Hawai‘i State Department of Education
Title I Parent and Family Engagement Policy

In support of strengthening student academic achievement, each local educational agency that receives Title I, Part A funds must develop jointly with, agree upon with, and distribute to parents of participating children a written parent and family engagement policy that contains information required by section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA).

This policy establishes the Hawai‘i State Department of Education’s (Department) expectations for parent and family engagement and describes how it will implement specific activities.

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1. Involvement

    A. The Department will involve participating Title I parents in the joint development of its State parent and family engagement policy through its Title I Parent Advisory Committee (TPAC).

2. Plan Development

    A. Parents and family members are given the opportunity to provide meaningful feedback on the development of the State Strategic Plan through feedback surveys and community meetings.
    B. Parents and family members are involved in developing Three-Year Success Maps and Academic Plans through School Community Councils at each school.

3. State Support

    A. The Family Community Engagement Professional Learning Community (FCE PLC) provides technical support and training to help Title I schools plan and implement effective parent and family engagement activities.
    B. The Department will establish a position within the Community Engagement Branch to oversee and lead parent and family engagement work in partnership with the School Transformation Branch, other pertinent departments, and community stakeholder groups. In addition, the position will lead the design and dissemination of evidence-based strategies to improve parent and family engagement.

4. Feedback and Evaluation

A. The Department receives feedback from families through the School Quality Survey, which is conducted at the state level by the Assessment and Accountability Branch. Parents from every school are invited to participate and provide feedback.
B. One of the FCE PLC goals is to develop an annual evaluation specifically focused on the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The Department will use the evaluation's findings of its parent and family engagement policy and activities to design evidence-based strategies for more effective parent and family engagement and, if necessary, revise its parent and family engagement policy with parent involvement.

5. How Schools Work With Parents

A. Parents are assisted in understanding the requirements of Title I, Part A through the Annual Title I Meeting at each Title I school. Title I schools are provided with sample meeting resources.
B. The Department provides, as appropriate, assistance to parents of children served by its schools in understanding the State's challenging academic standards and State and local academic assessments, including alternate assessments, through the SBA Flyer for Families, which may be distributed to families and is shared with Title I Linker Resource Teachers[1] and Title I Schools.
C. Title I schools document how they assist parents in monitoring their child's progress and how they work with educators.
D. Title I Linker Resource Teachers are trained to support schools as needed, based on data and evidence.

6. Training and Support

A. Title I schools provide evidence that they have provided materials and training to help parents work with their children to improve their academic achievement, such as literacy training and, as appropriate, the use of technology to foster parent and family engagement.
B. Title I schools provide evidence that their teachers, specialized instructional support personnel, principals, other school leaders, and other staff have been educated in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
C. Hawai'i State Family Engagement Center (HFEC) offers resources for families. Parents at Title I schools are informed of HFEC during Annual Title I meetings and on the Department's website.
D. The FCE PLC, in partnership with the Hawai'i Afterschool Alliance, provides training to school- and complex-area participants.
E. Title I Linker Resource Teachers receive training and resources to support schools.

7. Coordination

[1] A Title I Linker Resource Teacher is provided to each complex area and the Hawai'i State Public Charter School Commission to support Title I Schools.

A. The Department will coordinate and integrate parent and family engagement strategies in Title I, Part A, with parent and family engagement strategies of the following other relevant federal, state, and local programs:
    i. Hawai‘i State Family Engagement Center
    ii. Hawai‘i Afterschool Alliance
    iii. Comprehensive Literacy State Development Grant
    iv. Ceeds of Peace
    v. Title III
    vi. Title IV, Part B
    vii. Title I, Part C
    viii. School Community Councils
    ix. Community Children's Councils
    x. Full Service Community Schools
    xi. Family Resource Centers
    xii. Hawai‘i Ohana Support Network
    xiii. Special Parent Information Network
    xiv. Out-of-School time programs
    xv. Other programs as appropriate
B. The Department coordinates with various organizations and programs to provide opportunities, including transition centers, family engagement conferences, trainings, school walk-throughs, and support for full-service community schools.
C. Title I schools provide evidence that they have, to the extent feasible and appropriate, coordinated and integrated parent and family engagement programs and activities with other relevant federal, state, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents to participate more fully in their children’s education.
D. Starting in the 2026-27 school year, parents and families are informed of the Hawai‘i State Family Engagement Center program under Title IV, Part E of the ESEA through the Annual Title I Meeting and resources provided on the Department website.

8. Accessibility

A. Title I schools document that information related to the school and parent programs, meetings, and other activities are sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
B. Title I Linker Resource Teachers receive resources that are shared with complex areas and schools.
C. The FCE PLC shares language resources and training opportunities with participants at the complex area and school levels.

ADOPTION

This Hawai‘i State Department of Education Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs, as evidenced by the TPAC meeting agenda, notes, and attendance records.

This policy was adopted by the Hawai‘i State Department of Education on March 17, 2026. The policy will be in effect starting in the 2026-27 school year and will be revised annually or as needed. The Department will distribute this policy to all parents of participating Title I, Part A children by October 2, 2026, and annually thereafter.

Addendum to the HIDOE Title I PFE Policy

ESEA section 1116(a)(2) Key Components	
1. Involvement	The Department will take the following actions to involve parents in the joint development of its district-wide parent and family engagement policy.
2. Plan Development	The Department will take the following actions to involve parents and family members in developing the local educational agency plan under section 1112 of the ESEA, and support and improvement plans under section 1111(d)(1)-(2) of the ESEA:
3. State Support	The Department will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
4. Feedback and Evaluation	The Department will take the following actions to conduct, with parent involvement, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful

	school and family interactions. The school district will use the evaluation's findings on its parent and family engagement policy and activities to design evidence-based strategies for more effective parent and family engagement and, if necessary, revise its parent and family engagement policies with parent involvement.
5. How Schools Work With Parents	The Department will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below: a. The Department will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below???: i. the State's challenging State academic standards, ii. the State and local academic assessments, including alternate assessments, iii. the requirements of Title I, Part A, iv. how to monitor their child's progress, and v. how to work with educators.
6. Training and Support	b. The Department will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by: c. The Department will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

7. Coordination	The Department will coordinate and integrate parent and family engagement strategies in Title I, Part A, with parent and family engagement strategies of the following other relevant federal, state, and local programs: d. The Department will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant federal, state, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
8. Accessibility	e. The Department will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Notice of Language Assistance

If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information.

(Traditional Chinese / 繁體中文）如果您理解英語有困難，您有權得到免費的語言幫助。請聯繫您的學校校長以獲得更多信息。

(Simplified Chinese / 简体中文）如果您理解英语有困难，您有权得到免费的语言帮助。请联系您的学校校长以获得更多信息。

(Japanese / 日本語）英語の理解に困難を覚える方は、無料で言語支援を受ける権利があります。詳細につきましては学校長にお問合わせください。

(Hawaiian / ʻŌlelo Hawaiʻi) Ina pilikia oe i ka hoomaopopo i ka olelo Pelekania, he kuleana no kou e lawelaweia oe i ke kokua olelo me ka uku ole. E hui kuka me ke poo kumu o kou kula no kekahi ike hou aku.

(Korean / 한국어) 영어를 이해하는데 어려움이 있는 경우, 무료로 통역 지원을 받을 권리가 있습니다. 더 자세한 정보는 학교장에게 연락하십시오.

(Chuukese / Kapasen Chuuk) Ika epwe weires ngonuk omw weweiti fóós un Merika, mi wor omw pwúúng omw kopwe angei aninnisin aweween fóós esapw kame. Kose mochen kékkééri ewe meinapen ewe sukkun (Principal) ren tichikin pworausan.

(Ilokano / Ilokano) Nu narigat mo a maawatan ti Ingles, karbengam nga umawat ti tulong ti lenggwahe ket awan bayad na dayta a serbisyo. Para ti kanayonan nga impormasyon, mabalin a kontakem ti prinsipal ti eskwelaan yo maipanggep iti dayta a serbisyo.

(Samoan / Gagana Samoa) Afai e faigatā ona ē malamalama i le Igilisi, e i ai lau aiā e maua ai le fesoasoani tau gagana e aunoa ma se tupe e te totogi ina. Fa'amolemole fa'afeso'ota'i le pule o lau aoga mo nisi fa'amatalaga.

(Tongan / Lea faka-Tonga) Kapau ʻoku faingata'a ke mahino kiate koe ʻa e lea faka-Papalangi, ʻoku ʻi ai ho'o totonu ke ke ma'u ha tokoni fakatonulea ʻikai totongi. Kataki ʻo fetu'utaki ki he puleako ki ha toe fakaikiiki ange.

(Tagalog / Tagalog) Kung nahihirapan kang intindihin ang Ingles, karapatan mong makatanggap ng tulong para sa lenggwahe at libre ang serbisyong ito. Para sa karagdagang impormasyon, maari mong kontakin ang prinsipal ng iyong paaralan tungkol sa serbisyong ito.

(Cebuano / Sugboanon) Kon kamo adunay kalisud sa pagsabut sa Iningles, naa moy katungod sa pagdawat sa tabang sa pinulongan nga walay gasto kaninyo. Palihog kontaka ang prinsipal sa inyong eskwelahan alang sa dugang nga impormasyon.

(Vietnamese / Tiếng Việt) Nếu quý vị thấy khó khăn trong việc hiểu tiếng Anh, quý vị có quyền nhận được sự hỗ trợ ngôn ngữ miễn phí. Vui lòng liên hệ hiệu trưởng của trường quý vị để biết thêm thông tin.

(Spanish / Español) Si tiene dificultad para entender Inglés, tiene derecho a recibir asistencia lingüística sin costo alguno para usted. Comuníquese con el director de su escuela para obtener más información.

(Marshallese / Kajin Majôl) Elaññe ejabwe am melele kajin Pālle, ewōr am jimwe ñan jibañ ko ikijien ukok ilo ejelok wōnen. Jouj im kōjjelāik lok principle eo an jikuul eo am ñan melele ko rellap lok.

(Thai / ไทย) หากคุณมีปัญหาในการเข้าใจภาษาอังกฤษ คุณมีสิทธิรับความช่วยเหลือด้านภาษาโดยไม่มีค่าใช้จ่าย โปรดติดต่อ ผูอ้ ำนวยการโรงเรียนของคุณเพื่อขอข้อมูลเพิ่มเติม