School Attendance Areas

Adopted: 05/11/1967 **| Last Revised**: 11/25/2026 **| Last Reviewed**: 11/25/2026

As school capacities are modified, or new schools are constructed, creation of new attendance boundaries and adjustments to existing school attendance area boundaries may be necessary. In times of economic uncertainty, the creation of new attendance boundaries may be necessary to address the consolidation or closure of schools.

- Appropriate attendance area options will be identified by staff. The process shall include, but not be limited to, consideration of the following: the number of students currently residing, and projected to reside, in the affected areas; existing and new school capacities; neighborhoods; geographic considerations; transportation distances; and educational programs.

- Draft options shall be presented to the Board of Education at a public session.

- Upon authorization of the Board, the options shall be presented to the public at open forums. Issues raised by the public shall be considered by staff in developing recommendations for Board consideration.

- Except where there are minor adjustments, which can be accomplished administratively, all school attendance area boundary changes shall be finally approved by the Board of Education.

Parents of children residing within the possible adjusted school attendance areas shall be notified of all possible changes at least three months prior to the date of implementation of the possible change.

There can be only one legal residence. Legal residence includes pupils placed in a regularly established licensed children's institution, or a licensed foster home, or a family home; however, this does not include childcare providers.

Students residing in a community facilities district shall have priority, to the extent provided by law, for attendance at schools financed in whole or in part by the community facilities district.

Enrollment and Continued Placement When Schools or Grade Levels are at Capacity

If a student's school of residence reaches enrollment capacity at the student's grade level, the Superintendent or designee may assign the student to another district school in close proximity with available space.

Students assigned to an alternate school due to capacity constraints shall remain enrolled at the assigned school until space becomes available at the school of residence, subject to district enrollment procedures and applicable law. Placement at an alternate school does not guarantee reassignment to the school of residence at the beginning of the subsequent school year; reassignment will depend on enrollment capacity.

Enrollment capacity shall be reviewed annually and may be reassessed as enrollment projections and available classroom space change. When space becomes available, students may be reassigned to their

school of residence in accordance with district-established procedures and priorities. Parents/guardians shall be notified of the student's placement and applicable reassignment procedures.

Students in Lodi Unified School District may attend a school outside their attendance area of residence if space is available.

An Intra-district Open Enrollment Agreement may be requested by the parent or legal guardian for the following school year if submitted before February 1 for the following school year. Refer to Policy 5116.1 "Intra-district Open Enrollment."

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
CONSTITUTION
Article I, Section 31 Discrimination based on race, sex, color, ethnicity
EDUCATION CODE
35160 Authority of governing boards
35160.1 Broad authority of school districts
35160.5 District policies; rules and regulations
35291-35291.5 Rules
35350 Transportation of students
35351 Assignment of students to particular schools
GOVERNMENT CODE
53311-53317.5 Establishment of community facilities district
MANAGEMENT RESOURCES
COURT DECISIONS
Crawford v. Board of Education (1976) 17 Cal.3d 280
Crawford v. Huntington Beach Union High School District (2002) 98 Cal.App.4th 1275
Jackson v. Pasadena City School District (1963) 59 Cal.2d 876
WEBSITES
CSBA District and County Office of Education Legal Services https://legalservices.csba.org/
California Department of Education https://www.cde.ca.gov/

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