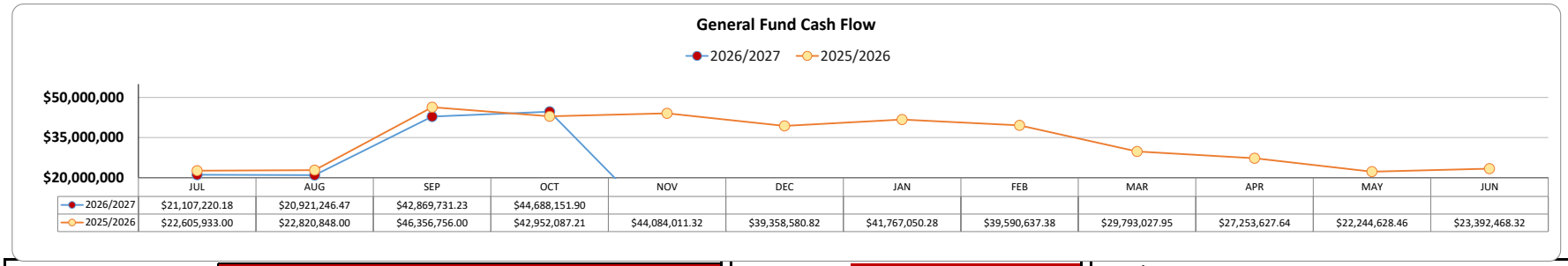
PENN HILLS SCHOOL DISTRICT

Financial Dashboard Report

October 31, 2026

Cash Summary	October 2026	October 2025	2027 vs 2026 Variance
General Fund	$ 42,869,731	$ 46,356,756	$ (3,487,025)
Capital	4,249,170	3,914,624	334,546
Total	$ 47,118,901	$ 50,271,380	$ (3,152,479)

NOTES/OBSERVATIONS:



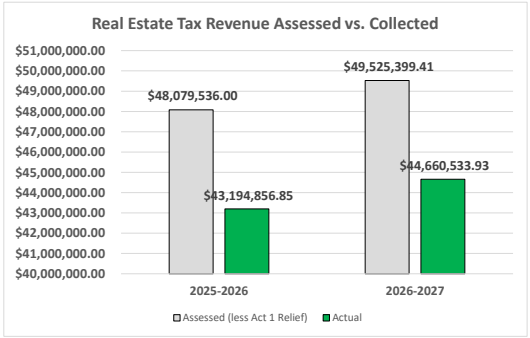
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2026/2027	$21,107,220.18	$20,921,246.47	$42,869,731.23	$44,688,151.90								
2025/2026	$22,605,933.00	$22,820,848.00	$46,356,756.00	$42,952,087.21	$44,084,011.32	$39,358,580.82	$41,767,050.28	$39,590,637.38	$29,793,027.95	$27,253,627.64	$22,244,628.46	$23,392,468.32

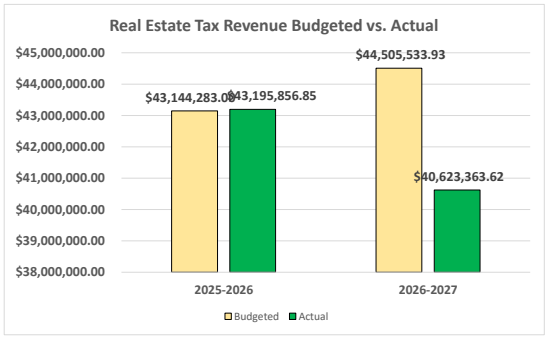
General Fund Fund Balance	2026	% of Total Exp	2027	% of Total Exp
Nonspendable	$ 590,606	0.59%	$ 590,606	1.58%
Restricted	-	0.00%	$ -	0.00%
Committed	-	0.00%	$ -	0.00%
Assigned	9,396,222	9.32%	$ 9,396,222	25.10%
Unassigned	9,854,150	9.78%	$ 9,854,150	26.33%
Total	$ 19,840,978	19.69%	$ 19,840,978	53.01%

Real Estate Tax Revenue	2026	2027
Assessed	48,079,536	49,525,399
Budgeted	43,144,283	44,505,534
Collected	43,195,857	40,623,364

NOTES/OBSERVATIONS:

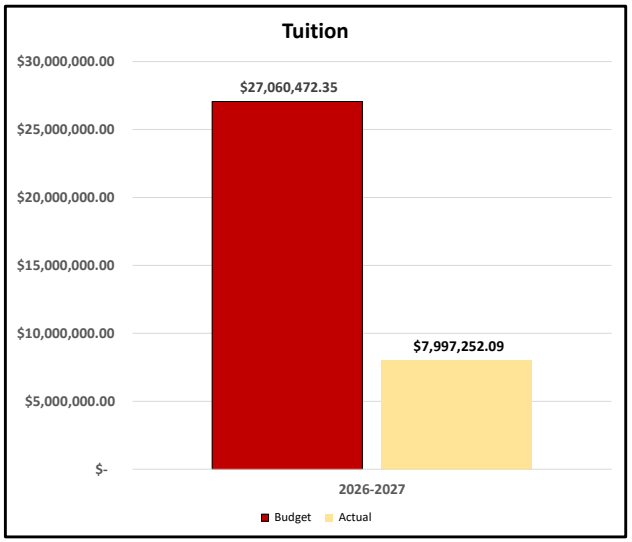
Revenue Summary	FY 2026/2027 Budget	FY 2026/2027 Actual	FY 2026/2027 Variance	2025-2026 YTD Actual
RE Taxes	$ 44,808,771	$ 40,623,364	$ (4,185,407)	$ 43,195,857
EIT/LST	5,623,496	1,683,321	(3,940,175)	5,604,336
State Subsidies	49,388,428	20,131,277	(29,257,151)	49,343,871
Federal Subsidies	2,558,728	-	(2,558,728)	2,351,424
Other Revenue	7,471,960	927,428	(6,544,532)	6,986,715
Total	$ 109,851,383	$ 63,365,389	$ (46,485,993)	$ 107,482,202

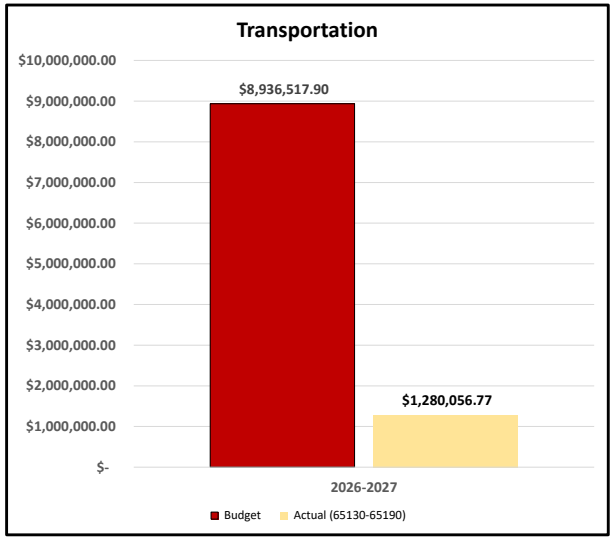


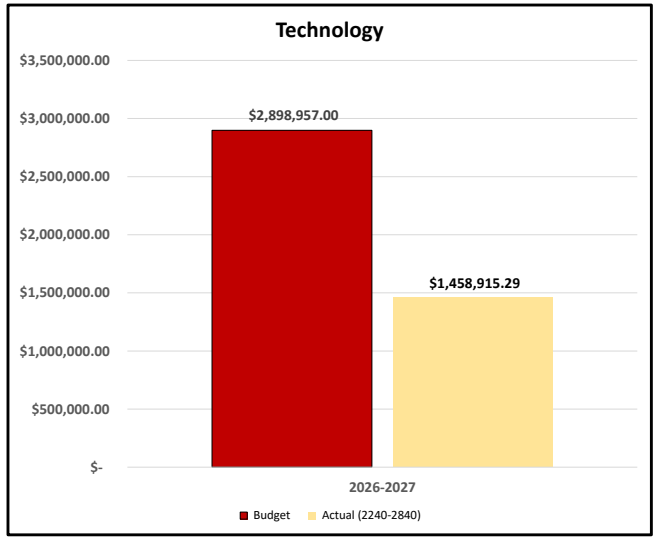


Expenditure Summary	FY 2026/2027 Budget vs. Actual Budget	Actual	Variance	2025-2026 Actual
Instruction (1000s)	$ 65,029,549	$ 20,309,915	$ (44,719,634)	$ 53,897,995
Support Services (2000s)	31,800,951	9,815,986	(21,984,965)	28,573,822
Non-Instructional (3000s)	1,130,484	233,816	(896,668)	1,292,577
Facilities (4000s)	-	-	-	-
Debt Service	11,890,398	7,069,196	(4,821,203)	17,005,946
Total	$ 109,851,383	$ 37,428,913	$ (72,422,469)	$ 100,770,340
Surplus		$ 25,936,476		$ 6,711,862

NOTES/OBSERVATIONS:







Capital Fund - Additional Information

	Current Month	9/30/2025	6/30/2025
Fund Balance	$ 4,045,712	$ 6,703,258	$ -

Current Projects

Current Projects	Paid	Due
ESCO Project (Constellation)	$ 5,690,445	$ 297,470
Huckestein: Linton Natatorium	$ 198,707	$ -
Engineering & Design	-	
Linton Boiler (Huckestein)		
Unit Vent	-	
BoilerHouse Waterproof	-	
DHW Heater & Tank Replace	-	
Linton Classroom A/C	-	
Linton Book Cases	-	
HW System Filter	-	
Power Center PM	-	
Music Wing HVAC Upgrades	-	
Asbestos Abatement		
Huckestein: (PPH10357/PPH10411)	6,462,464	-
Linton Bathroom	197,013	14,405
Linton Freezer	$421,482.00	-
Merit Electrical: Fire Alarms		
Arcon: Linton Pool	1,029,213	-
Total Capital Projects	$ 13,999,324	$ 311,875

Prior Projects

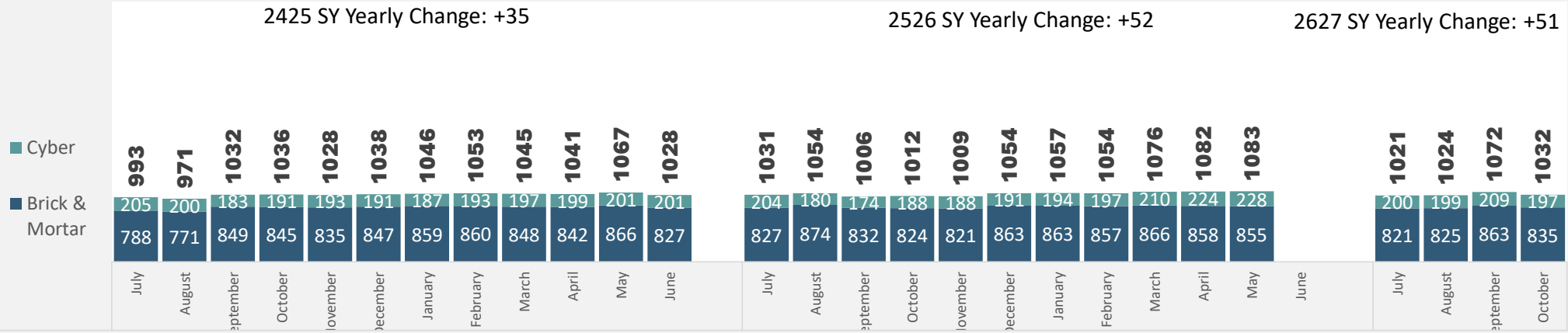
Project Name	Estimated Cost	Paid	Remaining	Notes
First American				
Linton:				
Auditorium HVAC		284,000		
Library/Media HVAC		194,000		
Main Office HVAC	-	375,000		
Kitchen HVAC	-	550,420		
Merit Electrical: Li	-	41,220		
Franklin Floors	-	176,017	-	
	-	-	-	
	-	-	-	
	-	-	-	
	-	-	-	
	-	-	-	
Contingency (10%)	-		-	
Subtotal	$ -	$ 1,620,657	$ -	

Capital Fund Notes:

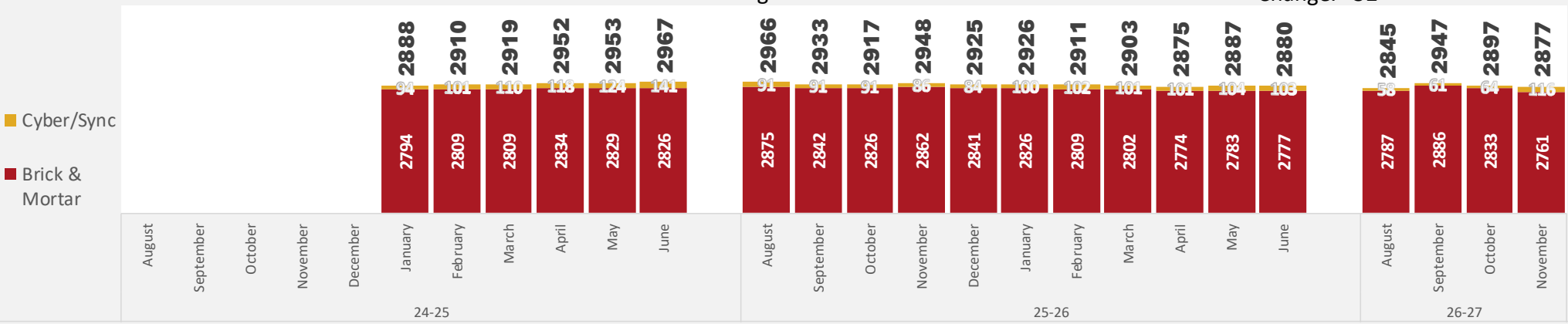
Cash Accounts	
FNB	$ 4,045,712
FNB Capital Grants	
FNB Loan	536,935
	4,582,647
Current Projects	
Outstanding Due	(311,875)
Cash Available	4,270,772
Prior Projects	-
Other Funding Sources:	
PDE Grant Left	-
DCED Grant	-
Other	-
Total Other Sources	-
Remaining Cash Available	$ 4,270,772

Charter School Dashboard | Enrollment: Brick & Mortar vs. Cyber Students

Charter School Comparative Enrollment: Brick and Mortar vs. Cyber Students

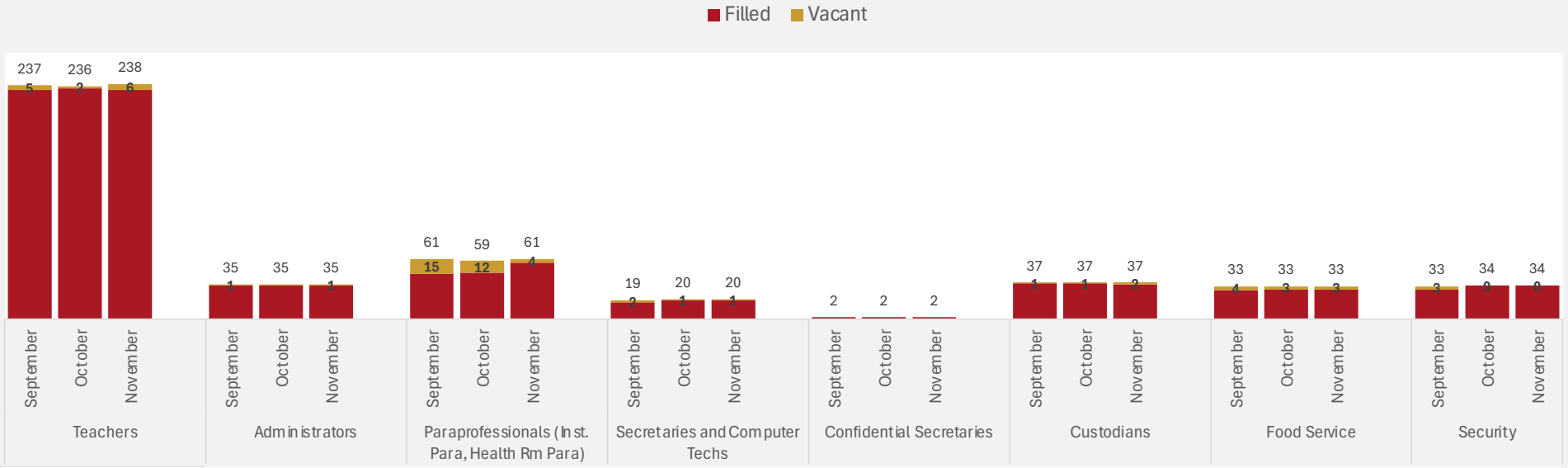


PHSD Comparative Enrollment: Brick and Mortar vs. Cyber Students



Human Resources Dashboard | Staffing Needs

2026-2027 School Year



Current Vacant Positions

Teachers	Administrators	Paraprofessionals (Inst. Para, Health Rm Para)	Secretaries and Computer Techs	Confidential Secretaries	Custodians	Food Service	Security
• PHE Speech Teacher • HS Spanish TEA • HS Special Education • (2) Elementary Teachers • HS New Directions Counselor	• *1 Transportation Manager (anticipated)*	• 3 PHE Paras • 1 Lin Para (Being filled by agencies)	• *ADM Plant Services and Employee Attendance Sec.*		• *1 Plumber*	• *1 PHE (FT) Food Service* • *1 LIN (FT) Food Service* • *1 HS (4hr)Food Service*	

As of 11/16/2026

The staffing vacancies are fluid and are subject to change as the final staffing decisions, bidding, and transfer requests are reviewed.

Academic Dashboard – State Assessments

Building Scores

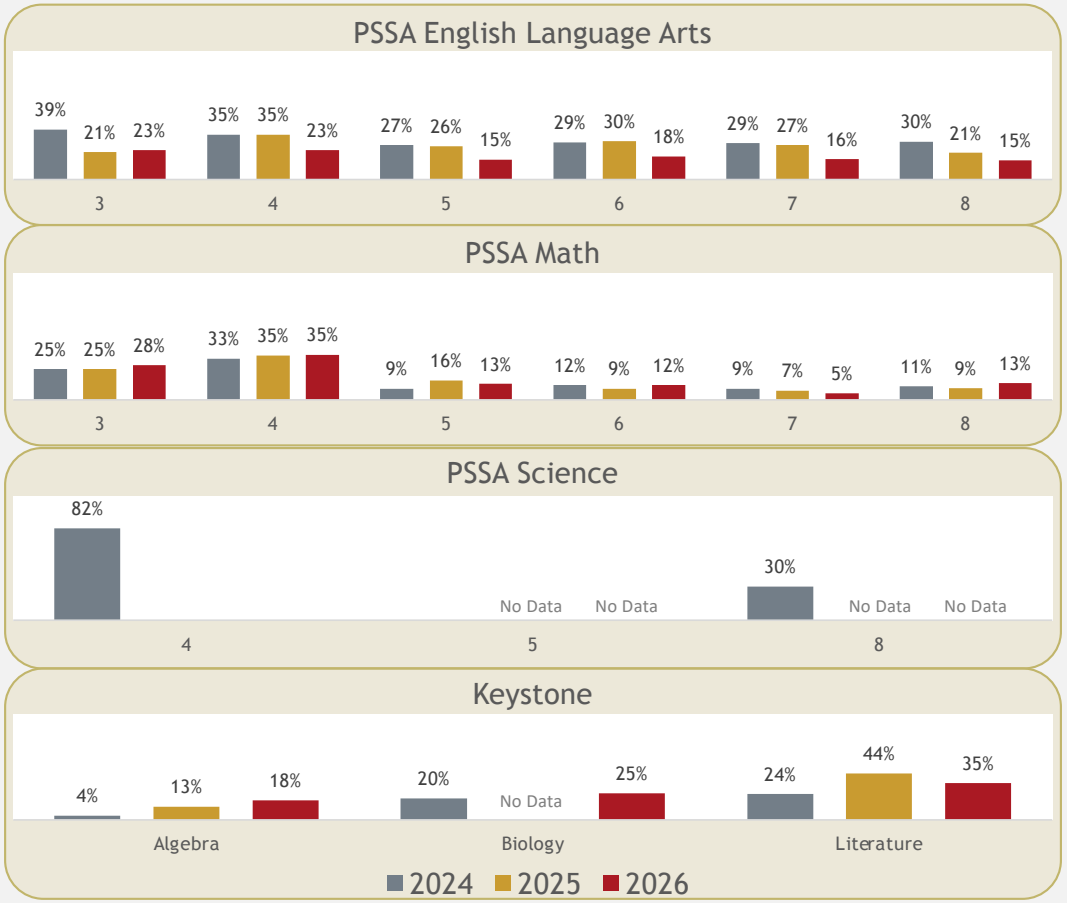
	2022-2023	2023-2024	2024-2025
PHES	57.6	▲ 68.4	▼ 55.7
Linton	55.9	▲ 65.2	▼ 55.8
PHHS	54.5	▲ 57.5	▲ 68.9

% Prof/Adv 2025-26	Chronic Absent	Not Chronic	Gap
ELA-3	14%	27%	+13
ELA-4	16%	27%	+11
ELA-5	5%	20%	+14
ELA-6	*	19%	
ELA-7	22%	16%	-7
ELA-8	*	15%	
Literature	13%	33%	+21
MATH-3	16%	33%	+17
MATH-4	17%	45%	+27
MATH-5	4%	17%	+13
MATH-6	*	12%	
MATH-7	13%	5%	-8
MATH-8	*	13%	
Algebra	0%	16%	+16
Biology			

** Fewer than 10 students*

Green = higher of the two; Gap = pct. points

2024-26 Assessment Results



As of 11/9/2026

% Prof/Adv 2025-26	New / <3 Yrs	3+ Years	Gap
ELA-3	19%	25%	+7
ELA-4	24%	23%	-1
ELA-5	7%	20%	+13
ELA-6	16%	19%	+3
ELA-7	5%	24%	+19
ELA-8	15%	16%	+1
Literature	25%	36%	+11
MATH-3	17%	34%	+17
MATH-4	30%	38%	+8
MATH-5	3%	17%	+14
MATH-6	6%	14%	+8
MATH-7	3%	7%	+5
MATH-8	5%	17%	+12
Algebra	13%	16%	+3
Biology			

** Fewer than 10 students*

Green = higher of the two; Gap = pct. points

❍ Student Attendance

Students who are absent for 10% or more during their enrollment at PHSD are considered Chronically Absent.

❍ Student Enrollment

We are viewing students who have been enrolled with PHSD for three or more consecutive years vs. students who are new, or who have moved in and out of the district.

Academic Dashboard | State Assessments

Student Growth - PVAAS

PSSA Math	22-23	23-24	24-25	25-26
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

PSSA ELA	22-23	23-24	24-25	25-26
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

Keystone	22-23	23-24	24-25	25-26
Algebra I				
Biology				
Literature				

	Significant evidence that the LEA/district exceeded the growth standard.
	Moderate evidence that the LEA/district exceeded the growth standard.
	Evidence that the LEA/district met the growth standard.
	Moderate evidence that the LEA/district did not meet the growth standard.
	Significant evidence that the LEA/district did not meet the growth standard.

As of 8/28/2026

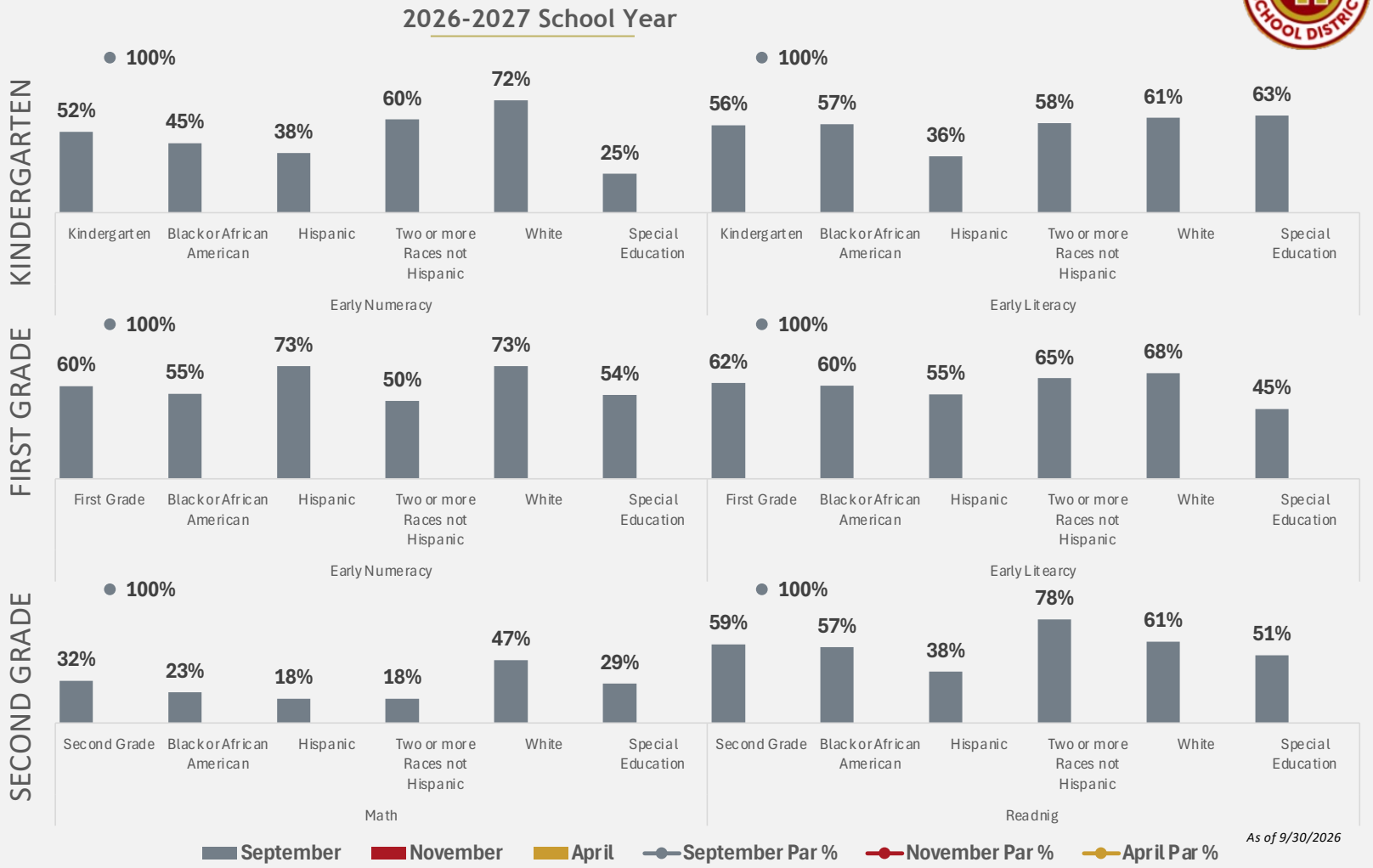
Academic Dashboard | Local Assessments(aimsweb PLUS)

**The graphs represent the percentage of students who scored at or above the 40th percentile nationally*

- K: Letter naming and sounds; number naming, counting, and math concepts.
- Grade 1: Reading fluency; number comparison, math facts, and math concepts.
- Grade 2: Reading fluency, vocabulary, and comprehension; number comparison, mental computation, and math applications.

Screening Windows

- **September**-8/31/26 to 9/11/2026
- **November**-10/26/26 to 11/26/2026
- **April**- 4/5/2027 to 4/16/2027



As of 9/30/2026

Academic Dashboard | Local Assessments(Star)

2026-2027 School Year

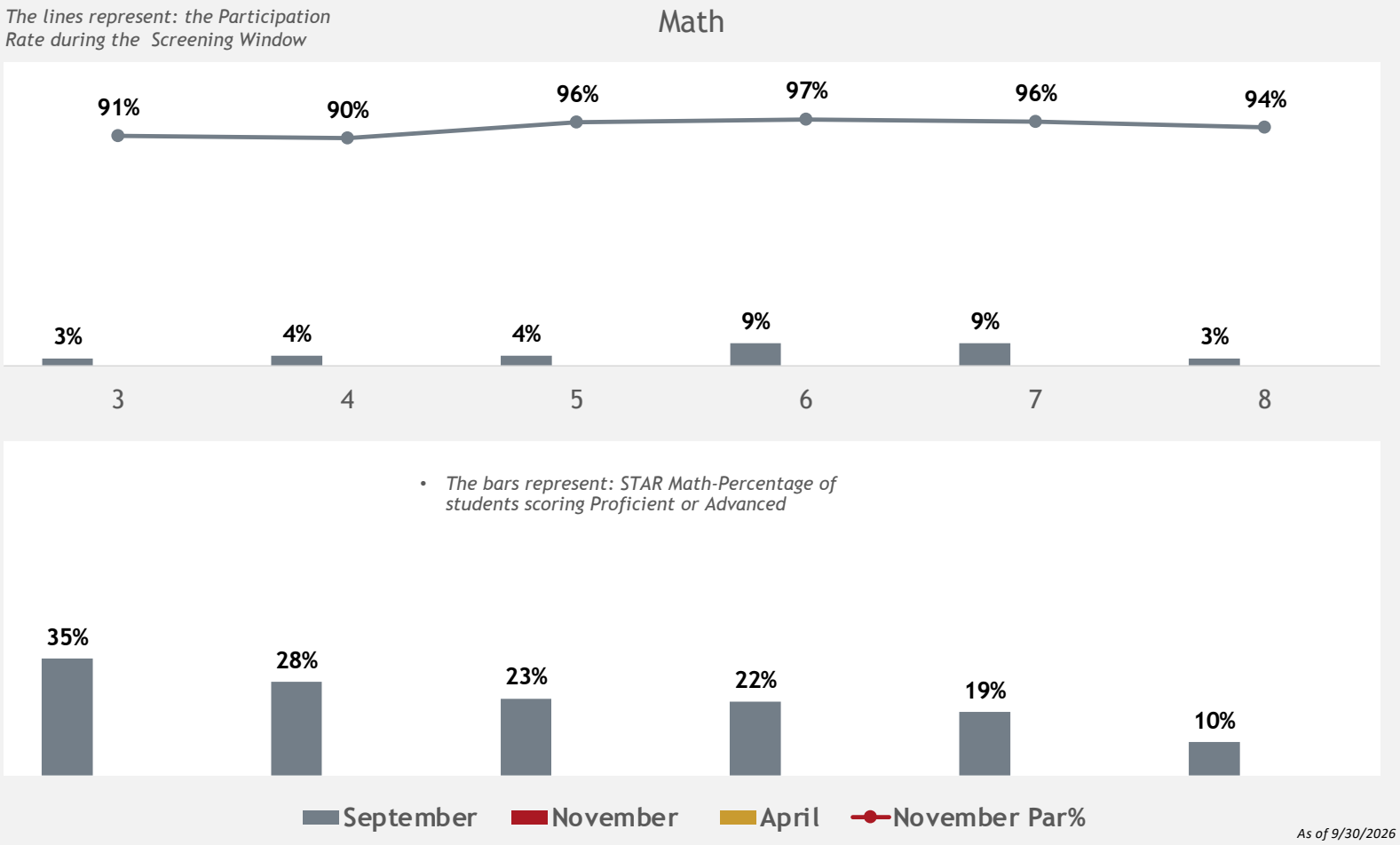
- *The lines represent: the Participation Rate during the Screening Window*

Static State Benchmark: Compares current performance with a fixed end-of-year proficiency target.

Screening Windows

- **September**-8/31/26 to 9/11/2026
- **November**-10/26/26 to 11/26/2026
- **April**- 4/5/2027 to 4/16/2027

Time-Adjusted State Benchmark: Indicates whether students are on track to meet end-of-year proficiency, accounting for expected growth and the time remaining before the state assessment.



As of 9/30/2026

Academic Dashboard | Local Assessments(Star)

2026-2027 School Year

Static State Benchmark: Compares current performance with a fixed end-of-year proficiency target.

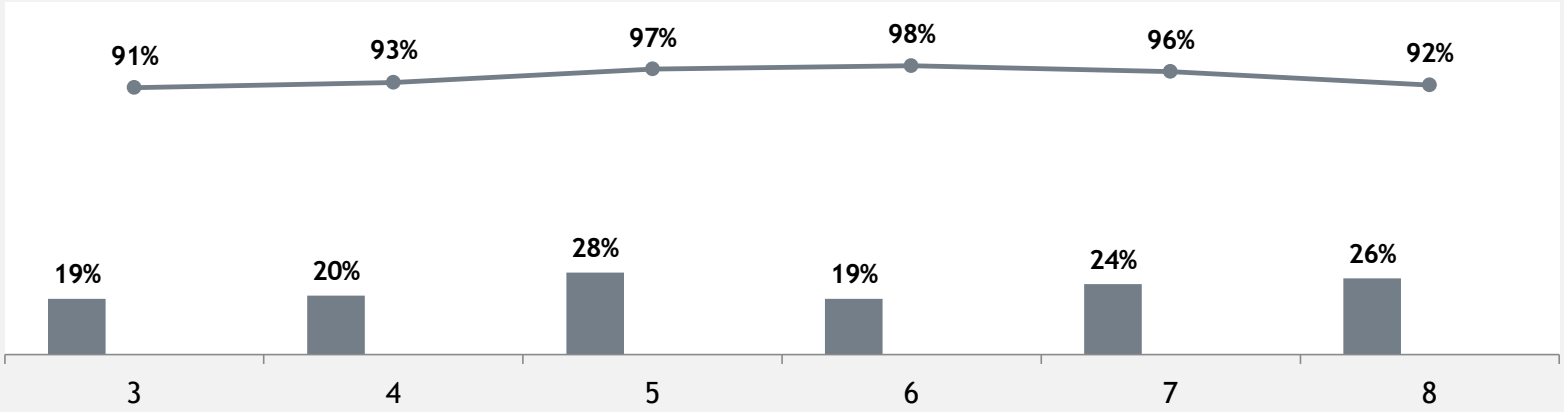
Screening Windows

- **September**-8/31/26 to 9/11/2026
- **November**-10/26/26 to 11/26/2026
- **April**- 4/5/2027 to 4/16/2027

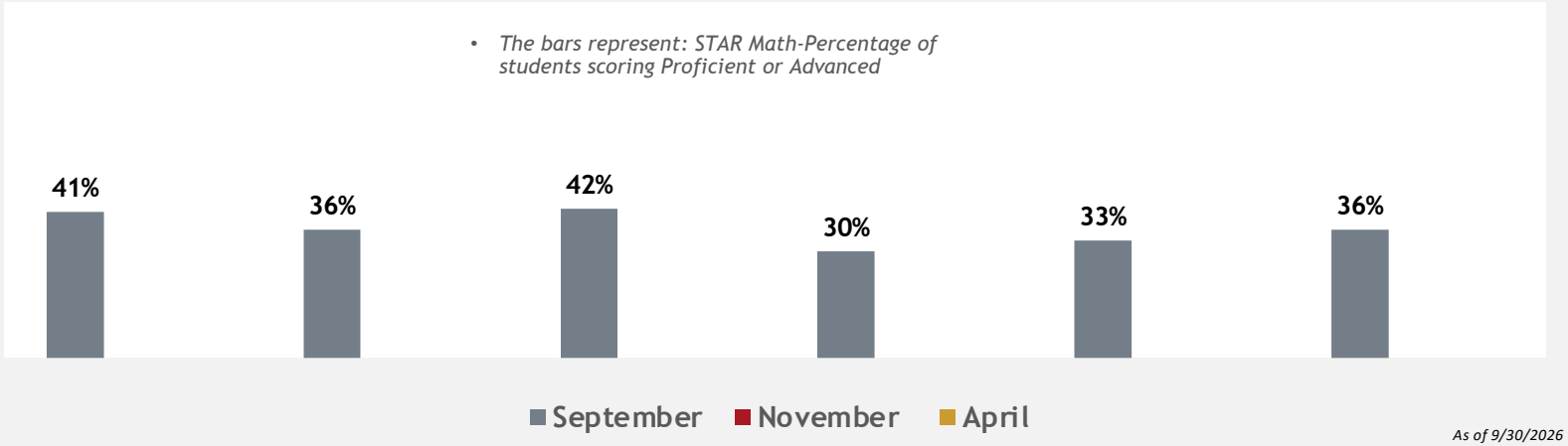
Time-Adjusted State Benchmark: Indicates whether students are on track to meet end-of-year proficiency, accounting for expected growth and the time remaining before the state assessment.

- *The lines represent: the Participation Rate during the Screening Window*

Reading



- *The bars represent: STAR Math-Percentage of students scoring Proficient or Advanced*



As of 9/30/2026

Academic Dashboard | Local Assessments(Star-Subgroup Comparison)

2026-2027 School Year

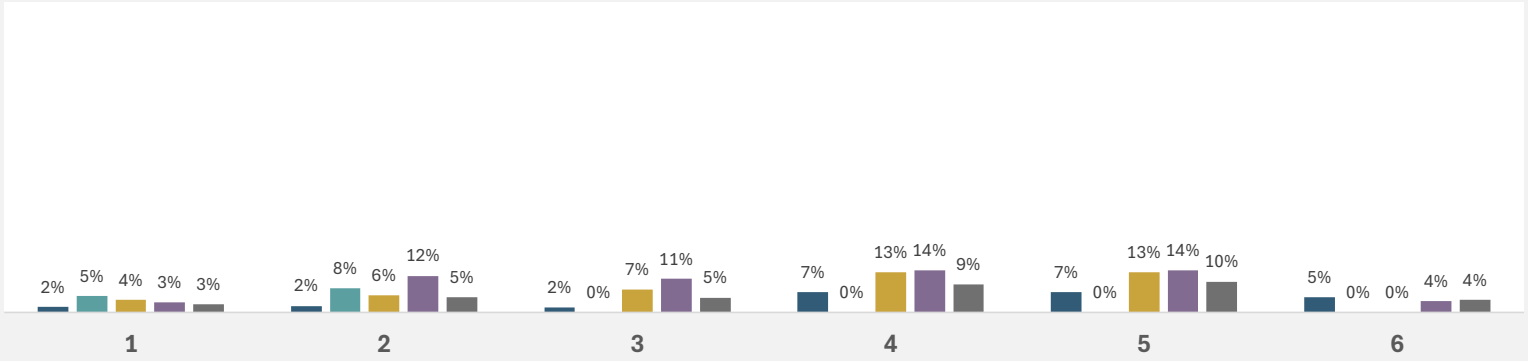
Static State Benchmark:
Compares current performance with a fixed end-of-year proficiency target.

Screening Windows

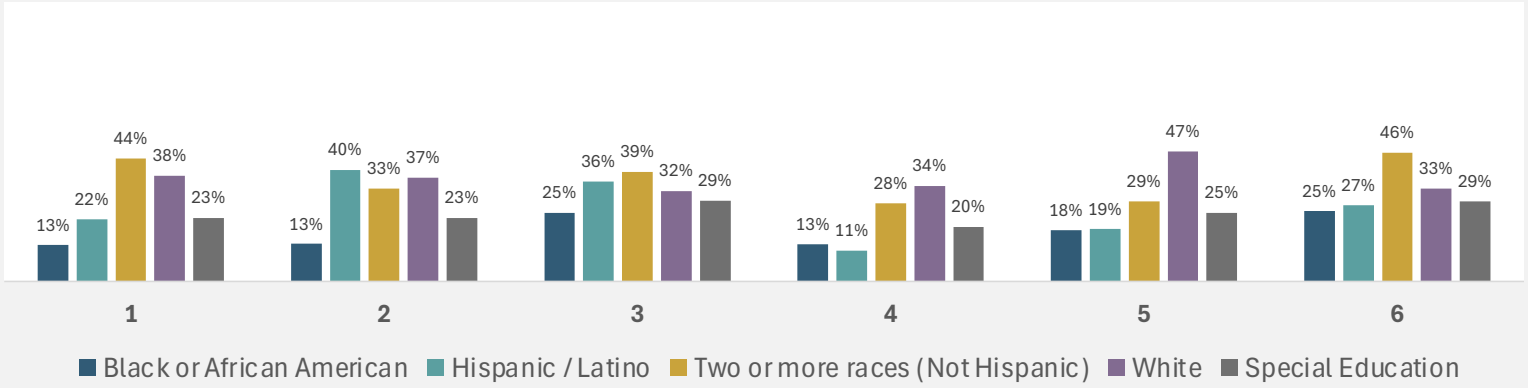
- **September**-8/31/26 to 9/11/2026
- **November**-10/26/26 to 11/26/2026
- **April**- 4/5/2027 to 4/16/2027

- *The bars represent: STAR Math-Percentage of students scoring Proficient or Advanced*

Star Math - Subgroup - Percentage At/Above Benchmark



Star Reading - Subgroup - Percentage At/Above Benchmark



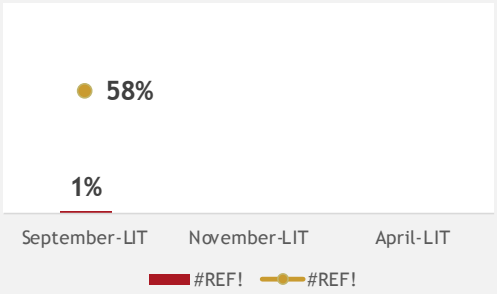
As of 9/30/2026

Academic Dashboard | Local Assessments(CDT)

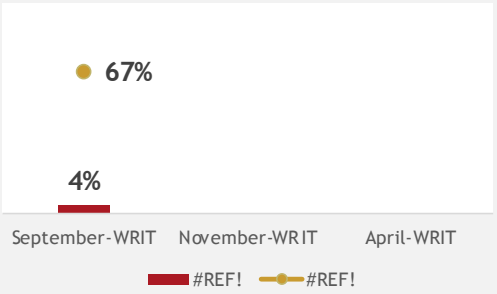
2026-2027 School Year

KEYSTONE COURSES

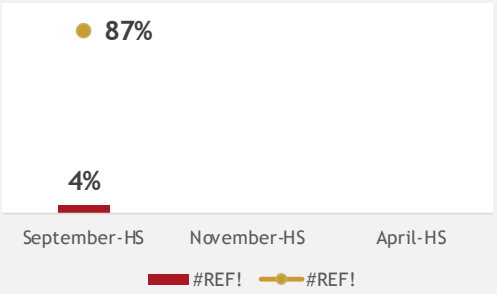
CDT-Literature



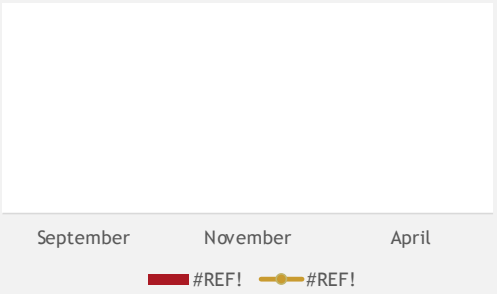
CDT-Writing



CDT-Algebra I

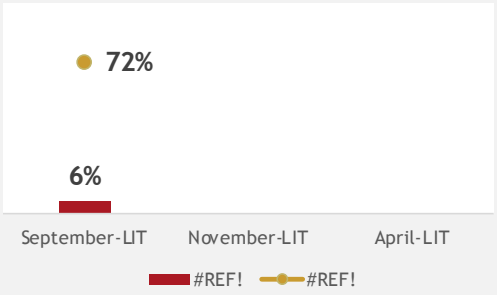


CDT-Biology

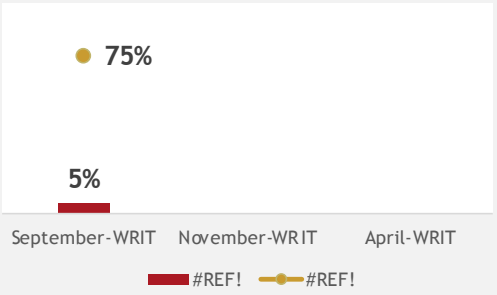


NON-KEYSTONE COURSES

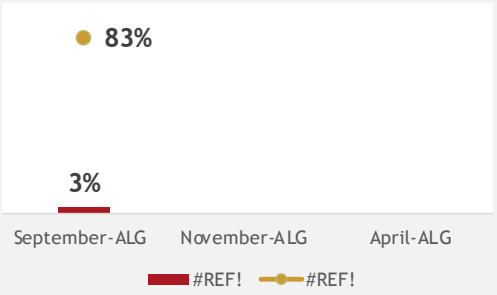
CDT-Literature



CDT-Writing



CDT-Algebra I



Screening Windows

- **September**-8/31/26 to 9/11/2026
- **November**-10/26/26 to 11/26/2026
- **April**- 4/5/2027 to 4/16/2027

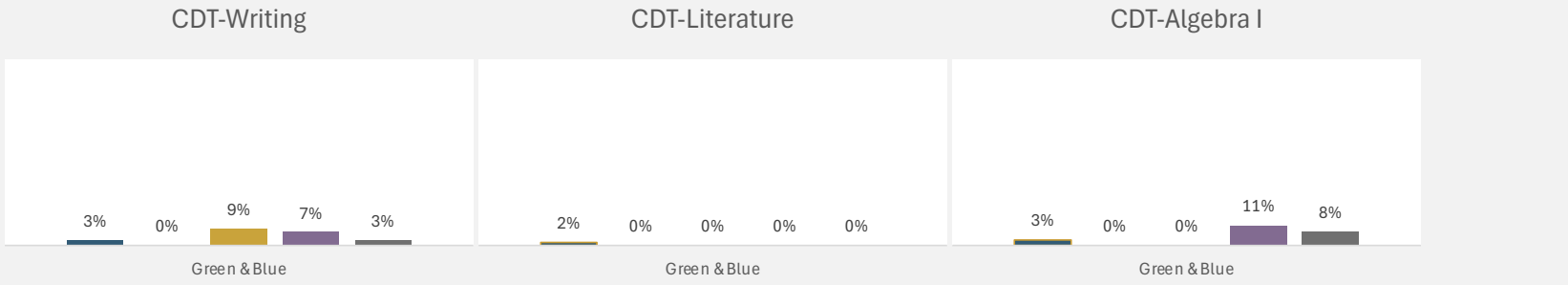
CDT scores represent the percentage of students scoring Green or Blue. According to Data Recognition Corporation, a score of Green or Blue indicates, "Strengths to Build On". The participation rate is listed above each screening window.

As of 9/30/2026

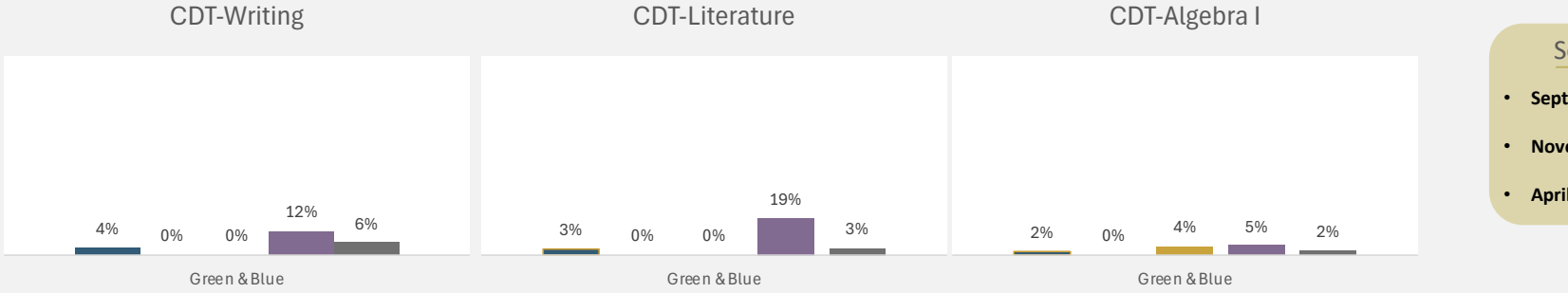
Academic Dashboard | Local Assessments(CDT - Subgroup Comparison)

2026-2027 School Year

KEYSTONE COURSES



NON-KEYSTONE COURSES



Screening Windows

- **September**-8/31/26 to 9/11/2026
- **November**-10/26/26 to 11/26/2026
- **April**- 4/5/2027 to 4/16/2027

CDT scores represent the percentage of students scoring Green or Blue. According to Data Recognition Corporation, a score of Green or Blue indicates, "Strengths to Build On". The participation rate is listed above each screening window.

As of 9/30/2026

Academic Dashboard | Local Assessments(Star & CDT)

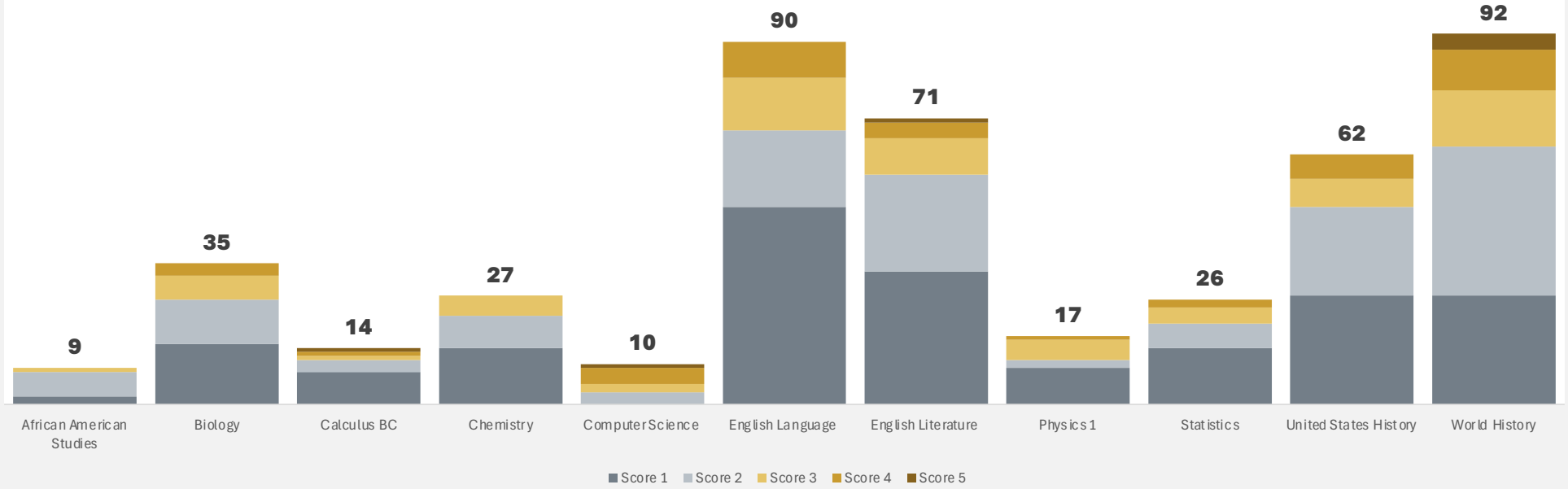
2026-2027 School Year

Attendance & Cohort Comparison Information Coming Soon

Academic Dashboard | Advanced Placement

2025-26 AP Exam Scores by Course

**Courses with five or fewer exams are excluded from the graph*



227

Students took at least one AP exam

55

Students earned a 3+ on at least one exam

27

Students earned a 3+ on every exam they took

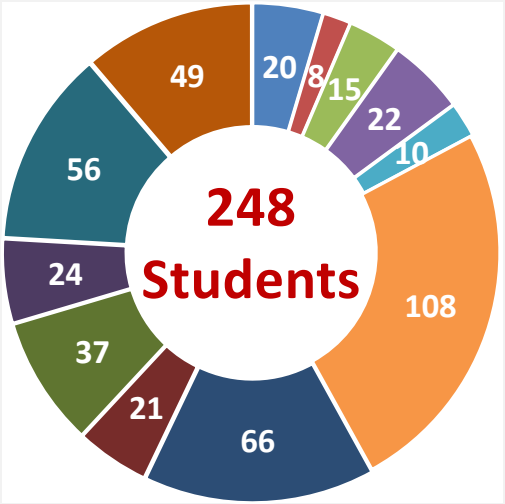
As of 9/25/2026

Academic Dashboard | AP & Dual Enrollment

2026-2027 School Year

Dual Enrollment Information Coming Soon

Students Currently Enrolled in AP Courses



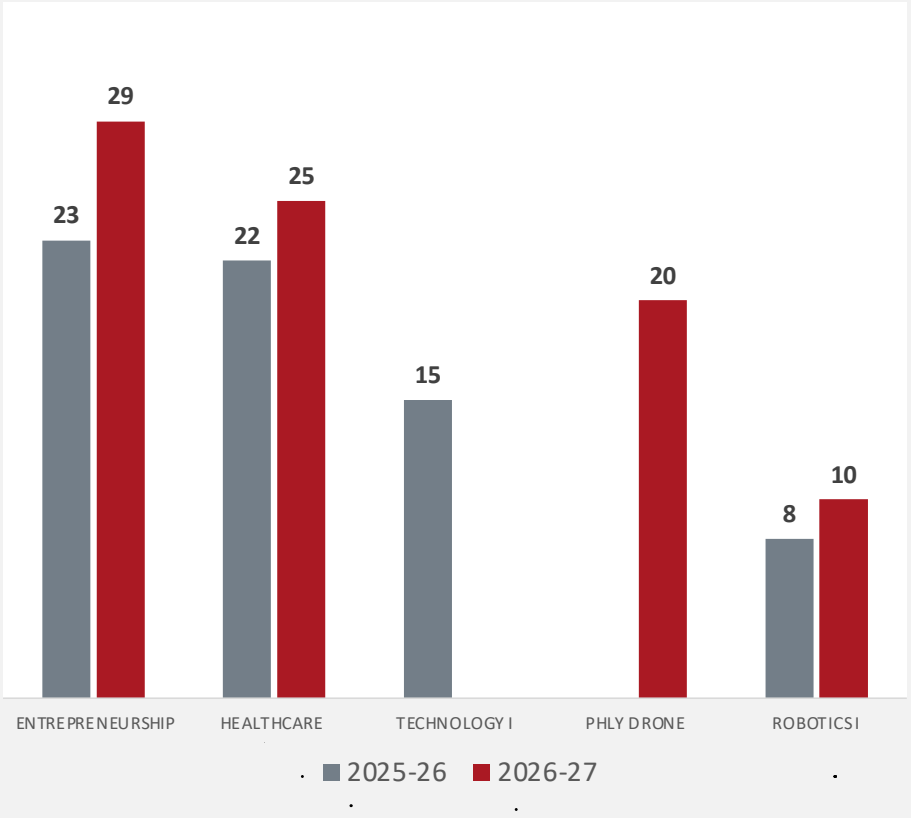
AP AFRICAN-AMERICAN STUDIES
AP BIOLOGY (LAB)
AP CALCULUS (BC)
AP CHEMISTRY (LAB)
AP COMPUTER SCIENCE PRINCIPLES
AP ENGLISH LANG & COMP
AP ENGLISH LITERATURE
AP PHYSICS
AP PSYCHOLOGY
AP STATISTICS
AP US HISTORY
AP WORLD HISTORY

There are 248 students enrolled across 12 courses.

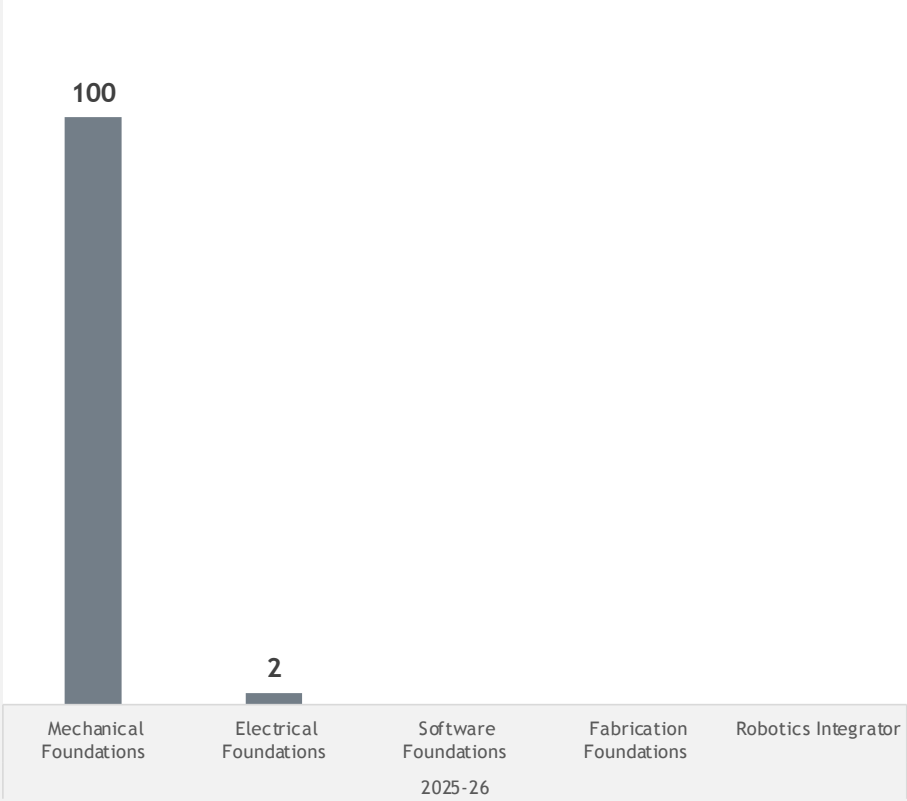
As of 9/25/2026

Academic Dashboard | PHORGE/Industry Credentials

PHORGE Enrollment-Grades 11-12



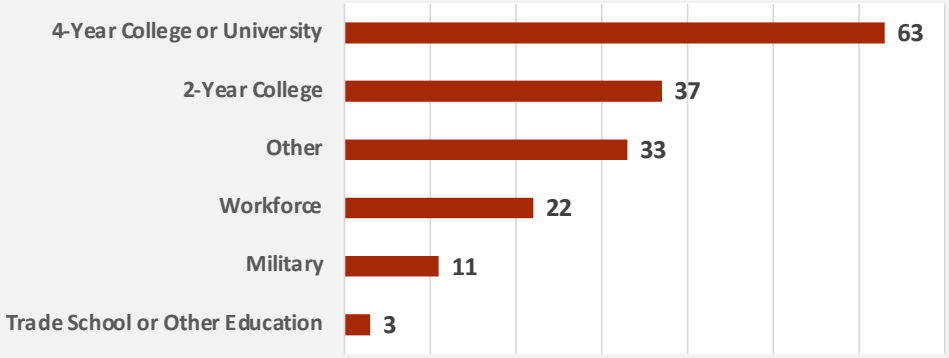
Industry Credentials Earned



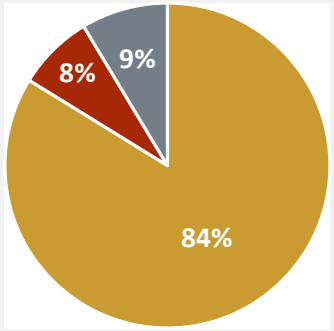
As of 9/30/2026

Academic Dashboard | Graduation Information

Penn Hills Class of 2026 Post High School Plans



2025-2026 Graduates



As of 10/12/2026

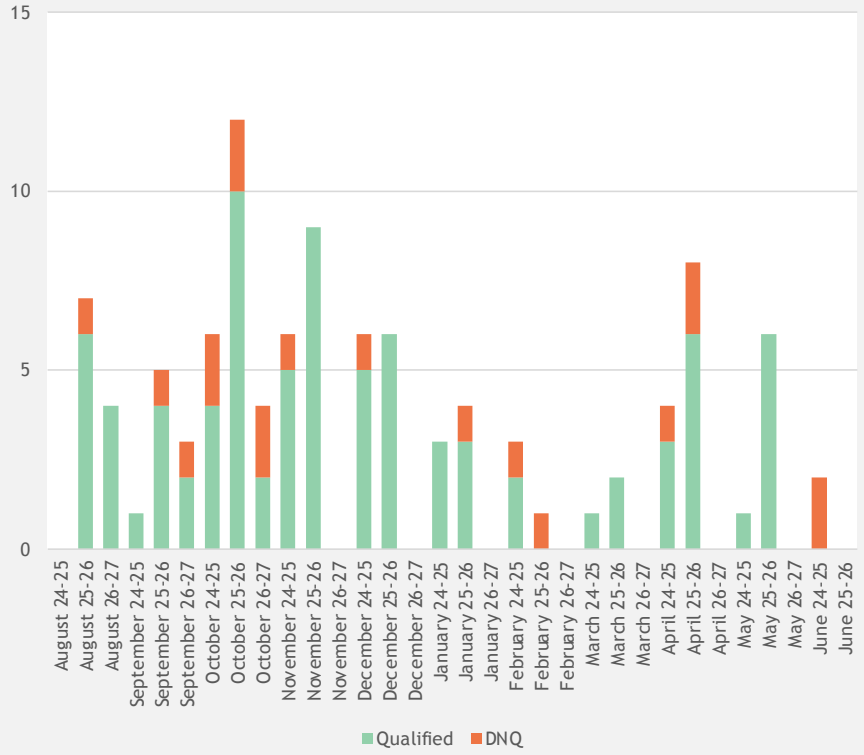
Pathway to Graduation Information for the 2026-27 SY Coming Soon

Senior On-Track to Graduate Information for the 2026-27 SY Coming Soon

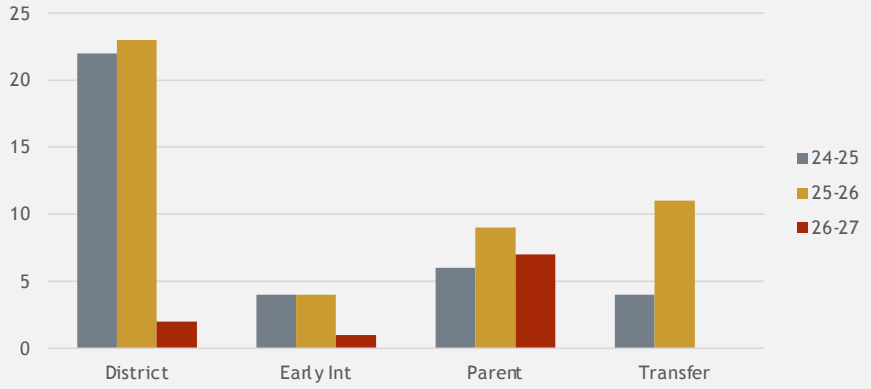
Special Education Dashboard | Initial Evaluations

2024-2025 SY to 2026-2027 SY

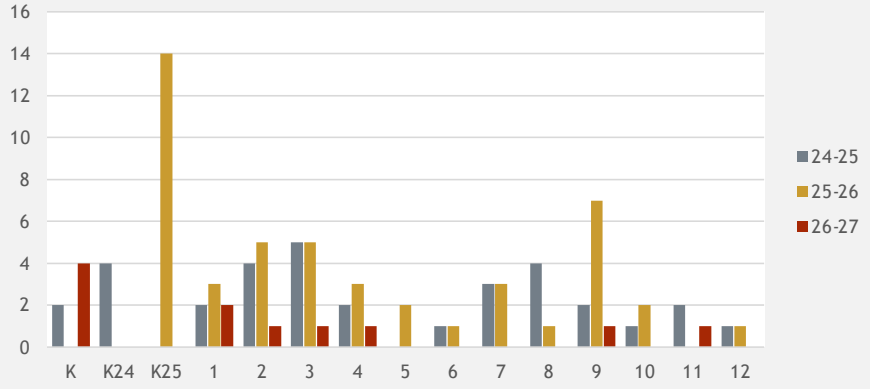
Initial Evaluations



Referral Source



Evaluations by Grade Level



As of 10/13/2026

Special Education Dashboard | PASA

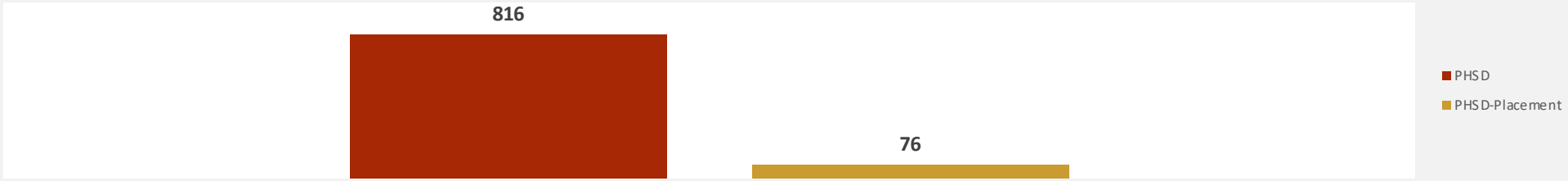
2025-2026 School Year

PASA Information Coming Soon

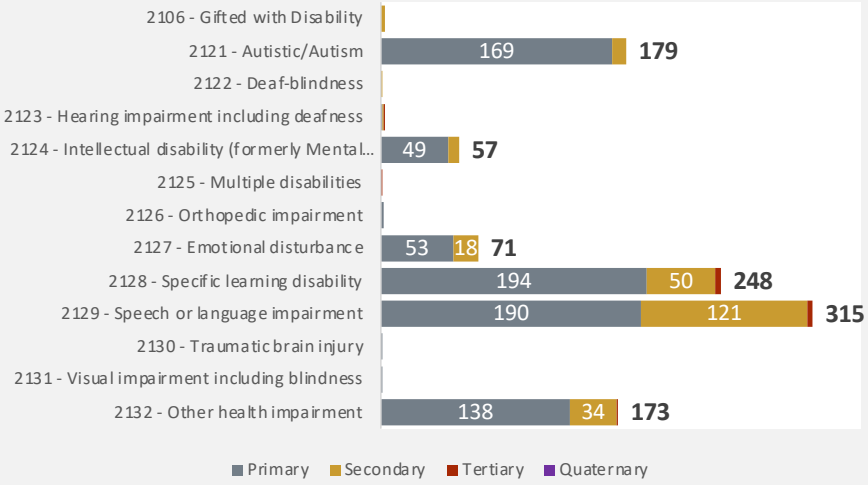
Special Education Dashboard | Enrollment

2026-2027 School Year

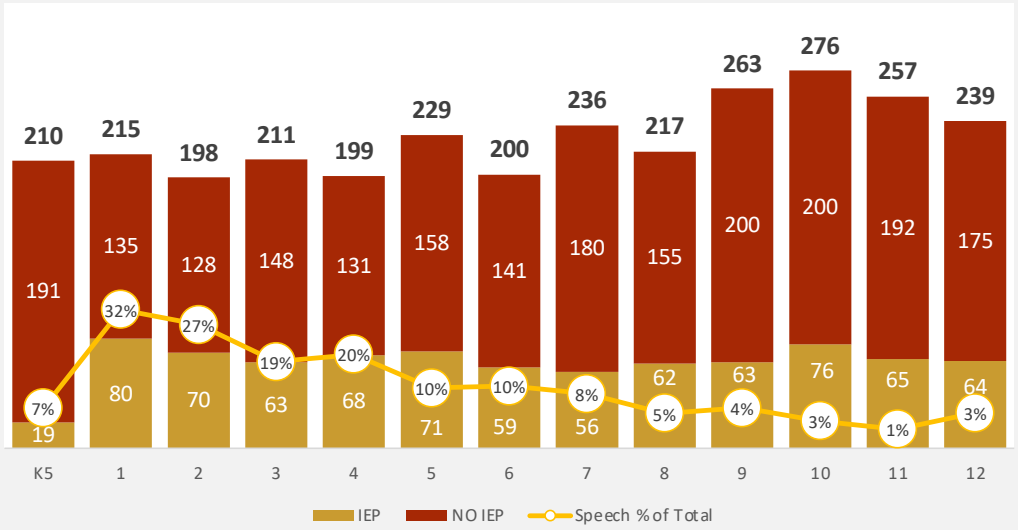
Total Students with Active IEP



Disability Categories of Students Receiving Special Education Services



PHSD Students with IEP by Grade Level

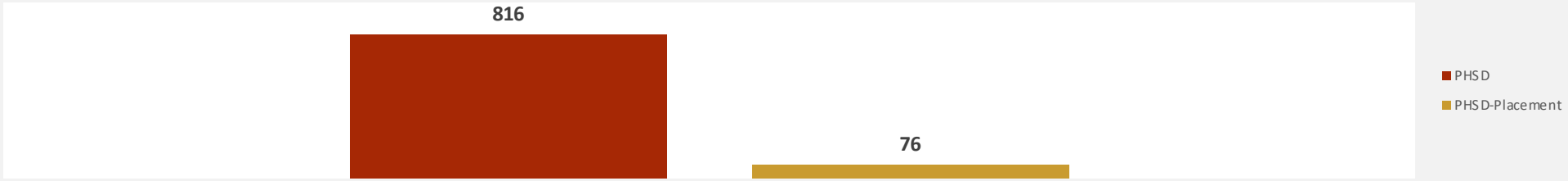


As of 10/07/2026

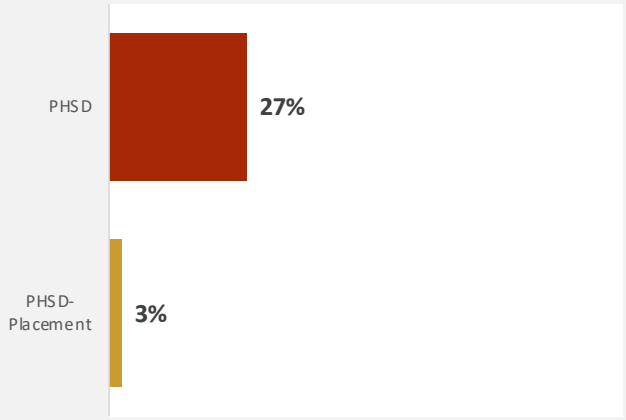
Special Education Dashboard | Enrollment

2026-2027 School Year

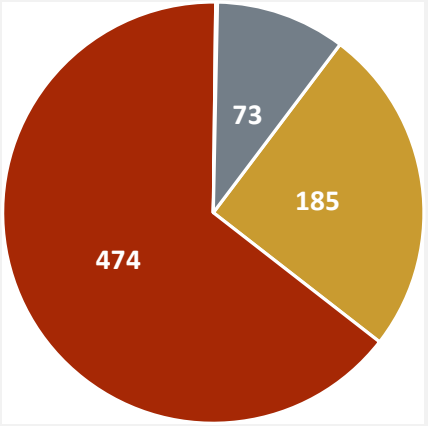
Total Students with Active IEP



Percentage of Students with an IEP - PHSD Enrollment



Amount of Special Education Services



More Information Coming Soon

As of 10/7/2026

Special Education Dashboard | Enrollment

2026-2027 School Year

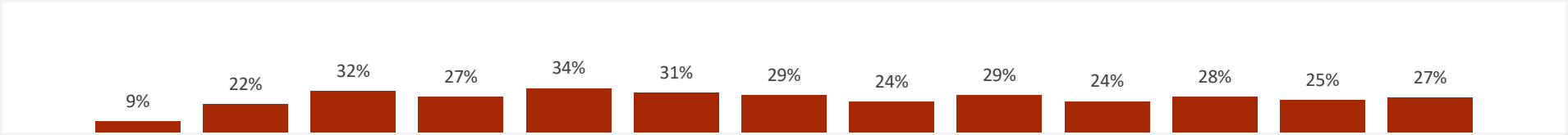
PHSD Students with an IEP by Grade Level

K5	1	2	3	4	5	6	7	8	9	10	11	12
19	80	70	63	68	71	59	56	62	63	76	65	64

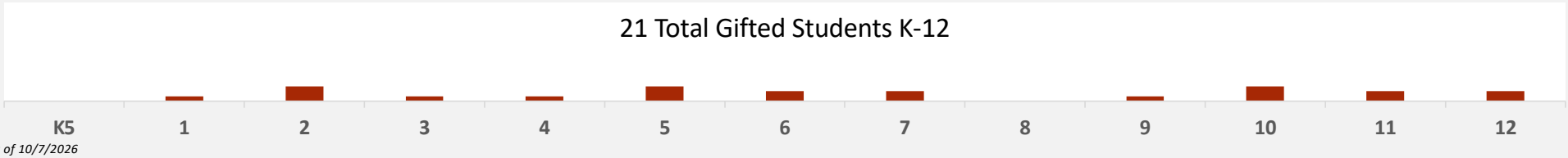
Students with IEPs in Placements by Grade Level



Percentage of Students Serviced by Grade Level (Not Including Speech Only)



Count of Active Gifted Students



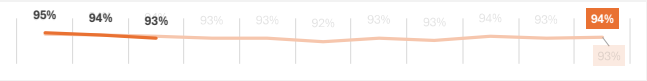
As of 10/7/2026

**Columns with less than 10 students are not labeled.*

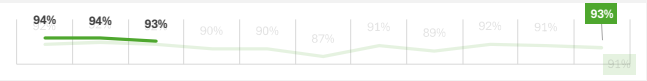
Student Services Dashboard | Attendance & Career Readiness

Attendance 2026-2027 School Year

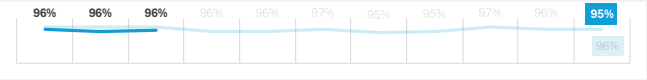
Average Daily Attendance



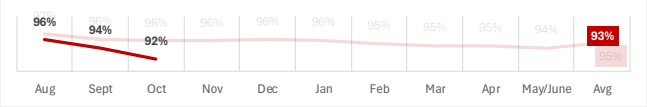
PHSD



PHES

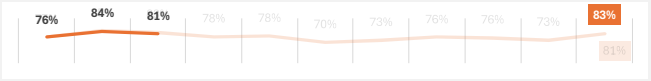


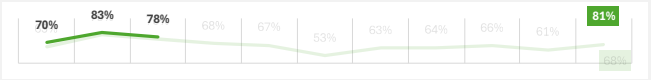
Linton

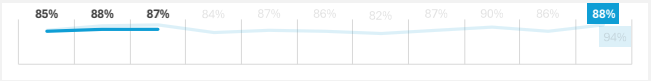


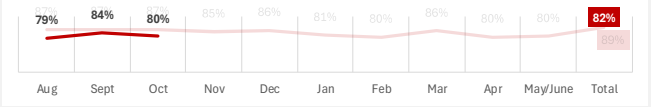
PHHS

Students NOT Considered Chronically Absent









**The pale lines represent the 2025-26 SY and the darker lines represent the 2026-27 SY*

As of 10/1/2026

Career Readiness 2026-2027 School Year

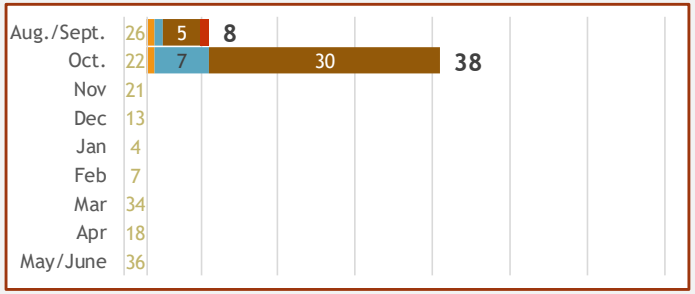
Career Readiness Information Coming Soon

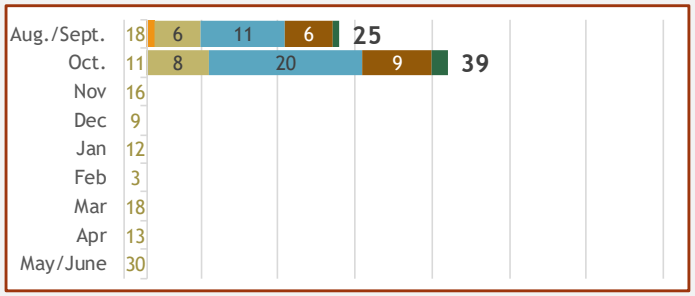
Student Services Dashboard | Reportable Offenses

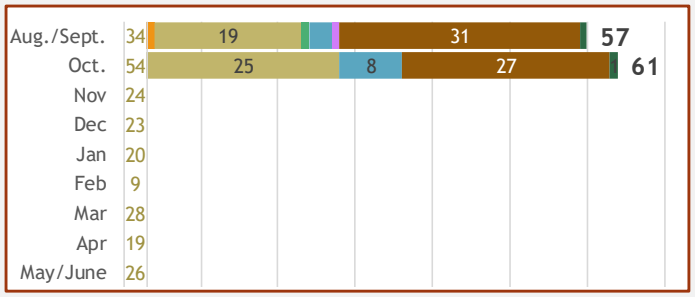
2025-2027 School Year

25-26 SY

- Disorderly Conduct/Vandalism
- Drug Possession/Use
- Obscene & other sexual materials & perf.
- Physical Altercation
- Possession of Weapon
- Reckless Endangering Another Person
- Student Code of Conduct
- Theft and Related Offenses
- Threats/Bullying/Harassment
- Arson

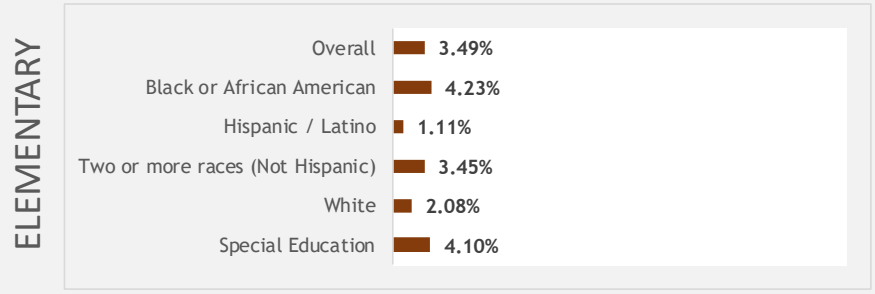


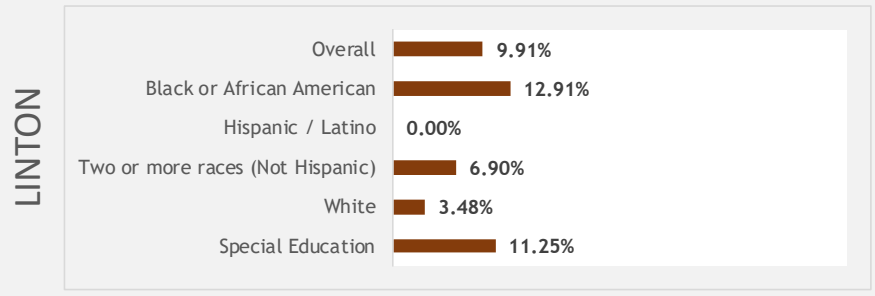


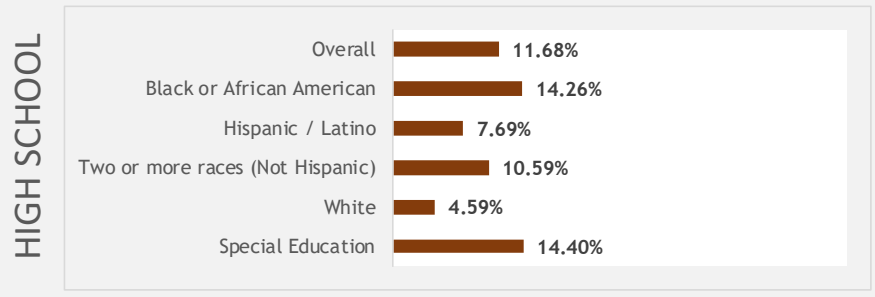


Students with Reportable Incidents by Race/Ethnicity

Percentage of Students Within Each Group

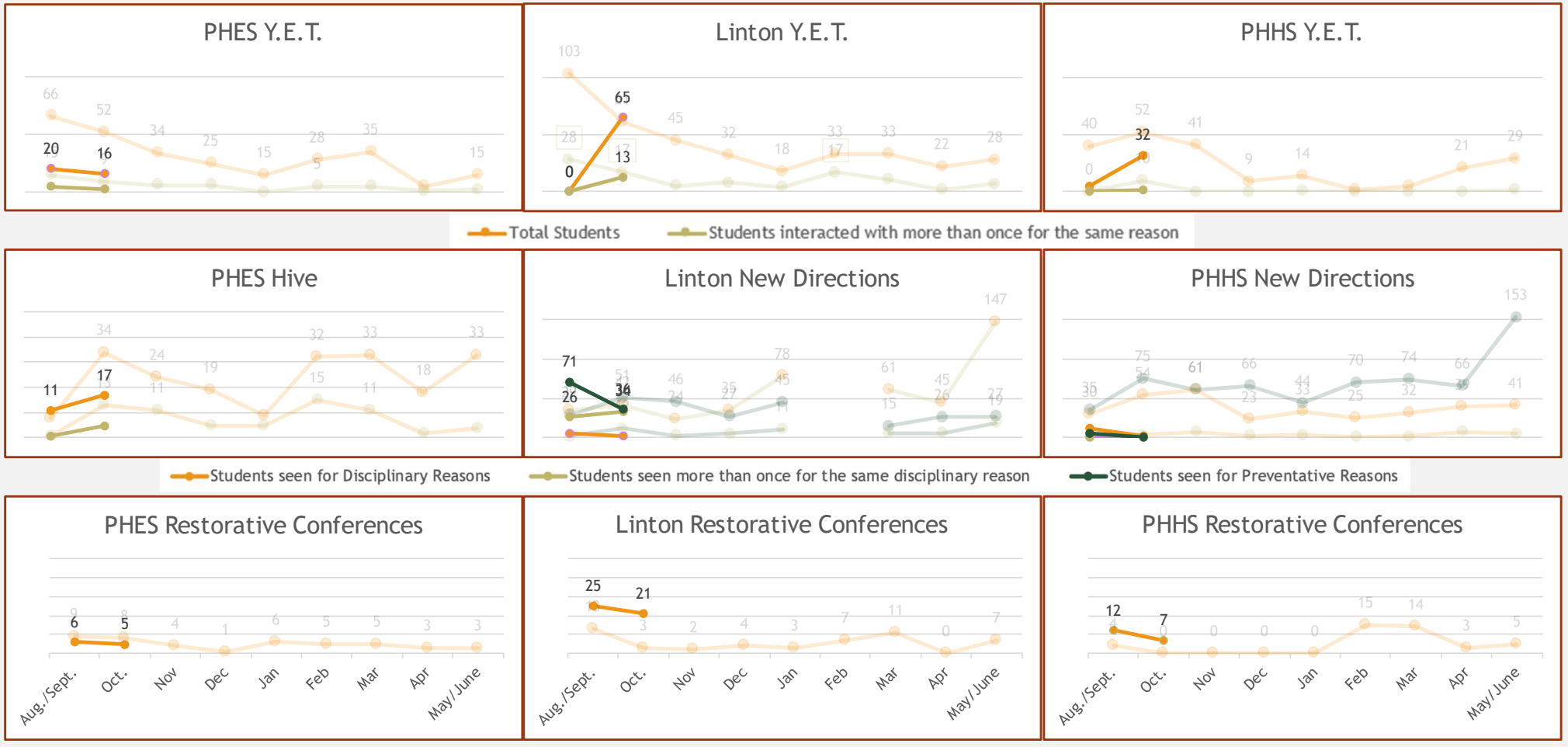






As of 11/1/2026

Student Services Dashboard | Restorative Interventions

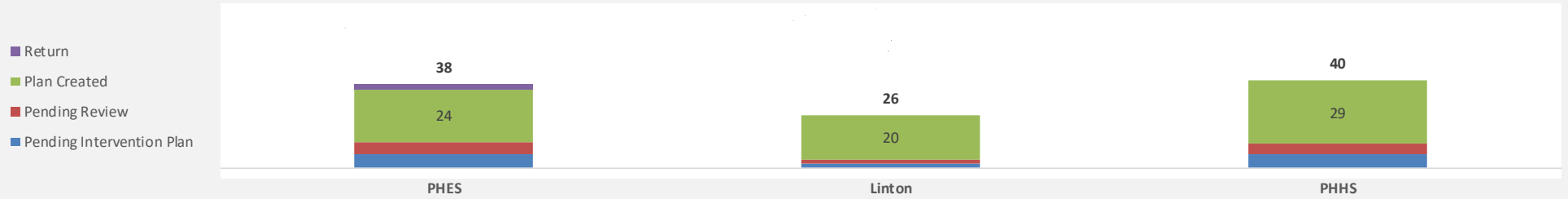


As of 11/1/2026

Student Services Dashboard-PHIRST Team Referrals & Contracted Support Services

As of 11/1/2026

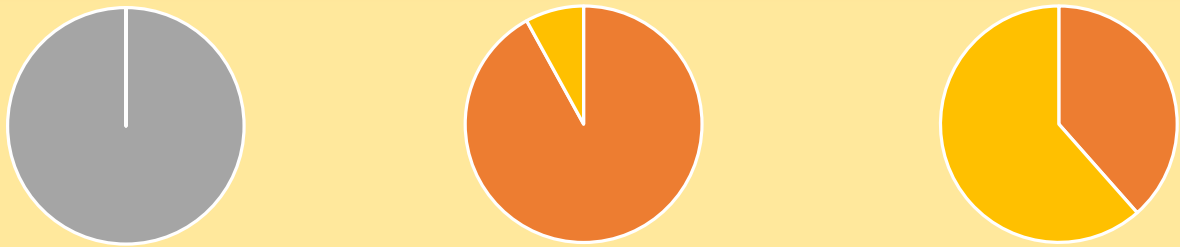
PHIRST Team Referrals



Contracted Support Services

Tier II:

- B.A.M.
- Gwen's Girls
- MAPS
- M H Interventionist
- Highmark Caring Place



Tier III:

- Allegheny Children's Initiative
- M H Interventionist
- Pittsburgh Mercy
- Pressley Ridge CSBBH

