Turning Point Academy Middle School
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Charlotte, NC 28262
Office 980.343.5681

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Dear Parent / Guardian:

I hope the school year has started successfully for all of you. As a parent / guardian of a student in Turning Point Academy Middle School, I am writing this letter to let you know that Turning Point Academy Middle School has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i)(I), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, Turning Point Academy Middle School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Social and Emotional Learning
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Turning Point Academy Middle School this year:

- We will have a safe and orderly school.
- Exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in School Year 2026-2027.
- Recruit and Retain Highly Qualified Staff.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Turning Point Academy Middle School will be implementing:

- A schoolwide data review process so teachers and instructional leaders can closely monitor student attendance, behavior, and academic progress each week.
- Collaborative teacher planning and professional learning communities (PLCs) where teachers model strong instructional practices and plan together to ensure high-quality instruction in every classroom.
- Differentiated, data-driven instruction in every classroom to ensure all students show growth in school, district, and state assessments.

- Specialized instruction for students receiving Exceptional Children (EC) services, with increased access to learning in the least restrictive environment.
- The addition of a Master Literacy Teacher to provide guidance and support for teachers in using evidence-based programs like i-Ready and Orton-Gillingham as part of the MTSS framework.
- The addition of a MCL2 to provide guidance and support for teachings using standard-aligned, grade-level instruction that includes Standard-Based Centers and Teacher led small groups.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **Dr. Andrea Foggie at 980-343-5681** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites https://turningpointams.cmsk12.org/
- Volunteer.
- Join the Turning Point Academy Middle School's School Improvement Team.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://ncreportcards.ondemand.sas.com/src

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Restructured our PLC, Common Planning, and Data Analysis protocols.
- Implemented Standards-Based Centers that include Teacher-led Small Group Instruction.
- Utilized our MTSS framework to identify students in need of Tier 2 and Tier 3 interventions
- Implemented Capturing Kids' Hearts.
- Celebrated our students through positive reinforcement including our "Star Bucks" initiative.

If you have questions about the content of this letter, please contact **Dr. Andrea Foggie at andrea.foggie@cms.k12.nc.us or 980-343-5681.**

Sincerely,



Dr. Andrea Foggie