

GEORGE WASHINGTON ACADEMY
CASABLANCA MOROCCO

DIRECTOR OF TEACHING & LEARNING

2026

Position starts August 2026
Submit your application by January 16, 2026



OUR MISSION

GWA is a multicultural community inspiring critical thinkers through academic excellence, preparing students to be lifelong learners and compassionate global citizens.

OUR FIVE VALUES

01

Excellence

We Have High Standards in Everything We Do.

02

Integrity

Our Words and Actions are Honest and Principled.

03

Creativity

We are Imaginative, Inventive and Innovative.

04

Kindness

We are Considerate, Friendly, and Generous.

05

Responsibility

We are Accountable for What is Within Our Control.

ELEVATE YOUR CAREER AT GWA

Your Next Chapter Starts Here

GWA offers a truly exceptional professional opportunity for educators who aspire to make a meaningful impact within a well-established, globally minded learning community. Since opening its doors in 1998, GWA has grown into one of Morocco's leading American international schools—recognized for its strong academic programs, inclusive culture, and commitment to developing well-rounded, future-ready learners.

Joining GWA means becoming part of a mission-driven institution rooted in strong values, educational innovation, and a supportive community that empowers both students and educators to thrive.

Attractive Campus Location

The GWA campus is one of our greatest assets. Ideally located near the coastline of Casablanca, our school offers a refreshing, inspiring environment for teaching and learning. Surrounded by the calming beauty of the ocean and natural coastal landscapes, yet conveniently connected to Casablanca's vibrant urban life—just a short drive from the city's cultural hubs, international districts, and dynamic neighborhoods.





Professional Growth

GWA ensures to offer an enriching professional development experience tailored for our esteemed educators. Professional learning is an ongoing journey supported by a collaborative community that values curiosity, growth, and excellence.

Diverse Community

At GWA, our educators are at the heart of our mission. We are proud to be a truly multicultural community, bringing together talented professionals from a wide range of cultural and educational backgrounds. This diversity enriches our school environment, broadens perspectives, and bolsters the learning experience we offer our students.

BENEFITS PACKAGE

Annual Salary Increase
Automatic increases each school year

Settling-in Allowance
Paid in cash upon arrival in Casablanca

Relocation
GWA covers the initial flight to Casablanca for the new administrator and dependents

Annual Flight Allowance
Roundtrip airfare to/from home country for administrator and family

Housing
Monthly housing stipend

Health Insurance
In Morocco: Medical, Dental, Vision and English-speaking Emergency Assistance
International Travel: Family coverage

Laptop & Phone
Provided

Tuition
Free tuition for 2 children. Miscellaneous cost for registration, lunch, activities, athletics, etc. apply.

Retirement
International retirement plan. GWA also sponsors Moroccan retirement contributions.

Immigration
Assistance with work permit and residency. GWA covers all costs for attaining work permit and residency

Professional Development
Annual PD Stipend

Language Support
On-campus language classes (French and Darija) offered at GWA expense

DIRECTOR OF TEACHING & LEARNING

Position Overview

The Director of Teaching and Learning leads the school's academic system from Early Childhood through Grade 12: the curriculum framework, professional development, accreditation, and assessment data. This senior leadership role requires a visionary educator who collaborates effectively with the Principals, faculty, and other stakeholders to improve teaching and learning across all levels.
The Director owns the whole-school frameworks; the Primary and Secondary School Principals own delivery, people, and the assessment, grading, and reporting policy in their divisions. The Director also coordinates the school calendar

Supervisory Responsibilities

Direct supervision of the Instructional Coach, the Instructional Coach & Digital Learning Coordinator, the Academic Assessment Specialist, and the Research Librarian.

Travel Requirements

Occasional attendance at events such as recruitment fairs, accreditation visits, or educational networking events.



KEY RESPONSIBILITIES

1. **Curriculum Framework:**

- Oversee the design, review, and implementation of comprehensive, standards-aligned curriculum frameworks that promote student engagement, critical thinking, and skill development across Early Childhood through Grade 12.
- Set the standards used for each subject area, and ensure vertical alignment between grade levels and divisions.
- Collaborate with the Principals to ensure alignment and integration of curricular initiatives, interdisciplinary learning, and extracurricular activities.

2. **Instructional Leadership and Coaching:**

- Provide guidance and support to faculty in selecting and implementing effective instructional strategies and resources, including differentiated instruction and technology integration.
- Lead the Teaching and Learning team and set the focus and caseload of the Instructional Coaches each year.
- Promote a culture of collaboration, innovation, and continuous improvement in teaching and learning.

3. **Professional Development:**

- Oversee the whole-school professional development plan, calendar, and budget.
- Plan and lead, in collaboration with instructional coaches and administrators, New Educator Orientation and the Beginning of the Year Staff In-service.
- Plan and facilitate professional development workshops, seminars, and training sessions, working with the Principals on division-specific sessions.

4. **Assessment Data:**

- Oversee the school's assessment data: external and standardized assessments (through the Academic Assessment Specialist), data systems, and data reports for the Principals and teachers.
- Analyze assessment data to identify areas for improvement and innovation, and train leaders and teachers to use data in planning.
- Advise the Principals on their division assessment, grading, and reporting policies so that they align with whole-school assessment data.

5. **Accreditation and Compliance:**

- Lead the school's accreditation process, including the Middle States self-study, evidence, and action plans, with the Principals providing division evidence.
- Ensure compliance with relevant educational regulations and accreditation standards.

KEY RESPONSIBILITIES

6.**School Calendar:**

- Coordinate the school calendar: set professional development sessions and activities, and combine them with the academic dates provided by the Principals for approval by the Head of School.

7.**Student Support:**

- Set the school-wide strategy for the Multi-Tiered System of Supports (MTSS), working with the Learning Support Coordinator, the Learning Specialists, and the Principals, who run MTSS in their divisions.

8.Educational Technology, Research and Community:

- Stay informed about emerging educational technologies and collaborate with IT staff to integrate technology tools into the curriculum.
- Stay abreast of current research in teaching and learning and lead pilots of innovative instructional approaches.
- Build positive relationships with parents, guardians, and the wider community around student learning.

9.Child Safeguarding:

- Follow the GWA Child Safeguarding and Protection Policy and the staff Code of Conduct at all times.
- Report any concern about a student's safety or welfare immediately to the division Child Protection Officer (the Principal of the student's division (Primary or Secondary)) or, in their absence, the Assistant Principal, and record it as the policy requires.
- Report any concern about the conduct of a staff member toward a student to the Director of Human Resources.
- Complete all required safeguarding and child protection training.

***Other duties as assigned.**

Education and Experience:

- Master's degree in Education, Curriculum and Instruction, or a related field is required.
- Minimum of 5 years of experience in educational leadership, curriculum development, and instructional design.
- Experience leading accreditation processes is preferred.

Knowledge, Skills and Abilities:

- Demonstrated expertise in pedagogical best practices, assessment strategies, and educational technology integration.
- Expertise in recognizing highly effective instructional practice in classrooms across the PreK–12 continuum and the ability to help replicate effective practices.
- Experience facilitating professional development workshops and coaching educators.
- Proven ability to analyze data and use evidence-based practices to drive instructional improvement.
- Excellent leadership, communication, and interpersonal skills, including the ability to communicate effectively with students, staff, and families.
- Strong professional skills, including time management, initiative, analytical thinking, problem-solving, and the ability to prioritize competing demands and meet deadlines.
- Fluency in English is a must. Knowledge of French or Arabic is a plus.
- Familiarity with online learning platforms and educational technology tools.
- Previous international teaching or working experience in a multicultural environment is a plus.

Child Safeguarding and Protection Statement:

At George Washington Academy (GWA), we are fully committed to safeguarding and promoting the welfare of all our students. We believe every child has the right to feel safe, secure, valued, and respected, and we take our responsibility to protect and nurture them seriously.

We are dedicated to creating a caring, supportive, and inclusive environment where children can learn and thrive free from harm. Our safeguarding policies and procedures align with national legislation and statutory guidance, and we regularly review them to ensure best practices.

The GWA Child Safeguarding and Protection Policy is based on international law and on the United Nations Convention on the Rights of the Child, of which Morocco is a signatory.

Note:

This job description is intended to convey information essential to understanding the scope of the functions that this position may entail. It is not an exhaustive list of skills, efforts, duties, responsibilities or working conditions associated with it. Tasks and responsibilities are subject to change based on organizational needs.

APPLICATION INSTRUCTIONS

Please apply directly to the school via email: kbettioui@gwa.ac.ma
(Kerstin Bettioui, Director of Human Resources)

The following application materials are required:

- Expression of interest / cover letter
- A current CV (with photograph)
- A statement of educational philosophy, leadership strengths and style
- Professional and personal interests
- Contact details of 3 professional references (at least one from a supervisor at your current school)

We encourage you to apply at the earliest possible time, but no later than Friday, January 16, 2026.

The review of files will begin as soon as applications are received. Candidates should note that in the event an outstanding applicant is identified early in the search process, the school reserves the right to make an appointment and conclude the search prior to the stated deadline.