Board Policy 2120: Program Evaluation and Diagnostic Tests

Status: ADOPTED

Original Adopted Date: 06/01/2023 | Last Reviewed Date: 06/01/2023

The Board strives to achieve efficiency and efficacy in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:

1. **A clear statement of expectations and purposes for the District's instructional program;**
2. **A provision for staff, resources, and support to achieve the stated expectations and purposes; and**
3. **A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.**

Parents who wish to examine any assessment materials may do so by contacting the Superintendent. Parental approval is necessary before administering an individual intelligence test or a diagnostic personality test.

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Legal References	Description
20 USC § 1232(h)	FERPA: Protection of Pupil Rights
IC § 33-1601, et seq.	Courses of Instruction
IC § 33-6000	Parental Rights

Other References	Description
ISBA Policy Services	https://www.idsba.org/member-services/policy/

Cross References

Code	Description
2130	Research Studies
2140	Student and Family Privacy Rights
2140-F(1)	Student and Family Privacy Rights - Consent Form
3575	Student Data Privacy and Security