Washoe County School District

Huffaker Elementary School

2026-2027 Status Checks with Notes

District Approval Date: August 19, 2026

Mission Statement

Huffaker Elementary School will partner with our families to support the emotional, academic, and social development of our students so that every student has an equitable opportunity to perform and achieve at the highest level.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at http://nevadareportcard.nv.gov/DI/nv/washoe/huffaker_elementary/2025

Table of Contents

Inquiry Areas 4
Inquiry Area 1: Student Success 4
Inquiry Area 2: Adult Learning Culture 7
Inquiry Area 3: Connectedness 8

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: AB 335 EL Goal: By the 2027 SBAC math proficiency will grow from 4% of EL students at or above standards to 9% percent of EL students at or above standards.

Aligns with District Goal

Formative Measures: 2027 SBAC
i-Ready
SLO Math Focus
PLC Data Dives/ Discussions

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLCs and Professional Learning **Position Responsible:** Lisa Love, Principal Connor Dillon, Dean 3rd - 5th grade teachers **Evidence Level** Level 2: Moderate: PLCs and Professional Learning **Problem Statements/Critical Root Cause:** Student Success 1, 2 - Adult Learning Culture 1, 2 - Connectedness 2	**Nov:** In progress **November Lessons Learned** Since the start of the school year, we have consistently analyzed multiple sources of student and school performance data to inform decision-making and drive continuous improvement. Through this process, we have learned that aligning data-based decision making with a shared school vision enhances our focus to improve our student outcomes. **November Next Steps/Need** We will continue to meet through our ILT team to strengthen and plan next steps. We will continue to facilitate monthly professional learning surrounding effective instructional strategies for our students. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 1: Student Success

SMART Goal 2: By the 2027 SBAC, math proficiency will grow from 33% of students at or above standards to 38% of students at or above standards.

Aligns with District Goal

Formative Measures: 2027 SBAC,
i-Ready
SLO math focus
PLC data dives/discussions

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady **Position Responsible:** Lisa Love, Principal Connor Dillon, Dean 3rd - 5th grade teachers **Evidence Level** Level 3: Promising: i-Ready **Problem Statements/Critical Root Cause:** Student Success 1, 2 - Adult Learning Culture 2 - Connectedness 2	**Nov:** In progress **November Lessons Learned** We learned that data-driven decision making strengthens targeted student support and identified a need to build foundational math skills through dedicated instruction during the first 15 minutes of the school day. **November Next Steps/Need** We will continue to implement district adopted programs. We will continue to track engagement, tests passed and progress towards standards through PLCs to improve our student outcomes. We will continue to monitor our new morning routines through PLC and walkthroughs. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of May 2027, Huffaker's Instructional Leadership Team (ILT) will meet ten times with the agenda to strategize student academic experiences and outcome improvement through the focus on Huffaker Clarity. Results of the 2027 SBAC will show Huffaker's math proficiency to grow from 33% of students at or above standards to 38% of students at or above standards.

Aligns with District Goal

Formative Measures: 10 ILT meeting agendas
SMARTIE goal and action steps
SLO common formative assessment
Instructional Rounds-Learning Walks

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLC's **Position Responsible:** Lisa Love, Principal Connor Dillon, Dean K-5 ILT members support ILT members **Evidence Level** Level 2: Moderate: PLC's **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** In progress **November Lessons Learned** We learned that strengthening instructional practices through the Clarity framework supports greater consistency, collaboration, and student success across our school. **November Next Steps/Need** We will continue to monitor our instructional practices through instructional rounds giving clear feedback and direction moving forward. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: By the end of May 2027, Huffaker's chronic absenteeism data will be reduced by 1 % from 5% in 2026.

Aligns with District Goal

Formative Measures: Chronic Absenteeism Data
Student Climate Data

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: MTSS **Position Responsible:** Lisa Love, Principal Connor Dillon, Dean Katie LaRiviere, Counselor Kristi Carter, Administrative Secretary Jessica Hanson, Clinical aide K-5 teachers **Evidence Level** Level 1: Strong: MTSS **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** In progress **November Lessons Learned** We learned that by continuing to implement our attendance system with fidelity we will continue to support students and improve absenteeism rates. **November Next Steps/Need** We will continue the addition of school attendance positive supports during lunch while also meeting weekly to refine and adjust our system. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**