minimum of one full term and may not discontinue services mid-term.

At the end of each term, student progress will be reviewed collaboratively by the team – including parents, teachers, and the professionals involved – to determine whether continued support is required.