SPRINGFIELD PUBLIC SCHOOLS · 2026–2027

Superintendent's Report

November 16, 2026

#SPSCompassionate&Extraordinary

Our Vision and Mission

VISION

Cultivating compassionate and extraordinary learners!

MISSION

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

TONIGHT'S AGENDA

Report Overview

1. **Student Representative Report**
   Gabriela Vianna
2. **Spring 2026 New Jersey Student Learning Assessment (NJSLA) Data Presentation**
   Ms. Erica Scudero, Assistant Superintendent of Curriculum & Instruction
3. **In Our Schools**
4. **Calendar Reminders**

DATA PRESENTATION

Spring 2026 New Jersey Student Learning Assessments (NJSLA)

Ms. Erica Scudero, Assistant Superintendent of Curriculum & Instruction

Springfield Public Schools

Spring 2026 Assessment Results

November 16, 2026

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SPRING 2026 ASSESSMENT OVERVIEW

What Has Changed Since 2025?

New Standards

Aligned to 2023 NJSLS

New Performance Levels

Redesigned reporting structure

State Guidance Notice

As per the NJDOE, since multiple components have changed for English Language Arts and Mathematics simultaneously, 2026 results establish a new baseline and should not be compared with prior years.

New Modality

Adaptive assessment

New Cut Scores

New definitions of proficiency

BUILDING A PORTRAIT OF OUR STUDENTS

DATA-INFORMED FRAMEWORK

- **ACHIEVEMENT & GROWTH**
  NJSLA • i-Ready • classroom performance
- **EARLY LITERACY DEVELOPMENT**
  DIBELS • NJ literacy screener • reading evidence
- **STUDENT ENGAGEMENT**
  Student choice and challenging coursework
- **WHOLE-CHILD NEEDS**
  SEL indicators • intervention and support data

HOW DATA GUIDES OUR STRATEGIC PLAN

GOALS	Strengthen grade-level instruction and access to challenging, equitable learning.
EQUITABLE CONNECTIONS	Use flexible groups and tiered supports for timely intervention and enrichment.
PROFESSIONAL LEARNING	Use PLCs and data teams to test strategies, share evidence, and learn together.

FROM DATA TO INSTRUCTION

INFORM	ASSESS	ADJUST	MONITOR
Identify strengths, patterns, and gaps	Ask why; examine context and root causes	Adjust core instruction, grouping, and supports	Monitor progress and refine next steps

ACADEMIC EXCELLENCE: Aligning data framework, responsive instruction, and strategic planning to ensure continuous growth and achievement for every student.

DIBELS and Early Literacy Practice

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) provides routine check-ups on early reading skills as instructional focus naturally transitions from learning to read to reading to learn.

🎯 Early Identification

Acts as an early indicator of reading success, pinpointing specific skill gaps before children fall behind.

📊 Foundational Ideas

Assesses phonemic awareness, phonics, reading fluency, and vocabulary—the key literacy building blocks.

👩‍🏫 Guides Instruction

Scores directly inform daily lesson plans, small-group work, and targeted intervention strategies.

📈 Tracks Growth

Monitored 3x per year (Fall, Winter, Spring) to build reading stamina for NJSLA state assessments.

How Literacy Focus Changes as Students Grow (K–3 Integration)

Kindergarten

Learning to Read

Letter sounds, rhyming, blending, and sight words laying the groundwork.

1st Grade

Cracking the Code

Decoding longer words, reading simple sentences fluently, and basic spelling.

2nd Grade

Building Fluency

Reading with speed, expression, and deeper comprehension of complete thoughts.

3rd Grade

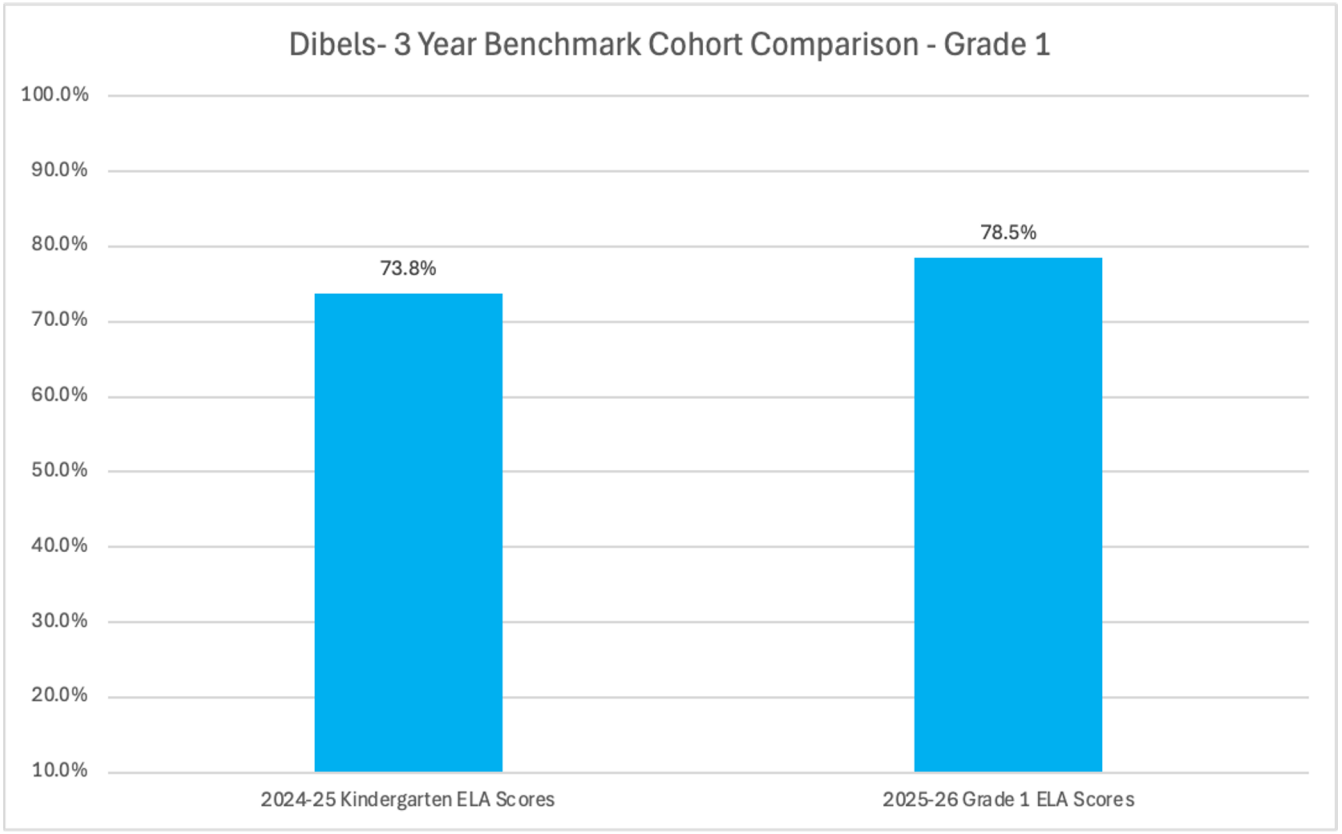
Reading to Learn

Understanding main ideas, making inferences, and comparing texts across subjects.

Bridge to NJSLA: Early DIBELS progress builds foundational reading fluency required for NJSLA assessments starting in 3rd grade.

SPRING 2026 ASSESSMENT OVERVIEW

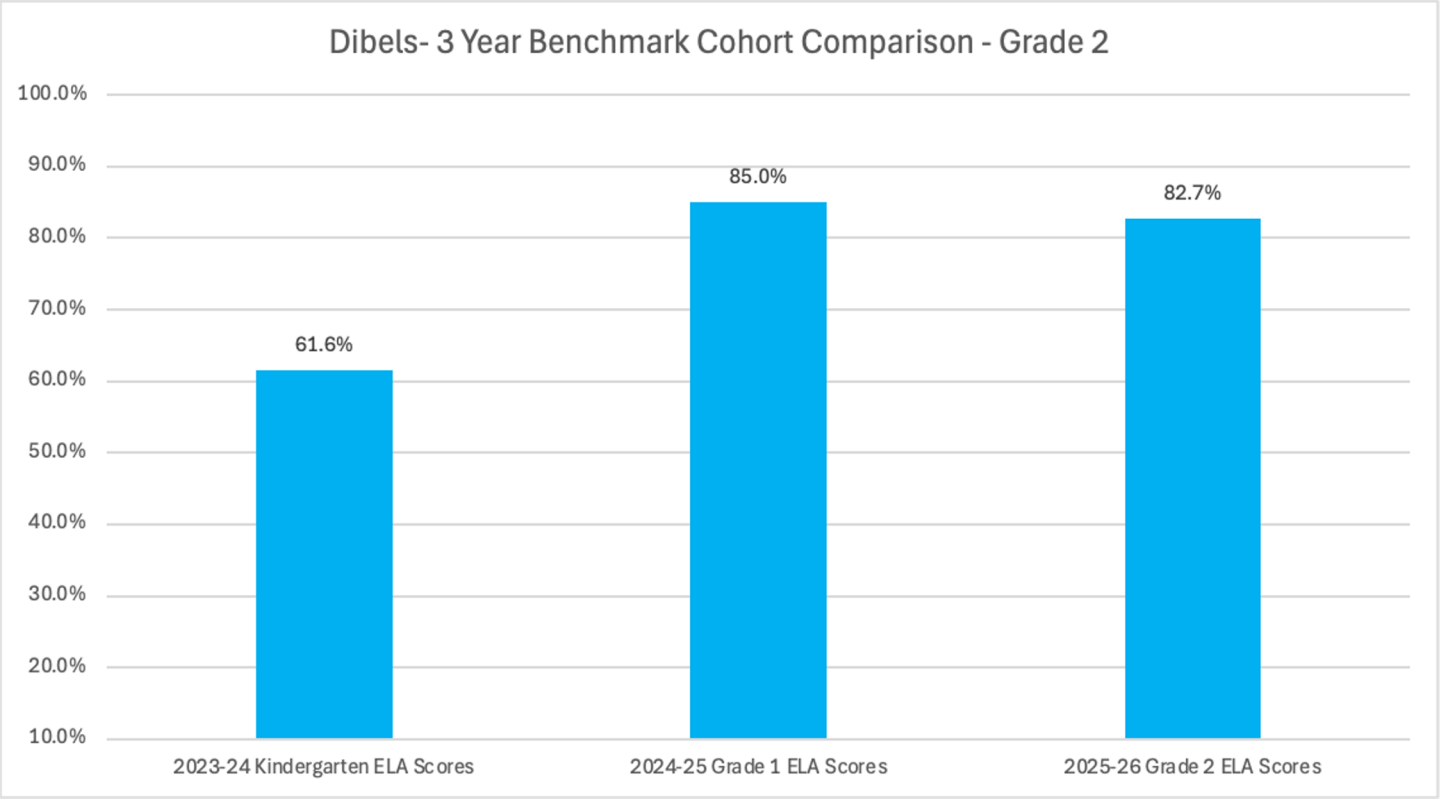
DIBELS Cohort - Grade 1



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SPRING 2026 ASSESSMENT OVERVIEW

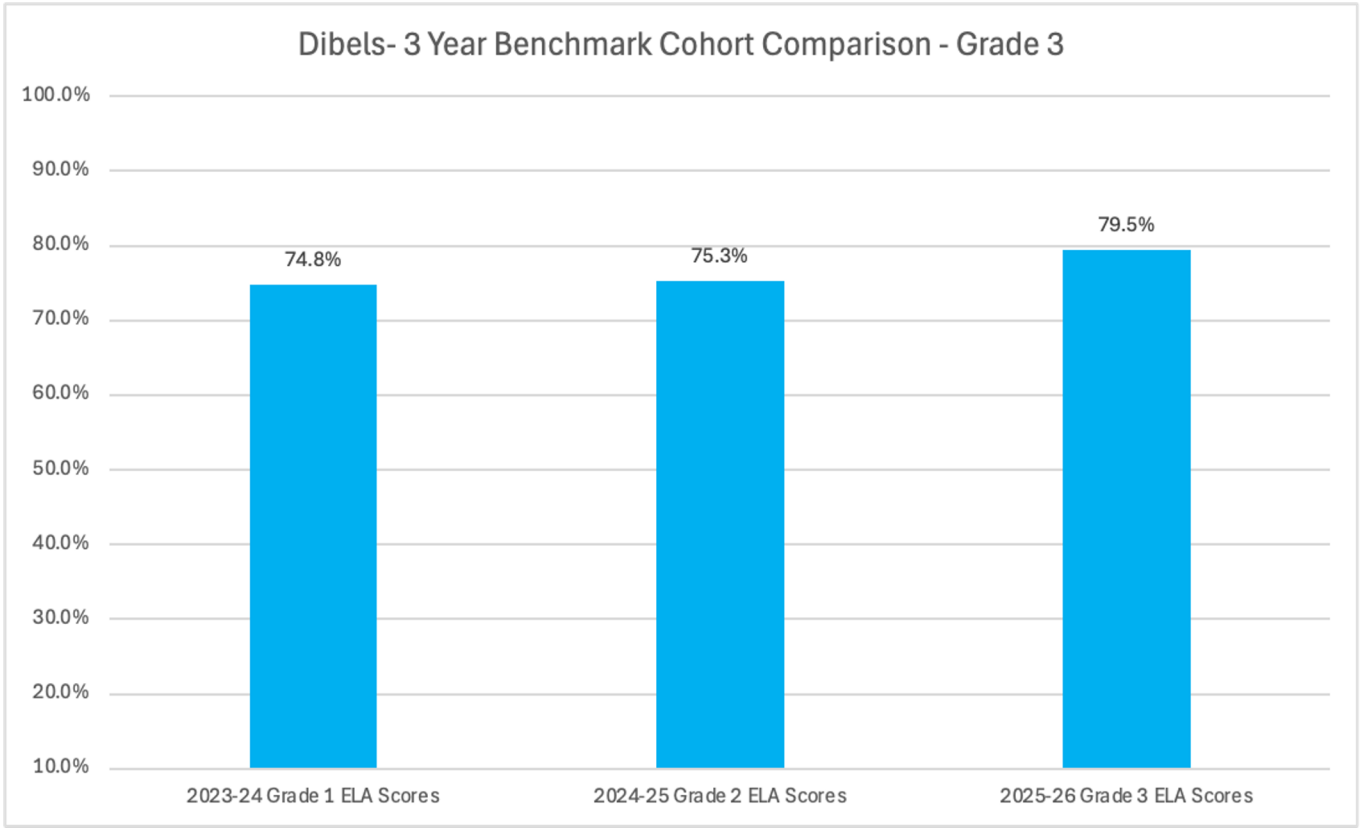
DIBELS Cohort - Grade 2



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SPRING 2026 ASSESSMENT OVERVIEW

DIBELS Cohort - Grade 3



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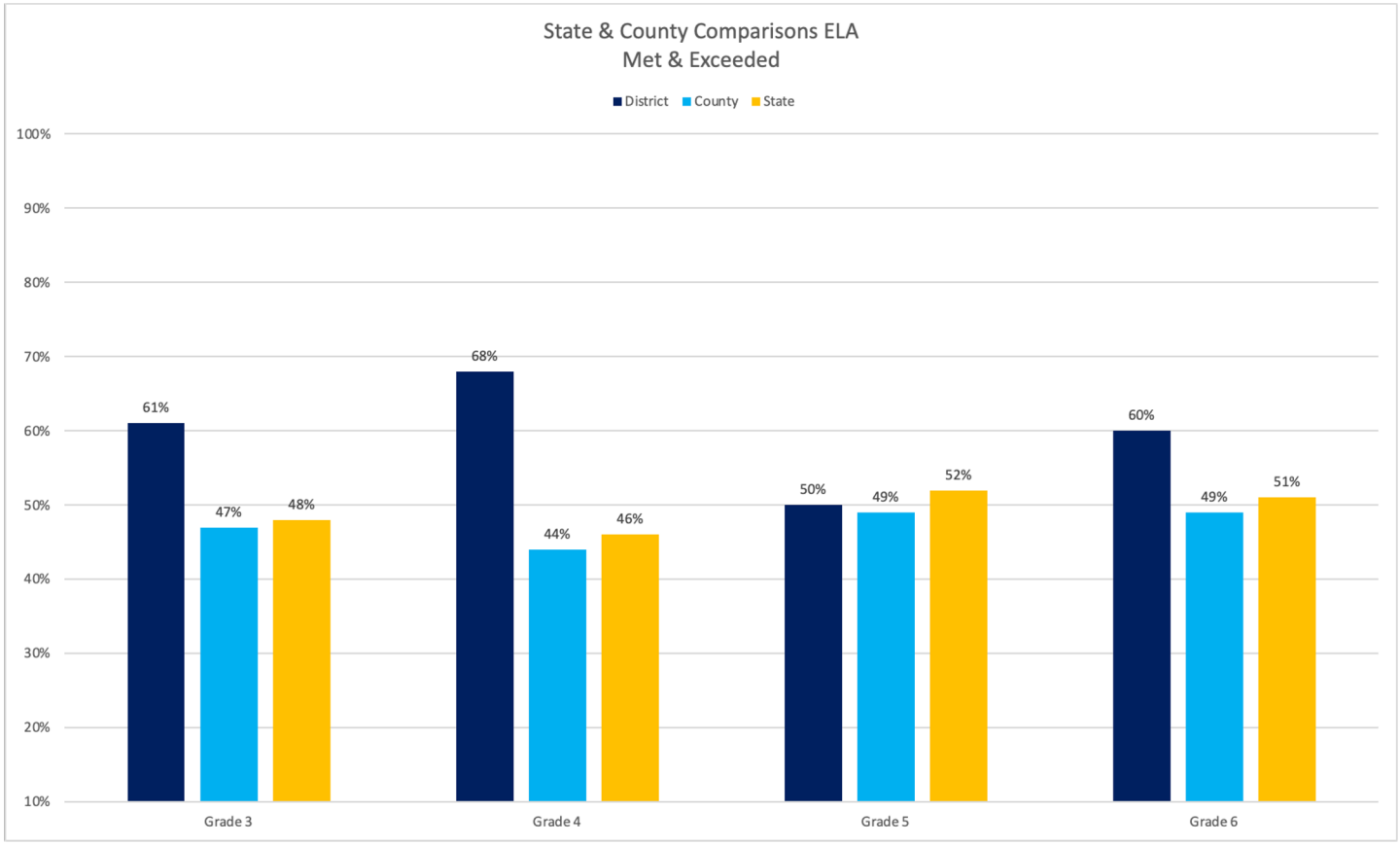
SPRING 2026 ASSESSMENT OVERVIEW

NJSLA & NJGPA Student Groups In Grades Tested 3-11

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SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: ELA Grade 3-6



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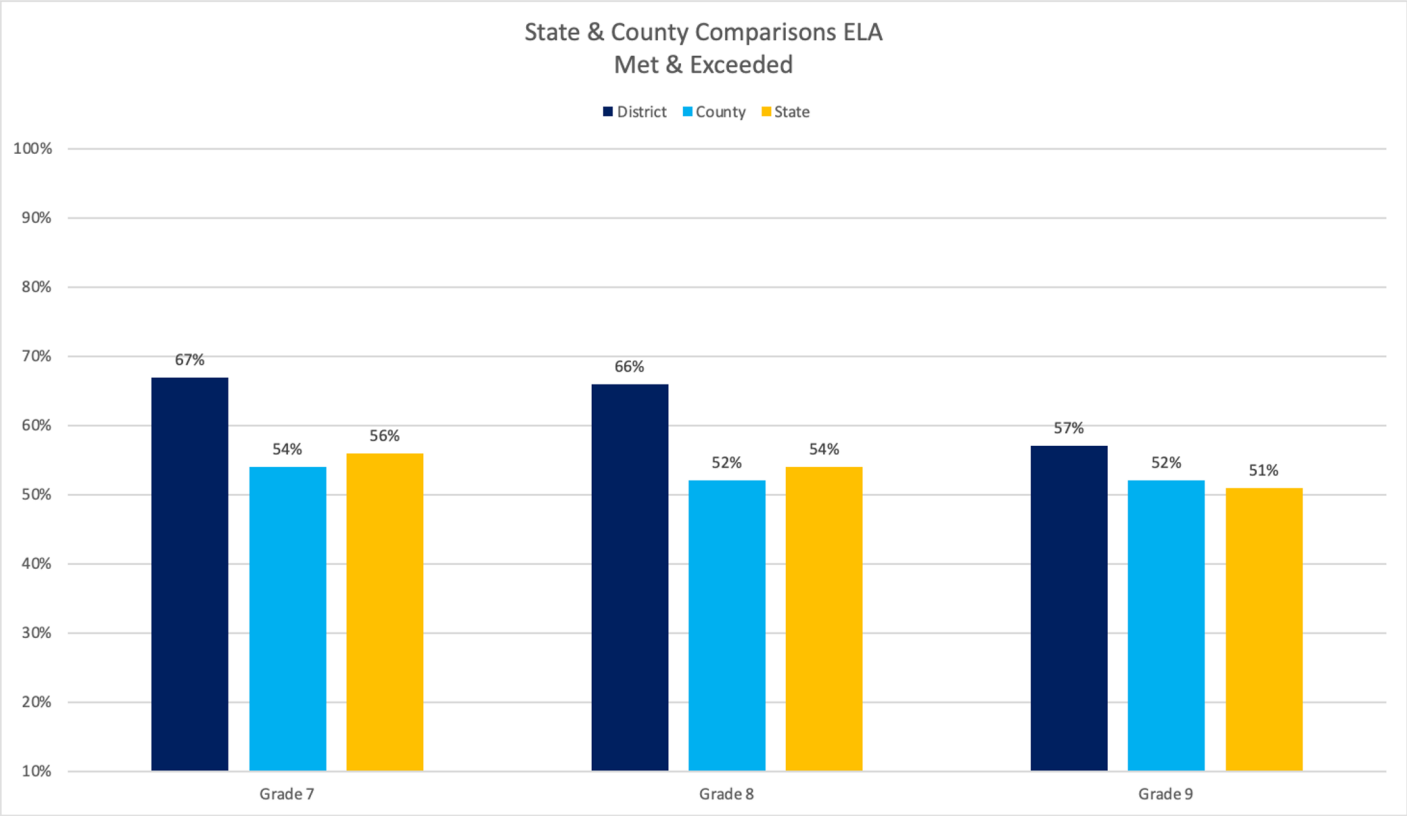
SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: ELA Grade 3-6

Grades	Reporting Group	Did Not Yet Meet Expectations	Partially Met Expectations	Approaching Expectations	Met Expectations	Exceeded Expectations
Grade 3	District	5%	16%	19%	39%	22%
	County	12%	22%	19%	32%	15%
	State	11%	21%	19%	33%	15%
Grade 4	District	5%	7%	20%	32%	36%
	County	14%	16%	25%	23%	21%
	State	12%	15%	26%	25%	21%
Grade 5	District	13%	20%	16%	38%	12%
	County	13%	23%	14%	37%	12%
	State	11%	22%	15%	39%	13%
Grade 6	District	5%	12%	24%	36%	24%
	County	13%	15%	22%	33%	16%
	State	12%	15%	22%	34%	17%

SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: ELA Grade 7-9



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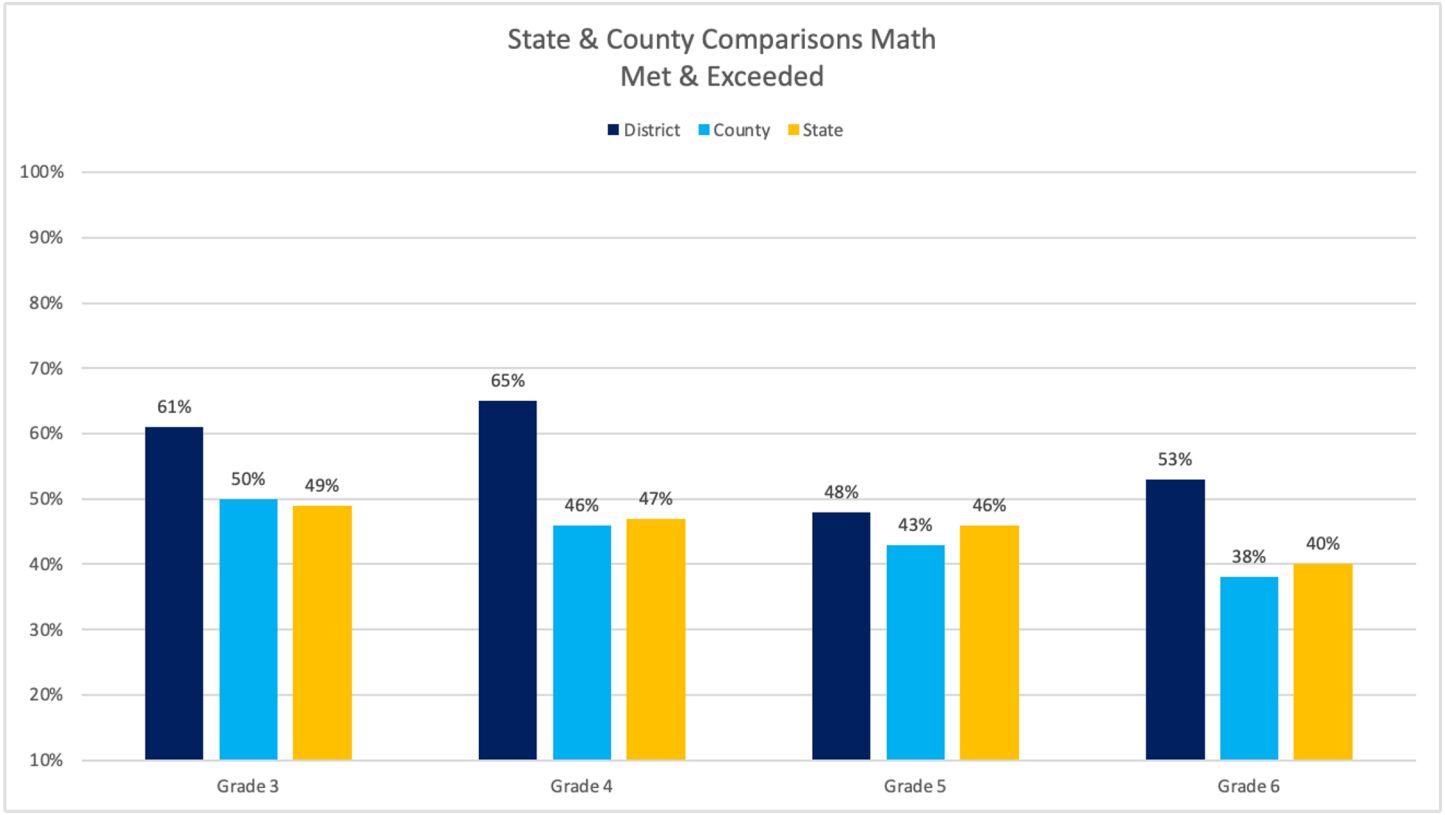
SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: ELA Grade 7-9

Grades	Reporting Group	Did Not Yet Meet Expectations	Partially Met Expectations	Approaching Expectations	Met Expectations	Exceeded Expectations
Grade 7	District	3%	10%	19%	50%	17%
	County	12%	17%	17%	37%	17%
	State	11%	16%	17%	38%	18%
Grade 8	District	8%	9%	17%	40%	26%
	County	17%	12%	19%	33%	19%
	State	15%	12%	20%	33%	21%
Grade 9	District	8%	14%	21%	42%	15%
	County	19%	14%	16%	36%	16%
	State	18%	14%	17%	35%	16%

SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: Math Grade 3-6



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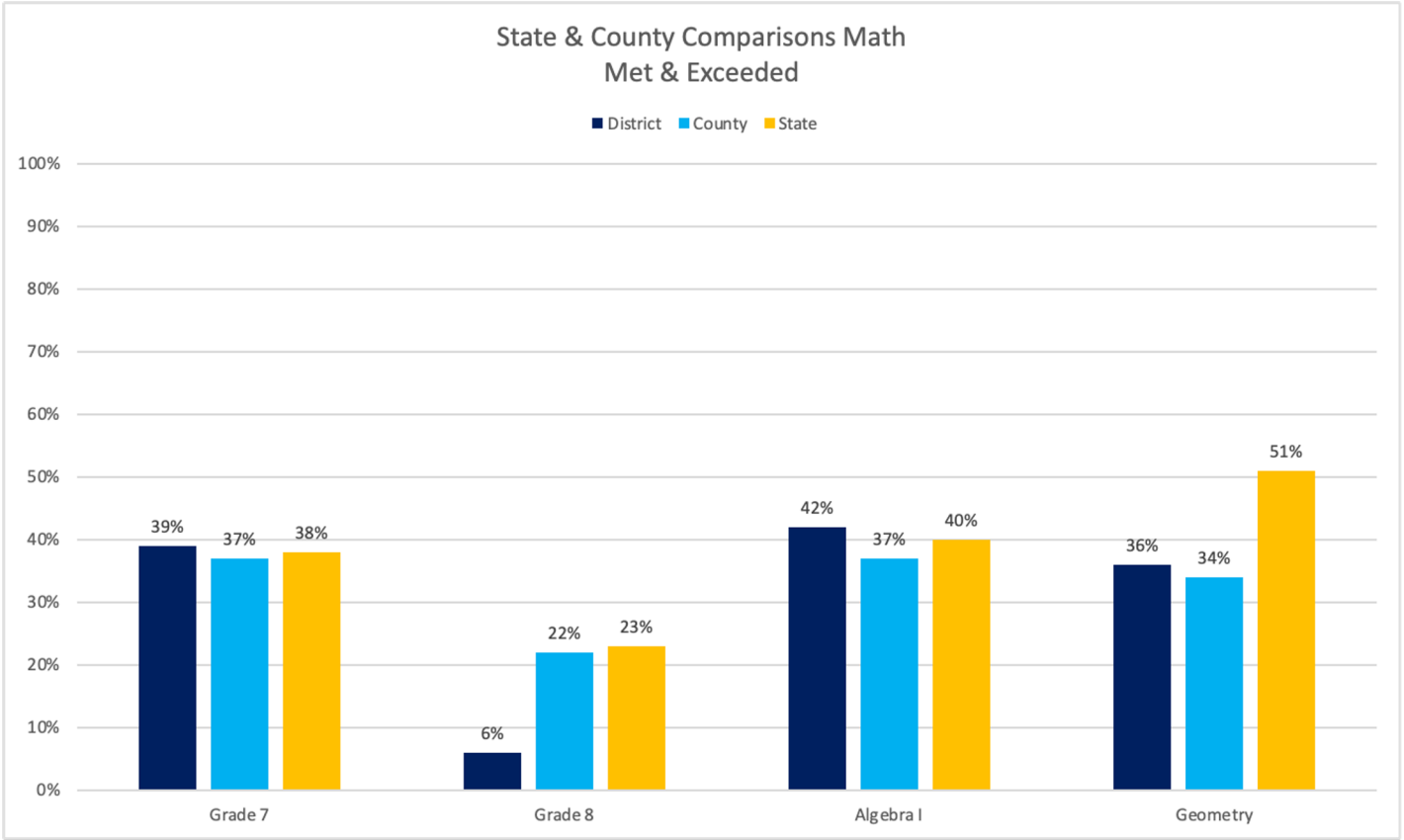
SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: Math Grade 3-6

Grades	Reporting Group	Did Not Yet Meet Expectations	Partially Met Expectations	Approaching Expectations	Met Expectations	Exceeded Expectations
Grade 3	District	9%	17%	12%	39%	22%
	County	17%	19%	13%	31%	19%
	State	18%	19%	14%	31%	18%
Grade 4	District	7%	6%	22%	43%	22%
	County	17%	15%	23%	31%	15%
	State	16%	14%	24%	32%	15%
Grade 5	District	16%	13%	23%	34%	14%
	County	18%	17%	22%	30%	13%
	State	15%	16%	23%	31%	15%
Grade 6	District	9%	19%	20%	30%	23%
	County	14%	21%	27%	22%	16%
	State	12%	20%	27%	23%	17%

SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: Math Grade 7-9



*Note: Algebra II was fewer than 10 students (an n-size of less than 10).

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SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: Math Algebra I Breakdown

	Did Not Yet Meet Expectations	Partially Met Expectations	Approaching Expectations	Met Expectations	Exceeded Expectations
Florence M. Gaudineer Middle School (Grade 7) *100% of Grade 7 Students Pass Algebra I	0%	0%	0%	78%	22%
Jonathan Dayton High School *61% of Grade 8 Students Pass Algebra I	7%	23%	35%	33%	2%

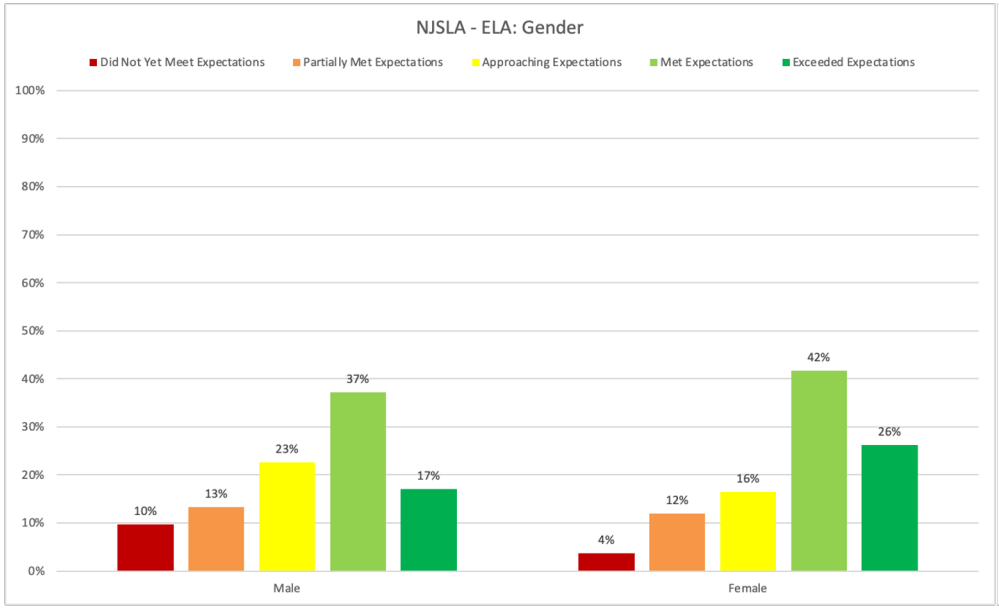
SPRING 2026 ASSESSMENT OVERVIEW

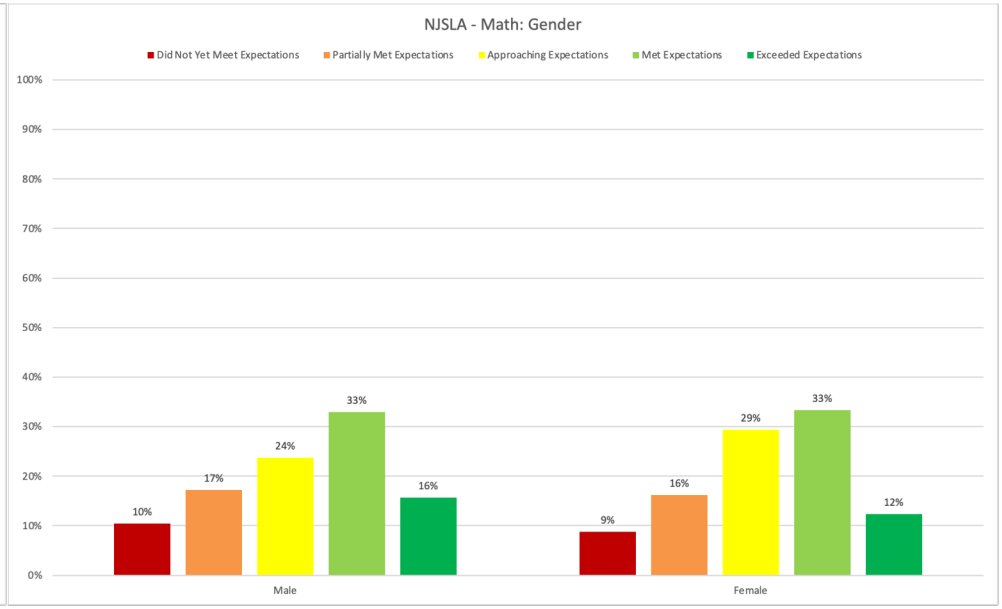
NJSLA: Math Grade 7-9

Grades	Reporting Group	Did Not Yet Meet Expectations	Partially Met Expectations	Approaching Expectations	Met Expectations	Exceeded Expectations
Grade 7	District	11%	17%	33%	36%	3%
	County	16%	19%	27%	27%	10%
	State	15%	18%	29%	28%	10%
Grade 8	District	21%	29%	44%	6%	0%
	County	32%	20%	27%	16%	6%
	State	28%	20%	29%	16%	7%
Algebra I	District	6%	21%	31%	38%	4%
	County	18%	23%	22%	28%	9%
	State	15%	23%	23%	30%	10%
Geometry	District	2%	18%	44%	20%	16%
	County	12%	26%	28%	19%	15%
	State	6%	16%	27%	25%	26%

SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: ELA and Math Gender

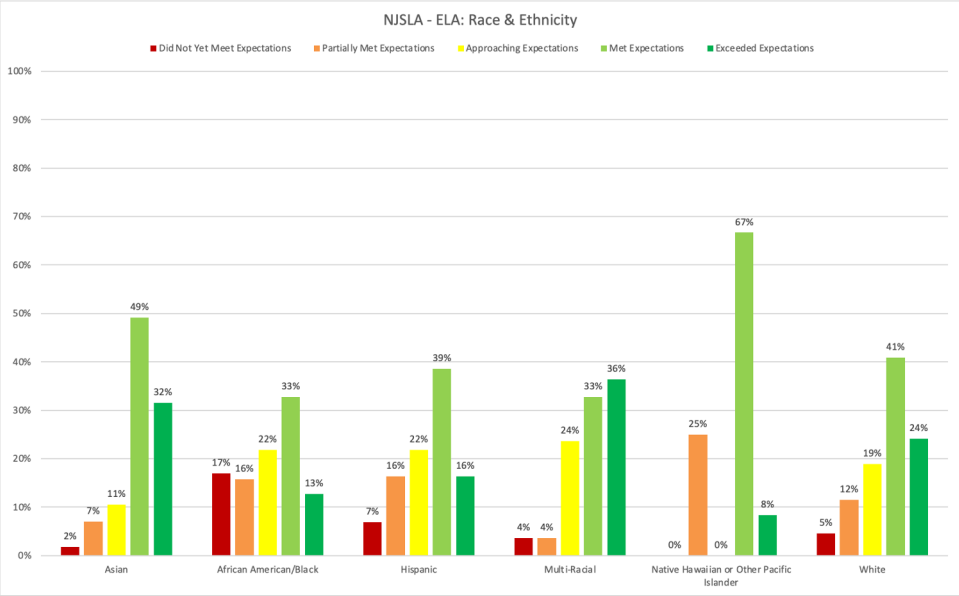


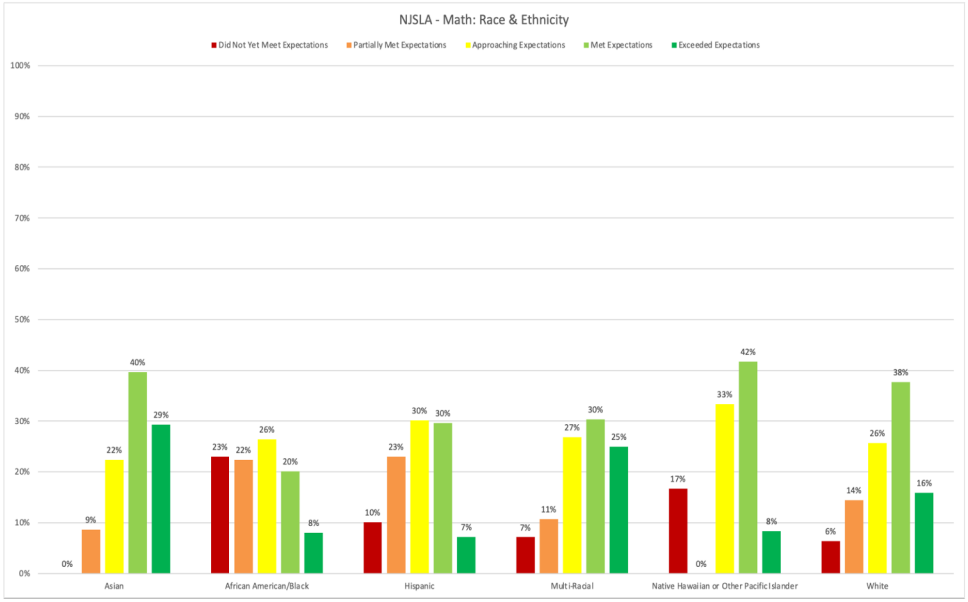


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SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: ELA and Math Race & Ethnicity

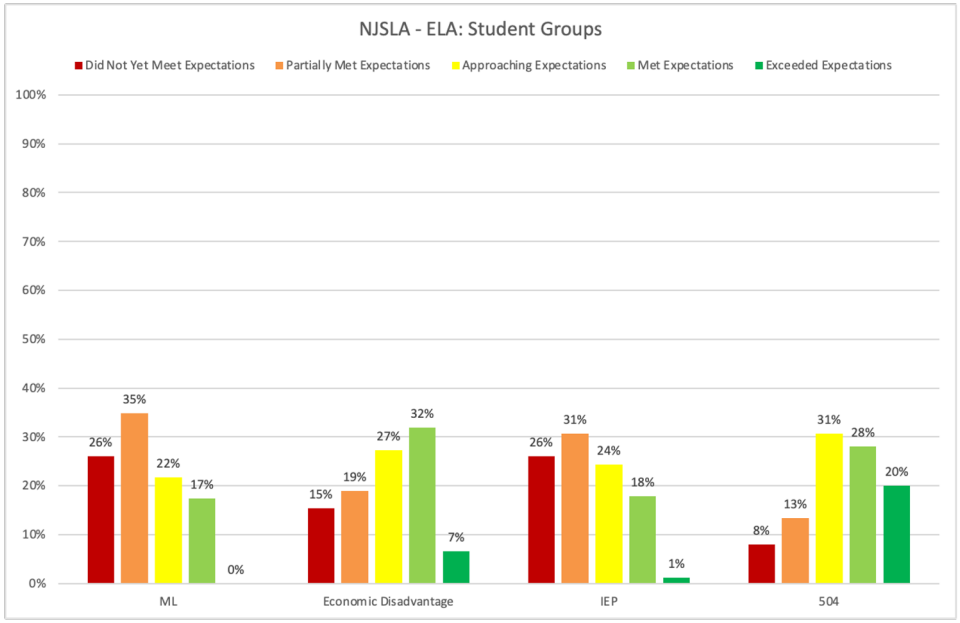


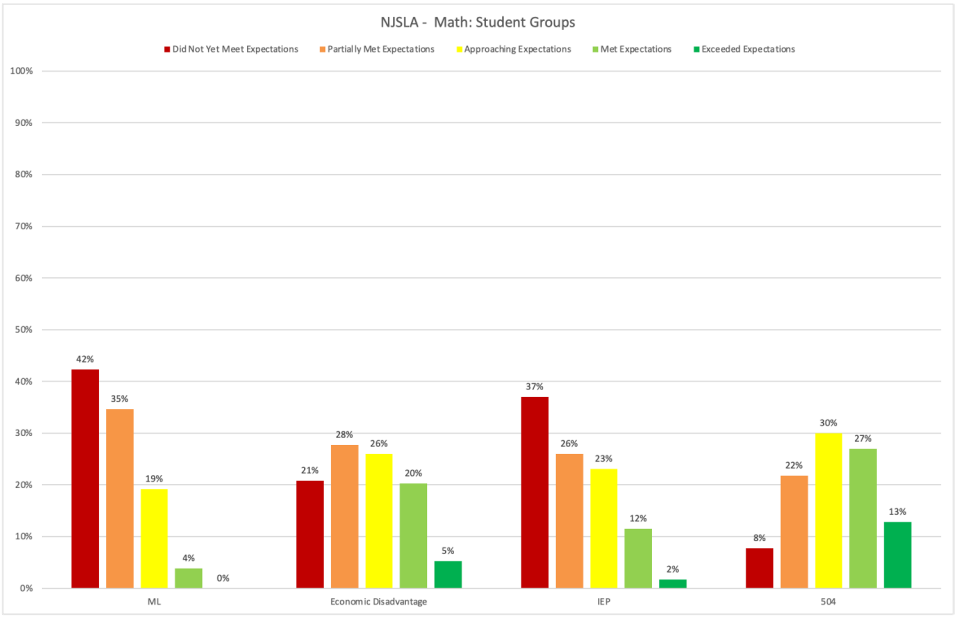


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NJSLA: ELA and Math Student Groups





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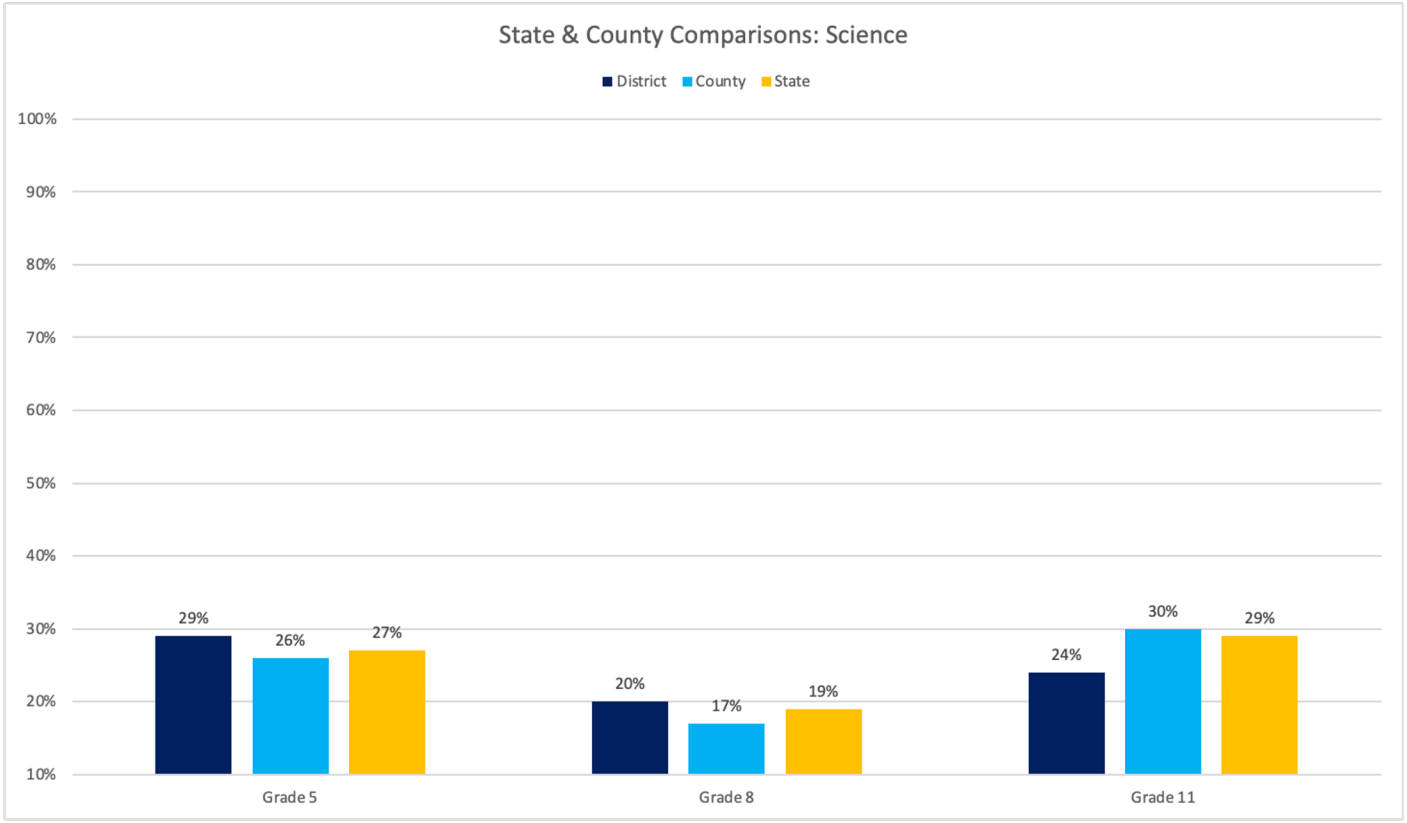
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NJSLA-Science

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SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: Science Proficient & Advanced Proficiency



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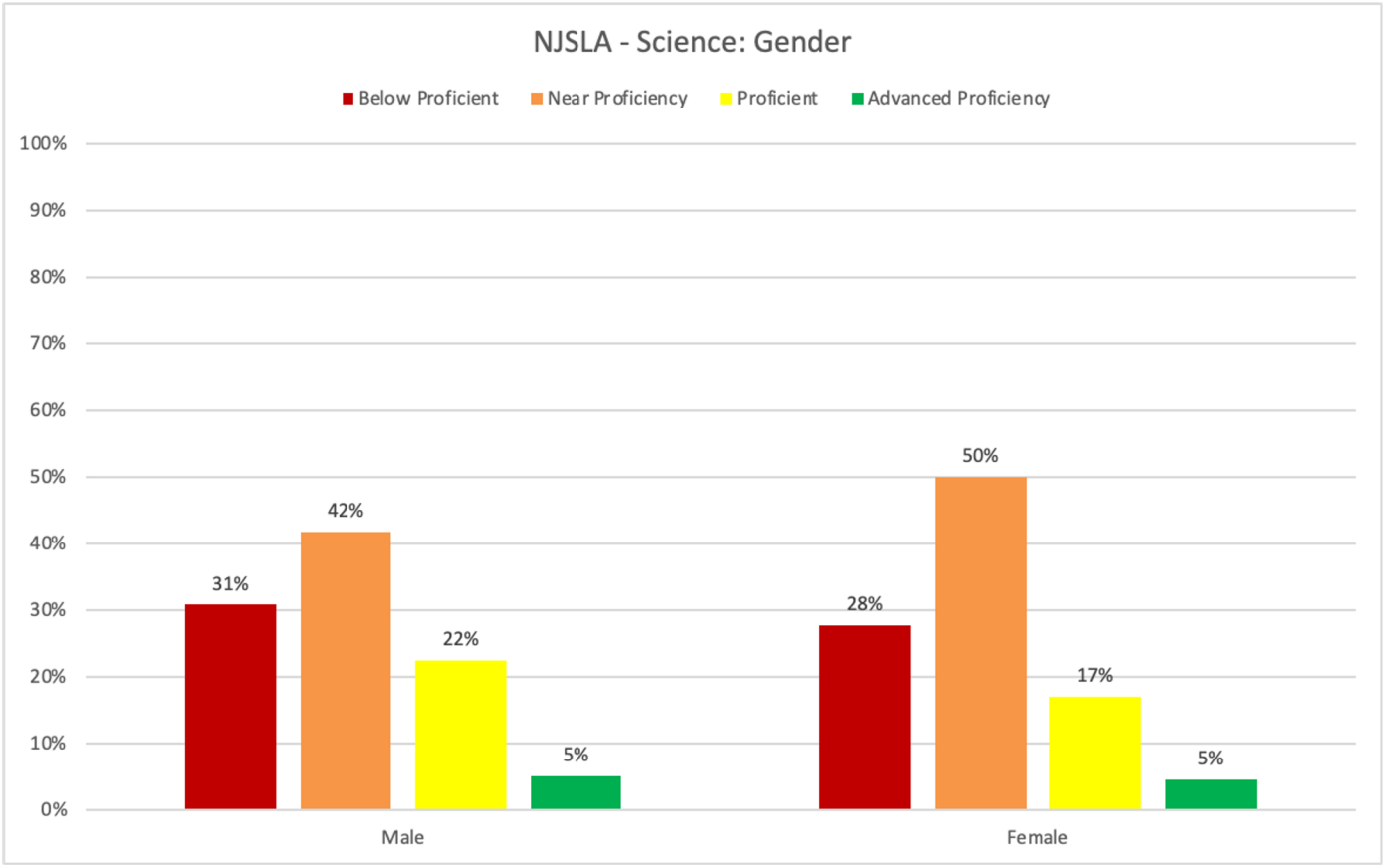
SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: Science Grades 5, 8, & 11

Grades	Reporting Group	Below Proficient	Near Proficiency	Proficient	Advanced Proficiency
Grade 5	State	32%	41%	21%	6%
	County	35%	39%	20%	6%
	District	30%	41%	27%	2%
Grade 8	State	33%	48%	14%	5%
	County	37%	46%	13%	4%
	District	14%	66%	15%	5%
Grade 11	State	43%	28%	20%	9%
	County	45%	25%	21%	9%
	District	43%	33%	17%	7%

SPRING 2026 ASSESSMENT OVERVIEW

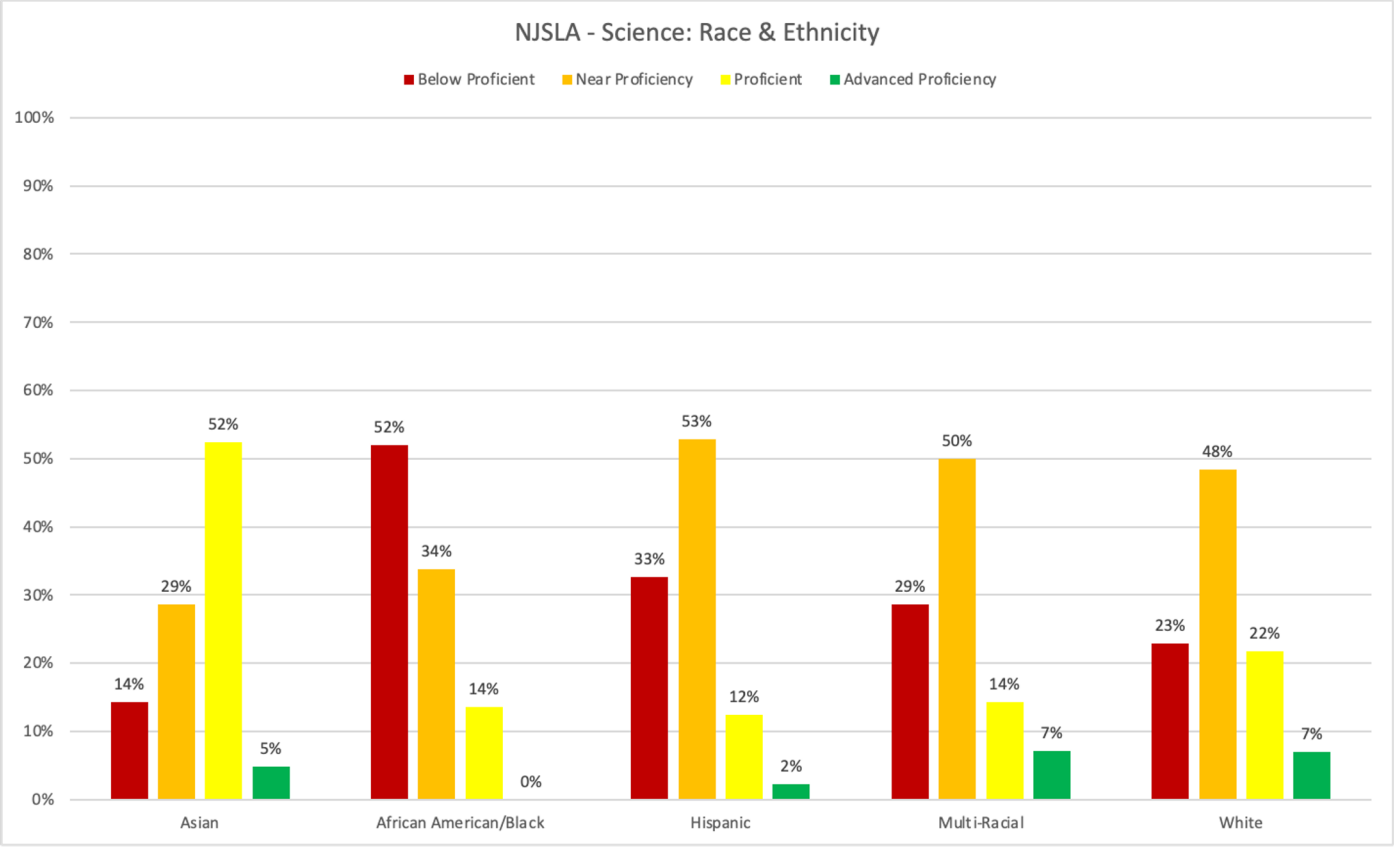
NJSLA: Science Gender



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SPRING 2026 ASSESSMENT OVERVIEW

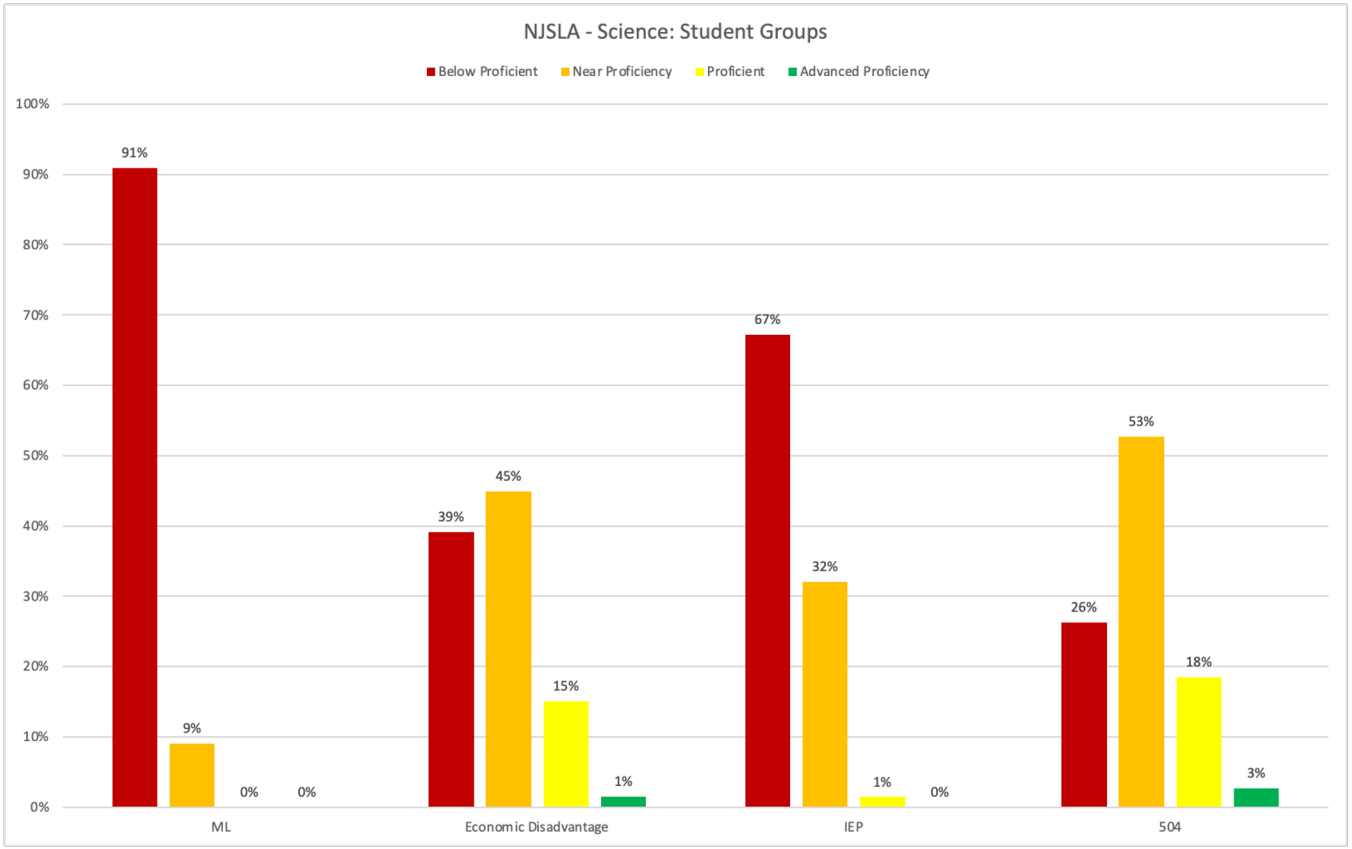
NJSLA: Science Race & Ethnicity



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SPRING 2026 ASSESSMENT OVERVIEW

NJSLA: Science Student Groups



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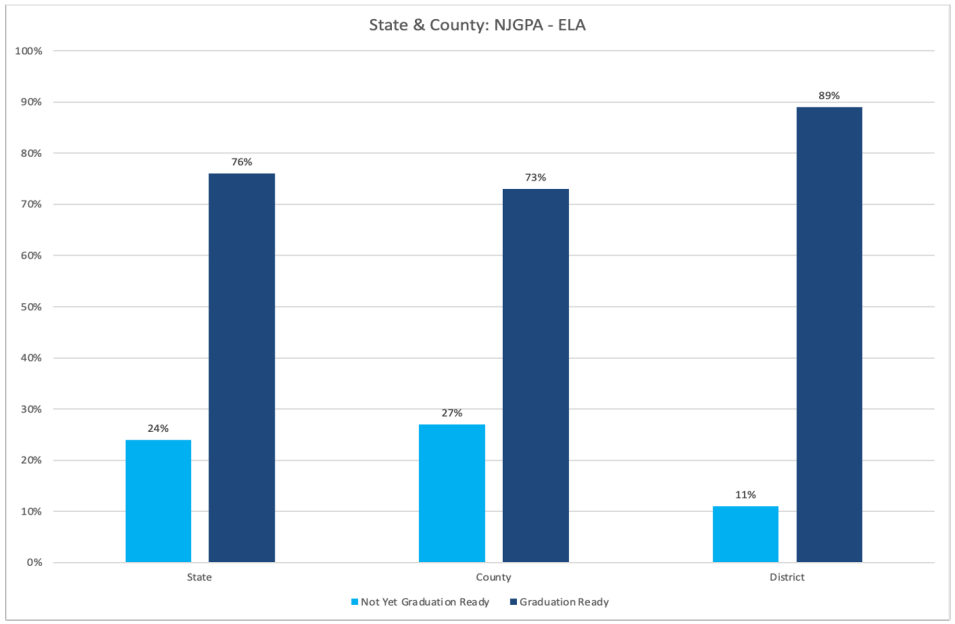
SPRING 2026 ASSESSMENT OVERVIEW

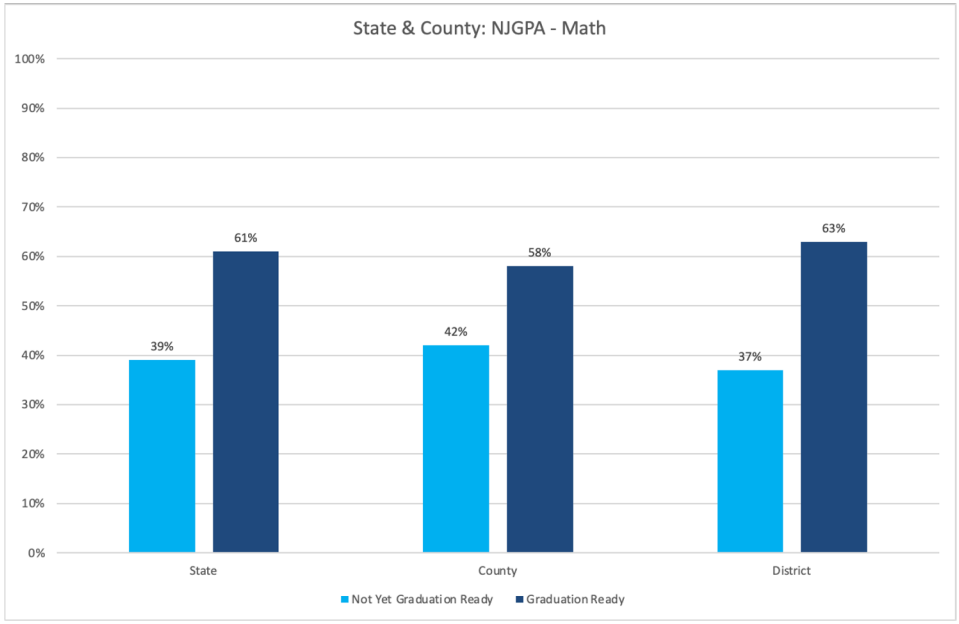
NJGPA Student Groups

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SPRING 2026 ASSESSMENT OVERVIEW

NJGPA ELA and Math

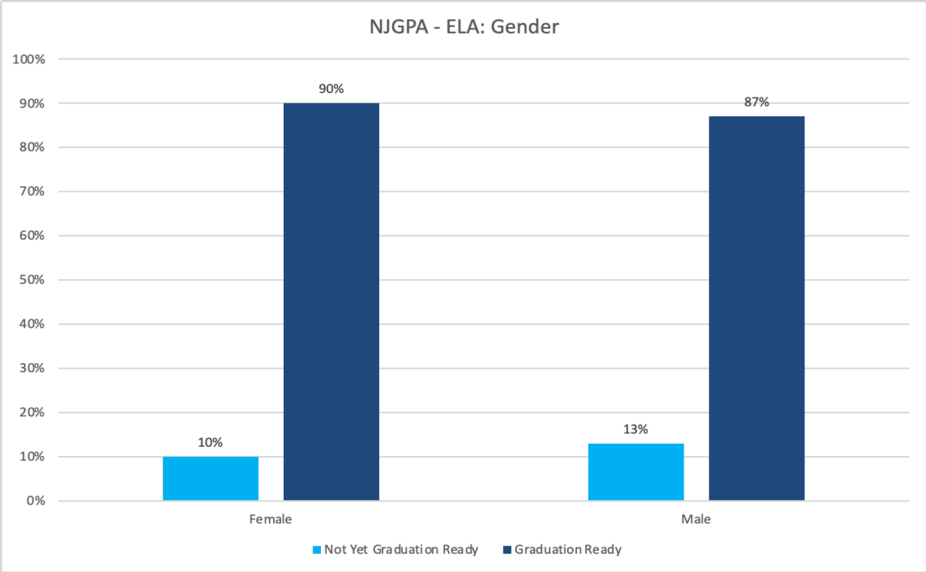


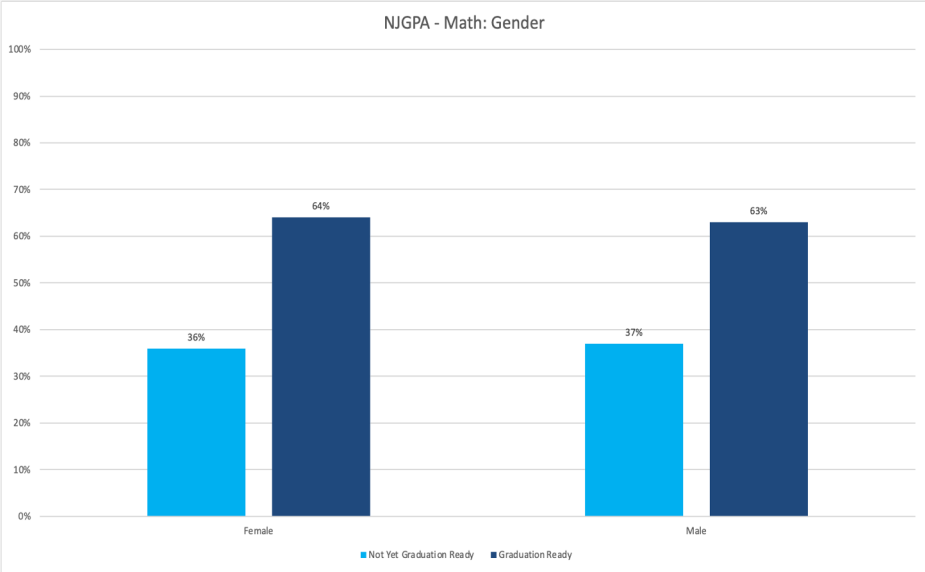


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SPRING 2026 ASSESSMENT OVERVIEW

NJGPA ELA and Math: Gender

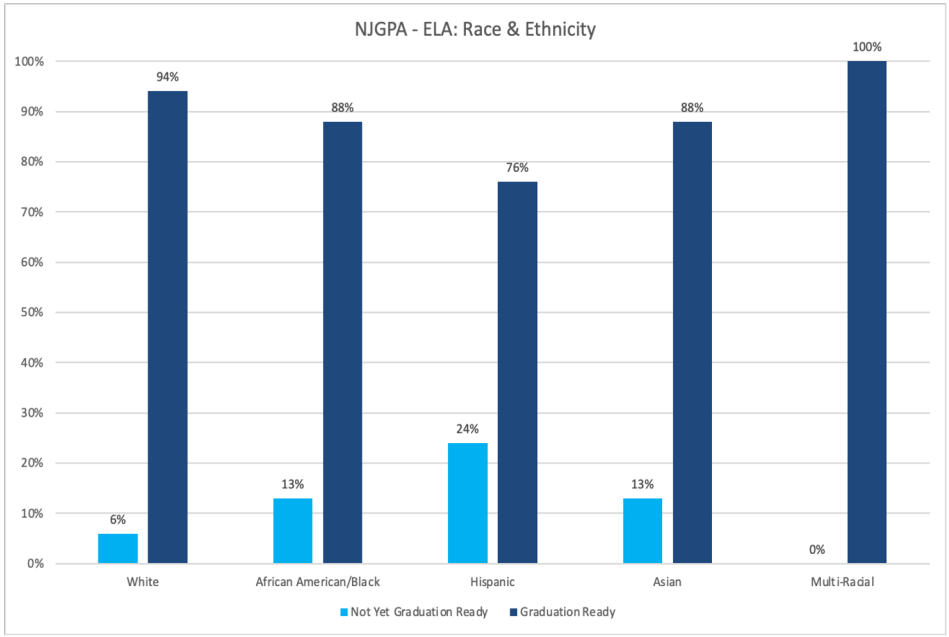


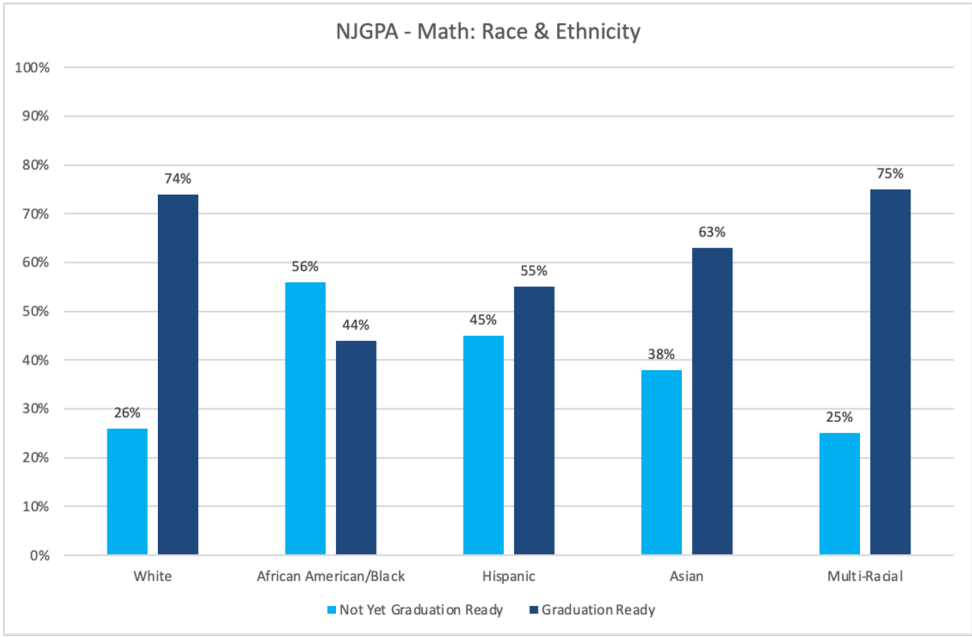


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SPRING 2026 ASSESSMENT OVERVIEW

NJGPA ELA and Math: Race & Ethnicity

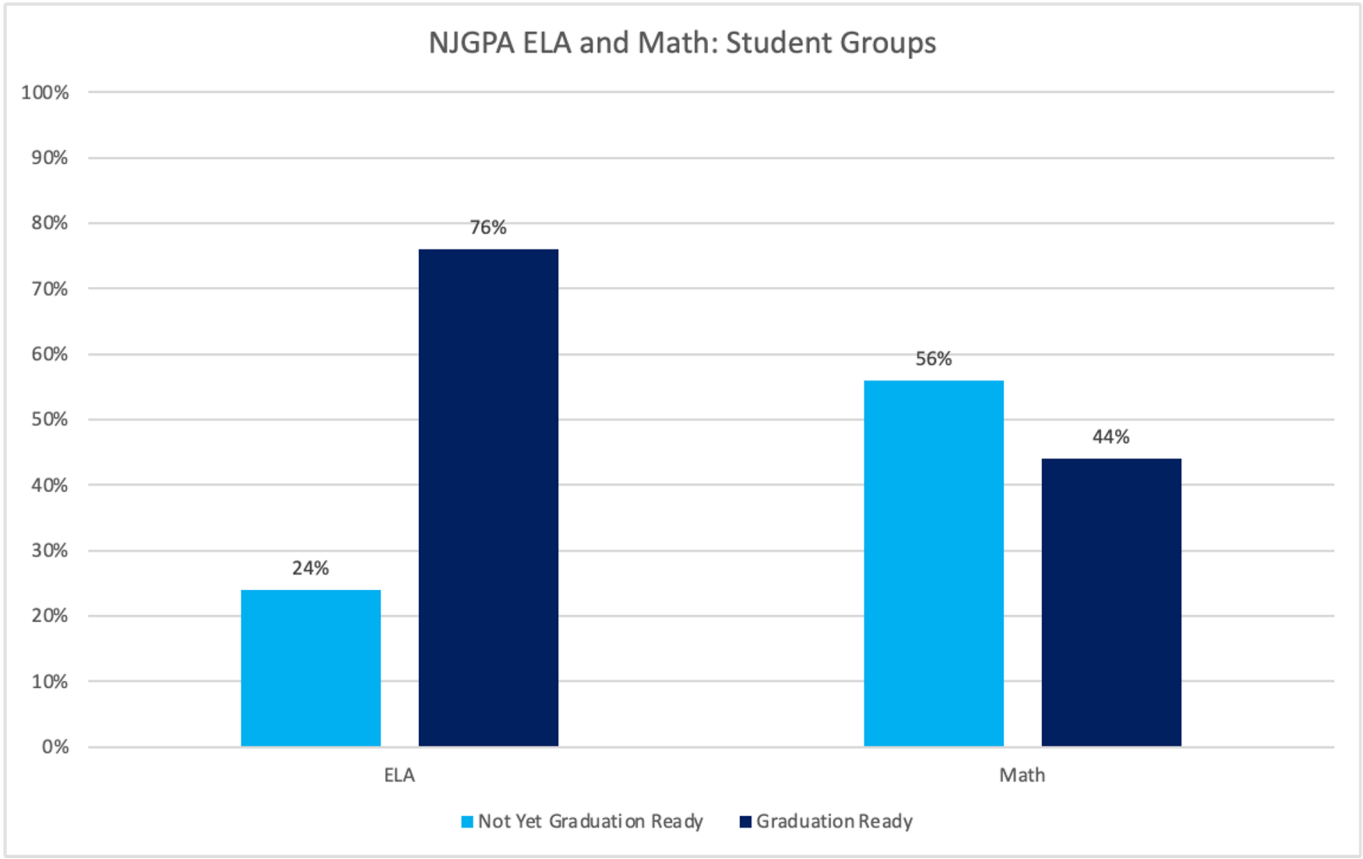




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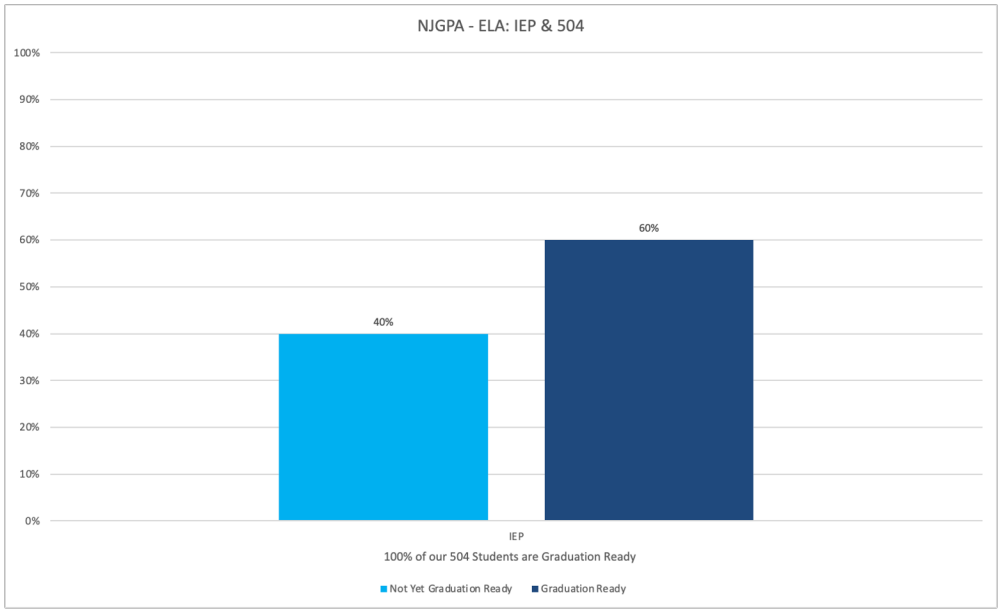
NJGPA ELA and Math: Student Groups

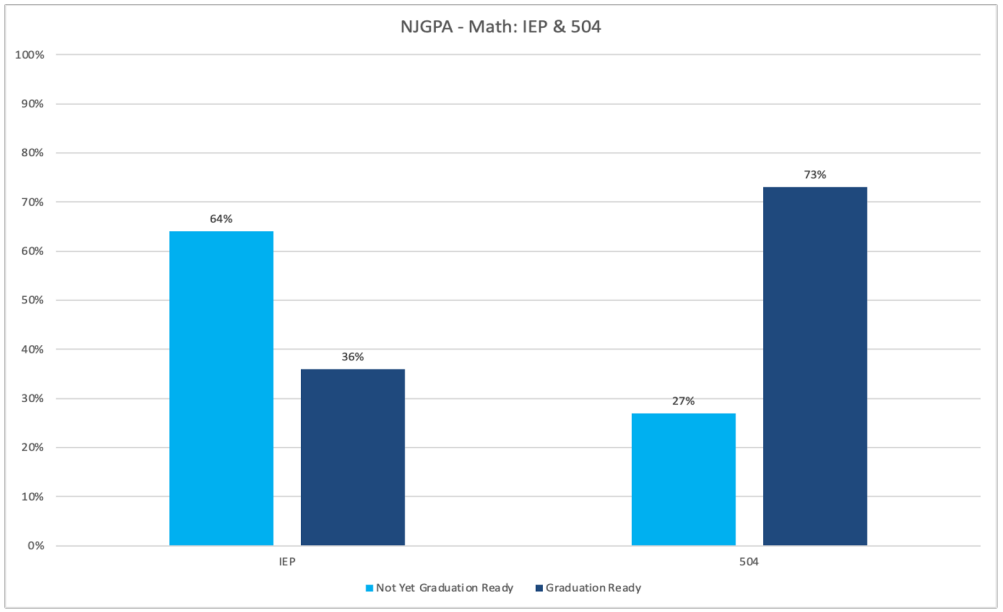


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SPRING 2026 ASSESSMENT OVERVIEW

NJGPA ELA and Math: IEP & 504





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SPRING 2026 ASSESSMENT OVERVIEW

Assessment Resources

1. ISR Overview

INDIVIDUAL STUDENT REPORTS (ISR'S) PROVIDE:

- A Students Performance At A Glance
- Knowledge and Skills Categories
- Information About Adaptive Testing

2. Online Resources

DOE ASSESSMENT WEBPAGE

https://nj.gov/education/assessment/adaptive/

NEW JERSEY FAMILY PORTAL

[link removed]

STUDENTS & FAMILIES PAGE

https://nj.portal.cambiumast.com/

3. Accessing Results

REPORT DELIVERY

The reports were mailed home last week. Scores are available to parents/guardians through **Genesis** or **LinkIt**, our district's assessment platform.

ACCOUNT INSTRUCTIONS

Once you sign up for an account, follow the instructions in **this document** for how to see available test results.

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SPRING 2026 ASSESSMENT OVERVIEW

Portrait Of A Springfield Public School District Graduate

Our Journey:: A continuous, data-driven connecting professional development, and student growth

1. Critical Thinking

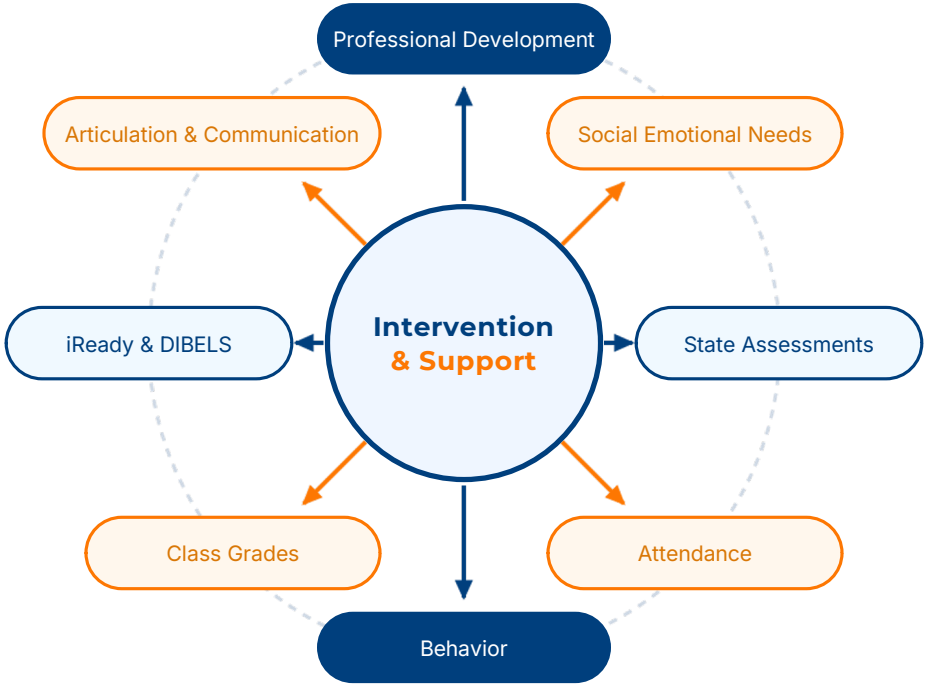
Analyze information and evidence. Solves problems with creative logic. Evaluates options and considers perspectives. Makes informed, ethical decisions.

2. Communication

Expresses ideas clearly, actively listens, shows empathy, collaborates respectfully and effectively.
Adapts communication for diverse audiences.

3. Self-Directed Learning

Sets goals and purses growth, manages time and take initiatives.Seeks feedback and reflects. Embraces challenges and persists through setbacks.



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IN OUR SCHOOLS

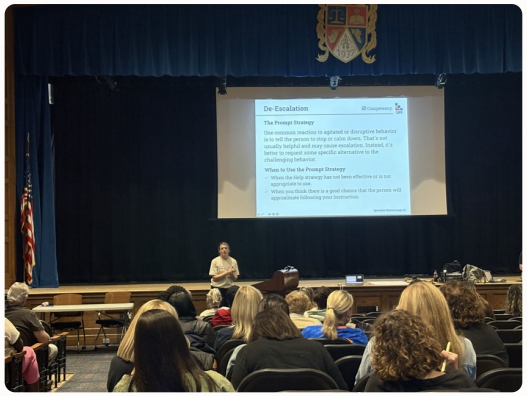
Professional Learning



Jay Faigenbaum and Colleen Funk provide Early Literacy training



Elementary teachers explore Universal Design for Learning



Alyssa Vogas teaches Safety Care to paraprofessionals and staff



AROUND THE SCHOOLS · JDHS FALL DRAMA

Come Watch “Puffs”!

Or Seven Increasingly Eventful Years at a Certain School of Magic and Magic

November 19 & 20, 2026 at 7 PM
November 21, 2026 at 6 PM

What would happen if Hufflepuff got the attention they deserved? Join our amazing students to celebrate the loyal and brave Puffs!

AROUND THE SCHOOLS

Tomorrow’s Teachers

JDHS students read to our youngest students!





AROUND THE SCHOOLS

Project Citizen

Project Citizen was a smashing success!

Special thanks to Senator Jon Bramnick and Mayor Harris Laufer for joining us!





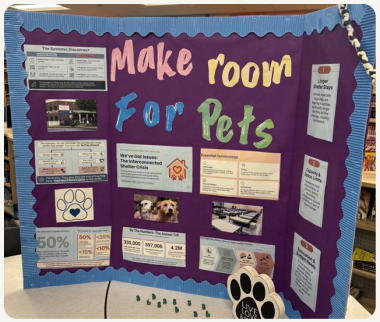
12 SERVICE & CIVICS STATIONS

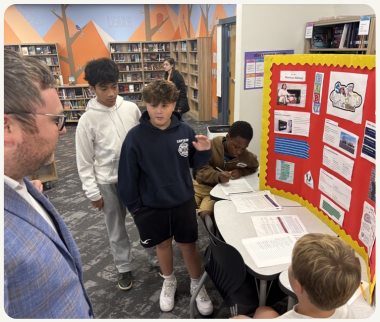
SERVE THE COMMUNITY

- **DIY Pet Toys** — Make durable toys for local animal shelters.
- **Kindness Cards** — Design cheerful notes for children in local hospitals.
- **Flowers for Seniors** — Create decorative flowers with personal messages.
- **Letters to Deployed Heroes** — Gratitude messages for members of the military.
- **Patriotic Bracelets** — Honoring first responders: police, fire and EMTs.
- **Pantry Recipe Creators** — Budget-friendly recipes from common staples.

CREATE, BUILD AND GET INVOLVED

- **School Spirit Hallway Art** — Design positive signs and interactive boards.
- **Bug Hotel Builders** — Create habitats for native pollinators.
- **Revolutionary Minifigures** — Honoring historic New Jersey figures.
- **Community Coloring Collage** — A collaborative America 250 banner.
- **Project Citizen Policy Workshop** — Examining local issues and student advocacy.
- **Civics Bee Competition** — A Kahoot!-style test of civic knowledge.







IN OUR SCHOOLS

Literacy in Action





SAVE THE DATE

District Literacy Night

March 3, 2027

Early literacy starts at home: everyday moments make a big impact.

CALENDAR REMINDERS

Mark Your Calendars!

Thurs. & Fri., Nov. 19–20

PK–5 Parent-Teacher Conferences

Wed., Nov. 25

Early Dismissal

Thurs. & Fri., Nov. 26–27

Schools & District Closed

Thanksgiving

Wed., Dec. 2

Office Hours with Dr. Goldberg

9–11 AM at the Chisholm Community Center

Mon., Dec. 14

Board of Education Meeting

MORE EVENTS

Visit the Calendars on our website to see events at all of our schools!

GIVING BACK THIS HOLIDAY SEASON

We Can Make a Difference!



Last Friday, I joined Interim County Superintendent Kyle Anderson and other Union County Superintendents in packing care boxes at the **Community Foodbank**.

PLEASE DONATE IF YOU ARE ABLE

Food drives are happening now at **Walton** and **JDHS**.

The **SHARE Alliance pantry** is now operating in Springfield.



WITH GRATITUDE

Happy Thanksgiving!

#SPSCompassionate&Extraordinary


SPRINGFIELD PUBLIC SCHOOLS
WISHES ALL WHO CELEBRATE
HAPPY
HANUKKAH
MAY LOVE AND LIGHT
FILL YOUR HEART