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November 20, 2026 Resources

AI Integration Essentials for School Leaders

Presenter Contact Information

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Resources

Presentation Slides

Policy

- CABE Policy Manual: https://www.cabe.org/services/policy-services/sample-policies
- Policy Guidance to Promote Digital Learning: https://portal.ct.gov/das/-/media/das/ctedtech/meetings/2018/cet_dl_policy_recommendations.pdf
- An Act Concerning Online Safety: https://www.cga.ct.gov/asp/cgabillstatus/cgabillstatus.asp?selBillType=Public+Act&which_year=2026&bill_num=15

Digital Equity and Access

- Digital Equity page: https://www.ct.gov/digitalequity
- Commission Studies and Publications: https://portal.ct.gov/das/commission-for-educational-technology-overview/publications
- Broadband adoption: https://broadbandmaps.ct.gov

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Selection and Implementation

- SETDA Quality Indicators: https://www.setda.org/wp-content/uploads/2026/03/2025-SETDA-EdTech-Quality-Indicators-Guide.pdf
- Efficacy: https://portal.ct.gov/das/ctedtech/commission-for-educational-technology/initiatives/effectiveness-of-ed-tech
- Data Privacy: https://portal.ct.gov/das/ctedtech/commission-for-educational-technology/initiatives/student-data-privacy

Efficacy and Impact

- Efficacy: https://portal.ct.gov/das/ctedtech/commission-for-educational-technology/initiatives/effectiveness-of-ed-tech
- From Panic to Proof: A Data-Driven Approach to Screen Time: https://www.ascd.org/el/articles/from-panic-to-proof-a-data-driven-approach-to-screen-time

Workforce Preparation

- The Invisible Disruption: https://mollykinder2.substack.com/p/the-invisible-disruption
- The Messy Middle_ AI's Impact on Jobs (2025-2035): https://eaikw.com/blog/ai-job-messy-middle/
- 2026 McKinsey State of AI Survey: https://www.mckinsey.com/capabilities/quantumblack/our-insights/the-state-of-ai
- How Americans see AI impacting human skills; its role in science, matchmaking, religion and more: https://www.pewresearch.org/science/2025/09/17/views-of-ais-impact-on-society-and-human-abilities/
- What should teachers teach and students learn in a future of powerful AI?: https://www.oecd.org/en/publications/what-should-teachers-teach-and-students-learn-in-a-future-of-powerful-ai_ca56c7d6-en.html
- Department of Labor Statistics: AI-Exposed Professions: https://www.bls.gov/emp/publications/ai-exposure-categories.htm