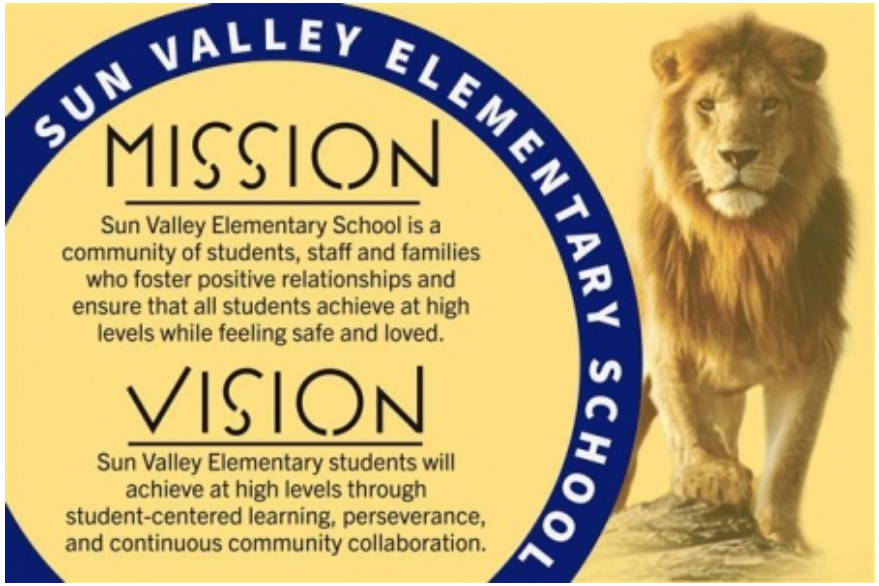
Washoe County School District

Sun Valley Elementary School

2026-2027 Status Checks with Notes



District Approval Date: August 24, 2026

Mission Statement

Sun Valley Elementary School is a community of students, staff and families who foster positive relationships and ensure that all students achieve at high levels while feeling safe and loved.

Vision

Sun Valley Elementary students will achieve at high levels through student-centered learning, perseverance, and continuous community collaboration.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at: https://nevadareportcard.nv.gov/DI/nv/washoe/sun_valley_elementary_school/2026/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: AB 335: By the end of school year 2026-27, 50% of EL students at Sun Valley Elementary School will achieve adequate growth* on the speaking domain of the WIDA Access assessment as measure by the annual WIDA Access Assessment.
*Adequate growth will be measured as follows:
Students who scored a 2.9 or below on the speaking domain of the 25-26 WIDA Access assessment will show 1.0 or more points of growth on the 26-27 WIDA Access assessment.
Students who scored between a 3.0 and 5.5 on the speaking domain of the 25-26 WIDA Access assessment will show .5 or more points of growth on the 26-27 WIDA Access assessment.

Aligns with District Goal

Formative Measures: iReady Diagnostic

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: GLAD - Schoolwide Implementation **Position Responsible:** Principal, ELF **Resources Needed:** PLC notetakers, PLC Calendar, PD Scope and Sequence **Evidence Level** Level 3: Promising: GLAD **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** In progress **November Lessons Learned** 1. GLAD - Monthly PD and GLAD Strategy in Place. Increase in GLAD in classrooms has been observed. PLC notetaker was not working for teams to get to the instructional component so new PLC Agenda was created this month. 8 additional teachers have gotten fully trained this year so far. EL Team has subbed for 2nd grade teachers so they could engage in GLAD observation of a colleague in their grade level. Monthly PD has provided opportunities for training teachers to refine their understanding of strategies they've learned in full training but may be overwhelming for teachers not yet trained. 2. Ss not sorted by domain but EL due to so many factors needing to be considered when sorting. 3. ELF with focus around building staff capacity (ELs are equitably dispersed across classrooms). ELF attends K, 5th and 1st grade PLCs due to limited availability being split between schools. Co-teaching cycles with ELF implemented - in progress. **November Next Steps/Need**

	1. Update and implement new PLC Agendas. Provide more opportunities for teachers to observe GLAD trained teachers to see strategies in classrooms for those not yet trained. 2. Ts to collaborate with EL Ts on domain specific needs for Ss. EL team to introduce at PLC with proficiency level descriptors. EL team to goal set w/ EL Ss around domains for ACCESS testing/rubric during ACCESS testing bootcamp. EL Ts to support EL Ss with ACCESS test taking strategies. 3. Increase co-teaching for the grade levels for which ELF supports in PLCs (add 1st and Kinder to co-teaching support). ELF has begun EL PLCs monthly (as of October). **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1:
By the end of the 2026-2027 school year, at least 85% of Sun Valley Elementary School teachers will plan and implement engaging, student-centered learning experiences that actively involve all students in rigorous academic discourse and meaningful learning through the intentional use of research-based instructional strategies, including the GLAD Framework, as measured by weekly Planbook lesson plans, PLC Unit Planners, and Walkthrough Data.

Aligns with District Goal

Formative Measures: Weekly lesson plan checks in Planbook, Walkthrough Observation/Data Collection Tool, Planbook lesson checks, PD schedule

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Professional Learning Communities **Position Responsible:** Principal, AP, Teachers **Evidence Level** Level 2: Moderate: PLC **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** **November Lessons Learned** 1. Weekly lesson plans are regularly submitted to include all required components by grade level teams. 2. Teachers receive monthly PD around GLAD strategies which are embedded in teams' instruction. 3. Sentence stems provided to Ss before partner talk or sharing opportunity supports Ss ability to respond in complete sentences...even in Kinder! Some teams are made up of lots of new teachers who may have limited or different understanding in bolstering student talk in the classrooms. **November Next Steps/Need** 3. Students responding to questions in complete sentences and use of accountable talk in progress. Accountable Talk posters and expectations need to be revisited with staff to recalibrate expectations for speaking across the grade levels. PD to support vertical progressions relative to the speaking and listening standards for each grade level. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: By the end of the 2026-2027 school year, less than 10% of students at Sun Valley Elementary School will be considered "chronically absent" having missed more than 10% of the school year as measured by the BIG Data Warehouse and Infinite Campus.

Aligns with District Goal

Formative Measures: Weekly attendance reports from Infinite Campus
Tier 2 and Tier 3 Attendance Intervention reports (every 6 weeks)

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Parent Teacher Home Visit Program **Position Responsible:** Principal, AP, Home Visit Committee Members **Evidence Level** Level 1: Strong: Parent/Teacher Home Visits **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** **November Lessons Learned** 1. Some HVs have occurred, however, there has not been as much momentum towards the school's goal for the number of home visits to complete for the semester. 2. Attendance protocols are being followed. Follow protocol meeting took place with office staff on 11/17/26 to reiterate protocols and expectations. 3. Tier 1 Attendance Celebrations in place. 4. PBIS/Restorative Practices models in place when conflict or harm occurs. **November Next Steps/Need** 1. Create chart with trained and/or interested teachers w/ their availability. Revisit Back to School Night questionnaires to see which families have expressed intertest in HVs. Admin to support established HV committee members. 3. Create monthly "Surprise Attendance Days". **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**