White Bear Lake Area Schools
Willow Lane Elementary
2026-2027 Title I School-Family Compact

Willow Lane Elementary participates in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). As part of this work, our school staff, families, and students share responsibility for supporting student learning and achievement. This School-Family Compact outlines how school staff, students, and families will work together to increase student achievement and support all students in meeting the Minnesota State Academic Standards. The compact reflects our shared commitment to supporting student learning and growth, communicating openly, and building meaningful partnerships between school and home.

School Responsibilities

Willow Lane Elementary will maintain high expectations, ensure all students have access to grade-level learning, provide appropriate support, and use student learning evidence to promote growth. We will do this by:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Minnesota's academic standards.**
  - **Stronger Reading Programs:** Our teachers use proven "Science of Reading" methods to build strong reading and writing skills starting in the early grades.
  - **New Math Curriculum:** We are introducing a new math program (enVision) with specialized teacher training to help students understand math more deeply.
  - **Connecting Skills:** We have moved away from teaching skills in isolation, focusing instead on real-world learning that sticks.

Our guaranteed and viable curriculum vision, instructional minutes, and materials are:

Content Area	English/ Language Arts	Math	Social/ Emotional Learning	Science	Social Studies
Vision	**Each** student is **guaranteed learning experiences** that **develop** their lifelong **literacy**.	Each student is **guaranteed learning experiences** that develop problem-solving **skills** and **mathematical reasoning** to solve **real-world** problems.	Each student has the social-emotional competency and skills to access learning, grow independently, and build social relationships	**Each** student is **guaranteed engaging experiences** to **create explanations** of **phenomena** in our **ever-changing world**.	Empower students to become inquisitive, informed, and engaged members of society who use critical thinking, inquiry, and literacy to prepare for college, careers and civic life. *Source: MDE*
Instructional Minutes	Daily minutes: • K-3: 120 • 4-5: 90 • Multi-age 4/5: 90	Daily minutes: • K-3: 55 • 4-5: 60 • Multi-age 4/5: 60	Daily minutes: • K-3: 15 • 4-5: 20 • Multi-age 4/5: 20	Designated instructional minutes: • K-3: 40 • 4-5: 60 • Multi-age 4/5: 60	
Curricular Materials	Core Knowledge Language Arts (CKLA)	enVision+ Math	Second Step	Amplify Science and District created units	Social Studies Alive (TCI)

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- **Hold family-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement.**
  We will provide three scheduled opportunities for families to meet with educators to discuss student learning, progress, and goals. Additional conferences may be scheduled as needed or requested.
    - **Welcome Back Conferences** - August 31st, 2026
    - **Winter Conferences** - December 1st & 3rd, 2026
    - **Spring Conferences** - March 23rd & 25th, 2027
- **Provide families with frequent reports on their student's progress.**
  We will provide families with regular information about their student's academic progress, goals, strengths, and areas for growth. Families can also access academic results in **ParentVUE → Documents**, including:
    - **Family Screening Letters:** Fall, winter, and spring reading and math screening results
    - **Report Cards:** End of each trimester
    - **Minnesota Comprehensive Assessment (MCA) Results:** Approximately mid to late fall
    - **Intervention Progress Reports:** Mid-Year and End-of-Year, when applicable
- **Provide families reasonable access to staff.**
  Families may connect with staff through conferences, scheduled meetings, phone calls, ParentSquare, email, or other mutually agreed-upon methods. Staff will work with families to provide reasonable opportunities for consultation.
- **Provide families opportunities to volunteer and participate in their student's class and school community.**
  We value families as partners in their student's academic and social-emotional development. Through ParentSquare, teachers will communicate at least every two weeks about learning, homework, and special events. We will also share opportunities to participate and volunteer, along with procedures needed that support a safe learning environment.
- **Ensure regular, two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand.**
  We will provide regular, two-way communication about student learning, progress, strengths, needs, and opportunities for family involvement. We will listen to and value family perspectives, questions, concerns, and ideas to strengthen partnerships and support student success. We will use ParentSquare, which auto translates, as our communication platform. The principal will send weekly newsletters to families.

Family Responsibilities

We, as parents/families, will support our students' learning in the following ways:

- **Ask students about their day**
- **Designated spots to do homework**
- **Play games that increase skills at home**
- **Give students positive affirmations and motivating our children**
- **Read at home daily with children or have children read to us**
- **Have work hours that allow us to be home with our children**
- **Help with homework- explain in our own language**
- **Do school check ins with the teacher and families**
- **Attend family events and participate in school activities**
- **Support staff by attending conferences and working together**

Student Responsibilities

We, as students, will share the responsibility to learn and achieve grade-level standards.

We will:

- **Pay attention in class**
- **Follow classroom expectations**
- **Complete homework assignments daily**
- **Don't let school work pile up- turn it in on time**
- **Read every day for 30 minutes**
- **Practice our listening skills**
- **Ask questions to understand our learning better**
- **Focus and if distracted move away from the distractions**

Updated 10/13/2026