High School Grading

2026-2027

PHILOSOPHY:	**We believe...** • every student learns at a different pace. • every student can learn and grow at high levels. • grades should reflect evidence of mastering learning goals based on standards. • grading is not a behavior management tool to force compliance. • factors that should not determine grades include: the teacher you have, student attitude, punctuality, attendance, behavior, participation, efforts, group scores, extra-credit, completion, respect, and citizenship.
RETAKES:	• At least **ONE RETAKE** (retests/corrections) in **CP and Honors** courses will be offered on all **major assessments*** that can result in a final score of **80**. • Retakes cannot lead to a lower grade. • Students must **complete remediation** determined by the PLT before the reassessment and have **no missing work** from that unit to retake. • Retakes should occur as quickly as possible after the initial assessment. • PLTs will determine any further decisions beyond those listed above and could include: additional retake attempts, the type of reassessment, further remediation requirements, retake deadlines, etc. • In order for grades to be finalized, no retakes on assessments assigned within 7 days of the end of the quarter.

LATE WORK:	• **Minor Grade Assignments in CP and Honors:**
	  ◦ Must be submitted by the assigned due date.
	  ◦ If submitted up to two days late, a 20% penalty will be applied.
	  ◦ Further acceptance of late work, after two days, should be decided by the PLT.
	• **Same-Day Classwork in CP and Honors:**
	  ◦ Assignments due at the end of the class period cannot be submitted late, unless the teacher allows completion at home.

AP & DUAL CREDIT	Given that AP and DC courses are weighted differently by the state and may confer college credit, these courses will not follow the district grading procedures in this document. Dual Credit PLTs should follow the guidance of their university partner and AP PLTs may decide to implement grading supports for their PLT. This must be agreed upon and used by the entire school-based PLT.

All grading practices should be agreed upon and consistent within a PLT and teachers should still follow the district policy on student late work due to absences. Teachers should require students to attend mandatory FLEX if they are missing any work and students should attend FLEX until all work is completed.

***PLTs will determine what assignments are major and minor.**

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