School-Parent Compact

South Elementary Title I Compliance 2026-2027

This School-Parent Compact is an agreement between the staff of South Elementary and the parents of students participating in the Title I program. We are committed to student success and will work together to help our students achieve to their fullest potential. This compact outlines our shared responsibilities in meeting this goal.

School Responsibilities

South Elementary will:

- **Provide a high-quality curriculum and instruction.** This includes:
  - The Title I teacher providing supplemental reading instruction such as guided reading, pre-teaching vocabulary, reading and writing strategies, phonemic awareness, and writing conventions.
- **Hold parent-teacher conferences annually** to discuss the compact and each child's academic achievement. These will be held on **October 12 & 13** (Fall) and **March 8 & 9** (Spring).
- **Provide frequent progress reports** on student achievement. Title I Trimester Progress Reports will be distributed to parents.
- **Provide reasonable access to school staff.** Opportunities include:
  - Back-to-School Meet and Greet
  - Parent/Teacher Conferences
  - Annual Title I Parent Information Meeting
  - Teachers are available year-round for communication.
  - Online communication is available via SeeSaw, Microsoft Teams, and email.
- **Provide opportunities for parents to volunteer and observe in the school.** Parents are welcome to observe Title I instruction upon request.

Parent Responsibilities

Parents will:

- Ensure that their child attends school regularly and on time.
- Read with their child every day.
- Monitor their child's video game and television usage.
- Volunteer in the classroom when possible.

- Participate in decisions relating to their children's education.
- Promote the positive use of their child's extracurricular time.
- Stay informed about their child's education and communicate with the school by reading notices, attending meetings, and responding appropriately.
- Serve on policy advisory groups when possible, such as the Title I Parent Representative, School Improvement Team, or Policy Advisory Committee.

We are partners in your child's education and look forward to working together to ensure their success.

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