Diversity, Equity and Inclusivity Committee Meeting

WAPS Webpage for the DEI Committee

Meeting Date:	**Tuesday, April 14, 2026**
Meeting Time:	**4:30 P.M.**
Meeting Location:	**WSHS Learning Commons**
Membership List:	DEI Membership
Members Present:	Attendance not recorded
Members Absent:	
Other Attendees:	Emily Cassellius, Justin Hanson, Jay Woller

Our Vision: A safe and inclusive community of compassionate, curious and resilient lifelong learners..	***Our Mission:*** Inspire, curiosity, empower resilience, engage community.
District Belief Statements: • We believe that public schools should serve and engage students, families, staff and the community. • We believe learning and teaching is maximized in a safe, respectful and inclusive environment. • We believe every individual's diversity and experience is valued. • We believe healthy relationships are crucial for the success of our schools. • We believe that every student can achieve to the best of their ability. • We believe all decisions should be focused on students and their success.	***Core Values:*** • **Safety:** Everyone's physical and emotional well-being is a priority. • **Integrity:** Everyone does the right thing and makes positive choices, even if it is difficult. • **Inclusivity:** Everyone belongs, is valued and is heard. • **Equity**: Everyone has the opportunities, access, information and support provided in the individual way they need it. • **Respect:** Everyone's differences are recognized, acknowledged and celebrated.

Committee Collective Commitments:

1. Raise hand for turn to speak.
2. Be comfortable with discomfort.
3. Receive the experiences of others and believe that it is true for them.
4. Regularly provide time to check in with members on what they are experiencing or have shared with them.
5. Free flow (no need for Robert's Rules)
6. Be specific in what you are speaking about in terms of identity, difference, and other terms/concepts; ask for clarification if you need it

Agenda Item:	**Type:** ● Procedural, ● Information, ● Discussion, ● Recommendation **(Minutes)**	**Discussion/Action:**
Call to Order	Procedural	Called to order at 4:30pm . Review Committee Collective Commitments: 1. Raise hand for turn to speak. 2. Be comfortable with discomfort. 3. Receive the experiences of others and believe that it is true for them. 4. Regularly provide time to check in with members on what they are experiencing or have shared with them. 5. Free flow (no need for Robert's Rules) 6. Be specific in what you are speaking about in terms of identity, difference, and other terms/concepts; ask for clarification if you need it. Committee Guidelines
Assign Notetaker	Procedural	Meeting notes captured via voice recorder and summarized through AI
Meeting Minutes	For Review	No March Meeting-lack of quorum
Public Comment	Information	Individuals interested in addressing the DEI School Board committee are allowed up to 3 minutes for their public comments. The following speech will not be allowed: slander, defamation, profanity, personal attacks, or revelations of private data. No public comment

Data Presentation	Presentation	1. Elementary Principal Team: Emily Cassellius, Justin Hanson, Jay Woller a. Elementary Support Services The MTSS framework is a data-driven approach that prioritizes the needs of students. It is a multi-tiered system that provides different levels of support to address the diverse needs of students. Our approach focuses on: 1. Providing high-quality instruction in academics, behavior, and social-emotional learning (SEL) 2. Aligning district operations and systems to facilitate efficiency and effectiveness 3. Maximizing student success through data-driven decision-making **Tier 1: Quality Instruction** Our Tier 1 instruction focuses on providing high-quality instruction in academics and behavior. This includes: 1. Minnesota state standards for academics 2. Positive Behavioral Intervention and Supports (PBIS) for behavior management 3. Social-emotional learning (SEL) through counseling and classroom instruction **Tier 2: Enrichment and Support** Based on student needs, we provide enrichment and support to address areas of concern. This includes: 1. Providing additional support to students who require it 2. Enriching instruction for students who are meeting expectations **Tier 3: Intensive Intervention** In cases where students require intensive intervention, we provide targeted support to address specific needs. **Teams and Collaboration** To ensure effective implementation, we have established various teams and collaborations, including: 1. Building Instructional Leadership Teams 2. PLCs (Professional Learning Communities) 3. SST (Student Success Teams) These teams focus on: 1. Data-driven decision-making 2. Best instructional strategies 3. Student success

		Goals and Objectives We have established goals and objectives to ensure that our approach is aligned with the needs of students and the community. These include: 1. A-reading and A-math goals 2. State average goals 3. AVID focus (Best instructional strategies) **Conclusion** In conclusion, our approach to MTSS is a comprehensive and data-driven approach to supporting students. We are committed to ensuring that all students receive the necessary support to succeed academically, socially, and emotionally.
Committee Action	Discussion	1. Committee members and community members supported schools in celebrating Black History Month. 2. Are there other areas of focus committee members would like to support in the remaining weeks of the school year?
Events/Announcements	Information	1. Next committee meeting: **Tuesday May 12, 4:30pm (final committee meeting of the school year)** 2. Upcoming Event: Special Athletic Competition, May 15, 9am, Paul Giel Field
Adjournment	Procedural	TAdjournment time not recorded