Expelled and At-Risk Student Services Cohort 6 RFA Release

The Expelled and At-Risk Student Services (EARSS) grant funds educational and support services for students with behavioral and/or attendance problems. It is authorized by Colorado Revised Statute (C.R.S.) 22-33-205

- **December 10, 2026 - Application Release**
- **Application Due – February 1, 2027**
- **Notification of Grant Awards – Spring 2027**
- **Funding starts – July 2027**

CDE Overview

Grant Details

EARSS Cohort 6 will include one year of planning and three years to put the program into action. Applicants will propose programs that will focus on attendance or behavior through intervention and system changes.

- Available funding for the planning year is $50,000.
- Implementation years are eligible for $125,000 a year per school site. Applications may include multiple sites.
- District level programs are eligible for a maximum of $425,000.
- Maximum award size is $425,000 per year.

Eligible Applicants

Eligible applicants include: school districts, Board of Cooperative Educational Services (BOCES), district charter school(s), an Institute Charter School, and facility schools.

- Recently funded EARSS grantees, including those in Cohort 1 and 2, are eligible to apply. If funded, continuation grantees will be exempt from the one-year planning period.

Priority funding points will be given to:

- Alternative education campuses (AECs),
- Facility schools, and/or
- LEA's who have never or have not been funded in the last five years.

Goals and Performance Measures:

Each applicant will select one overarching goal - Discipline or Attendance and will report data on that goal.

Discipline Focused

Discipline focused programs are designed to decrease discipline issues in the schools.

- **Decrease Exclusionary Discipline:** The goal of this focus is to decrease exclusionary discipline counts, as measured by the in-school or out-of-school suspension incidents; or
- **Decrease Disciplinary Actions:** The goal of this focus is to decrease disciplinary action rates, as measured by the total number of disciplinary actions each year that may include other actions beyond in and out of school suspension.

Attendance Focused

Attendance focused programs are designed to improve current practices regarding attendance:

- **Improve Attendance:** The goal is to improve the Attendance each year as measured by the attendance rate reported each year to the state; or
- **Decrease Chronic Absenteeism:** The goal is to decrease chronic absenteeism as measured by the chronic absenteeism rate reported each year to the state.

More Information Available at Colorado Department of Education - EARSS webpage.

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