DEPARTMENT OF EDUCATION

Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: White Bear Lake Area Schools LEA 4-Digit Number: 0624

School Name: Willow Lane Elementary School year to which this plan applies: 2026-27

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- ◉ identified that at least 40 percent of the school's enrollment were identified as low-income
- ○ requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Jennifer Sexauer Signature Jennifer Sexauer
(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Brenton Shavers Signature
(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Willow Lane will improve student outcomes through high-quality Tier 1 instruction and holistic student supports. Grade-level teams will commit to instructional schedules that ensure access to grade-level learning. Collaborative Inquiry Teams (CITs) will use WBLAS Unit Plans, grade-level standards, and evidence of student learning to guide instruction, while intervention staff provide evidence-based literacy and math support to accelerate learning. Staff will strengthen social-emotional learning and utilize common language to support student success. Willow Lane will deepen family partnerships through accessible communication, collaboration around student learning, attendance, and Title I goals, amplifying family voice in our decision-making process. We will host Title I family math, literacy, and social-emotional family engagement nights that connect families to resources and services that support student success.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

Willow Lane identified a need to strengthen Tier 1 instruction and Collaborative Inquiry Teams (CITs) through analysis of benchmark, formative, and standardized assessment data. The Comprehensive Needs Assessment (CNA) highlighted the need for stronger implementation of WBLAS Guaranteed and Viable expectations, increased use of evidence-based instructional practices across all tiers, and more consistent CIT collaboration focused on student learning. Learning walks and staff feedback also identified a need to continue strengthening social-emotional learning and the use of common language schoolwide to support student success. Families indicated in our caregiver survey and feedback gathered throughout the year that they want strategies to reinforce academic learning at home, support better attendance, increased opportunity to engage with school around their students' learning (academic and SEL), as well as improved language access.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

Willow Lane's Schoolwide Program will strengthen Tier 1 instruction, family-school partnerships, and student achievement in literacy and math. Staff will build their capacity to collaboratively plan, unpack standards, and implement evidence-based practices. Students will have greater access to grade-level instruction, and staff and students will consistently use common SEL language across the school. We will be responsive to our families' needs, including ensuring language access to information and staff, and their voice will be included in our decision-making process. Our Families will report increased ability to reinforce academic and SEL learning at home, and attendance will improve due to our shared commitment and collaboration around our Title I Family Engagement Plan & School-Home Compact. We will transform the culture into a deeply connected, welcoming, and collaborative neighborhood school.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

Willow Lane will evaluate the Schoolwide Plan through ongoing review of student achievement, instructional practice, attendance, and family engagement data. We will use FastBridge, common assessments, meeting notes from CITs, classroom observations, and staff and student feedback to monitor our progress. The leadership team will participate in formal mid- and end-of-year reflections to evaluate the school improvement goals, which are aligned to the Title I Schoolwide Plan. Attendance data for students, as well as for family engagement events such as conferences, will be monitored consistently during the year. Family feedback will be gathered throughout the year via surveys, conversations between staff and families during conferences and home visits, and family engagement evenings, including our Title I Math, Literacy, SEL, and Family Engagement Plan & Compact meetings.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

The following are activities and expenditures:
Materials for including fine motor development tools, math & literacy activities, to be shared with families during our school-wide Kindergarten Home Visits
Manipulatives for our Title I Family Math & Literacy Nights, enabling families to continue curriculum-connected learning at home
Materials for families to create visual schedules that mirror classroom routines for families who wish to establish more consistent structures at home. These will be shared with families during conferences and home visits
Food and light refreshments for our Title I Family Engagement Events
Staff compensation for family engagement work (related to our Title I Family Engagement Plan) outside of their contracted hours
Intervention staffing for students needing additional math and literacy support
Contracted resources and services to support student and family engagement

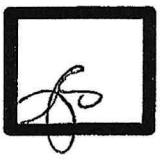
Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.



The Schoolwide Plan includes robust stakeholder engagement. It both

a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
b. is supported with documentation of the stakeholder activities to develop the plan.



The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary

a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.



The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both

a. identifies up to three evidence-based strategies for school improvement; and
b. describes how the strategies:
    1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
    2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.



The Schoolwide Plan includes a specific implementation plan. It identifies

a. the sequence of action steps and, for each action,
    1. the staff responsible,
    2. the resources needed, and
    3. the anticipated timeframe to implement each strategy.



The Schoolwide Plan includes an annual evaluation plan. It both

a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.



The Schoolwide Plan includes a communication plan. It identifies

a. how the plan will be communicated and made available to school staff who will carry out the plan,
b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.