San José Unified School District

Bilingual Attainment Award Requirements

In awarding the Bilingual Attainment Award to outstanding young leaders, SJUSD seeks to:

- Encourage and reward students who develop course or grade-level level bi-literacy skills.
- Recognize and honor our rich and diverse language assets.
- Affirm positive attitudes toward multilingualism.
- Validate use of multiple languages for all students.

Curriculum, Instruction, and English Learner Services (Grades 6-12)
855 Lenzen Avenue
San José, CA 95126
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sjusd.org

Students wishing to receive the Bilingual Attainment Award must meet the following requirements:

For English:
Obtain one of the following:

- Pass the SBAC ELA with at or above the "standard nearly met" achievement level.
- Complete all English language arts requirements for grade eight with an overall grade point average of 2.0 or above (with no D's or F's) in those classes.
- Score of Proficient or higher (4 or higher) in the 8th grade English Language Arts Argument Writing Performance Assessment.
- Score in the 50th percentile or higher on the NWEA English reading assessment.
- If an English Learner student, demonstrate an increase of one level or more from the score earned during the previous year on the ELPAC in middle school.

For Spanish:
Obtain one of the following:

- Successful participation (average grade of "C" or better with no D's or F's) in the study of a world language in SJUSD (TWBI, Spanish HE or NS Spanish HE) in four semesters, from GR6, GR7 or GR8.
- Write an ESSAY: in the second language about one of the two topics below and earn a score of proficient or higher (4) using the district's writing rubric:

    - An information essay where students teach another person interesting and/or important information around a topic. (Unit 2 WPA of Spanish Language Arts TWBI meets this criteria.)
    - A personal narrative that describes your participation or the knowledge you gained at two cultural events (each one a minimum of one hour) using the second language being studied.
- Score in the 50th percentile on the NWEA Spanish reading assessment.
- Create and Deliver an ORAL PRESENTATION: Make and deliver an oral presentation in the second language which identifies five careers where bilingualism is important and explains why and how bilingualism is a benefit in those careers. The student should be monitored by a teacher or counselor during the process of creating the presentation and must receive an average overall score of "3" or above with no single score at "2" or below on the Middle School Oral Presentation Rubric.

For more information, please contact the appropriate person at your school.

Contact Person

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