Dear Parents and Guardians,

We had another great week!

Here's what's happening in the classroom:

In Fundations, we have been reading and spelling words with suffix -s (bugs, pens, fans). When spelling, we always spell the baseword first, then add the suffix. Our next **Fundations spelling test** will be **Friday, December 4th.**

In ELA, we have been reading nonfiction texts and working on using important details to discover the main idea. Next, we will focus on rereading our text to retell the plot of the story (characters, setting, and important events).

Sight Words- Keep the sight words in the bag that was sent home and practice them over the course of the week. We'll add new words each week. Always feel free to go back and review previous weeks' words to keep them fresh in their minds. Refer to the paper sent home for practice games to play to keep learning sight words fun!

In Writing, we began to research turkeys. We are writing an informational writing "all about turkeys" using the key phrases 'turkeys can', 'turkeys have', and 'turkeys are'. We are still practicing using capital letters, spacing between words, and correct punctuation. We are also learning to add the transition words first, next, and last to our writing as we add more details.

In Math, we finished Unit 1 and took our test last week. We began working through Unit 2 Concepts and started with Compare Problems. We learned how to construct a compare chart and draw a compare chart to solve these types of problems. Some examples of these compare problems are Sam has 5 pens and Ben has 3 pens. How many more pens does Sam have than Ben? Jo has 7 balls and Lin has 4 balls. How many fewer balls does Lin have than Jo? Cam has 8 stickers and Jon has 4 fewer. How many stickers does Jon have? Bella has 9 bananas and Liam has 3 more than Bella. How many bananas does Liam have?

Keep practicing math facts so they are automatically answered (within 3 sec.) without the use of resources (number lines, 100 charts) or their fingers

to count. Math Facts are like sight words and need to be practiced weekly for automaticity.

In Social Studies, we have been learning about how we can be responsible citizens at home, at school, and in our communities. Next, we will identify and describe leaders in order to develop an understanding of why leaders are important.

Important Reminders:

- We go **outside daily** for recess unless it is too cold or raining. As it is getting colder out, please be sure to send your child with appropriate outerwear (hats, gloves, etc.) so he/she is comfortable outside.

- Please remind your child to wear **shoes** appropriate for playing outside and on days we have P.E.

- Please send in a **change of clothes** for your child to keep in their locker for spills at lunch, muddy clothes at recess, etc. Don't forget to update your child's change of clothes bag if/when clothes are used from it and for the change in season!

- Please help your child remember to get his/her **agenda signed each night** and to go through the papers in the Take Home folder.

- Please check with your child to make sure they brought **headphones** into school this year. We will be using them for ELA and Math.

Important Dates:

- **Wednesday, November 25th –** Early Dismissal Day at 1:15
- **Thursday-Friday, November 26th-27th-** Schools Closed for Thanksgiving Break
- **Friday, December 4th - *Correction to school calendar*** Dismissal at 4pm, full day of school