Appendix 3: Perception Surveys

Parent Survey

The Preschool Special Education team for the state of Ohio is conducting a review of your child's preschool special education program. This survey is for parents/families of preschool children with disabilities receiving special education services. By filling out this survey, you will help guide efforts to improve your child's preschool services and results for children with disabilities and their families.

For each statement below, please select one of the following response choices: Agree, Disagree, Don't Know, or Not Applicable (NA). If Disagree is selected, please explain in the additional comments section.

	AGREE	DISAGREE	DON'T KNOW	NA
1. When I had concerns about my child's learning, development or functioning, the school district quickly responded to my request for an evaluation.	☐	☐	☐	☐
2. The school worked with me to help my child make a smooth transition from Early Intervention to preschool special education.	☐	☐	☐	☐
3. The district involved me in the planning of my child's evaluation, and I was included as an active member of the evaluation team to help decide the assessments to be given.	☐	☐	☐	☐
4. During the evaluation process the district shared their list of the preschool education placement options in the community.	☐	☐	☐	☐
5. The district collected information from me about my child and included me throughout the evaluation process.	☐	☐	☐	☐
6. During the Individualized Education Program (IEP) meeting, we review my child's needs and determine what my child requires to succeed in the general education curriculum.	☐	☐	☐	☐
7. During the IEP meeting the preschool general education class was considered as the first placement option by the IEP team, which includes myself.	☐	☐	☐	☐
8. Reading my child's IEP, I understand what special education services my child is receiving.	☐	☐	☐	☐
9. The school keeps me informed about my child's progress on all IEP goals.	☐	☐	☐	☐

10. I have been provided information about how the school is implementing positive behavioral methods before challenging behaviors occur.	☐	☐	☐	☐
11. When my child has behavioral issues, the school includes me as a partner to decide how my child will be supported.	☐	☐	☐	☐
12. The district works with me to schedule timely IEP and evaluation or reevaluation meetings for my child, so I can participate.	☐	☐	☐	☐
13. My child has received all services as described in the IEP.	☐	☐	☐	☐
14. If my child was not provided all services as described in the IEP, I was included in a plan to address the issue.	☐	☐	☐	☐
15. Overall, the special education services meet my child's needs.	☐	☐	☐	☐

Additional Comments:

Click or tap here to enter text.