Washoe County School District

Cold Springs Middle School

2026-2027 Status Checks

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Inquiry Area 1 Student Success

SMART Goal 1

Cold Springs Middle School will increase the number of students projected to be proficient according to i-Ready Inform (BOY, MOY, EOY) by 5% in both ELA and Mathematics. For the 25-26 school year, the projected percentage of students that were proficient on SBAC in ELA and Mathematics was extremely accurate.

Formative Measures: iReady diagnostic
Student goal-setting worksheets

Improvement Strategy 1

iReady

Position Responsible: Principal, Assistant Principal, Dean of Students, Instructional Leads, Team Leads

Evidence Level

Level 3: Promising:
i-Ready

Problem Statements: Student Success 1

Status Checks

In progress

November	February	May

SMART Goal 1 Problem Statements Identifying Student Success

	Problem Statement	Root Cause
1	A large percentage of students at Cold Springs Middle School are not reaching proficiency in ELA and/or Math. 37% of students are proficient in ELA and 17% of students are proficient in Math.	Continuous training is needed in order for teachers to fully utilize i-Ready Professional development is needed to improve tier 1 instruction Lack of student/teacher engagement Chronic absenteeism

Inquiry Area 2

Adult Learning Culture

SMART Goal 1

Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (Clarity of organization,, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning)

Formative Measures: PLC attendance sheets, iReady diagnostic data

Improvement Strategy 1

PLCs

Position Responsible: Principal Department Leads

Evidence Level

Level 2: Moderate:
PLC

Problem Statements: Adult Learning Culture 1

Status Checks

November	February	May
Implemented	Implemented	Implemented

SMART Goal 1 Problem Statements Identifying Adult Learning Culture

	Problem Statement	Root Cause
1	Cold Springs Middle School has much variability in teaching practices and levels of experience which impact uniform application, making it difficult to ensure all students receive a consistent high-quality education.	Varying levels of teacher experience and expertise amongst staff Teachers often covered during their prep period interrupting their planning time Planning for students with diverse needs

Inquiry Area 3

Connectedness

SMART Goal 1

The percentage of students identified as chronically absent in the 25-26 school year will decrease by 5% during the 26-27 school year. The 25-26 school year chronic absenteeism rate was 24%.

Formative Measures: IC and BIG attendance reports
daily attendance reports

Improvement Strategy 1

SEL

Position Responsible: Principal, Assistant Principal

Evidence Level

Level 2: Moderate:
SEL

Problem Statements: Connectedness 1

Status Checks

Revisions needed

November	February	May

SMART Goal 1 Problem Statements Identifying Connectedness

	Problem Statement	Root Cause
1	24% of students at Cold Springs Middle School are chronically absent or severely chronically absent during the 25-26 school year.	Many students are not involved with extracurricular clubs or athletics. Transportation is often an issue to and from school due to large geographic area served.