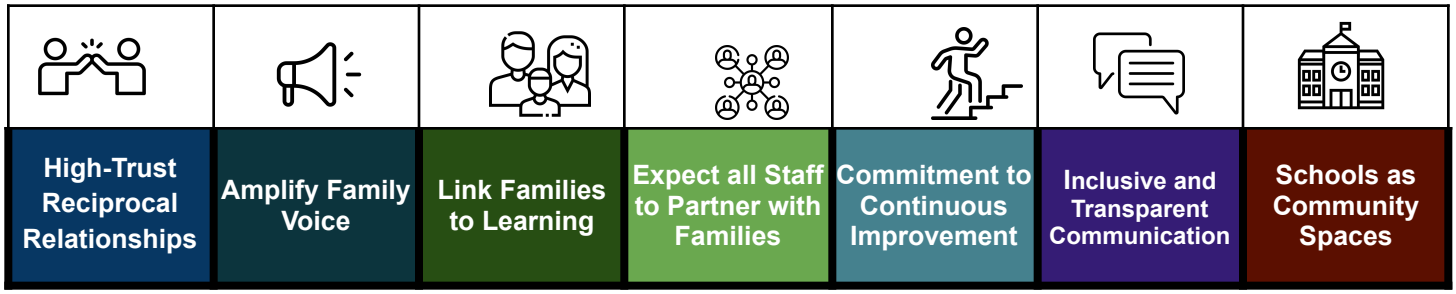
Willow Lane 2026-27 Title I Family Engagement Plan

Willow Lane is committed to partnering with families as essential partners in student learning and school improvement. Our family engagement plan describes how we will inform, listen to, and partner with families throughout the year to strengthen student achievement and student experiences.

Our 7 Priorities of Family Engagement



Annual Title I Meeting

Purpose: Families must be informed about the school's participation in Title I, Part A, and know their rights to be involved.

Our Plan: We will hold an annual Title I meeting to:

- Explain our participation in Title I, Part A.
- Explain the purpose of the Title I Schoolwide Program.
- Share information about our Schoolwide Plan and school improvement priorities.
- Explain family rights and opportunities for involvement.
- Share information about curriculum, assessments, and student learning expectations.
- Provide opportunities for families to ask questions and provide input.

When: Tuesday, October 13, 2026 5:30-6:30pm

How families will be notified: ParentSquare, school newsletter, and school flyers sent home with students.

Family Voice in Planning and Decision Making

Purpose: Families have meaningful opportunities to influence school improvement and Title I programming.

Our Plan: Families will have opportunities to:

- Review and provide input on the Schoolwide Plan, the Family Engagement Plan, and the School-Family Compact.
- Participate in school improvement conversations.
- Share perspectives through surveys, focus groups, listening sessions, advisory groups, and other family engagement opportunities.

When: Annual Meeting: October 13th , Winter Conferences: December 1st and 3rd, Spring Conferences: March 23rd and 25th, and PTO Meeting May 3rd, and various family surveys and other school events.

School Family Compact

Purpose: The school will develop and review a School-Family Compact jointly with families.

The compact will describe shared responsibilities for supporting student learning, including:

- School Responsibilities, Family Responsibilities, and Student Responsibilities

When: Developed during our Annual Title Meeting on Oct. 13, 2026

How families will be notified: Input and final copies shared through ParentSquare in our school newsletter, on our school website, and at winter family conferences.

Building Staff and Family Capacity for Family Engagement

Purpose: Staff and families will receive support to develop the knowledge and skills needed to partner effectively to increase student achievement.
Our Plan: Staff and families will have the following opportunities.

Staff Opportunities	Family Opportunities
• Multilingual Learning professional development opportunity • Literacy Intervention training and refresher • ParentSquare asynchronous training	• Welcome Back Conferences • Math Curriculum Night • Winter and Spring Family Conferences • Various other School events

Flexible Opportunities for Family Engagement and Decision Making

We will provide multiple opportunities for families to participate in our Family Feedback Cycle at different times and in different ways throughout the year.

Family Feedback Cycle: Gather → Listen → Analyze → Act → Communicate Back

Date	Opportunity	Purpose	Evidence We Keep
August 31, 2026	Welcome Back Family Conferences	Meet staff and learn about grade-level expectations.	Attendance
October 13, 2026	Annual Title I Meeting	Review compact and family engagement plans and give feedback.	Agenda, sign-in sheets, presentation, family feedback
December 1st & 3rd, 2026 March 23rd & 25th, 2027	Winter Family Conferences Spring Family Conferences	Connect families to their students' academic achievement and progress and gather family perspectives	Surveys, focus groups, listening sessions, feedback, and actions
May 3, 2027	PTO Meeting & Title I End-of-Year Family Feedback	Evaluate our Title I schoolwide plan and Family Engagement Plan and identify priorities for next year.	Survey & feedback conversation

Accessibility and Participation

When needed, we will provide translation/interpretation, childcare, flexible scheduling, including but not limited to virtual participation, and other supports to reduce barriers to participation to the extent practicable. We will use family feedback and participation data to identify and address family engagement barriers.