DEPARTMENT OF EDUCATION

Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: White Bear Lake Area Schools LEA 4-Digit Number: 0624

School Name: Vadnais Heights Elementary School year to which this plan applies: 26-27

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- (●) identified that at least 40 percent of the school's enrollment were identified as low-income
- ( ) requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Sara Svir Signature

(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Brenton Shavers Signature

(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Vadnais Heights Elementary will improve student achievement by strengthening Tier 1 instruction, increasing data-driven collaboration, and enhancing family partnerships around our site and Title I goals. Collaborative Inquiry Team (CIT) will use evidence of student learning to make timely instructional decisions aligned to grade-level standards. Cross-department teams will meet every 6-8 weeks to analyze student data and determine needed instruction, intervention, and student supports. Intervention staff will provide Tier 2 and Tier 3 literacy and math intervention. Staff will also engage in ongoing professional learning to strengthen Tier 1, Tier 2, and Tier 3 instruction and data-based decision-making. We will continue to strengthen our collaboration with families by streamlining communication tools, connecting families to resources and services, and gathering feedback from families to support Title I goals and student success.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

The schoolwide program addresses the need to increase student achievement in Tier 1 while strengthening partnerships with families. FastBridge data showed that schoolwide goals for early Reading, CBMreading, aReading, were not met. This showed a need to continue to focus on Tier 1 instruction. Based on cross-department team meetings, it became evident that we need to enhance our collective efficacy around assessment literacy and data-based decision-making used to provide evidence-based Tier 2 and Tier 3 interventions. Based on the family survey and feedback we solicited from families and staff throughout the year, we identified the need to streamline the tools we use to communicate with families to ensure that families are accessing information around our site and Title I goals and to strengthen our partnership with them.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

Implementation of this Schoolwide Plan will result in increased student achievement, improved staff skills and collaborative capacity around Tier 1 instruction, and amplifying family voice in our decision-making processes. Staff will consistently take ownership of and utilize student data to inform instruction while monitoring progress toward grade-level goals. Students will experience engaging, language-rich, increased opportunities for academic discourse, and timely responses to their needs. Family partnerships will be strengthened through consistent and clear communication in preferred languages; expanding access to school decision-making, family engagement events connecting families to academics, and shared resources.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

Vadnais Heights Elementary will evaluate the Schoolwide Plan using multiple measures throughout the year. FastBridge data and Tier 1 common assessment data will be reviewed to monitor student achievement. We will evaluate the effectiveness of CITs and data-based decision-making through meeting notes, staff feedback, and observation data. We will evaluate the effectiveness of our Family Engagement strategies by conducting one or more family surveys during the school year and soliciting family feedback during various family engagement touch-points, including conferences. We will ask families, representative of our school population, to collaborate with us around evaluating our Title I Family Engagement strategies, assessing their impact, and editing our Title I plan.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

The following are activities and expenditures:
Math, Literacy, and SEL resources and manipulatives to meet the needs of our students and their current level of performance and to reinforce learning at home
Staff compensation for family engagement work outside of their contract time
Contracting with an outside provider to facilitate professional development aligned with our Title I goals around collective efficacy, data-based decision making, and Tier 1 instruction
Food and light refreshments for our Title I related family engagement events
Intervention staffing for students needing additional math and literacy support
Contracted resources and services to support student and family engagement

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.



The Schoolwide Plan includes robust stakeholder engagement. It both

a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
b. is supported with documentation of the stakeholder activities to develop the plan.



The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary

a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.



The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both

a. identifies up to three evidence-based strategies for school improvement; and
b. describes how the strategies:
    1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
    2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.



The Schoolwide Plan includes a specific implementation plan. It identifies

a. the sequence of action steps and, for each action,
    1. the staff responsible,
    2. the resources needed, and
    3. the anticipated timeframe to implement each strategy.



The Schoolwide Plan includes an annual evaluation plan. It both

a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.



The Schoolwide Plan includes a communication plan. It identifies

a. how the plan will be communicated and made available to school staff who will carry out the plan,
b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.