WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is a shared agreement between students, parents/guardians, teachers, and school staff that outlines our responsibilities for student academic achievement. It establishes a partnership between the school and families to help our young men meet the State's high standards. Together, we provide a supportive learning environment that promotes academic success and personal growth.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

Parents, guardians, teachers, and school staff are encouraged to collaborate in the development, review, and improvement of the School-Parent Compact and the Parent and Family Engagement Policy.

Families are invited to provide input and recommendations through Title I meetings, parent conferences, surveys, and other opportunities for engagement.

Parent feedback helps ensure that the compact addresses the academic needs of students and strengthens the partnership between the school and families.

ACTIVITIES TO BUILD PARTNERSHIPS

***Mickey Leland College Preparatory Academy for Young Men* encourages families to participate in opportunities that strengthen school and home partnerships, including:**

- Annual Title I Parent Meeting
- Parent-Teacher Conferences
- Parent and Family Engagement Meetings
- Curriculum and Academic Family Nights
- Parent Workshops and Informational Sessions
- School Volunteer Opportunities
- Schoolwide Events and Activities
- Annual Review of the School-Parent Compact and Parent and Family Engagement Policy

STUDENT GOALS

Our young men are encouraged to:

- Demonstrate academic growth in all subject areas.
- Meet or exceed State academic standards.
- Maintain satisfactory grades in all classes.
- Attend school regularly and arrive on time.
- Demonstrate responsible behavior and good character.
- Develop leadership and independent learning skills.
- Take ownership of their education.
- Prepare for college, careers, and lifelong success.

SCHOOL PARENT COMPACT

As a component of ***Mickey Leland College Preparatory Academy for Young Men*** Parental Involvement Policy, this compact outlines how the entire school staff, parents, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help our young men achieve the State's high standards.

This School-Parent Compact is in effect during the 2026 – 2027 school year.

MICKEY LELAND
COLLEGE PREPARATORY ACADEMY FOR YOUNG MEN
KNIGHTS

Principal: Ranajee Thomas

School Website:

leland.houstonisd.org

School Telephone:

(713) 226-2668

School-Parent Compact

STUDENTS

As students, we will share the responsibility for our academic achievement and meet the State's high standards by:

- Attending school daily and arriving to class on time.
- Preparing for each class with the appropriate materials.
- Completing classroom and homework assignments and asking for assistance when needed.
- Adhering to the school's responsible use of technology policy.
- Following school, district, and classroom rules and regulations for behavior.
- Giving my parent or guardian all notices and information from the school.
- Accepting ownership of my academic success.

COMMUNICATION ABOUT LEARNING

Mickey Leland College Preparatory Academy for Young Men will maintain ongoing communication with families through:

- Parent-teacher conferences.
- Progress reports and report cards each grading cycle.
- Online progress monitoring through HISD Connect.
- School notices, announcements, and newsletters.
- Timely information about student achievement and school activities.
- Information provided in an understandable language and accessible format, including alternative formats upon request.

Students, Teachers, Parents/Guardians – Working Together for Success!

IN THE CLASSROOM

Teachers and school staff will support student achievement by:

- Providing high-quality curriculum and instruction.
- Maintaining a supportive and effective learning environment.
- Setting high academic and behavioral expectations.
- Collaborating with families to address individual student needs.
- Monitoring and communicating student academic progress.
- Encouraging parental involvement in school programs and activities.
- Supporting students in achieving the State's academic standards.

AT HOME

Parents and guardians will support their child's education by:

- Monitoring my child's attendance and punctuality.
- Talking to my child about his classwork and homework assignments.
- Setting high expectations for my child's learning.
- Creating a positive learning environment at home.
- Supporting school, district, and classroom rules for student behavior.
- Staying informed about my child's education by promptly reading all notices from the school or district and responding as appropriate.
- Monitoring my child's progress through HISD Connect and maintaining open communication with teachers and school staff.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

- Increase student academic achievement and growth.
- Improve student proficiency in core academic subject areas.
- Promote college, career, and military readiness.
- Provide high-quality instruction and equitable learning opportunities.
- Support students in meeting State academic standards.

SCHOOL GOALS

Mickey Leland College Preparatory Academy for Young Men strives to:

- Increase student achievement across all content areas.
- Improve student performance on State assessments.
- Promote academic growth and college readiness.
- Improve student attendance and punctuality.
- Strengthen positive student behavior and personal accountability.
- Increase parent and family engagement.
- Prepare young men to become responsible and successful leaders.