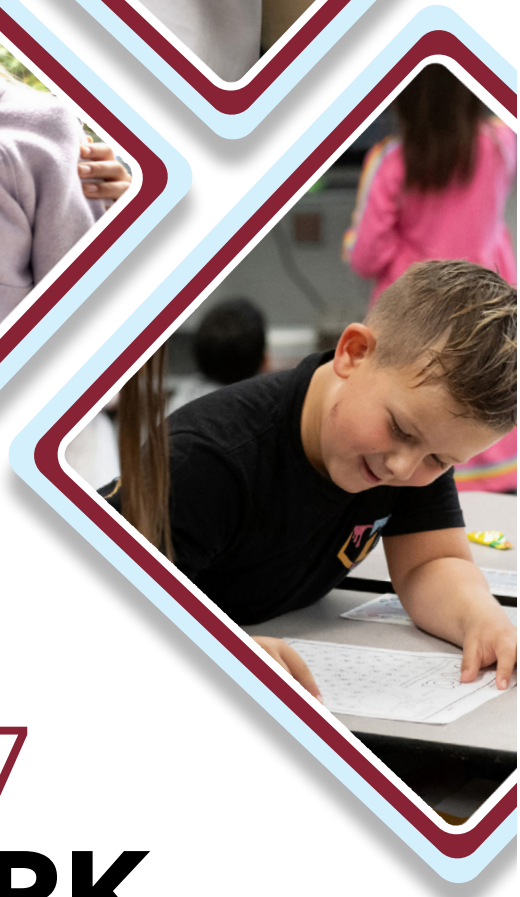








2026-2027

ISLAND PARK ELEMENTARY SCHOOL PROFILE

Powering Our Students For The Future

2026-2027

Island Park Elementary School

ABOUT US

Our School

Island Park Elementary School (IP) is a community of learners that honors the diverse backgrounds of our students - a school where each student is included, challenged, and empowered to grow in their academic and social-emotional journey. We believe that relationships and connections are at the heart of the work that we do; this includes partnerships with our families and greater community. Families are welcomed and encouraged to volunteer in our school. Students are the priority at Island Park, and our collective effort is focused on developing the whole child. In addition to high-quality, rigorous core academic instruction, our students participate in weekly specialist classes in music, physical education, art, and library. Technology is embedded in each of our classrooms and serves as a tool for learning, research, and exploration.

We are committed to a learning environment that is inclusive and just — a place where all students are valued.

Our Community

Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 785,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 25,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas. Mercer Island School District (MISD) is a single-high school district.

Academic Day

Regular Hours: 9:15 AM to 3:45 PM; Monday, Tuesday, Thursday, Friday.
Early Release Wednesdays: 9:15 AM to 2:05 PM.

Island Park is "Phone Free" daily during school hours.

Parent Involvement

At Island Park, we welcome and encourage parents, guardians and families to participate in their child's education. This important and valued partnership helps ensure your child's success while maintaining open communication and fostering mutual support.



Administrative Team

Joby McGowan - Principal
joby.mcgowan@mercerislandschools.org

Joy Cain (MIYFS) – Counselor
joy.cain@mercerislandschools.org

Mike Neff – Psychologist
mike.neff@mercerislandschools.org

Breanna Adamiak – Administrative Assistant
breanna.adamiak@mercerislandschools.org

Ariana Croft – Secretary
ariana.croft@mercerislandschools.org

5437 Island Crest Way
Mercer Island WA, 98040
Phone: 206-236-3410
Fax: 206-230-6251
@mercer_island_school_district
ip.mercerislandschools.org



2026-2027

Island Park Elementary School

IP Vision, Mission, and Core Values

Our Vision

All learners honored, included, challenged, and empowered.

Our Mission

Island Park exists to nurture life-long skilled and justice-oriented learners by fostering critical thinking, creative problem solving, collaborative work, and civic responsibility.

Our Core Values

Collective commitments to guide our behavior –

Equity: We believe that our learners are entitled to receive services and instruction that are culturally responsive, emotionally respectful, and socially responsible.

Inclusion: We believe that all learners are entitled to participate, to the greatest extent possible, in all school activities and have access to all learning opportunities so that their voices, individual skills and personal needs are valued, acknowledged, and addressed.

Learning Mindset: We believe in what is possible. We nurture life-long learning and creativity. We embrace perseverance, improvement, change, and optimism. We acknowledge mistakes as learning opportunities.

Collaboration: We believe that by sharing responsibility for all learners, fostering co-leadership, mentoring, and exchanging ideas, data, and materials, we cultivate skilled learners, powerful instruction, and collective voice. We encourage students to collaborate and support one another in learning experiences.

Empathy: We believe in creating physical and emotional safe spaces where we can interact with empathy, grace, kindness, and mutual respect. We value courageous conversations while listening with curiosity and purpose.

Justice: We believe in nurturing learners who practice and honor rights and responsibilities. We work toward a just society built on knowledge and compassion.



The 4 Bs:

In the Mercer Island School District, we believe in creating a deep sense of **BELONGING**, **BELIEF** in the limitless potential of every student, removing **BARRIERS**, and **BROADCASTING** student voice.



2026-2027

Island Park Elementary School

IP Student Clubs

There are a number of opportunities for students to learn new skills, gain leadership experience and socialize with other Island Park students.

Student Council

Student Council is a group of 4th and 5th grade student leaders who work together to help their school and community. Meetings will be the first and third Friday of every month.

Learning Garden

Learning Garden is a unique opportunity for children to get their hands dirty tending to the soil, planting vegetables, caring for and weeding them and eventually harvesting them to cook and eat!

Recess Camp

Recess Camp has been an ongoing program at Island Park that allows students in grades 2-5 an alternative to the traditional outdoor recess.

Walkers Club

Walkers Club is a great alternative recess activity that rewards students for being active! For kids choosing to participate, they receive a charm for every "lap" they complete on the playground.





2026-2027

Island Park Elementary School

Last year's School Improvement Plan

2025-26 *Academic Math Goal:*

By **June 2026** , all **K-5 students** at Island Park Elementary will meet or exceed their **annual typical growth target** in math as measured by the **iReady Diagnostic** .

All K-5
Students

Typical Growth
Annual Target
Individualized progress milestones designed for every learner.

iReady
Diagnostic Measure



2026-2027

Island Park Elementary School

Last year's School Improvement Plan

2025-2026 SIP continued

2025-26 *Academic Math Goal Outcomes:*

Key Takeaway: Students demonstrated strong overall growth, moving significantly into higher achievement bands.



Target Achieved

70% of all K-5 students met or exceeded their typical annual growth goals on the iReady diagnostic.

132% - 155%

Median Growth Range

Exceeding Expectations

The median student in every grade level exceeded annual Typical Growth expectations for the year.

Every Grade

Increased Performance

Achievement Boost

Each grade level increased its percentage of students performing at or above grade level from fall to spring.



2026-2027

Island Park Elementary School

Last year's School Improvement Plan

2025-2026 SIP continued

2025-26 *Social Emotional Learning (SEL) Goal:*

SEL Goal Statement

By June 2026, Island Park Elementary will ensure that 100% of students report feeling positive about their school experience in the following key areas on the spring SEL survey:

100%

Expectations

All students are expected to: Be Safe, Be Respectful, and Be Responsible.

100%

Celebrating Success

Student success is celebrated consistently and meaningfully at my school.

100%

Fair Treatment

My school treats everyone fairly, creating an equitable environment for all.

100%

Mutual Respect

Students are respectful of others at our school, fostering a kind community.



2026-2027

Island Park Elementary School

Last year's School Improvement Plan

2025-2026 SIP continued

2025-26 *Social Emotional Learning (SEL) Goal Outcomes:*

97.5%

Expectations

Students report a very strong understanding of school-wide behavioral expectations (Safe, Respectful, Responsible).

86.9%

Success Celebrated

Perceptions that student success is celebrated remained high, showing positive community reinforcement.

82.3%

Fairness

Perceptions of fairness declined modestly from fall, highlighting a key area for targeted relationship building.

75.9%

Student Respect

Peer respect represents the clearest opportunity for growth.

Goal Focus: Move from just teaching expectations to ensuring students consistently experience fairness, mutual respect, and a deep sense of belonging throughout the school day.



2026-2027

Island Park Elementary School

School Improvement Plan

2026-27 *Learning/Academic Math Goal:*

What the data suggest we should sustain and tighten next year.

Sustain & Improve Tier 1
How do we ensure **all** classrooms have robust Tier 1? (For all students: at risk, typically developing, and high performing)

Balanced Data
Use both growth and achievement data. Growth and achievement each tell a different part of the student success story.

Early Action
Identify needs early. Bolster our progress monitoring and responsive support.

Refine our Practice
Target support based on identified gaps and readiness. Meet students where they are = Responsive instruction!

- Building Leadership Team as Leaders in our Professional Learning Community Work
- Response to Intervention Focus: Data Literacy
- Professional Development Cycle: Learn Strategies> Apply> Bring Evidence> Adjust Practice

26/27 SIP Goals Throughline: SIP Goals drive our Building Leadership Team learning & leading, MTSS Team focus and our Professional Development Learning as a staff.



2026-2027

Island Park Elementary School

School Improvement Plan

2026-27 *Academic Math Goal:*

Academic Goal Statement

By June 2027, Island Park will increase the percentage of students meeting or exceeding their annual Typical Growth target on the i-Ready Mathematics assessment from the 2025-2026 baseline of 70%, moving toward the ultimate goal of 100%.

70%

Baseline

2025-26 starting baseline target.

100%

Target Goal

The ultimate growth expectation.

SBAC

Grades 3-5

State mathematics performance data triangulation.

CBA

Staff Identified

Curriculum-based assessments for all grade levels.

Data will be triangulated with i-Ready Inform, SBAC Mathematics performance in Grades 3–5 and a curriculum-based assessment that staff will identify for all grades.



2026-2027

Island Park Elementary School

2026-27 Learning/Social Emotional (SEL) *Goal:*

The work shifts from knowing expectations to consistently experiencing them.

Students Understand Expectations

Safe • Respectful • Responsible

Students Experience Expectations

Fairness • Respect • Belonging

- **Stronger relationships**
- **More student voice**
- **Problem Solving/Conflict Resolution**
- **Consistent adult responses**

Goal: Students experience expectations consistently across classrooms, recess, lunch, and common spaces.

2026-27 Social Emotional (SEL) *Goal:*

By June 2027, the percentage of Island Park students responding positively about fairness, respect and belonging will increase form the fall 2026 baseline with the ultimate goal being 100% of students responding positively, as measured by the common student surveys administered in the fall, winter, and spring.

100%

Fairness

Responses reflect consistent, equitable and caring adult support across all settings.

100%

Respect

Responses reflect peer-to-peer and student-to-adult mutual respect throughout the school day.

100%

Belonging

Responses reflect a positive sense of connection where every Eagle feels valued, included, and proud of their community.

How We Measure: Growth is tracked from the Fall 2026 baseline using common student surveys administered in the fall, winter, and spring.

Island Park Elementary School's goals for school improvement align with the following District governing guidelines:

MISD VALUES

Students are the priority. We believe in supporting the whole child, creating inclusive and equitable learning settings, ensuring our school communities are safe and supportive, and providing rigorous and challenging learning.

MISD MISSION

The District will foster learning by engaging students in thinking critically, solving problems creatively, and working collaboratively.

MISD VISION

Inspiring our students to be lifelong learners as they create their futures.



MISD STUDENT FUNDAMENTALS

Fundamental 2 - Maintain the highest learning standards in the areas of fine arts; health and physical education; English language arts; mathematics; financial education, science; environment and sustainability; social studies, world languages; computer science and educational technology.

Fundamental 3 - Develop self-awareness, empathy, emotional/social intelligence, responsible decision-making and citizenship.

Fundamental 5 - Foster and embrace diversity, inclusiveness, and equity with a focus on respect and acceptance of every student.

WASA INCLUSIONARY PRACTICE VISION

In order to increase achievement for all students, eliminate inequities & barriers, promote safe and supportive learning environments, and provide challenging learning opportunities, Mercer Island School District will implement a multi-tiered system of support built on a foundation of Universal Design for Learning, that is inclusive of equity and access for all students, engagement with families and community, academic support, behavioral systems, and social-emotional learning.

