# Board Goals Reporting: Goal 1 and Goal 2 Progress Measures

November 2026

# 2026-2027 Board Goals

## Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.

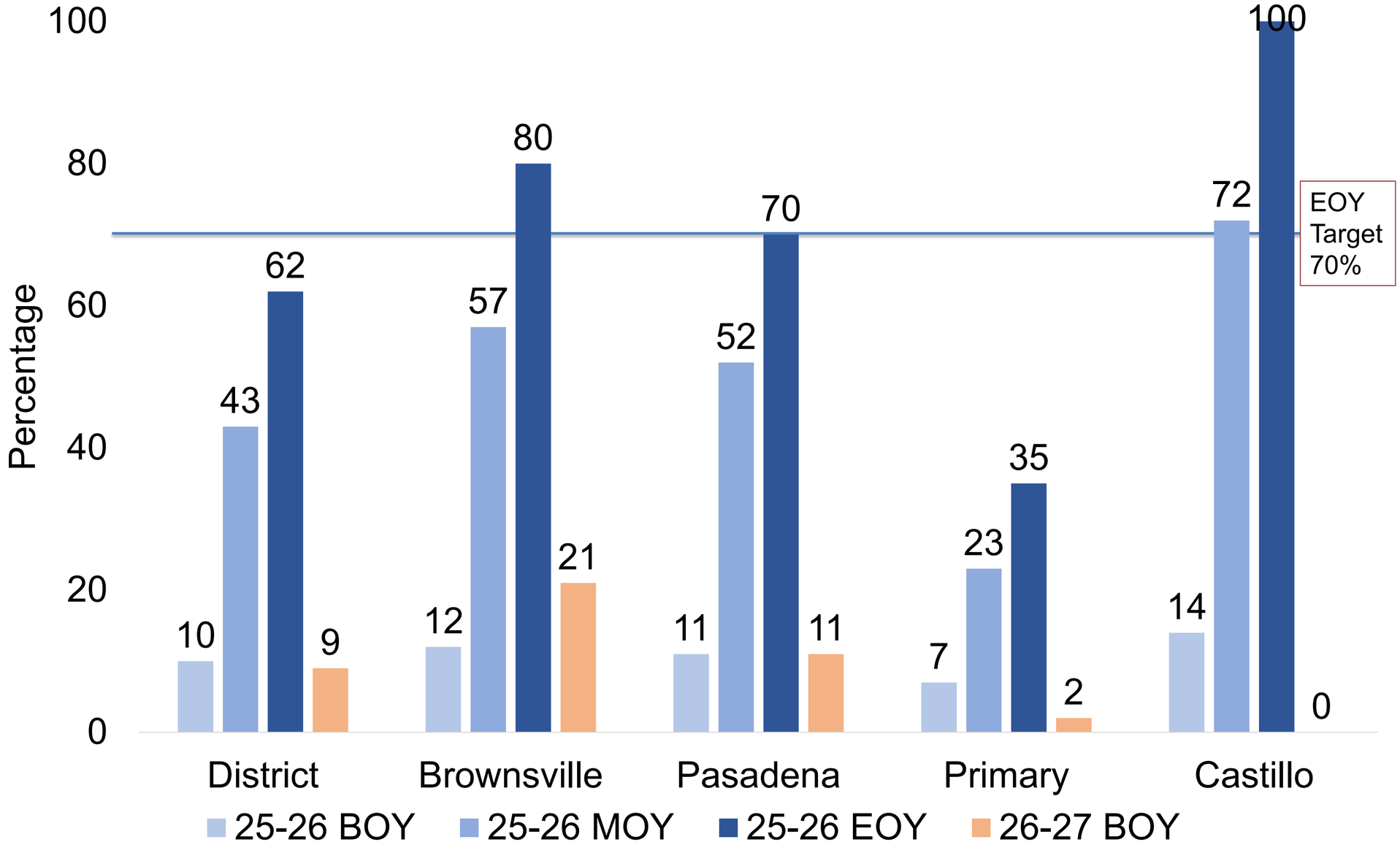
## Goal 1: Early Childhood Reading District Progress Measure 2

- The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.

## Goal 1: Early Childhood Reading District Progress Measure 3

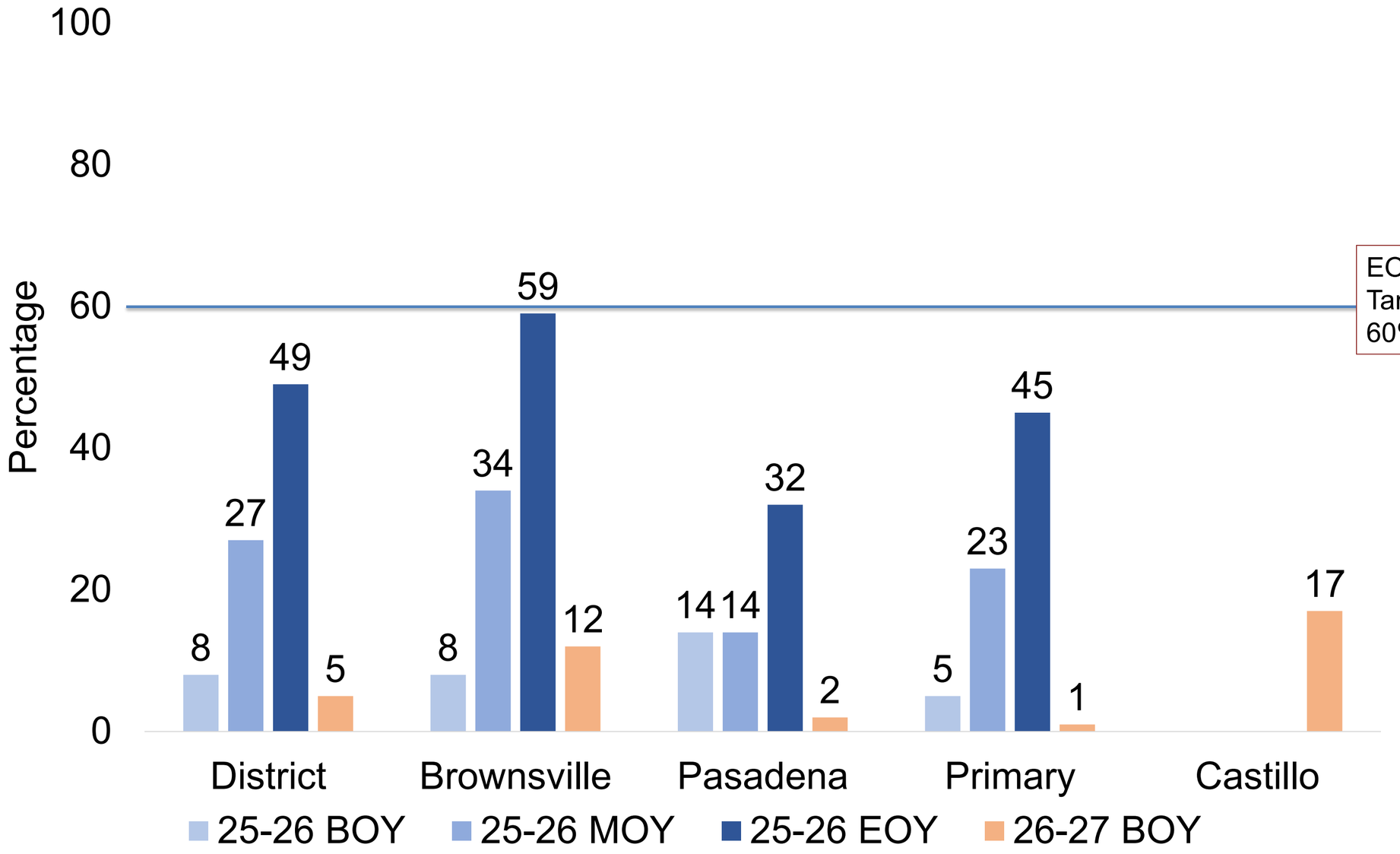
- The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.

# Progress Measure 1: i-Ready Reading On or Above Grade Level, Grade K



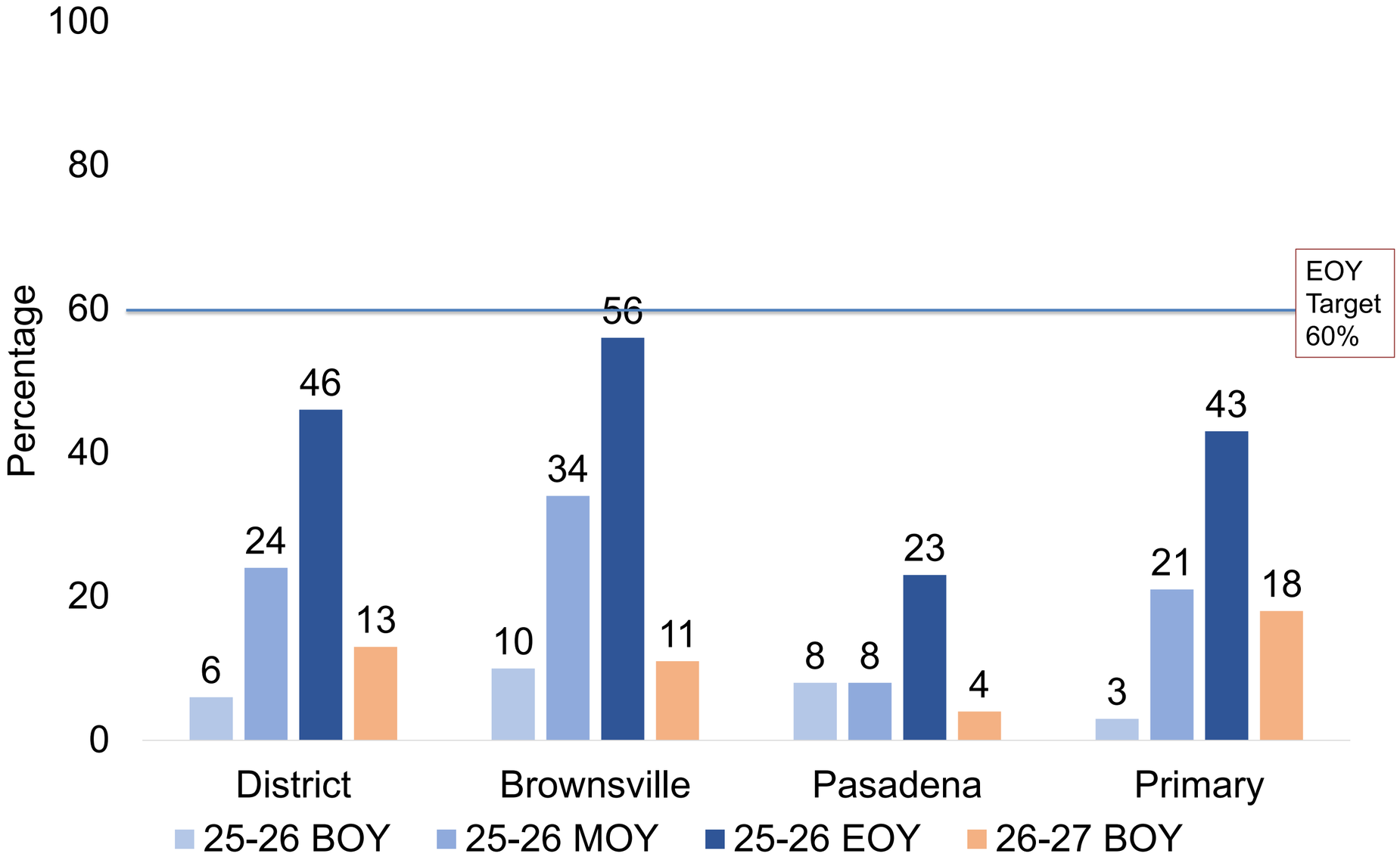

- On the i-Ready reading assessment at the district level, a similar percentage of kindergarteners in 2026-2027 is starting the year on or above grade level compared to the beginning of the 2025-2026 school year.
- Brownsville started higher while Primary and Castillo started lower.
- The EOY target is 70%.

# Progress Measure 2: i-Ready Reading On or Above Grade Level, Grade 1




- In contrast to kinder, a smaller percentage of 1st graders in 2026-2027 is starting the year on or above grade level compared to the beginning of the 2025-2026 school year in reading.
- The exception is Brownsville.
- The target is 60%.

# Progress Measure 3: i-Ready Reading On or Above Grade Level, Grade 2




- On the i-Ready reading assessment, a larger percentage of 2nd graders in 2026-2027 is starting the year on or above grade level compared to the beginning of the 2025-2026 school year for all campuses except Pasadena.

# Reading Language Arts Curriculum: *Focused Activities*

- Implementation of new TEA approved High Quality Instructional Materials across all K-5 campuses (Bluebonnet Reading) with an emphasis on foundational skills
- District professional learning days focused on instruction (unit and lesson internalization) to ensure deep understanding and opportunities to practice the execution of lessons
- Continued focus on early literacy
- Continued professional development for principals, leaders and teachers on literacy
- Coaching and support at all campuses that focus on lesson internalization, co-teaching, and modeling
- Small group instruction that includes training and support through the Blended Learning grant with a focus on the station rotation model
- Implementation of mCLASS (reading inventory-K-2$^{nd}$), i-Ready, and Summit K12 including ongoing progress monitoring and data tracking

# 2026-2027 Board Goals

## Goal 2: Early Childhood Math District Progress Measure 1

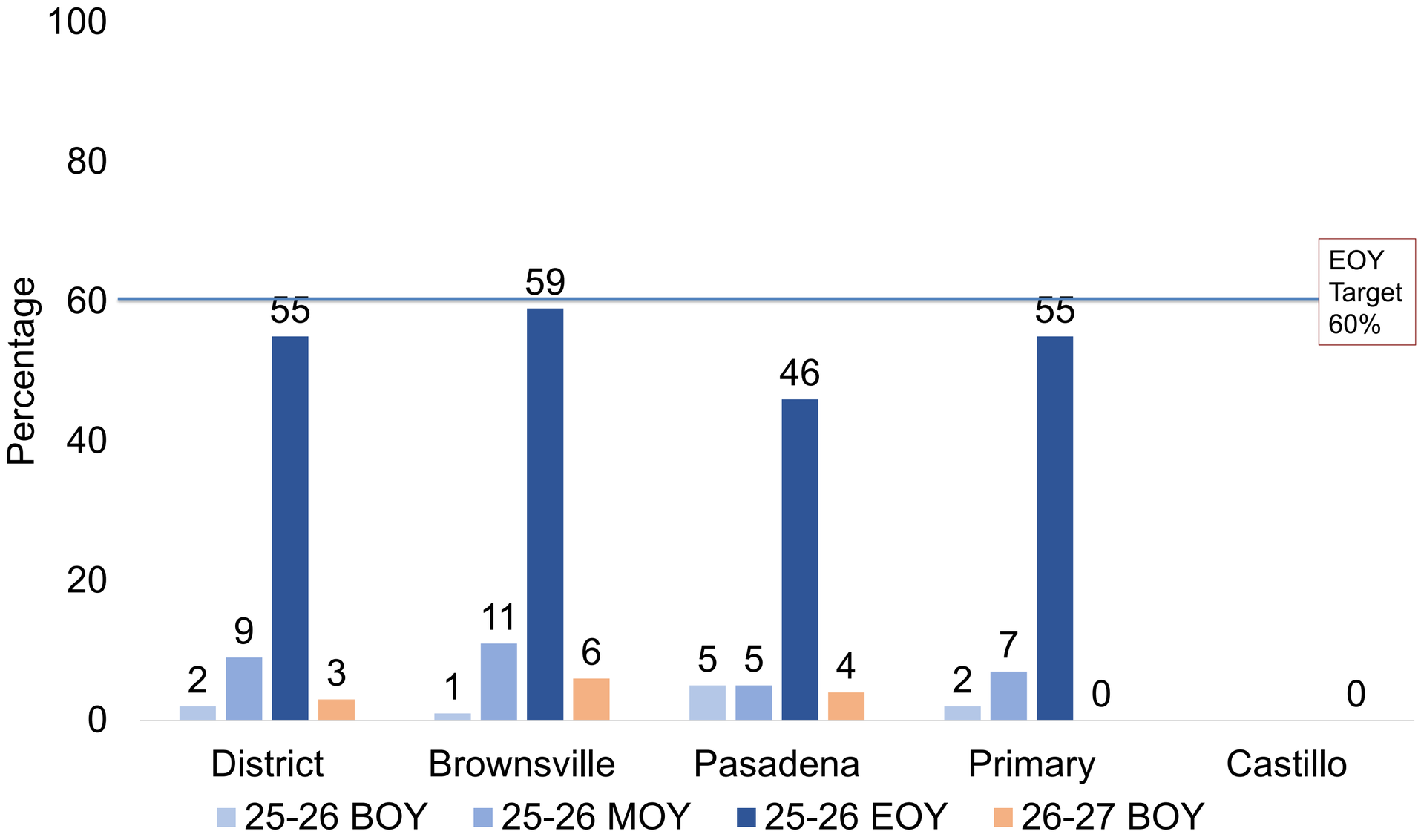
- The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.

## Goal 2: Early Childhood Math District Progress Measure 2

- The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.

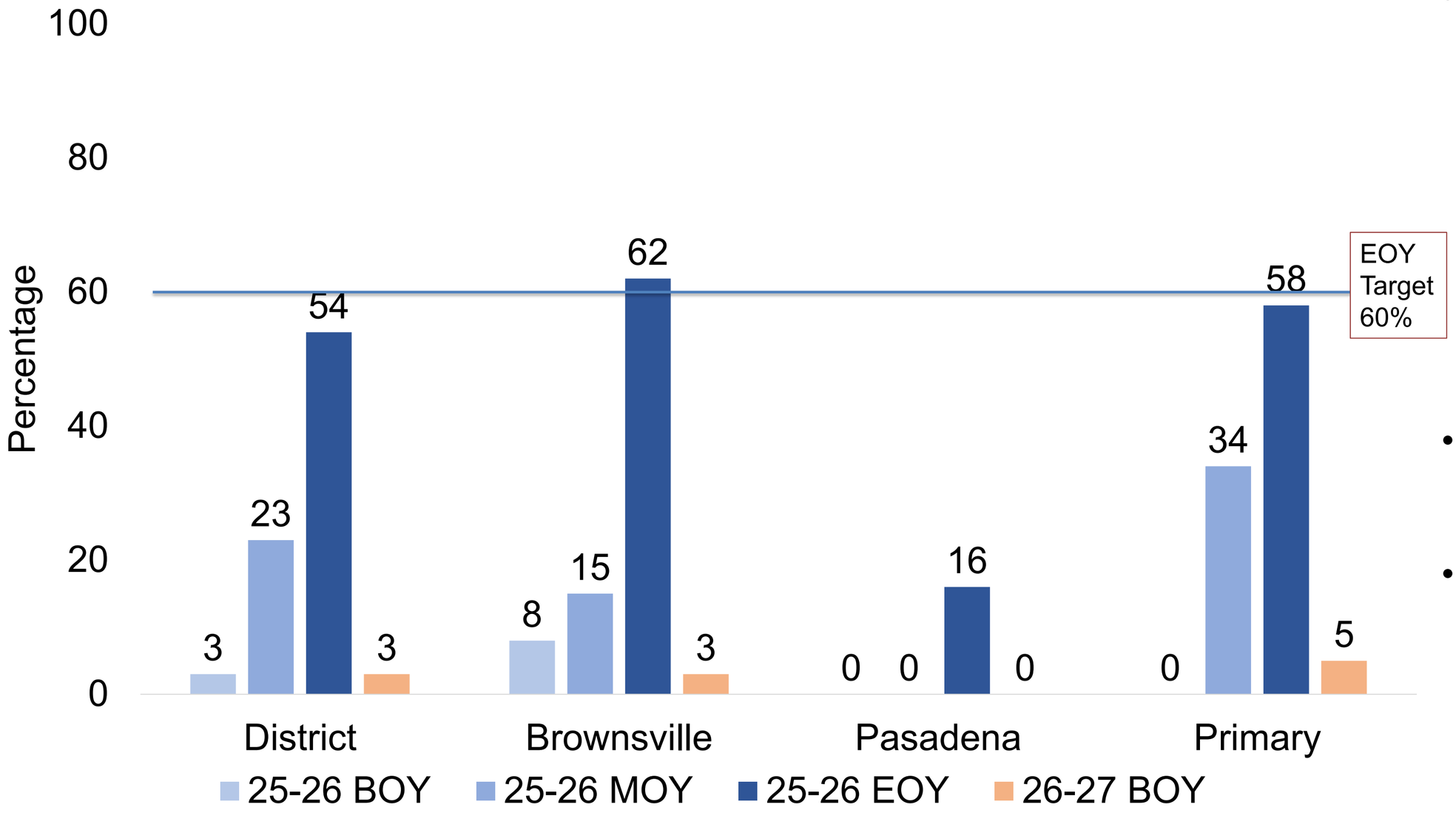


# Progress Measure 1: i-Ready Math On or Above Grade Level, Grade 1




- On the i-Ready math assessment, a larger percentage of 1st graders in 2026-2027 is starting the year on or above grade level compared to the beginning of the 2025-2026 school year at Brownsville. It is slightly lower at the other campuses.
- The EOY target is 60%.

# Progress Measure 2: i-Ready Math On or Above Grade Level, Grade 2




- At the district level, the same percentage of 2nd graders in 2026-2027 is starting the year on or above grade level compared to the beginning of the 2025-2026 school year in math.
- This varies by campus.
- The EOY target is at least 60%.

# Math Curriculum: *Focused Activities*

- Implementation of TEA approved High Quality Instructional Materials (Bluebonnet Math) across all K-5 campuses (unit/module internalization)
- Data and Content PLCs (weekly)
- Small group instruction focused on essential standards (data-driven instruction)
- Tiered coaching and support focused on math priorities
- Continuous implementation of blended learning (Station Rotation) within the math block that supports the personalization of learning for all students
- Implementation of i-Ready (diagnostic and personalized pathways)
- Launch of district common assessments based on a district scope and sequence