Vision 2030

School Consolidation Superintendent's Advisory Committee (SAC5)

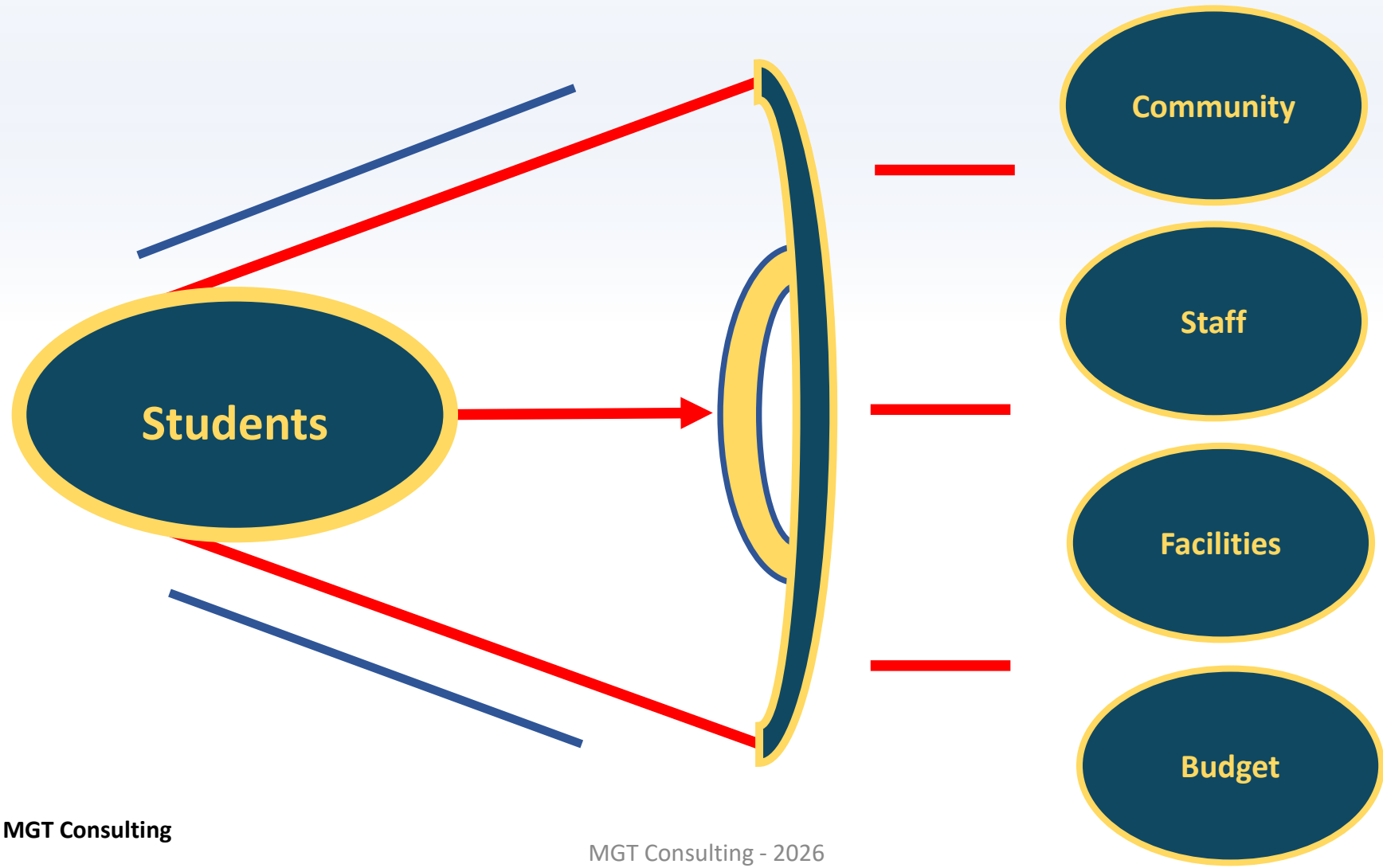
Nov 18, 2026

Agenda

1. Review SAC4 (Nov 4)
   - Preliminary Summary of Recommendations/Options
   - Questions
2. Reference Slides
3. Continue with Group Activity
   a. Process
   b. Reference Slides to assist with the Group Discussions
   c. Group Discussions
   d. Groups “Report Out” results of Discussion
4. Summary/Questions

Evaluation Criteria

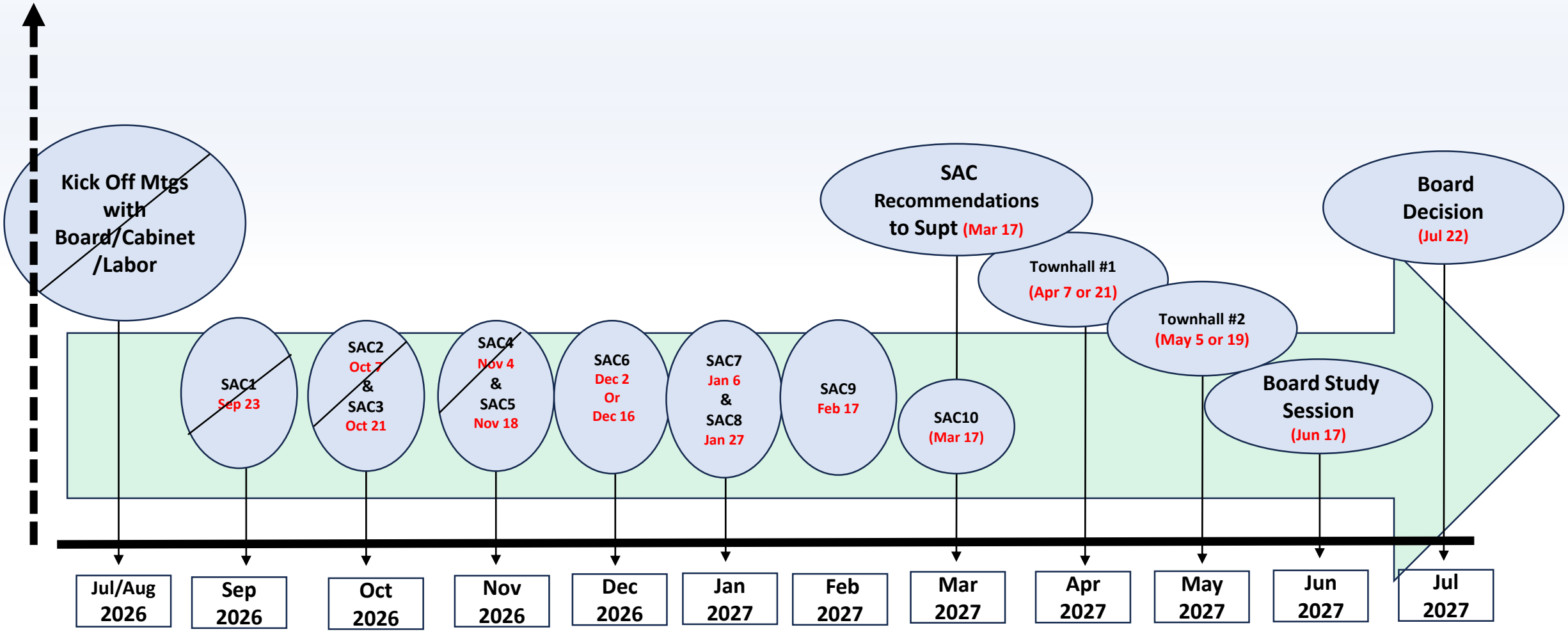
(Student Centric Approach)



Source: MGT Consulting

Timeline (Phase I & II)

(Sep 2026 – Jul 2027)



Reference Slides
(For Group Activity Exercise)

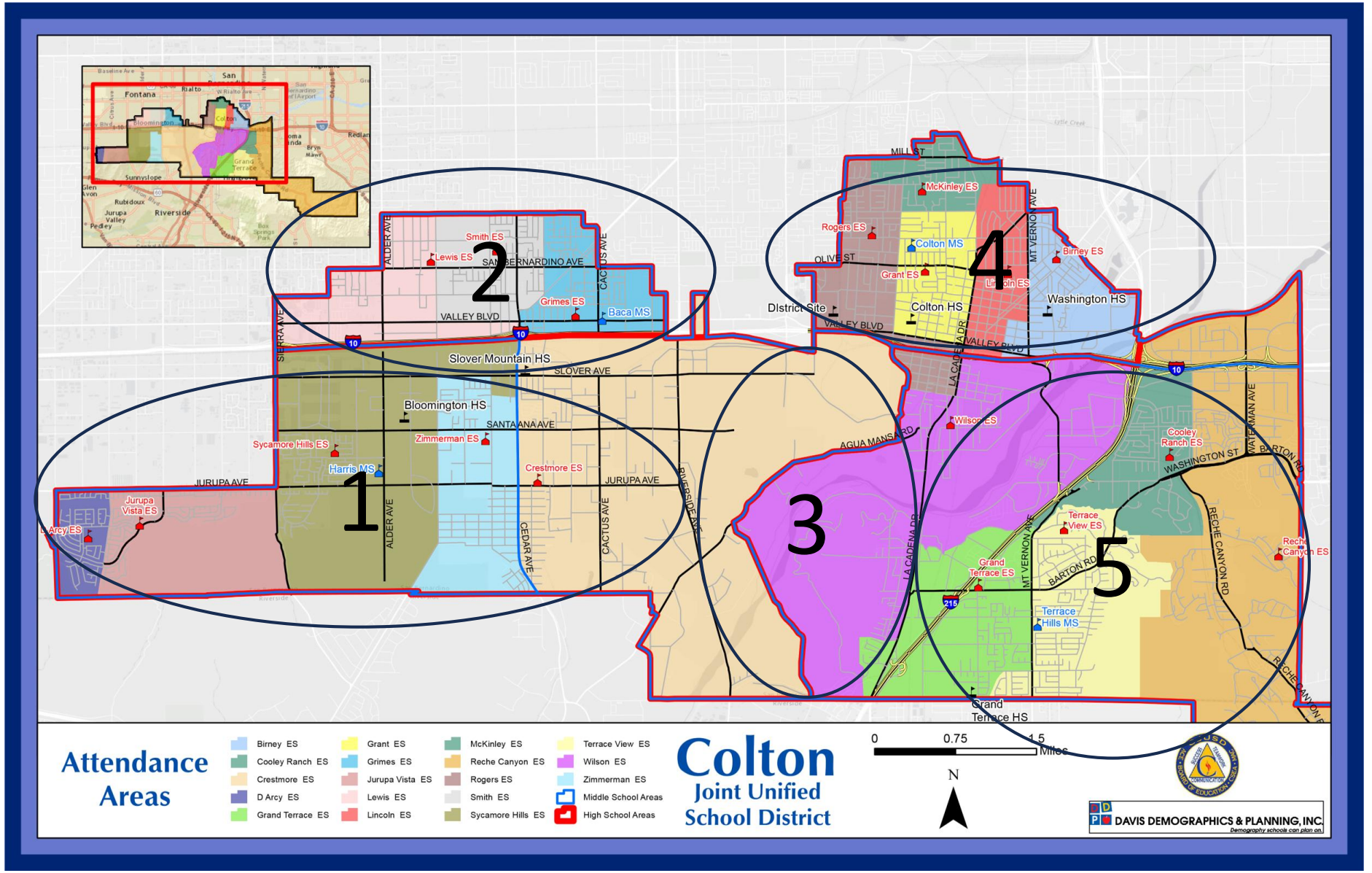
Enrollment

(Tier I: Decline is greater than 30%)

School	Community	Enrollment				Tier
		14-15	25-26	Chg	% Chg	
Sycamore Hills Elementary	Fontana	911	551	-360	-40%	Tier I
Michael D'Arcy Elementary	Fontana	488	297	-191	-39%	
Jurupa Vista Elementary	Fontana	590	367	-223	-38%	
Crestmore Elementary	Bloomington	864	541	-323	-37%	
Ruth O. Harris Middle	Bloomington	808	524	-284	-35%	
Woodrow Wilson Elementary	Colton	666	441	-225	-34%	
Grand Terrace High School *	Grand Terrace	2,347	1,578	-769	-33%	
Walter Zimmerman Elementary	Bloomington	753	519	-234	-31%	

*** Attendance Boundary Change**

Source: CDE webpage – "DataQuest" 2014-2015, 2025-26 – Nov 2026


Attendance Areas
Birney ES
Cooley Ranch ES
Crestmore ES
D Arcy ES
Grand Terrace ES
Grant ES
Grimes ES
Jurupa Vista ES
Lewis ES
Lincoln ES
McKinley ES
Reche Canyon ES
Rogers ES
Smith ES
Sycamore Hills ES
Terrace View ES
Wilson ES
Zimmerman ES
Middle School Areas
High School Areas
Colton Joint Unified School District
0 0.75 1.5 Miles
N
DAVIS DEMOGRAPHICS & PLANNING, INC.
Demography schools can plan on.
1
2
3
4
5
Slover Mountain HS
Bloomington HS
Colton HS
Washington HS
Grand Terrace HS
Harris MS
Baca MS
Colton MS
Terrace Hills MS
Smith ES
Lewis ES
Grimes ES
Sycamore Hills ES
Zimmerman ES
Crestmore ES
Jurupa Vista ES
D Arcy ES
McKinley ES
Rogers ES
Grant ES
Lincoln ES
Birney ES
Wilson ES
Cooley Ranch ES
Terrace View ES
Grand Terrace ES
Reche Canyon ES
SAN BERNARDINO AVE
VALLEY BLVD
SLOVER AVE
SANTA ANA AVE
JURUPA AVE
OLIVE ST
MILL ST
WASHINGTON ST
BARTON RD
AGUA MANSA RD
LA CADENA DR
MT VERNON AVE
RECHE CANYON RD
ALDER AVE
CEDAR AVE
CACTUS AVE
SIERRA AVE
RIVERSIDE AVE
WATERMAN AVE
DIstrict Site

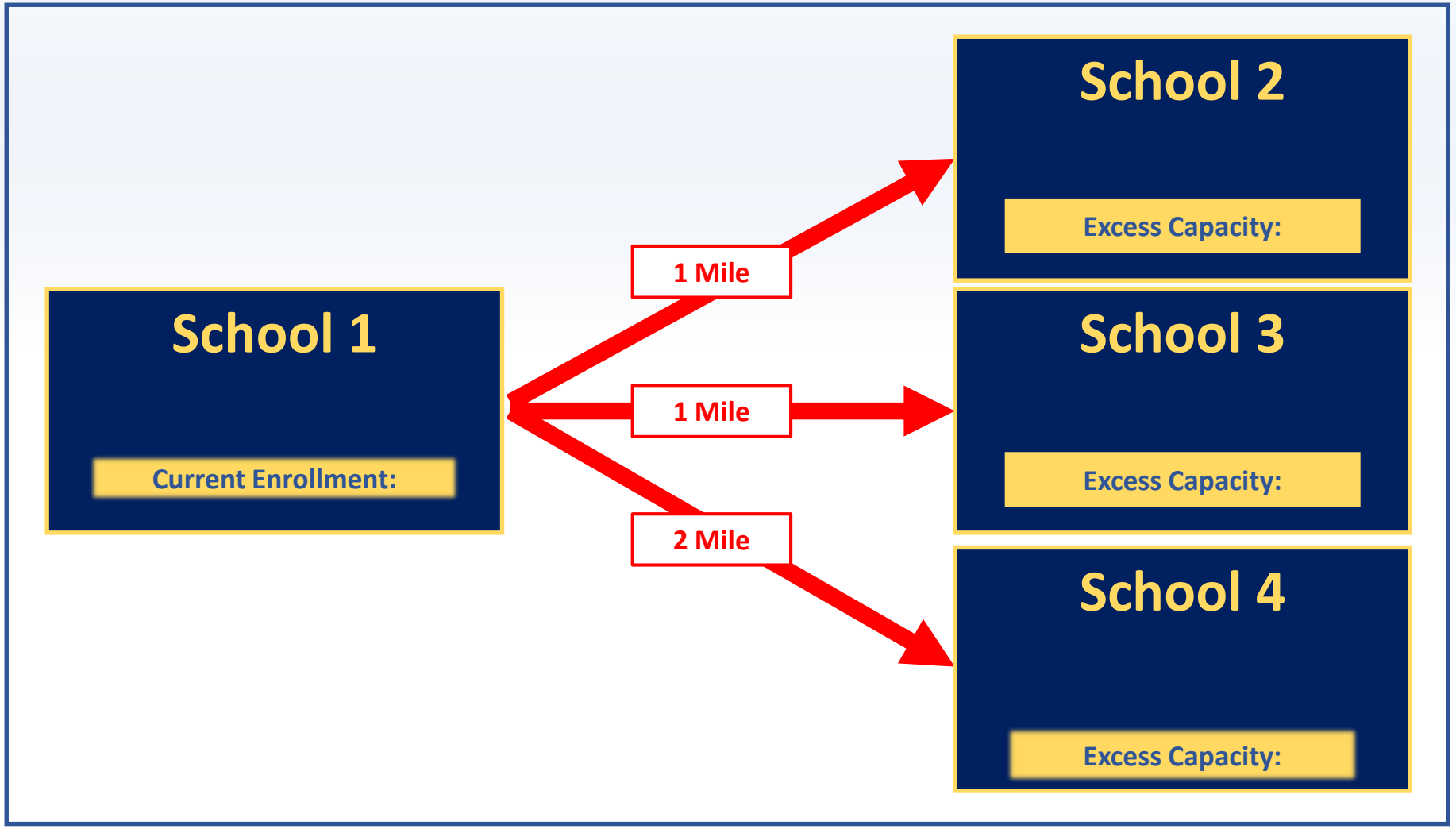
SAC Recommendations/Options
(Based on SAC4 Meeting - Nov 4, 2026)

	Options	Description	Resulting Vacant School	Comment
Group 1	1	ROHMS absorb Zimmerman	Zimmerman	Assumes ROHMS TK-8 Conversion
	2a	D'Arcy & Jurupa Vista Combined		
	2b	D'Arcy converts to 6-8 Middle School		
Group 2	1	D'Arcy & Jurupa Vista Combined	D'Arcy?	
	2	ROHMS absorb Zimmerman	Zimmerman	Assumes ROHMS TK-8 Conversion; maintain Dual Immersion Program
Group 3	1	D'Arcy & Jurupa Vista Combined	D'Arcy	
	2	Slover HS to D'Arcy	Slover HS	Repurpose Slover HS
Group 4	1	ROHMS convert to grades 6-8		6th Grade stdudents to come from Jurupa, Sycamore, Crestmore, D'Arcy
	2	D'Arcy & Jurupa Vista Combined	D'Arcy?	
	3	Zimmerman & Crestmore combined	Zimmerman	Maintain Dual Immersion Program

SAC Recommendations/Options
(Based on SAC4 Meeting - Nov 4, 2026)

	Options	Description	Resulting Vacant School	Comment
Group 5	1	Sell D'Arcy & Jurupa Vista	D'Arcy & Jurapa Vista	One-time proceeds from the sale of the properties
	2a	Jurupa Vista Convert to (5-8)	Sycamore/Crestmore/Zimmerman/ D'Arcy (Grades 4-6 to Jurupa Vista)	4th Grade ?
	2b	D'Arcy Convert to TK-3		
	2c	ROHMS repurposed		What would the repurposing look like?
Group 6	1	TK-5 students from Jurupa Vista/D'Arcy/Zimmerman to Sycamore Hills; 6th Grade at Jurupa Vista/D'Arcy/Zimmerman to ROHMS	Jurupa Vista, D'Arcy, and Zimmerman	
	2	Zimmerman to Crestmore	Zimmerman	
	3a	Establish Magnet School with vacant sites for all district students	Vacant Sites from Option 1 and 2	
	3b	Establish Community Library using CA Community/Schools Partnership Prgm $'s		
	3c	Establish Sports Complex @ D'Arcy (pay to play)		
	4	D'Arcy TK-2 and Jurupa Vista Grades 3-5 become Specialty Schools	?	
		ROHMS repurposed for all students in the Bloomington Area for Grades 6-8		

Recommendation



Recommendation #1

PROS	CONS

Potential Cost Savings:

Assumptions:

1. Savings are from Unrestricted Funding
2. Teachers would follow the students
3. Supplemental/Concentration and Restricted Funding would follow the students
4. Includes $100K for Materials & Supplies, Operating Expenses, and Routine Restricted Maintenance

Group Activity

Group Activity
(Process)

1. Assemble with your respective group (6 Groups)

2. Identify Preferred Top Three Options (Including Recommendations Not Listed)

3. Rank the Top Three Options

4. Provide Pros and Cons for each Option

5. Report Out

Summary/Questions

1. Individual Groups “Report Out” on their discussions
2. Questions and/or Recommendations
3. Next SAC meeting: December 2, 2026