DEPARTMENT OF EDUCATION

Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: White Bear Lake Area Schools LEA 4-Digit Number: 0624

School Name: Lakeaires Elementary School year to which this plan applies: 26-27

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- (●) identified that at least 40 percent of the school's enrollment were identified as low-income
- ( ) requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Cary Krusemark Signature Cary Krusemark
(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Brenton Shavers Signature
(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Lakeaires Elementary is committed to an MTSS framework focused on high-quality Tier 1 instruction, evidence-based intervention, and robust family engagement. Educators will use WBLAS Guaranteed and Viable expectations and formative assessment data to make responsive Tier 1 and Tier 2 & 3 decisions. Collaborative Inquiry Teams (CITs) will strengthen standards-based planning and collective efficacy, while intervention staff provide timely, evidence-based interventions to accelerate student learning. Staff will continue professional learning in AVID and WICOR practices. Lakeaires will continue to execute an attendance protocol with direct outreach at absence thresholds to foster belonging and reduce chronic absenteeism. In partnership with community organizations, Lakeaires will provide student and family engagement opportunities, connect families to resources, and collaborate with families to gather input that informs Title I goals and school improvement efforts.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

Review of student academic data identified a need for consistent implementation of high-quality Tier 1 instruction. FastBridge aReading data is stagnant, from Fall: 59% low-risk to 63% low-risk in grade 2-5 and FastBridge aMath from Fall 54% low-risk to 61% low-risk. To improve outcomes, Lakeaires will strengthen Tier 1 reading and math instruction through CITs while maintaining strong Tier 2 and 3 interventions. A root cause analysis of Tier 1 data and the AVID self assessment rubric highlighted a need to prioritize AVID and WICOR strategies as a building focus. Based on chronic attendance issues we will increase our proactive communication and partner with families to educate and improve attendance and remove barriers. Based on family and staff feedback, we are increasing direct outreach to intentionally partner with families, provide resources and support, and gather their input on our site and Title I goals.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

The intended outcomes of Lakeaires Elementary's Schoolwide Plan are increased student achievement, improved attendance, stronger family engagement, and enhanced staff capacity for high-quality instruction. Through Collaborative Inquiry Team (CIT) meetings and professional learning in AVID and WICOR, staff will strengthen their knowledge, skills, and instructional practices. As a result, more students will meet grade-level standards, engage in learning, and receive timely support. Attendance will improve and chronic absenteeism will decrease through proactive outreach. Families will have increased opportunities to support learning, provide feedback, and partner in school decision-making.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

The effectiveness of the Schoolwide Plan will be evaluated through ongoing review of student achievement, attendance, instructional practice, and family engagement data. Data sources will include FastBridge and classroom assessment results, attendance and chronic absenteeism data, CIT meeting notes, classroom observation data, AVID/WICOR implementation evidence, and family feedback collected throughout the year via surveys, focus groups, and Title I engagement activities. Findings will be used to celebrate successes, identify areas for improvement, and adjust the site and Title I plan as needed.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

The following are activities and expenditures:
Food - light refreshments for family engagement activities, especially Title I Family Nights
Staff time to (funding for staff out of school day, or for building sub to cover for staff attending pd during school day) allow for professional development specifically aligned with our Title I Plan
Staff time to allow participation in additional Title I aligned family engagement activities
Materials for Title I Math & Literacy Nights to support families with at-home learning activities
Intervention staffing for students needing additional math and literacy support
Contracted resources and services to support student and family engagement

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.



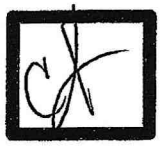
The Schoolwide Plan includes robust stakeholder engagement. It both

a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
b. is supported with documentation of the stakeholder activities to develop the plan.



The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary

a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.



The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both

a. identifies up to three evidence-based strategies for school improvement; and
b. describes how the strategies:
    1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
    2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.



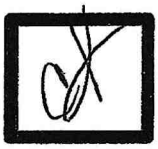
The Schoolwide Plan includes a specific implementation plan. It identifies

a. the sequence of action steps and, for each action,
    1. the staff responsible,
    2. the resources needed, and
    3. the anticipated timeframe to implement each strategy.



The Schoolwide Plan includes an annual evaluation plan. It both

a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.



The Schoolwide Plan includes a communication plan. It identifies

a. how the plan will be communicated and made available to school staff who will carry out the plan,
b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.