DEPARTMENT OF EDUCATION

Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: White Bear Lake Area Schools LEA 4-Digit Number: 0624

School Name: Birch Lake Elementary School year to which this plan applies: 26-27

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- (●) identified that at least 40 percent of the school's enrollment were identified as low-income
- ( ) requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Julian Stanke Signature _____
(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Brenton Shavers Signature _____
(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Birch Lake Elementary will improve outcomes for all students by strengthening Tier 1 instruction, using Collaborative Inquiry Teams (CITs) to drive standards-based planning and data-informed decision-making, providing timely evidence-based interventions, and strengthening family partnerships. Weekly CITs meetings analyze evidence of student learning to inform instruction and improve literacy and math achievement. Staff will engage in ongoing professional learning to improve data-based decision-making across all Tiers of instruction. Intervention teachers will utilize evidence-based practices to provide timely Tier 2 and Tier 3 interventions as needs are determined. Birch Lake will strengthen family partnerships through accessible communication, translation services, contracted resources, and multiple family engagement opportunities that connect families to our site and Title I goals that amplify family voice in our decision-making process.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

Birch Lake's Schoolwide Program is designed to address literacy achievement needs and strengthen outcomes for all students. FastBridge CBMreading data showed 50% of students in grades 1-5 met low-risk benchmarks in spring 2026, below the school's goal of 65% low-risk. This indicates a need to strengthen Tier 1 instruction through consistent implementation of CKLA and application of LETRS-aligned practices. Staff feedback reflected a desire for continued focus on consistent implementation of CIT structures, building staff ownership of student learning to inform Tier 1, Tier 2, and Tier 3 instruction. Family engagement feedback highlights a desire for timely, streamlined, and accessible communication, as well as relevant opportunities to connect to learning. Families requested specific resources for screen time, cellphone use, and supporting learning at home, which will be addressed through practical resources shared at our Title I Family Nights.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

Birch Lake will increase the percentage of students meeting low-risk benchmarks across FastBridge assessments, achieving our goal of 80% of students meeting low-risk benchmarks. Staff will consistently implement evidence-based and LETRS-aligned Tier 1 instructional practices, utilize common assessments, and engage in ongoing data analysis through CITs. Students will experience more rigorous instructional schedules and learning experiences aligned to standards. Families will experience more accessible, timely, and inclusive communication through strengthened translation and outreach efforts. Family engagement opportunities will be intentionally planned based on ongoing family input and recommendations, and family voice and partnership will be consistently centered in our decision-making process.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

Birch Lake will monitor and support our schoolwide plan through ongoing leadership team and family meetings to reflect on implementation and make adjustments as needed to increase student outcomes. Data sources related to student achievement will include reviewing FastBridge, common assessments, standardized assessments, and student survey data. We will review CIT agendas, meeting notes, and engage staff participation in reflection and feedback sessions to gauge CIT effectiveness. Family feedback related to our Title I plan will be gathered and documented during our Title I Family Engagement Nights, including partnering on creating our Title I Family Engagement Plan & Compact. Family feedback will also be gathered during conferences and other touchpoints to see if the strategies we are implementing to achieve our goals are effective for families. We will also monitor how communications are being received by families throughout the year.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

The following are activities and expenditures:

Materials for Title I Math & Literacy Nights

Food and light refreshments for Title I Family Engagement events

Staff compensation for Title I Family Engagement work outside of their contract hours

Intervention staffing for students needing additional math and literacy support

Contracted resources and services to support student and family engagement

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.



The Schoolwide Plan includes robust stakeholder engagement. It both

a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
b. is supported with documentation of the stakeholder activities to develop the plan.



The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary

a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.



The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both

a. identifies up to three evidence-based strategies for school improvement; and
b. describes how the strategies:
    1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
    2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.



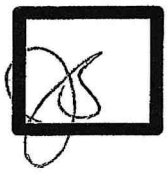
The Schoolwide Plan includes a specific implementation plan. It identifies

a. the sequence of action steps and, for each action,
    1. the staff responsible,
    2. the resources needed, and
    3. the anticipated timeframe to implement each strategy.



The Schoolwide Plan includes an annual evaluation plan. It both

a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.



The Schoolwide Plan includes a communication plan. It identifies

a. how the plan will be communicated and made available to school staff who will carry out the plan,
b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.