

2026-2027

LAKERIDGE PARK ELEMENTARY SCHOOL

PROFILE

Powering Our Students For The Future

2026-2027

Lakeridge Elementary School

ABOUT US

Our School

Lakeridge Elementary – home of the Lions! At Lakeridge, we believe that every child matters. Our motto, "Each Lion, Every Day, Happy and Proud," speaks to our core values: each child is seen, valued, and celebrated; every day is an opportunity for growth and learning; and together we are united as one pride: strong, resilient, and inclusive.

At Lakeridge, we strive to "Be the Three"

"Be Safe, Be Respectful, Be Responsible, the LION Way."

- **L = Lead with empathy**
- **I = Include everyone**
- **O = Own your learning**
- **N = Notice and name your impact**

These shared expectations help us build a positive learning environment where all students feel a sense of belonging and are empowered to reach their full potential – academically, socially, and emotionally.

Our Community

Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 785,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 25,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas. Mercer Island School District (MISD) is a single-high school district.

Academic Day

Regular Hours: 9:15 AM to 3:45 PM; Monday, Tuesday, Thursday, Friday.
Early Release Wednesdays: 9:15 AM to 2:05 PM.

Lakeridge is "Phone Free" daily during school hours.

Parent Involvement

Strong partnerships between school and home are essential to student success. Parent voices, presence, and support help create the kind of school community where children flourish. Whether volunteering in the classroom, joining a school committee, attending events, or cheering from the sidelines—we are grateful for the many ways parents contribute.



Administrative Team

Jennifer Cleaves - Principal
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Julie Mattson (MIYFS) – Counselor
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Lakeridge Elementary School

Our Mission

Lakeridge Elementary School values diversity, equity and inclusion. We are committed to building and sustaining a school community where teachers, parents, learners and support staff achieve the knowledge, skills and attitudes that value and embrace inclusiveness, equity and awareness as a way to unleash creativity and innovation in pursuit of the District's core Values, Vision, and Mission.

Lakeridge supports diversity through various initiatives, including:

- Rich Curriculum and classroom activities that reflect our diverse student population;
- School events that celebrate and honor our diverse student body and community;
- Staff development that enhances skill sets to meet the diverse needs of our learning community;
- Staff, student and parent involvement in committees and activities that study, suggest, and support diversity initiatives.



The 4 Bs:

In the Mercer Island School District, we believe in creating a deep sense of **BELONGING**, **BELIEF** in the limitless potential of every student, removing **BARRIERS**, and **BROADCASTING** student voice.



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Lakeridge Elementary School
Student Clubs

There are a number of opportunities for students to learn new skills, gain leadership experience and socialize with other Lakeridge students.

Chess Club

Our Chess Club is run by the PTA and is the largest program on Mercer Island with over 100 students from all grades participating. The Club meets on Fridays, right after school from 3:45-5:00 pm with amazing coaches who have many years of chess coaching experience. Our program runs from the end of September through early May. In March, our Chess Club will host a local tournament in which we encourage all members to participate. Our season ends after the Washington State Elementary Chess Championships, for which many of our players qualify and attend. All players are welcome (grades K-5). No experience is necessary.

The Green Team

This is a teacher-led student club that works collaboratively with the Lakeridge Green Schools Program to support our recycling and composting programs, energy conservation, and the Learning Garden. Students also work on other projects to sustain, protect and educate fellow students about Earth stewardship. Green Team is open to 3rd through 5th grade students.



Lakeridge Learning Garden

The Lakeridge Garden is a special place where all students are invited to dig in, explore, and discover the joy of gardening during their Thursday lunch recess. Over the years, students have planted 600+ bulbs, thousands of seeds, 5 fruit trees, and countless vegetables, flowers, and fragrant plants. It truly is a garden grown by–and for–our kids!

Walkers Club (Recess)

Does your child like to MOVE? Come run or walk laps at lunch recess! Runners and Walkers Club is held during both lunch recesses on Wednesdays. This is a great activity for those looking to get some extra exercise or for those looking for something structured to do during recess.



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Lakeridge Elementary School

Last year's School Improvement Plan

2025-26 *SIP Goals:*

Goal #1:

By June 2026, all students will demonstrate at least one year's growth, with particular attention to accelerating growth (achieving stretch growth goals) for students below grade level as measured by i-Ready diagnostic data, standards mastery, domain analysis data, progress report grades, and potentially interim block assessments. Growth will be achieved through high-engagement Tier 1 instruction emphasizing clarity, feedback, and student ownership of learning (Fisher & Frey's Teaching Students to Drive Their Learning).



Goal #2:

By June 2026, Lakeridge will decrease major behavior incidents by 20% and increase earned Lion Loot by 25%, reflecting stronger alignment with the "Be the 3 the LION Way" expectations. The Roar Store will serve as a tangible celebration of positive behavior, effort, and empathy, reinforcing a culture of belonging and community pride.



Goal #3:

By June 2026, all Lakeridge grade-level and specialist PLC teams will implement a quarterly data-driven cycle of inquiry focused on student engagement, growth, and inclusion. Teams will use i-Ready, behavior, and EES data to design responsive Tier 1 and PRIDE Time supports.

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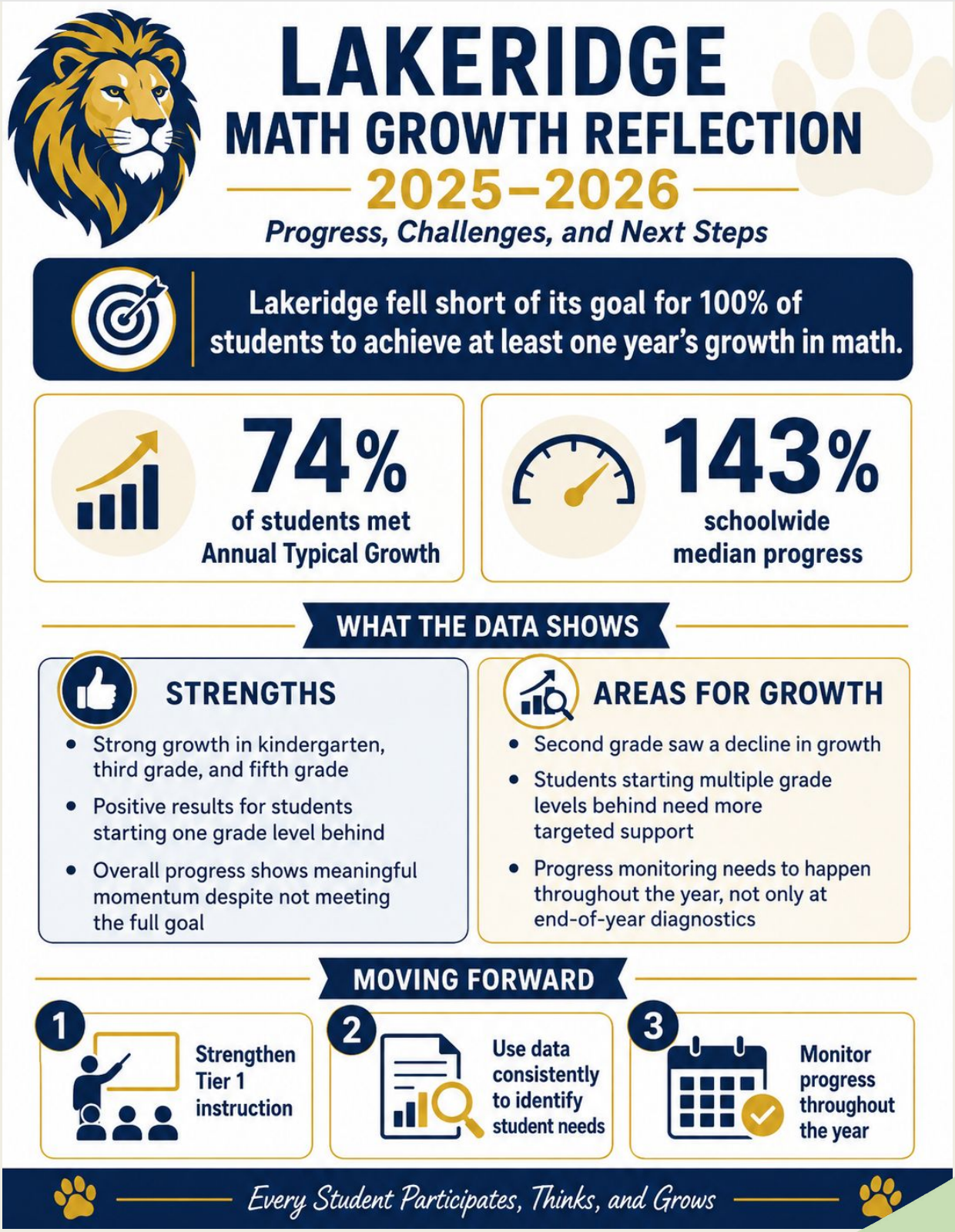
Lakeridge Elementary School

Last year's School Improvement Plan

2025-2026 SIP continued



2026-2027

Lakeridge Elementary School

Last year's School Improvement Plan

2025-2026 SIP continued

GOAL #2 UPDATE

Reduce Major Behavior Incidents by 20%
Increase Lion Loot by 25%

STATUS: PARTIALLY MET
Significant progress was made toward both goals.

GOALS vs. RESULTS

Major Behavior Incidents

GOAL: ⬇ 20% REDUCTION

RESULT: **PROGRESS** — Not fully met, but improvement achieved

Lion Loot

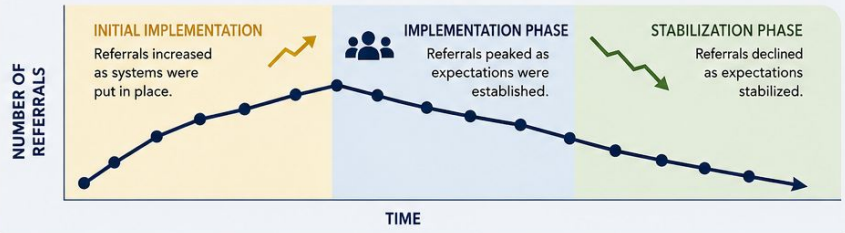
GOAL: ⬆ 25% INCREASE

RESULT: **UNABLE TO MEASURE** — High distribution volume made growth tracking unfeasible.

ROAR STORE: A CLEAR SUCCESS!

100% OF SURVEYED STUDENTS WANT THE ROAR STORE TO CONTINUE!

BEHAVIOR REFERRALS OVER TIME



KEY TAKEAWAYS

- Behavior referrals increased initially during system implementation but declined as expectations stabilized.
- The Roar Store was a major success with 100% student approval.
- Lion Loot growth could not be measured due to high distribution volume; a manageable tracking system is needed for the future.

NEXT YEAR'S STRATEGY

REFINE THE GOAL
Include specific, measurable data points.

STANDARDIZE REFERRAL CATEGORIES
Ensure consistency in how incidents are categorized and tracked.

SUSTAINABLE TRACKING DEVELOPMENT
Implement manageable methods for tracking positive behavior (Lion Loot).

CONTINUE BUILDING ON STUDENT VOICE
Keep what works (like the Roar Store!), and continue listening.



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Lakeridge Elementary School

Last year's School Improvement Plan

2025-2026 SIP continued

GOAL #3 UPDATE

PLC TEAMS IMPLEMENT QUARTERLY DATA-DRIVEN CYCLES OF INQUIRY BY JUNE 2026

STATUS: PARTIALLY MET

We prioritized building strong PLC foundations and data literacy over enforcing a compliance-based process. Significant progress was made toward the ultimate goal.

WHAT WE FOCUSED ON

BUILDING FOUNDATIONS
Developed PLC skills, structures, and norms to support meaningful collaboration.

STRENGTHENING DATA LITERACY
Deepened understanding of Student Growth Goals and i-Ready data.

BUILDING SHARED UNDERSTANDING
Created consistent language and processes for using data to inform instruction and support.

KEEPING STUDENTS AT THE CENTER
Ensured our work stayed focused on improving learning, engagement, and belonging.

SIGNIFICANT PROGRESS

SGG & i-Ready Data
Teams used Student Growth Goals and i-Ready data to inform Tier 1 instruction and support.

PRIDE TIME IMPLEMENTATION
Successfully implemented PRIDE Time in kindergarten, second, and fifth grades.

EFFECTIVE MODELS
Created strong models for intervention, enrichment, and re-engagement.

PRIDE TIME SUCCESS

- K — KINDERGARTEN Implemented
- 2 — SECOND GRADE Implemented
- 5 — FIFTH GRADE Implemented

STRONG MODELS for intervention, enrichment, and re-engagement established.

OUR PLC JOURNEY

EARLY IN THE YEAR
Learning & Building
Focus on building PLC skills, establishing structures, and developing data literacy.

MID-YEAR
Applying & Practicing
Teams began using SGG and i-Ready data more deeply to inform Tier 1 instruction and support.

END OF YEAR
Impact & Momentum
PRIDE Time implemented in K, 2, and 5; effective models created and shared.

LOOKING AHEAD: 2026–2027 FOCUS

ESTABLISH CONSISTENT PLC STRUCTURES
Create predictable routines and norms for effective, ongoing collaboration.

IMPLEMENT MANAGEABLE DATA CYCLES
Use quarterly, focused cycles of inquiry to drive instructional decisions and monitor impact.

EXPAND PRIDE TIME SUPPORTS
Extend PRIDE Time models to all grade levels with clear intent and structures.

SUSTAIN MOMENTUM
Continue building capacity, celebrating wins, and keeping student growth and well-being at the center.

One Pride
STRONGER TOGETHER. BETTER FOR EVERY LION.

We're building the foundation for consistent, data-informed PLC cycles that lead to meaningful student growth every day.



2026-2027

Lakeridge Elementary School

Last year's School Improvement Plan

2025-2026 SIP continued

LESSONS LEARNED. STRONGER TOGETHER.

Meaningful school improvement at Lakeridge requires clear, manageable goals and strong, sustainable systems.

Our priorities were right. Our execution needs refinement.

OUR PRIORITIES REMAINED THE RIGHT FOCUS

- MATH GROWTH
- BEHAVIOR SYSTEMS
- THE LION WAY
- PLC & PRIDE TIME PRACTICES

KEY TAKEAWAYS FROM 2025–2026

1. GOAL SETTING

Ambiguous or overly ambitious goals hinder progress monitoring.

We will set high expectations while establishing realistic, measurable benchmarks and interim indicators.

2. IMPLEMENTATION

New systems (e.g., behavior referrals) require time for staff and students to adjust.

We must avoid over-interpreting early, uneven data as we allow systems time to stabilize.

3. POSITIVE REINFORCEMENT

Initiatives like the Roar Store are effective.
Data collection methods (like tracking Lion Loot) must be simplified.

We will simplify data collection to ensure initiatives are sustainable.

4. PLC WORK

Effective PLC cycles cannot be assumed.

We will prioritize explicit modeling and support to move teams beyond compliance toward meaningful, data-driven collaboration.

5. PRIDE TIME

This structure holds strong potential for intervention and enrichment.

We will standardize expectations, schedules, and routines to integrate it more fully into our MTSS system.

MOVING FORWARD: OUR STRATEGY

NARROW OUR SCOPE

Focus on the few priorities that drive the greatest impact for students.

Clarity creates focus.

PROVIDE STRONGER IMPLEMENTATION SUPPORT

Offer tools, training, and coaching so staff have what they need to be successful.

Support drives consistency.

CREATE REGULAR DATA REVIEW POINTS

Build in consistent intervals to review data, celebrate progress, and identify needs early.

Data informs decisions.

ADJUST AND IMPROVE CONTINUOUSLY

Use what we learn to refine systems and practices for stronger results over time.

Continuous improvement is how we grow.

We are building strong systems, supporting our people, and staying focused on what matters most:
every Lakeridge Lion, every day.

ONE PRIDE. ONE PURPOSE. EVERY LION.



2026-2027

Lakeridge Elementary School

School Improvement Plan

LAKERIDGE 2026–2027 SCHOOL IMPROVEMENT GOALS

One Pride. Clear Goals. Stronger Systems. Every Student, Every Day.

OUR FOCUS

- Strong Tier 1 Instruction
- Data-Informed Team Action
- Belonging, SEL, and Student Support

GOAL 1

EVERY STUDENT PARTICIPATES, THINKS, AND GROWS

By June 2027, Lakeridge will strengthen Tier 1 mathematics instruction so that:

- **80%+** of students meet or exceed i-Ready Annual Typical Growth
- Students below grade level achieve median growth above **100%** of Typical Growth
- Every grade level improves from its spring 2026 SBA math baseline

GOAL 2

USE EVIDENCE TO DECIDE WHAT HAPPENS NEXT

By June 2027:

- Every grade-level team completes at least **3** documented data cycles focused on a student learning or engagement need
- **80%+** of students receiving targeted support demonstrate measurable progress

GOAL 3

EVERY STUDENT FEELS KNOWN, INCLUDED, AND READY TO LEARN

By June 2027, Lakeridge will strengthen SEL and belonging systems so that:

- **85%+** of students report feeling safe, included, and connected to an adult at school
- **80%+** of students receiving targeted SEL or behavior support demonstrate measurable progress

HOW WE'LL GET THERE

1. Teach with clarity and rigor
2. Use data cycles consistently
3. Provide targeted support
4. Monitor progress and adjust

LAKERIDGE ELEMENTARY



Lakeridge Elementary School's goals for school improvement align with the following District governing guidelines:

MISD VALUES

Students are the priority. We believe in supporting the whole child, creating inclusive and equitable learning settings, ensuring our school communities are safe and supportive, and providing rigorous and challenging learning.

MISD MISSION

The District will foster learning by engaging students in thinking critically, solving problems creatively, and working collaboratively.

MISD VISION

Inspiring our students to be lifelong learners as they create their futures.



MISD STUDENT FUNDAMENTALS

Fundamental 2 - Maintain the highest learning standards in the areas of fine arts; health and physical education; English language arts; mathematics; financial education, science; environment and sustainability; social studies, world languages; computer science and educational technology.

Fundamental 3 - Develop self-awareness, empathy, emotional/social intelligence, responsible decision-making and citizenship.

Fundamental 5 - Foster and embrace diversity, inclusiveness, and equity with a focus on respect and acceptance of every student.

WASA INCLUSIONARY PRACTICE VISION

In order to increase achievement for all students, eliminate inequities & barriers, promote safe and supportive learning environments, and provide challenging learning opportunities, Mercer Island School District will implement a multi-tiered system of support built on a foundation of Universal Design for Learning, that is inclusive of equity and access for all students, engagement with families and community, academic support, behavioral systems, and social-emotional learning.

