SCHOOL COMMITTEE MEETING
Budget Subcommittee Meeting

Sudbury School Committee Meeting | **LOCATION**
Budget Subcommittee Meeting | **Remote**
Friday, November 20, 2026 | **Live Link: https://us02web.zoom.us/j/86547401274**

AGENDA

9:00 a.m. - Open Session		**Approximate Timing**
1. Call to Order		
2. Public Comment		10 Mins
3. Continuing Business and Policy Matters		
a. Approval of Minutes (10/8/2026, 10/23/2026))	(Discussion/Action)	5 Mins
b. Annual Policy Requirements: Outstanding Reviews and Approvals	(Discussion/Action)	5 Mins
i. Update Regarding FY25 Sudbury Public Schools Audit per policy DIE		
c. FY28 Budget Book: Format, Content, and Transparency Improvements	(Discussion/Action)	15 Mins
d. Special Education Stabilization Fund	(Discussion/Action)	15 Mins
e. Discussion of Potential Town Meeting Warrant Articles	(Discussion/Action)	10 Mins
f. Monthly Financial Reporting	(Discussion/Action)	15 Mins
g. FY28 Food Service RFP: Review and Development of Recommendations	(Discussion/Action)	20 Mins
i. Review School Committee and Community Feedback, last RFP put out by the District, Current SPS Program, Comparison with other Districts		
h. FY28 Budget Development	(Discussion)	30 Mins
i. SEPAC Resource Needs		
ii. Update Regarding Town Guidance		
4. Future Agenda Items	(Discussion)	5 Mins
5. Adjournment		

This listing of matters is those reasonably anticipated by the Budget Subcommittee, which may be discussed at the meeting. Not all items listed may in fact be discussed, and other items not listed may also be brought up for discussion to the extent permitted by law.

The next School Committee Meeting is scheduled for November 30, 2026

Sudbury Public Schools
Budget Subcommittee Meeting

Date: November 20, 2026

Agenda Item: 3. Continuing Business and Policy Matters
a. Approval of Minutes (10/8/2026, 10/23/2026)

Recommendation:

Motion to approve the 10/8/2026 and 10/23/2026 minutes as presented/amended.

Background Information:

Attachments:

1. 10082026 Minutes
2. 10232026 Minutes

Action: XX **Report:** **Discussion:** XX

Sudbury School Committee
Budget Subcommittee Meeting Minutes
October 8, 2026

Members Present: Karyn Jones and Betsy Sues

Also Present: None noted

Open Regular Session

1. Call to Order

- Karyn Jones called the meeting to order at 9:07 a.m. A roll call was taken; Karyn Jones and Betsy Sues confirmed their presence.

2. Public Comment

- None.

3. Consent Calendar

- a. Approval of Minutes (09/04/26)
  - No changes were requested.
  - Karyn Jones motioned to approve the September 4, 2026 minutes as presented. Betsy Sues seconded the motion.
    - ROLL CALL VOTE:
      - Karyn Jones: Aye
      - Betsy Sues: Aye
    - Vote: 2-0. Motion carries.

4. Continuing Business and Policy Matters

- a. Annual Policy Requirements: Outstanding Reviews and Approvals
  - i. Policy JJF: Student Activity Accounts
    - The subcommittee discussed the status of the student activity accounts, which are to be approved by the Committee before the start of the school year. The subcommittee understood that administration expected to complete them in the fall.
    - Members asked how schools are tracking their activity account balances in the interim.
    - No motion was made. The subcommittee will request an update from administration on the timeline, to be discussed with administration at the next meeting. Administration, Annette Doyle and Buckner Creel were invited to attend this meeting. They could not attend this meeting based on lack of available schedule.
  - ii. Policy GCBA, Professional Staff Salaries Schedule; Professional Staff Salaries
    - Policy Review; Next Steps
      - The subcommittee discussed that the District is not currently in compliance with Policy GCBA, which was adopted in 2024. Administration has previously expressed discomfort with the policy as written.

- Karyn Jones presented Weston's policy as a model, under which the School Committee approves salary bands for administrators rather than individual salaries.
- Members discussed confirming that any revised policy should be one the administration can follow operationally, having legal counsel draft the revision, and the timing of the work relative to the budget season.
- Karyn Jones motioned that the Budget Subcommittee approve the GCBA memo and proposed review and implementation timeline for presentation to the School Committee and recommend that the Committee refer Policy GCBA to legal counsel for review and guidance regarding a potential change to its administrator compensation-setting model. Betsy Sues seconded the motion.
    - ROLL CALL VOTE:
        - Karyn Jones: Aye
        - Betsy Sues: Aye
    - Vote: 2-0. Motion carries.

5. Business and Policy Matters

Items were taken in a different order than listed on the agenda; the minutes below follow the agenda.

- a. Policy DIE, FY26 Audit
    - The subcommittee discussed the status and anticipated completion of the School Department FY26 audit. The subcommittee is waiting for administration to provide the expected date and will then place the review of audit findings on an agenda.
- b. Potential Policies to be Reviewed by Budget Subcommittee
    - The subcommittee discussed reviewing the Section D (Fiscal Management) policies for outdated language and for model policies not currently adopted, including whether the student activity accounts policy (JJF) should also be coded in Section D.
    - Karyn Jones motioned that the Budget Subcommittee approve the accompanying memo regarding the review of Section D fiscal management policies and recommend that the School Committee authorize the Budget Subcommittee to undertake this review, including consideration of additional policies and consultation with the administration, with recommendations by February 27 and the goal of adopting revisions or new policies by April 27. Betsy Sues seconded the motion.
        - ROLL CALL VOTE:
            - Karyn Jones: Aye
            - Betsy Sues: Aye
        - Vote: 2-0. Motion carries.
    - Karyn Jones will send both memos to the Chair.
- c. FY28 Transportation Contracts and Procurement Planning
    - i. Transportation
        - Administration to provide an update.
- d. FY28 Budget Development
    - The subcommittee discussed the October 7 Town Budget Working Group meeting. A budgetary gap was reported to have narrowed as updated town revenue and

expense information was received. Potential town guidance of approximately 3% was noted as below level service for the District based on the current forecast.

- i. Review FY27 Actual Budget Reductions
  - Members requested the actual results of FY27 budget reductions compared to those proposed, including the SMILE and Explorer programs, educator/ staff positions, and technology.
  - Members also requested enrollment projections compared to actual enrollment, and class size data by grade and school.
- ii. Review Historical Use of Circuit Breaker
  - Members requested information on the use of Circuit Breaker and other one-time funds and how they are applied across the budget.
  - Members discussed specialized transportation budgeting and equity in student transportation.
- iii. Budget Comparisons with Peer Districts
  - Discussed peer district budget book disclosures.
- iv. Reports for Next Budget Subcommittee Meeting
  - Members noted the need for budget estimates to be realistic and requested the effect of proposed reductions on student experience.
  - Members hope to receive standardized financial reports, including the FY27 budget reset, when available.
  - No motion was made.

- e. FY28 Food Service RFP Planning and Initial Review
  - i. Potential Vote on FY28 Food Service RFP Review Timeline
    - Karyn Jones reported that she consulted MASC regarding food service contracts. MASC advised that the full School Committee should vote on whether to enter a food service contract, as there are alternatives such as in-house service.
    - The subcommittee compared the draft timeline against the administration's dates, noting alignment.
    - The subcommittee noted that the timeline has limited flexibility and agreed to reconfirm with the full Committee that all parties remain aligned, given changes in the business manager position. The timeline notes that meetings may be added if needed.
    - Karyn Jones motioned that the Budget Subcommittee approve the proposed School Committee memo and the FY28 Food Service Management Company RFP review and approval timeline and recommend it to the full School Committee for consideration and approval. Betsy Sues seconded the motion.
      - ROLL CALL VOTE:
        - Karyn Jones: Aye
        - Betsy Sues: Aye
      - Vote: 2-0. Motion carries.
  - ii. Begin Review of Current Contract, Prior Procurement Documents, and Recent District RFPs
    - A question was raised regarding what portion of food service costs the District pays beyond federal reimbursement, and how much of the contract amount is food versus administrative cost.

        - Karyn Jones shared initial research on food service RFPs from other districts, including differences in sustainability requirements, local sourcing radius, quality measures, and evaluation committee membership.
        - The subcommittee asked whether the advisory group described in the current food service contract has been meeting, and requested any notes from its meetings over the past five years.
        - The subcommittee discussed obtaining input from School Committee members, students, and caregivers, including separate surveys for students and caregivers, and coordinating survey timing with the upcoming Superintendent Search listening sessions.
        - Karyn Jones motioned that Betsy Sues send a survey to School Committee members to gather feedback on what they would like to see in a food service RFP, with results to be reviewed at the October 23 subcommittee meeting. Betsy Sues seconded the motion.
            - ROLL CALL VOTE:
                - Karyn Jones: Aye
                - Betsy Sues: Aye
            - Vote: 2-0. Motion carries.
        - Karyn Jones motioned that Betsy Sues draft community surveys for full Committee approval. Betsy Sues seconded the motion.
            - ROLL CALL VOTE:
                - Karyn Jones: Aye
                - Betsy Sues: Aye
            - Vote: 2-0. Motion carries.
- f. Special Education Stabilization Fund
    - Members discussed the need to understand special education cost risk, including how it is absorbed within the current budget, before considering a stabilization fund. No motion was made.

6. Future Agenda Items

- a. Review Budget Timeline for School Committee Action Required by Policy, MOU, Contract Expirations, RFPs, and Other Time-Sensitive Approvals
    - No additional items were identified.
- b. Review Rolling Agenda
    - Updates from administration on the student activity accounts and the audit findings.
    - Standardized financial reports, including the FY27 budget reset, when available.
    - Administration is expected to attend the next Budget Subcommittee meeting on October 23.

7. Adjournment

- Betsy Sues motioned to adjourn at 10:56 a.m. Karyn Jones seconded the motion.
    - ROLL CALL VOTE:
        - Karyn Jones: Aye
        - Betsy Sues: Aye
    - Vote: 2-0. Motion carries.

Respectfully Submitted,

Betsy Sues

DRAFT: Sudbury School Committee
Budget Subcommittee Meeting Minutes

Date: Friday, October 23, 2026
Time: 9:00 a.m.–10:59 a.m.
Location: Remote
Subcommittee Members: Karyn Jones and Betsy Sues
Administration: Interim Superintendent Annette Doyle and Acting Director of Business and Human Resources Buckner Creel

1. Call to Order

The Budget Subcommittee convened at approximately 9:00 a.m. Members Sues and Jones confirmed they were attending the meeting remotely per Open Meeting Law.

2. Public Comment

There was no public comment.

3. Business and Policy Matters

A. Approval of Minutes (October 8, 2026)

The Subcommittee deferred approval of the October 8, 2026, meeting minutes.

B. Annual Policy Requirements: Outstanding Reviews and Approvals

i. Student Activity Accounts, Policy JJF

The Subcommittee discussed the status of student activity accounts and the outstanding review required under Policy JJF.

Creel reported that he had not received student activity account information from Don Sawyer, Director of Business and Human Resources, and recommended that a formal audit be included among the responsibilities of the next permanent Director of Business and Human Resources. He explained that student activity accounts generally contain funds collected for activities such as field trips and that individual schools traditionally maintain separate accounts and checkbooks.

Members discussed account reconciliation, existing financial controls, and the potential benefits of transitioning from school-level checkbooks to the district's procurement system. Creel indicated that the student activity accounts represented a relatively limited financial exposure in the context of the district's overall budget.

The Subcommittee discussed recommending to the full School Committee that the annual review required under Policy JJF be deferred for the current fiscal year and for the formal audit of the student activity accounts be included among the responsibilities of the next permanent Director of Business and Human Resources. The Subcommittee agreed that Jones and Creel would prepare a joint memorandum outlining these recommendations for the full School Committee's consideration for the next full school committee meeting.

Motion: Sues moved to authorize Karyn Jones and Buck Creel to prepare a joint communication regarding Policy JJF and associated recommendations for consideration by the full School Committee. The motion was seconded and approved. Jones seconded the motion.
Roll Call: Jones - Aye; Sues - Aye. Motion passes 2-0.

ii. FY25 Sudbury Public Schools Audit, Policy DIE

Creel provided an update on the FY25 audit conducted by CBIZ. He reported that five outstanding audit items had been identified. Responses had been submitted for four items, and the district was awaiting the auditors' determination regarding the adequacy of those responses. The fifth item involved an approximately $200,000 variance, which would require further investigation if determined to be material.

The discussion also addressed an annual certification document requiring signatures from the School Committee Chair, Superintendent, and Town Finance Director. Jones explained the Committee's established practice of authorizing the Chair through a vote before signing documents, except where authority is already provided through adopted policies or the Committee handbook. Creel agreed to bring the certification document before the full School Committee for consideration.

Creel indicated that his goal was to complete the outstanding audit work before the end of the calendar year, subject to the auditors' review and availability.

The Subcommittee agreed to retain the audit as a standing agenda item for updates.

C. Monthly Financial Reporting
The Subcommittee discussed the district's monthly financial reporting package and the administration's capacity to produce the reports during FY28 budget development.

Sues noted that the reporting package had provided useful financial oversight, particularly later in the fiscal year when expenditure trends and potential budget variances become clearer. She encouraged Buck to recommend modifications that would make the reports more useful and sustainable.

Creel explained differences between his prior reporting practices and the existing SPS reporting format, particularly with respect to payroll encumbrances, available balances, and year-end forecasting. He indicated that he would review the existing templates and work toward producing an October financial report for the November 20 Budget Subcommittee meeting.

Jones emphasized the importance of understanding projected year-end expenditures and revenues, particularly whether the district was on track to finish within budget.

The discussion also addressed quarterly budget transfers requiring School Committee approval. Creel indicated that he would attempt to retain the existing reporting structure while incorporating useful forecasting information.

D. Revenues: Transportation Fees and Building Use for Enrichment

Jones presented preliminary research comparing Sudbury's transportation fees with those of other districts. She noted that Sudbury appeared to have relatively high fees compared with several peer communities. Creel recommended deferring consideration of fee increases until the district received transportation bids, expected to be opened November 6, 2026. He explained that transportation fee revenues fluctuate with ridership and therefore are not a guaranteed source of additional revenue. Sues expressed interest in understanding the factors contributing to Sudbury's relatively high transportation fees, including potential operational or geographic considerations.No recommendation to increase transportation fees was made.

The Subcommittee discussed whether district facilities could generate additional revenue through expanded community use. Creel explained that school building-use revolving funds are generally intended to recover reasonable operating expenses, including custodial costs, rather than generate substantial additional revenue. He emphasized the value of making school facilities available for community activities. Members discussed potential opportunities for expanded facility use, including school vacation programming, recreational activities, and partnerships with community organizations. The Subcommittee agreed to revisit building-use policies, fee schedules, and historical rate adjustments after the new year.

E. FY28 Budget Development
i. Review of FY27 Actual Budget Reductions

Creel reviewed his October 21, 2026, memorandum providing an updated status of the reductions incorporated into the FY27 budget. The discussion included:

- **Utilities:** The proposed $56,873 reduction remains undetermined. FY26 actual expenditures exceeded the FY27 budgeted amount by $28,084. Buck indicated that utility expenditures would be reviewed more closely following the winter months.
- **Software Subscriptions:** Of the proposed $80,000 reduction, approximately $35,000 in instructional software savings was substantially realized through consolidation and elimination of duplicative subscriptions. The remaining $55,000 reduction in administrative software was not achieved, with FY26 actual expenditures exceeding the FY27 budget by $58,262.
- Summer Programming: The proposed $126,259 reduction involved eliminating the SMILE and **Explore summer programs.** Explore continued during summer 2026 as a transitional program, serving approximately 70 students. Program expenditures totaled approximately $113,000, offset by $39,668 in fees, resulting in a net cost of $73,332.
- **Contractual Settlements and Turnover Savings:** The proposed reduction was $464,508. Buck reported approximately $300,000 in current turnover savings, including the reduction of one teacher position (1.0 FTE) and one assistant position (0.5 FTE) following the elimination of a kindergarten section at Nixon Elementary School. He also discussed the impact of contractual settlements and longevity payments on future budgets.
- **English Learner (EL) Staffing:** The proposed $77,206 reduction associated with eliminating one EL position (1.0 FTE) was achieved, with no replacement hired.
- **Educational Support Professionals:** The proposed $107,668 reduction associated with eliminating three positions (3.0 FTEs) was not achieved. The positions were authorized for hiring in spring 2026 due to student needs.

The Subcommittee discussed the challenges of projecting staffing and special education expenditures, particularly as student needs and enrollment change throughout the year. Members acknowledged the importance of reviewing actual savings against budgeted reductions to inform FY28 budget development. Members acknowledged the importance of distinguishing projected savings from actual savings and understanding how student needs affect staffing requirements.

The Subcommittee also discussed concerns raised by SEPAC members regarding summer ESY service tutoring scheduling and the impact on families attempting to coordinate services with summer camps and childcare. Members expressed interest in additional information during a future Student Services presentation as in other years, tutoring was available in early morning as well as afternoons.

ii. FY26 Explorer Summer Program Revenues and Expenses

The Subcommittee reviewed the financial impact of continuing Explorer for summer 2026 as a bridge program following the district's late announcement that SMILE and Explorer would be discontinued. Members discussed how the timing of the announcement and subsequent decision to continue Explorer affected families' summer planning, as well as the district's requirement that families enroll for the full four weeks rather than individual weeks. Approximately 70 students participated, resulting in a net program cost of $73,332.

Buck explained that the additional $200,000 provided by the Town increased the district's overall operating budget and was not restricted to summer programming expenses. He reported approximately $344,000 in Extended School Year (ESY) expenditures and a remaining balance of approximately $187,700 in the relevant budget account. In response to a question about anticipated budget transfers, Buck indicated that the remaining funds would likely be transferred from the ESY account to other special education expenses, potentially out-of-district placements, in January 2027.

The Subcommittee also discussed concerns raised by SEPAC members regarding the scheduling of individual ESY tutoring services, particularly reading instruction. Members noted that, in previous years, families had access to early morning or afternoon tutoring sessions, providing greater flexibility to coordinate services with summer camps and other activities. The current concentration of services during morning hours can create scheduling conflicts, making it difficult for students to participate in both tutoring and summer camp programming. The Subcommittee expressed interest in exploring greater scheduling flexibility and receiving additional information during a future Student Services presentation.

iii. Review Historical Use of Circuit Breaker

The Budget Subcommittee with potentially members of the full School Committee are having a joint meeting with FinCom, Creel, and Doyle on November 9th. This is the main discussion for that agenda, so this was skipped in order to focus on what Creel has been working on for the November 2nd School Committee discussion regarding the budget.

iv. FY28 Preliminary Budget Presentation

Creel provided preliminary FY28 level-service budget projections. He explained that the administration was developing a budget reflecting the cost of continuing existing services before identifying potential reductions to meet Town budget guidance.

The preliminary analysis indicated:

Measure	Preliminary figure
FY27 budget baseline	Approximately $49.25 million
FY28 level-service projection	Approximately $52.2 million
FY28 projected increase	Approximately 6.03%
Increase needed for teacher salaries	Approximately 5.21%
Teachers at highest salary step	Approximately 51%
Teachers below highest salary step	Approximately 49%

Creel explained that teacher salary increases reflect both negotiated cost-of-living adjustments and contractual step increases.He also discussed anticipated increases in special education expenditures, out-of-district tuition, transportation, and other personnel costs.

Members expressed support for presenting a preliminary level-service budget to the full School Committee at its November 2 meeting to provide greater transparency regarding the costs of maintaining existing services.

The Subcommittee discussed the difference between projected level-service expenditures and preliminary Town budget assumptions. Creel estimated that reducing the proposed budget to approximately the 4.52% increase previously used in Town budget discussions would require roughly $700,000 in reductions. Meeting a 3.5% increase would require approximately $1.7 million in reductions. Members discussed the possibility of developing both a budget meeting Town guidance and a preferred budget identifying services and initiatives that could be supported with additional funding.

Doyle explained that the administration was gathering information from cost-center leaders regarding unmet needs and potential initiatives, including additional kindergarten teaching assistant support.

The Subcommittee also discussed the conditional 2% teacher salary market adjustment included in the collective bargaining agreement if a qualifying Proposition 2½ override were approved. Members requested clarification regarding whether that adjustment would need to appear as a separate ballot question or be incorporated into a broader override proposal as Sawyer had told the Committee that legally that would require its own ballot question. Creel agreed to seek additional guidance through the Town Finance Director and potentially Town Counsel.

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Members also discussed the importance of providing factual, balanced information to the public regarding budget alternatives and any potential override. The Subcommittee thanked Creel for his work in promoting transparency and providing the Committee with comprehensive information to support its understanding of the budget development process.

F. FY28 Food Service RFP: Review and Development of Recommendations

Sues reported that feedback had been collected from School Committee members regarding priorities for the upcoming Food Service Request for Proposals. She indicated that the community survey authorized at the previous School Committee meeting would be distributed, with the intention of allowing approximately two weeks for responses. The Subcommittee anticipated reviewing community feedback at its November meeting.

Creel reported having consulted with DESE regarding the food service procurement process. He explained that DESE characterized the April target date for submitting an executed contract as an aspirational deadline intended to encourage timely completion of contracts before the next fiscal year. Members agreed that the district should continue working toward the established procurement schedule while recognizing competing administrative responsibilities.

The Subcommittee discussed potential supplemental assistance with the RFP process. Buck indicated that he had explored securing support from an experienced retired school business administrator but had not yet identified an available individual.

G. Special Education Stabilization Fund

There was no time to discuss.

4. Future Agenda Items

There wasn't time to discuss.

5. Adjournment

Sues motioned to adjourn the meeting at 10:59 a.m. The motion was seconded by Jones.
Roll Call: Jones - Aye; Sues - Aye. Motion passes 2-0.

The meeting adjourned at 10:59 a.m.

Minutes respectively submitted by Karyn Jones.

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Sudbury Public Schools
Budget Subcommittee Meeting

Date: November 20, 2026

Agenda Item: 3. Continuing Business and Policy Matters
b. Annual Policy Requirements: Outstanding Reviews and Approvals
1. Update Regarding FY25 Sudbury Public Schools Audit per policy DIE

Recommendation:

Background Information:

The Acting Director of Business and Human Resources asked the Budget Subcommittee to keep this as a standing item on the agenda to continue to provide updates and provide the audit once completed for review.

File: DIE - AUDITS

An audit of the school department's accounts should be conducted annually. In addition, the Committee may request a private audit of the school system's accounts at its discretion.

The Committee will consider recommendations made by the auditor for maintaining an efficient system for recording and safeguarding the school department's assets.

Attachments:

Action: XX **Report:** **Discussion:** XX

Sudbury Public Schools
Budget Subcommittee Meeting

Date: November 20, 2026

Agenda Item: 3. Continuing Business and Policy Matters
C. FY28 Budget Book: Format, Content, and Transparency Improvements

Recommendation:

Background Information:

On November 9, 2026, the School Committee attended a meeting of Sudbury's Finance Committee. Members of the Finance Committee asked for better transparency in showing "net versus gross reality."

Attachments:

1- DRAFT Memo
2- Newton Budget Book_SC APPROVED FY27 ASBO MBA BUDGET BOOK -Final (1)
3 - Wellesley Budget Book_FY'26 Budget Document_For Publication
4- Shrewsbury Budget Book_Final SPS Budget Book FY26

Action: XX **Report:** **Discussion:** XX

Date: November 20, 2026
To: Sudbury School Committee
From: Budget Subcommittee
Re: Recommendation to Consider Enhanced Gross-to-Net Budget Reporting

Purpose and Background

The Budget Subcommittee recommends that the Sudbury School Committee consider incorporating a clearer gross-to-net reconciliation into future Sudbury Public Schools (SPS) budget books, beginning with FY28 if feasible.

At the November 9, 2026, Finance Committee meeting, attended by three members of the School Committee, Finance Committee members discussed the value of presenting a more comprehensive picture of school expenditures and funding sources. Specifically, a consolidated reconciliation between total district expenditures, grants, revolving accounts, other funding sources, and the annual operating appropriation was identified as an opportunity to improve budget transparency.

A review of budget documents from Newton, Wellesley, Shrewsbury, and Brookline demonstrates how other Massachusetts school districts communicate these financial relationships. The examples suggest opportunities for SPS to make existing information more accessible without significantly increasing the administrative workload associated with preparing the annual budget.

Newton Public Schools: Transitioning from Net to Gross Reporting

Newton Public Schools offers a particularly relevant example because its FY27 School Committee Budget Book explicitly identifies a change in financial reporting under the heading *"The Transparency Shift: Transitioning from 'Net' to 'Gross' Reporting."*

In her Superintendent's Budget Message, Dr. Anna Nolin explains why Newton is changing how it presents school finances:

> "By moving to 'Gross' reporting, we strengthen institutional accountability and ensure the community understands the full cost of operations, which is significantly higher than the city-funded portion alone."

Dr. Nolin explains that Newton historically emphasized the net budget requested from the City, which did not communicate the complete cost of educating students. She describes gross reporting as a way to present the full scale and complexity of district operations, identify funding beyond the municipal allocation, and build taxpayer confidence through greater transparency.

Newton's revised approach recognizes that school operations are supported by multiple funding sources, not solely the municipal appropriation. The district's FY27 budget message identifies more than $19.55 million in funding beyond the local tax allocation, including Circuit Breaker, grants, fees, and carryforward funding.

Newton illustrates this distinction using its FY26 financial baseline:

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FY26 Component	Amount
Net Budget - City Allocation	$297.4 million
Circuit Breaker / Out-of-District Funding	$7.84 million
Other Grants, including IDEA and METCO	$4.81 million
Tuition, Athletics, and Building Fees	$3.55 million
Carryforward Funding	$3.35 million
Total Additional Funding Sources	$19.55 million
Reported Gross Budget, All-In Operations	**Approximately $318.5 million**

Newton separately identifies tenure-turnover savings as an expenditure reduction rather than additional revenue and notes adjustments associated with one-time funding. Accordingly, the reported gross figure includes adjustments beyond the rounded funding amounts summarized above.

The FY27 budget book further organizes financial information into three levels:

- **Level One:** An all-funds overview summarizing total revenues and expenditures.
- **Level Two:** A detailed presentation of the annual school operating budget.
- **Level Three:** Individual fund information, including grants, revolving accounts, food services, and City appropriations.

This structure allows readers to distinguish the annual municipal allocation from the broader resources used to operate the district, while retaining the detail necessary for budget oversight.

Relevance to Sudbury: Newton's example demonstrates how clearer reporting of the relationship between total expenditures, additional funding sources, and the municipal appropriation can strengthen financial transparency and public understanding. The underlying principle could inform a modest enhancement to the SPS budget book without requiring SPS to adopt Newton's full reporting structure.

Source: Newton Public Schools FY27 School Committee Budget, Superintendent's Budget Message, pp. 2–3; Financial Section, pp. 53–62.

Wellesley Public Schools: An All-Funds Presentation

Wellesley Public Schools provides another useful model through its FY26 budget book.

Under "Financial Overview: All Funds," Wellesley describes an all-in presentation covering the general fund, grants, revolving accounts, a cash capital fund, and applicable Town expenditures supporting schools.

Its budget presentation includes:

- Historical, current, and projected revenues by funding source.
- Expenditures by state function code and object category.
- Separate identification of general-fund, grant, and revolving-fund activity.
- Applicable Town expenditures supporting schools, including employee benefits.
- Explanations of budgeted revenue offsets and their relationship to expenditures.

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Wellesley recognizes that certain employee benefits, including health insurance and retirement-related costs, are carried in the Town budget rather than directly through the School Department's annual operating appropriation. Presenting this information alongside school expenditures provides a broader understanding of educational costs while preserving the distinction between municipal and school department budgets.

Relevance to Sudbury: Wellesley provides a useful example of presenting school-related expenditures paid directly by the Town alongside district-managed funds. It also demonstrates how an all-funds presentation can be incorporated into an existing budget book without replacing the detailed operating-budget schedules.

Source: Wellesley Public Schools FY26 Budget Book, Financial Overview: All Funds, pp. 12–14; Health Benefits, p. 21; All-Funds Summary, p. 86.

Shrewsbury Public Schools: Fiscal Summary, All Funds

Shrewsbury Public Schools includes a "Fiscal Summary - All Funds" in its FY26 budget book.

The district explains that public education is supported through multiple funding sources, including the municipal operating appropriation, Chapter 70 state education aid, Circuit Breaker reimbursements, federal and state grants, fees, and private contributions.

Shrewsbury's summary distinguishes three major categories:

1. The Town-appropriated school operating budget.
2. Special revenue funds, including grants, Circuit Breaker, school lunch, tuition, and other local receipts.
3. Additional Town expenditures associated with public schools.

The summary includes historical and budgeted figures, allowing readers to compare funding sources over time. Shrewsbury also explains that many special revenue sources have restrictions governing how funds may be used and are therefore accounted for separately.

Where certain current-year Town-supported expenditures were not yet available, the district identified those amounts as pending rather than incorporating unsupported estimates.

Relevance to Sudbury: Shrewsbury offers a particularly practical example of presenting a consolidated financial summary that distinguishes the school appropriation, restricted funds, and additional municipal expenditures. Its format may be useful if SPS wishes to develop a straightforward reconciliation without undertaking a substantial budget-book redesign.

Source: Shrewsbury Public Schools FY26 Budget Book, Financial Section, pp. 18–20.

4. Public Schools of Brookline: Total Educational Funding

The Public Schools of Brookline provides an additional example of distinguishing its annual School Committee operating-budget request from the broader funding available to support educational programs.

In its FY2024 municipal budget presentation, Brookline reported a School Committee operating-budget request of approximately $130.7 million. The district separately discussed additional funding sources,

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including Circuit Breaker reimbursements, federal and state grants, private grants, and revolving accounts.

Brookline identified approximately $149.0 million in projected total funding supporting its educational program.

Although this older example is less comprehensive than Newton's or Wellesley's approach to school-related expenditures carried by the Town, it demonstrates how a district can distinguish between its operating appropriation and the broader financial resources supporting schools.

Relevance to Sudbury: Brookline illustrates a concise method of communicating that the annual school operating appropriation represents only one portion of the total funding supporting district programs and services.

Source: Town of Brookline FY2024 Program Budget, Public Schools section.

Current Sudbury Public Schools Budget Presentation

The SPS FY26 Budget Book already includes substantial information about district expenditures and funding sources beyond the annual operating appropriation.

For example:

Page 21, Total FY26 District Funding

SPS provides a visual presentation of approximately $60.5 million in anticipated district funding and expenditures.

The revenue presentation identifies the municipal contribution, state aid, revolving and special funds, and federal and state grants. The expenditure presentation includes instructional services, employee benefits, out-of-district education, pupil services, operations, and other categories.

The accompanying narrative explains that the municipal contribution includes both the Annual Town Meeting appropriation and healthcare benefits for active and retired employees paid through the Town's budget.

Page 22, Total General Fund Budget with Other Funding

SPS provides a separate table combining the proposed general fund budget with selected grants, tuition, Circuit Breaker, bus revenue, school lunch, and student activity funding.

This presentation reports approximately $50.2 million, compared with the broader $60.5 million presentation on page 21.

These figures have different scopes and should not be interpreted as competing estimates of the same financial measure. Among the important differences is the treatment of employee benefits funded directly through the Town.

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Both presentations provide useful information. However, understanding how the two totals relate to one another, and how each connects to the annual School Committee operating appropriation, requires readers to review multiple sections and distinguish among funding categories.

SPS therefore already provides much of the information that would be necessary for a gross-to-net reconciliation. The potential opportunity is to consolidate and explain the relationship among these figures in one clearly labeled summary.

Such a reconciliation could also distinguish Chapter 70 education aid, which supports the municipal general fund, from restricted grants and other revenue sources directly supporting school expenditures, helping prevent double counting or confusion about available funding.

Source: Sudbury Public Schools FY26 Superintendent's Recommended Budget Book, pp. 15–22.

Comparison of Budget Reporting Approaches

Reporting Feature	Sudbury FY26	Other District Examples
Operating appropriation and DESE expenditure detail	Included	All four districts
Grants and revolving-fund information	Included	All four districts
Broader all-funds presentation	Information presented across multiple schedules	Newton, Wellesley, Shrewsbury, Brookline
Town-paid school-related costs	Included in broader funding diagram	Wellesley, Shrewsbury
Explicit explanation of net-to-gross reporting	Limited	Newton
Consolidated multiyear all-funds summary	Not prominent in reviewed SPS pages	Wellesley, Shrewsbury
Reconciliation of differing budget totals	Opportunity for clarification	Newton and Wellesley provide useful models

The principal distinction is not whether SPS reports these financial categories, but how clearly the information is organized, defined, and reconciled for readers.

Potential Enhancement for Sudbury

Rather than undertaking a significant redesign of the SPS budget book, the School Committee could consider a modest enhancement: a consolidated gross-to-net budget summary using financial information already available through SPS and the Town.

Ideally, this would be a one-page presentation showing total school department expenditures, the various funding sources supporting those expenditures, and the portion funded through the annual general-fund operating appropriation.

A separate section or line could identify school-related expenditures paid directly by the Town, including applicable employee benefits, to provide a fuller understanding of the cost of supporting SPS.

For illustrative purposes, a reconciliation might include:

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Budget Component	FY28
Total SPS expenditures across applicable school department funds	$ —
Less: Expenditures supported by grants	($ —)
Less: Expenditures supported by revolving and other restricted funds	($ —)
Less: Other applicable funding offsets, without double counting	($ —)
SPS general-fund operating appropriation	**$ —**
Add: School-related costs paid directly by the Town	$ —
Broader school-related expenditure total	**$ —**

Illustrative format only. The Acting Director of Finance and Human Resources would determine the appropriate categories, accounting treatment, and reconciliation methodology. Amounts should be presented consistently to avoid double counting.

This would not require SPS to change its operating-budget structure, accounting practices, or existing DESE function-code and object-code presentations.

Instead, it would bring together financial information already presented in different sections of the budget book and provide a clearer explanation of how the amounts relate.

The summary could also reference existing detailed schedules so readers seeking additional information can readily locate the underlying figures.

Recommendation to the School Committee

The Budget Subcommittee recommends that the full School Committee consider incorporating a clearer gross-to-net reconciliation into the SPS budget book, beginning with the FY28 budget process if feasible.

The recommendation is intended to improve the presentation of existing financial information, not create substantial additional reporting requirements or significantly increase the administrative workload associated with preparing the annual budget.

As an initial step, the School Committee could request that the Superintendent and Business Office:

1. **Review existing SPS budget information** to determine whether a consolidated reconciliation can be developed using schedules and data already maintained by SPS and the Town.
2. **Consider a simple, clearly labeled summary** distinguishing the general-fund operating appropriation, grants and revolving funds, other funding sources, and applicable Town-paid school-related expenditures.
3. **Evaluate an incremental approach**, beginning with the information most readily available for FY28 and incorporating additional detail in future budget cycles only where it would meaningfully improve transparency.

The existing operating-budget detail, DESE expenditure schedules, staffing and enrollment information, and other budget-book materials would remain unchanged.

This recommendation responds to the discussion at the November 9, 2026, Finance Committee meeting and recognizes the work SPS has already undertaken to present comprehensive financial information.

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A clearly reconciled presentation could provide a common reference for the School Committee, Finance Committee, Select Board, Town administration, Town Meeting, and residents, improving shared understanding of district expenditures and funding during annual budget deliberations.

The goal is not to change how SPS budgets, but to make the financial information already available easier to understand, compare, and reconcile.

The Budget Subcommittee submits this recommendation for consideration by the full School Committee.

Attachments:

1. **Newton Public Schools:** FY27 School Committee Budget, Superintendent's Budget Message, pp. 2 - 3; Financial Section, pp. 53 - 62.
2. **Wellesley Public Schools:** FY26 Budget Book, Financial Overview: All Funds, pp. 12 - 14; All-Funds Summary, p. 86.
3. **Shrewsbury Public Schools:** FY26 Budget Book, Fiscal Summary - All Funds, pp. 18 - 20.
4. **Public Schools of Brookline:** FY2024 Town Program Budget, Public Schools section.
5. **Sudbury Public Schools:** FY26 Superintendent's Recommended Budget Book, pp. 15 - 22.

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NEWTON
PUBLIC SCHOOLS
Where every student can thrive



NEWTON PUBLIC SCHOOLS

SCHOOL COMMITTEE BUDGET

FISCAL YEAR 2027

JULY 1ST, 2026 – JUNE 30th, 2027

WHERE EVERY STUDENT CAN THRIVE







Dr. Anna Nolin, Ed. D.
Superintendent of Schools
Newton Public Schools
100 Walnut Street
Newton, MA 02460

Connect with us:
Phone: 617-550-6000
Website: newton.k12.ma.us



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District Leadership

NEWTON PUBLIC SCHOOLS
Where every student can thrive

School Committee



Victor Lee - Ward 8
Tamika Olszewski - Ward 4
Linda Swain - Ward 2
Mayor Marc Laredo

Alicia Piedalue, Chair - Ward 7
Jason Bhardwaj, Vice Chair - Ward 3
Jonathan Greene - Ward 6
Arriana Proia - Ward 1
Ben Schlesinger - Ward 5

School District first-level administrative personnel

Dr. Anna Nolin	*Superintendent of Schools & Head Teacher*
Liam Hurley	*Assistant Superintendent, Chief Financial & Administrative Officer*
Dr. Ayesha Farag	*Assistant Superintendent, Elementary Education*
Dr. Eugene Roundtree	*Assistant Superintendent, Secondary Education & Special Programs*
Casey Ngo-Miller	*Assistant Superintendent, Student Services*
Dr. Gina Flanagan	*Assistant Superintendent, Teaching and Learning*
Dr. Joany Santa	*Director, Human Resources*
Steven Rattendi	*Director, Information Technology and Library Services*
Christina Maryland, MBA	*Director, Communications & Family Engagement*
Allison Levit	*Director, English Language Learners Program*
Kathy Lopes	*Director, Diversity, Equity, and Inclusion*
Lisa Gilbert-Smith	*Director, METCO Program*
David Stickney	*Director, Facilities*
Dr. Katy Hogue	*Chief, Data and Research*
Jill Murray Grady	*General Counsel*

School Leadership

NEWTON PUBLIC SCHOOLS
Where every student can thrive

Preschool and Elementary Principals

Newton Early Childhood Program	Kathleen Browning	617-559-6050
Angier Elementary	Orla Higgins Averill	617-559-9300
Bowen Elementary	Diana Guzzi	617-559-9330
Burr Elementary	Simone Kotraba	617-559-9360
Cabot Elementary	Eric Sprung	617-559-9400
Countryside Elementary	Elizabeth Herlihy	617-559-9450
Franklin Elementary	Mark Chitty	617-559-9500
Horace Mann Elementary	Mark Nardelli	617-559-9510
Lincoln-Eliot Elementary	Maura Morse	617-559-9540
Mason Rice Elementary	Jacob Bultema	617-559-9570
Memorial Spaulding Elementary	Jamie Yadoff	617-559-9600
Peirce Elementary	Andrea Vargas	617-559-9630
Underwood Elementary	Suzie Talukdar	617-559-9660
Ward Elementary	Rebecca Brogadir	617-559-6450
Williams Elementary	Anthony Byers	617-559-6480
Zervas Elementary	Kate O'Leary	617-559-6750

Middle and High School Principals

Bigelow Middle School	Dr. Dan Green	617-559-6800
Brown Middle School	Kimberly Lysaght	617-559-6900
F.A. Day Middle School	Jacqueline Mann	617-559-9100
Oak Hill Middle School	John Harutunian	617-559-9200
Newton North High School	Henry Turner	617-559-6400
Newton South High School	Tamara Stras	617-559-6500

Budget Administration

NEWTON PUBLIC SCHOOLS
Where every student can thrive

Dr. Anna Nolin; Superintendent of Schools

Liam Hurley; Assistant Superintendent/Chief Financial & Administrative Officer
Alyssa Baringer; Finance Manager
Awino Odhiambo; Budget Analyst
Janelle Sutherland; Business Operations Coordinator

Budget Award

NEWTON PUBLIC SCHOOLS
Where every student can thrive

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

This Pathway to the MBA Award is presented to:

NEWTON PUBLIC SCHOOLS

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2025–2026.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.

MERITORIOUS BUDGET AWARD

Ryan S. Stechschulte
President

James M. Rowan, CAE, SFO
CEO/Executive Director

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EXECUTIVE SUMMARY

The executive summary serves as a stand-alone liftable document that presents a comprehensive financial picture of the Newton Public School District in narrative, numeric and graphic form. Information provided here is also included in depth within the appropriate budget sections (Organizational, Financial, and Informational)

SUPERINTENDENT'S BUDGET MESSAGE

Strategic Vision: Building a Foundation for Every Student

The FY27 budget for Newton Public Schools (NPS) is more than a financial ledger; it is a strategic instrument designed to translate the "Portrait of a Learner" vision and our THRIVE 2030 strategic plan into daily educational practice. This budget serves as the foundation for the district's ultimate mission: building an environment where every student has the tools to thrive. By aligning fiscal resources with this destination, we ensure that every dollar is an investment in student outcomes.

The strategic plan guides our Portrait of a Learner initiative, which serves as our North Star and calls us to prioritize inclusive and rigorous learning environments. These community-created goals require us to move beyond basic operations and toward targeted academic interventions that address the diverse needs of today's students.

Every decision we make must advance our district vision of inclusive, rigorous learning environments where every student is known, challenged, and supported. To realize this vision in a volatile economic landscape, the district has adopted a new standard of financial transparency, transitioning to a reporting model that clarifies the full scale of our operations.

The Transparency Shift: Transitioning from 'Net' to 'Gross' Reporting

A primary objective of this budget cycle is the shift to "Gross" reporting. Historically, NPS focused on the "Net" budget—the allocation requested from the city. However, this approach provided an incomplete picture of the true cost of educating Newton's students.

By moving to "Gross" reporting, we strengthen institutional accountability and ensure the community understands the full cost of operations, which is significantly higher than the city-funded portion alone.

This "all-in" approach prevents underrepresentation of our operational complexity and highlights our reliance on diversified funding streams. Currently, operations rely on over $19.55M in funding beyond the local tax allocation. To build taxpayer confidence, we are increasing transparency and providing clearer explanations of our expenses and needs.

The 'Net' vs. 'Gross' Reality (FY26 Baseline)

Component	Amount	Type
FY26 Net Budget (City Allocation)	**$297.4M**	**City-Funded**
Circuit Breaker / Out-of-District (OOD)	$7.84M	Non-City Funding
Other Grants (IDEA/METCO)	$4.81M	Non-City Funding
Fees (Tuition/Athletics/Building)	$3.55M	Non-City Funding

Component	Amount	Type
Carryforward	$3.35M	Non-City Funding
Total Non-City Funding Sources	**$19.55M**	
Tenure Turnover Savings	$2.67M	Expenditure Reduction
FY26 Gross Budget (All-In Operations)	**$318.5M***	**Total Operations**

Note: Tenure Turnover Savings represent an internal expenditure reduction within the city budget, rather than external revenue, but are critical to bridging the gap between the Net allocation and Gross operational costs.
**Free cash adjustment for K-aide support ($0.9M) and 2 additional free cash items that did not lower the budget ($0.2M)*

Demonstrated Fiscal Discipline: $4.0M+ in Validated Reductions

The FY27 budget reflects sustained efforts to improve efficiency and modernize operations. Over recent years, NPS has implemented reductions, staffing adjustments aligned with enrollment trends, and policy changes that generate recurring savings. These efforts ensure the district remains a high-performing, financially responsible organization while continuing to prioritize student outcomes.

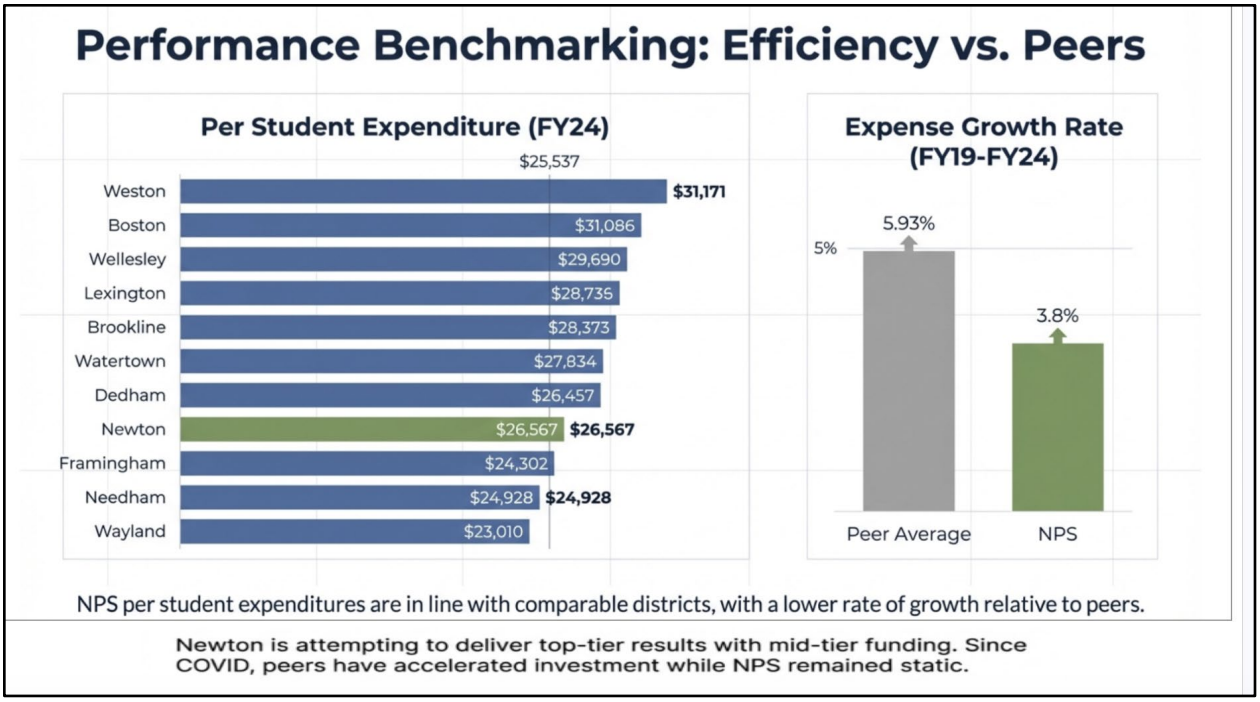
Efficiency Milestones (FY24–FY27)

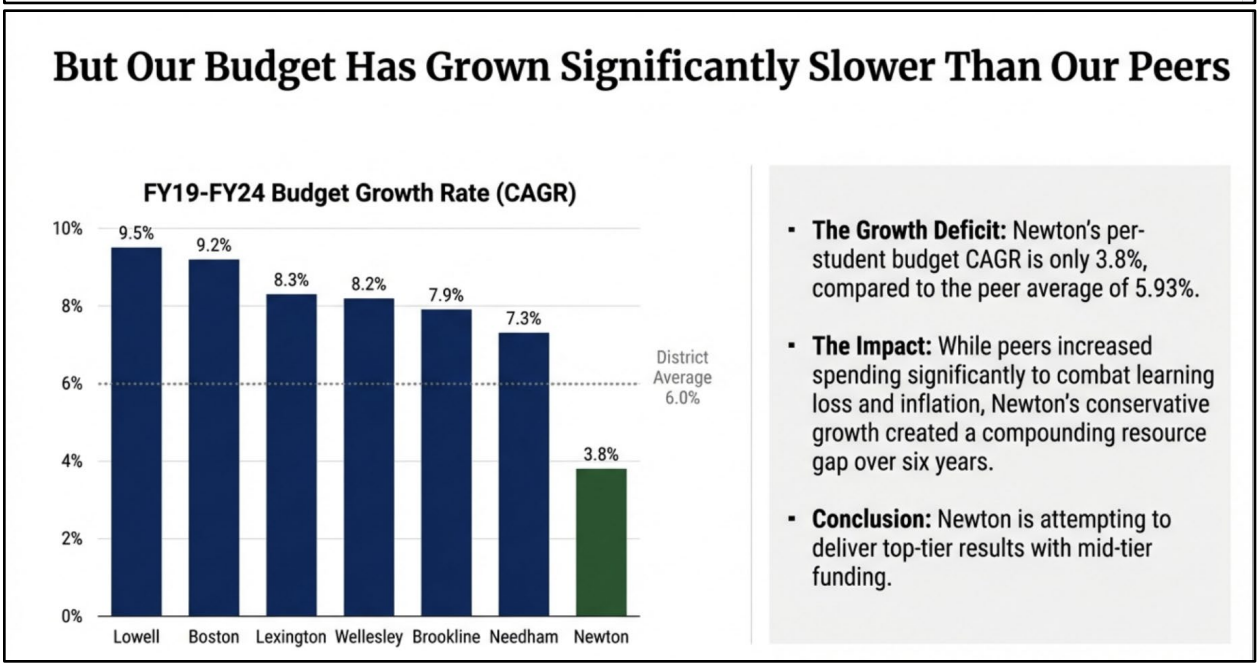
- **Post-Override Reductions (FY24):** Executed $1.2M in total operational reductions following the failed override, including a role optimization of 5.50 FTE (Assistant Principals, Literacy specialists, and IT staff) and smart procurement cuts in software and athletics.
- **Data-Driven "Right-Sizing":** Adhering to a strict 1:30 ratio of staff reductions to enrollment decline.
    - **FY26:** Net reduction of 10 Elementary Teachers (813k) and 2 Middle School Teachers (162k).
    - **FY27 Projection:** Reduction of 7 Elementary Teachers
    - **Policy Modernization:** Phasing out non-contractual Medicare Part B premium reimbursements for retirees, yielding $1.2M in annual recurring savings starting in FY22.
- **Internal Innovation:** Implementation of the Williams Reflection Classroom, generating $217k in annual recurring savings.

Through these measures and strengthened fee collections, NPS is on a path of "Strategic Savings & Revenue Generation" projected to reach a cumulative value of over **$3.3M by FY30**. While these internal efficiencies are significant, they have been necessitated by historical funding gaps that have now reached a critical threshold.

Performance Benchmarking: Efficiency and Competitive Positioning

NPS utilizes peer district comparisons who are demographically and economically aligned to validate our fiscal health. The data indicates that Newton is delivering top-tier academic results with mid-tier funding, operating at a significantly lower growth rate than its peers.





The Resource Gap and the COVID Relief Differential

While peers accelerated investment post-COVID, Newton's growth remained conservative. Between FY19 and FY24, Newton's **Total Budget CAGR was 3.8%**, compared to the peer average of 5.93%. Even when viewed by **Per Student Budget CAGR, Newton's 6.0% growth lags** behind the 6.27% average of high-spending peers.

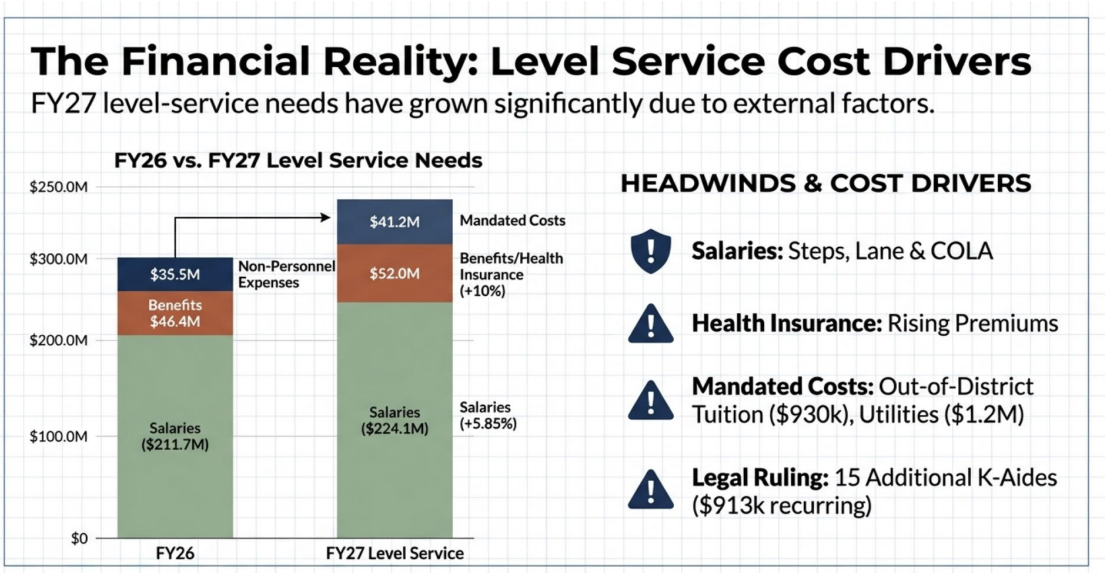
This "Resource Gap" was exacerbated by a strategic mismatch in COVID relief spending. While peer districts utilized ARPA/COVID funds for academic intervention and mental health recovery, Newton's funds were largely directed by the City toward vaccine bonuses and HVAC maintenance. This decision deferred the essential costs of student recovery into the current operating budget, creating the intense financial pressure we face in the FY27 cycle.

The FY27 Initial Recommendation: A Sustainable Path to Level Service

Prior to the 2027 budget season, the Superintendent evaluated five budget models ranging from "Cuts & Reductions" to a full "Thrive Budget." Recognizing the constraints of City finances, the Superintendent bypassed the 8-9% models to propose a sustainable **Net City Request of $317.3M (6.7% increase)**. Thus, my initial recommendation for this budget season was level services (6.7% increase) –simply not wanting to degrade our programs for children, and realizing what a huge request this is for our city. However, a level service request addresses current needs, and the additions of Day Reflections and Bridge special education program expansions dictated by current resident needs.

What is "Level Service" and Why is a "Level Service" Budget So High? Critical Budget Drivers and Uncontrollable Costs

A "Level Service" budget maintains the same programs, staffing levels, and services available in FY26 for FY27, adjusted for enrollment. While it introduces no new programs, it still costs more due to inflationary pressures and contractual obligations. The primary cost drivers in the FY27 cycle are contractual salary increases and rising benefit costs, both of which are growing at rates that outpace standard inflation.



Benefits Growth Analysis

Benefit Type	FY26	FY27	% Increase
Health Insurance	$43,155,275	$47,406,801	9.9%
Medicare Payroll Tax	$3,015,254	$3,184,440	5.6%
Total Benefits	**$47,849,220**	**$52,259,009**	**9.2%**

Non-Personnel Expense Trends

Historically, NPS managed non-personnel growth at a modest 3.0% (FY19–FY26). However, specific categories are now rising rapidly:

Contract Services (30.3%) - Highest increase mainly due to substitutes

Tuition (18.5%): More students coupled with increased rates and student needs

Utilities (15.4%): Driven by higher delivery and supply rates as well as additional consumption due to larger school campuses and universal air conditioning requirements.

FY27 Recommendation

The Superintendent initially proposed a 6.7% increase to sustain Level Service and meet essential program needs. This proposal balanced fiscal responsibility with the need to preserve educational quality and required student services.

Final School Committee Approved Budget of 314,574,126 (5.75%)

After numerous meetings with the mayor and the executive team, the School Committee, the school Central Staff team, and many public meetings, the School Committee directed me to put forth a budget to balance with the mayor's allocation while also keeping one of the key pillars of the Thrive vision- namely 8.0 Middle School Math Specialists. This entailed a series of further reductions and risks assumptions that are detailed below, that are part of the many trade-offs in this challenging budget year.

Below please find the cost drivers that made reductions necessary despite a healthy allocation from the city. To add new math programming and support on top of that necessitated even more reductions to current programs as resources.

Conclusion: The Resolution and Achievement of FY27 Budget Season

Our mayor offered the district a 5.75% increase over last year's budget and the school committee directed me to work within that number AND to provide one step toward our THRIVE 2030 strategic plan goals relating to our academic program.

The School Committee's approved 5.75% increase represents less than the required amount to preserve Newton's current programs and services and move forward the implementation of expected new programs long desired by the district. This budget forced cuts, staffing reductions in the magnitude of $3.8M including: cuts in the following areas:

- Diversity, equity and inclusion coordination,
- Sustainability and long-range planning coordination,
- Mental and behavioral health and services coordination and consultation,
- Business office, ELL curriculum coordination and HR office staffing
- Custodial and administrative assistant units.

The adoption of the mayor's allocation also meant that in order to balance the budget, the district must:

- use additional revolving account revenues, one time city funding and
- assume increased risk related to actual cost vs. projected cost.

While I understand the fiscal finality of this allocation offer and why the school committee had to adopt it, I do not recommend it as the budget required to serve our children best. I do understand that we are one part of a larger Newton ecosystem of needs across the city and this budget is historic in its allocation to the students of Newton.

Despite these challenges, this budget achieves the following for our students:

- Adds time to the elementary Wednesday school day schedule to ensure a full-seated lunch period of 20 minutes on half days
- Places the Calculus project funding partially within the district operating budget (previously grant funded)
- Adds math summer school programming for students below grade-level
- adds team and special education program teachers to the F.A. Day and Bigelow Middle schools and
- Preserves the tools and staffing needed to run our Yondr cell phone pouch program at our middle schools (to comply with Newton and likely state policy on bell-to-bell bans on student personal devices in schools).
- Preserves class sizes all K-8 schools at the level of the FY 26 budget.

While reductions had to be made to fit into this budget allocation, we prioritized not cutting or impacting the direct student experience, and we have been able to achieve that. This proposal balances the reality of City finances with the non-negotiable mission of providing a rigorous learning environment where every student is known, challenged, and supported.

Dr. Anna Nolin
Superintendent and Head Teacher



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Organizational Section Overview

The city of Newton, located eight miles west of Boston, was settled in 1639 and incorporated in 1873. As of 2025, Newton was home to 88,978 residents across 13 villages. The city remains primarily suburban with strong schools, open spaces, and attractive neighborhoods. Its economy is service-oriented, led by education, health, and professional sectors, supporting over 46,000 jobs. With cultural assets, excellent municipal services, and an Aaa credit rating, Newton is recognized as a highly desirable community to live and work in. The city provides a complete range of municipal services including education, public safety, public works, recreation, library, cultural and health and human services.

Newton Public Schools is a department of the City of Newton. Since it is not an independent entity, the district does not have the authority to levy taxes, issue bonds or incur debt. For this reason, the district receives most of its revenue through the City's general fund.

The Newton Public School District comprises one (1) integrated preschool, fifteen (15) elementary schools, four (4) middle schools, two (2) high schools, two (2) alternative high school programs and students in out-of-district special education schools.

In Newton, students in kindergarten through grade 5 are in elementary schools; grades 6 through 8 are in middle schools; and grades 9 through 12 are in high schools. Resident elementary, middle, and high school students are assigned to their neighborhood schools.
As of October 30, 2025, district had a total enrollment of 11603 students which included 11496 students in the regular K-12 program and 107 students in the alternative high school programs.
In 2025–26, Newton Public Schools is projected to serve about 11,700 students



Map showing the city's location within the state.

Governance: Newton School Committee

The Newton School Committee is the district's governing body and consists of nine voting members: one member elected citywide from each of Newton's eight wards, and the mayor, who serves ex officio. Members serve two-year terms and may not serve more than four consecutive terms (eight years total). Each elected member receives an annual stipend of $7,750.

The School Committee derives its authority from the Constitution of the Commonwealth of Massachusetts, from statute, and from the regulations of the State Board of Education, operating in accordance with M.G.L. Chapters 71 and 41. Under the Education Reform Act of 1993, the Committee has the power to select and terminate the Superintendent, to review and approve the budget for public education in the district, and to establish educational goals and policies consistent with law and statewide standards.

Ward	Member	Role
Ward 1	Arrianna Proia	Member
Ward 2	Linda Swain	Member
Ward 3	Jason Bhardwaj	Vice Chair
Ward 4	Tamika Olszewski	Member
Ward 5	Ben Schlesinger	Member
Ward 6	Jonathan Greene	Member
Ward 7	Alicia Piedalue	Chair
Ward 8	Victor Lee	Member
Citywide	Marc Laredo	Mayor, Ex Officio

Newton School Committee, FY27 budget adoption. Members are listed in the front matter of this budget document.

First-Level Administrative Personnel

Name	Position
Dr. Anna Nolin, Ed.D.	Superintendent of Schools & Head Teacher
Liam Hurley	Assistant Superintendent, Chief Financial & Administrative Officer
Dr. Ayesha Farag	Assistant Superintendent, Elementary Education
Dr. Eugene Roundtree	Assistant Superintendent, Secondary Education & Special Programs
Casey Ngo-Miller	Assistant Superintendent, Student Services
Dr. Gina Flanagan	Assistant Superintendent, Teaching and Learning
Dr. Joany Santa	Director, Human Resources
Steven Rattendi	Director, Information Technology and Library Services

Name	Position
Christina Maryland, MBA	Director, Communications & Family Engagement
Allison Levit	Director, English Language Learners Program
Kathy Lopes	Director, Diversity, Equity, and Inclusion
Lisa Gilbert-Smith	Director, METCO Program
David Stickney	Director, Facilities
Dr. Katy Hogue	Chief, Data and Research
Jill Murray Grady	General Counsel

A full organizational chart by position and title appears in the Organizational Section of this budget document.

Overview of District Strategic Plan and Goals

THRIVE 2030 Strategic Plan

THRIVE 2030 is the district's five-year roadmap for ensuring that every student is known, supported, challenged, and prepared to thrive in school and beyond. The plan rests on a straightforward premise: the district's values guide the budget, and the strategic plan turns those values into action. THRIVE 2030 is anchored in Newton's Portrait of a Learner competencies — including adaptability, empathy, and a learner's mindset — and organizes the district's work into four focus areas.

Focus Area	Description
1. Learning and Well-Being	Ensure every classroom is academically strong, emotionally safe, inclusive, and responsive to student needs through aligned curriculum, common assessments, strong teaching, and a districtwide Multi-Tiered System of Support (MTSS).
2. Community Engagement	Strengthen communication with families and deepen partnerships across the city through clearer communication standards, inclusive outreach, the Welcome Center and Family Academy, and connections with alumni and community partners.
3. Financial Resources, Facilities, and Technology	Align budgets to the strategic plan, modernize technology, improve facilities and accessibility, strengthen long-range financial planning, and pursue grants and partnerships supporting innovation.
4. Human Resources	Recruit, develop, and retain excellent staff through leadership development, professional growth, staff well-being, and equitable hiring and retention practices.

District-Wide Goals

Each year the district identifies annual goals, developed by the Superintendent and reviewed by the School Committee, which operationalize the strategic plan:

- **Goal 1: Foster Supportive and Joyful Learning Environments**.
  The desired outcome is to create a welcoming, inclusive environment where all students and staff feel valued, connected, nourished, and prepared to learn. Objectives include strengthening MTSS and student intervention plans, addressing chronic absenteeism in accordance with DESE guidance, and deepening student connection to school and district culture.

- **Goal 2: Provide Culturally Responsive, High Quality, Rigorous Instruction for All.**
  The desired outcome is to ensure all students engage in grade-level work that is culturally relevant, real-world connected, and guided by high expectations. Objectives include reducing opportunity gaps using the 5-D expectations for student engagement, building instructional leadership capacity, and implementing educator evaluation training and accountability.

- **Goal 3: Ensure Equitable Access to Effective Educators**.
  The desired outcome is to develop and maintain a diverse, culturally responsive, well-prepared educator workforce. Objectives include unified PK–22 teacher evaluation practices, tracking and reporting teacher attendance trends, and coordinated reduction of staff absenteeism in partnership with the Newton Teachers Association.

- **Goal 4: Optimize District Planning, Technical and Business/Financial Operations.**
  The desired outcome is to develop strategic, financial, operational, and data models that support the district within the City of Newton's municipal processes. Objectives include executing the Portrait of a Learner process, delivering a five-year strategic planning report to guide district goals and spending, and evaluating and enhancing food service operations.

Full goals, objectives, and success measures are provided in the Organizational Section.

Budget Process and Timeline

Under School Committee Policy DB, the annual budget is the financial expression of the educational program of the district. Public school budgeting in Massachusetts is governed by legislation, state regulation, and local School Committee requirements. The Superintendent serves as budget officer with responsibility for budget preparation, presentation, and administration, and may delegate portions of this responsibility to staff. The fiscal year runs July 1 through June 30 (Policy DBB).

Under Policy DBG, the School Committee votes a final budget amount following a public hearing, which is then presented to the City Council. The mayor has authority by law to increase or decrease the total appropriation, and the Council has the right to decrease the total appropriation, but neither may alter the individual line items comprising it. Where the appropriation differs from the Committee's vote, the School Committee must review line items, so the total coincides.

Period	Activity
November – June	School Committee reviews the multi-year budget forecast and Fiscal and Operations reports on the financial status of the district. Grant award acceptance reports are ongoing throughout the year.
November	Human Resources and Business, Finance & Planning (BFP) complete the staffing reconciliation process, comparing actual FTEs to budgeted FTEs to establish the base budget for the next fiscal year.
Mid-November – December	Principals submit staffing analysis and budget recommendations. Budget guidance documents are prepared and distributed to principals and departments.
November – January	Central Staff and principals meet on programmatic improvements, restructuring, and efficiencies, and develop a list of program, service, and staff reductions if required. Budget templates, departmental expense budgets, FTE verification files, and per-pupil allocation worksheets are distributed. Principals submit student achievement trend analyses with resource recommendations.
January	Budget program and adjustment decisions are finalized. FY27 Budget Guidelines receive first read at the School Committee. Budget workshop held with City Council, Mayor, and School Committee to discuss priorities.
February – March	BFP develops the budget spreadsheet, book sections, and appendices, and finalizes all components of the Superintendent's Proposed Budget. Draft budget presented to the School Committee; adjustments follow.
March – April	Public hearing, School Committee deliberation and vote, and presentation to the City Council.
July	FY27 budget commences.

Summarized timeline. The detailed budget calendar and budget administration and management process appear in the Organizational Section.



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Financial Section Overview

For the FY27 school year, the City of Newton proposed budget for NPS is $314,574,126 and includes a $17.1 Million increase, or 5.75%, over the FY26 budget of $297,469,623. Both total amounts include the Education Stabilization Account as well as grossing up the one-time funds in FY26 of $4.5 M in the NPS Base budget. Salaries and benefits make up approximately 87% of o the NPS budget.

NPS initially presented a budget that was $2.75 million over and above the budget allocation currently provided by the city. After a thorough and collaborative process, the School Committee voted on a budget of $314,574,126, which is an increase of $17.1 million, or 5.75% from FY26. The budget balances with the mayor's allocation for the school department.

The School Committee arrived at its proposal after carefully reviewing enrollment trends, analyzing staffing and programmatic requests from our Superintendent, school leaders, community members and families; seeking revenue and efficiencies within our system; ensuring we were meeting our contractual obligations; and meeting the social, emotional, and academic needs of our students. Furthermore, the School Committee prioritized strengthening the middle school math program by adding eight math specialist positions—two at each middle school. These specialists will provide targeted support to students who are not yet meeting benchmarks while also enhancing rigor and creating learning opportunities for students ready for greater challenges

	FY23 ACTUAL	FY24 ACTUAL	FY25 ACTUAL	FY26 ADJUSTED BUDGET	FY27 BUDGET
Base Budget Allocation	$259,928,734	$269,344,344	$281,641,899	$296,221,388	$314,574,126
Continued Appropriations from Prior Year	$295,998	$813,499	$1,883,772	$1,248,236	$0
Total Available Funds	**$260,224,732**	**$270,157,843**	**$283,525,671**	**$297,469,624**	**$314,574,126**
What NPS Used:					
Net Salaries	$182,885,427	$189,287,629	$199,061,464	$213,367,819	$223,870,967
Benefits	$40,059,555	$40,304,744	$43,429,661	$47,874,371	$51,973,183
Non-Personnel Expenses	$36,466,250	$38,681,698	$39,786,310	$36,131,940	$38,729,976
Total Needs & Uses:	**$259,411,232**	**$268,274,071**	**$282,277,435**	**$297,374,130**	**$314,574,126**
Carryforward Continued Appropriations	**$813,499**	**$1,883,772**	**$1,248,236**	**$95,493**	**$0**

Balanced Budget

In 2026-27, the Newton Public School district is projected to serve approximately 11,538 students in an integrated preschool, fifteen elementary schools, four middle schools, two high schools, two alternative high school programs, and placements in out-of-district special education schools. The FY27 City's Proposed Budget allocation is $314,574,126 and includes a $17.1 Million increase, or 5.75%, over the FY26 budget of $297,469,623. Both total amounts include the Education Stabilization Account as well as grossing up the one-time funds in FY26 of $4.5 M in the NPS Base budget. Salaries and benefits make up approximately 87% of o the NPS budget.

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The School Committee arrived at its proposal after carefully reviewing enrollment trends, analyzing staffing and programmatic requests from our Superintendent, school leaders, community members and families; seeking revenue and efficiencies within our system; ensuring we were meeting our contractual obligations; and meeting the social, emotional, and academic needs of our students. Furthermore, the School Committee prioritized strengthening the middle school math program by adding eight math specialist positions—two at each middle school. These specialists will provide targeted support to students who are not yet meeting benchmarks while also enhancing rigor and creating learning opportunities for students ready for greater challenges

The FY27 School Committee Approved budget accomplishes the following:

- Assumes the full cost of Full Day Kindergarten Aides
- Adds funding for YONDR pouches at the Middle School
- Adds 15 minutes at the elementary school day on Wednesdays
- Funding for Bridge and Reflections Staff (2.0 FTE)
- Adds 2.0 Teachers to Bigelow for enrollment and student need
- Adds 8.0 Math specialists as part of our Thrive vision and commitment to MTSS (Multi-Tiered Systems of Support) and funds the Calculus Project and a Summer Math program
- Includes Paraprofessionals required by students IEP in FY26
- Funds contractual rate increases and rising benefit and non-salaried expenses
- We are also pleased to have one time funding support from the mayor's office of $325,000 to purchase Science Curriculum. This funding is not embedded into the NPS budget.

However, difficult decisions were needed to be made, both to meet the mayor's allocation and fund the vision of the School Committee and Superintendent on our Path to Thrive. Those difficult directions resulted in a reduction or shift of 23.85 FTE.

MULTI-YEAR BUDGET OVERVIEW

NEWTON PUBLIC SCHOOLS ALL FUNDS SUMMARY					
Summary of Balances by Fund Type	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
General Fund / Operating Budget					
Revenue	$260,224,732	$270,157,843	$283,525,671	$297,469,624	$314,574,126
Expenses	$259,411,232	$268,274,071	$282,277,435	$297,374,130	$314,574,126
Surplus / (Deficit)	***$813,500***	***$1,883,772***	***$1,248,236***	**$95,494**	***$0***
City of Newton and Cash Capital					
Revenue	$36,888,691	$37,486,004	$38,840,947	$44,332,421	$45,662,394
Expenses	$36,888,691	$37,486,004	$38,840,947	$44,332,421	$45,662,394
Surplus / (Deficit)	***$0***	***$0***	***$0***	**$0**	***$0***
State Grants					
Revenue	$14,118,095	$13,934,132	$16,855,963	$16,593,527	$15,017,433
Expenses	$10,569,577	$8,905,971	$13,505,961	$15,178,020	$16,101,926
Surplus / (Deficit)	***$3,548,518***	***$5,028,161***	***$3,350,002***	**$1,415,507**	***($1,084,493)***
Federal Grants					
Revenue	$6,250,290	$9,031,024	$5,283,668	$4,751,439	$4,448,698
Expenses	$6,250,290	$9,031,024	$5,283,668	$4,751,439	$4,448,698
Surplus / (Deficit)	$0	$0	$0	$0	**$0**
Private Grants					
Revenue	$274,646	$291,876	$540,977	$225,656	$205,800
Expenses	$274,646	$291,876	$540,977	$225,656	$205,800
Surplus / (Deficit)	$0	$0	$0	$0	**$0**
National School Lunch Program					
Revenue	$4,057,621	$4,610,918	$6,077,971	$6,077,971	$6,077,971
Expenses	$4,057,621	$4,610,918	$6,077,971	$6,077,971	$6,077,971
Surplus / (Deficit)	***$0***	***$0***	***$0***	**$0**	***$0***
Other Special Revenue					
Revenue	$8,638,198	$9,477,040	$11,038,981	$11,400,150	$11,742,155
Expenses	$8,638,198	$9,477,040	$11,038,981	$11,400,150	$11,742,155
Surplus / (Deficit)	$0	$0	$0	$0	**$0**
All Fund Summary					
Revenue	$330,452,273	$344,988,837	$362,164,178	$380,850,788	$397,728,576
Expenses	$326,090,255	$338,076,904	$357,565,940	$379,339,788	$398,813,069
Surplus / (Deficit)	***$4,362,018***	***$6,911,933***	***$4,598,238***	**$1,511,001**	***($1,084,493)***



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Informational Overview

Property Valuations and tax rate

The city of Newton relies heavily on local revenue sources to fund the public schools. In 1980, Proposition 2½ was passed by the voters of the Commonwealth of Massachusetts which restricts how much a city/town can raise property taxes. The law requires that the annual increase of the tax levy for the City of Newton must not exceed 2 ½ percent of the prior year's tax levy, in addition to the total amount attributable to taxes raised from new real property growth and redevelopment.

The table below summarizes Newton's property valuations & tax rate.

City of Newton: Property Valuations & Tax Rates							
Category	**FY20**	**FY21**	**FY22**	**FY23**	**FY24**	**FY25**	**FY26**
Population	88,863	88,100	87,900	88,415	87,453	88978	90700
Residential value	$28.6B	$28.9B	$31.1B	$33.7B	*$37.1B*	*$38.6B*	*$41.1B*
Commercial value	$2.50B	$2.54B	$2.59B	$2.65B	*$2.59B*	*$2.56B*	*$2.58B*
Industrial value	$203M	$212M	$200M	$215 M	*$231M*	*$231M*	*$239M*
Personal value	$472M	$483M	$484M	$505M	*$581M*	*$608M*	*$633M*
Total Valuation	$32B	$32B	$34B	$37B	*$40B*	*$42B*	*$44.5B*
Res. Tax Rate/$1000 Val	$10.44	$10.76	$10.52	$10.18	$9.76	$9.80	$9.69
Com Tax Rate/$1000 Val	$19.92	$20.12	$19.95	$19.07	$18.33	$18.34	$18.06

Newton's property tax rates are well below the median property tax rate per $1,000 of assessed value. According to the Massachusetts Department of Local Services, Newton's residential tax rate for 2022 was $10.52, making Newton the 53rd lowest out of 351 communities, putting it in the lowest 15% for residential tax rates by assessed value.

Despite a comparatively low residential tax rate, Newton's high valuation for single family properties computes to one of the higher average single family tax bills across the state of Massachusetts. The median assessed value of a single-family home is approximately $1.76M.

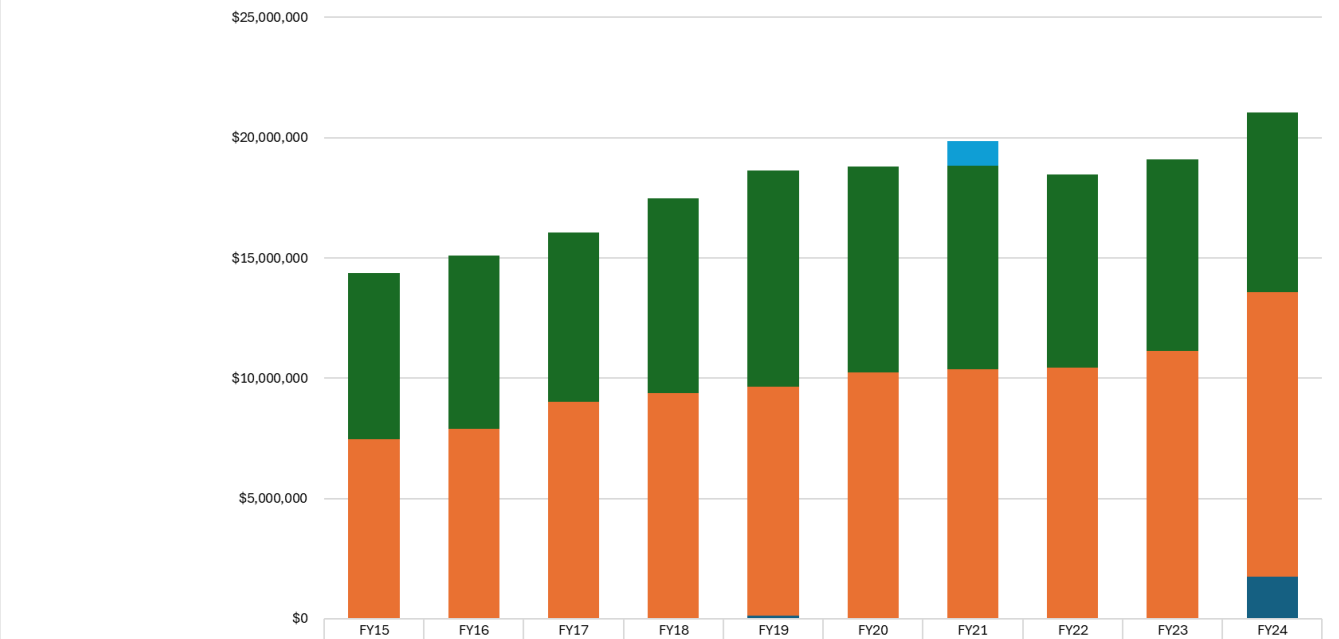
In the fiscal year 2027[1], the City of Newton proposed a $578.6M budget of which the city projects a property tax levy of $477.2M. Like most cities and towns in Massachusetts, Newton relies on local revenue sources like property taxes which make up 83% of total City of Newton revenue in the annual budget. The school department budget has been allocated $314M or 54% of the City of Newton budget.

[1] ***City of Newton FY27 Budget***

City Costs for School Debt

The issuance of debt is a function of the city and cannot be granted to the School Department. However, school officials work in collaboration with the City to prioritize needs and hence, fund projects that benefit all city departments.

The City Finance team and Executive office recommend different sources of funds to be used to cover different projects that are voted on based on the city's financial guidelines and outlook. In the annual DESE report to the state, the school department reports all school related debt as part of the end of year report submission. In FY26, the debt payments are estimated to total $22.6M on previously issued debt that is directly related to school projects. A summary of school related principal and interest debt payments over the past 10 years is shown below.



	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24
Purchase of Land & Buildings	$0	$0	$0	$0	$0	$0	$1,051,558	$0	$0	$0
Long-Term Debt Service/Sch Construction	$6,908,919	$7,177,711	$7,045,858	$8,103,540	$8,993,930	$8,587,771	$8,436,679	$8,025,412	$7,990,134	$7,484,413
Long-Term Debt Retirement/Sch Construction	$7,440,667	$7,901,667	$9,017,667	$9,331,467	$9,494,972	$10,227,416	$10,360,572	$10,452,347	$11,123,413	$11,818,167
Debt Service-Short Term Interest-BANS	$16,285	$8,856	$0	$40,000	$140,000	$0	$25,000		$0	$1,750,000

In FY25, Newton's general fund debt service accounted for 5.06% of the city's $525 budget. In FY26's recommended city budget, debt & interest accounts for 5.06% or $28.8M of the $547M budget. Of this total debt service payments budgeted, NPS accounts for $22.6M or 78%. Additional information on the City's debt can be found on the City's Website under Comptroller. The city expenses are described in the Comptroller Section under the City of Newton.

Student Enrollment Trend & Forecasts

Newton Public Schools reports student enrollment and demographic data to the Massachusetts Department of Elementary and Secondary Education (MA DESE) three times a year: October 1, March 1, and Year End. The October 1 numbers are used to determine staffing for the budget on an annual basis.

The figure below reflects Kindergarten through Grade 12 enrollments.

SCHOOL	ACTUAL				PROJECTION			
	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30
Angier	376	384	383	381	379	379	388	376
Bowen	360	355	325	336	327	331	331	337
Burr	368	355	350	336	333	329	318	316
Cabot	442	428	414	378	353	363	354	364
Countryside	372	360	369	368	364	376	396	421
Franklin	363	349	320	299	272	263	265	266
Horace Mann	357	360	351	342	331	327	324	325
Lincoln-Eliot	338	328	336	355	348	354	343	348
Mason-Rice	332	334	321	310	301	296	279	282
Memorial-Spaulding	397	369	342	356	356	339	337	341
Peirce	241	236	249	245	256	273	283	299
Underwood	221	242	253	251	241	245	246	243
Ward	194	212	186	202	198	201	215	205
Williams	231	215	211	198	191	204	217	241
Zervas	406	399	399	389	394	386	391	383
TOTAL ELEMENTARY	**4,998**	**4,926**	**4,809**	**4,746**	**4,644**	**4,666**	**4,687**	**4,747**
Bigelow	445	425	448	462	518	497	520	484
Brown	750	732	713	698	690	716	716	712
Day	920	868	860	830	846	814	773	733
Oak Hill	657	648	649	654	625	638	605	604
TOTAL MIDDLE	**2,772**	**2,673**	**2,670**	**2,644**	**2,679**	**2,665**	**2,614**	**2,533**
Newton North	2,110	2135	2,117	2,080	2,004	1,974	1,977	2,016
Newton South	1,837	1862	1,898	1,865	1,891	1,859	1,871	1,855
TOTAL HIGH SCHOOL	**3,947**	**3,997**	**4,015**	**3,945**	**3,895**	**3,833**	**3,848**	**3,871**
GRAND TOTAL	**11,717**	**11,596**	**11,494**	**11,335**	**11,218**	**11,164**	**11,149**	**11,151**

The Newton Public Schools K-12 enrollment was 11,335 students on October 1, 2025, a decrease of 159 students, or -1.4%, from last year. In FY26 enrollment is projected to decline -

1% (-117 students) from last year for a projected enrollment of 11,218. This is the eight year of a decline in enrollment in Newton. The state has also experienced an enrollment decline of -4% statewide from eight years ago; however, the state overall experienced a slight increase in enrollment this year compared to last year (+0.1%).

Newton's projections for next year indicate a decline in enrollment of 117 students to 11,219 (a decline of -0.9%). This decline is relatively consistent across levels. Elementary schools are projected to decline by -0.9% (-42 students), middle schools are projected to decline by -0.9% (-25 students), and high schools are projected to decline by -0.8% (-31 students). The Projection methodology this year follows the typical cohort survival ratio methodology utilized by Newton Public Schools, a commonly used projection methodology among school districts throughout the country.

Personnel Resource Allocation

To deliver quality education to our students, we need our staff. Staffing resources are determined each year based on enrollment projections, citywide programming needs and school and/or grade level specific factors provided by school principals and the student services department.

A summary of staffing resources over the past four years, the current year, and projected for next year:

CATEGORY	ACTUAL FTE'S					FY27 APPROVED FTE	CHANGE FY26 TO FY27
	FY22	FY23	FY24	FY25	FY26		
Central Staff	6.0	6.0	7.0	7.0	8.0	8.0	0.0
Administrative Support	54.2	52.7	53.8	56.5	58.9	53.9	-5.0
Supervision	87.5	85.4	83.9	85.6	84.2	82.2	-2.0
Instruction	1,198.9	1,189.2	1,183.1	1,210.7	1,214.4	1,214.6	0.1
Student Services	123.3	126.3	127.5	137.2	136.1	136.1	0.0
Clerical	76.8	77.0	77.1	76.0	77.0	76.0	-1.0
All Aides	526.1	530.5	496.9	520.1	547.6	546.9	-0.8
Custodial & Maintenance	91.0	91.0	89.0	89.0	89.0	87.0	-2.0
TOTAL FTE'S	**2,163.8**	**2,158.1**	**2,118.2**	**2,182.1**	**2,215.3**	**2,204.7**	**-10.6**

NOTE: Full Time Equivalent (FTE) factors in the amount of time each employee works during the work week and is different from a headcount of employees.

Total Staffing Changes

Enrollment Changes

Responsibility Center	FY26 FTES	Enrollment Changes	Base Changes	Budget Changes	Final FY27 FTE	FY27 FTE Change	$$ Changes
Elementary Education	419.79	-7.00	0.32	-0.50	412.61	-7.19	-$624,982
Secondary Education	563.03	2.00	0.00	5.00	570.03	7.00	$647,114
English Lang. Learning	47.50	0.00	0.00	-2.35	45.15	-2.35	-$247,627
Business Office	17.00	0.00	0.00	-2.00	15.00	-2.00	-$262,442
Operations	95.00	0.00	0.00	-2.00	93.00	-2.00	-$136,810
Student Services	975.74	0.00	0.93	-2.50	974.18	-1.57	-$172,145
HR & Benefits	9.73	0.00	0.00	-1.50	8.23	-1.50	-$351,763
Central Staff	9.00	0.00	0.00	-1.00	8.00	-1.00	-$102,455
Teaching & Learning	10.55	0.00	0.00	0.00	10.55	0.00	
Family & Engagement	3.00	0.00	0.00	0.00	3.00	0.00	
Information Technology	47.15	0.00	0.00	0.00	47.15	0.00	
School Committee	1.30	0.00	0.00	0.00	1.30	0.00	
Career & Tech Voc. Educ	16.47	0.00	0.00	0.00	16.47	0.00	
Grand Total	**2215.27**	**-5.00**	**1.25**	**-6.85**	**2204.66**	**-10.60**	**-$1,251,110**

Elementary Education Staffing Changes

Elementary enrollment is projected at 4,644 students, a decrease of 102 students. Most schools are expected to experience modest declines, with only four schools decreasing by more than 10 students and Pierce the only school increasing by more than 10. The budget provides 243 classrooms plus 2 FTE teachers in reserve, reflecting reduced staffing while maintaining favorable districtwide average class sizes. Budget constraints, however, mean more classes will operate near the upper end of typical class-size targets.

Secondary Education Staffing Changes

Staffing adjustments reflect changing enrollment while prioritizing stability and implementation of MTSS and differentiated math supports. Middle school enrollment is projected to increase by 35 students, driven primarily by growth at Bigelow, while high school enrollment is projected to decrease by 50 students. Educational Stabilization Account funding will help preserve access to math, science, and engineering courses at the high schools, although financial constraints limit the district's ability to similarly reduce class sizes in the humanities.

For more information on staffing changes please check in informational section.

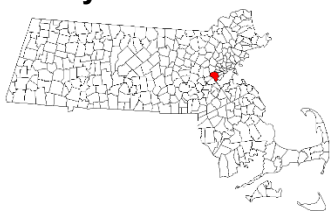
Organizational Section

The Organizational Section of the budget is designed to provide the reader an overview of the structure of Newton Public Schools as well as our vision and guiding principles. This section will review Newton Public Schools governance, organizational structure, partnerships, vision statement, strategic plan, account structure and budget process.

City Of Newton



History and Profile



The City of Newton was settled in 1639 and incorporated as a city in 1873. The city is approximately 8 miles west of downtown Boston and comprises a patchwork of thirteen villages. The city borders Boston to the northeast and southeast (via the neighborhoods of Brighton and West Roxbury), Brookline to the east, Watertown and Waltham to the north, and Weston, Wellesley, and Needham to the west. A 2025 population estimate reveals a population of 88,978 for the city and occupies a land area of 18.15 square miles.

The city is principally suburban-residential in character and consists of 13 distinct villages – Auburndale; Chestnut Hill; Newton Centre; Newton Corner; Newton Highlands; Newton Lower Falls; Newton Upper Falls; Newtonville; Nonantum; Oak Hill; Thompsonville; Waban; and West Newton. Open space comprises 18.4% of the City's total land area, of which 49% is publicly owned.

Newton has a diversified economic base with approximately 46,300 individuals employed in over 4,000 establishments within the boundaries of the city, with an estimated annual payroll more than $6 billion. Businesses are generally small and service-oriented with professional, business, education, and health services accounting for over 60% of all jobs.

Commercial uses occupy 4.5% of the City's land area. Over 34% of commercial land parcels are office uses; 12% are small retail uses; and 5% are storage or warehouse uses. Only 0.6% of the City's land area is industrial. Newton is a desirable community to live and work in due to its proximity to Boston; an excellent public school system; multiple transportation systems; attractive neighborhoods; high property values; and well managed local government. Newton has an award-winning public library and a city museum that was a stop on the Underground

Railroad. The city currently maintains an Aaa credit rating with both Moody's Investor Service and S&P.

The city provides a complete range of municipal services including education, public safety, public works, recreation, library, cultural and health and human services. The Massachusetts Water Resources Authority provides public water supply and sewerage treatment services.



School Department: Newton Public Schools

Legal Autonomy

Newton Public Schools is a department of the City of Newton. Since it is not an independent entity, the district does not have the authority to levy taxes, issue bonds or incur debt. In addition, surplus funds in the general fund account on June 30th are returned to the City and may not be held by the school district as a positive fund balance.

Overview

The Newton Public School District comprises one (1) integrated preschool, fifteen (15) elementary schools, four (4) middle schools, two (2) high schools, two (2) alternative high school programs and students in out-of-district special education schools.

In Newton, students in kindergarten through grade 5 are in elementary schools; grades 6 through 8 are in middle schools; and grades 9 through 12 are in high schools. Resident elementary, middle, and high school students are assigned to their neighborhood schools. As of October 30, 2025, the enrollment at the schools is listed below.

Newton Early Childhood Program (Preschool)	161
Angier Elementary	381
Bowen Elementary	336
Burr Elementary	336
Cabot Elementary	378
Countryside Elementary	368
Franklin Elementary	299
Horace Mann Elementary	342
Lincoln-Eliot Elementary	355
Mason-Rice Elementary	310
Memorial-Spaulding Elementary	356
Peirce Elementary	245
Underwood Elementary	251
Ward Elementary	202
Williams Elementary	198
Zervas Elementary	389
Bigelow Middle School	462
Brown Middle School	698
Day Middle School	830
Oak Hill Middle School	654
Newton North High School	2080
Newton South High School	1865
Subtotal Enrollment	**11,496**
Alternative High School	
Out of District Placements	107
Total Newton Public Schools Enrollment	**11,603**

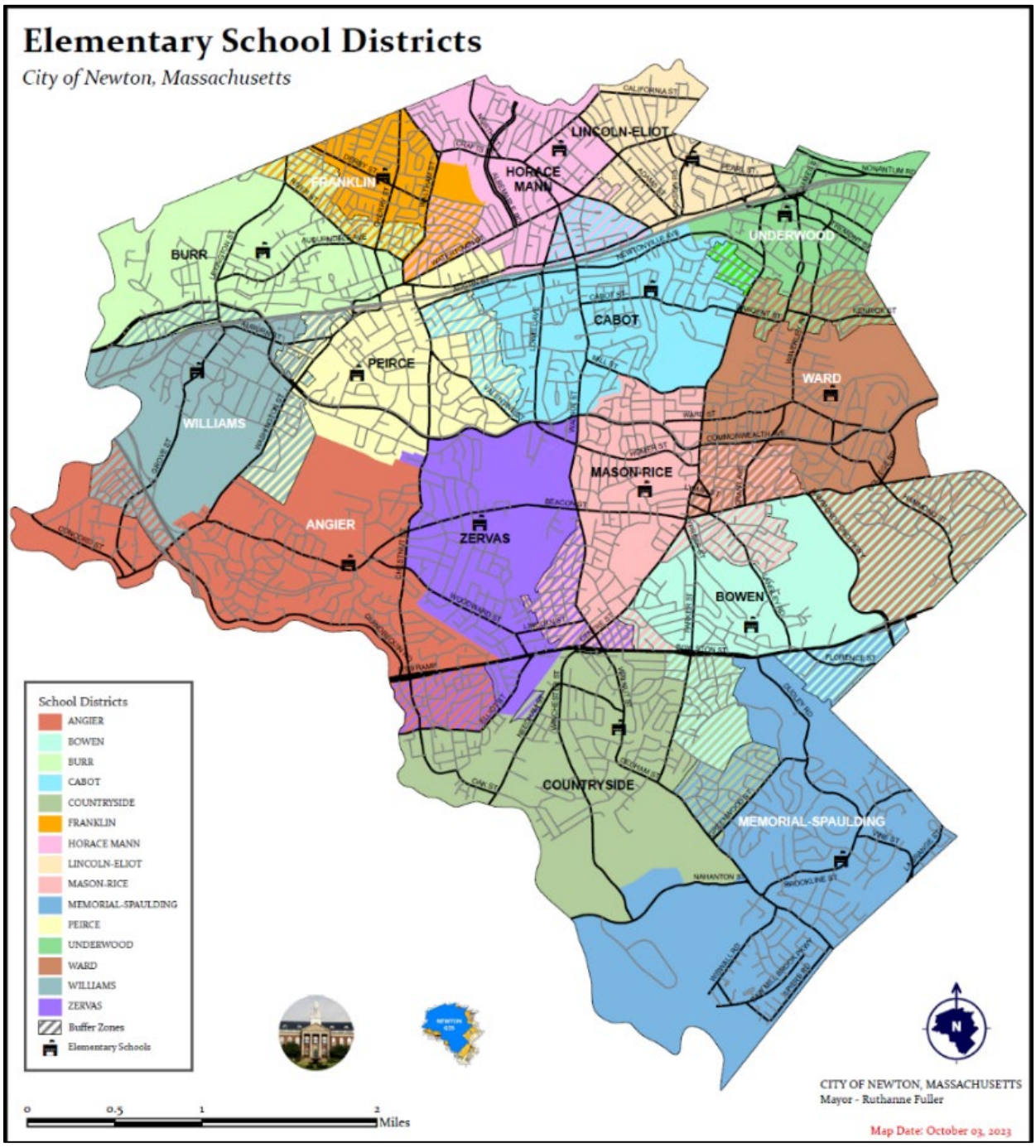
In 1966, as one of the seven founding districts, Newton Public Schools joined the Metropolitan Council for Educational Opportunity (METCO) program. This is a state-funded educational program designed to eliminate racial imbalance through the busing of children from Boston and Springfield to public systems in surrounding suburban metropolitan communities. The Program is open to all children of African American, Latino, Asian and Native American descent who reside in the City of Boston and volunteer to participate. Newton's METCO program is the largest, maintaining a targeted enrollment of 431 students (3.4%) in grades K-12.

Elementary Attendance Zones

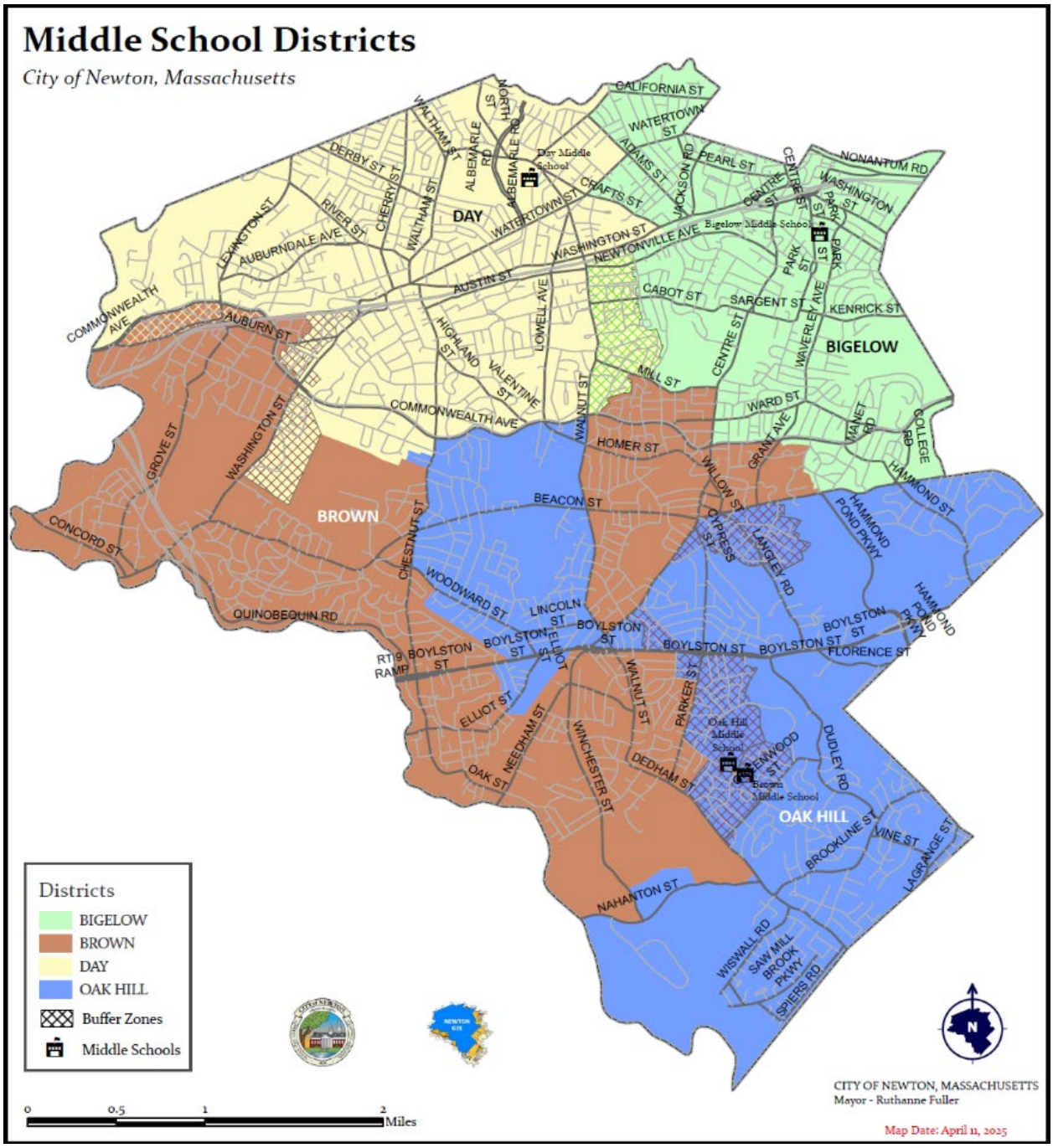
Newton Public Schools are organized around a neighborhood school model in which students attend elementary schools that service specific geographic areas of the city. Among the primary considerations that govern the establishment of a school attendance zone include a desire to maintain established neighborhoods, enrollment trends, travel distance, natural boundaries, safe walking routes, traffic patterns, and school capacity.

Elementary students attend the school in the attendance zone in which they live unless they are participating in a program outside of their home school; are approved for the elementary transfer option outside of their attendance zone; or are reassigned to another school due to a grade level closure.

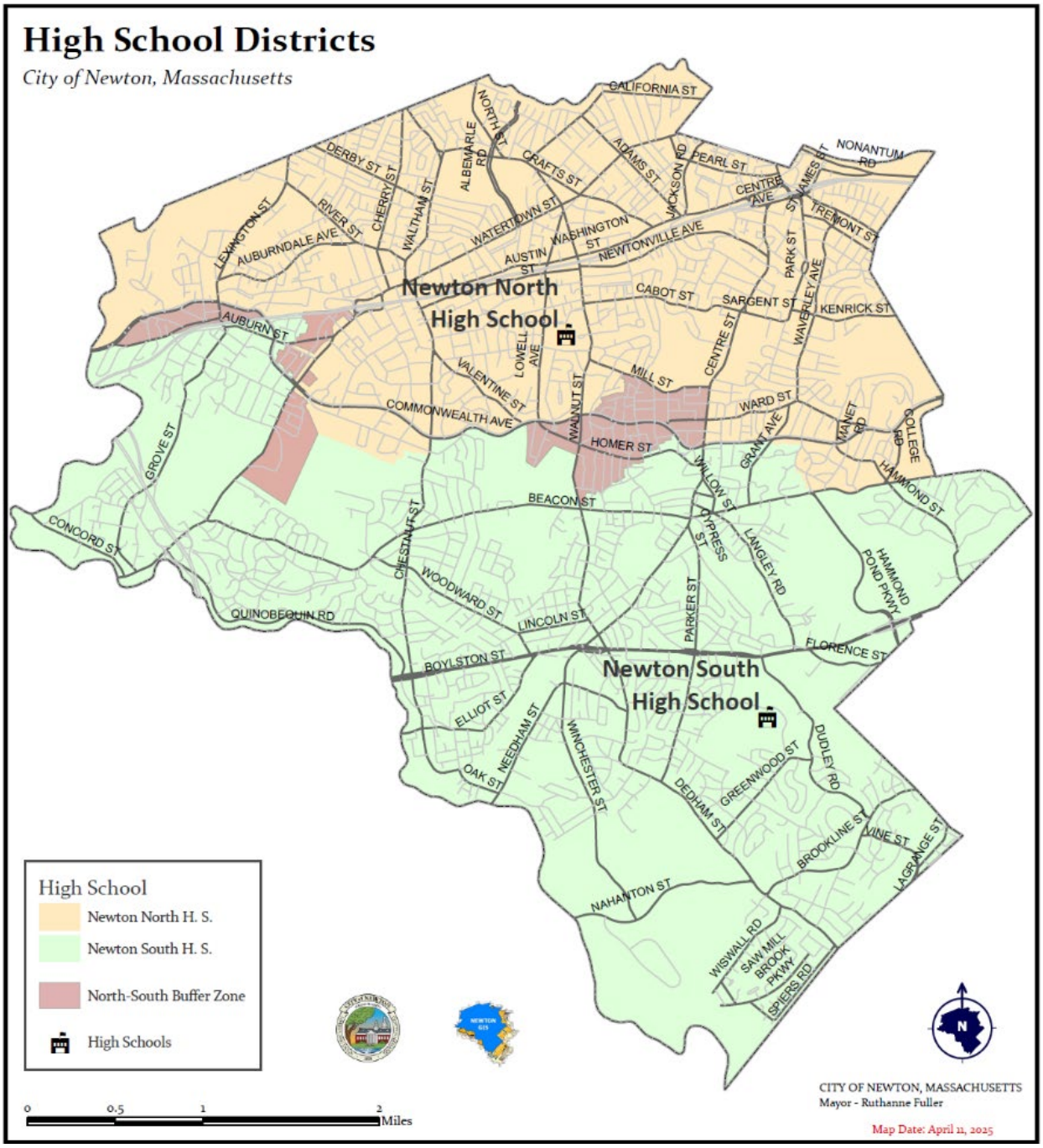
The elementary school districts map is shown below.



The middle school districts map is shown above.



The high school districts map is shown above.

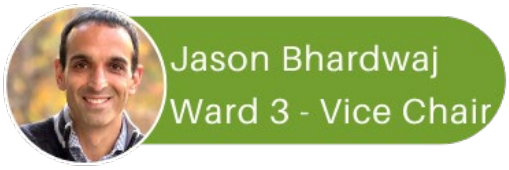


Newton Public Schools District Leadership

The Newton School Committee is a legislative body comprised of 9 members (*including the mayor)* every 2 years, each representing a ward in Newton. School Committee members have a four-term limit or 8 years. The mayor, who also sits on the School Committee, is elected every four years. Each member is paid a stipend of $7,750 each year.

The school committee derives their authority from the Constitution of Massachusetts, from statutes, and from the regulations of the State Board of Education. The School Committee operates in accordance with the MGL Ch. 71 and 41, which delegate its authority. As a result, the School Committee has the power to select and to terminate the Superintendent; review and approve budgets for public education in the district and establish educational goals and policies for the schools in the district, consistent with the requirements of law and state-wide goals and standards established by the Board of Education

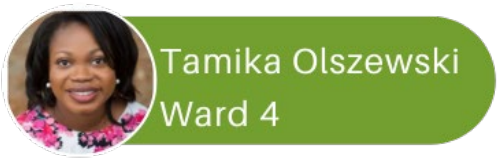




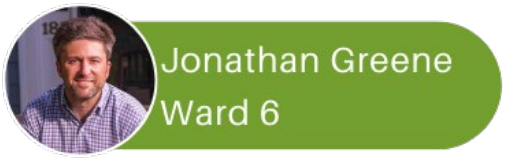
















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NEWTON PUBLIC SCHOOLS

Organizational Chart 2025-26

SCHOOL COMMITTEE

SUPERINTENDENT
ANNA NOLIN

ELEMENTARY EDUCATION
AYESHA FARAG
Assistant Superintendent
- K-5 Principals
- MTSS
- Out-of-Assigned District
- S.P.A.C.E Program

BUSINESS & FINANCE
LIAM HURLEY
Assistant Superintendent/CFAO
- Budget & Accounting
- Business Services
- Financial Management
- Districtwide Planning & Analysis
- Grants
- Facilities

FAMILY & COMMUNITY PARTNERSHIPS
CHRISTINA MARYLAND
Director
- Family support, guidance & information
- Access to important school & community resources

TEACHING & LEARNING
GINA FLANAGAN
Assistant Superintendent
- Academic Program
- Curriculum Coordinators
- Home Schooling
- Title I

ENGLISH LANGUAGE LEARNERS
ALLISON LEVIT
Director
- Registration
- Interpretation & Translation Services
- Sheltered English Instruction

DATA & RESEARCH
CAITLIN HOGUE
Chief of Data & Research
- Data Analytics
- Enrollment Analysis
- Student Performance Data
- Research Analysis

STUDENT SERVICES
CASEY NGO-MILLER
Assistant Superintendent
- Special Education
- Out-of-District Placement
- Mental Health
- Newton Early Childhood Program

INFORMATION TECHNOLOGY
STEVEN RATTENDI
Director
- Educational Technology
- Administrative Technology
- Libraries

SECONDARY EDUCATION
EUGENE ROUNDTREE
Assistant Superintendent
- 6-12 Principals
- Career & Tech Ed
- Community Education
- Safety & SRO's

HUMAN RESOURCES
JOANY SANTA
Director
- Employee Relations
- Contracts Administration
- Employee Benefits
- Hiring
- DEI

METCO
LISA GILBERT SMITH
Director
- Educational Equity
- Transportation
- Counseling

LEGAL
JILL MURRAY
General Counsel
- Open Meeting Law
- Collective bargaining
- Labor & Employment
- Policies, regulations & processes



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School Leadership

NEWTON PUBLIC SCHOOLS
Where every student can thrive

Preschool and Elementary Principals

Newton Early Childhood Program	Kathleen Browning	617-559-6050
Angier Elementary	Orla Higgins Averill	617-559-9300
Bowen Elementary	Diana Guzzi	617-559-9330
Burr Elementary	Simone Kotraba	617-559-9360
Cabot Elementary	Eric Sprung	617-559-9400
Countryside Elementary	Elizabeth Herlihy	617-559-9450
Franklin Elementary	Mark Chitty	617-559-9500
Horace Mann Elementary	Mark Nardelli	617-559-9510
Lincoln-Eliot Elementary	Maura Morse	617-559-9540
Mason Rice Elementary	Jacob Bultema	617-559-9570
Memorial Spaulding Elementary	Jamie Yadoff	617-559-9600
Peirce Elementary	Andrea Vargas	617-559-9630
Underwood Elementary	Suzie Talukdar	617-559-9660
Ward Elementary	Rebecca Brogadir	617-559-6450
Williams Elementary	Anthony Byers	617-559-6480
Zervas Elementary	Kate O'Leary	617-559-6750

Middle and High School Principals

Bigelow Middle School	Dr. Dan Green	617-559-6800
Brown Middle School	Kimberly Lysaght	617-559-6900
F.A. Day Middle School	Jacqueline Mann	617-559-9100
Oak Hill Middle School	John Harutunian	617-559-9200
Newton North High School	Henry Turner	617-559-6400
Newton South High School	Tamara Stras	617-559-6500

Newton Public Schools Thrive 2030 Strategic Plan

The Newton Public Schools Thrive 2030 Strategic Plan is the district's five-year roadmap for ensuring that every student is known, supported, challenged, and prepared to thrive in school and beyond. It gives the community a clear sense of where the district is headed and how budget decisions connect to that direction. The plan is grounded in a simple idea: our values guide the budget, and the strategic plan turns those values into action.

At the center of Thrive 2030 is Newton's commitment to educating the whole child. The plan is guided by the district's Portrait of a Learner competencies, including adaptability, empathy, and a learner's mindset, and it organizes the district's work into four major focus areas.

1. **Learning and Well-Being**

Newton Public Schools is working to ensure that every classroom is academically strong, emotionally safe, inclusive, and responsive to student needs. This includes aligned curriculum, common assessments, strong teaching, and effective support for students through a districtwide Multi-Tiered System of Support (MTSS). The goal is for all students to experience belonging, make academic progress, and receive the right support at the right time.

2. **Community Engagement**

The district is strengthening communication with families and building deeper partnerships across the city. This includes clearer communication standards, inclusive family outreach, support through the Welcome Center and Family Academy, and stronger connections with alumni, local organizations, and community partners. The goal is for families and residents to feel informed, welcomed, and invested in Newton Public Schools.

3. **Financial Resources, Facilities, and Technology**

This focus area is about making sure the district's resources match its priorities. That means aligning budgets to the strategic plan, modernizing technology, improving school facilities and accessibility, strengthening long-range financial planning, and pursuing grants and partnerships to support innovation. In other words, the budget is not just about maintaining operations; it is about investing in the conditions that help students learn and thrive.

4. **Human Resources**

Great schools depend on great people. Thrive 2030 includes a strong focus on recruiting, developing, and retaining excellent staff. The district prioritizes leadership development, professional growth, staff well-being, and equitable hiring and retention practices so that Newton students are served by a highly skilled and diverse workforce.

Taken together, these focus areas help explain the "why" behind the budget. The budget funds the people, programs, systems, and supports that move the district's strategic priorities forward. Thrive 2030 is the district's effort to move from year-to-year decision-making toward a more coherent, transparent, and long-term approach—one that keeps student success, equity, and community trust at the center.

District Wide Goals
Each year, the district identifies goals for the school year. These goals are developed by the superintendent and reviewed by the School Committee. Below you will find current District Wide Goals approved by the School Committee.

1. Goal 1: Foster Supportive and Joyful Learning Environments

Desired Outcome: Create a welcoming and inclusive learning environment where all students and staff feel valued, connected, nourished, and prepared to learn.

Key Strategic Objectives:

- *Enhance instructional practice, multi-tiered systems of support (MTSS) and student intervention plans to support student mental health and wellness, the Newton Portrait of a Graduate, and social-emotional learning competencies.*
- *Address student chronic absenteeism within the district in accordance with soon-to-be released DESE guidance.*
- *Strengthen student connection to school and district culture.*

2. Goal 2: Provide Culturally Responsive, High Quality, Rigorous Instruction for All

Desired Outcome: Ensure all students engage in grade-level work that is culturally relevant, real-world connected, interactive, and guided by high expectations.

Key Strategic Objectives:

- *Using the 5-D expectations for student engagement, reduce gaps in opportunity for all students and accelerate learning for all students by developing vision and shared understanding of high expectations/high support for teacher pedagogy, assessment, curriculum use and data analysis.*
- *Build the capacity and alignment of instructional leaders to provide effective and aligned instructional leadership, including specific and targeted feedback to support teacher growth.*
- *Implement educator/employee evaluation training, vision and accountability related to teaching and learning.*

3. Goal 3: Ensure Equitable Access to Effective Educators

Desired Outcome: Develop and maintain a diverse, culturally responsive, well-prepared educator workforce committed to continuous improvement.

Key Strategic Objectives:

- *Focus on unified teacher evaluation training, procedures, reports, analysis and documentation PK-22 by all educators, schools, programs, and departments.*

- *Track and report teacher attendance trends to principals and central staff in anticipation of DESE teacher attendance reporting expectations.*
- *Develop coordinated methods for reduction of staff absenteeism at all schools and in all educator units in partnership with the NTA.*

4. Goal 4: Optimize District Planning, Technical and Business/Financial Operations

Desired Outcome: Develop strategic, financial, operational, and data models that support the school district within the City of Newton's municipal processes and ecosystem.

Key Strategic Objectives:

- *Execute a district Portrait of a Graduate process to guide decision-making and funding use.*
- *Execute a district strategic planning report to guide district goals and spending for the next five years.*
- *Evaluate the success of Chartwells (our new food service vendor) and enhance culturally responsive and healthy food service options, sustainability practices, and growth in our participation of meals served.*

More details about the District Wide Goals approved by the School Committee is linked.

Policies and Regulations that govern the budget process.
The following are excerpts taken from the Newton School Committee Online Policy Manual regarding the Newton Public Schools Budget:

1. **Section DB ANNUAL BUDGET**

The annual budget is the financial expression of the educational program of the district, and it reflects the goals and objectives of the School Committee to meet the needs of all students. The budget then is more than just a financial instrument and requires on the part of the Committee, the staff, and the community an orderly and cooperative effort to ensure sound fiscal practices for achieving the educational goals and objectives of the school system.

Public school budgeting is regulated and controlled by legislation, state regulations, and local School Committee requirements. The operating budget for the district will be prepared and presented in line with state policy and will be developed and refined in accordance with these same requirements. The Superintendent will serve as budget officer but may delegate portions of this responsibility to members of his/her staff, as deemed appropriate. The three general areas of responsibility for the Superintendent as budget officer will be budget preparation, budget presentation, and budget administration.

2. **Section DBB - FISCAL YEAR**

The fiscal year is defined as beginning on the first day of July and ending on the 30th day of June following. The district is not permitted to honor any warrant that is in excess of the income

and revenue of the district for the school year beginning on the first day of July and ending on the 30th day of June following.

3. Section DBC - BUDGET DEADLINES AND SCHEDULES

Preparation of the annual budget will be scheduled in stages throughout the school year with attention to certain deadlines established by law and charter. The calendar year for budget preparation will be determined by calculating backwards from the final adoption date. Whatever dates are assigned, the final date for the submission of the budget to the City Council will be arranged cooperatively with the School Committee and Chief Financial Officer. The City Council has authority to impose a date as early as December 31. In reaching its decision on the budget amount that it will submit to the City Council, the School Committee will also observe the statutory requirement of holding a public hearing on the proposed budget not less than seven days after the notice for this hearing has been published in local media.

4. Section DBD - BUDGET PLANNING

The first priority in the development of an annual budget will be the educational welfare of the students in our schools. However, the School Committee will also attempt to balance the valid interest of the taxpayers. Budget decisions reflect the attitude and philosophy of those charged with the responsibility for educational decision-making. Therefore, a sound budget development process must be established to ensure that the annual operating budget accurately reflects this school system's goals and objectives.

In the budget planning process for the school system, the School Committee will strive to:

a. Engage in thorough advance planning, with staff and community involvement, to develop budgets and guide expenditures in a manner that will achieve the greatest educational returns and contributions to the educational program in relation to dollars expended.

b. Establish levels of funding that will provide high quality education for all our students.

c. Use the best available techniques for budget development and management.

d. The Superintendent will have overall responsibility for budget preparation, including the construction of, and adherence to, a budget calendar.

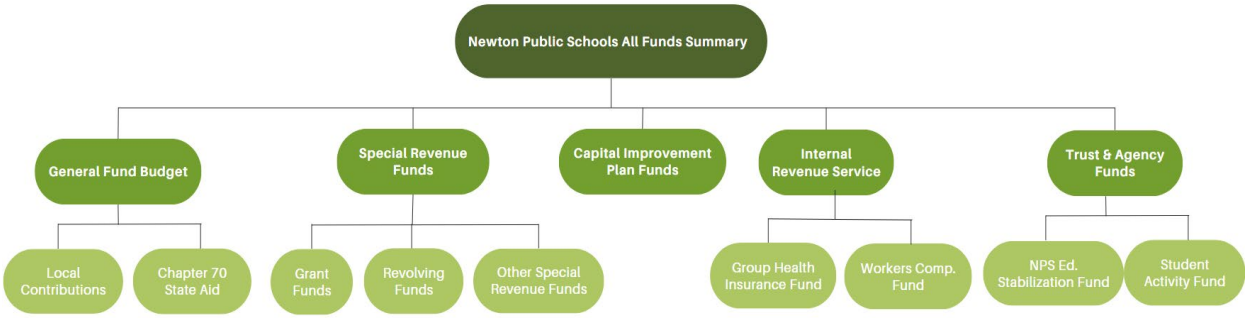
5. Section DBG - BUDGET ADOPTION PROCEDURES

The School Committee shall, after a public hearing, vote on a final budget amount to be presented to the City Council. The mayor has the authority, by law, to increase or decrease the appropriation but not the individual amounts that comprise each line item. The Council has the right, by law, to decrease the amount of the total appropriation but not the individual amounts that comprise each line item. Should the appropriation differ, the School Committee shall review line items so that the total coincides.

Basis of Accounting
Newton Public Schools utilizes a modified accrual method of accounting. Modified accrual accounting recognizes revenues when they become available and measurable. Measurable means that the amount can be reasonably estimated. Available means that the revenues collected during the current year or soon thereafter are accessible to pay current liabilities.

Expenditures are recorded when the liabilities are incurred. An encumbrance is a commitment of funds for contracts not yet performed or goods not yet received. An encumbrance is created when a contract is signed, or a purchase order is issued. At year end, the purchase order is recorded as a reservation to fund balance. Although not considered to be Generally Accepted Accounting Procedures (GAAP) expenditures, encumbrances are treated as expenditures on a budgetary basis of accounting (MA DESE EOYR Reporting Instructions).

Newton Public School Fund Types
By state statute and city charter, the Newton Public Schools is organized as a department of the City of Newton. Because it is not an independent entity, the district has no legal authority to levy taxes, issue bonds, or incur debt. For this reason, the district receives most of its revenue through the City's general fund. Also, the district must follow the City's budget administration and fiscal management policies.



Newton utilizes fund accounting as a means of organizing the financial records into multiple, segregated locations. A fund is a distinct entity within the municipal government in which financial resources and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently in accordance with specific regulations, restrictions, or limitations. The City of Newton has several funds to track financial activity and include the following:

- **The General Fund** is the City's main operating fund and is used to account for all activity which is not required to be accounted for in a separate fund. Fund expenditures are governed by annual appropriations, recommended by the mayor, and approved by majority vote of the City Council.

General Fund revenue is derived from three sources: local property taxes, state and federal assistance, mainly in the form of education aid (Chapter 70), and local revenue. The Chapter 70 program is the major program of state aid to public elementary and secondary schools. In addition to providing state aid to support school operations, it also establishes minimum spending requirements for each school district and minimum requirements for each municipality's share of school costs.

In Newton, Chapter 70 funds account for $30,401,034 or approximately 10% of the total FY26 school budget. Local property taxes are our primary funding source and accounted for $424.3 million or 81% of the total general fund revenue in FY24. With the reliance of local property taxes, the School Committee and School Administration are mindful in developing a budget that is fiscally responsible as indicated by the annual Budget Guidelines. The expenses charged to the General Fund are the core educational costs including administrator, teacher, and staff salaries; instructional materials; textbooks and library materials; special education; math and literacy support; transportation; and professional development.

- **Special Revenue Funds** are used to account for operating revenues that are legally restricted for expenditure for purposes specified in a grant / gift agreement; or in federal, state, or local law. Examples include the Community Preservation Funds, Water, Sewer and Stormwater Funds. Within the classification of Special Revenue Funds are revolving, grants, and gift funds which the Newton Public Schools track and monitor these separate and unique funds.

- **Grant Funds** are awarded in one of five methods: entitlement, allocation, continuation, other non-competitive and competitive processes and must be used for their stated purpose. There are three main sources of grant funds: Federal, State and Private. Examples of these funds include:
    - Federal: Title I, Title IIA, Title III, Title IV, Individuals with Disabilities Education Act (IDEA)
    - State: Metropolitan Council for Educational Opportunity (METCO), Circuit Breaker
    - Private: Newton Schools Foundation (NSF)

- **Revolving Funds** allow the district to operate programs or activities that generate fees, charges, or other receipts to support all or some of the expenses of those programs or activities. These revenues are used, without further appropriation, to support the service. There are several revolving funds including, but not limited to:
    - Food Services (sales and costs associated with providing healthy, nutritious meals for students)
    - Athletics (athletic fees and gate receipts used to offset the cost of the athletic program)

    - Use of School Building Facility Rental (revenue and expenses related to the rental of school buildings)
    - Pre-School (typically developing student tuition fees used to offset their program costs)
    - Transportation (revenue and expenses related to providing non-mandated transportation to students)
    - Elementary Early Morning Program (revenue and expenses related to providing by parents the opportunity to bring their children to school prior to the beginning of the regularly scheduled school day.)

- **Capital Improvement Plan (CIP) Funds** are used to account for proceeds from the issuance of long-term debt or direct outlay for capital or fixed asset improvement and for expenditure of these funds and any other financing sources that the City has appropriated for capital improvement purposes. The CIP encompasses all City capital assets which fall into the following eight categories: Buildings, Roads, Sewer Infrastructure, Water Infrastructure, Storm Drainage Infrastructure, Parks and Playgrounds, Motorized Vehicles and Equipment, and Information Technology. As mentioned earlier, the school district has no legal authority to issue bonds. All capital projects are part of the City's Capital Improvement Plan. More information can be found on the Capital Improvement Plan | City of Newton, MA

- **Internal Service Funds** are used to account for self-insurance activities of the City. These funds are used by management to account for health insurance, workers' compensation, building insurance & liability insurance activities.

- **Trust and Agency Funds** are used to account for assets held by the City in either a trust or custodial nature. Examples include the Rainy-Day Stabilization Fund, the NPS Education Stabilization Fund, Student Activity Funds, and the Other Post Employment Benefit (OPEB) Fund.

Classification of Revenues and Expenditures

Newton Public Schools classification of revenue adheres to the requirement of the Massachusetts Department of Elementary and Secondary Education (MA DESE). Revenues are tracked by funding sources through separate funds. Revenues are classified as:

- State Aid (Chapter 70, Circuit Breaker, Charter Tuition, and Massachusetts School Building Assistance –MSBA)
- Federal Grants (Massachusetts Department of Elementary and Secondary Education and Other)
- State Grants (Massachusetts Department of Elementary and Secondary Education and Other)
- Private Grants

- Revolving and Special Funds (School Lunch, Athletics, Pre-School, etc.)

Fund Balance Restrictions

The Massachusetts Department of Revenue, Division of Local Services (DLS), in collaboration with the Massachusetts Department of Elementary and Secondary Education (MA DESE) issues guidance to school districts on revolving fund accounts. Revolving funds allow a district to carry fund balances from one fiscal year to the next for certain programs. The only restrictions on funds carried by Newton are as follows:

Circuit Breaker State Reimbursement Grant:

Circuit Breaker is the state's special education reimbursement grant program to offset high-cost special education student placement, services, and transportation. These funds can be carried for one fiscal year following receipt. In Newton, revenue received in fiscal year 2026 is expended in fiscal year 2026. When possible, revenue collected in one fiscal year is carried forward into the next fiscal year. Below is a brief history of the annual receipts, and carryforward:

The table below lays out NPS' Circuit Breaker Revenue and Expense History:

	FY20	**FY21**	**FY22**	**FY23**	**FY24**	**FY25**	**FY26**
Revenue	$5,644,171	$5,150,831	$6,114,167	$6,562,409	$6,670,136	$7,430,898	$9,134,423
Expense	$1,257,981	$1,658,977	$2,056,878	$3,013,892	$1,641,975	$4,667,423	$8,884,423
Carry-forward	$4,386,190	$3,491,584	$4,057,288	$3,548,517	$5,028,161	$3,350,000	$2,500,000

The FY'26 Adjusted Budget is based on the reimbursement rate of 75% for instructional costs and 61% for transportation costs. State Guidance on Circuit Breaker Fund Balance. Since MA DESE regulations allow school districts to carry forward up to one year's worth of state reimbursement, the Massachusetts Department of Revenue, Division of Local Services (DLS) advises communities build balances in their Special Education Circuit Breaker accounts in years when actual costs compare favorably with the budget so that in years when special education costs increase unexpectedly or the circuit breaker reimbursement drops, there will be some circuit breaker revenue to cover any unforeseen costs. Building a circuit breaker balance is good management practice as it eliminates some of the risks associated with these unpredictable special education costs.

National School Lunch Program (NSLP) Revolving Fund:

The Massachusetts Department of Elementary and Secondary Education (MA DESE) recommends maintaining a fund balance in the Food Service Revolving Fund equal to three months of operating expenses. Newton has been able to retain a higher fund balance that has been used to invest in much-needed equipment repair and replacement as well as increased staffing to meet USDA program requirements.

Earned Interest:
All interest earned is considered General Fund revenue unless there is a law or statute stating otherwise. For example, CPA, Water, Sewer, Storm, the Health fund, and some trusts are allowed to keep their own interest. For the school department specifically, the Food Service Revolving Fund, Education Stabilization Fund, and Student Activity Funds, the interest is able to be retained within the fund as well. All other earned interest is deposited to the City's general fund and not maintained by the separate funds.

Expenses Incurred:
Only expenses related to the fund's purpose can be charged to the fund. For instance, revenue received from Athletics cannot be used to fund textbook replacements. Since the fund balance is not a recurring revenue source, the district is cautious about charging recurring expenses against fund balances.

Budget Administration and Management Process
Newton Public Schools and the City of Newton utilize the MUNIS financial system, a fully. integrated accounting and human resource system. Decentralization of MUNIS provides each. school budget manager and their support staff access to real-time budget information and on-line requisition entry.

Financial Reporting:
The Assistant Superintendent for Finance and the Business, Finance and Planning team reviews all funds monthly with the appropriate budget managers and Superintendent. Fiscal and Operations reports are typically submitted to the School Committee and Superintendent quarterly.

Budget Flexibility and Transfers:
In keeping with the need for periodic reconciliation of the district's budget, the School Committee will review transfers of funds as they are recommended by the Superintendent and Assistant Superintendent of Finance.

The quarterly financial report has two columns including the School Committee budget approved in May, and an adjusted budget which includes budget transfers made throughout the year to reflect actual salary and benefits costs.

All funds in the general account not expended by the close of the fiscal year will be returned to the municipality except as allowed by law.

Turnover / Turnback – What is the Difference?
At the end of the fiscal year (June 30th), Massachusetts General Law (MGL) requires all uncommitted General Fund balances to be returned to the City of Newton. We refer to this as "turnback." All year-end balances in the General Fund are returned to the City of Newton.

Typically, Newton Public Schools returns under $1,000 back to the City of Newton from the general fund.

Each year Newton Public Schools experience staff turnover. Turnover can be a result of retirements, resignations, terminations, etc. The retirement of a tenured teacher can result in savings of $50,000. Although the number of retirements and resignations vary year-to-year, the district uses history to inform current projections. A negative account is budgeted annually, which represents the total expected savings from the various staff turnovers in the upcoming year. The district monitors the cost differential generated from staff turnover and expects to meet or exceed the budgeted savings.

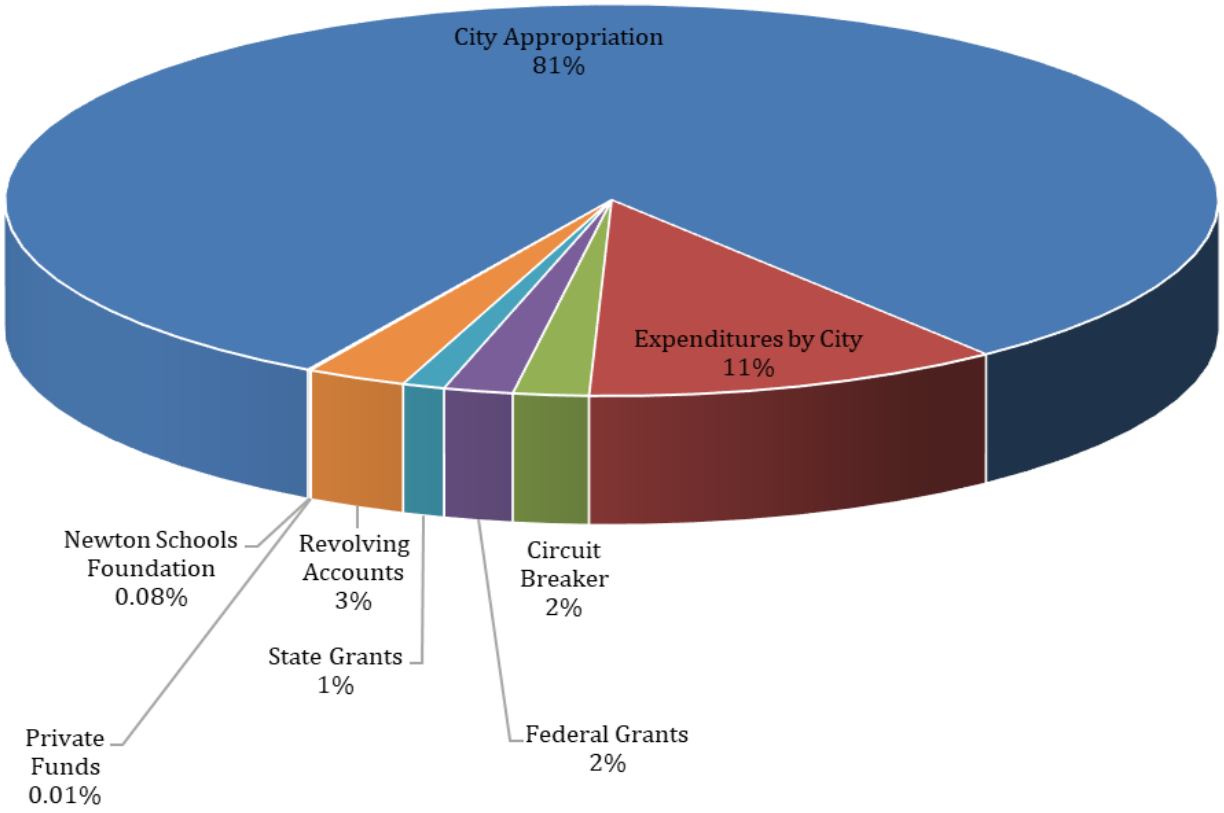
Annual Audits:
The district's largest grant fund is typically audited as part of the City's Single Audit. In addition, the City's current audit firm, CliftonLarsonAllen, also audits the school's MA DESE End-of-Year Financial report. Lastly, the City's audit firm will typically review one area within Newton Public Schools as a special project and provide recommendations for improvements. In the past, we have reviewed the Athletics revolving account, the Preschool program, and Newton Community Education. In FY26, we audited the Use of School Buildings program and the Special Education Medicaid Reimbursement Program. In FY27, we plan to audit the athletics program. We provide a Management Response for any findings/recommendations of the Auditor's report with our improvement plan.

Local Revenue Sources

As a municipal school district, the main source of revenue for the operation of the Newton Public Schools is local property taxes and other municipal revenues. The other revenue sources include state education aid, commonly referred to as Chapter 70; fees and tuition collections applied as offsets to the general fund; and grant awards including donations.

Chapter 70, or state education aid, funds are dependent on the state funding formula and the state's General Appropriations Act (GAA).

Below is a summary of revenue sources to support the Newton Public Schools on an annual basis (FY'24 Data):



Budget Guidelines

Background

It is an exciting time in Newton Public Schools. Superintendent Anna Nolin's well received entry plan has recently been refined through a strategic planning process.

From that effort, the district now has a clear vision, mission statement, and core values – all of which provide a foundation for a detailed Strategic Plan for the district. And many of those initiatives are well underway, positioning the district for positive change and the ability to meet our new mission, to be "…an inclusive learning community that empowers all students to thrive as they embrace challenges and shape their futures with confidence, curiosity and joy."

The objective of this budget guideline document is to confirm the School Committee's priorities that should shape the Superintendent's proposed budget (and not line-item mandates). These guidelines are intended to provide a shared framework for evaluating budgetary proposals and seek to preserve strong alignment between the budget and the district's Strategic Plan.

Finally, the Committee also acknowledges that, entering into this FY2027 budget season, there are financial challenges that must be overcome in partnership with our colleagues in City leadership. In particular, the resolution of last year's budget impasse created a budgetary gap that must be addressed. Meanwhile, many of the cost drivers that are not in the administration's direct control (e.g., health insurance, transportation, Kindergarten aides) put pressure on efforts to moderate budgetary growth rates.

Budget structure

Because of these anticipated cost pressures this year, as we work to both a) fulfill the budget priorities and support the Strategic Plan, and b) ensure the school budget is as efficient as possible, we request that the budget be articulated in two key components:

1. Level Service: Identify the level of funding needed to maintain equivalent services, which should i) accommodate higher than desired cost increases (e.g., health insurance, transportation), ii) identify ongoing opportunities for greater efficiency, and iii) ensure that staffing levels and resources match enrollment and evolving student needs
2. Strategic Roadmap: Identify and propose a multi-year plan to responsibly layer in additional strategic investments above "level service" that are required to meet the key objectives in the strategic plan over time. The roadmap should include an FY2027 proposal for additional investment to be included in the proposed budget (e.g., resources that enable the new math pathways and curriculum to be rolled out successfully)

Key priorities

The priorities below articulate highlighted areas that the School Committee seeks to see the budget accommodate and enable in the coming fiscal year. They are not intended as prescriptive directives, but as a framework for ensuring that resource allocation supports high-quality instruction, student well-being, and the district's long-term educational mission. They are listed in priority order, based on ratings from the committee.

1. Multi-Tier Systems of Support (MTSS): Building a coherent, districtwide framework for academic and behavioral support in general education that uses data to provide timely, tiered interventions

2. Curriculum modernization: Ensuring teachers have high-quality, evidence-based instructional materials, vetted by a curriculum review process on a 5-year cycle, with district alignment, so every student receives appropriate challenge and support
3. Breadth and quality of educational programming: Protecting the rich academic, arts, STEM, extracurricular, and CTE offerings that define NPS
4. Student services: Continuing to maintain and enhance the district's strong special education and related student services, with an emphasis on appropriate staffing, high-quality programming, and meeting the needs of diverse learners
5. Class size management: Maintaining manageable class sizes and sufficient staffing to meet students' diverse academic and social-emotional needs
6. Achievement gaps: Reducing disparities in outcomes across student groups and ensuring equitable opportunities
7. Professional development: Investing in ongoing, high-quality professional learning that supports our amazing educators
8. Mental health and social-emotional support: Ensuring resources and practices are available to ensure students are emotionally well and ready to learn
9. Community engagement: Strengthening communication, trust, and collaboration among families, students, and educators
10. Infrastructure (facilities and technology): Maintaining safe, functional, and equitable school facilities; ensuring reliable, modern technology infrastructure

Together, these priorities describe what the School Committee seeks to enable through the FY2027 budget. They provide a framework for balancing educational excellence, student well-being, and fiscal responsibility as the Superintendent develops the proposed budget. The Committee will look to these priorities when evaluating how well the budget advances the district's strategic goals.

NPS Budget Development Process: A Collaborative Process

The annual budget is the financial expression of the educational program of the district, and it reflects the goals and objectives of the School District to meet the needs of all students. The process of developing the FY27 budget is complex and involves the following:

- Critical for planning the FY27 budget was the successful contract agreement with our largest bargaining unit, the Newton Teachers Association. The custodial and administrative contracts have also been settled.
- Managing and forecasting the FY26 budget and in addition to Multi-Year Forecasting to assess the financial risk and challenges that are ahead.
- Assessing the impact of the FY26 budget on FY27 budget planning and any carryforward assumptions needed.
- Projection of budget areas to match commitments, cost trends, and multi-year impact of school spending.
- A deep entry plan listening tour of district needs as part of the new superintendent entry

planning process.

- Collaborating with central office administrators and principals to ensure that the budget reflects Newton's goals and values.
- Meeting one-on-one with principals to hear the very real challenges and needs they are experiencing and identifying how we can incorporate their feedback into our budget priorities.
- Focusing on broad district-wide goals and School Committee Budget Guidelines.
- Reviewing enrollment trends, preserving as many supports as possible put in place in the past few years, and matching enrollment levels to resources for schools and grade levels to the extent possible given funding constraints.
- Robust and regular communication between school and city officials to review the fiscal needs and constraints of both the city and the schools.
- City assessment of revenue trends and sources of support for schools from property taxes, federal funding opportunities, and other local revenues.
- Review of any other trends that may impact school finances.

Alignment with System-wide Goals and School Committee Budget Guidelines
The proposed budget is responsive to the current Newton Public Schools System-wide Goals, both educational and managerial, to support the Newton Public Schools System-wide Goals.

Budget Timeline
Below is a brief timeline of the most important aspects of the development of the FY27 Budget. In fiscal year 2027, the CIP and operating budget followed a similar timeline.

November - June	The School Committee reviews the Multi-year Budget forecast as well as the Fiscal and Operations reports to report the financial status of the district. Grant Award acceptance reports to the School Committee are ongoing throughout the year.
November	HR and BFP complete staffing reconciliation process comparing actual FTEs to budgeted FTEs to determine base budget for next fiscal year.
Mid November/ December	Principals indicate staffing analysis and budget recommendations based on student performance data analysis. Principals indicate staffing 90 day performance concerns and possible personnel and hiring impacts. Budget guidance documents for principals and departments are created and shared to aid in the budget planning process. Principal and Central Staff Meetings

November - Jan	Central Staff and Principals meet to discuss any programmatic improvements, restructuring, and efficiencies. The team will also develop a list of programs, services, and staff reductions if required. Business, Finance & Planning and Human Resources continue to work on salary and benefits budgets. A comprehensive list of recommended program improvements will be shared by administration emergent form principal recommendations. Budget documents are prepared and uploaded on Google Docs including the following: • Program & Budget Adjustment template to Central Staff members and department heads • Departmental expense budgets to Central Staff members and department heads • FTE files to departments for verification of all FTE • Individual per pupil allocation spreadsheets to principals • NEW: Principal student achievement trends analysis and recommendation to central staff for added support or resources/change/redeployment of resources by Mid-January.
January	Central Staff and Principals discuss and finalize all budget program & Budget Adjustments
January 7	• FY27 Budget Guidelines - 1st Read at School Committee Meeting
January 26	Budget Guidelines FY27.pdf
January	Budget workshop with city council, Mayor, School Committee: Discuss Priorities
February	Business, Finance & Planning works on budget spreadsheet, book sections and appendices
March	Annual Report Insert is Completed as Section 1 of the Budget Book and is shared with the city and all Residents. Due date for text of FY27 Superintendent's Proposed Budget Book including Superintendent Message, Executive Summary and overview by major programs including Elementary, Middle and High School, Teaching & Learning, Student Services, Operations, Administration. Business, Finance & Planning prepares budget book sections and all budget spreadsheets. Final budget dollars and all increases and decreases are made

March	Business, Finance & Planning makes final edits and revisions to all components of the Superintendent's Proposed Budget book.
March	Superintendents Budget Books are distributed electronically to School Committee Members and posted to our website.
March 9	Special School Committee Meeting - No Public Comment. Superintendent's Proposed FY27 Budget Presentation, and Instructional Areas including Elementary, Middle and High School
March 11	Special School Committee Meeting - No Public Comment. FY27 Budget: Instructional Areas including Student Services and Special Education.
March 16	Special School Committee Meeting - No Public Comment. FY27 Budget Discussion: Teaching & Learning, Professional Development, Instructional Area Information Technology and Non-Instructional Areas including human resources, transportation, fees, operations.
March 18	Public Hearing - FY27 Budget and Regular School Committee meeting. FY27 Continued Budget Discussion and Straw vote
March 23	Discussion and Final Vote.
April	Mayor's presentation of the FY27 City Budget
Late April	Final approved budget book is printed, distributed, and electronically posted
April 30	FY27 Budget + Presentation to City Council
July 1, 2026	FY27 Budget commences

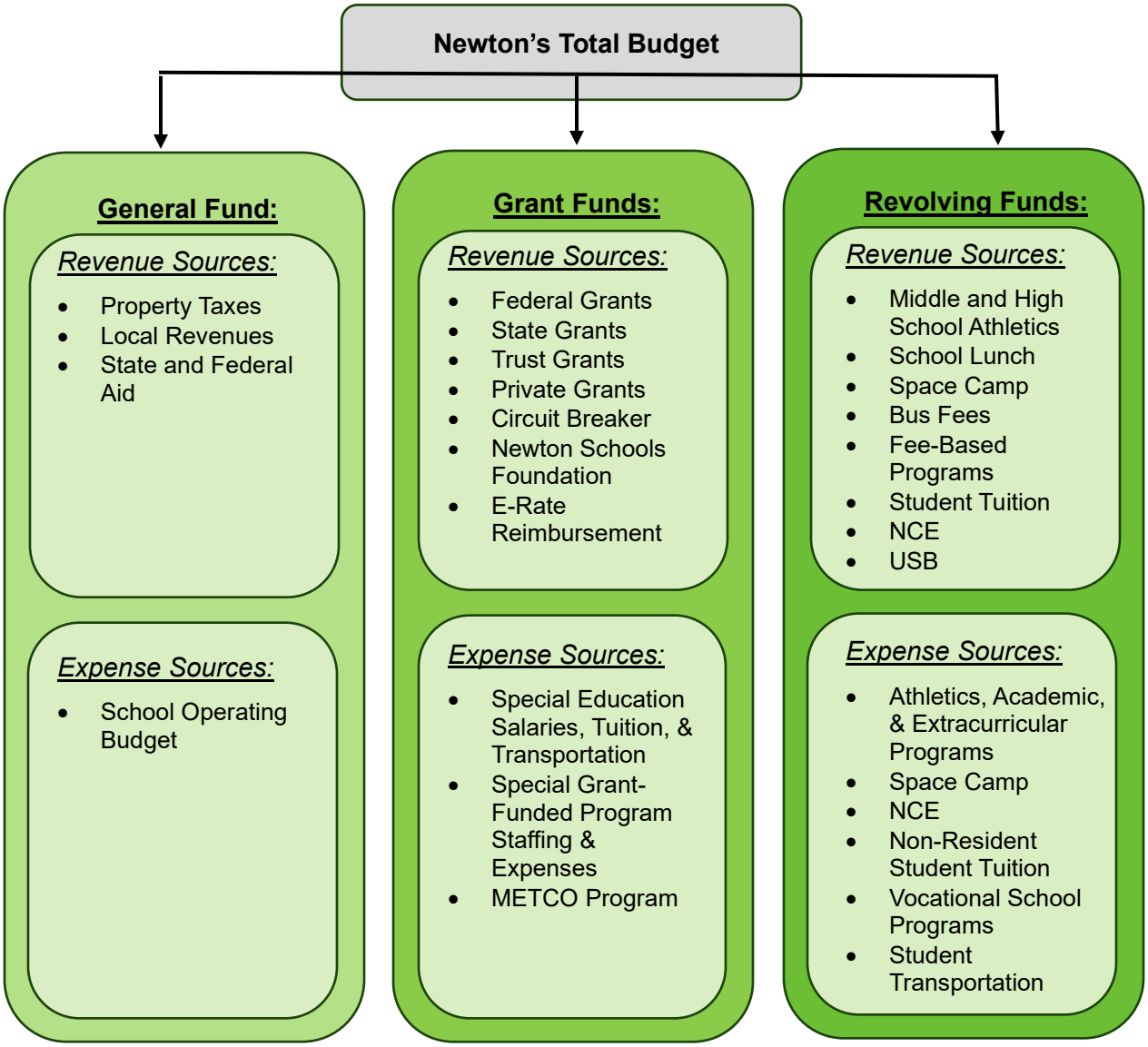
Financial Section

The Financial Section of the budget is designed to provide the reader a comprehensive understanding of Newton Public Schools' (NPS) finances. This section will summarize revenues and expenses for all sources of funding coming to the Newton Public School District; provide a history of NPS's finances; and discuss spending and revenue trends, events, and initiatives. This section also explores a projection of the future of NPS's spending and future financial health.

Three-year revenue and expenditure forecasts are omitted from the Financial Section this year, as ongoing collective bargaining negotiations make projecting salary and benefit costs (which make up approximately 87% of the NPS budget) unreliable at this time.

Summary of the Newton Budget – Overview of All Fund Types

Newton Public School District receives and expends money from three distinct fund sources, as follows:



General Fund revenue is allocated to the school department from the City of Newton and is comprised of three funding sources: property taxes, local revenues, and intergovernmental funds (state and federal aid). These intergovernmental funds almost exclusively consist of Chapter 70 funding.

The sum total of the General Fund's allocation is initially proposed by the Mayor of Newton as an unallocated, grand total bottom-line figure. That figure is then reviewed and allocated to various departments by the Superintendent of Newton Public Schools to be used for staffing and educational programmatic funding. The Superintendent may request funding changes, dependent on projected staffing and programmatic needs. Once the Superintendent has

allocated the funds as she sees fit, the School Committee will review and vote on the Superintendent's proposed budget. Once the budget is approved by the School Committee, it finally goes to the City Council. Neither the Mayor or the City Council is responsible for allocating funding to specific programs; that is solely the responsibility of the Superintendent and School Committee. The City Council will vote on the bottom-line budget. The General Fund is allocated on the first day of the fiscal year, which is July 1st. General Fund funding must be spent within the year it is allocated.

Grant Funds revenue consists primarily of Federal and State funding sources. These funds are more restricted in how they can be used than what is allocated from the General Fund and are generally earmarked to be used for specific programmatic expenses that comply with the purpose of each specific grant. A smaller amount of grant funding also comes from trusts and private grants. A full list of grants awarded to Newton and their funding is provided later in this section.

These funds are kept separate from the general fund and are audited separately to ensure that all monies spent are spent appropriately and for the specific purpose of each individual grant. Unlike general funds, grant funds may be allocated at different times of the year and the school department will have varying lengths of time to spend these funds, sometimes spanning years.

With federal, state, and private grant funding shifts due to factors such as a change in political administration, unavailability of continuing funds, or loss of eligibility to receive funding, these funds are not wholly guaranteed.

Revolving Funds revenue primarily consists of funding received from student tuition and fee-based programs. School revolving account revenue directly supports activities associated with the programmatic purpose of each account. These funds collected include fees to participate in athletic and extracurricular activities such as football, basketball, band, and drama; fees collected for instructional programs such as the culinary arts program at the vocational program; student tuitions to attend Newton for programs such as ELL and pre-school; school bus transportation fees; and the use of school buildings by groups outside of regular operating school hours. A full list of revolving funds can be found later in this section.

Revolving fund revenue filters into the school district as the fees are paid and, although the funds must be used to pay for or offset programmatic expenses tied to the purpose of the fees, do not follow typical funding year restrictions. NPS projects annually what it anticipates receiving in revolving funds, but these funds are not guaranteed and may differ from anticipated projections.

The following pages provide an overview of Newton Public Schools' revenues and expenditures in all these funding categories.

Additional Detail: All Funds by Function Category

Levels 1-3 data is summarized by function codes which are part of the structure of the Massachusetts Department of Elementary and Secondary Education (MA DESE) accounting system. A brief explanation is shown below.

Function Code Category	Description
1000	**District Leadership & Administration:** *These activities involve the expenses related to the administration of the district (i.e., School Committee, Superintendent's Office; Finance; Human Resources; Legal; etc.)*
2000	**Instructional Services:** *These activities involve the teaching of students, supervising staff, developing, and utilizing curriculum materials and related services.*
3000	**Other School Activities:** *These activities involve non-instructional services to students, staff, or the community (i.e., transportation, food services;).*
4000	**Operations and Maintenance:** *These activities involve the physical plant and maintenance activities for grounds, buildings, and equipment.*
5000	**Benefits and Fixed Charges:** R*etirement and insurance programs, rental of land and buildings, debt service for current loans, and other recurring items, which are not provided for under another function.*
6000	**Community Services:** *Services provided by the school district for the community as a whole, or some segment of the community*.
7000	**Acquisition, Improvement and Replacement of Fixed Assets**: This includes land or building acquisition, site improvements, construction, additions, renovations, loan or BAN principal payments, and lease-purchase costs. They also include locally funded or MSBA-supported school construction costs. Non-instructional equipment must exceed $5,000 per unit—and extraordinary maintenance must exceed $150,000—to be classified under a 7000 account, unless it is part of a school construction project.
8000	**Debt Retirement and Service:** *Retirement of debt and payment of interest and other debt costs. Principal and interest on current loans are not part of this function but are reported in fixed charges (5400/5450).*
9000	**Out-of-District Tuition:** *These activities involve the payments to other school districts or to non-public schools for services provided to students residing in the sending city or town.*

The following page contains a summary of all Newton Public School District revenues and expenses from FY23 through FY27, broken down first by function category. Revenues do not have an function code category:

Newton Public Schools All Funds Overview

(LEVEL 1)

This section provides a comprehensive overview of Newton Public Schools' sources and uses of funds, including the operating budget; state, federal, and private grants; and revolving funds. Together, these funds represent the district's total financial resources and how they are allocated to support programs, services, and operations.

Three-year revenue and expenditure forecasts are omitted from the Financial Section this year, as ongoing collective bargaining negotiations make projecting salary and benefit costs (which make up approximately 87% of the NPS budget) unreliable at this time.

NEWTON PUBLIC SCHOOLS ALL FUNDS SUMMARY					
Revenue by Source	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
Operating Budget	$260,224,732	$270,157,843	$283,525,671	$297,469,624	$314,574,126
City of Newton	$36,888,691	$37,486,004	$38,840,947	$44,332,421	$45,662,394
State Grants	$14,118,095	$13,934,132	$16,855,963	$16,593,527	$15,017,433
Federal Grants	$6,250,290	$9,031,024	$5,283,668	$4,751,439	$4,448,698
Private Grants & Gifts	$274,646	$291,876	$540,977	$225,656	$205,800
School Lunch Program	$4,057,621	$4,610,918	$6,077,971	$6,077,971	$6,077,971
Other Special Revenue	$8,638,198	$9,485,843	$11,038,999	$11,400,150	$11,742,155
Revenue Total:	***$330,452,273***	***$344,997,640***	***$362,164,196***	***$380,850,788***	***$397,728,576***
Expenditures by Function	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
District Leadership/Admin. (1000)	$7,582,256	$8,166,509	$8,388,738	$8,576,903	$8,850,172
Instructional Services (2000)	$187,089,899	$195,396,827	$204,796,859	$217,988,809	$228,216,976
Other School Activities (3000)	$23,148,346	$24,851,837	$28,012,334	$27,050,823	$27,009,342
Operations & Maintenance (4000)	$20,598,162	$21,677,234	$21,167,419	$20,769,787	$22,283,377
Benefits & Fixed Costs (5000)	$52,981,024	$53,005,842	$57,660,724	$63,507,189	$68,056,398
Community Services (6000)	$2,068,348	$1,926,478	$1,874,750	$1,930,993	$1,988,922
Fixed Assets (7000)	$191,690	$253,926	$162,754	$167,637	$172,666
Debt: Retirement and Services (8000)	$19,113,547	$19,276,442	$19,305,503	$22,645,077	$23,324,429
Out of District Tuition (9000)	$13,316,983	$13,530,612	$16,196,877	$16,702,569	$18,910,787
Expenditure Total	***$326,090,255***	***$338,085,707***	***$357,565,958***	***$379,339,787***	***$398,813,069***
Difference from Revenue	***$4,362,018***	***$6,911,933***	***$4,598,238***	***$1,511,001***	***-$1,084,493***

Major Shifts from the Current Year
From FY26 to FY27, revenue is projected to increase by $16.9 million, or 4.4%, mainly due to a $17.1 million increase in the operating budget appropriation. This growth is partially offset by anticipated reductions in state, federal, and private grant revenue. Expenditures are projected to increase by $19.5 million, or 5.1%, driven principally by instructional services, benefits and fixed costs, out-of-district tuition, and operations and maintenance.

Changes in Fund Balances
Annual revenues exceeded expenditures from FY23 through FY26; however, the annual surplus declined from $7.0 million in FY24 to a projected $1.5 million in FY26. The FY27 budget reflects expenditures exceeding revenues by approximately $1.1 million, representing a planned use of accumulated fund balances and reserves.

Plans to Address Negative Trends
The district will closely monitor grant revenue, special education costs, enrollment, staffing, and other significant expenditure drivers throughout FY27. Recurring costs will not be supported indefinitely with one-time fund balances. Future budgets will align ongoing expenditures with sustainable revenue and adjust spending if reserve balances decline below appropriate levels.

NEWTON PUBLIC SCHOOLS ALL FUNDS SUMMARY					
Summary of Balances by Fund Type	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
General Fund / Operating Budget					
Revenue	$260,224,732	$270,157,843	$283,525,671	$297,469,624	$314,574,126
Expenses	$259,411,232	$268,274,071	$282,277,435	$297,374,130	$314,574,126
Surplus / (Deficit)	***$813,500***	***$1,883,772***	***$1,248,236***	**$95,494**	***$0***
City of Newton and Cash Capital					
Revenue	$36,888,691	$37,486,004	$38,840,947	$44,332,421	$45,662,394
Expenses	$36,888,691	$37,486,004	$38,840,947	$44,332,421	$45,662,394
Surplus / (Deficit)	***$0***	***$0***	***$0***	**$0**	***$0***
State Grants					
Revenue	$14,118,095	$13,934,132	$16,855,963	$16,593,527	$15,017,433
Expenses	$10,569,577	$8,905,971	$13,505,961	$15,178,020	$16,101,926
Surplus / (Deficit)	***$3,548,518***	***$5,028,161***	***$3,350,002***	**$1,415,507**	***($1,084,493)***
Federal Grants					
Revenue	$6,250,290	$9,031,024	$5,283,668	$4,751,439	$4,448,698
Expenses	$6,250,290	$9,031,024	$5,283,668	$4,751,439	$4,448,698
Surplus / (Deficit)	***$0***	***$0***	***$0***	**$0**	***$0***
Private Grants & Gifts					
Revenue	$274,646	$291,876	$540,977	$225,656	$205,800
Expenses	$274,646	$291,876	$540,977	$225,656	$205,800
Surplus / (Deficit)	***$0***	***$0***	***$0***	**$0**	***$0***
National School Lunch Program					
Revenue	$4,057,621	$4,610,918	$6,077,971	$6,077,971	$6,077,971
Expenses	$4,057,621	$4,610,918	$6,077,971	$6,077,971	$6,077,971
Surplus / (Deficit)	***$0***	***$0***	***$0***	**$0**	***$0***
Other Special Revenue					
Revenue	$8,638,198	$9,477,040	$11,038,981	$11,400,150	$11,742,155
Expenses	$8,638,198	$9,477,040	$11,038,981	$11,400,150	$11,742,155
Surplus / (Deficit)	***$0***	***$0***	***$0***	**$0**	***$0***
All Fund Summary					
Revenue	$330,452,273	$344,988,837	$362,164,178	$380,850,788	$397,728,576
Expenses	$326,090,255	$338,076,904	$357,565,940	$379,339,788	$398,813,069
Surplus / (Deficit)	***$4,362,018***	***$6,911,933***	***$4,598,238***	**$1,511,001**	***($1,084,493)***

NEWTON PUBLIC SCHOOLS ALL FUNDS REVENUE SUMMARY					
Summary of Revenue by Source	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
School Operating Budget					
State Education Aid (Chapter 70)	$26,212,526	$27,433,806	$28,656,534	$30,401,034	$31,313,065
Local City of Newton Contribution	$234,012,206	$242,724,037	$254,869,137	$267,068,590	$283,261,061
School Operating Budget Total:	***$260,224,732***	***$270,157,843***	***$283,525,671***	***$297,469,624***	***$314,574,126***
City of Newton and Cash Capital					
City of Newton Schedule 19	$36,888,691	$37,486,004	$38,840,947	$44,332,421	$45,662,394
City of Newton Schedule 19 Total:	***$36,888,691***	***$37,486,004***	***$38,840,947***	***$44,332,421***	***$45,662,394***
State Grants					
Circuit Breaker Reimbursement Program	$10,619,697	$10,218,653	$13,045,410	$12,627,111	$11,544,329
METCO	$3,388,392	$3,569,753	$3,554,320	$3,820,068	$3,473,104
Teacher Diversification Pilot Program	$33,092	$82,036	$84,032		
Career Connected Learning Program Grant				$35,000	
YONDR			$60,000		
Hate Crime Prevention		$49,854			
Genocide Education			$59,750		
World Languages Proficiency	$16,122		$24,526	$36,348	
Multilingual & Homeless Support			$17,996		
CHPE - FOOD LITERACY			$5,000		
INFLUENCE 100			$3,000	$2,000	
Municipal Local Cybersecurity			$1,389		
SEL, Behavioral Health & MTSS	$60,792	$13,836	$540		
Transforming Diverse Educator Pathways				$73,000	
State Grants Total:	***$14,118,095***	***$13,934,132***	***$16,855,963***	***$16,593,527***	***$15,017,433***
Federal Grants					
IDEA Grant	$3,613,193	$4,224,752	$3,698,529	$3,652,372	$3,514,834
Title I	$488,817	$470,118	$466,429	$466,429	$466,429
Title IIA	$221,321	$185,558	$183,816	$183,816	$183,816
Title III	$124,945	$98,614	$144,735	$144,735	$144,735
Title IVA	$89,797	$46,071	$31,620	$31,620	$31,620
Perkins Vocational Education	$115,410	$135,766	$107,264	$107,264	$107,264
ESSER III	$822,029	$531,952	$298,824		
Promoting Safe and Healthy Learning			$50,000	$115,203	
Special Education Improvement			$91,838		
Municipal Local Cybersecurity			$11,153		
Time-Out Rooms Reduction & regulation		$540	$199,460	$50,000	
ARP: Homeless Children and Youth II	$2,798				

NEWTON PUBLIC SCHOOLS ALL FUNDS REVENUE SUMMARY					
Summary of Revenue by Source	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
Building Capacity for HQ Instruction through EdTech	$44,506	$17,297			
Development and Expansion of HQ Summer Learning	$100,000	$100,000			
High Quality Instructional Materials Purchase		$1,002,740			
Math Acceleration Academies	$197,665	$0			
School Nutrition Equipment Assistance for Schools	$19,809	$20,000			
CITY ARPA FUNDS PB-PUBLIC BUILD R-M	$410,000	$2,038,594			
Open Sci-Ed Grant		$89,546			
SEL, Behavioral Health & MTSS		$44,491			
Cellphone Use Pilot Program		$24,985			
Federal Grants Total	***$6,250,290***	***$9,031,024***	***$5,283,668***	***$4,751,439***	***$4,448,698***
Private Grants					
American Inst Research In Behav Sci (Air)			$208,200		
NSF-Advancing Excellence	$98,180	$138,265	$201,795	$180,000	$180,000
NSF-Innovation Prtshp	$98,649	$81,733	$77,427	$17,000	$18,000
Open Sci-Ed Grant			$42,009		
Resident Artist Pgm Gift	$11,500	$5,653	$5,750	$20,000	$0
Boston University Consortium	$15,591	$21,724	$3,484	$8,656	$7,800
Other Private Grants	$50,726	$44,501	$2,312		
Private Grants Total	***$274,646***	***$291,876***	***$540,977***	***$225,656***	***$205,800***
National School Lunch Program					
National School Lunch Program	$4,057,621	$4,610,918	$6,077,971	$6,077,971	$6,077,971
National School Lunch Program Total	***$4,057,621***	***$4,610,918***	***$6,077,971***	***$6,077,971***	***$6,077,971***
Other Special Revenue					
Athletics	$2,469,395	$2,594,705	$3,037,479	$3,128,603	$3,222,461
Newton Community Education	$2,320,227	$2,120,461	$1,999,412	$2,059,394	$2,121,176
Use of School Buildings	$1,104,498	$1,282,648	$1,157,645	$1,192,374	$1,228,146
Space Program	$360,194	$291,408	$452,213	$465,779	$479,753
Preschool Programs	$1,072,678	$1,194,550	$1,262,822	$1,300,707	$1,339,728
Transportation Fees & Reimbursements	$564,750	$1,039,603	$838,939	$864,107	$890,030
Out-of-District Tuition	$235,783	$82,963	$829,585	$854,473	$880,107
Early Morning Drop Off Program	$64,608	$122,925	$349,398	$359,880	$370,676
School Damage Recoveries	$50,076	$353,247	$100,956	$103,985	$107,104
Student Activities & Expressive Arts	$168,323	$189,291	$672,979	$723,168	$744,863
CTE & Other Program Revenue	$227,666	$205,239	$337,553	$347,680	$358,110
Other Special Revenue Total	***$8,638,198***	***$9,477,040***	***$11,038,981***	***$11,400,150***	***$11,742,155***
All Funds Revenue Total	***$330,452,273***	***$344,988,837***	***$362,164,178***	***$380,850,788***	***$397,728,576***

NEWTON PUBLIC SCHOOLS ALL FUNDS EXPENDITURE SUMMARY					
Summary of Expenditure by Source	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
School Operating Budget					
School Operating Budget	$259,411,232	$268,274,071	$282,277,435	$297,374,130	$314,574,126
School Operating Budget Total:	***$259,411,232***	***$268,274,071***	***$282,277,435***	***$297,374,130***	***$314,574,126***
City of Newton and Cash Capital					
City of Newton Schedule 19	$36,888,691	$37,486,004	$38,840,947	$44,332,421	$45,662,394
City of Newton Schedule 19 Total:	***$36,888,691***	***$37,486,004***	***$38,840,947***	***$44,332,421***	***$45,662,394***
State Grants					
Circuit Breaker Reimbursement Program	$7,071,179	$5,190,492	$9,695,408	$11,211,604	$12,628,822
METCO	$3,388,392	$3,569,753	$3,554,320	$3,820,068	$3,473,104
Teacher Diversification Pilot Program	$33,092	$82,036	$84,032		
Career Connected Learning Program Grant				$35,000	
YONDR			$60,000		
Hate Crime Prevention		$49,854			
Genocide Education			$59,750		
World Languages Proficiency	$16,122		$24,526	$36,348	
Multilingual & Homeless Support			$17,996		
CHPE - FOOD LITERACY			$5,000		
INFLUENCE 100			$3,000	$2,000	
Municipal Local Cybersecurity			$1,389		
SEL, Behavioral Health & MTSS	$60,792	$13,836	$540		
Transforming Diverse Educator Pathways				$73,000	
State Grants Total:	***$10,569,577***	***$8,905,971***	***$13,505,961***	***$15,178,020***	***$16,101,926***
Federal Grants					
IDEA Grant	$3,613,193	$4,224,752	$3,698,529	$3,652,372	$3,514,834
Title I	$488,817	$470,118	$466,429	$466,429	$466,429
Title IIA	$221,321	$185,558	$183,816	$183,816	$183,816
Title III	$124,945	$98,614	$144,735	$144,735	$144,735
Title IVA	$89,797	$46,071	$31,620	$31,620	$31,620
Perkins Vocational Education	$115,410	$135,766	$107,264	$107,264	$107,264
ESSER III	$822,029	$531,952	$298,824		
Promoting Safe and Healthy Learning			$50,000	$115,203	
Special Education Improvement			$91,838		
Municipal Local Cybersecurity			$11,153		
Time-Out Rooms Reduction & regulation		$540	$199,460	$50,000	
ARP: Homeless Children and Youth II	$2,798				
Building Capacity for HQ Instruction through EdTech	$44,506	$17,297			

NEWTON PUBLIC SCHOOLS ALL FUNDS EXPENDITURE SUMMARY					
Summary of Expenditure by Source	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
Development and Expansion of HQ Summer Learning	$100,000	$100,000			
High Quality Instructional Materials Purchase		$1,002,740			
Math Acceleration Academies	$197,665	$0			
School Nutrition Equipment Assistance for Schools	$19,809	$20,000			
CITY ARPA FUNDS PB-PUBLIC BUILD R-M	$410,000	$2,038,594			
Open Sci-Ed Grant		$89,546			
SEL, Behavioral Health & MTSS		$44,491			
Cellphone Use Pilot Program		$24,985			
Federal Grants Total	***$6,250,290***	***$9,031,024***	***$5,283,668***	***$4,751,439***	***$4,448,698***
Private Grants					
American Inst Research In Behav Sci (Air)			$208,200		
NSF-Advancing Excellence	$98,180	$138,265	$201,795	$180,000	$180,000
NSF-Innovation Prtshp	$98,649	$81,733	$77,427	$17,000	$18,000
Open Sci-Ed Grant			$42,009		
Resident Artist Pgm Gift	$11,500	$5,653	$5,750	$20,000	$0
Boston University Consortium	$15,591	$21,724	$3,484	$8,656	$7,800
Other Private Grants	$50,726	$44,501	$2,312		
Private Grants Total	***$274,646***	***$291,876***	***$540,977***	***$225,656***	***$205,800***
National School Lunch Program					
National School Lunch Program	$4,057,621	$4,610,918	$6,077,971	$6,077,971	$6,077,971
National School Lunch Program Total	***$4,057,621***	***$4,610,918***	***$6,077,971***	***$6,077,971***	***$6,077,971***
Other Special Revenue					
Athletics	$2,469,395	$2,594,705	$3,037,479	$3,128,603	$3,222,461
Newton Community Education	$2,320,227	$2,120,461	$1,999,412	$2,059,394	$2,121,176
Use of School Buildings	$1,104,498	$1,282,648	$1,157,645	$1,192,374	$1,228,146
Space Program	$360,194	$291,408	$452,213	$465,779	$479,753
Preschool Programs	$1,072,678	$1,194,550	$1,262,822	$1,300,707	$1,339,728
Transportation Fees & Reimbursements	$564,750	$1,039,603	$838,939	$864,107	$890,030
Out-of-District Tuition	$235,783	$82,963	$829,585	$854,473	$880,107
Early Morning Drop Off Program	$64,608	$122,925	$349,398	$359,880	$370,676
School Damage Recoveries	$50,076	$353,247	$100,956	$103,985	$107,104
Student Activities & Expressive Arts	$168,323	$189,291	$672,979	$723,168	$744,863
CTE & Other Program Revenue	$227,666	$205,239	$337,553	$347,680	$358,110
Other Special Revenue Total	***$8,638,198***	***$9,477,040***	***$11,038,981***	***$11,400,150***	***$11,742,155***
All Funds Expenditure Total	***$326,090,255***	***$338,076,904***	***$357,565,940***	***$379,339,788***	***$398,813,069***

Newton Public Schools Operating Budget Overview

(Level Two)

This section provides a detailed view of the Newton Public Schools General Fund/Operating Budget. The operating budget is the district's primary annual spending plan and supports instructional programs, student services, personnel, school operations, and district administration.

Three-year revenue and expenditure forecasts are omitted from the Financial Section this year, as ongoing collective bargaining negotiations make projecting salary and benefit costs (which make up approximately 87% of the NPS budget) unreliable at this time.

Summary of the Newton Budget – Operating Budget

Newton Public Schools' Operating Budget is currently comprised of a $314,574,126, an increase of $17.2 million, or 5.8%, over the FY26 adjusted budget. FY27 operating revenues and expenditures are balanced. The pages that follow provide additional information on operating revenues, expenditures, major budget assumptions, year-over-year changes, and financial trends.

SCHOOL OPERATING BUDGET					
Revenue by Category	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
State Education Aid (Chapter 70)	$26,212,526	$27,433,806	$28,656,534	$30,401,034	$31,313,065
Local City of Newton Contribution	$234,012,206	$242,724,037	$254,869,137	$267,068,590	$283,261,061
Revenue Total:	***$260,224,732***	***$270,157,843***	***$283,525,671***	***$297,469,624***	***$314,574,126***
Expenditures by Function	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
District Leadership/Admin. (1000)	$5,726,003	$6,152,781	$6,198,485	$6,384,440	$6,591,934
Instructional Services (2000)	$177,159,424	$183,134,848	$192,862,979	$206,983,379	$217,279,033
Other School Activities (3000)	$9,695,698	$10,292,133	$11,462,342	$11,881,240	$12,234,391
Operations & Maintenance (4000)	$18,245,741	$19,123,561	$19,088,550	$18,657,521	$20,108,340
Benefits & Fixed Costs (5000)	$40,059,555	$40,304,744	$43,429,661	$47,874,371	$51,973,183
Community Services (6000)	$226,800	$234,830	$241,200	$248,436	$255,889
Fixed Assets (7000)	$191,690	$253,926	$162,754	$167,637	$172,666
Debt: Retirement and Services (8000)	$0	$0	$0	$0	$0
Out of District Tuition (9000)	$8,106,321	$8,777,248	$8,831,464	$5,177,106	$5,958,690
Expenditure Total	***$259,411,232***	***$268,274,071***	***$282,277,435***	***$297,374,130***	***$314,574,126***
Difference from Revenue	***$813,500***	***$1,883,772***	***$1,248,236***	***$95,494***	***$0***

Conditions and Assumptions in the FY27 Budget:

The conditions and assumptions in formulating the FY27 budget are outlined below:

- Federal and State Grant Funding - With the increased cost of health care, steps, lanes, and COLAs, level-funding of our grant revenue translates to a reduction in programming. This is a significant factor for two grants for which a majority of the funding supports staffing: Newton's Title I, II, and III funding; and our METCO funding - across the entire district.
- Shifting and Declining Enrollment - While the district continues to experience declining enrollment, increasingly complex student needs continue to present and evolve in our students across all levels. The district remains aware of its financial constraints, while maintaining our dedication to maintaining reasonable class sizes that facilitate a supportive learning environment for all students. This budget assumes a reduction of 7.0 FTE in our elementary schools and 2 FTE additions at the middle schools.

- Yellow Bus Student Transportation – A net 3.7% budget increase based on our current five-year contractual rate increase, our anticipated fee offsets, and our current fleet of 34 in-city buses.
- Special Education Transportation – Adjusts for a rate increase and assumes an overall increase of 2.1% for FY27. More information on Special Education and Yellow Bus Transportation can be found in the “Overview by Major Program Area” section under the subsection “Transportation”.
- Special Education Tuition – An increase in the gross out-of-district tuition budget based on a state-set rate from the Operational Services Division of 3.04% for day and residential private school placements, as well as rising student need and our anticipated end-of-year expenses in FY26.

- Special Education Circuit Breaker Reimbursement – Anticipates 75% of net claims for a total reimbursement of $10,128,822 with the State funding for special education with special education transportation reimbursement included.

- Charter Maintenance (Building Maintenance) - Overall, the Facilities Maintenance budget will increase by $66,000, which represents an overall increase of 2.0%. The district has been making incremental progress year over year towards addressing the underfunding in this department.

- Additional Capital Projects - The following City funding for curriculum and additional capital projects were funded by the City in FY25 and are either completed or in process. Completed Projects include:

- $325,000 - William's auditorium ceiling, restroom, and playground improvements
- $350,000 - Newton South H Building chiller replacement
- $1,100,000 - Mason Rice roof replacement
- $300,000 - Bigelow and Brown PA system upgrades – completed
- $375,000 - Restroom upgrade at Mason Rice, Bowen, Memorial Spaulding, and Peirce

Ongoing Projects Include:

- $925,000 - District Wide Instructional and Curriculum Materials
- $425,000 - North High pool air-handling unit replacement
- 1,200,000 -Peirce roof replacement
- $900,000 - Restroom upgrades at Day
- $300,000 - Repave the parking lot at the Brown Middle School
- $2,000,000 - Procure new math curriculum
- $300,000 - Replace the VOIP phone systems at Newton North and Newton South.

- All User Fees – The School Committee approved fee increases in several areas beginning in FY26. As always, our generous financial assistance will be available to families in need. Please see our list of Fee Payment and Waiver Information on our website.

NPS FY27 Budget Context

State Level Considerations

Similar to the last few years, school districts across Massachusetts are experiencing a “perfect storm” of fiscal challenges.

- Federal funding for pandemic recovery has expired.
- Any positions or programs funded through ESSER must be eliminated or supported with other funding.
- However, major expenses are rising significantly, particularly substitute services, utilities, and out-of-district tuition, as well as Health Insurance.
- Chapter 70, the largest source of state funding for schools, has not increased at a rate that keeps pace with inflation.
- The Circuit Breaker program is not fully funded.
- Local revenue is not increasing enough to make up the difference, unless voters are willing to support a Proposition 2½ override.
- This context is not a one-year problem. These pressures will be compounded in the years ahead.

Local Newton Considerations

The Newton FY27 budget landscape includes five major consideration areas in keeping with the state budget landscape shown above and expounded upon below.

1. Growing & Complex Student

Newton, along with all other Massachusetts communities, continues to cope with growing, and increasingly complex and persistent student needs, both in academics and in social-emotional health and well-being. These needs have only been exacerbated by the pandemic, increased isolation and interpersonal and emotional setbacks post-pandemic, and student needs and unfunded state mandates to meet them are growing, despite declining enrollment.

2. Benefit and Salary costs outpacing our revenue

Health insurance costs have been rapidly rising across Massachusetts, and Newton is no exception. Historically, health insurance rates have risen annually at a rate of roughly 5.0%; in FY26, however, health insurance rates rose by 11%. We are now planning a 9% rate increase in FY27, for a total increase of approximately 20% over 2 years. The impact of these additional costs, as well as additional subscribers to our plans require the district to spend an additional $4.2M in health insurance costs over those in FY26’s budget. This represents an overall 9.8% increase for health insurance.

Other benefit costs are anticipated to rise much less rapidly, save for Worker’s Compensation, which is anticipated to rise by 25% over FY25’s costs, and Medicare Part B, which has actually been steadily decreasing due to being slowly phased out over the past two years. Overall, all employee benefits costs are rising in FY26 by a grand total of $3.8M, or 8.9%.

In addition to rising health insurance costs, Newton has the added budget pressure of its salary costs increasing, as is the case for many municipalities; indeed, many who have recently settled new educator contracts have made cuts due to new costs. With salary and benefits costs already making up 87% of the district's budget, these increases place considerable budgetary pressure on the district to meet these growing employee costs while also maintaining a high level of quality education for its students. Our education stabilization fund was composed to help guard against this possibility for Newton but given new, added financial pressures (not regarding educator contracts), the district again finds itself in a difficult financial position.

3. Reliance on circuit breaker carryforward and use of one-time funding

One of the more challenging aspects of the NPS budget over the last several years has been the reliance and use of one-time funding and Circuit Breaker carryforward funds to balance the budget. In FY26, the district required $3,350,000 in Circuit Breaker carry forward funding to balance our budget. Additionally, we used approximately $4.5M of City one time funds to also balance our FY26 budget, which has now been added to our base allocation.

All of this one-time funding effectively helps to lower our budget gaps in each year, but when the funding does not recur, creates a budget gap in a future year. This structural deficit is not sustainable in the long term. Our FY27 budget was built with a planned $2,500,000 Circuit Breaker carryforward and we will attempt to continue to lower this carryforward dependency in future years.

In order to realize this amount of carryforward, however, we have to create a self-imposed budget freeze on our FY 26 budget and not fully fund our work in this school year to fund the next. This long-standing process for NPS has been approved in prior administrations but is not favored nor recommended by the current superintendent. Managing finances in this way, shortchanges children in the current FY 26 budget to pay for subsequent years; this is an indicator of a budget that is overly restricted; so the community must know that year-over-year, the district self-imposes a spending freeze and therefore spends less than our allocation to run its schools–and therein, we are not able to run the robust slate of programs and services children need and Newton deserves. It is preferred that the school budget be increased to meet the demands placed upon it vs. using one-time funding small amounts agreed to without a longer-term plan/agreement.

4. Continued rising expenses - The Big Three (Utilities, Tuition, Substitutes)

Beyond our rising salary and benefit costs, we are also experiencing substantial increases in three areas–due to a variety of reasons including higher usage, rates and inflationary pressure for FY27. The three main drivers below are responsible for approximately $2.8M of the $3.5 M expense increase and includes:

- Utilities are projected to increase $1,085,000, mainly attributable to electricity costs for increased supply, delivery rates and higher usage at our buildings, given our large square footage with more air-conditioning.
- Out-of-District Tuition is expected to increase by $942,00 increase, or nearly 20% . This represents a Gross Tuition cost of $18.3 M, which still carries risk in our assumptions. It should be known that these placements allow our young people to receive the most tailored and intensive educational program for their disabilities that are possible. If we

cannot service young people in our system, we serve them in outplacements with transportation costs–but this is rare given the expertise extant in the Newton Schools. Newton is a lighthouse district for such programs and is a model for the nation.

- Contracted Services are projected to increase by $903,306, or 30% from FY26. This increase is driven primarily for our third-party substitute vendor to cover staff absences in schools.

Commitment to finding efficiencies and new revenue

We are committed to seeking new sources of funds through a variety of channels, as well as aggressively pursuing grant opportunities, finding new operational efficiencies and revenue opportunities to aid our future budgets. Of course, the new challenges at the federal grant level mean that we may not have the same resources available to us as we have in prior years. All budgets contain areas of risk and trade-offs and, as always, we will continue to closely monitor, assess, and report on our financial situation and work with our city partners to address the challenges that we face. Below is a list of incremental fees, efficiencies, and savings that NPS has undertaken to achieve a more sustainable budget over time. We will continue to recommend the district venture into more revenue generating areas in the future, e.g. school choice program, increasing the number of tuition bearing non-special education preschool classes offered to the community.

Incremental Fees and Other Revenue		
Item	**FY25**	**FY26**
Additional Revenue from Strong Fee Collection Practices	-$50,000	-$51,500
Thrive Development and Alumni Development and Donations Campaign	-$10,000	-$10,300
Helpsy Textile Bins	-$39,000	-$40,170
Preschool programs tuition rate increase	-$150,000	-$154,500
FY26 - Use of School Building rate increase	0	-$127,500
Fee Increases in accordance with actual rate increase	-$45,00	-$162,000
Total Incremental Fees and other Revenue	**-$294,000**	**-$545,970**

Efficiencies and Savings		
Item	**FY25**	**FY26**
Contracted Services Savings due to additional Special Education Classroom	-$217,000	-$223,510
Reduction of Assistant. Director	-$96,000	-$98,880
Reduction of HS program due to attrition	-$103,000	-$106,090
Private School Busing Change		-$250,000
Total Efficiencies and Savings	**-$416,000**	**-$678,480**
Total Revenue and Efficiencies Per Year	**-$710,00**	**-$1,224,450**
Cumulative Total		**-$1,934,459**

In conclusion, the Newton Public Schools Budget for FY27 reflects a restrained and strategic approach to financial management and prioritizing academic excellence, equity, and community engagement. It should be noted that this budget does contain areas of risk, particularly with a dramatically different strategy for Federal funding that has not been confirmed, which may force significant reprioritization within the State's budget priorities However, this budget aims to position the district for continued success in providing high-quality education to all students while striving for fiscal responsibility and sustainability. It must be asserted, very clearly, to our community: this budget does not yet achieve the aspired goals of the district or the vision that Dr. Nolin, the leadership team and the community stakeholders who joined in a myriad of listening and planning sessions has articulated through the District Strategic Plan and Goals including the Portrait of a Learner and strategic planning groups.

FY27 BUDGET SUMMARIES

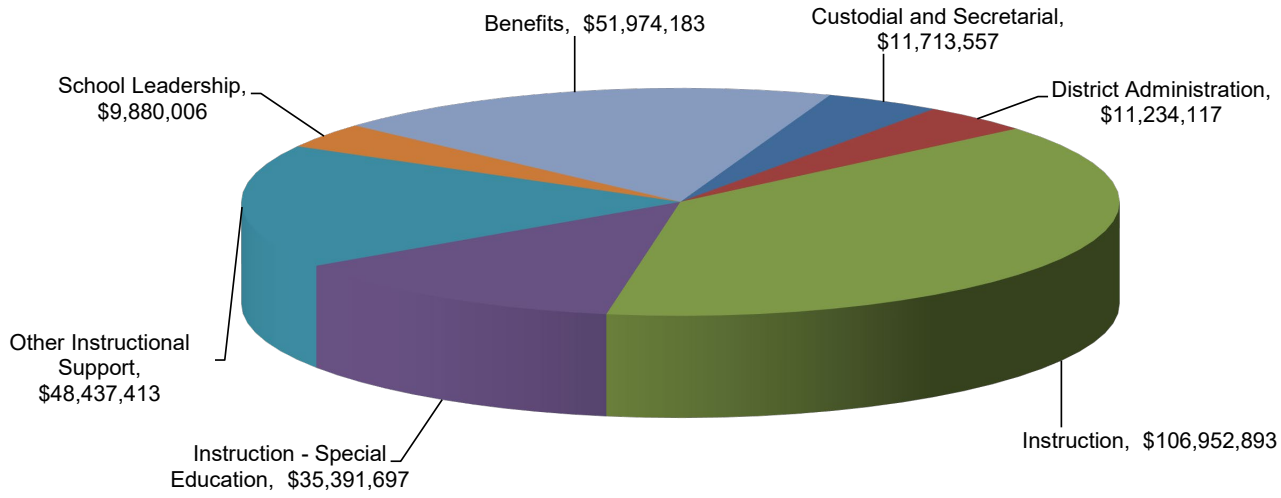
The School Committee Approved Budget Summary by Type of Spending, which provides both pie charts and an in-depth table breaking down NPS's budget by major expenditure category. The table also provides information regarding NPS' historical spending going back to FY23.

FY27 SCHOOL COMMITTEE APPROVED BUDGET
SUMMARY BY TYPE OF SPENDING

							ORIGINAL		ADJUSTED			APPROVED	Change from FY26 to FY27		
DESCRIPTION	FY23 FTE	FY23 ACTUAL	FY24 FTE	FY24 ACTUAL	FY25 FTE	FY25 ACTUAL	FY26 FTE	FY26 BUDGET	FY26 FTE	FY26 BUDGET	FY27 FTE	FY27 BUDGET	FTE	BUDGET	%
K-12 ENROLLMENT		**11,717**		**11,596**		**11,494**		**11,335**		**11,335**		**11,218**			
Change from Previous Year		**-93 students**		**-121 students**		**-102 students**		**-159 students**		**-159 students**		**-117 students**			
SALARIES															
Elementary Teachers	257.0	$24,334,303	256.0	$24,839,394	264.4	$25,767,704	244.8	$25,214,823	248.8	$24,772,929	241.8	$25,793,227	-7.0	$1,020,298	4%
Middle School Teachers	195.1	$19,208,063	182.4	$18,762,457	185.1	$19,757,697	183.1	$20,123,600	185.1	$19,929,431	187.1	$21,159,272	2.0	$1,229,841	6%
High School Teachers	261.3	$26,293,018	258.8	$26,989,092	273.1	$28,502,768	273.1	$29,809,921	274.7	$29,508,087	271.7	$30,899,000	-3.0	$1,390,913	5%
Student Services Teachers	314.0	$28,743,611	319.1	$30,737,492	321.9	$31,798,558	324.1	$33,703,892	321.3	$33,319,027	323.3	$35,391,697	2.0	$2,072,670	6%
Specialists and Librarians	161.9	$16,008,614	166.8	$17,180,328	166.3	$17,431,251	180.9	$19,363,012	182.6	$19,713,703	188.7	$21,408,138	6.2	$1,694,435	9%
Psych, Guidance, Social Workers, Medical	126.3	$13,661,380	127.5	$13,860,328	137.2	$15,416,913	137.1	$16,165,445	136.1	$15,783,171	136.1	$16,595,379	0.0	$812,208	5%
All Aides	530.5	$22,487,426	496.9	$23,102,360	520.1	$24,955,036	507.5	$26,057,786	547.6	$29,537,061	546.9	$31,842,034	-0.8	$2,304,973	8%
Principals, Asst Pr., Dept. Heads, Housemaster	61.7	$9,198,829	60.6	$9,248,140	60.8	$9,452,939	61.8	$9,908,031	59.9	$9,606,359	59.4	$9,880,006	-0.5	$273,647	3%
Administration and Coordinators	81.6	$10,029,608	83.4	$10,744,052	87.1	$11,391,078	83.9	$11,361,983	88.5	$11,666,350	82.0	$11,234,117	-6.5	-$432,233	-4%
Custodians and Secretaries	168.7	$10,359,964	166.8	$10,475,827	166.2	$10,602,067	167.7	$11,424,472	168.7	$11,196,816	165.7	$11,713,557	-3.0	$516,741	5%
Longevity, Substitutes, Stipends, OT (No FTE)	0.0	$6,146,837	0.0	$5,640,943	0.0	$6,684,872	0.0	$7,920,687	2.0	$8,088,009	2.0	$7,693,256	0.0	-$394,753	-5%
Reserve Teachers	0.0	$0	0.0	$0	0.0	$0	3.0	$243,900	0.0	$0	0.0	$0	0.0	$0	0%
SUBTOTAL BASE SALARIES	**2158.1**	**$186,471,653**	**2118.2**	**$191,580,413**	**2182.1**	**$201,760,882**	**2166.9**	**$211,297,552**	**2215.3**	**$213,120,943**	**2204.7**	**$223,609,683**	**-10.6**	**$10,488,740**	**5%**
BENEFITS															
Health Insurance		$34,715,538		$35,712,946		$38,750,975		$41,594,736		$43,282,933		$46,976,501		$3,693,567	9%
Dental Insurance		$550,495		$543,497		$546,180		$631,575		$630,268		$635,122		$4,854	1%
Life Insurance		$21,437		$31,999		$29,062		$35,555		$35,555		$36,711		$1,156	3%
Disability Insurance		$10,739		$12,998		$11,245		$15,388		$15,388		$15,403		$15	0%
Medicare		$2,627,350		$2,704,300		$2,861,726		$3,011,107		$3,011,441		$3,169,151		$157,710	5%
Medicare Part B		$1,307,075		$650,609		$309,785		$100,000		$100,000		$230,205		$130,205	130%
Mtrb Pension Contb.		$0		$0		$23,778		$24,848		$24,848		$10,000		-$14,848	0%
Unemployment		$249,088		$136,166		$275,683		$250,000		$250,000		$275,000		$25,000	10%
Workers Comp		$400,000		$400,000		$400,000		$500,000		$500,000		$500,000		$0	0%
Other Post Employment Benefits		$2,903,623		$4,763		$620		$0		$0		$0		$0	0%
Travel Reimbursement		$112,447		$116,139		$111,792		$120,931		$120,931		$126,091		$5,160	4%
SUBTOTAL BENEFITS		**$42,897,792**		**$40,313,418**		**$43,320,844**		**$46,284,140**		**$47,971,364**		**$51,974,183**		**$4,002,819**	**8%**
EXPENSES															
Per Pupil Allocation		$977,680		$1,182,526		$1,115,415		$1,290,704		$1,287,431		$1,287,687		$256	0%
Utilities		$4,954,063		$5,632,845		$6,014,233		$6,245,004		$6,245,004		$7,330,009		$1,085,005	17%
Charter Maintenance		$3,584,527		$3,644,924		$3,980,927		$2,509,000		$3,801,067		$3,430,600		-$370,467	-10%
Equipment Repair		$1,044,031		$991,526		$777,827		$745,490		$687,234		$376,431		-$310,803	-45%
Contract Services		$2,382,845		$2,690,836		$3,674,199		$2,584,781		$2,899,824		$3,876,344		$976,520	34%
Tuition		$8,106,521		$9,454,685		$8,568,646		$7,447,429		$5,005,606		$5,787,190		$781,584	16%
Yellow Bus Transportation		$3,762,703		$3,162,744		$3,764,879		$3,508,200		$3,508,200		$3,745,140		$236,940	7%
Special Education Transportation		$2,766,799		$4,164,778		$4,713,614		$5,699,314		$7,041,137		$7,115,771		$74,634	1%
Textbooks and Instructional Materials		$954,839		$658,403		$418,876		$745,653		$1,004,762		$931,454		-$73,308	-7%
Custodial / Cleaning Supplies		$475,901		$359,696		$449,371		$398,423		$402,225		$355,513		-$46,712	-12%
In-State and Out of State Travel		$156,480		$142,857		$194,235		$255,730		$265,706		$297,605		$31,899	12%
Admin Supplies and Expenses		$552,420		$291,734		$330,076		$566,676		$588,351		$506,590		-$81,761	-14%
Equipment		$1,658,181		$1,733,686		$2,516,926		$1,736,047		$2,302,844		$2,561,446		$258,602	11%
Athletics		$1,420,000		$1,340,000		$1,500,000		$1,600,000		$1,288,423		$1,330,000		$41,577	3%
Athletics Transportation		$0		$31,170		$61,798		$43,480		$43,480		$43,480		$0	0%
School Lunch Subsidy		$0		$0		$0		$6,000		$6,022		$15,000		$8,978	149%
SUBTOTAL EXPENSES		**$32,796,993**		**$35,482,410**		**$38,081,022**		**$35,381,931**		**$36,377,316**		**$38,990,260**		**$2,612,944**	**7%**
TOTAL GENERAL FUND	**2158.1**	**$262,166,437**	**2118.2**	**$267,376,241**	**2182.1**	**$283,162,747**	**2166.9**	**$292,963,623**	**2215.3**	**$297,469,624**	**2204.7**	**$314,574,126**	**-10.6**	**$17,104,502**	**5.7%**
TOTAL BUDGET INCREASE	**41.5**	**$9,410,140**	**-39.8**	**$5,209,804**	**63.9**	**$15,786,506**	**-15.2**	**$9,800,876**	**33.2**	**$14,306,877**	**-10.6**	**$17,104,502**			
% INCREASE		**4.1%**		**2.0%**		**5.9%**		**3.5%**		**5.1%**		**5.7%**			

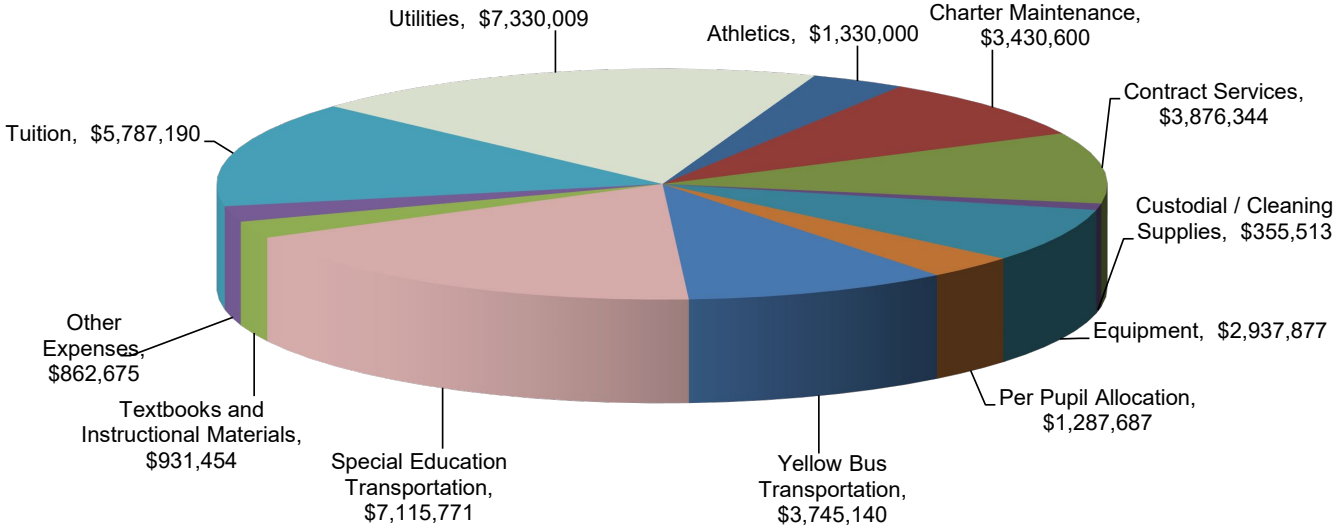
FY27 SCHOOL COMMITTEE APPROVED BUDGET
SUMMARY BY TYPE OF SPENDING

FY27 SC Approved Budget: Salaries and Benefits



TOTAL FY27 SALARIES AND BENEFITS: $277,583,866
87.6% OF TOTAL OPERATING BUDGET

FY27 SC Approved Budget: Expenses



TOTAL FY27 EXPENSES:$38,990,260
12.4% OF TOTAL OPERATING BUDGET

FY27 BUDGET BY ACCOUNT

FY27 School Committee Approved Budget by Account offers a breakdown of NPS' expenses not just by object category, but by specific object code.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY ACCOUNT

BUDGET SUMMARY

Account Name	FY25 ACTUAL		FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 APPROVED BUDGET		CHANGE FROM FY26 ADJ. BUDGET		
	$	FTEs	$	FTEs	$	FTEs	$		FTEs	$	%
Salaries Summary											
SALARIES	$202,034,185	2,166.9	$211,544,428	2,215.3	$213,367,819	2,204.7	$223,870,967		(10.6)	$10,503,148	4.92%
BENEFITS	$43,320,844		$46,282,640		$47,969,864		$51,973,183			$4,003,319	8.35%
	$245,355,028	**2,166.9**	**$257,827,068**	**2,215.3**	**$261,337,683**	**2,204.7**	**$275,844,150**		**(10.6)**	**$14,506,467**	**5.55%**
Expenses Summary											
UTILITIES	$6,014,233		$6,245,004		$6,245,004		$7,330,009			$1,085,005	17.37%
MAINTENANCE	$4,987,653		$3,519,543		$4,720,656		$4,046,393			($674,263)	-14.28%
CONTRACT SERVICES	$3,654,873		$2,656,158		$2,947,146		$3,880,738			$933,592	31.68%
TUITION	$8,672,802		$7,618,929		$5,177,106		$5,958,690			$781,584	15.10%
TRANSPORTATION	$8,543,081		$9,250,994		$10,592,817		$10,904,391			$311,574	2.94%
SUPPLIES	$1,793,273		$2,393,852		$2,722,674		$2,584,636			($138,038)	-5.07%
EQUIPMENT	$2,650,268		$1,852,075		$2,438,114		$2,695,119			$257,005	10.54%
ATHLETICS	$1,500,000		$1,600,000		$1,288,423		$1,330,000			$41,577	3.23%
	$37,816,182		**$35,136,555**		**$36,131,940**		**$38,729,976**			**$2,598,036**	**7.19%**
TOTAL	**$283,171,210**		**$292,963,623**	**2,215.3**	**$297,469,624**	**2,204.7**	**$314,574,126**		**(10.6)**	**$17,104,502**	**5.75%**

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY ACCOUNT

Account Name	Account	FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 APPROVED BUDGET		CHANGE FROM FY26 ADJ. BUDGET		
		$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
Salaries:											
Teacher Salaries	510101	$119,624,996	1,179.31	$124,952,734	1,183.76	$123,978,516	1,183.91	$131,228,119	0.15	$7,249,603	5.85%
Coordinator Salaries	510103	$2,349,377	16.20	$2,471,333	10.90	$1,557,709	9.90	$1,503,462	(1.00)	($54,247)	-3.48%
Music/Drama Salaries	510104	$162,912		$154,904		$137,145		$136,850		($295)	-0.22%
Psychologist Salaries	510105	$3,812,801	28.00	$3,928,732	28.00	$3,806,114	28.00	$4,016,975		$210,861	5.54%
Guidance Counselor Salaries	510106	$4,055,647	37.35	$4,291,261	37.35	$4,216,391	37.35	$4,418,953		$202,562	4.80%
Counselors Non-Guidance	510107	$2,516,501	23.62	$2,580,442	22.62	$2,445,715	22.62	$2,575,128		$129,413	5.29%
School Legal Salaries	510109	$165,407	1.00	$171,661	1.00	$167,869	1.00	$175,906		$8,037	4.79%
Principal Salaries	510110	$3,688,524	21.00	$3,803,102	21.00	$3,775,904	21.00	$3,900,952		$125,048	3.31%
Asst Principal Salaries	510111	$1,570,303	11.50	$1,657,120	11.50	$1,667,157	11.00	$1,659,558	(0.50)	($7,599)	-0.46%
Schl Department Head Salaries	510112	$2,208,529	14.85	$2,241,469	14.00	$2,155,800	14.00	$2,231,446		$75,646	3.51%
Admin Support Salaries	510114	$3,434,585	28.50	$3,436,745	29.23	$3,481,933	27.73	$3,364,022	(1.50)	($117,911)	-3.39%
Central Staff Salaries	510115	$1,504,036	7.00	$1,513,214	8.00	$1,701,128	8.00	$1,757,583		$56,455	3.32%
Supervisory Salaries	510116	$777,312	7.09	$953,810	6.09	$746,094	6.09	$758,943		$12,849	1.72%
Specialist Salaries	510117	$1,461,213	10.95	$1,324,450	9.95	$1,116,532	9.95	$1,164,753		$48,221	4.32%
Housemaster Salaries	510118	$1,176,080	8.00	$1,212,851	8.00	$1,218,635	8.00	$1,262,958		$44,323	3.64%
Assistant Director Salaries	510119	$499,723	2.00	$261,247	8.00	$975,124	7.50	$963,009	(0.50)	($12,115)	-1.24%
Director Salaries	510120	$1,171,548	7.00	$1,150,418	9.80	$1,535,229	9.30	$1,519,635	(0.50)	($15,594)	-1.02%
Tech Support Assistant Salaries	510121	$874,735	8.60	$911,221	8.60	$920,563	8.60	$958,769		$38,206	4.15%
Vice Principals Salaries	510123	$298,719	2.00	$312,482	2.00	$315,572	2.00	$328,753		$13,181	4.18%
Athletic Trainer Salaries	510124				2.00	$151,125	2.00	$162,397		$11,272	7.46%
Medical Salaries	510133	$2,154,158	21.20	$2,359,125	21.20	$2,226,313	21.20	$2,343,189		$116,876	5.25%
Summer Day Salaries	510136	($4,820)		$49,014		$49,014		$24,887		($24,127)	-49.22%
Librarian Salaries	510138	$2,041,429	18.70	$2,129,364	18.70	$2,090,328	18.70	$2,202,462		$112,134	5.36%
Social Worker Salaries	510140	$2,843,259	26.95	$3,005,885	26.95	$3,088,639	26.95	$3,241,134		$152,495	4.94%
Secretarial Salaries	510221	$5,185,518	76.00	$5,425,782	77.00	$5,424,905	76.00	$5,639,144	(1.00)	$214,239	3.95%
Summer Aide-Timesheets	510311	$905,255		$886,369		$871,369		$928,369		$57,000	6.54%
Aide Timesheets	510312	$246,689		$135,000		$122,000		$135,000		$13,000	10.66%
Aide Salaries-40 Hrs	510316	$10,236,603	273.75	$10,639,246	293.94	$11,498,756	293.00	$12,852,587	(0.95)	$1,353,831	11.77%
Aide Specialist-40 Hrs	510318	$13,566,488	233.77	$14,397,171	253.66	$17,044,936	253.86	$17,926,077	0.20	$881,142	5.17%
ISS Salaries	510320	$830,675		$1,150,000		$1,150,000		$1,200,000		$50,000	4.35%
Custodial/Maint Salaries	510331	$5,316,700	89.00	$5,780,193	89.00	$5,553,415	87.00	$5,842,913	(2.00)	$289,498	5.21%
Non-Aligned Salaries	510340	$1,263,432	13.60	$1,391,838	13.00	$1,272,490	10.00	$960,627	(3.00)	($311,863)	-24.51%

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY ACCOUNT

Account Name	Account	FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 APPROVED BUDGET		CHANGE FROM FY26 ADJ. BUDGET		
		$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
Timesheet Salaries	510342	$124,775		$50,000		$50,000		$50,000			
Lunchroom Attendants - Elementary	510345	$89,415		$160,812		$160,812		$155,797		($5,015)	-3.12%
Elected Official w/Benefits	511103	$56,188		$126,344		$62,000		$62,000			
Work Study Wages	512003	$45,336		$49,200		$49,200		$51,000		$1,800	3.66%
Coaches & Officials Wages	512004	$29,823		$125,156		$125,156		$99,432		($25,724)	-20.55%
Substitute Clerical Wages	512005	$66,365		$85,000		$85,000		$85,000			
Substitute Teachers	512006	$1,131,551		$1,420,000		$1,420,000		$1,268,971		($151,029)	-10.64%
School Tutors	512007	$45,362		$40,628		$40,628		$40,628			
Interns	512008	$122,007		$266,500		$266,500		$14,000		($252,500)	-94.75%
Music Accompanists	512009	$41,425		$31,360		$31,360		$31,400		$40	0.13%
School Chaperones	512010	$16,831		$13,218		$13,218		$13,000		($218)	-1.65%
Regular Overtime	513010	$231,118		$32,000		$32,000		$7,000		($25,000)	-78.13%
Work By Other Departments	513040	$61,066		$72,400		$72,400		$72,400			
Work by Public Buildings	51304B	$201,774		$174,476		$174,476		$188,884		$14,408	8.26%
Longevity	514001	$1,155,884		$1,176,905		$1,176,905		$1,281,290		$104,385	8.87%
Education Incentive Pay	514003	$200,000		$625,000		$625,000		$625,000			
Shift Differential	514004	$259,671		$282,499		$282,499		$275,559		($6,940)	-2.46%
Unit C Licensure Incentive	514010	$11,468		$25,000		$25,000		$25,000			
Firing License	514305	$4,201		$4,200		$4,200		$4,200			
Other Stipends	514309	$613,481		$468,914		$504,914		$468,677		($36,237)	-7.18%
School Extra Assignments	514310	$467,837		$499,383		$528,883		$530,918		$2,035	0.38%
Summer Other Stipends	514319	$805,535		$835,000		$835,000		$798,000		($37,000)	-4.43%
Other Compensation	515000			$2,500		$500		$500			
Retirement Incentive	515001	$80,000		$57,000		$77,000		$80,000		$3,000	3.90%
Sick Leave Buy Back	515004	$123,452		$105,000		$125,000		$130,000		$5,000	4.00%
Sick Leave Incentive	515010	$31,788		$55,000		$55,000		$45,000		($10,000)	-18.18%
Clothing Allowance	515101	$64,500		$66,750		$66,750		$66,750			
Non-Elective 403B Contrib.	515204	$15,000		$15,000		$15,000		$15,000			
Private Duty Details	515401			$1,000		$1,000		$1,000			
SUBTOTAL SALARIES		**$202,034,185**	**2,166.9**	**$211,544,428**	**2,215.3**	**$213,367,819**	**2,204.7**	**$223,870,967**	**(10.6)**	**$10,503,148**	**4.92%**

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY ACCOUNT

Account Name	Account	FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 APPROVED BUDGET		CHANGE FROM FY26 ADJ. BUDGET		
		$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
Suspense - To be transferred:											
Schl Fund 01 Suspense	51000A	($8,463)									
SUBTOTAL SUSPENSE, ETC.		**($8,463)**									
Benefits:											
Unemployment Benefits	570200	$275,683		$250,000		$250,000		$275,000		$25,000	10.00%
Vehicle Use Reimbursement	571000	$111,792		$119,431		$119,431		$125,091		$5,660	4.74%
Workers Comp Insurance	575007	$400,000		$500,000		$500,000		$500,000			
Dental Insurance	57DENT	$544,980		$631,575		$630,268		$635,122		$4,854	0.77%
Disability Insurance	57DISA	$12,445		$15,388		$15,388		$15,403		$15	0.10%
Health Insurance	57HLTH	$38,750,975		$41,594,736		$43,282,933		$46,976,501		$3,693,567	8.53%
Basic Life Insurance	57LIFE	$29,062		$35,555		$35,555		$36,711		$1,156	3.25%
Medicare Payroll Tax	57MEDA	$2,861,726		$3,011,107		$3,011,441		$3,169,151		$157,710	5.24%
Medicare Part B Reimb	57MEDB	$309,785		$100,000		$100,000		$230,205		$130,205	130.21%
Pension Contribution	57MTRS	$23,778		$24,848		$24,848		$10,000		($14,848)	-59.76%
Other Post Employment Benefits	57OPEB	$620									
HEALTH INSURANCE AND BENEFITS		**$43,320,844**		**$46,282,640**		**$47,969,864**		**$51,973,183**		**$4,003,319**	**8.35%**
Utilities:											
Electricity	521000	$3,461,745		$3,695,670		$3,777,270		$4,719,083		$941,813	24.93%
Natural Gas	521100	$2,280,510		$2,250,944		$2,169,344		$2,312,536		$143,192	6.60%
Telephone	534010	$97,624		$115,000		$115,000		$115,000			
Cellular Telephones	534020	$33,090		$48,550		$48,550		$48,550			
Internet Access Charges	534040	$39,644		$39,840		$39,840		$39,840			
Heating Oil	541200	$88,123		$75,000		$75,000		$75,000			
Gasoline	548000	$12,057		$15,000		$15,000		$15,000			
Diesel Fuel	548100	$1,441		$5,000		$5,000		$5,000			
SUBTOTAL UTILITIES		**$6,014,233**		**$6,245,004**		**$6,245,004**		**$7,330,009**		**$1,085,005**	**17.37%**
Maintenance:											
Office Equipment R&M	524010	$52,024		$87,534		$93,408		$93,735		$327	0.35%
Computer Equipment R&M	524050	$113,922		$133,390		$98,918		$76,000		($22,918)	-23.17%
Public Building R&M	524070	$3,392,287		$2,054,946		$3,369,231		$2,935,398		($433,833)	-12.88%
Departmental Equip R&M	524080	$83,091		$78,270		$78,270		$99,000		$20,730	26.49%
Software Maintenance	524100	$533,404		$454,238		$428,449		$146,870		($281,579)	-65.72%
Audio-Visual Equip R-M	524110							$1,389		$1,389	
Instructional Equipment R & M	524140	$92,132		$124,392		$124,176		$107,700		($16,476)	-13.27%
Document Shredding	524500	$1,523		$3,000		$7,294		$6,800		($494)	-6.77%
Rental - Vehicles	527300	$800		$4,000		$4,000		$4,000			
Rental - Equipment	527400	$92,190		$96,512		$98,620		$114,920		$16,300	16.53%
Rental - Storage Containers	527600	$30,499		$2,000		$13,997		$30,500		$16,504	117.91%
Collection- Recyclables	529220							$2,500		$2,500	
Motor Vehicle Inspections	530300	$3		$250				$250		$250	
Building Maint Supplies	543000	$315,900		$232,978		$213,260		$264,331		$51,071	23.95%
Cleaning/Custodial Supplies	545000	$182,059		$185,033		$125,033		$100,000		($25,033)	-20.02%
Chemicals	559700	$97,820		$63,000		$66,000		$63,000		($3,000)	-4.55%
SUBTOTAL MAINTENANCE		**$4,987,653**		**$3,519,543**		**$4,720,656**		**$4,046,393**		**($674,263)**	**-14.28%**

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY ACCOUNT

Account Name	Account	FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 APPROVED BUDGET		CHANGE FROM FY26 ADJ. BUDGET		
		$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
Contract Services + Travel:											
Networking/Wiring Services	524020	$1,950		$4,000		$4,000		$4,000			
Consultants	530100	$1,444,413		$1,054,332		$1,157,332		$1,171,032		$13,700	1.18%
Auditing Services	530201	$6,000		$7,500		$7,500		$8,500		$1,000	13.33%
Tutoring Services	530210	$72,341		$20,000		$20,000		$20,000			
Document Preservation	530400	$3,789		$8,399		$7,827		$8,695		$868	11.09%
Photographic Services	530600	$435		$250		$250		$1,000		$750	300.00%
Legal Services	530900	$41,299		$75,000		$75,000		$176,367		$101,367	135.16%
Temporary Staffing Services	531300	$1,918,376		$1,190,000		$1,350,169		$2,196,800		$846,631	62.71%
Training Expenses	531900	$16,342		$37,900		$44,230		$38,830		($5,400)	-12.21%
Professional Development	531902					$20,874		$24,975		$4,101	19.65%
Fee Instructors	535000	$3,689		$4,500		$4,500		$4,500			
Fee Umpires/Officials	535100	$15,251		$12,000		$11,910		$12,000		$90	0.76%
Pest Control Services	538200	$21,776		$15,000		$17,940		$20,000		$2,060	11.48%
In-State Conferences	571100	$60,776		$115,700		$111,037		$102,770		($8,267)	-7.45%
Out-Of-State Travel	572000	$43,911		$54,780		$57,780		$54,850		($2,930)	-5.07%
Claims/Settlements	572500	$1,526		$53,797		$53,797		$33,419		($20,378)	-37.88%
Employee Honesty Bonds	575005	$3,000		$3,000		$3,000		$3,000			
SUBTOTAL CONTRACT SVCS.		**$3,654,873**		**$2,656,158**		**$2,947,146**		**$3,880,738**		**$933,592**	**31.68%**
Tuition:											
Tuition Assistance	532100	$104,156		$171,500		$171,500		$171,500			
In-District Tuitions	532201	$83,236		$95,000		$95,000		$90,000		($5,000)	-5.26%
Out-Of-District Tuitions	532202	$8,484,780		$7,347,429		$4,905,606		$5,697,190		$791,584	16.14%
Summer Tuitions	532203	$630		$5,000		$5,000				($5,000)	-100.00%
SUBTOTAL TUITION		**$8,672,802**		**$7,618,929**		**$5,177,106**		**$5,958,690**		**$781,584**	**15.10%**
Transportation:											
Pupil Transportation	538301	$3,227,989		$3,203,450		$3,203,450		$3,433,120		$229,670	7.17%
Field Trip Transportation	538302	$56,298		$47,200		$47,200		$46,500		($700)	-1.48%
Private School Transportation	538303	$241,200		$62,550		$62,550		$65,520		$2,970	4.75%
Special Ed. Transportation	538304	$4,713,614		$5,699,314		$7,041,137		$7,115,771		$74,634	1.06%
Athletic Transportation	538305	$61,798		$43,480		$43,480		$43,480			
Mckinney Vento/ DCF Trans	538300	$242,182		$195,000		$195,000		$200,000		$5,000	2.56%
SUBTOTAL TRANSPORTATION		**$8,543,081**		**$9,250,994**		**$10,592,817**		**$10,904,391**		**$311,574**	**2.94%**

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY ACCOUNT

Account Name	Account	FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 APPROVED BUDGET		CHANGE FROM FY26 ADJ. BUDGET		
		$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
Supplies, etc.											
Postage	534100	$6,947		$17,413		$16,739		$13,703		($3,036)	-18.14%
Printing	534200	$100,431		$139,856		$156,243		$116,251		($39,992)	-25.60%
Advertising/Publications	534300	$25,508		$59,903		$53,420		$51,000		($2,420)	-4.53%
Educational Activities	538700	$5,193				$10,000		$11,000		$1,000	10.00%
Office Supplies	542000	$43,399		$77,944		$72,332		$70,966		($1,366)	-1.89%
Instructional Supplies	542200	$840,182		$1,319,205		$1,500,443		$1,455,562		($44,881)	-2.99%
Communications Supplies	543400					$21,729				($21,729)	-100.00%
Medical Supplies	550000	$24,625		$35,000		$35,000		$35,000			
Printing Supplies	550100	$10,803		$28,000		$28,000		$22,000		($6,000)	-21.43%
Educational Testing Materials	550300	$45,694		$41,500		$41,500		$43,500		$2,000	4.82%
Paper Goods & Supplies	552300	$150,521		$100,000		$121,340		$100,000		($21,340)	-17.59%
Public Safety Supplies	558000	$2,923		$6,990		$6,500		$7,000		$500	7.69%
Uniforms/Protective	558100	$7,619		$5,000		$5,000		$5,000			
Library Supplies	558300	$3,443		$2,450		$2,790		$2,475		($315)	-11.30%
Computer Supplies	558500	$15,717		$53,671		$28,179		$27,631		($548)	-1.94%
Photographic Supplies	558800	$2,178				$3,600				($3,600)	-100.00%
Books/Manuals/Periodicals	559200	$65,518		$154,279		$161,017		$160,383		($634)	-0.39%
Textbooks	559201	$177,153		$91,415		$128,965		$107,679		($21,286)	-16.51%
Replacement Textbooks	559202			$1,000		$1,000		$1,000			
Awards & Trophies	559300	$2,558		$2,001		$2,001		$1,201		($800)	-39.98%
Refreshments/Meals	571200	$83,376		$71,960		$114,040		$91,272		($22,768)	-19.96%
Special Event Expenses	571600	$24,498		$22,228		$24,078		$8,000		($16,078)	-66.77%
Scholarships/Awards	571800	$6,642		$7,100		$7,960		$8,210		$250	3.14%
Moving Expenses	572700	$61,696		$50,000		$68,900		$105,000		$36,100	52.39%
Dues & Subscriptions	573000	$86,648		$100,937		$105,877		$110,803		$4,926	4.65%
Insurance	575000							$15,000		$15,000	
Transf-School Lunch Fund	594600			$6,000		$6,022		$15,000		$8,978	149.09%
SUBTOTAL SUPPLIES		**$1,793,273**		**$2,393,852**		**$2,722,674**		**$2,584,636**		**($138,038)**	**-5.07%**

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY ACCOUNT

Account Name	Account	FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 APPROVED BUDGET		CHANGE FROM FY26 ADJ. BUDGET		
		$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
Equipment:											
Printing Equipment	585100	$2,146				$5,042		$4,867		($175)	-3.47%
Computer Server Hardware	585110	$410,360		$90,000		$90,000		$30,000		($60,000)	-66.67%
PC Hardware-Admin	585111	$280,130		$126,320		$130,328		$115,284		($15,044)	-11.54%
PC Hardware-Instructional	585112	$612,041		$300,337		$703,844		$1,020,000		$316,156	44.92%
Computer Server Software	585120					$105,741		$106,000		$259	0.24%
PC Software-Admin	585121	$368,761		$314,859		$358,911		$532,951		$174,040	48.49%
PC Software-Instructional	585122	$480,237		$637,516		$642,019		$491,646		($150,373)	-23.42%
Audio-Visual Equipment	585130	$41,637		$12,330		$32,366		$25,051		($7,315)	-22.60%
Office Equipment	585140	$61,257		$24,280		$24,864		$28,996		$4,132	16.62%
Minor Office Equipment	585141			$800		$200		$500		$300	150.00%
Office Furniture	585150	$20,446		$18,757		$24,799		$24,914		$115	0.46%
Classroom Furniture	585160	$193,625		$112,603		$102,834		$108,460		$5,626	5.47%
Housekeeping Equipment	585171	$69,839		$75,000		$75,000		$75,000			
Radio Communications Equipment	585190	$10,208		$4,200		$7,549		$9,700		$2,151	28.49%
Telephone Comm Equipment	585200	$7,184		$1,200		$775		$5,400		$4,625	596.77%
Instructional Equipment	585210	$92,396		$133,873		$133,843		$116,350		($17,493)	-13.07%
SUBTOTAL EQUIPMENT		**$2,650,268**		**$1,852,075**		**$2,438,114**		**$2,695,119**		**$257,005**	**10.54%**
Athletic Revolving Account:											
Transfer-NNHS Athletic Revolving	594020	$773,150		$823,150		$690,790		$713,082		$22,292	3.23%
Transfer-NSHS Athletic Revolving	594025	$726,850		$776,850		$597,633		$616,918		$19,285	3.23%
SUBTOTAL ATHLETIC		**$1,500,000**		**$1,600,000**		**$1,288,423**		**$1,330,000**		**$41,577**	**3.23%**
Grand Total		**$283,162,747**	**2,166.9**	**$292,963,623**	**2,215.3**	**$297,469,624**	**2,204.7**	**$314,574,126**	**(10.6)**	**$17,104,502**	**5.75%**

FY27 BUDGET DETAIL

FY27 School Committee Approved Budget by Responsibility Center provides and overview of all NPS's expenditures by major program, an overview of NPS's offsets collected by Fee-Based Programs, Circuit Breaker, and one-time City funding. It also provides and an in-depth look of all these expenditures with additional context provided that explains major spending shifts from FY25 to FY27

NEWTON PUBLIC SCHOOLS
FY27 SCHOOL COMMITTEE APPROVED BUDGET
BY RESPONSIBILITY CENTER

RESPONSIBILITY CENTER	FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
	$	FTE'S	$	FTE'S	$	FTE'S	$	FTE'S	$	%
School Committee	$491,476	1.30	$579,518	1.30	$451,382	1.30	$525,232	0.00	$73,850	16.4%
Central Staff	$1,744,000	8.00	$1,810,514	9.00	$1,998,428	8.00	$1,971,606	(1.00)	($26,822)	-1.3%
Family, Engagement, & Attendance	$35,462	3.00	$313,144	3.00	$320,050	3.00	$335,138	0.00	$15,088	4.7%
Human Resources & Benefits	$49,878,674	10.40	$53,300,388	9.73	$55,003,881	8.23	$59,679,133	(1.50)	$4,675,253	8.5%
Elementary Education	$39,636,784	401.86	$40,736,311	419.79	$41,054,744	412.60	$43,202,974	(7.19)	$2,148,230	5.2%
Secondary Education (Middle and High Schools)	$60,053,783	557.32	$62,644,096	563.03	$61,973,332	570.03	$65,887,826	7.00	$3,914,494	6.3%
Per Pupil Allocation Budgets	$1,117,427	0.00	$1,290,554	0.00	$1,290,554	0.00	$1,290,554	0.00	$0	0.0%
English Language Learning	$4,807,912	46.50	$5,316,319	47.50	$5,343,577	45.15	$5,419,452	(2.35)	$75,875	1.4%
Career & Technical Vocational Education	$1,696,364	14.88	$1,770,225	16.47	$1,857,538	16.47	$1,904,673	0.00	$47,135	2.5%
Information Technology	$7,830,620	47.15	$7,212,092	47.15	$7,447,452	47.15	$7,858,465	0.00	$411,013	5.5%
Teaching & Learning Program/Professional Development	$1,090,326	0.00	$1,133,478	0.00	$1,742,001	0.00	$1,403,576	0.00	($338,425)	-19.4%
Teaching & Learning Staffing	$2,434,710	10.75	$1,533,230	10.55	$1,459,587	10.55	$1,507,184	0.00	$47,597	3.3%
Student Services, including Guidance	$89,297,931	954.18	$93,459,668	975.74	$94,576,625	974.18	$99,637,623	(1.56)	$5,060,998	5.4%
Business, Finance & Planning, including Transportation	$5,842,457	16.60	$5,635,665	17.00	$5,612,501	15.00	$5,641,219	(2.00)	$28,718	0.5%
Operations (Maintenance & Environmental Management)	$17,204,823	95.00	$16,228,421	95.00	$17,337,972	93.00	$18,309,471	(2.00)	$971,499	5.6%
TOTAL	**$283,162,747**	**2,166.94**	**$292,963,623**	**2,215.27**	**$297,469,624**	**2,204.66**	**$314,574,126**	**(10.60)**	**$17,104,502**	**5.7%**
Budget Offsets (included above)										
SPED IDEA Offset (Unit C Staffing)	($3,221,240)	$0	($3,578,575)	0.00	($3,578,575)	0.00	($3,578,575)	0.00	$0	0.0%
Salary Turnover Savings	($2,600,000)	$0	($2,671,305)	0.00	($2,671,305)	0.00	($2,800,000)	0.00	($128,695)	4.8%
Salary Reserve	$0	$0	$0	0.00	$0	0.00	$457,305	0.00	$457,305	
METCO Offset (Unit A Staffing)	($750,000)	$0	($750,000)	0.00	($750,000)	0.00	($750,000)	0.00	$0	0.0%
Use of School Buildings (USB)	($1,100,000)	$0	($1,400,000)	0.00	($1,400,000)	0.00	($1,429,000)	0.00	($29,000)	2.1%
Bus Transportation Fee	($975,000)	$0	($1,015,000)	0.00	($1,015,000)	0.00	($1,055,000)	0.00	($40,000)	3.9%
Tuitioned-In Fee (Regular, SPED, ELL)	($300,000)	$0	($300,000)	0.00	($300,000)	0.00	($320,000)	0.00	($20,000)	6.7%
Early Morning Dropoff Program	($170,000)	$0	($200,000)	0.00	($200,000)	0.00	($220,000)	0.00	($20,000)	10.0%
Middle School Athletics Fee	($245,000)	$0	($245,000)	0.00	($245,000)	0.00	($275,000)	0.00	($30,000)	12.2%
Instrumental Music Lessons	($165,000)	$0	($183,000)	0.00	($183,000)	0.00	($183,000)	0.00	$0	0.0%
Education Offset	$0	$0	$0	0.00	$0	0.00	($75,000)	0.00	($75,000)	
McKinney-Vento Transportation	($220,000)	$0	($220,000)	0.00	($220,000)	0.00	($220,000)	0.00	$0	0.0%
Foster Care Transportation	($20,000)	$0	($20,000)	0.00	($20,000)	0.00	($20,000)	0.00	$0	0.0%
High School Parking Fee	($50,000)	$0	($58,000)	0.00	($58,000)	0.00	($60,000)	0.00	($2,000)	3.4%
Middle School Student Activity Fee	($80,000)	$0	($90,000)	0.00	($90,000)	0.00	($110,000)	0.00	($20,000)	22.2%
Middle School Drama Fee	$0	$0	$0	0.00	$0	0.00	($30,000)	0.00	($30,000)	
High School Drama Fee	($45,000)	$0	($48,000)	0.00	($48,000)	0.00	($56,000)	0.00	($8,000)	16.7%
All City Music Fee	($11,600)	$0	($12,600)	0.00	($12,600)	0.00	($13,600)	0.00	($1,000)	7.9%
Circuit Breaker - Transportation	($832,098)	$0	($939,652)	0.00	($939,652)	0.00	$0	0.00	$939,652	-100.0%
Circuit Breaker - Consulting	($100,000)	$0	($100,000)	0.00	($100,000)	0.00	$0	0.00	$100,000	-100.0%
Circuit Breaker - Staffing	($1,000,000)	$0	($1,000,000)	0.00	($1,000,000)	0.00	$0	0.00	$1,000,000	-100.0%
Circuit Breaker - Tuition	($5,498,800)	$0	($5,802,571)	0.00	($5,802,571)	0.00	($10,128,822)	0.00	($4,326,251)	74.6%
Circuit Breaker - Tuition Carryforward	($5,028,161)	$0	($3,350,000)	0.00	($3,350,000)	0.00	($2,500,000)	0.00	$850,000	-25.4%
NTA Officer's Credit	$0	$0	($249,566)	0.00	($249,566)	0.00	($251,741)	0.00	($2,175)	0.9%
Special Education Earmark Offset	$0	$0	$0	0.00	$0	0.00	($200,000)	0.00	($200,000)	
Food Services Offset	$0	$0	$0	0.00	$0	0.00	($211,780)	0.00	($211,780)	
Graphics Offset	$0	$0	$0	0.00	$0	0.00	($22,000)	0.00	($22,000)	
City Bridge Funding for Circuit Breaker	($700,000)	$0	$0	0.00	$0	0.00	$0	0.00	$0	
TOTAL BUDGET OFFSETS	**($23,111,899)**	**0.00**	**($22,233,269)**	**0.00**	**($22,233,269)**	**0.00**	**($24,052,213)**	**0.00**	**($1,818,944)**	**8.2%**

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
1	**School Committee**										
2	Stipends	$59,756		$131,844		$67,500		$66,000		-$1,500	-2.22%
3	Secretarial-Confidential	$41,093	0.30	$28,285	0.30	$28,285	0.30	$29,709		$1,424	5.03%
4	School Legal Salaries	$165,407	1.00	$171,661	1.00	$167,869	1.00	$175,906		$8,037	4.79%
5	Community Engagement Officer	$140,000									
6	Communications Office	$7,960									
7	Consultants			$75,000		$15,000		$15,000			
8	Legal Assistance	$41,299		$75,000		$75,000		$176,367		$101,367	135.16%
9	Supplies, Materials & Printing	$30,745		$74,728		$74,728		$45,750		-$28,978	-38.78%
10	Police Detail			$1,000		$1,000		$1,000			
11	Membership Dues	$10,679		$20,500		$20,500		$12,500		-$8,000	-39.02%
12	Suspense	-$8,463									
13	Travel Conveyance	$3,000		$1,500		$1,500		$3,000		$1,500	100.00%
14											
15	**Total School Committee**	**$491,476**	**1.30**	**$579,518**	**1.30**	**$451,382**	**1.30**	**$525,232**		**$73,850**	**16.36%**
16	**Central Staff**										
17	Central Staff Salaries	$1,519,036	7.00	$1,528,214	8.00	$1,716,128	8.00	$1,772,583		$56,455	3.29%
18	Secretarial-Confidential	$119,731	1.00	$122,725	1.00	$122,725		$26,448	-1.00	-$96,277	-78.45%
19	Travel Conveyance	$12,992		$14,700		$14,700		$14,700			
20	Professional Development	$16,064		$13,000		$13,000		$13,000			
21	Consultants	$14,255		$29,450		$44,450		$29,450		-$15,000	-33.75%
22	Superintendent's Office-Supplies, Materials & Printing	$46,426		$84,693		$69,693		$84,693		$15,000	21.52%
23	Superintendent's Office-Dues	$15,497		$17,732		$17,732		$17,732			
24	Data & Research Program							$13,000		$13,000	
25											
26	**Total Central Staff**	**$1,744,000**	**8.00**	**$1,810,514**	**9.00**	**$1,998,428**	**8.00**	**$1,971,606**	**-1.00**	**-$26,822**	**-1.34%**

NOTES:

5-6.	Communications office staffing & expenses has been moved into a new department: "Family, Engagement & Attendance" in FY26.
7.	Consultants are used by the School Committee to conduct specialized, in depth analysis as needed. These expenses have been adjusted and reduced in FY27 due to reduced anticipated need.
8.	Legal Services expenses were reviewed and adjusted based on anticipated need ahead of contract negotiations.
9.	Supplies, Materials & Printing was reviewed and adjusted based on anticipated need
11.	Membership Dues are paid to Massachusetts Association of School Committees(MASC), this line item was reviewed and adjusted to match actual spending in this area
18.	Superintedent's office secretarial positions were reviewed and adjusted as part of the financial reorganization during the budget process.
21-23.	Superintendent's Office Expense lines were reviewed and adjusted to match expected need in each of the areas.

Office of Family and Community Engagement

The Office of Family and Community Partnerships (OFCP) plays a central role in advancing Newton Public Schools' commitment to meaningful family engagement, transparent communication, equitable access to resources, and active community participation in students' educational experiences. As part of this work, the office also houses the district's legally mandated Attendance Officer—an essential function that had been absent in recent years and is now addressing chronic absenteeism with renewed focus and accountability.

Since its establishment, OFCP has transformed NPS from a system of fragmented, informal family-support practices into a unified, data-driven operational model. This shift was both strategic and necessary: with 35% of students identified as High Needs and nearly 30% of families speaking a primary language other than English, the previous lack of centralized oversight posed risks of inequitable or inconsistent service delivery. Through initiatives such as the Aspen student-information migration and tiered attendance interventions, the office has strengthened legal compliance, improved district-wide equity, and built a standardized Continuum of Care for all families.

Budget Stewardship

In its inaugural year, the Office of Family and Community Partnerships operated with an FY26 budget allocation of $21,011. Recognizing the need to build foundational infrastructure, the team prioritized one-time setup costs while maintaining strict fiscal oversight. To date, the office has expended $6,940, representing 33% of the total budget allocation.

The team has minimized recurring costs by leveraging reciprocal partnerships, securing free community-based engagement opportunities, and reserving district funds primarily for essential startup needs—particularly equipment and supplies required to launch the Welcome Center. This conservative and strategic approach ensures that the office is building durable infrastructure while preserving resources for future programming, family engagement, and districtwide support.

Key Strategic Outcomes

- Improved Attendance: Achieved a peak attendance rate of 95.5%, with January 2026 marking the first mid-year rolling chronic absenteeism rate (9.3%[1]) below 10% in three-year district historical analysis.
- Fiscal Impact Through Residency Enforcement: Preserved $172,468 savings to date this year by identifying and addressing residency violations—an average of $43,117 per student receiving specialized services.

[1] Data as of January 2026

- Enhanced Enrollment Support: The Welcome Center has supported 25% of all new student enrollments this school year, demonstrating scalable impact and improved family access.
- Expanded Language Access: Implemented on-demand translation technology with Pocketalk devices across all 24 schools, funded through grants, enabling communication in more than 92 languages.
- Strengthened Family Support Infrastructure: Launched the Family Academy offering parent education workshops and events across the district, resulting in engagement of 650+ families in person and 350+ video views.
- Developing the initial concept of a District Care Closet after distributing 103 winter coats to students in need across 12 schools.

These key outcomes reflect the office's growing capacity to support internal and external stakeholders with an eye toward equity, access, and community partnership within Newton Public Schools. The Newton community is encouraged to explore available resources and ongoing initiatives at www.newton.k12.ma.us/families as the district continues building a more connected and supportive educational ecosystem for all.

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FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
27	**Family, Engagement, & Attendance**										
28	Community Engagement Officer		1.00	$145,294	1.00	$144,200	1.00	$149,608		$5,408	3.75%
29	Attendance Engagement Officer	$14,128	1.00	$86,000	1.00	$86,000	1.00	$91,459		$5,459	6.35%
30	Enrollment & Administrative Specialist	$21,333	1.00	$66,500	1.00	$66,500	1.00	$70,721		$4,221	6.35%
31	Supplies, Materials & Printing			$15,350		$23,350		$23,350			
32											
33	**Total Family, Engagement, & Attendance**	**$35,462**	**3.00**	**$313,144**	**3.00**	**$320,050**	**3.00**	**$335,138**		**$15,088**	**4.71%**

NOTES:

27-33 Beginning in FY26, Newton Public Schools is pleased to introduce the Family, Engagement & Attendance department. This department is responsible for reaching out & engaging with families & local community on news, activities and initiatives within NPS. This department is also tasked with tracking and managing student attendance. Prior to FY26, this department was part of the school committee budget.



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Human Resources

The FY27 budget supports a Human Resources department that serves the district and its employees in many critical ways, including:

Core Functions of the Human Resources Department

- Strategic Leadership & Organizational Planning
- Develop and implement HR strategy aligned with district goals.
- Foster collaboration between HR, school leaders, and central office departments.
- Provide leadership coaching and support to administrators and principals.
- Design and facilitate professional development related to leadership, retention, and workforce development.
- Coordinate with Teaching & Learning and DEI offices to support culturally responsive hiring and retention.
- Support leadership development and succession planning for staff.
- Workforce Planning & Staffing
- Collaborate with school leaders to determine staffing needs and hiring plans.
- Manage staffing allocations and track Full-Time Equivalent (FTE) positions by school and department.
- Verify that schools and departments remain within staffing allocations.
- Develop annual staffing reconciliation reports in collaboration with Business and Finance.
- Address complex staffing requirements including licensure, certifications, and programmatic needs.
- Support summer and specialized program staffing (ELL, Title I, Student Services, Preschool, ESY).
- Recruitment & Talent Acquisition
- Develop recruitment strategies to attract highly qualified and diverse candidates.
- Manage the full recruitment lifecycle including job postings, applicant tracking, interviews, and selection.
- Represent the district at job fairs, career events, and outreach initiatives.
- Develop educator pipeline partnerships with colleges and work-study programs.
- Track recruitment metrics and hiring outcomes.

Employee Onboarding, Personnel Administration & HR Operations

- Administer personnel processes including hiring, assignments, leaves of absence, appointments, and reappointments.
- Maintain employee records and Human Resource Information Systems (HRIS).
- Coordinate onboarding and offboarding processes for all employees.
- Process staffing transactions and personnel actions through HR and payroll systems (e.g., MUNIS).
- Conduct employment verifications and maintain HR correspondence.

Compliance & Employment Law

- Ensure compliance with federal and state employment laws and district policies.
- Administer CORI/SORI background checks and fingerprinting requirements.
- Track professional licensure and coordinate with DESE when necessary.
- Ensure compliance with collective bargaining agreements and labor regulations.

Labor Relations & Employee Relations

- Participate in contract negotiations and labor relations meetings.
- Monitor and respond to grievances and disputes.
- Conduct investigations related to employee misconduct, harassment, or discrimination.
- Provide guidance on employee relations and conflict resolution.
- Support progressive discipline and performance management processes.

Benefits Administration

- Administer employee benefits including health, dental, retirement, disability, and insurance programs.
- Coordinate annual benefit open enrollment.
- Monitor compliance with ACA requirements and benefits regulations.
- Maintain benefits data and deductions within HRIS and retirement systems.
- Provide benefits counseling and customer service to employees and retirees.

Retention, Engagement & Workplace Culture

- Analyze retention trends and turnover data.
- Develop retention initiatives including mentorship, recognition, and career pathways.
- Conduct exit interviews and engagement feedback analysis.
- Support employee well-being and workplace culture initiatives.

Data, Analytics & Reporting

- Maintain HR data systems and ensure accuracy of personnel information.
- Generate HR analytics including turnover, retention, and recruitment metrics.
- Track staffing allocations, attendance, licensure, and leave data.
- Produce HR reports for district leadership and the School Committee (staffing, diversity, reconciliation).
- Monitor turnover savings and staffing cost implications.

Administrative & Operational Support

- Coordinate HR meetings, communications, and documentation.
- Manage the HR office mailbox and employee inquiries.
- Organize recruitment events, training sessions, and workshops.
- Provide operational support for HR initiatives and district programs.
- Leading multiple educator and staff trainings, including:
    - Anti-bias training
    - Mandatory Reporting Training
    - Personnel Investigations

Diversity, Equity, Inclusion

- Partner with district and school leaders to develop and implement policies, practices, and strategies that advance diversity, equity, inclusion, and belonging aligned with district priorities.
- Provide districtwide professional development, coaching, and support to embed culturally responsive and anti-bias practices into instruction, professional learning, and school culture.
- Manage discrimination reporting systems and analyze data to monitor trends, inform district responses, and strengthen accountability.
- Support school leaders in addressing incidents of racism or discrimination and in implementing prevention strategies.
- Lead and expand restorative practices and harm-reduction approaches that promote inclusive and supportive learning environments.
- Collaborate with community partners and parent organizations to promote inclusive school communities.
- Support student and staff belonging through affinity structures, including elementary student affinity groups and BIPOC and LGBTQ+ staff networks.
- Advance educator recruitment, retention, and leadership pathways for educators of color, including expanded access to professional development for staff of color.
- Partner with institutions such as Lasell University to strengthen educator pipeline and credentialing opportunities.
- Document, evaluate, and share promising equity-focused practices across the district to support continuous improvement.

The FY27 Human Resources budget has been crafted to make strategic investments that align with the priorities of Newton Public Schools, particularly in the areas of equitable recruitment, educator development, and workforce sustainability. The proposed increase from approximately $1.51 million in FY26 to $1.53 million in FY27 represents a modest 1.6% growth, emphasizing the

importance of maintaining essential programs dedicated to recruitment, licensure pathways, and professional development. The HR operating budget increased modestly:

- FY26 Budget: ~$1,505,141
- FY27 Budget: ~$1,529,141
- Net Increase: ~$24,000 (≈1.6%)

This slight increase reflects a budget that remains level-service, targeting investments that are crucial under the Superintendent's FY27 strategy of preserving core services amidst fiscal challenges.

The budget aligns with the district's THRIVE strategic plan and the Portrait of a Learner vision, reinforcing the commitment to ensuring equitable access to high-quality educators and fostering leadership development throughout the district.

Key HR Budget Investments

Educator Pipeline Development

- Funding of $24,000 for HR intern positions will facilitate partnerships with local universities and improve recruitment pipelines, thereby enhancing workforce development initiatives

Recruitment and Outreach

- Continued investment of approximately $50,000 in targeted recruitment advertising will enhance outreach to diverse educator networks and job boards, aiming for an increase in diversity within candidate pools.

Licensure and Professional Advancement

- $170,000 in tuition assistance supports educator licensure coursework, reimbursement for certification advancement, and internal career mobility.

HR Data Systems and Workforce Analytics

- Investment in HR software improves efficiency and data monitoring related to:
    - hiring outcomes
    - staff retention
    - equity compliance reporting

    - Data collection and analysis

DEI Leadership and Professional Learning

- $25,000 DEI program funding supports:

DEI Leadership and Professional Learning: An allocation of $25,000 for DEI programs will fund initiatives such as equity leadership training, culturally responsive professional development, and recruitment efforts for critical-shortage positions. Additionally:

    - Staff Affinity Groups
    - DEI Facilitation
    - BIPOC Mentorship Networks
    - Anti-bias study groups/ professional learning communities

Strategic Impact

These investments support the district's HR strategic priorities:

- Strengthening educator recruitment pipelines
- Supporting career advancement and licensure pathways
- Expanding equity-focused leadership development
- Improving data-driven workforce planning
- Supporting staff retention and professional growth

The FY27 HR budget reflects a focused investment in systems that recruit, develop, and retain excellent educators, while embedding equitable practices into hiring, leadership development, and workforce planning.

Alignment Chart

Budget Investment	**Strategic Plan Alignment**	**Expected Outcomes**
HR Intern Program	Educator pipeline partnerships	Expanded teacher recruitment pipelines
Recruitment advertising	Diverse recruitment strategies	Increased diversity of candidate pools

Budget Investment	Strategic Plan Alignment	Expected Outcomes
Tuition assistance	Career ladders and licensure support	More licensed and internally promoted educators
HR technology systems	Workforce data monitoring	Better data on hiring, retention, and diversity
DEI leadership funding	Equity-centered leadership development	Inclusive leadership practices across schools
Professional development	Leadership pathways	Increased internal leadership capacity
Mentorship stipends	Retention initiatives	Improved retention of early-career educators

Pipeline Development

We are expanding partnerships with universities and preparation programs to strengthen our educator pipeline and ensure Newton continues to attract high-quality candidates. That expansion includes grants that help offset the expense (expecting $98,000) for FY 27.

The district continues to support licensure advancement and professional development so that educators can grow professionally and remain in Newton.

Fiscal Responsibility

The HR budget increase is modest, about 1.6%, and focused primarily on sustaining programs that strengthen the district's workforce while remaining fiscally responsible.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
34	**Human Resources**										
35	Director of Human Resources	$164,000	1.00	$170,201	1.00	$123,300	1.00	$131,437		$8,137	6.60%
36	Administrative Salaries	$533,260	6.40	$587,710	5.73	$452,441	4.73	$392,893	-1.00	-$59,548	-13.16%
37	Supplies, Materials & Expenses	$105,361		$24,500		$75,221		$75,141		-$80	-0.11%
38	Advertising, Recruiting	$24,658		$58,903		$51,420		$50,000		-$1,420	-2.76%
39	Diversity Recruiting	$2,000		$2,000		$2,000		$2,000			
40	Accommodations - Americans With Disabilities Act (ADA)	$677		$5,000		$5,000		$5,000			
41	Newton Teacher Association (NTA) Officers	$51,599	2.00	$53,148	2.00	$30,589	2.00	$33,424		$2,835	9.27%
42	NESA Professional Development	$1,200		$3,000		$3,000		$3,000			
43	Substitute Teachers Salaries (long-term placements)	$1,131,551		$1,420,000		$1,420,000		$1,268,971		-$151,029	-10.64%
44	ISS Program (building coverage)	$830,675		$1,150,000		$1,150,000		$1,200,000		$50,000	4.35%
45	Outside Substitute System (daily placements)	$1,918,184		$1,150,000		$1,313,122		$2,156,800		$843,678	64.25%
46	Attendance Tracking Software	$32,623		$43,238							
47	Substitute Clerical Salaries	$66,557		$125,000		$122,047		$125,000		$2,953	2.42%
48	Unused Sick Leave	$123,452		$105,000		$125,000		$130,000		$5,000	4.00%
49	Director of Diversity, Equity and Inclusion	$150,000	1.00	$155,672	1.00	$154,500	0.50	$79,760	-0.50	-$74,740	-48.38%
50	Overtime (minus custodial)	$4,683		$7,000		$7,000		$7,000			
51	Longevity (minus custodial)	$1,087,139		$1,093,510		$1,093,510		$1,194,696		$101,186	9.25%
52	Education Incentive / Lane Changes	$200,000		$625,000		$625,000		$625,000			

NOTES:

36. HR Administrative salaries positions were reviewed and adjusted as part of the financial reorganization during the budget process.
41. The NTA contract requires the district to fund the full salary for two NTA Officials. The NTA is then required to reimburse NPS for the cost of the substitute teacher covering the regular duties for the NTA President and the full salary and benefits for the NTA Vice President. The amount shown is the net of the NTA reimbursement.
43. Substitute Teacher salaries positions were reviewed and reduced as part of the financial reorganization during the budget process.
44. ISS Program salaries are increased in line with contractual COLA & Step increases in the NTA Unit D contract.
45. NPS has a contract with Precision Staffing, which provides daily substitutes districtwide to cover teacher and aide absences. In FY27 this budget is increased to match historical expenditures in this area.
48. Unused Sick Leave benefit is per the NTA contract. NTA members are eligible for a maximum payment of $2,500 upon retirement, dependent upon the number of unused sick days at that time.
49. The Director of Diversity, Equity & Inclusion position was reviewed and adjusted as part of the financial reorganization during the budget process.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
53	Tuition Reimbursement	$102,956		$170,000		$170,000		$170,000			
54	Other Compensation			$2,500		$24,500		$17,500		-$7,000	-28.57%
55	Diversity, Equity, and Inclusion Program	$46,051		$50,000		$50,000		$25,000		-$25,000	-50.00%
56	Claims and Retirement Costs	$81,526		$110,797		$130,797		$113,419		-$17,378	-13.29%
57	Health Insurance	$38,750,975		$41,594,736		$43,282,933		$46,976,501		$3,693,567	8.53%
58	Dental Insurance	$546,180		$631,575		$630,268		$635,122		$4,854	0.77%
59	Life Insurance	$29,062		$35,555		$35,555		$36,711		$1,156	3.25%
60	Disability Insurance	$11,245		$15,388		$15,388		$15,403		$15	0.10%
61	Unit C Licensure Incentive	$11,468		$25,000		$25,000		$25,000			
62	Medicare Part B Reimbursement	$309,785		$100,000		$100,000		$230,205		$130,205	130.21%
63	Mass Teacher Retirement	$23,778		$24,848		$24,848		$10,000		-$14,848	-59.76%
64	Medicare Employer Match	$2,861,726		$3,011,107		$3,011,441		$3,169,151		$157,710	5.24%
65	OPEB Contribution	$620									
66	Workers Compensation	$400,000		$500,000		$500,000		$500,000			
67	Unemployment Cost	$275,683		$250,000		$250,000		$275,000		$25,000	10.00%
68											
69	**Total Human Resources**	**$49,878,674**	**10.40**	**$53,300,388**	**9.73**	**$55,003,881**	**8.23**	**$59,679,133**	**-1.50**	**$4,675,253**	**8.50%**

NOTES:

54 Other Compensation - primarily used to pay for interns was revieved and adjusted as part of the financial reorganization during the budget process.

55 Diversity, Equity, and Inclusion Program was reviewed and adjusted as part of the financial reorganization during the budget process.

57 Health Insurance is increased in accordance with: (1) an average expected rate increase of 9% for active employees and retirees; (2) negotiated employee contract changes that will affect co-pays and new employee rates for the district's most expensive plans; (3) an adjustment in employee enrollment projections

62. Medicare Part B Reimbursement is gradually being phased out by the City.

63. Mass Teachers' Retirement payments are legally required contributions made to the Massachusetts Teachers' Retirement System (MTRS) when a teacher enters military service. Each year we budget based on how many people inform us of their intention to enlist.

64. Medicare Employer Match is the district's share of employee Medicare costs, or 1.45% of all wages paid to employees hired after April 1986. The FY27 cost is based on the projected number of eligible employees and their salaries.

67. Unemployment expense results from the eligibility of teachers and other staff for unemployment benefits as a result of staffing changes. This budget was slighly increased given the staffing changes made to the FY27 budget

Elementary Education

Building the elementary education budget begins each year with a review of projected enrollment by school and grade. For FY27, projected elementary enrollment is 4,644 students, representing a total decrease of 102 students from the current year. The FY27 budget includes 240 elementary classrooms, a reduction of 7 FTEs from FY26. Corresponding enrollment-based reductions of .4 FTE across Art, Music, Library, and Physical Education and .5 FTE in Literacy and Math Specialists are also included in this budget. The 0.9 reductions in these positions are held in reserve to address possible enrollment shifts over the summer. Finally, this budget eliminates the last existing elementary assistant principal position (.5 FTE) in the district, having eliminated assistant principal positions at six other elementary schools over the course of the past five years. This reduction was made on the basis of budget circumstances versus enrollment.

Despite budget constraints, this budget maintains favorable class size averages across the district in elementary schools. The overall average class size at the elementary level is projected to be approximately 19.4 students per class; in grades K–2, the projected average class size is 19.1; average class size in grades 3–5 is projected at 19.7 students. At this time, however, we are projecting ten classrooms at the upper limit of their grade span out of 240 elementary classrooms across the city.

Elementary Enrollment and Class Sizes					
Year	**Elementary Enrollment**	**Change from Prior Year**	**K-2** *(Avg. Class Size)*	**3-5** *(Avg. Class Size)*	**Total** *(Avg. Class Size)*
2012-13	5,790	103	21.2	22.9	22.0
2013-14	5,799	9	20.9	21.6	21.2
2014-15	5,833	34	20.3	21.0	20.6
2015-16	5,785	(48)	20.4	20.6	20.5
2016-17	5,801	16	20.6	20.8	20.7

Elementary Enrollment and Class Sizes					
Year	**Elementary Enrollment**	**Change from Prior Year**	**K-2** *(Avg. Class Size)*	**3-5** *(Avg. Class Size)*	**Total** *(Avg. Class Size)*
2017-18	5,824	23	20.7	21.3	21.0
2018-19	5,787	(37)	20.4	21.5	21.0
2019-20	5,626	(161)	20.5	21.0	20.8
2020-21	5,055	(571)	18.4	19.4	18.9
2021-22	5,041	(14)	18.5	19.9	19.2
2022-23	4,998	(43)	18.8	20.0	19.4
2023-24	4,926	(72)	18.1	20.3	19.2
2024-25	4,809	(117)	17.9	19.6	18.8
2025-26	4,746	(63)	18.6	19.8	19.2
2026-27*	4,644	(102)	19.1	19.6	19.4

*Projected

The Wednesday Schedule Change: A State Compliance Need

Newton Public Schools was cited by the state for how lunch is scheduled on Wednesday early-release days. Going forward, NPS must provide a dedicated lunch block on Wednesdays; lunch, recess, and transitions do not count toward learning time. When a dedicated lunch block is incorporated into the existing Wednesday schedule, the district falls short of the state requirement of 900 hours of structured learning time annually for grades 1–5.

To address this requirement, the FY27 budget includes a 15-minute extension of the student day on Wednesdays, an option available within our existing collective bargaining agreement (Unit A CBA: Time and Learning Agreement, p. 93). The total cost of this increase is $115,000, with $46,000 attributed to the Elementary Education responsibility center and $69,000 to Student Services.

Multi-Tiered Systems of Support

The Department of Secondary and Elementary Education defines MTSS as a "framework designed to meet the needs of all students by ensuring that schools optimize data-driven decision-making, progress monitoring, and evidence-based supports and strategies with increasing intensity to sustain student growth" (Multi-Tiered Systems of Support Blueprint, DESE). Over the past two years, we have made shifts in scheduling, staffing, and resources to ensure effective multi-tiered systems of support critical for ensuring all students receive the challenging and supportive learning experiences necessary to thrive.

The FY27 budget maintains the resources added in FY26 to support elementary MTSS, with FTE adjustments driven solely by enrollment. Needs-based adjustments continue to direct additional literacy and math specialist resources to the schools where student needs are greatest. For FY27, six schools are currently slated to receive allocations above their enrollment-based baseline, pending final data review at the end of FY26. The schools identified for additional support are Cabot, Lincoln-Eliot, Countryside, Horace Mann, Underwood, and Williams. Lincoln-Eliot's allocation is further supplemented by Title I funding.

Retaining general education teachers, including literacy and math specialists, in these roles strengthens schools' capacity to provide timely, layered support and enrichment. Staffing and structural changes made in FY25 continue to provide dedicated intervention and enrichment blocks and coordinated planning time for educators to collaborate in response to student needs. In light of the current city allocation, the budget does not include additional general education resources for flexible response across all 15 schools, expanded building-based instructional leadership, or increased SEL interventionist allocations for the largest schools.

Full MTSS implementation is a multi-year process, and the FY27 budget reflects a commitment to sustaining the investments and structures we have built. Our early data is encouraging, and continued consistency and stability are what will allow emerging practices to take root and produce lasting outcomes for students.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
70	**Elementary Education**										
71	Administrative Secretarial Salaries	$95,165	1.00	$97,544	1.00	$97,544	1.00	$102,455		$4,911	5.03%
72	Supplies, Materials & Office Expenses	$23,160		$32,050		$31,010		$34,650		$3,640	11.74%
73	Principals Salaries	$2,554,159	15.00	$2,632,250	15.00	$2,594,452	15.00	$2,680,321		$85,869	3.31%
74	Principals Travel	$10,188		$11,250		$11,250		$11,250			
75	Principals Professional Development	$40,543		$54,680		$54,680		$61,880		$7,200	13.17%
76	Principals Technology	$7,032		$7,200		$170				-$170	-100.00%
77	School Damage Insurance	$1,500		$1,500		$1,500		$1,500			
78	Assistant Principals Salaries	$73,999	0.50	$76,219	0.50	$76,219			-0.50	-$76,219	-100.00%
79	School Secretarial Salaries	$941,737	15.00	$994,050	15.00	$987,122	15.00	$1,045,056		$57,934	5.87%
80	Elementary Teachers Salaries	$25,452,196	243.00	$24,978,145	247.00	$24,537,250	240.00	$25,550,635	-7.00	$1,013,385	4.13%
81	Kindergarten Aides	$902,888	17.83	$991,459	32.35	$1,414,357	32.56	$1,872,821	0.21	$458,464	32.42%
82	Elementary Building Aides	$345,932	12.13	$552,851	12.44	$510,190	12.54	$546,619	0.09	$36,429	7.14%

NOTES:

74-75 Principals Travel & Professional Development is contractually obligated.

78. The assistant principal position was reviewed and adjusted as part of the financial reorganization during the budget process.

80 Elementary Teachers are reduced in FY27 by 7.0 FTE due to projected decreasing enrollment. Despite this reduction, with contractual COLA & Step increased adjustments, salary amounts were up by $1M.

81-82. Kindergarden aides & elementary building aides were reviewed and adjusted to meet contractual needs.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
83	Elementary Classroom Aides	$253									
84	Elementary Lunch Attendants	$89,415		$160,812		$160,812		$155,797		-$5,015	-3.12%
85	Elementary Extra Assignments	$165,805		$145,000		$155,000		$160,000		$5,000	3.23%
86	Elementary Literacy Specialists	$1,779,420	28.30	$3,122,924	28.80	$3,408,657	28.80	$3,553,279		$144,622	4.24%
87	Elementary Intervention Specialists	$636,637									
88	Early Literacy Aides	$716,570									
89	Early Intervention Aides	$352,874									
90	Elementary Art Teachers	$1,273,654	13.10	$1,331,989	13.10	$1,318,707	13.10	$1,401,263		$82,556	6.26%
91	Elementary Music Teachers	$1,002,257	14.50	$1,215,672	14.50	$1,201,891	14.50	$1,297,214		$95,323	7.93%
92	Elementary PE Teachers	$1,409,825	14.80	$1,430,316	15.40	$1,517,251	15.40	$1,607,437		$90,186	5.94%
93	Elementary Math Specialists	$1,437,055	21.90	$2,419,822	22.90	$2,741,004	22.90	$2,878,205		$137,201	5.01%
94	Elementary Classroom Interns	$9,011									
95	Responsive Classroom Training	$1,669		$2,600		$2,600				-$2,600	-100.00%
96	MTSS Teachers	$313,839	1.80	$234,078	1.80	$233,078	1.80	$242,592		$9,514	4.08%
97	Reserve Teachers		3.00	$243,900							
98											
99	**Total Elementary Education**	**$39,636,784**	**401.86**	**$40,736,311**	**419.79**	**$41,054,744**	**412.60**	**$43,202,974**	**-7.19**	**$2,148,230**	**5.23%**

NOTES:

84. Lunch Attendants provide supervision during lunch and recess. Many elementary schools have restructured their lunch periods to limit the number of students in the lunch room at any given time. Because of this, fewer lunch attendants are needed, but attendants work on average 30 minutes to an hour longer than before the restructuring. The Hourly rate for Lunch Attendants increased by 8.7% to $18.The FY27 budget is adjusted based on projected need and spending trends.

86-89 In FY26 elementary intervention & literacy aide positions were reviewed and adjusted as part a reorganization for FY26. As part of this reorg, some MTSS teachers, early literacy & intervention aides were eliminated and consolidated into elementary literacy specialist and school math coaches to provide better support for students.



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Secondary Education

The FY27 budget adjusts staffing patterns at the middle and high school levels in response to enrollment shifts, while prioritizing stability and the implementation of a Multi-Tiered System of Supports (MTSS). Building on evidence from the elementary model, this proposal emphasizes differentiated math support and the consistency required for educational routines to take root.

Overall middle school enrollment is projected to increase by 35 students. Significant growth is expected at Bigelow (+56 students), primarily due to a large incoming 6th-grade class, while Day is projected to increase by 16 students. Enrollment declines are projected at Brown (-8) and Oak Hill (-29). High school enrollment is projected to decline by 50 students overall, with Newton North decreasing by 76 and Newton South increasing by 26. The budget utilizes the Educational Stabilization Account at the high school level to ensure class access in math, science, and engineering, though funding limitations prevent parallel reductions in humanities class sizes.

Middle Schools

In FY27, projected enrollment at Bigelow due to the recently adjusted feeder pattern results in the need for two additional team teachers (or an increase of half a team, as expected when the adjustment to feeder patterns was implemented). Staffing at Brown, Day, and Oak Hill remains unchanged based on projected average team sizes. It should also be noted that while Brown's class size has not increased, the rising 7th grade class that had previously been identified as needing additional support continues to have a higher proportion of students on IEPs than other grades. This is a complexity increase that is not accounted for within the current district allocation. No additional support has been provided to these students post COVID to address prior learning loss.

This staffing maintains similar average team sizes at all four middle schools as this school year. The largest average projected team sizes for next year are at Brown (grade 7) and Day (grades 6 and 7) with 93 students per team, and the smallest is at Bigelow in grade 7 with 72 students per team. The overall projected middle school team size for next year is 86 students, which is one student less than the current year. Detailed information about middle school enrollment and team sizes by school is provided in the table below.

Team Teachers for Middle School Core Subjects					
	Bigelow	**Brown**	**Day**	**Oak Hill**	**Total Middle Schools**
FY23 Enrollment	445	750	920	657	2,772
FY24 Enrollment	425	732	868	648	2,673
FY25 Enrollment	448	713	860	649	2,670
FY26 Enrollment	462	698	830	654	2,644
FY27 Enrollment (Projected)	518	690	846	625	2,679
Change in Enrollment (FY26-FY27)	**56**	**-8**	**16**	**-29**	**35**
FY23 Team Teacher FTE	22.0	36.0	42.0	30.0	130.0
FY24 Team Teacher FTE	20.0	32.0	38.0	30.0	120.0
FY25 Team Teacher FTE	22.0	32.0	38.0	30.0	122.0
FY26 Team Teacher FTE	24.0	31.0	37.0	30.0	122.0
FY27 Team Teacher FTE (Proposed)	26.0	31.0	37.0	30.0	124.0
Change in FTE (FY26-FY27)	**2.0**	**0.0**	**0.0**	**0.0**	**2.0**
FY27 Number of Teams	**6.50**	**7.75**	**9.25**	**7.50**	**31.00**
FY27 Average Team Size	**80**	**89**	**91**	**83**	**86**

Middle schools will see implementation of one component of the THRIVE 2030 plan for academic improvement with the addition of the new math curriculum, pathways program and the implementation of math MTSS (multi-tiered systems of support). This tiered support system is supported by 8.0 math specialists added to our middle schools to create parallel support and enrichment structures for middle school students that have now been created in the last two years at all our elementary schools. This investment is an investment in equity for all students at the middle level. Those who are struggling will receive in school intervention support and those who are excelling can receive extra challenge and personalized math expertise from the specialists.

High Schools

The total enrollment at the high schools is projected to decrease by 50 students compared to this year. Newton South is projected to have an increase of 26 students, while Newton North is projected to decrease by 76 students. Rather than describe class sizes we will compare enrollment by grade for FY25 and FY26 to projected enrollment for FY27.

Newton North FY27 Enrollment						
	October Enrollment		Difference		Projection	
Grade	2024 (FY25)	2025 (FY26)	N	%	2026 (FY27)	% Difference from FY26
9	478	487	9	1.9%	455	-6.6%
10	541	479	-62	-11.5%	497	3.7%
11	537	551	14	2.6%	480	-12.8%
12	530	534	4	0.8%	552	-3.4%
Total	**2,086**	**2,051**	**-35**	**-2%**	**1984**	**-4.9%**
SP*	31	29	-2	-6%	N/A	N/A
Total	2,117	2,080	-37	-1.7%	2,004	-3.8%

**students who receive special education services beyond Grade 12, starting FY27 will be included in home school's projections.*

Newton South FY27 Enrollment						
	October Enrollment		Difference		Projection	
Grade	**2024 (FY25)**	**2025 (FY26)**	**N**	**%**	**2026 (FY27)**	**% Difference from FY26**
9	459	452	-7	-1.5%	466	3%
10	505	464	-41	-8.1%	458	-1.3%
11	459	485	26	5.7%	463	-4.6%
12	470	462	-8	-1.7%	492	6.5%
Total	**1,893**	**1,863**	**-30**	**-2%**	**1879**	**1%**
SP*	5	2	-3	-60%	N/A	N/A
Total	1,898	1,865	-33	-1.7	1891	

In FY24, significant additional FTE resources were added to both high schools from the Educational Stabilization Account to restore reductions made over the past several budget cycles, and to ensure student access to math, science, and engineering core and elective courses. Unfortunately, this budget reduces staffing at Newton North to account for enrollment declines. Since student enrollment declines are not linear or predictable, these cuts do degrade the gains made in STEM class sizes since FY24 as the enrollment declines do not eliminate the need for the same number of classroom sections by grade level and subject.

The distribution of these increases in FTE is made in proportion to the size of the schools, their changes in enrollment, and the unmet demand for courses in key academic areas at each school. High class sizes within the Humanities classes, which we had hoped to address in this budget, were not achieved again this year. The specific allocation of these FTE by the high school department will be driven by FY27 student course enrollments and will be finalized by the leadership team of each high school later this spring.
The FY27 budget does, however, continue to provide support for the wide variety of offerings that engage all learners and help them thrive and grow at the high school level and represents level funding when compared to FY26. We expect that the investments of middle school math specialists will impact high school classrooms in future years. Current programmatic efforts to support all learners in a wide variety of activities, programs, courses, and interventions will continue in many areas. Our offerings will continue to include after-school programs, peer tutoring, academic support labs, athletics, legacy scholar programs, and other regular education supports and interventions.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
100	**Secondary Education**										
101	Administrative Secretarial	$64,388	0.70	$65,997	0.70	$65,997	0.70	$69,320		$3,323	5.04%
102	Principals Salaries	$1,134,365	6.00	$1,170,852	6.00	$1,181,451	6.00	$1,220,631		$39,180	3.32%
103	Vice Principals Salaries	$298,719	2.00	$312,482	2.00	$315,572	2.00	$328,753		$13,181	4.18%
104	Assistant Principals Salaries	$899,651	7.00	$971,305	7.00	$991,367	7.00	$1,033,290		$41,923	4.23%
105	Department Heads Salaries	$1,672,580	11.35	$1,687,037	10.50	$1,568,586	10.50	$1,626,212		$57,626	3.67%
106	House Dean Salaries	$1,176,080	8.00	$1,212,851	8.00	$1,218,635	8.00	$1,262,958		$44,323	3.64%
107	High School Data Analyst	$208,473	2.00	$223,610	2.00	$227,614	2.00	$241,516		$13,902	6.11%
108	Summer Days-Contractual	$13,180		$25,185		$25,185		$17,808		-$7,377	-29.29%
109	School Secretarial Salaries	$2,858,652	42.00	$2,997,530	43.00	$2,992,784	43.00	$3,156,382		$163,598	5.47%
110	Principals Travel	$8,125		$11,500		$11,500		$11,563		$63	0.55%
111	Principals Professional Development	$9,029		$15,800		$15,800		$15,800			
112	Principals Technology			$750		$750		$750			
113	School Damage Insurance	$1,500		$1,500		$1,500		$1,500			
114	Supplies, Materials & Printing	$6,999		$36,100		$36,100		$37,100		$1,000	2.77%
115											
116	**Middle School Teachers**										
117	Bigelow	$3,556,987	35.72	$3,791,691	35.72	$3,770,509	37.72	$4,130,300	2.00	$359,791	9.54%
118	Brown	$5,215,542	46.10	$5,184,409	47.10	$5,072,093	47.10	$5,336,712		$264,619	5.22%
119	Day	$6,423,459	56.65	$6,452,816	57.65	$6,432,546	57.65	$6,778,919		$346,373	5.38%
120	Oak Hill	$4,565,459	44.62	$4,700,184	44.62	$4,679,783	44.62	$4,943,841		$264,058	5.64%
121	**Total Middle School Teachers**	$19,761,448	183.09	$20,129,100	185.09	$19,954,931	187.09	$21,189,772	2.00	$1,234,841	6.19%
122											
123	**High School Teachers**										
124	North	$14,869,138	142.53	$15,635,451	143.27	$15,392,543	140.27	$15,958,738	-3.00	$566,195	3.68%
125	South	$13,633,630	130.55	$14,174,470	131.40	$14,115,545	131.40	$14,940,262		$824,717	5.84%
126	**Total High School Teachers**	$28,502,768	273.08	$29,809,921	274.67	$29,508,087	271.67	$30,899,000	-3.00	$1,390,913	4.71%
127											

NOTES:

108	Summer Days-Contractual is decreasing in FY27 to stay in line with actual expenses in this area.
114	Supplies, Materials, & Printing has been reviewed and adjusted based on anticipated need. YONDR which was piloted in FY26 as a way to create phone free environments for students to faciliate better learning will be continuing into FY27.
116-121	Middle School Teachers are increased by 2.0 FTEs due to projected enrollment increase at Bigelow Middle School.
124	North Teachers are reduced by 3.0 FTEs as part of the financial reorganization during the budget process.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
128	Aides - Secondary Education	$739,035	15.85	$902,015	14.12	$801,292	14.12	$850,694		$49,402	6.17%
129	Middle School Math Coaches	$56,815	0.30	$39,013			8.00	$800,000	8.00	$800,000	
130	Middle School Literacy	$186,138	1.75	$199,034	1.75	$189,930	1.75	$200,634		$10,704	5.64%
131	High School Theater Technical	$262,806	4.20	$354,604	3.20	$246,706	3.20	$263,141		$16,435	6.66%
132	Extra Assignments	$256,652		$267,667		$267,667		$263,591		-$4,076	-1.52%
133	Work Study Salaries	$45,336		$48,200		$48,200		$50,000		$1,800	3.73%
134	MCAS Competency Portfolio Stipends			$6,111		$6,111		$4,527		-$1,584	-25.92%
135	Middle School Teacher Leader Stipends	$22,000		$26,000		$26,000		$25,000		-$1,000	-3.85%
136	Overnight Field Trip Stipends	$15,000									
137	Unit A Substitute Coverage Stipends	$55,784		$75,000		$75,000		$75,000			
138	Chemical Waste Pickup - High Schools	$2,929		$8,000		$8,000		$8,000			
139	High School Computer Equipment	$34,997		$47,600		$47,600		$47,600			
140	High School Athletics	$1,500,000		$1,600,000	5.00	$1,741,636	5.00	$1,809,707		$68,071	3.91%
141	Middle School Athletics	$117,188		$195,906		$195,906		$170,182		-$25,724	-13.13%
142	Middle School Afterschool Enrichment	$32,435		$98,055		$98,055		$95,395		-$2,660	-2.71%
143	High School Supplemental Music & Drama	$110,711		$105,371		$105,371		$112,000		$6,629	6.29%
144											
145	**Total Secondary Education**	**$60,053,783**	**557.32**	**$62,644,096**	**563.03**	**$61,973,332**	**570.03**	**$65,887,826**	**7.00**	**$3,914,494**	**6.32%**

NOTES:

129 Middle School Math Coaches added as part of the FY27 MTSS rollout at the middle schools.

133 MCAS Competency Portfolio Stipends was reviewed and adjusted based on anticipated need in FY27.

140 High School Athletics is increased to account for the contractual rate increases.

141 Middle School Athletics is reduced to account for increase in planned fee offsets for FY27.

Per Pupil Allocation

Each school's per-pupil allocation is spent at the principal's discretion for an array of instructional supplies and materials, textbooks, equipment repairs, professional development, software, school office expenses, and other goods and services. The per-pupil allocation is derived by multiplying the per-pupil rate by the projected enrollment at each school. The FY27 budget for per-pupil allocation is $1,290,554, which represents gross level funding for the school districts. Enrollment has been steadily declining across the district, but due to inflationary pressure the grand total amount of funding in this area has remained the same.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
146	**Per Pupil Allocation Budgets**										
147	Angier	$35,528		$42,969		$42,969		$44,141		$1,172	2.73%
148	Bowen	$31,608		$37,141		$37,141		$38,202		$1,061	2.86%
149	Burr	$31,530		$39,427		$39,427		$38,901		-$526	-1.33%
150	Cabot	$45,661		$46,177		$46,177		$41,114		-$5,063	-10.96%
151	Countryside	$38,442		$43,084		$43,084		$42,395		-$689	-1.60%
152	Franklin	$31,810		$35,427		$35,427		$31,680		-$3,747	-10.58%
153	Horace Mann	$35,683		$38,627		$38,627		$38,552		-$75	-0.19%
154	Lincoln-Eliot	$23,358		$40,455		$40,455		$40,765		$310	0.77%
155	Mason-Rice	$30,629		$36,227		$36,227		$35,057		-$1,170	-3.23%
156	Memorial-Spaulding	$37,013		$39,655		$39,655		$41,463		$1,808	4.56%
157	Peirce	$20,491		$29,599		$29,599		$29,234		-$365	-1.23%
158	Underwood	$23,241		$30,627		$30,627		$28,186		-$2,441	-7.97%
159	Ward	$18,427		$21,713		$21,713		$22,712		$999	4.60%
160	Williams	$17,357		$23,656		$23,656		$22,246		-$1,410	-5.96%
161	Zervas	$42,178		$45,026		$45,026		$45,889		$863	1.92%
162	Bigelow	$44,221		$54,530		$54,530		$61,946		$7,416	13.60%
163	Brown	$65,867		$79,212		$79,212		$80,799		$1,587	2.00%
164	Day	$72,786		$97,580		$97,580		$98,598		$1,018	1.04%
165	Oak Hill	$65,669		$71,987		$71,987		$72,960		$973	1.35%
166	North	$211,202		$227,679		$227,679		$224,649		-$3,030	-1.33%
167	South	$194,727		$209,756		$209,756		$211,065		$1,309	0.62%
168											
169	**Total Per Pupil Allocation Budgets**	**$1,117,427**		**$1,290,554**		**$1,290,554**		**$1,290,554**			

NOTES:

146-169 The FY27 Per Pupil Allocation remained level funded at the bottom line despite declining enrollment but schools were held harmless by increasing per pupil allocation.

English Language Learning

The Department of English Language Learning (ELL) coordinates instructional programs, staffing, supplemental services funded by the Title III grant, and oversees compliance with state and federal laws and regulations that pertain to the education of English learners and former English learners. The department screens newly enrolled students who speak a language other than English, determines eligibility for services, and provides targeted English Language Development (ELD) instruction based on students' levels of English proficiency. Seven hundred and forty (740) students are currently classified as English learners, and 675 students are former English learners in grades PK-12.

The ELL department also oversees interpretation and translation services that are available to teachers and other staff in Newton and supports the English Language Parent Advisory Council (ELPAC), with a vision for the group to inform district policies for ELLs and practices for family engagement. Due to declines in ELL population across the city, a reduction of 1.85 FTE of teachers was realized across the schools, accounting for the drop.

The department is in the process of alignment and implementation of ELD curriculum to the WIDA 2020 English Language Development Standards Framework and the Next Generation ESL (NGESL) High Quality Instructional Materials Rubric. The department provides continued professional development in ESL for ELL department teachers.

In addition, the ELL department coordinates and consults on continued SEI professional learning for educators districtwide in collaboration with various stakeholders including the Office of Teaching and Learning, principals, and department heads.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
170	**English Language Learning**										
171	Teachers-English Language Learning Teachers	$4,221,503	42.50	$4,684,417	43.50	$4,709,963	41.65	$4,817,677	-1.85	$107,714	2.29%
172	Director-English Language Learning	$142,007	1.00	$146,267	1.00	$146,267	1.00	$151,587		$5,320	3.64%
173	Assistant Director-English Language Learning	$244,140	2.00	$261,247	2.00	$262,958	1.50	$220,055	-0.50	-$42,903	-16.32%
174	Social Worker-English Language Learning	$122,160	1.00	$124,958	1.00	$124,958	1.00	$129,503		$4,545	3.64%
175	Secretarial Salaries-English Language Learning	$17,061									
176	Stipends-Translations/Registrations	$21,315		$15,000		$15,000		$22,000		$7,000	46.67%
177	Travel Conveyance	$2,250		$1,050		$1,050		$2,250		$1,200	114.29%
178	Consultants	$26,702		$63,900		$63,900		$50,000		-$13,900	-21.75%
179	Supplies, Materials & Printing	$10,773		$18,430		$18,430		$23,380		$4,950	26.86%
180	Textbooks			$1,050		$1,050		$3,000		$1,950	185.71%
181											
182	**Total English Language Learning**	**$4,807,912**	**46.50**	**$5,316,319**	**47.50**	**$5,343,577**	**45.15**	**$5,419,452**	**-2.35**	**$75,875**	**1.42%**

NOTES:

171 ELL Teachers are reduced by 1.85 FTEs as part of the financial reorganization during the budget process.

173 ELL Assistant are reduced by 0.5 FTEs as part of the financial reorganization during the budget process.

Career & Technical Education

The Career and Technical Education (CTE) area is funded similarly to the FY26 budget. In our seven full Chapter 74 CTE programs and two affiliated areas of study, staffing and support levels have been maintained. These programs include Automotive Technology, Business, Carpentry, Culinary Arts, Design & Visual Communications, Drafting, Early Education & Care, Graphic Communications, TV Media Arts. CTE programs, along with many other high school offerings make Newton's high school students' experiences unique. Ongoing support of these programs is essential to providing a well-rounded high school program.

The current budget proposal, however, does not add the three shops that have been proposed by the high school building principals to address the ongoing requests of our student population: medical assisting, information systems and technology, and dental assisting. We have written a $1.4M grant for DESE support for these programs and we hope to communicate an update about this grant and the implications for our programs in NPS later this spring. Adding the additional CTE programs will bring Newton's CTE program in-line with other districts in the Commonwealth that have added programs over the past ten years. We will continue to seek grant funded options to assist us in the inception year of programming–after which the state's Chapter 74 funding will kick in to assist in reimbursement for programming.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
183	**Career & Technical Education**										
184	Director-Career & Tech Ed	$157,421	1.00	$166,487	1.00	$161,234	1.00	$167,919		$6,685	4.15%
185	Secretary-Career & Tech Ed	$77,198	1.00	$79,451	1.00	$79,451	1.00	$82,206		$2,755	3.47%
186	Teachers-Career & Tech Ed	$903,714	8.20	$941,885	8.00	$910,484	8.00	$951,802		$41,318	4.54%
187	Counselor-Career & Tech Ed	$115,358	1.00	$115,416	1.00	$120,222	1.00	$126,667		$6,445	5.36%
188	Aides-Career & Tech Ed	$176,192	2.68	$133,537	4.47	$250,699	4.47	$267,101		$16,402	6.54%
189	Travel Conveyance	$1,200		$1,200		$1,200		$1,200			
190	Repair & Maintenance	$13,840		$23,700		$25,700		$20,000		-$5,700	-22.18%
191	Supplies, Materials & Printing	$76,739		$84,115		$84,115		$100,815		$16,700	19.85%
192	In-District Tuition	$83,236		$95,000		$95,000		$90,000		-$5,000	-5.26%
193	Field Trip Transportation	$990		$1,500		$1,500		$1,500			
194	Textbooks	$1,408						$1,000		$1,000	
195											
196	*Production Center*										
197	Production Manager	$70,865	1.00	$72,934	1.00	$72,934	1.00	$53,463		-$19,471	-26.70%
198	Copier Maintenance	$456		$2,000		$2,000		$2,000			
199	Office Supplies	$11,965		$33,000		$33,000		$24,000		-$9,000	-27.27%
200	Office Equipment			$15,000		$15,000		$15,000			
201	Production Center Interns	$5,781		$5,000		$5,000				-$5,000	-100.00%
202											
203	**Total Career & Technical Education**	**$1,696,364**	**14.88**	**$1,770,225**	**16.47**	**$1,857,538**	**16.47**	**$1,904,673**		**$47,135**	**2.54%**

NOTES:

196-201 Production Center Budget was reduced as part of the financial reorganization during the budget process. Offsets from the graphics revolving account are expected to cover for this reduction.

Information Technology and Library Media Services

The Information Technology and Library Media Services Department (ITLS) consists of three teams: Digital Learning, Library Services, and Technology Support and Services. The three teams work together to provide instruction, materials, and services critical to teaching, learning, and operational needs of the district. Digital Learning Specialists (DLS) support students and staff in the use of digital tools to improve teaching and learning, and also support the explicit instruction to students of digital learning and computer science standards. Library teachers instruct students and staff in the use of library resources, with a specific focus on digital literacy, research skills, and ethical use of both print and digital materials. Technology Support and Services provide technical and administrative support for all education, communication, and operational services including supporting data, phone, computer, media, and network resources districtwide.

The FY27 budget increases the technology purchasing budget by $550,000 over the FY26 baseline budget. In FY26, the budget was reduced by $400,000 with $550,000 provided separately from city one-time funding. Therefore, the FY27 increase effectively provides level funding for technology purchasing. Overall, this continues to leave a $600,000 gap in funding for identified districtwide technology upgrades including aging classroom audio-visual equipment and student devices. It will continue to fund staff device replacements, incremental student device replacements, and typical costs for systems maintenance and software licensing. The Horace Mann, Countryside, and Franklin Projects will mitigate some of this shortfall in FY27 by providing needed upgrades to those building networks, classroom technology, and student devices.

Staffing levels in ITLS are projected to remain as is – neither increasing nor decreasing – except the potential for changes in elementary library teachers to account for enrollment shifts. We continue to struggle to meet the needs for digital learning and technology integration instruction and support throughout the district due to reductions (9.4 FTE to 6.5 FTE) in FY26 to Digital Learning Specialists.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
204	**Information Technology & Library Services**										
205	*Instructional Technology*										
206	Director of Information Technology	$180,884	1.00	$187,724	1.00	$182,311	1.00	$192,366		$10,055	5.52%
207	Secretarial Salaries-Information Technology	$81,005	1.00	$83,369	1.00	$83,369	1.00	$86,261		$2,892	3.47%
208	Information Technology Coordinators	$73,999	0.50	$76,219	0.50	$74,219	0.50	$78,991		$4,772	6.43%
209	Information Technology Assistant Coordinators	$46,892	0.40	$50,604	0.40	$50,604	0.40	$52,816		$2,212	4.37%
210	Library Salaries	$2,041,429	18.70	$2,129,364	18.70	$2,090,328	18.70	$2,202,462		$112,134	5.36%
211	Instructional Technology Specialists	$1,133,495	6.50	$937,481	6.50	$837,461	6.50	$867,919		$30,458	3.64%
212	Information Technology Aides	$29,079	0.45	$30,177	0.45	$18,141	0.45	$19,419		$1,278	7.05%
213	Library Technology Resources			$1,050		$294		$400		$106	36.00%
214	Repair and Maintenance	$402,344		$225,390		$196,954		$95,000		-$101,954	-51.77%
215	Student Information System	$135,677		$136,000		$176,384		$137,000		-$39,384	-22.33%
216	Cyber Security			$10,000		$10,000		$10,000			
217	Instructional Software	$55,309		$215,000		$233,563		$120,000		-$113,563	-48.62%
218	Instructional Equipment	$315,194		$318,337		$174,676		$497,000		$322,324	184.53%
219	Student Devices	$292,656				$540,000		$525,000		-$15,000	-2.78%
220	Office Supplies, Materials & Printing	$94,937		$95,900		$100,255		$115,677		$15,422	15.38%

NOTES:

214 Repair and Maintenance includes the annual repair contract for all computers, phones and printers in the district and the maintenance of hardware and software. This budget was reviewed and adjusted based on anticipated need in FY27. Some of the expenses have been shifted to other software line items.

215 Student Information System (SIS) expenses include contractual rates with ASPEN.

217 Instructional Software was evaluated and adjusted due to anticipated need. Funds were shifted to instructional equipment.

218 Instructional Equipment includes teacher laptops, iPads, adapters, servers, Elmos, projectors and other equipment. This budget increase reflects anticipated need.

219 Student Devices support the district's 1:1 device program. This budget was reviewed and adjusted based on anticipated need in FY26.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
221	*Administrative Technology Group*										
222	Manager of Information Systems										
223	Administrative Salaries-Information Tech. Group	$1,100,177	9.00	$1,132,285	9.00	$1,137,808	9.00	$1,171,559		$33,751	2.97%
224	Technology Support Staff	$874,735	8.60	$911,221	8.60	$920,563	8.60	$958,769		$38,206	4.15%
225	Secretarial Salaries	$76,106	1.00	$79,451	1.00	$79,451	1.00	$82,206		$2,755	3.47%
226	Stipends	$4,805		$4,000		$4,000		$3,600		-$400	-10.00%
227	Travel Conveyance	$12,508		$12,880		$12,880		$14,380		$1,500	11.65%
228	Administrative Software	$123,482		$75,000		$76,765		$283,400		$206,635	269.18%
229	Administrative Hardware	$210,596		$40,000		$52,315		$30,000		-$22,315	-42.65%
230	Consulting, Prof Development, Supplies, & Dues	$21,485		$13,800		$113,241		$115,400		$2,159	1.91%
231	Network/Wiring Services	$523,826		$446,840		$281,870		$198,840		-$83,030	-29.46%
232											
233	**Total Information Technology**	**$7,830,620**	**47.15**	**$7,212,092**	**47.15**	**$7,447,452**	**47.15**	**$7,858,465**		**$411,013**	**5.52%**

NOTES:

228-229 Administrative hardware & software was reviewed and adjusted based on anticipated need in FY27. Funds were shifted from repair & maintenance & networking services.

231 Network/Wiring Services was reviewed and adjusted based on anticipated need in FY27.



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Teaching and Learning

The Office of Teaching and Learning (OTL) is responsible for ensuring that the district's academic vision is realized in every classroom across Newton Public Schools. Through curriculum design, instructional support, professional learning, and systems of academic intervention, this department connects the district's strategic priorities and the Portrait of a Learner to daily classroom practice. At its core, the work of the Office of Teaching and Learning ensures that every classroom has access to high-quality curriculum aligned to Massachusetts standards, specialized instructional support for diverse learners, and professional learning that strengthens teaching practice across the district.

The department's work spans five interconnected areas:

- Development and implementation of high-quality curriculum aligned to state standards
- Support for multilingual learners and students receiving specialized services
- Continuous curriculum review and improvement cycles
- Professional learning for teachers and instructional leaders
- Integration of Multi-Tiered Systems of Support (MTSS) to ensure students receive timely academic intervention and enrichment

Together, these efforts help ensure that Newton classrooms remain rigorous, inclusive, and responsive to the evolving needs of students.

Curriculum Development and Review

A central responsibility of the Office of Teaching and Learning is managing the district's curriculum review cycle. Newton uses a structured five-year review process to examine instructional programs, analyze student data, and ensure curriculum reflects current research and best practice.

Curriculum review committees composed of teachers from across the district conduct extensive self-studies of existing programs, pilot potential instructional materials, and develop recommendations for improvements. These processes ensure that instructional decisions are grounded in classroom experience and teacher expertise.

In the current cycle, educators have been engaged in significant review work in:

- Mathematics
- Physical Education, Health, and Wellness

Teacher teams have spent nearly two years studying curriculum needs, piloting materials, and evaluating how programs support student learning. These efforts are expected to culminate in formal recommendations to the School Committee regarding curriculum

adoption in these areas. At the same time, several additional content areas have recently completed the self-study phase of the curriculum review cycle, including:

- Grades 6–12 English Language Arts
- PK–12 Social Studies
- Engineering, Computer Science, and Digital Literacy

Teacher committees are currently finalizing recommendations in these areas, with plans to present their findings to the School Committee in the coming months.

A sustainable funding structure for curriculum review and adoption remains an ongoing challenge. While the curriculum review cycle is essential to maintaining high-quality instructional materials and alignment across schools, funding for curriculum adoptions is not currently embedded in the Office of Teaching and Learning's operational budget.

Curriculum Implementation

During the past year, the district continued implementation of several major curriculum initiatives.

In science, Newton began implementation of OpenSciEd, a nationally recognized, inquiry-based science curriculum designed to strengthen conceptual understanding and scientific reasoning. Because of the scale of the materials required for hands-on science instruction, the district is implementing this curriculum over multiple years to manage costs and support teacher training.

The district also continues to strengthen literacy instruction across elementary and secondary classrooms. Current investments include curriculum materials and professional learning that support reading comprehension, writing development, and foundational literacy skills.

English Language Arts Priorities

Recent student performance data has highlighted areas where additional instructional support is needed. Analysis of both local assessment data and MCAS results indicates that students across grade levels face increasing challenges with complex informational texts.

Winter student skill benchmark (STAR) and MCAS data show mastery levels for informational reading that decline across grade bands:

- Elementary: 74% mastery
- Middle School: 51% mastery
- High School: 47% mastery

In response, the FY27 budget prioritizes several key literacy initiatives designed to strengthen reading and writing instruction across the district.

Funded priorities include:

- **UFLI Phonics Training** to strengthen early literacy instruction
- **EL Education** student workbooks, which provide structured reading and writing practice aligned with the district's core ELA curriculum

These materials support daily student engagement with complex texts through annotation, writing, and vocabulary development.

However, several additional literacy investments requested by the Office of Teaching and Learning were not funded in the current proposal. These included:

- Additional informational text sets for middle school classrooms
- Writing practice and assessment platforms
- Professional learning for literacy specialists
- Replacement of classroom library materials
  While these investments would further strengthen literacy instruction, the current budget prioritizes maintaining the instructional work already underway rather than expanding new initiatives.

Mathematics Instruction and New Pathways

The FY27 budget also supports the early stages of the district's new mathematics pathways initiative. This work is designed to expand access to rigorous mathematics coursework while ensuring students build strong conceptual foundations.

Budget priorities in mathematics focus on three areas:

1. Establishing the foundation for the new math pathways
2. Supporting the implementation of new curriculum resources
3. Developing instructional support systems that strengthen Tier 1 classroom instruction

These efforts aim to increase access to advanced mathematics while ensuring that all students receive strong, standards-aligned instruction.

Professional Learning for Educators

The Office of Teaching and Learning also coordinates professional learning across the district. Professional development ensures that educators can implement new curriculum effectively and continuously refine their instructional practice.

Professional learning in FY27 focuses on:

- Strengthening literacy instruction and coaching practices
- Supporting curriculum implementation
- Aligning instruction with MTSS frameworks
- Providing teachers with access to current research and best practices

These efforts support both classroom teachers and instructional specialists, helping ensure consistent and effective instructional practices across Newton's schools.

Budget Context

The FY27 OTL budget proposal was designed to maintain stability in classrooms and sustain instructional work already underway.

The Office of Teaching and Learning requested $2.54 million to support curriculum resources, instructional materials, and professional learning. The currently approved funding level of $1.4 million represents a gap of approximately $918,000 between the requested and funded budget. It should be noted that the chronic underfunding of this department–the core of what a school is responsible for– continues to mean that staff use their own funds to supplement classrooms and that PTOs, our education foundation and booster groups fund items that should be a part of a district school budget. City funding will also cover $325,000 of one-time funding for the implementation of the new Science curriculum.

This gap does not include additional funding that will be required to support upcoming curriculum adoptions identified through the district's curriculum review cycle.

Despite these constraints, the FY27 budget prioritizes protecting core instructional materials and professional learning so that teachers can continue implementing high-quality curriculum across Newton Public Schools.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
234	**Teaching & Learning - Program**										
235	Standards Based Education										
236	District-Wide Textbooks	-$26,226		$70,000		$65,000		$70,000		$5,000	7.69%
237	District-Wide Instructional Materials	$246,963		$216,000		$215,329		$156,000		-$59,329	-27.55%
238	District-Wide Assessment			$20,000		$20,000				-$20,000	-100.00%
239	High School Instructional Materials					$155,580				-$155,580	-100.00%
240	Summer Math Program	$1,180						$65,000		$65,000	
241	Curriculum Alignment & Revision	$382		$1,000		$1,000				-$1,000	-100.00%
242	AfterSchool Academic Support	$89,637		$16,000							
243	Calculus Project Stipends & Expenses	$46,331		$13,700		$48,200		$44,186		-$4,014	-8.33%
244	Disability Education	$383		$32,000		$30,000				-$30,000	-100.00%
245	**Total Standards Based Education**										
246											
247											
248	Teaching & Learning Coordinator Resources										
249	Teaching & Learning Office Expenses	$18,705		$40,000		$44,974		$14,051		-$30,923	-68.76%
250	English/Language Arts	$114,341		$108,903		$138,903		$215,008		$76,105	54.79%
251	Fine Arts	$78,961		$112,773		$112,773		$81,215		-$31,558	-27.98%
252	Mathematics	$45,064		$79,800		$103,412		$117,730		$14,318	13.85%
253	Physical Education, Health & Wellness	$21,195		$82,000		$82,000		$58,500		-$23,500	-28.66%
254	Science	$49,515		$33,808		$188,420		$89,900		-$98,520	-52.29%
255	Social Studies	$31,960		$42,800		$40,617		$58,500		$17,883	44.03%
256	World Language	$35,966		$30,151		$37,151		$25,586		-$11,565	-31.13%
257	**Total Teaching & Learning Coordinator Resources**										
258											

NOTES:

237-239	Instructional Materials is decreased due to actual and anticipated need.
240	Summer Math Programming is an addition in the FY27 budget
243	Calculus Project budget is decreased due to actual and anticipated need
244	Disability Education budget is decreased due to actual and anticipated need
248-257	Teaching & Learning Coordinator Resources were reviewed and adjusted in FY27 due to anticipated need across the Teaching and Learning department.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
259	Professional Development										
260	Thrive Program Expenses					$200,000		$190,000		-$10,000	-5.00%
261	Mentor Program	$4,225		$2,600		$4,100		$4,200		$100	2.44%
262	System-Wide Travel (In-State & Out-of-State)	$125				$799				-$799	-100.00%
263	System-Wide Dues	$767		$500		$500				-$500	-100.00%
264	Mentor Program-Stipends	$101,408		$64,443		$86,243		$86,700		$457	0.53%
265	Common Core Professional Development	$40,165									
266	Teacher Training	$189,279		$167,000		$167,000		$127,000		-$40,000	-23.95%
267	**Total Professional Development**	$335,969		$234,543		$458,642		$407,900		-$50,742	-11.06%
268											
269	**Total Teaching & Learning Program**	**$1,090,326**		**$1,133,478**		**$1,742,001**		**$1,403,576**		**-$338,425**	**-19.43%**

NOTES:

260 Thrive Program Expenses was added back into the budget in FY27

266 Teacher Training has been reviewed and adjusted based on need.

270	**Teaching & Learning - Staffing**										
271	Coordinators Salaries	$1,278,518	6.00	$888,816	6.00	$857,111	6.00	$898,573		$41,462	4.84%
272	International Education Program Developer	$31,564	0.25	$32,511	0.25	$32,511	0.25	$33,693		$1,182	3.64%
273	China Institute-Teacher	$31,564	0.25	$32,511	0.25	$31,511	0.25	$33,693		$2,182	6.92%
274	Secretarial Salaries	$195,080	3.00	$217,604	3.00	$225,715	3.00	$234,487		$8,772	3.89%
275	Summer Days - Contractual	-$18,000		$8,179		$8,179				-$8,179	-100.00%
276	Travel Conveyance - Instructional	$33,145		$36,933		$36,933		$36,933			
277	Asst Director of Diversity and Inclusion	$9,893									
278											
279	Calculus Project										
280	Calculus Project Specialist	$30,364	0.25	$32,365	0.25	$32,365	0.25	$33,693		$1,328	4.10%
281											
282	Fine Arts										
283	Supplementary Music & Drama	$153,630		$127,861		$110,102		$106,400		-$3,702	-3.36%
284	PTA Creative Arts	$28,550									
285											
286	MTSS Program										
287	MTSS Teachers	$510,113									
288	Director of MTSS	$150,289	1.00	$156,450	0.80	$125,160	0.80	$129,712		$4,552	3.64%
289											
290	**Total Teaching & Learning Staffing**	**$2,434,710**	**10.75**	**$1,533,230**	**10.55**	**$1,459,587**	**10.55**	**$1,507,184**		**$47,597**	**3.26%**

NOTES:

270-290 Teaching & Learning Salaries were reviewed and adjusted based on need & contractual rates in FY27.

Student Services

The Office of Student Services provides a wide array of support to students in general education as well as students with educational disabilities. The Office of Student Services partners with all other departments to support students' academic, social-emotional, and physical needs. In conjunction with schools throughout the district and the Office of Teaching and Learning, the Office also focuses on the continued development of a multi-tiered system of supports (MTSS), with a specific focus on social and emotional wellbeing.

The Special Education Department is part of the Office of Student Services. Those with educational disabilities may receive additional services and support via an Individual Education Program (IEP). This Department ensures the provision of specially designed instruction and related services, as mandated by state and federal regulations. Special Education in Newton Public Schools consists of a wide continuum of services and programs that are rooted in research-based practices, meaningful inclusive opportunities, and focused on access to general education and skill building. The Department's organizational structure with aligned leadership creates clear systems and aligned practices at each level which promotes sharing of best practices in service of providing a meaningful educational experience for students with educational disabilities. For the 2025-2026 school year, there are currently 2,197 students with IEPs from Preschool to post-graduate programming which includes 126 out-of-district placements and agreements plus one extended evaluation as of March 2026.

In reviewing known FY27 student needs and needs based on historical enrollment patterns, the budget includes costs for teachers, related service providers, and other staff to deliver services and supports required by IEPs and students supported by 504 Plans.

At the preschool level, of 17 classroom spaces in the new NECP school building, 13 classrooms are currently being used to support preschool aged students. The Early Intervention Program will continue to refer students who are aging out of their program and who will likely qualify for special education services. Taking into consideration known acceptances and enrollment/referral trends, NECP is predicted to possibly need an additional classroom in FY27 to meet the needs of students who require special education services as they become 3 years of age. NECP requires adequate staffing of related service providers, special education teachers, and support staff to meet the needs of both paying community peers and those requiring special education services.

As noted in other areas of this report, program staffing additions were made to address expanded class sizes in the Bridge and Reflections sub-separate special education programs at FA Day Middle School, continuing our district commitment to keeping students in our city schools instead of placing them in costly special education outplacements.

Social Emotional Learning (SEL)

The Office of Student Services also guides the Social Emotional Learning (SEL) work in the district. Responsive to the diversity and needs of our students, the SEL work supports the district's mission to achieve school cultures that promote academic achievement through social and emotional competence and well-being. Supporting the development of students' social and emotional competence is one of the foundation blocks of NPS, inextricably tied to academic success. Newton's SEL approach fosters resilience,

responsibility, supportive relationships, and reflection. It provides opportunities for all students to develop and practice important social and emotional learning competencies. Recognizing continued heightened students' mental health needs, there are no planned reductions in SEL staffing.

The following table summarizes district costs and FTEs for Student Services for FY25 through FY27. Grant-funded FTEs and services are shown in a later section.

Expense Description	FY25 Actual		FY26 Budget		FY27 Budget		Change from FY26		
	FTEs	Amount	FTEs	Amount	FTEs	Amount	FTEs	Amount	%
SALARIES									
Special Education Teachers	325.5	$32,222,975	325.0	$33,760,683	327.0	$35,851,992	2.0	$2,091,309	6%
Guidance Counselors	37.4	$4,055,647	37.4	$4,216,391	37.4	$4,418,953	0.0	$202,562	5%
Guidance Department Heads	1.5	$223,175	1.5	$233,362	1.5	$240,886	0.0	$7,524	3%
Counselors - Non-Guidance	23.1	$2,401,143	21.6	$2,325,493	21.6	$2,448,461	0.0	$122,968	5%
Psychologists	28.8	$3,812,801	28.0	$3,806,114	28.0	$4,016,975	0.0	$210,861	6%
Social Workers	25.5	$2,721,099	26.0	$2,963,680	26.0	$3,111,631	0.0	$147,951	5%
Special Education Aides	224.0	$8,125,725	230.1	$9,497,448	228.9	$10,359,302	-1.3	$861,855	9%
Aide Specialists	225.8	$13,566,488	253.7	$17,044,936	253.9	$17,926,077	0.2	$881,142	5%
All Other Special Education Salaries	50.9	$7,383,547	52.5	$7,653,738	50.0	$7,295,109	-2.5	-$358,629	-5%
SUBTOTAL SALARIES	**942.4**	**$74,512,600**	**975.7**	**$81,501,844**	**974.2**	**$85,669,387**	**-1.6**	**$4,167,543**	**5%**
Subtotal Salaries without Guidance	*903.6*	*$70,233,778*	*936.9*	*$77,052,091*	*935.3*	*$81,009,548*	*-1.6*	*$3,957,457*	*5%*
EXPENSES									
Special Education Tuition		$16,427,264		$17,390,029		$18,326,012		$935,983	5%
Circuit Breaker Tuition Credit		-$2,214,323		-$9,134,423		-$10,128,822		-$994,399	11%
Circuit Breaker Carryforward		-$5,028,161		-$3,350,000		-$2,500,000		$850,000	-25%
City Bridge Funding for CB		-$700,000		$0		$0		$0	
Subtotal Out of District Tuition		**$8,484,780**		**$4,905,606**		**$5,697,190**		**$791,584**	**16%**
Special Education Transportation		$4,713,614		$7,041,137		$7,115,771		$74,634	1%
Contracted Services		$1,267,008		$754,832		$799,332		$44,500	6%
Equipment		$183,289		$204,917		$195,507		-$9,410	-5%
All Other Expenses		$126,101		$157,161		$148,661		-$8,500	-5%
SUBTOTAL EXPENSES		**$14,774,791**		**$13,063,653**		**$13,956,461**		**$892,808**	**7%**
Total Student Services	**942.4**	**$89,287,392**	**975.7**	**$94,565,497**	**974.2**	**$99,625,848**	**-1.6**	**$5,060,351**	**5%**
Total without Guidance	*903.6*	*$85,008,570*	*936.9*	*$90,115,744*	*935.3*	*$94,966,009*	*-1.6*	*$4,850,265*	*5%*
Health Insurance and Benefits		$13,769,857		$15,224,806		$16,030,613		$805,807	5%
Grand Total Student Services Including Benefits	**942.4**	**$103,057,249**	**975.7**	**$109,790,303**	**974.2**	**$115,656,460**	**-1.6**	**$5,866,157**	**5%**
Total without Guidance	*903.6*	*$98,778,427*	*936.9*	*$105,340,550*	*935.3*	*$110,996,621*	*-1.6*	*$5,656,071*	*5%*

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
291	**Student Services**										
292											
293	*Elementary*										
294	*Elementary Support and Stabilization Program*										
295	SEL Coaches	$402,066	2.40	$334,295	2.00	$247,550	2.00	$257,689		$10,139	4.10%
296	SEL Aide Specialists	$1,138,805	17.90	$1,275,689	18.81	$1,309,961	18.81	$1,394,462	0.00	$84,501	6.45%
297	SEL Instructional Supplies - Per Pupil			$1,250		$1,250		$1,250			
298											
299	*Middle School HARBOR*										
300	Harbor Teachers	$189,625	1.75	$195,850	1.75	$201,022	1.75	$211,052		$10,030	4.99%
301	Harbor Social Workers	$112,055	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.64%
302	Harbor Instructional Supplies - Per Pupil	$200		$750		$750		$750			
303											
304	*High School*										
305	Substance Abuse Counselor	$78,962	1.00	$84,755	1.00	$75,933	1.00	$81,364		$5,431	7.15%
306	Guidance Department Heads	$223,175	1.50	$226,907	1.50	$233,362	1.50	$240,886		$7,524	3.22%
307	Home/Hospital Tutors	$117,703		$60,628		$60,628		$60,628			
308	Harbor Aides and Aide Specialists	$113,357									
309											
310	*Student Services Support*										
311	SEL Coordinator	$144,828	1.00	$147,680	2.00	$274,563	1.00	$156,145	-1.00	-$118,418	
312											

NOTES:

311 SEL Coordinator was reducted by 1 FTE as part of the financial reorganization during the budget process.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
313	*Springboard - Regular Education*										
314	Springboard Teachers	$489,009	2.00	$216,000	2.00	$250,265	2.00	$261,440		$11,175	4.47%
315	Springboard Coordinator	$27,941									
316	Springboard Counselors	$47,465									
317	Springboard Social Workers	$177,197	2.00	$220,000	2.00	$244,444	2.00	$253,334		$8,890	3.64%
318	Springboard Aides										
319	Springboard Instructional Supplies - Per Pupil			$1,000							
320											
321	*District*										
322	Director of Pupil Services				1.00	$116,737	1.00	$125,014		$8,277	7.09%
323	Guidance Counselors	$4,055,647	37.35	$4,291,261	37.35	$4,216,391	37.35	$4,418,953		$202,562	4.80%
324	Psychologists	$3,812,801	28.00	$3,928,732	28.00	$3,806,114	28.00	$4,016,975		$210,861	5.54%
325	Social Workers	$2,354,776	21.95	$2,463,069	21.95	$2,520,907	21.95	$2,648,767		$127,860	5.07%
326	MTSS Coordinator (SEL Support)	$5,082									
327	Work Study Salaries			$1,000		$1,000		$1,000			
328	**Student Services Student Supports Total**	$13,490,691	117.85	$13,564,282	120.36	$13,676,294	119.36	$14,249,323	-1.00	$573,029	4.19%

NOTES:

291-328 Student Services Support Salaries are based on contractual rates

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
329	***Special Education***										
330	*Student Services Administration*										
331	Administrative Salaries	$1,052,939	6.10	$913,170	6.50	$962,349	6.00	$822,818	-0.50	-$139,531	-14.50%
332	Elementary Special Education Administrators	$584,680	5.00	$779,161	4.00	$570,539	4.00	$590,865		$20,326	3.56%
333	Middle School Assistant to Principals	$596,653	4.00	$609,596	4.00	$599,571	4.00	$626,268		$26,697	4.45%
334	Special Education Department Heads	$312,775	2.00	$327,525	2.00	$353,852	2.00	$364,348		$10,496	2.97%
335	Assistant Special Education Department Heads	$510,784	4.44	$681,007	3.44	$473,291	3.44	$496,339		$23,048	4.87%
336	Speech Coordinator	$132,407	1.00	$136,379	1.00	$134,379	1.00	$141,339		$6,960	5.18%
337	Student Services Secretaries	$269,644	4.00	$279,767	4.00	$276,098	3.00	$225,230	-1.00	-$50,868	-18.42%
338	Summer Days - Contractual			$15,650		$15,650		$7,079		-$8,571	-54.77%
339											
340	*Teachers-Special Education*										
341	Special Education Teachers	$20,456,465	217.14	$21,987,049	215.35	$21,784,974	217.35	$23,196,126	2.00	$1,411,152	6.48%
342	Speech & Language	$4,059,258	40.55	$4,356,159	39.75	$4,322,624	39.75	$4,582,494		$259,870	6.01%
343	Educational Team Specialists - Elementary	$1,726,136	15.30	$1,851,810	14.60	$1,752,056	14.60	$1,850,349		$98,293	5.61%
344	Vision Specialists	$371,174	3.18	$404,721	3.00	$379,809	3.00	$396,214		$16,405	4.32%
345	Adaptive Physical Education	$424,417	3.60	$438,467	3.70	$441,656	3.70	$460,295		$18,639	4.22%
346	Applied Behavioral Analysis Teachers	$1,604,983	17.90	$1,777,624	17.90	$1,755,941	17.90	$1,869,470		$113,529	6.47%

NOTES:

331 Administrative positions were reducted by 0.5 FTE as part of the financial reorganization during the budget process.
337 Secretarial positions were reducted by 1 FTE as part of the financial reorganization during the budget process.
338 Summer-Days -Contractual has been reviewed and adjusted based on actual and anticipated need
341 Special Education Teachers were increased by 2 FTE due to anticipated need for the Day Bridge & Reflections programs.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
347	*Student Services Professional Staffing*										
348	Counselors - Non-Guidance	$1,995,304	18.82	$2,089,182	17.82	$1,958,471	17.82	$2,062,961		$104,490	5.34%
349											
350	*Student Services Aides and Tutoring*										
351	Aides-Special Education	$5,942,726	203.43	$7,270,756	210.68	$7,760,981	211.43	$8,588,641	0.74	$827,660	10.66%
352	Aide Specialists	$10,610,789	189.55	$11,419,804	207.73	$13,850,672	207.92	$14,518,484	0.19	$667,812	4.82%
353	Aide Timesheets - Special Education	$205,890		$97,000		$84,000		$97,000		$13,000	15.48%
354											
355	*Medical Services*										
356	Medical Services-OT/PT	$2,154,158	21.20	$2,359,125	21.20	$2,226,313	21.20	$2,343,189		$116,876	5.25%
357	Medical Supplies	$24,625		$35,000		$35,000		$35,000			
358											
359	*Central High*										
360	Central High Coordinator	$59,199	0.40	$60,975							
361	Central High Counselors	$279,411	2.80	$291,089	2.80	$291,089	2.80	$304,136		$13,047	4.48%
362	Central High Teachers	$276,304	3.13	$293,956	3.17	$273,775	3.17	$294,318		$20,543	7.50%
363	Central High Aides	$108,561	0.92	$55,412	0.83	$52,232	0.83	$56,216		$3,984	7.63%
364	Central High Instructional Supplies - Per Pupil	$2,424		$4,500		$4,500		$4,500			
365											
366	*Community Connections - Newton North*										
367	Community Connections Coordinator	$29,600	0.40	$60,975	0.40	$58,975	0.40	$63,193		$4,218	7.15%
368	Community Connections Teachers	$503,032	5.00	$524,716	5.00	$525,986	5.00	$554,571		$28,585	5.43%
369	Community Connections Social Workers	$77,072	1.00	$82,442	1.00	$82,913	1.00	$89,916		$7,003	8.45%
370	Community Connections Aides and Aide Specialists	$487,969	10.76	$433,917	8.05	$328,117	8.05	$339,797		$11,680	3.56%

NOTES:

351-352 Student Services aides were reviewed and adjusted to meet contractual needs due to addition of 15 minutes to the Wednesday school day.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
371	*Student Services Travel and Professional Development*										
372	Teacher Training/Professional Development	$126,461		$84,621		$84,621		$84,621			
373	Travel Conveyance	$10,539		$11,128		$11,128		$11,775		$647	5.81%
374											
375	*Pre-K Program*										
376	Pre-K Director and Assistant Director	$322,231	1.90	$321,128	2.00	$338,721	2.00	$350,827		$12,106	3.57%
377	Pre-K Secretary	$77,198	1.00	$79,451	1.00	$79,451	1.00	$82,206		$2,755	3.47%
378	Pre-K Teachers	$1,480,677	13.79	$1,511,796	14.79	$1,577,107	14.79	$1,658,968		$81,861	5.19%
379	Pre-K Specialists	$34,547									
380	Pre-K Team Specialist	$239,829	2.00	$249,916	2.00	$247,916	2.00	$259,006		$11,090	4.47%
381	Pre-K Aides and Aide Specialists	$2,178,861	36.01	$2,008,800	37.68	$2,285,050	35.68	$2,362,410	-2.00	$77,360	3.39%
382	Pre-K Contracted Services	$1,105		$5,000		$5,000		$5,000			
383	Pre-K Instructional Materials	$13,638		$17,804		$17,804		$17,304		-$500	-2.81%
384	Pre-K Office Supplies	$2,524		$1,956		$1,956		$1,956			
385	Pre-K Equipment	$600									
386											

NOTES:

381 Pre-K Aides positions were reducted by 2 FTE as part of the financial reorganization during the budget process. These positions will be moved into the Pre-K revolving account with revenue from fees from enrolled students

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
387	*Student Services Stipends and Summer Workshops*										
388	Summer Programs	$1,416,177		$1,496,369		$1,481,369		$1,496,369		$15,000	1.01%
389	Pre-K Summer Programs	$295,596		$230,000		$230,000		$230,000			
390	Special Education Interns	$105,856		$260,000		$236,000				-$236,000	-100.00%
391											
392	*Student Services Expenses*										
393	Special Education Tuition	$8,484,780		$7,347,429		$4,905,606		$5,697,190		$791,584	16.14%
394	Special Education Transportation	$4,713,614		$5,699,314		$7,041,137		$7,115,771		$74,634	1.06%
395	Special Education Contract Services	$1,180,310		$655,832		$705,832		$750,332		$44,500	6.30%
396	Equipment - Student Services	$160,962		$173,350		$194,507		$173,350		-$21,157	-10.88%
397	Instructional Materials-Student Services	$64,115		$68,975		$72,475		$71,475		-$1,000	-1.38%
398	Student Services Office Supplies & Expenses	$35,927		$33,583		$26,835		$36,583		$9,748	36.32%
399	Student Services Repair & Maintenance	$1,390		$2,000		$2,000		$2,000			
400	Springboard Educational Activities	$923									
401	**Student Services Special Education Total**	$75,806,316	836.33	$79,895,386	855.38	$80,900,331	854.82	$85,388,300	-0.56	$4,487,968	5.55%
402											
403	**Total Student Services**	**$89,297,931**	**954.18**	**$93,459,668**	**975.74**	**$94,576,625**	**974.18**	**$99,637,623**	**-1.56**	**$5,060,998**	**5.35%**

NOTES:

390	Special Education interns budget was reduced as part of the financial reorganization during the budget process.
393	Out of district tuition in FY27 is projected to have gross expenditures of $18,326,012. This includes $10,128,822 in Circuit Breaker funding and $2,500,000 in tuition carryforward. In FY27, tuition is budgeted with the assumption of a Circuit Breaker carryforward of $2,500,000, and a reimbursement amount of 75% from FY26's expenses.
394	In FY27, the district enters into its fourth year of a five-year contract with its Special Education Transportation vendors, which includes an overall contractual rate increase of roughly 5%. The final budget is calculated using the daily rates, projected routes, daily cost per route, and the number of days of service.
395	Special Education Contract Services are instructional supports required by IEPs and make up the majority of costs charged to Consultant accounts each year. The budget has been reviewed and revised to reflect anticipated need.
396-399	Student Services Equipment, Instructional Materials and Office Supplies & Expenses has been reviewed and adjusted to reflect actual and anticipated need

Business, Finance, and Planning

The Office of Business, Finance, and Planning (BFP) is responsible for all non-instructional components of the district. The non-instructional areas of the district include fiscal oversight, budgeting, school facility planning, maintenance, payroll, accounts payable, accounting, purchasing, transportation, school operations, grants, food service, and legal compliance with state reporting requirements.

In response to current fiscal constraints, the BFP team was required to reduce 2.0 FTE within our structure, including the Director of Planning, Project Management, and Sustainability and the Payroll Manager positions. These roles support the district in a wide range of critical functions. We are developing a plan to ensure continuity of this work, with responsibilities reassigned and processes adapted as needed.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
404	**Business, Finance & Planning**										
405	Budget & Finance, Business Services										
406	Administrative Salaries	$783,664	7.60	$805,439	8.00	$805,439	6.00	$570,515	-2.00	-$234,924	-29.17%
407	Secretarial Salaries-Accounts Payable	$127,132	2.00	$134,721	2.00	$136,786	2.00	$144,036		$7,250	5.30%
408	Secretarial Salaries-Payroll	$161,829	2.00	$165,799	2.00	$167,552	2.00	$172,522		$4,970	2.97%
409	Travel Conveyance	$4,420		$5,760		$5,760		$4,920		-$840	-14.58%
410	Consultants/Audit	$63,802		$120,500		$88,275		$28,500		-$59,775	-67.71%
411	Business & Finance Office Supplies & Expenses	$82,809		$41,294		$41,294		$49,933		$8,639	20.92%
412											
413											
414	Purchasing										
415	Purchasing Manager	$92,260	1.00	$98,698	1.00	$100,341	1.00	$106,748		$6,407	6.39%
416	Secretarial Salaries	$67,295	1.00	$72,133	1.00	$73,488	1.00	$77,687		$4,199	5.71%
417	Purchasing Supplies & Expenses	$8,000		$8,300		$8,300		$10,300		$2,000	24.10%
418	Equipment Repair/Moving-Systemwide (Non-Computers)	$179,206		$203,642		$203,642		$236,311		$32,669	16.04%
419	Repair & Maintenance	$1,550						$1,870		$1,870	
420	School Equipment	$115,277		$101,000		$101,000		$102,000		$1,000	0.99%
421	Classroom Furniture	$167,386		$85,003		$85,003		$80,000		-$5,003	-5.89%

NOTES:

406 BFP Administrative positions were reduced by 2 FTEs as part of the financial reorganization during the budget process.

410 Consultants/Audit has been reviewed and adjusted based on anticipated need.

418 Equipment Repair has been reviewed and adjusted based on anticipated need.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
422	Transportation										
423	Administrative Salaries	$135,193	1.00	$139,139	1.00	$139,139	1.00	$143,965		$4,826	3.47%
424	Secretarial Salaries	$73,570	1.00	$75,717	1.00	$76,086	1.00	$78,343		$2,257	2.97%
425	Public School Transportation	$3,227,989		$3,203,450		$3,203,450		$3,433,120		$229,670	7.17%
426	Private School Transportation	$241,200		$62,550		$62,550		$65,520		$2,970	4.75%
427	McKinney-Vento Transportation	$242,182		$195,000		$195,000		$200,000		$5,000	2.56%
428	Transportation Supplies & Expenses			$300		$300		$300			
429											
430	Planning, State and Federal Reporting										
431	District Student Data Analytics Manager	$67,694	1.00	$111,220	1.00	$113,074	1.00	$119,629		$6,555	5.80%
432											
433	School Lunch Fund										
434	School Lunch Fund Transfer			$6,000		$6,022		$15,000		$8,978	149.09%
435											
436	**Total Business, Finance & Planning**	**$5,842,457**	**16.60**	**$5,635,665**	**17.00**	**$5,612,501**	**15.00**	**$5,641,219**	**-2.00**	**$28,718**	**0.51%**

NOTES:

425 Public School Transportation -FY27 is the fifth year a five year bus contract. The overall daily transportation flat day rate increases by 3.7% from the FY25 rate.The amount that was also projected in FY26. FY27 expenses include 34 regular yellow buses. Six of these buses are shared with the METCO program.

426 Private school transportation costs for FY27 are in line with the rate increase for private school buses. We have changed our transportation protocol to stay in line with state minimum requirements.

427 McKinney-Vento Transportation includes transportation for unhoused students and students in foster care across the district and in nearby towns as mandated by law and a portion is offset by reimbursement from the state based on the expense from two years prior. The state's reimbursement for FY27 is projected to be $220,000, which is very similar to what the school district received in FY26. In addition to the funding the district typically receives from the state, the budgeted expense for McKinney-Vento transportation is partially offset by a projected $20,000 in additional funds due to state funding for the transporting of students in foster care. This budget line item has been reviewed and increased to account for projected spending and expected credits.



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Facilities

The Facilities Department is responsible for the physical plant of the district's 23 buildings, including:

- Cleaning of facilities
- Repair and preventive maintenance of infrastructure
- Non-capital renovation projects to accommodate enrollment and instruction in school buildings
- Capital planning in conjunction with the city
- Support services
- Environmental affairs
- Use of school buildings

The Facilities department is also responsible for planning and implementing the strategic use of charter maintenance funding for critical repairs and maintenance to our buildings, summer work projects, unexpected building component repairs and small replacements, and maintaining the heating and ventilation systems to provide for the comfort of all occupants in the teaching and learning environments.

As part of the FY27 budget process, the district was required to reduce 2.0 custodial FTE.. The remaining Custodial FTE will be equitably re-distributed across the schools based primarily on the size of the building.

One of the challenges the department faces is continual reactive maintenance for items that are failing or beyond their useful life. The City's CIP program, while robust, is challenged to meet the needs of the school's 2.3 million square footprint, which still has a number of older buildings.

The FY27 budget Public Buildings Repair and Maintenance budget is the major line item for facility spending and decreases modestly by $433,000 (12.9%) due to the shift of $500k to the City. The Public Buildings Department is working with the Mayor's Office and City Council to repurpose this $500K previously authorized for restroom and accessibility improvements at Newton South High School, to be used for small projects at multiple schools throughout the district. Although not fully funded through the NPS operating budget, this budget remains intact with the assistance of the city.

As mentioned above in the Executive Summary, the city is using $5.3 Million to complete needed facilities and capital projects in our schools. The projects include roof replacements, mechanical system improvements and restroom and other upgrades.

The Facilities Department will continue its focus on responding to schools needs, maintaining infrastructure items, and implementing summer projects. The Facilities team has worked to have remote management of buildings which has resulted in an improved ability to ensure buildings are operating efficiently and taking advantage of full or partial direct digital controls.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
437	**Facilities**										
438	Facilities Office										
439	Director of Facilities	$163,529	1.00	$167,617	1.00	$185,000	1.00	$191,013		$6,013	3.25%
440	Administrative Salaries	$199,968	2.00	$204,967	2.00	$204,967	2.00	$215,286		$10,319	5.03%
441	Facility Operations Manager	$117,206	1.00	$116,754	1.00	$116,754	1.00	$122,632		$5,878	5.03%
442	Secretarial Salaries	$162,011	2.00	$166,739	2.00	$167,552	2.00	$172,522		$4,970	2.97%
443	Travel Conveyance	$3,600		$6,000		$6,000		$3,600		-$2,400	-40.00%
444	Office Supplies & Expenses	$6,129		$10,570		$10,320		$10,800		$480	4.65%
445	Training Expenses and Consulting	$2		$8,050		$12,800		$550		-$12,250	-95.70%
446											
447	Custodial										
448	Custodial Salaries	$5,175,791	87.00	$5,625,301	87.00	$5,423,523	85.00	$5,690,998	-2.00	$267,475	4.93%
449	Custodial Longevity	$68,745		$83,395		$83,395		$86,594		$3,199	3.84%
450	Shift Differential	$259,671		$282,499		$282,499		$275,559		-$6,940	-2.46%
451	Firing License-Custodian Special Pay	$4,201		$4,200		$4,200		$4,200			
452	Overtime	$226,435		$25,000		$25,000				-$25,000	-100.00%
453	Custodial Sick Leave Incentive	$31,788		$55,000		$55,000		$45,000		-$10,000	-18.18%
454	Clothing Allowance	$64,500		$66,750		$66,750		$66,750			
455	Travel Conveyance-Custodial	$5,725		$2,730		$2,730		$6,020		$3,290	120.51%
456	Cleaning Supplies	$182,059		$185,033		$125,033		$100,000		-$25,033	-20.02%
457	Custodial Supplies & Expenses	$251,662		$182,840		$217,660		$215,750		-$1,910	-0.88%
458	Repair & Maintenance	$33,710		$31,270		$31,270		$43,000		$11,730	37.51%

NOTES:

448 Custodial positions were reduced by 2 FTEs as part of the financial reorganization during the budget process.

452 Net Overtime expense decreased due to offset by our Use of School Buildings (USB) fees the district charges to outside groups who wish to use the schools' facilities after hours for various clubs and activities. These fees dipped during the pandemic, but as of FY26 are back to pre-pandemic levels

453 Custodial Sick Leave Incentive is per the custodial contract. All members who use fewer than four sick or family illnessdays in a contract year are eligible to receive up to 4 days of pay based on the number of days used.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY RESPONSIBILITY CENTER

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	**Resp Center / Program**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**FTEs**	**$**	**%**
459	Maintenance/Shop										
460	Maintenance/Shop Salaries	$151,410	2.00	$158,842	2.00	$133,842	2.00	$164,415		$30,573	22.84%
461	Travel Conveyance - Shop	$2,600		$3,800		$3,800		$3,000		-$800	-21.05%
462	Building Maintenance Supplies	$113,869		$105,400		$146,029		$144,513		-$1,516	-1.04%
463	Public Safety Supplies	$2,923		$6,500		$6,500		$6,500			
464	Charter Maintenance	$4,002,703		$2,524,000		$3,822,184		$3,450,600		-$371,584	-9.72%
465											
466	Utilities										
467	Electricity	$3,461,745		$3,695,670		$3,777,270		$4,719,083		$941,813	24.93%
468	Natural Gas	$2,280,510		$2,250,944		$2,169,344		$2,312,536		$143,192	6.60%
469	Fuel Oil	$88,123		$75,000		$75,000		$75,000			
470	Diesel and Gasoline	$13,498		$20,000		$20,000		$20,000			
471	Telecommunications	$130,713		$163,550		$163,550		$163,550			
472	*Total Utilities*										
473											
474	**Total Facilities**	**$17,204,823**	**95.00**	**$16,228,421**	**95.00**	**$17,337,972**	**93.00**	**$18,309,471**	**-2.00**	**$971,499**	**5.60%**

NOTES:

464 The Public Buildings Department is working with the Mayor's Office and City Council to repurpose the $500K previously authorized for restroom and accessibility improvements at Newton South High School, to be used for small projects at multiple schools throughout the district.

466-472 Refer to the Building Energy and Utilities Forecast and Summary on the net increase in FY26 utilities. Changes include a net increase in Electricity largely due to rising Electricity delivery rates; an decrease in Natural Gas due to an decrease in supply rates; and a decrease in heating oil due to a decrease in heating oil usage.

	GRAND TOTAL	**$283,162,747**	**2,166.94**	**$292,963,623**	**2,215.27**	**$297,469,624**	**2,204.66**	**$314,574,126**	**-10.60**	**$17,104,502**	**5.75%**

FACTORS OF THE FY27 NPS BUDGET

Factors of the FY27 School Committee Approved Budget, which provides an explanation for all major shifts in the Newton Public Schools' budget from FY26 to FY27

FACTORS OF THE FY27 SCHOOL COMMITTEE APPROVED BUDGET

		$ Increase from FY26	% Increase from FY26
FY26 School Committee Approved Budget	**$297,469,624**		
FY27 School Committee Approved Budget	**$314,574,126**	**$17,104,502**	**5.7%**

FY27 Budget Increase

Salary Increase for All Employees		$ 11,997,440	
Benefits Increase for All Employees		$ 4,029,585	
Salary and Benefits Increase for All Employees		**$ 16,027,024**	**5.4%**
FY27 Additional Changes by Program Area	**FTE**		
Elementary Schools	-7.2	$ (724,981)	
Middle Schools	10.0	$ 965,730	
High Schools	-3.0	$ (280,025)	
English Language Learning	-2.4	$ (247,627)	
Teaching and Learning	0.0	$ (338,425)	
Information Technology and Library Services	0.0	$ -	
Student Services	-1.56	$ 611,662	
Operations	-2.0	$ 523,112	
Systemwide Programs & Adjustments	-4.5	$ 568,032	
Additional Changes by Program Area	**-10.6**	**$ 1,077,478**	**0.4%**
Final Budget Increase FY26 to FY27	**-10.6**	**$ 17,104,502**	**5.7%**

I. SALARY AND BENEFITS INCREASE FOR ALL EMPLOYEES

(A) Salary and Benefits Increase for All Employees:
Includes the projected cost of all salaries.
Includes the impact of all collective bargaining contracts.
Benefit costs for employees are estimated to increase
in FY27 including health insurance, life insurance,
Medicare tax, dental insurance, liability and unemployment.
Medicare Part B is reduced each year

SALARY AND BENEFITS INCREASE FOR ALL EMPLOYEES	**$ 16,027,024**

II. ELEMENTARY SCHOOLS

(A) Elementary Teaching Positions — *Projected Enrollment Decrease of 117 Students in FY27*

1. Elementary Classroom Teachers

Enrollment - Reduce elementary classroom teachers	-7.0 FTE	(591,899)
Subtotal Elementary Classroom Teachers	*-7.0 FTE*	*(591,899)*
TOTAL	**-7.0 FTE**	**$ (591,899)**

(B) Elementary Teaching Assistants

1. Elementary Building Aides

Other Base Budget Changes - Extend school day by 15 minutes Wednesdays	0.1 FTE	4,429
Subtotal Elemetary Building Aides	*0.1 FTE*	*4,429*

2. Kindergarten Aides

Other Base Budget Changes - Extend School day by 15 minutes Wednesdays	0.2 FTE	9,480
Subtotal Kindergarten Aides	*0.2 FTE*	*9,480*
TOTAL	**0.3 FTE**	**$ 13,909**

(C) Other Elementary Instructional

1. Assistant Principals

Additions/Reductions - Reduce Asst. Principal to match districtwide Elementary staffing levels	-0.5 FTE	(78,991)
Subtotal Assistant Principals	*-0.5 FTE*	*(78,991)*

2. Lunch Attendants

Other Base Budget Changes - Extend school day by 15 minutes Wednesdays	0.0 FTE	30,000
Additions/Reductions - Reduce lunch attendants to match actual average expenditure and hiring levels	0.0 FTE	(50,000)
Subtotal Lunch Attendants	*0.0 FTE*	*(20,000)*

3. Interns

Additions/Reductions - Eliminate elementary interns due to low hiring rates in recent years and due to budget constraints	0.0 FTE	(48,000)
Subtotal Elementary Intervention Specialists	*0.0 FTE*	*(48,000)*
TOTAL	**-0.5 FTE**	**$ (146,991)**

ELEMENTARY SCHOOLS ENROLLMENT DECREASE	**-7.0 FTE**	**$ (591,899)**
ELEMENTARY OTHER BASE CHANGES	**0.3 FTE**	**$ 43,909**
ELEMENTARY ADDITIONS/REDUCTIONS	**-0.5 FTE**	**-176,991.0**
TOTAL ELEMENTARY SCHOOLS	**-7.2 FTE**	**$ (724,981)**

III. MIDDLE SCHOOLS

(A) Middle School Teaching Positions

1. Middle School Team Teachers

Enrollment - Increase middle school team teachers due to enrollment shifts	2.0 FTE		169,114
Subtotal Middle School Team Teachers	*2.0 FTE*		*169,114*
TOTAL	**2.0 FTE**	**$**	**169,114**

(B) Other Middle School Instructional

1. Math Specialists

Additions/Reductions - Add 2 math specialists to each of the 4 middle schools	8.0 FTE		800,000
Subtotal Math Specialists	*8.0 FTE*		*800,000*

2. YONDR

Other Base Budget Changes - Add funding for YONDR pouches for student cell phones			25,000
Subtotal YONDR	*0.0 FTE*		*25,000*
TOTAL		**$**	**825,000**

(C) Middle School Athletics and Enrichment

1. Decrease middle school athletics budget due to projected $30k in additional revenue due to fee rate increases, slightly offset by contractual rate increases			(25,724)
2. Decrease middle school EEE budget due to projected $20k in additional revenue due to fee rate increases, slightly offset by contractual rate increases			(2,660)
TOTAL		**$**	**(28,384)**

MIDDLE SCHOOLS ENROLLMENT INCREASE	**2.0 FTE**	**$**	**169,114**
MIDDLE SCHOOLS OTHER BASE CHANGES	**0.0 FTE**	**$**	**25,000**
MIDDLE SCHOOLS ADDITIONS/REDUCTIONS	**8.0 FTE**		**800,000**
TOTAL MIDDLE SCHOOLS	**10.0 FTE**	**$**	**965,730**

IV. HIGH SCHOOLS

(A) High School Expenses and professional development

1. High School Instrutional Staff			
Additions/Reductions - Reduce staff due to budget constraints	-3.0 FTE		(322,000)
TOTAL		**$**	**(322,000)**

(B) High School Athletics

1. Fund contractual increases, including transportation and contractual increases for staff	FTE		41,975
TOTAL		**$**	**41,975**

TOTAL HIGH SCHOOLS	**-3.00 FTE**	**$**	**(280,025)**

V. ENGLISH LANGUAGE LEARNING

(A) English Language Learning Staffing

1. English Language Learner Teachers			
Additions/Reductions - Reduce ELL Teachers	-1.9 FTE		(185,000)
2. Directors & Assistant Directors			
Additions/Reductions - Reduce Assistant Director	-0.5 FTE		(62,627)
TOTAL	**-2.4 FTE**	**$**	**(247,627)**

ENGLISH LANGUAGE LEARNING ADDITIONS/REDUCTIONS	**-2.4 FTE**	**$**	**(247,627)**

TOTAL ENGLISH LANGUAGE LEARNING	**-2.4 FTE**	**$**	**(247,627)**

V. TEACHING & LEARNING

(A) Teaching and Learning Expenses and Curriculum Materials

1. English/Language Arts Program - Increase budget for ELA workbooks		FTE	76,105
Subtotal English/Language Program			*76,105*
2. Fine Arts Program - Reduce Instrument repair budget due to budget constraings		FTE	(31,558)
Subtotal Fine Arts Program			*(31,558)*
3. Mathematics Program			
Additions/Reduction - Fully fund summer math			65,000
Reduce Calculus Project due to budget constraints			(44,186)
Additions/Reductions - Add funding to level-fund Calculus Project, originally cut due to budget constraints		FTE	44,186
Subtotal Mathematics Program			*65,000*
4. Phys Ed, Health & Wellness Program - Decrease program expenses to fund other depts		FTE	(23,500)
Subtotal PEHW Program			*(23,500)*
5. Science Program Budget			
Science Program increased expenses for cirriculum science consummables			226,480
One-Time Funding - City agrees to take on cost for science consummables		FTE	(325,000)
Subtotal Science Program			*(98,520)*
6. Social Studies Program Budget			
Increase instructional supplies for needed curriculum materials			17,883
7. THRIVE Professional Development - decrease to match FY26 spending			(10,000)
8. Disability education - eliminate line due to education being absorbed by various depts.			(30,000)
9. Districtwide Instructional Materials - Reduce to redistribute funding to other depts			(214,909)
10. Sumer Work for curriculum work across the district - reduce due to budget constraints			(41,299)
11. Departmental office expenses & other materials - Reduce to fund cirriculum that would otherwise be cut due to buget constraints			(29,744)
TOTAL		**$**	**(297,126)**

TEACHING & LEARNING ADDITIONS/REDUCTIONS	**0.0 FTE**	**$**	**109,186**
TEACHING & LEARNING PD & MATERIALS	**0.0 FTE**	**$**	**(447,611)**
TOTAL TEACHING & LEARNING	**0.0 FTE**	**$**	**(338,425)**

VII. STUDENT SERVICES

(A) Student Services Mandated Expense and Staffing Adjustments

1. Out-of-district tuition costs		
Final FY27 gross amount of $18.3M versus FY26 budget of $16.1M		
Increase tuition budget in FY27 due to projected rates and placements		2,228,183
Increase Circuit Breaker funding FY26 budget to FY27 projected		(2,286,599)
Carryforward - Decrease in FY26 Carryforward funds in Circuit Breaker		850,000
Subtotal Out-of-District Tuition Costs	-	*791,584*
2. Special education transportation		
FY27 is the fourth year of the five-year contract		$149,634
State Funding - METCO Special Education Transportation grant		
grant is not guaranteed in future years		(75,000)
Subtotal Special Education Transportation		*74,634*
3. Contracted Services and Summer Programs		
Increase contracted services due to contractual rate increases		44,500
Increase K-12 summer programs due to contractual rate increases		15,000
Subtotal Contracted Services and Summer Programs		*59,500*
4. Pre-School Newton Early Childhood Program Teaching Assistants		
Move NECP BTs from General Fund to NECP Revolving Tuition account	-2.0 **FTE**	-97,000
Subtotal NECP Program Teaching Assistants	*-2.0* **FTE**	*-97,000*
TOTAL	**-2.0 FTE**	**$ 828,718**

(B) Student Services Program Adjustments and Staffing

1. Day BRIDGE Program (new program)		
Add special education teacher	1.0 FTE	84,557
Subtotal Bowen STRIDE Program	*1.0 FTE*	*84,557*
2. Day Reflections Program (new program)		
Add special education teacher	1.0 FTE	84,557
Subtotal Lincoln Reach Program	*1.0 FTE*	*84,557*
4. Other Districtwide Student Services Staffing & Expense Changes		
Reduce Interns	0.0 FTE	-141,500
Reduce ABA Assistant Director	-0.5 FTE	-92,803
Reduce Secretaries	-1.0 FTE	-64,937
Reduce SEL Coordinator	-1.0 FTE	-132,685
Increase Aides to add 15 minutes to school day Wednesdays	0.9 FTE	48,165
Other program expense changes		-2,410
Subtotal Other Districtwide Staffing & Expense Changes	*-1.6 FTE*	*-386,170*
TOTAL	**0.4 FTE**	**$ (217,056)**

STUDENT SERVICES MANDATED EXPENSES AND STAFFING	**-2.0 FTE**	**$ 828,718**
STUDENT SERVICES PROGRAM ADJUSTMENTS	**0.4 FTE**	**$ (217,056)**
TOTAL STUDENT SERVICES	**-1.6 FTE**	**$ 611,662**

IX. FACILITIES

(A) Mandated Expense Increases

1. Utilities		
Increase electricity budget to account for supply and delivery rate increases and increased usage		941,813
Increase natural gas to account for supply and delivery rate increases		143,192
Subtotal Utilities		*1,085,005*
2. Facilities Maintenance		
Increase Charter Maintenance by 3.5% to align budget with actual need and annual spending		128,416
Decrease Charter Maintenance by $500,000 for summer projects - paid by City funding		(500,000)
Subtotal Facilities Maintenance		*(371,584)*
TOTAL		**$ 713,421**

(B) Custodial Staffing and Overtime

1. Reduce custodial staffing	-2.0 FTE	(136,810)
2. Decrease custodial overtime due to increases in Use of School Buildings (USB) revenue collection		(25,000)
TOTAL	**-2.0 FTE**	**$ (161,810)**

(C) Other Facilities Departmental Changes $ (28,499)

TOTAL FACILITIES	**-2.0 FTE**	**$ 523,112**

X. SYSTEMWIDE EXPENSES AND PROGRAMS

(A) Systemwide Mandated Expenses and Staffing

1. Yellow Bus Transportation			
Rate increase for yellow bus and private school transportation budget, partially offset by bus fee revenue			232,640
Increase McKinney-Vento/Foster Care transportation based on projected needs and state credits			5,000
Subtotal Yellow Bus Transportation			*237,640*
2. Reduce Medicare Part B due to lower application submission/ eligibility			(31,926)
TOTAL		**$**	**205,714**

(B) Systemwide Budget and Program Adjustments

1. Increase budget for districtwide Professional Development			15,000
2. Decrease budget for Central Staff consultants			(15,000)
2. Decrease Central Staff Secretary position	-1.0 **FTE**		(102,455)
3. Increase budget for legal counsel			101,367
4. Increase budget for Precision Staffing contracted subs			846,631
5. Human Resources			
Reduce Human Resources Generalists	-1.0 FTE		-81,155
Reduce DEI Director	-0.5 FTE		-79,761
Reduce DEI expense budget			-25,000
Reduce substitute teachers to reflect actual expense and staffing levels			-151,029
Eliminate interns due to low usage in recent years			-10,000
Subtotal Human Resources	*-1.5 **FTE***		*-346,945*
6. Business, Finance and Planning			
Reduce BFP staff - Sustainability Director & Payroll Manager	-2.0 FTE		(262,442)
Increase budget to write off outstanding student lunch debt	FTE		8,978
Subtotal Business, Finance, and Planning	*-2.0 **FTE***		*-253,464*
8. Other districtwide programmatic changes for classroom furniture, equipment, & maintenance		$	117,184
TOTAL	**-4.5 FTE**	**$**	**362,318**

SYSTEM MANDATED EXPENSES AND STAFFING	**0.0 FTE**	**$**	**205,714**
SYSTEMWIDE BUDGET & PROGRAM ADJUSTMENTS	**-4.5 FTE**	**$**	**362,318**
TOTAL SYSTEMWIDE	**-4.5 FTE**	**$**	**568,032**
TOTAL FY27 BUDGET INCREASE	**-10.6 FTE**	**$**	**17,104,502**

Newton Public Schools Individual Funds Overview

(Level Three)

This section provides a detailed review of Newton Public Schools' individual non-operating funds. These include City of Newton and cash capital funding; state, federal, and private grants, and gifts; the National School Lunch Program; and other special revenue funds. These resources generally supplement the operating budget and are restricted or designated for specific programs and purposes.

Three-year revenue and expenditure forecasts are omitted from the Financial Section this year, as ongoing collective bargaining negotiations make projecting salary and benefit costs (which make up approximately 87% of the NPS budget) unreliable at this time.



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Summary of the City of Newton Appropriation

The City of Newton budgets and pays certain school-related expenses directly through municipal accounts. These expenditures, reported as Schedule 19 costs, include employee benefits, debt service, transportation and other school activities, administrative support, operations and maintenance, and certain tuition expenses. Including these costs provides a more complete picture of the City's total financial support for the school district.

CITY APPROPRIATION (CITY IN SUPPORT OF SCHOOLS)					
Revenue by Category	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
City of Newton Schedule 19	$36,888,691	$37,486,004	$38,840,947	$44,332,421	$45,662,394
Revenue Total:	***$36,888,691***	***$37,486,004***	***$38,840,947***	***$44,332,421***	***$45,662,394***
Expenditures by Function	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
District Leadership/Admin. (1000)	$1,853,268	$2,008,628	$2,190,253	$2,192,464	$2,258,238
Instructional Services (2000)	$0	$0	$0		$0
Other School Activities (3000)	$3,048,323	$3,307,499	$3,123,232	$3,658,712	$3,768,473
Operations & Maintenance (4000)	$721,704	$744,309	$824,661	$820,431	$845,044
Benefits & Fixed Costs (5000)	$11,981,013	$11,637,388	$13,274,367	$14,701,878	$15,142,934
Community Services (6000)	$0	$0	$0		$0
Fixed Assets (7000)	$0	$0	$0		$0
Debt: Retirement and Services (8000)	$19,113,547	$19,276,442	$19,305,503	$22,645,077	$23,324,429
Out of District Tuition (9000)	$170,836	$511,738	$122,931	$313,859	$323,275
Expenditure Total	***$36,888,691***	***$37,486,004***	***$38,840,947***	***$44,332,421***	***$45,662,394***
Difference from Revenue	***$0***	***$0***	***$0***	***$0***	***$0***

Newton Public Schools' Grants Overview

Newton has received $21.3M in grant funds for FY26. The majority of the grant revenue is derived from state circuit breaker allocation grants - $12.6M.

Newton continues to apply for competitive grants - $458K YTD FY26 - for which there are fewer applications as federal sources of funding have been decreased or eliminated, which affects both federal funding and state grant funding as the state faces fiscal challenges without federal funding on which they have historically relied. We received a significant award for the competitive METCO Supplementary Special Education Grant - $334K. Newton does not project revenue for this grant given that the funding is discretionary and may not be offered one year to the next. These award funds have been used as a much-needed source of "bonus" revenue within the fiscal year when we have been awarded funds.

The Newton Schools Foundation continues to provide significant and sustained support to NPS, providing support of $215,000 in funds to support the education of students and development of staff for the 2025-26 school year, which includes dedicated funding ($55K) for The Calculus Project.

Federal grant funding is uncertain for FY27. Any reductions in federal entitlement grant funding will significantly impact the district operationally.

Please refer to the Summary of Grant Revenue (FY23 - FY27) below for more information on grants.

Summary of the Grants Overview

STATE & FEDERAL GRANTS					
Revenue by Category	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
State Grants	$14,118,095	$13,934,132	$16,855,963	$16,593,527	$15,017,433
Federal Grants	$6,250,290	$9,031,024	$5,283,668	$4,751,439	$4,448,698
Revenue Total:	***$20,368,385***	***$22,965,156***	***$22,139,631***	***$21,344,966***	***$19,466,131***
Expenditures by Function	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
District Leadership/Admin. (1000)	$0	$5,100	$0		
Instructional Services (2000)	$8,036,357	$10,242,443	$8,306,406	$7,565,674	$7,421,830
Other School Activities (3000)	$3,060,027	$2,684,931	$2,991,443	$914,770	$274,431
Operations & Maintenance (4000)	$412,845	$413,245	$7,233	$7,450	$7,077
Benefits & Fixed Costs (5000)	$270,812	$341,150	$242,065	$229,962	$218,464
Community Services (6000)	$0	$8,500	$0	$0	$0
Fixed Assets (7000)	$0	$0	$0	$0	$0
Debt: Retirement and Services (8000)	$0	$0	$0	$0	$0
Out of District Tuition (9000)	$5,039,826	$4,241,626	$7,242,482	$11,211,604	$12,628,822
Expenditure Total	***$16,819,867***	***$17,936,995***	***$18,789,629***	***$19,929,459***	***$20,550,624***
Difference from Revenue	***$3,548,518***	***$5,028,161***	***$3,350,002***	***$1,415,507***	***-$1,084,493***

Private Grants & Gifts					
Revenue by Category	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
Other Special Revenue	$274,646	$291,876	$540,977	$225,656	$205,800
Revenue Total:	***$274,646***	***$291,876***	***$540,977***	***$225,656***	***$205,800***
Expenditures by Function	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
District Leadership/Admin. (1000)	$2,985	$0	$0		
Instructional Services (2000)	$256,114	$287,717	$504,076	$222,656	$202,500
Other School Activities (3000)	$12,573	$1,950	$309		
Operations & Maintenance (4000)	$0	$0	$0		
Benefits & Fixed Costs (5000)	$2,974	$2,209	$36,592	$3,000	$3,300
Community Services (6000)	$0	$0	$0		
Fixed Assets (7000)	$0	$0	$0		
Debt: Retirement and Services (8000)	$0	$0	$0		
Out of District Tuition (9000)	$0	$0	$0		
Expenditure Total	***$274,646***	***$291,876***	***$540,977***	***$225,656***	***$205,800***
Difference from Revenue	***$0***	***$0***	***$0***	***$0***	***$0***

Food Services

Chartwells, Newton's Food Service Management Company, continues to be an engaged and collaborative partner with NPS as we work to continuously improve the student experience and address the challenges and opportunities of operating the Child Nutrition Program in Newton's 23 sites - 21 schools plus NECP and the Ed Center.

We have added Breakfast After the Bell at 11 elementary schools this fall providing breakfast from 8:10 to 8:30, which has expanded early food access to support focused learning for students. We have also amended the elementary, half-day lunch process to provide lunch to students during the school day by delivering lunch to the classroom. Wednesday lunch participation has increased from an average 450 to 1250 lunches each half day.

NPS, Chartwells, and Newton DPW have partnered this fall to successfully implement back-of-house recycling and food diversion programs in each kitchen. All hard plastic, metal, and cardboard is now being successfully recycled and food that can no longer be served to students is being diverted for composting pickup. These sustainability moves are reducing the food service carbon footprint through active management of these resources.

There is wide community interest to divert more food waste through share tables and other possible food reuse programs. NPS is looking at ways to support these initiatives, which would require a steady cadre of volunteers to work in schools to embed consistent student practice to ensure that the composting streams are clean.

Governor Healy's commitment to sustaining universally free meals for all students has been critical to program financial viability. The state component of the monthly reimbursement revenue is approximately 69%, without which Newton's program would have to change significantly. The State's ability to continue to support this program will be shaped by federal plans for the Child Nutrition Program.

Please see revenue summary and use of funds for the School Lunch Program below.

National School Lunch Program					
Revenue by Category	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
National School Lunch Program	$4,057,621	$4,610,918	$6,077,971	$6,077,971	$6,077,971
Revenue Total:	***$4,057,621***	***$4,610,918***	***$6,077,971***	***$6,077,971***	***$6,077,971***
Expenditures by Function	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
District Leadership/Admin. (1000)	$0	$0	$0	$0	$0
Instructional Services (2000)					
Other School Activities (3000)	$4,046,854	$4,598,669	$6,064,588	$6,064,588	$6,064,588
Operations & Maintenance (4000)	$0	$0	$0	$0	$0
Benefits & Fixed Costs (5000)	$10,767	$12,249	$13,383	$13,383	$13,383
Community Services (6000)	$0	$0	$0	$0	$0
Fixed Assets (7000)	$0	$0	$0	$0	$0
Debt: Retirement and Services (8000)	$0	$0	$0	$0	$0
Out of District Tuition (9000)	$0	$0	$0	$0	$0
Expenditure Total	***$4,057,621***	***$4,610,918***	***$6,077,971***	***$6,077,971***	***$6,077,971***
Difference from Revenue	***$0***	***$0***	***$0***	***$0***	***$0***

Fee-Based Programs

The School Committee has reviewed and approved fee increases for FY27 ahead of the budget season. This is the third year in a row of fee increases and the commitment on the School Committee's part to find additional funding where possible.

A total of $3.8 Million in fee revenue is projected to support the operating budget in FY26, an increase of $239K. Approximately $1.5 Million of fee revenue supports critical co-curricular and extracurricular activities for students, including fee revenue for high school athletics, high school drama, middle school activities, elementary instrumental lessons, and band. The remaining $2.3 Million includes user-fee revenue for programs including yellow bus transportation, student parking, the elementary early morning program, and building rental income.

Revenue offsets in the FY26 budget typically fund only a portion of costs. For example, fees for bus transportation paid by parents/guardians support 24% of the total cost of transportation while the Newton Public Schools operating budget supports the balance of 76%. Additional examples of the percentage of the total cost of fee-based programs supported by fees are below:

- Elementary Music fees support 13% of the cost of elementary music teachers.
- Middle School Activities and Drama fees support 54% of the cost of middle school enrichment teachers.
- Middle School Athletics fees support 66% of the costs of coaches and officials. The district supports all costs related to transportation and other program expenses.
- High School Drama fees support 17% of the costs of high school theater teachers.
- High School Athletics fees support 35% of costs associated with Newton's $2.8 Million high school athletics program.
- Use of School Buildings fees offset 100% of custodial overtime costs.

List of All Fees for 2025-2026 (FY26)

The following is a summary of all School Committee-approved fees and corresponding family caps for the school year.

Family Cap refers to the maximum dollar amount a family pays for any one fee per school year.

Super Cap of $2,490 is the maximum amount a family pays for all fees per school year, not including high school parking, the elementary school early morning program, or the school lunch program.

- Bus: $430 per student. Family cap = $860. Four payment installments available. After 8/1, $480 per student. Family cap = $960.
- High School Athletics: $480/sport/season. Football, hockey, and skiing $570/sport/season. Family cap = $1,530
- High School Drama: $250/student/production Maximum = $630/year
- Newton South High School Parking: $430/year. Payable by semester = $215
- Middle School Athletics: $300/sport/season. Family cap = $900
- Middle School Activities: $150/student/year
- Middle School Drama Fee: $150/per production
- All City - Band or Orchestra: $240/student/year

- All City - Chorus or Treble Singers: $240/student/year
- Elementary School Instrumental Music: $240/student/year
- Elementary School Early Morning Program: $20/day. Payment schedules available
- School Lunch: $5.25 per elementary lunch $5.50 per middle and high school lunch. The first meal is still expected to be free for all students unless there are significant reductions in state or federal funding.
- Family Super Cap: $2,490

Financial Support for Families

The district is committed to financial equity and thus strongly supports reducing the financial barriers to participation for all families. Typically, 75% of participants pay the full fee, while 15% receive a reduction in fees in the form of financial waivers, family caps, or the super cap. About 10% of participants typically are not paid in full or are partially paid. There is no fixed income cut-off in the approval of fee waivers; special circumstances are considered on an individual basis. The goal is to ensure that activities are fully available to all Newton students and to avoid deterring students from participating.

As of the 2025-2026 school year, the Business Office has approved 99% of financial waiver applications, amounting to 1,931 current waivers. This means approximately 17% of active district students have been approved for financial assistance.

These are examples by program to reflect the impact of the district-wide financial waiver:

- Elementary Early Morning Program: 35% of enrolled students benefit from a full or partial waiver.
- Elementary Music Program: Serving over 1,100 students, this program supports families in need through fee waivers and/or by providing loaned instruments. Currently, 14% of participating students have received waivers.
- Newton North Fall 2025 Athletics: Newton North had 603 students participate in Fall athletics. 13% of students were covered by the waiver.
- Newton South Fall 2025 Athletics: Newton South had 463 students participate in Fall athletics. 15% of students were covered by the waiver.

Other Special & Revolving Funds Overview

Other Special Revenue funds support designated programs and activities that are accounted for separately from the district's operating budget. The FY27 budget totals $11.7 million, an increase of approximately $342,000, or 3.0%, over FY26, with the largest expenditures supporting school activities and instructional services. Revenues and expenditures are budgeted to remain balanced.

Other Special Revenue					
Revenue by Category	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
Other Special Revenue	$8,638,198	$9,485,843	$11,038,999	$11,400,150	$11,742,155
Revenue Total:	***$8,638,198***	***$9,485,843***	***$11,038,999***	***$11,400,150***	***$11,742,155***
Expenditures by Function	**FY23 ACTUAL**	**FY24 ACTUAL**	**FY25 ACTUAL**	**FY26 ADJUSTED BUDGET**	**FY27 BUDGET**
District Leadership/Admin. (1000)	$0	$0	$0	$0	$0
Instructional Services (2000)	$1,638,004	$1,731,819	$3,123,398	$3,217,100	$3,313,613
Other School Activities (3000)	$3,284,871	$3,966,655	$4,370,420	$4,531,514	$4,667,459
Operations & Maintenance (4000)	$1,217,872	$1,396,119	$1,246,975	$1,284,384	$1,322,916
Benefits & Fixed Costs (5000)	$655,903	$708,102	$664,656	$684,596	$705,134
Community Services (6000)	$1,841,548	$1,683,148	$1,633,550	$1,682,557	$1,733,033
Fixed Assets (7000)	$0	$0	$0	$0	$0
Debt: Retirement and Services (8000)	$0	$0	$0	$0	$0
Out of District Tuition (9000)	$0	$0	$0	$0	$0
Expenditure Total	***$8,638,198***	***$9,485,843***	***$11,038,999***	***$11,400,150***	***$11,742,154***
Difference from Revenue	***$0***	***$0***	***$0***	***$0***	***$0***

The district also uses revenue collected from certain fee-based programs to offset a portion of general fund expenses, so long as they are related to the fee-collecting program; however, these fees, which are collected and housed in revolving accounts, are not directly collected into the General Fund. The list of fee-based programs that partially offset Gen Fund expenses and their historical & projected revenues are below:

	HISTORICAL REVENUE					OFFSETS	
PROGRAM DESCRIPTION	**FY22**	**FY23**	**FY24**	**FY25**	**FY26 Budgeted**	**FY27 Budget**	**THIS REVENUE OFFSETS…**
FEE BASED PROGRAMS							
USB	$795,292	$1,104,499	$1,282,648	$1,157,645	$1,400,000	$1,429,000	Custodial Overtime
EARLY MORNING DROPOFF	$128,123	$149,389	$193,868	$210,371	$200,000	$220,000	Interns, Elem. aides, & electricity
BUS TRANSPORTATION	$738,337	$726,064	$965,579	$1,008,315	$1,015,000	$1,055,000	Yellow Bus transp. costs
NSHS STUDENT PARKING	$49,710	$50,925	$56,600	$59,600	$58,000	$60,000	HS aides
ALL CITY BAND	$2,405	$6,199	$11,832	$9,546	$12,600	$13,600	Extracurricular staffing stipends
ELEMENTARY INSTRUMENTAL	$136,185	$138,169	$178,683	$192,437	$185,000	$183,000	Music teachers
HIGH SCHOOL DRAMA	$34,619	$40,570	$46,568	$48,516	$48,000	$56,000	HS drama salaries
MIDDLE SCHOOL ACTIVITIES	$26,555	$67,744	$84,964	$99,945	$90,000	$110,000	Extracurricular staffing stipends

	HISTORICAL REVENUE					OFFSETS		
PROGRAM DESCRIPTION	**FY22**	**FY23**	**FY24**	**FY25**		**FY26 Actual**	**FY27 Budget**	**THIS REVENUE OFFSETS…**
SCHOOL CHOICE AND TUITIONS								
ESL OUT-OF-DISTRICT TUITION	$339,514	$257,559	$257,562	$222,438		$200,000	$220,000	ESL teachers
SPECIAL ED OUT-OF-DISTRICT TUITION	$117,819	$141,884	$143,296	$58,870		$100,000	$100,000	Spec. Ed. teachers
GEN ED OUT-OF-DISTRICT TUITION	$0	$0	$0	$0		$0	$0	Sec. Ed. teachers
ATHLETIC FUNDS								
MIDDLE SCHOOL ATHLETICS	**$186,494**	**$215,939**	**$243,917**	**$232,278**		**$245,000**	**$275,000**	Coaching Stipends
BIGELOW	$32,188	$40,656	$53,045	$47,043		$55,000	$66,000	
BROWN	$28,920	$44,587	$50,440	$43,264		$49,000	$56,000	
DAY	$62,916	$63,619	$72,066	$83,008		$74,000	$79,000	
OAK HILL	$62,470	$67,077	$68,365	$58,965		$67,000	$74,000	

HIGH SCHOOL ATHLETICS
FY25 - FY27 BUDGET

Total High School Athletics

	FY25 Actual	Budget Book	Budget/w FY25 Act	% chg	2.26.26 Actual	Projected Balance	Projected Total	Variance to Budget Book	FY27 Projected
REVENUES									
Carry Forward From Prior Year	**$111,204**	**$50,114**	**$20,761**	**-129%**	**$20,761**		**$20,761**	**-$29,353**	**$1,192**
Transfer from General Fund	**$1,500,000**	**$1,600,000**	**$1,282,327**	**13%**	**$1,282,327**		**$1,282,327**	**-$317,673**	**$1,323,361**
						58,000	**$58,000**	**$0**	**$74,000**
Student Athletic Fees	**$1,069,002**	**1,076,925**	**1,076,925**	**8%**	**731,189**	**342,551**	**1,073,740**	**-$3,185**	**$1,188,900**
Gate Fees	$45,987	41,000	43,000		36,984	2,440	39,424	**-$1,576**	**$47,000**
TOTAL REVENUE	**$2,726,192**	**$2,768,039**	**$2,423,013**	**6%**	**$2,071,260**	**$402,991**	**$2,474,251**	**-$351,788**	**$2,634,453**
EXPENDITURES									
Salaries and Wages									
Coaches	$1,154,202	1,173,115	1,173,115	6%	818,999	410,622	**1,229,621**	-52,665	1,302,552
Salaried Staff (Asst AD & Trainer)	$283,173	288,866		6%				-2,626	
Benefits = Medicare	$56,624	58,749	27,056	10%	12,537	6,396	18,933	-1,535	20,412
Equipment Manager	$21,681	22,228	22,228	0%	14,188	8,454	22,642	413	24,148
Event Staff	$47,969	43,000	43,000	96%	28,875	9,500	38,375	-5,250	45,000
Fitness Center					12,562	12,550	25,112	-9,288	36,000
Officials	$157,061	156,643	156,643	14%	69,876	66,778	136,654	512	145,000
Security Costs	$6,811	10,500	10,500	13%	7,880	1,000	8,880	-3,036	9,000
Subtotal Salaries and Wages	**1,727,521**	**1,753,101**	**1,432,542**	**$0**	**964,918**	**515,300**	**1,480,218**	**-73,476**	**1,582,111**
Expenses									
Transportation	$527,945	$538,198	538,198	7%	329,689	220,944	550,633	11,737	572,659
Uniforms, Supplies, Equipment	$213,345	$170,000	170,000	-29%	131,686	15,351	147,037	53,257	150,000
Rentals: Ice Rinks, Toilets, Bins	$95,651	$105,000	105,000	15%	51,865	68,480	120,345	18,791	125,000
League Dues and Event Fees	$100,129	$105,000	105,000	31%	74,568	31,259	105,827	-3,488	110,000
Insurance	$3,513	$3,500	3,500	0%	3,513		3,513	-13	3,600
Software	$6,504	$6,800	6,800	9%	35,690		35,690	410	36,727
Repair and Maintenance	$0	$10,000	10,000	0%					
Consultants	$14,878	$45,000	45,000	572%	3,929	11,250	15,178	29,822	12,000
Other Expenses, Cell Phone	$4,225	$4,500	4,500	36%	1,450	800	2,250	589	4,200
Awards and Trophies	$11,719	$10,000	10,000	8%	4,527	7,842	12,369	-1,693	13,000
Subtotal Expenses	**977,910**	**997,998**	**997,998**	**$0**	**636,916**	**355,926**	**992,842**	**109,413**	**1,027,186**
TOTAL SALARIES AND EXPENSES	**$2,705,431**	**$2,751,099**	**$2,430,540**	**8%**	**$1,601,834**	**$871,226**	**$2,473,059**	**$35,937**	**$2,609,297**
SURPLUS / (DEFICIT)	**$20,761**	**$16,940**	**-$7,527**	**$1**	**$469,426**	**-$468,234**	**$1,192**	**-$73,748**	**$25,156**

NEWTON PUBLIC FINANCIAL SECTIONS APPENDICES

This section provides supplemental data and reference materials supporting the district's budget. They include detailed information on Out of District Tuition and DESE Circuit Breaker reimbursements, Utilities, Expenditures by location, Staffing and full-time equivalent (FTE) positions, health insurance, per-pupil spending, and capital improvement plans. These materials provide additional context on the financial and operational factors affecting the district's budget.

FY27 OUT OF DISTRICT TUITION

Every student has a right to receive an education that meets their needs, regardless of level of need to disability. In some cases, this involved students needing to attend a school outside of the NPS district, one that can meet their educational needs. In Massachusetts, the Circuit Breaker program provides financial assistance to school districts to help offset the high costs of special education, especially for students placed in out-of-district (OOD) programs.

The following information presents a history of out-of-district tuition attendance, costs, and state reimbursement

Out-of-District Tuition

The FY27 budget for out-of-district tuition is funded at a gross level of $18,326,012 and net level of $5,697,190 after circuit breaker reimbursement and carry-forward. This represents an increase of $941,584 over the FY26 budget.

Several factors contribute to this change:

- $1.085M increase due to a projected 3.67% rate increase for both day and residential placements.
- $850,000 increase due to reduced Circuit Breaker carryforward funds available to offset tuition costs. In total, Newton will carry forward $2.5M in Circuit Breaker funds into FY27, compared with $3.35M carried forward into FY26.
- $994,000 decrease due to increased Circuit Breaker reimbursement applied to tuition, based on final FY26 credit calculations. The increase in Circuit Breaker funding reflects rising eligible special education costs for both in-district and out-of-district students during FY26, which increases the district's reimbursement through the state program and reduces the net tuition cost borne by the district.

For FY27, it is assumed that both tuition and transportation reimbursement rates will remain at 75%, consistent with the reimbursement levels in FY25 and FY26. However, the Transportation reimbursement rates have initially started with a lower rate and the State has increased the rate at year-ending.

In response to current fiscal constraints, the district has made targeted budget adjustments designed to preserve the quality of the student experience to the greatest extent possible. A guiding principle throughout this process has been to avoid reductions to direct student-facing positions and services, while identifying areas where central office and coordination functions could be streamlined or restructured.

At the same time, the district continues to respond to increasing student needs within specialized programs. Notably, two additional (2.0 FTE) teaching positions have been added at the middle school level within citywide programs at Day Middle School. These positions support:

1. **Bridge Program**: Serves students requiring intensive social, emotional, and behavioral support.
2. **Reflections Program**: Serves students who are medically complex and present with a wide range of cognitive, physical, and health-related needs.

Enrollment and complexity of student needs in both programs have increased, necessitating additional instructional capacity to maintain appropriate staffing ratios and ensure safe, effective programming.

To offset these additions and address overall budget limitations, the district has implemented the following reductions:

- **0.5 FTE Director of ABA Services**
  This role previously provided consultation to and oversight of Board Certified Behavior Analysts (BCBAs), supervised and co-monitored specialized autism programs, facilitated training of behavior technicians (BTs), aides, and BCBAs in de-escalation and physical management techniques, and facilitated monthly departmental meetings.
- **FTE Coordinator of Secondary Social Emotional Learning (SEL) and Mental Health**
  This position was responsible for leading the secondary mental health professional learning community (PLC), overseeing both bryt (Bridge for Resilient Youth in Transition) programs at Newton North and Newton South High Schools, and supervising the middle school stabilization program (Harbor Middle).
- **FTE Administrative Assistant from Office of Student Services**
  Reduction in administrative support, requiring increased operational redistribution across departments.

These decisions reflect a deliberate effort to prioritize direct service to students while making necessary structural adjustments to align with available resources. The district will continue to monitor the impact of these changes and make adjustments as needed to ensure that student needs remain at the center of all decision-making.

OUT-OF-DISTRICT TUITION BUDGET DETAIL

Description	FY23 Actual		FY24 Actual		FY25 Actual		FY26 Budget		FY26 Projected		FY27 Budget		Change from FY26 Budget to FY27 Budget	
	# of Students	Actual Cost	# of Students	Actual Cost	# of Students	Actual Cost	# of Students	Projected Cost	# of Students	Projected Cost	# of Students	Projected Cost	# of Students	Cost
Student Placements														
Residential Tuition Placements	22	3,684,131	20	4,806,768	32	7,544,877	27	7,350,339	24	6,631,660	27	7,032,971	0	-317,368
Day Tuition Placements	117	9,085,248	111	9,494,251	104	8,917,296	95	9,889,690	103	11,016,305	104	11,293,041	9	1,403,351
Grand Total Out-of-District Tuition	**139**	**$12,769,379**	**131**	**$14,301,018**	**136**	**$16,462,174**	**122**	**$17,240,029**	**127**	**$17,647,965**	**131**	**$18,326,012**	**9**	**$1,085,983**
Credits/Debits														
Current Year Circuit Breaker Reimbursement		-982,539		-693,109		-2,214,323		-5,802,571		-9,134,423		-10,128,822		-994,399
Prior Year Circuit Breaker Reimbursement		-4,057,287		-3,548,517		-5,028,161		-3,350,000		-3,350,000		-2,500,000		850,000
City Bridge Funding for Circuit Breaker		0		-700,000		-700,000		0		0		0		0
Subtotal Credits/Debits		**-$5,039,826**		**-$4,941,626**		**-$7,942,484**		**-$9,152,571**		**-$12,484,423**		**-$12,628,822**		**-$144,399**
Net Out-of-District Tuition	**139**	**$7,729,553**	**131**	**$9,359,392**	**136**	**$8,519,690**	**122**	**$8,087,458**	**127**	**$5,163,541**	**131**	**$5,697,190**	**9**	**$941,584**

NOTES:

1. The # of students is a count of the total number of placements during a school year, including partial year placements.
2. Beginning in FY27, all Circuit Breaker reimbursement will be applied solely to tuition expenditures and will not be used to offset transportation, aide, or other special education costs.

CIRCUIT BREAKER REIMBURSEMENT

Description	FY23 Actual Reimbursement		FY24 Actual Reimbursement		FY25 Actual Reimbursement		FY26 Actual Reimbursement		FY27 Projected Reimbursement		Change FY26 to FY27	
	# of Students	Projected Cost	# of Students	Projected Cost	# of Students	Projected Cost	# of Students	Projected Cost	# of Students	Projected Cost	# of Students	Cost
Claim Year (Year Used for Costs in Claim)		2021-22		2022-23		2023-24		2024-25		2025-26		
SPED Placements Eligible for Reimbursement												
Residential Tuition Placements	21	3,799,532	21	3,684,131	20	4,432,607	37	7,544,877	42	6,844,262	5	-700,615
Day Tuition Placements	127	9,180,615	113	9,085,248	111	9,868,412	117	8,704,694	117	10,788,515	0	2,083,822
In-District Costs for Residential and Day Placements		102,433		560,369		574,047	69	4,167,722		0	-69	-4,167,722
In-District Eligible Placements	86	4,840,597	57	3,380,002	58	3,421,953	5	212,602	69	4,167,722	64	3,955,120
Transportation Costs		1,947,992		1,762,584		1,927,345	0	2,659,022		2,959,022		300,000
Subtotal	**234**	**$19,871,170**	**191**	**$18,472,334**	**189**	**$20,224,363**	**228**	**$23,288,918**	**228**	**$24,759,522**	**0**	**$1,470,604**
Tuitions not Eligible for Reimbursement												
Tuitions below Circuit Breaker Floor	43	1,512,337	25	708,531	40	1,070,191	64	1,760,064	64	2,019,523	0	259,460
In-District Costs below Circuit Breaker Floor	15	704,090	8	425,024		721,095		0	0	0	0	0
Transportation Costs below Circuit Breaker Floor		516,451		16,860		425,024		433,829		472,218	0	38,390
Cost Shares with Department of Education		84,800		314,121		0		0		0	0	0
Subtotal	**58**	**$2,817,677**	**33**	**$1,464,537**	**40**	**$2,216,310**	**64**	**$2,193,892**	**64**	**$2,491,742**	**0**	**$297,850**
Total Placements Eligible for Reimbursement	**176**	**$17,053,493**	**158**	**$17,007,797**	**149**	**$18,008,053**	**164**	**$21,095,026**	**164**	**$22,267,780**	**0**	**$1,172,754**
Circuit Breaker Floor		-$47,363		-$49,494		-$51,721		-$52,419		-$53,431		-1,012
Circuit Breaker Floor multiplied by Eligible Placements		**-$8,335,888**		**-$7,799,318**		**-$7,318,522**		**-$8,518,088**		**-$8,762,684**		**-$244,596**
Net Eligible Costs for Circuit Breaker		**$8,719,712**		**$9,208,479**		**$10,689,531**		**$12,576,938**		**$13,505,096**		**$928,158**
% of Eligible Costs for Reimbursement		75%		75%		75%		75%		75%		0%
Total Eligible Costs		**$6,539,784**		**$6,906,360**		**$8,017,148**		**$9,432,703**		**$10,128,822**		**$696,119**
Add Special Indicator Reimbursements (100% Rate)		22,625		57,314		0		0		0		0
Add/Subtract Transportation Reimbursement		0		-293,538		0		0		0		0
Total Circuit Breaker Reimbursement		**$6,562,409**		**$6,670,136**		**$8,017,148**		**$9,432,703**		**$10,128,822**		**$696,119**
Uses of Circuit Breaker Reimbursement												
SPED Transportation		1,068,532		933,282		1,418,349		1,341,823		0		-1,341,823
SPED Contracted Services		100,000		100,000		100,000		100,000		0		-100,000
SPED Aides Salaries		900,000		1,000,000		1,000,000		1,000,000		0		-1,000,000
Out-of-District Tuition		4,493,877		4,636,854		5,498,799		6,692,600		10,128,822		3,436,222
Total Circuit Breaker Reimbursement		**$6,562,409**		**$6,670,136**		**$8,017,148**		**$9,134,423**		**$10,128,822**		**$994,399**

NOTES:
1. The Circuit Breaker reimbursement is based on costs from the prior school year.
2. Projected reimbursement costs are based on the actual number of placements.
3. The # of students is a count of the total number of placements during a school year, including partial year placements.
4. Beginning in FY27, all Circuit Breaker reimbursement will be applied solely to tuition expenditures and will not be used to offset transportation, aide, or other special education costs.



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FY27 BUDGET BY LOCATION

The Budget by Location provides a fully rounded picture NPS' expenses and upcoming budget, broken down by individual educational building. This is included for the sake of completeness and transparency.

NEWTON PUBLIC SCHOOLS
FY27 SUPERINTENDENT'S PROPOSED BUDGET BY LOCATION

LOCATION/BUILDING	FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SCHOOL COMMITTEE APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
	$	FTE'S	$	FTE'S	$	FTE'S	$	FTE'S	$	%
Elementary Schools										
Angier	$6,893,026	59.8	$7,349,638	60.4	$7,299,011	58.9	$7,698,523	(1.4)	$399,512	5.5%
Bowen	$5,677,581	71.4	$6,889,576	68.5	$6,813,689	68.6	$7,336,330	0.1	$522,641	7.7%
Burr	$5,408,697	51.7	$5,679,299	52.7	$5,888,967	52.8	$6,322,496	0.1	$433,529	7.4%
Cabot	$7,416,727	77.6	$7,961,973	82.6	$8,134,558	80.7	$8,525,184	(1.9)	$390,626	4.8%
Countryside	$7,572,850	74.1	$7,989,931	77.4	$8,460,119	77.5	$8,968,820	0.1	$508,701	6.0%
Franklin	$5,499,502	48.8	$5,734,650	48.9	$5,647,302	48.0	$5,995,348	(0.9)	$348,046	6.2%
Horace Mann	$5,652,670	53.8	$6,078,302	52.2	$6,084,812	51.7	$6,624,964	(0.4)	$540,152	8.9%
Lincoln-Eliot	$6,407,098	69.0	$7,384,220	68.7	$7,597,954	68.8	$8,213,634	0.1	$615,680	8.1%
Mason-Rice	$5,512,593	49.6	$5,595,046	48.3	$5,581,285	47.4	$5,846,863	(0.9)	$265,578	4.8%
Memorial-Spaulding	$6,133,180	54.1	$6,427,792	54.9	$6,502,658	55.0	$6,927,884	0.1	$425,226	6.5%
Peirce	$4,509,635	43.6	$4,733,949	46.7	$4,771,762	46.2	$5,111,371	(0.6)	$339,609	7.1%
Underwood	$4,044,047	42.9	$4,743,099	48.5	$5,129,010	47.6	$5,544,066	(0.9)	$415,055	8.1%
Ward	$3,853,403	35.9	$4,209,345	38.7	$4,325,763	38.8	$4,642,247	0.1	$316,484	7.3%
Williams	$4,855,078	53.5	$5,350,542	56.0	$5,664,564	56.1	$6,197,130	0.1	$532,565	9.4%
Zervas	$7,767,887	76.5	$7,974,656	78.9	$8,406,223	77.5	$8,897,624	(1.4)	$491,401	5.8%
Subtotal Elementary	***$87,203,975***	***862.2***	***$94,102,018***	***883.5***	***$96,307,677***	***875.6***	***$102,852,483***	***(7.9)***	***$6,544,806***	***6.8%***
Middle Schools										
Bigelow	$8,462,364	73.0	$8,805,211	75.6	$8,815,637	79.6	$9,778,721	4.0	$963,084	10.9%
Brown	$14,792,270	127.4	$15,135,677	141.3	$16,002,756	143.3	$17,152,419	2.0	$1,149,663	7.2%
Day	$15,271,312	126.3	$15,579,982	129.5	$15,646,828	132.5	$16,981,527	3.0	$1,334,699	8.5%
OAK	$12,053,906	107.4	$12,354,421	109.4	$12,582,871	111.4	$13,563,421	2.0	$980,550	7.8%
Subtotal Middle Schools	***$50,579,852***	***434.1***	***$51,875,291***	***455.9***	***$53,048,092***	***466.9***	***$57,476,088***	***11.0***	***$4,427,996***	***8.3%***
High Schools										
Newton North	$38,183,686	311.8	$40,096,300	319.1	$40,226,152	315.1	$42,221,192	(4.0)	$1,995,040	5.0%
Newton South	$33,523,268	279.8	$34,865,286	294.8	$35,492,432	294.5	$37,509,002	(0.3)	$2,016,570	5.7%
Subtotal High Schools	***$71,706,954***	***591.6***	***$74,961,586***	***613.9***	***$75,718,584***	***609.6***	***$79,730,194***	***(4.3)***	***$4,011,610***	***5.3%***
Pre-K	$7,135,761	68.1	$7,159,343	71.5	$7,648,933	69.5	$8,067,151	(2.0)	$418,218	5.5%
191 Pearl St	$1,552	0.0	$127,216	0.0	$160,393	0.0	$186,835	0.0	$26,442	16.5%
Ed Center	$19,085,861	100.3	$19,034,710	99.9	$18,785,830	93.9	$19,151,086	(6.0)	$365,256	1.9%
Undistributed	$47,448,791	110.7	$45,703,459	90.6	$45,800,115	89.1	$47,110,290	(1.5)	$1,310,174	2.9%
TOTAL	**$283,162,747**	**2,166.9**	**$292,963,623**	**2,215.3**	**$297,469,624**	**2,204.7**	**$314,574,126**	**(10.6)**	**$17,104,502**	**5.7%**

ANGIER ELEMENTARY SCHOOL



The new **Angier** school was completed in December 2015 and students were welcomed back in January 2016 to a modern and efficient new educational facility. Angier is projected to have 379 students next year, a small decline from this year. Angier provides a full continuum of special education services. The Angier school reconstruction, in partnership with the MSBA, was the first of three major school building projects completed as part of the elementary facilities long-range plan.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1	**Angier**										
2											
3	**Principal's Office**										
4	Principals Salaries	$176,408	1.00	$176,843	1.00	$182,343	1.00	$188,425		$6,082	3.3%
5	Principals Travel	$750		$750		$750		$750			
6	School Secretarial Salaries	$67,475	1.00	$70,098	1.00	$70,098	1.00	$72,648		$2,550	3.6%
7	School Damage Insurance	$100		$100		$100		$100			
8											
9	**Regular Education**										
10	Elementary Teachers Salaries	$2,069,813	20.00	$2,022,227	21.00	$2,029,678	20.00	$2,111,262	-1.00	$81,584	4.0%
11	Elementary Literacy Specialists	$118,662	1.80	$198,353	1.80	$226,257	1.80	$234,486		$8,229	3.6%
12	Elementary Intervention Specialists	$63,127									
13	Elementary Art Teachers	$115,883	1.00	$125,583	1.00	$126,551	1.00	$134,473		$7,922	6.3%
14	Elementary Music Teachers	$97,374	1.10	$114,087	1.10	$116,642	1.10	$121,815		$5,173	4.4%
15	Elementary PE Teachers	$151,993	1.30	$156,824	1.20	$146,189	1.20	$152,476		$6,287	4.3%
16	Elementary Building Aides	$18,343	0.48	$18,979	0.83	$39,005	0.84	$42,116	0.01	$3,111	8.0%
17	Kindergarten Aides	$80,700	1.24	$83,435	2.49	$111,251	2.50	$174,927	0.01	$63,676	57.2%
18	Early Literacy Aides	$46,015									
19	Early Intervention Aides	$25,034									
20	Substitute Teachers Salaries (long-term)	$19,101		$64,919		$64,919		$56,749		-$8,170	-12.6%
21	Substitute Salaries - Outside Contractual	$50,713		$55,950		$55,950		$81,000		$25,050	44.8%
22	Lunch Attendant	$8,313		$19,845		$19,845		$16,487		-$3,358	-16.9%
23	Elementary Math Specialists		0.80	$76,131	1.60	$188,328	1.60	$197,245		$8,917	4.7%
24	Supplementary Music & Drama	$22									
25	ISS Program (building coverage)	$63,733		$55,200		$55,200		$57,600		$2,400	4.3%
26	Per Pupil Allocation	$35,528		$42,969		$42,969		$44,141		$1,172	2.7%
27											
28	**English Language Learning**										
29	English Language Learning Teachers	$86,563	0.80	$95,873	1.00	$119,503	1.00	$124,045		$4,542	3.8%
30											
31	**Information Technology**										
32	Library Salaries	$93,839	0.80	$97,778	0.80	$99,967	0.80	$103,603		$3,636	3.6%
33											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
34	**Student Services/Special Education**										
35	Special Education Teachers	$955,944	8.80	$973,401	9.00	$1,009,235	9.00	$1,050,485		$41,250	4.1%
36	Educational Team Specialists - Elementary	$126,256	1.00	$130,044	1.00	$129,544	1.00	$134,773		$5,229	4.0%
37	Speech & Language	$150,394	1.50	$160,958	1.00	$83,627	1.00	$89,962		$6,335	7.6%
38	Psychologists	$126,184	1.00	$135,938	1.00	$136,902	1.00	$147,618		$10,716	7.8%
39	Social Workers	$112,055	1.00	$115,416	1.00	$122,222	1.00	$126,667		$4,445	3.6%
40	Medical Services - OT/PT	$111,104	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.6%
41	Aides - Special Education	$94,678	4.98	$192,710	5.81	$230,420	5.85	$252,159	0.05	$21,739	9.4%
42	Aide Specialists	$213,479	3.39	$227,017	0.85	$61,025	0.85	$64,738	0.00	$3,713	6.1%
43	Flexible Support Aide	$129,365	3.85	$268,952	1.90	$138,853	1.90	$144,856		$6,003	4.3%
44	Aide Timesheets - Special Education			$2,000		$2,000		$2,000			
45	Special Education Interns	$77,747		$65,000		$65,000				-$65,000	-100.0%
46											
47	**Facilities**										
48	Custodial Salaries	$128,840	2.00	$135,550	3.00	$155,550	2.50	$162,112	-0.50	$6,562	4.2%
49	Custodial Overtime	$5,037		$917		$917				-$917	-100.0%
50	Accumulated Special Leave	$137		$1,317		$1,317		$1,078		-$239	-18.1%
51	Clothing Allowance			$2,250		$2,250		$2,250			
52	Charter Maintenance	$15,598		$12,500		$12,500		$12,500			
53											
54	**Utilities**										
55	Electricity	$132,331		$143,323		$143,323		$172,149		$28,826	20.1%
56	Natural Gas	$45,077		$44,370		$34,370		$39,882		$5,512	16.0%
57											
58	**Benefits**										
59	Health Insurance	$982,999		$1,045,623		$1,058,777		$1,156,006		$97,229	9.2%
60	Medicare Employer Match	$77,585		$80,184		$79,411		$84,174		$4,763	6.0%
61	Dental Insurance	$18,010		$20,060		$20,060		$20,428		$368	1.8%
62	Life Insurance	$715		$748		$748		$724		-$24	-3.2%
63											
64	**Total Angier**	**$6,893,026**	**59.83**	**$7,349,638**	**60.37**	**$7,299,011**	**58.94**	**$7,698,523**	**-1.43**	**$399,512**	**5.5%**



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BOWEN ELEMENTARY SCHOOL



Bowen is projected to enroll 327 students next year, a small decline from this year. Bowen provides a full continuum of special education services. Bowen was originally built in 1950, had a renovation in 1989 and, as a "Tier 1" priority school, had a permanent addition in 2000 financed in part with contract assistance from the state. In addition, four modular classrooms were added in 2013. Bowen educates students in the Newton Centre and Chestnut Hill neighborhoods.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
65	**Bowen**										
66											
67	**Principal's Office**										
68	Principals Salaries	$176,408	1.00	$176,843	1.00	$182,343	1.00	$188,425		$6,082	3.3%
69	Principals Travel	$750		$750		$750		$750			
70	School Secretarial Salaries	$52,203	1.00	$58,299	1.00	$56,151	1.00	$60,642		$4,491	8.0%
71	School Damage Insurance	$100		$100		$100		$100			
72											
73	**Regular Education**										
74	Elementary Teachers Salaries	$1,527,951	17.00	$1,483,596	18.00	$1,512,107	18.00	$1,613,627		$101,520	6.7%
75	Elementary Literacy Specialists	$126,256	1.50	$177,626	1.50	$195,065	1.50	$202,160		$7,095	3.6%
76	Elementary Intervention Specialists	$62,403									
77	Elementary Art Teachers	$90,212	1.00	$96,976	1.00	$108,278	1.00	$117,162		$8,884	8.2%
78	Elementary Music Teachers	$26,603	1.00	$66,891	1.00	$64,698	1.00	$69,984		$5,286	8.2%
79	Elementary PE Teachers	$104,641	1.10	$113,293	1.10	$109,995	1.10	$115,261		$5,266	4.8%
80	Elementary Math Specialists		0.60	$57,098	1.50	$194,065	1.50	$202,160		$8,095	4.2%
81	Aides Salaries - Elementary Ed	$1,849	0.83	$36,457	0.83	$28,266	0.84	$30,308	0.01	$2,042	7.2%
82	Kindergarten Aides	$63,919	1.24	$58,173	2.49	$59,081	2.50	$153,355	0.01	$94,274	159.6%
83	Early Literacy Aides	$25,053									
84	Early Intervention Aides	$26,614									
85	Substitute Teachers Salaries (long-term)	$12,275		$43,426		$43,426		$37,893		-$5,533	-12.7%
86	Substitute Salaries - Outside Contractual	$59,126		$51,489		$41,389		$54,100		$12,711	30.7%
87	Lunch Attendant			$8,676		$8,676		$5,037		-$3,639	-41.9%
88	ISS Program (building coverage)	$9,733		$55,200		$55,200		$57,600		$2,400	4.3%
89	Elementary Classroom Interns	$9,011									
90	Per Pupil Allocation	$31,608		$37,141		$37,141		$38,202		$1,061	2.9%
91											
92	**English Language Learning**										
93	English Language Learning Teachers	$213,458	2.00	$235,409	2.00	$234,909	2.00	$243,671		$8,762	3.7%
94											
95	**Information Technology**										
96	Library Salaries	$64,936	0.70	$70,207	0.70	$70,207	0.70	$74,920		$4,713	6.7%

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
97											
98	**Student Services/Special Education**										
99	Special Education Teachers	$660,174	8.00	$763,104	9.00	$835,076	9.00	$884,774		$49,698	6.0%
100	Educational Team Specialists - Elementary	$104,729	1.00	$114,399	1.00	$113,416	1.00	$119,614		$6,198	5.5%
101	Speech & Language	$113,339	2.00	$159,398	2.00	$156,469	2.00	$169,044		$12,575	8.0%
102	ABA Teachers		0.50	$54,000							
103	Psychologists	$144,104	1.00	$148,427	1.00	$146,427	1.00	$153,825		$7,398	5.1%
104	Social Workers	$112,055	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.6%
105	Medical Services - OT/PT	$92,725	1.20	$136,333	1.80	$162,706	1.80	$171,223		$8,517	5.2%
106	Aides - Special Education	$91,839	7.47	$239,205	4.98	$198,237	5.02	$214,341	0.04	$16,104	8.1%
107	Aide Specialists	$425,684	17.29	$998,903	12.14	$768,090	12.15	$812,306	0.01	$44,216	5.8%
108	Flexible Support Aide Specialists	$58,211	0.95	$64,770	0.95	$65,770	0.95	$72,428		$6,658	10.1%
109	Aide Timesheets - Special Education	$1,858		$2,000		$2,000		$2,000			
110	Special Education Interns	$13,000		$39,000		$34,000				-$34,000	-100.0%
111	Contracted Services	$99,251		$50,000		$50,000		$50,000			
112											
113	**Facilities**										
114	Custodial Salaries	$141,560	2.00	$137,267	2.50	$136,767	2.50	$169,186		$32,419	23.7%
115	Shift Differential	$6,032		$6,213		$6,213		$6,431		$218	3.5%
116	Custodial Overtime	$47		$171		$171				-$171	-100.0%
117	Accumulated Special Leave			$1,201		$1,201		$1,002		-$199	-16.6%
118	Clothing Allowance			$1,500		$1,500		$1,500			
119	Charter Maintenance	$5,056		$23,000		$23,000		$23,000			
120											
121	**Utilities**										
122	Electricity	$66,347		$55,452		$55,452		$74,526		$19,074	34.4%
123	Natural Gas	$82,881		$111,348		$89,748		$92,907		$3,159	3.5%
124											
125	**Benefits**										
126	Overtime (minus custodial)	$71		$500		$500		$500			
127	Health Insurance	$693,536		$756,527		$766,393		$836,773		$70,380	9.2%
128	Medicare Employer Match	$68,391		$70,399		$70,399		$81,394		$10,995	15.6%
129	Dental Insurance	$10,453		$12,105		$11,604		$13,294		$1,690	14.6%
130	Life Insurance	$212		$233		$233		$235		$2	0.9%
131	Disability Insurance	$918		$1,055		$1,055		$1,056		$1	0.1%
132											
133	**Total Bowen**	**$5,677,581**	**71.38**	**$6,889,576**	**68.49**	**$6,813,689**	**68.55**	**$7,336,330**	**0.07**	**$522,641**	**7.7%**



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BURR ELEMENTARY SCHOOL



Burr is projected to enroll 333 students next year, a small decline from this year. Burr was built in the Auburndale neighborhood in 1968 and has two modular classrooms: one added in 2011 and the other in 2013. Burr provides a full continuum of special education services.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
134	**Burr**										
135											
136	**Principal's Office**										
137	Principals Salaries	$169,203	1.00	$178,714	1.00	$159,400	1.00	$164,581		$5,181	3.3%
138	Principals Travel	$188		$750		$750		$750			
139	School Secretarial Salaries	$62,551	1.00	$67,236	1.00	$67,703	1.00	$72,442		$4,739	7.0%
140	School Damage Insurance	$100		$100		$100		$100			
141											
142	**Regular Education**										
143	Elementary Teachers Salaries	$1,846,274	17.00	$1,799,749	18.00	$1,840,648	18.00	$1,946,246		$105,598	5.7%
144	Elementary Literacy Specialists	$117,866	1.50	$169,804	2.00	$192,595	2.00	$202,199		$9,604	5.0%
145	Elementary Intervention Specialists	$50,556									
146	Elementary Art Teachers	$75,672	0.90	$81,912	0.90	$81,912	0.90	$88,605		$6,693	8.2%
147	Elementary Music Teachers	$60,773	1.00	$72,962	1.00	$72,962	1.00	$79,065		$6,103	8.4%
148	Elementary PE Teachers	$29,152			1.10	$141,266	1.10	$147,440		$6,174	4.4%
149	Elementary Math Specialists		0.50	$47,582	1.00	$129,044	1.00	$134,773		$5,729	4.4%
150	Elementary Building Aides	$30,128	0.83	$36,457	0.83	$32,238	0.84	$34,873	0.01	$2,635	8.2%
151	Kindergarten Aides	$55,263	1.24	$59,814	2.49	$124,057	2.51	$138,540	0.02	$14,483	11.7%
152	Early Literacy Aides	$57,313									
153	Early Intervention Aides	$27,045									
154	Substitute Teachers Salaries (long-term)	$56,019		$34,926		$34,926		$36,526		$1,600	4.6%
155	Substitute Salaries - Outside Contractual	$41,371		$28,308		$19,808		$27,500		$7,692	38.8%
156	Lunch Attendant	$2,931		$16,650		$16,650		$14,154		-$2,496	-15.0%
157	ISS Program (building coverage)	$53,178		$50,600		$50,600		$52,800		$2,200	4.3%
158	Per Pupil Allocation	$31,530		$39,427		$39,427		$38,901		-$526	-1.3%
159											
160	**English Language Learning**										
161	English Language Learning Teachers	$168,532	2.00	$193,311	2.00	$185,355	2.00	$195,042		$9,687	5.2%
162											
163	**Information Technology**										
164	Library Salaries	$73,331	0.70	$80,102	0.70	$80,102	0.70	$83,754		$3,652	4.6%
165											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
166	**Student Services/Special Education**										
167	Special Education Teachers	$474,302	5.00	$500,424	5.00	$506,940	5.00	$543,040		$36,100	7.1%
168	Educational Team Specialists - Elementary	$121,319	1.00	$124,958	1.00	$122,958	1.00	$129,503		$6,545	5.3%
169	Speech & Language	$118,662	1.00	$119,658	1.00	$126,434	1.00	$132,334		$5,900	4.7%
170	Psychologists	$129,693	0.90	$133,584	0.90	$90,297	0.90	$96,505		$6,208	6.9%
171	Social Workers	$118,662	1.00	$122,222	1.00	$122,222	1.00	$126,667		$4,445	3.6%
172	Medical Services - OT/PT	$50,679	0.50	$55,260	0.50	$55,260	0.50	$59,639		$4,379	7.9%
173	Aides - Special Education	$139,384	9.95	$326,525	7.47	$285,743	7.52	$322,802	0.06	$37,059	13.0%
174	Aide Specialists	$78,625	1.69	$97,070	0.85	$61,629	0.85	$64,738	0.00	$3,109	5.0%
175	Flexible Support Aide Specialists	$66,943	0.95	$69,426	0.95	$69,426	0.95	$72,428		$3,002	4.3%
176	Aide Timesheets - Special Education	$931		$6,000		$6,000		$2,000		-$4,000	-66.7%
177											
178	**Facilities**										
179	Custodial Salaries	$117,385	2.00	$135,189	2.00	$135,189	2.00	$140,005		$4,816	3.6%
180	Shift Differential	$6,032		$6,213		$6,213		$6,431		$218	3.5%
181	Custodial Overtime	$413		$356		$356				-$356	-100.0%
182	Accumulated Special Leave			$258		$258		$216		-$42	-16.3%
183	Clothing Allowance			$2,250		$2,250		$2,250			
184	Charter Maintenance	$9,486		$9,000		$9,000		$11,000		$2,000	22.2%
185											
186	**Utilities**										
187	Electricity	$41,673		$40,482		$40,482		$52,311		$11,829	29.2%
188	Natural Gas	$38,365		$43,000		$31,000		$34,892		$3,892	12.6%
189											
190	**Benefits**										
191	Health Insurance	$806,215		$844,687		$864,418		$943,799		$79,381	9.2%
192	Medicare Employer Match	$64,031		$65,013		$64,031		$99,216		$35,185	54.9%
193	Dental Insurance	$15,655		$17,951		$17,951		$22,768		$4,817	26.8%
194	Life Insurance	$375		$345		$345		$636		$291	84.3%
195	Disability Insurance	$891		$1,024		$1,024		$1,025		$1	0.1%
196											
197	**Total Burr**	**$5,408,697**	**51.67**	**$5,679,299**	**52.68**	**$5,888,967**	**52.77**	**$6,322,496**	**0.09**	**$433,529**	**7.4%**



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CABOT ELEMENTARY SCHOOL



Cabot's modern and efficient new educational facility opened in September 2019 and is projected to serve 353 students next year, a decline from this year. Cabot was the third oldest school in the district, originally constructed in 1929 with an addition in 1957. Major renovations/ additions were completed in the summer of 2019 with support from the MSBA. Cabot is the third major school building project completed as part of the elementary facilities long-range plan. Cabot provides a full continuum of special education services.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
198	**Cabot**										
199											
200	**Principal's Office**										
201	Principals Salaries	$170,318	1.00	$171,741	1.00	$174,341	1.00	$180,102		$5,761	3.3%
202	Assistant Principals Salaries	$73,999	0.50	$76,219	0.50	$76,219			-0.50	-$76,219	-100.0%
203	Principals Travel	$750		$750		$750		$750			
204	School Secretarial Salaries	$54,516	1.00	$60,656	1.00	$58,728	1.00	$63,062		$4,334	7.4%
205	School Damage Insurance	$100		$100		$100		$100			
206											
207	**Regular Education**										
208	Elementary Teachers Salaries	$2,000,126	20.00	$1,928,472	20.00	$1,797,953	19.00	$1,869,062	-1.00	$71,109	4.0%
209	Elementary Literacy Specialists	$112,055	2.50	$258,162	2.50	$256,559	2.50	$269,550		$12,991	5.1%
210	Elementary Intervention Specialists	$63,128									
211	Elementary Art Teachers	$104,215	1.10	$112,567	1.10	$113,417	1.10	$123,484		$10,067	8.9%
212	Elementary Music Teachers	$76,937	1.10	$86,920	1.10	$88,689	1.10	$96,130		$7,441	8.4%
213	Elementary PE Teachers	$122,055	1.20	$121,173	1.20	$117,107	1.20	$125,051		$7,944	6.8%
214	Elementary Math Specialists		1.00	$95,164	2.00	$225,279	2.00	$236,851		$11,572	5.1%
215	Elementary Building Aides	$28,657	0.83	$34,457	0.83	$30,582	0.84	$32,952	0.01	$2,370	7.7%
216	Kindergarten Aides	$52,483	1.24	$57,844	2.49	$91,653	2.51	$130,159	0.02	$38,506	42.0%
217	Early Literacy Aides	$46,576									
218	Early Intervention Aides	$18,006									
219	Classroom Aides	$253									
220	Lunch Attendant	$9,058		$7,506		$7,506		$7,479		-$27	-0.4%
221	Substitute Teachers Salaries (long-term)	$30,450		$59,873		$59,873		$54,018		-$5,855	-9.8%
222	Substitute Salaries - Outside Contractual	$62,858		$30,909		$30,909		$37,800		$6,891	22.3%
223	ISS Program (building coverage)	$43,027		$64,400		$64,400		$67,200		$2,800	4.3%
224	Per Pupil Allocation	$45,661		$46,177		$46,177		$41,114		-$5,063	-11.0%
225											
226	**English Language Learning**										
227	English Language Learning Teachers	$171,146	1.90	$188,683	2.00	$192,901	2.00	$202,893		$9,992	5.2%
228											
229	**Information Technology**										
230	Library Salaries	$76,025	0.80	$81,389	0.80	$81,389	0.80	$87,750		$6,361	7.8%

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
231											
232	**Student Services/Special Education**										
233	Special Education Teachers	$706,184	8.80	$805,253	8.80	$759,002	8.80	$812,528		$53,526	7.1%
234	Educational Team Specialists - Elementary	$126,256	1.00	$130,044	1.00	$128,044	1.00	$134,773		$6,729	5.3%
235	Speech & Language	$206,779	2.00	$211,935	2.00	$211,935	2.00	$225,319		$13,384	6.3%
236	Psychologists	$164,942	1.25	$171,681	1.25	$171,110	1.25	$178,633		$7,523	4.4%
237	Social Workers	$80,996	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.6%
238	Medical Services - OT/PT	$128,998	1.40	$138,344	1.40	$127,105	1.40	$137,668		$10,563	8.3%
239	Aides - Special Education	$146,019	8.30	$271,677	10.78	$354,495	10.87	$400,600	0.08	$46,105	13.0%
240	Aide Specialists	$895,802	15.76	$925,246	15.87	$1,046,486	15.87	$1,094,021	0.01	$47,535	4.5%
241	Flexible Support Aide Specialists	$66,943	0.95	$69,426	0.95	$58,701	0.95	$64,963		$6,262	10.7%
242	Aide Timesheets - Special Education	$1,087		$2,000		$2,000		$2,000			
243	Special Education Interns			$13,000		$13,000				-$13,000	-100.0%
244											
245	**Facilities**										
246	Custodial Salaries	$200,725	3.00	$199,397	3.00	$198,897	2.50	$170,112	-0.50	-$28,785	-14.5%
247	Custodial Shift Differential	$18,259		$12,426		$12,426		$12,862		$436	3.5%
248	Custodial Overtime	$11,543		$1,218		$1,218				-$1,218	-100.0%
249	Accumulated Special Leave	$1,369		$1,417		$1,417		$1,211		-$206	-14.5%
250	Clothing Allowance			$1,500		$1,500		$1,500			
251	Charter Maintenance	$10,593		$7,500		$7,500		$7,500			
252											
253	**Utilities**										
254	Electricity	$122,762		$138,851		$138,851		$161,765		$22,914	16.5%
255	Natural Gas	$46,121		$44,759		$36,759		$39,778		$3,019	8.2%
256											
257	**Benefits**										
258	Health Insurance	$1,014,451		$1,106,218		$1,122,661		$1,225,757		$103,096	9.2%
259	Medicare Employer Match	$88,709		$92,702		$92,702		$91,135		-$1,567	-1.7%
260	Dental Insurance	$15,357		$18,349		$18,349		$17,470		-$879	-4.8%
261	Life Insurance	$434		$452		$452		$468		$16	3.5%
262											
263	**Total Cabot**	**$7,416,727**	**77.63**	**$7,961,973**	**82.57**	**$8,134,558**	**80.68**	**$8,525,184**	**-1.89**	**$390,626**	**4.8%**



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COUNTRYSIDE ELEMENTARY SCHOOL



Countryside is projected to enroll 364 students next year (a small decrease from this year) and serves the Newton Highlands and Upper Falls neighborhoods. Countryside provides a full continuum of special education services. Originally built in 1953, a classroom annex was added in 1958 and another six modular classrooms were added from 1988 through 1999. The Countryside School is in the MSBA's core program and is currently under construction. A new school building is being built on the existing site, adjacent to the current building. The new building is anticipated to be completed in December 2026, with students moving in January 2027. A new playground and all sitework will be completed by fall 2027.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
264	**Countryside**										
265											
266	**Principal's Office**										
267	Principals Salaries	$166,318	1.00	$171,741	1.00	$178,341	1.00	$184,232		$5,891	3.3%
268	Principals Travel	$750		$750		$750		$750			
269	School Secretarial Salaries	$57,017	1.00	$62,679	1.00	$61,041	1.00	$65,130		$4,089	6.7%
270	School Damage Insurance	$100		$100		$100		$100			
271											
272	**Regular Education**										
273	Elementary Teachers Salaries	$1,910,026	18.00	$1,859,107	19.00	$1,934,737	19.00	$2,043,636		$108,899	5.6%
274	Elementary Literacy Specialists	$124,806	2.00	$225,208	2.00	$260,087	2.00	$269,546		$9,459	3.6%
275	Elementary Intervention Specialists	$63,127									
276	Elementary Art Teachers	$91,657	1.00	$98,171	1.00	$98,171	1.00	$105,747		$7,576	7.7%
277	Elementary Music Teachers	$87,541	1.10	$102,540	1.10	$104,551	1.10	$114,250		$9,699	9.3%
278	Elementary PE Teachers	$91,656	1.20	$99,117	1.10	$94,135	1.10	$101,092		$6,957	7.4%
279	Elementary Math Specialists		0.50	$47,582	2.00	$259,087	2.00	$269,546		$10,459	4.0%
280	Elementary Building Aides	$26,539	0.83	$30,796	0.83	$26,830	0.84	$28,669	0.01	$1,839	6.9%
281	Kindergarten Aides	$52,830	1.24	$72,885	2.49	$106,365	2.51	$119,418	0.02	$13,053	12.3%
282	Early Literacy Aides	$59,829									
283	Early Intervention Aides	$16,784									
284	Lunch Attendant	$13,857		$16,650		$16,650		$22,479		$5,829	35.0%
285	Substitute Teachers Salaries (long-term)	$20,247		$46,990		$46,990		$41,916		-$5,074	-10.8%
286	Substitute Salaries - Outside Contractual	$144,520		$102,930		$102,930		$109,500		$6,570	6.4%
287	ISS Program (building coverage)	$15,281		$64,400		$64,400		$62,400		-$2,000	-3.1%
288	Per Pupil Allocation	$38,442		$43,084		$43,084		$42,395		-$689	-1.6%
289											
290	**English Language Learning**										
291	English Language Learning Teachers	$203,878	2.00	$228,533	2.00	$228,533	2.00	$240,886		$12,353	5.4%
292											
293	**Information Technology**										
294	Library Salaries	$107,933	0.90	$112,462	0.90	$112,462	0.90	$116,553		$4,091	3.6%

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
295											
296	**Student Services/Special Education**										
297	Special Education Teachers	$820,258	9.00	$882,334	9.00	$879,083	9.00	$943,347		$64,264	7.3%
298	Educational Team Specialists - Elementary	$121,319	1.00	$124,958	1.00	$122,958	1.00	$129,503		$6,545	5.3%
299	Speech & Language	$219,746	2.00	$225,347	2.00	$226,068	2.00	$238,246		$12,178	5.4%
300	Psychologists	$113,897	1.00	$123,290	1.00	$124,016	1.00	$132,812		$8,796	7.1%
301	Social Workers	$126,256	1.00	$130,044	1.00	$130,044	1.00	$134,773		$4,729	3.6%
302	Medical Services - OT/PT	$112,055	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.6%
303	Aides - Special Education	$25,800	2.49	$66,523	3.32	$98,833	3.34	$109,751	0.03	$10,918	11.0%
304	Aide Specialists	$1,294,748	22.90	$1,377,381	21.25	$1,431,313	21.27	$1,502,429	0.02	$71,116	5.0%
305	Flexible Support Aide Specialists	$66,943	0.95	$69,426	0.95	$69,426	0.95	$72,428		$3,002	4.3%
306	Aide Timesheets - Special Education	$92		$2,000		$2,000		$2,000			
307	Special Education Interns	$15,109		$39,000		$34,000				-$34,000	-100.0%
308											
309	**Facilities**										
310	Custodial Salaries	$129,973	2.00	$133,405	2.50	$132,905	2.50	$165,188		$32,283	24.3%
311	Custodial Overtime	$5,173		$272		$272				-$272	-100.0%
312	Accumulated Special Leave	$1,588		$2,282		$2,282		$1,737		-$545	-23.9%
313	Shift Differential	$6,047		$6,213		$6,213		$6,431		$218	3.5%
314	Clothing Allowance			$2,250		$2,250		$2,250			
315	Travel Conveyance	$420		$280		$280		$420		$140	50.0%
316	Charter Maintenance	$7,711		$6,000		$6,000		$6,000			
317											
318	**Utilities**										
319	Electricity	$95,596		$93,086		$143,086		$186,927		$43,841	30.6%
320	Natural Gas	$76,589		$82,021		$52,021		$37,119		-$14,902	-28.6%
321											
322	**Benefits**										
323	Health Insurance	$934,007		$1,010,208		$1,029,939		$1,124,520		$94,581	9.2%
324	Medicare Employer Match	$88,946		$92,421		$92,421		$95,858		$3,437	3.7%
325	Dental Insurance	$16,218		$18,652		$18,652		$17,884		-$768	-4.1%
326	Life Insurance	$328		$373		$373		$313		-$60	-16.1%
327	Disability Insurance	$891		$1,024		$1,024		$1,025		$1	0.1%
328											
329	**Total Countryside**	**$7,572,850**	**74.11**	**$7,989,931**	**77.44**	**$8,460,119**	**77.50**	**$8,968,820**	**0.07**	**$508,701**	**6.0%**



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FRANKLIN ELEMENTARY SCHOOL



Franklin is projected to enroll 272 students next year (a decline from this year) and is located in West Newton. Franklin provides a full continuum of special education services. Franklin was built in 1939 and had additions constructed in 1950 and 1953. Passage of the Franklin project override question on March 14, 2023, allowed the project to move forward. The project, which will replace the existing building with a new building on the existing site, is currently in construction. The new building is anticipated to be complete in February 2027, with a new playground and all sitework anticipated to be completed by fall of 2027

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
330	**Franklin**										
331											
332	**Principal's Office**										
333	Principals Salaries	$169,203	1.00	$178,714	1.00	$177,269	1.00	$183,134		$5,865	3.3%
334	Principals Travel	$625		$750		$750		$750			
335	School Secretarial Salaries	$62,551	1.00	$67,236	1.00	$67,703	1.00	$72,442		$4,739	7.0%
336	School Damage Insurance	$100		$100		$100		$100			
337											
338	**Regular Education**										
339	Elementary Teachers Salaries	$1,793,687	15.00	$1,678,236	14.00	$1,490,227	13.00	$1,500,987	-1.00	$10,760	0.7%
340	Elementary Literacy Specialists	$127,123	1.50	$177,626	1.50	$195,065	1.50	$202,160		$7,095	3.6%
341	Elementary Intervention Specialists	$60,659									
342	Elementary Art Teachers	$82,486	0.80	$80,248	0.80	$79,033	0.80	$85,516		$6,483	8.2%
343	Elementary Music Teachers	$64,964	0.90	$71,020	0.90	$78,530	0.90	$85,253		$6,723	8.6%
344	Elementary PE Teachers	$96,699	1.00	$92,043	0.90	$88,873	0.90	$95,173		$6,300	7.1%
345	Elementary Math Specialists		0.50	$47,582	1.50	$194,065	1.50	$202,160		$8,095	4.2%
346	Elementary Building Aides	$25,461	0.83	$31,672	0.83	$28,266	0.84	$30,308	0.01	$2,042	7.2%
347	Kindergarten Aides	$106,204	1.66	$111,251	1.66	$94,915	1.67	$102,206	0.01	$7,291	7.7%
348	Early Literacy Aides	$13,429									
349	Early Intervention Aides	$21,014									
350	Lunch Attendant	$5,589		$9,990		$9,990		$9,293		-$697	-7.0%
351	Substitute Teachers Salaries (long-term)	$78,649		$48,821		$48,821		$51,100		$2,279	4.7%
352	Substitute Salaries - Outside Contractual	$55,075		$39,774		$39,774		$101,000		$61,226	153.9%
353	ISS Program (building coverage)	$28,340		$50,600		$50,600		$52,800		$2,200	4.3%
354	Per Pupil Allocation	$31,810		$35,427		$35,427		$31,680		-$3,747	-10.6%
355											
356	**English Language Learning**										
357	English Language Learning Teachers	$180,600	2.00	$201,077	2.00	$201,077	2.00	$211,172		$10,095	5.0%
358											
359	**Information Technology**										
360	Library Salaries	$60,748	0.70	$56,530	0.60	$48,772	0.60	$52,892		$4,120	8.4%
361											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
362	**Student Services/Special Education**										
363	Special Education Teachers	$396,148	5.00	$412,676	5.00	$443,587	5.00	$476,454		$32,867	7.4%
364	Educational Team Specialists - Elementary	$95,370	1.00	$102,747	1.00	$113,416	1.00	$119,614		$6,198	5.5%
365	Speech & Language	$126,256	1.00	$127,315	1.00	$126,434	1.00	$132,334		$5,900	4.7%
366	Psychologists	$144,104	1.00	$148,427	1.00	$146,427	1.00	$153,825		$7,398	5.1%
367	Social Workers	$112,055	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.6%
368	Medical Services - OT/PT	$75,754	0.60	$78,026	0.60	$48,274	0.60	$51,814		$3,540	7.3%
369	Aides - Special Education	$77,118	4.98	$186,462	5.81	$207,081	5.85	$231,585	0.04	$24,504	11.8%
370	Aide Specialists	$197,320	3.39	$223,208	3.39	$223,829	3.40	$235,308	0.01	$11,479	5.1%
371	Flexible Support Aide Specialists	$66,943	0.95	$69,426	0.95	$69,426	0.95	$72,428		$3,002	4.3%
372	Aide Timesheets - Special Education	$5,035		$2,000		$2,000		$2,000			
373											
374	**Facilities**										
375	Custodial Salaries	$142,901	3.00	$199,397	2.50	$158,897	2.50	$166,587		$7,690	4.8%
376	Shift Differential	$5,715		$6,213		$6,213		$11,747		$5,534	89.1%
377	Custodial Overtime	$6,805		$371		$371				-$371	-100.0%
378	Accumulated Special Leave	$1,369		$1,711		$1,711		$1,433		-$278	-16.2%
379	Clothing Allowance			$1,500		$1,500		$1,500			
380	Travel Conveyance	$420		$210		$210		$420		$210	100.0%
381	Charter Maintenance	$6,661		$6,500		$6,500		$6,500			
382											
383	**Utilities**										
384	Electricity	$57,444		$58,630		$58,630		$106,178		$47,548	81.1%
385	Natural Gas	$89,480		$112,345		$72,345		$48,786		-$23,559	-32.6%
386											
387	**Benefits**										
388	Health Insurance	$748,283		$819,571		$832,725		$909,194		$76,469	9.2%
389	Medicare Employer Match	$64,536		$66,932		$66,183		$63,267		-$2,916	-4.4%
390	Dental Insurance	$13,275		$15,317		$15,317		$13,076		-$2,241	-14.6%
391	Life Insurance	$605		$529		$529		$533		$4	0.8%
392	Disability Insurance	$891		$1,024		$1,024		$1,025		$1	0.1%
393											
394	**Total Franklin**	**$5,499,502**	**48.80**	**$5,734,650**	**48.93**	**$5,647,302**	**48.01**	**$5,995,348**	**-0.92**	**$348,046**	**6.2%**



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HORACE MANN ELEMENTARY SCHOOL



Horace Mann is projected to enroll 331 students next year, a decline from this year. In fall 2019, Horace Mann moved to 225 Nevada Street, which had been renovated in 2013. It is now renamed Horace Mann Elementary School. Horace Mann provides a full continuum of special education services. Two modular classrooms were added in 2019, and interior upgrades to enlarge some classrooms were completed in Summer 2020. In June 2023, following the defeat of the operating override in March, the Newton Retirement Board voted to adjust their funding program to free up funds for the Horace Mann addition/ renovation project. The project was restarted in July 2023 and is now in construction, with construction anticipated to be completed by Fall 2026. Students moved to 191 Pearl Street (former Lincoln-Eliot home) for the 2025-2026 academic year.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
395	**Horace Mann**										
396											
397	**Principal's Office**										
398	Principals Salaries	$174,203	1.00	$180,790	1.00	$179,329	1.00	$185,261		$5,932	3.3%
399	Principals Travel	$625		$750		$750		$750			
400	School Secretarial Salaries	$68,056	1.00	$70,098	1.00	$70,098	1.00	$72,648		$2,550	3.6%
401	School Damage Insurance	$100		$100		$100		$100			
402											
403	**Regular Education**										
404	Elementary Teachers Salaries	$1,944,360	18.00	$1,979,190	18.00	$1,862,543	17.00	$1,913,705	-1.00	$51,162	2.7%
405	Elementary Literacy Specialists	$126,256	2.00	$225,208	2.00	$260,087	2.00	$269,546		$9,459	3.6%
406	Elementary Intervention Specialists	$63,127									
407	Elementary Art Teachers	$90,407	0.90	$96,866	0.90	$63,335	0.90	$67,979		$4,644	7.3%
408	Elementary Music Teachers	$73,792	1.00	$89,458	1.00	$90,593	1.00	$98,849		$8,256	9.1%
409	Elementary PE Teachers	$112,055	1.00	$115,416	1.10	$126,032	1.10	$131,100		$5,068	4.0%
410	Elementary Math Specialists		1.20	$114,197	2.00	$224,090	2.00	$241,365		$17,276	7.7%
411	Elementary Building Aides	$29,244	0.75	$35,288	0.83	$42,427	0.84	$45,232	0.01	$2,805	6.6%
412	Kindergarten Aides	$42,497	1.24	$54,353	2.49	$143,215	2.51	$156,617	0.03	$13,402	9.4%
413	Early Literacy Aides	$46,638									
414	Early Intervention Aides	$52,513									
415	Lunch Attendant	$124		$2,511		$2,511		$2,892		$381	15.2%
416	Substitute Teachers Salaries (long-term)	$4,079		$46,528		$46,528		$39,411		-$7,117	-15.3%
417	Substitute Salaries - Outside Contractual	$36,630		$27,153		$27,153		$85,400		$58,247	214.5%
418	ISS Program (building coverage)	$44,850		$50,600		$50,600		$52,800		$2,200	4.3%
419	Per Pupil Allocation	$35,683		$38,627		$38,627		$38,552		-$75	-0.2%
420											
421	**English Language Learning**										
422	English Language Learning Teachers	$258,482	2.90	$285,761	1.90	$170,669	1.90	$179,496		$8,827	5.2%
423											
424	**Information Technology**										
425	Library Salaries	$75,472	0.70	$78,644	0.80	$95,599	0.80	$99,467		$3,868	4.0%
426											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
427	**Student Services/Special Education**										
428	Special Education Teachers	$420,037	5.00	$486,961	5.00	$502,816	5.00	$531,366		$28,550	5.7%
429	Educational Team Specialists - Elementary	$85,068	0.80	$99,967	0.50	$58,304	0.50	$63,092		$4,788	8.2%
430	Speech & Language	$88,635	0.90	$92,974	0.90	$92,974	0.90	$101,508		$8,534	9.2%
431	Psychologists	$107,201	0.80	$118,741	0.80	$110,086	0.80	$116,162		$6,076	5.5%
432	Social Workers	$92,025	1.00	$74,106	1.00	$115,416	1.00	$119,614		$4,198	3.6%
433	Medical Services - OT/PT	$60,814	0.60	$66,312	0.60	$66,312	0.60	$71,566		$5,254	7.9%
434	Aides - Special Education	$111,182	6.64	$269,595	4.15	$184,394	4.18	$197,819	0.03	$13,425	7.3%
435	Aide Specialists	$125,710	2.54	$146,643	3.39	$222,383	3.40	$233,601	0.01	$11,218	5.0%
436	Flexible Support Aide Specialists	$56,373	0.80	$58,464	0.80	$58,464	0.80	$61,182	0.00	$2,718	4.6%
437	Aide Timesheets - Special Education	$26,372		$15,000		$2,000		$2,000			
438	Special Education Interns			$26,000		$26,000				-$26,000	-100.0%
439											
440	**Facilities**										
441	Custodial Salaries	$158,129	3.00	$180,143	2.00	$157,267	2.50	$174,208	0.50	$16,941	10.8%
442	Custodial Shift Differential	$8,442		$6,213		$6,213		$6,431		$218	3.5%
443	Custodial Overtime	$1,788		$219		$219				-$219	-100.0%
444	Accumulated Special Leave	$274		$738		$738		$772		$34	4.6%
445	Clothing Allowance			$1,500		$1,500		$1,500			
446	Charter Maintenance	$44,869		$13,000		$37,225		$13,000		-$24,225	-65.1%
447											
448	**Utilities**										
449	Electricity	$92,953						$194,476		$194,476	
450	Natural Gas	$34,261						$23,169		$23,169	
451											
452	**Benefits**										
453	Health Insurance	$776,449		$844,893		$864,625		$944,025		$79,400	9.2%
454	Medicare Employer Match	$67,373		$68,015		$66,312		$70,214		$3,902	5.9%
455	Dental Insurance	$14,301		$15,989		$15,989		$16,823		$834	5.2%
456	Life Insurance	$330		$267		$267		$241		-$26	-9.7%
457	Disability Insurance	$891		$1,024		$1,024		$1,025		$1	0.1%
458											
459	**Total Horace Mann**	**$5,652,670**	**53.77**	**$6,078,302**	**52.15**	**$6,084,812**	**51.73**	**$6,624,964**	**-0.42**	**$540,152**	**8.9%**



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LINCOLN ELIOT ELEMENTARY SCHOOL



Lincoln-Eliot, which was previously located at 191 Pearl Street, moved to their new home at 150 Jackson Road in September of 2025 following the completion of a major addition/renovation project to create a new home for the school. Lincoln-Eliot is projected to enroll 348 students next year, a decrease from this year. Lincoln-Eliot provides a full continuum of special education services, as well as Title I services. 150 Jackson Road was acquired by the City of Newton in 2015 to address elementary and preschool space needs, and the building housed the NECP from September 2016-December 2022. Though temporarily put on hold due to COVID-19, the project for the Lincoln-Eliot School was completed by Fall 2025. The building includes a fully renovated performing arts space that is shared with the city.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
460	**Lincoln-Eliot**										
461											
462	**Principal's Office**										
463	Principals Salaries	$165,841	1.00	$174,307	1.00	$170,816	1.00	$176,368		$5,552	3.3%
464	Principals Travel	$750		$750		$750		$750			
465	School Secretarial Salaries	$68,056	1.00	$70,098	1.00	$70,098	1.00	$72,648		$2,550	3.6%
466	School Damage Insurance	$100		$100		$100		$100			
467											
468	**Regular Education**										
469	Elementary Teachers Salaries	$1,679,641	18.00	$1,780,838	18.00	$1,797,873	18.00	$1,905,885		$108,012	6.0%
470	Elementary Literacy Specialists	$112,055	2.60	$267,678	2.60	$249,872	2.60	$264,733		$14,861	5.9%
471	Elementary Intervention Specialists	$41,308									
472	Elementary Art Teachers	$100,849	0.90	$103,875	0.90	$103,875	0.90	$107,653		$3,778	3.6%
473	Elementary Music Teachers	$54,532	1.00	$76,733	1.00	$76,733	1.00	$83,222		$6,489	8.5%
474	Elementary PE Teachers	$74,540	1.10	$79,682	1.10	$78,438	1.10	$83,964		$5,526	7.0%
475	Elementary Math Specialists		1.00	$95,164	2.00	$256,595	2.00	$269,246		$12,651	4.9%
476	Elementary Building Aides	$45,057	0.83	$50,180	0.83	$42,427	0.84	$45,232	0.01	$2,805	6.6%
477	Kindergarten Aides	$58,611	1.24	$63,337	2.49	$84,466	2.50	$133,056	0.01	$48,590	57.5%
478	Early Literacy Aides	$57,427									
479	Early Intervention Aides	$30,695									
480	Lunch Attendant	$6,210		$12,870		$12,870		$18,055		$5,185	40.3%
481	Substitute Teachers Salaries (long-term)	$100,309		$41,477		$41,477		$47,804		$6,327	15.3%
482	Substitute Salaries - Outside Contractual	$3,816		$18,947							
483	ISS Program (building coverage)	$58,734		$59,800		$59,800		$62,400		$2,600	4.3%
484	Per Pupil Allocation	$23,358		$40,455		$40,455		$40,765		$310	0.8%
485											
486	**English Language Learning**										
487	English Language Learning Teachers	$302,805	3.00	$352,930	3.00	$353,158	3.00	$372,275		$19,117	5.4%
488											
489	**Information Technology**										
490	Library Salaries	$53,951	0.70	$57,709	0.80	$66,331	0.80	$71,933		$5,602	8.4%
491											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
492	**Student Services/Special Education**										
493	Special Education Teachers	$556,055	7.60	$740,332	7.60	$766,548	7.60	$806,776		$40,228	5.2%
494	Educational Team Specialists - Elementary	$90,194	1.00	$111,054	0.80	$93,055	0.80	$98,513		$5,458	5.9%
495	Speech & Language	$149,328	2.00	$197,941	2.00	$218,001	2.00	$234,894		$16,893	7.7%
496	Psychologists	$121,660	0.90	$126,096	0.90	$124,096	0.90	$130,683		$6,587	5.3%
497	Social Workers	$112,055	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.6%
498	Medical Services - OT/PT	$89,644	1.10	$125,333	1.00	$109,207	1.00	$113,725		$4,518	4.1%
499	Aides - Special Education	$204,963	11.61	$476,924	9.12	$397,692	9.19	$438,397	0.07	$40,705	10.2%
500	Aide Specialists	$447,769	8.47	$507,860	7.62	$535,913	7.65	$562,523	0.03	$26,610	5.0%
501	Flexible Support Aide Specialists	$66,943	0.95	$69,426	0.95	$69,426	0.95	$72,428		$3,002	4.3%
502	Aide Timesheets - Special Education	$8,287		$2,000		$2,000		$2,000			
503	Contracted Services	$36,784									
504											
505	**Facilities**										
506	Custodial Salaries	$129,520	2.00	$133,405	3.00	$177,388	3.00	$208,409		$31,021	17.5%
507	Shift Differential	$6,032		$6,213		$6,213		$6,431		$218	3.5%
508	Custodial Overtime	$3,273		$170		$170				-$170	-100.0%
509	Accumulated Special Leave	$260		$431		$431		$319		-$112	-26.0%
510	Clothing Allowance			$1,500		$1,500		$1,500			
511	Charter Maintenance	$6,565		$3,500		$3,500		$3,500			
512											
513	**Utilities**										
514	Electricity	$65,044		$62,961		$198,816		$268,760		$69,944	35.2%
515	Natural Gas	$110,557		$97,432							
516											
517	**Benefits**										
518	Health Insurance	$1,072,756		$1,163,164		$1,176,318		$1,284,341		$108,023	9.2%
519	Medicare Employer Match	$73,969		$76,744		$76,744		$83,324		$6,580	8.6%
520	Dental Insurance	$16,260		$18,612		$18,612		$20,503		$1,891	10.2%
521	Life Insurance	$539		$535		$535		$664		$129	24.1%
522	Disability Insurance			$241		$241		$241			
523											
524	**Total Lincoln-Eliot**	**$6,407,098**	**69.00**	**$7,384,220**	**68.71**	**$7,597,954**	**68.83**	**$8,213,634**	**0.12**	**$615,680**	**8.1%**



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MASON-RICE ELEMENTARY SCHOOL



Mason-Rice is projected to enroll 301 students next year, a small decline from this year. Mason-Rice provides a full continuum of special education services. The building was built in 1959 to replace the Mason and the Rice Schools and is in Newton Centre; a modular addition of 4 classrooms was completed in 2013. Mason-Rice serves the Newton Highlands neighborhood.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
525	**Mason-Rice**										
526											
527	**Principal's Office**										
528	Principals Salaries	$171,318	1.00	$171,741	1.00	$177,341	1.00	$183,200		$5,859	3.3%
529	Principals Travel	$750		$750		$750		$750			
530	School Secretarial Salaries	$62,551	1.00	$67,236	1.00	$67,236	1.00	$72,442		$5,206	7.7%
531	School Damage Insurance	$100		$100		$100		$100			
532											
533	**Regular Education**										
534	Elementary Teachers Salaries	$1,749,740	15.00	$1,609,289	15.00	$1,584,093	14.00	$1,580,691	-1.00	-$3,402	-0.2%
535	Elementary Literacy Specialists	$127,045	1.80	$206,175	1.80	$210,657	1.80	$222,000		$11,343	5.4%
536	Elementary Intervention Specialists	$46,742									
537	Elementary Art Teachers	$58,192	0.90	$62,301	0.80	$55,700	0.80	$59,622		$3,922	7.0%
538	Elementary Music Teachers	$90,126	1.00	$100,489	0.90	$48,020	0.90	$52,704		$4,684	9.8%
539	Elementary PE Teachers	$126,256	1.00	$130,044	0.90	$116,039	0.90	$121,296		$5,257	4.5%
540	Elementary Math Specialists		0.40	$38,066	1.00	$121,222	1.00	$126,667		$5,445	4.5%
541	Elementary Building Aides	$18,082	0.95	$35,016	0.83	$27,537	0.84	$29,477	0.01	$1,940	7.0%
542	Kindergarten Aides	$37,003	0.83	$39,276	1.66	$87,873	1.67	$98,686	0.01	$10,813	12.3%
543	Early Literacy Aides	$46,347									
544	Early Intervention Aides	$16,121									
545	Lunch Attendant	$11,145		$13,095		$13,095		$11,559		-$1,536	-11.7%
546	Substitute Teachers Salaries (long-term)	$8,138		$60,031		$60,031		$51,225		-$8,806	-14.7%
547	Substitute Salaries - Outside Contractual	$178,259		$74,272		$124,272		$157,200		$32,928	26.5%
548	ISS Program (building coverage)	$35,354		$50,600		$50,600		$52,800		$2,200	4.3%
549	Per Pupil Allocation	$30,629		$36,227		$36,227		$35,057		-$1,170	-3.2%
550											
551	**English Language Learning**										
552	English Language Learning Teachers	$134,962	1.00	$110,690	1.50	$172,561	1.50	$179,124		$6,563	3.8%
553											
554	**Information Technology**										
555	Library Salaries	$90,158	0.90	$94,326	0.70	$54,961	0.70	$58,803		$3,842	7.0%
556											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
557	**Student Services/Special Education**										
558	Special Education Teachers	$408,243	4.30	$427,456	4.30	$395,519	4.30	$424,262		$28,743	7.3%
559	Educational Team Specialists - Elementary	$66,522	0.70	$71,215	0.70	$71,215	0.70	$76,781		$5,566	7.8%
560	Speech & Language	$97,055	0.80	$97,869	0.80	$100,948	0.80	$105,869		$4,921	4.9%
561	Psychologists	$128,922	1.00	$132,790	1.00	$130,790	1.00	$137,620		$6,830	5.2%
562	Social Workers	$126,256	1.00	$130,044	1.00	$130,044	1.00	$134,773		$4,729	3.6%
563	Medical Services - OT/PT	$63,128	0.50	$65,022	0.50	$65,022	0.50	$67,387		$2,365	3.6%
564	Aides - Special Education	$117,826	8.30	$271,911	7.47	$257,546	7.52	$291,264	0.06	$33,718	13.1%
565	Aide Specialists	$215,341	4.23	$234,499	2.54	$161,717	2.55	$167,181	0.01	$5,464	3.4%
566	Flexible Support Aide Specialists	$66,943	0.95	$69,426	0.95	$69,426	0.95	$72,428		$3,002	4.3%
567	Aide Timesheets - Special Education	$636		$2,000		$2,000		$2,000			
568	Contracted Services	$10,654									
569											
570	**Facilities**										
571	Custodial Salaries	$127,577	2.00	$133,405	2.00	$133,405	2.00	$136,007		$2,602	2.0%
572	Shift Differential	$6,032		$6,213		$6,213		$6,431		$218	3.5%
573	Custodial Overtime	$3,316		$375		$375				-$375	-100.0%
574	Accumulated Special Leave	$1,227		$1,677		$1,677		$1,291		-$386	-23.0%
575	Clothing Allowance			$1,500		$1,500		$1,500			
576	Charter Maintenance	$45,748		$13,000		$13,000		$17,000		$4,000	30.8%
577											
578	**Utilities**										
579	Electricity	$61,307		$58,028		$38,028		$42,060		$4,032	10.6%
580	Natural Gas	$54,798		$58,030		$58,030		$56,713		-$1,317	-2.3%
581											
582	**Benefits**										
583	Health Insurance	$795,694		$840,329		$853,483		$931,861		$78,378	9.2%
584	Medicare Employer Match	$62,637		$64,785		$67,285		$65,126		-$2,159	-3.2%
585	Dental Insurance	$13,478		$15,584		$15,584		$15,653		$69	0.4%
586	Life Insurance	$239		$164		$164		$253		$89	54.3%
587											
588	**Total Mason-Rice**	**$5,512,593**	**49.56**	**$5,595,046**	**48.34**	**$5,581,285**	**47.43**	**$5,846,863**	**-0.92**	**$265,578**	**4.8%**



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MEMORIAL SPAULDING ELEMENTARY SCHOOL



Memorial-Spaulding is located in the Oak Hill neighborhood and is projected to serve 356 students next year, similar to this year. Memorial-Spaulding provides a full continuum of special education services. The school was built in 1954 and renovated in 1959, and as a "Tier 1" priority school, had a permanent addition constructed in 2002 financed in part with contract assistance from the state.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
589	**Memorial-Spaulding**										
590											
591	**Principal's Office**										
592	Principals Salaries	$169,201	1.00	$180,790	1.00	$169,103	1.00	$174,702		$5,599	3.3%
593	Principals Travel	$625		$750		$750		$750			
594	School Secretarial Salaries	$69,467	1.00	$70,098	1.00	$70,098	1.00	$72,648		$2,550	3.6%
595	School Damage Insurance	$100		$100		$100		$100			
596											
597	**Regular Education**										
598	Elementary Teachers Salaries	$2,107,433	18.00	$2,038,593	19.00	$2,078,134	19.00	$2,181,916		$103,782	5.0%
599	Elementary Literacy Specialists	$95,527	1.50	$150,358	1.50	$145,597	1.50	$155,828		$10,231	7.0%
600	Elementary Intervention Specialists	$63,127	0.50								
601	Elementary Art Teachers	$126,256	1.00	$130,044	0.90	$117,039	0.90	$121,296		$4,257	3.6%
602	Elementary Music Teachers	$84,600	1.10	$97,659	1.10	$105,332	1.10	$115,389		$10,057	9.5%
603	Elementary PE Teachers	$82,502	1.10	$88,246	1.10	$90,021	1.10	$97,625		$7,604	8.4%
604	Elementary Math Specialists		0.70	$66,615	1.50	$164,407	1.50	$171,753		$7,346	4.5%
605	Elementary Building Aides	$19,222	0.83	$31,672	0.83	$28,266	0.84	$30,308	0.01	$2,042	7.2%
606	Kindergarten Aides	$38,088	0.83	$42,793	2.49	$94,560	2.51	$126,011	0.02	$31,451	33.3%
607	Early Literacy Aides	$53,621									
608	Early Intervention Aides	$20,612									
609	Lunch Attendant	$2,829		$7,515		$7,515		$7,486		-$29	-0.4%
610	Substitute Teachers Salaries (long-term)	$15,663		$26,968		$26,968		$24,587		-$2,381	-8.8%
611	Substitute Salaries - Outside Contractual	$114,916		$47,153		$37,153		$103,700		$66,547	179.1%
612	ISS Program (building coverage)	$41,677		$55,200		$55,200		$52,800		-$2,400	-4.3%
613	Overtime (munis custodial)	$277									
614	Per Pupil Allocation	$37,013		$39,655		$39,655		$41,463		$1,808	4.6%
615											
616	**English Language Learning**										
617	English Language Learning Teachers	$220,169	2.00	$241,936	2.00	$239,936	2.00	$250,427		$10,491	4.4%
618											
619	**Information Technology**										
620	Library Salaries	$101,123	0.90	$104,829	0.90	$103,875	0.90	$107,653		$3,778	3.6%
621	Travel Conveyance	$6									

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
622											
623	**Student Services/Special Education**										
624	Special Education Teachers	$575,119	6.00	$593,632	6.00	$589,088	6.00	$618,370		$29,282	5.0%
625	Educational Team Specialists - Elementary	$112,055	1.00	$115,416	1.00	$113,416	1.00	$119,614		$6,198	5.5%
626	Speech & Language	$118,662	1.00	$119,658	1.00	$118,769	1.00	$124,375		$5,606	4.7%
627	Psychologists	$94,019	0.90	$113,417	0.80	$86,358	0.80	$92,481		$6,123	7.1%
628	Social Workers	$95,050	1.00	$102,747	1.00	$102,747	1.00	$112,794		$10,047	9.8%
629	Medical Services - OT/PT	$94,930	0.80	$97,778	0.80	$97,778	0.80	$101,334		$3,556	3.6%
630	Aides - Special Education	$82,527	6.64	$224,668	4.98	$171,557	5.01	$194,912	0.04	$23,355	13.6%
631	Aide Specialists	$207,574	3.39	$206,118	2.54	$185,161	2.55	$191,678	0.01	$6,517	3.5%
632	Flexible Support Aide Specialists	$53,313	0.95	$58,701	0.95	$58,701	0.95	$64,963		$6,262	10.7%
633	Aide Timesheets - Special Education	$478		$2,000		$2,000		$2,000			
634	Special Education Interns			$39,000		$34,000				-$34,000	-100.0%
635											
636	**Facilities**										
637	Custodial Salaries	$119,659	2.00	$123,852	2.50	$143,852	2.50	$156,010		$12,158	8.5%
638	Custodial Overtime	$5,205		$444		$444				-$444	-100.0%
639	Accumulated Special Leave	$252		$1,058		$1,058		$844		-$214	-20.2%
640	Clothing Allowance			$1,500		$1,500		$1,500			
641	Travel Conveyance	$560		$840		$840		$560		-$280	-33.3%
642	Shift Differential	$5,409		$5,355		$5,355		$5,544		$189	3.5%
643	Charter Maintenance	$19,467		$10,760		$10,760		$11,600		$840	7.8%
644											
645	**Utilities**										
646	Electricity	$62,268		$68,353		$68,353		$84,502		$16,149	23.6%
647	Natural Gas	$79,013		$106,247		$106,247		$91,560		-$14,687	-13.8%
648											
649	**Benefits**										
650	Health Insurance	$856,411		$924,544		$940,987		$1,027,401		$86,414	9.2%
651	Medicare Employer Match	$71,653		$72,869		$72,118		$72,126		$8	0.0%
652	Dental Insurance	$14,204		$16,517		$16,517		$15,846		-$671	-4.1%
653	Life Insurance	$408		$320		$320		$403		$83	25.9%
654	Disability Insurance	$891		$1,024		$1,024		$1,025		$1	0.1%
655											
656	**Total Memorial-Spaulding**	**$6,133,180**	**54.13**	**$6,427,792**	**54.88**	**$6,502,658**	**54.96**	**$6,927,884**	**0.07**	**$425,226**	**6.5%**



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PEIRCE ELEMENTARY SCHOOL



Peirce is projected to serve 256 students next year (a small increase from this year) and provides a full continuum of special education services. Built in 1951 with additions in 1955 and 2007, Peirce is located in the West Newton Hill neighborhood.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
657	**Peirce**										
658											
659	**Principal's Office**										
660	Principals Salaries	$157,898	1.00	$165,132	1.00	$162,535	1.00	$167,921		$5,386	3.3%
661	Principals Travel	$750		$750		$750		$750			
662	School Secretarial Salaries	$68,606	1.00	$70,098	1.00	$70,098	1.00	$72,648		$2,550	3.6%
663	School Damage Insurance	$100		$100		$100		$100			
664											
665	**Regular Education**										
666	Elementary Teachers Salaries	$1,229,100	13.00	$1,285,468	13.00	$1,249,712	13.00	$1,330,220		$80,508	6.4%
667	Elementary Literacy Specialists	$126,256	1.60	$187,142	1.60	$205,018	1.60	$212,475		$7,457	3.6%
668	Elementary Art Teachers	$78,438	0.70	$80,791	0.70	$80,791	0.70	$83,730		$2,939	3.6%
669	Elementary Music Teachers	$48,599	0.80	$59,007	0.80	$63,561	0.80	$68,683		$5,122	8.1%
670	Elementary PE Teachers	$58,211	0.90	$62,827	0.90	$60,497	0.90	$64,755		$4,258	7.0%
671	Elementary Math Specialists		0.40	$38,066	1.00	$95,235	1.00	$102,078		$6,843	7.2%
672	Elementary Building Aides	$34,177	0.83	$50,180	0.83	$42,427	0.84	$45,232	0.01	$2,805	6.6%
673	Kindergarten Aides	$32,214	0.83	$35,109	1.66	$71,218	1.67	$79,406	0.01	$8,188	11.5%
674	Early Literacy Aides	$51,298									
675	Early Intervention Aides	$19,690									
676	Substitute Teachers Salaries (long-term)	$142,800		$35,892		$35,892		$48,706		$12,814	35.7%
677	Substitute Salaries - Outside Contractual	$78,173		$34,095		$29,095		$94,500		$65,405	224.8%
678	Lunch Attendant	$7,680		$13,320		$13,320		$11,724		-$1,596	-12.0%
679	ISS Program (building coverage)	$23,216		$46,000		$46,000		$52,800		$6,800	14.8%
680	Overtime (munis custodial)	$28									
681	Per Pupil Allocation	$20,491		$29,599		$29,599		$29,234		-$365	-1.2%
682											
683	**English Language Learning**										
684	English Language Learning Teachers	$60,299	0.60	$66,414	0.60	$8,745		$8,745	-0.60		
685											
686	**Information Technology**										
687	Library Salaries	$46,948	0.60	$50,829	0.60	$67,769	0.60	$73,328		$5,559	8.2%
688											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
689	**Student Services/Special Education**										
690	Special Education Teachers	$491,331	4.40	$497,810	4.40	$384,058	4.40	$405,112		$21,054	5.5%
691	Educational Team Specialists - Elementary	$53,389	0.50	$57,858	0.50	$57,858	0.50	$63,092		$5,234	9.0%
692	Speech & Language	$60,659	0.50	$61,168	0.50	$60,225	0.50	$63,581		$3,356	5.6%
693	Psychologists	$144,104	1.00	$148,427	1.00	$146,427	1.00	$153,825		$7,398	5.1%
694	Social Workers	$79,812	1.00	$86,409	1.00	$86,409	1.00	$93,452		$7,043	8.2%
695	Medical Services - OT/PT	$35,489	0.50	$39,028	0.50	$37,882	0.50	$40,567		$2,685	7.1%
696	Aides - Special Education	($15,431)	1.66	$62,805	2.49	$91,435	2.51	$96,569	0.02	$5,134	5.6%
697	Aide Specialists	$446,674	8.81	$499,530	9.71	$625,896	9.72	$660,500	0.01	$34,604	5.5%
698	Flexible Support Aide Specialists	$64,287	0.95	$69,426	0.95	$55,387	0.95	$61,313		$5,926	10.7%
699	Aide Timesheets - Special Education	$115		$2,000		$2,000		$2,000			
700	Contracted Services	$26,689		$20,000		$20,000				-$20,000	-100.0%
701											
702	**Facilities**										
703	Custodial Salaries	$128,472	2.00	$132,326	2.00	$132,326	2.00	$134,891		$2,565	1.9%
704	Shift Differential	$6,032		$6,213		$6,213		$6,431		$218	3.5%
705	Custodial Overtime	$2,459		$137		$137				-$137	-100.0%
706	Accumulated Special Leave	$767		$1,096		$1,096		$999		-$97	-8.9%
707	Clothing Allowance			$1,500		$1,500		$1,500			
708	Charter Maintenance	$19,529		$11,384		$11,384		$11,384			
709											
710	**Utilities**										
711	Electricity	$42,175		$37,830		$17,830		$20,890		$3,060	17.2%
712	Natural Gas	$3,194		$4,344		$4,344		$1,997		-$2,347	-54.0%
713	Fuel Oil	$88,123		$75,000		$75,000		$75,000			
714											
715	**Benefits**										
716	Health Insurance	$484,754		$541,220		$554,374		$605,283		$50,909	9.2%
717	Medicare Employer Match	$54,141		$58,055		$58,055		$56,650		-$1,405	-2.4%
718	Dental Insurance	$7,774		$9,499		$9,499		$9,179		-$320	-3.4%
719	Life Insurance	$125		$65		$65		$121		$56	86.2%
720											
721	**Total Peirce**	**$4,509,635**	**43.58**	**$4,733,949**	**46.73**	**$4,771,762**	**46.18**	**$5,111,371**	**-0.55**	**$339,609**	**7.1%**



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UNDERWOOD ELEMENTARY SCHOOL



Underwood is projected to enroll 241 students next year, a small decrease from this year. The school was built in 1924 and renovated in 1978, replacing the original 1874 wooden schoolhouse located on the site in Newton Corner. Underwood provides a full continuum of special education services.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
722	**Underwood**										
723											
724	**Principal's Office**										
725	Principals Salaries	$173,408	1.00	$176,843	1.00	$181,443	1.00	$187,487		$6,044	3.3%
726	Principals Travel	$750		$750		$750		$750			
727	School Secretarial Salaries	$62,551	1.00	$67,236	1.00	$67,236	1.00	$72,442		$5,206	7.7%
728	School Damage Insurance	$100		$100		$100		$100			
729											
730	**Regular Education**										
731	Elementary Teachers Salaries	$1,031,585	13.00	$1,219,323	13.00	$1,167,620	12.00	$1,172,454	-1.00	$4,834	0.4%
732	Elementary Literacy Specialists	$94,930	2.00	$211,975	2.00	$252,265	2.00	$261,440		$9,175	3.6%
733	Elementary Art Teachers	$67,233	0.60	$69,250	0.70	$80,791	0.70	$83,730		$2,939	3.6%
734	Elementary Music Teachers	$43,015	0.80	$54,172	0.80	$59,259	0.80	$64,234		$4,975	8.4%
735	Elementary PE Teachers	$94,930	0.80	$97,778	0.90	$109,000	0.90	$114,001		$5,001	4.6%
736	Elementary Intervention Specialists		(0.50)								
737	Elementary Math Specialists		1.10	$104,680	1.60	$201,984	1.60	$210,367		$8,383	4.2%
738	Elementary Building Aides	$17,556	0.83	$36,457	0.83	$32,238	0.84	$34,873	0.01	$2,635	8.2%
739	Kindergarten Aides	$103,569	1.66	$109,174	1.66	$109,174	1.67	$116,862	0.01	$7,688	7.0%
740	Early Literacy Aides	$64,095									
741	Early Intervention Aides	$12,499									
742	Substitute Teachers Salaries (long-term)	$28,550		$23,154		$23,154		$23,088		-$66	-0.3%
743	Substitute Salaries -Outside Contractual	$83,401		$39,900		$39,900		$178,900		$139,000	348.4%
744	Lunch Attendant	$6,566		$5,697		$5,697		$6,159		$462	8.1%
745	ISS Program (building coverage)	$35,354		$46,000		$46,000		$52,800		$6,800	14.8%
746	Per Pupil Allocation	$23,241		$30,627		$30,627		$28,186		-$2,441	-8.0%
747											
748	**English Language Learning**										
749	English Language Learning Teachers	$138,333	1.50	$155,365	1.50	$158,994	1.50	$168,546		$9,552	6.0%
750											
751	**Information Technology**										
752	Library Salaries	$44,011	0.50	$47,350	0.60	$55,495	0.60	$59,421		$3,926	7.1%
753											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
754	**Student Services/Special Education**										
755	Special Education Teachers	$402,112	4.00	$447,497	3.50	$398,795	3.50	$415,488		$16,693	4.2%
756	Educational Team Specialists - Elementary	$50,617	0.50	$52,136	0.25	$21,837	0.25	$23,679		$1,842	8.4%
757	Speech & Language	$39,298	0.50	$44,003	0.50	$44,003	0.50	$47,556		$3,553	8.1%
758	Psychologists	$91,187	0.70	$98,809	0.70	$98,809	0.70	$107,300		$8,491	8.6%
759	Social Workers	$75,561	1.00	$80,825	1.00	$80,825	1.00	$88,153		$7,328	9.1%
760	Medical Services - OT/PT	$66,125	0.60	$68,630	0.60	$45,848	0.60	$49,362		$3,514	7.7%
761	Aides - Special Education	($14,378)	5.81	$203,207	5.81	$215,908	5.85	$237,433	0.04	$21,525	10.0%
762	Aide Specialists	$201,686	2.54	$148,642	7.62	$488,593	7.65	$522,104	0.03	$33,511	6.9%
763	Flexible Support Aide Specialists	$66,943	0.95	$69,426	0.95	$69,426	0.95	$72,428		$3,002	4.3%
764	Aide Timesheets - Special Education	$1,863		$2,000		$2,000		$2,000			
765	Special Education Interns			$13,000		$10,000				-$10,000	-100.0%
766	Contracted Services	$34,909									
767											
768	**Facilities**										
769	Custodial Salaries	$123,695	2.00	$129,408	2.00	$129,408	2.00	$134,234		$4,826	3.7%
770	Shift Differential	$5,405		$5,813		$5,813		$6,254		$441	7.6%
771	Custodial Overtime	$1,640		$105		$105				-$105	-100.0%
772	Accumulated Special Leave	$260		$610		$610		$593		-$17	-2.8%
773	Clothing Allowance			$750		$750		$750			
774	Charter Maintenance	$13,281		$8,600		$8,600		$13,000		$4,400	51.2%
775											
776	**Utilities**										
777	Electricity	$33,262		$38,874		$38,874		$50,943		$12,069	31.0%
778	Natural Gas	$77,524		$84,844		$84,844		$98,242		$13,398	15.8%
779											
780	**Benefits**										
781	Health Insurance	$592,439		$689,423		$702,577		$767,095		$64,518	9.2%
782	Medicare Employer Match	$46,621		$50,233		$49,226		$60,241		$11,015	22.4%
783	Dental Insurance	$8,079		$10,256		$10,256		$10,990		$734	7.2%
784	Life Insurance	$243		$177		$177		$381		$204	115.3%
785											
786	**Total Underwood**	**$4,044,047**	**42.88**	**$4,743,099**	**48.51**	**$5,129,010**	**47.60**	**$5,544,066**	**-0.91**	**$415,055**	**8.1%**



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WARD ELEMENTARY SCHOOL



Ward is projected to serve 198 students next year, a slight decrease from this year. Located in the Newton Centre neighborhood, Ward was first built in 1927-28 and was expanded and renovated in 1949 and 1956. Ward provides a full continuum of special education services.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
787	**Ward**										
788											
789	**Principal's Office**										
790	Principals Salaries	$163,795	1.00	$165,201	1.00	$166,701	1.00	$172,255		$5,554	3.3%
791	Principals Travel	$750		$750		$750		$750			
792	School Secretarial Salaries	$68,056	1.00	$70,098	1.00	$70,098	1.00	$72,648		$2,550	3.6%
793	School Damage Insurance	$100		$100		$100		$100			
794											
795	**Regular Education**										
796	Elementary Teachers Salaries	$1,122,866	10.00	$1,050,810	10.00	$1,003,823	10.00	$1,060,846		$57,023	5.7%
797	Elementary Literacy Specialists	$121,319	2.00	$220,122	2.00	$247,180	2.00	$256,170		$8,990	3.6%
798	Elementary Art Teachers	$39,019	0.60	$41,885	0.60	$41,885	0.60	$45,319		$3,434	8.2%
799	Elementary Music Teachers	$49,289	0.80	$62,613	0.80	$62,613	0.80	$67,910		$5,297	8.5%
800	Elementary PE Teachers	$82,486	0.90	$88,378	0.70	$74,309	0.70	$80,405		$6,096	8.2%
801	Elementary Math Specialists		0.50	$47,582	1.00	$108,882	1.00	$116,706		$7,824	7.2%
802	Elementary Building Aides	$14,996	0.83	$50,180	0.83	$42,427	0.84	$45,232	0.01	$2,805	6.6%
803	Kindergarten Aides	$53,856	0.83	$55,626	1.66	$55,626	1.67	$94,227	0.01	$38,601	69.4%
804	Early Literacy Aides	$39,619									
805	Early Intervention Aides	$16,155									
806	Lunch Attendant			$6,165		$6,165		$4,158		-$2,007	-32.6%
807	Substitute Teachers Salaries (long-term)	$15,825		$46,801		$46,801		$41,179		-$5,622	-12.0%
808	Substitute Salaries - Outside Contractual	$48,077		$33,039		$33,039		$48,700		$15,661	47.4%
809	ISS Program (building coverage)	$33,438		$46,000		$46,000		$48,000		$2,000	4.3%
810	Per Pupil Allocation	$18,427		$21,713		$21,713		$22,712		$999	4.6%
811											
812	**English Language Learning**										
813	English Language Learning Teachers	$90,342	0.90	$112,247	0.90	$111,747	0.90	$116,187		$4,440	4.0%
814											
815	**Information Technology**										
816	Library Salaries	$45,533	0.50	$47,816	0.50	$56,721	0.50	$60,847		$4,126	7.3%
817	Travel Conveyance	$2									
818											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
819	**Student Services/Special Education**										
820	Special Education Teachers	$344,741	3.20	$351,573	3.20	$353,152	3.20	$368,772		$15,620	4.4%
821	Educational Team Specialists - Elementary	$74,884	0.60	$78,026	0.60	$76,026	0.60	$80,864		$4,838	6.4%
822	Speech & Language	$90,989	0.75	$91,752	0.75	$90,838	0.75	$95,369		$4,531	5.0%
823	Psychologists	$68,013	0.50	$70,054	0.50	$68,054	0.50	$72,601		$4,547	6.7%
824	Social Workers	$112,055	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.6%
825	Medical Services - OT/PT	$44,230	0.40	$46,166	0.40	$46,166	0.40	$47,846		$1,680	3.6%
826	Aides - Special Education	$76,715	4.98	$178,093	5.81	$202,573	5.85	$228,531	0.04	$25,958	12.8%
827	Aide Specialists	$87,513	1.69	$97,070	2.54	$156,314	2.55	$163,842	0.01	$7,528	4.8%
828	Flexible Support Aide Specialists	$58,211	0.95	$64,770	0.95	$64,770	0.95	$72,428		$7,658	11.8%
829	Aide Timesheets - Special Education	$3,689		$2,000		$2,000		$2,000			
830											
831	**Facilities**										
832	Custodial Salaries	$102,665	2.00	$121,556	2.00	$121,556	2.00	$126,017		$4,461	3.7%
833	Shift Differential	$3,296		$5,136		$5,136		$5,544		$408	7.9%
834	Custodial Overtime	$273		$91		$91				-$91	-100.0%
835	Accumulated Special Leave			$1,474		$1,474		$1,230		-$244	-16.6%
836	Clothing Allowance			$1,500		$1,500		$1,500			
837	Charter Maintenance	$10,193		$10,000		$10,000		$13,500		$3,500	35.0%
838											
839	**Utilities**										
840	Electricity	$38,341		$38,037		$38,037		$47,579		$9,542	25.1%
841	Natural Gas	$95,679		$99,861		$99,861		$104,174		$4,313	4.3%
842											
843	**Benefits**										
844	Health Insurance	$563,408		$611,164		$617,741		$674,470		$56,729	9.2%
845	Medicare Employer Match	$44,443		$46,936		$46,936		$48,686		$1,750	3.7%
846	Dental Insurance	$9,903		$11,309		$11,309		$13,161		$1,852	16.4%
847	Life Insurance	$214		$235		$235		$168		-$67	-28.5%
848											
849	**Total Ward**	**$3,853,403**	**35.93**	**$4,209,345**	**38.73**	**$4,325,763**	**38.80**	**$4,642,247**	**0.07**	**$316,484**	**7.3%**



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WILLIAMS ELEMENTARY SCHOOL



Williams is projected to serve 191 students next year, a small decline from this year. Williams provides a full continuum of special education services. The current school was built in 1950 to replace the original building from 1883 and is located in Auburndale. In 2001, the school, as a "Tier 1" priority, was renovated and expanded, financed in part with contract assistance from the state.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
850	**Williams**										
851											
852	**Principal's Office**										
853	Principals Salaries	$176,408	1.00	$176,843	1.00	$178,443	1.00	$184,393		$5,950	3.3%
854	Principals Travel	$750		$750		$750		$750			
855	School Secretarial Salaries	$57,386	1.00	$58,299	1.00	$56,151	1.00	$60,642		$4,491	8.0%
856	School Damage Insurance	$100		$100		$100		$100			
857											
858	**Regular Education**										
859	Elementary Teachers Salaries	$1,166,308	12.00	$1,179,219	12.00	$1,164,379	12.00	$1,233,304		$68,925	5.9%
860	Elementary Literacy Specialists	$123,011	2.00	$222,279	2.00	$260,087	2.00	$269,546		$9,459	3.6%
861	Elementary Art Teachers	$45,413	0.70	$48,457	0.70	$51,654	0.70	$55,406		$3,752	7.3%
862	Elementary Music Teachers	$49,044	0.80	$61,386	0.80	$61,386	0.80	$66,578		$5,192	8.5%
863	Elementary PE Teachers	$73,723	0.90	$79,318	0.90	$79,318	0.90	$85,466		$6,148	7.8%
864	Elementary Building Aides	$16,866	0.83	$36,457	0.83	$32,238	0.84	$34,873	0.01	$2,635	8.2%
865	Kindergarten Aides	$37,330	0.83	$55,626	1.66	$32,513	1.66	$91,095		$58,582	180.2%
866	Early Literacy Aides	$50,590									
867	Early Intervention Aides	$21,014									
868	Lunch Attendant	$5,614		$5,697		$5,697		$6,159		$462	8.1%
869	Elementary Math Specialists		0.80	$76,131	1.60	$196,797	1.60	$207,006		$10,209	5.2%
870	Supplemental Music & Drama	$178									
871	Substitute Teachers Salaries (long-term)	$4,945		$23,128		$23,128		$19,972		-$3,156	-13.6%
872	Substitute Salaries - Outside Contractual	$143,338		$76,725		$126,725		$212,900		$86,175	68.0%
873	ISS Program (building coverage)	$35,354		$50,600		$50,600		$52,800		$2,200	4.3%
874	Per Pupil Allocation	$17,357		$23,656		$23,656		$22,246		-$1,410	-6.0%
875											
876	**English Language Learning**										
877	English Language Learning Teachers	$22,557			1.00	$93,227	1.00	$100,337		$7,110	7.6%
878											
879	**Information Technology**										
880	Library Salaries	$44,438	0.50	$46,890	0.50	$40,969	0.50	$44,429		$3,460	8.4%
881											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
882	**Student Services/Special Education**										
883	Special Education Teachers	$531,801	5.00	$511,420	5.00	$515,157	5.00	$553,724		$38,567	7.5%
884	Educational Team Specialists - Elementary	$127,202	1.00	$130,044	1.00	$128,044	1.00	$134,773		$6,729	5.3%
885	Speech & Language	$204,330	2.00	$215,366	2.00	$216,869	2.00	$235,351		$18,482	8.5%
886	Psychologists	$144,104	1.00	$148,427	1.00	$146,427	1.00	$153,825		$7,398	5.1%
887	Social Workers	$96,676	1.00	$102,747	1.00	$103,538	1.00	$112,794		$9,256	8.9%
888	Medical Services - OT/PT	$102,486	1.20	$109,781	1.20	$109,781	1.20	$119,118		$9,337	8.5%
889	Aides - Special Education	$207,798	14.45	$483,150	14.50	$520,651	14.60	$585,627	0.11	$64,976	12.5%
890	Aide Specialists	$181,993	3.49	$195,770	3.39	$217,844	3.40	$226,369	0.01	$8,525	3.9%
891	Flexible Support Aide Specialists	$67,369	0.95	$69,426	0.95	$69,426	0.95	$72,428		$3,002	4.3%
892	Aide Timesheets - Special Education	$1,645		$2,000		$2,000		$2,000			
893	Special Education Interns			$13,000		$10,000				-$10,000	-100.0%
894											
895	**Facilities**										
896	Custodial Salaries	$120,477	2.00	$129,408	2.00	$129,408	2.00	$134,234		$4,826	3.7%
897	Custodial Overtime	$3,957		$712		$712				-$712	-100.0%
898	Accumulated Special Leave	$1,666		$1,628		$1,628		$1,403		-$225	-13.8%
899	Clothing Allowance			$3,750		$3,750		$3,750			
900	Charter Maintenance	$25,346		$12,000		$12,000		$13,000		$1,000	8.3%
901											
902	**Utilities**										
903	Electricity	$48,190		$42,426		$42,426		$59,962		$17,536	41.3%
904	Natural Gas	$84,166		$84,459		$84,459		$88,878		$4,419	5.2%
905											
906	**Benefits**										
907	Overtime (minus custodial)			$500		$500		$500			
908	Health Insurance	$744,573		$798,581		$798,581		$871,915		$73,334	9.2%
909	Medicare Employer Match	$57,120		$60,050		$59,210		$64,965		$5,755	9.7%
910	Dental Insurance	$12,184		$14,057		$14,057		$14,150		$93	0.7%
911	Life Insurance	$274		$279		$279		$362		$83	29.7%
912											
913	**Total Williams**	**$4,855,078**	**53.45**	**$5,350,542**	**56.02**	**$5,664,564**	**56.15**	**$6,197,130**	**0.13**	**$532,565**	**9.4%**



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ZERVAS ELEMENTARY SCHOOL



Zervas re-opened in September 2017 in a new school that replaced the former 1954 Zervas building. Zervas is projected to have 394 students next year (a small increase from this year) and provides a full continuum of special education services. Zervas was the second of three major school building projects completed as part of the elementary facilities long-range plan.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
914	**Zervas**										
915											
916	**Principal's Office**										
917	Principals Salaries	$174,230	1.00	$186,007	1.00	$154,704	1.00	$159,835		$5,131	3.3%
918	Principals Travel	$625		$750		$750		$750			
919	School Secretarial Salaries	$60,695	1.00	$64,585	1.00	$64,585	1.00	$69,924		$5,339	8.3%
920	School Damage Insurance	$100		$100		$100		$100			
921											
922	**Regular Education**										
923	Elementary Teachers Salaries	$2,273,285	19.00	$2,064,028	19.00	$2,023,724	18.00	$2,086,794	-1.00	$63,070	3.1%
924	Elementary Literacy Specialists	$126,256	2.00	$225,208	2.00	$252,265	2.00	$261,440		$9,175	3.6%
925	Elementary Intervention Specialists	$59,331									
926	Elementary Art Teachers	$107,721	1.00	$103,063	1.10	$116,275	1.10	$121,541		$5,266	4.5%
927	Elementary Music Teachers	$95,067	1.00	$99,735	1.10	$108,322	1.10	$113,148		$4,826	4.5%
928	Elementary Math Specialists		0.80	$76,131	1.60	$181,925	1.60	$190,282		$8,357	4.6%
929	Elementary PE Teachers	$108,928	1.30	$106,177	1.20	$86,032	1.20	$92,332		$6,300	7.3%
930	Elementary Building Aides	$19,754	0.83	$38,603	0.83	$35,016	0.84	$36,934	0.01	$1,918	5.5%
931	Kindergarten Aides	$88,322	1.66	$92,763	2.49	$148,389	2.51	$158,256	0.02	$9,867	6.6%
932	Early Literacy Aides	$58,720									
933	Early Intervention Aides	$29,080									
934	Lunch Attendant	$9,497		$14,625		$14,625		$12,676		-$1,949	-13.3%
935	Substitute Teachers Salaries (long-term)	$79,967		$28,523		$28,523		$34,314		$5,791	20.3%
936	Substitute Salaries - Outside Contractual	$82,634		$33,626		$87,626		$105,300		$17,674	20.2%
937	ISS Program (building coverage)	$40,696		$64,400		$64,400		$67,200		$2,800	4.3%
938	Per Pupil Allocation	$42,178		$45,026		$45,026		$45,889		$863	1.9%
939											
940	**English Language Learning**										
941	English Language Learning Teachers	$200,454	2.00	$224,531	2.00	$224,319	2.00	$236,519		$12,200	5.4%
942											
943	**Information Technology**										
944	Library Salaries	$114,143	0.80	$108,909	0.80	$103,909	0.80	$107,819		$3,910	3.8%
945											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
946	**Student Services/Special Education**										
947	Special Education Teachers	$554,952	7.00	$633,768	7.40	$652,276	7.40	$697,471		$45,195	6.9%
948	Educational Team Specialists - Elementary	$126,256	1.00	$130,044	1.25	$151,880	1.25	$158,452		$6,572	4.3%
949	Speech & Language	$152,660	1.80	$177,010	1.80	$207,259	1.80	$219,194		$11,935	5.8%
950	Psychologists	$153,102	1.25	$164,531	1.25	$164,531	1.25	$176,660		$12,129	7.4%
951	Social Workers	$126,256	1.00	$130,044	1.00	$130,044	1.00	$134,773		$4,729	3.6%
952	Medical Services - OT/PT	$143,490	1.30	$151,125	1.30	$151,125	1.30	$161,116		$9,991	6.6%
953	Aides - Special Education	$148,741	7.56	$285,837	4.98	$215,908	5.01	$234,620	0.04	$18,712	8.7%
954	Aide Specialists	$983,735	19.23	$1,088,062	21.87	$1,359,199	21.90	$1,476,319	0.03	$117,120	8.6%
955	Flexible Support Aide Specialists	$66,943	0.95	$69,426	0.95	$69,426	0.95	$72,428		$3,002	4.3%
956	Aide Timesheets - Special Education	$3,680		$2,000		$2,000		$2,000			
957	Special Education Interns			$13,000		$10,000				-$10,000	-100.0%
958	Contracted Services	$153,819		$85,000		$85,000		$85,000			
959											
960	**Facilities**										
961	Custodial Salaries	$186,433	3.00	$171,568	3.00	$151,568	2.50	$155,012	-0.50	$3,444	2.3%
962	Shift Differential	$8,271		$9,643		$9,643		$11,561		$1,918	19.9%
963	Custodial Overtime	$4,979		$770		$770				-$770	-100.0%
964	Accumulated Special Leave	$549		$1,680		$1,680		$1,338		-$342	-20.4%
965	Clothing Allowance			$3,000		$3,000		$3,000			
966	Travel Conveyance	$245		$420		$420		$420			
967	Charter Maintenance	$9,084		$5,000		$5,000		$5,000			
968											
969	**Utilities**										
970	Electricity	$106,229		$108,604		$108,604		$125,803		$17,199	15.8%
971	Natural Gas	$30,980		$31,077		$31,077		$26,167		-$4,910	-15.8%
972											
973	**Benefits**										
974	Health Insurance	$925,201		$1,017,078		$1,036,809		$1,132,020		$95,211	9.2%
975	Medicare Employer Match	$92,678		$98,276		$97,586		$99,525		$1,939	2.0%
976	Dental Insurance	$16,444		$19,361		$19,361		$17,155		-$2,206	-11.4%
977	Life Insurance	$559		$487		$487		$481		-$6	-1.2%
978	Disability Insurance	$918		$1,055		$1,055		$1,056		$1	0.1%
979											
980	**Total Zervas**	**$7,767,887**	**76.47**	**$7,974,656**	**78.91**	**$8,406,223**	**77.50**	**$8,897,624**	**-1.41**	**$491,401**	**5.8%**



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BIGELOW MIDDLE SCHOOL



Bigelow is projected to have an enrollment of 518 students next year, an increase from this year. Bigelow provides a full continuum of special education services, as well as Title I services. Bigelow was built in 1967 and renovated in 1993 when it became a middle school. Students who attend Bigelow move on to Newton North to attend high school.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
981	**Bigelow**										
982											
983	**Principal's Office**										
984	Principals Salaries	$185,438	1.00	$190,991	1.00	$189,974	1.00	$196,251		$6,277	3.3%
985	Principals Travel	$1,563		$1,500		$1,500		$1,563		$63	4.2%
986	Assistant Principals Salaries	$149,418	1.00	$153,778	1.00	$154,528	1.00	$159,112		$4,584	3.0%
987	School Secretarial Salaries	$215,341	3.00	$223,915	3.00	$225,963	3.00	$234,588		$8,625	3.8%
988	School Damage Insurance	$200		$200		$200		$200			
989											
990	**Regular Education**										
991	Middle School Teachers Salaries	$3,556,987	35.72	$3,791,691	35.72	$3,770,509	37.72	$4,130,300	2.00	$359,791	9.5%
992	Middle School Literacy	$45,828	0.50	$49,085	0.50	$49,085	0.50	$52,874		$3,789	7.7%
993	Summer Administrative Days	$9,055		$9,327		$9,327		$9,807		$480	5.1%
994	Extra Assignments	$5,770		$4,964		$4,964		$5,541		$577	11.6%
995	Secondary Education Aides	$212		$3,833		$3,833		$3,833			
996	Middle School Math Specialists						2.00	$200,000	2.00	$200,000	
997	Middle School Athletics	$29,328		$37,581		$37,581		$27,589		-$9,992	-26.6%
998	Middle School Triple E	$11,617		$23,861		$23,861		$23,046		-$815	-3.4%
999	Calculus Project	$211									
1000	Substitute Teachers Salaries (long-term)	$6,003		$33,674		$33,674		$28,924		-$4,750	-14.1%
1001	Substitute Salaries - Outside Contractual	$104,509		$38,524		$38,524		$90,900		$52,376	136.0%
1002	ISS Program (building coverage)	$43,697		$69,000		$69,000		$72,000		$3,000	4.3%
1003	Overnight Field Trip Stipends	$125									
1004	Per Pupil Allocation	$44,221		$54,530		$54,530		$61,946		$7,416	13.6%
1005											
1006	**English Language Learning**										
1007	English Language Learning Teachers	$175,397	1.80	$193,444	1.80	$199,445	1.80	$210,700		$11,255	5.6%
1008											
1009	**Information Technology**										
1010	Library Salaries	$121,480	1.00	$124,958	1.00	$124,958	1.00	$129,503		$4,545	3.6%
1011											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1012											
1013	**Student Services/Special Education**										
1014	Special Education Teachers	$792,554	7.00	$814,213	7.00	$788,202	7.00	$829,888		$41,686	5.3%
1015	Speech & Language	$106,881	1.00	$112,113	1.00	$112,113	1.00	$122,403		$10,290	9.2%
1016	Psychologists	$144,104	1.00	$148,427	1.00	$97,327	1.00	$103,720		$6,393	6.6%
1017	Guidance Counselors	$253,373	3.00	$312,277	3.00	$315,278	3.00	$334,930		$19,652	6.2%
1018	Middle School Assistant to Principals - SPED	$163,983	1.00	$159,683	1.00	$160,461	1.00	$165,221		$4,760	3.0%
1019	Summer Days - Contractual			$4,545		$4,545		$1,676		-$2,869	-63.1%
1020	Aides - Special Education	$577,634	12.02	$434,624	13.74	$485,985	13.74	$542,714		$56,729	11.7%
1021	Aide Specialists				0.88	$45,795	0.88	$50,698		$4,903	10.7%
1022	Aide Timesheets - Special Education	$7,051		$2,000		$2,000		$2,000			
1023	Instructional Materials	$822		$1,000		$1,000		$1,000			
1024											
1025	**Facilities**										
1026	Custodial Salaries	$263,184	4.00	$253,243	4.00	$253,243	4.00	$271,230		$17,987	7.1%
1027	Custodial Overtime	$4,783		$1,341		$1,341				-$1,341	-100.0%
1028	Shift Differential	$12,477		$10,973		$10,973		$18,654		$7,681	70.0%
1029	Accumulated Special Leave	$2,387		$1,091		$1,091		$915		-$176	-16.1%
1030	Clothing Allowance			$4,500		$4,500		$4,500			
1031	Charter Maintenance	$27,475		$10,899		$10,899		$13,500		$2,601	23.9%
1032											
1033	**Utilities**										
1034	Electricity	$92,552		$95,421		$95,421		$123,745		$28,324	29.7%
1035	Natural Gas	$64,923		$82,043		$82,043		$82,679		$636	0.8%
1036											
1037	**Benefits**										
1038	Health Insurance	$1,123,587		$1,224,837		$1,224,837		$1,337,318		$112,481	9.2%
1039	Medicare Employer Match	$96,739		$101,366		$101,366		$107,909		$6,543	6.5%
1040	Dental Insurance	$19,042		$22,343		$22,343		$22,502		$159	0.7%
1041	Life Insurance	$829		$927		$927		$852		-$75	-8.1%
1042	Disability Insurance			$989		$989		$990		$1	0.1%
1043	Overtime (minus custodial)	$1,585		$1,500		$1,500		$1,000		-$500	-33.3%
1044											
1045	**Total Bigelow**	**$8,462,364**	**73.05**	**$8,805,211**	**75.64**	**$8,815,637**	**79.64**	**$9,778,721**	**4.00**	**$963,084**	**10.9%**



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BROWN MIDDLE SCHOOL



Brown is projected to have an enrollment of 690 students next year, a decrease from this year. Brown provides a full continuum of special education services. Brown was built in 1956 and renovated and expanded in 1962, 1982, and 1997. Students who attend Brown move on to Newton South to attend high school.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1046											
1047	**Brown**										
1048											
1049	**Principal's Office**										
1050	Principals Salaries	$182,366	1.00	$185,483	1.00	$192,183	1.00	$198,561		$6,378	3.3%
1051	Principals Travel	$750		$1,500		$1,500		$1,500			
1052	Assistant Principals Salaries	$217,603	2.00	$251,023	2.00	$255,176	2.00	$271,786		$16,610	6.5%
1053	School Secretarial Salaries	$254,272	4.00	$269,361	4.00	$268,139	4.00	$282,045		$13,906	5.2%
1054	School Damage Insurance	$200		$200		$200		$200			
1055											
1056	**Regular Education**										
1057	Middle School Teachers Salaries	$5,215,542	46.10	$5,184,409	47.10	$5,072,093	47.10	$5,336,712		$264,619	5.2%
1058	Middle School Literacy	$63,127	0.50	$65,022	1.00	$125,133	1.00	$130,721		$5,588	4.5%
1059	Summer Administrative Days			$3,886		$3,886				-$3,886	-100.0%
1060	Extra Assignments	$5,770		$4,770		$4,770		$5,644		$874	18.3%
1061	Secondary Education Aides			$3,833		$3,833		$3,833			
1062	Middle School Math Specialists						2.00	$200,000	2.00	$200,000	
1063	Middle School Athletics	$40,723		$51,687		$51,687		$48,151		-$3,536	-6.8%
1064	Middle School Triple E	$7,588		$21,214		$21,214		$20,362		-$852	-4.0%
1065	Overnight Field Trip Stipends	$4,204									
1066	Substitute Teachers Salaries (long-term)	$67,194		$104,799		$104,799		$96,373		-$8,426	-8.0%
1067	Substitute Salaries - Outside Contractual	$112,431		$67,433		$109,602		$146,700		$37,098	33.8%
1068	ISS Program (building coverage)	$37,895		$92,000		$92,000		$96,000		$4,000	4.3%
1069	Per Pupil Allocation	$65,867		$79,212		$79,212		$80,799		$1,587	2.0%
1070											
1071	**English Language Learning**										
1072	English Language Learning Teachers	$226,471	2.00	$249,437	2.00	$248,937	2.00	$258,192		$9,255	3.7%
1073											
1074	**Information Technology**										
1075	Library Salaries	$95,050	1.00	$102,747	1.00	$103,538	1.00	$112,794		$9,256	8.9%
1076											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1077	**Student Services/Special Education**										
1078	Special Education Teachers	$1,704,551	16.80	$1,749,973	15.75	$1,652,965	15.75	$1,738,060		$85,095	5.1%
1079	Speech & Language	$194,231	2.00	$198,755	2.20	$223,830	2.20	$235,078		$11,248	5.0%
1080	Psychologists	$258,447	1.50	$206,917	1.50	$207,698	1.50	$220,847		$13,149	6.3%
1081	Guidance Counselors	$478,176	4.00	$498,624	4.00	$499,573	4.00	$523,419		$23,846	4.8%
1082	Counselors - Non Guidance	$89,587	1.00	$95,162	1.00	$99,592	1.00	$106,845		$7,253	7.3%
1083	Middle School Assistant to Principals - SPED	$132,398	1.00	$142,357	1.00	$145,074	1.00	$154,345		$9,271	6.4%
1084	Summer Days - Contractual			$4,466		$4,466				-$4,466	-100.0%
1085	Medical Services - OT/PT	$87,357	0.90	$95,686	0.60	$69,250	0.60	$71,768		$2,518	3.6%
1086	Aides - Special Education	$555,545	9.64	$377,976	14.47	$553,494	14.47	$606,971		$53,477	9.7%
1087	Aide Specialists	$1,687,854	29.93	$1,852,651	37.68	$2,608,128	37.68	$2,724,736		$116,608	4.5%
1088	Aide Timesheets - Special Education	$30,390		$2,000		$2,000		$5,000		$3,000	150.0%
1089	Contracted Services	$38,809		$52,954		$52,954		$92,954		$40,000	75.5%
1090	Instructional Materials			$1,000		$1,000		$1,000			
1091											
1092	**Facilities**										
1093	Custodial Salaries	$325,402	4.00	$255,559	5.00	$321,250	5.00	$333,675		$12,425	3.9%
1094	Shift Differential	$18,169		$17,186		$17,186		$18,894		$1,708	9.9%
1095	Custodial Overtime	$7,159		$1,636		$1,636				-$1,636	-100.0%
1096	Accumulated Special Leave	$2,411		$4,076		$4,076		$3,409		-$667	-16.4%
1097	Clothing Allowance			$3,750		$3,750		$3,750			
1098	Charter Maintenance	$20,669		$12,000		$12,000		$14,000		$2,000	16.7%
1099											
1100	**Utilities**										
1101	Electricity	$107,015		$111,786		$111,786		$138,437		$26,651	23.8%
1102	Natural Gas	$236,317		$294,119		$254,119		$222,136		-$31,983	-12.6%
1103											
1104	**Benefits**										
1105	Health Insurance	$2,017,414		$2,215,102		$2,215,102		$2,418,521		$203,419	9.2%
1106	Medicare Employer Match	$167,341		$161,639		$161,639		$186,198		$24,559	15.2%
1107	Dental Insurance	$35,104		$41,378		$41,378		$41,049		-$329	-0.8%
1108	Life Insurance	$871		$909		$909		$954		$45	5.0%
1109											
1110	**Total Brown**	**$14,792,270**	**127.37**	**$15,135,677**	**141.30**	**$16,002,756**	**143.30**	**$17,152,419**	**2.00**	**$1,149,663**	**7.2%**



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DAY MIDDLE SCHOOL



Day is the largest middle school and is projected to enroll 846 students next year, an increase from this year. Day provides a full continuum of special education services. The school was built in 1971, renovated in 1997, and underwent a mid-sized renovation/addition in 2013 to add 6 full-sized classroom spaces, as well as redesigned administration spaces, special education spaces, and entryway. Students who attend Day move on to Newton North to attend high school.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1111	**Day**										
1112											
1113	**Principal's Office**										
1114	Principals Salaries	$184,026	1.00	$185,483	1.00	$188,983	1.00	$195,284		$6,301	3.3%
1115	Principals Travel	$1,500		$1,500		$1,500		$1,500			
1116	Assistant Principals Salaries	$238,667	2.00	$263,961	2.00	$266,673	2.00	$278,059		$11,386	4.3%
1117	School Secretarial Salaries	$265,763	4.00	$277,503	4.00	$279,535	4.00	$292,728		$13,193	4.7%
1118	School Damage Insurance	$200		$200		$200		$200			
1119											
1120	**Regular Education**										
1121	Middle School Teachers Salaries	$6,419,708	56.65	$6,447,316	57.65	$6,407,046	57.65	$6,748,419		$341,373	5.3%
1122	Middle School Literacy	$63,127	0.50	$65,022							
1123	Summer Administrative Days			$4,270		$4,270				-$4,270	-100.0%
1124	Extra Assignments	$5,770		$6,309		$6,309		$6,392		$83	1.3%
1125	Secondary Education Aides			$3,833		$3,833		$3,833			
1126	Middle School Math Specialists						2.00	$200,000	2.00	$200,000	
1127	Middle School Athletics	$26,441		$63,671		$63,671		$58,475		-$5,196	-8.2%
1128	Middle School Triple E	$7,463		$26,356		$26,356		$25,795		-$561	-2.1%
1129	Substitute Teachers Salaries (long-term)	$30,708		$102,252		$102,252		$89,462		-$12,790	-12.5%
1130	Substitute Salaries - Outside Contractual	$149,594		$97,371		$97,371		$144,200		$46,829	48.1%
1131	ISS Program (building coverage)	$102,303		$92,000		$92,000		$96,000		$4,000	4.3%
1132	Per Pupil Allocation	$72,786		$97,580		$97,580		$98,598		$1,018	1.0%
1133											
1134	**English Language Learning**										
1135	English Language Learning Teachers	$177,401	2.00	$199,739	2.00	$199,749	2.00	$210,763		$11,014	5.5%
1136											
1137	**Information Technology**										
1138	Library Salaries	$126,256	1.00	$130,044	1.00	$130,044	1.00	$134,773		$4,729	3.6%

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1139											
1140	**Student Services/Special Education**										
1141	Special Education Teachers	$1,618,423	17.00	$1,711,530	17.00	$1,708,576	19.00	$1,975,197	2.00	$266,621	15.6%
1142	Speech & Language	$180,650	1.50	$182,164	1.50	$185,167	1.50	$193,327		$8,160	4.4%
1143	Adaptive Physical Education	$8,530	0.10	$9,136	0.10	$9,136	0.10	$9,841		$705	7.7%
1144	Psychologists	$211,256	1.60	$232,491	1.60	$225,542	1.60	$236,977		$11,435	5.1%
1145	Guidance Counselors	$595,782	6.00	$625,549	6.00	$602,704	6.00	$633,878		$31,174	5.2%
1146	Counselors - Non-Guidance	$82,913	1.00	$91,360	1.00	$88,677	1.00	$94,962		$6,285	7.1%
1147	Middle School Assistant to Principals - SPED	$149,418	1.00	$153,778	1.00	$139,507	1.00	$147,590		$8,083	5.8%
1148	Assistant Special Education Department Heads	$57,692	0.44	$58,118	0.44	$57,042	0.44	$60,345		$3,303	5.8%
1149	Summer Days - Contractual							$510		$510	
1150	Aides - Special Education	$879,490	17.18	$657,645	15.46	$624,491	15.46	$680,698		$56,207	9.0%
1151	Aide Specialists	$371,035	7.00	$438,479	11.38	$739,001	11.38	$784,387		$45,386	6.1%
1152	Aide Timesheets - Special Education	$24,179		$2,000		$2,000		$5,000		$3,000	150.0%
1153	Contracted Services	$47,197									
1154	Instructional Materials	$1,200		$1,000		$1,000		$1,000			
1155	Medical Services - OT/PT	$21,874	0.30	$23,417	0.40	$31,406	0.40	$33,602		$2,196	7.0%
1156											
1157	**Facilities**										
1158	Custodial Salaries	$364,704	6.00	$397,356	6.00	$333,509	5.00	$329,672	-1.00	-$3,837	-1.2%
1159	Shift Differential	$22,730		$25,324		$25,324		$19,781		-$5,543	-21.9%
1160	Custodial Overtime	$5,573		$1,939		$1,939				-$1,939	-100.0%
1161	Accumulated Special Leave	$3,766		$4,313		$4,313		$3,210		-$1,103	-25.6%
1162	Clothing Allowance			$3,750		$3,750		$3,750			
1163	Charter Maintenance	$32,237		$20,693		$20,693		$23,000		$2,307	11.1%
1164											
1165	**Utilities**										
1166	Electricity	$301,214		$334,098		$334,098		$383,294		$49,196	14.7%
1167	Natural Gas	$141,034		$108,603		$108,603		$152,879		$44,276	40.8%
1168											
1169	**Benefits**										
1170	Health Insurance	$2,046,691		$2,189,765		$2,189,765		$2,390,856		$201,091	9.2%
1171	Medicare Employer Match	$169,250		$173,095		$173,095		$177,395		$4,300	2.5%
1172	Dental Insurance	$37,158		$43,051		$43,201		$43,709		$508	1.2%
1173	Life Insurance	$863		$990		$990		$1,105		$115	11.6%
1174	Mass Teacher Reitrement	$23,778		$24,848		$24,848		$10,000		-$14,848	-59.8%
1175	Disability Insurance	$963		$1,080		$1,080		$1,081		$1	0.1%
1176											
1177	**Total Day**	**$15,271,312**	**126.27**	**$15,579,982**	**129.52**	**$15,646,828**	**132.52**	**$16,981,527**	**3.00**	**$1,334,699**	**8.5%**



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OAK HILL MIDDLE SCHOOL



Oak Hill is projected to enroll 625 students next year, a decline from this year. Oak Hill provides a full spectrum of special education services. Built in 1936 as an elementary school and renovated in 1960 and 1997, the school was opened as a middle school in 1997-98. Oak Hill had a modular addition in 2010 that added 4 instructional rooms, and an addition in 2021 that added 3 classrooms. Students who attend Oak Hill move on to Newton South to attend high school.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1178	**Oak Hill**										
1179											
1180	**Principal's Office**										
1181	Principals Salaries	$188,168	1.00	$198,397	1.00	$196,803	1.00	$203,302		$6,499	3.3%
1182	Principals Travel	$1,375		$1,500		$1,500		$1,500			
1183	Assistant Principals Salaries	$293,964	2.00	$302,543	2.00	$314,990	2.00	$324,333		$9,343	3.0%
1184	School Secretarial Salaries	$206,384	3.00	$216,726	3.00	$213,308	3.00	$221,807		$8,499	4.0%
1185	School Damage Insurance	$200		$200		$200		$200			
1186											
1187	**Regular Education**										
1188	Middle School Teachers Salaries	$4,565,459	44.62	$4,700,184	44.62	$4,679,783	44.62	$4,943,841		$264,058	5.6%
1189	Middle School Literacy	$14,055	0.25	$19,905	0.25	$15,712	0.25	$17,039		$1,327	8.4%
1190	Summer Administrative Days							$4,012		$4,012	
1191	Extra Assignments	$5,574		$5,418		$5,418		$7,312		$1,894	35.0%
1192	Secondary Education Aides			$3,833		$3,833		$3,833			
1193	Middle School Math Specialists						2.00	$200,000	2.00	$200,000	
1194	Middle School Athletics	$20,696		$42,967		$42,967		$35,967		-$7,000	-16.3%
1195	Middle School Triple E	$5,768		$26,624		$26,624		$26,192		-$432	-1.6%
1196	Substitute Teachers Salaries (long-term)	$49,098		$63,569		$63,569		$59,551		-$4,018	-6.3%
1197	Substitute Salaries - Outside Contractual	$114,004		$63,288		$53,788		$66,100		$12,312	22.9%
1198	ISS Program (building coverage)	$84,816		$87,400		$87,400		$91,200		$3,800	4.3%
1199	Per Pupil Allocation	$65,669		$71,987		$71,987		$72,960		$973	1.4%
1200											
1201	**English Language Learning**										
1202	English Language Learning Teachers	$166,642	2.00	$192,224	2.00	$205,907	2.00	$216,856		$10,949	5.3%
1203											
1204	**Information Technology**										
1205	Library Salaries	$124,806	1.00	$130,044	1.00	$130,044	1.00	$134,773		$4,729	3.6%
1206											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1207	**Student Services/Special Education**										
1208	Special Education Teachers	$1,879,734	20.80	$1,979,077	21.30	$2,070,648	21.30	$2,191,743		$121,095	5.8%
1209	Speech & Language	$185,587	1.50	$187,144	1.80	$224,395	1.80	$234,064		$9,669	4.3%
1210	Adaptive Physical Education	$10,867	0.10	$11,747	0.10	$11,747	0.10	$12,809		$1,062	9.0%
1211	ABA Teachers	$83,553	1.00	$89,893	1.00	$89,893	1.00	$96,862		$6,969	7.8%
1212	Psychologists	$174,230	1.20	$178,112	1.20	$176,112	1.20	$184,590		$8,478	4.8%
1213	Guidance Counselors	$360,276	3.00	$367,682	3.00	$375,974	3.00	$390,943		$14,969	4.0%
1214	Social Workers	$88,117	1.00	$94,256	1.00	$94,795	1.00	$102,802		$8,007	8.4%
1215	Middle School Assistant to Principals - SPED	$150,855	1.00	$153,778	1.00	$154,528	1.00	$159,112		$4,584	3.0%
1216	Aides - Special Education	$659,138	14.48	$467,524	15.69	$543,665	15.69	$600,416		$56,751	10.4%
1217	Aide Specialists	$246,933	4.38	$251,358	5.25	$337,810	5.25	$352,818		$15,008	4.4%
1218	Aide Timesheets - Special Education	$10,937		$2,000		$2,000		$5,000		$3,000	150.0%
1219	Medical Services-OT/PT	$7,291	0.10	$7,806	0.20	$15,703	0.20	$16,801		$1,098	7.0%
1220	Contracted Services	$7,617									
1221	Instructional Materials	$435		$1,000		$1,000		$1,000			
1222											
1223	**Facilities**										
1224	Custodial Salaries	$317,226	5.00	$320,153	4.00	$255,153	4.00	$276,149		$20,996	8.2%
1225	Shift Differential	$17,763		$17,432		$17,432		$26,403		$8,971	51.5%
1226	Custodial Overtime	$12,099		$1,152		$1,152				-$1,152	-100.0%
1227	Accumulated Special Leave	$1,159		$1,569		$1,569		$1,413		-$156	-9.9%
1228	Clothing Allowance			$8,250		$8,250		$8,250			
1229	Charter Maintenance	$29,730		$11,000		$11,000		$13,000		$2,000	18.2%
1230											
1231	**Utilities**										
1232	Electricity	$173,688		$194,261		$194,261		$220,202		$25,941	13.4%
1233	Natural Gas	$89,595		$95,112		$95,112		$90,612		-$4,500	-4.7%
1234											
1235	**Benefits**										
1236	Health Insurance	$1,474,815		$1,612,740		$1,612,740		$1,760,842		$148,102	9.2%
1237	Medicare Employer Match	$138,753		$143,280		$142,812		$156,056		$13,244	9.3%
1238	Dental Insurance	$24,019		$28,087		$28,087		$28,555		$468	1.7%
1239	Life Insurance	$669		$699		$699		$701		$2	0.3%
1240	Overtime (minus custodial)	$2,142		$2,500		$2,500		$1,500		-$1,000	-40.0%
1241											
1242	**Total Oak Hill**	**$12,053,906**	**107.42**	**$12,354,421**	**109.40**	**$12,582,871**	**111.40**	**$13,563,421**	**2.00**	**$980,550**	**7.8%**



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NEWTON NORTH HIGH SCHOOL



Newton North is projected to have 2,004 students enrolled next year, a decline from this year. The largest of the district's schools and newly constructed in 2010, North is a comprehensive high school housing the majority of the citywide Career, Vocational and Technical Education (CVTE) program. North provides a full continuum of special education services. The high school also supports regular education special programs, including an afterschool program and peer tutoring.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1243	**Newton North**										
1244											
1245	**Principal's Office**										
1246	Principals Salaries	$201,246	1.00	$212,033	1.00	$210,237	1.00	$217,276		$7,039	3.3%
1247	Vice Principals Salaries	$174,298	1.00	$179,384	1.00	$180,259	1.00	$185,606		$5,347	3.0%
1248	House Deans Salaries	$590,126	4.00	$609,318	4.00	$609,318	4.00	$631,479		$22,161	3.6%
1249	High School Data Analyst	$107,963	1.00	$116,079	1.00	$118,290	1.00	$125,856		$7,566	6.4%
1250	Principals Travel	$1,438		$1,500		$1,500		$1,500			
1251	School Secretarial Salaries	$985,637	15.00	$1,041,495	15.00	$1,018,185	15.00	$1,089,858		$71,673	7.0%
1252	School Damage Insurance	$245		$245		$245		$245			
1253											
1254	**Regular Education**										
1255	High School Teachers Salaries	$14,869,138	142.53	$15,635,451	143.27	$15,392,543	140.27	$15,958,738	-3.00	$566,195	3.7%
1256	Department Heads Salaries	$829,249	5.60	$845,830	5.75	$869,994	5.75	$900,673		$30,679	3.5%
1257	Summer Administrative Days	$4,125		$7,702		$7,702		$3,989		-$3,713	-48.2%
1258	Extra Assignments	$81,834		$85,802		$85,802		$86,000		$198	0.2%
1259	Secondary Education Aides	$455,811	8.21	$513,650	6.43	$412,927	6.43	$436,023		$23,096	5.6%
1260	High School Theater Technical	$197,606	2.60	$209,473	2.60	$210,419	2.60	$224,286		$13,867	6.6%
1261	High School Athletics	$773,150		$823,150	3.00	$910,000	3.00	$948,813		$38,813	4.3%
1262	High School Supplemental Music & Drama	$57,906		$51,497		$51,497		$55,600		$4,103	8.0%
1263	Substitute Teachers Salaries (long-term)	$136,636		$163,249		$163,249		$154,312		-$8,937	-5.5%
1264	Work Study Salaries	$40,186		$38,000		$38,000		$40,000		$2,000	5.3%
1265	Overnight Field Trip Stipends	$4,850									
1266	High School Computer Equipment	$19,798		$24,800		$24,800		$24,800			
1267	Chemical Waste Pickup	$2,929		$4,000		$4,000		$4,000			
1268	Per Pupil Allocation	$211,202		$227,679		$227,679		$224,649		-$3,030	-1.3%
1269											
1270	**English Language Learning**										
1271	English Language Learning Teachers	$488,693	4.50	$540,566	4.00	$448,717	3.00	$367,946	-1.00	-$80,771	-18.0%
1272											
1273	**Career and Technical Education**										
1274	Director - Career & Tech Ed	$157,421	1.00	$166,487	1.00	$161,234	1.00	$167,919		$6,685	4.1%
1275	Secretary - Career & Tech Ed	$77,198	1.00	$79,451	1.00	$79,451	1.00	$82,206		$2,755	3.5%
1276	Teachers - Career & Tech Ed	$889,893	8.00	$927,043	8.00	$910,484	8.00	$951,802		$41,318	4.5%
1277	Counselors - Career & Tech Ed	$115,358	1.00	$115,416	1.00	$120,222	1.00	$126,667		$6,445	5.4%
1278	Aides - Career & Tech Ed	$176,192	2.68	$133,537	4.47	$250,699	4.47	$267,101		$16,402	6.5%
1279	Repair & Maintenance	$12,353		$21,700		$23,700		$18,500		-$5,200	-21.9%
1280	Supplies, Materials & Printing	$74,416		$80,115		$80,115		$96,815		$16,700	20.8%
1281	Textbooks	$1,408						$1,000		$1,000	
1282											
1283	*Production Center*										
1284	Production Manager	$70,865	1.00	$72,934	1.00	$72,934	1.00	$53,463		-$19,471	-26.7%
1285	Travel Conveyance	$1,200		$1,200		$1,200		$1,200			
1286	Copier Maintenance	$456		$2,000		$2,000		$2,000			
1287	Office Supplies	$11,965		$33,000		$33,000		$24,000		-$9,000	-27.3%
1288	Office Equipment			$15,000		$15,000		$15,000			
1289	Production Center Interns	$5,781		$5,000		$5,000				-$5,000	-100.0%
1290											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1291	**Information Technology**										
1292	Library Salaries	$248,024	2.00	$256,958	2.00	$258,523	2.00	$267,925		$9,402	3.6%
1293											
1294	**Student Services/Special Education**										
1295	Special Education Teachers	$3,035,987	30.75	$3,104,200	31.25	$3,182,716	31.25	$3,367,504		$184,788	5.8%
1296	Educational Team Specialists	$97,055	0.80	$99,967	0.80	$97,967	0.80	$103,603		$5,636	5.8%
1297	Speech & Language	$283,605	2.40	$289,042	2.60	$315,240	2.60	$330,421		$15,181	4.8%
1298	Psychologists	$417,549	3.20	$440,106	3.20	$460,666	3.20	$480,570		$19,904	4.3%
1299	Guidance Counselors	$1,214,389	11.50	$1,293,355	11.50	$1,277,268	11.50	$1,341,545		$64,277	5.0%
1300	Counselors - Non-Guidance	$888,029	7.92	$931,884	7.92	$936,568	7.92	$982,557		$45,989	4.9%
1301	Social Workers	$373,167	3.00	$383,062	3.00	$382,842	3.00	$397,449		$14,607	3.8%
1302	Special Education Department Heads	$138,477	1.00	$148,141	1.00	$173,593	1.00	$178,742		$5,149	3.0%
1303	Guidance Department Heads	$116,366	0.75	$119,762	0.75	$119,762	0.75	$123,916		$4,154	3.5%
1304	Assistant Special Education Department Heads	$297,937	3.00	$463,206	2.00	$259,788	2.00	$270,773		$10,985	4.2%
1305	Summer Administrative Days - SPED			$6,639		$6,639		$2,534		-$4,105	-61.8%
1306	Aides - Special Education	$555,354	18.49	$707,457	21.89	$839,744	21.89	$919,863		$80,119	9.5%
1307	Aide Specialists	$1,441,211	15.65	$1,002,290	15.65	$1,092,643	15.65	$1,144,668		$52,025	4.8%
1308	Aide Timesheets - Special Education	$30,372		$22,000		$22,000		$22,000			
1309	Contracted Services	$139,113		$108,000		$108,000		$115,500		$7,500	6.9%
1310	Work Study Salaries - Special Education			$500		$500		$500			
1311	Instructional Materials	$1,161		$2,000		$2,000		$2,000			
1312	Medical Services - OT/PT	$12,862	0.20	$21,649							
1313	Springboard Social Workers		1.00	$110,000	1.00	$122,222	1.00	$126,667		$4,445	3.6%
1314	Springboard Teachers		1.00	$108,000	1.00	$129,044	1.00	$134,773		$5,729	4.4%
1315											
1316											
1317	High School Instructional Materials					$82,260				-$82,260	-100.0%
1318	Overtime (minus custodial)							$1,000		$1,000	
1319											
1320	**Facilities**										
1321	Custodial Salaries	$645,849	12.00	$738,386	13.00	$738,386	13.00	$818,203		$79,817	10.8%
1322	Custodial Overtime	$47,699		$6,102		$6,102				-$6,102	-100.0%
1323	Accumulated Special Leave	$2,139		$9,408		$9,408		$7,571		-$1,837	-19.5%
1324	Clothing Allowance			$10,500		$10,500		$10,500			
1325	Shift Differential	$34,539		$48,348		$48,348		$33,079		-$15,269	-31.6%
1326	Charter Maintenance	$30,063		$21,000		$21,000		$27,000		$6,000	28.6%
1327											
1328	**Utilities**										
1329	Electricity	$928,918		$1,011,681		$1,011,681		$1,125,727		$114,046	11.3%
1330	Natural Gas	$348,166		$246,346		$286,346		$376,027		$89,681	31.3%
1331											
1332	**Benefits**										
1333	Outside Substitute System	$72,163		$61,755		$115,755		$126,200		$10,445	9.0%
1334	Health Insurance	$4,773,963		$5,203,070		$5,224,895		$5,704,706		$479,811	9.2%
1335	Medicare Employer Match	$422,928		$415,149		$415,149		$436,562		$21,413	5.2%
1336	Dental Insurance	$80,541		$95,189		$95,583		$94,808		-$775	-0.8%
1337	Life Insurance	$2,375		$2,434		$2,434		$2,765		$331	13.6%
1338											
1339	**Total Newton North**	**$38,183,686**	**311.79**	**$40,096,300**	**319.08**	**$40,226,152**	**315.08**	**$42,221,192**	**-4.00**	**$1,995,040**	**5.0%**



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NEWTON SOUTH HIGH SCHOOL



Newton South is projected to enroll 1,891 students next year, an increase from this year. The school was built in 1959 and underwent major renovations in 1997, 1999, and 2001-2004. Newton South students participate in the citywide Career, Vocational and Technical Education program in offerings both on site and on the Newton North campus. Newton South provides a full continuum of special education services. The school also sponsors a number of additional supports, including an afterschool program and advisory program.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1340	**Newton South**										
1341											
1342	**Principal's Office**										
1343	Principals Salaries	$193,121	1.00	$198,465	1.00	$203,271	1.00	$209,957		$6,686	3.3%
1344	Vice Principals Salaries	$124,421	1.00	$133,098	1.00	$135,312	1.00	$143,147		$7,835	5.8%
1345	House Deans Salaries	$585,954	4.00	$603,533	4.00	$609,318	4.00	$631,479		$22,161	3.6%
1346	High School Data Analyst	$100,511	1.00	$107,531	1.00	$109,323	1.00	$115,660		$6,337	5.8%
1347	Principals Travel	$1,500		$1,500		$1,500		$1,500			
1348	School Secretarial Salaries	$931,255	13.00	$968,530	14.00	$987,654	14.00	$1,035,356		$47,702	4.8%
1349	School Damage Insurance	$455		$455		$455		$455			
1350											
1351	**Regular Education**										
1352	High School Teachers Salaries	$13,633,630	130.55	$14,174,470	131.40	$14,115,545	131.40	$14,940,262		$824,717	5.8%
1353	Department Heads Salaries	$843,331	5.75	$841,207	4.75	$698,592	4.75	$725,539		$26,947	3.9%
1354	Extra Assignments	$86,951		$95,529		$95,529		$86,000		-$9,529	-10.0%
1355	Secondary Education Aides	$283,012	7.64	$373,033	7.69	$373,033	7.69	$399,339		$26,306	7.1%
1356	High School Theater Technical	$65,200	1.60	$145,131	0.60	$36,287	0.60	$38,855		$2,568	7.1%
1357	High School Athletics	$726,850		$776,850	2.00	$831,636	2.00	$860,894		$29,258	3.5%
1358	High School Supplemental Music & Drama	$52,805		$53,874		$53,874		$56,400		$2,526	4.7%
1359	Substitute Teachers Salaries (long-term)	$203,487		$151,041		$151,041		$152,874		$1,833	1.2%
1360	Work Study Salaries	$5,151		$10,200		$10,200		$10,000		-$200	-2.0%
1361	Overnight Field Trip Stipends	$5,820									
1362	High School Computer Equipment	$15,199		$22,800		$22,800		$22,800			
1363	Chemical Waste Pickup			$4,000		$4,000		$4,000			
1364	Per Pupil Allocation	$194,727		$209,756		$209,756		$211,065		$1,309	0.6%
1365	**English Language Learning**										
1366	English Language Learning Teachers	$274,736	2.50	$297,546	3.20	$370,773	2.95	$361,324	-0.25	-$9,449	-2.5%
1367											
1368	**Career and Technical Education**										
1369	Technology Education Teacher	$13,822	0.20	$14,842							
1370	Repair & Maintenance	$1,488		$2,000		$2,000		$1,500		-$500	-25.0%
1371	Supplies, Materials & Printing	$2,323		$4,000		$4,000		$4,000			
1372											
1373	**Information Technology**										
1374	Library Salaries	$233,224	2.00	$248,843	2.00	$204,696	2.00	$219,522		$14,826	7.2%
1375											
1376	**Student Services/Special Education**										
1377	Special Education Teachers	$2,879,658	26.25	$2,943,686	26.75	$3,040,438	26.75	$3,185,598		$145,160	4.8%
1378	Educational Team Specialists	$100,181	1.00	$130,044	1.00	$128,044	1.00	$134,773		$6,729	5.3%
1379	Speech & Language	$236,867	2.20	$243,246	2.00	$217,099	2.00	$228,527		$11,428	5.3%
1380	Psychologists	$564,189	4.00	$573,054	4.00	$573,806	4.00	$600,061		$26,255	4.6%
1381	Guidance Counselors	$1,153,650	9.85	$1,193,774	9.85	$1,145,595	9.85	$1,194,238		$48,643	4.2%
1382	Counselors - Non-Guidance	$725,917	6.95	$755,153	6.95	$728,156	6.95	$764,804		$36,648	5.0%
1383	Social Workers	$221,268	2.00	$231,132	2.00	$238,830	2.00	$252,851		$14,021	5.9%
1384	Special Education Department Heads	$174,298	1.00	$179,384	1.00	$180,259	1.00	$185,606		$5,347	3.0%
1385	Guidance Department Heads	$106,809	0.75	$107,145	0.75	$113,600	0.75	$116,970		$3,370	3.0%
1386	Assistant Special Education Department Heads	$155,155	1.00	$159,683	1.00	$156,461	1.00	$165,221		$8,760	5.6%
1387	Summer Administrative Days - SPED							$2,359		$2,359	
1388	Aides - Special Education	$1,220,783	25.82	$886,238	31.99	$1,081,129	31.99	$1,201,570		$120,441	11.1%
1389	Aide Specialists	$764,332	12.53	$801,774	20.86	$1,376,397	20.86	$1,445,401		$69,004	5.0%

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1390	Aide Timesheets - Special Education	$28,003		$10,000		$10,000		$11,000		$1,000	10.0%
1391	Contracted Services	$132,693		$50,000		$50,000		$70,000		$20,000	40.0%
1392	Work Study Salaries - Special Education			$500		$500		$500			
1393	Instructional Materials	$10		$1,000		$1,000		$1,000			
1394	Medical Services - OT/PT	$20,982	0.40	$44,732							
1395	Pre-K Equipment	$425									
1396	Pupil Services Office Supplies	$152									
1397	Springboard Social Workers		1.00	$110,000	1.00	$122,222	1.00	$126,667		$4,445	3.6%
1398	Springboard Teachers		1.00	$108,000	1.00	$121,222	1.00	$126,667		$5,445	4.5%
1399											
1400	**Teaching & Learning**										
1401	High School Instructional Materials					$73,320				-$73,320	-100.0%
1402											
1403	**Facilities**										
1404	Custodial Salaries	$835,878	14.00	$933,312	12.00	$914,418	12.00	$840,237		-$74,181	-8.1%
1405	Custodial Overtime	$81,928		$5,678		$5,678				-$5,678	-100.0%
1406	Accumulated Special Leave	$7,800		$10,630		$10,630		$8,642		-$1,988	-18.7%
1407	Clothing Allowance	$59,250		$4,500		$4,500		$4,500			
1408	Shift Differential	$48,381		$56,650		$56,650		$53,300		-$3,350	-5.9%
1409	Charter Maintenance	$39,936		$27,000		$27,000		$33,000		$6,000	22.2%
1410											
1411	**Utilities**										
1412	Electricity	$485,815		$587,070		$587,070		$664,074		$77,004	13.1%
1413	Natural Gas	$305,386		$250,805		$290,805		$333,055		$42,250	14.5%
1414											
1415	**Benefits**										
1416	Outside Substitute System	$93,101		$92,178		$72,178		$150,200		$78,022	108.1%
1417	Overtime (minus custodial)							$500		$500	
1418	Health Insurance	$4,053,370		$4,460,859		$4,460,859		$4,870,512		$409,653	9.2%
1419	Medicare Employer Match	$376,175		$386,122		$390,269		$420,343		$30,074	7.7%
1420	Dental Insurance	$69,694		$81,248		$81,248		$82,162		$914	1.1%
1421	Life Insurance	$2,212		$2,455		$2,455		$2,736		$281	11.4%
1422											
1423	**Total Newton South**	**$33,523,268**	**279.81**	**$34,865,286**	**294.79**	**$35,492,432**	**294.54**	**$37,509,002**	**-0.25**	**$2,016,570**	**5.7%**

NEWTON EARLY CHILDHOOD PROGRAM



The Newton Early Childhood Program offers an integrated preschool program and various related services for 200+ children starting at age 3 until age-eligible for kindergarten. Integrated preschool classrooms include children receiving special education services and children who are community peers. Each classroom is taught by a master's level special education teacher and education support professionals. A variety of therapists (occupational, physical, and speech & language) support students in each classroom. The preschool moved into a newly renovated 17 classroom facility at 687 Watertown Street (the former Horace Mann Elementary School) in January 2023.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1424	**Pre-K**										
1425	**Student Services/Special Education**										
1426	Pre-K Teachers	$1,480,677	13.79	$1,511,796	14.79	$1,577,107	14.79	$1,658,968		$81,861	5.2%
1427	Speech & Language	$578,503	6.20	$660,760	5.90	$645,428	5.90	$681,832		$36,404	5.6%
1428	Vision Specialists	$25,200	0.20	$26,009	0.20	$25,509	0.20	$26,955		$1,446	5.7%
1429	Medical Services - OT/PT	$527,448	4.90	$547,030	4.80	$520,511	4.80	$543,870		$23,359	4.5%
1430	Medical Services - OT/PT	$34,547									
1431	Pre-K Educational Team Specialists	$239,829	2.00	$249,916	2.00	$247,916	2.00	$259,006		$11,090	4.5%
1432	Pre-K Secretary	$77,198	1.00	$79,451	1.00	$79,451	1.00	$82,206		$2,755	3.5%
1433	Pre-K Aides	$2,178,861	36.01	$2,008,800	37.68	$2,285,050	35.68	$2,362,410	-2.00	$77,360	3.4%
1434	Psychologists	$125,455	1.00	$123,290	1.20	$145,605	1.20	$155,932		$10,327	7.1%
1435	Social Workers	$94,402	0.95	$102,935	0.95	$103,850	0.95	$113,135		$9,285	8.9%
1436	Aide Timesheets - Special Education	$11,889		$5,000		$5,000		$12,000		$7,000	140.0%
1437	Substitute Salaries - Outside Contractual	$89,476		$35,181		$30,181		$35,000		$4,819	16.0%
1438	Pre-K Summer Programs	$295,596		$230,000		$230,000		$230,000			
1439	Pre-K Contracted Services	$1,105		$5,000		$5,000		$5,000			
1440	Pre-K Instructional Materials	$13,638		$17,804		$17,804		$17,304		-$500	-2.8%
1441	Pre-K Office Supplies	$2,524		$1,956		$1,956		$1,956			
1442	Pre-K Equipment	$176									
1443	Pupil Services Repair & Maintenance	$737		$700		$700		$700			
1444	Pupil Services Supplies & Expenses	$1,258									
1445	Contract Services	$275									
1446	Pre-K Coordinator	$58,336			1.00	$180,259	1.00	$185,606		$5,347	3.0%
1447											
1448	**Facilities**										
1449	Custodial Salaries	$30,323	2.00	$125,415	2.00	$69,304	2.00	$124,861		$55,557	80.2%
1450	Custodial Overtime			$200		$200				-$200	-100.0%
1451	Accumulated Special Leave			$612		$612				-$612	-100.0%
1452	Clothing Allowance			$1,500		$1,500		$1,500			
1453	Shift Differential	$2,253		$5,611		$5,611				-$5,611	-100.0%
1454	Charter Maintenance			$5,500		$5,500		$5,500			
1455											
1456	**Utilities**										
1457	Electricity	$130,856		$134,107		$134,107		$152,871		$18,764	14.0%
1458											
1459	**Benefits**										
1460	Health Insurance	$1,039,251		$1,182,485		$1,182,485		$1,291,077		$108,592	9.2%
1461	Medicare Employer Match	$80,082		$88,481		$88,481		$102,942		$14,461	16.3%
1462	Dental Insurance	$15,354		$9,241		$9,241		$15,900		$6,659	72.1%
1463	Life Insurance	$515		$563		$563		$620		$57	10.1%
1464											
1465	English Language Arts					$30,000				-$30,000	-100.0%
1466	Mathematics					$20,000				-$20,000	-100.0%
1467											
1468	**Total Pre-K**	**$7,135,761**	**68.05**	**$7,159,343**	**71.51**	**$7,648,933**	**69.51**	**$8,067,151**	**-2.00**	**$418,218**	**5.5%**

191 PEARL ST



191 Pearl Street was built to house the Lincoln-Eliot school in 1939 and was renovated in 1965 and 1974. The building served as home for the Lincoln-Eliot School until Fall of 2025, when Lincoln-Eliot moved to their new home at the newly renovated and constructed150 Jackson Road.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1469	**191 Pearl St**										
1470											
1471	**Utilities**										
1472	Electricity			$127,216		$62,961		$85,475		$22,514	35.8%
1473	Natural Gas					$97,432		$100,754		$3,322	3.4%
1474											
1475	**Facilities**										
1476	Overtime	$1,497									
1477	Accumulated Special Leave							$511		$511	
1478											
1479	**Benefits**										
1480	Medicare Employer Match	$55						$95		$95	
1481											
1482	**Total 191 Pearl St**	**$1,552**		**$127,216**		**$160,393**		**$186,835**		**$26,442**	**16.5%**



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EDUCATION CENTER



The Education Center houses district administration, professional development conference rooms, two alternative high school programs (Central and Harbor), the Community Connections post-grad program, and classrooms for specialized student support, as well as hosting the district's computer network infrastructure and main servers. The Education Center, formerly the site of Day Junior High School, was built in 1928 and had renovations in 1934 and 1966 when two modular classrooms were added. In addition, the first floor was renovated in summer 2017 to provide upgraded and expanded space for Central High School.

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1483	**Ed Center**										
1484											
1485	**School Committee**										
1486	School Committee Stipends	$59,756		$131,844		$67,500		$66,000		-$1,500	-2.2%
1487	Secretarial-Confidential	$41,093	0.30	$28,285	0.30	$28,285	0.30	$29,709		$1,424	5.0%
1488	School Legal Salaries	$165,407	1.00	$171,661	1.00	$167,869	1.00	$175,906		$8,037	4.8%
1489	Community Engagement Officer	$140,000									
1490	Travel Conveyance	$3,000		$1,500		$1,500		$3,000		$1,500	100.0%
1491	Consultants			$75,000		$15,000		$15,000			
1492	Legal Assistance	$41,299		$75,000		$75,000		$176,367		$101,367	135.2%
1493	Supplies, Materials & Printing	$30,745		$74,728		$74,728		$45,750		-$28,978	-38.8%
1494	Police Detail			$1,000		$1,000		$1,000			
1495	Membership Dues	$10,679		$20,500		$20,500		$12,500		-$8,000	-39.0%
1496	Suspense	($8,463)									
1497	Communications Office	$7,960									
1498											
1499	**Central Staff**										
1500	Salaries	$1,519,036	7.00	$1,528,214	8.00	$1,716,128	8.00	$1,772,583		$56,455	3.3%
1501	Secretarial-Confidential	$119,731	1.00	$122,725	1.00	$122,725		$26,448	-1.00	-$96,277	-78.4%
1502	Travel Conveyance	$12,992		$14,700		$14,700		$14,700			
1503	Professional Development	$16,064		$13,000		$13,000		$13,000			
1504	Consultants	$14,255		$29,450		$44,450		$29,450		-$15,000	-33.7%
1505	Superintendent's Office - Supplies, Materials & Printing	$46,426		$84,693		$69,693		$84,693		$15,000	21.5%
1506	Superintendent's Office - Dues	$15,497		$17,732		$17,732		$17,732			
1507	Data & Research							$13,000		$13,000	
1508											
1509	**Human Resources Office**										
1510	Director of Human Resources	$164,000	1.00	$170,201	1.00	$123,300	1.00	$131,437		$8,137	6.6%
1511	Administrative Salaries	$533,260	6.40	$587,710	5.73	$452,441	4.73	$392,893	-1.00	-$59,548	-13.2%
1512	Supplies, Materials & Printing	$105,361		$24,500		$75,221		$75,141		-$80	-0.1%
1513	Advertising, Recruiting	$24,658		$58,903		$51,420		$50,000		-$1,420	-2.8%
1514	Substitute Clerical Salaries	$66,557		$125,000		$122,047		$125,000		$2,953	2.4%
1515	Overtime (minus custodial)	$581		$2,000		$2,000		$2,000			
1516	Longevity (minus custodial)	$1,087,139		$1,093,510		$1,093,510		$1,194,696		$101,186	9.3%
1517	Education Incentive Pay	$200,000		$625,000		$625,000		$625,000			
1518	Other Compensation			$2,500		$24,500		$14,500		-$10,000	-40.8%
1519	Disability Insurance	$3,989		$5,848		$5,848		$5,854		$6	0.1%
1520											
1521	**Elementary Regular Education**										
1522	Administrative Secretarial	$95,165	1.00	$97,544	1.00	$97,544	1.00	$102,455		$4,911	5.0%
1523	Supplies, Materials & Office Expenses	$23,160		$30,550		$29,510		$33,150		$3,640	12.3%
1524	Principal's Technology	$84				$170				-$170	-100.0%
1525	Responsive Classroom Training	$1,669		$2,600		$2,600				-$2,600	-100.0%
1526											
1527	**Secondary Regular Education**										
1528	Administrative Secretarial	$64,388	0.70	$65,997	0.70	$65,997	0.70	$69,320		$3,323	5.0%
1529	Supplies, Materials & Printing	$6,999		$35,600		$35,600		$36,600		$1,000	2.8%
1530	Principals Travel			$2,500		$2,500		$2,500			
1531	Ed Center -Other Stipends	$3,751		$5,500		$25,500		$30,500		$5,000	19.6%

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1532											
1533	**English Language Learning**										
1534	Director - English Language Learning	$142,007	1.00	$146,267	1.00	$146,267	1.00	$151,587		$5,320	3.6%
1535	Assistant Director-English Language Learning	$244,140	2.00	$261,247	2.00	$262,958	1.50	$220,055	-0.50	-$42,903	-16.3%
1536	Secretary - English Language Learning	$17,061									
1537	Teachers - English Language Learning	$259,584	3.10	$318,701	3.10	$340,802	3.10	$362,531		$21,729	6.4%
1538	Travel Conveyance	$2,250		$1,050		$1,050		$2,250		$1,200	114.3%
1539	Stipends - Translations/Registrations	$21,315		$15,000		$15,000		$22,000		$7,000	46.7%
1540	Consultants	$26,702		$63,900		$63,900		$50,000		-$13,900	-21.8%
1541	Supplies, Materials & Printing	$10,773		$18,430		$18,430		$23,380		$4,950	26.9%
1542	Textbooks			$1,050		$1,050		$3,000		$1,950	185.7%
1543											
1544	**Information Technology**										
1545	Director - Information Technology	$180,884	1.00	$187,724	1.00	$182,311	1.00	$192,366		$10,055	5.5%
1546	Information Technology Assistant Coordinators	$46,892	0.40	$50,604	0.40	$50,604	0.40	$52,816		$2,212	4.4%
1547	Secretarial Salaries - ITC	$81,005	1.00	$83,369	1.00	$83,369	1.00	$86,261		$2,892	3.5%
1548	Information Technology Coordinators	$73,999	0.50	$76,219	0.50	$74,219	0.50	$78,991		$4,772	6.4%
1549	Instructional Technology Specialists	$1,133,495	6.50	$937,481	6.50	$837,461	6.50	$867,919		$30,458	3.6%
1550	Information Technology Aides	$29,079	0.45	$30,177	0.45	$18,141	0.45	$19,419		$1,278	7.0%
1551	Office Supplies, Materials & Printing - IT	$6,823		$6,000		$8,300		$23,400		$15,100	181.9%
1552											
1553	**Administrative Technology Group**										
1554	Administrative Salaries - ATG	$603,467	5.00	$621,079	5.00	$624,108	5.00	$642,621		$18,513	3.0%
1555	Secretarial Salaries	$76,106	1.00	$79,451	1.00	$79,451	1.00	$82,206		$2,755	3.5%
1556	Stipends	$4,805		$4,000		$4,000		$3,600		-$400	-10.0%
1557	Travel Conveyance	$12,500		$12,880		$12,880		$14,380		$1,500	11.6%
1558	Administrative Software	$123,482		$75,000		$76,765		$283,400		$206,635	269.2%
1559	Administrative Hardware	$210,596		$40,000		$52,315		$30,000		-$22,315	-42.7%
1560	Office Supplies, Materials & Printing	$21,485		$13,800		$7,500		$9,400		$1,900	25.3%
1561											
1562	**Teaching and Learning**										
1563	Secretarial Salaries	$195,080	3.00	$217,604	3.00	$225,715	3.00	$234,487		$8,772	3.9%
1564	Coordinators Salaries	$1,278,518	6.00	$888,816	6.00	$857,111	6.00	$898,573		$41,462	4.8%
1565	Summer Administrative Days	($18,000)		$8,179		$8,179				-$8,179	-100.0%
1566	Travel Conveyance - Instructional	$33,145		$36,933		$36,933		$36,933			
1567	Teaching & Learning Office Expenses	$17,645		$40,000		$42,371		$14,051		-$28,320	-66.8%
1568											
1569	**Student Services/Special Education**										
1570	Director of Pupil Services				1.00	$116,737	1.00	$125,014		$8,277	7.1%
1571	Administrative Salaries	$1,052,939	6.10	$913,170	6.50	$962,349	6.00	$822,818	-0.50	-$139,531	-14.5%
1572	Student Services Secretaries	$269,644	4.00	$279,767	4.00	$276,098	3.00	$225,230	-1.00	-$50,868	-18.4%
1573	Psychologists	$42,339	0.30	$43,696	0.20	$28,603	0.20	$29,903		$1,300	4.5%
1574	Summer Programs - Special Education	$630		$5,000		$5,000				-$5,000	-100.0%
1575	Contracted Services	$125,888		$80,000		$80,000		$80,000			
1576	Instructional Materials	$11,102		$10,730		$10,730		$10,730			
1577	Pre-K Coordinator	$263,895	1.90	$321,128	1.00	$158,461	1.00	$165,221		$6,760	4.3%
1578											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1579	**Springboard**										
1580	Springboard Coordinator	$27,941									
1581	Springboard Counselors	$47,465									
1582	Springboard Social Workers	$177,197									
1583	Springboard Teachers	$489,009									
1584	Springboard Educational Activities	$923									
1585	Springboard Instructional Supplies - Per Pupil			$1,000							
1586											
1587	**Central High School**										
1588	Central High Coordinator	$59,199	0.40	$60,975							
1589	Central High Counselors	$279,411	2.80	$291,089	2.80	$291,089	2.80	$304,136		$13,047	4.5%
1590	Central High Teachers	$276,304	3.13	$293,956	3.17	$273,775	3.17	$294,318		$20,543	7.5%
1591	Central High Aides	$108,561	0.92	$55,412	0.83	$52,232	0.83	$56,216		$3,984	7.6%
1592	Central High Instructional Supplies - Per Pupil	$2,424		$4,500		$4,500		$4,500			
1593											
1594	**Harbor Program**										
1595	Harbor Teachers	$189,625	1.75	$195,850	1.75	$201,022	1.75	$211,052		$10,030	5.0%
1596	Harbor Social Workers	$112,055	1.00	$115,416	1.00	$115,416	1.00	$119,614		$4,198	3.6%
1597	Harbor Instructional Supplies - Per Pupil	$200		$750		$750		$750			
1598											
1599	**Business, Finance and Planning**										
1600	Administrative Salaries	$783,664	7.60	$805,439	8.00	$805,439	6.00	$570,515	-2.00	-$234,924	-29.2%
1601	Purchasing Manager	$92,260	1.00	$98,698	1.00	$100,341	1.00	$106,748		$6,407	6.4%
1602	School Information Specialist	$67,694	1.00	$111,220	1.00	$113,074	1.00	$119,629		$6,555	5.8%
1603	Secretarial Salaries - Accounts Payable	$127,132	2.00	$134,721	2.00	$136,786	2.00	$144,036		$7,250	5.3%
1604	Secretarial Salaries - Payroll	$161,829	2.00	$165,799	2.00	$167,552	2.00	$172,522		$4,970	3.0%
1605	Secretarial Salaries - Purchasing	$67,295	1.00	$72,133	1.00	$73,488	1.00	$77,687		$4,199	5.7%
1606	Travel Conveyance	$3,520		$4,860		$4,860		$4,020		-$840	-17.3%
1607	Business & Finance Office Supplies & Expenses	$77,341		$39,794		$39,794		$45,933		$6,139	15.4%
1608	Consultants/Audit	$63,802		$120,500		$88,275		$28,500		-$59,775	-67.7%
1609	Purchasing & Transportation Supplies & Expenses	$1,726		$1,800		$1,800		$1,800			
1610	Equipment Repair - Systemwide	$1,251		$1,350		$1,350		$300		-$1,050	-77.8%
1611	Repair & Maintenance	$1,550						$1,870		$1,870	
1612											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1613	**Facilities**										
1614	Director of Facilities	$163,529	1.00	$167,617	1.00	$185,000	1.00	$191,013		$6,013	3.3%
1615	Administrative Salaries	$199,968	2.00	$204,967	2.00	$204,967	2.00	$215,286		$10,319	5.0%
1616	Secretarial Salaries	$162,011	2.00	$166,739	2.00	$167,552	2.00	$172,522		$4,970	3.0%
1617	Travel Conveyance	$3,600		$6,000		$6,000		$3,600		-$2,400	-40.0%
1618	Custodial Salaries	$324,713	6.00	$402,651	5.00	$339,928	5.00	$352,259		$12,331	3.6%
1619	Shift Differential	$6,490		$12,898		$12,898		$6,919		-$5,979	-46.4%
1620	Custodial Overtime	$9,088		$614		$614				-$614	-100.0%
1621	Accumulated Special Leave	$1,506		$3,303		$3,303		$2,821		-$482	-14.6%
1622	Clothing Allowance			$750		$750		$750			
1623	Travel Conveyance	$1,680		$980		$980		$1,800		$820	83.7%
1624	Building Maintenance Supplies					$21,729				-$21,729	-100.0%
1625	Office Supplies & Expenses	$6,129		$10,570		$10,320		$10,800		$480	4.7%
1626	Training Expenses and Consulting	$2		$550		$5,300		$550		-$4,750	-89.6%
1627	Charter Maintenance	$25,326		$22,500		$22,500		$22,500			
1628											
1629	**Utilities**										
1630	Electricity	$121,969		$115,093		$115,093		$176,427		$61,334	53.3%
1631	Natural Gas	$146,401		$169,779		$169,779		$170,130		$351	0.2%
1632	Diesel and Gasoline	$13,498		$20,000		$20,000		$20,000			
1633	Telecommunications	$130,713		$163,550		$163,550		$163,550			
1634											
1635	**Benefits**										
1636	Health Insurance	$1,891,475		$2,390,146		$2,390,146		$2,598,096		$207,950	8.7%
1637	Medicare Part B Reimbursement	$309,785		$100,000		$100,000		$230,205		$130,205	130.2%
1638	Medicare Employer Match	$189,409		$232,124		$232,124		$220,459		-$11,665	-5.0%
1639	Dental Insurance	$31,837		$42,019		$40,669		$38,757		-$1,912	-4.7%
1640	Life Insurance	$1,340		$1,782		$1,782		$1,863		$81	4.5%
1641	Unemployment Cost	$275,683		$250,000		$250,000		$275,000		$25,000	10.0%
1642	Unused Sick Leave	$123,452		$105,000		$125,000		$130,000		$5,000	4.0%
1643	Claims and Retirement Costs	$81,526		$110,797		$130,797		$113,419		-$17,378	-13.3%
1644											
1645	**Total Ed Center**	**$19,085,861**	**100.25**	**$19,034,710**	**99.93**	**$18,785,830**	**93.93**	**$19,151,086**	**-6.00**	**$365,256**	**1.9%**

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1646	**Undistributed**										
1647											
1648	**Human Resources**										
1649	Diversity	$2,000		$2,000		$2,000		$2,000			
1650	Accommodations	$677		$5,000		$5,000		$5,000			
1651	Newton Teacher Association (NTA) Officers	$51,599	2.00	$53,148	2.00	$30,589	2.00	$33,424		$2,835	9.3%
1652	NESA Professional Development	$1,200		$3,000		$3,000		$3,000			
1653	Substitute Teachers Salaries (long-term)	$21,409		$169,959		$169,959		$78,987		-$90,972	-53.5%
1654	Attendance Tracking Software	$32,623		$43,238							
1655	Tuition Reimbursement	$102,956		$170,000		$170,000		$170,000			
1656	Unit C Licensure Incentive	$11,468		$25,000		$25,000		$25,000			
1657	Materials, Postage & Printing	$5,467		$1,500		$1,500		$4,000		$2,500	166.7%
1658	School Lunch Expense Transfer			$6,000		$6,022		$15,000		$8,978	149.1%
1659											
1660	**Elementary Regular Education**										
1661	Elementary Math Specialists	$1,437,055	11.10	$1,392,051							
1662	Principals Professional Development	$40,543		$54,680		$54,680		$61,880		$7,200	13.2%
1663	Principals Technology	$6,948		$7,200							
1664	Supplies, Materials & Printing			$1,500		$1,500		$1,500			
1665	Extra Assignments	$165,805		$145,000		$155,000		$160,000		$5,000	3.2%
1666	MTSS Teacher	$313,839	1.80	$234,078	1.80	$233,078	1.80	$242,592		$9,514	4.1%
1667	Kindergarten Aides										
1668	Reserve Teachers		3.00	$243,900							
1669											
1670	Social Worker-English Language Learning	$122,160	1.00	$124,958	1.00	$124,958	1.00	$129,503		$4,545	3.6%
1671											
1672	**Secondary Regular Education**										
1673	Supplies, Materials & Printing			$500		$500		$500			
1674	Principals Professional Development	$9,029		$15,800		$15,800		$15,800			
1675	Principals Technology			$750		$750		$750			
1676	Middle School Math Coaches	$56,815	0.30	$39,013							
1677	Math Teacher Leader Stipend	$22,000		$26,000		$26,000		$25,000		-$1,000	-3.8%
1678	MCAS Competency Portfolio Stipends			$6,111		$6,111		$4,527		-$1,584	-25.9%
1679	Extra Assignments	$64,984		$64,875		$64,875		$66,702		$1,827	2.8%
1680	Unit A Substitute Coverage Stipends	$55,784		$75,000		$75,000		$75,000			
1681											
1682	**Career and Technical Education**										
1683	In-District Tuition	$83,236		$95,000		$95,000		$90,000		-$5,000	-5.3%
1684	Field Trip Transportation	$990		$1,500		$1,500		$1,500			
1685											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1686	**Information Technology**										
1687	Technology Support Staff	$874,735	8.60	$911,221	8.60	$920,563	8.60	$958,769		$38,206	4.2%
1688	Instructional Equipment	$315,194		$318,337		$174,676		$497,000		$322,324	184.5%
1689	Office Supplies, Materials & Printing					$105,741		$106,000		$259	0.2%
1690	NETWORK/WIRING SERVICES	$523,826		$446,840		$281,870		$198,840		-$83,030	-29.5%
1691	Office Supplies, Materials & Printing	$88,114		$89,900		$91,955		$92,277		$322	0.4%
1692	Repair and Maintenance	$402,344		$225,390		$196,954		$95,000		-$101,954	-51.8%
1693	Student Information System	$135,677		$136,000		$176,384		$137,000		-$39,384	-22.3%
1694	Cyber Security			$10,000		$10,000		$10,000			
1695	Student Computers (Chromebook Initiative)	$292,656				$540,000		$525,000		-$15,000	-2.8%
1696	Instructional Software	$55,309		$215,000		$233,563		$120,000		-$113,563	-48.6%
1697	Library Technology Resources			$1,050		$294		$400		$106	36.0%
1698											
1699	**Administrative Technology Group**										
1700	Administrative Salaries	$496,710	4.00	$511,206	4.00	$513,700	4.00	$528,938		$15,238	3.0%
1701											
1702	**Teaching and Learning**										
1703	International Education Program Developer	$31,564	0.25	$32,511	0.25	$32,511	0.25	$33,693		$1,182	3.6%
1704	China Institute Teacher	$31,564	0.25	$32,511	0.25	$31,511	0.25	$33,693		$2,182	6.9%
1705	Calculus Project Specialist	$30,364	0.25	$32,365	0.25	$32,365	0.25	$33,693		$1,328	4.1%
1706	Calculus Project	$46,120		$13,700		$48,200		$44,186		-$4,014	-8.3%
1707	Supplementary Music & Drama	$153,430		$127,861		$110,102		$106,400		-$3,702	-3.4%
1708	PTA Creative Arts	$28,550									
1709	MTSS Teacher	$510,113									
1710	Director of MTSS	$150,289	1.00	$156,450	0.80	$125,160	0.80	$129,712		$4,552	3.6%
1711	Assistant Director of Diversity	$9,893									
1712											
1713	*Standards Based Education*										
1714	District-Wide Textbooks	($26,226)		$70,000		$65,000		$70,000		$5,000	7.7%
1715	District-Wide Instructional Materials	$246,963		$216,000		$215,329		$156,000		-$59,329	-27.6%
1716	Math Revision	$1,180						$65,000		$65,000	
1717	District-Wide Assessment			$20,000		$20,000				-$20,000	-100.0%
1718	Curriculum Alignment & Revision	$382		$1,000		$1,000				-$1,000	-100.0%
1719	AfterSchool Academic Support	$89,637		$16,000							
1720											
1721	*Teaching & Learning Offices / Administration*										
1722	English/Language Arts	$114,341		$108,903		$108,903		$215,008		$106,105	97.4%
1723	Fine Arts	$78,961		$112,773		$112,773		$81,215		-$31,558	-28.0%
1724	Mathematics	$45,064		$79,800		$83,412		$117,730		$34,318	41.1%
1725	Physical Education, Health & Wellness	$21,195		$82,000		$82,000		$58,500		-$23,500	-28.7%
1726	Science	$49,515		$33,808		$188,420		$89,900		-$98,520	-52.3%
1727	Social Studies	$31,960		$42,800		$40,617		$58,500		$17,883	44.0%
1728	World Language	$35,966		$30,151		$37,151		$25,586		-$11,565	-31.1%
1729	Mentor Program	$4,225		$2,600		$4,100		$4,200		$100	2.4%
1730											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1731	*Professional Development*										
1732	Thrive					$200,000		$190,000		-$10,000	-5.0%
1733	Curriculum & Instruction	$1,060				$2,603				-$2,603	-100.0%
1734	Disability Education	$383		$32,000		$30,000				-$30,000	-100.0%
1735	System-Wide Travel (In-State & Out-of-State)	$125				$799				-$799	-100.0%
1736	System-Wide Dues	$767		$500		$500				-$500	-100.0%
1737	Mentor Program - Stipends	$101,408		$64,443		$86,243		$86,700		$457	0.5%
1738	Common Core Professional Development	$40,165									
1739	Teacher Training	$189,279		$167,000		$167,000		$127,000		-$40,000	-24.0%
1740											
1741	*Family, Engagement & Attendance*										
1742	Community Engagement Officer		1.00	$145,294	1.00	$144,200	1.00	$149,608		$5,408	3.8%
1743	Attendance Engagement Officer	$14,128	1.00	$86,000	1.00	$86,000	1.00	$91,459		$5,459	6.3%
1744	Enrollment & Administrative Specialist	$21,333	1.00	$66,500	1.00	$66,500	1.00	$70,721		$4,221	6.3%
1745	Family, Engagement & Attendance Supplies			$15,350		$23,350		$23,350			
1746											
1747											
1748											
1749	**Student Services/Special Education**										
1750	Administrative Districtwide Positions	$144,828	1.00	$147,680	2.00	$274,563	1.00	$156,145	-1.00	-$118,418	-43.1%
1751	Special Education Teachers	$248,156	7.44	$656,729	4.10	$351,097	4.10	$376,167		$25,070	7.1%
1752	Educational Team Specialists - Elementary	$47,465	0.40	$48,889	0.20	$24,075	0.20	$25,333		$1,258	5.2%
1753	Speech & Language	$356,143	4.00	$380,583	3.50	$318,500	3.50	$341,906		$23,406	7.3%
1754	Vision Specialists	$345,974	2.98	$378,712	2.80	$354,300	2.80	$369,259		$14,959	4.2%
1755	Adaptive Physical Education	$405,020	3.40	$417,584	3.50	$420,773	3.50	$437,645		$16,872	4.0%
1756	ABA Teachers	$1,521,430	16.40	$1,633,731	16.90	$1,666,048	16.90	$1,772,608		$106,560	6.4%
1757	Special Education Administrator	$584,680	5.00	$779,161	4.00	$570,539	4.00	$590,865		$20,326	3.6%
1758	Speech Coordinator	$132,407	1.00	$136,379	1.00	$134,379	1.00	$141,339		$6,960	5.2%
1759	Counselors - Non-Guidance	$208,858	1.95	$215,623	0.95	$105,478	0.95	$113,793		$8,315	7.9%
1760	Substance Abuse Counselor	$78,962	1.00	$84,755	1.00	$75,933	1.00	$81,364		$5,431	7.2%
1761	Medical Services - OT/PT	$204,694	1.70	$210,835	2.00	$236,146	2.00	$245,555		$9,409	4.0%
1762	Multi-Tiered Systems of Support Coordinator	$5,082									
1763	Aide Specialists	$95,772	1.45	$100,233	0.50	$105,506	0.50	$38,120		-$67,386	-63.9%
1764	Positive Support Aide Specialists	$116,133	0.90	$65,772	3.76	$253,908	3.76	$272,905		$18,997	7.5%
1765	Aide Timesheets - Special Education	$7,303		$5,000		$5,000		$5,000			
1766	Home/Hospital Tutors	$117,703		$60,628		$60,628		$60,628			
1767	Teacher Training/Professional Development	$126,461		$84,621		$84,621		$84,621			
1768	Travel Conveyance	$10,539		$11,128		$11,128		$11,775		$647	5.8%
1769											
1770	Summer Programs - Special Education	$1,415,547		$1,491,369		$1,476,369		$1,496,369		$20,000	1.4%
1771	Student Services Office Supplies & Expenses	$34,517		$33,583		$26,835		$36,583		$9,748	36.3%
1772	Contracted Services	$326,614		$209,878		$259,878		$256,878		-$3,000	-1.2%
1773	Equipment	$160,962		$173,350		$194,507		$173,350		-$21,157	-10.9%
1774	Instructional Materials	$49,386		$51,245		$54,745		$53,745		-$1,000	-1.8%
1775	Medical Supplies	$24,625		$35,000		$35,000		$35,000			
1776	Student Services Repair & Maintenance	$654		$1,300		$1,300		$1,300			
1777	Special Education Transportation	$4,713,614		$5,699,314		$7,041,137		$7,115,771		$74,634	1.1%
1778	Special Education Tuition	$8,484,780		$7,347,429		$4,905,606		$5,697,190		$791,584	16.1%

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1779											
1780	**Community Connections**										
1781	Community Connections Coordinator	$29,600	0.40	$60,975	0.40	$58,975	0.40	$63,193		$4,218	7.2%
1782	Community Connections Teachers	$503,032	5.00	$524,716	5.00	$525,986	5.00	$554,571		$28,585	5.4%
1783	Community Connections Social Workers	$77,072	1.00	$82,442	1.00	$82,913	1.00	$89,916		$7,003	8.4%
1784	Community Connections Aides and Aide Specialists	$487,969	10.76	$433,917	8.05	$328,117	8.05	$339,797		$11,680	3.6%
1785											
1786	**Harbor Program**										
1787	Harbor Teachers	$402,066	2.40	$334,295	2.00	$247,550	2.00	$257,689		$10,139	4.1%
1788	Harbor Instructional Supplies - Per Pupil			$1,250		$1,250		$1,250			
1789	Harbor Aides and Aide Specialists	$113,357									
1790											
1791	**Business, Finance and Planning**										
1792	Administrative Salaries	$135,193	1.00	$139,139	1.00	$139,139	1.00	$143,965		$4,826	3.5%
1793	Secretarial Salaries	$73,570	1.00	$75,717	1.00	$76,086	1.00	$78,343		$2,257	3.0%
1794	Travel Conveyance	$900		$900		$900		$900			
1795	Public School Transportation	$3,227,989		$3,203,450		$3,203,450		$3,433,120		$229,670	7.2%
1796	Private School Transportation	$241,200		$62,550		$62,550		$65,520		$2,970	4.7%
1797	McKinney-Vento Transportation	$242,182		$195,000		$195,000		$200,000		$5,000	2.6%
1798	School Equipment	$115,277		$101,000		$101,000		$102,000		$1,000	1.0%
1799	Classroom Furniture	$167,386		$85,003		$85,003		$80,000		-$5,003	-5.9%
1800	Equipment Repair-Systemwide (Non-Computers)	$177,956		$202,292		$202,292		$236,011		$33,719	16.7%
1801	Purchasing Supplies & Expenses	$6,273		$6,500		$6,500		$8,500		$2,000	30.8%
1802	Transportation Supplies & Expenses			$300		$300		$300			
1803											
1804	**Facilities**										
1805	Facility Operations Manager	$117,206	1.00	$116,754	1.00	$116,754	1.00	$122,632		$5,878	5.0%
1806	Maintenance/Shop Salaries	$151,410	2.00	$158,842	2.00	$133,842	2.00	$164,415		$30,573	22.8%
1807	Custodial Salaries	$10,500		$3,950		$3,950		$12,500		$8,550	216.5%
1808	Shift Differential	$5,865									
1809	Custodial Longevity	$68,745		$83,395		$83,395		$86,594		$3,199	3.8%
1810	Firing License - Custodian Special Pay	$4,201		$4,200		$4,200		$4,200			
1811	Custodial Overtime	$700		$10		$10				-$10	-100.0%
1812	Training Expense and Consulting			$7,500		$7,500				-$7,500	-100.0%
1813	Accumulated Special Leave	$905		$1,420		$1,420		$1,042		-$378	-26.6%
1814	Clothing Allowance	$5,250		$1,500		$1,500		$1,500			
1815	Travel Conveyance - Vehicle Use Reimbursement	$2,400						$2,400		$2,400	
1816	Travel Conveyance - Shop	$2,600		$3,800		$3,800		$3,000		-$800	-21.1%
1817	Repair & Maintenance	$33,710		$31,270		$31,270		$43,000		$11,730	37.5%
1818	Building Maintenance Supplies	$113,869		$105,400		$124,300		$144,513		$20,213	16.3%
1819	Building Security	$2,923		$6,500		$6,500		$6,500			
1820	Cleaning Supplies	$182,059		$185,033		$125,033		$100,000		-$25,033	-20.0%
1821	Custodial Supplies and Expenses	$251,662		$182,840		$217,660		$215,750		-$1,910	-0.9%
1822	Charter Maintenance	$3,548,080		$2,241,664		$3,515,623		$3,131,616		-$384,007	-10.9%
1823											
1824	**Utilities**										
1825	Electricity	$53,796									
1826											

FY27 SCHOOL COMMITTEE APPROVED BUDGET BY LOCATION

		FY25 ACTUAL	FY26 ORIGINAL BUDGET		FY26 ADJUSTED BUDGET		FY27 SC APPROVED BUDGET		CHANGE FROM FY26 ADJUSTED BUDGET		
Line No.	Location / Description	$	FTEs	$	FTEs	$	FTEs	$	FTEs	$	%
1827	**Diversity, Equity & Inclusion**										
1828	Director of Diversity, Equity and Inclusion	$150,000	1.00	$155,672	1.00	$154,500	0.50	$79,760	-0.50	-$74,740	-48.4%
1829	Diversity, Equity, and Inclusion Program	$46,051		$50,000		$50,000		$25,000		-$25,000	-50.0%
1830											
1831	**Benefits**										
1832	Other Compensation							$3,000		$3,000	
1833	Health Insurance (Includes Retirees)	$8,339,231		$8,102,502		$9,561,699		$10,170,113		$608,414	6.4%
1834	Medicare Employer Match	$198,161		$246,237		$247,887		$225,291		-$22,596	-9.1%
1835	Dental Insurance	$31,836		$35,401		$35,401		$29,300		-$6,101	-17.2%
1836	OPEB Contribution	$620									
1837	Life Insurance	$13,788		$19,587		$19,587		$19,132		-$455	-2.3%
1838	Workers Compensation	$400,000		$500,000		$500,000		$500,000			
1839	**Total Undistributed**	**$47,448,791**	**110.74**	**$45,703,459**	**90.61**	**$45,800,115**	**89.11**	**$47,110,290**	**-1.50**	**$1,310,174**	**2.9%**
	GRAND TOTAL	**$283,162,747**	**2,166.94**	**$292,963,623**	**2,215.27**	**$297,469,624**	**2,204.66**	**$314,574,126**	**-10.60**	**$17,104,502**	**5.7%**

FY27 CAPITAL IMPROVEMENT PLAN

A look into NPS's current and future capital improvement plans

Capital Improvement Plan (CIP) Budget Processes

The City of Newton Capital Improvement Plan (CIP) is typically presented to the City Council in September along with the City's financial forecast, which includes the debt service to support capital improvement projects. The School Department works closely with the city to update the CIP each year and the CIP will continue to be refined between October and April when a final CIP five-year funding schedule is approved with the city budget. The CIP document is dynamic and is typically updated semi-annually, in September-October and then again with a Supplemental CIP update in April of each year. After each update, the five-year CIP and financial forecast documents are posted on the Capital Improvement Plan webpage of the City website. Finally, approved projects for the upcoming fiscal year are then docketed so that funding can be appropriated on a timeline that aligns with project schedules. The complete City CIP document is available at FY26-30 CIP.

NPS Building Projects

This continues to be a period of significant progress on major school building projects and other facility improvements across the district. The City's leadership in upgrading facilities is unprecedented and appreciated by the district. The renovation and addition project for the Lincoln-Eliot School at 150 Jackson Road began construction in fall 2023, was completed this past summer 2025, in time for students to start the new school year in their new home.

Lincoln-Eliot's former home at 191 Pearl Street is being used as swing space for Horace Mann during the 2025-2026 school year. Horace Mann will move back to the newly renovated and expanded building at 225 Nevada Street this coming summer. Critically, 191 Pearl Street will remain a swing space building for our future needs, which Newton is fortunate to have.

The passage of the March 14, 2023 Special Election ballot questions #2 and #3 allowed Newton to also proceed with the Countryside and Franklin Elementary School building projects. Design of the Countryside School project was completed in the fall, and the project was put out to bid in December 2024. Bids were received in February 2025, and the construction contract is in the process of being awarded. Construction commenced in the spring of 2025 on the site adjacent to the existing school. The new building is anticipated to be completed in December 2026, with students moving into the new school in January 2027. Demolition of the old school and sitework will be completed in summer 2027. This project is being built in partnership with the Massachusetts School Building Authority, which will provide more that $20 Million (approximately 30%) in state funding reimbursement for all eligible project costs.

The Franklin School project is currently being constructed, with students anticipated to move into the new building early in 2027 and demolition of the existing building and all sitework completed by September 2027.

In addition to the four major school building projects, the city previously allocated, and the City Council approved, an additional $5.3 Million for a number of smaller, but significant, capital improvement projects across the district. These projects include roof replacements, mechanical system improvements, and restroom and other upgrades. Additional information about these projects is provided in the Facilities section. These projects help the school system tremendously, but the lack of a more robust operating budget allocation means that the older

schools cannot receive building upgrades and/or major repairs that are needed and we are forced into more reactive maintenance rather than preventative maintenance.

Long Range Facility Planning

To help guide continued short- and long-term facility planning for NPS, in the spring of 2023, ARPA funds were used to hire a planning and design consultant to conduct a School Facilities and Enrollment Planning Study for the Elementary Schools. While the study initially focused on the Underwood and Ward Elementary Schools, the two oldest schools in the district, it was later expanded to include the six remaining elementary schools that have recently been renovated or replaced. The final Elementary School study report includes space utilization and comparison with space standards, building condition data, and a prioritized ranking for Ward, Underwood, and the other six elementary schools.

Following the completion of the Elementary Facilities and Enrollment Planning Study, the district contracted Raymond Design Associates, an architecture and planning firm, to conduct a similar facilities study of the Secondary Schools. To date, the firm has collected space utilization data for the secondary schools, mapped it to MSBA space standards, and is currently working on documenting high level building conditions. Once completed, the data can be integrated with the elementary school data to develop recommendations to address long-term facility and enrollment needs.

Currently, the Mayor and his team, working closely with the school department on a feasibility study on the path forward for the Ward and Underwood schools. We expect to know more this summer. Links to individual project web pages can be found at Newton Public Buildings - School Projects. Additional information is also available at Long Range Planning and Building Projects.

Sustainability

Starting with the NECP project, NPS' first all-electric building, new mechanical systems in major school building projects are fossil fuel free. The Countryside and Franklin elementary schools' projects include the first ground-source heat pump (geothermal) mechanical systems in the city. All major school projects are also designed to be ready for solar rooftop and/or parking canopy installations. In addition, new rooftop solar installations at Cabot and Angier, and new solar parking lot canopies at the Education Center, and Wheeler Road lot are completed. These solar projects are being constructed through a Power Purchasing Agreement with Ameresco, and these solar projects are anticipated to be cost neutral for the district.

As of FY25, NPS has established a new Green Team Captain leadership stipend; there is currently at least one Green Team Captain at every school, who is focused on supporting sustainability initiatives and a student green team. The first year of these stipends in FY25 is funded through MA DEP grant funds that come through DPW's Sustainable Materials Management Department; revenue generated by the Helpsy Textile Collection bins located at the schools will fund the stipends in the following years.

Notable Capital Improvement Projects

Lincoln-Eliot Elementary at 150 Jackson Road[2]

A renovation and new addition project at 150 Jackson Road has been completed. This is the district's second all electric building. The project meets the needs of the Lincoln-Eliot School, including facility and site improvements and accessibility, needed playground, and field space. The project was budgeted to cost $47 million with funding sources from Bonding/ARPA.

Countryside Elementary School Project[3]

The Countryside School project is in the construction phase in partnership with the Massachusetts School Building Authority, MSBA. Construction of the building began in the summer of 2025 and was expected to be completed in the summer of 2027. The project is budgeted to cost $61 million with funding sources from MSBA/ARPA. Students are expected to move back around winter of 2027.

Franklin Elementary School Project[4]

The Franklin School project is in the construction phase which began in the summer of 2025 and expected to be completed in the summer of 2027. Students are expected to move back around winter of 2027.



The images show the design concepts that have recently been presented.

[2] ***Lincoln-Eliot Elementary Project***

[3] ***Countryside Elementary Project***

[4] ***Franklin Elementary Project***

Horace Mann Elementary Project[5]

The Horace Mann Elementary project was officially added to the City's Capital Improvement Plan in 2022. The Horace Mann renovation and addition project will add a new cafetorium, music room and 6 classrooms, and will reconfigure existing space to create a new library/media center as well as other interior modifications. The project is anticipated to be completed by September of 2026. The project is budgeted to cost $23 million with funding sources from Alternate Sources/ARPA.

To view other capital improvement projects for the school department please visit our website linked here.



[5] ***Horace-Mann Elementary Project***

FY27 STAFFING FULL TIME EQUIVALENCY (FTE) DATA

A full history of NPS FTE, both summarized and then broken down further into major salary category, position description, and department.

Newton Public Schools
FTE History FY22-FY27

CATEGORY	FY22 ACTUAL FTE'S	FY23 ACTUAL FTE'S	FY24 ACTUAL FTE'S	FY25 ACTUAL FTE'S	FY26 Budgeted FTE	FY26 ACTUAL FTE'S	FY27 APPROVED FTE'S	CHANGE FY26 TO FY27
Central Staff	6.0	6.0	7.0	7.0	7.0	8.0	8.0	0.0
Administrative Support	54.2	52.7	53.8	56.5	58.0	58.9	53.9	-5.0
Supervision	87.5	85.4	83.9	85.6	83.4	84.2	82.2	-2.0
Instruction	1,198.9	1,189.2	1,183.1	1,210.7	1,209.0	1,214.4	1,214.6	0.1
Student Services	123.3	126.3	127.5	137.2	137.1	136.1	136.1	0.0
Clerical	76.8	77.0	77.1	76.0	76.0	77.0	76.0	-1.0
All Aides	526.1	530.5	496.9	520.1	507.5	547.6	546.9	-0.8
Custodial & Maintenance	91.0	91.0	89.0	89.0	89.0	89.0	87.0	-2.0
TOTAL FTE'S	**2,163.8**	**2,158.1**	**2,118.2**	**2,182.1**	**2,166.9**	**2,215.3**	**2,204.7**	**-10.6**

KEY:

Central Staff Superintendent; Assistant Superintendent / Chief Financial & Administrative Officer; Assistant Superintendent for Teaching and Learning; Assistant Superintendent of Secondary Education & Special Programs; Assistant Superintendent of Elementary Education; Assistant Superintendent for Student Services; Chief of Data & Research

Administrative Support Director of Human Resources; Human Resources Administration; Director of Facilities; Facilities Administration; Director of Information Technology & Library Services; Technology & Library Media; Technology Support; Legal; Community Engagement Officer; Business, Finance & Planning Administration; District Student Data Analytics Manager;Purchasing; Programs; Transportation; Grants Planning; Instructional Production Center; Student Services Administration; Administrative Assistants; Attendance Engagement Officer; Enrollment & Administrative Specialist

Supervision Principals; Vice Principals; Assistant Principals; House Deans; Department Heads; Coordinators; Directors

Instruction Classroom Teachers; Special Education Teachers; Inclusion Facilitators; Teaching & Learning; Speech & Language Specialists; Vision Specialists; Literacy Specialists; Adaptive Physical Education; Enrichment Coordinators; Career and Tech Ed; Speech & Language; Librarians; Elementary Specialists (Art, Music, Physical Education, Literacy, World Language, Curriculum); Coaches (Math, Literacy); English Language Learning; Pre-K Teachers; PTA Creative Arts; Data and Assessment Specialist; High School Theater Technical

Student Services Guidance; Counselors; Pre-K Specialists; Psychologists; Social Workers; School Nurse; Occupational and Physical Therapists

Clerical School Secretaries; Teaching & Learning; Payroll; Accounts Payable; Pre-K Secretary; English Language Learning; Career & Technical Education; Grants; Transportation; Purchasing; Administrative Technology Group; Student Services; Facilities

Aides Elementary; Secondary; Special Education; Pre-K; English Language Learning; Science; Early Literacy Aids; Early Intervention Aides; ESSP and Harbor Aides and Aide Specialists; Information Technology; Career & Technical Education; mailroom

Custodial Custodians; Maintenance/Shop Personnel

NOTE: Full Time Equivalent (FTE) factors in the amount of time each employee works during the work week and is different than a head count of employees. Beginning In FY22, FTEs for Student Services aides and aide specialists funded by the federal IDEA grant are reported as general fund FTEs. To be consistent, FY20 & FY21 figures were adjusted to reflect this change.

FY27 Budget FTEs By Budget Category

Salary Category	Position Description	Department	FY22 Actual FTEs	FY23 Actual FTEs	FY24 Actual FTEs	FY25 Actual FTEs	FY26 Budgeted FTE	FY26 Actual FTEs	FY27 Approved FTEs	Change FY26 to FY27
Administrative Support	Secretarial - Confidential	School Committee	0.30	0.30	0.30	0.30	0.30	0.30	0.30	
	School Legal Salaries	School Committee	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Community Engagement Officer	School Committee	0.80	0.80	0.80	0.00	0.00	0.00	0.00	
	Secretarial - Confidential	Central Staff	1.00	1.00	1.00	1.00	1.00	1.00	0.00	-1.000
	Director of Human Resources	Human Resources	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Administrative Salaries	Human Resources	6.40	6.40	6.40	6.40	6.40	5.73	4.73	-1.000
	Director of Diversity, Equity and Inclusion	Human Resources	1.00	1.00	1.00	1.00	1.00	1.00	0.50	-0.500
	Secretarial - Confidential	Elementary Ed	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Secretarial - Confidential	Secondary Ed	0.70	0.70	0.70	0.70	0.70	0.70	0.70	
	High School Data Analyst	Secondary Ed	2.00	2.00	2.00	2.00	2.00	2.00	2.00	
	Production Center Manager	Tech Voc	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Administrative Salaries	Info Tech	9.00	9.00	9.00	9.00	9.00	9.00	9.00	
	Technology Support Staff	Info Tech	9.60	8.60	8.60	8.60	8.60	8.60	8.60	
	International Education Program Developer	Teaching & Learning	0.25	0.25	0.25	0.25	0.25	0.25	0.25	
	Director of MTSS	Teaching & Learning	0.00	0.00	0.00	1.00	1.00	0.80	0.80	
	Administrative Salaries	Student Services	6.00	5.50	6.10	6.10	6.10	6.50	6.00	-0.500
	Director of Pupil Services	Student Services	0.00	0.00	0.00	0.00	0.00	1.00	1.00	
	Administrative Salaries	Business & Finance	7.60	7.60	8.60	8.60	8.60	9.00	7.00	-2.000
	Administrative Salaries - Purchasing	Business & Finance	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	School Information Specialist	Business & Finance	0.50	0.50	0.00	1.00	1.00	1.00	1.00	
	Administrative Salaries	Operations	2.00	2.00	2.00	2.00	2.00	2.00	2.00	
	Facility Operations Manager	Operations	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Director of Facilities	Operations	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Community Engagement Officer	FEA	0.00	0.00	0.00	1.00	1.00	1.00	1.00	
	Attendance Engagement Officer	FEA	0.00	0.00	0.00	0.00	1.00	1.00	1.00	
	Enrollment & Administrative Specialist	FEA	0.00	0.00	0.00	0.50	1.00	1.00	1.00	
Administrative Support Total			**54.15**	**52.65**	**53.75**	**56.45**	**57.95**	**58.88**	**53.88**	**-5.000**

NOTE: Full Time Equivalent (FTE) factors in the amount of time each employee works during the work week and is different than a head count of employees.

FY27 Budget FTEs By Budget Category

Salary Category	Position Description	Department	FY22 Actual FTEs	FY23 Actual FTEs	FY24 Actual FTEs	FY25 Actual FTEs	FY26 Budgeted FTE	FY26 Actual FTEs	FY27 Approved FTEs	Change FY26 to FY27
Aides	Elementary Regular Aides	Elementary Ed	12.14	11.73	11.73	12.05	12.13	12.44	12.54	0.095
	Early Literacy Aides	Elementary Ed	13.37	15.55	14.62	14.88	0.00	0.00	0.00	
	Early Intervention Aides	Elementary Ed	6.58	6.15	6.41	6.56	0.00	0.00	0.00	
	Kindergarten Aides	Elementary Ed	35.54	32.35	18.66	17.83	17.83	32.35	32.56	0.214
	Aides Salaries - Secondary Ed	Secondary Ed	15.49	15.41	15.80	15.85	15.85	14.12	14.12	
	Aides - English Language Learning	English Lang Learning	7.41	6.18	0.00	0.00	0.00	0.00	0.00	
	Aides - Career & Tech Ed	Tech Voc	2.74	2.62	2.62	2.68	2.68	4.47	4.47	
	Information Technology Aides	Info Tech	0.45	0.45	0.45	0.45	0.45	0.45	0.45	
	Aides-Special Education	Student Services	200.10	192.57	188.60	201.77	203.43	210.68	211.43	0.743
	Aide Specialists	Student Services	168.71	180.21	175.08	181.55	189.55	207.73	207.92	0.192
	Preschool Aides	Student Services	30.42	33.43	32.38	36.01	36.01	37.68	35.68	-2.000
	Springboard Aides	Student Services	0.00	0.87	0.87	0.89	0.00	0.00	0.00	
	Central High Aides	Student Services	0.95	0.92	0.92	0.92	0.92	0.83	0.83	
	Community Connections Aides and Aide Specialists	Student Services	15.55	14.05	11.35	10.76	10.76	8.05	8.05	
	SEL Aide Specialists	Student Services	15.75	17.10	17.38	17.90	17.90	18.81	18.81	0.003
	High School Harbor Aides and Aide Specialists	Student Services	0.91	0.91	0.00	0.00	0.00	0.00	0.00	
Aides Total			**526.12**	**530.50**	**496.86**	**520.12**	**507.52**	**547.61**	**546.85**	**-0.753**
Clerical	School Secretarial Salaries	Elementary Ed	15.00	15.00	15.00	15.00	15.00	15.00	15.00	
	School Secretarial Salaries	Secondary Ed	41.53	41.53	42.00	42.00	42.00	43.00	43.00	
	Secretary - English Language Learning	English Lang Learning	1.00	0.50	0.50	0.00	0.00	0.00	0.00	
	Secretary - Career & Tech Ed	Tech Voc	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Secretarial Salaries - IT	Info Tech	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Secretarial Salaries - ATG	Info Tech	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Secretarial Salaries	Teaching & Learning	3.00	3.00	3.00	3.00	3.00	3.00	3.00	
	Pre-K Secretary	Student Services	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Student Services Secretaries	Student Services	3.30	4.00	4.00	4.00	4.00	4.00	3.00	-1.000
	Secretarial Salaries - Accounts Payable	Business & Finance	2.00	2.50	2.00	2.00	2.00	2.00	2.00	
	Secretarial Salaries - Payroll	Business & Finance	3.00	3.00	2.60	2.00	2.00	2.00	2.00	
	Secretarial Salaries - Floater	Business & Finance	0.50	0.00	0.00	0.00	0.00	0.00	0.00	
	Secretarial Salaries - Transp, Purchasing, Grants	Business & Finance	2.50	2.50	2.00	2.00	2.00	2.00	2.00	
	Secretarial Salaries	Operations	1.00	1.00	2.00	2.00	2.00	2.00	2.00	
Clerical Total			**76.83**	**77.03**	**77.10**	**76.00**	**76.00**	**77.00**	**76.00**	**-1.000**
	Central Staff Salaries	Central Staff	6.00	6.00	7.00	7.00	7.00	8.00	8.00	0.000
Central Staff Total			**6.00**	**6.00**	**7.00**	**7.00**	**7.00**	**8.00**	**8.00**	**0.000**
	Newton Teacher Association (NTA) Officers	Human Resources	0.0	0.0	0.0	2.0	2.0	2.0	2.0	

NOTE: Full Time Equivalent (FTE) factors in the amount of time each employee works during the work week and is different than a head count of employees.

FY27 Budget FTEs By Budget Category

Salary Category	Position Description	Department	FY22 Actual FTEs	FY23 Actual FTEs	FY24 Actual FTEs	FY25 Actual FTEs	FY26 Budgeted FTE	FY26 Actual FTEs	FY27 Approved FTEs	Change FY26 to FY27
Instruction	Elementary Teachers Salaries	Elementary Ed	262.00	257.00	256.00	256.00	243.00	247.00	240.00	-7.000
	Elementary Literacy Specialists	Elementary Ed	15.00	14.80	14.80	14.80	28.30	28.80	28.80	
	Elementary Art Teachers	Elementary Ed	12.80	12.80	12.80	13.30	13.10	13.10	13.10	
	Elementary Music Teachers	Elementary Ed	15.00	14.90	15.30	14.70	14.50	14.50	14.50	
	Elementary Physical Education Teachers	Elementary Ed	15.70	14.70	15.40	15.10	14.80	15.40	15.40	
	Elementary Intervention Specialists	Elementary Ed	6.50	5.50	5.50	5.50	0.00	0.00	0.00	
	Elementary Math Specialists	Elementary Ed	10.30	10.70	11.10	11.10	21.90	22.90	22.90	
	Elementary Reserve Teachers	Elementary Ed	0.00	0.00	0.00	0.00	3.00	0.00	0.00	
	MTSS Teacher	Elementary Ed	0.00	0.00	0.00	8.40	1.80	1.80	1.80	
	Bigelow Teachers	Secondary Ed	36.55	33.88	31.22	33.72	35.72	35.72	37.72	2.000
	Brown Teachers	Secondary Ed	53.40	52.80	48.10	48.10	46.10	47.10	47.10	
	Day Teachers	Secondary Ed	66.82	63.53	58.50	58.65	56.65	57.65	57.65	
	Oak Hill Teachers	Secondary Ed	45.26	44.89	44.62	44.62	44.62	44.62	44.62	
	North Teachers	Secondary Ed	139.10	136.55	136.35	142.53	142.53	143.27	140.27	-3.000
	South Teachers	Secondary Ed	126.70	124.70	122.50	130.55	130.55	131.40	131.40	
	High School Theater Technical	Secondary Ed	4.20	4.20	4.20	4.20	4.20	3.20	3.20	
	Middle School Math Specialists	Secondary Ed	0.30	0.45	0.30	0.30	0.30	0.00	8.00	8.000
	Middle School Literacy Coaches	Secondary Ed	3.00	0.50	1.75	1.75	1.75	1.75	1.75	
	District Portfolio Specialist	Secondary Ed	0.13	0.00	0.00	0.00	0.00	0.00	0.00	
	High School Athletics	Secondary Ed	0.00	0.00	0.00	0.00	0.00	2.00	2.00	
	Teachers - English Language Learning	English Lang Learning	39.74	40.34	44.10	42.50	42.50	43.50	41.65	-1.850
	Teachers - Career & Tech Ed	Tech Voc	9.20	8.40	8.20	8.20	8.20	8.00	8.00	
	Instructional Technology Specialists	Info Tech	10.38	9.35	9.35	9.35	6.50	6.50	6.50	
	Library Salaries	Info Tech	19.58	18.90	18.40	18.90	18.70	18.70	18.70	
	Data and Assessment Specialist	Teaching & Learning	0.50	0.50	0.00	0.00	0.00	0.00	0.00	
	PTA Creative Arts	Teaching & Learning	0.50	0.50	0.50	0.50	0.00	0.00	0.00	
	Calculus Project Specialist	Teaching & Learning	0.25	0.25	0.25	0.25	0.25	0.25	0.25	
	China Institute - Teacher	Teaching & Learning	0.25	0.25	0.25	0.25	0.25	0.25	0.25	
	Adaptive Physical Education	Student Services	4.70	4.90	4.60	3.60	3.60	3.70	3.70	
	Special Education Teachers	Student Services	203.08	209.09	210.45	211.00	217.14	215.35	217.35	2.000
	Educational Team Specialists - Elementary	Student Services	14.20	14.20	15.10	15.10	15.30	14.60	14.60	
	Preschool Teachers	Student Services	12.79	12.79	12.79	13.79	13.79	14.79	14.79	
	Preschool Team Specialist	Student Services	1.30	1.80	2.00	2.00	2.00	2.00	2.00	
	Speech & Language	Student Services	36.45	37.45	39.45	39.55	40.55	39.75	39.75	
	Vision Specialists	Student Services	3.64	3.64	3.65	3.50	3.18	3.00	3.00	
	ABA Teachers	Student Services	11.60	14.20	15.70	17.40	17.90	17.90	17.90	
	Springboard Teachers	Student Services	3.75	3.62	4.12	4.05	2.00	2.00	2.00	
	Central High Teachers	Student Services	3.85	3.65	3.45	3.13	3.13	3.17	3.17	
	Community Connections Teachers	Student Services	4.00	5.00	5.00	5.00	5.00	5.00	5.00	
	ESSP Teachers	Student Services	3.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Middle School Harbor Teachers	Student Services	1.75	1.75	1.75	1.75	1.75	1.75	1.75	
	High School Harbor Teachers	Student Services	1.60	1.67	0.00	0.00	0.00	0.00	0.00	
	SEL Coaches	Student Services	0.00	5.10	5.60	5.60	2.40	2.00	2.00	
Instruction Total			**1,198.85**	**1,189.24**	**1,183.14**	**1,210.73**	**1,208.96**	**1,214.41**	**1,214.56**	**0.150**

NOTE: Full Time Equivalent (FTE) factors in the amount of time each employee works during the work week and is different than a head count of employees.

FY27 Budget FTEs By Budget Category

Salary Category	Position Description	Department	FY22 Actual FTEs	FY23 Actual FTEs	FY24 Actual FTEs	FY25 Actual FTEs	FY26 Budgeted FTE	FY26 Actual FTEs	FY27 Approved FTEs	Change FY26 to FY27
Custodial/Maintenance	Custodial Salaries	Operations	89.00	89.00	87.00	87.00	87.00	87.00	85.00	-2.000
	Maintenance/Shop Salaries	Operations	2.00	2.00	2.00	2.00	2.00	2.00	2.00	
Custodial/Maintenance Total			**91.00**	**91.00**	**89.00**	**89.00**	**89.00**	**89.00**	**87.00**	**-2.000**
Student Services	English Language Learning Social Workers	English Lang Learning	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Counselors - Career & Tech Ed	Tech Voc	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Guidance Counselors	Student Services	38.17	37.87	37.15	37.35	37.35	37.35	37.35	
	Counselors - Non Guidance	Student Services	13.87	16.87	18.12	18.92	18.82	17.82	17.82	
	Springboard Counselors	Student Services	0.40	0.40	0.40	0.40	0.00	0.00	0.00	
	Central High Counselors	Student Services	2.00	2.00	2.00	2.80	2.80	2.80	2.80	
	Psychologists	Student Services	27.50	27.70	28.00	28.80	28.00	28.00	28.00	
	Social Workers	Student Services	16.82	14.82	15.80	21.95	21.95	21.95	21.95	
	Springboard Social Workers	Student Services	0.50	0.50	1.50	1.50	2.00	2.00	2.00	
	Community Connections Social Workers	Student Services	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Middle School Harbor Social Workers	Student Services	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	High School Harbor Social Workers	Student Services	1.00	1.00	0.00	0.00	0.00	0.00	0.00	
	Occupational and Physical Therapists	Student Services	18.06	18.50	19.49	20.50	21.20	21.20	21.20	
	Substance Abuse Counselor	Student Services	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	ESSER III Grant Staffing (Offset by City Funds)	Business & Finance	0.00	1.60	0.00	0.00	0.00	0.00	0.00	
Student Services Total			**123.32**	**124.66**	**127.46**	**137.22**	**137.12**	**136.12**	**136.12**	**0.000**

NOTE: Full Time Equivalent (FTE) factors in the amount of time each employee works during the work week and is different than a head count of employees.

FY27 Budget FTEs By Budget Category

Salary Category	Position Description	Department	FY22 Actual FTEs	FY23 Actual FTEs	FY24 Actual FTEs	FY25 Actual FTEs	FY26 Budgeted FTE	FY26 Actual FTEs	FY27 Approved FTEs	Change FY26 to FY27
Supervision	Principals Salaries	Elementary Ed	15.00	15.00	15.00	15.00	15.00	15.00	15.00	
	Assistant Principals Salaries	Elementary Ed	2.00	1.50	0.50	0.50	0.50	0.50	0.00	-0.500
	Principals Salaries	Secondary Ed	6.00	6.00	6.00	6.00	6.00	6.00	6.00	
	Vice Principals Salaries	Secondary Ed	2.00	2.00	2.00	2.00	2.00	2.00	2.00	
	Assistant Principals Salaries	Secondary Ed	7.00	7.00	7.00	7.00	7.00	7.00	7.00	
	Department Heads Salaries	Secondary Ed	11.20	11.20	11.20	11.35	11.35	10.50	10.50	
	House Dean Salaries	Secondary Ed	8.00	8.00	8.00	8.00	8.00	8.00	8.00	
	High School Athletics	Secondary Ed	0.00	0.00	0.00	0.00	0.00	3.00	3.00	
	Director - English Language Learning	English Lang Learning	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Assistant Director - English Language Learning	English Lang Learning	1.00	1.00	1.00	2.00	2.00	2.00	1.50	-0.500
	Director - Career & Tech Ed	Tech Voc	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Director - Information Technology	Info Tech	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
	Information Technology Coordinators	Info Tech	0.50	0.50	0.50	0.50	0.50	0.50	0.50	
	Information Technology Assistant Coordinators	Info Tech	0.40	0.40	0.40	0.40	0.40	0.40	0.40	
	Coordinators Salaries	Teaching & Learning	9.00	7.29	8.50	9.00	6.00	6.00	6.00	
	Special Education Administrator	Student Services	4.20	5.00	5.00	5.00	5.00	4.00	4.00	
	Guidance Department Heads	Student Services	1.50	1.50	1.50	1.50	1.50	1.50	1.50	
	Middle School Assistant Principals	Student Services	4.00	4.00	4.00	4.00	4.00	4.00	4.00	
	Preschool Coordinator	Student Services	1.30	1.90	1.90	1.90	1.90	2.00	2.00	
	Special Education Department Heads	Student Services	2.00	2.00	2.00	2.00	2.00	2.00	2.00	
	Assistant Special Education Department Heads	Student Services	3.50	3.50	3.44	3.44	4.44	3.44	3.44	
	Speech Coordinator	Student Services	0.90	1.00	1.00	1.00	1.00	1.00	1.00	
	Occupational Therapy Coordinator	Student Services	0.68	0.00	0.00	0.00	0.00	0.00	0.00	
	Central High Coordinator	Student Services	0.40	0.40	0.40	0.40	0.40	0.00	0.00	
	Community Connections Coordinator	Student Services	0.40	0.40	0.40	0.40	0.40	0.40	0.40	
	Springboard Coordinator	Student Services	0.00	0.20	0.20	0.20	0.00	0.00	0.00	
	ESSP Coordinator	Student Services	0.50	0.00	1.00	0.00	0.00	0.00	0.00	
	MTSS Coordinator	Student Services	1.50	1.00	0.00	0.00	0.00	0.00	0.00	
	SEL Coordinator	Student Services	1.50	1.00	0.00	1.00	1.00	2.00	1.00	-1.000
	ESSER III Grant Staffing (Offset by City Funds)	Business & Finance	0.00	0.60	0.00	0.00	0.00	0.00	0.00	
Supervision Total			**87.48**	**85.39**	**83.94**	**85.59**	**83.39**	**84.24**	**82.24**	**-2.000**
Grand Total			**2,163.76**	**2,157.27**	**2,118.25**	**2,182.12**	**2,166.94**	**2,215.27**	**2,204.66**	**-10.603**

NOTE: Full Time Equivalent (FTE) factors in the amount of time each employee works during the work week and is different than a head count of employees.

HEALTH INSURANCE

Health insurance budget detail contains both the history of health insurance enrollment, and future projected health insurance enrollment and costs in FY27

Health Insurance

The FY27 budget for Health Insurance is $46,976,501 an increase of $3,717,562, or 8.59%, over the FY26 budget. Health insurance costs are projected to make up approximately 14.9% of the FY27 Newton Public Schools budget, as opposed to 14.5% of the budget the year before. The budget for health insurance includes the district's share of health plans for all active employees as well as for retirees on the Massachusetts Teachers Retirement System (MTRS). Retirees on the City of Newton Retirement System are paid for in the City budget. Below are the primary budget drivers for the health insurance increase:

- Health insurance claim costs have been increasing over the last several years as medical visit costs have risen post-pandemic. As a result, many school districts from across the Commonwealth of Massachusetts are experiencing higher than average health insurance rate increases and Newton is no exception. In FY26, health insurance rates increased by 11.2% for the district. In FY27, the City has advised that all health insurance rates will increase by 9.0% on average.
- In FY26, to help the district cope with this unprecedentedly large increase, the City provided NPS with $1.3M in one-time funding, which has now been added to the base budget allocation assumption. While the FY27 9% rate increase is not as drastic as the rate increase in FY26, health insurance rates continue to grow at a faster rate than the district's funding increases.
- The overall number of health insurance plans have been increasing above projected expectations. In FY26, the district anticipated an enrollment increase of 35 plans; the actual increase was 56 plans. Additionally, a higher percentage of these plans have been family plans, which represents a higher cost for the district. In FY27, NPS has made adjustments to its cost projections to more accurately reflect this shift.

Please see the Health Insurance Budget Detail summary later in this document for more detailed information on health insurance.

Plan Type	Enrollment History																									
	FY21 Actual					FY22 Actual					FY23 Actual					FY24 Actual					FY25 Actual				
	NPS 80%	NPS 75%	NPS 70%	NPS 65%	Total	NPS 80%	NPS 75%	NPS 70%	NPS 65%	Total	NPS 80%	NPS 75%	NPS 70%	NPS 65%	Total	NPS 80%	NPS 75%	NPS 70%	NPS 65%	Total	NPS 80%	NPS 75%	NPS 70%	NPS 65%	Total
Retirees*																									
Tufts Medicare Preferred	183	0	0	0	183	195	0	0	0	195	198	0	0	0	198	125	0	0	0	125	110	0	0	0	110
Medicare HMO Blue	9	0	0	0	9	9	0	0	0	9	10	0	0	0	10	0	0	0	0	0	0	0	0	0	0
Medex 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	910	0	0	0	910	880	0	0	0	880
Medicare PPO Blue	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	76	0	0	0	76	105	0	0	0	105
BCBS HMO Individual Legacy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	0	0	0	21	20	0	0	0	20
BCBS HMO Family Legacy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	4	0	0	0	4
BCBS PPO Individual Legacy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	0	0	0	24	22	0	0	0	22
BCBS PPO Family Legacy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	0	0	0	1
BCBS HMO Individual	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	0	0	0	34	44	0	0	0	44
BCBS HMO Family	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	0	0	0	30	30	0	0	0	30
BCBS PPO Individual	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	11	0	14	0	0	11	0	11
BCBS PPO Family	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0	7	0	0	6	0	6
Tufts MCP	912	0	0	0	912	894	0	0	0	894	891	0	0	0	891	0	0	0	0	0	0	0	0	0	0
Harvard Legacy Plans	22	0	0	0	22	21	0	0	0	21	19	0	0	0	19	0	0	0	0	0	0	0	0	0	0
Tufts Legacy Plans	52	0	0	0	52	43	0	0	0	43	42	0	0	0	42	0	0	0	0	0	0	0	0	0	0
Harvard Individual	21	0	0	0	21	19	0	0	0	19	16	0	0	0	16	0	0	0	0	0	0	0	0	0	0
Harvard Family	10	0	0	0	10	11	0	0	0	11	16	0	0	0	16	0	0	0	0	0	0	0	0	0	0
Tufts EPO Individual	18	0	0	0	18	22	0	0	0	22	22	0	0	0	22	0	0	0	0	0	0	0	0	0	0
Tufts PPO Individual	0	0	10	0	10	0	0	9	0	9	0	0	8	0	8	0	0	0	0	0	0	0	0	0	0
Tufts PPO Family	0	0	3	0	3	0	0	2	0	2	0	0	4	0	4	0	0	0	0	0	0	0	0	0	0
Subtotal Retirees	**1,301**	**0**	**13**	**0**	**1,314**	**1,278**	**0**	**11**	**0**	**1,289**	**1,275**	**0**	**12**	**0**	**1,287**	**1,228**	**0**	**18**	**0**	**1,246**	**1,216**	**0**	**17**	**0**	**1,233**
Active Employees																									
BCBS HMO Individual	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160	506	0	0	666	162	518	0	0	680
BCBS HMO Family	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	456	425	0	0	881	464	431	0	0	894
BCBS PPO Individual	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	28	41	0	0	15	37	52
BCBS PPO Family	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	25	48	0	0	24	27	51
Harvard Individual	110	381	0	0	491	98	359	0	0	457	95	329	0	0	424	0	0	0	0	0	0	0	0	0	0
Harvard Family	271	245	0	0	516	264	258	0	0	522	244	261	0	0	505	0	0	0	0	0	0	0	0	0	0
Tufts EPO Individual	102	177	0	0	279	90	167	0	0	257	82	163	0	0	245	0	0	0	0	0	0	0	0	0	0
Tufts EPO Family	273	137	0	0	410	252	151	0	0	403	237	170	0	0	407	0	0	0	0	0	0	0	0	0	0
Tufts PPO Individual	0	0	22	10	32	0	0	20	19	39	0	0	16	23	39	0	0	0	0	0	0	0	0	0	0
Tufts PPO Family	0	0	46	4	50	0	0	41	14	55	0	0	32	14	46	0	0	0	0	0	0	0	0	0	0
Subtotal Active Employees	**756**	**940**	**68**	**14**	**1,778**	**704**	**935**	**61**	**33**	**1,733**	**658**	**923**	**48**	**37**	**1,666**	**616**	**931**	**36**	**53**	**1,636**	**626**	**948**	**39**	**64**	**1,677**
Total	**2,057**	**940**	**81**	**14**	**3,092**	**1,982**	**935**	**72**	**33**	**3,022**	**1,933**	**923**	**60**	**37**	**2,953**	**1,844**	**931**	**54**	**53**	**2,882**	**1,842**	**948**	**56**	**64**	**2,910**
Change from Prior					*87*					*-70*					*-69*					*-71*					*28*
Rate Increase for Summer Pay (July and August 2026)																									

NOTE: Retiree Legacy Plans refer to employees who retired prior to the health plan design changes implemented in December 2011.

Plan Type	Enrollment - Current & Projected										FY27 Rates						Budget
	FY26 Projected					FY27 Budget											
	NPS 80%	NPS 75%	NPS 70%	NPS 65%	Total	NPS 80%	NPS 75%	NPS 70%	NPS 65%	Total	Full Premium	NPS 80%	NPS 75%	NPS 70%	NPS 65%	FY25 Rate Increase	FY27 Budget
Retirees*																	
Tufts Medicare Preferred	100	0	0	0	100	100	0	0	0	100	$6,122	$4,898	$4,591	$4,285	$3,979	9.00%	$489,758
Medicare HMO Blue	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0	0.00%	$0
Medex 2	869	0	0	0	869	867	3	0	0	870	$6,200	$4,960	$4,650	$4,340	$4,030	9.00%	$4,313,985
Medicare PPO Blue	130	0	0	0	130	138	0	0	0	138	$6,547	$5,237	$4,910	$4,583	$4,255	9.00%	$722,756
BCBS HMO Individual Legacy	20	0	0	0	20	19	0	0	0	19	$17,325	$13,860	$12,994	$12,128	$11,261	9.00%	$263,343
BCBS HMO Family Legacy	2	0	0	0	2	2	0	0	0	2	$48,202	$38,562	$36,152	$33,741	$31,331	9.00%	$77,123
BCBS PPO Individual Legacy	22	0	0	0	22	20	0	0	0	20	$27,159	$21,727	$20,369	$19,011	$17,653	9.00%	$434,545
BCBS PPO Family Legacy	1	0	0	0	1	1	0	0	0	1	$66,513	$53,211	$49,885	$46,559	$43,234	9.00%	$53,211
BCBS HMO Individual	46	0	0	0	46	42	0	0	0	42	$14,633	$11,706	$10,975	$10,243	$9,512	9.00%	$491,672
BCBS HMO Family	31	0	0	0	31	28	0	0	0	28	$41,177	$32,941	$30,883	$28,824	$26,765	9.00%	$922,360
BCBS PPO Individual	0	0	11	0	11	0	0	11	0	11	$24,803	$19,843	$18,602	$17,362	$16,122	9.00%	$190,985
BCBS PPO Family	0	0	6	0	6	0	0	6	0	6	$60,105	$48,084	$45,079	$42,074	$39,068	9.00%	$252,442
Tufts MCP	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Harvard Legacy Plans	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Tufts Legacy Plans	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Harvard Individual	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Harvard Family	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Tufts EPO Individual	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Tufts PPO Individual	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Tufts PPO Family	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Subtotal Retirees	**1,221**	**0**	**17**	**0**	**1,238**	**1,217**	**3**	**17**	**0**	**1,237**							**$8,212,180**
Active Employees																	
BCBS HMO Individual	149	599	0	0	748	133	641	0	0	774	$14,633	$11,706	$10,975	$10,243	$9,512	9.00%	$8,586,517
BCBS HMO Family	439	437	0	0	877	417	450	0	0	868	$41,177	$32,941	$30,883	$28,824	$26,765	9.00%	$27,654,634
BCBS PPO Individual	0	0	18	38	56	0	0	15	46	61	$24,803	$19,843	$18,602	$17,362	$16,122	9.00%	$1,002,050
BCBS PPO Family	0	0	20	28	48	0	0	12	37	49	$60,105	$48,084	$45,079	$42,074	$39,068	9.00%	$1,934,790
Harvard Individual	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Harvard Family	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Tufts EPO Individual	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Tufts EPO Family	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Tufts PPO Individual	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Tufts PPO Family	0	0	0	0	0	0	0	0	0	0	$0	$0	$0	$0	$0		$0
Subtotal Active Employees	**588**	**1,036**	**38**	**66**	**1,728**	**550**	**1,091**	**27**	**83**	**1,751**							**$39,177,991**
Total	**1,809**	**1,036**	**55**	**66**	**2,966**	**1,767**	**1,094**	**44**	**83**	**2,988**							**$47,390,171**
Change from Prior					*56*					*22*							
Rate Increase for Summer Pay																	$451,132

Grand Total FY27 Budget	**2,988**	**$47,841,303**
Sources of Funding		
Grants (Federal, State and Private)		$290,000
Revolving Fund Revenue		$307,995
FY27 Reductions		$266,807
School General Fund		***$46,976,501***



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PER PUPIL SPENDING OVERVIEW

Per Pupil Expenditure represents the average amount of money spent per student in a school district. This section contains an overview and detail of Newton's per-pupil expenses, as well as how Newton compares to other neighboring school districts.

Per Pupil Allocation

Each school's per-pupil allocation is spent at the principal's discretion for an array of instructional supplies and materials, textbooks, equipment repairs, professional development, software, school office expenses, and other goods and services. The per-pupil allocation is derived by multiplying the per-pupil rate by the projected enrollment at each school. The FY27 budget maintains the per-pupil allocation at $1,290,554, reflecting no increase from the FY26 allocation. Enrollment has been steadily declining across the district, but due to inflationary pressure, the grand total amount of funding in this area has remained the same.

The Per Pupil tables provide a deep dive into per pupil information, including:

- Cost Per Pupil
- An explanation of state methodology for determining per pupil expenditure amounts
- Where NPS stands in its per pupil expenditure as opposed to the state average, as well as to comparable districts
- The FY27 per pupil allocation and a comparison to the FY26 allocation
- A history of the use of per pupil by expense area from FY25 through projected FY27

PER PUPIL EXPENDITURES

The annual cost per pupil is a measure of the total annual cost to educate students based on enrollment. This section examines Newton's per pupil expenditures in two different ways: first Newton's annual operating budget is divided its K-12 enrollment, and this data is compared across years to establish annual funding trends; second, per pupil costs in Newton are compared with those in surrounding communities using data as reported to the Massachusetts Department of Elementary and Secondary Education.

COST PER PUPIL

Newton's annual per pupil costs are affected by enrollment increases, non-discretionary or state mandated expenditures, and contractual agreements regarding salary and benefits costs. Enrollment shifts, rising inflation, and FY25 salary and benefit costs results in a per pupil cost of $24,175 – an increase of 8.1% above the prior year. The chart below illustrates annual increases in the operating budget and the rate of increase of student enrollment and associated per pupil costs since October 1, 2012 (FY13).

Fiscal Year	School Operating Budget	School Enrollment	Cost Per Pupil	% Increase Enrollment	% Cost Per Pupil Increase
FY13	$178,781,245	12,170	$14,690	2.1%	1.9%
FY14	$188,102,163	12,441	$15,120	2.2%	2.9%
FY15	$195,831,164	12,503	$15,663	0.5%	3.6%
FY16	$203,710,912	12,508	$16,286	0.0%	4.0%
FY17	$211,177,825	12,657	$16,685	1.2%	2.4%
FY18	$219,436,486	12,750	$17,211	0.7%	3.2%
FY19	$227,560,263	12,685	$17,939	-0.5%	4.2%
FY20	$236,372,312	12,611	$18,743	-0.6%	4.5%
FY21	$243,145,343	11,910	$20,415	-5.6%	8.9%
FY22	$253,207,930	11,810	$21,440	-0.8%	5.0%
FY23	$262,070,208	11,717	$22,367	-0.8%	4.3%
FY24	$271,842,665	11,629	$23,376	-1.5%	9.0%
FY25	$278,547,007	11,522	$24,175	-2.4%	12.8%
FY26	$317,331,955	11,538	$27,503	-1.5%	23.0%

PER PUPIL SPENDING – STATE METHODOLOGY

The Massachusetts Department of Elementary and Secondary Education (DESE) employs a comprehensive methodology of calculating per pupil expenditures designed to allow comparative analysis among districts. By using reporting methods that are consistent across all public school districts statewide, DESE's data allows Newton to compare its per pupil spending to surrounding communities. DESE's calculation incorporates all sources of funds for school expenditures including the general fund (also known as the school operating budget), revolving funds (revenue generating activities accounted for separately from the operating budget), state and federal grants, and all school-related municipal appropriations.

Statewide data from 2023-2024 (FY24), the most recent available, is provided for Newton and fourteen comparison communities in the table below. This data is reported by the school district

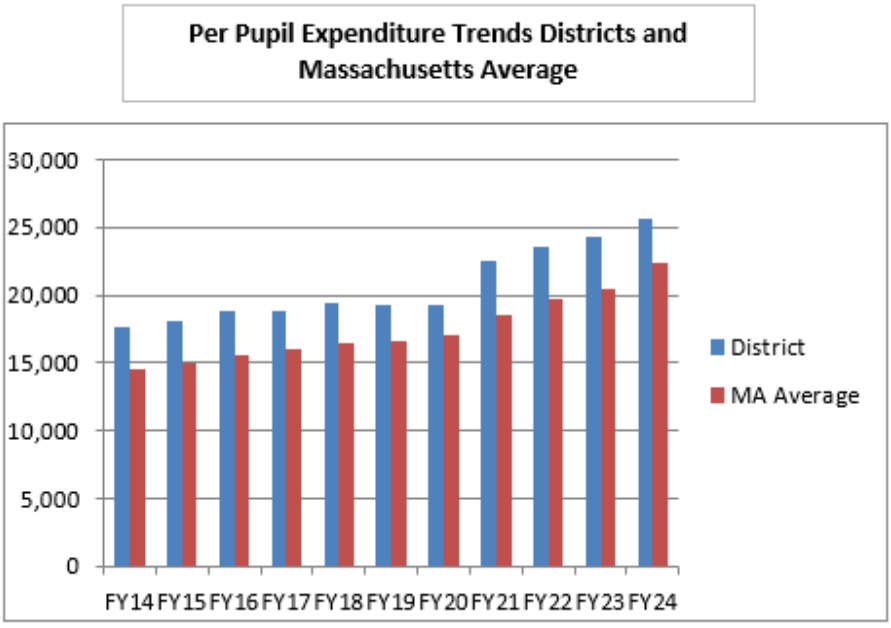
as part of the annual DESE End-of-Year Financial Report and is subject to an annual independent audit, which assures that each school district accurately and consistently portrays revenues and expenditures.

Newton's total FY24 expenditure per pupil of $25,648 ranks Fourth overall among the fifteen communities shown in the chart and is exceeded by Weston - at $29,761, Wellesley- $28,401 and Brookline - $26,683. Communities with a lower FY24 spending per pupil as compared to Newton include Waltham, Watertown, Burlington, Dedham, Needham, Framingham, Wayland, Lexington, Natick, Arlington and Belmont. (listed in ranked order).

Newton's expenditure per pupil has increased steadily over the years from FY14 to FY24, as has the Massachusetts state average. The following graphic provides history of the per pupil expenditure for Newton Public Schools compared to the Massachusetts average since FY14.

Per Pupil Expendutures

Year	District	MA Average
FY14	17,581	14,518
FY15	18,096	14,920
FY16	18,779	15,511
FY17	18,898	15,996
FY18	19,396	16,465
FY19	19,298	16,583
FY20	19,313	16,984
FY21	22,499	18,556
FY22	23,571	19,701
FY23	24,267	20,509
FY24	25,648	22,414



Source: MA Dept. of Elementary and Secondary Education

Newton also looks to gain insight into per pupil spending comparisons with nearby and/or similar communities by further breaking down per pupil expenditures into categories such as teaching, administration, and professional development. An examination of the spending by comparison communities in different functional expenditure categories is presented in detail in the table on the next page. Key observations are summarized below.

Newton's expenditures in four of ten categories are higher than or equal to its relative rank (fourth) in spending. Newton's spending on Other Teaching Services (including aides, substitutes, librarians and medical/therapeutic positions) is the highest of all comparison districts. This year, Newton's ranked fourth in Professional Development, Guidance Counseling & Testing, and Ins. Retire & Other.

Newton's expenditures in six of ten categories are lower than its overall rank of fourth among all fifteen communities. For example, Newton's lowest rank is eleventh in Administration and Pupil Services, eighth in Instructional Leadership and Teachers, and seventh in Operations & Maintenance.

FY27 SCHOOL COMMITTEE APPROVED PER PUPIL ALLOCATION BUDGET

FY27 Proposed Budget			Prior Year Budget	Difference	Enrollment			
School	Projected FY27 Enrollment*	FY27 School Committee Approved Budget**	FY26 Budget (based on FY26 Proj. Enrollment)	FY27 Budget vs FY26 Budget	Actual FY26 Enrollment (October 2025)	Projected FY26 Enrollment	Diff. Enrollment Act. FY26 vs Proj. FY26	Diff. FY27 - FY26 Proj. Enrollment
Angier	379	$44,141	$42,969	$1,172	381	376	5	3
Bowen	328	$38,202	$37,141	$1,061	336	325	11	3
Burr	334	$38,901	$39,427	($526)	336	345	-9	-11
Cabot	353	$41,114	$46,177	($5,063)	378	404	-26	-51
Countryside	364	$42,395	$43,084	($689)	368	377	-9	-13
Franklin	272	$31,680	$35,427	($3,747)	299	310	-11	-38
Horace Mann	331	$38,552	$38,627	($75)	342	338	4	-7
Lincoln-Eliot	350	$40,765	$40,455	$310	355	354	1	-4
Mason-Rice	301	$35,057	$36,227	($1,170)	310	317	-7	-16
Memorial-Spaulding	356	$41,463	$39,655	$1,808	356	347	9	9
Peirce	251	$29,234	$29,599	($365)	245	259	-14	-8
Underwood	242	$28,186	$30,627	($2,441)	251	268	-17	-26
Ward	195	$22,712	$21,713	$999	202	190	12	5
Williams	191	$22,246	$23,656	($1,410)	198	207	-9	-16
Zervas	394	$45,889	$45,026	$863	389	394	-5	0
Total Elementary	**4,641**	**$540,537**	**$549,810**	**($9,273)**	**4,746**	**4,811**	**-65**	**-170**
Bigelow	529	$61,946	$54,530	$7,416	463	475	-12	54
Brown	690	$80,799	$79,212	$1,587	698	690	8	0
Day	842	$98,598	$97,580	$1,018	831	850	-19	-8
Oak Hill	623	$72,960	$71,987	$973	655	627	28	-4
Total Middle	**2,684**	**$314,303**	**$303,309**	**$10,994**	**2,647**	**2,642**	**5**	**42**
North	2,004	$224,649	$227,679	($3,030)	2,083	2,073	10	-69
South	1,883	$211,065	$209,756	$1,309	1,865	1,910	-45	-27
Total High School	**3,887**	**$435,714**	**$437,435**	**($1,721)**	**3,948**	**3,983**	**-35**	**-96**
Reserve	**$0**	**$0**	**$0**	**$0**		**$0**		
GRAND TOTAL	**11,212**	**$1,290,554**	**$1,290,554**	**$0**	**11,341**	**11,436**	**-95**	**-224**

*** The FY27 allocation is based on per pupil rates of $116.47 at the elementary schools, $117.10 at the middle schools, and $112.10 at the high schools*

USE OF PER PUPIL ALLOCATIONS FY25 ACTUAL, FY26, AND FY27 BUDGET BY ACCOUNT

Per Pupil Allocation Budgets	FY24 ACTUAL	FY25 BUDGET	FY26 BUDGET	CHANGE FROM FY25 TO FY26
AUDIO-VISUAL EQUIPMENT	$17,391	$12,589	$14,440	15%
AWARDS & TROPHIES	$90	$0	$0	200%
BOOKS/MANUALS/PERIODICALS	$75,146	$78,537	$76,980	-2%
CLASSROOM FURNITURE	$6,452	$7,421	$8,460	14%
COMPUTER EQUIPMT R-M	$1,094	$4,000	$4,000	0%
COMPUTER SUPPLIES	$4,530	$21,142	$22,131	5%
CONSULTANTS	$9,041	$4,100	$5,100	0%
DOCUMENT SHREDDING	$911	$1,539	$1,300	0%
DUES & SUBSCRIPTIONS	$7,584	$14,810	$17,681	19%
EDUCATIONAL ACTIVITIES	$770	$0	$0	0%
FIELD TRIP TRANSPORTATION	$2,790	$0	$0	#DIV/0!
IN-STATE CONFERENCES	$16,439	$25,611	$27,295	0%
INSTRUCTIONAL EQUIP R-M	$2,107	$5,684	$6,200	9%
INSTRUCTIONAL EQUIP.	$18,498	$3,300	$3,000	-9%
INSTRUCTIONAL SUPPLIES	$538,343	$675,789	$672,129	-1%
LIBRARY SUPPLIES	$3,443	$2,496	$2,475	-1%
MINOR OFFICE EQUIPMENT	$0	$200	$500	150%
MOVING EXPENSES	$250	$0	$0	300%
NETWORK/WIRING SERVICES	$375	$0	$0	0%
OFFICE EQUIPMENT	$11,435	$1,200	$5,996	400%
OFFICE EQUIPMENT R-M	$44,580	$83,558	$84,924	2%
OFFICE FURNITURE	$3,165	$2,696	$1,757	-35%
OFFICE SUPPLIES	$23,397	$34,031	$36,960	9%
OTHER STIPENDS	$2,000	$0	$0	#DIV/0!
OUT-OF-STATE TRAVEL	$450	$2,000	$2,000	0%
PC HARDWARE-ADMIN	$17,583	$19,735	$21,955	11%
PC HARDWARE-INSTRUCTIONAL	$1,317	$3,000	$3,000	0%
PC SOFTWARE-ADMIN	$9,411	$17,000	$17,600	4%
PC SOFTWARE-INSTRUCTIONAL	$34,134	$44,954	$31,654	-30%
PHOTOGRAPHIC SUPPLIES	$2,178	$3,600	$0	100%
POSTAGE	$2,245	$11,227	$10,353	-8%
PRINTING	$82,341	$89,230	$80,601	-10%
PRINTING EQUIPMENT	$1,762	$3,273	$2,867	400%
PRINTING SUPPLIES	$756	$3,000	$2,000	-33%
PROFESSIONAL DEVELOPMENT	$0	$4,775	$3,425	-28%
PUPIL TRANSPORTATION	$0	$0	$0	0%
RADIO COMMUNIC EQUIPMENT	$4,741	$4,800	$6,700	40%
REFRESHMENTS/MEALS	$4,734	$5,200	$7,032	35%
RENTAL - EQUIPMENT	$37,129	$28,018	$24,920	-11%
RENTAL/LEASE - PROPERTY	$0	$0	$0	#DIV/0!
SCHOLARSHIPS/AWARDS	$6,642	$7,960	$8,210	3%
SCHOOL EXTRA ASSIGNMENTS	$0	$0	$0	0%
SOFTWARE MAINTENANCE	$387	$0	$0	100%
SPECIAL EVENT EXPENSES	$21,098	$3,000	$3,000	0%
TELEPHONE COMM EQUIP	$398	$375	$0	0%
TEXTBOOKS	$97,252	$54,475	$67,679	24%
TRAINING EXPENSES	$0	$2,830	$2,830	0%
TRANSPORTATION SERVICES	$0	$0	$0	#DIV/0!
VEHICLE USE REIMBURSEMENT	$0	$0	$0	#DIV/0!
WORK BY OTHER DEPTS.	$3,040	$3,400	$3,400	0%
Total	$1,117,427	$1,290,554	$1,290,554	0%

USE OF PER PUPIL ALLOCATIONS FY24 ACTUAL, FY25, AND FY26 BUDGET BY GRADE LEVEL

Per Pupil Allocation Budgets	FY24 ACTUAL	FY25 BUDGET	FY26 BUDGET	CHANGE FROM FY25 TO FY26
Elementary School	$462,955	$549,810	$540,537	-2%
Middle School	$405,928	$437,435	$435,714	0%
High School	$248,543	$303,309	$314,303	4%
Total	$1,117,427	$1,290,554	$1,290,554	0%

FY27 UTILITIES OVERVIEW

A look at the historical usage of electricity, gas, and heating oil in the district, as well as the costs of utilities from FY23 through projected FY27

Utilities

The FY27 gross utilities budget before any offsets is $7,457,115, representing an increase of $1,161,991 (18%) over the FY26 budget. Utilities are projected to account for approximately 2% of the overall $314.5 FY27 budget.

The increase in utility costs is primarily driven by two factors: the transition of new and renovated school buildings to fully electric systems, which increases electricity usage, and rising utility delivery and supplier rates across regional energy markets. As buildings shift away from fossil fuels toward electric systems, costs are moving from the natural gas budget into electricity, while overall energy delivery and supply costs continue to increase.

In accordance with the City of Newton's commitment to sustainability and green energy, new and renovated school facilities are being designed to operate fully on electricity. Beginning with the Newton Early Childhood Program (NECP) and the newly renovated 150 Jackson Road (Lincoln-Eliot School), buildings are transitioning away from fossil-fuel heating systems toward fully electric operations.

As the district continues to modernize school facilities and reduce reliance on natural gas, natural gas usage is expected to gradually decrease while electricity usage increases. Future electricity costs are projected to rise as these buildings come online due to their larger physical footprints, full air-conditioning systems, and increasing electricity delivery and supply rates.

Electricity

The gross FY27 Electricity budget is $4.786 million, a $1.090M (30%) increase from the FY26 budget. Much of this is due to the following reasons:

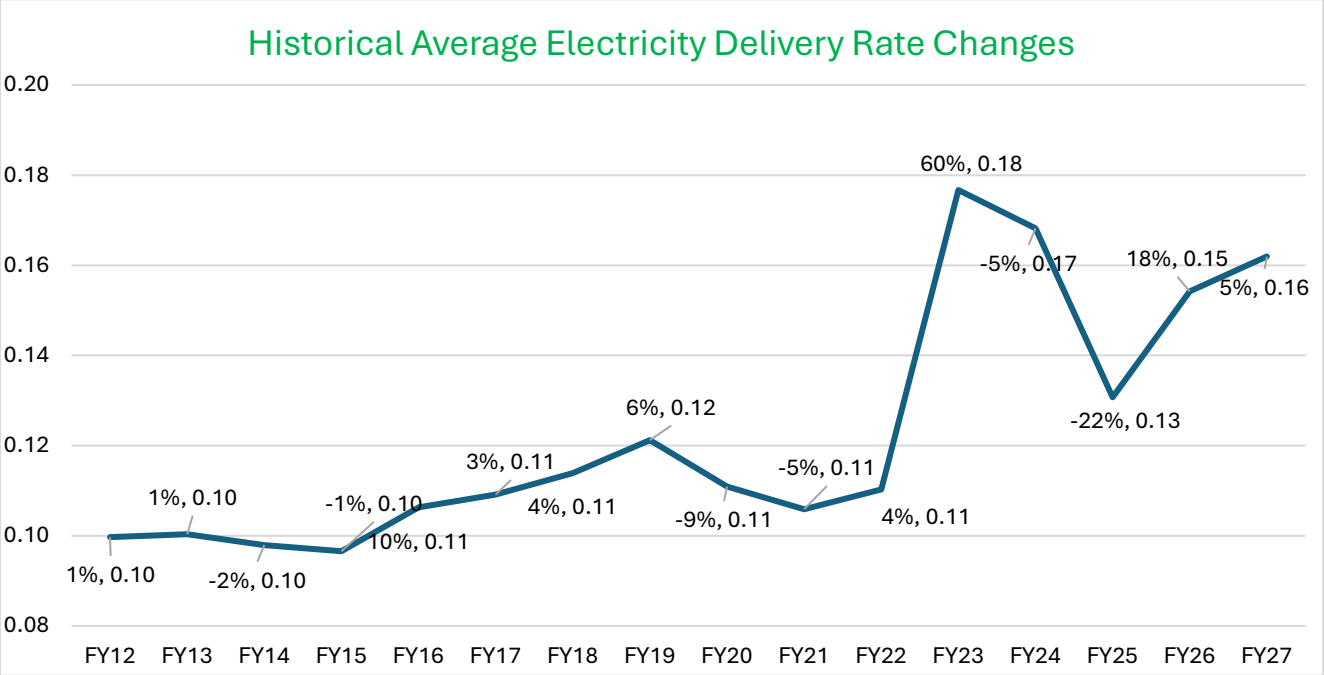
- 150 Jackson Road (Lincoln-Eliot) reopened as a fully electric building beginning in September 2025, increasing district electricity usage as the building transitioned away from natural gas heating.

- Electricity delivery charges, which cover the cost of transmitting power through the regional grid—continue to rise and are the primary driver of cost growth. Delivery costs are heavily influenced by peak demand, and the district has experienced sustained increases tied to higher system peaks and capacity-related charges. In FY26, delivery rates increased by approximately 15–20% from Eversource. While these rates fluctuate monthly, they have historically grown in the 2–4% range. For FY27, the district is projecting a more moderate 5% increase across accounts. Total delivery costs are projected at $2.6M, representing 55% of the electricity budget.

- The district maintains a fixed electricity supply contract at $0.121 per kWh. However, certain state and regulatory changes within the ISO-NE energy market, including environmental compliance and procurement adjustments, have resulted in modest increases to supply-related charges above the base contracted rate. These changes are outside the district's control and have been most noticeable on electricity accounts.

As a result, the effective supply rate increased by approximately 15% in FY26 to $0.139 per kWh, and some of these increases will continue to affect FY27 costs. Total electricity supply costs are projected to be $2.1M, or 45% of the electricity budget.

- The electricity budget is partially offset by several program revenues
    - $25,000 - Early Morning Program fees (elementary school parents pay tuition for early drop-off)
    - $42,326 - Food Services reimbursement for facility usage
      These offsets reduce the net electricity utilities budget to $4.719 million, an increase of approximately $941,813.



Natural Gas

The Gross FY27 natural gas budget is $2.372 million, an increase of $121,252 (5%) over the FY26 budget.

Natural gas usage has remained relatively stable in recent years, though overall consumption will gradually decline as buildings transition to electric systems.

Key factors affecting the FY27 gas budget include:

- Following construction completion in summer 2025, 150 Jackson Road (Lincoln-Eliot School) became a fully electric building beginning in September 2025, significantly reducing the district's natural gas usage.

- In November 2025, the district entered a new gas supply contract at a rate of $0.8132 per therm, representing a 17% decrease from the previous contracted rate of $0.978 per therm. This rate is expected to remain fixed for the next four years. Total gas supply costs are projected to be $1.04M, or 44% of the natural gas budget.

- Gas delivery charges which cover the cost of transporting natural gas through the regional pipeline and distribution system remain the primary driver of cost increases. Delivery costs are significantly influenced by peak demand, particularly during winter months when system usage is highest. In FY26, the district experienced approximately a 16% increase in delivery rates from National Grid. While delivery rates fluctuate monthly, historical increases have generally ranged from 2–6% annually.

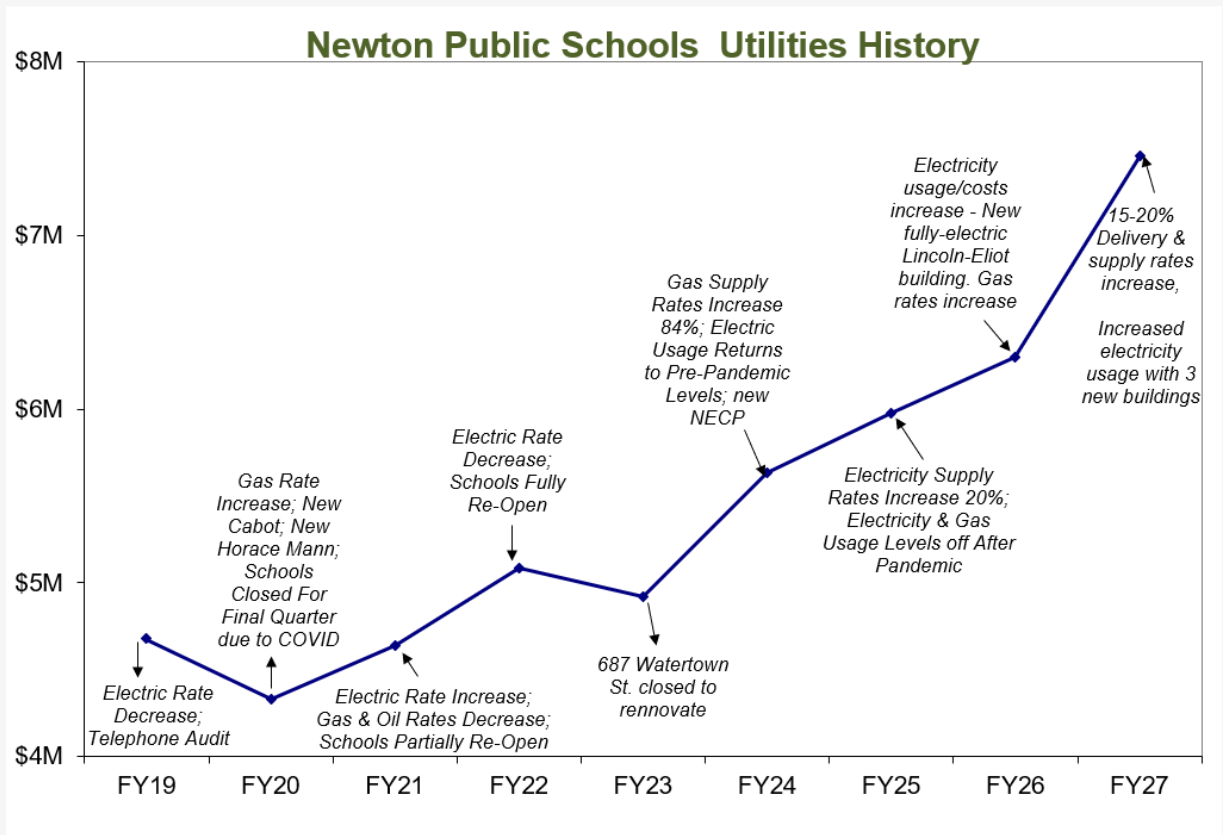
  For FY27, the district projects a 2.5% increase in daily delivery rates and a 10% increase in additional delivery charges across various accounts. Total gas delivery costs are projected to be $1.329M, or 56% of the natural gas budget.

- The natural budget is partially offset by $25,000 through the early morning program and $34,660 through food Services reimbursement for facility usage. This offset reduces the net natural gas utilities budget to $2.3125 million, an increase of approximately $143,192 (6%).

Other Utilities

- In FY26, Peirce Elementary School was the only Newton school building still using oil for heating. The FY27 oil budget remains level funded at $75,000 to reflect anticipated heating needs at Peirce.
- Diesel and gasoline are expected to remain level funded at $20,000.
- Telecommunications and internet services are also expected to remain level funded at $203,510 in FY27.

The chart below gives brief overview of our utilities cost changed over the years.



NEWTON PUBLIC SCHOOLS
BUILDING ENERGY AND UTILITIES FORECAST AND SUMMARY
FY23 to FY27

Utility	FY23 Actual		FY24 Actual		FY25 Actual		FY26 Approved Budget		FY26 Projected			FY27 SC Approved Budget		
	Units	Cost	Units	Cost	Units	Cost	Units	Cost	Total Projected Usage	Total Projected Cost	Projected Surplus/ Deficit	Units	Cost	Change from FY24 Budget
ELECTRICITY (kwh)	13,773,523	$3,131,674	13,434,334	$3,253,635	13,496,299	$3,584,606	14,764,122	$3,745,670	13,748,655	$4,074,099	-$328,429	14,573,372	$4,786,409	$1,040,739
NATURAL GAS (therms)	1,132,809	$1,458,557	1,149,784	$2,086,177	1,158,253	$2,120,323	1,284,150	$2,250,944	1,280,170	$2,312,821	-$61,877	1,281,988	$2,372,196	$121,252
HEATING OIL (gal)	36,976	$124,157	29,308	$86,526		$88,123	29,218	$75,000	29,218	$75,000	$0	29,218	$75,000	$0
Subtotal Electricity, Natural Gas, & Heating Oil	**14,943,308**	**$4,714,388**	**14,613,427**	**$5,426,339**	**14,654,552**	**$5,793,052**	**16,077,490**	**$6,071,614**	**15,058,043**	**$6,461,921**	**-$390,307**	**15,855,360**	**$7,233,605**	**$1,161,991**
DIESEL AND GASOLINE		$21,984		$16,479		$13,498		$20,000		$20,000	$0		$20,000	$0
TELECOMMUNICATIONS		$142,522		$136,388		$130,713		$163,550		$163,550	$0		$163,550	$0
ESCO PAYMENTS														
Total Utilities		**$4,878,894**		**$5,579,206**		**$5,937,263**	**16,077,490**	**$6,255,164**	**15,058,043**	**$6,645,471**	**-$390,307**	**15,855,360**	**$7,417,155**	**$1,161,991**

Additional Utilities Included in Information Technology Budget

INTERNET ACCESS		$43,839		$53,640		$39,644		$39,960		$39,960	$0		$39,960	$0
Total Utilities w/Internet Access*		**$4,922,733**		**$5,632,846**		**$5,976,907**		**$6,295,124**		**$6,685,431**	**-$390,307**		**$7,457,115**	**$1,161,991**

NEWTON PUBLIC SCHOOLS
BUILDING ENERGY AND UTILITIES FORECAST AND SUMMARY
FY23 to FY27

Electricity		FY23 Actual		FY24 Actual		FY25 Actual		FY26 Approved Budget		FY26 Projected				FY27 SC Approved Budget			
School	Sq. Ft.	KWH	Cost	KWH	Cost	KWH	Cost	KWH	Budget	Total Projected Usage	Total Projected Cost	Projected Surplus/ Deficit	FY24 Cost/Sq Ft	KWH	Budget	Change from FY26 Budget	FY27 Cost/ Sq. Ft
Angier	76,500	763,423	$131,050	496,156	$122,205	533,195	$142,034	574,262	$146,657	537,529	$151,608	-$4,951	$1.98	547,186	$175,782	$29,125	$2.30
150 Jackson Road*	51,065	220,540	$44,399	99,260	$5,426	0	$0	723,330	$130,550	468,073	$224,371	-$93,821	$4.39	552,110	$271,198	$140,648	$5.31
Bowen	69,535	256,709	$36,818	233,065	$45,167	222,910	$71,860	234,921	$58,785	235,038	$79,016	-$20,231	$1.14	235,065	$78,159	$19,374	$1.12
Burr	55,399	167,223	$41,613	163,856	$43,544	170,179	$46,447	174,027	$43,815	174,148	$53,061	-$9,246	$0.96	173,195	$55,944	$12,129	$1.01
Cabot	84,186	499,646	$116,242	522,330	$124,473	493,104	$131,140	561,527	$142,185	535,689	$141,295	$890	$1.68	535,809	$165,398	$23,213	$1.96
Countryside	49,612	276,105	$91,551	270,797	$87,295	305,522	$101,385	293,663	$96,419	298,277	$111,366	-$14,947	$2.24	451,123	$190,560	$94,141	$3.84
Franklin	62,746	242,080	$47,076	226,155	$58,157	233,064	$62,583	237,742	$61,963	238,403	$71,357	-$9,394	$1.14	354,791	$109,811	$47,848	$1.75
Horace Mann	78,532	364,320	$96,444	363,747	$91,127	374,566	$99,534	0	$0	0	$0	$0	$0.00	561,849	$198,109	$198,109	$2.52
Lincoln-Eliot	51,074	270,012	$67,185	248,196	$66,664	251,907	$70,366	256,259	$66,294	247,047	$75,868	-$9,574	$1.49	255,556	$86,670	$20,376	$1.70
Mason-Rice	43,000	230,380	$61,207	222,764	$58,851	237,084	$67,159	236,129	$61,361	226,995	$70,459	-$9,098	$1.64	135,661	$45,693	-$15,668	$1.06
Memorial-Spaulding	68,775	244,700	$75,050	227,576	$67,124	217,958	$67,588	243,035	$71,687	235,017	$84,373	-$12,686	$1.23	241,176	$88,135	$16,448	$1.28
Peirce	36,050	179,240	$41,684	178,658	$44,210	186,427	$47,020	175,640	$41,163	166,452	$47,447	-$6,284	$1.32	77,694	$24,523	-$16,640	$0.68
Underwood	43,300	178,469	$39,214	168,813	$42,590	154,237	$37,613	173,249	$42,207	165,546	$49,913	-$7,706	$1.15	169,266	$54,576	$12,369	$1.26
Ward	38,000	157,393	$40,980	155,189	$40,048	157,444	$42,902	156,078	$41,370	158,927	$47,032	-$5,662	$1.24	157,576	$51,212	$9,842	$1.35
Williams	41,700	179,777	$40,879	172,615	$42,484	174,525	$45,193	181,714	$45,759	144,854	$62,203	-$16,444	$1.49	127,960	$63,595	$17,836	$1.53
Zervas	78,800	259,124	$78,699	251,107	$99,040	275,297	$112,533	272,910	$111,938	263,727	$118,335	-$6,397	$1.50	271,182	$129,436	$17,498	$1.64
Bigelow	92,500	361,373	$86,374	351,330	$90,159	362,125	$95,929	389,533	$95,421	365,772	$110,792	-$15,371	$1.20	387,212	$125,578	$30,157	$1.36
Brown	153,020	507,593	$300,156	485,146	$100,274	499,833	$108,881	495,267	$111,786	500,506	$132,806	-$21,020	$0.87	500,135	$140,270	$28,484	$0.92
Day	151,301	1,217,221	$85,464	1,235,050	$309,026	1,189,414	$311,886	1,255,369	$334,098	1,143,710	$326,763	$7,335	$2.16	1,196,458	$385,127	$51,029	$2.55
Oak Hill	96,200	642,578	$163,673	629,877	$171,498	609,074	$180,878	656,640	$194,261	669,334	$205,337	-$11,076	$2.13	657,100	$222,035	$27,774	$2.31
Newton North	410,000	3,423,024	$763,046	3,426,152	$734,079	3,568,137	$922,883	3,629,368	$1,011,681	3,492,218	$1,002,489	$9,192	$2.45	3,518,459	$1,127,560	$115,879	$2.75
Newton South	389,550	2,261,529	$381,721	2,301,838	$477,809	2,245,525	$503,733	2,680,854	$587,070	2,362,569	$590,111	-$3,041	$1.51	2,384,167	$665,907	$78,837	$1.71
Ed Center	70,000	673,184	$163,053	610,821	$134,379	604,306	$127,692	735,514	$115,093	656,273	$170,043	-$54,950	$2.43	616,131	$176,427	$61,334	$2.52
Newton Early Childhood**	40,600	197,880	$80,380	393,836	$140,885	430,469	$133,568	427,092	$134,107	462,551	$148,056	-$13,949	$3.65	466,510	$154,704	$20,597	$3.81
			$57,718	0	$57,123	0	$53,796	0	$0	0	$0	$0		0	$0	$0	
Total	**2,331,445**	**13,773,523**	**$3,131,674**	**13,434,334**	**$3,253,635**	**13,496,299**	**$3,584,606**	**14,764,122**	**$3,745,670**	**13,748,655**	**$4,074,099**	**-$328,429**	**$1.75**	**14,573,372**	**$4,786,409**	**$1,040,739**	**$2.06**

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NEWTON PUBLIC SCHOOLS
BUILDING ENERGY AND UTILITIES FORECAST AND SUMMARY
FY23 to FY27

Natural Gas		FY23 Actual		FY24 Actual		FY25 Actual		FY26 Approved Budget		FY26 Projected				FY27 SC Approved Budget			
School	Sq. Ft.	Therms	Cost	Therms	Cost	Therms	Cost	Therms	Budget	Total Projected Usage	Total Projected Cost	Projected Surplus/ Deficit	FY24 Cost/Sq Ft	Therms	Budget	Change from FY26 Budget	FY27 Cost/Sq Ft
Angier	76,500	23,119	$30,611	19,148	$35,962	22,903	$45,165	22,673	$44,370	20,795	$39,338	$5,032	$0.51	22,273	$43,358	-$1,012	$0.57
150 Jackson Road*	51,065	268	$1,159	71	$485	0	$0	0	$0	0	$0	$0	$0.00	0	$0	$0	$0.00
Bowen	69,535	52,034	$67,280	49,069	$89,212	42,897	$82,989	58,290	$109,748	50,124	$92,752	$16,996	$1.33	50,757	$96,383	-$13,365	$1.39
Burr	55,399	19,453	$26,023	19,649	$36,739	19,398	$38,473	21,868	$43,000	18,708	$35,652	$7,348	$0.64	19,725	$38,368	-$4,632	$0.69
Cabot	84,186	18,657	$25,698	20,712	$39,618	23,117	$46,271	22,666	$44,759	21,821	$41,925	$2,834	$0.50	21,910	$43,254	-$1,505	$0.51
Countryside	49,612	34,875	$49,004	37,271	$73,273	39,659	$76,676	41,645	$82,021	41,228	$79,379	$2,642	$1.60	20,722	$40,595	-$41,426	$0.82
Franklin	62,746	54,550	$67,328	50,852	$93,217	25,057	$49,353	58,727	$112,345	53,080	$97,755	$14,590	$1.56	27,159	$52,261	-$60,084	$0.83
Horace Mann	53,532	15,486	$20,580	16,350	$31,497	17,178	$34,369	0	$1,600	125	$3,674	-$2,074	$0.07	14,048	$26,645	$25,045	$0.50
Lincoln-Eliot	51,074	42,011	$54,651	48,263	$87,949	57,425	$110,665	51,788	$97,432	53,089	$97,953	-$521	$1.92	52,926	$100,754	$3,322	$1.97
Mason-Rice	43,000	23,542	$31,140	25,627	$47,449	37,403	$54,906	29,226	$58,030	31,033	$57,487	$543	$1.34	31,354	$60,189	$2,159	$1.40
Memorial-Spaulding	68,775	45,736	$61,660	44,430	$82,561	40,556	$79,119	55,771	$106,247	44,446	$82,589	$23,658	$1.20	49,617	$95,036	-$11,211	$1.38
Peirce	36,050	3,412	$5,059	823	$2,196	1,266	$3,231	1,905	$4,344	2,426	$4,969	-$625	$0.14	2,522	$5,473	$1,129	$0.15
Underwood	43,300	45,212	$58,636	38,355	$69,527	4,693	$10,454	44,982	$84,844	53,024	$92,186	-$7,342	$2.13	53,383	$101,718	$16,874	$2.35
Ward	38,000	46,198	$59,953	49,680	$91,093	49,589	$95,788	53,102	$99,861	55,643	$102,564	-$2,703	$2.70	56,637	$107,649	$7,788	$2.83
Williams	41,700	41,031	$53,356	41,110	$75,489	43,363	$84,254	43,966	$84,459	48,182	$89,173	-$4,714	$2.14	48,590	$92,354	$7,895	$2.21
Zervas	78,800	13,901	$19,088	12,995	$24,831	15,494	$31,068	15,610	$31,077	13,542	$26,247	$4,830	$0.33	15,018	$29,643	-$1,434	$0.38
Bigelow	92,500	36,747	$47,947	40,283	$74,020	2,389	$8,219	42,676	$82,043	47,589	$80,116	$1,927	$0.87	44,297	$84,512	$2,469	$0.91
Brown	153,020	128,954	$155,390	126,891	$247,013	130,981	$236,735	151,950	$294,119	139,280	$239,906	$54,213	$1.57	138,130	$223,969	-$70,150	$1.46
Day	151,301	59,969	$85,747	66,580	$116,013	78,932	$141,483	73,964	$108,603	78,997	$143,095	-$34,492	$0.95	78,964	$154,712	$46,109	$1.02
Oak Hill	96,200	44,740	$57,112	42,034	$77,253	46,425	$89,683	49,600	$95,112	42,599	$79,050	$16,062	$0.82	48,676	$92,445	-$2,667	$0.96
Newton North	410,000	148,004	$183,398	162,959	$268,749	209,303	$348,646	184,179	$246,346	181,811	$326,494	-$80,148	$0.80	195,557	$377,860	$131,514	$0.92
Newton South	389,550	156,395	$202,704	155,179	$274,444	170,038	$305,896	173,483	$250,805	183,223	$321,744	-$70,939	$0.83	188,928	$334,888	$84,083	$0.86
Ed Center	70,000	78,515	$94,860	81,453	$147,586	80,187	$146,880	86,079	$169,779	99,408	$178,774	-$8,995	$2.55	100,798	$170,130	$351	$2.43
Newton Early Childhoo	40,600	0	$175	0	$0	0	$0	0	$0	0	$0	$0	$0.00	0	$0	$0	$0.00
Total	**2,306,445**	**1,132,809**	**$1,458,557**	**1,149,784**	**$2,086,177**	**1,158,253**	**$2,120,323**	**1,284,150**	**$2,250,944**	**1,280,170**	**$2,312,821**	**-$61,877**	**$1.04**	**1,281,988**	**$2,372,196**	**$121,252**	**$1.07**

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FY27 TRANSPORTATION OVERVIEW

A look at the transportation usage and costs across the different modes & types offered by the district.

Transportation

In FY27, Newton will transport students via 34 yellow buses within the district, and 8 yellow buses for Boston METCO students, as well as special education transportation. Six of the 42 total buses are shared with the METCO program and partially funded by the grant, and one of these buses provides transportation to private schools. To date, NPS has issued approximately 4,000 bus passes and is transporting approximately 450 students in special education vans, for a total of 4,450 students, or 39% of NPS students.

The district is entering into the fifth year of a five-year yellow bus contract with Eastern Bus Company. The annual budgeted increased cost for yellow bus transportation is increasing by 4.0%. In FY27, NPS is expected to collect $1,055,000 in bus fees, which is about $40,000 more than our FY26 projected fee collection amount. This increase in bus fee revenue is due to fee increases that the School Committee approved for FY27, which are listed in the table below. The total cost of yellow bus transportation is calculated by multiplying the daily rate by the number of buses by the number of school days (180). Yellow bus and special education transportation expenditures are projected to make up approximately 3.5% of the total FY27 budget. It should be noted all busing costs for our Boston students participating through the METCO program are paid by the METCO grant.

Beginning in FY26, the School Committee voted to change the transportation policies for Newton students attending private schools within Newton. The law requires communities to transport students the same distance or less to an approved private school as the public school they would be assigned to attend. Previously, we provided transportation services beyond this requirement. By making this change, we have been able to better utilize our existing bus fleet to reduce overcrowding and timeliness issues that we continue to experience for our public-school riders. This has resulted in not needing to add two buses to our fleet and saving approximately $250,000. Total yellow bus transportation to private schools within Newton is 3 to 5 riders daily.

For special education transportation services, the FY27 budget includes an increase of approximately $150,00 or roughly 2.1%. This increase is mostly due to the rate increase and lower than the FY26 increase due to not needing to add vans to the fleet

In FY27, NPS will enter its fourth year of several five-year contracts with its special education transportation vendors. FY27 is the thirteenth consecutive year for which Newton and other Massachusetts school districts have received reimbursement from the state under the McKinney-Vento legislation for transportation of homeless students. In FY26, these funds are used to partially offset transportation costs. McKinney-Vento is budgeted at $420,000 before the anticipated reimbursement of $220,000. Additionally, Newton receives partial reimbursement from the state of Massachusetts for the transporting of foster care students. Newton is expected to receive $20,000 in additional funding for these expenses.

Other Transportation Ideas

We have previously discussed other cost savings options for consideration which include:

- Allowing school buses to park on School/City property. With this option, our vendor, rather than paying rent, would reduce our daily rate, thus helping to control costs and potentially attract other bidders interested in Newton. To date, we have been unable to find a suitable location to park buses on School/City land, but it is something we

continue to believe would be beneficial. This may also have the added benefit of trying to move towards electrifying our bus fleet in the future, which currently has many challenges.

- We have also discussed that Newton, like many communities, provides a much greater transportation service model to our public-school riders than is required under state law. The state law requires public schools to transport students in kindergarten through 6th grade that reside 2.01 miles or more from their assigned public school. We would have very few riders that would meet these criteria and we would save approximately $2.1 Million dollars if we adopted this policy.

The following tables summarize the total cost of yellow bus transportation for our students FY26 and FY27. The tables also show the number of total eligible riders and the average daily ridership.

2025-26 (FY26) Yellow Bus Transportation

	Total Eligible Ridership		Average Daily Ridership	# Buses	# Days	Cost per Day	Annual Cost
Public School Transportation	2,988	*	2,187	30	180	$695	$3,815,550
Public School Transportation (shared bus)	243		194	3	180	$885	$477,900
Private School Transportation	45		22	1	180	$695	$62,550
Total	**3,276**		**2,403**	**34**			**$4,356,000**
Fee Revenue:							
Bus Passes:							
Early bird rate: $415; On or After 08/01: $465							$1,090,000
% of Cost offset by bus fee							0%
FY26 Net School Budget							**$3,266,000**

2026-27 (FY27) Yellow Bus Transportation

	Total Eligible Ridership	Average Daily Ridership	# Buses	# Days	Cost per Day	Annual Cost
Public School Transportation	3,024	2,207	30	182	$720	$3,996,720
Public School Transportation (shared bus)	246	192	3	182	$900	$491,400
Private School Transportation	37	17	1	182	$720	$65,520
Total	**3,307**	**2,416**	**34**			**$4,553,640**
Fee Revenue:						
Bus Passes:						
Early bird rate: $415; On or After 08/01: $465						$1,055,000
% of Cost offset by bus fee						23%
FY27 Net School Budget						**$3,498,640**

* Eligible Ridership is based on number of bus passes issued. Average Daily Ridership is based on Fall 2025 figures. Eligible Ridership and Average Daily Ridership are estimated for 2026-27.

Special Education Transportation

	FY23 Expenses	FY24 Expenses	FY25 Expenses	FY26 Budget	FY27 Budget
Cost of Special Education Transportation	$2,766,799	$4,164,778	$4,835,899	$5,699,314	$7,190,771
Transportation Circuit Breaker Offset	$1,031,353	$933,282	$1,523,142	$1,341,823	$0
EDUCATION TRANSPORTATION COSTS	**$3,798,152**	**$5,098,060**	**$6,359,041**	**$7,041,137**	**$7,190,771**
% Total Cost Increase from prior year	-17.4%	34.2%	24.7%	10.7%	2.1%
Student Ridership *					
# of Students Transported In-District	413	406	398	405	415
# Students Transported Out-of-District	87	85	73	85	91
Total # of Students Transported	**500**	**491**	**471**	**490**	**506**

*FY26 Ridership totals are taken from special education transportation enrollment as of February of the current fiscal year; FY27 ridership numbers are estimated

Informational Section

The Informational Section of the budget is designed to provide the reader a broader context of the city of Newton and Newton Public Schools. This section will review Newton's taxation structure in relation to the property valuations; examine enrollment trends and forecasts; compare financial data with neighboring communities; and highlight student enrollment & achievement data.

Property Taxes

Each year the City of Newton determines fair market value of properties as of the prior January 1. The Massachusetts Department of Revenue requires that assessments meet strict statistical tests to ensure that they accurately reflect the market and are applied consistently. Property taxes[1] is defined as "an assessment of ownership of real and personal property. An owner's property tax is based on the assessment, which is the full and fair cash value of the property" by the Massachusetts Department of Revenue, Division of Local Services.

In 1980, Proposition 2½[2] was passed by the voters of the Commonwealth of Massachusetts which restricts how much a city/town can raise property taxes. The law requires that the annual increase of the tax levy for the City of Newton must not exceed 2.5% of the prior year's tax levy, in addition to the total amount attributable to taxes raised from new real property growth and redevelopment.

FY2026 property tax revenue is estimated to total $460.4 million, an increase of $23 million or 5.3%. This includes a 2.5% increase allowed by Proposition 2 ½ ($10.9 million), increased taxes from "new growth and redevelopment" ($6.7 million), and increased taxes to support newly issued bonds on projects approved by the Mayor and City Council.

The table below shows the City of Newton Property Valuations and tax rate[3]

City of Newton: Property Valuations & Tax Rates							
Category	**FY20**	**FY21**	**FY22**	**FY23**	**FY24**	**FY25**	**FY26**
Population	88,863	88,100	87,900	88,415	87,453	88978	90700
Residential value	$28.6B	$28.9B	$31.1B	$33.7B	*$37.1B*	*$38.6B*	*$41.1B*
Commercial value	$2.50B	$2.54B	$2.59B	$2.65B	*$2.59B*	*$2.56B*	*$2.58B*
Industrial value	$203M	$212M	$200M	$215 M	*$231M*	*$231M*	*$239M*
Personal value	$472M	$483M	$484M	$505M	*$581M*	*$608M*	*$633M*
Total Valuation	$32B	$32B	$34B	$37B	*$40B*	*$42B*	*$44.5B*
Res. Tax Rate/$1000 Val	$10.44	$10.76	$10.52	$10.18	$9.76	$9.80	$9.69
Com Tax Rate/$1000 Val	$19.92	$20.12	$19.95	$19.07	$18.33	$18.34	$18.06

To reduce the tax burden on residential property, the city of Newton voted to shift the more of the tax levy onto commercial/industrial/personal property owners with the maximum allowable shift for Newton being 175%. This process is done by multiplying the percentage value of the commercial, industrial, and personal property classes by 175% (1.75) to determine the increased percentage of

[1] ***MA Municipal Property Taxes***

[2] ***Proposition 2 ½ & Tax Rate Process***

[3] ***City of Newton Property Tax Classification FY19-25***

the tax levy that those various classes will pay. By increasing those percentages, the residential percentage is lowered by 6.06%.

As a result, residential property makes up 92.23% of overall value in the city but pays 86.4% of the tax levy. Commercial property makes up 5.81% of value but pays 10.17% of the tax levy. Industrial property makes up 0.54% of value but pays 0.94% of tax levy. Personal property makes up 1.42% of overall value in the city but pays 2.49% of the tax levy. The total property tax levy for FY26 is $460,464,463.

Below is a historical view of the tax levy and associated collections for the city of Newton.

Fiscal Year	Prior Year Levy Limit	2.50% Increase	New Growth	Debt Service	Levy Limit	Actual Levy	Reserve
2017	$304M	$8M	$5M	$2M	$318M	$318M	*$3,810*
2018	$316M	$8M	$6M	$2M	$332M	$332M	*$28,057*
2019	$330M	$8M	$6M	$3M	$347M	$347M	*$15,068*
2020	$344M	$9M	$6M	$3M	$361M	$361M	*$31,383*
2021	$358M	$9M	$6M	$3M	$377M	$377M	*$94,709*
2022	$374M	$9M	$6M	$3M	$392M	$392M	*$15,197*
2023	$389M	$10M	$6M	$3M	$408M	$408M	*$18,351*
2024	$405M	$10M	$6M	$3M	$424M	$424M	*$10,098*
2025	$421M	$11M	$6M	$4M	$441M	$440M	*$16,098*
2026	$437M	$11M	$7M	$5M	$460M	*$460M*	*$0*

In the fiscal year 2027[4], the City of Newton proposed a $578.6M budget of which the city projects a property tax levy of $477.2M. Like most cities and towns in Massachusetts, Newton relies on local revenue sources like property taxes which make up 83% of total City of Newton revenue in the annual budget. The FY26 school department budget was allocated $314M or 54% of the City of Newton budget.

[4] ***City of Newton FY27 Budget***

Property Valuation

Newton's property tax rates are well below the median property tax rate per $1,000 of assessed value (in other words: an "apples to apples" comparison with other communities). According to the Massachusetts Department of Local Services, Newton's residential tax rate for 2022 was $10.52, making Newton the 53rd lowest out of 351 communities, putting it in the lowest 15% for residential tax rates by assessed value. The median assessed value of a single-family home is approximately $1.66M.

Tax rate's effect on the average taxpayer

Valuation, Parcels & Tax Bill for Single Family Homes in Newton						
Fiscal Year	**Total Value**	**Parcels**	**Average Value**	**Tax Rate**	**Tax Bill**	**State Rank**
2020	$20.86 B	16953	$1.23 M	$10.44	$12,849	13
2021	$21.08 B	16941	$1.24 M	$10.76	$13,386	14
2022	$22.58 B	16940	$1.33 M	$10.52	$14,024	16
2023	$24.62 B	16944	$1.45 M	$10.18	$14,793	14
2024	$27.15 B	16938	$1.6 M	$9.76	$15,642	15
2025	$28.18 B	16928	$1.66 M	$9.80	$16,314	14
2026	$29.86 B	16947	$1.76 M	$9.69	$17,077	

If Newton's tax rate is low, why are taxes higher than property owners in some other communities?

Newton's property tax rate is very low compared with other Massachusetts communities – in fact, our residential tax rate is in the lowest 15% of communities. Newton's homes are, however, very valuable. The median home price in Newton is now just over $1.76 million. People move to Newton because of excellent school system, wonderful neighbors and neighborhoods, and excellent services–all in close proximity to Boston. The real estate market here in Newton is very attractive, and that results in continued growth in home values. That means Newton homeowners might still pay what seems like "high taxes." A low tax rate applied to a very valuable property results in what seems like a big bill. In FY2021, Newton's average tax bill was $13,386 which ranked 15th in the Commonwealth for single family properties but below area communities like Brookline ($23,447), Wellesley ($18,690), Belmont ($17,057), Lexington ($18,502), and Weston ($24,448).

Despite a comparatively low residential tax rate, Newton's high valuation for single family properties computes to one of the higher average single family tax bills across the state of Massachusetts.

Below is a table that shows the average single family tax bill in Newton and neighboring communities for FY2026[5]

Town	Value	Parcels	Average	Rate	Taxes	State Rank	Table Rank
Weston	$8.2B	*3,374*	*$2,418,446*	*$6.97*	*$26,313*	*1*	*1*
Brookline	$11.7B	*4,579*	*$2,562,186*	*$25.11*	*$26,237*	*2*	*2*
Wellesley	$14.8B	*7,319*	*$2,020,758*	*$8.93*	*$20,551*	*4*	*3*
Lexington	$15.0B	*9,068*	*$1,656,734*	*$13.39*	*$20,394*	*7*	*4*
Belmont	$7.7B	*4,547*	*$1,701,064*	*$15.73*	*$19,579*	*8*	*5*
Wayland	$5.0B	*4,076*	*$1,231,217*	*$9.50*	*$18,259*	*10*	*6*
Carlisle	$2.4B	*1,774*	*$1,355,604*	*$11.11*	*$17,379*	*12*	*7*
Newton	$29.9B	*16,947*	*$1,762,337*	*$9.69*	*$17,077*	***14***	***8***
Needham	$13.0B	*8,423*	*$1,541,061*	*$11.32*	*$16,690*	*18*	*9*
Watertown	$1.9B	*2,845*	*$663,449*	*$12.49*	*$8,094*	*119*	*10*
Waltham	$4.4B	*8,737*	*$502,825*	*$10.73*	*$5,189*	*280*	*11*
State		*1,439,997*	*$665,227*		*$7,399*		

Proposition 2 ½ Overrides History

Under Proposition 2 ½, a community's levy limit increases automatically by an incremental increase of 2.5% of the prior year's levy limit (hence the law's nickname). A community can exceed its levy limit with voter approval. Prop 2 ½ gives communities flexibility to support local spending for schools and municipal operations. Communities can levy above its levy limit permanently or temporarily by passing by majority vote in an election an override or a debt exclusion override.

By passing an Override a community can assess taxes in excess of the automatic annual 2.5% increase and any increase due to new growth or its Levy Limit. An override results in a permanent increase in the levy limit of a community. These funds can be used for both operating and capital expenses. For example, override funds could be used for things like educating students, paving roads, making park improvements, or building a new school or fire station.

[5] ***MA Single Family Tax Bills***

Across all City departments, inflation rates for costs have repeatedly exceeded 2.5% per year. Personnel costs, health cares, supplies and materials, construction, software, transportation, are all examples of cost centers which have historically risen at a rate far greater than 2.5%

In Newton's case, an operating override has been requested on a few occasions over the past three decades. Approval of an override results in the permanent increase in the tax structure. Below is a summary of the overrides and their outcome.

How Often does Newton pass overrides?
Since Proposition 2 1/2 became law in 1980, Newton has passed just 3 overrides in 2002 (one operating question) and 2013 (two debt exclusion questions and one operating question), and 2023 (two Debt Exclusion questions).

How does Newton compare with other communities on overrides?
Peer communities have levied more taxes through overrides. According to the Department of Local Services, since 1990, 301 Massachusetts communities have passed 1,801 overrides. This means that the average community has passed 3 times as many overrides as Newton. Looking at a few of our neighboring communities, since 2000 there have been 5 years in which Brookline has passed overrides, 9 years for Lexington, 11 years for Needham, and 14 years for Wellesley.

Operating Budget Override History for the City of Newton:

Year	Override Attempts $$
2023	*$9.2M; Operating Failed* $5.8M; Debt Exclusion Passed
2013	*$8.4M; Operating Passed* *$3 M Debt Exclusion Passed*
2008	*$12M: Debt Failed*
2002	***$11.5M; Operating Passed***

In 2002 voters approved an override of $11.5 million. In 2013 they approved an override of $8.4 million which included funds for the new Zervas, Angier, and Cabot Elementary School buildings, and the Fire Headquarters and Fire Station 3 buildings. It also included funding for street paving and police personnel, cruisers, and equipment.

If the FY24 Override passed, the Newton Public School department would have received an additional infusion of $4.5M into its budget to help with supporting additional student needs. However, the FY24 operating override did not pass, which has continued to impact our structural deficit. The two debt exclusions questions passed allowing us to move forward with the Franklin and Countryside elementary school building projects.

Debt Exclusion

By passing a Debt Exclusion (commonly referred to as a Debt Exclusion Override) a community can assess additional taxes to pay the debt service from bonding (principal and interest costs) for a specific capital project. These funds are used for capital expenses such as a new or renovated school. The additional amount is added to the Levy Limit for the life of the debt only. Thus, unlike overrides, debt exclusion overrides do not become part of the base used to calculate future years' levy limits. The increase is temporary and only for the life of the bonds (which typically are 30 years).

City of Newton alternative tax collections[6]

City of Newton: Alternative Revenue & Tax Collections							
Category	**FY20**	**FY21**	**FY22**	**FY23**	**FY24**	**FY25**	**FY26**
Motor Vehicle Excise Tax	*$13.0M*	*$13.3M*	*$13.6M*	*$13.8M*	*$15.4M*	*$13.7M*	*$15.9M*
Interest & Penalties on Taxes	*$1.23M*	*$2.25M*	*$6.45M*	*$1.38M*	*$1.68M*	*$889K*	*$1.18M*
In Lieu of Tax Payments	*$712K*	*$403K*	*$2.33M*	*$242K*	*$122K*	*$200K*	*$122K*
Hotel Room Occ. Tax	*$2.15M*	*$314K*	*$1.16M*	*$1.97M*	*$2.26M*	*$2.20M*	*$2.25M*
Meals Tax	*$1.83M*	*$1.35M*	*$1.98M*	*$2.38M*	*$2.63M*	*$2.50M*	*$2.60M*
Cannabis State Tax	*$269K*	*$362K*	*$524K*	*$648K*	*$654K*	*$600K*	*$610K*
Building Permits Rev	*$9.0M*	*$6.5M*	*$10M*	*$9.0M*	*$7.5M*	*$11.4M*	*$9.81M*
Interest Income Rev	*$2.0M*	*$500K*	*$1.0M*	*$9M*	*$14M*	*$12M*	*$6.5M*
Parking Meter Rev.	*$1.1m*	*$100K*	*$800K*	*$1.2M*	*$1.1M*	*$1.0M*	*$1.1M*
Parking Viol. Rev.	*$1.06M*	*$176K*	*$630K*	*$1.05M*	*$1.05M*	*$1.0M*	*$1.05M*
Chapter 70 Aid	*$24.8M*	*$24.1M*	*$24.5M*	*$26.2M*	*$27.4M*	*$28.6M*	*$29.5M*

Motor Vehicle Excise Tax Revenue

Massachusetts residents who own and register a motor vehicle annually pay a motor vehicle excise tax for the privilege of road use and those tax revenues go to the treasury of the local city or town. The amount of excise tax levied on each motor vehicle is $25 per one thousand dollars of valuation.

Over the past decade, total excise tax revenue has fluctuated from a low of just over $10 million in FY2011 to a high of $15.6 million in FY2024. Early indications are that FY25 Excise Tax Revenue will surpass FY24 actuals. Consequently, the city increased its budgeted amount in this area to $15.9 million which is in line with FY25. The uncertainty about the impact of potential tariffs on car sales suggests staying in line with FY25 is appropriate.

[6] City of Newton Budgets

Hotel Room Occupancy Tax
The Commonwealth of Massachusetts has a state room occupancy excise tax rate of 5.7%. In addition, a city or town may adopt a local option room occupancy tax rate of not more than 6%. The Board of Aldermen of the City of Newton voted to accept the local option on October 7, 1985. As a result of the acceptance of this local option the City of Newton received more than $2 million of Hotel Room Occupancy Tax Revenue in each of the eight
years prior to the pandemic.

Prior to the pandemic, Newton had three hotels in operation–the Four Points, the Marriott and the Hotel Indigo. Ultimately, the Indigo closed in March 2020 due to COVID and will not reopen. In addition, almost immediately following the onset of the coronavirus pandemic, the hospitality industry began to experience unprecedented cancellations of conferences, vacations, weddings, and more. Consequently, we reduced our FY2021 forecast down to approximately $300K.

Fortunately, room tax revenues have since rebounded, and the city have increased its FY2025 forecast to $2.25M, and level-funded our FY2026 budget projection. The high degree of uncertainty over tourism and business travel suggests that a budget for FY26 in line with FY25 is appropriate.

Meals Tax
The Commonwealth of Massachusetts imposes a sales tax on meals sold by or bought from restaurants or any restaurant part of a store. The tax is 6.25% of the sales price of the meal. Additionally, a local option meals tax of 0.75% may be applied. In October 2009, the City of Newton adopted the local option meals tax effective January 1, 2010.

This decision had provided the city with a steady revenue stream of approximately $1.9 million prior to the pandemic. COVID-19 also hurt the restaurant industry. Approximately 3,600 or 20% of all restaurants across the Commonwealth have permanently closed. Fortunately, we have seen a robust rebounding of this industry which is so vital to the success of our village centers and commercial corridors. The city increased its FY2025 forecast for the meals tax to $2.56M and have budgeted $2.6 M for FY2026.

Revenue from Building Permits
Permitting activity is influenced heavily by the economy, interest rates, construction costs, as well as global events such as the pandemic and tariffs. Although the Northland project was approved by both the City Council in 2019 and Newton voters in 2020, the coronavirus pandemic slowed its construction schedule. Additionally, the expected Riverside project is still on hold for the time being. Despite FY2025 revenue running significantly higher than originally budgeted, there are still considerable headwinds from the continued high borrowing rates,
inflationary pressures, labor market and supply chain issues, tariffs and project delays, so we continue to be careful with this projection. The FY2026 budget for revenue from building permits has been set at $9.81 million.

Revenue from Interest Income
Interest income earned on the City’s cash and investments has been as low as $200,000 during the past decade when interest rates reached a record low of 0.25% in December 2008. In late April 2020, the Federal Reserve Bank decided in response to COVID-19 to again lower the Federal

Funds Rate to that historical low of 0.25 percent. The Fed signaled that they expected rates to remain at those historic lows until 2023. However, the Federal Open Market Committee (FOMC – the Fed committee that determines interest rates) started the "tightening" process in March 2022 by raising interest rates 0.25%. At subsequent meetings, the Fed greatly accelerated the pace of rate hikes, and by the end of 2022, the fed fund's target rate stood at 4.25% to 4.50%. The 0.25% rate hike in March 2023 followed a similar rate increase in early February. The fed funds target rate increased further to the 5.25% to 5.50% range in mid-2023 through Q3 2024 but has now returned to the 4.25% to 4.50% target range.

At its most recent meeting, March 18-19, 2025, the FOMC did not adjust interest rates. However, there is still a significant amount of uncertainty, considering everything currently happening in the world economy.

While the city expects significant interest income to continue in FY2026, it cannot expect it to continue nor can it "bank on it" in subsequent years. The city expect that Interest income will become a "declining" revenue stream over the next few years and must budget this source of funding carefully. The city set the interest income revenue budget at $6.5 million, an increase of $1.5 million over FY2025 (net of extraordinary interest on Bond Anticipation Notes). As always, all surplus interest income above the $6.5 million will drop to Free Cash where it will be invested in and appropriated for much needed one-time expenditures.

Revenue from Parking Meters & Parking Violations

Parking meters were first installed in the 1930s to instill some order to the chaos of street parking. Charging promotes turnover to regulate the use of a scarce and valuable resource – curb space in dense areas.

Over the years, the city has installed new "smart" parking meters which accept credit card payments and allow the city to monitor how consistently they are utilized.

Throughout the pandemic, the City made the conscious decision to not enforce parking policies, as an attempt to entice people back to the village centers. After the pandemic, the City began enforcing the parking restrictions again. As such, the city expects FY2025 parking meter revenues to total $1.0 million and have included a projection of $1.1 million in the FY2026 budget. Enforcement of parking policies has a direct correlation with revenues from Parking Violations. Therefore, the city have slightly increased our FY26 budget, to $1.05M.

State Education Aid - Chapter 70

Chapter 70 State Education Aid is the largest source of financial aid from the State that the City of Newton receives. The Student Opportunity Act, signed in 2019, introduced the most significant statewide update to the education funding formula since its inception in 1993. The bill, passed before COVID-19, is intended to infuse an additional $1.5 billion annually into the state's education aid, as well as to increase funding to school districts for transportation, school construction and renovation, and special education.

The bulk of the new funding has been directed to school districts with the highest concentrations of low-income students, thereby aiming to close achievement gaps and provide opportunity for all students in the Commonwealth. The additional financial support for the Newton Public Schools has been modest, increasing less than the rising costs of NPS and less than the growth in Newton's revenues.

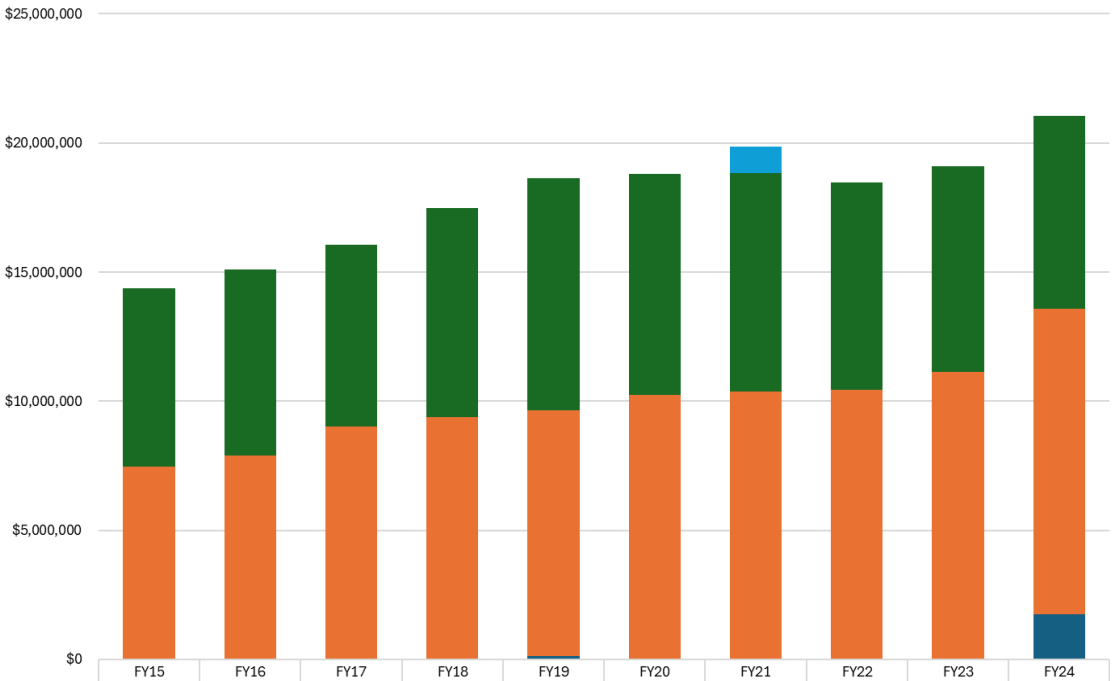
Governor Maura Healey's FY2026 budget has proposed an increase of 3.04 percent. In dollar terms, this is a total of $29,528,784 in Chapter 70 State Education Aid for the City of Newton, an increase of $871,850 over the final approved FY2025 grant of $28,656,934.

City Costs for School Debt

The issuance of debt is a function of the city and cannot be granted to the School Department. However, school officials work in collaboration with the City to prioritize needs and hence, fund projects that benefit all city departments.

The City Finance team and Executive office recommend different sources of funds to be used to cover different projects that are voted on based on the city's financial guidelines and outlook. In the annual DESE report to the state, the school department reports all school related debt as part of the end of year report submission. In FY26, the debt payments are estimated to total $22.6M on previously issued debt that is directly related to school projects.

A summary of school related principal and interest debt payments over the past 10 years is shown below.



	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24
Purchase of Land & Buildings	$0	$0	$0	$0	$0	$0	$1,051,558	$0	$0	$0
Long-Term Debt Service/Sch Construction	$6,908,919	$7,177,711	$7,045,858	$8,103,540	$8,993,930	$8,587,771	$8,436,679	$8,025,412	$7,990,134	$7,484,413
Long-Term Debt Retirement/Sch Construction	$7,440,667	$7,901,667	$9,017,667	$9,331,467	$9,494,972	$10,227,416	$10,360,572	$10,452,347	$11,123,413	$11,818,167
Debt Service-Short Term Interest-BANS	$16,285	$8,856	$0	$40,000	$140,000	$0	$25,000		$0	$1,750,000

In FY25, Newton's general fund debt service accounted for 5.06% of the city's $525 budget. In FY26's recommended city budget, debt & interest accounts for 5.06% or $28.8M of the $547M budget. Of this total debt service payments budgeted, NPS accounts for $22.6M or 78%. Additional information on the City's debt can be found on the City's Website under Comptroller. The city expenses are described in the Comptroller Section under the City of Newton.

Personnel Resource Allocation

To deliver quality education to our students, we need our staff. Staffing resources are determined each year based on enrollment projections, citywide programming needs and school and/or grade level specific factors provided by school principals and the student services department.

The following staffing descriptions apply:

- **Central Staff:** Superintendent; Assistant Superintendent / Chief Financial & Administrative Officer; Assistant Superintendent for Teaching and Learning; Assistant Superintendent of Secondary Education & Special Programs; Assistant Superintendent of Elementary Education; Assistant Superintendent for Student Services
- **Administrative Support:** Director of Human Resources; Human Resources Administration; Director of Facilities; Facilities Administration; Director of Information Technology & Library Services; Technology & Library Media; Technology Support; Legal; Community Engagement Officer; Business, Finance & Planning Administration; District Student Data Manager; Purchasing; Programs; Transportation; Grants; Planning; Instructional Production Center; Student Services Administration; Administrative Assistants
- **Supervision:** Principals; Vice Principals; Assistant Principals; House Deans; Department Heads; Coordinators; Directors
- **Instruction:** Classroom Teachers; Special Education Teachers; Inclusion Facilitators; Teaching & Learning; Speech & Language Specialists; Vision Specialists; Literacy Specialists; Adaptive Physical Education; Enrichment Coordinators; Career and Tech Ed; Speech & Language; Librarians; Elementary Specialists (Art, Music, Physical Education, Literacy, World Language, Curriculum); Coaches (Math, Literacy); English Language Learning; Pre-K Teachers; PTA Creative Arts; Data and Assessment Specialist; High School Theater Technical
- **Student Services:** Guidance; Counselors; Pre-K Specialists; Psychologists; Social Workers; School Nurse; Occupational and Physical Therapists
- **Clerical:** School Secretaries; Human Resources; Teaching & Learning; Payroll; Accounts Payable; Pre-K Secretary; English Language Learning; Career & Technical Education; Grants; Transportation; Purchasing; Administrative Technology Group; Student Services; Operations
- **Aides:** Elementary; Secondary; Special Education; Pre-K; English Language Learning; Science; Early Literacy Aids; Early Intervention Aides; ESSP and Harbor Aides and Aide Specialists; Information Technology; Career & Technical Education; mailroom, etc.
- **Custodial:** Custodians; Maintenance/Shop Personnel

In the table below, please see a summary of staffing resources over the past four years, the current year, and projected for next year:

CATEGORY	ACTUAL FTE'S					FY27 APPROVED FTE	CHANGE FY26 TO FY27
	FY22	FY23	FY24	FY25	FY26		
Central Staff	6.0	6.0	7.0	7.0	8.0	8.0	0.0
Administrative Support	54.2	52.7	53.8	56.5	58.9	53.9	-5.0
Supervision	87.5	85.4	83.9	85.6	84.2	82.2	-2.0
Instruction	1,198.9	1,189.2	1,183.1	1,210.7	1,214.4	1,214.6	0.1
Student Services	123.3	126.3	127.5	137.2	136.1	136.1	0.0
Clerical	76.8	77.0	77.1	76.0	77.0	76.0	-1.0
All Aides	526.1	530.5	496.9	520.1	547.6	546.9	-0.8
Custodial & Maintenance	91.0	91.0	89.0	89.0	89.0	87.0	-2.0
TOTAL FTES	**2,163.8**	**2,158.1**	**2,118.2**	**2,182.1**	**2,215.3**	**2,204.7**	**-10.6**

NOTE: Full Time Equivalent (FTE) factors in the amount of time each employee works during the work week and is different from a headcount of employees.

Total Staffing Changes

The table below shows a broad overview of the changes in staffing between FY26 and FY27 that is attributable to enrollment shifts, budgetary constraints, and other considerations at all education levels.

Responsibility Center	FY26 FTES	Enrollment Changes	Base Changes	Budget Changes	Final FY27 FTE	FY27 FTE Change	$$ Changes
Elementary Education	419.79	-7.00	0.32	-0.50	412.61	-7.19	-$624,982
Secondary Education	563.03	2.00	0.00	5.00	570.03	7.00	$647,114
English Lang. Learning	47.50	0.00	0.00	-2.35	45.15	-2.35	-$247,627
Business Office	17.00	0.00	0.00	-2.00	15.00	-2.00	-$262,442
Operations	95.00	0.00	0.00	-2.00	93.00	-2.00	-$136,810
Student Services	975.74	0.00	0.93	-2.50	974.18	-1.57	-$172,145
HR & Benefits	9.73	0.00	0.00	-1.50	8.23	-1.50	-$351,763
Central Staff	9.00	0.00	0.00	-1.00	8.00	-1.00	-$102,455
Teaching & Learning	10.55	0.00	0.00	0.00	10.55	0.00	
Family & Engagement	3.00	0.00	0.00	0.00	3.00	0.00	
Information Technology	47.15	0.00	0.00	0.00	47.15	0.00	
School Committee	1.30	0.00	0.00	0.00	1.30	0.00	
Career & Tech Voc. Educ	16.47	0.00	0.00	0.00	16.47	0.00	
Grand Total	**2215.27**	**-5.00**	**1.25**	**-6.85**	**2204.66**	**-10.60**	**-$1,251,110**

Enrollment Impacts on Staffing

The table below shows all staffing shifts from FY25 to FY26 that is solely attributable to enrollment shifts, broken down by education level.

Responsibility Center	Description	FY27 Projected Enrollment Change	FY27 FTE Impact	FY27 Salary Cost/(Savings)
Elementary				
	Elementary Teachers		-7.00	-$717,899
Elementary Total		**-102**	**-7.00**	**-$422,785**
Secondary				
	Bigelow Team Teachers	56	2.00	+$205,114
Secondary Total		**+56**	**+2.00**	**-$108,236**
Grand Total			**-5.00**	**-$512,785**

Elementary Education

For FY27, projected elementary enrollment is 4,644 students, representing a total decrease of 102 students from the current year; while 11 of the 15 schools have projected enrollment decreases, only 4 are projected to decline by more than 10 students from this year. Of the 3 schools with projected enrollment increases, only 1 (Pierce) is projected to increase by more than 10 students.

The FY27 budget includes 243 elementary classrooms, with an additional 2 FTE classroom teachers in reserve (for a total of 246 classroom teachers, a decline of 10 FTE from FY25). Given

our tight budget constraints, the number of elementary classrooms maintains favorable class size averages across the district, while also necessitating more sections at the upper limits of typical/targeted enrollment for the grade level in the year ahead.

Secondary Education

The FY27 budget adjusts staffing patterns at the middle and high school levels in response to enrollment shifts, while prioritizing stability and the implementation of a Multi-Tiered System of Supports (MTSS). Building on evidence from the elementary model, this proposal emphasizes differentiated math support and the consistency required for educational routines to take root.

Overall middle school enrollment is projected to increase by 35 students. Significant growth is expected at Bigelow (+56 students), primarily due to a large incoming 6th-grade class, while Day is projected to increase by 16 students. Enrollment declines are projected at Brown (-8) and Oak Hill (-29). High school enrollment is projected to decline by 50 students overall, with Newton North decreasing by 76 and Newton South increasing by 26. The budget utilizes the Educational Stabilization Account at the high school level to ensure class access in math, science, and engineering, though funding limitations prevent parallel reductions in humanities class sizes.

Middle Schools

In FY27, projected enrollment at Bigelow due to the recently adjusted feeder pattern results in the need for two additional team teachers (or an increase of half a team, as expected when the adjustment to feeder patterns was implemented). Staffing at Brown, Day, and Oak Hill remains unchanged based on projected average team sizes. It should also be noted that while Brown's class size has not increased, the rising 7th grade class that had previously been identified as needing additional support continues to have a higher proportion of students on IEPs than other grades. This is a complexity increase that is not accounted for within the current district allocation. No additional support has been provided to these students post COVID to address prior learning loss.

This staffing maintains similar average team sizes at all four middle schools as this school year. The largest average projected team sizes for next year are at Brown (grade 7) and Day (grades 6 and 7) with 93 students per team, and the smallest is at Bigelow in grade 7 with 72 students per team. The overall projected middle school team size for next year is 86 students, which is one student less than the current year. Detailed information about middle school enrollment and team sizes by school is provided in the table below.

Team Teachers for Middle School Core Subjects					
	Bigelow	**Brown**	**Day**	**Oak Hill**	**Total Middle Schools**
FY23 Enrollment	445	750	920	657	2,772
FY24 Enrollment	425	732	868	648	2,673
FY25 Enrollment	448	713	860	649	2,670

Team Teachers for Middle School Core Subjects					
FY26 Enrollment	462	698	830	654	2,644
FY27 Enrollment (Projected)	518	690	846	625	2,679
Change in Enrollment (FY26-FY27)	**56**	**-8**	**16**	**-29**	**35**
FY23 Team Teacher FTE	22.0	36.0	42.0	30.0	130.0
FY24 Team Teacher FTE	20.0	32.0	38.0	30.0	120.0
FY25 Team Teacher FTE	22.0	32.0	38.0	30.0	122.0
FY26 Team Teacher FTE	24.0	31.0	37.0	30.0	122.0
FY27 Team Teacher FTE (Proposed)	26.0	31.0	37.0	30.0	124.0
Change in FTE (FY26-FY27)	**2.0**	**0.0**	**0.0**	**0.0**	**2.0**
FY27 Number of Teams	**6.50**	**7.75**	**9.25**	**7.50**	**31.00**
FY27 Average Team Size	**80**	**89**	**91**	**83**	**86**

High Schools

The total enrollment at the high schools is projected to decrease by 50 students compared to this year. Newton South is projected to have an increase of 26 students, while Newton North is projected to decrease by 76 students. Rather than describe class sizes we will compare enrollment by grade for FY25 and FY26 to projected enrollment for FY27.

Newton North FY27 Enrollment						
	October Enrollment		Difference		Projection	
Grade	2024 (FY25)	2025 (FY26)	N	%	2026 (FY27)	% Difference from FY26
9	478	487	9	1.9%	455	-6.6%
10	541	479	-62	-11.5%	497	3.7%
11	537	551	14	2.6%	480	-12.8%
12	530	534	4	0.8%	552	-3.4%
Total	**2,086**	**2,051**	**-35**	**-2%**	**1984**	**-4.9%**
SP*	31	29	-2	-6%	N/A	N/A
Total	2,117	2,080	-37	-1.7%	2,004	-3.8%

Newton South FY27 Enrollment						
	October Enrollment		Difference		Projection	
Grade	**2024 (FY25)**	**2025 (FY26)**	**N**	**%**	**2026 (FY27)**	**% Difference from FY26**
9	459	452	-7	-1.5%	466	3%
10	505	464	-41	-8.1%	458	-1.3%
11	459	485	26	5.7%	463	-4.6%
12	470	462	-8	-1.7%	492	6.5%
Total	**1,893**	**1,863**	**-30**	**-2%**	**1879**	**1%**
SP*	5	2	-3	-60%	N/A	N/A
Total	1,898	1,865	-33	-1.7	1891	

**Students who receive special education services beyond Grade 12, starting FY27 will be included in home school's projections.*

Significant additional FTE resources were added to both high schools from the Educational Stabilization Account to restore reductions made over the past several budget cycles, and to ensure student access to math, science, and engineering core and elective courses. The distribution of these increases in FTE is made in proportion to the size of the schools, their changes in enrollment, and the unmet demand for courses in key academic areas at each school. High class sizes within the Humanities classes, which we had hoped to address in this budget, are not reduced by this budget. The specific allocation of these FTE by the high school department will be driven by FY27 student course enrollments and will be finalized by the leadership team of each high school later this spring.

The FY27 budget does, however, continue to provide support for the wide variety of offerings that engage all learners and help them thrive and grow at the high school level and represents level funding when compared to FY26. We expect that the investments of middle school math specialists will impact high school classrooms in future years. Current programmatic efforts to support all learners in a wide variety of activities, programs, courses, and interventions will continue in many areas. Our offerings will continue to include after-school programs, peer tutoring, academic support labs, athletics, legacy scholar programs, and other regular education supports and interventions.

Newton Public Schools K-12 Student Enrollment

The Newton Public Schools K-12 enrollment was 11,335 students on October 1, 2025, a decrease of 159 students, or -1.4%, from last year. This enrollment decline was projected to decline -0.9% (-98 students) from last year for a projected enrollment of 11,396. This is the eighth year of a decline in enrollment in Newton. The state has also experienced an enrollment decline of -4% statewide from seven years ago; however, the state overall experienced a slight increase in enrollment last year (+0.1%). The trend of enrollment decline is expected to continue; the US Department of Education is projecting an enrollment decline of -5.5% nationwide from 2022-2031, and an enrollment decline of -7.2% in Massachusetts over the same period.

Newton's projections for next year indicate a decline in enrollment of 117 students to 11,396 (a decline of -0.9%). This decline is relatively consistent across levels. Elementary schools are projected to decline by -2.1% (-102 students), middle schools are projected to increase by 1.3% (+35 students), and high schools are projected to decline by -1.3% (-50 students). The projection methodology this year follows the typical five-year cohort survival ratio methodology utilized by Newton Public Schools.

SCHOOL	ACTUAL				PROJECTION			
	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30
Angier	376	384	383	381	379	379	388	376
Bowen	360	355	325	336	327	331	331	337
Burr	368	355	350	336	333	329	318	316
Cabot	442	428	414	378	353	363	354	364
Countryside	372	360	369	368	364	376	396	421
Franklin	363	349	320	299	272	263	265	266
Horace Mann	357	360	351	342	331	327	324	325
Lincoln-Eliot	338	328	336	355	348	354	343	348
Mason-Rice	332	334	321	310	301	296	279	282
Memorial-Spaulding	397	369	342	356	356	339	337	341
Peirce	241	236	249	245	256	273	283	299
Underwood	221	242	253	251	241	245	246	243
Ward	194	212	186	202	198	201	215	205
Williams	231	215	211	198	191	204	217	241
Zervas	406	399	399	389	394	386	391	383
TOTAL ELEMENTARY	**4,998**	**4,926**	**4,809**	**4,746**	**4,644**	**4,666**	**4,687**	**4,747**
Bigelow	445	425	448	462	518	497	520	484
Brown	750	732	713	698	690	716	716	712
Day	920	868	860	830	846	814	773	733
Oak Hill	657	648	649	654	625	638	605	604
TOTAL MIDDLE	**2,772**	**2,673**	**2,670**	**2,644**	**2,679**	**2,665**	**2,614**	**2,533**
Newton North	2,110	2135	2,117	2,080	2,004	1,974	1,977	2,016
Newton South	1,837	1862	1,898	1,865	1,891	1,859	1,871	1,855

TOTAL HIGH SCHOOL	**3,947**	**3,997**	**4,015**	**3,945**	**3,895**	**3,833**	**3,848**	**3,871**
GRAND TOTAL	**11,717**	**11,596**	**11,494**	**11,335**	**11,218**	**11,164**	**11,149**	**11,151**

**This doesn't include Pre-K enrollment estimated at 161 students in 2026.*

The current enrollment projections through 2030 show overall district enrollment declines in the first three years, as larger classes graduate grade 12 and smaller kindergarten classes are projected to enter. The fourth-year projections show overall stability in district enrollment. As in prior years, the current enrollment projections include students projected to enroll from permitted residential developments.

Districtwide, Newton's elementary enrollment is projected to decline next year as the larger current fifth grade cohort of 902 students moves to the middle schools and projected cohort sizes range from 677 to 848 students across kindergarten through fifth grade. Elementary enrollment over the remaining four years of the projections shows small increases in enrollment as slightly larger kindergarten classes are projected to enter (growth ranging from 0.5% to 1.3% in each year), with total elementary enrollment returning to similar levels as the current year in years four and five of the projections. Although overall elementary enrollment is projected to grow slightly over the next five years, this growth is not consistent across individual elementary schools. Most elementary schools are projected to decline in enrollment over the next five years; the elementary schools that are projected to grow are due to new and anticipated residential developments in those districts.

For the fifth year in a row, middle schools saw a decline in enrollment this fall of 26 students, which was projected (a projected decline of -25 students). Typically, NPS sees a decline in cohort size from grade 5 to grade 6, as students leave for private middle schools. For the third year in a row, the cohort grew from grade 5 to grade 6 (this cohort grew by 5 students in fall 2025; see Table 8). It is possible that students who would have left NPS for private school in grade 6 left during the pandemic, thus changing the typical cohort pattern again this fall.

Middle schools are projected to grow next year (+35 students), as the incoming sixth grade class is larger than the outgoing eighth grade class. Middle school enrollment then decreases in each year over the remaining four years of the projection, ranging from a yearly decrease of -0.5% to -3.1%, as smaller incoming sixth grade cohorts enter the middle schools. Over the five-year projection, middle school enrollment is projected to decline by 133 students (-5%), from 2,644 students today to 2,511 students in fall 2030. Like elementary schools, although this decline is projected districtwide, it is not consistent across middle schools. Bigelow is projected to increase in enrollment to around 500-520 students over the next five years because of the change in elementary school feeder patterns that began in fall 2023, while the other three middle schools are projected to decrease in enrollment. Please note that the decline in enrollment projected at Day is also due to the change in elementary school feeder patterns that began in fall 2023, as intended.

High schools are projected to decline by 50 students next year (-1.3%), as the current 12th grade cohort of close to 1,000 students graduates and is replaced by a smaller 9th grade cohort. High school enrollment is projected to continue to decline in fall 2027 as the final cohort of over 1,000 students graduates and is replaced with smaller grade 9 cohorts, and then the high schools are projected to have relative stability with enrollment around 3,850 students (a decline of around 100 students from current enrollment).

There were 740 English Learner (EL) students in October 2025 compared to 764 EL students in October 2024. Of the 740 ELs this year, 506 are elementary students (11% of the total elementary population) and 234 are secondary students (4% of the total secondary population), similar to last year.

The percentage of students receiving special education services this school year has remained consistent with last year at 17.8%. If preschool students are included in the total, the percentage of students receiving special education services is the same as last year at 18%.

Special education students enrolled in out-of-district special education schools total 120 students based on the October 2025 Student Services Report, which includes 94 out of district placements and 26 agreements. This is an increase of 11 students from last year.

The Newton Early Childhood Program (NECP) enrolled 161 preschool children in integrated early childhood classrooms or in therapeutic services as of October 1, 2025; enrollment typically increases during the course of the year. The preschool moved into their new building at 687 Watertown Street in January 2023 and has capacity for expansion in the future.

Including preschool and outplaced students, the district's full PK-12+ enrollment totals just over 11,600 students.

Future Enrollment Projection Methodology

The enrollment projections are typically prepared by combining the current year's official enrollment as reported on October 1, 2025, to the Department of Elementary and Secondary Education with other available demographic data for Newton. A model of five-year average cohort survival ratios is applied to the current enrollment data (in grades one through twelve). The projections are calculated on an individual school and grade basis and then aggregated into system-wide projections. Adjusted three-year averages are used for kindergarten.

For the cohort survival ratio methodology, a cohort is defined as a group of students in a specific grade level who are at a specific school or are all going to the same school in the next year. To calculate the cohort survival ratio for a particular grade level in a particular year, the number of students enrolled in the cohort for the current year is divided by the number of students in that cohort from the prior year. These cohort survival ratios for each grade level and school in Newton for the past five years are averaged to calculate the five-year average cohort survival ratio for each grade level and school. These ratios are then applied to this year's current resident enrollment at each grade and school to calculate the projections for the next five years.

Non-resident students are not included in the cohort for the cohort survival ratio calculation but are added to the total projection for the next five years after the cohort survival ratio is applied to the current year's enrollment. For example, assuming that the five-year average cohort survival ratio for Bowen, Memorial-Spaulding, and Zervas grade 5 students moving on to grade 6 at Oak Hill is 0.97 and there are 232 resident students in this group, the cohort calculation would yield 225 (232 x 0.97) students. Eight current non-resident students would be added to this total, resulting in a final projection of 233 students for students entering the 6th grade at Oak Hill next year.

The typical cohort survival ratio methodology of enrollment projections using five-year historical data yields the projections for grades 1 through 12. For the past 4 years, a five-year adjusted cohort survival ratio omitting 2020 has been utilized (and thus used only 4 years' worth of enrollment data); this year, data from the prior five years is used (including fall 2021, 2022, 2023, 2024, and 2025 enrollment). Similar to last year, the five-year cohort survival ratios were adjusted for the kindergarten-to-grade 1 cohorts to utilize a four-year cohort survival ratio: this omits the fall 2021 enrollment data, which consisted of very large cohort growth from kindergarten to grade 1, likely attributable to impacts from the pandemic. The kindergarten projections have been calculated using an adjusted five-year average of previous kindergarten enrollments by school. Kindergarten projections have been made with a three-year, four-year, or five-year average methodology since 2014; prior to 2014, city census data was utilized for kindergarten projections. The shift to the average methodology for kindergarten occurred because city census data began producing kindergarten projections that were too low. An adjusted five-year average (2025, 2024, 2023, 2022, and 2021) for kindergarten is used this year, which is shift from recent years where an adjusted three-year average was used for kindergarten. This year, a five-year average was used for consistency with the methodology utilized for grades 1-12 and because a five-year average resulted in more stable projections for kindergarten enrollment. See Section II for more information and discussion of the full methodology used in this year's projection.

This year's projections use a five-year average cohort survival ratio (CSR) methodology like recent years and includes enrollment in fall 2021, 2022, 2023, 2024, and 2025 to calculate the five-year average CSRs. In addition, the cohort survival ratios for the grade K-to-1 cohorts have been adjusted to use a four-year average based on lingering enrollment impacts from the pandemic (omitting enrollment in fall 2021, where the CSR from K-1 was very large at most elementary schools).

The following factors are integrated into the projections:

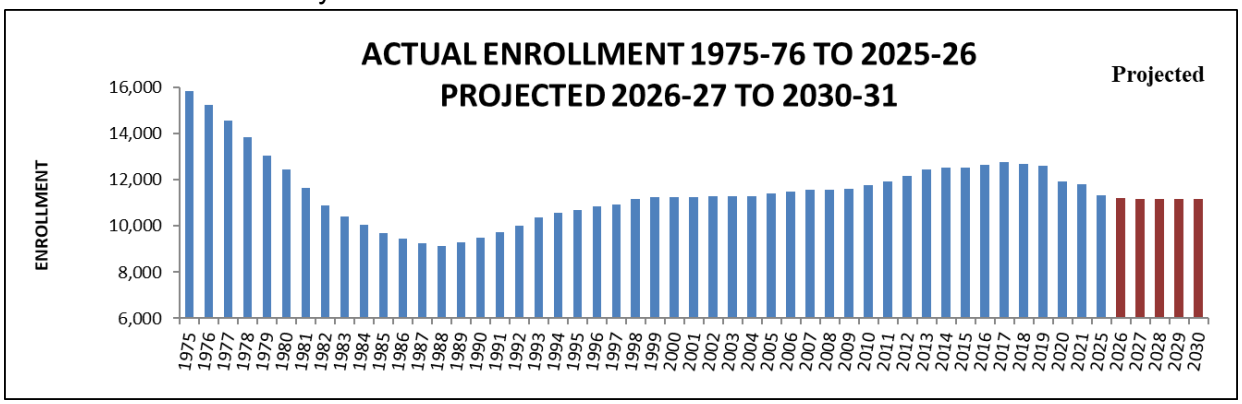
- School feeder patterns, district boundaries and buffer zones reflect current School Committee policies. Student assignment policy changes for the Angier, Zervas, and Cabot districts, and the effects on nearby school districts, were approved in September 2015 and October 2018 and are fully integrated into the projections.
- Students participating in the METCO program are added to each school and grade after the average cohort survival ratios are applied. Students participating in the METCO program who will enter the system in kindergarten, grade one, or grade two each year for the next five years are also included in the individual school tables by grade.
- The number of entering middle and high school students is based on percentages of students from lower grade level schools to reflect districting, out-of-district placements, and buffer zones.
- The number of potential students from new residential properties is calculated and added to each school and grade after the average cohort survival ratios have been applied when special permits or building permits have been issued by the City of Newton.

The table below shows the projections for the next five years, as well as the current year's enrollment.

Level	Actual 2025-26	Projections Using 5 Year Ratios* 2026-27	2027-28	2028-29	2029-30	2030-31
Elementary	4,746	4,644	4,666	4,687	4,747	4,781
Middle	2,644	2,679	2,665	2,614	2,533	2,511
High School	3,945	3,895	3,833	3,848	3,871	3,861
Total	**11,335**	**11,218**	**11,164**	**11,149**	**11,151**	**11,153**

* The projections include a separate methodology for kindergarten based on an adjusted five-year average of previous kindergarten enrollments.

The following graph is a representation of 50 years of enrollment in the Newton Public Schools, from fall 1975 to 2025, as well as projections from fall 2026 through 2030. The graph illustrates the trend of sustained increases during the 1990's, then a six-year period of stability, followed by the growth trend of thirteen years, the decline over the past seven years, and the projected decline and then relative stability for the next five years, returning Newton Public Schools to enrollment similar to the late 1990's to early 2000's.



Detailed enrollment information is found in the Enrollment Analysis Report.[7]

[7] ***NPS FY25 Enrollment Analysis Report***

Student Achievement & Growth

Teaching and learning in the Newton Public Schools is assessed using national, state, and local instruments. Since 1998, student progress has been measured, in part, using the Massachusetts Comprehensive Assessment System (MCAS). In addition to MCAS, other summative test measures include Scholastic Aptitude Tests (SAT), American College Testing (ACT), and Advanced Placement (AP) tests.

In addition to these large-scale assessments, Newton Public Schools assesses students more frequently using a variety of other assessments chosen for different purposes. Newton Public Schools currently uses Star assessments for benchmarking three times a year in English Language Arts and Math in grades kindergarten through nine. These assessments are done during key points of the school year and reports are sent home to parents that detail their student's progress. The data from these assessments is incorporated into our multi-tiered system of support (MTSS) structure.

Massachusetts Comprehensive Assessment System (MCAS) Next Generation

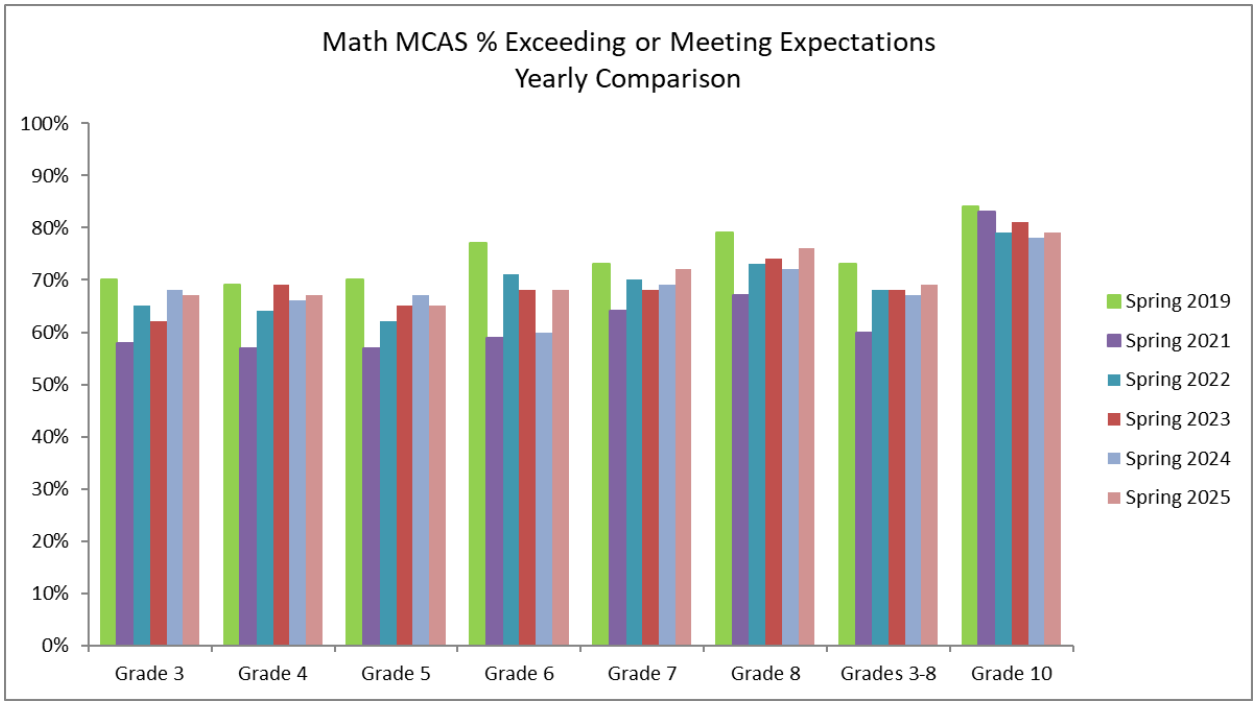
The MCAS Next Generation Tests began in 2017 and students in Grade 3 through 10 take one to four annual assessments in English Language Arts (ELA), Mathematics, Science & Technology/Engineering (STE), and Civics. The general achievement level definitions for all MCAS assessments are displayed below.

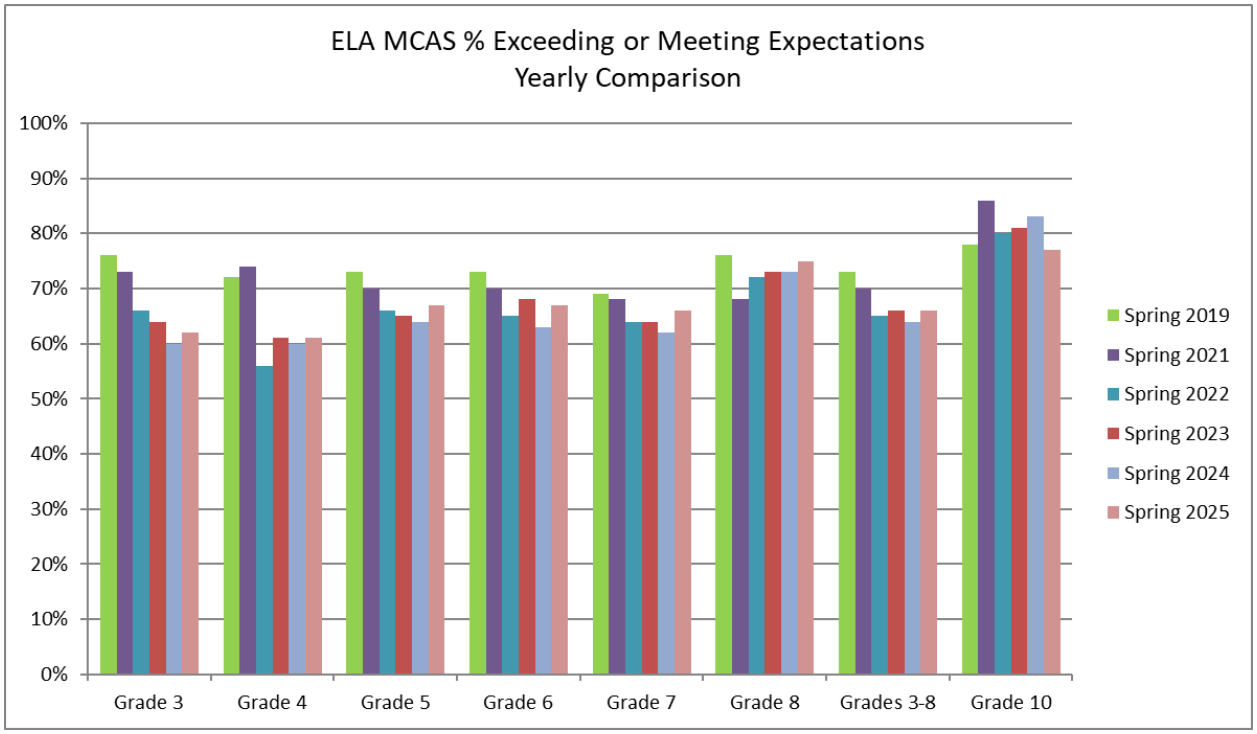
Achievement Level	Scaled Score	Description
Exceeding Expectations	530-560	Student demonstrated mastery of the subject matter
Meeting Expectations	500-529	Student is academically on track to succeed in the current grade in this subject
Partially Meeting Expectations	470-499	The school should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations	440-469	The school should determine the coordinated academic assistance and additional instruction the student needs to succeed in this subject.

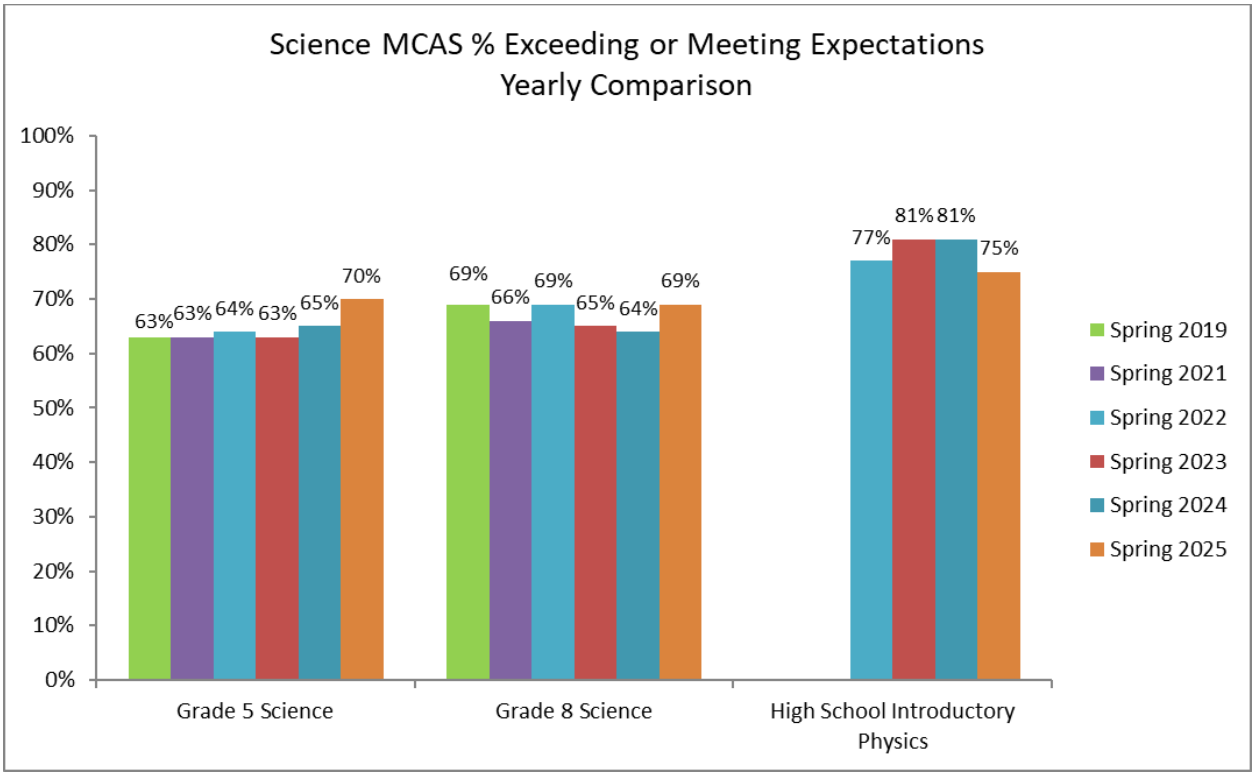
MCAS Tests[8]

The graphs below display the percentage of student meeting or exceeding expectations on the ELA, math, and STE since Spring 2019 (please note that the MCAS assessments were not administered in 2020 due to the COVID-19 pandemic). The Civics assessment was administered for the first time in Spring 2025 to students in eighth grade; in Newton, 72% of students were meeting or exceeding expectation in Civics.

[8] *DESE School & District Profiles/MCAS*

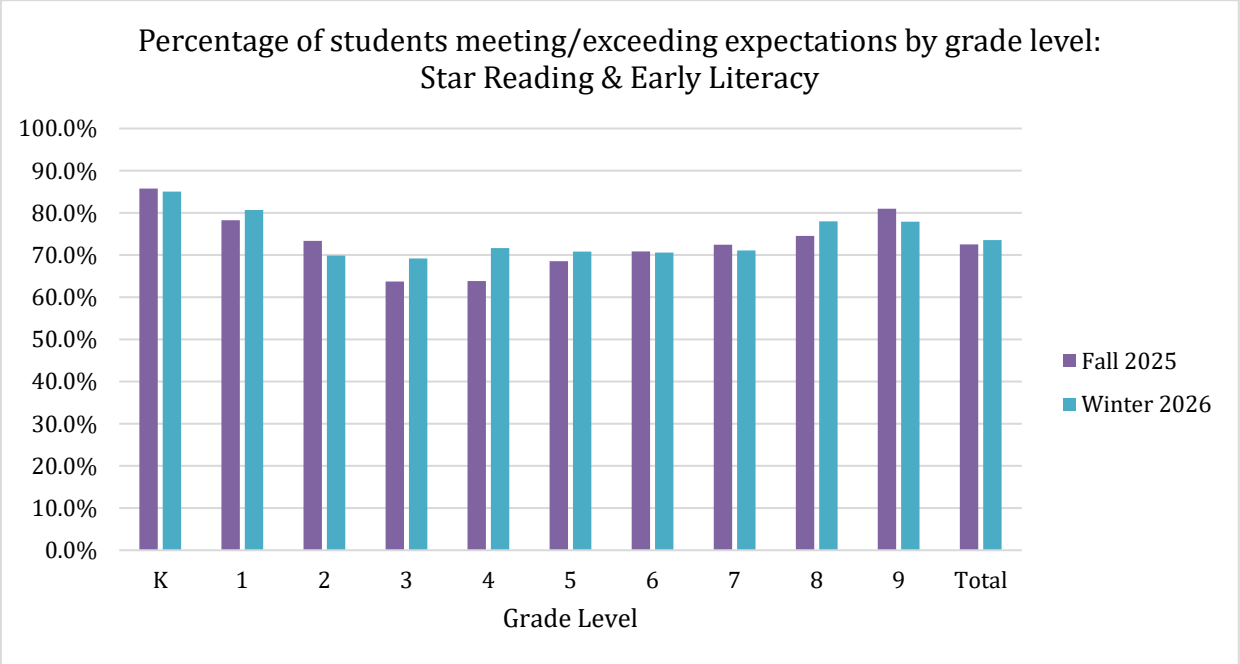

Math MCAS % Exceeding or Meeting Expectations
Yearly Comparison
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grades 3-8
Grade 10
Spring 2019
Spring 2021
Spring 2022
Spring 2023
Spring 2024
Spring 2025

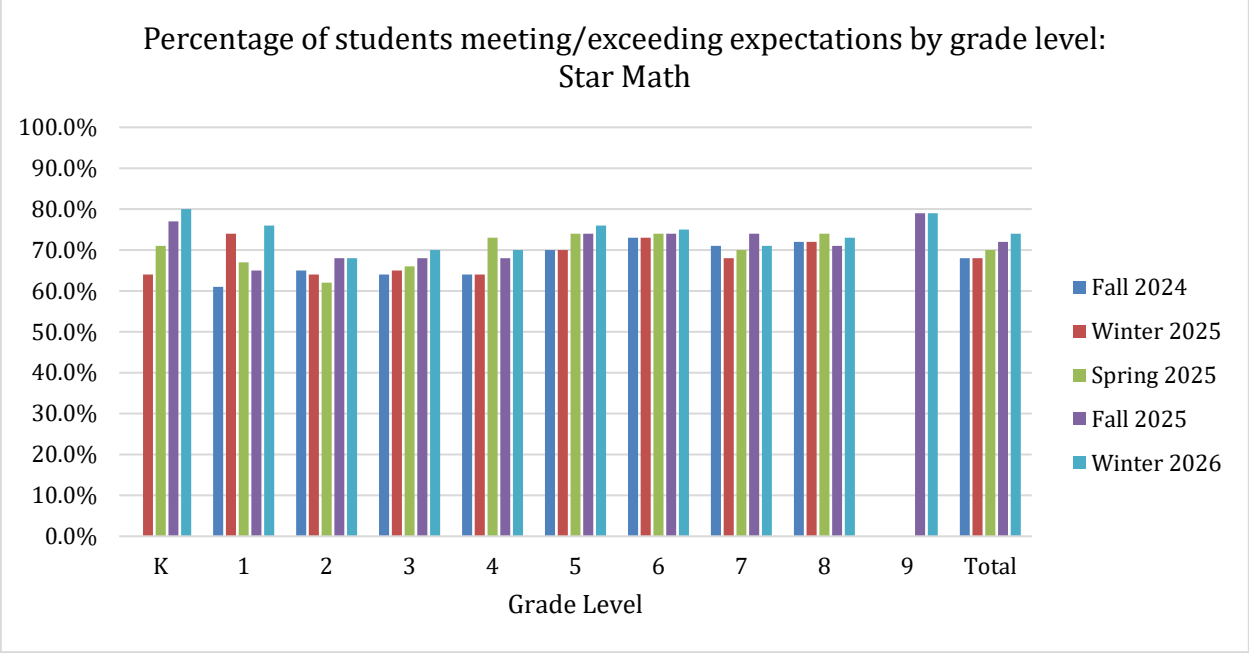

ELA MCAS % Exceeding or Meeting Expectations
Yearly Comparison
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grades 3-8
Grade 10
Spring 2019
Spring 2021
Spring 2022
Spring 2023
Spring 2024
Spring 2025



Star Renaissance Assessments

Star ELA (Reading or Early Literacy) and Star Math Assessments are given to students in grades K-9 in the Newton Public Schools. The district began administering the Star math assessments districtwide in the 2024-2025 school year (only to grades K-8) and expanded to grades K-9 in the 2025-2026 school year. The district began administering the Star Reading and Early Literacy assessments districtwide in grades K-9 in the 2025-2026 school year (previously, the district used Early Bird and iReady assessments in elementary and middle schools). The percentage of students by grade level meeting or exceeding expectations is displayed in the graphs below.





Scholastic Aptitude Tests (SAT)

The Scholastic Aptitude Test (SAT) is a standardized assessment of evidence-based reading, writing, and mathematics generally administered to 11th-grade students. The scores on the SAT are used to help colleges and universities identify students who could succeed at their institutions. Performance is based on each tested section on a scale of 200 to 800. These scores are combined to determine the overall SAT score, which is between 400 and 1600. The reported scores reflect the redesign of the SAT in 2016.

SAT results for Newton shown below.[9]

Class Data	**SAT I: Mathematics**		**SAT I: Evidence based Reading/Writing**	
	Newton	National	Newton	National
2019	637	528	626	531
2020	642	523	622	528
2021	657	528	639	533
2022	638	521	629	529
2023	637	508	630	520
2024	650	505	645	519
2025	647	508	637	521

[9] **NPS SAT Results**

Advanced Placement (AP)

An established, nationally recognized program, Advanced Placement (AP) courses offer students the opportunity to undertake more complex and challenging college-level course work while still in high school.

Newton offers a strong Advanced Placement (AP) curriculum to our students with more than 16 AP courses. In the 2024-2025 school year, 1,351 students at North & South High Schools in Newton took a total of 3,167 AP exams. With a scoring system of 5 (extremely qualified) to 1 (no recommendation), Newton students continue to excel on AP exams with 91% of tests taken receiving a score of three or higher. The table[10] below provides a six-year historical view of AP results by year.

Year Data	Test Takers	Tests Taken	% Earned Score of	
			3-5	1-2
2019	1,072	2,135	91	9
2020	989	1,961	90	10
2021	829	1,474	84	16
2022	1,066	2,116	82	18
2023	1,129	2,355	84	16
2024	1,174	2,516	89	11
2025	1,351	3,167	91	9

Graduation and drop-out rates [11]

The four-year graduation statistic tracks a cohort of students beginning in 9th grade through high school and represents the percentage of the cohort that has graduated within that four-year period. Over a ten-year period, Newton Public Schools maintained a four-year high school graduation rate of 95.94%, 7.6 percentage points above the state average of 88.31%.

Dropouts are defined as students who leave school prior to graduation for reasons other than transfer to another school. The dropout rate for Newton Public Schools increased to 1 percent in 2024 from 0.9 percent in 2023. Statewide, the dropout rate has remained at 5.3% for 2023 and 2024.

Year	# in Cohort	4 Year Graduation Rate		Dropout Rate	
		NPS	State	NPS	State
2024	963	95.4%	88.4%	1.0%	5.3%
2023	997	96.1%	89.2%	0.9%	5.3%
2022	1044	96.2%	90.1%	0.5%	4.8%
2021	1009	95.7%	89.6%	1.0%	4.6%
2020	1022	96.0%	89.0%	0.9%	4.7%
2019	1002	95.6%	88.0%	0.8%	5.3%
2018	1029	96.2%	87.9%	0.8%	4.8%
2017	947	96.0%	88.3%	0.4%	4.9%
2016	962	97.3%	87.5%	0.1%	4.9%
2015	911	95.5%	87.3%	0.7%	5.1%
2014	945	95.3%	86.1%	0.5%	5.6%

[10] **NPS AP Report**
[11] **Graduation/Dropout Data**

The National School Lunch Program

Newton Public Schools participates in the Child Nutrition Program through the National School Lunch Program (NSLP) and School Breakfast Program (SBP), providing healthy meals to students every school day. Lincoln Eliot, the Education Center, and Underwood participate in the Community Eligibility Provision (CEP) based upon the school's low-income percentage.

The programs are administered at the federal level by the U.S. Department of Agriculture (USDA) through the Food and Nutrition Service and at the state level by the Massachusetts Department of Elementary and Secondary Education (DESE) through agreements with local school districts. Participating schools receive federal reimbursements and donated food commodities for meals served and must meet federal nutrition standards. DESE conducts periodic administrative reviews to ensure compliance with program requirements.

Students may qualify for free or reduced-price meals based on household income meeting Federal Income Eligibility Guidelines, participation in certain public assistance programs such as the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), or Medicaid (subject to income eligibility thresholds), or if the child is identified as homeless, migrant, runaway, foster, or enrolled in a Head Start or Even Start pre-kindergarten program.

Although meals are provided at no cost to all students in Massachusetts through dedicated state funding, eligibility data remains important because it helps determine federal reimbursement levels, supports CEP eligibility calculations, and informs other state and federal funding allocations that benefit school districts and students.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2025-2026

	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
Household size	**Yearly**	**Monthly**	**Weekly**	**Yearly**	**Monthly**	**Weekly**
1	$20,345	$1,696	$392	$28,953	$2,413	$557
2	27,495	2,292	529	39,128	3,261	753
3	34,645	2,888	667	49,303	4,109	949
4	41,795	3,483	804	59,478	4,957	1,144
5	48,945	4,079	942	69,653	5,805	1,340
6	56,095	4,675	1,079	79,828	6,653	1,536
7	63,245	5,271	1,217	90,003	7,501	1,731
8	70,395	5,867	1,354	100,178	8,349	1,927
Each additional person:	+7,150	+596	+138	+10,175	+848	+196

Below is a historical view of Newton's eligibility data in the Child Nutrition Program:

Reporting Period	Total Enrollment	Number of Eligible Students	Percent of Eligible Students
November 2019 (SY19-20)	12,833	1542	12.0%
November 2020 (SY20-21)	12,104	1866	15.4%
November 2021 (SY21-22)	12,085	2111	17.5%
November 2022 (SY22-23)	11,951	1750	14.6%
November 2023 (SY23-24)	11,841	1842	15.6%
November 2024 (SY24-25)	11,709	1851	15.8%
November 2025 (SY25-26)	11,524	1826	15.8%

Schools participating in the Child Nutrition Program receive reimbursement for each reimbursable meal served. The federal government (USDA) provides a set reimbursement rate per meal based on the student's eligibility category (free, reduced-price, or paid). Schools submit monthly meal counts to the DESE, which administers the program at the state level and distributes the federal reimbursement.

During the COVID-19 pandemic, federal waivers allowed all school meals to be served free of charge to all students, and districts were reimbursed at the free meal rate for every meal served. During the summers of 2020 and 2021, Newton Public Schools participated in a grab-and-go meal distribution model, allowing families to pick up meals while schools were closed.

While the federal COVID waivers have since expired, Massachusetts now funds universal free school meals, allowing all students to receive one free breakfast and one free lunch each day at no cost, which the state supplements to the federal free reimbursement rate.

Beginning in summer 2024, Newton Public Schools provided lunch to students participating in Extended School Year (ESY) summer programs.

Type of Meal	Reimbursement Rates																				
	19-20			20-21			21-22			22-23			23-24			24-25			25-26		
	Fed	State	Total	Fed	State	Total	Fed	State	Total	Fed	State	Total	Fed	State	Total	Fed	State	Total	Fed	State	Total
Paid Breakfast	0.31	-	0.310	2.26	-	2.260	2.463	-	2.463	0.50	1.760	2.260	0.38	1.90	2.28	0.39	1.98	2.37	0.40	2.06	2.46
Reduced Breakfast	1.54	-	1.540	2.26	-	2.260	2.463	-	2.463	1.96	0.300	2.260	1.98	0.30	2.28	2.07	0.30	2.37	2.16	0.30	2.46
Free Breakfast	1.84	-	1.840	2.26	-	2.260	2.463	-	2.463	2.26		2.260	2.28		2.28	2.37		2.37	2.46		2.46
Paid Lunch	0.39	0.055	0.445	3.58	0.055	3.635	4.318	0.055	4.373	0.85	3.615	4.465	0.48	3.90	4.38	0.51	4.06	4.57	0.53	4.21	4.74
Reduced Lunch	3.08	0.055	3.135	3.58	0.055	3.635	4.318	0.055	4.373	4.01	0.455	4.465	3.93	0.45	4.38	4.12	0.45	4.57	4.29	0.45	4.74
Free Lunch	3.48	0.055	3.535	3.58	0.055	3.635	4.318	0.055	4.373	4.41	0.055	4.465	4.33	0.05	4.38	4.52	0.05	4.57	4.69	0.05	4.74

Type	Reimbursement Revenue						
	19-20	20-21	21-22	22-23	23-24	24-25	25-26 YTD
Federal	$546,406.98	$1,161,902.32	$4,339,583.20	$1,367,879.93	$1,571,613.74	$1,445,087.46	$768,216.66
State	$20,987.03	$13,783.95	$50,413.41	$2,319,913.09	$2,721,126.70	$3,230,471.31	$1,741,558.98
Total	***$567,394.01***	***$1,175,686.27***	***$4,389,996.61***	***$3,687,793.02***	***$4,292,740.44***	***$4,675,558.77***	***$2,509,775.64***

Month	Reimbursement Revenue (Rounded to Nearest Dollar)													
	19-20		20-21		21-22		22-23		23-24		24-25		25-26 YTD	
	Federal	State	Federal	State	Federal	State	Federal	State	Federal	State	Federal	State	Federal	State
Jul			$83,027	$782	$38,990	$393					$7,102	$6,169	$4,929	$6,916
Aug			$88,762	$836	$23,169	$211					$2,105	$2,072	$1,189	$1,887
Sep	$65,947	$3,147	$45,068	$383	$261,716	$3,170	$129,716	$195,645	$404,725	$4,830	$150,358	$347,195	$161,310	$362,902
Oct	$76,724	$3,612	$77,009	$801	$426,653	$5,173	$157,679	$257,630	$156,401	$384,485	$171,119	$392,314	$177,196	$403,586
Nov	$62,373	$3,036	$72,635	$768	$420,455	$5,091	$129,211	$242,248	$128,806	$316,841	$140,251	$323,017	$133,512	$306,662
Dec	$48,200	$2,296	$71,862	$772	$381,691	$4,607	$112,675	$207,941	$115,619	$272,460	$117,714	$266,781	$143,365	$326,730
Jan	$75,763	$3,635	$84,657	$962	$480,491	$5,519	$151,376	$285,694	$90,212	$213,199	$167,754	$384,286	$146,715	$332,876
Feb	$50,888	$2,423	$70,956	$890	$369,947	$4,241	$110,795	$206,800	$132,862	$302,070	$116,752	$260,801		
Mar	$32,276	$1,539	$113,857	$1,410	$611,497	$6,985	$168,026	$306,204	$150,841	$344,609	$168,712	$373,259		
Apr	$33,756	$327	$112,589	$1,434	$427,027	$4,868	$110,250	$201,734	$132,158	$304,738	$133,408	$290,032		
May	$50,916	$493	$197,314	$2,748	$553,980	$6,269	$166,747	$299,262	$164,919	$369,274	$170,650	$369,877		
Jun	$49,564	$480	$144,166	$2,000	$343,967	$3,886	$88,971	$159,190	$95,070	$208,619	$99,163	$214,668		
Total	***$546,407***	***$20,987***	***$1,161,902***	***$13,784***	***$4,339,583***	***$50,413***	***$1,325,445***	***$2,362,348***	***$1,571,614***	***$2,721,127***	***$1,445,087***	***$3,230,471***	***$768,217***	***$1,741,559***
Grand Total	***$567,394***		***$1,175,686***		***$4,389,997***		***$3,687,793***		***$4,292,740***		***$4,675,559***		***$2,509,776***	

Newton Comparison Data with Nearby School Districts

Newton Public Schools, with 11,335 students, is the largest district among the comparators and demonstrates consistently strong performance. Its graduation rate (96.1%) and low dropout rate (0.5%) place it near the top, comparable to high-achieving districts like Needham and Wellesley. Newton's average SAT scores (645 Reading/Writing and 650 Math) are competitive, though slightly below Lexington and Wellesley, but well above Cambridge and Natick. Demographically, Newton has a moderate share of students on IEPs (18.4%), English Learners (6.6%), and low-income students (13.7%), positioning it between more affluent districts like Wellesley and higher-need districts like Cambridge. Financially, Newton's per pupil spending ($25,276) is below Cambridge's very high levels but above Natick and Needham, reflecting efficient but adequate investment. With a favorable student–teacher ratio (11.1:1) and average class size of 17, Newton balances resources, academic outcomes, and diverse student needs effectively compared to its peer districts.

Selected Indicators	Brookline	Cambridge	Lexington	Natick	Needham	Newton	Wellesley
Total Enrollment	7,023	7,027	6,748	5,297	5,493	11,632	3,986
Students on IEPs	18.6%	22.4%	14.7%	19.2%	18.5%	18.4%	17.0%
English Learners	11.4%	12.7%	7.6%	5.3%	2.6%	6.6%	2.6%
Low income	14.6%	36.4%	9.8%	14.2%	7.1%	13.7%	8.2%
Average SAT Reading/Writing (2023-24)	659	624	663	613	646	645	649
Average SAT Math (2023-24)	662	602	677	602	647	650	653
4 Year Graduation Rate (2023)	95.9%	91.5%	97.6%	95.9%	98.7%	96.1%	96.7%
Dropout Rate (2022-2023)	0.7%	0.8%	0.2%	0.3%	0.2%	0.5%	0.1%
Per pupil spending (2023)	$26,528.27	$38,932.89	$25,166.66	$20,475.21	$23,407.01	$25,275.96	$27,590.86
Student: teacher ratio (2023-24)	12.1:1	9.1:1	10.5:1	11.6:1	12.3:1	11.1:1	10.5:1
Average Class Size (2023-24)	17.1	15.2	18.3	18.1	17.7	17.0	15.8

***Note**: These districts were selected by the MA Department of Elementary and Secondary Education (DESE) as comparators to Newton Schools for district accountability comparisons. **Source**: MA DESE, School and District Profile. Student data includes preschool students.*

CLASS SIZE DATA

Overview

This section presents class size data for elementary, middle, and high schools for the current year and includes historical data for comparison. It also provides anticipated theoretical class and team needs for elementary and middle school for next year and anticipated theoretical class sizes for high schools during the next three years.

The class size statistics presented in this section are as of October 1, 2025 for elementary and middle schools, and as of October 15, 2025 for high schools. Historical and current year data on class size averages and the distribution of large and small classes are shown in Table 1 and Table 2. These tables illustrate trends in average class sizes over the past ten years and trends in the distribution of class sizes for the past four years. As shown in Table 1, the average class size has increased slightly at the elementary level this year compared to last year, but is similar to the prior three years. Average class sizes at the middle schools and high schools have decreased slightly from last year and are also similar to the prior three years. Table 2 shows an increase in the percentage of small classes (fewer than 20 students) at middle and high schools this year, as well as stability or decreases in the percentage of larger classes (25 students or more). At the elementary schools, there has been a decrease in the percentage of smaller classes (fewer than 20 students), although still more than half of all classes fall in this range. There are 2 classes with 25 students each.

TABLE 1
AVERAGE CLASS SIZES FOR ALL GRADE LEVELS - TEN YEARS

Grade Level	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Elementary	20.7	21.0	21.0	20.8	18.9	19.2	19.4	19.2	18.8	19.2
Middle	21.2	21.7	21.3	21.7	21.1	20.5	20.7	21.4	21.0	20.5
High School	22.0	22.3	22.0	22.2	21.6	21.6	22.0	22.6	22.0	21.5

TABLE 2
PERCENT OF CLASSES WITH 25 OR MORE AND WITH FEWER THAN 20 STUDENTS
2022-23 THROUGH 2025-26

Grade Level	25 Students or More				Fewer Than 20 Students			
	2022-23	2023-24	2024-25	2025-26	2022-23	2023-24	2024-25	2025-26
Elementary	0%	0%	0%	1%	48%	51%	63%	59%
Middle	3%	7%	2%	3%	26%	20%	21%	34%
High	28%	36%	28%	22%	24%	20%	22%	27%

ELEMENTARY SCHOOL CLASS SIZES

The elementary school average class size has increased to 19.2 students (see Table 3). The ten-year peak in elementary school class size averages was 21.0 students in the 2017-18 and 2018-19 school years. Class sizes at the elementary schools range from 12 to 25 students this school year.

Table 3 summarizes overall enrollment by elementary building and includes enrollment of students requiring special education services and English Language Learners for each school.

TABLE 3
SCHOOL ENROLLMENT STATISTICS AND DISTRIBUTION OF CLASS SIZES
AS OF OCTOBER 1, 2025

School	Total Enrollment (10/1/2025)	Students requiring special education services*	English Language Learners*	Distribution of Overall Class Sizes					Total Number of Classes	Average Overall Class Size
				5-9 Students	10-14 Students	15-19 Students	20-24 Students	25-29 Students		
Angier	381	13.9%	6.3%			19	2		21	18.1
Bowen	336	14.6%	11.3%			13	5		18	18.7
Burr	336	13.4%	9.5%			14	4		18	18.7
Cabot	378	17.5%	8.7%			12	8		20	18.9
Countryside	368	15.8%	13.6%			9	10		19	19.4
Franklin	299	14.0%	7.7%			3	9	2	14	21.4
Horace Mann	342	16.1%	11.1%		1	11	6		18	19.0
Lincoln-Eliot	355	19.2%	14.4%			8	10		18	19.7
Mason-Rice	310	16.1%	6.8%			5	10		15	20.7
Memorial-Spaulding	356	11.5%	12.6%			12	7		19	18.7
Peirce	245	15.5%	6.9%			10	3		13	18.8
Underwood	251	16.3%	14.7%		1	5	7		13	19.3
Ward	202	14.9%	8.9%			4	6		10	20.2
Williams	198	20.2%	13.6%		3	8	1		12	16.5
Zervas	389	17.5%	9.3%			8	11		19	20.5
Total	4,746	15.7%	10.3%	0	5	141	99	2	247	19.2

The current year and next year theoretical array (Table 3a) display the distribution of classes by school and grade for the current year and the proposed distribution for next year.

TABLE 3a
DISTRIBUTION OF ELEMENTARY CLASS SIZES
2025-26
ENROLLMENT OCTOBER 1

SCHOOL	Grade K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	TOTAL
Angier												
					19				18		18	# Rooms
	20		19		18		18		17		18	21
	19		19		18		18		17		17	
	19		19		18		18		17		17	
TOTAL	58		57		73		54		69		70	381
Bowen												
	17		17		18		20		19		23	# Rooms
	16		17		18		19		19		23	18
	16		16		17		19		19		23	
TOTAL	49		50		53		58		57		69	336
Burr												
	17		19		19		20		19		19	# Rooms
	17		19		19		20		19		19	18
	16		19		18		20		19		18	
TOTAL	50		57		56		60		57		56	336
Cabot												
							18				22	# Rooms
	17		21		18		17		19		22	20
	17		21		18		17		19		21	
	17		20		18		17		18		21	
TOTAL	51		62		54		69		56		86	378
Countryside									19			
	16		19		20		21		19		22	# Rooms
	16		19		20		21		19		22	19
	15		19		20		21		18		22	
TOTAL	47		57		60		63		75		66	368
Franklin												
									18		25	# Rooms
	21		23		22		21		18		25	14
	20		22		22		20		18		24	
TOTAL	41		45		44		41		54		74	299
Horace Mann												
	18		15		19		19		21		23	# Rooms
	18		15		19		19		21		23	18
	18		15		18		18		21		22	
TOTAL	54		45		56		56		63		68	342
Lincoln-Eliot	17		21		18		23		19		23	# Rooms
	17		20		18		22		18		23	18
	16		20		18		22		18		22	
TOTAL	50		61		54		67		55		68	355

This is a theoretical representation of class sizes and is not a staffing pattern.

TABLE 3a
DISTRIBUTION OF ELEMENTARY CLASS SIZES
2025-26
ENROLLMENT OCTOBER 1

SCHOOL	Grade K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	TOTAL
Mason-Rice												
							22		19		21	# Rooms
	22		19		23		22		19		21	15
	21		18		22		21		19		21	
TOTAL	43		37		45		65		57		63	310
Memorial-												
Spaulding									21			# Rooms
	17		19		17		19		20		20	19
	17		19		17		19		20		20	
	17		18		17		19		20		20	
TOTAL	51		56		51		57		81		60	356
Peirce			20									# Rooms
	19		19		19		19		19		19	13
	18		19		18		19		18		19	
TOTAL	37		58		37		38		37		38	245
Underwood			15									# Rooms
	16		15		24		21		20		24	13
	16		14		23		20		19		24	
TOTAL	32		44		47		41		39		48	251
Ward												# Rooms
	19				24				17		20	10
	19		20		23		23		17		20	
TOTAL	38		20		47		23		34		40	202
Williams												# Rooms
	15		17		13		18		19		19	12
	14		16		12		17		19		19	
TOTAL	29		33		25		35		38		38	198
Zervas									19			
	19		23		24		20		19		20	# Rooms
	19		23		24		20		19		19	19
	19		22		23		19		19		19	
TOTAL	57		68		71		59		76		58	389

	Grade K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	TOTAL
Grand Total	687		750		773		786		848		902	**4,746**
Avg. Class Size	17.6		18.8		19.3		19.7		18.8		21.0	**19.2**
# of Rooms/Classes	39		40		40		40		45		43	**247**

This is a theoretical representation of class sizes and is not a staffing pattern.

TABLE 3a
DISTRIBUTION OF ELEMENTARY CLASS SIZES
2026-27
ENROLLMENT OCTOBER 1

SCHOOL	Grade K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	TOTAL
Angier							20				18	# Rooms
	18		22		21		19		19		17	20
	17		22		20		19		18		17	
	17		21		20		19		18		17	
TOTAL	52		65		61		77		55		69	379
Bowen												
	16		18		18		19		21		19	# Rooms
	15		18		18		19		20		19	18
	15		17		18		18		20		19	
TOTAL	46		53		54		56		61		57	327
Burr												
	17		18		19		20		19		20	# Rooms
	17		17		19		19		19		19	18
	17		17		19		19		19		19	
TOTAL	51		52		57		58		57		58	333
Cabot												# Rooms
	18		18		23		18		24		19	18
	18		18		23		17		23		19	
	17		18		22		17		23		18	
TOTAL	53		54		68		52		70		56	353
Countryside											19	
	17		18		19		22		22		19	# Rooms
	17		18		19		21		22		19	19
	16		17		19		21		21		18	
TOTAL	50		53		57		64		65		75	364
Franklin											18	# Rooms
	22		22		22		22		22		18	13
	22		22		22		22		21		17	
TOTAL	44		44		44		44		43		53	272
Horace Mann												
	17		19				20		19		22	# Rooms
	16		19		23		19		19		22	17
	16		19		23		19		18		21	
TOTAL	49		57		46		58		56		65	331
Lincoln-Eliot	17		20		23		18		22		19	# Rooms
	16		19		22		17		22		19	18
	16		19		22		17		22		18	
TOTAL	49		58		67		52		66		56	348

This is a theoretical representation of class sizes and is not a staffing pattern.

TABLE 3a
DISTRIBUTION OF ELEMENTARY CLASS SIZES
2026-27
ENROLLMENT OCTOBER 1

SCHOOL	Grade K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	TOTAL
Mason-Rice												
									22		20	# Rooms
	21		24		21		23		22		20	14
	21		23		20		23		22		19	
TOTAL	42		47		41		46		66		59	301
Memorial-												
Spaulding											20	# Rooms
	16		20		20		18		20		20	19
	16		19		19		18		20		19	
	16		19		19		18		20		19	
TOTAL	48		58		58		54		60		78	356
Peirce					21							# Rooms
	20		20		21		20		19		19	13
	20		20		20		19		18		19	
TOTAL	40		40		62		39		37		38	256
Underwood												# Rooms
	17		18		23		22		22		20	12
	16		18		23		22		21		19	
TOTAL	33		36		46		44		43		39	241
Ward												# Rooms
	15		22				24				17	10
	15		21		21		24		22		17	
TOTAL	30		43		21		48		22		34	198
Williams												# Rooms
	16		14		17		13		17		19	12
	16		14		17		13		16		19	
TOTAL	32		28		34		26		33		38	191
Zervas											19	
	20		20		24		24		20		18	# Rooms
	19		20		24		24		20		18	19
	19		20		23		24		20		18	
TOTAL	58		60		71		72		60		73	394

	Grade K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	TOTAL
Grand Total	677		748		787		790		794		848	**4,644**
Avg. Class Size	17.4		19.2		20.7		19.8		20.4		18.8	**19.4**
# of Rooms/Classes	39		39		38		40		39		45	**240**

This is a theoretical representation of class sizes and is not a staffing pattern.

MIDDLE SCHOOL CLASS AND TEAM SIZES

In middle school, overall average class size has decreased from last year to 20.5 students (see Table 4). The middle school average team size has decreased to 87 students (last year it was 88 students), with average grade level team sizes at individual schools ranging from 71 to 96 students (see Table 4a). For a fourteenth consecutive year, there are no teams of over 100 students.

The middle schools are continuing to maintain previous improvement in both average class size and the number of large classes after a peak in 2011-12. Three prior years of average class sizes are provided in Table 4.

The individual school charts in Table 4 show that overall average class sizes have decreased slightly at all four schools this year compared to last year. The percentage of larger classes of 25 or more students ranges from 0% (at Bigelow) to 5% (at Brown). All four middle schools have the majority of their classes in the range of 20-24 students or smaller.

TABLE 4
DISTRIBUTION OF CLASS SIZES
2025-2026
ALL MIDDLE SCHOOLS

	SUBJECT					TOTAL	
Class Size	English	Science	Social Studies	Math	World Language	N	%
30 or more						0	0%
25-29	2	5	3	2	6	18	3%
20-24	62	92	84	82	64	384	63%
15-19	58	25	35	38	43	199	33%
10-14					6	6	1%
10 or fewer						0	0%
Total	122	122	122	122	119	607	100%
Avg. Class Size							
2025-26	20	21.2	20.8	20.8	19.8	20.5	
2024-25	20.5	21.5	21.2	21.2	20.4	21	
2023-24	21	22.1	21.7	21.6	20.7	21.4	
2022-23	20.1	21.2	20.8	20.7	20.9	20.7	

TABLE 4, cont.
DISTRIBUTION OF CLASS SIZES
2025-2026
BIGELOW MIDDLE SCHOOL

	SUBJECT					TOTAL	
Class Size	English	Science	Social Studies	Math	World Language	N	%
30 or more						0	0%
25-29						0	0%
20-24	7	11	7	8	9	42	36%
15-19	17	13	17	16	12	75	64%
10-14					1	1	1%
10 or fewer						0	0%
Total	24	24	24	24	22	118	100%
Avg. Class Size							
2025-26	18.5	19.3	18.9	19.1	18.5	18.8	
2024-25	19	20.4	19.5	20	19.6	19.7	
2023-24	19.7	21.2	20.3	20.9	19.9	20.4	
2022-23	19.3	20.4	19.8	20	19.1	19.7	

TABLE 4, cont.
DISTRIBUTION OF CLASS SIZES
2025-2026
BROWN MIDDLE SCHOOL

	SUBJECT					TOTAL	
Class Size	English	Science	Social Studies	Math	World Language	N	%
30 or more						0	0%
25-29	1	3	2	1	1	8	5%
20-24	19	24	25	24	17	109	71%
15-19	11	4	4	6	11	36	23%
10-14					1	1	1%
10 or fewer						0	0%
Total	31	31	31	31	30	154	100%
Avg. Class Size							
2025-26	20.9	21.6	21.5	21.5	20.3	21.2	
2024-25	21	21.6	21.6	21.7	21.2	21.4	
2023-24	21.7	22.5	22.1	22.3	21	21.9	
2022-23	19.7	20.4	20.1	20.2	21.3	20.3	

TABLE 4, cont.
DISTRIBUTION OF CLASS SIZES
2025-2026
DAY MIDDLE SCHOOL

	SUBJECT					TOTAL	
Class Size	English	Science	Social Studies	Math	World Language	N	%
30 or more						0	0%
25-29	1	2	1	1	1	6	3%
20-24	25	30	28	31	22	136	73%
15-19	11	5	8	5	12	41	22%
10-14					4	4	2%
10 or fewer						0	0%
Total	37	37	37	37	39	187	100%
Avg. Class Size							
2025-26	21.3	21.9	21.7	21.9	19.3	21.2	
2024-25	21.7	22.2	21.9	22.1	20.2	21.6	
2023-24	22.0	22.6	22.3	22.2	20.8	21.9	
2022-23	21.1	21.7	21.5	21.3	21.3	21.4	

TABLE 4, cont.
DISTRIBUTION OF CLASS SIZES
2025-2026
OAK HILL MIDDLE SCHOOL

	SUBJECT					TOTAL	
Class Size	English	Science	Social Studies	Math	World Language	N	%
30 or more						0	0%
25-29					4	4	3%
20-24	11	27	24	19	16	97	66%
15-19	19	3	6	11	8	47	32%
10-14						0	0%
10 or fewer						0	0%
Total	30	30	30	30	28	148	100%
Avg. Class Size							
2025-26	18.8	21.3	20.5	20.1	20.9	20.3	
2024-25	19.4	21.4	21.1	20.5	20.5	20.6	
2023-24	19.7	21.6	21.4	20.8	20.9	20.9	
2022-23	19.9	21.9	21.2	20.8	21.4	21	

Table 4a displays enrollment, number of teams, student to teacher data, and team sizes by grade and school for the current school year and for next school year.

TABLE 4a
MIDDLE SCHOOL AVERAGE TEAM SIZES AND TEACHER RATIOS

OCTOBER 1 2025

School	Grade	Number of Students	Number of Teams	Number of Core Teachers	Students to Teachers	Student: Teacher Ratio	Team Size
Bigelow	6	147	2.00	8.00	18.4	18:1	74
Bigelow	7	173	2.00	8.00	21.6	22:1	87
Bigelow	8	142	2.00	8.00	17.8	18:1	71
Total Bigelow		**462**	**6.00**	**24.00**	**19.3**	**19:1**	**77**
Change from Prior		**-47**	**0.50**	**2.00**			
Brown	6	231	2.75	11.00	21.0	21:1	84
Brown	7	227	2.50	10.00	22.7	23:1	91
Brown	8	240	2.50	10.00	24.0	24:1	96
Total Brown		**698**	**7.75**	**31.00**	**22.5**	**23:1**	**90**
Change from Prior		**-82**	**-0.25**	**-1.00**			
Day	6	281	3.00	12.00	23.4	23:1	94
Day	7	284	3.50	14.00	20.3	20:1	81
Day	8	265	2.75	11.00	24.1	24:1	96
Total Day		**830**	**9.25**	**37.00**	**22.4**	**22:1**	**90**
Change from Prior		**-97**	**-0.25**	**-1.00**			
Oak Hill	6	217	2.50	10.00	21.7	22:1	87
Oak Hill	7	207	2.50	10.00	20.7	21:1	83
Oak Hill	8	230	2.50	10.00	23.0	23:1	92
Total Oak Hill		**654**	**7.50**	**30.00**	**21.8**	**22:1**	**87**
Change from Prior		**52**	**0.00**	**0.00**			
Total Middle School		**2,644**	**30.50**	**122.00**	**21.7**	**22:1**	**87**
		(174)	**0.00**	**0.00**			

TABLE 4a
MIDDLE SCHOOL AVERAGE TEAM SIZES AND TEACHER RATIOS

OCTOBER 1 2026

School	Grade	Number of Students	Number of Teams	Number of Core Teachers	Students to Teachers	Student: Teacher Ratio	Team Size
Bigelow	6	205	2.50	10.00	20.5	21:1	82
Bigelow	7	143	2.00	8.00	17.9	18:1	72
Bigelow	8	170	2.00	8.00	21.3	21:1	85
Total Bigelow		**518**	**6.50**	**26.00**	**19.9**	**20:1**	**80**
Change from Prior		**56**	**0.50**	**2.00**			
Brown	6	230	2.75	11.00	20.9	21:1	84
Brown	7	233	2.50	10.00	23.3	23:1	93
Brown	8	227	2.50	10.00	22.7	23:1	91
Total Brown		**690**	**7.75**	**31.00**	**22.3**	**22:1**	**89**
Change from Prior		**-8**	**0.00**	**0.00**			
Day	6	280	3.00	12.00	23.3	23:1	93
Day	7	280	3.00	12.00	23.3	23:1	93
Day	8	286	3.25	13.00	22.0	22:1	88
Total Day		**846**	**9.25**	**37.00**	**22.9**	**23:1**	**91**
Change from Prior		**16**	**0.00**	**0.00**			
Oak Hill	6	197	2.50	10.00	19.7	20:1	79
Oak Hill	7	222	2.50	10.00	22.2	22:1	89
Oak Hill	8	206	2.50	10.00	20.6	21:1	82
Total Oak Hill		**625**	**7.50**	**30.00**	**20.8**	**21:1**	**83**
Change from Prior		**-29**	**0.00**	**0.00**			
Total Middle School		**2,679**	**31.00**	**124.00**	**21.6**	**22:1**	**86**
Change since prior year		**35**	**0.50**	**2.00**			

This is a theoretical representation of class sizes and is not a staffing pattern.

HIGH SCHOOL CLASS SIZES

At the high school level, the average class size for the five major subjects (English, World Languages, Science, History & Social Science, and Mathematics) has decreased slightly to 21.5 students (see Table 1), with the number of high school classes with 25 or more students also decreasing to 22% (see Table 2).

This year, the overall average class size at Newton North has decreased to 21.4 students (compared to 22.0 students last year) and the overall average class size at Newton South has decreased to 21.6 students (compared to 22 students last year). The difference in average class size between the two high schools is 0.2 students, which is similar to recent years. Table 5 displays average class sizes for the five major academic departments for each school, as well as historical comparisons, and provides a distribution of class sizes for the five major academic departments.

TABLE 5
October 15, 2025
Newton North High School

Class Size	Department										Total	
	English		World Languages		Science		History & Social Science		Mathematics			
	N	%	N	%	N	%	N	%	N	%	N	%
Below 11	2	2%	3	4%	0	0%	1	1%	1	1%	7	2%
11-19	33	34%	31	40%	18	19%	19	22%	35	34%	136	30%
20-24	56	58%	36	46%	61	65%	32	37%	33	32%	218	48%
25-30	5	5%	7	9%	15	16%	35	40%	33	32%	95	21%
Above 30	0	0%	1	1%	0	0%	0	0%	0	0%	1	0%
Total*	96	100%	78	100%	94	100%	87	100%	102	100%	457	100%
Avg. Class Size 2025-26	**20.1**		**19.9**		**22.2**		**22.9**		**21.7**		**21.4**	
2024-25	20.9		20.2		23.0		24.3		21.8		22.0	
2023-24	21.1		19.6		23.7		24.1		23.5		22.4	
2022-23	20.4		19.7		22.4		23.5		23.6		21.9	

Newton South High School

Class Size	Department										Total	
	English		World Languages		Science		History & Social Science		Mathematics			
	N	%	N	%	N	%	N	%	N	%	N	%
Below 11	2	2%	2	3%	4	4%	2	2%	5	5%	15	4%
11-19	13	16%	20	28%	13	14%	11	13%	21	23%	78	19%
20-24	55	67%	42	58%	57	61%	37	45%	35	38%	226	54%
25-30	12	15%	8	11%	18	19%	30	37%	27	30%	95	23%
Above 30	0	0%	0	0%	1	1%	2	2%	3	3%	6	1%
Total*	82	100%	72	100%	93	100%	82	100%	91	100%	420	100%
Avg. Class Size 2025-26	**21.6**		**20.6**		**21.4**		**23.1**		**21.5**		**21.6**	
2024-25	22.5		20.9		22.1		23.3		21.1		22.0	
2023-24	22.0		22.7		22.5		23.4		22.9		22.7	
2022-23	21.7		21.1		22.0		22.6		22.6		22.0	

* The class size data above is calculated using the five major subject areas and does not include special education, ELL and other special program offerings.

This year, similar to prior years, the lowest average class sizes at North are in the World Languages Department, with an average class size of 19.9 students, followed by the English Department, with 20.1 students. At South, the lowest average class size is in the World Languages department with 20.6 students, followed by Science with 21.4 students (with similar averages in the Mathematics and English departments). The highest average class sizes at both high schools are in History & Social Science, with 22.9 students at North and 23.1 students at South.

Table 6 details the average class sizes by curriculum level for each of the five major academic areas. It includes the overall average class size for each curriculum level for all five major academic areas combined, as well as overall average class sizes for each academic department by curriculum level. As indicated in Table 6, the largest average class sizes for both schools are in the honors (H) curriculum level. Within the History & Social Science departments at both high schools (which have the highest overall average class sizes), the honors curriculum courses have the highest average class sizes (25.4 students at North and 27.6 students at South).

Table 7 provides a detailed view of class enrollment that totals the five academic areas by curriculum designation, including special education classes, for each high school for the current school year and for last year. Please note that Curriculum I and Curriculum II levels were renamed Advanced College Prep (ACP) and College Prep (CP) in 2014-15.

Table 8 shows total student enrollment by curriculum level for each of the five major academic areas, as well as the school overall. At North overall, just over half of all enrollments are in the Honors level, while at South, over half of the enrollments are in the ACP level.

Table 9 displays a detailed distribution of sections of courses within the five major academic areas with 25 or more students. The number of large classes (25 or more students) at the high schools overall has decreased this year to 22% from 28% last year.

Tables 10 and 11 detail the individual course enrollments by department (Table 10 for North and Table 11 for South). These tables include a complete catalogue of high school course offerings. The tables provide the following information for each course:

1. Curriculum level for each course
2. Total course enrollment
3. Number of sections for each course
4. Average class size for each course
5. Distribution of class sizes for each course

Tables 12 and 13 display total enrollment by department and include the enrollment rate for courses in each department, including certain courses that are not included in the calculation of average class size for each department (these are courses marked with a ~ in Table 10 or 11 and are not included in average class size calculations due to their small class sizes specific to the services that they provide). Tables 12 and 13 include enrollment in ELL, special education, and special program courses offered in each department to

provide an accurate enrollment rate in each department. The enrollment rate for each department measures the number of students enrolled in departmental courses compared to the total enrollment of the school, providing an indication of the frequency with which students enroll in courses in each department. For example, an enrollment rate of 1.00 in a department indicates that on average, every student in the school is enrolled in a course in that department (please note that this is an average, as the enrollment in each department is a total count of all enrollments and may count individual students more than once if they are taking more than one course in that department).

Tables 14 and 15 display projected future class sizes for the five major academic areas by curriculum level for each high school (Table 14 for North and Table 15 for South). The projected average class sizes in these tables use the projected enrollments for each school from January 2026. They also assume that enrollment patterns by department and curriculum level will remain the same as the current year in future years (meaning that the same percentage of students will enroll in courses by department and curriculum level in future years as 2025-26 percentages) and that the number of sections offered in future years will remain the same as 2025-26. The tables also include a column calculating the change in the number of sections required for each department and curriculum level to maintain the current average class size. These tables are intended for planning purposes only and do not represent staffing patterns for each school.

Tables 16 and 17 provide an analysis of the number of classrooms utilized in each high school this year. Some classrooms in each school are not suitable for general scheduling use due to the configuration, size, or restrictions on the room (these rooms are classified as Specialized Classrooms in Tables 16 and 17). The total possible blocks that each room is available is calculated by multiplying the number of rooms by 7 blocks, based on the current schedule. These tables also provide an analysis of classrooms used for WIN blocks and of common spaces at each high school.

TABLE 6
October 15, 2025
Newton North High School

Average Class Size						
	Department					
Curriculum	English	World Languages	Science	History & Social Science	Mathematics	Total
H	22.4	19.9	22.8	25.4	25.4	23.3
ACP	22.9	19.3	22.9	22.6	21.4	21.9
CP	13.0	N/A	13.0	14.9	9.0	13.6
H/ACP/CP	18.4	N/A	N/A	N/A	N/A	18.4
H/ACP	21.0	16.0	24.0	23.8	22.5	22.1
ACP/CP	16.5	20.9	19.9	24.0	17.8	19.3
Total	20.1	19.9	22.2	22.9	21.7	21.4

Newton South High School

Average Class Size						
	Department					
Curriculum	English	World Languages	Science	History & Social Science	Mathematics	Total
H	21.7	22.3	23.9	27.6	26.0	24.3
ACP	21.6	20.5	21.9	22.1	23.1	21.8
CP	10.5	N/A	10.7	11.5	11.3	11.0
H/ACP/CP	23.9	N/A	N/A	23.5	N/A	23.8
H/ACP	23.0	19.5	22.3	24.1	18.0	23.1
ACP/CP	21.5	16.2	20.8	20.5	16.3	19.9
Total	21.6	20.6	21.4	23.1	21.5	21.6

* The class size data above does not include special education, ELL and other special program offerings.

TABLE 7
TOTAL FOR 5 ACADEMIC AREAS
October 15, 2025

Newton North High School

Curriculum	Total Enroll.	N Sections	Avg. Class Size	Number of Classes									
				Below 11		11 to 19		20 to 24		25 to 30		Above 30	
				N	%	N	%	N	%	N	%	N	%
H	2,866	123	23.3	2	2%	13	11%	69	56%	39	32%	0	0%
ACP	2,472	113	21.9	0	0%	25	22%	64	57%	24	21%	0	0%
CP	286	21	13.6	4	19%	17	81%	0	0%	0	0%	0	0%
H/ACP/CP	166	9	18.4	0	0%	6	67%	3	33%	0	0%	0	0%
H/ACP	2,426	110	22.1	0	0%	25	23%	57	52%	28	25%	0	0%
ACP/CP	1,564	81	19.3	1	1%	50	62%	25	31%	4	5%	1	1%
Special Ed., etc.*	448	71	6.3	54	76%	9	13%	4	6%	3	4%	1	1%
Total	10,228	528	19.4	61	12%	145	27%	222	42%	98	19%	2	0%

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses

Newton South High School

Curriculum	Total Enroll.	N Sections	Avg. Class Size	Number of Classes									
				Below 11		11 to 19		20 to 24		25 to 30		Above 30	
				N	%	N	%	N	%	N	%	N	%
H	2,741	113	24.3	0	0%	10	9%	53	47%	44	39%	6	5%
ACP	3,267	150	21.8	1	1%	26	17%	102	68%	21	14%	0	0%
CP	320	29	11.0	11	38%	18	62%	0	0%	0	0%	0	0%
H/ACP/CP	381	16	23.8	0	0%	0	0%	9	56%	7	44%	0	0%
H/ACP	1,110	48	23.1	0	0%	7	15%	24	50%	17	35%	0	0%
ACP/CP	1,271	64	19.9	3	5%	17	27%	38	59%	6	9%	0	0%
Special Ed., etc.*	421	72	5.8	56	78%	12	17%	4	6%	0	0%	0	0%
Total	9,511	492	19.3	71	14%	90	18%	230	47%	95	19%	6	1%

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses

October 15, 2024

Newton North High School

Curriculum	Total Enroll.	N Sections	Avg. Class Size	Number of Classes									
				Below 11		11 to 19		20 to 24		25 to 30		Above 30	
				N	%	N	%	N	%	N	%	N	%
H	2,791	117	23.9	1	1%	8	7%	51	44%	56	48%	1	1%
ACP	2,468	107	23.1	0	0%	20	19%	56	52%	31	29%	0	0%
CP	311	22	14.1	3	14%	17	77%	2	9%	0	0%	0	0%
H/ACP/CP	189	9	21.0	0	0%	2	22%	7	78%	0	0%	0	0%
H/ACP	2,449	109	22.5	0	0%	20	18%	58	53%	31	28%	0	0%
ACP/CP	1,663	84	19.8	2	2%	36	43%	38	45%	8	10%	0	0%
Special Ed., etc.*	691	92	7.5	67	73%	15	16%	6	7%	3	3%	1	1%
Total	10,562	540	19.6	73	14%	118	22%	218	40%	129	24%	2	0%

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses

TABLE 8
TOTAL STUDENT ENROLLMENT FOR 5 ACADEMIC AREAS BY CURRICULUM LEVEL
October 15, 2025

Newton North High School

Subject	Total Enrollment	% of Total
English	1,932	100%
H	1,293	67%
ACP	522	27%
CP	117	6%
World Languages	1,549	100%
H	468	30%
ACP	1,048	68%
CP	33	2%
Science	2,088	100%
H	1,007	48%
ACP	1,055	51%
CP	26	1%
History & Social Science	1,994	100%
H	886	44%
ACP	955	48%
CP	153	8%
Mathematics	2,217	100%
H	1,322	60%
ACP	766	35%
CP	129	6%
Total	9,780	100%
H	4,976	51%
ACP	4,346	44%
CP	458	5%

Newton South High School

Subject	Total Enrollment	% of Total
English	1,770	100%
H	651	37%
ACP	1,012	57%
CP	107	6%
World Languages	1,485	100%
H	429	29%
ACP	1,043	70%
CP	13	1%
Science	1,986	100%
H	923	46%
ACP	884	45%
CP	179	9%
History & Social Science	1,895	100%
H	932	49%
ACP	839	44%
CP	124	7%
Mathematics	1,954	100%
H	614	31%
ACP	1,176	60%
CP	164	8%
Total	9,090	100%
H	3,549	39%
ACP	4,954	54%
CP	587	6%

TABLE 9
HIGH SCHOOL CLASSES WITH 25 OR MORE STUDENTS
October 15, 2025

Newton North High School

Size of Class	English		World Languages		Science		History & Social Science		Mathematics		Total	
	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26
25	2	5	6	3	18	13	5	5	17	16	48	42
26	1		2	4	8	2	9	11	6	6	26	23
27			1		3		12	5	8	8	24	13
28			1		1		8	4	4	3	14	7
29							7	7			7	7
30			1				6	3			7	3
31			1	1							1	1
32											0	0
Above 32											0	0
Total	3	5	12	8	30	15	47	35	35	33	127	96

Newton South High School

Size of Class	English		World Languages		Science		History & Social Science		Mathematics		Total	
	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26
25	12	11	6	5	21	11	7	10	11	10	57	47
26		1	4	1	5	6	7	6	7	9	23	23
27			1	1	5	1	5	2	9	4	20	8
28							4	4	4	2	8	6
29			1	1			3	7	1	1	5	9
30							3	1	1	1	4	2
31						1	1	2		3	1	6
32											0	0
Above 32											0	0
Total	12	12	12	8	31	19	30	32	33	30	118	101

TABLE 10
North High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
ENGLISH DEPARTMENT														
English 9 ACP 100	ACP	390	17	22.9					14	82%	3	18%		
English 9 CP 101	CP	59	4	14.8			4	100%						
(Voices in Lit) English 10 H 110, ACP 111	H, ACP	244	11	22.2					11	100%				
Action Through Literature 10 H 146, ACP 1462, CP 147	H, ACP, CP	166	9	18.4			6	67%	3	33%				
(Voices in Lit) English 10 CP 112	CP	37	3	12.3	1	33%	2	67%						
AP English 11 129	H	163	7	23.3					6	86%	1	14%		
American Studies (English) H 121, ACP 123	H, ACP	116	5	23.2					4	80%	1	20%		
English 11 H 120, ACP 122	H, ACP	204	10	20.4			2	20%	8	80%				
American Studies (English) ACP 123, CP 125	ACP, CP	19	1	19.0			1	100%						
English 11 CP 124	CP	21	2	10.5	1	50%	1	50%						
AP English 12 130	H	83	4	20.8			1	25%	3	75%				
Art and Technique of Film H 136, ACP 137	H, ACP	141	7	20.1			2	29%	5	71%				
Asian American Literature H 138, ACP 139	H, ACP	19	1	19.0			1	100%						
Philosophy as Literature H 131, ACP 1314	H, ACP	61	3	20.3			2	67%	1	33%				
The Short Story H 134, ACP 135	H, ACP	19	1	19.0			1	100%						
Women in Literature and Society H 140, ACP 141	H, ACP	54	3	18.0			3	100%						
Jewish American Voices in Lit H 104, ACP 103	H, ACP	23	1	23.0					1	100%				
Hiphop: LitCultureMusic ACP 144, CP 145	ACP, CP	17	1	17.0			1	100%						
Horror & SciFi Literature ACP 150, CP 151	ACP, CP	47	3	15.7			3	100%						
Contemporary Voices ACP 148, CP 149	ACP, CP	15	1	15.0			1	100%						
Lit and Comp for College ACP 142, CP 143	ACP, CP	34	2	17.0			2	100%						
~Advanced Journalism- Newspaper & Editorial 167, 168	#	36	1	36.0									1	100%
~Journalism 1 165	#	31	2	15.5	1	50%					1	50%		
~Creative Writing 161	#	20	1	20.0					1	100%				
~Learning Center English 9 & 10 102^, 114^	CP	12	1	12.0			1	100%						
~Learning Center English 11 126^, 12 128^	CP	5	1	5.0	1	100%								
~ELL 1 Entering/Beginning English CP 181	ACP	3	1	3.0	1	100%								
~ELL 2 Emerging English CP 1812	CP	10	1	10.0	1	100%								
~ELL 3 Developing English ACP 182	ACP	8	1	8.0	1	100%								
~ELL 4 Expanding English ACP 183	ACP	11	1	11.0	1	100%								
~ELL 5 Bridging English ACP 184	ACP	13	1	13.0			1	100%						
~ELL Components of Reading 1941	#	1	1	1.0	1	100%								
~Transitional English CP 198	CP	11	1	11.0			1	100%						
~Independent Study ELA 1100	#	1	1	1.0	1	100%								
~Classroom Aide English 196	#	3	3	1.0	3	100%								
TOTAL ENGLISH		**2,097**	**113**	**18.6**	**13**	**12%**	**36**	**32%**	**57**	**50%**	**6**	**5%**	**1**	**1%**
TOTAL ENGLISH FOR AVERAGE CLASS SIZE		**1,932**	**96**	**20.1**	**2**	**2%**	**33**	**34%**	**56**	**58%**	**5**	**5%**	**0**	**0%**

#Course not counted in weighted or unweighted grade point average
~Course not counted in average class size
^ Taught by a special education teacher

TABLE 10
North High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
WORLD LANGUAGE DEPARTMENT														
Novice French 1 & 2 ACP 202, 211	ACP	30	2	15.0			2	100%						
Intermediate French 2 ACP, French 3&4 CP 2121, 223, 224	ACP, CP	94	4	23.5					4	100%				
French 3 ACP, 4 CP, 2131, 2241	ACP, CP	60	3	20.0			1	33%	2	67%				
French 3 H 203	H	34	2	17.0			2	100%						
French 4 ACP, 5 ACP, 4 CP 214, 215, 224	ACP, CP	31	1	31.0									1	100%
French 4 H 204	H	18	1	18.0			1	100%						
AP French 205	H	10	1	10.0	1	100%								
Novice Spanish 1 ACP, 2 CP 2411, 2521	ACP, CP	37	2	18.5			2	100%						
Novice Spanish 2 ACP 232, CP 252	ACP, CP	55	4	13.8	1	25%	3	75%						
Intermediate Spanish 2 ACP , 3 CP 242, 2531	ACP, CP	157	7	22.4					7	100%				
Intermediate Spanish 2 ACP, 4 CP 242, 2541	ACP, CP	22	1	22.0					1	100%				
Spanish 3 ACP	ACP	88	4	22.0			1	25%	2	50%	1	25%		
Spanish 3 ACP, 3 CP 243, 253	ACP, CP	45	2	22.5			1	50%			1	50%		
Spanish 3 ACP, 4 CP 243, 2541	ACP, CP	26	1	26.0							1	100%		
Spanish 3 H 246	H	91	4	22.8					4	100%				
Spanish 4 ACP 244	ACP	117	5	23.4					4	80%	1	20%		
Spanish 4 H 247	H	93	4	23.3					3	75%	1	25%		
Spanish 5 ACP 245	ACP	31	2	15.5			2	100%						
AP Spanish 248	H	43	2	21.5			1	50%	1	50%				
Novice Italian 1 & 2 ACP, 2 CP 271, 262, 277	ACP, CP	38	2	19.0			1	50%	1	50%				
Intermediate Italian 2 ACP 272	ACP	59	3	19.7			1	33%	2	67%				
Italian 3 ACP 273	ACP	15	1	15.0			1	100%						
Italian 3 H 263	H	24	1	24.0					1	100%				
Italian 4 & 5 ACP 274,275	ACP	25	1	25.0							1	100%		
Italian 4 H 264	H	11	1	11.0			1	100%						
AP Italian 5 265	H	10	1	10.0	1	100%								
Latin 1 ACP, 2 CP 281, 2822	ACP	31	2	15.5			2	100%						
Latin 2 ACP	ACP	39	2	19.5			1	50%	1	50%				
Latin 3 H 283, ACP 287	H, ACP	33	2	16.5			2	100%						
AP Latin 286, Latin 4 ACP 284	H, ACP	15	1	15.0			1	100%						
AP Chinese 296	H, ACP	16	1	16.0			1	100%						
Intermediate Chinese 2 ACP 292	ACP	43	2	21.5					2	100%				
Chinese 3 ACP 297	ACP	11	1	11.0			1	100%						
Chinese 4 ACP 298, Chinese 5 ACP 299	ACP	14	1	14.0			1	100%						
Chinese 3 H 293	H	20	1	20.0					1	100%				
Chinese 4 H 294	H	37	2	18.5			2	100%						
Chinese 5 H 295	H	26	1	26.0							1	100%		
~World Languages Classroom Aide 285	#	3	3	1.0	3	100%								
TOTAL WORLD LANGUAGE		**1,552**	**81**	**19.2**	**6**	**7%**	**31**	**38%**	**36**	**44%**	**7**	**9%**	**1**	**1%**
TOTAL WORLD LANGUAGE FOR AVERAGE CLASS SIZE		**1,549**	**78**	**19.9**	**3**	**4%**	**31**	**40%**	**36**	**46%**	**7**	**9%**	**1**	**1%**

#Course not counted in weighted or unweighted grade point average

~Course not counted in average class size

TABLE 10
North High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
SCIENCE DEPARTMENT														
Introductory Physics Lab ACP 614	ACP	357	15	23.8					12	80%	3	20%		
Introductory Physics Lab ACP 614, CP 670	ACP, CP	67	3	22.3					3	100%				
Introductory Physics Lab CP 670	CP	26	2	13.0			2	100%						
Chemistry H 602	H	282	13	21.7			2	15%	11	85%				
Chemistry ACP 612	ACP	71	4	17.8			3	75%	1	25%				
Chemistry ACP 612, Chemistry CP 622	ACP, CP	122	7	17.4			6	86%	1	14%				
Biology H 601	H	371	16	23.2			1	6%	14	88%	1	6%		
Biology ACP 611	ACP	47	2	23.5					2	100%				
Biology ACP 611, Biology CP 621	ACP, CP	109	5	21.8			2	40%	2	40%	1	20%		
AP Biology 605	H	120	5	24.0					2	40%	3	60%		
AP Chemistry 606	H	97	4	24.3					2	50%	2	50%		
AP Physics 607	H	89	4	22.3			1	25%	3	75%				
Anatomy & Physiology ACP 630	ACP	97	4	24.3					3	75%	1	25%		
Forensics ACP 637	ACP	95	4	23.8					3	75%	1	25%		
Marine Biology 635	ACP	51	2	25.5							2	100%		
Organic Chemistry ACP 638	ACP	39	2	19.5			1	50%	1	50%				
Physics H 603, Physics ACP 613	H, ACP	48	2	24.0					1	50%	1	50%		
~ELL Physics Lab ACP 644, ELL Basic Intro Physics Lab CP 646, Intro Physics 614	ACP, CP	27	1	27.0							1	100%		
~Pilot Physics CP 067°	CP	2	1	2.0	1	100%								
~Pilot Chemistry CP 0682°	CP	8	1	8.0	1	100%								
~Community Living Physics 697^	#	5	1	5.0	1	100%								
~ Advanced Sustainable Communities 658 (SM) 657 (Q), Introduction to Sustainability 653 (Q,SM)	#	15	1	15.0			1	100%						
~Independent Study SCI 669	#	1	1	1.0	1	100%								
~Science Classroom Aide 668	#	8	8	1.0	8	100%								
TOTAL SCIENCE		**2,154**	**108**	**19.9**	**12**	**11%**	**19**	**18%**	**61**	**56%**	**16**	**15%**	**0**	**0%**
TOTAL SCIENCE FOR AVERAGE CLASS SIZE		**2,088**	**94**	**22.2**	**0**	**0%**	**18**	**19%**	**61**	**65%**	**15**	**16%**	**0**	**0%**

#Course not counted in weighted or unweighted grade point average

~Course not counted in average class size

^ Taught by a special education teacher

° Taught by a regular education teacher

TABLE 10
North High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
HISTORY & SOCIAL SCIENCE DEPARTMENT														
World History 300-1787 ACP 411	ACP	401	18	22.3			7	39%	4	22%	7	39%		
World History 300-1787 CP 412	CP	61	4	15.3			4	100%						
World History 1787-2000 H 420, ACP 421	H, ACP	412	18	22.9			2	11%	9	50%	7	39%		
World History 1787-2000 CP 422	CP	49	3	16.3			3	100%						
AP U.S. History 430	H	185	8	23.1					8	100%				
American Studies (History) H 438, ACP 439	H, ACP	116	5	23.2					4	80%	1	20%		
US History ACP 431	ACP	164	7	23.4					4	57%	3	43%		
American Studies (History) ACP 439, CP 433	ACP, CP	19	1	19.0			1	100%						
US History CP 432	CP	24	2	12.0	1	50%	1	50%						
AP African American Studies	H	11	1	11.0			1	100%						
AP Comparative Government 456	H	46	2	23.0					2	100%				
AP European History 440	H	28	1	28.0							1	100%		
AP Human Geography 4611	H	88	3	29.3							3	100%		
AP Psychology 450	H	175	6	29.2							6	100%		
Modern America H 448, ACP 449	H, ACP	26	1	26.0							1	100%		
Introduction to Psychology ACP 451, CP 452	ACP, CP	53	2	26.5					1	50%	1	50%		
Ethics in Modern World H 454, ACP 453	H, ACP	26	1	26.0							1	100%		
Economics H, ACP 4551, 455	H, ACP	56	2	28.0							2	100%		
Law and Society H, ACP 4601, 460	H, ACP	54	2	27.0							2	100%		
~Close-up: Government 470	#	30	1	30.0							1	100%		
~ELL World History ACP 426, CP 4261°	ACP, CP	4	1	4.0	1	100%								
~ELL U.S. History ACP 436°	ACP	9	1	9.0	1	100%								
~World History 300-1787 CP 415, 425	CP	11	1	11.0			1	100%						
~US History CP 435	CP	2	1	2.0	1	100%								
~Independent Study History 481	#	2	2	1.0	2	100%								
TOTAL HISTORY & SOCIAL SCIENCE		**2,052**	**94**	**21.8**	**6**	**6%**	**20**	**21%**	**32**	**34%**	**36**	**38%**	**0**	**0%**
TOTAL HISTORY & SOCIAL SCIENCE FOR AVERAGE CLASS SIZE		**1,994**	**87**	**22.9**	**1**	**1%**	**19**	**22%**	**32**	**37%**	**35**	**40%**	**0**	**0%**

#Course not counted in weighted or unweighted grade point average

~Course not counted in average class size

° Taught by a regular education teacher

TABLE 10
North High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
MATHEMATICS DEPARTMENT														
Math 1 H 501, Math 1 Acc 511	H, ACP	306	14	21.9			4	29%	6	43%	4	29%		
Math 1 ACP 516, Math 1 CP 541	ACP, CP	163	9	18.1			7	78%	2	22%				
Math 2 H, ACP Acc 502, 512	H, ACP	348	15	23.2			3	20%	5	33%	7	47%		
Math 2 ACP 517, Math 2 CP 542	ACP, CP	124	7	17.7			7	100%						
Math 3 H 503	H	251	10	25.1					2	20%	8	80%		
Math 3 ACP Acc 513	ACP	158	7	22.6					6	86%	1	14%		
Math 3 ACP 518, Math 3 CP 543	ACP, CP	128	7	18.3			6	86%	1	14%				
AP Calculus 4 BC 504	H	136	5	27.2							5	100%		
AP Statistics 505	H	215	9	23.9					6	67%	3	33%		
AP Calculus 4 AB 508	H	109	4	27.3							4	100%		
Introduction to Calculus ACP Acc 514	ACP	99	5	19.8			2	40%	3	60%				
Trigonometry & Statistics ACP 519, CP 5192	ACP, CP	82	5	16.4			5	100%						
Data Science H 561, ACP 562	H, ACP	89	4	22.3			1	25%	2	50%	1	25%		
Foundations of Math CP 548	CP	9	1	9.0	1	100%								
~Intro to Computer Science ACP 549	ACP	44	2	22.0			1	50%	1	50%				
~Intro to Computer Programming H 551, ACP 552	H, ACP	55	3	18.3			2	67%	1	33%				
~Computer Science Principles H 553	H	34	2	17.0			1	50%	1	50%				
~Math Classroom Aide 580	#	21	21	1.0	21	100%								
~Independent Study Math 5000	#	2	2	1.0	2	100%								
TOTAL MATHEMATICS		**2,373**	**132**	**18.0**	**24**	**18%**	**39**	**30%**	**36**	**27%**	**33**	**25%**	**0**	**0%**
TOTAL MATHEMATICS FOR AVERAGE CLASS SIZE		**2,217**	**102**	**21.7**	**1**	**1%**	**35**	**34%**	**33**	**32%**	**33**	**32%**	**0**	**0%**

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2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
ART DEPARTMENT														
Art Minor 1 701	#	44	2	22.0					2	100%				
AP Art History H/ History of Art ACP	H, ACP	24	1	24.0					1	100%				
Ceramics Minor 1 705	#	97	6	16.2			6	100%						
Art Major 1 ACP 708	ACP	42	2	21.0			1	50%	1	50%				
Art Major 2 ACP 709	ACP	14	1	14.0			1	100%						
Art Major 3 ACP 710	ACP	20	1	20.0					1	100%				
Art Major 4 H 711	H	12	1	12.0			1	100%						
Ceramics Major 2 H 732, 3 H 7072, Major ACP 730	H, ACP	33	2	16.5			2	100%						
Photo Minor 1 715	#	40	2	20.0			1	50%	1	50%				
Photo Minor 2 716, 3 717	#	19	1	19.0			1	100%						
Photo Major 1 ACP 718, Photo Major 2 H 719, Photo Major 3 H 720	H, ACP	27	2	13.5			2	100%						
~Classroom Aide Art 721, Ceramics 722, Photo 723	#	1	1	1.0	1	100%								
TOTAL ART DEPARTMENT		**373**	**22**	**17.0**	**1**	**5%**	**15**	**68%**	**6**	**27%**	**0**	**0%**	**0**	**0%**
TOTAL ART FOR AVERAGE CLASS SIZE		**372**	**21**	**17.7**	**0**	**0%**	**15**	**71%**	**6**	**29%**	**0**	**0%**	**0**	**0%**
MUSIC DEPARTMENT														
Tiger BeBop ACP 803	ACP	16	1	16.0			1	100%						
Jubilee Singers H 804/Family Singers H 8041, 8021	H	14	1	14.0			1	100%						
Symphony Orchestra Strings ACP 805	ACP	24	1	24.0							1	100%		
Symphonic Band ACP 808, 8082 (SM/FY)	ACP	36	1	36.0									1	100%
Wind Ensemble H 8091	H	14	1	14.0			1	100%						
History of Rock Music 816	#	7	1	7.0	1	100%								
Jazz Ensemble H 811	H	16	1	16.0			1	100%						
Music Technology 814/Film Scoring ACP (Qtr)	#	19	1	19.0			1	100%						
AP Music Theory 813	H	12	1	12.0			1	100%						
Concert Choir /Vocal Ensemble ACP 802, 801	H, ACP	13	1	13.0			1	100%						
Rock Workshop ACP 831, 8312 (SM/FY)	ACP	9	1	9.0	1	100%								
Rock Studio ACP 7112, 7111 (SM/FY)	ACP	9	1	9.0	1	100%								
Advanced Jazz Improvisation ACP 832	ACP	18	1	18.0			1	100%						
American Musical Theatre 8382 (Qtr)	#	7	1	7.0	1	100%								
TOTAL MUSIC DEPARTMENT		**214**	**14**	**15.3**	**4**	**29%**	**8**	**57%**	**0**	**0%**	**1**	**7%**	**1**	**7%**
THEATRE DEPARTMENT														
Acting 1 ACP 8201	ACP	9	1	9.0	1	100%								
Tech Theatre Production Design I, II, III, IV 823, 8231, 8231, 8233(FY)	#	36	1	36.0									1	100%
Directing/Practicum 8251	#	1	1	1.0	1	100%								
Advanced Theatrical Directing 826	#	14	1	14.0			1	100%						
TOTAL THEATRE DEPARTMENT		**60**	**4**	**15.0**	**2**	**50%**	**1**	**25%**	**0**	**0%**	**0**	**0%**	**1**	**25%**

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~Course not counted in average class size

TABLE 10
North High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
CAREER & TECHNICAL EDUCATION DEPARTMENT														
Automotive Technology Exploratory 880, 8801, 88011	#	23	2	11.5	1	50%	1	50%						
Automotive Technology Major 1 ACP 882, 2 ACP 883, 2 H 88343, 3 H 8843	H, ACP	32	4	8.0	1	25%	3	75%						
Carpentry Technology Exploratory 887	#	26	2	13.0			2	100%						
Carpentry Techn Major 1 ACP 889/2 ACP 890/2.4 ACP 8901/3.8 ACP 8911/3 H 89141	H, ACP	34	4	8.5	1	25%	3	75%						
Child Development Exploratory 894	#	31	2	15.5			2	100%						
Early Education & Care Major 1 ACP 895, 2 896, 2 H 8964, 3 897, 3 H 8974	H, ACP	31	4	7.8	1	25%	3	75%						
Culinary Arts Exploratory 902	#	60	4	15.0			4	100%						
Culinary Arts Major 1 ACP 905, 2 ACP 906, 2 H 9064, 3 ACP 9071, 3.6 ACP 90742, 3 H 9074	H, ACP	50	5	10.0	1	20%	4	80%						
Drafting Exploratory 911	#	34	2	17.0			2	100%						
Drafting Arch & Engineering M1 9151, 9191, M2 ACP/H 9164, 9204, M3 H	H, ACP	38	4	9.5	2	50%	1	25%	1	25%				
Graphics Communication Exploratory 932	#	47	2	23.5					2	100%				
Graphics Communication Major 1 ACP 934, 2 ACP 93421, 2 ACP 935, 2 H 9354, 3 9361, 3 H 9364	ACP, H, #	56	4	14.0	1	25%	1	25%	2	50%				
Television Production Exploratory 173	#	29	2	14.5			2	100%						
TV & Video Production Major 1 175, 2 ACP 176, 2 H 1764, 3 H 1784	H, ACP, #	31	3	10.3	1	33%	2	67%						
~Classroom Aide CTE	#	3	3	1.0	3	100%								
TOTAL CAREER & TECHNICAL EDUCATION		**525**	**47**	**11.2**	**12**	**26%**	**30**	**64%**	**5**	**11%**	**0**	**0%**	**0**	**0%**
BUSINESS DEPARTMENT														
Accounting 1 ACP 855	ACP	27	1	27.0							1	100%		
Entrepreneurship 860	#	85	4	21.3			1	25%	3	75%				
Intro to Business 857	#	21	1	21.0					1	100%				
Marketing & Management 863	#	48	2	24.0					2	100%				
Money Matters: Intro to Personal Finance 867	#	45	2	22.5					2	100%				
~Independent Study Business 8751	#	5	1	5.0	1	100%								
TOTAL BUSINESS		**231**	**11**	**21.0**	**1**	**9%**	**1**	**9%**	**8**	**73%**	**1**	**9%**	**0**	**0%**

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~Course not counted in average class size

TABLE 10
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2025-26
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Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
TECHNOLOGY & ENGINEERING DEPARTMENT														
Engineering Design 656	#	19	1	19.0			1	100%						
Engineering Technology: DCM 954	#	18	1	18.0			1	100%						
Engineering Technology: SHEL 955	#	15	1	15.0			1	100%						
Exploring Technology DAC 963	#	18	1	18.0			1	100%						
Electrical Engineering ACP 959	ACP	36	2	18.0			2	100%						
Mechanical & Structural Engineering ACP 960	ACP	31	2	15.5			2	100%						
Introductory Robotics 965	#	36	2	18.0			2	100%						
Engineering 3 H 961, Robotics 3 H 968	H, ACP	12	1	12.0			1	100%						
Computer Repair ACP 972, Computer Repair H 973	H, ACP	16	1	16.0			1	100%						
TOTAL TECHNOLOGY & ENGINEERING		**201**	**12**	**16.8**	**0**	**0%**	**12**	**100%**	**0**	**0%**	**0**	**0%**	**0**	**0%**
PHYSICAL EDUCATION/WELLNESS DEPARTMENT														
Foundations of PEHW 001	#	105	4	26.3							4	100%		
Sexuality & Health 002	#	88	4	22.0					4	100%				
AM Lifeguard Training 017	#	14	1	14.0			1	100%						
Lifeguarding 1 019	#	6	1	6.0	1	100%								
Career Wellness 033	#	55	3	18.3			1	33%	2	67%				
Fitness 003	#	46	2	23.0					2	100%				
Lifetime Activities Indoor 030	#	23	1	23.0					1	100%				
Stress Management 005	#	65	3	21.7			1	33%			2	67%		
Teaming Through Sports 022	#	26	1	26.0							1	100%		
Global Games 023	#	28	1	28.0							1	100%		
Unified Teaming Through Sports 025	#	16	1	16.0			1	100%						
Methods and Issues in Coaching 023	#	26	1	26.0							1	100%		
Water Games 016	#	7	1	7.0	1	100%								
Personal and Group Awareness 006	#	23	1	23.0					1	100%				
Get Fit 007	#	23	1	23.0					1	100%				
Rock Climbing 008	#	53	3	17.7			1	33%	2	67%				
Health Trends 009	#	24	1	24.0					1	100%				
~Adaptive Physical Education 029^	#	18	2	9.0	1	50%	1	50%						
~Classroom Aide PEHW 049	#	2	2	1.0	2	100%								
TOTAL PHYSICAL EDUCATION/WELLNESS		**648**	**34**	**19.1**	**5**	**15%**	**6**	**18%**	**14**	**41%**	**9**	**26%**	**0**	**0%**
TOTAL PHYS ED FOR AVERAGE CLASS SIZE		**628**	**30**	**20.9**	**2**	**7%**	**5**	**17%**	**14**	**47%**	**9**	**30%**	**0**	**0%**

#Course not counted in weighted or unweighted grade point average

~Course not counted in average class size

^Taught by a special education teacher

TABLE 10
North High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
SPECIAL EDUCATION*														
Reading Seminar 106, 107, 108 (1 & 2 Blocks combined)	#	26	12	2.2	12	100%								
Academic Study (2 Blocks & 3 Blocks combined) 311, 312, 313	#	224	28	8.0	27	96%	1	4%						
Academic Study Compass (2 Blocks & 3 Blocks combined)	#	25	8	3.1	8	100%								
Academic Study STEP 3193	#	14	4	3.5	4	100%								
Academic Support LLD (3X)	#	13	3	4.3	3	100%								
Communication Seminar 331, 332	#	74	28	2.6	28	100%								
Support and Strategies 3202 (Qtr, SM. FY)	#	72	14	5.1	14	100%								
Career Strategies 304	#	11	1	11.0	1	100%								
Music & Communication 319	#	21	1	21.0					1	100%				
English 9 CP 3022	CP	9	2	4.5	2	100%								
Community Living English 9 305	#	4	1	4.0	1	100%								
Community Living English 10 306	#	2	1	2.0	1	100%								
Community Living English 11/12 307	#	10	1	10.0	1	100%								
Community Living Math 9 308	#	6	1	6.0	1	100%								
Community Living Math Advanced 749	#	5	1	5.0	1	100%								
Community Living Math 11/12 310	#	8	1	8.0	1	100%								
Community Living Physics 697	#	5	1	5.0	1	100%								
Community Living History 8593	#	11	1	11.0			1	100%						
TOTAL SPECIAL EDUCATION		**540**	**109**	**5.0**	**106**	**97%**	**2**	**2%**	**1**	**1%**	**0**	**0%**	**0**	**0%**
PILOT PROGRAM*														
Pilot World History 1, Modern World History 2 CP 058, 057	CP	5	1	5.0	1	100%								
Pilot US History CP 059	CP	10	1	10.0	1	100%								
Pilot Business Math 858	CP	4	1	4.0	1	100%								
Pilot Math 1 ACP/ CP 0631, 0631	CP	4	1	4.0	1	100%								
Pilot Math 2 CP 064	CP	2	1	2.0	1	100%								
Pilot Math 3 CP 065	CP	7	1	7.0	1	100%								
Pilot English 9/10 CP 116, 117	CP	6	1	6.0	1	100%								
Pilot English 11 CP 118	CP	9	1	9.0	1	100%								
Pilot English 12 CP 119	CP	8	1	8.0	1	100%								
Pilot Physics CP 067	CP	2	1	2.0	1	100%								
Pilot Biology CP 0681	CP	8	1	8.0	1	100%								
Pilot Humanities 075	CP	7	1	7.0	1	100%								
Pilot Fitness 073	#	20	1	20.0					1	100%				
Pilot Community Meeting 061	#	20	1	20.0					1	100%				
Pilot Group Meeting 053	#	21	1	21.0					1	100%				
Pilot Individual Meeting 077	#	20	1	20.0					1	100%				
Pilot Academic Study 060	#	24	2	12.0			2	100%						
TOTAL PILOT		**177**	**18**	**9.8**	**12**	**67%**	**2**	**11%**	**4**	**22%**	**0**	**0%**	**0**	**0%**
TOTAL SPECIAL EDUCATION		**717**	**127**	**5.6**	**118**	**93%**	**4**	**3%**	**5**	**4%**	**0**	**0%**	**0**	**0%**
*No special education courses are included in the average class size														
OTHER OFFERINGS														
Guidance Aide 344	#	80	1	80.0									1	100%
Leadership in a Diverse Society 401	#	37	1	37.0					1	100%			1	100%
TOTAL OTHER OFFERINGS		**117**	**2**	**58.5**	**0**	**0%**	**1**	**50%**	**1**	**50%**	**0**	**0%**	**0**	**0%**

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
ENGLISH DEPARTMENT														
Ninth Grade English ACP 2111S, ACP 211S	ACP	396	18	22.0			1	6%	17	94%				
Ninth Grade English CP 212S	CP	11	1	11.0			1	100%						
Ninth Grade English CP 212S, CP 2126S*	CP	14	1	14.0			1	100%						
Sophomore English H 220S	H	126	6	21.0			2	33%	4	67%				
Sophomore English ACP 221S	ACP	22	1	22.0					1	100%				
Sophomore English ACP 221S, CP 2212S	ACP, CP	136	6	22.7					6	100%				
Sophomore English ACP 221S, CP 2226S*	ACP, CP	10	1	10.0	1	100%								
Global Justice: World Literature 10 H 2240S, ACP 2241S	H, ACP	21	1	21.0					1	100%				
Global Justice: World Literature 10 H 2240S, ACP 2241S, CP 2242S	H, ACP, CP	21	1	21.0					1	100%				
New Media Comm: English 10 H 2250S, ACP 2251S	H, ACP	40	2	20.0			1	50%	1	50%				
New Media Comm: English 10 H 2250S, ACP 2251S, CP 2252S	H, ACP, CP	44	2	22.0					2	100%				
Junior English H 230S	H	160	8	20.0			4	50%	4	50%				
Junior English ACP 231S	ACP	57	3	19.0			1	33%	2	67%				
Junior English ACP 231S, CP 2312S	ACP, CP	109	5	21.8			1	20%	3	60%	1	20%		
Junior English CP 2318S, CP 2418S	CP	6	1	6.0	1	100%								
Junior English CP 2326S*	CP	11	1	11.0			1	100%						
Global Justice: American Lit H 2340S, ACP 2341S	H, ACP	47	2	23.5					2	100%				
New Media Comm: English 11 H 2350S, ACP 2351S	H, ACP	72	3	24.0					3	100%				
African American Lit H 2520S, ACP 252S, CP 2522S	H, ACP, CP	24	1	24.0					1	100%				
AP Eng Lang & Comp H 260S	H	99	4	24.8					2	50%	2	50%		
AP Eng Literature & Comp H 250S	H	49	2	24.5					1	50%	1	50%		
Asian American Literature H 2530S, ACP 253S, CP 2532S	H, ACP, CP	74	3	24.7					1	33%	2	67%		
Contemporary Literature ACP 241S, CP 2412S	ACP, CP	24	1	24.0					1	100%				
Film Studies H 2550S, ACP 255S	H, ACP	25	1	25.0							1	100%		
Film Studies H 2550S, ACP 255S, CP 2552S	H, ACP, CP	100	4	25.0							4	100%		
Horror & Science Fiction H 2450S, ACP 245S	H, ACP	25	1	25.0							1	100%		
Shakespeare H 2430S, ACP 243S	H, ACP	23	1	23.0					1	100%				
Women in Literature H 2460S, ACP 246S, CP 2462S	H, ACP, CP	24	1	24.0					1	100%				
~Ninth Grade English CP 218LS^	CP	6	1	6.0	1	100%								
~Sophomore English CP 228LS^	CP	2	1	2.0	1	100%								
~CORE Sophomore English ACP 2291S, CP 2292S**	ACP, CP	11	1	11.0			1	100%						
~CORE Junior English ACP 2391S, CP 2392S**	ACP, CP	9	1	9.0	1	100%								
~Southside Ninth Grade English CP 1212S, Sophomore English CP 1222S^	CP	8	1	8.0	1	100%								
~Southside Junior English CP 1232S, CP 1242S^	CP	9	1	9.0	1	100%								
~ELL English 1 ACP 151S	ACP	3	1	3.0	1	100%								
~ELL English 2 ACP 152S	ACP	3	1	3.0	1	100%								
~ELL English 3 ACP 153S	ACP	11	1	11.0			1	100%						
~ELL English 4 ACP 154S	ACP	14	1	14.0			1	100%						
~ELL English 5 ACP 155S	ACP	14	1	14.0			1	100%						
~Connections/STRIDE English 982aS^, 982bS^	#	10	3	3.3	3	100%								
~Direct Instruction English 2 992S^	#	3	1	3.0	1	100%								
~Direct Instruction English 3 993S^	#	5	1	5.0	1	100%								
~Direct Instruction English 4 994S^	#	8	1	8.0	1	100%								
~Creative Writing Workshop ACP 264F/SS, Q ACP 264QS	#	11	2	5.5	2	100%								
~Writing Center 295S	#	1	1	1.0	1	100%								
~Learning Lab Teach Assist 299F/SS	#	1	1	1.0	1	100%								
~Teach Assist English 298QS, 298F/SS, 298S	#	7	6	1.2	6	100%								
TOTAL ENGLISH		**1,906**	**109**	**17.5**	**25**	**23%**	**17**	**16%**	**55**	**50%**	**12**	**11%**	**0**	**0%**
TOTAL ENGLISH FOR AVERAGE CLASS SIZE		**1,770**	**82**	**21.6**	**2**	**2%**	**13**	**16%**	**55**	**67%**	**12**	**15%**	**0**	**0%**

*Co-taught with a special education teacher
**Supported by a special education aide
^Taught by a special education teacher
#Course not counted in grade point average
~Course not counted in average class size

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
WORLD LANGUAGE DEPARTMENT														
Novice Chinese 2 341bS, Chinese 1 ACP 341S	ACP, CP	13	1	13.0			1	100%						
Chinese 2 ACP 342S	ACP	45	2	22.5					2	100%				
Chinese 3 ACP 343S	ACP	22	1	22.0					1	100%				
Chinese 3 H 3430S	H	24	1	24.0					1	100%				
Chinese 4 ACP 344S	ACP	20	1	20.0					1	100%				
Chinese 4 H 3440S	H	25	1	25.0							1	100%		
Chinese 5 ACP 345S	ACP	6	1	6.0	1	100%								
AP Chinese Lang & Culture H 346S	H	16	1	16.0			1	100%						
Novice French 1 ACP 311AS	ACP	17	1	17.0			1	100%						
Novice French 2 ACP 311BS	ACP	19	1	19.0			1	100%						
Intermediate French 2 ACP 312S	ACP	19	1	19.0			1	100%						
Intermediate French 2 ACP 3121S, ACP 312S	ACP	61	3	20.3			1	33%	2	67%				
French 3 ACP 3131S, ACP 313S	ACP	33	2	16.5			2	100%						
French 3 H 303S	H	29	1	29.0							1	100%		
French 4 ACP 3141S, ACP 314S	ACP	38	2	19.0			2	100%						
French 4 H 304S	H	39	2	19.5			1	50%	1	50%				
French 5 ACP 315S	ACP	17	1	17.0			1	100%						
AP French Language H 305S	H	20	1	20.0					1	100%				
Novice Latin 2 351bS, Latin 1 ACP 351S	ACP, CP	1	1	1.0	1	100%								
Latin 1 ACP 351S	ACP	49	2	24.5					1	50%	1	50%		
Latin 2 ACP 352S, Latin 3 CP 3532S	ACP, CP	22	1	22.0					1	100%				
Latin 3 H 3530S, ACP 353S	H, ACP	24	1	24.0					1	100%				
Latin 3 H 3530S, Latin 4 H 3540S, Latin 4 ACP 354S	H, ACP	15	1	15.0			1	100%						
Novice Spanish 1 ACP 381AS, CP 391S	ACP, CP	45	2	22.5					1	50%	1	50%		
Novice Spanish 2 ACP 381BS	ACP	37	2	18.5			1	50%	1	50%				
Novice Spanish 2 ACP 381BS, Novice Spanish 3 ACP 381CS	ACP	18	1	18.0			1	100%						
Intermediate Spanish 2 ACP 3821S, ACP 382S	ACP	174	8	21.8			1	13%	7	88%				
Intermediate Spanish 2 ACP 382S	ACP	82	4	20.5			1	25%	3	75%				
Spanish 3 ACP 3831S, ACP 383S	ACP	134	6	22.3					5	83%	1	17%		
Spanish 3 H 373S	H	88	4	22.0			1	25%	3	75%				
Spanish 4 ACP 3841S, ACP 384S	ACP	44	2	22.0					2	100%				
Spanish 4 ACP 384S	ACP	44	2	22.0					2	100%				
Spanish 4 H 374S	H	95	4	23.8					3	75%	1	25%		
Spanish 5 ACP 385S	ACP	53	2	26.5							2	1%		
AP Spanish Language H 375S	H	66	3	22.0					3	100%				
Spanish for Heritage Speakers ACP 387S	ACP	15	1	15.0			1	100%						
Russian 3 ACP 363S, Russian 4 ACP 364S, Russian 5 ACP 365S	ACP	16	1	16.0			1	100%						
~Teach Assist World Language F/S 398F/SS	#	1	1	1.0	1	100%								
~Ind Study World Language 399S	#	3	2	1.5	2	100%								
TOTAL WORLD LANGUAGE		**1,489**	**75**	**19.9**	**5**	**7%**	**20**	**27%**	**42**	**56%**	**8**	**11%**	**0**	**0%**
TOTAL WORLD LANGUAGE FOR AVERAGE CLASS SIZE		**1,485**	**72**	**20.6**	**2**	**3%**	**20**	**28%**	**42**	**58%**	**8**	**11%**	**0**	**0%**

#Course not counted in grade point average

~Course not counted in average class size

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
SCIENCE DEPARTMENT														
Physics I (lab) ACP 811S	ACP	290	13	22.3					12	92%	1	8%		
Physics I (lab) ACP 811S, CP 8112S	ACP, CP	125	6	20.8					6	100%				
Physics (lab) CP 812S	CP	21	2	10.5	1	50%	1	50%						
Physics (lab) CP 8126S*	CP	14	1	14.0			1	100%						
Chemistry (Lab) H 820S	H	209	9	23.2					8	89%	1	11%		
da Vinci Chemistry H 8270S, ACP 8271S	H, ACP	17	1	17.0			1	100%						
Chemistry (lab) ACP 821S	ACP	110	5	22.0			1	20%	3	60%	1	20%		
Chemistry (lab) ACP 821S, CP 8212S	ACP, CP	85	4	21.3					4	100%				
Chemistry (lab) ACP 8218S, CP 8228S	ACP, CP	16	1	16.0			1	100%						
Chemistry (lab) CP 822S	CP	20	2	10.0	1	50%	1	50%						
Chemistry (lab) CP 8226S*	CP	13	1	13.0			1	100%						
Biology (Lab) H 830S	H	238	10	23.8					6	60%	4	40%		
da Vinci Biology H 8370S, ACP 8371S	H, ACP	19	1	19.0			1	100%						
Biology (lab) ACP 831S	ACP	125	6	20.8			2	33%	4	67%				
Biology (lab) ACP 831S, CP 8312S	ACP, CP	60	3	20.0			1	33%	2	67%				
Biology (lab) CP 832S	CP	8	1	8.0	1	100%								
Biology (lab) CP 8326S*	CP	20	2	10.0	1	50%	1	50%						
Anatomy & Physiology ACP 881S	ACP	23	1	23.0					1	100%				
Anatomy & Physiology ACP 881S, CP 8812S	ACP, CP	26	1	26.0							1	100%		
Astronomy & Earth Science ACP 851S, CP 8512S	ACP, CP	20	1	20.0					1	100%				
Biotechnology H 8710S, ACP 871S	H, ACP	27	1	27.0							1	100%		
Marine Biology ACP 861S, CP 8612S	ACP, CP	43	2	21.5					2	100%				
Neurobiology H 860S, ACP 8601S	H, ACP	47	2	23.5					1	50%	1	50%		
Organic Chemistry H 8490S, ACP 849S	H, ACP	46	2	23.0					1	50%	1	50%		
AP Biology (lab) H 850S	H	100	4	25.0					1	25%	3	75%		
AP Chemistry (lab) H 840S	H	94	4	23.5					3	75%	1	25%		
AP Environmental Science H 8550S	H	73	3	24.3					1	33%	2	67%		
AP Physics C Mech H 870S	H	66	3	22.0			1	33%	1	33%	1	33%		
AP Physics C Mech E&M H 880S	H	31	1	31.0									1	100%
~Teach Assist Science 898S, 898F/SS, 898QS	#	12	12	1.0	12	100%								
~Ind Study Science F/S 899F/SS	#	1	1	1.0	1	100%								
TOTAL SCIENCE		**1,999**	**106**	**18.9**	**17**	**16%**	**13**	**12%**	**57**	**54%**	**18**	**17%**	**1**	**1%**
TOTAL SCIENCE FOR AVERAGE CLASS SIZE		**1,986**	**93**	**21.4**	**4**	**4%**	**13**	**14%**	**57**	**61%**	**18**	**19%**	**1**	**1%**

*Co-taught with a special education teacher

#Course not counted in weighted grade point average

~Course not counted in average class size

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
HISTORY & SOCIAL SCIENCE DEPARTMENT														
World History ACP 4111S, ACP 411S	ACP	243	11	22.1			1	9%	10	91%				
World History ACP 411S, CP 4112S	ACP, CP	129	6	21.5			1	17%	5	83%				
World History ACP 411S, CP 4112S, CP 4114S	ACP, CP	43	2	21.5					2	100%				
World History CP 412S	CP	8	1	8.0	1	100%								
World History CP 4126S*	CP	9	1	9.0	1	100%								
Modern World History H 420S, ACP 421aS	H, ACP	248	10	24.8					3	30%	7	70%		
Modern World History ACP 421S, CP 4212S, CP 4214S	ACP, CP	44	2	22.0					2	100%				
Modern World History CP 422S, CP 4226S*	CP	16	1	16.0			1	100%						
Global Justice: Modern World History H 4240S, ACP 4241S	H, ACP	21	1	21.0					1	100%				
Global Justice: Modern World History H 4240S, ACP 4241S, CP 4242S	H, ACP, CP	21	1	21.0					1	100%				
New Media Comm: Modern World History H 4250S, ACP 4251S	H, ACP	62	3	20.7			1	33%	2	67%				
New Media Comm: Modern World History H 4250S, ACP 4251S, CP 4252S	H, ACP, CP	22	1	22.0					1	100%				
AP U.S. History H 430S	H	212	8	26.5							8	100%		
U.S. History ACP 431S, CP 4312S	ACP, CP	53	3	17.7			3	100%						
U.S. History ACP 431S, CP 4314S	ACP, CP	43	3	14.3			3	100%						
U.S. History ACP 431S, CP 4312S, CP 4314S	ACP, CP	23	1	23.0					1	100%				
U.S. History CP 4326S*	CP	13	1	13.0			1	100%						
Global Justice: US History H 4340S, ACP 4341S	H, ACP	23	1	23.0					1	100%				
Global Justice: US History H 4340S, ACP 4341S, CP 4342S	H, ACP, CP	24	1	24.0					1	100%				
New Media Communities: US History H 4350S, ACP 4351S	H, ACP	72	3	24.0					3	100%				
AP European History H 440S	H	29	1	29.0							1	100%		
Comparative Government H 460S, ACP 4601S	H, ACP	58	2	29.0							2	100%		
Ethics in Mod World H 4430S, ACP 443S	H, ACP	25	1	25.0							1	100%		
History of Sport in America H 4480S, ACP 448S, CP 4482S	H, ACP, CP	27	1	27.0							1	100%		
Human Geography and Sustainability H 444S, ACP 4441S	H, ACP	28	1	28.0							1	100%		
Psychology ACP 471S, CP 4712S	ACP, CP	54	2	27.0							2	100%		
US Government and Politics H 450S, ACP 4501S	H, ACP	64	3	21.3					3	100%				
World Religions H 4450S, ACP 445S	H, ACP	25	1	25.0							1	100%		
AP African American Studies H 490S	H	23	1	23.0					1	100%				
AP Microeconomics H 480S	H	90	3	30.0							2	67%	1	33%
AP Psychology H 470S	H	143	5	28.6							4	80%	1	20%
~ELL U.S. History ACP 162S	ACP	12	1	12.0			1	100%						
~ELL World History to 1775 ACP 161S	ACP	12	1	12.0			1	100%						
~Southside World History 1 1412S, Southside World History 2 1422S	CP	9	1	9.0	1	100%								
~Southside U.S. History CP 1432S	CP	5	1	5.0	1	100%								
~CORE Junior U.S. History ACP 4391S, CP 4392S**	ACP, CP	9	1	9.0	1	100%								
~CORE Sophomore World History II ACP 4291S, CP 4292S**	ACP, CP	11	1	11.0			1	100%						
~Teach Assist History 498S	#	2	2	1.0	2	100%								
~Ind Study History & SS 499S	#	1	1	1.0	1	100%								
TOTAL HISTORY & SOCIAL SCIENCE		**1,956**	**91**	**21.5**	**8**	**9%**	**14**	**15%**	**37**	**41%**	**30**	**33%**	**2**	**2%**
TOTAL HISTORY & SOCIAL SCIENCE FOR AVERAGE CLASS SIZE		**1,895**	**82**	**23.1**	**2**	**2%**	**11**	**13%**	**37**	**45%**	**30**	**37%**	**2**	**2%**

*Co-taught with a special education teacher

**Supported by a special education aide

#Course not counted in grade point average

~Course not counted in average class size

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
MATHEMATICS DEPARTMENT														
Math 1 Accelerated/Honors ACP 611aS	ACP	313	13	24.1					6	46%	7	54%		
Mathematics 1 ACP 621S, CP 631S	ACP, CP	95	6	15.8			6	100%						
Mathematics 1 ACP 621S, 6218S, Mathematics 1 CP 631S, 6318S, Topics in Algebra, Geometry, and Statistics 6428S	ACP, CP	20	1	20.0					1	100%				
Mathematics 1 CP 6316S*	CP	12	1	12.0			1	100%						
Foundations of Math CP 641S, 6416S*	CP	5	1	5.0	1	100%								
Topics in Algebra, Geometry, and Statistics 642S, 6426S*	CP	17	1	17.0			1	100%						
Topics in Algebra, Geometry, and Statistics 6426S*	CP	1	1	1.0	1	100%								
Mathematics 2 H 602S	H	141	6	23.5					5	83%	1	17%		
da Vinci Math 2 H 6270S, Accel 6271aS, ACP 6271S	H, ACP	17	1	17.0			1	100%						
Mathematics 2 Accel ACP 612S	ACP	129	6	21.5			2	33%	4	67%				
Mathematics 2 ACP 622S	ACP	121	5	24.2					4	80%	1	20%		
Mathematics 2 CP 632S	CP	17	2	8.5	1	50%	1	50%						
Mathematics 2 CP 632S, 6326S*	CP	19	1	19.0			1	100%						
da Vinci Math 3 H 6370S, Accel 6371aS, ACP 6371S	H, ACP	19	1	19.0			1	100%						
Mathematics 3 ACP 623S	ACP	130	6	21.7			1	17%	4	67%	1	17%		
Mathematics 3 ACP 623S, CP 633S	ACP, CP	7	1	7.0	1	100%								
Mathematics 3 CP 633S	CP	21	2	10.5	1	50%	1	50%						
Mathematics 3 CP 633S, 6336S*	CP	13	1	13.0			1	100%						
Mathematics 4 CP 634S	CP	31	2	15.5			2	100%						
Precalculus H 603S	H	123	4	30.8							1	25%	3	75%
Precalculus Accel ACP 613S	ACP	156	7	22.3			1	14%	4	57%	2	29%		
Precalculus ACP 624S	ACP	74	3	24.7					1	33%	2	67%		
Introduction to Calculus Accel ACP 614S	ACP	42	2	21.0			1	50%	1	50%				
Calculus Accel ACP 618S	ACP	73	3	24.3					1	33%	2	67%		
Statistics Accel 615S, Statistics 635S	ACP, CP	25	1	25.0							1	100%		
AP Statistics H 605S	H	164	6	27.3							6	100%		
AP Calculus AB H 608S	H	122	5	24.4					2	40%	3	60%		
AP Calculus BC H 604S	H	47	2	23.5					2	100%				
~Introduction to Programming ACP 650F/SS	ACP	93	5	18.6			4	80%	1	20%				
~Computer Science 1 H 651F/SS	H	43	2	21.5					2	100%				
~Computer Science 2 H 652F/SS	H	21	1	21.0					1	100%				
~Computer Science 3 H 653F/SS	H	15	1	15.0			1	100%						
~Computer Science 4 H 654F/SS	H	8	1	8.0	1	100%								
~Teach Assist Mathematics 698S, 698F/SS, 698QS	#	4	4	1.0	4	100%								
~Mathematics 983aS^	#	4	1	4.0	1	100%								
~Mathematics 983bS^	#	6	1	6.0	1	100%								
~Direct Instruction Mathematics 995aS^	#	2	1	2.0	1	100%								
~Direct Instruction Mathematics 995bS^	#	3	1	3.0	1	100%								
~Direct Instruction Mathematics 995cS^	#	4	1	4.0	1	100%								
~Direct Instruction Mathematics 995dS^, 995eS^	#	4	1	4.0	1	100%								
TOTAL MATHEMATICS		**2,161**	**111**	**19.5**	**16**	**14%**	**26**	**23%**	**39**	**35%**	**27**	**24%**	**3**	**3%**
TOTAL MATHEMATICS FOR AVERAGE CLASS SIZE		**1,954**	**91**	**21.5**	**5**	**5%**	**21**	**23%**	**35**	**38%**	**27**	**30%**	**3**	**3%**

*Co-taught with a special education teacher

^Taught by a special education teacher

#Course not counted in grade point average

~Course not counted in average class size

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
ART DEPARTMENT														
Art Foundations ACP 020F/SS	ACP	116	6	19.3			4	67%	2	33%				
2D Explorations ACP 021F/SS	ACP	60	3	20.0			1	33%	2	67%				
2D Studio F/S ACP 022F/SS	ACP	10	1	10.0	1	100%								
AP Studio Art Drawing H 024S	H	21	1	21.0					1	100%				
AP Studio Art Drawing H 026S, 2D Art H 025S	H	17	1	17.0			1	100%						
3D Explorations ACP 041F/SS	ACP	73	4	18.3			2	50%	2	50%				
3D Studio F/S ACP 042F/SS	ACP	14	1	14.0			1	100%						
AP 3-D Design H 044S, 3D Art H 043S	H	17	1	17.0			1	100%						
AP Art History H 050S	H	24	1	24.0					1	100%				
Ceramics Explorations ACP 061F/SS	ACP	131	6	21.8			1	17%	5	83%				
Ceramics Studio F/S ACP 062F/SS	ACP	28	2	14.0			2	100%						
Ceramics H 063S	H	14	1	14.0			1	100%						
Photography Explorations ACP 081F/SS	ACP	119	7	17.0			7	100%						
Photography Studio: Digital & Film F/S ACP 082F/SS	ACP	16	1	16.0			1	100%						
Photography F/S H 083F/SS	H	17	1	17.0			1	100%						
Digital Art Foundations Q ACP 090QS	ACP	27	2	13.5			2	100%						
Digital Imaging Explorations ACP 091F/SS, Digital Arts Studio ACP 092F/SS	ACP	10	1	10.0	1	100%								
Digital Animation Explorations F/S ACP 093F/SS, Q ACP 093QS	ACP	16	1	16.0			1	100%						
Video Explorations Q H 0970QS, ACP 097QS	H, ACP	9	1	9.0	1	100%								
~Teach Assist 2-D Art F/S 028F/SS, 028QS	#	2	2	1.0	2	100%								
~Teach Assist Photography 088F/S	#	2	2	1.0	2	100%								
~Ind Study Art F/S 029F/SS	#	1	1	1.0	1	100%								
TOTAL ART DEPARTMENT		**744**	**47**	**15.8**	**8**	**17%**	**26**	**55%**	**13**	**28%**	**0**	**0%**	**0**	**0%**
TOTAL ART FOR AVERAGE CLASS SIZE		**739**	**42**	**17.6**	**3**	**7%**	**26**	**62%**	**13**	**31%**	**0**	**0%**	**0**	**0%**
MUSIC DEPARTMENT														
Musician's Music Theory I H 701F/SS	H	16	1	16.0			1	100%						
Music Tech & Comp ACP 711F/SS	ACP	33	2	16.5			2	100%						
Adv Music Prod & Songwriting H 715F/SS, Music Production H 7130F/SS, A	H, ACP	17	1	17.0			1	100%						
Symphonic Band H 7220S, ACP 722S, Sonata Duo F/S ACP 727F/SS	H, ACP	29	1	29.0							1	100%		
String Orchestra H 7240S, ACP 724S	H, ACP	24	1	24.0					1	100%				
Select Wind Ensemble H 728S	H	18	1	18.0			1	100%						
Jazz Improvisation 1 F/S ACP 731F/SS	ACP	7	1	7.0	1	100%								
Jazz Improvisation 1 F/S ACP 731S, ACP 731F/SS, 2 ACP 732F/SS, 3 ACP 7	ACP	11	1	11.0	1	100%								
Jazz Improvisation 2 ACP 732F/SS, 2 ACP 732Q2, 3 ACP 733F/SS, 4 ACP 7	ACP	10	1	10.0	1	100%								
Jazz Combo H 7350S, ACP 735S	H, ACP	10	1	10.0	1	100%								
Jazz Ensemble H 737S	H	21	1	21.0					1	100%				
Vocal Ensemble ACP 743S, F/S ACP 743F/SS	ACP	20	1	20.0					1	100%				
Madrigals H 747S	H	35	1	35.0									1	100%
~Teach Assist Music F/S 758F/SS	#	1	1	1.0	1	100%								
MUSIC DEPARTMENT TOTAL		**252**	**15**	**16.8**	**5**	**33%**	**5**	**33%**	**3**	**20%**	**1**	**7%**	**1**	**7%**
TOTAL MUSIC FOR AVERAGE CLASS SIZE		**251**	**14**	**17.9**	**4**	**29%**	**5**	**36%**	**3**	**21%**	**1**	**7%**	**1**	**7%**

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
THEATRE DEPARTMENT														
Acting for the Screen & Stage F/S H 2750F/SS	H	12	1	12.0			1	100%						
Acting Foundations F/S ACP 270F/SS, ACP 270QS	ACP	17	1	17.0			1	100%						
Acting Foundations F/S ACP 270F/SS, Acting for the Screen & Stage F/S ACI	AVP	12	1	12.0			1	100%						
Advanced Public Speaking Q H 2770QS	H	12	1	12.0			1	100%						
Public Speaking and Presentation H 2760F/SS, ACP 276F/SS	H, ACP	57	3	19.0			1	33%	2	67%				
Public Speaking and Presentation H 2760F/SS, ACP 276F/SS, ACP 276QS	H, ACP	17	1	17.0			1	100%						
Technical Theatre Studio H 2780F/SS, ACP 278F/SS, ACP 278QS	H, ACP	17	1	17.0			1	100%						
TOTAL THEATRE		**144**	**9**	**16.0**	**0**	**0%**	**7**	**78%**	**2**	**22%**	**0**	**0%**	**0**	**0%**
BUSINESS DEPARTMENT														
Intro to Business ACP 111F/SS	ACP	154	6	25.7					1	17%	5	83%		
Personal Finance ACP 112F/SS	ACP	120	5	24.0					3	60%	2	40%		
Entrepreneurship ACP 113F/SS	ACP	49	2	24.5					1	50%	1	50%		
Principles of Marketing ACP 116F/SS	ACP	43	2	21.5					2	100%				
TOTAL BUSINESS		**366**	**15**	**24.4**	**0**	**0%**	**0**	**0%**	**7**	**47%**	**8**	**53%**	**0**	**0%**
FAMILY & CONSUMER SCIENCE														
Healthy Cooking and Baking ACP 501QS	ACP	43	2	21.5					2	100%				
Sports Nutrition ACP 502QS	ACP	212	10	21.2			1	10%	9	90%				
Int'l Cuisine AAAE F ACP 503QS	ACP	111	6	18.5			3	50%	3	50%				
Int'l Cuisine Euro/Amer S ACP 504QS	ACP	114	6	19.0			2	33%	4	67%				
Intermediate Int'l Cuisine ACP 505QS	ACP	21	2	10.5	1	50%	1	50%						
Culinary Arts Exploratory ACP 507F/SS	ACP	35	2	17.5			2	100%						
Fashion & Clothing 1 ACP 511F/SS, 2 ACP 512F/SS, 3 ACP 513F/SS	ACP	57	4	14.3			4	100%						
Fashion & Clothing 1 ACP 511F/SS, Fashion & Clothing 4 ACP 514F/SS	ACP	14	1	14.0			1	100%						
Introduction to Childhood Development ACP 521F/SS	ACP	67	3	22.3					3	100%				
Early Childhood Education Exploratory 1 ACP 532F/SS	ACP	60	6	10.0	3	50%	3	50%						
ECE Ind. Study for Juniors ACP 533S, F/S ACP 533F/SS	ACP	34	1	34.0									1	100%
ECE Ind. Study for Seniors ACP 540S, F/S ACP 540F/SS	ACP	6	1	6.0	1	100%								
Early Child Ed Major H 542S, Dual Enrollment Child Growth and Developme	H	32	1	32.0									1	100%
TOTAL FAMILY & CONSUMER SCIENCE		**806**	**45**	**17.9**	**5**	**11%**	**17**	**38%**	**21**	**47%**	**0**	**0%**	**2**	**4%**
TECHNICAL EDUCATION														
Architecture 1 ACP 551F/SS	ACP	74	4	18.5			3	75%	1	25%				
Architecture 2 ACP 552F/SS	ACP	16	1	16.0			1	100%						
CAD and 3D Modeling ACP 553F/SS	ACP	15	1	15.0			1	100%						
Freshman Engineering ACP 561F/SS	ACP	56	3	18.7			1	33%	2	67%				
Engineering 1 ACP 562F/SS	ACP	31	2	15.5			2	100%						
Engineering 2 ACP 563F/SS	ACP	15	1	15.0			1	100%						
Engineering III H 5640S, Engineering 1 ACP 562F/SS	H, ACP	21	1	21.0					1	100%				
Engineering III H 5640S, Engineering 2 ACP 563F/SS	H, ACP	21	1	21.0					1	100%				
da Vinci: Engineering and Inventing ACP 567SS	ACP	18	1	18.0			1	100%						
Robotics 1 ACP 565F/SS	ACP	34	2	17.0			2	100%						
Robotics 2 ACP 566F/SS	ACP	13	1	13.0			1	100%						
Graphic Design 1 ACP 578F/SS	ACP	19	1	19.0			1	100%						
Woodworking 1 ACP 581F/SS	ACP	100	6	16.7			6	100%						
Woodworking 2 ACP 582F/SS	ACP	26	2	13.0			2	100%						
TOTAL TECHNICAL EDUCATION		**459**	**27**	**17.0**	**0**	**0%**	**22**	**81%**	**5**	**19%**	**0**	**0%**	**0**	**0%**
WELLNESS DEPARTMENT														
Ninth-Grade Wellness 771QS	#	447	20	22.4			4	20%	12	60%	4	20%		
Ninth-Grade Health 772QS	#	449	19	23.6			1	5%	11	58%	7	37%		
Wellness: Climbing the E.L.M Tree 774QS	#	155	8	19.4			5	63%	3	38%				
Wellness: Expanding Horizons 775QS	#	53	2	26.5							2	100%		
Wellness: Play 4 Life 776QS	#	237	10	23.7			1	10%	6	60%	3	30%		
Wellness: Around the World in 80 Days 777QS	#	54	2	27.0							2	100%		
Wellness: Healthy Heart 778QS	#	144	6	24.0			1	17%	1	17%	4	67%		
Wellness: Well U 779QS	#	146	6	24.3					3	50%	3	50%		
Wellness: Brain Train 780QS	#	220	9	24.4			1	11%	2	22%	6	67%		
Wellness: Yo-Co 781QS	#	165	7	23.6			1	14%	2	29%	4	57%		
Wellness: Dance in Action 782QS	#	19	1	19.0			1	100%						
Unified Wellness 790QS	#	38	2	19.0			1	50%	1	50%				
TOTAL WELLNESS		**2,127**	**92**	**23.1**	**0**	**0%**	**16**	**17%**	**41**	**45%**	**35**	**38%**	**0**	**0%**

#Course not counted in grade point average

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
SPECIAL EDUCATION CLASSES														
ACADEMIC SUPPORT														
Academic Study 9th 921S, 922S, 923S	#	39	8	4.9	8	100%								
Academic Study 9th 923LS, 933LS	#	10	1	10.0	1	100%								
Academic Study 10th 931S, 932S, 933S**	#	30	6	5.0	6	100%								
Academic Study 941S, 942S, 943S**	#	64	13	4.9	13	100%								
Academic Study 943LS**	#	6	1	6.0	1	100%								
Academic Study 972CMS, 973CMS	#	19	6	3.2	6	100%								
Academic Study 971CNS, 973CNS	#	21	5	4.2	5	100%								
Academic Study 971RPS, 972RPS, 973RPS	#	23	6	3.8	6	100%								
Academic Study 973SD	#	1	1	1.0	1	100%								
Academic Study 972SPS, 973SPS	#	20	5	4.0	5	100%								
Academic Study 973SS	#	26	4	6.5	4	100%								
TOTAL ACADEMIC SUPPORT		**259**	**56**	**4.6**	**56**	**100%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**0**	**0%**
SOUTHSIDE PROGRAM														
Southside Ninth Grade English CP 1212S, Sophomore English CP 1222S^	CP	8	1	8.0	1	100%								
Southside Junior English CP 1232S, CP 1242S	CP	9	1	9.0	1	100%								
Southside World History 1 1412S, Southside World History 2 1422S	CP	9	1	9.0	1	100%								
Southside U.S. History CP 1432S	CP	5	1	5.0	1	100%								
SouthsideAffective Ed 1500S	#	5	1	5.0	1	100%								
Academic Study Southside 973SS	#	26	4	6.5	4	100%								
TOTAL Southside Program		**62**	**9**	**6.9**	**9**	**100%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**0**	**0%**
CONNECTIONS/STRIDE PROGRAM														
Academic Study 971CNS, 972CNS, 973CNS	#	21	5	4.2	5	100%								
Academic Study STRIDE 973SD	#	1	1	1.0	1	100%								
Direct Instruction English 2 992S^, 3 993S^, 4 994S^	#	16	3	5.3	3	100%								
Connections/STRIDE English 982aS^, 982bS^	#	10	3	3.3	3	100%								
Mathematics 983aS^, 983bS^	#	10	2	5.0	2	100%								
Direct Instruction Mathematics 995aS^, 995bS^, 995cS^, 995dS^, 995eS^	#	4	4	1.0	4	100%								
STRIDE Vocational Skills 981S	#	12	5	2.4	5	100%								
STRIDE Daily Living Skills 984S	#	12	5	2.4	5	100%								
STRIDE Community Skills 986S	#	14	3	4.7	3	100%								
STRIDE Transitional Skills 991S	#	1	1	1.0	1	100%								
TOTAL CONNECTIONS/STRIDE PROGRAMS		**101**	**32**	**3.2**	**32**	**100%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**0**	**0%**
OTHER														
Ninth Grade English CP 218LS^	CP	6	1	6.0	1	100%								
Sophomore English CP 228LS^	CP	2	1	2.0	1	100%								
Reading Strategies 2901S, 2902S, 2903S	#	48	13	3.7	13	100%								
Communication Skills 9451LS, 9451PS	#	75	26	2.9	26	100%								
TOTAL OTHER PROGRAMS		**131**	**41**	**3.2**	**41**	**100%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**0**	**0%**
TOTAL SPECIAL EDUCATION		**553**	**138**	**4.0**	**138**	**100%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**0**	**0%**

^Taught by a special education teacher

#Course not counted in grade point average

TABLE 11
South High School Course Enrollment
2025-26
(Enrollment as of October 15, 2025)

Course	Cur.	Total Enroll.	N Sec-tions	Avg. Class Size	Number of Classes									
					Below 11		11-19		20-24		25-30		Above 30	
					N	%	N	%	N	%	N	%	N	%
ELL														
ELL English 1 ACP 151S	ACP	3	1	3.0	1	100%								
ELL English 2 ACP 152S	ACP	3	1	3.0	1	100%								
ELL English 3 ACP 153S	ACP	11	1	11.0			1	100%						
ELL English 4 ACP 154S	ACP	14	1	14.0			1	100%						
ELL English 5 ACP 155S	ACP	14	1	14.0			1	100%						
ELL World History to 1775 ACP 161S	ACP	12	1	12.0			1	100%						
ELL U.S. History ACP 162S	ACP	12	1	12.0			1	100%						
TOTAL ELL		**69**	**7**	**9.9**	**2**	**29%**	**5**	**71%**	**0**	**0%**	**0**	**0%**	**0**	**0%**
CORE PROGRAM														
CORE Sophomore English ACP 2291S, CP 2292S*	ACP, CP	11	1	11.0			1	100%						
CORE Junior English ACP 2391S, CP 2392S**	ACP, CP	9	1	9.0	1	100%								
CORE Sophomore World History II ACP 4291S, CP 4292S**	ACP, CP	11	1	11.0			1	100%						
CORE Junior U.S. History ACP 4391S, CP 4392S**	ACP, CP	9	1	9.0	1	100%								
Academic Study 943CRS	#	3	1	3.0	1	100%								
Academic Study 933CRS, 943CRS, 953CRS	#	5	1	5.0	1	100%								
Academic Study 933CRS, 943CRS, 953CRS, 933TDS**	#	20	1	20.0					1	100%				
TOTAL CORE Program		**68**	**7**	**9.7**	**4**	**57%**	**2**	**29%**	**1**	**14%**	**0**	**0%**	**0**	**0%**
OTHER OFFERINGS														
Extension Study 003QS		44	7	6.3	7	100%								
METCO Advisory 906FS		15	1	15.0			1	100%						
Teaching Assistant METCO 011S		3	1	3.0	1	100%								
Office Assistant 915QS		1	1	1.0	1	100%								
School Store 005S, 005F/SS, 005QS		12	10	1.2	10	100%								
W.I.S.E. Senior Project/Internship Program 910SS		82	6	13.7	1	17%	5	83%						
Work Study 9201S		2	1	2.0	1	100%								
TOTAL OTHER		**159**	**27**	**5.9**	**21**	**78%**	**6**	**22%**	**0**	**0%**	**0**	**0%**	**0**	**0%**

#Course not counted in grade point average
**Supported by a special education aide

TABLE 12
DEPARTMENTAL ENROLLMENTS*
2023-2024, 2024-25, 2025-26

Newton North High School

Department	2023-2024		2024-2025		2025-2026	
	N	Enrollment Rate (compared to total enrollment)	N	Enrollment Rate (compared to total enrollment)	N	Enrollment Rate (compared to total enrollment)
English	2,101	0.98	2,066	0.98	2,010	0.97
World Languages	1,568	0.73	1,616	0.76	1,549	0.74
Science	2,103	0.99	2,143	1.01	2,130	1.02
History & Social Science	2,024	0.95	2,065	0.98	2,050	0.99
Mathematics	2,278	1.07	2,284	1.08	2,217	1.07
Art	446	0.21	494	0.23	372	0.18
Music	244	0.11	233	0.11	214	0.10
Business	285	0.13	247	0.12	231	0.11
Career & Technical Education	548	0.26	533	0.25	522	0.25
Theatre	88	0.04	95	0.04	60	0.03
Technology/Engineering	226	0.11	260	0.12	201	0.10
Physical Education/Wellness	1,326	0.62	1,221	0.58	626	0.30
Total All Departments	**13,237**		**13,257**		**12,182**	
Total Enrollment As of October 1	**2,135**		**2,117**		**2,080**	

*Total of all students enrolled in a subject course (includes ELL, special education, and special program courses marked with a ~; does not include subject electives or independent study).

Starting 2021-22, Phys Ed/Wellness includes enrollment for all four quarters. Prior to 2021-22, Phys Ed/Wellness included only semester 1 enrollment.

TABLE 13
DEPARTMENTAL ENROLLMENTS*
2023-2024, 2024-25, & 2025-26

Newton South High School

Department	2023-2024		2024-2025		2025-2026	
	N	Enrollment Rate (compared to total enrollment)	N	Enrollment Rate (compared to total enrollment)	N	Enrollment Rate (compared to total enrollment)
English	1,841	0.99	1,881	0.99	1,886	1.01
World Languages	1,495	0.80	1,481	0.78	1,485	0.80
Science	2,018	1.08	2,077	1.09	1,986	1.06
History & Social Science	1,882	1.01	1,932	1.02	1,953	1.05
Mathematics	1,902	1.02	1,964	1.03	1,977	1.06
Art	725	0.39	701	0.37	739	0.40
Music	236	0.13	243	0.13	251	0.13
Business	384	0.21	390	0.21	366	0.20
Technical Education	376	0.20	467	0.25	459	0.25
Theatre	164	0.09	154	0.08	144	0.08
Family & Consumer Science	825	0.44	852	0.45	806	0.43
Wellness	2,378	1.28	2,146	1.13	2,127	1.14
Total All Departments	**14,226**		**14,288**		**14,179**	
Total Enrollment As of October 1	**1,862**		**1,898**		**1,865**	

*Total of all students enrolled in a department course (includes ELL, special education, and special program courses marked with a ~; does not include departmental electives or independent study)

Starting in 2021-22, Wellness includes enrollment for all four quarters. Prior to 2021-22, Wellness included only semester 1 enrollment.

TABLE 14
PROJECTED FUTURE CLASS SIZES FOR 5 ACADEMIC AREAS

Newton North High School

Curriculum Level	N Sections (2025-26)	Current Avg. Class Size (2025-26)	2026-27 Projected Average Class Size	Change in Average Class Size	Change in Sections Required to Maintain Current Avg. Class Size	2027-28 Projected Average Class Size	2028-29 Projected Average Class Size
All 5 Subjects							
H	123	23.3	22.4	-0.9	-4	22.1	22.1
ACP	113	21.9	21.1	-0.8	-4	20.8	20.8
CP	21	13.6	13.1	-0.5	-1	12.9	12.9
H/ACP/CP	9	18.4	17.8	-0.6	0	17.5	17.5
H/ACP	110	22.1	21.2	-0.9	-4	20.9	21.0
ACP/CP	81	19.3	18.6	-0.7	-3	18.3	18.4
Special Ed., etc.*	71	6.3	6.1	-0.2	-3	6.0	6.0
Total	528	19.4	18.7	-0.7	-19	18.4	18.4
Total Minus Special Ed., etc.	457	21.4	20.6	-0.8	-16	20.3	20.3
English							
H	11	22.4	21.5	-0.8	0	21.2	21.3
ACP	17	22.9	22.1	-0.8	-1	21.8	21.8
CP	9	13.0	12.5	-0.5	0	12.3	12.4
H/ACP/CP	9	18.4	17.8	-0.7	0	17.5	17.5
H/ACP	42	21.0	20.2	-0.8	-2	19.9	19.9
ACP/CP	8	16.5	15.9	-0.6	0	15.7	15.7
Special Ed., etc.*	17	9.7	9.4	-0.4	-1	9.2	9.2
Total	113	18.6	17.9	-0.7	-4	17.6	17.6
Total Minus Special Ed., etc.	96	20.1	19.4	-0.7	-3	19.1	19.1
World Languages							
H	21	19.9	19.1	-0.7	-1	18.8	18.9
ACP	26	19.3	18.6	-0.7	-1	18.4	18.4
CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP/CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP	4	16.0	15.4	-0.6	0	15.2	15.2
ACP/CP	27	20.9	20.2	-0.8	-1	19.9	19.9
Special Ed., etc.*	3	1.0	1.0	0.0	0	0.9	1.0
Total	81	19.2	18.5	-0.7	-3	18.2	18.2
Total Minus Special Ed., etc.	78	19.9	19.1	-0.7	-3	18.8	18.9
Science							
H	42	22.8	22.0	-0.8	-2	21.7	21.7
ACP	33	22.9	22.1	-0.8	-1	21.8	21.8
CP	2	13.0	12.5	-0.5	0	12.3	12.4
H/ACP/CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP	2	24.0	23.1	-0.9	0	22.8	22.8
ACP/CP	15	19.9	19.1	-0.7	-1	18.9	18.9
Special Ed., etc.*	14	4.7	4.5	-0.2	-1	4.5	4.5
Total	108	19.9	19.2	-0.7	-5	18.9	19.0
Total Minus Special Ed., etc.	94	22.2	21.4	-0.8	-4	21.1	21.1
History & Social Science							
H	21	25.4	24.5	-0.9	-1	24.1	24.1
ACP	25	22.6	21.8	-0.8	-1	21.4	21.5
CP	9	14.9	14.3	-0.5	0	14.1	14.2
H/ACP/CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP	29	23.8	22.9	-0.9	-1	22.6	22.6
ACP/CP	3	24.0	23.1	-0.9	0	22.8	22.8
Special Ed., etc.*	7	8.3	8.0	-0.3	0	7.9	7.9
Total	94	21.8	21.0	-0.8	-3	20.7	20.7
Total Minus Special Ed., etc.	87	22.9	22.1	-0.8	-3	21.8	21.8
Mathematics							
H	28	25.4	24.5	-0.9	-1	24.1	24.1
ACP	12	21.4	20.6	-0.8	0	20.3	20.4
CP	1	9.0	8.7	-0.3	0	8.5	8.6
H/ACP/CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP	33	22.5	21.7	-0.8	-1	21.4	21.4
ACP/CP	28	17.8	17.1	-0.6	-1	16.8	16.9
Special Ed., etc.*	30	5.2	5.0	-0.2	-1	4.9	4.9
Total	132	18.0	17.3	-0.7	-4	17.1	17.1
Total Minus Special Ed., etc.	102	21.7	20.9	-0.8	-3	20.6	20.7

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses.

**The table above assumes that future enrollment patterns in departmental courses will mirror enrollment patterns for 2023-2024 and that the future number of sections offered will be the same as 2023-2024. This information is intended for planning purposes only and does not reflect future staffing patterns.

TABLE 15
PROJECTED FUTURE CLASS SIZES FOR 5 ACADEMIC AREAS

Newton South High School

Curriculum Level	N Sections (2025-26)	Current Avg. Class Size (2025-26)	2026-27 Projected Average Class Size	Change in Average Class Size	Change in Sections Required to Maintain Current Avg. Class Size	2027-28 Projected Average Class Size	2028-29 Projected Average Class Size
All 5 Subjects							
H	113	24.3	24.6	0.3	2	24.2	24.3
ACP	150	21.8	22.1	0.3	2	21.7	21.9
CP	29	11.0	11.2	0.2	0	11.0	11.1
H/ACP/CP	16	23.8	24.1	0.3	0	23.7	23.9
H/ACP	48	23.1	23.4	0.3	1	23.1	23.2
ACP/CP	64	19.9	20.1	0.3	1	19.8	19.9
Special Ed., etc.*	72	5.8	5.9	0.1	1	5.8	5.9
Total	492	19.3	19.6	0.3	2	19.3	19.4
Total Minus Special Ed., etc.	420	21.6	21.9	0.3	2	21.6	21.7
English							
H	20	21.7	22.0	0.3	0	21.6	21.8
ACP	22	21.6	21.9	0.3	0	21.5	21.7
CP	4	10.5	10.6	0.1	0	10.5	10.5
H/ACP/CP	12	23.9	24.3	0.3	0	23.8	24.0
H/ACP	11	23.0	23.3	0.3	0	22.9	23.1
ACP/CP	13	21.5	21.8	0.3	0	21.4	21.5
Special Ed., etc.*	27	5.0	5.1	0.1	0	5.0	5.1
Total	109	17.5	17.7	0.2	0	17.4	17.5
Total Minus Special Ed., etc.	82	21.6	21.9	0.3	0	21.5	21.7
World Languages							
H	18	22.3	22.6	0.3	0	22.3	22.4
ACP	47	20.5	20.8	0.3	1	20.4	20.6
CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP/CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP	2	23.1	19.8	-3.3	0	19.4	19.6
ACP/CP	5	16.2	16.4	0.2	0	16.1	16.3
Special Ed., etc.*	3	1.3	1.4	0.0	0	1.3	1.3
Total	75	19.9	20.1	0.3	1	19.8	19.9
Total Minus Special Ed., etc.	72	20.6	20.9	0.3	1	20.6	20.7
Science							
H	34	23.9	24.2	0.3	0	23.8	23.9
ACP	25	21.9	22.2	0.3	0	21.8	22.0
CP	9	10.7	10.8	0.1	0	10.6	10.7
H/ACP/CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP	7	22.3	22.6	0.3	0	22.2	22.4
ACP/CP	18	20.8	21.1	0.3	0	20.8	20.9
Special Ed., etc.*	13	1.0	1.0	0.0	0	1.0	1.0
Total	106	18.9	19.1	0.3	0	18.8	18.9
Total Minus Special Ed., etc.	93	21.4	21.7	0.3	0	21.3	21.4
History & Social Science							
H	18	27.6	28.0	0.4	0	27.5	27.7
ACP	11	22.1	22.4	0.3	0	22.0	22.2
CP	4	11.5	11.7	0.2	0	11.5	11.5
H/ACP/CP	4	23.5	23.8	0.3	0	23.4	23.6
H/ACP	26	24.1	24.4	0.3	0	24.0	24.2
ACP/CP	19	20.5	20.8	0.3	0	20.4	20.5
Special Ed., etc.*	9	6.8	6.9	0.1	0	6.8	6.8
Total	91	21.5	21.8	0.3	0	21.4	21.6
Total Minus Special Ed., etc.	82	23.1	23.4	0.3	0	23.0	23.2
Mathematics							
H	23	26.0	26.3	0.4	0	25.9	26.0
ACP	45	23.1	23.4	0.3	1	23.0	23.1
CP	12	11.3	11.5	0.2	0	11.3	11.4
H/ACP/CP	0	N/A	N/A	N/A	N/A	N/A	N/A
H/ACP	2	18.0	18.3	0.3	0	17.9	18.1
ACP/CP	9	16.3	16.6	0.2	0	16.3	16.4
Special Ed., etc.*	20	10.4	10.5	0.1	0	10.3	10.4
Total	111	19.5	19.7	0.3	1	19.4	19.5
Total Minus Special Ed., etc.	91	21.5	21.8	0.3	1	21.4	21.5

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses.

**The table above assumes that future enrollment patterns in departmental courses will mirror enrollment patterns for 2023-2024 and that the future number of sections offered will be the same as 2023-2024. This information is intended for planning purposes only and does not reflect future staffing patterns.

TABLE 16
Classroom Utilization
October 15, 2025

Newton North High School

General Classrooms without Study Halls	**N Rooms**	**Total Possible Blocks**	**N Blocks Utilized**	**% Utilized**
English	17	119	103	86.6%
World Languages	12	84	78	92.9%
History & Social Science	13	91	88	96.7%
Mathematics	16	106	103	97.2%
Total General Classrooms without Study Halls	58	400	372	93.0%
General Classrooms with Study Halls	**N Rooms**	**Total Possible Blocks**	**N Blocks Utilized**	**% Utilized**
English	17	119	106	89.1%
World Languages	12	84	80	95.2%
History & Social Science	14	98	88	89.8%
Mathematics	16	112	106	94.6%
Total General Classrooms with Study Halls	59	413	380	92.0%
Specialized Classrooms*	**N Rooms**	**Total Possible Blocks**	**N Blocks Utilized**	**% Utilized**
Art	5	35	27	77.1%
Business	2	14	13	92.9%
Connections	6	42	32	76.2%
Computer Lab	2	14	5	35.7%
Career and Technical Education	7	49	46	93.9%
English Language Learners	2	14	6	42.9%
Engineering	2	14	14	100.0%
Music	3	21	10	47.6%
Physical Education, Health, and Wellness	7	49	42	85.7%
Science	16	112	102	91.1%
Special Education	23	161	152	94.4%
Theatre Shop	3	21	8	38.1%
Total Specialized Classrooms	78	546	457	83.7%
Total Classroom Utilization with Study Halls	**137**	**959**	**837**	**87.3%**

*Classrooms not suitable for general scheduling use

WIN blocks: week of 10/13-10/15	N Rooms	Total Possible Blocks	N Blocks Utilized	# Blocks Double Booked	% Utilized
Traditional Classrooms	58	174	174	18	100.0%
Office Space^	19	57	30	0	52.6%
Non Traditional Spaces	13	39	19	0	48.7%
Auditorium	1	3	1	0	33.3%
Little Theatre	2	6	2	0	33.3%
Library	1	3	3	0	100.0%
Cafeteria	1	3	3	0	100.0%
Film Lecture Hall	1	3	2	0	66.7%
College & Career Center	1	3	3	0	100.0%
Newtonite	2	6	2	0	33.3%
Art Courtyard	1	3	0	0	0.0%
International Café	1	3	0	0	0.0%
Computer Lab	1	3	2	0	66.7%
Prinicipal Conference room	1	3	1	0	33.3%
Specialized Classrooms	76	228	126	7	55.3%
Library Classrooms	2	6	5	0	83.3%
STE Classrooms	20	60	46	5	76.7%
CTEB Classrooms	9	27	17	0	63.0%
FPA Classrooms	10	30	19	1	63.3%
PEHW Classrooms	7	21	11	0	52.4%
SpEd Classrooms	26	78	23	1	29.5%
CAPS Classrooms	2	6	5	0	83.3%
Small Study Rooms	0	0	0	0	N/A
Total WIN Utilization (not including offices)	147	441	319	25	72.3%

^These are all offices listed in MyFlexLearning, which is not inclusive of all offices at NNHS. Offices are defined as spaces typically only occupied by faculty/staff during non-WIN blocks.

Common Spaces				
Space	**Square Footage**	**N Seats**	**Largest Cohort**	**SF/Student**
Auditorium	4,900	606	551	8.9
Cafeteria	9,000	476	551	16.3
Competition Gym (Reggie Gym)	12,700	868	551	23.0
Film Lecture Hall	1,320	65	551	2.4
Library	4,818	221	551	8.7
Little Theatre	2,184	185	551	4.0
Simulate Outdoor Area (SOA)	28,470	-	551	51.7

TABLE 17
Classroom Utilization
October 15, 2025

Newton South High School

General Classrooms without Study Halls	**N Rooms**	**Total Possible Blocks**	**N Blocks Utilized**	**% Utilized**
English	15	105	94	89.5%
World Languages	13	91	74	81.3%
History & Social Science	15	105	94	89.5%
Mathematics	17	119	99	83.2%
Total General Classrooms without Study Halls	60	420	361	86.0%
General Classrooms with Study Halls	**N Rooms**	**Total Possible Blocks**	**N Blocks Utilized**	**% Utilized**
English	15	105	96	91.4%
World Languages	13	91	79	86.8%
History & Social Science	15	105	96	91.4%
Mathematics	17	119	103	86.6%
Total General Classrooms with Study Halls	60	420	374	89.0%
Specialized Classrooms*	**N Rooms**	**Total Possible Blocks**	**N Blocks Utilized**	**% Utilized**
All School Programs	4	28	20	71.4%
Art	6	42	30	71.4%
Business	1	7	7	100.0%
English Language Learners	1	7	7	100.0%
Family & Consumer Science	3	21	21	100.0%
History	1	7	0	N/A
Library	2	14	0	0.0%
Mathematics	1	7	0	0.0%
Music	3	21	10	47.6%
School Store	1	7	6	85.7%
Science	17	119	96	80.7%
Special Education	14	98	82	83.7%
Technical Education	4	28	18	64.3%
Theatre	1	7	7	100.0%
Wellness	6	42	38	90.5%
Total Specialized Classrooms	65	455	342	75.2%
Total Classroom Utilization with Study Halls	**125**	**875**	**716**	**81.8%**

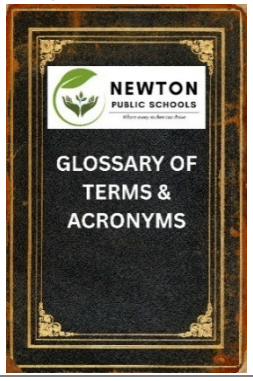
*Classrooms not suitable for general scheduling use

WIN blocks: week of 10/13-10/15	N Rooms	Total Possible Blocks	N Blocks Utilized	# Blocks Double Booked	% Utilized
Traditional Classrooms	60	180	148	26	82.2%
Office Space^	28	84	10	0	11.9%
Non Traditional Spaces	20	60	32	1	53.3%
Auditorium	1	3	3	0	100.0%
Auditorium Stage	1	3	0	0	0.0%
College and Career Center	1	3	2	0	66.7%
Cutler Commons	1	3	3	0	100.0%
Yoga Studio	1	3	2	0	66.7%
Field House	1	3	2	0	66.7%
Fitness Center	1	3	2	0	66.7%
Goldrick Commons	1	3	1	1	33.3%
Goodwin Commons	1	3	2	0	66.7%
Gym B	1	3	0	0	0.0%
Lab Theatre	1	3	2	0	66.7%
Lecture Hall	1	3	2	0	66.7%
Legacy Scholars' Study Room	1	3	0	0	0.0%
Library Main Floor	1	3	3	0	100.0%
Math Center	1	3	1	0	33.3%
Principal's Conference Room	1	3	2	0	66.7%
School Store	1	3	0	0	0.0%
Wheeler Commons	1	3	0	0	0.0%
Writing Center	1	3	2	0	66.7%
Counseling Center	1	3	3	0	100.0%
Specialized Classrooms	51	153	107	19	69.9%
All School Programs	4	12	5	0	41.7%
Business/Family &Consumer Science	1	3	1	2	33.3%
Fine & Performing Arts (Art, Music, Theatre)	9	27	16	1	59.3%
Library	2	6	6	0	100.0%
Mathematics	1	3	1	0	33.3%
Science/Tech Ed	19	57	44	14	77.2%
Special Education	12	36	29	2	80.6%
Wellness	3	9	5	0	55.6%
Total WIN Utilization (not including offices)	**131**	**393**	**287**	**46**	**73.0%**

^These are all offices listed in MyFlexLearning, which is not inclusive of all offices at NSHS.

Common Spaces				
Space	**Square Footage**	**N Seats**	**Largest Cohort**	**SF/Student**
Auditorium	5,200	364	485	10.7
Auditorium Stage	1,482	-	485	3.1
Cafeteria	10,750	600	485	22.2
Cutler Commons	1,290	-	485	2.7
Field House	31,552	2,140	485	65.1
Goldrick Commons	825	-	485	1.7
Goodwin Commons	1,250	-	485	2.6
Gym B	7,500	288	485	15.5
Lab Theatre	2,280	-	485	4.7
Lecture Hall	1,320	96	485	2.7
Library	4,980	236	485	10.3
Wheeler Commons	750	-	485	1.5

Glossary of Terms and Acronyms used in budget documents, listed in alphabetical order



The definitions provided below come from several sources, including the Newton Public School District Business & Finance Department, the Massachusetts Department of Revenue Municipal Knowledge Base (www.mass.gov), the Massachusetts Executive Office for Administration and Finance Budget Terminology (https://www.mass.gov/info-details/budget-terminology), the General Court of the Commonwealth of Massachusetts (www.malegislature.gov), and the Massachusetts Department of Elementary and Secondary Education (www.doe.mass.edu).

Appropriation	An authorization granted by a town meeting, city council, or other legislative body to expend money and incur obligations for specific public purposes. An appropriation is usually limited in amount and as to the time period within which it may be expended
Audit	An examination of a community's financial systems, procedures, and data by a certified public accountant (independent auditor) resulting in a report on the fairness of financial statements and local compliance with statutes and regulations. The audit serves as a valuable management tool for evaluating a community's fiscal performance
Audit Report	Prepared by an independent auditor, an audit report includes: (a) a statement of the audit's scope; (b) explanatory comments as to the application of auditing procedures; (c) findings and opinions; (d) financial statements and schedules; and (e) supplementary comments, recommendations, and statistical tables. It is very often accompanied by a management letter.
Available Funds	Balances in the various fund types that represent nonrecurring revenue sources. As a matter of sound practice, they are frequently appropriated for unforeseen expenses, capital expenditures, or other one-time costs. Examples of available funds include free cash, stabilization funds, overlay surplus, water surplus, and retained earnings.
Balance Sheet	A statement that discloses the assets, liabilities, reserves, and equities of a fund of governmental unit as of a specified date.
Block Grant	A federal grant of money awarded by formula under very general guidelines that allow grantees broad latitude in spending activities.
Budget	A plan for allocating resources to support particular services, purposes, and functions over a specified period.
Capital Equipment	Equipment including all tangible property other than land and buildings such as computers (hardware and software), rolling stock (vehicles),

	machinery, other electronic and electrical devices, and furnishings with a useful life of at least two years and a cost above $1,000.
Capital Improvement Program (CIP)	A blueprint for planning a community's capital expenditures that comprises an annual capital budget and a five-year capital plan. It coordinates community planning, fiscal capacity, and physical development. While all the community's needs should be identified in the program, there is a set of criteria that prioritize the expenditures.
CARES Act Funding	Through the Coronavirus Relief Fund, the CARES Act provides for payments to State, Local, and Tribal governments navigating the impact of the COVID-19 outbreak. The CARES Act established the $150 billion Coronavirus Relief Fund.
Cash Receipts	Any money received by a municipality or its departments whether by cash, check, or electronic transfer.
Chapter 70 School Aid	Chapter 70 refers to the school funding formula created under the Massachusetts Education Reform Act (MERA) of 1993 by which state aid is distributed through the Cherry Sheet to help establish educational equity among municipal and regional school districts.
Cherry Sheet	Named for the cherry-colored paper on which they were originally printed, the Cherry Sheet is the official notification to cities, towns, and regional school districts of the next fiscal year's state aid and assessments. The aid is in the form of distributions, which provide funds based on formulas and reimbursements that provide funds for costs incurred during a prior period for certain programs or services.
Circuit Breaker	The reimbursement program for certain costs of special education as specified in M.G.L. c. 71B, § 5
Collective Bargaining	The process of negotiating workers' wages, hours, benefits, working conditions, etc., between an employer and some or all its employees, who are represented by a recognized labor union.
Competitive Grants	Grants are open to applicants who meet the grant application's eligibility criteria. Reading teams and rating sheets are used in the review process to ensure fair and open competition among eligible applicants.
Comptroller	The officer responsible for keeping the state's books and making rules to ensure that all the state's financial transactions are performed according to statute and regulation, and according to generally accepted accounting principals (GAAP)
Continued Appropriations	A budget carryforward amount that is not tied to any specific contract or purchase order but is nevertheless set aside for anticipated and/or pending expenses in the coming fiscal year. These expenses are

	usually undetermined at a given date but are contingent on several factors that may or may not materialize.
Cost of Living Adjustment (COLA)	Included in Collective Bargaining Agreements, COLAs provide annual or periodic increases in salaries and wages for employees over the course of the contract.
Deficit	The excess of expenditures over revenues during an accounting period. Also refers to the excess of the liabilities of a fund over its assets.
Department of Elementary and Secondary Education (DESE)	The administrative arm of the State Board of Education, which oversees K-12 education in the state. DESE's work includes licensing educators, distributing state and federal education money, assisting districts to implement learning standards, overseeing statewide standardized tests, monitoring schools and districts, and convening districts and individuals to share best practices.
Early Morning Program	Also called the Early Morning Drop-off Program. This is a service offered by NPS for students in grades K through 5 in each of the elementary schools. The program is designed to provide a needed service by giving families the opportunity to bring their children to school prior to the beginning of the regularly scheduled school day.
Entitlement Grants	Federal grants awarded to recipients based on formulas set forth in laws or regulations.
ESSER Funding	ESSER (Elementary and Secondary School Emergency Relief) funds are federal grants distributed to states and school districts to address the impact of the COVID-19 pandemic on K-12 education. The funds aim to support schools in safely reopening, sustaining operations, and addressing students' academic, social, emotional, and mental health needs. *Related: Cares Act Funding*
Expenditure	An outlay of money made by a municipality to provide the programs and services within its approved budget.
Extraordinary Maintenance	A term used by DESE that refers to the periodic servicing, repair, or reconditioning of school buildings, grounds, or equipment to extend the useful life of an existing asset. This type of maintenance is distinct from regular upkeep and has a specific cost threshold per project per school, currently set at $150,000
Fee-Based Programs	Educational programs that require students to pay a fee or tuition for enrollment and participation. This differentiates them from programs that may be offered at no cost to eligible students

Fiscal Year (FY)	Since 1974, the Commonwealth and municipalities have operated on a budget cycle that begins July 1 and ends June 30. Since 1976, the federal government fiscal year has begun on October 1 and ended September 30. In each case, the designation of the fiscal year is that of the calendar year in which the fiscal year ends.
Fixed Assets	Long-lived, tangible assets, such as buildings, equipment and land, obtained or controlled as a result of past transactions or circumstances.
Fixed Costs	Costs legally or contractually mandated, such as retirement, FICA/Social Security, insurance, debt service, or interest on loans.
Foundation Budget	The spending target imposed by DESE for each school district as the level necessary to provide an adequate education for all students. This target was first imposed by the Massachusetts Education Reform Act (MERA) of 1993.
Foundation Budget Enrollment	The number of resident students, including students attending charter schools and other school districts through the state's School Choice program, enrolled on October 1 each year; this enrollment is used to determine the foundation budget for the community starting on July 1 of the subsequent fiscal year.
Free Cash	Remaining, unrestricted funds from operations of the previous fiscal year, including unexpended free cash from the previous year, actual receipts in excess of revenue estimated on the tax recapitulation sheet, and unspent amounts in budget line items. Unpaid property taxes and certain deficits reduce the amount that can be certified as free cash. 8 Municipal Finance Glossary Department of Revenue/ Division of Local Services The calculation of free cash is based on the June 30 balance sheet, which is submitted by the community's auditor, accountant, or comptroller. Free cash is not available for appropriation until certified by the Director of Accounts. (See Available Funds)
Full-Time Equivalent (FTE)	The ratio of the total number of paid hours during a period by the number of working hours in that pay period. Each employee's group schedule determines the total number of hours worked in a pay period.
Fund	An accounting entity with a self-balancing set of accounts that is segregated for the purpose of carrying on identified activities or attaining certain objectives in accordance with specific regulations, restrictions, or limitations. Within a fund, financial resources, and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently. Examples of funds include the general fund and enterprise funds.
Fund Accounting	

	Organizing the financial records of a municipality into multiple, segregated locations for money. Communities whose accounts are organized according to the Uniform Municipal Accounting System (UMAS) use multiple funds.
Fund Balance	The difference between assets and liabilities reported in a governmental fund. Also known as fund equity.
General Fund	The fund used to account for most financial resources and activities governed by the normal town meeting or city council appropriation process.
General Ledger (GL)	The accountant's record of original entry, a general ledger is a set of numbered accounts used to track financial transactions and prepare financial reports. Each account is a distinct record summarizing each type of asset, liability, equity, revenue and expense. A chart of accounts lists all the accounts in the general ledger.
Grade	When referring to a Collective Bargaining Agreement, this refers to a job grade. Job grades are structured around certain minimum requirements such as education level or years of experience. *Related: Collective Bargaining Agreements, Steps*
Green Team	A sustainability working group within NPS that seeks to promote and increase sustainable practices throughout the district. See www.newton.k12.ma.us/departments-programs/business-finance-planning/sustainability for more information 
Homeless Student Transportation	See McKinney Vento Transportation
Indirect Cost	Costs of a service not reflected in the operating budget of the entity providing the service. The matter of indirect costs arises most often in the context of enterprise funds. An example of an indirect cost of providing water service would be the value of time spent by non-water-department employees who process water bills. A determination of these costs is necessary to analyze the total cost of service delivery.
Individuals with Disabilities in Education Act (IDEA)	Federal law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children. The federal government provides formula grants (passed through state Departments of Education to school districts) for meeting the excess costs of providing special education and related services to children with disabilities.

Level Funded	Provided with the same budget amount as was given the previous year
Interest Rate	The interest payable, expressed as a percentage of the principal available, for use during a specified period of time. It is always expressed in annual terms.
Line-item Budget	A budget that stratifies spending into categories of greater detail, such as supplies, equipment, maintenance, or salaries, as opposed to a program budget.
Line-item Transfer	The reallocation of a budget appropriation between two line items within an expenditure category (e.g., salaries, expenses). Employed as a management tool, line-item transfer authority allows department heads to move money where a need arises for a similar purpose without altering the bottom line. Whether or not line-item transfers are permitted depends on how the budget is presented (i.e., its format) and what level of budget detail town meeting approves.
Local Aid	Revenue allocated by the state to cities, towns, and regional school districts. Estimates of local aid are transmitted to cities, towns, and districts annually by the Cherry Sheets. Most Cherry Sheet aid programs are considered general fund revenues and may be spent for any purpose, subject to appropriation.
Local Receipts	Locally generated revenues other than real and personal property taxes. Examples include motor vehicle excise, investment income, hotel/motel tax, fees, rentals, and charges.
Longevity	Payments rendered to staff members for reaching specific years of service. Minimum years of service required to receive these payments is dependent upon staff Unit, their union, and Collective Bargaining Agreement
Low Income Student	A student enrolled for full time attendance in a public school who is eligible for free or reduced cost lunches under eligibility guidelines set by the federal government under 42 USC 1758.
Maintenance of Effort (MOE) Budget	The projected cost in the next fiscal year of maintaining the level of operations that will exist at the end of the current fiscal year
Massachusetts Association of School Business Officials (MASBO)	An affiliate of the Association of School Business Officials International (ASBO), MASBO is a 502(c)3 professional association that aims to enhance the competence and knowledge of financial and operational professionals in public schools and municipalities.

Massachusetts Comprehensive Assessment System (MCAS)	MCAS is the student academic assessment program in the state of Massachusetts. MCAS became non-mandatory for high school graduation following a ballot initiative passed in November 2024.
Massachusetts Education Reform Act of 1993 (MERA)	The Massachusetts Education Reform Act of 1993 (MERA) was a comprehensive law that significantly increased the state's role in public education funding and oversight. It aimed to improve student achievement by setting high standards, increasing accountability, and ensuring equitable funding across districts. Key components included the introduction of charter schools, the implementation of the MCAS standardized testing system, and a focus on Outcomes Based Education
Massachusetts General Laws (MGL)	Session Laws or sections of Session Laws that are permanent in nature and of general application. General Laws are codified according to subject matter in a multi-volume publication entitled the General Laws of Massachusetts.
Massachusetts School Building Authority (MSBA)	Administers the state program that reimburses cities, towns, and regional school districts varying percentages of their school construction costs depending on the community's or district's wealth and the category of reimbursement. 
Massachusetts Teachers Retirement System (MTRS)	The state board that administers the teachers' retirement system is authorized under Massachusetts General Laws Chapter 15, Section 16. See https://mtrs.state.ma.us
McKinney-Vento Services	Services rendered to a student who is homeless as defined by the McKinney-Vento Homeless Assistance Act's definition of "homeless children and youth," 42 USC 11434(a)(2). The McKinney-Vento Homeless Assistance Act is a federal law that was first enacted in 1987. A certain percentage of the funds go to school districts.
McKinney-Vento Student Transportation	Transportation of a homeless student to and from the student's school of origin that is located outside of the boundaries of the school district in which the homeless student temporarily resides. For purposes of homeless student transportation, school of origin shall mean the school where the homeless student was last enrolled, or the school attended when the student was permanently housed

Minimum Required Local Contribution	The minimum that a city or town must appropriate from property taxes and other local revenues for the support of schools (Massachusetts Education Reform Act of 1993).
Multi-Tied System of Support (MTSS)	A continuum of evidence-based practices matched to student needs, in which students with high levels of need receive greater amounts of support
Municipal Revenue Growth Factor (MRGF)	An estimate of the percentage change in a municipality's revenue growth for a fiscal year. It represents the combined percentage increase in the following revenue components: automatic 2½ percent increase in the levy limit, estimated new growth, change in selected unrestricted state aid categories, and the change in selected unrestricted local receipts. *Related: Proposition 2 ½, Massachusetts Education Reform Act of 1993*
MUNIS	An acronym for “Municipal Uniform Information System”. This is the accounting software used by the City of Newton and Newton Public Schools. MUNIS is used by the district to provide financial and staffing information, perform payroll, human resources, and other administrative duties, and is used by individual staff members to access important information such as taxable earnings, W2 information, and PTO days.
Newton Community Education (NCE)	A self-sustaining arm of the Newton Public Schools dedicated to lifelong learning. NCE offer programs for everyone eager to explore — from toddlers to seniors — from Newton and beyond. When the school day ends, NCE classes begin, offering access to school facilities for community learning. The program aims to inspire or nurture lifelong passion with quality programs provided at a reasonable cost.
Net School Spending (NSS)	School budget and municipal budget amounts attributable to education, excluding long-term debt service, student transportation, school lunches, and certain other specified school expenditures. A community’s NSS funding must equal or exceed the NSS Requirement established annually by the Department of Elementary and Secondary Education (MA Education Reform Act of 1993).
Non-Recurring Revenue Source	Also called One-Time funding. This is a one-time source of money available to a city, town, or school district. By its nature, a non-recurring revenue source cannot be relied upon in future years.
NPS	An acronym for Newton Public Schools/ Newton Public School District
Object Code	NPS uses an account structure that includes first an Object Code and then an Organization Code. When encumbering and spending

	expenses, the Object Code describes the good or service being requested. (*Related: Organization Code, MUNIS)*
Operating Budget	The plan of proposed expenditures for personnel, supplies, and other expenses for the coming fiscal year.
One-Time Expenses	An expenditure by an agency that would not normally be expected to recur in the next year, e.g., an expenditure for the installation of a computer network.
Organization Code	NPS uses an account structure that includes first an Object Code and then an Organization Code. When encumbering and spending expenses, the Organization Code describes the department, academic program, and building location receiving the good or service. (*Related: Object Code, MUNIS)*
Other Post employment Benefits (OPEB)	Provided as part of an employee's pension. Many public employees earn benefits over their years of service that they do not receive until after their government employment ends. While pensions are the most common of these, other postemployment benefits generally include combinations of health, dental, vision, and life insurances. These are provided to eligible retirees and sometime to their beneficiaries, and as a group, are referred to as OPEB.
Outcomes-Based Education (OBE)	An approach to education where the focus is on clearly defined learning outcomes – what students should know and be able to do at the end of a learning experience. It shifts the emphasis from what is taught to what students actually learn and achieve. OBE is characterized by its student-centered approach, where learning is tailored to individual needs and goals, and it emphasizes practical and experiential learning.
Override	A vote by a community at an election to permanently increase the levy limit. An override vote may increase the levy limit no higher than the levy ceiling. The override question on the election ballot must state a purpose for the override and the dollar amount.
Pension System	A retirement plan whereby persons leaving service in the educational system because of age, disability, or length of service receive payments.
Program	A plan of activities and procedures designed to accomplish a predetermined objective or set of objectives.

Proposition 2½	A state law enacted in 1980, Proposition 2½ regulates local property tax administration and limits the amount of revenue a city or town may raise from local property taxes each year to fund municipal operations.
Purchase Order	An official document or form authorizing the purchase of products and services.
Receivables	An expectation of payment of an amount certain accruing to the benefit of a city or town.
Reserve	A line item which appropriates an amount to be transferred to other line items to fund a particular cost which is not already included in those other line items. Reserves fund accounts that have anticipated expenses that are not known at the time of the appropriation.
Requisition	An electronic form generated from whenever a department generates a request to purchase goods or services from a vendor. Once a requisition is fully approved, it becomes a Purchase Order.
Revenues	All monies received by a governmental unit from any source
Revenue Offsets	Some revenues received by NPS for fee-based programs, such as Early Morning Drop-off Program, Student Parking Passes at Newton South High School, or Use of School Buildings, are then used to offset parts of the budget that have direct costs associated with the revenue-generating program.
Revolving Fund	A fund that allows a community to raise revenues from a specific service and use those revenues without appropriation to support the service.
School Choice	A program that allows a parent to enroll his or her child in a school district that is not the child's home district. Every year the school committee in each school district decides whether it will accept new enrollments under this program and, if so, in what grades.
Social-Emotional Learning (SEL)	Social and emotional learning (SEL) involves the processes through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.
Stabilization Fund	A "rainy day" fund into which the end-of-year surplus is deposited up until the limit of 15 percent of budgeted revenues is reached

Step	Part of a salary schedule agreed upon in Collective Bargaining Agreements. *See Step Advancement*
Step Advancement	Teachers usually advance a step annually, contingent on completing a specified number of days worked and receiving a performance rating of "Meets Expectations".
Stipend	Additional salary provided for things such as specific certifications, supervising after school activities, providing mentoring services to other staff members, or participating in additional activities as negotiated in the district Collective Bargaining Agreement
Surplus Revenue	The amount by which cash, accounts receivable, and other assets exceed liabilities and reserves.
Turnover Savings	The Newton Public Schools anticipates a certain amount of savings (approximately between $2.6M and $2.9M) due to staff turnover. This can be a result of an experienced teacher who is near or at the top of the pay scale retiring and being replaced with a new teacher who is lower on the pay scale. Turnover savings may also be generated due to delayed hiring for hard-to-fill positions.
Use of School Buildings (USB)	A type of user fee charged by NPS to clubs, some after-school activities, and other groups who wish to use NPS facilities after hours when school is not in session. Offsets from the revenue collected for these short-term facility rentals go to offset Custodial Overtime.
Warrant	An authorization for an action. For example, a town meeting warrant establishes the matters that may be acted on by that town meeting. A treasury warrant authorizes the treasurer to pay specific bills. The assessors' warrant authorizes the 19 Municipal Finance Glossary Department of Revenue/Division of Local Services tax collector to collect taxes in the amounts and from the persons listed.

Wellesley Public Schools

Learning • Caring • Innovating

Fiscal Year 2026

School Committee Budget

July 1, 2025 thru June 30, 2026



Students arrive at Hardy Elementary School.



Govenor Healey visits Wellesley High School.



Students present data at Wellesley Middle School.

School Committee Members:
Linda Chow, Chair
Niki Ofenloch, Vice Chair
Sharon Clarke, Secretary
Craig E. Mack, Ed.D., Member
Christina I. Horner, M.Ed., Member

Superintendent of Schools:
Dr. David Lussier



New lights shine at Hunnewell Field.

Wellesley Public Schools
40 Kingsbury Street | Wellesley, MA 02481
781•446•6200 | wellesleyps.org

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WELLESLEY PUBLIC SCHOOLS
40 Kingsbury Street • Wellesley • Massachusetts 02481
781-446-6200

Dr. DAVID F. LUSSIER
Superintendent of Schools

SANDRA A. TRACH
Assistant Superintendent, Teaching and Learning

CYNTHIA D. MAHR
Assistant Superintendent, Finance and Operations

December 10, 2024

Dear Members of the Wellesley Public Schools Community,

I am pleased to present the Administration's recommended budget for FY2026. This document reflects the work of our staff at the school and district levels to maintain the Wellesley Public Schools' commitment to high standards of equity and excellence for all of our students.

This budget, for School Year 2025-26, is grounded in the WPS Strategic Plan, which continues to frame the district's work through four priority areas:

Priority #1: Ensuring high expectations teaching and learning for all students
Priority #2: Supporting and strengthening our workforce/high-quality professional learning
Priority #3: Building community partnerships and enhancing engagement
Priority #4: Improving facilities and optimizing resources

As in prior years, the Administration developed the recommended FY2026 budget using the familiar budget model of maintaining level service, while also proposing investments in the WPS strategic priority areas and other critical needs. Given the realities of increased non-discretionary costs, however, and the budget guidelines adopted by the Town, this proposed budget is primarily a level service budget, allowing us to maintain a consistent standard of service next year based on adjustments such as contractual increases, changes in student enrollment, out-of-district tuition inflation, etc.

A key driver of this budget is student enrollment. The district's elementary enrollment, which has been in decline for more than a decade, has now stabilized, and the district is forecasting that elementary enrollment will begin increasing each year over the next four years. There are no reductions in elementary sections forecasted for FY2026. The middle and high schools are slated to see enrollment declines until larger cohorts of elementary students progress through our K-5 grade levels and begin arriving at the secondary level. This budget includes staff reductions at WMS and WHS calibrated to those student enrollment adjustments.

The collective bargaining agreements with the five units of the Wellesley Educators association (WEA) are also an important driver of staffing costs of the FY2026 budget. Competitive compensation remains vital in allowing the district to recruit and retain high quality staff in a very competitive labor market. The result is that rising compensation costs in FY2026 increase the district's base budget by 3.86 percent before any other proposed adjustments.

The Administration is proposing important investments to support the district's teaching and learning focus. This includes the addition of literacy specialists at the elementary level as well as increasing support for multi-lingual learners. The district is also maintaining its investments in staff training and professional development, which remain critical in supporting and developing our workforce and meeting the needs of our students.

In special education, the district is expecting significant increases in expenses related to out-of-district student placements. Students continue to present complex profiles and the district strives to serve as many students as

possible through its robust, in-district programs. When the district cannot meet these student needs, however, these services must be provided through placements out of the district.

Thank you to the many members of the WPS team whose work and voices are reflected in this budget. In particular, I want to recognize the work of Cindy Mahr, our Assistant Superintendent for Finance and Operations, for her award-winning budget document. We understand that this recommended budget is only the beginning of what will be a robust dialogue with the School Committee and other Town leaders to both review our proposals and reconcile the district budget within the full Town-wide budget.

Best regards,



Dr. David F. Lussier
Superintendent of Schools

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

This Meritorious Budget Award is presented to:

WELLESLEY PUBLIC SCHOOLS

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2024–2025.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.

Ryan S. Stechschulte
President

James M. Rowan, CAE, SFO
CEO/Executive Director

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Budget Approval Process and Contact Information

FY'26 Operating and Capital Budget Presentation	December 10, 2024, Zoom
Budget Discussion: Staffing, Central Office, K-12, Capital	December 18, 2024, Superintendent's Conf. Room
Budget Discussion: Elementary, Middle, High	December 18, 2024, Superintendent's Conf. Room
Budget Discussion: Pre-School and Special Education	December 19, 2024, Superintendent's Conf. Room
Budget Discussion: General Budget Review	December 19, 2024, Superintendent's Conf. Room
School Committee Meeting: Discussion	January 7, 2025, Zoom
School Committee Meeting: Public Hearing/Discussion	January 21, 2024, Zoom
School Committee Meeting: Discussion/Vote	January 28, 2025, Zoom
School Committee Budget Presentation to Advisory	February 5, 2025, TBD
Town Meeting	April 1, 2025, Wellesley Middle School
Town Meeting (if necessary)	April 2, 2025, Wellesley Middle School
Town Meeting (if necessary)	April 7, 2025, Wellesley Middle School
Town Meeting (if necessary)	April 8, 2025, Wellesley Middle School
Town Meeting (if necessary)	April 14, 2025, Wellesley Middle School
Town Meeting (if necessary)	April 15, 2025, Wellesley Middle School
Town Meeting (if necessary)	April 28, 2025, Wellesley Middle School
Town Meeting (if necessary)	April 29, 2025, Wellesley Middle School

The budget document is available on the Wellesley Public School's website (www.wellesleyps.org) and at the district office (40 Kingsbury Street, Wellesley MA 02481). For additional information or clarification, please feel free to contact us for assistance at:




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Budget Document Format



Wellesley Public Schools budget strives to align to the Association of School Business Officials (ASBO) Meritorious Budget Award (MBA) structure. The MBA program was designed to establish criteria to ensure the budget document "...provides clarity and transparency on how funds are generated and allocation and offers an opportunity to communicate future budget concerns and challenges.[1]"

[1] Association of School Business Officials (ASBO) Meritorious Budget Award (MBA) checklist.

Information is conveyed through a mix of charts, graphs, and text. There are four required sections: (1) Executive Summary; (2) Organizational; (3) Financial; and (4) Informational. Below is a description of each section.

The Executive Summary Section of the budget is designed to provide a stand-alone, 'liftable' section with key components of each major section of the budget document: organizational, financial, and informational summarized.

The Organizational Section of the budget provides the reader an overview of the structure of Wellesley Public Schools as well as our vision and guiding principles. This section reviews Wellesley Public Schools governance, organizational structure, partnerships, vision statement, strategic plan, account structure and budget process.

The Financial Section of the budget is the most detailed section of the budget. Summary and detail revenue and expense information is provided for all fund types. This section is subdivided into four levels. Level one is the summary information for the total budget. This includes all fund types combined. Level two is the summary information for the operating funds. Level three is the summary data for individual funds. The final section, Level Four, summarizes data by administrative unit.

The Informational Section of the budget provides the reader a broader context of the Town of Wellesley and Wellesley Public Schools. This section reviews Wellesley's taxation structure in relation to the property valuations; examines enrollment trends and forecasts; compares financial data with neighboring communities and highlights student achievement data.

Since FY'23, the Wellesley Public Schools budget document has received the prestigious Association of School Business Officials (ASBO) International, Meritorious Budget Award. The FY'25 award certificate is included in the document.

Compliance Statement



The Wellesley Public School system does not discriminate on the basis of race, color, sex, age, gender, gender identity, religion, national origin, limited English proficiency, sexual orientation, disability, or housing status in admission to, access to, employment in, or treatment in its programs and activities.

The Wellesley Public School System is committed to maintaining a school environment free of harassment based on race, color, sex, age, gender, gender identity, religion, national origin, limited English proficiency, sexual orientation, disability, or housing status.

All district academic and nonacademic programs and events are offered regardless of race, color, sex, age, gender, gender identity, religion, national origin, limited English proficiency, sexual orientation, disability, or housing status.

For information regarding Title IX compliance and the Americans with Disabilities Act, contact the Director of Human Resources, Wellesley Public Schools, 40 Kingsbury Street, Wellesley, MA 02481, (781) 446-6210. For information on section 504 compliance, contact the Director of Student Services, Wellesley Public Schools, 40 Kingsbury Street, Wellesley, MA 02481, (781) 446-6210.

Executive Summary

WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

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EXECUTIVE SUMMARY

The Executive Summary section of the budget is designed to provide the reader with an overview of the full budget document. Information from all budget sections (Organizational, Financial, and Informational) will be summarized in this section.

School Committee Members

The School Committee is a legislative body comprised of five members elected to three-year terms. All members serve without compensation. The School Committee has the power to select and to evaluate the superintendent, review and approve the budget, and establish educational goals and policies for the schools in the district consistent with the requirements of law and statewide goals and standards established by the Board of Education.



Pictured Left to Right: Linda Chow, Niki Ofenloch, Craig Mack, Ed.D., Christina Horner, M. Ed., and Sharon Clarke

Members (Terms):
Linda Chow, Chair (2024-2027)
Niki Ofenloch, Vice Chair (2024-2027)
Sharon Clarke, Secretary (2024-2025)
Christina I. Horner, M.Ed., Member (2023-2026)
Craig E. Mack, Ed.D., Member (2022-2025)

Non-Voting Representatives:	
METCO Representatives	Student Advisory Committee
Nicole Daley	Alex Budson-McQuilken
Dr. Joanne DeSilva Moreira	Sofia Dobado
	Evelyn Harrison
	Armita Hamrah
	Stephanie Xia

Central Office Administration:

The Central Office Administration includes the Superintendent and seven (7) administrators with district-wide responsibilities.

Position Title:	Administrator:
Superintendent	Dr. David F. Lussier
Assistant Superintendent of Teaching and Learning	Sandra A. Trach
Assistant Superintendent for Finance and Operations	Cynthia D. Mahr
Director of Diversity, Equity, and Inclusion	Dr. Jorge Allen
Director of Human Resources	David Turcotte
Director of Student Services	Dr. Kathleen Bernklow
Director of Educational Technology	Dr. Adam Steiner
Director of Communications and Community Engagement	Sharon Gray

Advancing District Priorities – Equity and Excellence:



Wellesley Public Schools continues to maintain a high level of services to advance our work toward equity and excellence. Below are some of the current priorities and new items funded in the FY'26 Budget that support each priority area.

Priority 1: Ensuring High Expectations Teaching and Learning for All Students.

1.1 Meet the learning needs of every student with authentic and relevant learning.
1.2 Strengthen social-emotional learning.
1.3 Instruction that cultivates belonging and inclusion and ensures representation.

FY'26 Budget Item	FTE	Amount	Source
Repurpose Reading Intervention Paraprofessionals	3.00	$120,567	General Fund
Family and Consumer Science Teacher	0.40	$33,998	General Fund
Multilingual Language Learner (Teacher and TA)	1.30	$62,986	General Fund
Music Teacher (Pre School)	0.20	$16,999	General Fund
PreK-22 Out-of-District Team Chair/BCBA	1.00	$88,689	General Fund

Priority 2: Supporting and Strengthening Our Workforce / High Quality Professional Learning

2.1: Strengthen, support, and sustain the workforce at every level.

FY'26 Budget Item	FTE	Amount	Source
Base Salary Adjustments (Steps, Lanes, etc.)	0.00	$3,517,027	General Fund

Priority 3: Building Community Partnerships and Enhancing Engagement

3.1: Community engagement and communication of progress

There are no new expenses in FY'26 related to Priority 3.

Priority 4: Improving Facilities and Optimizing Resources

4.1: Complete elementary building projects.
4.2: Other critical facilities questions.
4.3: Strengthen district sustainability efforts.
4.4: Study start times and scheduling district wide.

FY'26 Budget Item	FTE	Amount	Source
Enrollment Calibration	(8.10)	($668,998)	General Fund
FY'25 Unfilled Positions – Closed	(10.75)	($440,442)	General Fund

The list above is a brief overview of the FY'26 Budget enhancements and is not an exhaustive list of work being done to support each priority area, much of which is being done through existing resources. The work is ongoing and crosses all areas of the district's budget. In the Financial Section, greater clarity will be provided about these priority areas.

Budget Timeline



Below is a brief timeline of the most important aspects of the development of the FY'26 Budget. In fiscal year 2026, the cash capital and operating budget followed the same timeline. A more detailed budget timeline is available in the Organizational Section of the budget.

July 2024
- FY'25 fiscal year begins on July 1
- FY'24 prior fiscal year accounts are closed (all fund types)

August 2024
- FY'26 budget timeline drafted (8/1/24)
- Five-year historical substitute spending reports distributed to Principals (8/12/24)
- Five-year historical spending reports distributed to Academic Council members (8/12/24)
- FY'26 draft budget timeline distributed to Academic Council members (8/12/24)

September 2024
- Initial enrollment figures are presented to the School Committee (9/3/24)
- FY'26 budget discussions with Select Board & Town Administration occur (9/13/24)
- FY'26 five-year cash capital kick-off process (9/11/24)
- Draft budget guidelines issued by the Select Board at the Inter-Board Meeting (9/24/24)
- School administrators discuss with Facilities Management Department (FMD) potential future building and maintenance related projects for inclusion in the cash capital 10-year plan.

October 2024
- FY'26 budget guidelines issued by Select Board (10/1/24)
- FY'25 Adjusted Budget presented to School Committee (10/4/23)
- FY'26 five-year cash capital requests submitted by Academic Council members to the Assistant Superintendent for Finance and Operations (10/8/24)
- FY'26 draft budget guidelines discussed with the School Committee (10/8/24)
- School year 2024-2025 enrollment (October 1 Report) presented to School Committee (10/29/24)
- FY'25 Adjusted Budget voted by School Committee (10/29/23)
- FY'26 budget guidelines voted by the School Committee (10/29/24)
- Program of Studies 2025-2026 changes discussed with the School Committee (10/29/24)
- FY'26 operating budget requests Submitted by Principals and Central Office Administrators to the Assistant Superintendent for Finance and Operations (10/31/24)

November 2024
- Program of Studies 2025-2026 changes voted by the School Committee (11/12/24)
- Potential Annual Town Meeting (ATM) Warrant Articles discussed/voted (11/19/24)
- Internal review and deliberation on FY'26 proposed items throughout the month by the Senior Team and Administrative Council

December 2024
- FY'26 school operating and cash capital budget request presented to staff (12/9/24)
- FY'26 school operating and cash capital budget request presented to School Committee (12/10/24)
- School committee budget workshops (12/18 and 12/19/24)

January 2025
- Discussion of FY'26 school operating and cash capital budget at School Committee meetings (1/7/25 and 1/21/25)
- FY'26 budget public hearing (1/21/25)
- School committee votes on the FY'26 budget (1/28/25)

February 2025	➢ Presentation of FY'26 School Committee voted budget to the Advisory Committee (2/5/25)
March 2025	➢ Preparation for Annual Town Meeting
April 2025	➢ Annual Town Meeting: FY'26 Wellesley Public Schools Budget (Article 8) (4/1, 4/2, 4/7, 4/8, 4/14, and 4/15 - Additional Days as Needed)
May 2025	➢ Enrollment update presented to School Committee (5/27/25)
June 2025	➢ FY'25 and FY'26 budget updates presented to School Committee (6/24/25)

Financial Overview: All Funds

The FY'26 Budget includes summary and detailed information about all fund types: general fund, grant funds, revolving funds,[1] cash capital fund and Town of Wellesley funds. Local property taxes and state education aid (Chapter 70) are the primary sources of revenue for the general fund. Grant fund revenue can be derived from federal, state, or local grants. Revolving fund revenue is directly related to the purpose of the specific fund. Cash capital funds are operating funds dedicated to non-building capital projects, typically information technology and furniture, fixtures, and equipment (FF&E). Below is an "all in" view of the Wellesley Public Schools budget. Revenues are provided by source and are described below; expenses are provided by state function code and object. An explanation of the state function codes is included in the Financial Section introductory narrative. The first table provides historical, current, and projected revenues by source.

All Funds Summary	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Revenue by Category:								
State Education Aid (Chapter 70)	$ 9,407,484	$ 9,665,964	$ 9,916,764	$ 10,345,036	$ 10,442,236	$ 10,538,736	$ 10,636,236	$ 10,735,336
Local Contribution	$ 73,132,770	$ 75,136,303	$ 77,915,424	$ 80,736,943	$ 83,599,907	$ 85,689,905	$ 87,832,152	$ 90,027,956
Town of Wellesley (Schedule 19)	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 47,810,708	$ 48,882,819	$ 50,049,369	$ 51,316,385
Cash Capital	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
State Grants	$ 1,176,996	$ 1,422,010	$ 1,356,289	$ 1,270,095	$ 1,245,495	$ 1,245,495	$ 1,245,495	$ 1,245,495
Federal Grants	$ 1,557,910	$ 1,601,951	$ 2,567,423	$ 2,395,371	$ 1,421,919	$ 1,350,823	$ 1,283,282	$ 1,219,118
National School Lunch Program	$ 1,750,913	$ 1,873,975	$ 2,257,065	$ 2,153,999	$ 2,352,500	$ 2,387,788	$ 2,423,604	$ 2,459,958
Other Special Revenue	$ 6,253,429	$ 6,174,394	$ 5,709,839	$ 6,149,546	$ 6,011,014	$ 5,926,887	$ 5,868,503	$ 5,836,513
Revenue Total	**$ 122,726,900**	**$ 135,293,720**	**$ 145,709,566**	**$ 151,177,321**	**$ 154,183,260**	**$ 157,403,790**	**$ 160,618,162**	**$ 164,035,525**

The second table provides historical and current revenue by source and indicates the variance between fiscal years 2025 and 2026.

[1] A revolving fund "Allows a community to raise revenues from a specific service and use those revenues without appropriation to support the service." Massachusetts Department of Revenue.

All Funds Summary	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'26 Budget $ Inc. / (Dec.)	FY'2 Budget % Inc. / (Dec.)
Revenue by Category:							
State Education Aid (Chapter 70)	$ 9,407,484	$ 9,665,964	$ 9,916,764	$ 10,345,036	$ 10,442,236	$ 97,200	0.9%
Local Contribution	$ 73,132,770	$ 75,136,303	$ 77,915,424	$ 80,736,943	$ 83,599,907	$ 2,862,964	3.5%
Town of Wellesley (Schedule 19)	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 47,810,708	$ 981,717	2.1%
Cash Capital	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 2,141	0.2%
State Grants	$ 1,176,996	$ 1,422,010	$ 1,356,289	$ 1,270,095	$ 1,245,495	$ (24,600)	-1.9%
Federal Grants	$ 1,557,910	$ 1,601,951	$ 2,567,423	$ 2,395,371	$ 1,421,919	$ (973,452)	-40.6%
National School Lunch Program	$ 1,750,913	$ 1,873,975	$ 2,257,065	$ 2,153,999	$ 2,352,500	$ 198,501	9.2%
Other Special Revenue	$ 6,253,429	$ 6,174,394	$ 5,709,839	$ 6,149,546	$ 6,011,014	$ (138,532)	-2.3%
Revenue Total	**$ 122,726,900**	**$ 135,293,720**	**$ 145,709,566**	**$ 151,177,321**	**$ 154,183,260**	**$ 3,005,939**	**-28.9%**

General Fund:

The general fund is the main contributor of funds to operate the schools. The revenue is derived from three sources: local contribution (property taxes and budgeted offsets) and state education aid (Chapter 70). Chapter 70 figures are not released by the state until mid-winter or early spring. For projection purposes, the district assumes Chapter 70 will be level funded plus $25/per student in additional aid. Since Chapter 70 revenue is paid to the Town of Wellesley and does not go directly to the schools, any change from the revenue assumptions made by the Town would impact free cash figures not the school department directly.

Cash Capital Fund:

Cash capital funds are budgeted general fund revenues dedicated to smaller equipment or maintenance projects. For FY'26, the Select Board set aside $8.5M for all cash capital projects. The Town's budget preparation manual includes a definition that the threshold for cash capital items is $10,000. The school's cash capital account funds new and replacement information technology. When resources allow, the district will also use cash capital funds to replace furniture, fixtures, and equipment (FF&E). This fund is described in the Financial Section under Cash Capital.

Town of Wellesley:

The Town of Wellesley carries several costs that directly support the schools. Municipalities can make individual decisions about where to budget these shared expenses. The school-related costs covered by the town budget include employee and retiree health insurance, non-professional staff retirement[2], non-capital building and grounds maintenance, principal and interest debt payments, workers' compensation, property, and liability insurance, etc. In Wellesley, the budgeting for these items is consistent with other town departments including Police, Fire, and Department of Public Works. When expenses related to the schools are carried in the Town budget, the revenue and expenses are shown as local revenue. These town expenses are described in the Financial Section under Town of Wellesley.

Capital Fund:

In Massachusetts, school districts cannot incur debt through the issuance of bonds. Therefore, we work collaboratively with Town Departments to advocate for capital projects: building envelope and systems upgrades and replacements; building renovations and replacements; creation, maintenance, and enhancements of playing fields and playgrounds; lighting projects including retrofits; etc. These town expenses are described in the Financial Section under Town of Wellesley.

[2] Retirement costs for professional staff are funded through the Massachusetts Teacher's Retirement Board (MTRB) at the state level.

Grant Funds:

The grant fund is comprised of multiple state, federal, and private grants that fluctuate annually. In FY'25, there are 2 state grants, 9 federal grants (current year and carry forward), and 2 private grants. Grants are awarded in one of five methods: entitlement, allocation, continuation, other non-competitive and competitive processes based on the awarding authority. Unspent federal grants funds may be carried forward to be spent in the next fiscal year. Revenue is reflected when grant funds are expended and funds drawn down from the grantor. No carry forward funds are assumed beyond FY'25. More information is available in the Financial Section under Special Revenue Funds: Grants.

Other Special Revenue (Revolving) Funds

The revolving fund is comprised of 15 separate and distinct accounts including the National School Lunch Program. Each account serves a unique purpose with revenue raised and expenses that align directly to the fund. For instance, the Athletic Revolving Fund earns revenue through gate receipts and participant fees while the expenses incurred support the cost of the Athletic Program. Each revolving fund is described in detail in the Financial Section under Special Revenue Funds: Revolving Funds.

Special Education Stabilization Fund (Held by the Town of Wellesley) (Not included in revenue):

The Municipal Modernization Bill (Section 24 of Chapter 218 of the Acts of 2016) allowed municipalities to create a Special Education Stabilization Fund as a reserve for future unbudgeted costs related to Special Education. In the 2017 Annual Town Meeting (Article 10), Wellesley residents approved the creation of this fund. Since its inception, the Town of Wellesley has appropriated funds to the stabilization fund from free cash and the re-direction of School Based Medicaid funds. The maximum fund balance by statute is 2% of Wellesley's actual Net School Spending ($2,030,519 in FY'24). Access to the funds requires a majority vote of both the School Committee and the Select Board. Since these funds require both the Select Board and School Committees approval, the fund information is not included in the table above. The fund is described in the Financial Section under Special Revenue: Revolving Funds.

All Funds Summary for Fiscal Year 2026:

State function codes allow for consistent reporting to the state when districts each have unique chart of accounts. Wellesley embeds the function codes in the General Fund. For the Grant and Revolving Funds, we have mapped expenses to the appropriate function code. The tables below provide an "all in" view of all expenses related to the schools regardless of funding source. The first table provides historical, current, and projected expenditures by function.

All Funds Summary	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Expenditures by Function:								
District Leadership/Admin.	$ 2,593,537	$ 2,765,065	$ 2,851,437	$ 2,796,407	$ 2,816,108	$ 2,865,599	$ 2,916,080	$ 2,967,571
Instructional Services	$ 72,677,675	$ 75,363,664	$ 78,348,450	$ 81,798,045	$ 83,141,336	$ 86,097,011	$ 88,895,067	$ 91,789,100
Other School Activities	$ 8,824,591	$ 9,584,814	$ 10,829,868	$ 11,496,635	$ 11,677,941	$ 12,095,827	$ 12,676,719	$ 12,991,498
Operations and Maintenance	$ 7,071,878	$ 7,065,371	$ 7,537,185	$ 9,572,944	$ 9,696,623	$ 9,878,176	$ 10,063,360	$ 10,252,249
Benefits and Fixed Costs	$ 12,045,188	$ 14,320,948	$ 15,822,569	$ 16,642,934	$ 17,795,045	$ 19,029,363	$ 20,349,939	$ 21,762,811
Out-of-District Tuition	$ 7,311,693	$ 6,812,086	$ 7,499,128	$ 6,724,409	$ 7,529,325	$ 7,753,718	$ 7,984,841	$ 8,222,899
Fixed Assets	$ 333,752	$ 1,745,368	$ 8,808,254	$ 6,888,127	$ 6,784,805	$ 6,683,033	$ 6,582,788	$ 6,484,046
Debt: Retirement and Services	$ 10,302,550	$ 16,418,504	$ 13,712,597	$ 15,201,140	$ 14,973,124	$ 14,748,526	$ 14,527,298	$ 14,309,389
Function Total	**$ 121,160,864**	**$ 134,075,820**	**$ 145,409,488**	**$ 151,120,641**	**$ 154,414,307**	**$ 159,151,253**	**$ 163,996,092**	**$ 168,779,563**

The second table provides historical and current expenditure by function and indicates the variance between fiscal years 2025 and 2026.

All Funds Summary	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'26 Budget $ Inc. / (Dec.)	FY'2 Budget % Inc. / (Dec.)
Expenditures by Function:							
District Leadership/Admin.	$ 2,593,537	$ 2,765,065	$ 2,851,437	$ 2,796,407	$ 2,816,108	$ 19,701	0.7%
Instructional Services	$ 72,677,675	$ 75,363,664	$ 78,348,450	$ 81,798,045	$ 83,141,336	$ 1,343,291	1.6%
Other School Activities	$ 8,824,591	$ 9,584,814	$ 10,829,868	$ 11,496,635	$ 11,677,941	$ 181,306	1.6%
Operations and Maintenance	$ 7,071,878	$ 7,065,371	$ 7,537,185	$ 9,572,944	$ 9,696,623	$ 123,679	1.3%
Benefits and Fixed Costs	$ 12,045,188	$ 14,320,948	$ 15,822,569	$ 16,642,934	$ 17,795,045	$ 1,152,111	6.9%
Out-of-District Tuition	$ 7,311,693	$ 6,812,086	$ 7,499,128	$ 6,724,409	$ 7,529,325	$ 804,916	12.0%
Fixed Assets	$ 333,752	$ 1,745,368	$ 8,808,254	$ 6,888,127	$ 6,784,805	$ (103,322)	-1.5%
Debt: Retirement and Services	$ 10,302,550	$ 16,418,504	$ 13,712,597	$ 15,201,140	$ 14,973,124	$ (228,016)	-1.5%
Function Total	**$ 121,160,864**	**$ 134,075,820**	**$ 145,409,488**	**$ 151,120,641**	**$ 154,414,307**	**$ 3,293,666**	**2.2%**

The table below provides historical, current, and projected expenditures by object for the General Fund only.

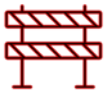
General Fund	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Expenditure by Object:								
Salary and Other Compensation	$ 72,491,154	$ 75,138,177	$ 77,342,049	$ 80,400,097	$ 83,494,157	$ 86,402,313	$ 89,388,281	$ 92,454,956
Equipment Maintenance	$ 593,676	$ 614,663	$ 773,193	$ 884,750	$ 829,572	$ 834,817	$ 840,193	$ 845,704
Contracted Services	$ 11,374,487	$ 11,239,860	$ 12,646,446	$ 12,855,991	$ 13,714,257	$ 14,124,633	$ 14,666,438	$ 15,117,098
Supplies and Materials	$ 1,687,056	$ 1,598,853	$ 1,594,446	$ 1,711,446	$ 1,716,850	$ 1,717,054	$ 1,717,261	$ 1,717,473
Other Charges	$ 158,293	$ 181,704	$ 190,469	$ 200,569	$ 200,569	$ 200,569	$ 200,569	$ 200,569
Budgeted Offsets	$ (4,871,350)	$ (5,064,543)	$ (4,993,394)	$ (4,970,874)	$ (5,688,696)	$ (5,545,513)	$ (5,502,648)	$ (5,460,106)
Unclassified	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Object Expense Total	**$ 81,433,316**	**$ 83,708,714**	**$ 87,553,209**	**$ 91,081,979**	**$ 94,266,709**	**$ 97,733,873**	**$ 101,310,094**	**$ 104,875,694**

The second table provides historical and current expenditure by object and indicates the variance between fiscal years 2025 and 2026 for the General Fund only.

General Fund	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'26 Budget $ Inc. / (Dec.)	FY'26 Budget % Inc. / (Dec.)
Expenditure by Object:							
Salary and Other Compensation	$ 72,491,154	$ 75,138,177	$ 77,342,049	$ 80,400,097	$ 83,494,157	$ 3,094,060	3.8%
Equipment Maintenance	$ 593,676	$ 614,663	$ 773,193	$ 884,750	$ 829,572	$ (55,178)	-6.2%
Contracted Services	$ 11,374,487	$ 11,239,860	$ 12,646,446	$ 12,855,991	$ 13,714,257	$ 858,266	6.7%
Supplies and Materials	$ 1,687,056	$ 1,598,853	$ 1,594,446	$ 1,711,446	$ 1,716,850	$ 5,404	0.3%
Other Charges	$ 158,293	$ 181,704	$ 190,469	$ 200,569	$ 200,569	$ -	0.0%
Budgeted Offsets	$ (4,871,350)	$ (5,064,543)	$ (4,993,394)	$ (4,970,874)	$ (5,688,696)	$ (717,822)	14.4%
Unclassified	$ -	$ -	$ -	$ -	$ -	$ -	
Object Expense Total	**$ 81,433,316**	**$ 83,708,714**	**$ 87,553,209**	**$ 91,081,979**	**$ 94,266,709**	**$ 3,184,730**	**3.5%**

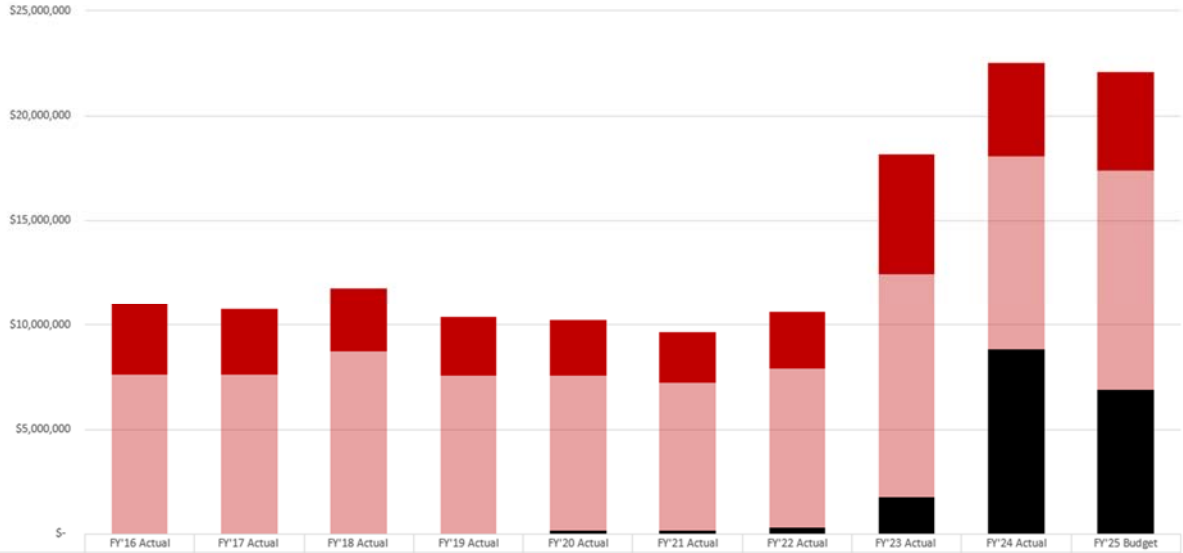
The state's Operational Services Division notified local education authorities that the approved out-of-district schools would receive a rate increase of 3.67%, which is lower than the 14.00% increase two years ago but still double the historical rates (FY'11 – FY'23 averaged 1.83%) The district must pay the state approved rates for our students placed in one of these schools as determined by the team and a student's Individual Education Program (IEP).

Town Costs for School Debt



Wellesley Public Schools is a department of the Town of Wellesley. As such, the district does not have the authority to tax residents or issue debt. The district collaborates with various town departments to advocate and prioritize capital related projects. Debt management falls to the Select Board who administers the Town of Wellesley's debt policy (Approved 2/12/18). The school administration works collaboratively with the Town to prioritize needs and fund projects that benefit all Town Departments. As part of this process, the Town Finance Director recommends the source of funds to cover the

voted projects based on the Town's Financial Policies and the financial outlook. As part of the annual submission to the state, the schools report the school related debt on the end-of-year report submission. In FY'25, the principal and interest debt payments are expected to total $22,089,267 for previously issued debt related to school projects. Below is a summary of the school-related debt payments over the past seven years.



	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Actual	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Budget
Long-Term Debt Service/Sch. Construct.	$3,403,450	$3,136,383	$3,068,474	$2,795,924	$2,648,155	$2,419,078	$2,738,550	$5,696,437	$4,462,597	$4,711,140
Long-Term Debt Retirement/Sch. Construct.	$7,600,000	$7,630,000	$8,732,000	$7,578,000	$7,400,000	$7,078,500	$7,564,000	$10,722,067	$9,250,000	$10,490,000
Purchase of Land & Buildings	$-	$-	$-	$-	$172,308	$169,701	$333,752	$1,745,368	$8,808,254	$6,888,127

In addition to these new debt payments, the Town will retire older debt. Additional information on the Town's debt can be found on the Town's Website under Finance. The town expenses are described in the Financial Section under Town of Wellesley.

Fiscal Year 2026 General Fund Budget

The district is sensitive to the Town's fiscal short-and long-term challenges and developed a budget within this guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence; Diversity, Equity, Inclusion, and Belonging; Commitment to Community; Value and Respect for Human Differences; and Caring and Cooperative Relationships. Each year the School Committee provides guidance to the Wellesley Public Schools administration for preparation of the budget. The FY'26 Budget is $94,266,709, an increase of $3,184,730 or 3.50% increase.

School Committee Budget Guidelines:

The following general guidance is meant to assist the Wellesley Public Schools administration in preparing the budget for Fiscal Year 2026. The School Committee has directed the administration to prepare three separate operating budgets: the first should represent a 3.25 percent increase over the FY'2025 budget to reflect guidelines voted by the Select Board. The second should represent a "level service" budget. The Committee would also like to see a budget that reflects the third year of the strategic priorities and other critical needs.

On October 29, 2024, the School Committee voted the Operating Budget Guidance for FY'26:

The Committee will strive to develop a budget at guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence, Diversity, Equity, Inclusion

& Belonging, Commitment to Community, Value & Respect for Human Differences, and Caring and Cooperative Relationships. In the creation of the FY'26 budget, the Committee places priority on the following objectives:

- Supporting the achievement of our system goals, including the WPS Strategic Plan with a focus on year 3.
- Meeting legal mandates.
- Offering appropriate general and special education programs and services and structuring the budget to insulate general education programs from the potential variability in special education expenses and revenue.
- Supporting enrollment increases and/or decreases by maintaining class size guidelines and student options accordingly.
- Providing competitive compensation and programming to support the recruitment, hiring, retention and development of quality professional and other instructional and administrative staff.
- Providing adequate supplies and equipment to support the educational program.
- Diligently searching for cost savings that can be realized without adversely affecting delivery of the educational program, and broadly communicating these opportunities for resource streamlining and redeployment.
- Reducing or eliminating fees charged to families for curricular, co-curricular and extracurricular activities, and identifying opportunities for students to access financial support.

The Committee would like to see the following identified within the budget document:

- Items related to Strategic Plan initiatives and aligning with the Student Opportunity Act (SOA).
- District-level investments in Diversity, Equity, Inclusion, and Belonging.

Available Revenue Based on Budget Guidelines:

Based on the Select Board and School Committee Budget Guidelines, the available revenue is calculated as:

Model 1: Joint Guidance

FY'25 Annual Town Meeting Appropriation	$91,081,979
3.25% Increase	$2,960,164
New Available Revenue	$2,960,164

Model 2: Level Service

The additional guidance is for a level service budget. Due to continued enrollment reductions and escalating salary costs, the level service amount is $3,006,372 or 3.30%, above the Select Board guidance of 3.25%.

Model 3: Third Year of Strategic Priorities and Other Critical Needs

The additional guidance is for a critical need and first year strategic investments. Model 3 is an additional increase of $178,359 or 0.20% for a total FY'26 Budget of 3.50%.

The variance between the Select Board budget guideline of 3.25% and the current proposal of 3.50% is a difference of $224,566.

As a point of comparison, we have included a historical view of the budget guidelines issued by the Select Board and School Committee.

Fiscal Year	Select Board Guideline	School Committee Guideline	School Department Increase
2016	4.00%	4.50%	4.98%
2017	4.00%	4.00%	4.25%
2018	3.50%	4.50%	3.49%
2019	3.50%	4.00%	3.44%
2020	3.00%	3.65%	3.37%
2021	Modified 3.50% + Spec. Ed. Funding	Model 1: 3.50% Model 2: 3.50% + Spec. Ed. Model 3: 4.25% + Spec. Ed.	3.82% + Spec. Ed. = 4.86%
2022	2.50%	Model 1: 2.50% Model 2: Level Service	2.69%
2023	2.75%	Model 1: 2.75% Model 2: Level Service	2.74%
2024	3.00%	Model 1: 3.00% Model 2: Level Service Model 3: Strategic Investments – Year 1	3.57% (14.00% OOD Increase)
2025	3.70%	Model 1: 3.70% Model 2: Level Service Model 3: Strategic Investments – Year 2	3.70%
2026	3.25%	Model 1: 3.25% Model 2: Level Service Model 3: Strategic Investments – Year 3	3.50% ($224,566 over 3.25%)

The models listed above reflect the different budget views the School Committee requested the Administration to develop each year. With these guidelines in mind, the administrative team developed the FY'26 Budget for review by the School Committee.

Budget Architecture



Historically, the budget process begins with the district's standard architecture that builds on Level Service needs with Strategic Priorities and Other Critical Needs to reach a complete budget request to submit to the School Committee. Through careful financial planning, maximizing federal revenue sources, and maintaining spending restraints, the Town of Wellesley and Wellesley Public Schools are entering the fiscal year 2026 in a more favorable financial position than expected. The Town's cash reserves exceed the recommended policy guidelines. With a more favorable financial position, the Select Board issued separate FY'26 budget guidelines for all Town Departments and the School Department (3.25%). A cash capital amount on the low end (6.2%) of the debt policy that reflects 6.20% to 6.80% of recurring operating revenue.

A budget is an estimate of funds needed to cover planned expenses in a fiscal year. Staffing and special education are the two segments of the budget that can have significant variability between initial budget proposal and close out of the fiscal year. The district spends significant time and effort in recruiting candidates for each position. The actual salary for the hired individual may vary from the budgeted amount. Although there is turnover throughout the year in our instructional support professional (ISP) positions, most teacher positions are filled and salaries known by mid-August. Therefore, a re-set to the budget in the fall is appropriate. In fiscal year 2025, this re-set was presented to the School Committee on October 4, 2024. These budget changes include personnel changes (budget versus actual); revenue assumptions based on actual

receipts at the close of fiscal year 2024; and student needs, both in terms of general and special education. As part of this process, the district updated the budget across types of expenses (Salary and Other Compensation and Expenses) and across the four categories (Instruction, Administration, Operations, and Student Services). The FY'25 Adjusted Budget is the basis for building the FY'26 Budget.

Significant Changes to the FY'25 Adjusted Budget



A shared understanding of the budget architecture categories is an important beginning to the budget process. The FY'26 Budget was guided by these definitions:

Level Service**:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

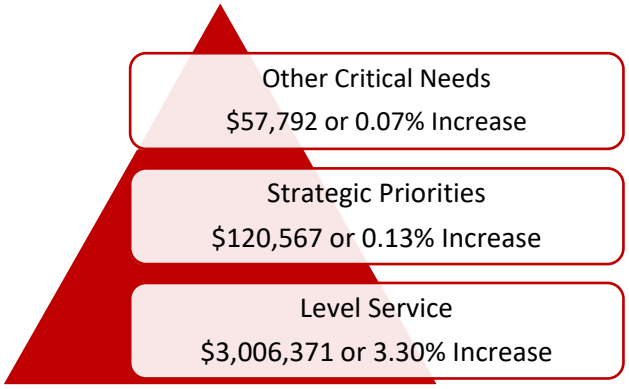
Fiscal Year 2026 Budget Recap:

The FY'26 Budget is $94,266,709 is a 3.50% increase over FY'25 and $224,566 above the budget guideline of 3.25%. Below is a summary of the FY'26 Budget by functional category:

Category	Salary and Other Comp.	Expenses	FY'26 Budget	Variance FY'26-FY'25	% of Budget
320 Instruction	$57,051,128	$3,218,399	$60,269,527	$1,640,983	63.94%
330 Administration	$1,453,975	$154,875	$1,608,850	$13,342	1.71%
340 Operations	$1,936,228	$2,514,399	$4,450,627	$74,595	4.72%
360 Student Services	$21,637,282	$6,300,423	$27,937,705	$1,455,809	29.64%
FY'26 Budget	$82,078,613	$12,188,096	$94,266,709	$3,184,730	100.00%

Below is a summary of the FY'26 Budget by service level:

Category	Salary and Other Comp.	Expenses	FY'26 Budget	% Incr.	Cum. % Incr.
Adjusted Budget	$79,638,576	$11,443,403	$91,081,979		
Level Service	$2,268,378	$737,993	$3,006,372	3.30%	3.30%
Strategic Priorities	$120,567	$0	$120,567	0.13%	3.43%
Other Critical Needs	$51,092	$6,700	$57,792	0.07%	3.50%
FY'26 Budget	$82,078,613	$12,188,096	$94,266,709		

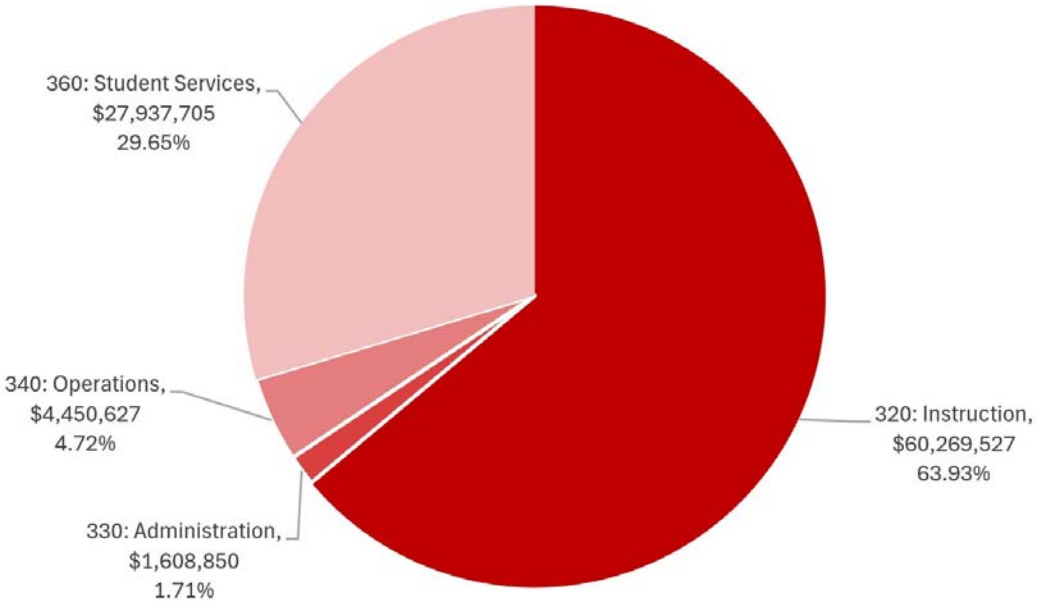


FY'26 Budget Overview:

$3,184,730 Increase
3.50%

The Student Services and Instruction areas of the budget account for 93.57% of the total budget. The chart below breaks the FY'26 Budget into four categories (320: Instruction, 330: Administration, 340: Operations, and 360: Student Services). All FY'26 Budget changes are further classified as Level Service, Strategic Priorities, or Other Critical Needs. A summary of all the changes is listed in the Financial Section in each school narrative.

Below is a summary of the FY'26 Budget by category (inclusive of salary and other compensation and expenses):



Instruction (320 code) accounts for 63.93% of the total budget. This category represents the core educational services provided to students in the general education area. Departmental budgets for core academic areas (math, science, etc.) and specials (art, music, etc.) are included in this category. Other categories of expenses include educational technology, multilingual language learners, after school activities, intramural sports, athletics, and school counseling.

Administration (330 code) accounts for 1.71% of the total budget. This category includes district administration costs including the superintendent's office, teaching and learning, professional development (workshops and conferences), and human resources and recruitment.

Operations (340 code) accounts for 4.72% of the total budget. This category includes network and computer technology, business office, information management, utilities, production center, McKinney Vento transportation, and in-district transportation.

Student Services (360 code) accounts for 29.64% of the total budget. This category includes inclusion services, in and out-of-district transportation, and out-of-district educational placements.

The table below provides the same information in a more detailed format.

District Budget by Type and Category	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY26 Var $ (Budget-AB)	FY26 Var FTE (Budget-AB)	Percent Increase
Salary and Other Compensation										
320: Instruction	$51,026,809	$52,416,311	$53,937,897	$55,421,019	503.22	$57,051,128	496.60	$1,630,109	(6.61)	3.06%
330: Administration	$1,191,909	$1,394,724	$1,475,853	$1,440,633	11.00	$1,453,975	11.00	$13,342	0.00	
340: Operations	$1,575,134	$1,687,664	$1,778,614	$1,920,468	19.10	$1,936,228	19.10	$15,760	(0.00)	
360: Student Services	$18,202,972	$19,016,148	$19,113,889	$20,856,456	272.25	$21,637,282	259.40	$780,825	(12.85)	
Salary and Other Compensation Total	**$71,996,824**	**$74,514,847**	**$76,306,254**	**$79,638,576**	**805.57**	**$82,078,613**	**786.11**	**$2,440,037**	**(19.47)**	
Expenses										
320: Instruction	$2,314,457	$2,265,435	$2,457,088	$3,207,525		$3,218,399	0.00	$10,874		6.51%
330: Administration	$428,368	$361,582	$211,643	$154,875		$154,875	0.00	$0		
340: Operations	$1,501,613	$1,786,951	$2,059,538	$2,455,564		$2,514,399	0.00	$58,835		
360: Student Services	$5,192,054	$4,779,899	$6,518,686	$5,625,439		$6,300,423	0.00	$674,984		
Expenses Total	**$9,436,492**	**$9,193,867**	**$11,246,955**	**$11,443,403**		**$12,188,096**	**0.00**	**$744,693**		
FY'26 Budget	**$81,433,316**	**$83,708,714**	**$87,553,209**	**$91,081,979**	**805.57**	**$94,266,709**	**786.11**	**$3,184,730**	**(19.47)**	**3.50%**

Health Benefits:

As a municipal school district, the Town carries employee benefit costs (health insurance, retirement, etc.) for benefit-eligible school employees in their budget. Health benefits are budgeted for by the Select Board in consultation with the Human Resources Department. In fiscal year 2024, the Town's contribution to active school employee's health coverage was $10.2M and for retired school employee's health coverage the amount totaled $1.8M. To assist the Town with budgeting for expected health benefit increases, the Town requires all departments to include an estimate of the average cost of health benefits for all new employees being proposed as part of the departmental budget. For planning purposes, the Town has provided the district with the following guidelines for health benefit costs:

- Instructional Support Professionals (ISP): Add $7,500 per 0.50 FTE or greater change.
- All other staff: Add $20,000 per 0.50 FTE or greater change.

Below is an *example* of the analysis and calculations completed each year:

Town Issued Budget Guideline (All In) $2,960,164 or 3.25%

New positions included in the budget:

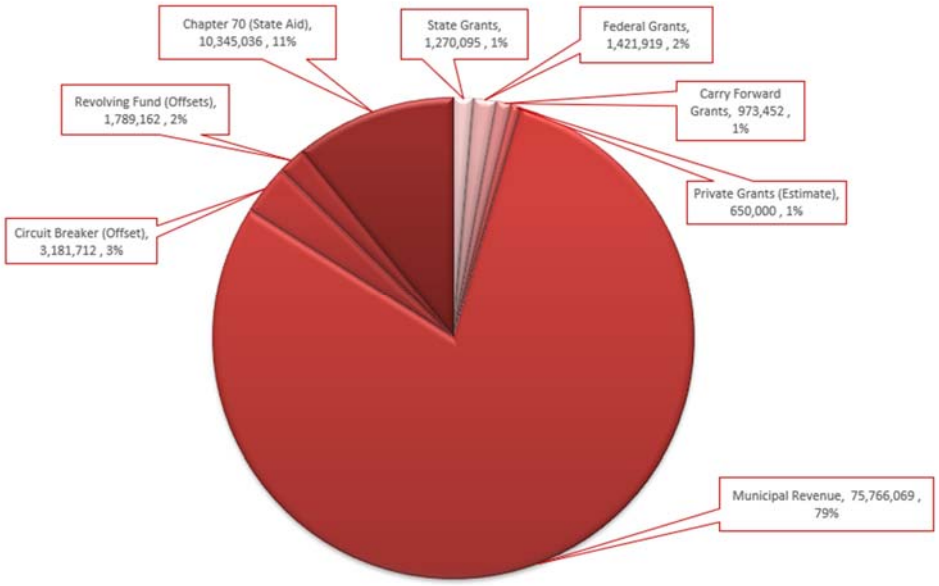
Budgeted New Position	FTE Impact	Health Benefit Impact	Position Unit
Additional Elem. Section	+1.00 FTE	$20,000	Unit A Position
Additional Class Section	+0.20 FTE	$0	Unit A Position
New Teaching Assistant	+1.00 FTE	$7,500	Unit C Position
Total Budgeted New Hires	+3.20 FTE	$27,500	

Town Issued Budget Guideline (After New Hires)	
Town Issued Budget Guidelines (All In)	$2,960,164 or 3.25%
Less Budgeted New Hire Health Benefits	($27,500)
Guideline Balance for New Operational Costs	$2,960,164 - $27,500 = $2,932,664 or 3.22%

As this example demonstrates, a departmental budget guideline of 3.25% must be shared between increases in departmental operating costs and employee benefit costs when a department hires new staff. With an overall reduction in staff, the Select Board guideline of 3.25% is not impacted by health benefits.

Revenue Summary:

As a municipal school district, the main source of revenue for the operation of the Wellesley Public Schools is local property taxes and other municipal revenues. Other revenue sources include state education aid, commonly referred to as Chapter 70; fees and tuition collections applied as offsets to the general fund; and grant awards including donations. For budgeting purposes, the district has assumed level funding of Chapter 70 aid. Below is a summary of revenue sources to support the Wellesley Public Schools in FY'25:



Expected changes in revenue for fiscal year 2026 include the following:

- Federal and state grant revenue is expected to decrease by $998,052. In fiscal year 2024, the district underspent a few grants that resulted in the unexpended balances being carried into fiscal year 2025. These revenue sources are not expected to be available in fiscal year 2026.

- We anticipate fully expending the current year Circuit Breaker revenue resulting in no expected carry-forward revenue available for FY'26. In projecting FY'26 Circuit Breaker receipts, we are assuming Circuit Breaker will be level funded.

Although Wellesley received $15.3M in Circuit Breaker, budgeted offsets, and Chapter 70 funds in fiscal year 2025; the district relies on local revenue, mainly property taxes, to fund the Wellesley Public Schools. Below is the expected growth of the municipal contribution to the schools (less budgeted offsets):

- FY'25 Municipal Contribution: $75,766,069
- FY'26 Estimated Municipal Contribution: $78,835,777

This amount assumes Chapter 70 is level funded with an additional $25/per student in additional aid. Since Chapter 70 revenue is paid to the Town of Wellesley and does not go directly to the schools, any change from the revenue assumptions made by the Town would impact free cash balances not the school department directly.

Proposed Tuition/Fee Changes:

In fiscal year 2026, the district was unable to make further reductions to the transportation fee. Our goal remains the elimination of the transportation fee over the next few years. The FY'26 Budget includes a proposed tuition rate increase to the Child Lab program of $150 per child raising tuition from $6,600 per year to $6,750 per year. The tuition rate increase will cover contractual salary increases and related program expenses. This increase will raise the daily rate (at an expected 161-day year) to $41.93 per child, far less than other childcare programs.

What is a Budgeted Offset?

In Wellesley, the district collects revenue from multiple sources: ticket sales, athletic fees, preschool tuition, etc. These revenues are deposited into the appropriate revolving fund. Expenses can either be charged directly to the revolving fund or through an accounting adjustment between the general fund and revolving fund. A budgeted offset is when revenues are collected and deposited to the revolving fund, but the expenses are carried in the general fund and a corresponding negative account (offset account) is present. The negative budget account represents the amount of the accounting adjustment between the general fund and revolving fund.

Without the use of budget offsets, program expenses would be included in the budget of two separate funds making it difficult to see the full expense of a program. In the example of pre-school, the use of program fees offsets the cost of staff in the amount of $550,000 (offset amount).

The following revolving funds do not include budgeted offsets, and all expenses are directly charged to the revolving fund:

- Child Lab Program
- Textbook Revolving (lost book)
- Guidance (testing related to College Board fees)
- Elementary Before School Program

All other revolving accounts are a mix of budgeted offset and direct charge to the revolving fund. It is important to note that all budgeted offset amounts are included in the revolving fund revenue estimates for FY'25 and FY'26.

Budget Projection



Although the projection may change based on the district priorities and student needs, all known and anticipated changes are included in the projection. The table reflects actual spending for the past three fiscal years; budget estimates for the current year (FY'25 Adjusted Budget); projections for the FY'26 Budget; and three future fiscal years. The projection includes both revenue and expense assumptions that are summarized below.

Revenue by Source (All Funds)	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
School Operating Budget								
State Education Aid (Chapter 70)	$ 9,407,484	$ 9,665,964	$ 9,916,764	$ 10,345,036	$ 10,442,236	$ 10,538,736	$ 10,636,236	$ 10,735,336
Local Contribution	$ 73,132,770	$ 75,136,303	$ 77,915,424	$ 80,736,943	$ 83,599,907	$ 85,689,905	$ 87,832,152	$ 90,027,956
School Operating Budget Sub-Total:	**$ 82,540,254**	**$ 84,802,267**	**$ 87,832,188**	**$ 91,081,979**	**$ 94,042,143**	**$ 96,228,641**	**$ 98,468,388**	**$ 100,763,292**
Town of Wellesley								
Town of Wellesley (Schedule 19)	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 47,810,708	$ 48,882,819	$ 50,049,369	$ 51,316,385
Cash Capital	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
Town of Wellesley Sub-Total:	**$ 29,447,398**	**$ 39,419,123**	**$ 45,986,762**	**$ 48,126,331**	**$ 49,110,189**	**$ 50,264,157**	**$ 51,328,889**	**$ 52,511,149**
State Grants								
Teacher Diversification Pilot Program (Fund 253)	$ -	$ -	$ 40,740	$ -	$ -	$ -	$ -	$ -
METCO Grant (Fund 317)	$ 1,093,674	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495
METCO Prior Authorization Continued (PAC) Grant (Fund 317)	$ -	$ 102,106	$ -	$ -	$ -	$ -	$ -	$ -
METCO Supplemental (Fund 318)	$ 52,722	$ 39,409	$ 16,829	$ -	$ -	$ -	$ -	$ -
Influence 100 (Fund 329)	$ 1,000	$ -	$ 1,000	$ -	$ -	$ -	$ -	$ -
Arts & Cultural Vitality (Fund 718)	$ -	$ -	$ 7,225	$ -	$ -	$ -	$ -	$ -
Comprehensive School Health	$ 29,600	$ 40,000	$ 50,000	$ 29,600	$ 5,000	$ 5,000	$ 5,000	$ 5,000
State Grant Sub-Total:	**$ 1,176,996**	**$ 1,422,010**	**$ 1,356,289**	**$ 1,270,095**	**$ 1,245,495**	**$ 1,245,495**	**$ 1,245,495**	**$ 1,245,495**
Federal Grants								
CvRF Reopening (Fund 102)	$ 40,379	$ -	$ -	$ -	$ -	$ -	$ -	$ -
School Emergency Relief Grant II (Fund 115)	$ 77,255	$ 369,972	$ -	$ -	$ -	$ -	$ -	$ -
Remote Learning (Fund 117/118)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
School Emergency Relief Grant III (Fund 119)	$ -	$ 46,520	$ 763,014	$ 173,108	$ -	$ -	$ -	$ -
Title II-A: Educator Quality (Fund 140)	$ 47,140	$ 86,342	$ 70,498	$ 71,616	$ 50,641	$ 48,109	$ 45,704	$ 43,418
Title III: English Language Acquisition (Fund 180)	$ 18,220	$ 31,672	$ 12,332	$ 23,433	$ 18,856	$ 17,913	$ 17,018	$ 16,167
Investigating History (Fund 206)	$ -	$ -	$ -	$ 14,000	$ -	$ -	$ -	$ -
IDEA Grant (Fund 240)	$ 920,293	$ 896,189	$ 1,501,780	$ 1,871,616	$ 1,204,636	$ 1,144,404	$ 1,087,184	$ 1,032,825
System for Student Success Grant (Fund 248)	$ 42,333	$ 987	$ -	$ -	$ -	$ -	$ -	$ -
ARPA IDEA (Fund 252)	$ 197,957	$ 56,130	$ 20,042	$ -	$ -	$ -	$ -	$ -
Early Childhood Special Education Grant (Fund 262)	$ 36,713	$ 31,355	$ 29,176	$ 39,510	$ 33,470	$ 31,797	$ 30,207	$ 28,696
American Rescue Plan (ARP) Early Childhood Grant (Fund 264)	$ 25,073	$ -	$ 474	$ -	$ -	$ -	$ -	$ -
IDEA Improvement (Fund 274)	$ 15,146	$ -	$ 14,962	$ 17,385	$ -	$ -	$ -	$ -
EC Targets (Fund 298)	$ 1,574	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Title I: Improving Basics Program Grant (Fund 305)	$ 132,051	$ 76,936	$ 133,830	$ 166,024	$ 104,316	$ 99,100	$ 94,145	$ 89,438
Title IV: Student Support (Fund 309)	$ 3,776	$ 5,849	$ 16,315	$ 18,679	$ 10,000	$ 9,500	$ 9,025	$ 8,574
Instructional Leadership Institute Stipends (Fund 654)	$ -	$ -	$ 5,000	$ -	$ -	$ -	$ -	$ -
Federal Grant Sub-Total:	**$ 1,557,910**	**$ 1,601,952**	**$ 2,567,423**	**$ 2,395,371**	**$ 1,421,919**	**$ 1,350,823**	**$ 1,283,283**	**$ 1,219,118**
National School Lunch Program								
National School Lunch Program	$ 1,750,913	$ 1,873,975	$ 2,257,065	$ 2,153,999	$ 2,352,500	$ 2,387,788	$ 2,423,604	$ 2,459,958
National School Lunch Program Sub-Total:	**$ 1,750,913**	**$ 1,873,975**	**$ 2,257,065**	**$ 2,153,999**	**$ 2,352,500**	**$ 2,387,788**	**$ 2,423,604**	**$ 2,459,958**
Other Special Revenue								
Athletic	$ 654,688	$ 619,071	$ 607,238	$ 608,648	$ 609,052	$ 604,450	$ 604,450	$ 604,450
Child Lab	$ 102,063	$ 111,615	$ 117,505	$ 118,800	$ 121,500	$ 124,200	$ 126,900	$ 129,600
Circuit Breaker	$ 3,365,782	$ 3,384,134	$ 2,923,316	$ 3,181,712	$ 3,181,712	$ 3,213,529	$ 3,245,664	$ 3,278,121
Elementary Before School	$ 33,835	$ 39,406	$ 48,152	$ 46,520	$ 48,500	$ 48,500	$ 48,500	$ 48,500
Guidance	$ 99,956	$ 106,428	$ 111,603	$ 113,500	$ 115,000	$ 117,875	$ 120,822	$ 123,842
Pre-School	$ 482,233	$ 465,524	$ 444,920	$ 550,000	$ 495,750	$ 495,750	$ 495,750	$ 495,750
Lost Book	$ 390	$ 225	$ 271	$ 250	$ 250	$ 250	$ 250	$ 250
Performing Arts	$ 650,645	$ 611,755	$ 650,915	$ 635,500	$ 641,750	$ 641,000	$ 641,000	$ 641,000
Rental Facilities	$ 281,983	$ 362,800	$ 390,784	$ 456,016	$ 415,000	$ 415,000	$ 415,000	$ 415,000
Special Education In-House Programs	$ 64,193	$ 109,948	$ 112,857	$ 125,000	$ 120,000	$ 100,000	$ 100,000	$ 100,000
Student Activity Fee	$ 58,185	$ 5,032	$ 2,143	$ -	$ -	$ -	$ -	$ -
Transportation Revolving	$ 392,246	$ 355,224	$ 299,804	$ 313,600	$ 262,500	$ 166,333	$ 70,167	$ -
Visual Arts	$ 67,230	$ 3,232	$ 331	$ -	$ -	$ -	$ -	$ -
Other Special Revenue Total:	**$ 6,253,429**	**$ 6,174,394**	**$ 5,709,839**	**$ 6,149,546**	**$ 6,011,014**	**$ 5,926,887**	**$ 5,868,503**	**$ 5,836,513**
Total Revenue:	**$ 122,726,900**	**$ 135,293,721**	**$ 145,709,566**	**$ 151,177,321**	**$ 154,183,260**	**$ 157,403,791**	**$ 160,618,162**	**$ 164,035,525**

Expenditure By Source (All Funds)	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
School Operating Budget								
School Operating Budget	$ 81,433,316	$ 83,708,714	$ 87,553,208	$ 91,081,979	$ 94,266,709	$ 97,733,873	$ 101,310,094	$ 104,875,694
School Operating Budget Sub-Total:	**$ 81,433,316**	**$ 83,708,714**	**$ 87,553,208**	**$ 91,081,979**	**$ 94,266,709**	**$ 97,733,873**	**$ 101,310,094**	**$ 104,875,694**
Town of Wellesley								
Town of Wellesley (Schedule 19)	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 47,810,708	$ 48,882,819	$ 50,049,369	$ 51,316,385
Cash Capital	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
Town of Wellesley Sub-Total:	**$ 29,447,398**	**$ 39,419,123**	**$ 45,986,762**	**$ 48,126,331**	**$ 49,110,189**	**$ 50,264,157**	**$ 51,328,889**	**$ 52,511,149**
State Grants								
Teacher Diversification Pilot Program (Fund 253)	$ -	$ -	$ 40,740	$ -	$ -	$ -	$ -	$ -
METCO Grant (Fund 317)	$ 1,093,674	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,274,562	$ 1,343,781	$ 1,387,724
METCO Prior Authorization Continued (PAC) Grant (Fund 317)	$ -	$ 102,106	$ -	$ -	$ -	$ -	$ -	$ -
METCO Supplemental (Fund 318)	$ 52,722	$ 39,409	$ 16,829	$ -	$ -	$ -	$ -	$ -
Influence 100 (Fund 329)	$ 1,000	$ -	$ 1,000	$ -	$ -	$ -	$ -	$ -
Arts & Cultural Vitality (Fund 718)	$ -	$ -	$ 7,225	$ -	$ -	$ -	$ -	$ -
Comprehensive School Health	$ 29,600	$ 40,000	$ 50,000	$ 29,600	$ 5,000	$ 5,100	$ 5,202	$ 5,306
State Grant Sub-Total:	**$ 1,176,996**	**$ 1,422,010**	**$ 1,356,289**	**$ 1,270,095**	**$ 1,245,495**	**$ 1,279,662**	**$ 1,348,983**	**$ 1,393,030**
Federal Grants								
CvRF Reopening (Fund 102)	$ 40,379	$ -	$ -	$ -	$ -	$ -	$ -	$ -
School Emergency Relief Grant II (Fund 115)	$ 77,255	$ 369,972	$ -	$ -	$ -	$ -	$ -	$ -
Remote Learning (Fund 117/118)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
School Emergency Relief Grant III (Fund 119)	$ -	$ 46,521	$ 763,015	$ 173,108	$ -	$ -	$ -	$ -
Title II-A: Educator Quality (Fund 140)	$ 47,140	$ 86,341	$ 70,498	$ 71,616	$ 50,641	$ 50,741	$ 50,843	$ 50,947
Title III: English Language Acquisition (Fund 180)	$ 18,220	$ 31,672	$ 12,332	$ 23,433	$ 18,856	$ 18,990	$ 19,127	$ 19,266
Investigating History (Fund 206)	$ -	$ -	$ -	$ 14,000	$ -	$ -	$ -	$ -
IDEA Grant (Fund 240)	$ 920,293	$ 896,189	$ 1,501,780	$ 1,871,616	$ 1,204,636	$ 1,226,833	$ 1,249,475	$ 1,272,570
System for Student Success Grant (Fund 248)	$ 42,333	$ 987	$ -	$ -	$ -	$ -	$ -	$ -
ARPA IDEA (Fund 252)	$ 197,957	$ 56,130	$ 20,042	$ -	$ -	$ -	$ -	$ -
Early Childhood Special Education Grant (Fund 262)	$ 36,713	$ 31,355	$ 29,176	$ 39,510	$ 33,470	$ 34,096	$ 34,735	$ 35,386
American Rescue Plan (ARP) Early Childhood Grant (Fund 264)	$ 25,073	$ -	$ 474	$ -	$ -	$ -	$ -	$ -
IDEA Improvement (Fund 274)	$ 15,146	$ -	$ 14,962	$ 17,385	$ -	$ -	$ -	$ -
EC Targets (Fund 298)	$ 1,574	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Title I: Improving Basics Program Grant (Fund 305)	$ 132,051	$ 76,936	$ 133,829	$ 166,024	$ 104,316	$ 106,164	$ 108,049	$ 109,971
Title IV: Student Support (Fund 309)	$ 3,776	$ 5,849	$ 16,315	$ 18,679	$ 10,000	$ 10,000	$ 10,000	$ 10,000
Instructional Leadership Institute (Fund 654)	$ -	$ -	$ 5,000	$ -	$ -	$ -	$ -	$ -
Federal Grant Sub-Total:	**$ 1,557,910**	**$ 1,601,952**	**$ 2,567,423**	**$ 2,395,371**	**$ 1,421,919**	**$ 1,446,824**	**$ 1,472,229**	**$ 1,498,140**
National School Lunch Program								
National School Lunch Program	$ 1,643,565	$ 1,900,704	$ 2,247,544	$ 2,097,319	$ 2,250,000	$ 2,317,500	$ 2,387,025	$ 2,458,636
National School Lunch Program Sub-Total:	**$ 1,643,565**	**$ 1,900,704**	**$ 2,247,544**	**$ 2,097,319**	**$ 2,250,000**	**$ 2,317,500**	**$ 2,387,025**	**$ 2,458,636**
Other Special Revenue								
Athletic	$ 559,889	$ 647,255	$ 623,886	$ 610,648	$ 620,648	$ 620,648	$ 620,648	$ 620,648
Child Lab	$ 98,346	$ 96,094	$ 99,258	$ 110,697	$ 112,071	$ 114,112	$ 116,195	$ 118,319
Circuit Breaker	$ 3,365,782	$ 3,384,134	$ 2,923,316	$ 3,181,712	$ 3,181,712	$ 3,213,529	$ 3,245,664	$ 3,278,121
Elementary Before School	$ 30,659	$ 26,311	$ 28,815	$ 41,962	$ 42,771	$ 43,327	$ 43,893	$ 44,470
Guidance	$ 101,673	$ 111,067	$ 107,107	$ 112,500	$ 116,000	$ 119,500	$ 123,000	$ 126,500
Pre-School	$ 252,729	$ 436,786	$ 479,993	$ 550,000	$ 550,000	$ 550,000	$ 550,000	$ 550,000
Lost Book	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Performing Arts	$ 597,691	$ 582,167	$ 676,902	$ 626,396	$ 626,396	$ 626,396	$ 626,396	$ 626,396
Rental Facilities	$ 286,393	$ 288,988	$ 308,214	$ 461,963	$ 432,897	$ 434,225	$ 435,579	$ 436,961
Special Education In-House Programs	$ 134,628	$ 50,000	$ 50,000	$ 125,000	$ 150,000	$ 100,000	$ 100,000	$ 100,000
Student Activity Fee	$ 40,785	$ 516	$ 50,910	$ 50,977	$ -	$ -	$ -	$ -
Transportation Revolving	$ 389,644	$ 400,000	$ 320,000	$ 247,500	$ 287,500	$ 287,500	$ 287,500	$ 141,500
Visual Arts	$ 43,459	$ -	$ 29,860	$ 30,191	$ -	$ -	$ -	$ -
Other Special Revenue Total:	**$ 5,901,678**	**$ 6,023,318**	**$ 5,698,261**	**$ 6,149,546**	**$ 6,119,995**	**$ 6,109,237**	**$ 6,148,875**	**$ 6,042,915**
Total Expenditures	**$ 121,160,863**	**$ 134,075,821**	**$ 145,409,487**	**$ 151,120,641**	**$ 154,414,307**	**$ 159,151,253**	**$ 163,996,095**	**$ 168,779,564**
All Funds Summary Surplus/(Deficit)	**$ 1,566,037**	**$ 1,217,900**	**$ 300,079**	**$ 56,680**	**$ (231,047)**	**$ (1,747,462)**	**$ (3,377,933)**	**$ (4,744,039)**

Summary of Balances by Fund Type	FY'22 Actual	FY'23 Actual	FY'24 Adjusted Budget	FY'25 Budget	FY'26 Projection	FY'27 Projection	FY'28 Projection	FY'28 Projection
General Fund / Operating Budget								
Revenue	$ 82,540,254	$ 84,802,267	$ 87,832,188	$ 91,081,979	$ 94,042,143	$ 96,228,641	$ 98,468,388	$ 100,763,292
Expenses	$ 81,433,316	$ 83,708,714	$ 87,553,208	$ 91,081,979	$ 94,266,709	$ 97,733,873	$ 101,310,094	$ 104,875,694
Surplus / (Deficit)	$ 1,106,938	$ 1,093,553	$ 278,980	$ -	$ (224,566)	$ (1,505,232)	$ (2,841,706)	$ (4,112,402)
Town of Wellesley and Cash Capital								
Revenue	$ 29,447,398	$ 39,419,123	$ 45,986,762	$ 48,126,331	$ 49,110,189	$ 50,264,157	$ 51,328,889	$ 52,511,149
Expenses	$ 29,447,398	$ 39,419,123	$ 45,986,762	$ 48,126,331	$ 49,110,189	$ 50,264,157	$ 51,328,889	$ 52,511,149
Surplus / (Deficit)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
State Grants								
Revenue	$ 1,176,996	$ 1,422,010	$ 1,356,289	$ 1,270,095	$ 1,245,495	$ 1,245,495	$ 1,245,495	$ 1,245,495
Expenses	$ 1,176,996	$ 1,422,010	$ 1,356,289	$ 1,270,095	$ 1,245,495	$ 1,279,662	$ 1,348,983	$ 1,393,030
Surplus / (Deficit)	$ -	$ -	$ (0)	$ (0)	$ (0)	$ (34,167)	$ (103,488)	$ (147,535)
Federal Grants								
Revenue	$ 1,557,910	$ 1,601,952	$ 2,567,423	$ 2,395,371	$ 1,421,919	$ 1,350,823	$ 1,283,283	$ 1,219,118
Expenses	$ 1,557,910	$ 1,601,952	$ 2,567,423	$ 2,395,371	$ 1,421,919	$ 1,446,824	$ 1,472,229	$ 1,498,140
Surplus / (Deficit)	$ -	$ -	$ -	$ -	$ -	$ (96,001)	$ (188,946)	$ (279,022)
National School Lunch Program								
Revenue	$ 1,750,913	$ 1,873,975	$ 2,257,065	$ 2,153,999	$ 2,352,500	$ 2,387,788	$ 2,423,604	$ 2,459,958
Expenses	$ 1,643,565	$ 1,900,704	$ 2,247,544	$ 2,097,319	$ 2,250,000	$ 2,317,500	$ 2,387,025	$ 2,458,636
Surplus / (Deficit)	$ 107,348	$ (26,729)	$ 9,521	$ 56,680	$ 102,500	$ 70,288	$ 36,579	$ 1,322
Other Special Revenue								
Revenue	$ 6,253,429	$ 6,174,394	$ 5,709,839	$ 6,149,546	$ 6,011,014	$ 5,926,887	$ 5,868,503	$ 5,836,513
Expenses	$ 5,901,678	$ 6,023,318	$ 5,698,261	$ 6,149,546	$ 6,119,995	$ 6,109,237	$ 6,148,875	$ 6,042,915
Surplus / (Deficit)	$ 351,751	$ 151,076	$ 11,578	$ -	$ (108,981)	$ (182,350)	$ (280,372)	$ (206,402)
All Fund Summary								
Revenue	$ 122,726,900	$ 135,293,721	$ 145,709,566	$ 151,177,321	$ 154,183,260	$ 157,403,791	$ 160,618,162	$ 164,035,525
Expenses	$ 121,160,863	$ 134,075,821	$ 145,409,487	$ 151,120,641	$ 154,414,307	$ 159,151,253	$ 163,996,095	$ 168,779,564
Surplus / (Deficit)	$ 1,566,037	$ 1,217,900	$ 300,079	$ 56,680	$ (231,047)	$ (1,747,462)	$ (3,377,933)	$ (4,744,039)

Category	Projection Highlights
General Fund	
Revenue	State revenue level increase by additional student increment of $25/per student per year, local revenue 2.50% annual increase, continued fee reductions
Expense	Enrollment projections, known and anticipated salary, and contractual increases
Grant Funds	
Revenue	No year-end carry-forward projected
Expense	Continued funding of current grants, known and anticipated salary and contractual increases, reductions to federal funding levels of 5% annually
Revolving Funds	
Revenue	Reductions due to use of one-time fund balances, transportation fees phased out (FY'27-FY'29)
Expense	Estimates based on each program
NSLP	
Revenue	Continued state funding of universal free meals for all students
Expense	Continued use of non-GMO and organic products, new 5-year contract (FY'26 – FY'31)
Cash Capital	
Revenue	Revenue consistent with expected need
Expense	Projection based on current replacement schedule
Town of Wellesley	
Revenue	Revenue consistent with expected need
Expense	Projection based on current schedule

The projection assumptions for each fund are described in more detail in the Financial Section.

General Fund Summary:

The General Fund is the primary driver of our budget. Therefore, the table below provides a historical, current, and projected budget overview.

General Fund	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Revenue Total	$ 82,540,254	$ 84,802,267	$ 87,832,188	$ 91,081,979	$ 94,042,143	$ 96,228,641	$ 98,468,388	$ 100,763,292
Expense Total	$ 81,433,316	$ 83,708,714	$ 87,553,209	$ 91,081,979	$ 94,266,709	$ 97,733,873	$ 101,310,094	$ 104,875,694
Difference from Revenue	***$ 1,106,938***	***$ 1,093,553***	***$ 278,979***	***$ -***	***$ (224,566)***	***$ (1,505,232)***	***$ (2,841,706)***	***$ (4,112,402)***

The surplus funds in FY'22-FY'24 was primarily driven by increased state and federal funds associated with COVID mitigation and staffing challenges.

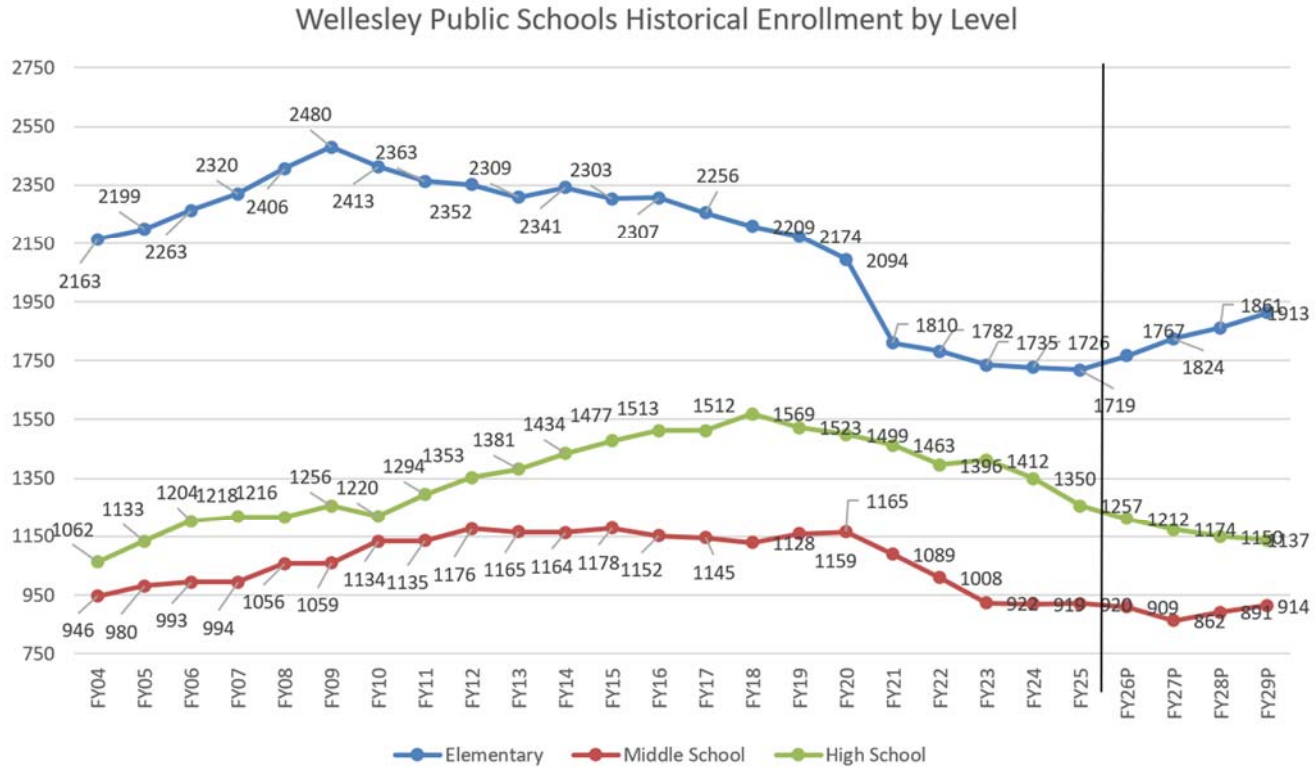
The Select Board guideline is 3.25% for fiscal year 2026. To be responsive to the School Committee's budget guidelines, the district has included strategic priorities and other critical needs for consideration. Below is a summary of the FY'26 budget requests by level.

Budget Architecture	$ Amount	% Amount	Amount Above Guideline (Cumulative)
Level Service	$3,006,372	3.30%	$46,208
Strategic Priorities	$120,567	0.13%	$166,775
Other Critical Needs	$57,792	0.07%	$224,566
FY'26 Budget	$3,184,730	3.50%	$224,566

The deficit shown in the table above for FY'26 represents the difference between the district's budget submission and the Select Board guideline of 3.25%. The main driver for this difference is two-fold. The fiscal year 2026 negotiated salary increase is 3.00% for all units. This, along with the other salary-related financial impacts (turnover savings, lane changes, etc.) resulted in an increase of 3.86% - far above the guideline. In addition, mandated service increases account for an additional 0.94%. Enrollment calibration and other administrative decisions has allowed the district to present a level service budget at 3.30%. When strategic priorities and other critical needs are included, the FY'26 Budget increase is 3.50% or $224,566 above the Select Board guideline.

Student Enrollment and Projection

Wellesley Public Schools reports student enrollment and demographic data to the Massachusetts Department of Elementary and Secondary Education (MA DESE) three times a year: October 1, March 1, and Year End. The October 1 numbers are used to determine staffing for the budget on an annual basis. Wellesley utilizes the cohort survival method, a commonly used projection methodology among school districts throughout the country. The table below reflects Kindergarten through Grade 12 enrollments.



The historical grade-to-grade transition data, as well as the projected enrollment by grade through school year 2028-2029 is included in Appendix B: Enrollment section of the budget.

Staff Resources



Development of the salary budget is the most complex part of constructing the FY'26 budget. The process begins in the fall with the approval of the FY'25 Adjusted Budget. This process realigns the budgeted salary lines, and associated full-time equivalents (FTEs), to mirror current staffing levels. Staff who are on partial or full leave in FY'25 are assumed to return to their previous positions. This creates a bumping of individuals across multiple accounts. Bargaining unit employees who are not on the maximum step in their respective salary tables are advanced a step. As part of the Wellesley Educator Association (WEA) Unit A Teachers and Nurses agreement, teachers can move a lane within their salary table with the attainment of a new degree or the accumulation of graduate credits. Notification of a potential lane movement in the FY'26 budget year was November 1, 2024. Since not all members who notify the Superintendent's Office achieve the goal in the upcoming year, the district has set aside funds in a similar means to prior years – approximately 75% of the total requests.

Staff turnover often results in cost savings. Most employees who retire are at the top of the salary table. With a hiring target of a master's degree with eight (8) years of teaching experience, the turnover savings for the replacement of one educator can result in savings of approximately $35K. The turnover savings for instructional support professional positions is much less, approximately $5K per employee. The budgeted turnover savings in FY'25 was $700K. The FY'26 Budget includes projected turnover savings of $700K.

Below is a table outlining the changes in enrollment, related sections and their impact on full-time equivalents:

Grade	FY'26 Projected Enrollment	FY'26 Projected Section	FY'26 Full Time Equivalent (FTE) Impact	FY'26 Salary Cost/(Savings)
Kindergarten	14 Down	14 Sections	0.00 FTE	$0
Grade 1	8 Up	16 Sections	0.00 FTE	$0
Grade 2	31 Up	17 Sections	+1.00 FTE	$84,994
Grade 3	16 Down	15 Sections	-1.00 FTE	($84,994)
Grade 4	59 Up	17 Sections	+3.00 FTE	$254,982
Grade 5	21 Down	14 Sections	-3.00 FTE	($254,982)
Grade 6	10 Down			
Grade 7	15 Down		-3.00 FTE	($254,982)
Grade 8	15 Up			
Grade 9	3 Up			
Grade 10	22 Down		-3.80 FTE	($301,213)
Grade 11	32 Down			
Grade 12	5 Up			
TOTAL	**8 Down**	***93 Sections***	**(6.80 FTE)**	***($556,195)***

In addition to these classroom teacher reductions, there are additional personnel changes because of the projected enrollment for school year 2025-2026. These personnel changes include an additional 0.20 FTE Librarian at Sprague; an elementary Math Specialist reduction (-1.00 FTE) resulting in two (2) specialists per elementary building; and a School Counselor reduction (-0.50 FTE) at the middle school. With these additional enrollment-based personnel changes, the total FTE impact is a reduction of 8.10 with a financial reduction of ($668,998).

These reductions are included in the "Level Service" category. Base salary increases are $3,517,027 or 3.86% increase over FY'25. With these large base salary increases, the enrollment-based savings are difficult to identify. This table provides the expected financial and FTE impact of these reductions.

The distribution of staff and related changes proposed as part of the FY'26 Budget is described in more detail in Appendix A: Staffing Development and Appendix B: Enrollment.

Full-Time Equivalents (FTEs) Changes Reflected in the FY'26 Budget:

The table below provides a summary of full-time equivalent and headcount changes from the FY'25 Adjusted Budget to the FY'26 Budget by funding source. In Appendix A: Salary Projection Development, we have provided details around the FY'26 staffing changes (FTE and headcount). Below is a summary of the data:

	General Fund		Grant Funds		Revolving Funds	
Architecture Level	FTE	Headcount	FTE	Headcount	FTE	Headcount
FY'25 Base	805.57	873.00	37.70	39.00	2.98	4.00
Enrollment Changes	(8.10)	(3.00)	0.00	0.00	0.00	0.00
Level Service	(12.27)	(11.00)	(0.29)	0.00	0.00	0.00
Strategic Priorities	0.00	0.00	0.00	0.00	0.00	0.00
Other Critical Needs	0.90	0.00	0.00	0.00	0.00	0.00
FY'26 Budget	786.11	859.00	37.41	38.00	2.98	4.00
Increase/(Decrease)	*(19.47)*	*(14.00)*	*(0.29)*	*0.00*	*0.00*	*0.00*

The FY'26 Budget results in an overall FTE reduction of 19.76 FTEs and a headcount change of 14 across all funding sources. Level services changes are primarily the result enrollment calibration (-8.10 FTEs), the closure of FY'25 unfilled positions (-10.75 FTEs), a Multilingual Learner position (0.30 FTE), and the movement of the School Resource Nurse (0.29 FTE) from the Comprehensive School Health state grant fund to the General Fund. Under the Strategic Priorities category is the replacement of three (3) elementary reading intervention paraprofessionals with three (3) literacy specialist positions. This will result in two (2) literacy and two (2) math specialists at each elementary school. Other critical needs include the expansion of the family and consumer science teacher at the high school to full time. Demand for Family and Consumer Science classes has exceeded the number of available seats. In the school year 2024-2025, the number of students who requested enrollment in the Joy of Cooking and Food, Culture, and Society exceeded the current capacity by 184 students. In addition, to provide appropriate supervision of the high school library, the budget includes the expansion of an instructional library assistant.

Property Taxes



Wellesley relies heavily on local revenue sources to fund the public schools. In 1980, a ballot initiative in Massachusetts to limit the growth of local property taxes passed. This law, referred to as Proposition 2 1/2[3], went into effect in 1982. Essentially, the personal property tax may not increase more than 2.5% of the prior year's levy limit, plus new growth and any overrides or exclusions. A community may vote to allow for a Proposition 2 ½ override vote to permanently increase the tax burden. Below is a table showing the historical property valuations and tax rates:

[3] Massachusetts General Law Ch. 59 § 21C

Category	FY'20	FY'21	FY'22	FY'23	FY'24
Population[4]	29,000	29,673	29,550	30,191	30,524
Number of Voters[5]	16,194	17,208	17,890	19,055	19,214
Valuation of Residential	$10,908,678,000	$11,072,021,000	$11,626,593,000	$12,824,125,000	$14,633,876,000
Valuation of Commercial	$1,490,134,000	$1,494,659,000	$1,517,327,000	$1,700,429,000	$1,685,511,000
Valuation of Industrial	$6,543,000	$6,543,000	$6,543,000	$7,358,000	$7,867,000
Valuation of Pers. Prop.	$128,979,400	$142,724,500	$154,922,000	$152,211,900	$172,981,800
Total Assessed Valuation	$12,534,334,400	$12,715,947,500	$13,305,385,000	$14,684,123,900	$16,500,235,800
Res. Tax Rate/$1,000 Valuation	*$11.56*	*$11.75*	*$11.68*	*$11.45*	*$10.41*

Wellesley has one tax rate for all classifications: residential, commercial, industrial, and personal property. With the single-family home values increasing, the FY'24 tax rate will be reduced to $10.41/$1,000 valuation. According to the Massachusetts Department of Revenue, Division of Local Services, the property tax is "an assessment on the ownership of real and personal property. An owner's property tax is based on the assessment, which is the full and fair cash value of the property.[6]" Tax collection rates are over 99% for the past five years. The tax impact of schools is described in more detail in the Informational Section.

Comparable Community Data



Wellesley Public Schools has, like many other public schools, emphasized the use of data to drive decision-making.

Per Pupil Expenditure (In-District Only):

The Per Pupil Expenditure (PPE) is calculated for each district based on the submission of the data contained in the End-of-Year (EOY) report. Below is a comparison of per-pupil expenditure for the past five years for our comparable communities.

FY'23			FY'19		FY'20		FY'21		FY'22		FY'23	
Grades	Enr.	District	PPE	Table Rank	PPE	Table Rank	PPE	Table Rank	PPE	Table Rank	PPE	Table Rank
pk-12	4,375	Belmont	$13,379	16	$13,844	16	$15,691	16	$16,479	16	$17,253	16
pk-12	7,049	Brookline	$19,819	7	$20,639	4	$24,779	3	$24,908	3	$25,749	4
pk-8	603	Carlisle	$20,561	4	$19,638	9	$20,750	9	$21,955	8	$23,446	9
pk-8	1,956	Concord	$20,086	6	$20,463	5	$22,190	6	$23,214	6	$25,216	5
9-12	1,290	Concord Carlisle	$21,141	3	$21,291	3	$21,407	7	$23,059	7	$24,518	6
pk-12	6,868	Lexington	$17,340	12	$18,376	11	$20,025	12	$21,352	10	$23,842	8
pk-8	1,012	Lincoln	$23,093	2	$25,024	2	$26,812	2	$29,477	1	$30,274	1
9-12	1,457	Lincoln Sudbury	$20,426	5	$19,928	7	$20,935	8	$21,167	11	$23,133	10
pk-12	5,333	Natick	$15,193	14	$15,471	14	$16,071	14	$17,154	14	$19,294	14
pk-12	5,551	Needham	$17,883	11	$18,165	12	$20,192	11	$21,790	9	$22,321	11
pk-12	11,904	Newton	$19,297	9	$19,864	8	$22,499	5	$23,571	5	$24,393	7
pk-8	2,565	Sudbury	$16,348	13	$17,245	13	$19,551	13	$20,039	13	$20,758	13
pk-12	2,758	Wayland	$18,726	10	$18,945	10	$20,279	10	$20,986	12	$21,735	12
pk-12	4,165	Wellesley	$19,734	8	$20,054	6	$22,836	4	$23,732	4	$26,198	3
pk-12	2,017	Weston	$24,972	1	$25,949	1	$29,320	1	$29,286	2	$29,581	2
pk-12	4,305	Winchester	$14,013	15	$14,560	15	$15,987	15	$17,022	15	$18,002	15
		State Average[7]	*$16,577*		*$16,958*		*$18,565*		*$19,699*		*$20,767*	

[4] Massachusetts Department of Revenue, Division of Local Services

[5] Town of Wellesley, Town Clerk.

[6] https://www.mass.gov/guides/massachusetts-municipal-property-taxes

[7] Source: Massachusetts Department of Elementary and Secondary Education (MA DESE) web site.

As this table indicates, the per pupil expenditure for Wellesley is consistently in the top half of our comparable communities. These costs are driven by a competitive salary for all staff; a broad range of course offerings to support all students; successful in-district special education programs across the age 3-22 continuum; and collaboration with the Town on joint services. The rank shown above is based on the table data not statewide data. Comparable community data is described in more detail in the Informational Section.

Additional comparable data can be found in other data sources, included but not limited to:

- Massachusetts Department of Elementary and Secondary Education (MA DESE)
  - Spending Comparisons: https://www.doe.mass.edu/finance/statistics/
  - Chapter 70 Program: https://www.doe.mass.edu/finance/chapter70/default.html
  - Circuit Breaker: https://www.doe.mass.edu/finance/circuitbreaker/default.html
  - Data and Accountability Data: https://www.doe.mass.edu/DataAccountability.html

- Clear Gov:
  - https://cleargov.com/massachusetts/school/wellesley

- Massachusetts Department of Revenue, Division of Local Services
  - https://www.mass.gov/orgs/division-of-local-services

Organizational Section

WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

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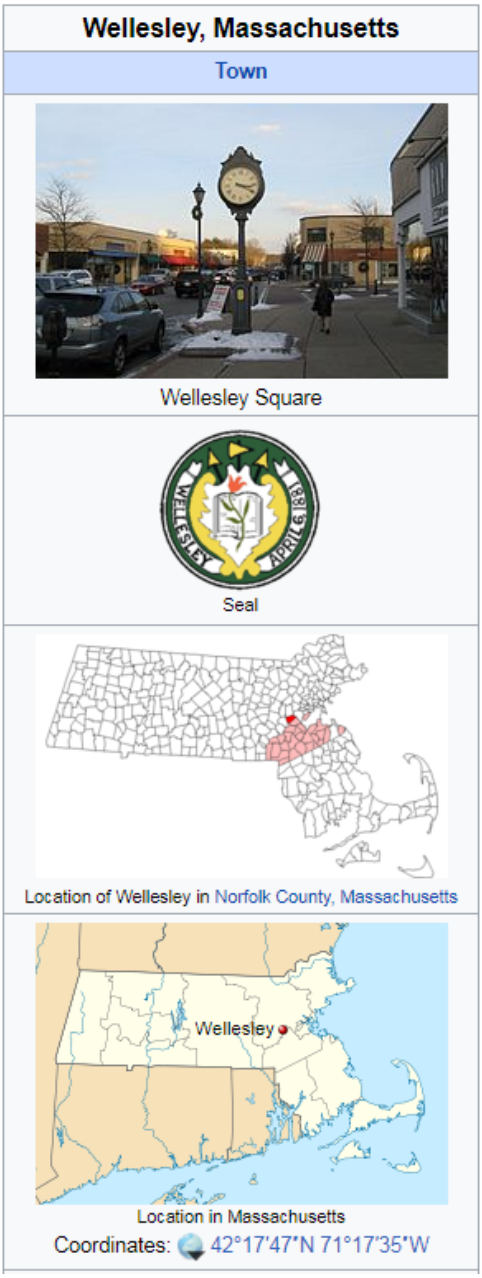
ORGANIZATIONAL SECTION

The Organizational Section of the budget is designed to provide the reader with an overview of the structure of Wellesley Public Schools as well as our vision and guiding principles. This section will review Wellesley Public Schools' governance, organizational structure, partnerships, vision statement, strategic plan, account structure and budget process.



Town of Wellesley

The Town of Wellesley, incorporated in 1881, is a suburb of Boston in Norfolk County. Originally settled in the 1630's as a part of Dedham, Massachusetts.

Wellesley encompasses 10.49 square miles and is bordered on the east by Newton, on the north by Weston, on the south by Needham and Dover and on the west by Natick. The Town is located approximately seventeen miles West of Boston with easy access to major routes including 128/I-95, Massachusetts Turnpike I-90, and Routes 9 and 16. In addition, a commuter rail service is available in Wellesley. The Town of Wellesley has a representative Town Meeting form of government with a 5-member Select Board and an Executive Director of General Governmental Services.

Wellesley is known for possessing the second greatest concentration of residents with advanced degrees in the country. In addition to a well-regarded public-school system, Wellesley is home to four private schools: Saint John's School, Tenacre Country Day School, STAR Academy, and Dana Hall School. Several higher education systems are also located within the town including Massachusetts Bay Community College, Babson College, and Wellesley College.

Wellesley has 30,524[1] residents and 19,214[2] registered voters. Wellesley maintains a significant amount of open space with over forty-seven miles of trails, twenty-nine of which are marked to form an interconnecting network[3]. Based on 2022 data, the average single family residential value is $1,795,371, the per capita income was $229,263[4] and the average single-family tax bill is $18,087[5]. The bond rating for Wellesley is Aaa from Moody's (2023) and AAA from Standard and Poor's (2023).

[1] Information MA Department of Revenue (2021 Data).
[2] Based on the Wellesley Town Clerk Website.
[3] Information provided by the Wellesley Natural Resource Commission.
[4] Information provided by the MA Department of Revenue (2023).
[5] Information provided by the MA Department of Revenue (2023).
Town of Wellesley picture from Wikipedia

Legal Autonomy

Wellesley Public Schools is a department of the Town of Wellesley. Since it is not an independent entity, the district does not have the authority to levy taxes, issue bonds or incur debt. In addition, surplus funds in the general fund account on June 30th are returned to the Town and may not be held by the school district as a positive fund balance.

Information about Wellesley Public Schools



Wellesley Public Schools include one (1) pre-school, six (6) elementary schools, one (1) middle school, and one (1) high school. The pre-school, also known as the Pre-School at Wellesley Schools (PAWS), has nine (9) total classrooms with three (3) classrooms operated out of the Sprague Elementary School due to limited space in the PAWS building. In Wellesley, the grade configurations are Kindergarten through Grade 5 in the elementary schools; Grades 6 through 8 are located at Wellesley Middle School; and Grades 9 through 12 are located at Wellesley High School. Resident elementary students are assigned to their neighborhood school.

As of October 1, 2024, the enrollment at the schools is:

Pre-School at Wellesley (PAWS)	87 Students
Bates Elementary (Kindergarten – Grade 5)	286 Students
Fiske Elementary (Kindergarten – Grade 5)	278 Students
Hardy Elementary (Kindergarten – Grade 5)	280 Students
Hunnewell Elementary (Kindergarten – Grade 5)	294 Students
Schofield Elementary (Kindergarten – Grade 5)	291 Students
Sprague Elementary (Kindergarten – Grade 5)	290 Students
Wellesley Middle School (Grades 6 - 8)	920 Students
Wellesley High School (Grade 9 - 12)	1,257 Students
Sub-Total Enrollment	3,983 Students
Out of District Placements	53 Students
Total Wellesley Public Schools Enrollment	4,036 Students

In 1966, as one of the seven founding districts, Wellesley Public Schools joined the Metropolitan Council for Educational Opportunity (METCO) program. The METCO program is a voluntary desegregation program that brings approximately 158 students, grades K-12, from Boston to Wellesley.

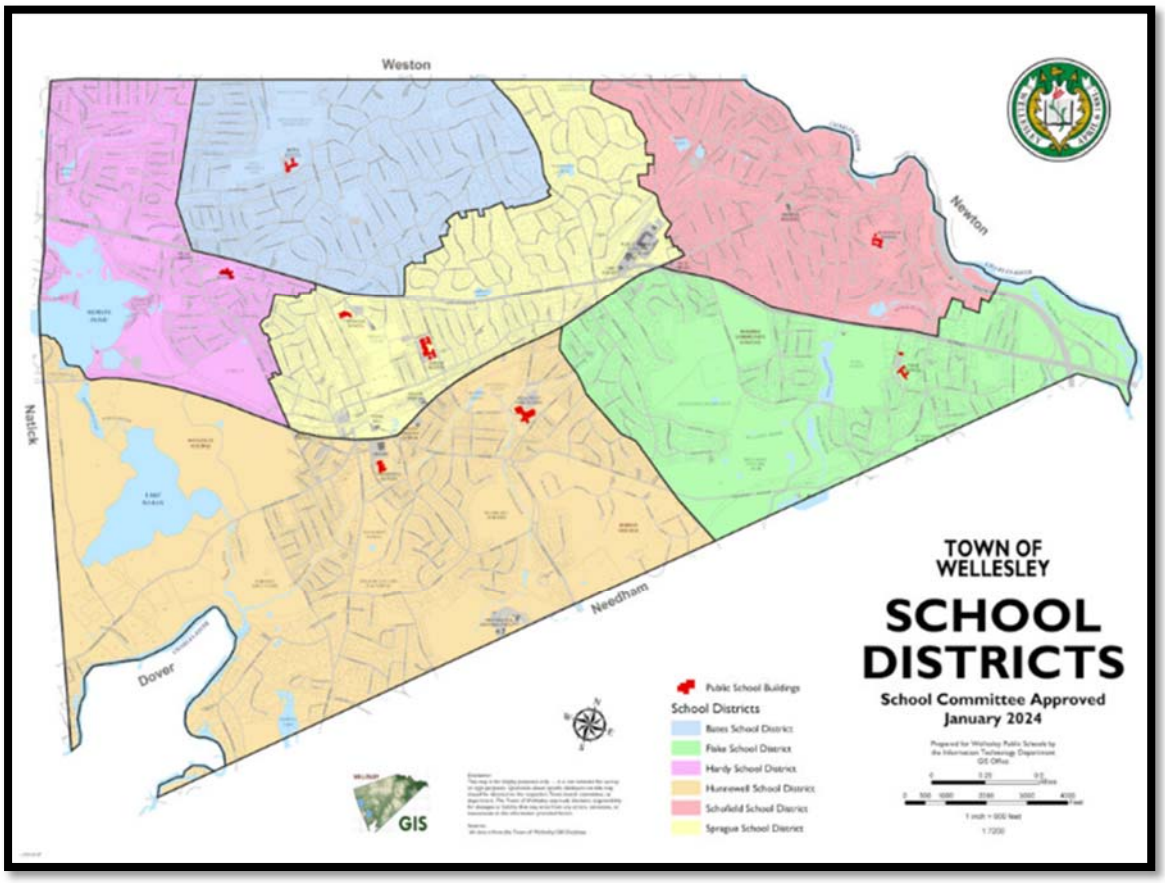
Elementary School Attendance Zones[6]:

The Wellesley Public Schools are organized around a neighborhood school model in which students attend elementary schools that service specific geographic areas of the Town. Among the primary considerations that govern the establishment of a school attendance zone include a desire to maintain established neighborhoods, enrollment trends, travel distance, natural boundaries, safe walking routes, traffic patterns, and school capacity.

Elementary students attend the school in the attendance zone in which they live unless they are participating in a program outside of their home school; are approved for the elementary transfer option outside of their attendance zone; or are reassigned to another school due to a grade level closure.

[6] School Committee Policy JC: Elementary School Attendance Zones

With the completion of the Elementary Building projects in August 2024, and the closing of the Upham Elementary School in June 2024, the School Committee's approved redistricting map went into effect for the 2024-2025 school year. The map below reflects the remaining six (6) elementary school locations. The district has one (1) middle school and one (1) high school.



Elementary Transfer Option (ETO) Enrollment[7]

The Elementary Transfer Option (ETO) is an option that allows parents and guardians to voluntarily request attendance at an elementary school other than their neighborhood school. Prior to applying for the Elementary Transfer Option, a child must be registered in the Wellesley Public Schools. The Elementary Transfer Option requests must be submitted to the District Registrar between March 1st and May 1st for the following school year.

Wellesley Middle School:

Students from the six (6) elementary schools enter Wellesley Middle School (WMS) in sixth grade. To provide a challenging learning atmosphere, Wellesley Middle School attempts to meet the individual differences in student skills, interests, backgrounds, and rates of learning. Teachers have a variety of ways to work with the range of skill levels within a class. Attention is especially given to the changing needs of students during the middle school years. Ensuring that the transition from elementary to high school is challenging yet secure is the focus of our grouping practice. Consequently, grouping practices vary at each grade level.

[7] School Committee Policy JG: Policy on WPS Student Enrollment and School Assignment

Grade 6	Grade 7	Grade 8
Students are members of a homeroom class that is part of a four-teacher "house." A typical house ranges in size between 44 to 92 students. Students stay with their homerooms for math, science, English, and social studies. All World Languages classes are taught outside of the house structure.	Students are members of a homeroom class that is part of a four-teacher "cluster." A full cluster is comprised of approximately 44 to 92 students. Students intermix in their clusters for math, science, English, and social studies. All World Language classes are taught outside of the cluster structure.	Students are members of a homeroom class that is part of a four-teacher "team." A full team is comprised of approximately 92 students. Students intermix in their teams for math, science, English, and social studies. Math classes are leveled within the teams. All World Language classes are taught outside of the team structure.

Wellesley High School:

Wellesley High School (WHS) is organized into a three-house model. The three houses are named: Bradford House, Phillips House, and Perrin House – each name has a historical connection to the Town of Wellesley.

Each house has one (1) Assistant Principal, one (1) Administrative Assistant, 2-3 School Counselors, and one (1) Adjustment Counselor. Students are assigned alphabetically to a House ensuring a family will stay in the house for all four years at Wellesley High with a core staff to support them.

Wellesley School Committee

The School Committee is a legislative body comprised of five members elected to three-year terms. All members serve without compensation. The School Committee has the power to select and to evaluate the superintendent, review and approve the budget, and establish educational goals and policies for the schools in the district consistent with the requirements of law and statewide goals and standards established by the Board of Education.



Pictured Left to Right: Linda Chow, Niki Ofenloch, Craig Mack, Ed.D., Christina Horner, M. Ed., and Sharon Clarke.

Members (Terms):

Linda Chow, Chair (2024-2027)
Niki Ofenloch, Vice Chair (2024-2027)
Sharon Clarke, Secretary (2024-2025)
Christina I. Horner, M.Ed., Member (2023-2026)
Craig E. Mack, Ed.D., Member (2022-2025)

Non-Voting Representatives:

METCO Representatives
Nicole Daley
Dr. Joanne DeSilva Moreira

Student Advisory Committee
Alex Budson-McQuilken
Sofia Dobado
Evelyn Harrison
Armita Hamrah
Stephanie Xia

Meetings are held every other Tuesday; meetings continue to be held remotely. Meetings are posted on the Town of Wellesley Meeting Calendar. The School Committee has regular office hours which provide the community with an opportunity to engage with one or two members of the Committee monthly. The meeting schedule is available on the Wellesley Public Schools website under *the School Committee*. Any community members who wish to engage with the Committee but cannot attend office hours are encouraged to participate in Public Comment at a future meeting or email the Committee at school_committee@wellesleyps.org.

Central Office Administration

The Central Office Administration includes the Superintendent and seven (7) administrators with district-wide responsibilities.



Superintendent:
Dr. David Lussier
lussierd@wellesleyps.org

Assistant Superintendent of Teaching and Learning:
Sandra A. Trach
trachs@wellesleyps.org

Assistant Superintendent for Finance and Operations:
Cynthia D. Mahr
cmahr@wellesleyma.gov

Director of Student Services:
Dr. Kathleen Bernklow
bernklowk@wellesleyps.org

Director of Educational Technology:
Dr. Adam Steiner
steinera@wellesleyps.org

Director of Human Resources:
David Turcotte
turcotted@wellesleyps.org

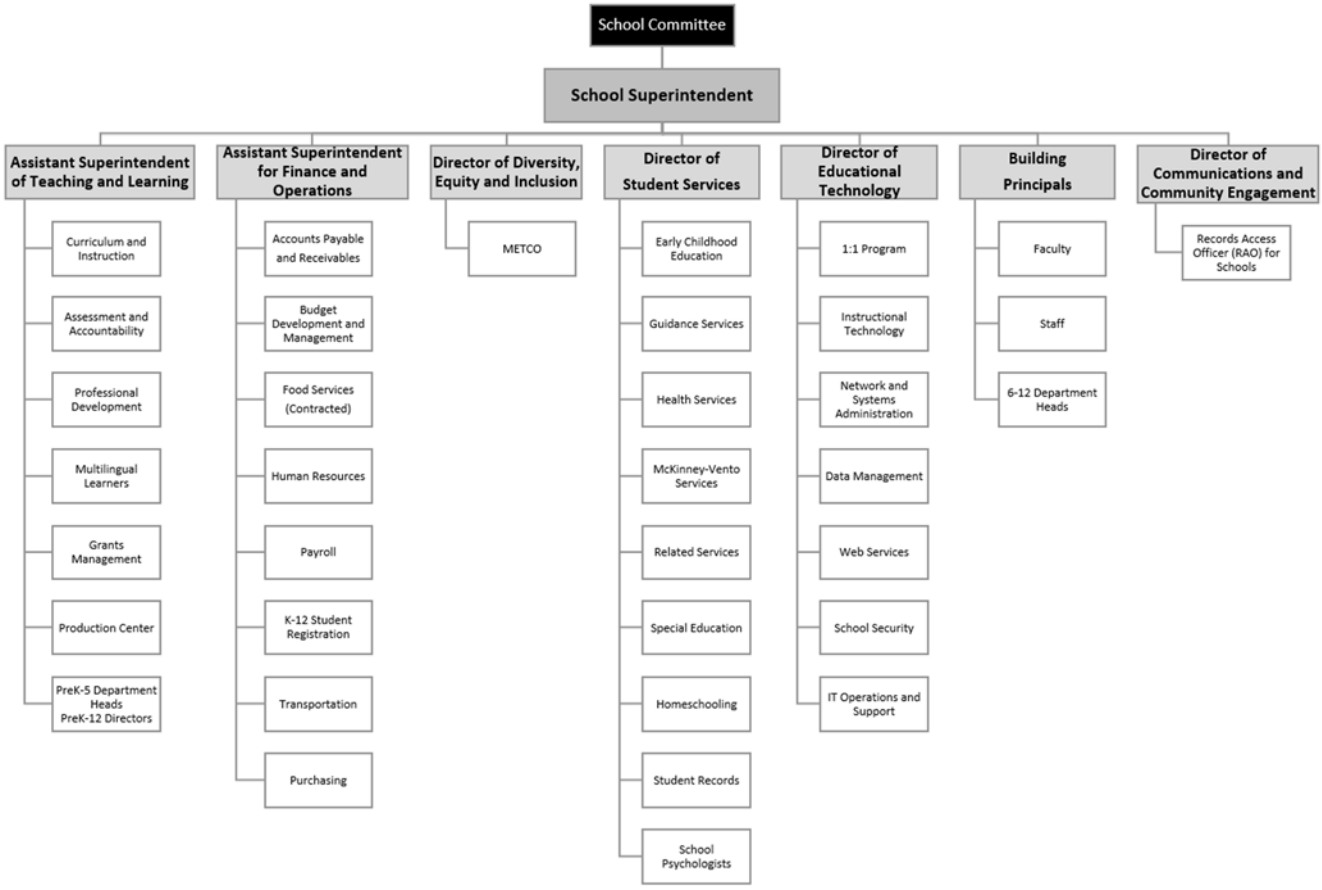
Director of Diversity, Equity, and Inclusion:
Dr. Jorge Allen
allenj@wellesleyps.org

Director of Communications and Community Engagement:
Sharon Gray
grays@wellesleyps.org

As a municipal school district, we have several shared services with various Town Departments. These include:

- School Crossing Guards – Police Department
- Benefit Administration – Human Resource Department
- Property and Liability Insurance and Risk Management and Banking Services – Financial Services
- Facilities Maintenance and Custodial Services – Facilities Management Department (FMD)
- Health Inspections (Kitchens) – Board of Health
- Playground Maintenance/Replacement – Department of Public Works
- Athletic Fields - Natural Resource Commission

Below is the current organizational chart for Wellesley Public Schools.



District Leadership

In addition to the Central Office Administration team, the District Leadership team includes Principals, Assistant Principals, Department Heads and Directors. Below is a list of the District Leaders:

Building Principals:

Katharine Lee Bates Elementary School	Toni Jolley
John E. Fiske Elementary School	Rachel McGregor
John D. Hardy Elementary School	Grant Smith
Horatio H. Hunnewell Elementary School	Jeffrey Dees
Orth L. Schofield Elementary School	Jordan Hoffman
Isaac Sprague Elementary School	Leigh Petrowsky
Wellesley Middle School	Dr. Mark Ito
Wellesley High School	Dr. Jamie Chisum

Assistant Principals:

Hardy Elementary School	Kellie O'Brien
Wellesley Middle School	Kevin Hoffman
Wellesley Middle School	Cathi Gordon
Wellesley High School – Bradford House	Sarah Matloff
Wellesley High School – Perrin House	Collin Shattuck
Wellesley High School – Phillips House	Andrew Kelton

Elementary (PreK – Grade 5) Department Heads:

PreK-5 Mathematics	Jennifer MacPherson
PreK-5 English Language Arts	Jennifer Friedman
PreK-5 Social Studies	Dori Pulizzi
PreK-5 Science & Engineering	Dr. Lisa Fox
K-5 World Language (Spanish)	Bárbara Barnett
Assistant Director of Special Ed. – Elem. Learning Centers	Astrid Mazariegos
Assistant Director of Special Ed. – Specialized Programming	Claire Higgins

Middle (Grades 6 – 8) & High School (Grades 9 – 12) Department Heads:

6-12 World Languages	Timothy Eagan
6-8 English Language Arts	Ehrin Johnson
6-8 Mathematics	Elizabeth Gentes
6-8 Science & Engineering	Kate Morton
6-8 Social Studies	Adam Blumer
6-8 Special Education	Cristina Malinn
6-8 School Counseling	Kate Mahoney
9-12 English Language Arts	John Finneron
9-12 Mathematics	Elisa Morris
9-12 Science & Engineering	Nora Wilkins
9-12 Social Studies	Michael Reidy
9-12 Special Education	Greg Beaupre
9-12 School Counseling	Margaret Walendin
Assistant Director of Special Ed. – Secondary Learning Centers and Out-of-District	Michael McIntyre

Directors:

Director of Curriculum, Assessment and Accountability	Dr. Hannah Tolla
Director of Multilingual Learner Education	Dr. Méritès Abélard
Director of Fitness and Health	Joanne Grant
Director of Libraries and Innovation	Toni Carlson
Director of METCO	Stephanie Holland
Director of Nursing Services	Ashley Hulme
Director of Performing Arts (Interim)	Lauren Saracino
Director of Preschool at Wellesley Schools (PAWS) (Interim)	Kristen Stacy
Director of Professional Development	Chelsea Bailow
Director of Visual Arts	Thom Carter
Director of Transportation	Deane McGoldrick
Director of Finance and Business Operations	Michael Dennis

Wellesley Public Schools Strategic Plan

Our Mission



The Wellesley Public Schools's mission is to provide a high-quality and equitable education supporting each student's academic, social, and emotional development. WPS prepares its students to be college, career, and life ready, and empowers them to contribute locally and globally.

Our Core Values

- Academic Excellence
- Diversity, Equity, Inclusion, and Belonging
- Commitment to Community
- Value and Respect for Human Differences
- Caring and Cooperative Relationships

Our Vision

Wellesley Public Schools will be a world-class system that develops the heads, hearts, and hands of its students and inspires them to think critically, solve problems, create, and innovate in order to improve themselves, their communities, and the world.

Theory of Action

IF we maximize professional collaboration and development opportunities for educators that focus on meeting the individual learning needs of students, and IF we enhance the curriculum to incorporate essential skills for the 21st century, THEN we will provide a rich learning environment that prepares all students to be college, career, and life ready.

Profile of a Graduate



Wellesley Public Schools partnered with EdLeader21 a national organization focused on transforming educational opportunities for students through its mission to develop 21st Century skills. An important starting point in this work is for districts to develop a "Profile of a Graduate" (POG) that clearly defines the trajectory for all students PreK-12.

Working with EdLeader21 CEO, Ken Kay, Wellesley Public Schools developed its own Profile of a Graduate in 2017-2018. This Profile has served as the foundation for the Wellesley Public Schools Strategic Plan 2023-2028.

Wellesley's Profile of a Graduate: *Wellesley Public Schools aspires to be a school system that develops the heads, hearts, and hands of its students by inspiring them to:*

- *Think Critically & Solve Problems*
- *Create & Innovate*
- *Engage Locally & Globally*
- *Communicate & Collaborate*
- *Respect Human Differences & Challenge Inequities*
- *Attend to their Physical, Mental, Social & Emotional Health*

Wellesley Public Schools Strategic Plan (2023-2028)

Priority 1: Ensuring High-Expectations Teaching and Learning for All Students

1.1 Meet the learning needs of every student with authentic and relevant learning

- 1.1a Identify essential PK-12 concepts and skills to improve instructional alignment and align to Profile of a Graduate
- 1.1b Increase collaborative opportunities for teachers and staff teams to work together to design, assess and continuously improve learning outcomes for students
- 1.1c Provide academic enrichment for all students
- 1.1d Strengthen academic support in order to accelerate learning for students who are not yet performing at grade level expectations

1.2 Strengthen social-emotional learning
- 1.2a Build a framework of Social Emotional Learning (SEL)

1.3 Instruction that cultivates belonging and inclusion and ensures representation
- 1.3a Ensure high expectations teaching and learning for all students and provide professional learning
- 1.3b Provide anti-bias and anti-racist curriculum and professional development
- 1.3c Ensure teaching and learning are culturally and linguistically sustaining, free from bias and aligned to state standards and district curricula
- 1.3d Provide focused support to ensure equity for all students, staff, and families

Priority 2: Supporting and Strengthening our Workforce / High Quality Professional Learning

2.1 Strengthen, support, and sustain the workforce at every level
- 2.1a Cultivate an inclusive culture and climate that attracts a diverse pool of applicants and builds workforce belonging
- 2.1b Support educators as instructional leaders at all levels
- 2.1c Invest in the development and growth of existing instructional support staff
- 2.1d Invest in development and growth of non-instructional staff at all levels
- 2.1e Expand induction and mentoring and growth of leaders throughout the district

Priority 3: Building Community Partnerships and Enhancing Engagement

3.1 Community engagement and communication of progress
- 3.1a Expand and strengthen opportunities for School Committee, Superintendent, and other school and district leaders to engage in two-way conversations with parents, caregivers, students, and staff throughout the district to encourage dialogue and feedback
- 3.1b Enhance the stakeholder and community understanding about school finance and the complexities of the Wellesley Public Schools budget
- 3.1c Enhance communications and information provided to families and community
- 3.1d Ensure accessible communications and engagement across mediums with all members of the community

Priority 4: Improving Facilities and Optimizing Resources

4.1 Complete Elementary Building Projects
- 4.1a Hardy and Hunnewell Building Projects
- 4.1b Closing of Upham Elementary School
- 4.1c Phased redistricting and school reassignment

4.2 Other Critical Facilities Questions
- 4.2a Discuss and develop a vision for preschool offerings in the Wellesley Public Schools; seek design and/or feasibility funds for meeting district preschool needs; obtain construction funding

4.2b Needed systems upgrades to existing buildings e.g., climate control for Bates, Fiske, Schofield, Middle School

4.3 Strengthen District Sustainability Efforts
- 4.3a Encourage more environmentally friendly school transportation by phasing out transportation fees over the next five years; partnering with Safe Routes to School; and investigating opportunities for electric vehicles
- 4.3b Continue partnerships related to sustainability goals

4.4 Study Start Times and Scheduling Districtwide
- 4.4a Create committee to explore issues, analyze transportation needs, scheduling, and family needs

Wellesley Public Schools District Priorities (SY'2025-2026)

On an annual basis, the Superintendent and School Administration present the key activities for the year that align to the strategic priorities. Although not an exhaustive list, below are the initiatives and positions that connect to Year 3 of the Strategic Plan (2025-2026).

Priority 1: Ensuring High-Expectations Teaching and Learning for All Students

FY'26 Budget Item	FTE	Amount	Source
Repurpose Reading Intervention Paraprofessionals	3.00	$120,567	General Fund
Family and Consumer Science Teacher	0.40	$33,998	General Fund
Multilingual Language Learner (Teacher and TA)	1.30	$62,986	General Fund
Music Teacher (Pre School)	0.20	$16,999	General Fund
PreK-22 Out-of-District Team Chair/BCBA	1.00	$88,689	General Fund

Priority 2: Supporting and Strengthening our Workforce / High Quality Professional Learning

FY'26 Budget Item	FTE	Amount	Source
Base Salary Adjustments (Steps, Lanes, etc.)	0.00	$3,517,027	General Fund

Priority 3: Building Community Partnerships and Enhancing Engagement

There are no new expenses in FY'26 related to Priority 3.

Priority 4: Improving Facilities and Optimizing Resources

FY'26 Budget Item	FTE	Amount	Source
Enrollment Calibration	(8.10)	($668,998)	General Fund
FY'25 Unfilled Positions – Closed	(10.75)	($440,442)	General Fund

Partner Organizations



Multilingual Learner Parent Advisory Council

Wellesley's Multilingual Leaner (MLL) program provides equitable access to all facets of the school system and assures all Multilingual Learner students are seamlessly integrated as members of the Wellesley learning community. Wellesley Public Schools has an active Parent Advisory Council for parents of Multilingual Learner students.

Friends of Wellesley METCO (FWMI)

The METCO (Metropolitan Council for Educational Opportunity) program offers minority students from Boston a high-quality education and Wellesley students a more diverse learning environment. FWMI is a charitable, all volunteer organization comprised of parents, Wellesley Public School educators and Wellesley community members who are committed to helping Wellesley's Boston students make the most of the educational opportunities provided by the program. More broadly, FWMI seeks to promote greater understanding between Boston and Wellesley families and the communities in which they live.

Wellesley METCO Parent Council

The Wellesley METCO Parent Council provides support, community building, and advocacy for Boston families participating in the Wellesley METCO program. The group comprises parents and caregivers of Boston-based students who attend Wellesley Public Schools through METCO. The Council helps connect Boston families and works closely with the METCO Director, school leadership, and other community groups.

Wellesley Community Children's Center (WCCC)

The Wellesley Community Children's Center (WCCC) was founded in 1971 by a group of Wellesley residents who saw the need for quality childcare. The goal remains to provide the best possible programming for children and families. WCCC's After School Programs are open to children enrolled in the Wellesley Public Schools and are present in all elementary schools.

Wellesley Education Foundation (WEF)

Through events such as the annual WEF Spelling Bee, See Yourself in STEM, and charitable giving programs like Red Apple teacher recognitions, WEF harnesses the generosity of the greater Wellesley community to drive student curiosity and teacher creativity, fostering a genuine love of learning for all. For over 30 years, WEF has underwritten grants to educators that further innovation and excellence in the schools. With the loyal support of donors and volunteers, over $2M has been awarded in the last 10 years to sponsor programs and initiatives that inspire the love of learning in Wellesley Public Schools. WEF is a 501(c)(3) tax-exempt organization.

Wellesley Special Education Parent Advisory Council (SEPAC)

The Wellesley Special Education Parent Advisory Council (SEPAC) is an all-volunteer, non-profit organization of parents, and caregivers of children with disabilities from age 3 to age 22 attending Wellesley Public Schools and private school settings. The purpose of the WPAC is to support families whose children receive special education services. WPAC works with the Wellesley Public School Administrators and town committees to help kids on Individualized Education Programs (IEPs) have positive learning experience. Wellesley SEPAC provides general information through meetings, lectures, and online resources. Members support each other by offering ideas and guidance.

Wellesley Parents of Performing Students (POPS)

The purpose of POPS is to foster, encourage and support the many aspects of performing arts education in the Wellesley Public Schools; to enrich the scope of student involvement; and to stimulate a broad community interest in Performing Arts programs. Membership is open to all parents and/or guardians of children who are enrolled in the Wellesley Public Schools. Wellesley POPS, Inc. is a 501(c)(3) tax-exempt organization.

Wellesley Parents Supporting Art Students (PSAS)

Wellesley Parents Supporting Art Students (PSAS) organization is dedicated to support students who are interested in participating in the fine arts and visual arts in the Wellesley Public Schools and to support and assist faculty with the goals of nurturing students who want to explore the fine arts and visual arts.

Wellesley Parent Teacher Student Organizations (PTO/PTSO)

Each school has a Parent Teacher Student Organization who supports and enhances the educational experiences of students by providing an organization through which the PTO/PTSO can work cooperatively and provide financial support for educational programs outside the school's annual budget.

Wellesley Public Media

Wellesley Public Media is the local access cable station. An independently operated non-profit, Wellesley Public Media is committed to providing programming that serves the interests and needs of Wellesley. Airing on Comcast channel 9 and on Verizon channel 39.

Wellesley Scholarship Foundation (WSF)

The Wellesley Scholarship Foundation's (WSF's) goal is to ensure that every Wellesley youth can pursue their dream of a college education. The Foundation's primary focus is upon need-based scholarships. WSF is a 501(c)(3) tax-exempt organization

World of Wellesley (WOW)

The World of Wellesley is dedicated to making Wellesley a welcoming community where diversity is celebrated. In partnership with local institutions and organizations, WOW organizes events, projects, and programs that emphasize the value in exploring the many cultures, religions, and ways of life. WOW is a 501(c)(3) tax-exempt organization

Fiscal Year 2026 Budget Guidelines



The following general guidance is meant to assist the Wellesley Public Schools administration in preparing the budget for Fiscal Year 2026. The School Committee has directed the administration to prepare three separate operating budgets: the first should represent a 3.25 percent increase over the FY'2025 budget to reflect guidelines voted by the Select Board. The second should represent a "level service" budget. The Committee would also like to see a budget that reflects the third year of the strategic priorities and other critical needs.

On October 29, 2024, the School Committee voted for the Operating Budget Guidance for FY'26:

The Committee will strive to develop a budget at guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence, Diversity, Equity, Inclusion & Belonging, Commitment to Community, Value & Respect for Human Differences, and Caring and Cooperative Relationships. In the creation of the FY'26 budget, the Committee places priority on the following objectives:

- Supporting the achievement of our system goals, including the WPS Strategic Plan with a focus on year 3.
- Meeting legal mandates.
- Offering appropriate general and special education programs and services and structuring the budget to insulate general education programs from the potential variability in special education expenses and revenue.
- Supporting enrollment increases and/or decreases by maintaining class size guidelines and student options accordingly.
- Providing competitive compensation and programming to support the recruitment, hiring, retention and development of quality professional and other instructional and administrative staff.
- Providing adequate supplies and equipment to support the educational program.

- Diligently searching for cost savings that can be realized without adversely affecting delivery of the educational program, and broadly communicating these opportunities for resource streamlining and redeployment.
- Reducing or eliminating fees charged to families for curricular, co-curricular and extracurricular activities, and identifying opportunities for students to access financial support.

The Committee would like to see the following identified within the budget document:

- Items related to Strategic Plan initiatives and aligning with the Student Opportunity Act (SOA).
- District-level investments in Diversity, Equity, Inclusion, and Belonging.

Key Factors Affecting the FY'26 Budget



There are several key factors affecting the FY'26 budget. These include:

- Four of five collective bargaining agreements[8] for the school department are in effect until June 30, 2026. All collective bargaining related expenses, known and projected, are included in the budget. Base salary adjustments and cost-of-living adjustments (COLAs) are included in FY'25 and FY'26. In addition, all employees who are not on top step advance one step annually. Below is a summary of the steps each bargaining unit has, number of full-time equivalents (FTEs) and percent of FTEs at top step (FY'25 data as of November 3, 2024):

Unit	Number of Steps in Salary Table	Full-Time Equivalents (FTEs)	Percent of Employees at Top Step[9]
WEA (Unit A)	16	528.35	57.13%
WEA (Unit B)	9	37.00	64.86%
WEA (Unit C) Instructional Support Prof	5	162.16	54.23%
WEA (Unit D) Administrative Supp. Prof.	7 or 10	43.42	70.24%
WEA (Unit E) Technology Supp. Prof.[10]	TBD	17.00	TBD

- Health insurance costs continue to be challenging to most municipalities including Wellesley. The Town of Wellesley is a member of a municipal joint purchase group – West Suburban Health Group[11] (WSHG). Through WSHG, Wellesley offers two different types of health plans to benefit eligible employees: a Benchmark plan and a High Deductible Health Plan. The Town of Wellesley will set up a Health Savings

[8] The five school unions include: Wellesley Educators Association (WEA) Unit A: Teachers and Nurses; Wellesley Educators Association (WEA) Unit B: Administrators; Wellesley Educators Association (WEA) Unit C: Instructional Support Professionals; Wellesley Educators Association (WEA) Unit D: Administrative Support Professionals; and Wellesley Educators Association (WEA) Unit E: Technology Support Professionals.

[9] Fiscal year 2025 data as of November 3, 2024.

[10] The initial Unit E: Technology Support Professionals is being negotiated.

[11] The West Suburban Health Group (WSHG) is a municipal joint purchase group organized under Mass. General Laws Chapter 32B, §12. The WSHG became operational on July 1, 1990, for the joint negotiation and purchase of health benefits for employees, retirees, and their families. The WSHG's joint purchase agreement has been signed by eleven (11) participating governmental employers (Participating Governmental Units) located in the metro west area (area west and south of Boston).

Account[12] (HSA) for any benefit eligible employee who enrolls in a High Deductible Health Plan (HDHP) during the FY'24 Open Enrollment period. The Town contributes $1,000 into an HSA for each benefit eligible Town employee selecting an individual HDHP and $2,000 into an HSA for each benefit eligible Town employee selecting a family HDHP.

In developing the FY'26 budget, the Town has requested all Town Departments budget an amount to cover the Town's initial costs of employee health benefits for all benefit eligible positions. For the School Department, the budgeted amounts are $20,000 for each benefit eligible staff member and $7,500 for each benefit eligible instructional support professional staff member. The Town's Department of Human Resources is responsible for budgeting for all health benefits in subsequent years.

- As described in the Town's Comprehensive Annual Financial Report (CAFR) for year ending June 30, 2023, the Town maintains a single employer defined benefit healthcare plan ("The Other Postemployment Benefit Plan"). The plan provides lifetime healthcare and life insurance for eligible retirees and their spouses. Chapter 32B of the Massachusetts General Law (MGL) assigns authority to establish and amend benefit provisions of the plan. The plan provides the benefits by participating in the West Suburban Health Group. Benefit provisions are negotiated between the Town and the unions representing Town employees and are renegotiated each bargaining period. The plan also pays 50% of the retiree life insurance premiums. The Town adopted MGL, Chapter 32B, Section 18 in April 2006, requiring all Medicare-eligible retirees to enroll in a Medicare supplement plan. The effects of this adoption have been included in the determination of Other Post employee Benefits (OPEB) liabilities by the Town's actuary.

  As of June 30, 2023, the Town has recognized a net other postemployment benefits (OPEB) liability in the amount of $34.7 million (59.51% attributable to the school department) in accordance with the provisions of GASB Statement No.75. During 2023, the Town transferred $3.6 million of pre-funding contributions to the OPEB Trust Fund. The assets set aside in trust for future benefits amounted to $110.4 million at year end. As of June 30, 2023, the ratio of the Plan's Fiduciary Net Position to the Total OPEB Liability (funded ratio) is 76.08% (determined under GASB Statement No. 74). (Town of Wellesley Budget).

- As described in the Town's Comprehensive Annual Financial Report (CAFR) for year ending June 30, 2023, the Town is a member of the Wellesley Contributory Retirement System (WCRS), a cost-sharing multiple employer defined benefit pension plan covering eligible employees of its 2 member units (the Town and the Wellesley Housing Authority). The system is administered by five board members (Board) on behalf of all current employees and retirees except for current teachers and retired teachers. Chapter 32 of the MGL assigns authority to establish and amend benefit provisions of the plan. The system is a component unit and is reported as a pension trust fund in the fiduciary fund financial statements. The Town is a member of the Massachusetts Teachers' Retirement System (MTRS), a cost-sharing multiemployer defined benefit plan. MTRS is managed by the Commonwealth of Massachusetts (Commonwealth) on behalf of municipal teachers and municipal teacher retirees. The Commonwealth is a non-employer contributor and is responsible for 100% of the contributions and future benefit requirements of the MTRS. The MTRS covers certified teachers and administrators.

[12] A Health Savings Account (HSA) is a tax-advantaged medical savings account that individuals who enroll in a high-deductible health plan (HDHP) are eligible for. The funds contributed to an HSA are not subject to federal income tax at the time of deposit and HSA funds roll over and accumulate year to year if they are not spent. HSAs are owned by the employee and are portable.

Basis of Accounting



Wellesley Public Schools utilizes a modified accrual method of accounting. Modified accrual accounting recognizes revenues when they become available and measurable. Measurable means that the amount can be reasonably estimated. Available means that the revenues collected during the current year or soon thereafter are accessible to pay current liabilities. Expenditures are recorded when the liabilities are incurred. An encumbrance is a commitment of funds for contracts not yet performed or goods not yet received. An encumbrance is created when a contract is signed or a purchase order is issued. At year end, the purchase order is recorded as a reservation to fund balance. Although not considered to be Generally Accepted Accounting Procedures (GAAP) expenditures, encumbrances are treated as expenditures on a budgetary basis of accounting.[13]

School Department Funds



Wellesley utilizes fund accounting as a means of organizing the financial records into multiple, segregated locations. A fund is a distinct entity within the municipal government in which financial resources and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently in accordance with specific regulations, restrictions or limitations. There are four main funding sources for the Wellesley Public Schools: General Fund, Grant Funds, Revolving Funds and Capital Funds.

General Fund revenue is derived from three sources: local property taxes, state education aid (Chapter 70), and budgeted offsets. Chapter 70 refers to the school funding formula created through the Student Opportunity Act. In November 2019, the Massachusetts State Legislature passed an Act Relative to Educational Opportunity for Students, commonly known as the Student Opportunity Act (SOA). The Act makes significant changes to the Chapter 70 formula, previously updated in 1993 through the passage of the Education Reform Act. The Act establishes new, higher foundation budget rates in five areas: benefits and fixed charges, guidance and psychological services, special education out of district tuition, English learners, and low-income students, all to be phased in over an seven-year period (FY'23-FY'29). In Wellesley, Chapter 70 funds account for $10,345,036 or 11.35% of the total FY'25 budget. Local property taxes are our primary funding source and account for $75.76 million or 83.18% of the total FY'25 budget. With the reliance of local property taxes, the School Committee and School Administration are mindful in developing a budget that is fiscally responsible as indicated by the annual Budget Guidelines. The expenses charged to the General Fund are the core educational costs including administrator, teacher, and staff salaries; instructional materials; textbooks and library materials; special education; math and literacy support; transportation; and professional development.

> *Cash Capital* are budgeted general fund revenues dedicated to smaller equipment or maintenance projects. In FY'26, the Select Board set aside $8.5M for all cash capital projects. The Town's budget preparation manual includes a definition that the threshold for cash capital items is $10,000. The schools cash capital account funds new and replacement information technology. When resources allow, the district will also use cash capital funds to replace furniture, fixtures, and equipment (FF&E).

Grant Funds are awarded in one of five methods: entitlement, allocation, continuation, other non-competitive and competitive processes and must be used for their stated purpose. There are three main sources of grant funds: Federal, State and Private. Examples of these funds include:

Federal: Title I, Title IIA, Title III, Title IV

[13] Massachusetts Department of Elementary and Secondary Education, End-of-Year Financial Reporting Instructions: Introduction.

State: Metropolitan Council for Educational Opportunity (METCO)
Private: Wellesley Education Foundation (WEF)

Revolving Funds allow the district to raise revenues from a specific service and use those revenues, without further appropriation, to support the service. There are several revolving funds including, but not limited to:

Food Services (sales and costs associated with providing healthy, nutritious meals for students)
Athletics (athletic fees and gate receipts used to offset the cost of the athletic program)
Performing Arts (ticket sales used to offset the cost of the performances)
Facility Rental (revenue and expenses related to the rental of school buildings)
Pre-School (typically developing student tuition fees used to offset their program costs)
Guidance (revenue and expenses related to College Board testing)

Capital Fund revenue comes from borrowing or direct outlay for capital or fixed asset improvements. Capital funds are project specific and require Town Meeting authorization. As mentioned earlier, the school district has no legal authority to issue bonds. All capital projects are part of the Town's Capital Budget within the Facilities Management Department (FMD).

Classification of Revenues and Expenditures



Wellesley Public Schools classification of revenue adheres to the requirement of the Massachusetts Department of Elementary and Secondary Education (MA DESE). Revenues are tracked by funding sources through separate funds. Revenues are classified as:

- State Aid (Chapter 70, Circuit Breaker, Charter Tuition, and Massachusetts School Building Assistance – MSBA)
- Federal Grants (Massachusetts Department of Elementary and Secondary Education and Other)
- State Grants (Massachusetts Department of Elementary and Secondary Education and Other)
- Private Grants (Wellesley Education Foundation, Parent-Teacher Organization)
- Revolving and Special Funds (School Lunch, Athletic, Pre-School, etc.)

The classification of expenditures allows tracking expenses by location, program and expense type as defined by the State of Massachusetts and implemented by the Town of Wellesley. The Massachusetts Department of Elementary and Secondary Education (MA DESE) requires all school districts to maintain an account structure that, "provides school and instructional expenditure information with greater specificity for accountability purposes beginning in fiscal year 2002[14]" Wellesley's chart of account incorporates the DESE account codes.

Wellesley General Fund Structure
The Wellesley Public Schools chart of accounts includes the following segments:

Fund	Function	Department	Finance Type	DOE Function	Location	Program	Approver	Object	Project
4 Digits	1 Digit	3 Digits	1 Digit	4 Digits	2 Digits	3 Digits	2 Digits	6 Digits	5 Digits

[14] Massachusetts Department of Elementary and Secondary Education (DESE) website (Accounting and Auditing)

The sequence of the General Fund accounts is as follows:

Organization Code			Object Code
Organization	Location	Program	
3 Digits	2 Digits	3 Digits	6 Digits

Organization Code:
This three-digit code designates the major category of expenditures. There are a few codes that tend to mirror the sequence in the budget book:

131	Salary	132	Expenses	133	Central Office
134	Operational	136	Special Education		

Location:
The two-digit code designates the location (building and/or program) of the expense. There are a few codes and include:

10	Pre-School	11	Bates School	12	Fiske School	13	Hardy School
14	Hunnewell School	15	Sprague School	16	Schofield School	19	All Elementary
21	Middle School	31	High School	36	Non-Public (In-Town)	37	Public (Out of Town)
38	Non-Public (Out of Town)	39	District Wide				

Program:
The three-digit code designates the program (grade and/or program) of the expense. There are many codes and include (but not limited to):

310	District Admin.	320	Principal	325	Library/Media	330	Prof. Develop.
340	English Lang. Art	341	Social Studies	342	Mathematics	343	Science

Object Code:
The six-digit code designates the type of expense. There are many codes and include (but not limited to):

511150	Teacher Salary	511210	Nurse Salaries	511260	Paraprofessional Sal.
511320	Secretarial Salary	542010	Office Supplies	542060	Software
553010	Textbooks	553040	Instructional Mat.		

Wellesley Grant and Special Revenue Fund Structure
The account structure allows the district to break out expenses in a variety of ways to compare and contrast spending trends and provide a clear breakout of actual and anticipated spending.

The sequence of the Grant Fund accounts is as follows:

Organization Code			Object Code	Project Code
Fund	School Fund	Grant Identifier		
2 Digits	32	4 Digits	6 Digits	5 Digits

School Grant Fund:

In Wellesley, the organization code remains constant year to year. Appropriate object codes are added based on the classification of expenses. The project codes designate the location and fiscal year of the expense.

Fund Type:

The fund designates the source of funds. These include:

0025	State Grant	0026	Federal Grant	0028	Revolving Funds
0029	Other Special Rev.				

Grant Identifier:

Each grant is assigned a four-digit code that identifies the title of the grant. These include:

6991	Spec. Ed. IDEA	6275	METCO	6290	EC Spec. Ed.	6995	Title IA
6987	Title IIA	6891	Title IIIA	6988	Title IVA		

Object Codes:

The object codes described in the General Fund section are the same used by the Grant Funds.

Project Code:

The five-digit code designates the fiscal year, location and /or purpose. There are many codes and include (but not limited to):

31125	Bates FY'25	31225	Fiske FY'25	31325	Hardy FY'25
31425	Hunnewell FY'25	31525	Sprague FY'25	31625	Schofield FY'25
32125	WMS FY'25	33125	WHS FY'25	33925	Districtwide FY'25
31025	Pre-School FY'25				

The Grant Fund account structure allows the district to break out expenses by fiscal year, funding source and expense type. The revolving fund account structure mirrors the grant structure except the fund code would either start with "28" or "29".

The district has included the Massachusetts Department of Elementary and Secondary Education (MA DESE) chart of accounts in the long sequence. The segment "DESE Function" allows the district to convert the local account structure to the MA DESE expenditure classification system. Expenditures are classified by MA DESE as:

- *1000: District Leadership & Administration*

1110: School Committee	1230: Other District–Wide Administration	1430: Legal Service for School Committee
1210: Superintendent	1410: Business and Finance	1435: Legal Settlements
1220: Assistant Superintendent	1420: Human Resources and Benefits	1450: Administrative Info. Tech.

- *2000: Instructional Services*

2110: Curriculum Directors	2330: All Non-Clerical Paraprofessionals	2420: Instructional Equipment
2120: Department Heads	2340: Librarians and Media Center	2430: General Classroom Supplies
2130: IT Leadership/Training	2351: Prof. Dev. Leadership	2440: Other Instructional Services
2210: School Leadership	2352: Instructional Coaches	2451: Classroom Instr. Technology
2250: Building Technology	2354: Substitutes for Coaches	2453: Other Instructional Hardware
2305: Teachers, Classroom	2356: Instructional Staff PD	2455: Instructional Software
2320: Medical/Therapeutic Svcs.	2358: Outside PD Providers	2710: Guidance and Adj. Counselors

2324: Substitutes: Long Term
2325: Substitute Teachers
2410: Textbooks / Related Software
2415: Other Instructional Materials
2720: Testing and Assessment
2800: Psychological Services

- *3000: Other School Activities*
  3100: Attendance and Parent
  3200: Medical/Health Svc.
  3300: Transportation Svcs.
  3400: Food Services
  3510: Athletics
  3520: Other Student Activities
  3600: School Security

- *4000: Operation and Maintenance*
  4110: Custodial Services
  4120: Heating of Buildings
  4130: Utility Services
  4210: Maintenance of Grounds
  4220: Maintenance of Buildings
  4225: Building Security Services
  4230: Maintenance of Equipment
  4300: Extraordinary Maintenance
  4400: Networking and Telecommunications
  4450: Technology Maintenance

- *5000: Fixed Charges*
  5100/5200: Employee Benefits
  5300/5400/5500: Rental Lease, Interest & Other Fixed Charges

- *6000: Community Service*
  6200: Civic Activities
  6300: Recreation
  6800: Health Non-Public Schools
  6900: Transportation Non-Public

- *7000: Acquisition, Improvement and Replacement of Fixed Assets*
  7100/7200: Purchase of Land/Bldg.
  7300/7400: Equipment
  7350: Capital Technology
  7500/7600: Motor Vehicles

- *8000: Debt Retirement and Service*
  8100: Debt Retirement/Sch. Const.
  8200: Debt Service/Sch. Constr.
  8400/8600: Debt Service/Educ. & Other

- *9000: Programs with Other School Districts (Out-of-District Tuition)*
  9100: Tuition to Mass. Schools
  9110: School Choice Tuition
  9120: Tuition to Comm. Charter
  9125: Tuition to Horace Mann
  9200: Tuition to Out of State Sch.
  9300: Tuition to Non-Public Schools
  9400: Tuition to Collaborative

Most functions are subdivided into the following categories:

Professional Salaries (01)	Other Salaries (03)	Supplies and Materials (05)
Clerical Salaries (02)	Contracted Services (04)	Other Expenses (06)
Regular Education	Special Education	Unclassified

The MA DESE classification code represents the main code. There are times that a single local object code is reported across multiple MA DESE codes. When this occurs, the district provides a crosswalk to the auditors.

Fund Balance Restrictions



The Massachusetts Department of Revenue, Division of Local Services (DLS), in collaboration with the Massachusetts Department of Elementary and Secondary Education (MA DESE) issues guidance to school districts on revolving fund accounts. Revolving funds allow a district to carry fund balances from one fiscal year to the next for certain programs. The only restrictions on funds carried by Wellesley are as follows:

- *Circuit Breaker Revolving Fund:*
  Circuit Breaker is the state's special education reimbursement program to offset high-cost special education student placement, services, and transportation. These funds can be carried for one fiscal year following receipt. In Wellesley, revenue received in fiscal year 2025 is expended in fiscal year 2025. When possible, revenue collected in one fiscal year is carried forward into the next fiscal year. Below is a brief history of the annual receipts and expenses:

Fiscal Year	Receipts	Expenses	Balance Carried Forward
2015	$2,372,565	$2,372,565	$0
2016	$2,989,663	$2,619,319	$370,344
2017	$2,851,857	$2,988,362	$233,839
2018	$2,944,086	$2,977,925	$200,000
2019	$2,917,950	$2,581,674	$536,276
2020	$3,028,377	$3,564,653	$0
2021	$3,252,171	$3,252,171	$0
2022	$3,365,782	$3,365,782	$0
2023	$3,384,134	$3,384,134	$0
2024	$2,923,316	$2,923,316	$0
2025	$3,181,712	$3,181,712	$0

The FY'25 Adjusted Budget is based on the reimbursement rate of 75% for instructional costs and 44% for transportation costs.

State Guidance on Circuit Breaker Fund Balance[15]: Since MA DESE regulations allow school districts to carry forward up to one year's worth of state reimbursement, the Massachusetts Department of Revenue, Division of Local Services (DLS) advises communities build balances in their Special Education Circuit Breaker accounts in years when actual costs compare favorably with the budget so that in years when special education costs increase unexpectedly or the circuit breaker reimbursement drops, there will be some circuit breaker revenue to cover any unforeseen costs. Building a circuit breaker balance is good management practice as it eliminates some of the risks associated with these unpredictable special education costs.

- *Special Education Reserve/Stabilization Fund:*
  In 2017, Governor Charlie Baker signed into law "An Act to Modernize Municipal Finance and Government" ("Act"), Chapter 218 of the Acts of 2016. With local acceptance, a municipality may create a reserve fund for future payment, without further appropriation, of unanticipated or unbudgeted special education costs, out of district tuition or transportation. Acceptance requires approval by majority vote of the School Committee and Town Meeting. Accessing these funds requires the approval of both the School Committee and Select Board. The balance in any such reserve fund shall not exceed two percent of the annual net school spending of the school district. Any interest earned shall remain with the fund. A Special Education Reserve Fund was established by Annual Town Meeting (March 2017, Article 10) with a $20,000 transfer from Free Cash. Below is a brief history of the annual receipts (including interest earned) and expenses:

[15] Massachusetts Department of Elementary and Secondary Education website (A Primer on Financial Aspects of Special Education)

Fiscal Year	Receipts	Expenses	Balance Carried Forward
2018	$108,000	$1,867	$106,133
2019	$662,978	$8,337	$760,774
2020	$33,421	$4,387	$789,808
2021	$639,877	$2,624	$1,427,061
2022	($1,847)	$15,170	$1,410,044
2023	$287,272	$9,757	$1,687,559
2024	$134,066	$5,884	$1,815,741

The costs associated with administering the School Based Medicaid contract are charged to this account.

- *Non-National School Lunch Program Revolving Funds:*
  In FY'23, the Wellesley Public Schools established guidelines on revolving fund balances to:
  - Ensure compliance with state and federal guidelines.
  - Maintain sufficient funds to cover the working capital need for each fund's expected use.
  - Ensure that each fund's balance does not exceed its intended need.

  Each fund presented in the Revolving Fund section of the budget will be evaluated against the following recommendations:

  A. Fund Balance at Target
  B. Fund Balance Over Target: Multi-Year Use May be Determined
  C. Fund Balance Under Target: Draw Downs May be Placed on Hold/Reduced
  D. Fund Balance Outside Guidelines
  E. Fund Balance in a Deficit

- *National School Lunch Program (NSLP) Revolving Fund:*
  The Massachusetts Department of Elementary and Secondary Education (MA DESE) recommends maintaining a fund balance in the Food Service Revolving Fund equal to three months of operating expenses. Wellesley has maintained at or slightly below the recommended fund balance.

- *Earned Interest:*
  Except for the Food Service Revolving Fund and the Special Education Reserve/Stabilization Fund, all earned interest is deposited to the Town's general fund and not maintained by the separate funds.

- *Expenses Incurred:*
  Only expenses related to the fund's purpose can be charged to the fund. For instance, revenue received from Athletics cannot be used to fund textbook replacements. Since the fund balance is not a recurring revenue source, the district is cautious about charging recurring expenses against fund balances.

Relevant Laws, Regulations and Policies



Massachusetts General Laws (MGL), Code of Massachusetts Regulations (CMR), School Committee policies and Town of Wellesley policies guide the Wellesley Public Schools in all aspects of our work. Below is a summary of the most relevant of each.

Massachusetts General Laws (MGL)

Chapter 44, Section 10 Debt Limits

Except as otherwise provided by law, a city or town shall not authorize indebtedness to an amount exceeding 5 percent of the equalized valuation of the city or town. A city or town may authorize indebtedness in excess of 5 percent but not in excess of 10 percent, of the aforesaid equalized valuation; provided, however, that the amount of indebtedness so authorized shall be subject to the approval of the members of the municipal finance oversight board, which approval may be given either before or after such authorization.

In determining the debt limit for Boston hereunder the provisions of chapter ninety-three of the acts of eighteen hundred and ninety-one and of section one of chapter one hundred and ninety-one of the acts of nineteen hundred and three shall apply.

The debt limit for a district shall be based on an amount determined by applying to the equalized valuation of the town the same ratio which the assessors' valuation of the taxable property of the district for the preceding fiscal year bears to the assessors' valuation of the taxable property of the town for the preceding fiscal year. In the case of the district which is located in two or more towns, said debt limit shall be based on the total amount determined by applying to the equalized valuation of each of the towns in which any part of the district is located the same ratio which the assessors' valuation of the taxable property of the district in the respective towns for the preceding fiscal year bears to the assessors' valuation of the taxable property of said town for the preceding fiscal year.

All authorized debts, except those expressly authorized by law to be incurred outside the debt limit, shall be reckoned in determining the limit of indebtedness under this section.

Chapter 44, Section 31 Liabilities in Excess of Appropriations

No department financed by municipal revenue, or in whole or in part by taxation, of any city or town, except Boston, shall incur a liability in excess of the appropriation made for the use of such department, each item recommended by the mayor and voted by the council in cities, and each item voted by the town meeting in towns, being considered as a separate appropriation, except in cases of major disaster, including, but not limited to, flood, drought, fire, hurricane, earthquake, storm or other catastrophe, whether natural or otherwise, which poses an immediate threat to the health or safety of persons or property, and then only by a vote in a city of two-thirds of the members of the city council, and in a town by a majority vote of all the selectmen. Payments of liabilities incurred under authority of this section may be made, with the written approval of the director, from any available funds in the treasury, and the amounts of such liabilities incurred shall be reported by the auditor or accountant or other officer having similar duties, or by the treasurer if there be no such officer, to the assessors who shall include the amounts so reported in the aggregate appropriations assessed in the determination of the next subsequent annual tax rate, unless the city or town

has appropriated amounts specified to be for such liabilities; provided, that, if proceedings are brought in accordance with provisions of section fifty-three of chapter forty, no payments shall be made and no amounts shall be certified to the assessors until the termination of such proceedings. Payments of final judgments and awards or orders of payment approved by the industrial accident board rendered after the fixing of the tax rate for the current fiscal year may, with the approval of the director of accounts if the amount of the judgment or award is over ten thousand dollars, be made from any available funds in the treasury, and the payments so made shall be reported by the auditor or accountant or other officer having similar duties, or by the treasurer if there be no such officer, to the assessors, who shall include the amount so reported in the aggregate appropriations assessed in the determination of the next subsequent annual tax rate, unless the city or town has otherwise made provision therefor.

The provisions of this section, so far as apt, shall apply to districts, and the prudential committee, if any, otherwise the commissioners, shall act in place of the members of the city council or selectmen.

Chapter 44, Section 40
Audit of Accounts

The director shall cause an audit to be made of the accounts of all cities and towns and of all districts and regional school districts of the commonwealth and may cause subsequent audits to be made of the accounts of each city and town annually, and of the accounts of each district and regional school district as often as once in two years or annually at the request of the prudential committee, if any, otherwise the commissioners, or the regional district school committee, and for this purpose he, and his duly accredited agents, shall have access to all necessary papers, books, and records. All accounts subject to audit by town auditors under section fifty-three of chapter forty-one shall be subject to audit by the director, and the trustees of any property the principal or income of which, in whole or in part, was bequeathed or given in trust for public uses for the benefit of the town or any part thereof, or for the benefit of the inhabitants of the town or any part thereof, shall give the director, or his duly accredited agents, access to their accounts, funds, securities and evidences of property for the purposes of the audit. Upon the completion of each audit as aforesaid, a report thereunder shall be made to the mayor and city government in cities, to the selectmen in towns, to the prudential committee and commissioners in a district, and to the regional district school committee in a regional school district, and a copy of the same shall be furnished to the city, town or district clerk, who shall cause the same or a summary of its essential features to be published at the expense of the city, town or district. The director, in his discretion, may give preference to audits upon petitions under section thirty-five or thirty-six over audits under this section.

Commencing with the fiscal year nineteen hundred and eighty-seven, regional school districts may satisfy the requirements of the Single Audit Act of 1984, 31 USC Sec. 7502, by causing audits of its records to be made annually or biennially by an independent auditor to be selected by such regional school

districts to conduct such audits. Such audits shall be made in accordance with federal government auditing standards.

Chapter 71, Section 34
Annual Appropriation

Every city and town shall annually provide an amount of money sufficient for the support of the public schools as required by this chapter, provided however, that no city or town shall be required to provide more money for the support of the public schools than is appropriated by vote of the legislative body of the city or town. In acting on appropriations for educational costs, the city or town appropriating body shall vote on the total amount of the appropriations requested and shall not allocate appropriations among accounts or place any restriction on such appropriations. The superintendent of schools in any city or town may address the local appropriating authority prior to any action on the school budget as recommended by the school committee notwithstanding his place of residence. The city or town's appropriating body may make nonbinding monetary recommendations to increase or decrease certain items allocating such appropriations.

The vote of the legislative body of a city or town shall establish the total appropriation for the support of the public schools but may not limit the authority of the school committee to determine expenditures within the total appropriation.

Chapter 71, Section 37
Duties of School Committee

The school committee in each city and town and each regional school district shall have the power to select and to terminate the superintendent, shall review and approve budgets for public education in the district, and shall establish educational goals and policies for the schools in the district consistent with the requirements of law and statewide goals and standards established by the board of education. The school committee in each city, town and regional school district may select a superintendent jointly with other school committees and the superintendent shall serve as the superintendent of all of the districts that selected him.

Chapter 71, Section 38N
Proposed Annual Budgets

The school committee of each city, town or regional school district shall hold a public hearing on its proposed annual budget not less than seven days after publication of a notice thereof in a newspaper having general circulation in such city, town, or district. Prior to such public hearing, said committee shall make available to the public at least one copy of said proposed budget for a time period of not less than forty-eight hours either at the office of the superintendent of schools or at a place so designated by said committee. At the time and place so advertised or at any time or place to which such hearing may from time to time be adjourned all interested persons shall be given an opportunity to be heard for or against the whole or any part of the proposed budget. Such hearing shall be conducted by a quorum of the school committee. For the purposes of this section a quorum shall consist of a majority of the members of said school committee.

Chapter 30B
Uniform Procurement Act

MGL Chapter 30B, the Uniform Procurement Act, establishes uniform procedures for local governments to procure supplies and services, dispose of

surplus supplies and acquire and dispose of real property. For supplies and services, Chapter 30B requires the use of sound business practices for contracts under $10,000; solicitation of three quotes for contracts in the amount of $10,000 up to $49,999 and competitive sealed bids or proposals for contract in the amount of $50,000 or more.

On November 25, 2022, the state legislature authorized changes to state purchasing laws related to municipal and regional school districts. These changes include:

- M.G.L. c. 30B, § 5, as amended by Chapter 198 of the Acts of 2022, authorizing a procurement officer for "a municipal or regional school district" to procure a supply or service at more than $100,000 with a sealed bid procedure.

Code of Massachusetts Regulations (CMR)

603 CMR 7.00 Educator Licensure and Preparation Program

The purpose of this regulation is to clarify and strengthen the professional standards for practice for teachers and administrators; and strengthen safeguards for parents and students by requiring strong induction programs and three years of employment before new teachers can obtain a professional license. Key points:

- All candidates for preliminary or initial licensure must pass the Massachusetts Tests for Educator Licensure (MTEL).
- Initial (Preliminary) license is issued to individuals who have completed a bachelor's degree, passed the MTEL, completed an educator preparation program, and other Board of Education requirements. The license is valid for 5 years.
- Professional license is issued to individuals who have met the requirements of the Initial License, passed the MTEL, and other Board of Education requirements. The license is valid for 5 years and may be renewed for additional 5-year terms.

603 CMR 10.00 School Finance and Accountability

The purpose of this regulation is to govern school finance recordkeeping. Key points:

- Govern school and school district record keeping and reporting of information required to determine compliance with state and federal education statutes, regulations, and grant requirements.
- To compute school district spending requirements and annual state aid allocations.
- To evaluate progress toward meeting the objections of the Education Reform Act of 1993.

603 CMR 28.00 Special Education

The purpose of this regulation is to govern special education services for eligible students. Key points:

- Governs Massachusetts public schools of special education and related services to eligible students.

- Approves public and private day and residential schools seeking to provide special education services to publicly fund eligible students.
- Ensures that eligible Massachusetts students receive special education services designed to develop the student's individual educational potential in the least restrictive environment in accordance with applicable state and federal laws.

603 CMR 30.00 Massachusetts Comprehensive Assessment System (MCAS)

The purpose of this regulation is to establish standards related to the competency determination. Key points:

- Beginning with the Class of 2010, students must meet or exceed the needs improvement threshold in English language arts and mathematics MCAS test to earn a competency determination (diploma).

A recent ballot initiative passed which will eliminate the MCAS as a graduation requirement (November 2024).

603 CMR 35.00 Evaluation of Teachers and Administrators

The purpose of this regulation is to ensure that every school committee has a system to enhance the professionalism and accountability of teachers and administrators that will enable them to assist all students to perform at high levels.

School Committee Policies

DA Annual Budget

The annual budget is the financial expression of the educational program of the School Committee and reflects the vision of the district as well as the problems and difficulties that confront it. Throughout the budget planning and approval process, the district will engage in thorough advance planning, with staff and community involvement, in order to develop budgets and guide expenditures in a manner that will achieve the educational goals and objectives of the district.

The first priority in the development of an annual budget will be the educational success of the children in our schools. At the same time, the Committee recognizes its responsibility for the fiscal stewardship of the town´s resources.

Public school budgeting is regulated and controlled by legislation, state regulations, and local Committee requirements. The annual budget for the district will be prepared and presented in line with state policy and will be developed and refined in accordance with these same requirements. The Superintendent will serve as budget officer but may delegate portions of this responsibility to appropriate members of staff.

The Superintendent will have overall responsibility to formulate, present, and administer the district´s budget in accordance with the guidelines approved by the Committee.

DBG
Budget Adoption Authority

Authority for adoption of the final school budget lies with the citizens who comprise, and who are entitled to vote at, the Town Meeting. Town Meeting does not allocate School Committee appropriations among accounts or place any restriction on such appropriations. The school budget is presented as part of the total Town budget for action at the Annual Town Meeting.

DBJ
Budget Transfer Authority

The School Committee recognizes the necessity of the School Department adjusting the annual budget in response to evolving teaching and learning needs. In order to provide appropriate support and oversight of these changes, the Committee must be kept abreast of significant adjustments in a timely manner.

Each fall, the Department will bring forward an adjusted budget for the current fiscal year reflecting the changes since that budget was approved at the prior Annual Town Meeting and the Committee will vote to approve that adjusted budget. Additionally, throughout the year, the Superintendent will report to the Committee any other significant adjustments to and/or transfers within the budget.

All appropriated funds not expended by the close of the fiscal year will be returned to the Town. Funds contained within specific accounts with designated purposes (e.g., Circuit Breaker, approved revolving accounts, etc.) are excluded, as allowed by law.

Town of Wellesley Policies

Financial Reserve Policy

The Town desires to set out a policy for determining the appropriate level and use of Financial Reserves (Reserves) as part of its annual financial planning process. The Government Finance Officers' Association (GFOA) recommends maintaining balances of Reserves in the amount of 5-15% of budgeted operating revenues.
Reserves shall be maintained at a level sufficient to provide the required financial resources to:

- Maintain top tier bond rating;
- Ensure short-term cash availability when revenue is unavailable or there are unanticipated expenditures or emergency cash needs;
- Minimize interest expense from short-term borrowing for operating budget needs;
- Provide for investment income; provide for stable tax rates; and
- Enhance planning for contingencies and long-term planning.

Reserves shall be maintained in a range of 8 to 12% of the current period's Budgeted Operating Revenues.

Town of Wellesley Bylaws

Article 11: Advisory Committee

The Committee shall consider all matters included within the articles of any warrant for a Town Meeting, and shall, after due consideration, publish a written report of its recommendations or comments on each article. The Committee may also consider and make reports or recommendations on other matters, including without limitation referenda questions which in the Committee's judgment affect the interests of the Town. In making any written or oral recommendations as to matters which are not included among, or which differ from, those made in its written report the Committee shall announce to the Town Meeting its numerical vote thereon.

Article 13: Audit Committee

The Town shall have an Audit Committee consisting of five residents having financial expertise to be appointed by the Moderator. No member of the Committee shall be a board member, officer, official or paid employee of the Town, except that a Town Meeting Member may be a member of the Committee. Provided that the foregoing power of appointment shall be subject to the members in office serving to the completion of their present terms.

Article 14: Permanent Building Committee

There shall be a Permanent Building Committee (the "Committee") consisting of five residents appointed by the Moderator, and one or more Temporary Members, as may be appointed pursuant to Section 14.4. Appointments shall be made so that the Committee includes an attorney, an architect, an engineer, and an individual who is primarily engaged in the construction business. No such member shall be an officer, official, or paid employee of the Town, or a member of any board, except that a Town Meeting Member may be a member of the Committee.

Article 24: Facilities Management Department

The Facilities Management Department shall be responsible for the maintenance, custodial services and capital planning for all Town-owned buildings including school buildings pursuant to G.L. c. 71, §68, and library buildings and all other buildings, except those buildings or portions thereof under the jurisdiction of the Municipal Light Plant, or occupied by the Water, and Sewer Departments.

Budget Process

Operating Budget:



There are several key steps in the development of the annual operating budget. Preliminary budget projections are developed by the Assistant Superintendent for Finance and Operations in September. The Superintendent and Assistant Superintendent for Finance and Operations review the preliminary budget projections with the Chair and Vice Chair of the School Committee in October. Following these meetings, the four individuals begin a series of meetings with members of the Select Board and Town Administration. These meetings provide information around the School Department budget needs; Town revenue projections; and potential budget guidelines. In mid-October, the Select Board issues budget guidelines to all town departments, including the school department. Once issued, the School Committee may issue their own budget guidelines to the school administration; this decision is based on the

known needs of the district and the ability to fund these within the Town's financial position. Budget guidelines have varied over the years. Below is a historical view of the school department budget guidelines:

Fiscal Year	Select Board Guideline	School Committee Guideline	School Department Increase
2016	4.00%	4.50%	4.98%
2017	4.00%	4.00%	4.25%
2018	3.50%	4.50%	3.49%
2019	3.50%	4.00%	3.44%
2020	3.00%	3.65%	3.37%
2021	Modified 3.50% + Spec. Ed. Funding	Model 1: 3.50% Model 2: 3.50% + Spec. Ed. Model 3: 4.25% + Spec. Ed.	3.82% + Spec. Ed. = 4.86%
2022	2.50%	Model 1: 2.50% Model 2: Level Service	2.69%
2023	2.75%	Model 1: 2.75% Model 2: Level Service	2.74%
2024	3.00%	Model 1: 3.00% Model 2: Level Service Model 3: Strategic Investments – Year 1	3.57% (14.00% OOD Increase)
2025	3.70%	Model 1: 3.70% Model 2: Level Service Model 3: Strategic Investments – Year 2	3.70%
2026	3.25%	Model 1: 3.25% Model 2: Level Service Model 3: Strategic Investments – Year 3	3.50% ($224,566 over 3.25%)

The models listed above reflect the different budget views the School Committee requested the Administration develop.

The Assistant Superintendent for Finance and Operations provides access to the web-based budget development program to members of the Academic Council[16] in late October. As in past years, the October 1 Current and Projected Enrollment report was the basis for the expected staffing needs for the FY'26 budget. The FY'25 Adjusted Budget was the basis for the comparison for FY'26.

Throughout November, the Superintendent and the Senior Staff[17] review the programmatic and financial implications of all requests. Budget meetings are held with Building Principals to discuss their requests and priorities in detail. By mid-November, the Superintendent determines the size and scope of the budget. In early December, the Administration's Recommended Budget is submitted to the School Committee for consideration. The School Committee and Town's Advisory Committee members assigned to the school budget, reviewing it in detail over two days. The School Committee conducts a public hearing prior to the vote to gather community feedback about the recommended budget. In late January, the School Committee votes on the budget. In early

[16] The Academic Council Team includes Central Office Administrators, Principals, Assistant Principals, Director of Early Childhood Education, K-12 Directors, PreK – 12 Department Heads, METCO Director, and Nurse Leader.
[17] The Senior Staff includes the Superintendent; Assistant Superintendent of Teaching and Learning; Assistant Superintendent for Finance and Operations; Director of Student Services; Director of Diversity, Equity, and Inclusion; Director of Educational Technology; Director of Human Resources, and Director of Communications and Community Engagement.

February, the School Committee and Administration present their budget request to the full Advisory Committee. Town Meeting is scheduled for early April when the budget will be presented for approval. Once approved, the budget is implemented for the fiscal year beginning on July 1st.

Capital Budgets (Cash Capital and Facility Capital):



In Wellesley, there are two types of capital budgets. The first, cash capital, is managed by the school department and funds furniture, fixtures, and equipment (FF&E) and information technology. Information technology includes data storage, public address systems, security, desktops, laptops, smartboards, projection systems, assistive technology, wiring, etc.

Cash capital is a five-year plan that is updated on an annual basis. The cash capital budget process mirrors the timeline of the general fund budget. The Assistant Superintendent for Finance and Operations provides access to the web-based budget development program for members of the Academic Council in late October. The web-based system is closed for entry at the end of October with the Principals, Directors, Department Heads, and the Director of Educational Technology submitting their cash capital requests electronically. The threshold for cash capital funds is $10K per project and/or item. For instance, a classroom of furniture would be appropriately funded through cash capital, while a single rug would not. In early November, the Assistant Superintendent for Finance and Operations reviews all requests with the Principals and Director of Educational Technology. A draft of the cash capital five-year plan is developed for review by the Superintendent. FF&E requests that do not meet the Town's threshold for cash capital are reviewed for inclusion in the general fund budget or through an appropriate revolving fund account. The full cash capital plan is included in the school budget document.

The second, facility capital, is managed by the Town's Facilities Management Department (FMD)[18]. Capital projects are identified through a collaborative approach with district administrators and school principals. Design, construction, and maintenance are managed within the FMD and through outside design professionals. Capital projects under $500K are managed by FMD; capital projects over $500K are managed by the Permanent Building Committee (PBC) and supported by FMD's Design and Construction Group.

The facility capital process begins each summer with the Facilities Director touring each facility with the Building Principal. Identification of needs are reviewed along with the previous year's requests. A preliminary list of projects is developed in early September. Throughout September, FMD generates cost estimates for each proposed project. The list of projects and estimated costs are reviewed with each Principal. The Facilities Director makes a final determination of the prioritization of Town and School projects to move forward through the funding process. A final list of school projects is reviewed with the Superintendent and Assistant Superintendent for Finance and Operations in mid-November. A final version of the ten-year facility capital plan is presented at a joint meeting of the Select Board, School Committee and Advisory Committee in early December. A final presentation is made at the Annual Town Meeting for a vote by Town Meeting Members.

Budget Timeline



Below is a brief timeline of the most important aspects of the development of the FY'26 Budget. In fiscal year 2026, the cash capital and operating budget followed a similar timeline.

[18] The FMD is responsible for capital planning, custodial services, energy conservation, maintenance, operations, and project management for its twenty-eight buildings. This totals 1.2 million square feet for all schools and municipal buildings in Town, except for Municipal Light Plant (MLP) buildings.

July 2024

- FY'25 fiscal year begins on July 1
- FY'24 prior fiscal year accounts are closed (all fund types)

August 2024

- FY'26 budget timeline drafted (8/1/24)
- Five-year historical substitute spending reports distributed to Principals (8/12/24)
- Five-year historical spending reports distributed to Academic Council members (8/12/24)
- FY'26 draft budget timeline distributed to Academic Council members (8/12/24)

September 2024

- Initial enrollment figures are presented to the School Committee (9/3/24)
- FY'26 Budget discussions with Select Board & Town Administration occur (9/13/24)
- FY'26 five-year cash capital kick-off process (9/11/24)
- FY'24 Close Out Report presented to School Committee (9/24/24)
- FY'25 Grant Award notification to School Committee (9/24/24)
- Draft budget guidelines issued by the Select Board at the Inter-Board Meeting (9/24/24)
- School Administrators discuss with Facilities Management Department (FMD) potential future building and maintenance related projects for inclusion in the cash capital 10-year plan.

October 2024

- FY'26 budget guidelines issued by Select Board (10/1/24)
- FY'25 Adjusted Budget presented to School Committee (10/4/23)
- FY'26 five-year cash capital requests Submitted by Academic Council members to the Assistant Superintendent for Finance and Operations (10/8/24)
- FY'26 draft budget guidelines discussed with the School Committee (10/8/24)
- FY'26 budget kick-off meeting with Academic Council members (10/21/24)
- Special Town Meeting (10/21/24, 10/22/24)
- School Year 2024-2025 enrollment (October 1 Report) presented to School Committee (10/29/24)
- FY'25 Adjusted Budget voted by School Committee (10/29/23)
- FY'26 budget guidelines voted by the School Committee (10/29/24)
- Program of Studies 2025-2026 changes discussed with the School Committee (10/29/24)
- School administration presents *Introduction to Schools* to the Advisory Committee (10/30/24)
- FY'26 operating budget requests Submitted by Principals and Central Office Administrators to the Assistant Superintendent for Finance and Operations (10/31/24)

November 2024

- Program of Studies 2025-2026 changes voted by the School Committee (11/12/24)
- Potential Annual Town Meeting (ATM) Warrant Articles discussed/voted (11/19/24)
- Internal review and deliberation on FY'26 proposed items throughout the month by the Senior Team and Administrative Council

December 2024

- FY'26 school operating and cash capital budget presented to staff (12/9/24)
- FY'26 school operating and cash capital budget presented to School Committee (12/10/24)
- School Committee budget workshops (12/18 and 12/19/24)

January 2025

- Discussion of FY'26 school operating and cash capital budget at School Committee meetings (1/7/25 and 1/21/25)
- FY'26 budget public hearing (1/21/25)
- School Committee votes on the FY'26 Budget Recommendation (1/28/25)

February 2025	➢ Presentation of FY'26 School Committee voted budget to the Advisory Committee (2/5/25) ➢ FY'25 second quarter financial report presented to School Committee (2/25/25)
March 2025	➢ Preparation for Annual Town Meeting
April 2025	➢ Annual Town Meeting: FY'26 Wellesley Public Schools Budget (Article 8) (4/1, 4/2, 4/7, 4/8, 4/14, and 4/15 - Additional Days as Needed)
May 2025	➢ FY'25 third quarter financial report (5/13/25) ➢ School choice public hearing (5/27/25) ➢ Enrollment update presented to School Committee (5/27/25)
June 2025	➢ Enrollment update presented to School Committee (6/24/25) ➢ FY'25 and FY'26 budget updates presented to School Committee (6/24/25)

Budget Administration and Management Process

Wellesley Public Schools and the Town of Wellesley utilize the MUNIS financial system, a fully integrated accounting and human resource system. Decentralization of MUNIS will provide each school budget manager[19] and their support staff access to real-time budget information and on-line requisition entry.

Accountability and Accessibility of Budgetary Information:

Budget managers are statutorily required to stay within their budgetary appropriation. Decentralization of the MUNIS system is a priority for the Director of Finance and Business Operations and the Assistant Superintendent for Finance and Operations. Without on-line access to real time information, budget managers are unable to maximize their budgets for the greatest impact on teaching and learning. Budget managers of all funds (grants, revolving and general fund) will have on-line access to all non-salary accounts. Monthly year-to-date budget and open purchase order reports are e-mailed to budget managers. Salary accounts are centrally managed; and therefore, not visible to all staff. Wellesley Public Schools is implementing an on-line purchase order system through MUNIS. All requests for goods, services or equipment are requested electronically. Final approver of all purchases is the Assistant Superintendent for Finance and Operations.

In fiscal year 2018, the district purchased a web-based budget module. The product, My Budget File (MBF), allows for greater decentralization of information to Principals and Leadership members; an on-line budget development process; greater reporting capabilities and salary projection options. The previous system relied heavily on Excel spreadsheets and manual entry and manipulation of data. MBF has streamlined the process; provided accurate and timely information to building administrators; and saved countless hours of manual entry of data.

[19] Budget Managers include Central Office Administrators; Principals; K-12 Directors; Elementary, Middle and High School Department Heads; Nurse Leader and Director of Transportation.

Financial Reporting:
The Assistant Superintendent for Finance and Operations reviews all funds monthly with the appropriate budget managers and Superintendent. Financial reports are submitted to the School Committee and Superintendent quarterly.

Budget Flexibility and Transfers:
The district utilizes the budget roll-up feature within MUNIS to provide limited flexibility to budget managers. The system is designed to roll up similar account types within a location and program such as High School Science Instructional Materials (object code 553040) and Computer Supplies (object code 553060) into a single 'budget.' For instance, if $500 is budgeted to the 553040 and to the 553060-object code, the budget roll-up amount is $1,000 for High School Science materials. The $1,000 can be spent on any combination between object codes 553040 and 553060 provided the roll-up total is not exceeded. Budget roll-up codes limit the number of budget transfers that are needed and are in line with the School Committee budget transfer policy. The School Committee reviews all budget transfers as part of the quarterly financial report.

Budgeted Offset:
In Wellesley, the district collects revenue from multiple sources: ticket sales, activity and athletic fees, preschool tuition, etc. These revenues are deposited into an appropriate revolving fund. Expenses can either be charged directly to the revolving fund or through an accounting adjustment between the general fund and revolving fund. A budgeted offset is when revenues are collected and deposited to the revolving fund, but the expenses are carried in the general fund and a corresponding negative account (offset account) is present. The negative budget account represents the amount of adjustment between the general fund and revolving fund.

Without the use of budget offsets, program expenses would be included in the budget of two separate funds making it difficult to see the full expense of a program. In the example of pre-school, the use of program fees offset the cost of staff in the amount of $550,000 (offset amount).

The following revolving funds do not include budgeted offsets, and all expenses are directly charged to the revolving fund:

- Child Lab Program
- Textbook Revolving (lost book)
- Guidance (testing related to college admissions)
- Elementary Before School Program

All other revolving accounts are a mix of budgeted offset and direct charge to the revolving fund. It is important to note that all budgeted offset amounts are included in the revolving fund revenue estimates for FY'25 and FY'26.

Turnover / Turnback – What is the Difference?
At the end of the fiscal year (June 30th), Massachusetts General Law (MGL) requires all uncommitted General Fund balances to be returned to the Town of Wellesley. We refer to this as "turnback." All year-end balances in the General Fund are returned to the Town of Wellesley. The table below provides the historical turnback to the Town of Wellesley from the general fund:

FY	FY'2018	FY'2019	FY'2020	FY'2021	FY'2022	FY'2023	FY'2024
% Return	1.29%	0.25%	1.70%	3.83%	1.34%	1.29%	0.32%
Amount	$934,719	$187,171	$1,304,366	$3,079,039	$1,106,939	$1,093,553	$278,979
			COVID-19 Impact				

Each year Wellesley Public Schools experience staff turnover. Turnover can be a result of retirements, resignations, etc. The retirement of a tenured teacher can result in savings of $50,000. Although the number of retirements and resignations vary year-to-year, the district uses history to inform current projections. A negative account is budgeted annually, which represents the total expected savings from the various staff turnovers in the upcoming year. The district monitors the cost differential generated from staff turnover and expects to meet or exceed the budgeted savings.

Annual Audits:

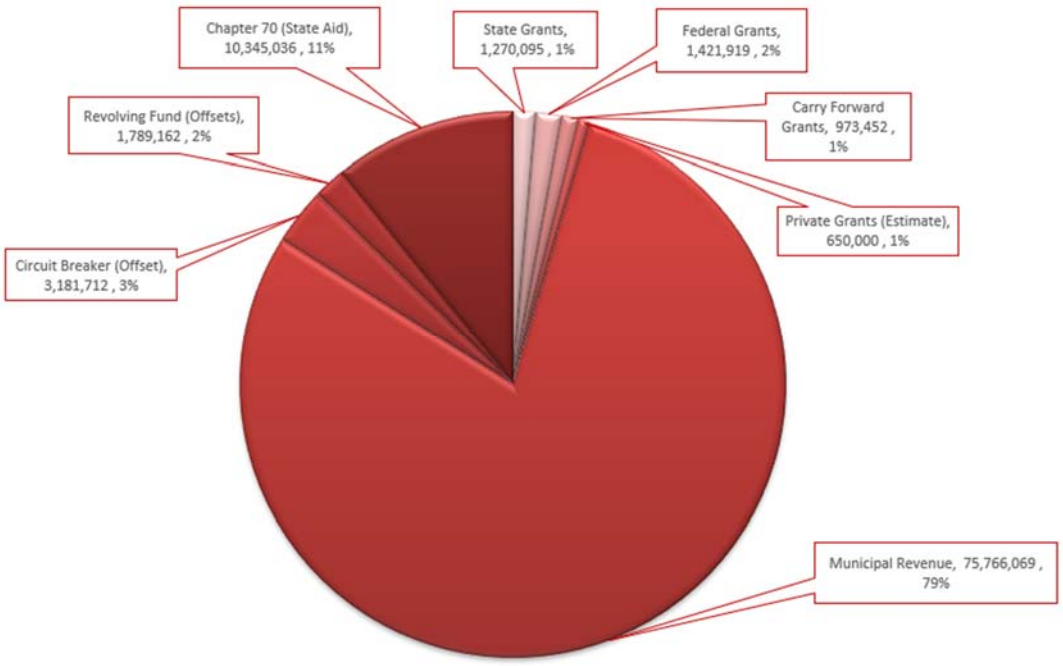
The district's grant funds are audited as part of the Town's Single Audit. In addition, the Town's audit firm also audits the school's MA DESE End-of-Year Financial report. When received by the district, the audit reports are reviewed with the School Committee.

Local Revenue Sources

As a municipal school district, the main source of revenue for the operation of the Wellesley Public Schools is local property taxes and other municipal revenues. The other revenue sources include state education aid, commonly referred to as Chapter 70; fees and tuition collections applied as offsets to the general fund; and grant awards including donations.

Chapter 70, or state education aid, funds are dependent on the state funding formula and the state's General Appropriations Act (GAA). For budgeting purposes, the district has assumed level funding of Chapter 70 aid.

Below is a summary of revenue sources to support the Wellesley Public Schools on an annual basis (FY'25 Data):



Financial Section

WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

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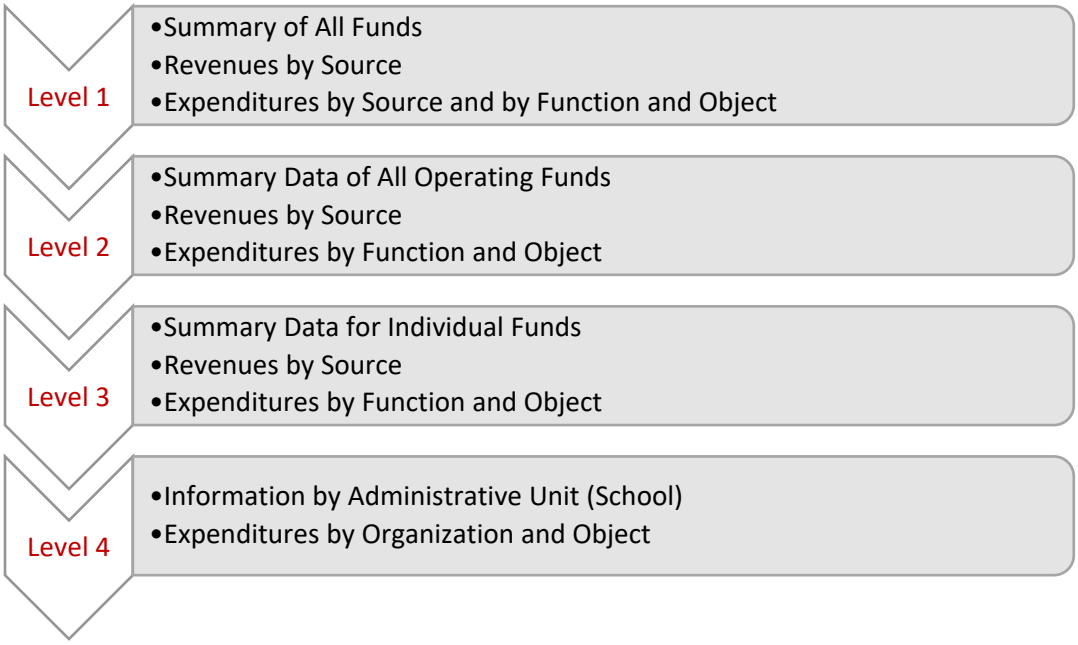
FINANCIAL SECTION

The Financial Section of the budget is designed to provide the reader with essential financial information, including historic, current, and projected revenue and expenses across all funding sources: general fund, grant funds, and special revenue funds.

Level Summaries

The financial section provides information in a pyramid approach to communicating the district's financial data. This approach begins with a broad overview (Level 1) and increasingly drills down into more detailed levels (Levels 2 through 4). A brief overview of each level that will be examined in this section is outlined below.

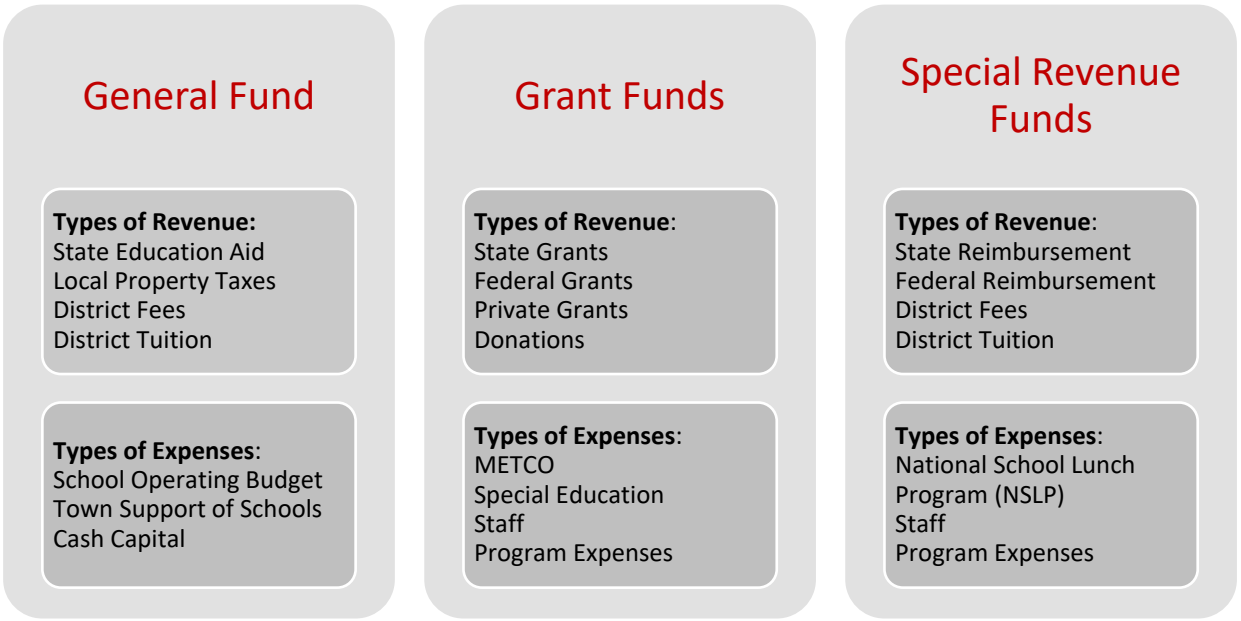


In Level 1 through Level 3, there are eight (8) years of data provided. The three historical years data is based on the districts filing of the End-of-Year Report (EOYR) to the Massachusetts Department of Elementary and Secondary Education (MA DESE) each October. The Town's audit firm conducts an annual audit of the school's EOYR filing. In Level 4, the district provides five (5) years of data. The fiscal years included are described below:

Fiscal Year 2022	Annual Financial Report Filed with MA DESE (Audited)	All Levels
Fiscal Year 2023	Annual Financial Report Filed with MA DESE (Audited)	All Levels
Fiscal Year 2024	Annual Financial Report Filed with MA DESE (Audited)	All Levels
Fiscal Year 2025	Adjusted Budget	All Levels
Fiscal Year 2026	Recommended Budget	All Levels
Fiscal Year 2027	Financial Projection	Levels 1-3
Fiscal Year 2028	Financial Projection	Levels 1-3
Fiscal Year 2029	Financial Projection	Levels 1-3

Fund Types

The school department financial data is presented in multiple views to provide the reader with general and detailed information. Fund accounting allows the district to track money allocated to various areas of the organization. There are three main funds: general fund, grant funds, and special revenue funds. Each fund has multiple subsidiary accounts. For instance, the grant funds include state grants, federal grants, and private grants. Below is a visual display of the funds followed by a narrative explanation.



General Fund revenue is derived from three sources: local property taxes, state education aid (Chapter 70), and budgeted offsets. Chapter 70 refers to the school funding formula updated through the Student Opportunity Act. In November 2019, the Massachusetts State Legislature passed an Act Relative to Educational Opportunity for Students, commonly known as the Student Opportunity Act (SOA). The Act makes significant changes to the Chapter 70 formula, previously updated in 1993 through the passage of the Education Reform Act. The Act establishes new, higher foundation budget rates in five areas: benefits and fixed charges, guidance and psychological services, special education out of district tuition, English learners, and low-income students, all to be phased in over a seven-year period (FY'22-FY'29). In Wellesley, Chapter 70 funds account for $10,345,036 or 11.35% of the total FY'25 budget. Local property taxes are our primary funding source and account for $75.76 million or 83.18% of the total FY'25 budget. With the reliance of local property taxes, the School Committee and School Administration are mindful in developing a budget that is fiscally responsible as indicated by the annual Budget Guidelines. The expenses charged to the General Fund are the core educational costs including administrator, teacher, and staff salaries; instructional materials; textbooks and library materials; special education; math and literacy support; transportation; and professional development.

> *Cash Capital* are general fund monies set aside for small capital needs (non-vertical and non-horizontal construction). At schools, cash capital funds are used to purchase and replace classroom furniture; purchase or repair classroom sound systems; purchase information technology; and vehicles.

Town of Wellesley (Schedule 19) revenue comes from the Town of Wellesley through funding services provided by various Town Departments to support the operations of the schools. For instance, health benefits are managed and funded through the Town Human Relations budget and not directly through the schools. Custodial services and building maintenance are managed and funded through the Town Facilities Management Department.

Capital Fund revenue comes from borrowing or direct outlay for capital or fixed asset improvements. Capital funds are project specific and require Town Meeting authorization. As mentioned earlier, the school district has no legal authority to issue bonds. All capital projects are part of the Town's Capital Budget within the Facilities Management Department (FMD).

Grant Funds are awarded in one of five methods: entitlement, allocation, continuation, other non-competitive and competitive processes and must be used for their stated purpose. There are three main sources of grant funds: Federal, State and Private. Examples of these funds include:

Federal: Title I, Title IIA, Title III, Title IV
State: Metropolitan Council for Educational Opportunity (METCO)
Private: Wellesley Education Foundation (WEF)

Other Special Revenue Fund (Revolving Funds) allow the district to raise revenues from a specific service and use those revenues, without further appropriation, to support the service. There are several revolving funds including, but not limited to:

Athletics (user fees and gate receipts used to offset the cost of the athletic program)
Performing Arts (ticket sales used to offset the cost of the performances)
Facility Rental (revenue and expenses related to the rental of school buildings)
Pre-School (typically developing student tuition fees used to offset their program costs)
Guidance (revenue and expenses related to College Board testing)

National School Lunch Program (NSLP) Fund allows the district to raise revenues from the sale of breakfast (middle and high schools), lunch (all locations), and collect state and federal reimbursement. Reimbursement rates vary for the type of meal served and the annual rates set by the Commonwealth and the U.S. Department of Agriculture. In FY'24, the Commonwealth funded universal free meals to all Massachusetts children.

Revenue Categories



There are three revenue categories used throughout Level 1 through Level 3. Revenue is classified as General Fund Revenue (state education aid and local contribution) or Special Revenue (state and federal grants, school lunch, or other special revenue.) Below is an explanation of each source.

General Fund Revenue:

- State Education Aid: also known as Chapter 70, is the allocation for the Wellesley Public Schools based on the Student Opportunity Act (SOA) education formula. The SOA (Chapter 132 of the Acts of 2019) updated the Commonwealth's commitment to ensuring that every student in the state experiences high-quality learning opportunities that lead to success in school and in post-

secondary success.

- Local contribution: is a combination of budgeted offsets related to revenue receipts from district fees and tuition; state circuit breaker reimbursement; and local tax revenue. The primary source of revenue for the school's operating budget is local property taxes.

    - Town of Wellesley: is discussed in more detail in the Financial Section: Town of Wellesley. The expenses reported in this category are costs carried by other Town Departments to support the schools. Since these are an after-the-fact report on expenses, the revenue amount is equal to the expenses. There are no current discussions about a reduction of town services to the schools; and therefore, the projection revenue equals the projected expenses.

    - Cash Capital: is discussed in more detail in the Financial Section: Cash Capital. Cash capital is a subset of the general operating revenue to support the purchase of furniture, fixtures, equipment, and information technology. Revenue is projected to meet the expected needs of the district. If revenue is not sufficient to cover the school's needs, the district may use other funding sources and/or delay technology replacements.

Special Revenue Fund Revenue:

- National School Lunch Program: is discussed in more detail in the Financial Section: Revolving Fund. The revenue collected by the program is based on the sale of breakfast and lunch; a la carte items; catering; vending; state reimbursement; and federal reimbursement. The projection assumes that Massachusetts will continue funding universal free meals.

- State Revenue: is discussed in more detail in the Financial Section: Grants and Financial Section: Revolving Fund. This revenue reflects the amounts received from the Commonwealth of Massachusetts as reimbursement for the Circuit Breaker program and all state funded grants. In school year 2024-2025, the Wellesley School Committee opted out of participation in the school choice program.

- Federal Revenue: is discussed in more detail in the Financial Section: Grants. This revenue reflects the amounts received from the Commonwealth of Massachusetts for all federal funded grants.

All-Funds Summary



Wellesley Public School's finances are presented in a pyramid approach beginning with an all-funds summary of revenues and expenses, as well as fund balances (Level 1). These tables provide a view of the overall health of the school district. Additional information about each fund will be provided throughout this section of the budget including expenditures by function and object. A full explanation of the assumptions used in the FY'27-FY'29 projection is included as each source is detailed.

Revenue by Source (All Funds)	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
School Operating Budget								
State Education Aid (Chapter 70)	$ 9,407,484	$ 9,665,964	$ 9,916,764	$ 10,345,036	$ 10,442,236	$ 10,538,736	$ 10,636,236	$ 10,735,336
Local Contribution	$ 73,132,770	$ 75,136,303	$ 77,915,424	$ 80,736,943	$ 83,599,907	$ 85,689,905	$ 87,832,152	$ 90,027,956
School Operating Budget Sub-Total:	**$ 82,540,254**	**$ 84,802,267**	**$ 87,832,188**	**$ 91,081,979**	**$ 94,042,143**	**$ 96,228,641**	**$ 98,468,388**	**$ 100,763,292**
Town of Wellesley								
Town of Wellesley (Schedule 19)	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 47,810,708	$ 48,882,819	$ 50,049,369	$ 51,316,385
Cash Capital	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
Town of Wellesley Sub-Total:	**$ 29,447,398**	**$ 39,419,123**	**$ 45,986,762**	**$ 48,126,331**	**$ 49,110,189**	**$ 50,264,157**	**$ 51,328,889**	**$ 52,511,149**
State Grants								
Teacher Diversification Pilot Program (Fund 253)	$ -	$ -	$ 40,740	$ -	$ -	$ -	$ -	$ -
METCO Grant (Fund 317)	$ 1,093,674	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495
METCO Prior Authorization Continued (PAC) Grant (Fund 317)	$ -	$ 102,106	$ -	$ -	$ -	$ -	$ -	$ -
METCO Supplemental (Fund 318)	$ 52,722	$ 39,409	$ 16,829	$ -	$ -	$ -	$ -	$ -
Influence 100 (Fund 329)	$ 1,000	$ -	$ 1,000	$ -	$ -	$ -	$ -	$ -
Arts & Cultural Vitality (Fund 718)	$ -	$ -	$ 7,225	$ -	$ -	$ -	$ -	$ -
Comprehensive School Health	$ 29,600	$ 40,000	$ 50,000	$ 29,600	$ 5,000	$ 5,000	$ 5,000	$ 5,000
State Grant Sub-Total:	**$ 1,176,996**	**$ 1,422,010**	**$ 1,356,289**	**$ 1,270,095**	**$ 1,245,495**	**$ 1,245,495**	**$ 1,245,495**	**$ 1,245,495**
Federal Grants								
CvRF Reopening (Fund 102)	$ 40,379	$ -	$ -	$ -	$ -	$ -	$ -	$ -
School Emergency Relief Grant II (Fund 115)	$ 77,255	$ 369,972	$ -	$ -	$ -	$ -	$ -	$ -
Remote Learning (Fund 117/118)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
School Emergency Relief Grant III (Fund 119)	$ -	$ 46,520	$ 763,014	$ 173,108	$ -	$ -	$ -	$ -
Title II-A: Educator Quality (Fund 140)	$ 47,140	$ 86,342	$ 70,498	$ 71,616	$ 50,641	$ 48,109	$ 45,704	$ 43,418
Title III: English Language Acquisition (Fund 180)	$ 18,220	$ 31,672	$ 12,332	$ 23,433	$ 18,856	$ 17,913	$ 17,018	$ 16,167
Investigating History (Fund 206)	$ -	$ -	$ -	$ 14,000	$ -	$ -	$ -	$ -
IDEA Grant (Fund 240)	$ 920,293	$ 896,189	$ 1,501,780	$ 1,871,616	$ 1,204,636	$ 1,144,404	$ 1,087,184	$ 1,032,825
System for Student Success Grant (Fund 248)	$ 42,333	$ 987	$ -	$ -	$ -	$ -	$ -	$ -
ARPA IDEA (Fund 252)	$ 197,957	$ 56,130	$ 20,042	$ -	$ -	$ -	$ -	$ -
Early Childhood Special Education Grant (Fund 262)	$ 36,713	$ 31,355	$ 29,176	$ 39,510	$ 33,470	$ 31,797	$ 30,207	$ 28,696
American Rescue Plan (ARP) Early Childhood Grant (Fund 264)	$ 25,073	$ -	$ 474	$ -	$ -	$ -	$ -	$ -
IDEA Improvement (Fund 274)	$ 15,146	$ -	$ 14,962	$ 17,385	$ -	$ -	$ -	$ -
EC Targets (Fund 298)	$ 1,574	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Title I: Improving Basics Program Grant (Fund 305)	$ 132,051	$ 76,936	$ 133,830	$ 166,024	$ 104,316	$ 99,100	$ 94,145	$ 89,438
Title IV: Student Support (Fund 309)	$ 3,776	$ 5,849	$ 16,315	$ 18,679	$ 10,000	$ 9,500	$ 9,025	$ 8,574
Instructional Leadership Institute Stipends (Fund 654)	$ -	$ -	$ 5,000	$ -	$ -	$ -	$ -	$ -
Federal Grant Sub-Total:	**$ 1,557,910**	**$ 1,601,952**	**$ 2,567,423**	**$ 2,395,371**	**$ 1,421,919**	**$ 1,350,823**	**$ 1,283,283**	**$ 1,219,118**
National School Lunch Program								
National School Lunch Program	$ 1,750,913	$ 1,873,975	$ 2,257,065	$ 2,153,999	$ 2,352,500	$ 2,387,788	$ 2,423,604	$ 2,459,958
National School Lunch Program Sub-Total:	**$ 1,750,913**	**$ 1,873,975**	**$ 2,257,065**	**$ 2,153,999**	**$ 2,352,500**	**$ 2,387,788**	**$ 2,423,604**	**$ 2,459,958**
Other Special Revenue								
Athletic	$ 654,688	$ 619,071	$ 607,238	$ 608,648	$ 609,052	$ 604,450	$ 604,450	$ 604,450
Child Lab	$ 102,063	$ 111,615	$ 117,505	$ 118,800	$ 121,500	$ 124,200	$ 126,900	$ 129,600
Circuit Breaker	$ 3,365,782	$ 3,384,134	$ 2,923,316	$ 3,181,712	$ 3,181,712	$ 3,213,529	$ 3,245,664	$ 3,278,121
Elementary Before School	$ 33,835	$ 39,406	$ 48,152	$ 46,520	$ 48,500	$ 48,500	$ 48,500	$ 48,500
Guidance	$ 99,956	$ 106,428	$ 111,603	$ 113,500	$ 115,000	$ 117,875	$ 120,822	$ 123,842
Pre-School	$ 482,233	$ 465,524	$ 444,920	$ 550,000	$ 495,750	$ 495,750	$ 495,750	$ 495,750
Lost Book	$ 390	$ 225	$ 271	$ 250	$ 250	$ 250	$ 250	$ 250
Performing Arts	$ 650,645	$ 611,755	$ 650,915	$ 635,500	$ 641,750	$ 641,000	$ 641,000	$ 641,000
Rental Facilities	$ 281,983	$ 362,800	$ 390,784	$ 456,016	$ 415,000	$ 415,000	$ 415,000	$ 415,000
Special Education In-House Programs	$ 64,193	$ 109,948	$ 112,857	$ 125,000	$ 120,000	$ 100,000	$ 100,000	$ 100,000
Student Activity Fee	$ 58,185	$ 5,032	$ 2,143	$ -	$ -	$ -	$ -	$ -
Transportation Revolving	$ 392,246	$ 355,224	$ 299,804	$ 313,600	$ 262,500	$ 166,333	$ 70,167	$ -
Visual Arts	$ 67,230	$ 3,232	$ 331	$ -	$ -	$ -	$ -	$ -
Other Special Revenue Total:	**$ 6,253,429**	**$ 6,174,394**	**$ 5,709,839**	**$ 6,149,546**	**$ 6,011,014**	**$ 5,926,887**	**$ 5,868,503**	**$ 5,836,513**
Total Revenue:	**$ 122,726,900**	**$ 135,293,721**	**$ 145,709,566**	**$ 151,177,321**	**$ 154,183,260**	**$ 157,403,791**	**$ 160,618,162**	**$ 164,035,525**

Expenditure By Source (All Funds)	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
School Operating Budget								
School Operating Budget	$ 81,433,316	$ 83,708,714	$ 87,553,208	$ 91,081,979	$ 94,266,709	$ 97,733,873	$ 101,310,094	$ 104,875,694
School Operating Budget Sub-Total:	**$ 81,433,316**	**$ 83,708,714**	**$ 87,553,208**	**$ 91,081,979**	**$ 94,266,709**	**$ 97,733,873**	**$ 101,310,094**	**$ 104,875,694**
Town of Wellesley								
Town of Wellesley (Schedule 19)	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 47,810,708	$ 48,882,819	$ 50,049,369	$ 51,316,385
Cash Capital	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
Town of Wellesley Sub-Total:	**$ 29,447,398**	**$ 39,419,123**	**$ 45,986,762**	**$ 48,126,331**	**$ 49,110,189**	**$ 50,264,157**	**$ 51,328,889**	**$ 52,511,149**
State Grants								
Teacher Diversification Pilot Program (Fund 253)	$ -	$ -	$ 40,740	$ -	$ -	$ -	$ -	$ -
METCO Grant (Fund 317)	$ 1,093,674	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,240,495	$ 1,274,562	$ 1,343,781	$ 1,387,724
METCO Prior Authorization Continued (PAC) Grant (Fund 317)	$ -	$ 102,106	$ -	$ -	$ -	$ -	$ -	$ -
METCO Supplemental (Fund 318)	$ 52,722	$ 39,409	$ 16,829	$ -	$ -	$ -	$ -	$ -
Influence 100 (Fund 329)	$ 1,000	$ -	$ 1,000	$ -	$ -	$ -	$ -	$ -
Arts & Cultural Vitality (Fund 718)	$ -	$ -	$ 7,225	$ -	$ -	$ -	$ -	$ -
Comprehensive School Health	$ 29,600	$ 40,000	$ 50,000	$ 29,600	$ 5,000	$ 5,100	$ 5,202	$ 5,306
State Grant Sub-Total:	**$ 1,176,996**	**$ 1,422,010**	**$ 1,356,289**	**$ 1,270,095**	**$ 1,245,495**	**$ 1,279,662**	**$ 1,348,983**	**$ 1,393,030**
Federal Grants								
CvRF Reopening (Fund 102)	$ 40,379	$ -	$ -	$ -	$ -	$ -	$ -	$ -
School Emergency Relief Grant II (Fund 115)	$ 77,255	$ 369,972	$ -	$ -	$ -	$ -	$ -	$ -
Remote Learning (Fund 117/118)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
School Emergency Relief Grant III (Fund 119)	$ -	$ 46,521	$ 763,015	$ 173,108	$ -	$ -	$ -	$ -
Title II-A: Educator Quality (Fund 140)	$ 47,140	$ 86,341	$ 70,498	$ 71,616	$ 50,641	$ 50,741	$ 50,843	$ 50,947
Title III: English Language Acquisition (Fund 180)	$ 18,220	$ 31,672	$ 12,332	$ 23,433	$ 18,856	$ 18,990	$ 19,127	$ 19,266
Investigating History (Fund 206)	$ -	$ -	$ -	$ 14,000	$ -	$ -	$ -	$ -
IDEA Grant (Fund 240)	$ 920,293	$ 896,189	$ 1,501,780	$ 1,871,616	$ 1,204,636	$ 1,226,833	$ 1,249,475	$ 1,272,570
System for Student Success Grant (Fund 248)	$ 42,333	$ 987	$ -	$ -	$ -	$ -	$ -	$ -
ARPA IDEA (Fund 252)	$ 197,957	$ 56,130	$ 20,042	$ -	$ -	$ -	$ -	$ -
Early Childhood Special Education Grant (Fund 262)	$ 36,713	$ 31,355	$ 29,176	$ 39,510	$ 33,470	$ 34,096	$ 34,735	$ 35,386
American Rescue Plan (ARP) Early Childhood Grant (Fund 264)	$ 25,073	$ -	$ 474	$ -	$ -	$ -	$ -	$ -
IDEA Improvement (Fund 274)	$ 15,146	$ -	$ 14,962	$ 17,385	$ -	$ -	$ -	$ -
EC Targets (Fund 298)	$ 1,574	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Title I: Improving Basics Program Grant (Fund 305)	$ 132,051	$ 76,936	$ 133,829	$ 166,024	$ 104,316	$ 106,164	$ 108,049	$ 109,971
Title IV: Student Support (Fund 309)	$ 3,776	$ 5,849	$ 16,315	$ 18,679	$ 10,000	$ 10,000	$ 10,000	$ 10,000
Instructional Leadership Institute (Fund 654)	$ -	$ -	$ 5,000	$ -	$ -	$ -	$ -	$ -
Federal Grant Sub-Total:	**$ 1,557,910**	**$ 1,601,952**	**$ 2,567,423**	**$ 2,395,371**	**$ 1,421,919**	**$ 1,446,824**	**$ 1,472,229**	**$ 1,498,140**
National School Lunch Program								
National School Lunch Program	$ 1,643,565	$ 1,900,704	$ 2,247,544	$ 2,097,319	$ 2,250,000	$ 2,317,500	$ 2,387,025	$ 2,458,636
National School Lunch Program Sub-Total:	**$ 1,643,565**	**$ 1,900,704**	**$ 2,247,544**	**$ 2,097,319**	**$ 2,250,000**	**$ 2,317,500**	**$ 2,387,025**	**$ 2,458,636**
Other Special Revenue								
Athletic	$ 559,889	$ 647,255	$ 623,886	$ 610,648	$ 620,648	$ 620,648	$ 620,648	$ 620,648
Child Lab	$ 98,346	$ 96,094	$ 99,258	$ 110,697	$ 112,071	$ 114,112	$ 116,195	$ 118,319
Circuit Breaker	$ 3,365,782	$ 3,384,134	$ 2,923,316	$ 3,181,712	$ 3,181,712	$ 3,213,529	$ 3,245,664	$ 3,278,121
Elementary Before School	$ 30,659	$ 26,311	$ 28,815	$ 41,962	$ 42,771	$ 43,327	$ 43,893	$ 44,470
Guidance	$ 101,673	$ 111,067	$ 107,107	$ 112,500	$ 116,000	$ 119,500	$ 123,000	$ 126,500
Pre-School	$ 252,729	$ 436,786	$ 479,993	$ 550,000	$ 550,000	$ 550,000	$ 550,000	$ 550,000
Lost Book	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Performing Arts	$ 597,691	$ 582,167	$ 676,902	$ 626,396	$ 626,396	$ 626,396	$ 626,396	$ 626,396
Rental Facilities	$ 286,393	$ 288,988	$ 308,214	$ 461,963	$ 432,897	$ 434,225	$ 435,579	$ 436,961
Special Education In-House Programs	$ 134,628	$ 50,000	$ 50,000	$ 125,000	$ 150,000	$ 100,000	$ 100,000	$ 100,000
Student Activity Fee	$ 40,785	$ 516	$ 50,910	$ 50,977	$ -	$ -	$ -	$ -
Transportation Revolving	$ 389,644	$ 400,000	$ 320,000	$ 247,500	$ 287,500	$ 287,500	$ 287,500	$ 141,500
Visual Arts	$ 43,459	$ -	$ 29,860	$ 30,191	$ -	$ -	$ -	$ -
Other Special Revenue Total:	**$ 5,901,678**	**$ 6,023,318**	**$ 5,698,261**	**$ 6,149,546**	**$ 6,119,995**	**$ 6,109,237**	**$ 6,148,875**	**$ 6,042,915**
Total Expenditures	**$ 121,160,863**	**$ 134,075,821**	**$ 145,409,487**	**$ 151,120,641**	**$ 154,414,307**	**$ 159,151,253**	**$ 163,996,095**	**$ 168,779,564**
All Funds Summary Surplus/(Deficit)	**$ 1,566,037**	**$ 1,217,900**	**$ 300,079**	**$ 56,680**	**$ (231,047)**	**$ (1,747,462)**	**$ (3,377,933)**	**$ (4,744,039)**

Summary of Balances by Fund Type	FY'22 Actual	FY'23 Actual	FY'24 Adjusted Budget	FY'25 Budget	FY'26 Projection	FY'27 Projection	FY'28 Projection	FY'28 Projection
General Fund / Operating Budget								
Revenue	$ 82,540,254	$ 84,802,267	$ 87,832,188	$ 91,081,979	$ 94,042,143	$ 96,228,641	$ 98,468,388	$ 100,763,292
Expenses	$ 81,433,316	$ 83,708,714	$ 87,553,208	$ 91,081,979	$ 94,266,709	$ 97,733,873	$ 101,310,094	$ 104,875,694
Surplus / (Deficit)	$ 1,106,938	$ 1,093,553	$ 278,980	$ -	$ (224,566)	$ (1,505,232)	$ (2,841,706)	$ (4,112,402)
Town of Wellesley and Cash Capital								
Revenue	$ 29,447,398	$ 39,419,123	$ 45,986,762	$ 48,126,331	$ 49,110,189	$ 50,264,157	$ 51,328,889	$ 52,511,149
Expenses	$ 29,447,398	$ 39,419,123	$ 45,986,762	$ 48,126,331	$ 49,110,189	$ 50,264,157	$ 51,328,889	$ 52,511,149
Surplus / (Deficit)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
State Grants								
Revenue	$ 1,176,996	$ 1,422,010	$ 1,356,289	$ 1,270,095	$ 1,245,495	$ 1,245,495	$ 1,245,495	$ 1,245,495
Expenses	$ 1,176,996	$ 1,422,010	$ 1,356,289	$ 1,270,095	$ 1,245,495	$ 1,279,662	$ 1,348,983	$ 1,393,030
Surplus / (Deficit)	$ -	$ -	$ (0)	$ (0)	$ (0)	$ (34,167)	$ (103,488)	$ (147,535)
Federal Grants								
Revenue	$ 1,557,910	$ 1,601,952	$ 2,567,423	$ 2,395,371	$ 1,421,919	$ 1,350,823	$ 1,283,283	$ 1,219,118
Expenses	$ 1,557,910	$ 1,601,952	$ 2,567,423	$ 2,395,371	$ 1,421,919	$ 1,446,824	$ 1,472,229	$ 1,498,140
Surplus / (Deficit)	$ -	$ -	$ -	$ -	$ -	$ (96,001)	$ (188,946)	$ (279,022)
National School Lunch Program								
Revenue	$ 1,750,913	$ 1,873,975	$ 2,257,065	$ 2,153,999	$ 2,352,500	$ 2,387,788	$ 2,423,604	$ 2,459,958
Expenses	$ 1,643,565	$ 1,900,704	$ 2,247,544	$ 2,097,319	$ 2,250,000	$ 2,317,500	$ 2,387,025	$ 2,458,636
Surplus / (Deficit)	$ 107,348	$ (26,729)	$ 9,521	$ 56,680	$ 102,500	$ 70,288	$ 36,579	$ 1,322
Other Special Revenue								
Revenue	$ 6,253,429	$ 6,174,394	$ 5,709,839	$ 6,149,546	$ 6,011,014	$ 5,926,887	$ 5,868,503	$ 5,836,513
Expenses	$ 5,901,678	$ 6,023,318	$ 5,698,261	$ 6,149,546	$ 6,119,995	$ 6,109,237	$ 6,148,875	$ 6,042,915
Surplus / (Deficit)	$ 351,751	$ 151,076	$ 11,578	$ -	$ (108,981)	$ (182,350)	$ (280,372)	$ (206,402)
All Fund Summary								
Revenue	$ 122,726,900	$ 135,293,721	$ 145,709,566	$ 151,177,321	$ 154,183,260	$ 157,403,791	$ 160,618,162	$ 164,035,525
Expenses	$ 121,160,863	$ 134,075,821	$ 145,409,487	$ 151,120,641	$ 154,414,307	$ 159,151,253	$ 163,996,095	$ 168,779,564
Surplus / (Deficit)	$ 1,566,037	$ 1,217,900	$ 300,079	$ 56,680	$ (231,047)	$ (1,747,462)	$ (3,377,933)	$ (4,744,039)

Wellesley Public Schools, like all municipal school districts in Massachusetts, may not carry forward unexpended general fund revenue. All year-end balances in the General Fund are returned to the Town of Wellesley. The table below provides the historical turnback to the Town of Wellesley from the general fund:

FY	FY'2018	FY'2019	FY'2020	FY'2021	FY'2022	FY'2023	FY'2024
% Return	1.29%	0.25%	1.70%	3.83%	1.34%	1.29%	0.32%
Amount	$934,719	$187,171	$1,304,366	$3,079,039	$1,106,939	$1,093,553	$278,979
			COVID-19 Impact				

The Financial Section: Revolving Funds provides the fund balance data when Wellesley has the legal ability to carry forward fund balances from one year to the next.

Function Categories



In Level 1 through 3, the data is summarized by the Massachusetts Department of Elementary and Secondary Education (MA DESE) function codes. A brief explanation of the function codes is listed below.

- (1000) District Leadership & Administration: These activities involve the expenses related to the administration of the district (i.e., School Committee, Superintendent's Office; Finance; Human Resources; Legal; etc.).
- (2000) Instructional Services: These activities involve the teaching of students, supervising staff, developing, and utilizing curriculum materials and related services.
- (3000) Other School Activities: These activities involve non-instructional services to students, staff, or the community (i.e., transportation, food services;).
- (4000) Operations and Maintenance: These activities involve the physical plant and maintenance activities for grounds, buildings, and equipment.
- (5000) Benefits and Fixed Charges: retirement and insurance programs, rental of land and buildings, debt service for current loans, and other recurring items, which are not provided for under another function.
- (7000) Acquisition, Improvement and Replacement of Fixed Assets: Acquisition of land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or acquisition of initial or additional *non instructional* equipment exceeding the $5,000 unit cost and $150,000 extraordinary maintenance cost as defined in 603 CMR 10.00. Costs corresponding to revenue received as a lump sum or progress payment revenue receipt from Massachusetts School Building Authority (MSBA) whether or not outstanding Bond Anticipation Notes (BANs) exist. Costs directly related to a school construction project supported through local appropriation. Expenditures should include the principal portion of a loan (including BANs), the cost of a lease/purchase agreement, costs directly related to a school construction project supported through local appropriation, and costs corresponding to revenue received/earned as a grant receipt from MSBA whether or not outstanding BANs exist.

Expenditures classified as a 7000 account expenditure must exceed the dollar limits for non-instructional equipment ($5,000) unless part of a school construction project. See Guidance for Reporting Revenue and Expenditures for School Construction.

- (8000) Debt Retirement and Service: Retirement of debt and payment of interest and other debt costs. Principal and interest on *current* loans are not part of this function but are reported in fixed charges (5400/5450).

- (9000) Out-of-District Tuition: These activities involve the payments to other school districts or to non-public schools for services provided to students residing in the sending city or town.

Object Code Categories



In Level 1 through 3, the data is summarized by object codes. A brief explanation of the object codes is listed below.

- (51) Salaries & Other Compensation includes professional, clerical, and other salaries.

- (52) Equipment Maintenance includes maintenance of equipment.

- (53) Contracted Services includes all contracts for both student and non-student related services.

- (54) Supplies & Materials includes all instructional and office related supplies and materials.

- (57) Other Charges includes other expenses that do not clearly fall into the previous categories.

- (59) Budgeted Offsets represent accounting adjustments to reduce budgeted expenses based on revenue collections (i.e., Athletics). Further information can be found in the Executive Summary: What is a Budgeted Offset?

- (00) Unassigned represent fixed assets and debt related expenses.

Financial Projections



The financial projections are based on an examination of the financial trends by fund and expected and known increases in revenue and expenses. The assumptions applied to each table are outlined in the narrative proceeding the table and key takeaways are provided after each table.

General Fund (Operating Only) (Level 2):

Revenue Assumptions:

- State Education Aid (Chapter 70): the current state funding formula for education implemented through the Student Opportunity Act (SAO) will increase elements of the state education formula and will provide additional funds and minimize the impact of declining enrollment.
    - FY'27 – FY'29: Increase by $25 per student based on the following projected enrollment:
        - FY'27: $25.00 x 3,860 students = $96,500

- FY'28: $25.00 x 3,902 students = $97,550
- FY'29: $25.00 x 3,964 students = $99,100

- Local Contribution Revenue:
  - FY'27 – FY'29: Increase by 2.5% annually.

- Budgeted Offset:
  - Transportation fees will be reduced by $100 annually (starting in FY'27) through a phase out in FY'29.
  - Pre-School revenue will be reduced by $100K in FY'27 and level funded in FY'28 and FY'29.
  - Circuit Breaker will increase by 1.0% annually.
  - All other budgeted offsets remain at FY'26 levels.

Expense Assumptions:

- General Fund:
  - Personnel: Enrollment projections indicate a gradual increase in elementary; stable at middle school and declining at the high school. This results in a net reduction of staff in FY'28 and an increase in staff in FY'29.
  - Personnel: Steps ($950K annually), lane changes ($300K annually) and projected cost-of-living-adjustments (COLA).
  - Expenses: Transportation rates are based on current contracts:
    Eastern Bus: (FY'27: 4.07%, FY'28: 10.00% rebid year, FY'29: 5.00%)
    JSC Transportation: (FY'27: 5.00% rebid year, FY'28: 4.00%, FY'29: 4.00%)
  - Expenses: Out-of-district placements are projected to increase by 3.0% annually.
  - Expenses: Circuit breaker reimbursement is projected to increase by 1.0% annually.

General Fund	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Revenue by Category:								
State Education Aid (Chapter 70)	$ 9,407,484	$ 9,665,964	$ 9,916,764	$ 10,345,036	$ 10,442,236	$ 10,538,736	$ 10,636,236	$ 10,735,336
Local Contribution	$ 73,132,770	$ 75,136,303	$ 77,915,424	$ 80,736,943	$ 83,599,907	$ 85,689,905	$ 87,832,152	$ 90,027,956
Revenue Total	$ 82,540,254	$ 84,802,267	$ 87,832,188	$ 91,081,979	$ 94,042,143	$ 96,228,641	$ 98,468,388	$ 100,763,292
Expenditures by Function:								
District Leadership/Admin.	$ 2,408,081	$ 2,588,768	$ 2,656,713	$ 2,608,960	$ 2,618,597	$ 2,664,138	$ 2,710,590	$ 2,757,971
Instructional Services	$ 69,295,232	$ 71,539,544	$ 73,234,484	$ 76,734,793	$ 79,004,979	$ 81,892,092	$ 84,754,597	$ 87,695,339
Other School Activities	$ 4,947,776	$ 5,254,872	$ 6,259,206	$ 7,181,338	$ 7,289,528	$ 7,615,400	$ 8,067,293	$ 8,422,457
Operations and Maintenance	$ 873,504	$ 944,447	$ 866,645	$ 1,063,768	$ 1,055,569	$ 1,071,631	$ 1,088,014	$ 1,104,726
Benefits and Fixed Costs	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Out-of-District Tuition	$ 3,908,723	$ 3,381,083	$ 4,536,161	$ 3,493,120	$ 4,298,036	$ 4,490,612	$ 4,689,600	$ 4,895,201
Fixed Assets	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Debt: Retirement and Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Expense Total	$ 81,433,316	$ 83,708,714	$ 87,553,209	$ 91,081,979	$ 94,266,709	$ 97,733,873	$ 101,310,094	$ 104,875,694
Difference from Revenue	***$ 1,106,938***	***$ 1,093,553***	***$ 278,979***	***$ -***	***$ (224,566)***	***$ (1,505,232)***	***$ (2,841,706)***	***$ (4,112,402)***
Expenditure by Object:								
Salary and Other Compensation	$ 72,491,154	$ 75,138,177	$ 77,342,049	$ 80,400,097	$ 83,494,157	$ 86,402,313	$ 89,388,281	$ 92,454,956
Equipment Maintenance	$ 593,676	$ 614,663	$ 773,193	$ 884,750	$ 829,572	$ 834,817	$ 840,193	$ 845,704
Contracted Services	$ 11,374,487	$ 11,239,860	$ 12,646,446	$ 12,855,991	$ 13,714,257	$ 14,124,633	$ 14,666,438	$ 15,117,098
Supplies and Materials	$ 1,687,056	$ 1,598,853	$ 1,594,446	$ 1,711,446	$ 1,716,850	$ 1,717,054	$ 1,717,261	$ 1,717,473
Other Charges	$ 158,293	$ 181,704	$ 190,469	$ 200,569	$ 200,569	$ 200,569	$ 200,569	$ 200,569
Budgeted Offsets	$ (4,871,350)	$ (5,064,543)	$ (4,993,394)	$ (4,970,874)	$ (5,688,696)	$ (5,545,513)	$ (5,502,648)	$ (5,460,106)
Unclassified	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Object Expense Total	**$ 81,433,316**	**$ 83,708,714**	**$ 87,553,209**	**$ 91,081,979**	**$ 94,266,709**	**$ 97,733,873**	**$ 101,310,094**	**$ 104,875,694**
Difference from Revenue	***$ 1,106,938***	***$ 1,093,553***	***$ 278,979***	***$ -***	***$ (224,566)***	***$ (1,505,232)***	***$ (2,841,706)***	***$ (4,112,402)***

The surplus funds in FY'22-FY'24 was primarily driven by increased state and federal funds associated with COVID mitigation and challenges with hiring staff post-pandemic. The FY'25 adjusted budget is balanced through the second quarter of the fiscal year. The Select Board guideline is 3.25% for fiscal year 2026. To be responsive to the School Committee's budget guidelines, the district has included strategic priorities and other critical needs for consideration. Below is a summary of the FY'26 budget requests by level.

Budget Architecture	$ Amount	% Amount	Amount Above Guideline (Cumulative)
Level Service	$3,006,372	3.30%	$46,208
Strategic Priorities	$120,567	0.13%	$166,775
Other Critical Needs	$57,792	0.07%	$224,566
FY'26 Budget	$3,184,730	3.50%	$224,566

The deficit shown in the table above for FY'26 represents the difference between the district's budget submission and the Select Board guideline of 3.25%. The main driver for this difference is two-fold. The fiscal year 2026 negotiated salary increase is 3.00% for all units. This, along with the other salary-related financial impacts (turnover savings, lane changes, etc.) resulted in an increase of 3.86% - far above the guideline. In addition, mandated service increases account for an additional 0.94%. Enrollment calibration and other administrative decisions has allowed the district to present a budget for the School Committees review at 3.50% or $224,566 above the Select Board guideline.

Key Takeaways:
When building a forecast, we are conservative in our approach. The main drivers to the projected deficits are related to anticipated salary increases and contractual obligations.

- Out of district rate changes: Approved private day and residential school tuition rates are determined by the Executive Office of Administration and Finance, Operational Services Division, Special Education Pricing Unit. By October 1 of each year, the special education pricing unit notifies School Superintendents of the rate changes that will be applied to approved schools for the upcoming fiscal year. This is meant to help districts budget for this cost center. The projection anticipates a slight reduction of the current rate (3.67%) to 3.00% for each of the next three years.

- Salary adjustments: taking a conservative approach, the district has reviewed the enrollment projections K-12 and made staffing projections based on our recent enrollment projections. This results in an expected increase in classroom teacher positions (1.50 FTEs in FY'27-FY'29).

- Four of the five collective bargaining agreements with the Wellesley Educator Association will expire on June 30, 2026. The fifth agreement (Unit E: Technology Support Professionals) is being negotiated. With no known increases to the salary tables for FY'27 – FY'29, salary accounts are increased by 2.00% annually.

- Contractual obligations: multi-year contracts with our transportation vendors are reflected in the forecast.

General Fund (Town in Support of Schools) (Level 2):

Revenue Assumptions:

- Cash Capital:
  - Revenue will support projected need.

- Town of Wellesley (Schedule 19):
  - Operations and maintenance will increase by 2.00% annually.
  - Benefits and fixed costs will increase by 7.00% annually.
  - Debt service will decrease by 1.50% annually (expected debt pay down).

Expense Assumptions:

- Cash Capital:
  - Based on a five-year cash capital plan (Financial Section: Cash Capital).

- Town of Wellesley (Schedule 19):
  - Revenue mirrors the expected expenses.

Town of Wellesley	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Revenue by Category:								
Town of Wellesley (Schedule 19)	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 47,810,708	$ 48,882,819	$ 50,049,369	$ 51,316,385
Cash Capital	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
Revenue Total	**$ 29,447,398**	**$ 39,419,123**	**$ 45,986,762**	**$ 48,126,331**	**$ 49,110,189**	**$ 50,264,157**	**$ 51,328,889**	**$ 52,511,149**
Expenditures by Function:								
District Leadership/Admin.	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Instructional Services	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
Other School Activities	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Operations and Maintenance	$ 5,911,981	$ 5,831,937	$ 6,362,326	$ 8,047,213	$ 8,208,157	$ 8,372,320	$ 8,539,767	$ 8,710,562
Benefits and Fixed Costs	$ 12,045,188	$ 14,320,948	$ 15,822,569	$ 16,642,934	$ 17,795,045	$ 19,029,363	$ 20,349,939	$ 21,762,811
Out-of-District Tuition	$ 37,188	$ 46,869	$ 39,651	$ 49,577	$ 49,577	$ 49,577	$ 49,577	$ 49,577
Fixed Assets	$ 333,752	$ 1,745,368	$ 8,808,254	$ 6,888,127	$ 6,784,805	$ 6,683,033	$ 6,582,788	$ 6,484,046
Debt: Retirement and Services	$ 10,302,550	$ 16,418,504	$ 13,712,597	$ 15,201,140	$ 14,973,124	$ 14,748,526	$ 14,527,298	$ 14,309,389
Function Total	**$ 29,447,398**	**$ 39,419,123**	**$ 45,986,762**	**$ 48,126,331**	**$ 49,110,189**	**$ 50,264,157**	**$ 51,328,889**	**$ 52,511,149**
Difference from Revenue	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***
Expenditure by Object:								
Salary and Other Compensation	$ 4,233,063	$ 4,249,592	$ 4,502,699	$ 4,864,632	$ 4,961,925	$ 5,061,163	$ 5,162,386	$ 5,265,634
Equipment Maintenance	$ 205,423	$ 95,149	$ 248,623	$ 896,000	$ 913,920	$ 932,198	$ 950,842	$ 969,859
Contracted Services	$ 273,264	$ 343,796	$ 331,648	$ 398,953	$ 403,122	$ 408,993	$ 414,981	$ 421,089
Supplies and Materials	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
Other Charges	$ 13,282,607	$ 15,511,217	$ 17,141,576	$ 18,580,139	$ 19,773,813	$ 21,048,906	$ 22,411,074	$ 23,866,368
Budgeted Offsets	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Unclassified	$ 10,636,302	$ 18,163,872	$ 22,520,851	$ 22,089,267	$ 21,757,928	$ 21,431,559	$ 21,110,086	$ 20,793,435
Object Total	**$ 29,447,398**	**$ 39,419,123**	**$ 45,986,762**	**$ 48,126,331**	**$ 49,110,189**	**$ 50,264,157**	**$ 51,328,889**	**$ 52,511,149**
Difference from Revenue	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***

Key Takeaways:

The Town of Wellesley expenses are those carried out by other Town Departments to support the schools. These expenses are detailed in the Financial Section: Town of Wellesley. Currently, there are no discussions about a reduction in town services to the schools; and therefore, revenue estimates equal projected expenses. If revenue is not sufficient to cover the school's cash capital needs in the future, the district may use other funding sources and/or delay technology replacements.

Grant Funds (Level 2):

Revenue Assumptions:

- METCO state grant will be level funded at the FY'25 funding level.

- Comprehensive school health state grant will return to pre-COVID levels in FY'26 and remain flat.
- All federal grants in FY'26 will be funded at FY'25 levels and reduced by 5% in the following three-year period (FY'27-FY'29).

Expense Assumptions:

- Four of the five collective bargaining agreements with the Wellesley Educator Association will expire on June 30, 2026. The fifth agreement (Unit E: Technology Support Professionals) is being negotiated. With no known increases to the salary tables for FY'27 – FY'29, salary accounts are increased by 2.00% annually.
- Transportation rates are based on current contracts:
    - Eastern Bus: (FY'27: 4.07%, FY'28: 10.00% rebid year, FY'29: 5.00%).

Grant Funds	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Revenue by Category:								
State Grants	$ 1,176,996	$ 1,422,010	$ 1,356,289	$ 1,270,095	$ 1,245,495	$ 1,245,495	$ 1,245,495	$ 1,245,495
Federal Grants	$ 1,557,910	$ 1,601,951	$ 2,567,423	$ 2,395,371	$ 1,421,919	$ 1,350,823	$ 1,283,282	$ 1,219,118
Revenue Total	**$ 2,734,906**	**$ 3,023,961**	**$ 3,923,712**	**$ 3,665,466**	**$ 2,667,414**	**$ 2,596,318**	**$ 2,528,777**	**$ 2,464,613**
Expenditures by Function:								
District Leadership/Admin.	$ 185,456	$ 176,297	$ 194,724	$ 187,447	$ 197,511	$ 201,461	$ 205,490	$ 209,600
Instructional Services	$ 1,920,346	$ 2,034,276	$ 3,060,160	$ 2,877,016	$ 1,919,480	$ 1,952,685	$ 1,986,554	$ 2,021,101
Other School Activities	$ 629,104	$ 813,388	$ 668,828	$ 601,003	$ 550,423	$ 572,340	$ 629,166	$ 660,468
Operations and Maintenance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Benefits and Fixed Costs	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Out-of-District Tuition	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Fixed Assets	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Debt: Retirement and Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Function Total	**$ 2,734,906**	**$ 3,023,961**	**$ 3,923,712**	**$ 3,665,466**	**$ 2,667,414**	**$ 2,726,486**	**$ 2,821,210**	**$ 2,891,169**
Difference from Revenue	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	***$ (130,168)***	***$ (292,433)***	***$ (426,556)***
Expenditure by Object:								
Salary and Other Compensation	$ 1,713,970	$ 1,864,167	$ 2,800,129	$ 2,775,868	$ 1,862,776	$ 1,900,032	$ 1,938,032	$ 1,976,793
Equipment Maintenance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Contracted Services	$ 831,344	$ 963,470	$ 817,085	$ 727,787	$ 690,548	$ 712,365	$ 769,089	$ 800,287
Supplies and Materials	$ 78,948	$ 71,698	$ 101,920	$ 70,697	$ 20,936	$ 20,936	$ 20,936	$ 20,936
Other Charges	$ 110,644	$ 124,626	$ 204,578	$ 91,114	$ 93,154	$ 93,153	$ 93,153	$ 93,153
Budgeted Offsets	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Unclassified	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Object Total	**$ 2,734,906**	**$ 3,023,961**	**$ 3,923,712**	**$ 3,665,466**	**$ 2,667,414**	**$ 2,726,486**	**$ 2,821,210**	**$ 2,891,169**
Difference from Revenue	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	***$ (130,168)***	***$ (292,433)***	***$ (426,556)***

Key Takeaways:

The main driver to the projected deficits is related to anticipated salary and transportation increases and the expected loss of federal grant funds.

- Salary adjustments: several state and federal grants carry personnel expenses. The five grants that carry staff include the METCO grant (state), the Early Childhood Special Education (federal), Title 1 (federal), Comprehensive School Health (state), and the Special Education I.D.E.A. (federal). With the projected revenue associated with the grants, and anticipated salary and transportation increases, a deficit is projected in FY'27 through FY'29. To mitigate these deficits, the district will need to either reduce staff, move staff to the general fund, or reduce service and programming. The district will continue to monitor and recommend changes as needed in the future.

- Grant Continuation: the projection assumes most federal grants will continue with a reduction to revenue of 5% annually; IDEA Targeted Assistance, ESSER III, and Investigating History will end in FY'25. The budget assumes the Comprehensive School Health grant (state) will return to pre-COVID funding levels in FY'26 resulting in a loss of approximately $25K.

Other Special Revenue Funds (Level 2):

Revenue Assumptions:

- Child lab fees will continue to increase by $150 per year.
- College Board testing fees will increase by 2.50% annually due to expected high demand.
- Pre-school revenue will remain flat based on nine (9) classrooms.
- Special education in-district programs will continue to tuition students from neighboring communities at a similar rate to FY'25 through FY'29.
- The transportation fee of $300 will be reduced by $100 in each of the FY'27-FY'29 with full expected fee elimination in school year 2029-2030. There is no fee reduction in FY'26.

Expense Assumptions:

- Salary accounts are adjusted by the known and expected cost-of-living adjustments (COLA).
- The fiscal year 2026 budget deficit reflects the district use of fund balance revenue in a few accounts:
  - Pre-School
  - Special Education Services
  - Transportation
  - Athletics
  - Facility Rental

Other Special Revenue	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Revenue by Category:								
Other Special Revenue	$ 6,253,429	$ 6,174,394	$ 5,709,839	$ 6,149,546	$ 6,011,014	$ 5,926,887	$ 5,868,503	$ 5,836,513
Revenue Total	**$ 6,253,429**	**$ 6,174,394**	**$ 5,709,839**	**$ 6,149,546**	**$ 6,011,014**	**$ 5,926,887**	**$ 5,868,503**	**$ 5,836,513**
Expenditures by Function:								
District Leadership/Admin.	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Instructional Services	$ 645,358	$ 734,347	$ 812,441	$ 888,896	$ 917,396	$ 870,896	$ 874,396	$ 877,896
Other School Activities	$ 1,604,146	$ 1,615,850	$ 1,654,290	$ 1,616,975	$ 1,587,990	$ 1,590,587	$ 1,593,235	$ 1,449,937
Operations and Maintenance	$ 286,393	$ 288,987	$ 308,214	$ 461,963	$ 432,897	$ 434,225	$ 435,579	$ 436,961
Benefits and Fixed Costs	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Out-of-District Tuition	$ 3,365,782	$ 3,384,134	$ 2,923,316	$ 3,181,712	$ 3,181,712	$ 3,213,529	$ 3,245,664	$ 3,278,121
Fixed Assets	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Debt: Retirement and Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Function Total	**$ 5,901,679**	**$ 6,023,318**	**$ 5,698,261**	**$ 6,149,546**	**$ 6,119,995**	**$ 6,109,237**	**$ 6,148,874**	**$ 6,042,915**
Difference from Revenue	***$ 351,750***	***$ 151,076***	***$ 11,578***	***$ -***	***$ (108,981)***	***$ (182,350)***	***$ (280,371)***	***$ (206,402)***
Expenditure by Object:								
Salary and Other Compensation	$ 915,993	$ 874,829	$ 970,134	$ 1,011,078	$ 1,041,195	$ 1,046,120	$ 1,051,123	$ 1,056,206
Equipment Maintenance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Contracted Services	$ 23,374	$ 194,997	$ 13,238	$ -	$ -	$ -	$ -	$ -
Supplies and Materials	$ 183,369	$ 32,597	$ 157,556	$ 127,500	$ 130,000	$ 132,500	$ 135,000	$ 137,500
Other Charges	$ 21,026	$ 10,477	$ 206	$ 125,000	$ 69,000	$ 69,000	$ 69,000	$ 69,000
Budgeted Offsets	$ 4,757,917	$ 4,910,418	$ 4,557,127	$ 4,885,968	$ 4,879,800	$ 4,861,617	$ 4,893,751	$ 4,780,209
Unclassified	$ -	$ -	$ -	$ -	$ -	$ -	$ -	
Object Total	**$ 5,901,679**	**$ 6,023,318**	**$ 5,698,261**	**$ 6,149,546**	**$ 6,119,995**	**$ 6,109,237**	**$ 6,148,874**	**$ 6,042,915**
Difference from Revenue	***$ 351,750***	***$ 151,076***	***$ 11,578***	***$ -***	***$ (108,981)***	***$ (182,350)***	***$ (280,371)***	***$ (206,402)***

Key Takeaways:

The district maintains a fund balance review process to determine the appropriateness of the fund balances. In FY'26, the district has recommended a greater reliance on pre-school, transportation,

athletics, facility rental and special education service revenue which results in the FY'26 deficit above. Although the fund balances are sufficient to allow for this one-time revenue use. Future budgets will need to be adjusted to reflect the likely loss of these revenue sources.

Other special revenue accounts are often referred to as revolving funds. These funds are defined by the Massachusetts Department of Revenue, Division of Local Services, as:

> *A revolving fund separately accounts for specific revenues and earmarks them for expenditure by a board or officer without appropriation for particular purposes to support the activity, program or service that generated the revenues. Typically, revolving funds are authorized by state law for programs or services with expenses that (1) fluctuate with demand and (2) can be matched with the fees, charges or other revenues collected during the year.*

School revolving funds have statutory authority to carry fund balances from one year to the next. The positive fund balances represent revenue collections that exceed annual expenses. Deficits result in the reduction of fund balances. Individual fund balances are provided in the Special Revenue: Revolving Fund section of the budget.

National School Lunch Program (Level 2):

Revenue Assumptions:

- Universal free meals will continue to be funded by the Commonwealth of Massachusetts.
- Revenue will increase by 1.5% annually (FY'27 – FY'29).
- The FY'25 contract with Whitsons Culinary Group anticipates a $75K return to the district. A portion of this surplus will be used to make necessary equipment upgrades.
- Future surpluses are expected with the new contract that will be in place on July 1, 2025.

Expense Assumptions:

- FY'27 – FY'29: Increase by 3.0% annually

National School Lunch Program	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Revenue by Category:								
Nat'l School Lunch Program	$ 1,750,913	$ 1,873,975	$ 2,257,065	$ 2,153,999	$ 2,352,500	$ 2,387,788	$ 2,423,604	$ 2,459,958
Revenue Total	**$ 1,750,913**	**$ 1,873,975**	**$ 2,257,065**	**$ 2,153,999**	**$ 2,352,500**	**$ 2,387,788**	**$ 2,423,604**	**$ 2,459,958**
Expenditures by Function:								
District Leadership/Admin.	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Instructional Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Other School Activities	$ 1,643,565	$ 1,900,704	$ 2,247,544	$ 2,097,319	$ 2,250,000	$ 2,317,500	$ 2,387,025	$ 2,458,636
Operations and Maintenance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Benefits and Fixed Costs	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Out-of-District Tuition	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Fixed Assets	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Debt: Retirement and Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Function Total	**$ 1,643,565**	**$ 1,900,704**	**$ 2,247,544**	**$ 2,097,319**	**$ 2,250,000**	**$ 2,317,500**	**$ 2,387,025**	**$ 2,458,636**
Difference from Revenue	***$ 107,348***	***$ (26,729)***	***$ 9,521***	***$ 56,680***	***$ 102,500***	***$ 70,288***	***$ 36,579***	***$ 1,323***
Expenditure by Object:								
Salary and Other Compensation	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Equipment Maintenance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Contracted Services	$ 1,643,565	$ 1,900,704	$ 2,247,544	$ 2,097,319	$ 2,250,000	$ 2,317,500	$ 2,387,025	$ 2,458,636
Supplies and Materials	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Other Charges	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Budgeted Offsets	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Unclassified	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Object Total	**$ 1,643,565**	**$ 1,900,704**	**$ 2,247,544**	**$ 2,097,319**	**$ 2,250,000**	**$ 2,317,500**	**$ 2,387,025**	**$ 2,458,636**
Difference from Revenue	***$ 107,348***	***$ (26,729)***	***$ 9,521***	***$ 56,680***	***$ 102,500***	***$ 70,288***	***$ 36,579***	***$ 1,323***

Key Takeaways:
In FY'24, the Commonwealth of Massachusetts funded universal meals for all students in the state on a permanent basis. As with all state-funded programs, there is a risk of this commitment changing when state revenues cause cuts to programming.

Whitsons Culinary Group is under contract with the district as our food service management company through June 2025. The Massachusetts Department of Elementary and Secondary Education has created a Request for Proposal (RFP) template all districts must use in their bid process. We anticipate going out to bid this winter and awarding a contract next spring to the bidder who is responsive and responsible and who meets our quality requirements and offers the district the greatest return of revenue.

All-Funds Summary (Level 1):

The Wellesley Public Schools budget is complex. Revenue sources vary year-to-year, and the educational needs of students vary child to child. The district must be nimble in our approach to meeting the ever-changing educational needs. A thorough understanding of all funding sources; careful tracking of trend data; and accurate enrollment and salary projections help minimize variations in our ability to meet the needs of all children.

The all-funds summary is a roll-up of all previous tables based on the revenue and expenditure assumptions outlined above.

All Funds Summary	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Adjusted Budget	FY'26 Budget	FY'27 Projection	FY'28 Projection	FY'29 Projection
Revenue by Category:								
State Education Aid (Chapter 70)	$ 9,407,484	$ 9,665,964	$ 9,916,764	$ 10,345,036	$ 10,442,236	$ 10,538,736	$ 10,636,236	$ 10,735,336
Local Contribution	$ 73,132,770	$ 75,136,303	$ 77,915,424	$ 80,736,943	$ 83,599,907	$ 85,689,905	$ 87,832,152	$ 90,027,956
Town of Wellesley (Schedule 19)	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 47,810,708	$ 48,882,819	$ 50,049,369	$ 51,316,385
Cash Capital	$ 816,739	$ 1,055,497	$ 1,241,365	$ 1,297,340	$ 1,299,481	$ 1,381,338	$ 1,279,520	$ 1,194,764
State Grants	$ 1,176,996	$ 1,422,010	$ 1,356,289	$ 1,270,095	$ 1,245,495	$ 1,245,495	$ 1,245,495	$ 1,245,495
Federal Grants	$ 1,557,910	$ 1,601,951	$ 2,567,423	$ 2,395,371	$ 1,421,919	$ 1,350,823	$ 1,283,282	$ 1,219,118
National School Lunch Program	$ 1,750,913	$ 1,873,975	$ 2,257,065	$ 2,153,999	$ 2,352,500	$ 2,387,788	$ 2,423,604	$ 2,459,958
Other Special Revenue	$ 6,253,429	$ 6,174,394	$ 5,709,839	$ 6,149,546	$ 6,011,014	$ 5,926,887	$ 5,868,503	$ 5,836,513
Revenue Total	**$ 122,726,900**	**$ 135,293,720**	**$ 145,709,566**	**$ 151,177,321**	**$ 154,183,260**	**$ 157,403,790**	**$ 160,618,162**	**$ 164,035,525**
Expenditures by Function:								
District Leadership/Admin.	$ 2,593,537	$ 2,765,065	$ 2,851,437	$ 2,796,407	$ 2,816,108	$ 2,865,599	$ 2,916,080	$ 2,967,571
Instructional Services	$ 72,677,675	$ 75,363,664	$ 78,348,450	$ 81,798,045	$ 83,141,336	$ 86,097,011	$ 88,895,067	$ 91,789,100
Other School Activities	$ 8,824,591	$ 9,584,814	$ 10,829,868	$ 11,496,635	$ 11,677,941	$ 12,095,827	$ 12,676,719	$ 12,991,498
Operations and Maintenance	$ 7,071,878	$ 7,065,371	$ 7,537,185	$ 9,572,944	$ 9,696,623	$ 9,878,176	$ 10,063,360	$ 10,252,249
Benefits and Fixed Costs	$ 12,045,188	$ 14,320,948	$ 15,822,569	$ 16,642,934	$ 17,795,045	$ 19,029,363	$ 20,349,939	$ 21,762,811
Out-of-District Tuition	$ 7,311,693	$ 6,812,086	$ 7,499,128	$ 6,724,409	$ 7,529,325	$ 7,753,718	$ 7,984,841	$ 8,222,899
Fixed Assets	$ 333,752	$ 1,745,368	$ 8,808,254	$ 6,888,127	$ 6,784,805	$ 6,683,033	$ 6,582,788	$ 6,484,046
Debt: Retirement and Services	$ 10,302,550	$ 16,418,504	$ 13,712,597	$ 15,201,140	$ 14,973,124	$ 14,748,526	$ 14,527,298	$ 14,309,389
Function Total	**$ 121,160,864**	**$ 134,075,820**	**$ 145,409,488**	**$ 151,120,641**	**$ 154,414,307**	**$ 159,151,253**	**$ 163,996,092**	**$ 168,779,563**
Difference from Revenue	***$ 1,566,036***	***$ 1,217,900***	***$ 300,078***	***$ 56,680***	***$ (231,047)***	***$ (1,747,463)***	***$ (3,377,930)***	***$ (4,744,037)***
Expenditure by Object:								
Salary and Other Compensation	$ 79,354,180	$ 82,126,765	$ 85,615,011	$ 89,051,675	$ 91,360,053	$ 94,409,628	$ 97,539,822	$ 100,753,589
Equipment Maintenance	$ 799,099	$ 709,812	$ 1,021,816	$ 1,780,750	$ 1,743,492	$ 1,767,015	$ 1,791,035	$ 1,815,563
Contracted Services	$ 14,146,034	$ 14,642,827	$ 16,055,961	$ 16,080,050	$ 17,057,927	$ 17,563,491	$ 18,237,533	$ 18,797,110
Supplies and Materials	$ 2,766,112	$ 2,758,645	$ 3,095,287	$ 3,206,983	$ 3,167,267	$ 3,251,828	$ 3,152,717	$ 3,070,673
Other Charges	$ 13,572,570	$ 15,828,024	$ 17,536,829	$ 18,996,822	$ 20,136,536	$ 21,411,628	$ 22,773,796	$ 24,229,090
Budgeted Offsets	$ (113,433)	$ (154,125)	$ (436,267)	$ (84,906)	$ (808,896)	$ (683,896)	$ (608,897)	$ (679,897)
Unclassified	$ 10,636,302	$ 18,163,872	$ 22,520,851	$ 22,089,267	$ 21,757,928	$ 21,431,559	$ 21,110,086	$ 20,793,435
Object Total	**$ 121,160,864**	**$ 134,075,820**	**$ 145,409,488**	**$ 151,120,641**	**$ 154,414,307**	**$ 159,151,253**	**$ 163,996,092**	**$ 168,779,563**
Difference from Revenue	***$ 1,566,036***	***$ 1,217,900***	***$ 300,078***	***$ 56,680***	***$ (231,047)***	***$ (1,747,463)***	***$ (3,377,930)***	***$ (4,744,037)***

Other Postemployment Benefits (OPEB)



Wellesley Public School retirees are eligible for other postemployment health care and life insurance benefits. These benefits are referred to as OPEB, or other postemployment benefits, and are carried by the Town of Wellesley and not included in the school's budget. As a municipal department, our retirees' costs are managed by the Town. According to the Town's Comprehensive Annual Financial Report for June 30, 2023, the following description was available on OPEB:

> "As of June 30, 2023, the Town has recognized a net other postemployment benefits (OPEB) liability in the amount of $34.7 million in accordance with the provisions of GASB Statement No.75. During 2023, the Town transferred $3.6 million of pre-funding contributions to the OPEB Trust Fund. The assets set aside in trust for future benefits amounted to $110.4 million at year end. As of June 30, 2023, the ratio of the Plan's Fiduciary Net Position to the Total OPEB Liability (funded ratio) is 76.08% (determined under GASB Statement No. 74)."

The Town estimates 59.51% of the OPEB liability is attributed to the schools.

Capital Budget



As a municipal school district, Wellesley Public Schools does not have the authority to issue debt. Instead, we work collaboratively with the various Town Departments to prioritize the needs of the schools. For instance, all building maintenance and custodial services for the schools are under the umbrella of the Facilities Management Department (FMD) on the Town side. The Facilities Director works collaboratively with the Town's Executive Director and the Superintendent to determine the prioritization of projects across all departments. Once determined, the Facilities Director and Superintendent collectively advocate for the appropriate funding level. The Select Board, working with the Town Finance Director, determines how the projects will be funded. The Town's Capital Budget is divided into four sections: cash capital, other funding sources, debt capital inside levy and debt capital exclusions. Other funding sources include donations, state funds for highways and community preservation committee (CPC) funds.

"Inside the Levy"
Inside the levy debt is defined as items financed with cash and projects that are borrowed but paid for inside the Town's levy.

Debt Limit
Total debt is limited by Massachusetts General Law (MGL) to 5% of the equalized valuation.

Debt Capital Exclusions
Proposition 2 ½ allows a community to raise funds for certain purposes above the amount of the levy or levy ceiling. A community can assess taxes more than its levy limit or levy ceiling for the payment of specified debt service costs. An exclusion for the purpose of raising funds for debt service costs is referred to as a debt exclusion. Debt exclusions require voter approval.

Cash capital is the only portion of the capital budget that is under the control of the schools. More detailed information on the school's cash capital budget is found in this section.

Description of Financial Information Provided



This section includes detailed financial information for the reader to gain a broader understanding of the FY'26 Budget. Wellesley has provided detailed financial information by administrative unit or school level. Below is a description of the detailed information provided based on the school General Fund (Operating Budget):

FY'26 General Fund Budget by Category and Type (2 Views):
The Wellesley Public Schools have grouped similar expense types into four categories. These categories include 320: Instruction, 330: Administration, 340: Operations, and 360: Student Services. There are two types of expenses: salary and other compensation and expenses.

FY'26 General Fund Budget by Type, Category and Budget Architecture:
Like the previous breakout, this includes a summary of expenses by the three budget architecture categories: Level Service, Strategic Priorities, and Other Critical Needs. A separate column provides information on Upham Elementary closing.

FY'26 General Fund Budget by State Function Code (2 Views):
This breakout presents the FY'26 Budget by state function and object categories.

FY'26 General Fund Budget by Category, Type and Local Object Code:
This breakout presents the FY'25 Budget by category (320: Instruction, 330: Administration, 340: Operations, and 360: Student Services), type (salary and other compensation / expense) and object code (types of expense: teacher salary, instructional materials, etc.).

FY'26 General Fund Budget by Type and Local Object Code:
This breakout presents the FY'26 Budget by type (salary and other compensation / expense) and object code (types of expense: teacher salary, instructional materials, etc.).

FY'26 General Fund Budget by Program and Local Object Code:
This breakout presents the FY'26 Budget by program (Art, Athletics, Music, Mathematics, etc.) and object code (types of expense: teacher salary, instructional materials, etc.).

FY'26 General Fund Budget by Building (Level 4):
To provide the reader with greater clarity around the specific budget requests being made in FY'26, we have included building-based information. Each building has an introductory narrative that includes contact information, general information about the school, a list of recent accomplishments, enrollment trends and the FY'26 Budget architecture categories: Level Service, Strategic Priorities, and Other Critical Needs. These requests are further broken by type: salary and other compensation and expenses. The financials for each building by program and object code follow the narratives.

Special Education (Level 4):
Special education is a significant portion of the financial picture of Wellesley Public Schools. Therefore, we have included more in-depth information about this category. The narrative includes information about Wellesley's in-district programs, out-of-district placement statistics, historical Circuit Breaker receipts, and calculation of the Special Education cost increases in FY'26.

Financial information is provided in three different views: by type and object; by program, type, and object; and by program and location.

Other Special Revenue Funds (Level 3):

Although the General Fund is the largest portion of the Wellesley Public Schools budget, there are other funds that provide a broader view of the financial aspects of the district. Detailed information is provided about the following special revenue funds:

- Grant Funds
- Revolving Funds
- Cash Capital Funds
- Town of Wellesley (Schedule 19 - Town in Support of Schools)



The following pages provide the Financial Section of the FY'26 Budget.

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District Budget by Type and Category	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY26 Var $ (Budget-AB)	FY26 Var FTE (Budget-AB)	Percent Increase
Salary and Other Compensation										
320: Instruction	$51,026,809	$52,416,311	$53,937,897	$55,421,019	503.22	$57,051,128	496.60	$1,630,109	(6.61)	
330: Administration	$1,191,909	$1,394,724	$1,475,853	$1,440,633	11.00	$1,453,975	11.00	$13,342	0.00	**3.06%**
340: Operations	$1,575,134	$1,687,664	$1,778,614	$1,920,468	19.10	$1,936,228	19.10	$15,760	(0.00)	
360: Student Services	$18,202,972	$19,016,148	$19,113,889	$20,856,456	272.25	$21,637,282	259.40	$780,825	(12.85)	
Salary and Other Compensation Total	**$71,996,824**	**$74,514,847**	**$76,306,254**	**$79,638,576**	**805.57**	**$82,078,613**	**786.11**	**$2,440,037**	**(19.47)**	
Expenses										
320: Instruction	$2,314,457	$2,265,435	$2,457,088	$3,207,525		$3,218,399	0.00	$10,874		
330: Administration	$428,368	$361,582	$211,643	$154,875		$154,875	0.00	$0		**6.51%**
340: Operations	$1,501,613	$1,786,951	$2,059,538	$2,455,564		$2,514,399	0.00	$58,835		
360: Student Services	$5,192,054	$4,779,899	$6,518,686	$5,625,439		$6,300,423	0.00	$674,984		
Expenses Total	**$9,436,492**	**$9,193,867**	**$11,246,955**	**$11,443,403**		**$12,188,096**	**0.00**	**$744,693**		

FY'26 Budget	**$81,433,316**	**$83,708,714**	**$87,553,209**	**$91,081,979**	**805.57**	**$94,266,709**	**786.11**	**$3,184,730**	**(19.47)**	**3.50%**

District Budget by Category and Type	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY26 Var $ (Budget-AB)	FY26 Var FTE (Budget-AB)	Percent Increase
320: Instruction										
Salary and Other Compensation	$51,026,809	$52,416,311	$53,937,897	$55,421,019	503.22	$57,051,128	496.60	$1,630,109	(6.61)	**2.80%**
Expenses	$2,314,457	$2,265,435	$2,457,088	$3,207,525		$3,218,399	0.00	$10,874		
320: Instruction Total	**$53,341,266**	**$54,681,746**	**$56,394,985**	**$58,628,544**	**503.22**	**$60,269,527**	**496.60**	**$1,640,983**	**(6.61)**	
330: Administration										
Salary and Other Compensation	$1,191,909	$1,394,724	$1,475,853	$1,440,633	11.00	$1,453,975	11.00	$13,342	0.00	**0.84%**
Expenses	$428,368	$361,582	$211,643	$154,875		$154,875	0.00	$0		
330: Administration Total	**$1,620,277**	**$1,756,306**	**$1,687,497**	**$1,595,508**	**11.00**	**$1,608,850**	**11.00**	**$13,342**	**0.00**	
340: Operations										
Salary and Other Compensation	$1,575,134	$1,687,664	$1,778,614	$1,920,468	19.10	$1,936,228	19.10	$15,760	(0.00)	**1.70%**
Expenses	$1,501,613	$1,786,951	$2,059,538	$2,455,564		$2,514,399	0.00	$58,835		
340: Operations Total	**$3,076,747**	**$3,474,615**	**$3,838,152**	**$4,376,032**	**19.10**	**$4,450,627**	**19.10**	**$74,595**	**(0.00)**	
360: Student Services										
Salary and Other Compensation	$18,202,972	$19,016,148	$19,113,889	$20,856,456	272.25	$21,637,282	259.40	$780,825	(12.85)	**5.50%**
Expenses	$5,192,054	$4,779,899	$6,518,686	$5,625,439		$6,300,423	0.00	$674,984		
360: Student Services Total	**$23,395,026**	**$23,796,047**	**$25,632,575**	**$26,481,895**	**272.25**	**$27,937,705**	**259.40**	**$1,455,809**	**(12.85)**	
FY'26 Budget	**$81,433,316**	**$83,708,714**	**$87,553,209**	**$91,081,979**	**805.57**	**$94,266,709**	**786.11**	**$3,184,730**	**(19.47)**	**3.50%**

District Budget by Pyramid Categories	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Level Service $	FY'26 Level Service FTE	FY'26 Strategic Plan $	FY'26 Strategic Plan FTE	FY'26 Other Critical Needs $	FY'26 Other Critical Needs FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
320: Instruction												
Salary and Other Compensation	$55,421,019	503.22	$56,879,469	495.70	$120,567	0.00	$51,092	0.90	$57,051,128	496.60	$1,630,109	(6.61)
Expenses	$3,207,525		$3,211,699		$0		$6,700		$3,218,399	0.00	$ 10,874	
320: Instruction Total	**$58,628,544**	**503.22**	**$60,091,168**	**495.70**	**$120,567**	**0.00**	**$57,792**	**0.90**	**$60,269,527**	**496.60**	**$1,640,983**	**(6.61)**
330: Administration												
Salary and Other Compensation	$1,440,633	11.00	$1,453,975	11.00	$0	0.00	$0	0.00	$1,453,975	11.00	$ 13,342	0.00
Expenses	$154,875		$154,875		$0		$0		$154,875	0.00	$ -	
330: Administration Total	**$1,595,508**	**11.00**	**$1,608,850**	**11.00**	**$0**	**0.00**	**$0**	**0.00**	**$1,608,850**	**11.00**	**$ 13,342**	**0.00**
340: Operations												
Salary and Other Compensation	$1,920,468	19.10	$1,936,228	19.10	$0	0.00	$0	0.00	$1,936,228	19.10	$ 15,760	(0.00)
Expenses	$2,455,564		$2,514,399		$0		$0		$2,514,399	0.00	$ 58,835	
340: Operations Total	**$4,376,032**	**19.10**	**$4,450,627**	**19.10**	**$0**	**0.00**	**$0**	**0.00**	**$4,450,627**	**19.10**	**$ 74,595**	**(0.00)**
360: Student Services												
Salary and Other Compensation	$20,856,456	272.25	$21,637,282	259.40	$0	0.00	$0	0.00	$21,637,282	259.40	$ 780,825	(12.85)
Expenses	$5,625,439		$6,300,423		$0		$0		$6,300,423	0.00	$ 674,984	
360: Student Services Total	**$26,481,895**	**272.25**	**$27,937,705**	**259.40**	**$0**	**0.00**	**$0**	**0.00**	**$27,937,705**	**259.40**	**$1,455,809**	**(12.85)**

FY'26 Budget	**$91,081,979**	**805.57**	**$94,088,350**	**785.21**	**$120,567**	**0.00**	**$57,792**	**0.90**	**$94,266,709**	**786.11**	**$3,184,730**	**(19.47)**

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Distirct Budget by Function Code and Category	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)	Projected FY'27	Projected FY'28	Projected FY'29
(1000) District Leadership & Admin.												
(51) Salary & Other Compensation	$1,718,499	$1,966,734	$2,142,499	$2,150,139	17.70	$2,159,776	17.70	$ 9,637	0.00	$2,202,372	$2,245,819	$2,290,136
(52) Equipment Maintenance	$89,157	$82,454	$147,406	$116,700		$116,700	0.00	$ -		$116,700	$116,700	$116,700
(53) Contracted Services	$544,843	$466,641	$293,231	$266,446		$266,446	0.00	$ -		$269,392	$272,396	$275,460
(54) Supplies & Materials	$17,908	$21,342	$24,121	$23,475		$23,475	0.00	$ -		$23,475	$23,475	$23,475
(57) Other Charges	$37,674	$51,598	$49,456	$52,200		$52,200	0.00	$ -		$52,200	$52,200	$52,200
(1000) District Leadership & Admin. Total	**$2,408,081**	**$2,588,768**	**$2,656,713**	**$2,608,960**	**17.70**	**$2,618,597**	**17.70**	**$ 9,637**	**0.00**	**$2,664,138**	**$2,710,590**	**$2,757,971**
(2000) Instructional Services												
(51) Salary & Other Compensation	$66,981,692	$69,385,920	$71,346,373	$73,951,086	748.66	$76,971,132	732.91	$3,020,046	(15.75)	$79,749,428	$82,602,938	$85,534,506
(52) Equipment Maintenance	$234,272	$208,994	$238,680	$261,918		$261,918	0.00	$ -		$261,918	$261,918	$261,918
(53) Contracted Services	$1,013,615	$1,121,999	$1,288,098	$1,796,807		$1,745,081	0.00	$ (51,726)		$1,753,695	$1,762,482	$1,771,444
(54) Supplies & Materials	$1,493,542	$1,338,695	$1,329,014	$1,483,649		$1,502,995	0.00	$ 19,346		$1,503,199	$1,503,406	$1,503,618
(57) Other Charges	$101,331	$108,831	$121,780	$121,371		$122,689	0.00	$ 1,318		$122,689	$122,689	$122,689
(59) Budgeted Offsets	($529,220)	($624,896)	($1,089,460)	($880,037)	0.00	($1,598,836)	0.00	$ (718,799)	0.00	($1,498,836)	($1,498,836)	($1,498,836)
(2000) Instructional Services Total	**$69,295,232**	**$71,539,544**	**$73,234,484**	**$76,734,793**	**748.66**	**$79,004,979**	**732.91**	**$2,270,185**	**(15.75)**	**$81,892,092**	**$84,754,597**	**$87,695,339**
(3000) Pupil Services												
(51) Salary & Other Compensation	$3,089,883	$3,043,999	$3,175,413	$3,501,963	31.22	$3,560,138	27.51	$ 58,175	(3.71)	$3,631,340	$3,703,967	$3,778,047
(52) Equipment Maintenance	$270,247	$322,344	$374,444	$455,274		$400,096	0.00	$ (55,178)		$405,341	$410,717	$416,228
(53) Contracted Services	$2,369,100	$2,683,951	$3,429,422	$3,901,907		$4,021,383	0.00	$ 119,476		$4,195,807	$4,494,696	$4,695,271
(54) Supplies & Materials	$175,606	$238,816	$241,311	$204,322		$190,380	0.00	$ (13,942)		$190,380	$190,380	$190,380
(57) Other Charges	$19,288	$21,275	$19,234	$26,998		$25,680	0.00	$ (1,318)		$25,680	$25,680	$25,680
(59) Budgeted Offsets	($976,348)	($1,055,514)	($980,619)	($909,125)	0.00	($908,148)	0.00	$ 977	0.00	($833,148)	($758,148)	($683,148)
(3000) Pupil Services Total	**$4,947,776**	**$5,254,872**	**$6,259,206**	**$7,181,338**	**31.22**	**$7,289,528**	**27.51**	**$ 108,190**	**(3.71)**	**$7,615,400**	**$8,067,293**	**$8,422,457**
(4000) Operations & Maintenance												
(51) Salary & Other Compensation	$701,080	$741,524	$677,765	$796,910	8.00	$803,111	8.00	$ 6,201	(0.00)	$819,173	$835,557	$852,268
(52) Equipment Maintenance	$0	$872	$12,663	$50,858		$50,858	0.00	$ -		$50,858	$50,858	$50,858
(53) Contracted Services	$172,424	$202,051	$176,218	$216,000		$201,600	0.00	$ (14,400)		$201,600	$201,600	$201,600
(4000) Operations & Maintenance Total	**$873,504**	**$944,447**	**$866,645**	**$1,063,768**	**8.00**	**$1,055,569**	**8.00**	**$ (8,199)**	**(0.00)**	**$1,071,631**	**$1,088,015**	**$1,104,726**
(9000) Out-of-District Tuition												
(53) Contracted Services	$7,274,505	$6,765,218	$7,459,477	$6,674,832		$7,479,748	0.00	$ 804,916		$7,704,140	$7,935,264	$8,173,322
(59) Budgeted Offsets	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -		($3,213,529)	($3,245,664)	($3,278,121)
(9000) Out-of-District Tuition Total	**$3,908,723**	**$3,381,084**	**$4,536,161**	**$3,493,120**		**$4,298,036**	**0.00**	**$ 804,916**		**$4,490,611**	**$4,689,600**	**$4,895,201**
FY'26 Budget	**$81,433,316**	**$83,708,714**	**$87,553,209**	**$91,081,979**	**805.57**	**$94,266,709**	**786.11**	**$3,184,730**	**(19.46)**	**$97,733,873**	**$101,310,094**	**$104,875,694**

Distirct Budget by Function Code and Category	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)	Projected FY'27	Projected FY'28	Projected FY'29
(51) Salary & Other Compensation												
(1000) District Leadership & Admin.	$1,718,499	$1,966,734	$2,142,499	$2,150,139	17.70	$2,159,776	17.70	$ 9,637	0.00	$2,202,372	$2,245,819	$2,290,136
(2000) Instructional Services	$66,981,692	$69,385,920	$71,346,373	$73,951,086	748.66	$76,971,132	732.91	$3,020,046	(15.75)	$79,749,428	$82,602,938	$85,534,506
(3000) Pupil Services	$3,089,883	$3,043,999	$3,175,413	$3,501,963	31.22	$3,560,138	27.51	$ 58,175	(3.71)	$3,631,340	$3,703,967	$3,778,047
(4000) Operations & Maintenance	$701,080	$741,524	$677,765	$796,910	8.00	$803,111	8.00	$ 6,201	(0.00)	$819,173	$835,557	$852,268
(51) Salary & Other Compensation Total	**$72,491,154**	**$75,138,177**	**$77,342,049**	**$80,400,097**	**805.57**	**$83,494,157**	**786.11**	**$3,094,060**	**(19.46)**	**$86,402,313**	**$89,388,281**	**$92,454,956**
(52) Equipment Maintenance												
(1000) District Leadership & Admin.	$89,157	$82,454	$147,406	$116,700		$116,700	0.00	$ -		$116,700	$116,700	$116,700
(2000) Instructional Services	$234,272	$208,994	$238,680	$261,918		$261,918	0.00	$ -		$261,918	$261,918	$261,918
(3000) Pupil Services	$270,247	$322,344	$374,444	$455,274		$400,096	0.00	$ (55,178)		$405,341	$410,717	$416,228
(4000) Operations & Maintenance	$0	$872	$12,663	$50,858		$50,858	0.00	$ -		$50,858	$50,858	$50,858
(52) Equipment Maintenance Total	**$593,676**	**$614,663**	**$773,193**	**$884,750**		**$829,572**	**0.00**	**$ (55,178)**		**$834,817**	**$840,193**	**$845,704**
(53) Contracted Services												
(1000) District Leadership & Admin.	$544,843	$466,641	$293,231	$266,446		$266,446	0.00	$ -		$269,392	$272,396	$275,460
(2000) Instructional Services	$1,013,615	$1,121,999	$1,288,098	$1,796,807		$1,745,081	0.00	$ (51,726)		$1,753,695	$1,762,482	$1,771,444
(3000) Pupil Services	$2,369,100	$2,683,951	$3,429,422	$3,901,907		$4,021,383	0.00	$ 119,476		$4,195,807	$4,494,696	$4,695,271
(4000) Operations & Maintenance	$172,424	$202,051	$176,218	$216,000		$201,600	0.00	$ (14,400)		$201,600	$201,600	$201,600
(9000) Out-of-District Tuition	$7,274,505	$6,765,218	$7,459,477	$6,674,832		$7,479,748	0.00	$ 804,916		$7,704,140	$7,935,264	$8,173,322
(53) Contracted Services Total	**$11,374,487**	**$11,239,860**	**$12,646,446**	**$12,855,991**		**$13,714,257**	**0.00**	**$ 858,266**		**$14,124,633**	**$14,666,438**	**$15,117,098**
(54) Supplies & Materials												
(1000) District Leadership & Admin.	$17,908	$21,342	$24,121	$23,475		$23,475	0.00	$ -		$23,475	$23,475	$23,475
(2000) Instructional Services	$1,493,542	$1,338,695	$1,329,014	$1,483,649		$1,502,995	0.00	$ 19,346		$1,503,199	$1,503,406	$1,503,618
(3000) Pupil Services	$175,606	$238,816	$241,311	$204,322		$190,380	0.00	$ (13,942)		$190,380	$190,380	$190,380
(54) Supplies & Materials Total	**$1,687,056**	**$1,598,853**	**$1,594,446**	**$1,711,446**		**$1,716,850**	**0.00**	**$ 5,404**		**$1,717,054**	**$1,717,261**	**$1,717,473**
(57) Other Charges												
(1000) District Leadership & Admin.	$37,674	$51,598	$49,456	$52,200		$52,200	0.00	$ -		$52,200	$52,200	$52,200
(2000) Instructional Services	$101,331	$108,831	$121,780	$121,371		$122,689	0.00	$ 1,318		$122,689	$122,689	$122,689
(3000) Pupil Services	$19,288	$21,275	$19,234	$26,998		$25,680	0.00	$ (1,318)		$25,680	$25,680	$25,680
(57) Other Charges Total	**$158,293**	**$181,704**	**$190,469**	**$200,569**		**$200,569**	**0.00**	**$ -**		**$200,569**	**$200,569**	**$200,569**

Distirct Budget by Function Code and Category	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)	Projected FY'27	Projected FY'28	Projected FY'29
(59) Budgeted Offsets												
(2000) Instructional Services	($529,220)	($624,896)	($1,089,460)	($880,037)	0.00	($1,598,836)	0.00	$ (718,799)	0.00	($1,498,836)	($1,498,836)	($1,498,836)
(3000) Pupil Services	($976,348)	($1,055,514)	($980,619)	($909,125)	0.00	($908,148)	0.00	$ 977	0.00	($833,148)	($758,148)	($683,148)
(9000) Out-of-District Tuition	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -		($3,213,529)	($3,245,664)	($3,278,121)
(59) Budgeted Offsets Total	**($4,871,350)**	**($5,064,544)**	**($4,993,395)**	**($4,970,874)**	**0.00**	**($5,688,696)**	**0.00**	**$ (717,822)**	**0.00**	**($5,545,513)**	**($5,502,648)**	**($5,460,105)**

FY'26 Budget	**$81,433,316**	**$83,708,714**	**$87,553,209**	**$91,081,979**	**805.57**	**$94,266,709**	**786.11**	**$3,184,730**	**(19.46)**	**$97,733,873**	**$101,310,094**	**$104,875,694**

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District Budget by Category, Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
320: Instruction									
Salary and Other Compensation									
Academic Summer Support	$257,112	$60,761	$64,552	$118,740	0.00	$118,740	0.00	$ -	(0.00)
Accountant	$77,609	$91,172	$97,625	$90,592	1.00	$92,527	1.00	$ 1,934	0.00
Administrative Assistant	$33,845	$29,886	$37,353	$34,398	0.50	$38,859	0.50	$ 4,461	0.00
Assistant Director	$86,915	$75,662	$82,061	$86,372	1.00	$88,903	1.00	$ 2,531	0.00
Attendant	$94,257	$110,123	$136,338	$137,887	3.50	$143,320	3.50	$ 5,433	0.00
Clerical	$45,464	$55,974	$58,321	$39,639	0.86	$44,794	0.86	$ 5,155	0.00
Counselor/Psychologist	$1,807,463	$1,943,863	$1,906,373	$1,680,695	16.20	$1,790,218	15.70	$ 109,523	(0.50)
Director/Department Head	$2,744,236	$2,759,061	$3,008,145	$3,093,612	21.70	$3,201,237	21.70	$ 107,625	(0.00)
ESSER	$0	$0	($327,404)	$0	0.00	$0	0.00	$ -	0.00
Instructional Assistant	$818,519	$1,004,998	$1,074,302	$1,149,075	31.50	$1,228,606	33.00	$ 79,531	1.50
Instructional Coordinator	$302,652	$506,099	$602,493	$758,569	6.00	$788,110	6.00	$ 29,540	0.00
Librarian	$878,008	$815,009	$899,501	$858,038	8.20	$922,803	8.40	$ 64,764	0.20
Longevity	$0	$0	$1,646	$0	0.00	$0	0.00	$ -	0.00
METCO Grant Offset	($89,896)	($89,896)	($89,896)	($89,896)	0.00	($89,896)	0.00	$ -	0.00
Monitor	$20,848	$20,608	$35,473	$63,439	2.05	$63,439	2.05	$ -	0.00
Nurse (Athletic) Offset	($5,648)	($5,648)	($5,648)	($5,648)	0.00	($5,648)	0.00	$ -	0.00
Nurse/Physician	$1,240,001	$1,199,033	$1,304,083	$1,276,837	11.72	$1,364,999	12.01	$ 88,162	0.29
Other Professional Staff	$178,189	$65,896	$74,017	$79,217	1.00	$84,994	1.00	$ 5,777	0.00
Other Support Staff	$150,588	$226,186	$295,160	$404,715	4.00	$426,146	4.00	$ 21,430	0.00
Other Temporary Staff	$678,022	$656,448	$809,612	$839,728	0.00	$846,234	0.00	$ 6,506	0.00
Paraprofessional	$502,510	$290,853	$302,694	$280,824	6.22	$129,643	2.72	$ (151,182)	(3.50)
Principal/Assistant Principal	$2,180,920	$2,226,636	$2,310,371	$2,345,040	14.00	$2,384,275	14.00	$ 39,235	0.00
Salary and Lane Change Reserve	$0	$0	$0	$138,243	0.00	$556,327	0.00	$ 418,084	0.00
Secretary	$1,273,036	$1,453,448	$1,584,136	$1,478,499	22.11	$1,545,970	22.11	$ 67,471	0.00
Senior Administrators	$82,860	$78,637	$87,248	$92,860	0.50	$92,860	0.50	$ -	0.00
Specialist	$2,012,290	$2,852,203	$3,087,571	$3,263,427	26.00	$3,552,309	28.00	$ 288,882	2.00
Stipends	$226,563	$291,795	$193,015	$302,823	0.00	$310,853	0.00	$ 8,030	0.00
Substitute Other	$48,945	$29,491	$5,110	$31,651	0.00	$31,651	0.00	$ -	0.00
Substitute Secretary/Clerk	$5,964	$13,918	$422	$14,926	0.00	$14,926	0.00	$ -	0.00
Substitute Support Staff-Daily Sub	$0	$0	$137	$0	0.00	$0	0.00	$ -	0.00
Substitute Teacher-Long Term	$404,023	$415,333	$603,445	$840,667	11.00	$821,458	11.00	$ (19,209)	0.00
Substitute Teachers-Daily Sub	$536,424	$537,900	$510,496	$580,270	0.00	$580,270	0.00	$ -	0.00
Teacher	$34,019,165	$34,203,071	$34,726,957	$34,886,200	307.05	$35,985,235	300.45	$ 1,099,035	(6.60)
Technician	$18,251	$14,498	$3,049	$20,911	0.30	$22,324	0.30	$ 1,413	0.00
Technology Assistant	$395,334	$399,661	$404,882	$414,646	6.80	$414,646	6.80	$ -	0.00
Turnover Savings	$0	$0	$0	$0	0.00	($700,000)	0.00	$ (700,000)	0.00
WHS Student Activities Offset	($19,875)	$0	($43,793)	($44,021)	0.00	$0	0.00	$ 44,021	0.00
WHS Student Parking Offset	($35,000)	($35,000)	($35,000)	($35,000)	0.00	($40,000)	0.00	$ (5,000)	0.00
WMS Student Activities Offset	($19,500)	$0	($6,078)	($6,956)	0.00	$0	0.00	$ 6,956	0.00
Workshops	$76,715	$118,631	$139,126	$200,000	0.00	$200,000	0.00	$ -	0.00
Salary and Other Compensation Total	**$51,026,809**	**$52,416,311**	**$53,937,897**	**$55,421,019**	**503.22**	**$57,051,128**	**496.61**	**$ 1,630,109**	**(6.61)**
Expenses									
Athletic Officials Services	$55,499	$59,804	$62,711	$61,447		$61,447	0.00	$ -	
Athletic Trips Transportation	$224,516	$270,720	$286,951	$315,000		$315,000	0.00	$ -	
Auditorium Maintenance	$35,926	$8,743	$26,035	$19,000		$19,000	0.00	$ -	
Building Rental/Lease	$37,536	$48,204	$51,000	$55,955		$55,955	0.00	$ -	
Composting	$0	$0	$28,166	$37,500		$37,500	0.00	$ -	
Computer Supplies	$23,963	$7,676	$6,488	$18,223		$17,642	0.00	$ (581)	
Conf/Mtgs - Administrators	$7,528	$20,190	$30,167	$12,959		$4,600	0.00	$ (8,359)	
Conf/Mtgs - Professional Staff	$32,787	$38,126	$32,808	$49,632		$75,141	0.00	$ 25,509	
Conf/Mtgs - Students	$150	$200	$1,600	$0		$0	0.00	$ -	
Conf/Mtgs - Support Staff	$0	$0	$0	$150		$0	0.00	$ (150)	
Copier Supplies	$19,040	$20,785	$14,791	$11,450		$11,450	0.00	$ -	
Counseling Services	$44,500	$44,501	$43,500	$46,500		$46,500	0.00	$ -	
Dues - Administrators	$12,205	$9,590	$8,756	$10,013		$10,013	0.00	$ -	
Dues - Organizational	$21,768	$23,203	$21,305	$26,880		$26,880	0.00	$ -	

District Budget by Category, Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Dues - Other	$0	$0	$216	$0		$0	0.00	$ -	
Dues - Professional Staff	$239	$744	$664	$1,385		$1,385	0.00	$ -	
Electricity	$0	$0	$935	$3,769		$3,769	0.00	$ -	
Electronic Media	$230	$540	$612	$2,114		$2,114	0.00	$ -	
Equipment M&R Supplies	$4,621	$4,799	$3,064	$3,200		$3,200	0.00	$ -	
Equipment Maintenance	$58,642	$46,701	$30,274	$47,472		$47,472	0.00	$ -	
Field Trip Transportation	$104,228	$109,208	$113,697	$138,000		$138,000	0.00	$ -	
Fitness And Athletic Supplies	$117,176	$119,176	$97,535	$102,592		$102,592	0.00	$ -	
Food - Departmental	$8,804	$8,843	$13,863	$12,290		$18,990	0.00	$ 6,700	
Gasoline	$1,120	$1,139	$1,073	$1,500		$1,500	0.00	$ -	
Graduation Expenses	$16,504	$26,043	$34,382	$25,000		$25,000	0.00	$ -	
Instructional Equipment	$12,621	$25,688	$23,746	$22,058		$22,058	0.00	$ -	
Instructional Materials	$336,781	$384,643	$409,275	$425,300		$422,701	0.00	$ (2,599)	
Instructional Software	$72,432	$77,710	$4,000	$4,000		$4,000	0.00	$ -	
Legal Services-Special Counsel	$91,129	$65,937	$82,672	$90,000		$90,000	0.00	$ -	
Lumber And Wood	$17,949	$18,842	$16,889	$23,000		$23,000	0.00	$ -	
Medical Supplies	$8,587	$23,845	$56,924	$28,912		$28,912	0.00	$ -	
Office Supplies	$18,151	$22,771	$31,446	$27,009		$27,009	0.00	$ -	
On-Line Databases/Subscription	$42,812	$40,617	$46,787	$36,150		$36,150	0.00	$ -	
Other Contractual Services	$47,095	$45,401	$70,124	$54,049		$54,049	0.00	$ -	
Other General Supplies	$168,020	$226,319	$226,209	$262,078		$262,078	0.00	$ -	
Other Liability Insurance	$0	$0	$0	$975		$975	0.00	$ -	
Other Library Supplies	$4,406	$5,076	$3,435	$16,875		$16,875	0.00	$ -	
Other Professional Services	$3,976	$45,240	$89,015	$133,500		$133,500	0.00	$ -	
Other Temporary Staff	$15,757	$420	$14,825	$0		$0	0.00	$ -	
Paper and Stationery	$29,802	$32,884	$41,130	$32,500		$32,500	0.00	$ -	
Periodicals and Newspapers	$3,605	$1,235	$1,735	$6,597		$6,597	0.00	$ -	
Postage	$2,548	$7,693	$3,443	$10,544		$10,544	0.00	$ -	
Print Resources	$45,194	$43,805	$43,514	$40,277		$40,277	0.00	$ -	
Recreational Facilities Rental	$165,173	$172,484	$179,123	$209,800		$209,800	0.00	$ -	
Registration Costs	$2,325	$2,530	$3,051	$7,520		$7,520	0.00	$ -	
Software Licenses	$147,522	$171,193	$238,349	$419,750		$414,153	0.00	$ (5,597)	
Textbooks and Related Software	$593,383	$312,808	$339,890	$408,218		$403,218	0.00	$ (5,000)	
Training and Development	$186,552	$193,969	$258,604	$543,405		$543,405	0.00	$ -	
Travel - Mileage	$0	$72	$0	$675		$425	0.00	$ (250)	
Tuition In-State Schools	$750	$60,700	$0	$0		$0	0.00	$ -	
Tuition Vocational	$3,860	$4,244	$4,312	$0		$0	0.00	$ -	
Uniforms	$2,629	$1,036	$2,488	$1,575		$1,575	0.00	$ -	
Vehicle Use	$183	$588	$3,408	$40,000		$40,000	0.00	$ -	
Video Media	$164	$0	$196	$450		$450	0.00	$ -	
WHS Art Offset	($26,250)	$0	($15,695)	($15,833)		$0	0.00	$ 15,833	
WHS Athletics Offset	($457,300)	($550,000)	($525,000)	($525,000)		($525,000)	0.00	$ -	
WHS Perf. Arts Equip. Offset	$0	$0	$0	$0		($15,000)	0.00	$ (15,000)	
WHS Perf. Arts PD Offset	$0	$0	$0	$0		$0	0.00	$ -	
WMS Art Offset	($15,000)	$0	($14,165)	($14,368)		$0	0.00	$ 14,368	
WMS Athletics Offset	($73,381)	($87,500)	($80,000)	($80,000)		($90,000)	0.00	$ (10,000)	
WMS Performing Arts Equip. Offset	$0	$0	$0	$0		($4,000)	0.00	$ (4,000)	
WMS Performing Arts Offset	$0	$0	($17,600)	($16,240)		($16,240)	0.00	$ -	
Workbooks	$0	$604	$901	$1,082		$1,082	0.00	$ -	
Translation/Interpreting Serv	$36,000	$45,644	$43,165	$44,337		$44,337	0.00	$ -	
Expenses Total	**$2,314,457**	**$2,265,435**	**$2,457,088**	**$3,207,525**		**$3,218,399**	**0.00**	**$ 10,874**	
320: Instruction Total	**$53,341,266**	**$54,681,746**	**$56,394,985**	**$58,628,544**	**503.22**	**$60,269,527**	**496.61**	**$ 1,640,983**	**(6.61)**
330: Administration									
Salary and Other Compensation									
Accountant	$75,851	$79,845	$83,158	$82,107	1.00	$83,547	1.00	$ 1,439	0.00
Administrative Assistant	$270,413	$293,194	$300,129	$265,790	3.00	$266,635	3.00	$ 844	0.00
Clerical	$88,796	$105,563	$84,528	$74,466	1.00	$77,660	1.00	$ 3,193	0.00

District Budget by Category, Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Other Temporary Salaries	$23,433	$38,398	$23,782	$25,960	0.00	$25,960	0.00	$ -	0.00
Secretary	$21,862	$21,984	$49,293	$49,284	1.00	$57,148	1.00	$ 7,864	0.00
Senior Administrators	$711,554	$855,740	$934,963	$943,026	5.00	$943,026	5.00	$ -	0.00
Salary and Other Compensation Total	**$1,191,909**	**$1,394,724**	**$1,475,853**	**$1,440,633**	**11.00**	**$1,453,975**	**11.00**	**$ 13,342**	**0.00**
Expenses									
Advertising - Employment	$19,065	$7,794	$41,297	$15,000		$15,000	0.00	$ -	
Book Binding Services	$0	$3,241	$0	$500		$500	0.00	$ -	
Conf/Mtgs - Administrators	$4,367	$10,682	$7,749	$6,000		$6,000	0.00	$ -	
Conf/Mtgs - Comm/Board Members	$624	$1,035	$3,641	$3,500		$3,500	0.00	$ -	
Dues - Administrators	$8,613	$15,367	$15,909	$15,000		$15,000	0.00	$ -	
Dues - Committee/Board Members	$8,640	$770	$506	$8,750		$8,750	0.00	$ -	
Dues - Organizational	$1,850	$2,035	$2,763	$2,250		$2,250	0.00	$ -	
Employment Medical Exams	$169,047	$6,525	$2,267	$5,000		$5,000	0.00	$ -	
Food - Departmental	$4,854	$4,042	$5,791	$5,000		$5,000	0.00	$ -	
In District Travel	$5,669	$4,942	$10,210	$6,000		$6,000	0.00	$ -	
Legal Services	$10,170	$0	$0	$0		$0	0.00	$ -	
Legal Services-Labor Counsel	$62,025	$114,473	$63,189	$50,000		$50,000	0.00	$ -	
Office Supplies	$1,998	$5,526	$6,919	$5,000		$5,000	0.00	$ -	
Other Employee Fringe Benefits	$30,550	$30,000	$13,151	$30,000		$30,000	0.00	$ -	
Other Professional Services	$13,349	$103,210	$34,107	$0		$0	0.00	$ -	
Periodicals and Newspapers	$361	$354	$1,649	$375		$375	0.00	$ -	
Software Licenses	$84,997	$49,271	$0	$0		$0	0.00	$ -	
Telecommunications	$2,189	$2,316	$2,496	$2,500		$2,500	0.00	$ -	
Expenses Total	**$428,368**	**$361,582**	**$211,643**	**$154,875**		**$154,875**	**0.00**	**$ -**	
330: Administration Total	**$1,620,277**	**$1,756,306**	**$1,687,497**	**$1,595,508**	**11.00**	**$1,608,850**	**11.00**	**$ 13,342**	**0.00**
340: Operations									
Salary and Other Compensation									
Accountant	$282,004	$301,288	$414,952	$424,876	5.00	$431,617	5.00	$ 6,741	0.00
Administrative Assistant	$81,431	$85,609	$93,420	$90,382	1.00	$90,382	1.00	$ -	0.00
Clerical	$0	$1,662	$3,838	$5,000	0.00	$5,000	0.00	$ -	0.00
Computer Technician	$204,926	$228,363	$194,440	$221,474	3.00	$221,474	3.00	$ -	0.00
Manager/Assistant Manager	$632,359	$673,966	$618,057	$708,733	6.40	$716,084	6.40	$ 7,350	(0.00)
Other Professional Staff	$73,719	$76,860	$100,244	$100,244	1.00	$100,244	1.00	$ -	0.00
Other Temporary Staff	$7,729	$0	$6,199	$5,000	0.00	$5,000	0.00	$ -	0.00
Scheduled Non-Program Overtime	$17,482	$18,591	$25,081	$25,000	0.00	$25,000	0.00	$ -	0.00
Scheduled Overtime	$723	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Secretary	$33,381	$41,271	$47,144	$43,083	0.50	$44,752	0.50	$ 1,669	0.00
Senior Administrators	$180,720	$190,720	$195,945	$215,720	1.00	$215,720	1.00	$ -	0.00
Technology Assistant	$60,660	$69,335	$79,294	$80,956	1.20	$80,956	1.20	$ -	0.00
Salary and Other Compensation Total	**$1,575,134**	**$1,687,664**	**$1,778,614**	**$1,920,468**	**19.10**	**$1,936,228**	**19.10**	**$ 15,760**	**(0.00)**
Expenses									
Advertising - General	$100	$108	$214	$270		$270	0.00	$ -	
Computer Equipment Maintenance	$74,335	$83,742	$123,195	$156,529		$156,529	0.00	$ -	
Computer Supplies	$748	$0	$315	$3,100		$3,100	0.00	$ -	
Computers M&R Supplies	$12,464	$27,885	$22,933	$39,312		$39,312	0.00	$ -	
Conf/Mtgs - Administrators	$4,026	$12,347	$4,701	$5,000		$5,000	0.00	$ -	
Conf/Mtgs - Support Staff	$125	$125	$0	$200		$200	0.00	$ -	
Copier Maintenance	$85,791	$78,366	$141,018	$115,000		$115,000	0.00	$ -	
Credit Card Charges	$250	$0	$234	$500		$500	0.00	$ -	
Dues - Administrators	$3,420	$3,920	$3,740	$5,000		$5,000	0.00	$ -	
Equipment Maintenance	$3,366	$4,087	$6,389	$1,700		$1,700	0.00	$ -	
Information Technology Serv	$106,667	$89,587	$126,329	$98,221		$86,931	0.00	$ (11,290)	
Late Fees/Interest Charges	$90	$376	$3	$0		$0	0.00	$ -	
Office Supplies	$9,552	$11,025	$9,447	$10,000		$10,000	0.00	$ -	
Other Communications Services	$25,874	$24,374	$9,133	$23,597		$23,597	0.00	$ -	

District Budget by Category, Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Other Professional Services	$30,187	$13,414	$0	$0		$0	0.00	$ -	
Other Purchased Services	$8,441	$15,636	$20,000	$11,500		$11,500	0.00	$ -	
Postage	$2,008	$10,464	$1,622	$10,000		$10,000	0.00	$ -	
School Bus Transportation	$1,196,049	$1,418,730	$1,584,761	$1,703,708		$1,848,767	0.00	$ 145,059	
School Transportation Homeless	$11,421	$47,950	$20,990	$128,754		$108,220	0.00	$ (20,534)	
Software Licenses	$231,231	$260,231	$227,169	$288,276		$273,876	0.00	$ (14,400)	
Telephone	$69,315	$70,402	$72,223	$75,000		$75,000	0.00	$ -	
Training and Development	$15,797	$13,692	$5,214	$27,397		$27,397	0.00	$ -	
Transportation (In Town) Offset	($389,644)	($400,000)	($320,100)	($247,500)		($287,500)	0.00	$ (40,000)	
Travel - Mileage	$0	$490	$8	$0		$0	0.00	$ -	
Expenses Total	**$1,501,613**	**$1,786,951**	**$2,059,538**	**$2,455,564**		**$2,514,399**	**0.00**	**$ 58,835**	
340: Operations Total	**$3,076,747**	**$3,474,615**	**$3,838,152**	**$4,376,032**	**19.10**	**$4,450,627**	**19.10**	**$ 74,595**	**(0.00)**
360: Student Services									
Salary and Other Compensation									
Adjmnt Counselor/Social Worker	$106,240	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Administrative Assistant	$32,584	$32,130	$37,354	$34,398	0.50	$38,859	0.50	$ 4,461	0.00
Counselor/Psychologist	$1,904,860	$1,829,950	$1,921,087	$2,047,633	18.80	$1,984,399	16.80	$ (63,233)	(2.00)
Director/Department Head	$835,475	$866,182	$951,229	$927,060	6.00	$952,101	6.00	$ 25,041	(0.00)
Dispatcher	$32,961	$38,423	$40,224	$43,085	0.50	$44,754	0.50	$ 1,669	0.00
Driver	$370,497	$347,491	$356,695	$523,935	13.00	$456,600	9.00	$ (67,335)	(4.00)
Instructional Assistant	$2,034,787	$2,143,359	$1,915,452	$2,149,167	63.10	$2,073,120	58.10	$ (76,047)	(5.00)
Instructional Coordinator	$227,563	$238,966	$245,846	$252,606	2.00	$260,183	2.00	$ 7,577	0.00
Other Temporary Staff	$340,792	$368,940	$340,139	$394,359	0.00	$394,359	0.00	$ (0)	0.00
Paraprofessional	$1,438,247	$1,663,812	$1,542,285	$1,572,460	36.00	$1,615,450	35.00	$ 42,991	(1.00)
PAWS Offset	($267,104)	($450,000)	($500,000)	($550,000)	0.00	($550,000)	0.00	$ -	0.00
Secretary	$160,380	$190,718	$205,228	$197,866	3.00	$206,644	3.00	$ 8,777	0.00
Senior Administrators	$79,673	$78,638	$87,248	$92,860	0.50	$92,860	0.50	$ -	0.00
Special Education Team Chair	$497,978	$624,879	$640,634	$786,235	6.00	$899,692	7.00	$ 113,457	1.00
Substitute Support Staff-Daily Sub	$0	$0	$268	$0	0.00	$0	0.00	$ -	0.00
Substitute Teachers-Daily Sub	$0	$0	$0	$5,000	0.00	$5,000	0.00	$ -	0.00
Supervisor	$52,611	$62,822	$67,490	$59,752	0.60	$61,475	0.60	$ 1,724	0.00
Teacher	$6,962,379	$7,356,163	$7,405,177	$7,734,280	79.25	$8,300,673	79.20	$ 566,393	(0.05)
Therapist	$3,325,866	$3,561,168	$3,819,399	$4,496,886	43.00	$4,717,237	41.20	$ 220,352	(1.80)
Transportation (Homeless) Offset	($6,500)	($6,366)	$0	$0	0.00	$0	0.00	$ -	0.00
Transportation (Vocational) Offset	($4,500)	($6,000)	$0	$0	0.00	$0	0.00	$ -	0.00
Tutor	$0	$0	$0	$10,000	0.00	$5,000	0.00	$ (5,000)	0.00
Workshops	$78,183	$74,871	$38,135	$78,875	0.00	$78,875	0.00	$ -	0.00
Salary and Other Compensation Total	**$18,202,972**	**$19,016,148**	**$19,113,889**	**$20,856,456**	**272.25**	**$21,637,282**	**259.40**	**$ 780,825**	**(12.85)**
Expenses									
Circuit Breaker Offset	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -	
Computer Supplies	$2,115	$2,474	$279	$1,050		$1,050	0.00	$ -	
Conf/Mtgs - Administrators	$600	$393	$1,009	$1,200		$0	0.00	$ (1,200)	
Conf/Mtgs - Professional Staff	$28,028	$9,467	$7,237	$15,550		$0	0.00	$ (15,550)	
Copier Supplies	$0	$158	$0	$300		$300	0.00	$ -	
Dues - Administrators	$810	$1,550	$595	$2,000		$2,000	0.00	$ -	
Equipment Maintenance	$0	$0	$0	$400		$400	0.00	$ -	
Gasoline	$27,464	$27,374	$23,299	$27,900		$27,900	0.00	$ -	
Instructional Equipment	$28,819	$31,134	$31,304	$2,750		$6,463	0.00	$ 3,713	
Instructional Materials	$51,449	$76,141	$51,235	$48,898		$51,548	0.00	$ 2,650	
Instructional Software	$0	$0	$0	$1,600		$1,600	0.00	$ -	
Office Supplies	$255	$944	$3,675	$1,470		$1,470	0.00	$ -	
Other Communications Services	$0	$0	$5,432	$23,440		$15,300	0.00	$ (8,140)	
Other General Supplies	$3,073	$3,048	$3,087	$3,000		$3,000	0.00	$ -	
Other Professional Services	$188,375	$299,636	$334,922	$307,401		$245,164	0.00	$ (62,237)	
Other Vehicular Supplies	$882	$2,937	$1,742	$2,500		$2,500	0.00	$ -	
Postage	$0	$52	$0	$0		$0	0.00	$ -	

District Budget by Category, Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Pupil Tutoring Services	$24,998	$19,863	$41,609	$17,800		$17,800	0.00	$ -	
Residential Tuition	$2,769,514	$2,317,632	$1,914,155	$1,439,807		$2,270,254	0.00	$ 830,447	
School Bus Transportation	$870,445	$859,567	$1,442,880	$1,641,198		$1,644,289	0.00	$ 3,091	
Software Licenses	$22,927	$27,779	$7,906	$36,830		$39,000	0.00	$ 2,170	
Spec. Ed. In-District Tuition Offset	($95,970)	($50,000)	($50,000)	($125,000)		($150,000)	0.00	$ (25,000)	
Special Education Evaluations	$2,000	$2,165	$0	$0		$0	0.00	$ -	
Testing Protocols	$23,073	$29,475	$27,511	$25,810		$30,098	0.00	$ 4,288	
Textbooks and Related Software	$0	$638	$0	$0		$0	0.00	$ -	
Training and Development	$0	$0	$0	$500		$500	0.00	$ -	
Transp Reimburse Parents	$3,500	$6,491	$12,320	$13,371		$4,529	0.00	$ (8,842)	
Transportation OOD Private	$0	$0	$0	$0		$0	0.00	$ -	
Tuition Collaboratives	$743,710	$828,363	$838,563	$530,882		$645,650	0.00	$ 114,768	
Tuition In-State Schools	$0	$0	$0	$0		$0	0.00	$ -	
Tuition Private Schools	$3,489,292	$3,276,188	$4,267,913	$4,202,378		$4,085,602	0.00	$ (116,776)	
Vehicle Maintenance	$14,190	$19,667	$18,667	$22,000		$17,500	0.00	$ (4,500)	
Vehicle Use	$71,439	$106,680	$127,000	$159,076		$108,398	0.00	$ (50,678)	
Vehicular Parts & Accessories	$20,132	$15,314	$15,105	$17,690		$12,590	0.00	$ (5,100)	
Vehicular Tires and Tubes	$4,919	$10,744	$3,440	$6,000		$6,000	0.00	$ -	
Workbooks	$0	$0	$0	$0		$0	0.00	$ -	
Expenses Total	**$5,192,054**	**$4,779,899**	**$6,518,686**	**$5,625,439**		**$6,300,423**	**0.00**	**$ 674,984**	
360: Student Services Total	**$23,395,026**	**$23,796,047**	**$25,632,575**	**$26,481,895**	**272.25**	**$27,937,705**	**259.40**	**$ 1,455,809**	**(12.85)**

FY'26 Budget	**$81,433,316**	**$83,708,714**	**$87,553,209**	**$91,081,979**	**805.57**	**$94,266,709**	**786.11**	**$ 3,184,730**	**(19.46)**

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District Budget by Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Salary and Other Compensation									
Academic Summer Support	$257,112	$60,761	$64,552	$118,740	0.00	$118,740	0.00	$ -	(0.00)
Accountant	$435,464	$472,305	$595,735	$597,575	7.00	$607,690	7.00	$ 10,115	0.00
Adjmnt Counselor/Social Worker	$106,240	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Administrative Assistant	$418,273	$440,819	$468,256	$424,968	5.00	$434,735	5.00	$ 9,767	0.00
Assistant Director	$86,915	$75,662	$82,061	$86,372	1.00	$88,903	1.00	$ 2,531	0.00
Attendant	$94,257	$110,123	$136,338	$137,887	3.50	$143,320	3.50	$ 5,433	0.00
Clerical	$134,260	$163,199	$146,687	$119,106	1.86	$127,454	1.86	$ 8,348	0.00
Computer Technician	$204,926	$228,363	$194,440	$221,474	3.00	$221,474	3.00	$ -	0.00
Counselor/Psychologist	$3,712,323	$3,773,813	$3,827,460	$3,728,328	35.00	$3,774,617	32.50	$ 46,289	(2.50)
Director/Department Head	$3,579,711	$3,625,243	$3,959,374	$4,020,672	27.70	$4,153,338	27.70	$ 132,666	(0.00)
Dispatcher	$32,961	$38,423	$40,224	$43,085	0.50	$44,754	0.50	$ 1,669	0.00
Driver	$370,497	$347,491	$356,695	$523,935	13.00	$456,600	9.00	$ (67,335)	(4.00)
ESSER	$0	$0	($327,404)	$0	0.00	$0	0.00	$ -	0.00
Instructional Assistant	$2,853,306	$3,148,357	$2,989,754	$3,298,242	94.60	$3,301,726	91.10	$ 3,484	(3.50)
Instructional Coordinator	$530,215	$745,065	$848,339	$1,011,175	8.00	$1,048,293	8.00	$ 37,117	0.00
Librarian	$878,008	$815,009	$899,501	$858,038	8.20	$922,803	8.40	$ 64,764	0.20
Longevity	$0	$0	$1,646	$0	0.00	$0	0.00	$ -	0.00
Manager/Assistant Manager	$632,359	$673,966	$618,057	$708,733	6.40	$716,084	6.40	$ 7,350	(0.00)
METCO Grant Offset	($89,896)	($89,896)	($89,896)	($89,896)	0.00	($89,896)	0.00	$ -	0.00
Monitor	$20,848	$20,608	$35,473	$63,439	2.05	$63,439	2.05	$ -	0.00
Nurse (Athletic) Offset	($5,648)	($5,648)	($5,648)	($5,648)	0.00	($5,648)	0.00	$ -	0.00
Nurse/Physician	$1,240,001	$1,199,033	$1,304,083	$1,276,837	11.72	$1,364,999	12.01	$ 88,162	0.29
Other Professional Staff	$251,908	$142,756	$174,261	$179,461	2.00	$185,238	2.00	$ 5,777	0.00
Other Support Staff	$150,588	$226,186	$295,160	$404,715	4.00	$426,146	4.00	$ 21,430	0.00
Other Temporary Salaries	$23,433	$38,398	$23,782	$25,960	0.00	$25,960	0.00	$ -	0.00
Other Temporary Staff	$1,026,543	$1,025,389	$1,155,949	$1,239,087	0.00	$1,245,593	0.00	$ 6,506	0.00
Paraprofessional	$1,940,757	$1,954,665	$1,844,979	$1,853,284	42.22	$1,745,093	37.72	$ (108,191)	(4.50)
PAWS Offset	($267,104)	($450,000)	($500,000)	($550,000)	0.00	($550,000)	0.00	$ -	0.00
Principal/Assistant Principal	$2,180,920	$2,226,636	$2,310,371	$2,345,040	14.00	$2,384,275	14.00	$ 39,235	0.00
Salary and Lane Change Reserve	$0	$0	$0	$138,243	0.00	$556,327	0.00	$ 418,084	0.00
Scheduled Non-Program Overtime	$17,482	$18,591	$25,081	$25,000	0.00	$25,000	0.00	$ -	0.00
Scheduled Overtime	$723	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Secretary	$1,488,659	$1,707,421	$1,885,801	$1,768,731	26.61	$1,854,513	26.61	$ 85,781	0.00
Senior Administrators	$1,054,807	$1,203,735	$1,305,404	$1,344,466	7.00	$1,344,466	7.00	$ -	0.00
Special Education Team Chair	$497,978	$624,879	$640,634	$786,235	6.00	$899,692	7.00	$ 113,457	1.00
Specialist	$2,012,290	$2,852,203	$3,087,571	$3,263,427	26.00	$3,552,309	28.00	$ 288,882	2.00
Stipends	$226,563	$291,795	$193,015	$302,823	0.00	$310,853	0.00	$ 8,030	0.00
Substitute Other	$48,945	$29,491	$5,110	$31,651	0.00	$31,651	0.00	$ -	0.00
Substitute Secretary/Clerk	$5,964	$13,918	$422	$14,926	0.00	$14,926	0.00	$ -	0.00
Substitute Support Staff-Daily Sub	$0	$0	$405	$0	0.00	$0	0.00	$ -	0.00
Substitute Teacher-Long Term	$404,023	$415,333	$603,445	$840,667	11.00	$821,458	11.00	$ (19,209)	0.00
Substitute Teachers-Daily Sub	$536,424	$537,900	$510,496	$585,270	0.00	$585,270	0.00	$ -	0.00
Supervisor	$52,611	$62,822	$67,490	$59,752	0.60	$61,475	0.60	$ 1,724	0.00
Teacher	$40,981,544	$41,559,234	$42,132,134	$42,620,480	386.30	$44,285,908	379.65	$ 1,665,428	(6.65)
Technician	$18,251	$14,498	$3,049	$20,911	0.30	$22,324	0.30	$ 1,413	0.00
Technology Assistant	$455,994	$468,996	$484,177	$495,602	8.00	$495,602	8.00	$ -	0.00
Therapist	$3,325,866	$3,561,168	$3,819,399	$4,496,886	43.00	$4,717,237	41.20	$ 220,352	(1.80)
Transportation (Homeless) Offset	($6,500)	($6,366)	$0	$0	0.00	$0	0.00	$ -	0.00
Transportation (Vocational) Offset	($4,500)	($6,000)	$0	$0	0.00	$0	0.00	$ -	0.00
Turnover Savings	$0	$0	$0	$0	0.00	($700,000)	0.00	$ (700,000)	0.00
Tutor	$0	$0	$0	$10,000	0.00	$5,000	0.00	$ (5,000)	0.00
WHS Student Activities Offset	($19,875)	$0	($43,793)	($44,021)	0.00	$0	0.00	$ 44,021	0.00
WHS Student Parking Offset	($35,000)	($35,000)	($35,000)	($35,000)	0.00	($40,000)	0.00	$ (5,000)	0.00
WMS Student Activities Offset	($19,500)	$0	($6,078)	($6,956)	0.00	$0	0.00	$ 6,956	0.00
Workshops	$154,898	$193,502	$177,261	$278,875	0.00	$278,875	0.00	$ -	0.00
Salary and Other Compensation Total	**$71,996,824**	**$74,514,847**	**$76,306,254**	**$79,638,576**	**805.57**	**$82,078,613**	**786.11**	**$ 2,440,037**	**(19.46)**

District Budget by Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Expenses									
Advertising - Employment	$19,065	$7,794	$41,297	$15,000		$15,000	0.00	$ -	
Advertising - General	$100	$108	$214	$270		$270	0.00	$ -	
Athletic Officials Services	$55,499	$59,804	$62,711	$61,447		$61,447	0.00	$ -	
Athletic Trips Transportation	$224,516	$270,720	$286,951	$315,000		$315,000	0.00	$ -	
Auditorium Maintenance	$35,926	$8,743	$26,035	$19,000		$19,000	0.00	$ -	
Book Binding Services	$0	$3,241	$0	$500		$500	0.00	$ -	
Building Rental/Lease	$37,536	$48,204	$51,000	$55,955		$55,955	0.00	$ -	
Circuit Breaker Offset	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -	
Composting	$0	$0	$28,166	$37,500		$37,500	0.00	$ -	
Computer Equipment Maintenance	$74,335	$83,742	$123,195	$156,529		$156,529	0.00	$ -	
Computer Supplies	$26,826	$10,150	$7,082	$22,373		$21,792	0.00	$ (581)	
Computers M&R Supplies	$12,464	$27,885	$22,933	$39,312		$39,312	0.00	$ -	
Conf/Mtgs - Administrators	$16,521	$43,612	$43,626	$25,159		$15,600	0.00	$ (9,559)	
Conf/Mtgs - Comm/Board Members	$624	$1,035	$3,641	$3,500		$3,500	0.00	$ -	
Conf/Mtgs - Professional Staff	$60,815	$47,593	$40,044	$65,182		$75,141	0.00	$ 9,959	
Conf/Mtgs - Students	$150	$200	$1,600	$0		$0	0.00	$ -	
Conf/Mtgs - Support Staff	$125	$125	$0	$350		$200	0.00	$ (150)	
Copier Maintenance	$85,791	$78,366	$141,018	$115,000		$115,000	0.00	$ -	
Copier Supplies	$19,040	$20,943	$14,791	$11,750		$11,750	0.00	$ -	
Counseling Services	$44,500	$44,501	$43,500	$46,500		$46,500	0.00	$ -	
Credit Card Charges	$250	$0	$234	$500		$500	0.00	$ -	
Dues - Administrators	$25,048	$30,427	$29,000	$32,013		$32,013	0.00	$ -	
Dues - Committee/Board Members	$8,640	$770	$506	$8,750		$8,750	0.00	$ -	
Dues - Organizational	$23,618	$25,238	$24,068	$29,130		$29,130	0.00	$ -	
Dues - Other	$0	$0	$216	$0		$0	0.00	$ -	
Dues - Professional Staff	$239	$744	$664	$1,385		$1,385	0.00	$ -	
Electricity	$0	$0	$935	$3,769		$3,769	0.00	$ -	
Electronic Media	$230	$540	$612	$2,114		$2,114	0.00	$ -	
Employment Medical Exams	$169,047	$6,525	$2,267	$5,000		$5,000	0.00	$ -	
Equipment M&R Supplies	$4,621	$4,799	$3,064	$3,200		$3,200	0.00	$ -	
Equipment Maintenance	$62,008	$50,788	$36,663	$49,572		$49,572	0.00	$ -	
Field Trip Transportation	$104,228	$109,208	$113,697	$138,000		$138,000	0.00	$ -	
Fitness And Athletic Supplies	$117,176	$119,176	$97,535	$102,592		$102,592	0.00	$ -	
Food - Departmental	$13,658	$12,885	$19,653	$17,290		$23,990	0.00	$ 6,700	
Gasoline	$28,584	$28,514	$24,372	$29,400		$29,400	0.00	$ -	
Graduation Expenses	$16,504	$26,043	$34,382	$25,000		$25,000	0.00	$ -	
In District Travel	$5,669	$4,942	$10,210	$6,000		$6,000	0.00	$ -	
Information Technology Serv	$106,667	$89,587	$126,329	$98,221		$86,931	0.00	$ (11,290)	
Instructional Equipment	$41,440	$56,822	$55,050	$24,808		$28,521	0.00	$ 3,713	
Instructional Materials	$388,230	$460,784	$460,510	$474,198		$474,249	0.00	$ 51	
Instructional Software	$72,432	$77,710	$4,000	$5,600		$5,600	0.00	$ -	
Late Fees/Interest Charges	$90	$376	$3	$0		$0	0.00	$ -	
Legal Services	$10,170	$0	$0	$0		$0	0.00	$ -	
Legal Services-Labor Counsel	$62,025	$114,473	$63,189	$50,000		$50,000	0.00	$ -	
Legal Services-Special Counsel	$91,129	$65,937	$82,672	$90,000		$90,000	0.00	$ -	
Lumber And Wood	$17,949	$18,842	$16,889	$23,000		$23,000	0.00	$ -	
Medical Supplies	$8,587	$23,845	$56,924	$28,912		$28,912	0.00	$ -	
Office Supplies	$29,956	$40,265	$51,487	$43,479		$43,479	0.00	$ -	
On-Line Databases/Subscription	$42,812	$40,617	$46,787	$36,150		$36,150	0.00	$ -	
Other Communications Services	$25,874	$24,374	$14,565	$47,037		$38,897	0.00	$ (8,140)	
Other Contractual Services	$47,095	$45,401	$70,124	$54,049		$54,049	0.00	$ -	
Other Employee Fringe Benefits	$30,550	$30,000	$13,151	$30,000		$30,000	0.00	$ -	
Other General Supplies	$171,093	$229,367	$229,296	$265,078		$265,078	0.00	$ -	
Other Liability Insurance	$0	$0	$0	$975		$975	0.00	$ -	
Other Library Supplies	$4,406	$5,076	$3,435	$16,875		$16,875	0.00	$ -	

District Budget by Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Other Professional Services	$235,887	$461,499	$458,044	$440,901		$378,664	0.00	$ (62,237)	
Other Purchased Services	$8,441	$15,636	$20,000	$11,500		$11,500	0.00	$ -	
Other Temporary Staff	$15,757	$420	$14,825	$0		$0	0.00	$ -	
Other Vehicular Supplies	$882	$2,937	$1,742	$2,500		$2,500	0.00	$ -	
Paper and Stationery	$29,802	$32,884	$41,130	$32,500		$32,500	0.00	$ -	
Periodicals and Newspapers	$3,966	$1,589	$3,384	$6,972		$6,972	0.00	$ -	
Postage	$4,556	$18,209	$5,065	$20,544		$20,544	0.00	$ -	
Print Resources	$45,194	$43,805	$43,514	$40,277		$40,277	0.00	$ -	
Pupil Tutoring Services	$24,998	$19,863	$41,609	$17,800		$17,800	0.00	$ -	
Recreational Facilities Rental	$165,173	$172,484	$179,123	$209,800		$209,800	0.00	$ -	
Registration Costs	$2,325	$2,530	$3,051	$7,520		$7,520	0.00	$ -	
Residential Tuition	$2,769,514	$2,317,632	$1,914,155	$1,439,807		$2,270,254	0.00	$ 830,447	
School Bus Transportation	$2,066,494	$2,278,297	$3,027,641	$3,344,906		$3,493,056	0.00	$ 148,150	
School Transportation Homeless	$11,421	$47,950	$20,990	$128,754		$108,220	0.00	$ (20,534)	
Software Licenses	$486,677	$508,474	$473,424	$744,856		$727,029	0.00	$ (17,827)	
Spec. Ed. In-District Tuition Offset	($95,970)	($50,000)	($50,000)	($125,000)		($150,000)	0.00	$ (25,000)	
Special Education Evaluations	$2,000	$2,165	$0	$0		$0	0.00	$ -	
Telecommunications	$2,189	$2,316	$2,496	$2,500		$2,500	0.00	$ -	
Telephone	$69,315	$70,402	$72,223	$75,000		$75,000	0.00	$ -	
Testing Protocols	$23,073	$29,475	$27,511	$25,810		$30,098	0.00	$ 4,288	
Textbooks and Related Software	$593,383	$313,447	$339,890	$408,218		$403,218	0.00	$ (5,000)	
Training and Development	$202,349	$207,660	$263,818	$571,302		$571,302	0.00	$ -	
Transp Reimburse Parents	$3,500	$6,491	$12,320	$13,371		$4,529	0.00	$ (8,842)	
Transportation (In Town) Offset	($389,644)	($400,000)	($320,100)	($247,500)		($287,500)	0.00	$ (40,000)	
Transportation OOD Private	$0	$0	$0	$0		$0	0.00	$ -	
Tuition Collaboratives	$743,710	$828,363	$838,563	$530,882		$645,650	0.00	$ 114,768	
Tuition In-State Schools	$750	$60,700	$0	$0		$0	0.00	$ -	
Tuition Out-Of-State Schools	$203,297	$190,521	$260,005	$322,400		$334,280	0.00	$ 11,880	
Tuition Private Schools	$3,489,292	$3,276,188	$4,267,913	$4,202,378		$4,085,602	0.00	$ (116,776)	
Tuition Vocational	$3,860	$4,244	$4,312	$0		$0	0.00	$ -	
Uniforms	$2,629	$1,036	$2,488	$1,575		$1,575	0.00	$ -	
Vehicle Maintenance	$14,190	$19,667	$18,667	$22,000		$17,500	0.00	$ (4,500)	
Vehicle Use	$71,622	$107,268	$130,408	$199,076		$148,398	0.00	$ (50,678)	
Vehicular Parts & Accessories	$20,132	$15,314	$15,105	$17,690		$12,590	0.00	$ (5,100)	
Vehicular Tires and Tubes	$4,919	$10,744	$3,440	$6,000		$6,000	0.00	$ -	
Video Media	$164	$0	$196	$450		$450	0.00	$ -	
WHS Art Offset	($26,250)	$0	($15,695)	($15,833)		$0	0.00	$ 15,833	
WHS Athletics Offset	($457,300)	($550,000)	($525,000)	($525,000)		($525,000)	0.00	$ -	
WHS Perf. Arts Equip. Offset	$0	$0	$0	$0		($15,000)	0.00	$ (15,000)	
WHS Perf. Arts PD Offset	$0	$0	$0	$0		$0	0.00	$ -	
WMS Art Offset	($15,000)	$0	($14,165)	($14,368)		$0	0.00	$ 14,368	
WMS Athletics Offset	($73,381)	($87,500)	($80,000)	($80,000)		($90,000)	0.00	$ (10,000)	
WMS Performing Arts Equip. Offset	$0	$0	$0	$0		($4,000)	0.00	$ (4,000)	
WMS Performing Arts Offset	$0	$0	($17,600)	($16,240)		($16,240)	0.00	$ -	
Workbooks	$0	$604	$901	$1,082		$1,082	0.00	$ -	
Translation/Interpreting Serv	$94,500	$93,244	$92,010	$99,337		$99,337	0.00	$ -	
Expenses Total	**$9,436,492**	**$9,193,867**	**$11,246,955**	**$11,443,403**		**$12,188,096**	**0.00**	**$ 744,693**	

FY'26 Budget	**$81,433,316**	**$83,708,714**	**$87,553,209**	**$91,081,979**	**805.57**	**$94,266,709**	**786.11**	**$ 3,184,730**	**(19.46)**

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District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Computer Supplies	$1,657	$768	$1,788	$4,448		$4,448	0.00	$ -	
Conf/Mtgs - Administrators	$97	$2,276	$3,996	$3,300		$3,300	0.00	$ -	
Conf/Mtgs - Professional Staff	$729	$100	$1,250	$1,230		$1,230	0.00	$ -	
Director/Department Head	$149,988	$138,220	$145,397	$155,720	1.00	$155,720	1.00	$ -	0.00
Dues - Administrators	$4,719	$1,140	$1,055	$1,208		$1,208	0.00	$ -	
Equipment Maintenance	$899	$1,000	$1,500	$4,021		$4,021	0.00	$ -	
Instructional Coordinator	$336,007	$347,078	$360,058	$369,959	3.00	$381,056	3.00	$ 11,097	0.00
Instructional Materials	$0	$5,254	$4,881	$5,119		$5,119	0.00	$ -	
Instructional Software	$68,340	$73,618	$0	$0		$0	0.00	$ -	
Office Supplies	$1,465	$979	$735	$305		$305	0.00	$ -	
Other Professional Services	$0	$7,000	$65,973	$3,000		$3,000	0.00	$ -	
Postage	$0	$2	$0	$0		$0	0.00	$ -	
Secretary	$33,639	$38,643	$43,414	$46,289	0.60	$48,906	0.60	$ 2,618	0.00
Software Licenses	$88,017	$92,983	$214,001	$310,428		$304,831	0.00	$ (5,597)	
Specialist	$489,848	$506,984	$511,175	$530,324	4.00	$546,196	4.00	$ 15,872	0.00
Technology Assistant	$395,334	$399,661	$404,882	$414,646	6.80	$414,646	6.80	$ -	0.00
Education Technology Total	**$1,570,739**	**$1,615,706**	**$1,760,106**	**$1,849,997**	**15.40**	**$1,873,986**	**15.40**	**$ 23,990**	**0.00**
Spec. Ed. Inclusion									
Counselor/Psychologist	$65,915	$63,736	$64,076	$65,838	0.50	$67,813	0.50	$ 1,975	0.00
Director/Department Head	$142,801	$146,728	$150,396	$159,842	1.00	$165,310	1.00	$ 5,468	(0.00)
Instructional Assistant	$629,774	$724,939	$601,814	$724,254	21.10	$746,380	21.10	$ 22,127	0.00
Instructional Equipment	$0	$186	$0	$0		$3,713	0.00	$ 3,713	
Instructional Materials	$12,146	$11,836	$12,996	$5,800		$8,450	0.00	$ 2,650	
Other Professional Services	$116,021	$201,366	$58,351	$72,500		$40,666	0.00	$ (31,834)	
Other Temporary Staff	$31,274	$33,012	$19,318	$16,101	0.00	$16,101	0.00	$ -	0.00
Paraprofessional	$1,336,534	$1,458,723	$1,299,983	$1,451,004	33.00	$1,487,372	32.00	$ 36,368	(1.00)
Spec. Ed. In-District Tuition Offset	($95,970)	($50,000)	($50,000)	($125,000)		($150,000)	0.00	$ (25,000)	
Teacher	$2,679,213	$2,834,036	$2,746,514	$3,051,256	31.55	$3,203,929	30.80	$ 152,672	(0.75)
Therapist	$709,493	$792,556	$844,909	$931,118	10.20	$953,406	8.60	$ 22,288	(1.60)
Travel - Mileage	$0	$39	$2,268	$1,950		$1,950	0.00	$ -	
Spec. Ed. Inclusion Total	**$5,627,201**	**$6,217,156**	**$5,750,625**	**$6,354,663**	**97.35**	**$6,545,090**	**94.00**	**$ 190,427**	**(3.35)**
Spec. Ed. Services									
Adjmnt Counselor/Social Worker	$106,240	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Administrative Assistant	$33,845	$29,886	$37,353	$34,398	0.50	$38,859	0.50	$ 4,461	0.00
Computer Supplies	$2,115	$2,474	$279	$1,050		$1,050	0.00	$ -	
Conf/Mtgs - Administrators	$600	$393	$1,009	$1,200		$0	0.00	$ (1,200)	
Conf/Mtgs - Professional Staff	$28,028	$9,467	$7,237	$15,550		$0	0.00	$ (15,550)	
Copier Supplies	$0	$158	$0	$300		$300	0.00	$ -	
Counselor/Psychologist	$1,838,945	$1,681,023	$1,724,924	$1,846,076	17.30	$1,865,954	16.30	$ 19,879	(1.00)
Director/Department Head	$692,674	$719,454	$800,833	$767,218	5.00	$786,791	5.00	$ 19,573	(0.00)
Equipment Maintenance	$0	$0	$0	$400		$400	0.00	$ -	
Instructional Assistant	$1,405,013	$1,418,421	$1,313,638	$1,424,914	42.00	$1,326,740	37.00	$ (98,174)	(5.00)
Instructional Materials	$39,303	$64,305	$38,239	$43,098		$43,098	0.00	$ -	
Instructional Software	$0	$0	$0	$1,600		$1,600	0.00	$ -	
Office Supplies	$255	$944	$3,675	$1,470		$1,470	0.00	$ -	
Other General Supplies	$3,073	$3,048	$3,087	$3,000		$3,000	0.00	$ -	
Other Professional Services	$72,354	$98,270	$276,572	$234,901		$204,498	0.00	$ (30,403)	
Other Temporary Staff	$12,419	$11,877	$14,568	$18,876	0.00	$18,876	0.00	$ -	0.00
Paraprofessional	$101,713	$205,089	$242,302	$121,456	3.00	$128,078	3.00	$ 6,623	0.00
PAWS Offset	($267,104)	($450,000)	($500,000)	($550,000)	0.00	($550,000)	0.00	$ -	0.00
Pupil Tutoring Services	$24,998	$19,863	$41,609	$17,800		$17,800	0.00	$ -	
Secretary	$160,380	$190,718	$205,228	$197,866	3.00	$206,644	3.00	$ 8,777	0.00
Senior Administrators	$82,860	$78,637	$87,248	$92,860	0.50	$92,860	0.50	$ -	0.00
Software Licenses	$22,927	$27,779	$7,906	$36,830		$39,000	0.00	$ 2,170	

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Special Education Evaluations	$2,000	$2,165	$0	$0		$0	0.00	$ -	
Special Education Team Chair	$497,978	$624,879	$640,634	$786,235	6.00	$899,692	7.00	$ 113,457	1.00
Substitute Support Staff-Daily Sub	$0	$0	$268	$0	0.00	$0	0.00	$ -	0.00
Substitute Teachers-Daily Sub	$0	$0	$0	$5,000	0.00	$5,000	0.00	$ -	0.00
Teacher	$4,283,166	$4,522,127	$4,658,663	$4,683,024	47.70	$5,096,744	48.40	$ 413,721	0.70
Testing Protocols	$23,073	$29,475	$27,511	$25,810		$30,098	0.00	$ 4,288	
Textbooks and Related Software	$0	$638	$0	$0		$0	0.00	$ -	
Therapist	$2,616,373	$2,768,612	$2,974,489	$3,565,768	32.80	$3,763,831	32.60	$ 198,063	(0.20)
Tutor	$0	$0	$0	$10,000	0.00	$5,000	0.00	$ (5,000)	0.00
Workshops	$69,791	$74,871	$38,135	$7,875	0.00	$7,875	0.00	$ -	0.00
Translation/Interpreting Serv	$58,500	$47,600	$48,845	$55,000		$55,000	0.00	$ -	
Spec. Ed. Services Total	**$11,911,519**	**$12,182,226**	**$12,694,249**	**$13,449,573**	**157.80**	**$14,090,259**	**153.30**	**$ 640,686**	**(4.50)**
Spec. Ed. Services (CB)									
Circuit Breaker Offset	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -	
Spec. Ed. Services (CB) Total	**($3,365,782)**	**($3,384,134)**	**($2,923,316)**	**($3,181,712)**		**($3,181,712)**	**0.00**	**$ -**	
Spec. Ed. Services (OOD)									
Residential Tuition	$2,769,514	$2,317,632	$1,914,155	$1,439,807		$2,270,254	0.00	$ 830,447	
Tuition Collaboratives	$743,710	$828,363	$838,563	$530,882		$645,650	0.00	$ 114,768	
Tuition Out-Of-State Schools	$203,297	$190,521	$260,005	$322,400		$334,280	0.00	$ 11,880	
Tuition Private Schools	$3,489,292	$3,276,188	$4,267,913	$4,202,378		$4,085,602	0.00	$ (116,776)	
Spec. Ed. Services (OOD) Total	**$7,205,813**	**$6,612,704**	**$7,280,636**	**$6,495,467**		**$7,335,786**	**0.00**	**$ 840,319**	
Student Services									
Building Rental/Lease	$37,536	$48,204	$51,000	$55,955		$55,955	0.00	$ -	
Conf/Mtgs - Administrators	$419	$5,629	$3,123	$0		$0	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$0	$0	$0		$23,262	0.00	$ 23,262	
Counseling Services	$44,500	$44,501	$43,500	$46,500		$46,500	0.00	$ -	
Counselor/Psychologist	$0	$85,192	$132,087	$135,719	1.00	$50,632	0.00	$ (85,087)	(1.00)
Dues - Administrators	$0	$1,109	$0	$0		$0	0.00	$ -	
Dues - Organizational	$4,000	$4,000	$4,000	$4,000		$4,000	0.00	$ -	
Instructional Coordinator	$0	$3,329	$0	$0	0.00	$0	0.00	$ -	0.00
Instructional Equipment	$12,275	$25,297	$23,597	$21,672		$21,672	0.00	$ -	
Legal Services-Special Counsel	$91,129	$65,937	$82,672	$90,000		$90,000	0.00	$ -	
Office Supplies	$2,795	$3,532	$3,965	$4,000		$4,000	0.00	$ -	
Other General Supplies	$383	$906	$0	$0		$0	0.00	$ -	
Other Temporary Staff	$297,099	$324,052	$306,253	$359,382	0.00	$359,382	0.00	$ (0)	0.00
Postage	$30	$4,960	$0	$5,000		$5,000	0.00	$ -	
Tuition In-State Schools	$750	$60,700	$0	$0		$0	0.00	$ -	
Workshops	$8,392	$0	$0	$71,000	0.00	$71,000	0.00	$ -	0.00
Student Services Total	**$499,308**	**$677,347**	**$650,197**	**$793,228**	**1.00**	**$731,403**	**0.00**	**$ (61,825)**	**(1.00)**
Transportation: In District									
Dispatcher	$21,425	$25,328	$26,548	$27,983	0.33	$29,066	0.33	$ 1,084	0.00
Driver	$246,207	$227,895	$231,986	$340,558	8.45	$296,791	5.85	$ (43,767)	(2.60)
Dues - Administrators	$810	$1,550	$595	$2,000		$2,000	0.00	$ -	
Gasoline	$10,269	$9,253	$7,370	$10,881		$10,881	0.00	$ -	
Instructional Equipment	$28,791	$30,124	$31,607	$0		$0	0.00	$ -	
Manager/Assistant Manager	$35,073	$39,805	$38,790	$39,834	0.40	$40,984	0.40	$ 1,149	0.00
Other Communications Services	$0	$0	$2,693	$10,782		$6,712	0.00	$ (4,070)	
Other Vehicular Supplies	$573	$1,576	$1,462	$950		$950	0.00	$ -	
School Bus Transportation	$1,270,893	$1,608,914	$2,441,774	$2,239,345		$2,349,934	0.00	$ 110,589	
School Transportation Homeless	$11,421	$47,950	$20,990	$128,754		$108,220	0.00	$ (20,534)	
Supervisor	$34,197	$41,925	$47,126	$38,839	0.39	$39,959	0.39	$ 1,120	0.00
Transportation (Homeless) Offset	($6,500)	($6,366)	$0	$0	0.00	$0	0.00	$ -	0.00
Transportation (In Town) Offset	($389,644)	($400,000)	($320,100)	($247,500)		($287,500)	0.00	$ (40,000)	

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Travel - Mileage	$0	$490	$0	$0		$0	0.00	$ -	
Vehicle Maintenance	$8,832	$9,833	$9,334	$11,000		$8,750	0.00	$ (2,250)	
Vehicle Use	$46,435	$53,340	$63,500	$79,538		$54,199	0.00	$ (25,339)	
Vehicular Parts & Accessories	$12,177	$7,657	$7,737	$10,500		$7,950	0.00	$ (2,550)	
Vehicular Tires and Tubes	$3,197	$5,372	$1,720	$3,650		$3,650	0.00	$ -	
Transportation: In District Total	**$1,334,156**	**$1,704,647**	**$2,613,131**	**$2,697,114**	**9.57**	**$2,672,546**	**6.97**	**$ (24,568)**	**(2.60)**
Transportation: OOD									
Dispatcher	$11,536	$13,095	$13,676	$15,102	0.18	$15,687	0.18	$ 585	0.00
Driver	$124,290	$119,596	$124,709	$183,377	4.55	$159,809	3.15	$ (23,568)	(1.40)
Gasoline	$17,195	$18,121	$15,929	$17,019		$17,019	0.00	$ -	
Instructional Equipment	$28	$824	($303)	$2,750		$2,750	0.00	$ -	
Other Communications Services	$0	$0	$2,739	$12,658		$8,588	0.00	$ (4,070)	
Other Vehicular Supplies	$309	$1,361	$280	$1,550		$1,550	0.00	$ -	
School Bus Transportation	$795,601	$669,383	$585,867	$1,105,561		$1,143,122	0.00	$ 37,561	
Supervisor	$18,414	$20,898	$20,365	$20,913	0.21	$21,516	0.21	$ 603	0.00
Training and Development	$0	$0	$0	$500		$500	0.00	$ -	
Transp Reimburse Parents	$3,500	$6,491	$12,320	$13,371		$4,529	0.00	$ (8,842)	
Transportation (Vocational) Offset	($4,500)	($6,000)	$0	$0	0.00	$0	0.00	$ -	0.00
Vehicle Maintenance	$5,358	$9,833	$9,334	$11,000		$8,750	0.00	$ (2,250)	
Vehicle Use	$25,004	$53,340	$63,500	$79,538		$54,199	0.00	$ (25,339)	
Vehicular Parts & Accessories	$7,955	$7,657	$7,369	$7,190		$4,640	0.00	$ (2,550)	
Vehicular Tires and Tubes	$1,722	$5,372	$1,720	$2,350		$2,350	0.00	$ -	
Transportation: OOD Total	**$1,006,412**	**$919,970**	**$857,504**	**$1,472,879**	**4.94**	**$1,445,009**	**3.54**	**$ (27,869)**	**(1.40)**
District Administration									
Accountant	$75,851	$79,845	$83,158	$82,107	1.00	$83,547	1.00	$ 1,439	0.00
Administrative Assistant	$302,997	$325,324	$337,483	$300,188	3.50	$305,494	3.50	$ 5,306	0.00
Advertising - Employment	$19,065	$7,794	$41,297	$15,000		$15,000	0.00	$ -	
Book Binding Services	$0	$3,241	$0	$500		$500	0.00	$ -	
Clerical	$88,796	$105,563	$84,528	$74,466	1.00	$77,660	1.00	$ 3,193	0.00
Conf/Mtgs - Administrators	$4,367	$10,682	$7,749	$6,000		$6,000	0.00	$ -	
Conf/Mtgs - Comm/Board Members	$624	$1,035	$3,641	$3,500		$3,500	0.00	$ -	
Dues - Administrators	$8,613	$15,367	$15,909	$15,000		$15,000	0.00	$ -	
Dues - Committee/Board Members	$8,640	$770	$506	$8,750		$8,750	0.00	$ -	
Dues - Organizational	$1,850	$2,035	$2,763	$2,250		$2,250	0.00	$ -	
Employment Medical Exams	$169,047	$6,525	$2,267	$5,000		$5,000	0.00	$ -	
Food - Departmental	$4,854	$4,042	$5,791	$5,000		$5,000	0.00	$ -	
In District Travel	$5,669	$4,942	$10,210	$6,000		$6,000	0.00	$ -	
Legal Services	$10,170	$0	$0	$0		$0	0.00	$ -	
Legal Services-Labor Counsel	$62,025	$114,473	$63,189	$50,000		$50,000	0.00	$ -	
Office Supplies	$1,998	$5,526	$6,919	$5,000		$5,000	0.00	$ -	
Other Employee Fringe Benefits	$30,550	$30,000	$13,151	$30,000		$30,000	0.00	$ -	
Other Professional Services	$13,349	$103,210	$34,107	$0		$0	0.00	$ -	
Other Temporary Salaries	$23,433	$38,398	$23,782	$25,960	0.00	$25,960	0.00	$ -	0.00
Periodicals and Newspapers	$361	$354	$1,649	$375		$375	0.00	$ -	
Secretary	$21,862	$21,984	$49,293	$49,284	1.00	$57,148	1.00	$ 7,864	0.00
Senior Administrators	$791,227	$934,378	$1,022,211	$1,035,886	5.50	$1,035,886	5.50	$ -	0.00
Software Licenses	$84,997	$49,271	$0	$0		$0	0.00	$ -	
Telecommunications	$2,189	$2,316	$2,496	$2,500		$2,500	0.00	$ -	
District Administration Total	**$1,732,534**	**$1,867,073**	**$1,812,099**	**$1,722,766**	**12.00**	**$1,740,569**	**12.00**	**$ 17,803**	**0.00**
Finance/Administrative Services									
Accountant	$282,004	$301,288	$414,952	$424,876	5.00	$431,617	5.00	$ 6,741	0.00
Administrative Assistant	$81,431	$85,609	$93,420	$90,382	1.00	$90,382	1.00	$ -	0.00
Advertising - General	$100	$108	$214	$270		$270	0.00	$ -	
Clerical	$0	$1,662	$3,838	$5,000	0.00	$5,000	0.00	$ -	0.00

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Computer Supplies	$748	$0	$315	$1,500		$1,500	0.00	$ -	
Conf/Mtgs - Administrators	$4,026	$12,347	$4,701	$5,000		$5,000	0.00	$ -	
Conf/Mtgs - Support Staff	$125	$125	$0	$200		$200	0.00	$ -	
Copier Maintenance	$85,791	$78,366	$141,018	$115,000		$115,000	0.00	$ -	
Credit Card Charges	$250	$0	$234	$500		$500	0.00	$ -	
Dues - Administrators	$3,420	$3,920	$3,740	$5,000		$5,000	0.00	$ -	
Equipment Maintenance	$3,366	$4,087	$6,389	$1,700		$1,700	0.00	$ -	
Late Fees/Interest Charges	$90	$376	$3	$0		$0	0.00	$ -	
Manager/Assistant Manager	$118,020	$125,953	$134,480	$130,720	1.00	$130,720	1.00	$ -	0.00
Office Supplies	$9,552	$11,025	$9,447	$10,000		$10,000	0.00	$ -	
Other Professional Services	$30,187	$13,414	$0	$0		$0	0.00	$ -	
Other Purchased Services	$8,441	$15,636	$20,000	$11,500		$11,500	0.00	$ -	
Postage	$2,008	$10,464	$1,622	$10,000		$10,000	0.00	$ -	
Secretary	$33,381	$41,271	$47,144	$43,083	0.50	$44,752	0.50	$ 1,669	0.00
Senior Administrators	$180,720	$190,720	$195,945	$215,720	1.00	$215,720	1.00	$ -	0.00
Software Licenses	$60,126	$59,443	$56,350	$77,381		$77,381	0.00	$ -	
Training and Development	$13,908	$9,635	$3,765	$20,000		$20,000	0.00	$ -	
Finance/Administrative Services Total	**$917,694**	**$965,449**	**$1,137,576**	**$1,167,832**	**8.50**	**$1,176,242**	**8.50**	**$ 8,410**	**0.00**
Office of the Principal									
Attendant	$94,257	$110,123	$136,338	$137,887	3.50	$143,320	3.50	$ 5,433	0.00
Computer Supplies	$0	$0	$0	$390		$390	0.00	$ -	
Conf/Mtgs - Administrators	$899	$1,799	$1,895	$3,059		$0	0.00	$ (3,059)	
Dues - Administrators	$6,268	$5,743	$5,869	$6,205		$6,205	0.00	$ -	
Equipment Maintenance	$14,180	$1,321	$0	$276		$276	0.00	$ -	
Food - Departmental	$1,112	$511	$2,106	$1,500		$1,500	0.00	$ -	
Graduation Expenses	$16,504	$26,043	$34,382	$25,000		$25,000	0.00	$ -	
Longevity	$0	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Monitor	$20,848	$20,608	$35,473	$63,439	2.05	$63,439	2.05	$ -	0.00
Office Supplies	$2,863	$6,158	$20,626	$11,214		$11,214	0.00	$ -	
Other Contractual Services	$13,742	$15,273	$1,608	$15,625		$15,625	0.00	$ -	
Other General Supplies	$2,433	$6,362	$17,751	$5,725		$5,725	0.00	$ -	
Other Support Staff	$150,588	$226,186	$295,160	$404,715	4.00	$426,146	4.00	$ 21,430	0.00
Other Temporary Staff	$1,468	$2,224	$1,554	$5,640	0.00	$5,640	0.00	$ -	0.00
Periodicals and Newspapers	$176	$176	$97	$506		$506	0.00	$ -	
Postage	$2,518	$2,541	$3,443	$4,993		$4,993	0.00	$ -	
Principal/Assistant Principal	$2,180,920	$2,226,636	$2,310,371	$2,345,040	14.00	$2,384,275	14.00	$ 39,235	0.00
Secretary	$904,807	$1,027,574	$1,132,673	$1,048,849	15.50	$1,110,179	15.50	$ 61,331	0.00
Substitute Secretary/Clerk	$5,964	$13,918	$422	$14,926	0.00	$14,926	0.00	$ -	0.00
WHS Student Parking Offset	($35,000)	($35,000)	($35,000)	($35,000)	0.00	($40,000)	0.00	$ (5,000)	0.00
Office of the Principal Total	**$3,384,547**	**$3,658,196**	**$3,964,767**	**$4,059,989**	**39.05**	**$4,179,359**	**39.05**	**$ 119,370**	**0.00**
Regular Education Services									
Academic Summer Support	$257,112	$60,761	$64,552	$118,740	0.00	$118,740	0.00	$ -	(0.00)
Composting	$0	$0	$28,166	$37,500		$37,500	0.00	$ -	
Computer Supplies	$21,221	$5,199	$3,358	$7,204		$7,204	0.00	$ -	
Conf/Mtgs - Professional Staff	$3,332	$5,906	$6,677	$12,900		$0	0.00	$ (12,900)	
Copier Supplies	$9,766	$5,088	$6,350	$2,000		$2,000	0.00	$ -	
Equipment Maintenance	$1,244	$6,730	$0	$9,770		$9,770	0.00	$ -	
ESSER	$0	$0	($327,404)	$0	0.00	$0	0.00	$ -	0.00
Field Trip Transportation	$9,800	$10,000	$13,800	$13,000		$13,000	0.00	$ -	
Instructional Assistant	$750,935	$914,076	$999,827	$1,026,378	28.00	$1,043,713	28.00	$ 17,335	0.00
Instructional Materials	$58,685	$68,053	$39,077	$68,913		$68,913	0.00	$ -	
METCO Grant Offset	($89,896)	($89,896)	($89,896)	($89,896)	0.00	($89,896)	0.00	$ -	0.00
Other General Supplies	$165,204	$200,137	$171,755	$213,204		$213,204	0.00	$ -	
Other Temporary Staff	$0	$0	$64,840	$57,582	0.00	$59,304	0.00	$ 1,722	0.00
Periodicals and Newspapers	$140	$0	$0	$0		$0	0.00	$ -	

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Salary and Lane Change Reserve	$0	$0	$0	$138,243	0.00	$556,327	0.00	$ 418,084	0.00
Stipends	$35,772	$48,359	$2,295	$25,077	0.00	$25,832	0.00	$ 755	0.00
Substitute Support Staff-Daily Sub	$0	$0	$137	$0	0.00	$0	0.00	$ -	0.00
Substitute Teacher-Long Term	$404,023	$415,333	$603,445	$840,667	11.00	$821,458	11.00	$ (19,209)	0.00
Substitute Teachers-Daily Sub	$536,424	$537,900	$510,496	$580,270	0.00	$580,270	0.00	$ -	0.00
Teacher	$10,614,342	$10,463,106	$10,322,775	$10,364,171	93.00	$10,898,914	93.00	$ 534,743	0.00
Textbooks and Related Software	$2,282	$0	$0	$0		$0	0.00	$ -	
Turnover Savings	$0	$0	$0	$0	0.00	($700,000)	0.00	$ (700,000)	0.00
Regular Education Services Total	**$12,780,386**	**$12,650,753**	**$12,420,250**	**$13,425,722**	**132.00**	**$13,666,253**	**132.00**	**$ 240,531**	**(0.00)**
Regular Education Tutoring									
Other Temporary Staff	$12,002	$9,765	$980	$15,826	0.00	$15,826	0.00	$ -	0.00
Regular Education Tutoring Total	**$12,002**	**$9,765**	**$980**	**$15,826**	**0.00**	**$15,826**	**0.00**	**$ -**	**0.00**
Library & Media									
Conf/Mtgs - Administrators	$600	$850	$930	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$1,397	$1,640	$435	$925		$0	0.00	$ (925)	
Copier Supplies	$125	$0	$0	$500		$500	0.00	$ -	
Director/Department Head	$134,563	$138,263	$141,720	$145,617	1.00	$149,986	1.00	$ 4,369	0.00
Dues - Professional Staff	$50	$0	$0	$0		$0	0.00	$ -	
Electronic Media	$230	$73	$72	$1,600		$1,600	0.00	$ -	
Equipment M&R Supplies	$4,621	$4,799	$3,064	$3,200		$3,200	0.00	$ -	
Instructional Assistant	$67,584	$90,921	$74,475	$93,266	2.50	$110,479	3.00	$ 17,213	0.50
Librarian	$878,008	$815,009	$899,501	$858,038	8.20	$922,803	8.40	$ 64,764	0.20
Office Supplies	$582	$2,858	$1,099	$50		$50	0.00	$ -	
On-Line Databases/Subscription	$42,812	$40,617	$46,787	$36,150		$36,150	0.00	$ -	
Other Library Supplies	$4,406	$5,076	$3,435	$16,875		$16,875	0.00	$ -	
Periodicals and Newspapers	$657	$258	$0	$561		$561	0.00	$ -	
Postage	$0	$12	$0	$51		$51	0.00	$ -	
Print Resources	$45,194	$43,805	$43,514	$40,277		$40,277	0.00	$ -	
Secretary	$23,494	$27,714	$35,353	$30,859	0.40	$32,604	0.40	$ 1,745	0.00
Library & Media Total	**$1,204,323**	**$1,171,896**	**$1,250,386**	**$1,228,269**	**12.10**	**$1,315,135**	**12.80**	**$ 86,866**	**0.70**
Professional Development									
Food - Departmental	$347	$0	$0	$0		$0	0.00	$ -	
Instructional Coordinator	$135,909	$139,646	$143,137	$148,529	1.00	$152,986	1.00	$ 4,456	0.00
Other Professional Services	$2,276	$24,595	$5,091	$112,500		$112,500	0.00	$ -	
Stipends	$24,975	$47,925	$35,550	$41,403	0.00	$41,403	0.00	$ -	0.00
Training and Development	$179,709	$186,007	$248,012	$532,105		$532,105	0.00	$ -	
Professional Development Total	**$343,216**	**$398,173**	**$431,790**	**$834,537**	**1.00**	**$838,994**	**1.00**	**$ 4,456**	**0.00**
Curriculum & Instruction									
Conf/Mtgs - Administrators	$1,553	$3,714	$14,483	$1,000		$1,000	0.00	$ -	
Conf/Mtgs - Professional Staff	$330	$3,031	$0	$0		$50,649	0.00	$ 50,649	
Dues - Administrators	$596	$467	$1,023	$550		$550	0.00	$ -	
Instructional Coordinator	$0	$124,462	$133,335	$139,796	1.00	$146,931	1.00	$ 7,135	0.00
Instructional Materials	$38	$0	$0	$5,770		$5,770	0.00	$ -	
Office Supplies	$3,948	$4,006	$1,466	$5,000		$5,000	0.00	$ -	
Other Contractual Services	$564	$571	$0	$0		$0	0.00	$ -	
Other Professional Staff	$118,444	$3,018	$0	$0	0.00	$0	0.00	$ -	0.00
Other Temporary Staff	$9,981	$0	$17,342	$0	0.00	$0	0.00	$ -	0.00
Stipends	$0	$0	$43,776	$0	0.00	$0	0.00	$ -	0.00
Textbooks and Related Software	$521,036	$235,794	$229,757	$317,465		$317,465	0.00	$ -	
Workshops	$76,715	$118,631	$139,126	$200,000	0.00	$200,000	0.00	$ -	0.00
Curriculum & Instruction Total	**$733,205**	**$493,694**	**$580,308**	**$669,581**	**1.00**	**$727,365**	**1.00**	**$ 57,784**	**0.00**

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Production Center									
Accountant	$77,609	$91,172	$97,625	$90,592	1.00	$92,527	1.00	$ 1,934	0.00
Clerical	$45,464	$55,974	$58,321	$39,639	0.86	$44,794	0.86	$ 5,155	0.00
Computer Supplies	$39	$113	$160	$750		$750	0.00	$ -	
Copier Supplies	$9,069	$15,472	$8,441	$8,500		$8,500	0.00	$ -	
Equipment Maintenance	$14,622	$1,212	$550	$2,000		$2,000	0.00	$ -	
Food - Departmental	$750	$1,012	$746	$100		$100	0.00	$ -	
Longevity	$0	$0	$1,646	$0	0.00	$0	0.00	$ -	0.00
Office Supplies	$1,007	$1,498	$1,814	$2,500		$2,500	0.00	$ -	
Paper and Stationery	$29,802	$32,884	$41,130	$32,500		$32,500	0.00	$ -	
Secretary	$54,113	$65,697	$70,824	$61,916	1.00	$62,663	1.00	$ 747	0.00
Production Center Total	**$232,475**	**$265,034**	**$281,257**	**$238,498**	**2.86**	**$246,334**	**2.86**	**$ 7,836**	**0.00**
English Language Arts									
Conf/Mtgs - Professional Staff	$514	$1,604	$1,762	$3,300		$0	0.00	$ (3,300)	
Director/Department Head	$300,021	$312,123	$323,919	$329,593	2.30	$339,481	2.30	$ 9,888	0.00
Dues - Administrators	$0	$0	$100	$100		$100	0.00	$ -	
Electronic Media	$0	$466	$540	$514		$514	0.00	$ -	
Instructional Coordinator	$0	$2,721	$0	$0	0.00	$0	0.00	$ -	0.00
Instructional Materials	$2,389	$1,957	$4,260	$4,450		$4,450	0.00	$ -	
Other Professional Services	$1,700	$1,645	$1,900	$2,000		$2,000	0.00	$ -	
Periodicals and Newspapers	$340	$0	$0	$1,600		$1,600	0.00	$ -	
Teacher	$3,024,169	$2,999,541	$3,170,822	$3,178,194	28.20	$3,275,291	26.70	$ 97,097	(1.50)
Textbooks and Related Software	$25,474	$25,109	$24,253	$24,411		$24,411	0.00	$ -	
Video Media	$0	$0	$0	$250		$250	0.00	$ -	
English Language Arts Total	**$3,354,607**	**$3,345,167**	**$3,527,557**	**$3,544,413**	**30.50**	**$3,648,098**	**29.00**	**$ 103,685**	**(1.50)**
Social Studies									
Computer Supplies	$0	$0	$514	$600		$600	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$2,256	$805	$2,050		$0	0.00	$ (2,050)	
Director/Department Head	$215,690	$223,630	$350,360	$361,461	2.60	$375,016	2.60	$ 13,555	0.00
Instructional Materials	$8,546	$12,732	$7,625	$12,200		$12,200	0.00	$ -	
Periodicals and Newspapers	$1,750	$250	$1,363	$3,325		$3,325	0.00	$ -	
Teacher	$2,931,255	$3,106,853	$3,081,350	$3,178,301	26.40	$3,240,632	25.50	$ 62,330	(0.90)
Textbooks and Related Software	$0	$1,331	$3,738	$1,730		$1,730	0.00	$ -	
Social Studies Total	**$3,157,241**	**$3,347,051**	**$3,445,755**	**$3,559,668**	**29.00**	**$3,633,503**	**28.10**	**$ 73,835**	**(0.90)**
Mathematics									
Conf/Mtgs - Administrators	$0	$390	$2,129	$600		$0	0.00	$ (600)	
Conf/Mtgs - Professional Staff	$6,518	$7,377	$8,667	$4,256		$0	0.00	$ (4,256)	
Director/Department Head	$331,602	$338,695	$354,197	$364,749	2.60	$377,860	2.60	$ 13,111	0.00
Dues - Administrators	$0	$179	$0	$150		$150	0.00	$ -	
Field Trip Transportation	$0	$0	$2,129	$2,500		$2,500	0.00	$ -	
Instructional Coordinator	$58,299	$127,829	$211,809	$352,891	3.00	$367,320	3.00	$ 14,429	0.00
Instructional Equipment	$346	$392	$149	$386		$386	0.00	$ -	
Instructional Materials	$7,008	$12,664	$53,614	$8,624		$8,624	0.00	$ -	
Office Supplies	$0	$1,028	$0	$285		$285	0.00	$ -	
Paraprofessional	$196,945	$45,618	$46,268	$46,435	1.00	$26,037	0.50	$ (20,398)	(0.50)
Software Licenses	$51,665	$43,960	$0	$52,957		$52,957	0.00	$ -	
Specialist	$791,075	$1,530,685	$1,589,142	$1,659,918	13.00	$1,639,652	12.00	$ (20,266)	(1.00)
Teacher	$3,283,007	$3,475,469	$3,588,140	$3,483,909	31.40	$3,585,863	30.50	$ 101,954	(0.90)
Textbooks and Related Software	$13,232	$8,193	$18,632	$19,124		$19,124	0.00	$ -	
Workbooks	$0	$428	$161	$1,082		$1,082	0.00	$ -	
Mathematics Total	**$4,739,697**	**$5,592,908**	**$5,875,035**	**$5,997,866**	**51.00**	**$6,081,840**	**48.60**	**$ 83,974**	**(2.40)**

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Science									
Computer Supplies	$0	$0	$161	$581		$0	0.00	$ (581)	
Conf/Mtgs - Administrators	$0	$0	$561	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$3,304	$1,545	$1,118	$3,300		$0	0.00	$ (3,300)	
Director/Department Head	$254,503	$261,839	$244,145	$253,333	1.90	$263,535	1.90	$ 10,202	0.00
Dues - Administrators	$125	$80	$145	$150		$150	0.00	$ -	
Equipment Maintenance	$5,022	$2,525	$950	$3,000		$3,000	0.00	$ -	
Field Trip Transportation	$91,098	$95,928	$89,077	$105,000		$105,000	0.00	$ -	
Instructional Materials	$74,626	$74,263	$79,433	$91,996		$92,279	0.00	$ 283	
Office Supplies	$21	$0	$0	$285		$285	0.00	$ -	
Software Licenses	$0	$0	$11,228	$18,500		$18,500	0.00	$ -	
Teacher	$3,374,593	$3,273,690	$3,285,837	$3,348,245	30.45	$3,448,411	29.45	$ 100,166	(1.00)
Textbooks and Related Software	$10,967	$24,602	$15,993	$16,500		$11,500	0.00	$ (5,000)	
Science Total	**$3,814,259**	**$3,734,473**	**$3,728,648**	**$3,841,190**	**32.35**	**$3,942,660**	**31.35**	**$ 101,470**	**(1.00)**
World Languages									
Conf/Mtgs - Administrators	$1,005	$4,614	$230	$1,950		$0	0.00	$ (1,950)	
Conf/Mtgs - Professional Staff	$4,697	$1,220	$3,755	$4,850		$0	0.00	$ (4,850)	
Director/Department Head	$238,075	$240,733	$250,739	$257,633	1.80	$265,362	1.80	$ 7,729	0.00
Dues - Administrators	$90	$508	$180	$450		$450	0.00	$ -	
Equipment Maintenance	$2,500	$2,500	$2,500	$2,500		$2,500	0.00	$ -	
Instructional Materials	$24,676	$23,949	$31,560	$39,920		$39,920	0.00	$ -	
Office Supplies	$2,108	$995	$476	$450		$450	0.00	$ -	
Other Contractual Services	$199	$509	$5,356	$5,785		$5,785	0.00	$ -	
Paraprofessional	$25,118	$23,034	$25,158	$26,925	0.62	$28,348	0.62	$ 1,423	0.00
Periodicals and Newspapers	$542	$552	$0	$250		$250	0.00	$ -	
Teacher	$3,395,336	$3,350,555	$3,361,506	$3,404,045	29.30	$3,483,491	28.80	$ 79,446	(0.50)
Textbooks and Related Software	$3,221	$1,822	$5,237	$11,640		$11,640	0.00	$ -	
Workbooks	$0	$176	$741	$0		$0	0.00	$ -	
World Languages Total	**$3,697,567**	**$3,651,167**	**$3,687,438**	**$3,756,397**	**31.72**	**$3,838,195**	**31.22**	**$ 81,798**	**(0.50)**
Fitness and Health									
Conf/Mtgs - Administrators	$219	$338	$422	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$198	$1,175	$1,493	$2,825		$0	0.00	$ (2,825)	
Director/Department Head	$80,738	$108,167	$103,544	$102,951	0.70	$106,040	0.70	$ 3,089	0.00
Dues - Administrators	$68	$0	$68	$150		$150	0.00	$ -	
Dues - Professional Staff	$0	$0	$68	$0		$0	0.00	$ -	
Equipment Maintenance	$2,434	$14,014	$10,809	$8,100		$8,100	0.00	$ -	
Fitness And Athletic Supplies	$37,041	$18,411	$13,613	$14,092		$14,092	0.00	$ -	
Instructional Materials	$1,114	$668	$275	$450		$450	0.00	$ -	
Office Supplies	$339	$534	$0	$200		$200	0.00	$ -	
Periodicals and Newspapers	$0	$0	$275	$0		$0	0.00	$ -	
Secretary	$17,196	$20,491	$19,817	$18,003	0.31	$18,678	0.31	$ 676	0.00
Teacher	$1,936,251	$1,944,616	$2,042,976	$1,957,897	16.10	$2,011,285	15.90	$ 53,388	(0.20)
Training and Development	$5,058	$7,962	$4,368	$6,300		$6,300	0.00	$ -	
Uniforms	$2,629	$1,036	$2,488	$1,575		$1,575	0.00	$ -	
Fitness and Health Total	**$2,083,285**	**$2,117,412**	**$2,200,216**	**$2,112,843**	**17.11**	**$2,166,871**	**16.91**	**$ 54,028**	**(0.20)**
Performing Arts									
Auditorium Maintenance	$35,926	$8,743	$26,035	$19,000		$19,000	0.00	$ -	
Conf/Mtgs - Administrators	$0	$0	$0	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$150	$2,309	$671	$2,620		$0	0.00	$ (2,620)	
Conf/Mtgs - Support Staff	$0	$0	$0	$150		$0	0.00	$ (150)	
Director/Department Head	$134,591	$138,236	$141,720	$133,125	1.00	$141,969	1.00	$ 8,844	(0.00)
Dues - Administrators	$214	$214	$216	$300		$300	0.00	$ -	
Dues - Professional Staff	$144	$744	$596	$1,000		$1,000	0.00	$ -	

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Equipment Maintenance	$6,237	$8,283	$9,595	$6,500		$6,500	0.00	$ -	
Field Trip Transportation	$0	$0	$8,113	$13,900		$13,900	0.00	$ -	
Instructional Materials	$12,903	$16,993	$15,575	$17,140		$17,140	0.00	$ -	
Office Supplies	$184	$172	$620	$500		$500	0.00	$ -	
Other General Supplies	$0	$0	$24,685	$28,400		$28,400	0.00	$ -	
Other Professional Services	$0	$0	$4,050	$4,000		$4,000	0.00	$ -	
Paraprofessional	$62,313	$74,439	$75,904	$74,123	1.60	$75,256	1.60	$ 1,133	0.00
Postage	$0	$4	$0	$0		$0	0.00	$ -	
Registration Costs	$0	$0	$1,750	$5,000		$5,000	0.00	$ -	
Secretary	$53,209	$63,175	$66,883	$63,739	1.00	$60,848	1.00	$ (2,890)	0.00
Teacher	$1,594,562	$1,653,555	$1,661,604	$1,652,496	14.70	$1,671,858	14.10	$ 19,362	(0.60)
Technician	$18,251	$14,498	$3,049	$20,911	0.30	$22,324	0.30	$ 1,413	0.00
Travel - Mileage	$0	$0	$0	$250		$0	0.00	$ (250)	
WHS Perf. Arts Equip. Offset	$0	$0	$0	$0		($15,000)	0.00	$ (15,000)	
WHS Performing Arts Budgeted Offset	$0	$0	($39,700)	($33,700)		($33,700)	0.00	$ -	
WMS Performing Arts Equip. Offset	$0	$0	$0	$0		($4,000)	0.00	$ (4,000)	
WMS Performing Arts Offset	$0	$0	($17,600)	($16,240)		($16,240)	0.00	$ -	
Performing Arts Total	**$1,918,684**	**$1,981,365**	**$1,983,766**	**$1,993,514**	**18.60**	**$1,999,056**	**18.00**	**$ 5,541**	**(0.60)**
Visual Art									
Computer Supplies	$1,046	$1,596	$508	$4,250		$4,250	0.00	$ -	
Conf/Mtgs - Administrators	$1,717	$0	$600	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$2,795	$2,075	$1,552	$2,300		$0	0.00	$ (2,300)	
Director/Department Head	$108,727	$112,378	$114,510	$118,823	0.80	$122,389	0.80	$ 3,565	0.00
Dues - Administrators	$125	$100	$100	$150		$150	0.00	$ -	
Equipment Maintenance	$5,579	$4,774	$5,045	$4,825		$4,825	0.00	$ -	
Instructional Materials	$108,757	$121,741	$122,197	$124,771		$124,771	0.00	$ -	
Instructional Software	$4,092	$4,092	$4,000	$4,000		$4,000	0.00	$ -	
Office Supplies	$1,280	$0	$47	$315		$315	0.00	$ -	
Other Contractual Services	$0	$0	$0	$300		$300	0.00	$ -	
Postage	$0	$119	$0	$0		$0	0.00	$ -	
Registration Costs	$2,325	$2,530	$1,301	$2,520		$2,520	0.00	$ -	
Secretary	$17,196	$19,305	$17,960	$18,003	0.31	$18,678	0.31	$ 676	0.00
Teacher	$1,437,163	$1,399,143	$1,522,764	$1,557,020	13.10	$1,570,483	12.60	$ 13,463	(0.50)
WHS Art Offset	($26,250)	$0	($15,695)	($15,833)		$0	0.00	$ 15,833	
WMS Art Offset	($15,000)	$0	($14,165)	($14,368)		$0	0.00	$ 14,368	
Visual Art Total	**$1,649,552**	**$1,667,854**	**$1,760,723**	**$1,807,376**	**14.21**	**$1,852,681**	**13.71**	**$ 45,305**	**(0.50)**
Family and Consumer Science									
Conf/Mtgs - Professional Staff	$0	$0	$0	$376		$0	0.00	$ (376)	
Director/Department Head	$26,913	$26,998	$28,956	$29,415	0.20	$30,297	0.20	$ 883	0.00
Dues - Administrators	$0	$0	$0	$130		$130	0.00	$ -	
Dues - Professional Staff	$0	$0	$0	$85		$85	0.00	$ -	
Equipment Maintenance	$0	$0	$0	$100		$100	0.00	$ -	
Food - Departmental	$6,500	$6,495	$11,011	$10,200		$16,900	0.00	$ 6,700	
Instructional Materials	$2,443	$4,422	$3,304	$1,064		$1,064	0.00	$ -	
Periodicals and Newspapers	$0	$0	$0	$355		$355	0.00	$ -	
Teacher	$487,827	$504,347	$535,680	$537,843	5.25	$596,879	5.65	$ 59,036	0.40
Textbooks and Related Software	$0	$0	$0	$1,500		$1,500	0.00	$ -	
Family and Consumer Science Total	**$523,683**	**$542,262**	**$578,951**	**$581,067**	**5.45**	**$647,310**	**5.85**	**$ 66,243**	**0.40**
Industrial Technology									
Conf/Mtgs - Professional Staff	$0	$0	$0	$810		$0	0.00	$ (810)	
Director/Department Head	$119,696	$120,582	$126,063	$129,529	0.90	$133,415	0.90	$ 3,886	0.00
Dues - Other	$0	$0	$216	$0		$0	0.00	$ -	
Equipment Maintenance	$3,404	$1,371	$1,309	$2,200		$2,200	0.00	$ -	
Instructional Materials	$22,356	$22,345	$31,065	$25,882		$23,000	0.00	$ (2,882)	

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Lumber And Wood	$17,949	$18,842	$16,889	$23,000		$23,000	0.00	$ -	
Teacher	$413,170	$449,697	$460,014	$472,664	4.00	$469,844	3.80	$ (2,820)	(0.20)
Industrial Technology Total	**$576,575**	**$612,838**	**$635,556**	**$654,085**	**4.90**	**$651,458**	**4.70**	**$ (2,626)**	**(0.20)**
Network/Computer Technology									
Computer Equipment Maintenance	$74,335	$83,742	$123,195	$156,529		$156,529	0.00	$ -	
Computers M&R Supplies	$12,464	$27,885	$22,933	$39,312		$39,312	0.00	$ -	
Information Technology Serv	$106,667	$89,587	$126,329	$98,221		$86,931	0.00	$ (11,290)	
Other Communications Services	$25,874	$24,374	$9,133	$23,597		$23,597	0.00	$ -	
Software Licenses	$103,109	$131,649	$103,994	$141,000		$126,600	0.00	$ (14,400)	
Training and Development	$259	$1,690	$349	$2,997		$2,997	0.00	$ -	
Travel - Mileage	$0	$0	$8	$0		$0	0.00	$ -	
Network/Computer Technology Total	**$322,708**	**$358,927**	**$385,942**	**$461,656**	**0.00**	**$435,966**	**0.00**	**$ (25,690)**	**0.00**
Video Production									
Equipment Maintenance	$981	$312	$721	$1,000		$1,000	0.00	$ -	
Instructional Materials	$502	$319	$0	$502		$502	0.00	$ -	
Teacher	$134,583	$108,569	$111,190	$114,248	1.00	$117,675	1.00	$ 3,427	0.00
Video Production Total	**$136,066**	**$109,200**	**$111,911**	**$115,750**	**1.00**	**$119,177**	**1.00**	**$ 3,427**	**0.00**
Literacy									
Conf/Mtgs - Administrators	$0	$0	$1,097	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$2,005	$4,885	$1,096	$1,628		$0	0.00	$ (1,628)	
Director/Department Head	$62,018	$63,752	$69,341	$71,960	0.50	$74,119	0.50	$ 2,159	0.00
Dues - Administrators	$0	$0	$0	$150		$150	0.00	$ -	
Instructional Materials	$3,855	$4,261	$2,995	$3,000		$3,000	0.00	$ -	
Office Supplies	$0	$0	$0	$285		$285	0.00	$ -	
Paraprofessional	$218,134	$147,762	$155,365	$133,341	3.00	$1	0.00	$ (133,340)	(3.00)
Software Licenses	$0	$22,350	$0	$25,605		$25,605	0.00	$ -	
Specialist	$731,367	$814,533	$987,255	$1,073,185	9.00	$1,366,461	12.00	$ 293,276	3.00
Teacher	$580,721	$607,126	$631,918	$644,233	5.50	$556,456	4.50	$ (87,778)	(1.00)
Textbooks and Related Software	$17,171	$15,958	$42,279	$15,848		$15,848	0.00	$ -	
Video Media	$164	$0	$196	$200		$200	0.00	$ -	
Literacy Total	**$1,615,435**	**$1,680,626**	**$1,891,543**	**$1,969,736**	**18.00**	**$2,042,125**	**17.00**	**$ 72,389**	**(1.00)**
Multilingual Learner Education									
Conf/Mtgs - Administrators	$0	$300	$0	$300		$300	0.00	$ -	
Conf/Mtgs - Professional Staff	$459	$0	$0	$700		$0	0.00	$ (700)	
Director/Department Head	$66,869	$0	$70,951	$74,390	0.60	$78,186	0.60	$ 3,796	0.00
Dues - Administrators	$0	$50	$0	$200		$200	0.00	$ -	
Instructional Assistant	$0	$0	$0	$29,431	1.00	$74,414	2.00	$ 44,983	1.00
Instructional Materials	$7,980	$10,917	$4,689	$9,799		$9,799	0.00	$ -	
Office Supplies	$0	$0	$0	$100		$100	0.00	$ -	
Stipends	$0	$1,271	$470	$750	0.00	$750	0.00	$ -	0.00
Teacher	$692,721	$741,758	$822,230	$861,258	7.65	$922,528	7.95	$ 61,270	0.30
Training and Development	$1,785	$0	$6,225	$5,000		$5,000	0.00	$ -	
Translation/Interpreting Serv	$36,000	$45,644	$43,165	$44,337		$44,337	0.00	$ -	
Multilingual Learner Education Total	**$805,814**	**$799,940**	**$947,730**	**$1,026,265**	**9.25**	**$1,135,614**	**10.55**	**$ 109,349**	**1.30**
Vocational Educational Services									
Tuition Vocational	$3,860	$4,244	$4,312	$0		$0	0.00	$ -	
Vocational Educational Services Total	**$3,860**	**$4,244**	**$4,312**	**$0**		**$0**	**0.00**	**$ -**	
School Counseling									
Conf/Mtgs - Administrators	$639	$280	$700	$950		$0	0.00	$ (950)	
Conf/Mtgs - Professional Staff	$5,665	$2,684	$3,318	$4,244		$0	0.00	$ (4,244)	
Copier Supplies	$80	$225	$0	$450		$450	0.00	$ -	

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Counselor/Psychologist	$1,807,463	$1,943,863	$1,906,373	$1,680,695	16.20	$1,790,218	15.70	$ 109,523	(0.50)
Director/Department Head	$252,153	$256,345	$260,954	$266,734	1.80	$277,755	1.80	$ 11,021	0.00
Dues - Administrators	$0	$0	$0	$120		$120	0.00	$ -	
Dues - Organizational	$514	$559	$475	$600		$600	0.00	$ -	
Dues - Professional Staff	$45	$0	$0	$300		$300	0.00	$ -	
Equipment Maintenance	$0	$0	$0	$0		$0	0.00	$ -	
Food - Departmental	$95	$825	$0	$490		$490	0.00	$ -	
Instructional Materials	$903	$4,106	$8,724	$5,700		$5,700	0.00	$ -	
Office Supplies	$1,511	$664	$433	$1,070		$1,070	0.00	$ -	
Other Contractual Services	$14,868	$8,783	$15,143	$14,890		$14,890	0.00	$ -	
Postage	$0	$56	$0	$500		$500	0.00	$ -	
Secretary	$110,480	$120,672	$122,545	$124,412	2.00	$126,070	2.00	$ 1,658	0.00
Teacher	$119,465	$125,045	$128,152	$131,676	1.00	$135,626	1.00	$ 3,950	0.00
School Counseling Total	**$2,313,881**	**$2,464,108**	**$2,446,817**	**$2,232,831**	**21.00**	**$2,353,790**	**20.50**	**$ 120,958**	**(0.50)**
Health and Nursing Services									
Conf/Mtgs - Administrators	$380	$0	$0	$0		$0	0.00	$ -	
Conf/Mtgs - Professional Staff	$694	$319	$209	$1,318		$0	0.00	$ (1,318)	
Director/Department Head	$114,319	$118,442	$116,973	$129,817	1.00	$136,402	1.00	$ 6,585	0.00
Equipment Maintenance	$1,540	$2,659	($2,706)	$3,180		$3,180	0.00	$ -	
Medical Supplies	$8,587	$23,845	$56,924	$28,912		$28,912	0.00	$ -	
Nurse (Athletic) Offset	($5,648)	($5,648)	($5,648)	($5,648)	0.00	($5,648)	0.00	$ -	0.00
Nurse/Physician	$1,240,001	$1,199,033	$1,304,083	$1,276,837	11.72	$1,364,999	12.01	$ 88,162	0.29
Office Supplies	$48	$345	$164	$450		$450	0.00	$ -	
Other Professional Services	$0	$12,000	$12,000	$12,000		$12,000	0.00	$ -	
Software Licenses	$7,840	$11,900	$11,860	$11,760		$11,760	0.00	$ -	
Substitute Other	$48,945	$29,491	$5,110	$31,651	0.00	$31,651	0.00	$ -	0.00
Health and Nursing Services Total	**$1,416,706**	**$1,392,386**	**$1,498,970**	**$1,490,277**	**12.72**	**$1,583,706**	**13.01**	**$ 93,429**	**0.29**
Athletics									
Assistant Director	$86,915	$75,662	$82,061	$86,372	1.00	$88,903	1.00	$ 2,531	0.00
Athletic Officials Services	$55,499	$59,804	$62,711	$61,447		$61,447	0.00	$ -	
Athletic Trips Transportation	$224,516	$270,720	$286,951	$315,000		$315,000	0.00	$ -	
Director/Department Head	$153,770	$160,657	$164,656	$168,761	1.00	$173,704	1.00	$ 4,943	0.00
Dues - Organizational	$16,705	$17,220	$16,612	$20,800		$20,800	0.00	$ -	
Electricity	$0	$0	$935	$3,769		$3,769	0.00	$ -	
Fitness And Athletic Supplies	$79,709	$100,319	$83,477	$88,000		$88,000	0.00	$ -	
Gasoline	$1,120	$1,139	$1,073	$1,500		$1,500	0.00	$ -	
Other Contractual Services	$17,722	$20,266	$48,017	$17,449		$17,449	0.00	$ -	
Other Liability Insurance	$0	$0	$0	$975		$975	0.00	$ -	
Other Professional Staff	$59,745	$62,878	$74,017	$79,217	1.00	$84,994	1.00	$ 5,777	0.00
Other Temporary Staff	$635,698	$612,655	$624,367	$715,968	0.00	$717,944	0.00	$ 1,976	0.00
Recreational Facilities Rental	$165,173	$172,484	$179,123	$209,800		$209,800	0.00	$ -	
Secretary	$58,902	$70,175	$74,667	$66,430	1.00	$67,341	1.00	$ 911	0.00
Software Licenses	$0	$0	$1,260	$500		$500	0.00	$ -	
Travel - Mileage	$0	$72	$0	$375		$375	0.00	$ -	
Vehicle Use	$183	$588	$3,408	$40,000		$40,000	0.00	$ -	
WHS Athletics Offset	($457,300)	($550,000)	($525,000)	($525,000)		($525,000)	0.00	$ -	
WMS Athletics Offset	($73,381)	($87,500)	($80,000)	($80,000)		($90,000)	0.00	$ (10,000)	
Athletics Total	**$1,024,976**	**$987,141**	**$1,098,335**	**$1,271,362**	**4.00**	**$1,277,500**	**4.00**	**$ 6,138**	**0.00**
Intramural Sports									
Fitness And Athletic Supplies	$426	$446	$445	$500		$500	0.00	$ -	
Other Temporary Staff	$34,630	$32,224	$23,234	$40,627	0.00	$43,312	0.00	$ 2,685	0.00
Intramural Sports Total	**$35,056**	**$32,670**	**$23,679**	**$41,127**	**0.00**	**$43,812**	**0.00**	**$ 2,685**	**0.00**

District Budget by Program and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
After School Activities									
Conf/Mtgs - Students	$150	$200	$1,600	$0		$0	0.00	$ -	
Dues - Organizational	$549	$1,424	$218	$1,480		$1,480	0.00	$ -	
Field Trip Transportation	$3,330	$3,280	$578	$3,600		$3,600	0.00	$ -	
Other General Supplies	$0	$18,914	$12,018	$14,749		$14,749	0.00	$ -	
Other Temporary Staff	$0	$0	$92,120	$4,085	0.00	$4,208	0.00	$ 123	0.00
Stipends	$165,816	$194,240	$110,924	$235,593	0.00	$242,868	0.00	$ 7,275	0.00
Travel - Mileage	$0	$0	$0	$50		$50	0.00	$ -	
WHS Student Activities Offset	($19,875)	$0	($43,793)	($44,021)	0.00	$0	0.00	$ 44,021	0.00
WMS Student Activities Offset	($19,500)	$0	($6,078)	($6,956)	0.00	$0	0.00	$ 6,956	0.00
After School Activities Total	**$130,470**	**$218,058**	**$167,586**	**$208,580**	**0.00**	**$266,955**	**0.00**	**$ 58,375**	**0.00**
Utilities									
Telephone	$69,315	$70,402	$72,223	$75,000		$75,000	0.00	$ -	
Utilities Total	**$69,315**	**$70,402**	**$72,223**	**$75,000**		**$75,000**	**0.00**	**$ -**	
Maintenance and Operations									
Scheduled Non-Program Overtime	$17,482	$18,591	$25,081	$25,000	0.00	$25,000	0.00	$ -	0.00
Maintenance and Operations Total	**$17,482**	**$18,591**	**$25,081**	**$25,000**	**0.00**	**$25,000**	**0.00**	**$ -**	**0.00**
Information Mgt/Technology									
Computer Supplies	$0	$0	$0	$1,600		$1,600	0.00	$ -	
Computer Technician	$204,926	$228,363	$194,440	$221,474	3.00	$221,474	3.00	$ -	0.00
Manager/Assistant Manager	$479,266	$508,208	$444,788	$538,179	5.00	$544,380	5.00	$ 6,201	(0.00)
Other Professional Staff	$73,719	$76,860	$100,244	$100,244	1.00	$100,244	1.00	$ -	0.00
Other Temporary Staff	$7,729	$0	$6,199	$5,000	0.00	$5,000	0.00	$ -	0.00
Software Licenses	$67,996	$69,139	$66,824	$69,895		$69,895	0.00	$ -	
Technology Assistant	$60,660	$69,335	$79,294	$80,956	1.20	$80,956	1.20	$ -	0.00
Training and Development	$1,630	$2,367	$1,100	$4,400		$4,400	0.00	$ -	
Information Mgt/Technology Total	**$895,926**	**$954,271**	**$892,889**	**$1,021,748**	**10.20**	**$1,027,949**	**10.20**	**$ 6,201**	**(0.00)**
Community Services/Activities									
Scheduled Overtime	$723	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Community Services/Activities Total	**$723**	**$0**	**$0**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**

FY'26 Budget	**$81,433,316**	**$83,708,714**	**$87,553,209**	**$91,081,979**	**805.57**	**$94,266,709**	**786.11**	**$ 3,184,730**	**(19.46)**

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Pre-School at Wellesley Schools (PAWS)



Contact Information:

Interim Director: Kristen Stacy
Secretary: Isabel Cashman
63 Hastings Street
(Adjacent to Fiske School)
Telephone: 781-446-6222

Overview:

The PAWS mission is to provide a learning environment that is safe, healthy, and supports every child's social, emotional, cognitive, and physical development. The PAWS preschool classroom is an engaging environment where children learn primarily through developmentally appropriate play experiences. Teachers design a classroom environment that encourages children's active participation in their own learning. Each classroom teaching team works together to foster a social/emotional environment that encourages a sense of community and values the contributions of each individual child within that community.

Population Served:

Children with and without special needs follow a different admission process. To be eligible for enrollment, children without special needs must be three years old by September 1st. Children with special education needs are placed in PAWS classroom through the Team process. Children with special education needs, who qualify, are offered a place in one of the PAWS classrooms as they turn three or as soon as their needs are identified.

Recent Accomplishments:

- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Students	89	96	87	87

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
PAWS	Paraprofessional (Moved to Hardy)	(1.00)	($40,166)
PAWS	Paraprofessional (Moved to Hardy)	(1.00)	($40,166)
PAWS	Speech and Language Pathologist	(0.20)	($16,999)
PAWS	Music Teacher (Replaces Contracted Services)	0.20	$16,999
PAWS	Paraprofessional (Moved from High School)	1.00	$40,166
PAWS	Paraprofessional (Moved from High School)	1.00	$40,166
PAWS	Paraprofessional (Student Support)	1.00	$40,166
PAWS	Paraprofessional (Student Support)	1.00	$40,166
PAWS	Teaching Assistant (Satellite Location)	1.00	$33,151
PAWS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$189,238
Sub-Total		**3.00**	**$302,721**

Instructional Support Professionals: *+2.00 Paraprofessionals*

Based on an annual review of student Individual Education Program (IEP) needs, the Director of PAWS and the Director of Student Services have recommended the following movement of staff:

Paraprofessional	(-1.00 FTE)	Moved to Hardy
Paraprofessional	(-1.00 FTE)	Moved to Hardy
Paraprofessional	(+1.00 FTE)	Moved from Wellesley High School
Paraprofessional	(+1.00 FTE)	Moved from Wellesley High School
Paraprofessional	(+1.00 FTE)	Student Support
Paraprofessional	(+1.00 FTE)	Student Support

Instructional Support Professionals: *+1.00 Teaching Assistant*

The PAWS building has space for six (6) classrooms. Three (3) additional classrooms are operated in elementary schools based on available space. In SY'24-25, the three satellite classrooms are located at Sprague Elementary School. Since Sprague is expected to have one (1) additional section in SY'25-26, the PAWS satellite classrooms will need to be divided across two elementary schools which will limit the ability to share a teaching assistant across the satellite classrooms.

Music Instruction / Therapy: *+0.20 FTE Music Teacher*

Currently, PAWS students receive music instruction/therapy through contracted services. Rather than using contracted services, PAWS has requested a 0.20 FTE Music teacher to provide instruction to PAWS students one day per week. A current music teacher will be assigned to this opening, which will ensure the continuity of services PreK – grade 12.

Speech and Language Pathologist (SLP): *-0.20 Speech and Language Pathologist*

Based on an annual review of student Individual Education Program (IEP) needs the Director of PAWS and the Director of Student Services have recommended the reduction of a 0.20 FTE speech and language pathologist position next year.

Level Service (Expenses):

School	Program / Expense Description	Cost
PAWS	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($125)
PAWS	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Admin)	($200)
PAWS	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($1,000)
PAWS	Spec. Ed.: Other Professional Services (Contracted Music Therapy)	($20,000)
PAWS	Special Education: Instructional Materials	$2,650
Sub-Total		**($18,675)**

Strategic Priorities (Salary and Other Compensation):

No recommended changes in FY'26.

Strategic Priorities (Expenses):

No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'26.

Other Critical Needs (Expenses):

No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
PAWS	Level Service	3.00	$284,046
PAWS	Strategic Priorities	0.00	$0
PAWS	Other Critical Needs	0.00	$0
Total		**3.00**	**$284,046**

Summary of Changes to PAWS:

School	Category	FTE	Cost
PAWS	Salary and Other Compensation	3.00	$302,721
PAWS	Expenses	0.00	($18,675)
Total		**3.00**	**$284,046**

Pre-School at Wellesley (PAWS)	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Computer Supplies	$465	$0	$0	$0		$0	0.00	$ -	
Instructional Software	$1,836	$1,816	$0	$0		$0	0.00	$ -	
Specialist	$30,420	$33,196	$32,050	$32,919	0.25	$33,907	0.25	$ 988	0.00
Technology Assistant	$32,554	$20,256	$19,428	$20,481	0.35	$20,481	0.35	$ -	0.00
Education Technology Total	**$65,275**	**$55,267**	**$51,478**	**$53,400**	**0.60**	**$54,387**	**0.60**	**$ 988**	**0.00**
Spec. Ed. Inclusion									
Instructional Assistant	$0	$0	$4,240	$5,433	0.10	$4,536	0.10	$ (897)	0.00
Instructional Materials	$687	$2,157	$3,882	$500		$3,150	0.00	$ 2,650	
Other Professional Services	$28,410	$95,444	$58,553	$20,000		$0	0.00	$ (20,000)	
Other Temporary Staff	$18,211	$18,287	$4,715	$0	0.00	$0	0.00	$ -	0.00
Paraprofessional	$313,850	$360,633	$373,032	$264,681	6.00	$348,631	8.00	$ 83,949	2.00
Teacher	$235,403	$245,342	$254,822	$290,821	3.00	$306,185	3.00	$ 15,364	0.00
Therapist	$266,439	$254,012	$279,266	$219,576	2.60	$283,768	2.60	$ 64,192	0.00
Spec. Ed. Inclusion Total	**$863,000**	**$975,874**	**$978,511**	**$801,012**	**11.70**	**$946,270**	**13.70**	**$ 145,258**	**2.00**
Spec. Ed. Services									
Computer Supplies	$2,115	$2,474	$279	$900		$900	0.00	$ -	
Conf/Mtgs - Administrators	$250	$0	$895	$200		$0	0.00	$ (200)	
Conf/Mtgs - Professional Staff	$1,843	$2,115	$1,306	$1,000		$0	0.00	$ (1,000)	
Copier Supplies	$0	$158	$0	$300		$300	0.00	$ -	
Counselor/Psychologist	$61,725	$67,131	$70,537	$75,497	1.00	$81,001	1.00	$ 5,504	0.00
Director/Department Head	$143,521	$152,820	$206,945	$167,223	1.00	$159,083	1.00	$ (8,140)	(0.00)
Equipment Maintenance	$0	$0	$0	$400		$400	0.00	$ -	
Instructional Assistant	$276,665	$375,182	$391,980	$400,694	12.00	$450,973	13.00	$ 50,279	1.00
Instructional Materials	$15,542	$15,833	$12,919	$15,000		$15,000	0.00	$ -	
Instructional Software	$0	$0	$0	$1,600		$1,600	0.00	$ -	
Other General Supplies	$3,073	$3,048	$3,087	$3,000		$3,000	0.00	$ -	
Paraprofessional	$101,713	$194,265	$204,123	$82,113	2.00	$86,617	2.00	$ 4,504	0.00
PAWS Offset	($267,104)	($450,000)	($500,000)	($550,000)	0.00	($550,000)	0.00	$ -	0.00
Secretary	$57,133	$67,170	$71,577	$71,979	1.00	$77,478	1.00	$ 5,499	0.00
Special Education Evaluations	$0	$2,165	$0	$0		$0	0.00	$ -	
Teacher	$640,154	$797,263	$815,686	$846,604	8.00	$904,215	8.20	$ 57,611	0.20
Testing Protocols	$2,598	$2,844	$4,583	$2,555		$2,555	0.00	$ -	
Therapist	$455,320	$576,186	$552,731	$717,359	6.44	$734,591	6.24	$ 17,232	(0.20)
Workshops	$9,301	$14,323	$4,103	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$1,503,849**	**$1,822,976**	**$1,840,751**	**$1,836,424**	**31.44**	**$1,967,713**	**32.44**	**$ 131,289**	**1.00**
Regular Education Services									
Substitute Teachers-Daily Sub	$46,825	$53,578	$50,065	$0	0.00	$0	0.00	$ -	0.00
Regular Education Services Total	**$46,825**	**$53,578**	**$50,065**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$951	$951	$2,164	$1,900		$1,900	0.00	$ -	
Computers M&R Supplies	$167	$454	$462	$432		$432	0.00	$ -	
Information Technology Serv	$1,740	$1,648	$3,465	$2,074		$2,074	0.00	$ -	
Other Communications Services	$343	$5	$0	$902		$902	0.00	$ -	
Training and Development	$0	$0	$0	$92		$92	0.00	$ -	
Network/Computer Technology Total	**$3,201**	**$3,059**	**$6,090**	**$5,400**		**$5,400**	**0.00**	**$ -**	
Multilingual Learner Education									
Translation/Interpreting Serv	$3,600	$5,070	$2,916	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$3,600**	**$5,070**	**$2,916**	**$0**		**$0**	**0.00**	**$ -**	

Pre-School at Wellesley (PAWS)	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$120	$0	$0	$125		$0	0.00	$ (125)	
Medical Supplies	$553	$173	($253)	$800		$800	0.00	$ -	
Nurse/Physician	$80,727	$90,177	$85,021	$90,998	1.00	$97,634	1.00	$ 6,636	0.00
Office Supplies	$0	$0	$0	$50		$50	0.00	$ -	
Health and Nursing Services Total	**$81,400**	**$90,350**	**$84,768**	**$91,973**	**1.00**	**$98,484**	**1.00**	**$ 6,511**	**0.00**

FY'26 Budget	**$2,567,150**	**$3,006,174**	**$3,014,579**	**$2,788,209**	**44.74**	**$3,072,254**	**47.74**	**$ 284,045**	**3.00**

Katharine Lee Bates Elementary School

Contact Information:

Principal: Toni Jolley
Secretary: Megan LeBlanc
116 Elmwood Road
Telephone: 781-446-6260



Overview:

The Bates School is a warm and nurturing community where we strive to make students and families feel welcomed and included. We have a creative and child centered faculty who work to provide successful learning opportunities for every child across the school day. Guided by our system-wide core values, we uphold school rules and norms that encourage all community members to be responsible, be respectful, and to be safe and kind. We value the learning potential in all academic and social situations and recognize that mistakes are a valuable part of the learning process.

Recent Accomplishments:

- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- Bates Elementary School was named a "School of Recognition" by the Massachusetts Department of Elementary and Secondary Education based on results from the 2024 Massachusetts Comprehensive Assessment System (MCAS).
- English Language Learner education is now provided in all elementary schools.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Kindergarten	41	38	41	43
Grade 1	52	42	43	44
Grade 2	39	53	54	48
Grade 3	42	37	60	55
Grade 4	52	40	36	58
Grade 5	45	43	52	37
Total	271	253	286	284

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as

enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Bates	Enrollment Change (Add Grade 4 Section)	1.00	$84,994
Bates	Enrollment Change (Reduce Grade 5 Section)	(1.00)	($84,994)
Bates	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$158,382
Sub-Total		**0.00**	**$158,382**

Projected SY'25-26 Enrollment Impact: *0.00 FTE Classroom Teacher*
Based on the enrollment projections, the district anticipates section changes at Bates Elementary School will result in the addition of one (1) Grade 4 teacher and the reduction of one (1) Grade 5 teacher.

Level Service (Expenses):

School	Program / Expense Description	Cost
Bates	Principal: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($159)
Bates	Teacher: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($3,199)
Bates	Literacy: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($142)
Bates	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($249)
Bates	Science Instructional Materials	$292
Bates	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($53)
Bates	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($1,050)
Bates	Special Education: Other Professional Services	($4,971)
Sub-Total		**($9,531)**

Strategic Priorities (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Bates	Literacy Specialist	1.00	$84,994
Bates	Reading Intervention Paraprofessional	(1.00)	($45,072)
Sub-Total		**0.00**	**$39,922**

Instructional Support Professional: *-1.00 FTE Reading Interventionist*
As the district continues our focus on rigorous core instruction, the budget includes the replacement of a Unit C reading intervention paraprofessional with a Unit A literacy specialist position. This will result in two (2) literacy specialist positions per elementary school.

Literacy Specialist: *+1.00 FTE Literacy Specialist*
As the district continues our focus on rigorous core instruction, the budget includes the replacement of a Unit C reading intervention paraprofessional with a Unit A literacy specialist position. This will result in two (2) literacy specialist positions per elementary school.

Strategic Priorities (Expenses):
No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):
No recommended changes in FY'26.

Other Critical Needs (Expenses):
No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
Bates	Level Service	0.00	$148,851
Bates	Strategic Priorities	0.00	$39,922
Bates	Other Critical Needs	0.00	$0
Total		**0.00**	**$188,773**

Summary of Changes to Bates Elementary School:

School	Category	FTE	Cost
Bates	Salary and Other Compensation	0.00	$198,304
Bates	Expenses	0.00	($9,531)
Total		**0.00**	**$188,773**

Bates Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Conf/Mtgs - Professional Staff	$20	$0	$0	$0		$0	0.00	$ -	
Instructional Software	$5,490	$7,246	$0	$0		$0	0.00	$ -	
Specialist	$30,420	$30,645	$32,050	$32,919	0.25	$33,907	0.25	$ 988	0.00
Technology Assistant	$26,433	$14,638	$14,665	$14,696	0.25	$14,696	0.25	$ -	0.00
Education Technology Total	**$62,363**	**$52,529**	**$46,715**	**$47,615**	**0.50**	**$48,603**	**0.50**	**$ 988**	**0.00**
Spec. Ed. Inclusion									
Instructional Materials	$220	$242	$0	$0		$0	0.00	$ -	
Other Professional Services	$2,625	$15,175	($2,393)	$4,971		$0	0.00	$ (4,971)	
Spec. Ed. Inclusion Total	**$2,845**	**$15,417**	**($2,393)**	**$4,971**	**0.00**	**$0**	**0.00**	**$ (4,971)**	**0.00**
Spec. Ed. Services									
Conf/Mtgs - Professional Staff	$3,504	$0	$99	$1,050		$0	0.00	$ (1,050)	
Counselor/Psychologist	$85,561	$72,937	$97,778	$104,653	1.00	$112,284	1.00	$ 7,631	0.00
Instructional Assistant	$51,346	$54,635	$33,395	$32,285	1.00	$33,437	1.00	$ 1,152	0.00
Instructional Materials	$805	$7,698	$1,237	$1,772		$1,772	0.00	$ -	
Pupil Tutoring Services	$2,920	$318	$0	$0		$0	0.00	$ -	
Teacher	$252,787	$266,803	$289,197	$317,867	3.00	$335,985	3.00	$ 18,118	0.00
Testing Protocols	$1,511	$1,712	$1,267	$2,000		$2,000	0.00	$ -	
Therapist	$195,525	$199,412	$206,753	$274,860	2.50	$286,795	2.50	$ 11,935	0.00
Workshops	$1,438	$4,123	$5,227	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$595,397**	**$607,639**	**$634,953**	**$734,487**	**7.50**	**$772,273**	**7.50**	**$ 37,786**	**0.00**
Office of the Principal									
Computer Supplies	$0	$0	$0	$390		$390	0.00	$ -	
Conf/Mtgs - Administrators	$500	$0	$0	$159		$0	0.00	$ (159)	
Equipment Maintenance	$1,513	$1,013	$0	$0		$0	0.00	$ -	
Monitor	$1,780	$9,505	$11,605	$14,238	0.43	$14,238	0.43	$ -	0.00
Office Supplies	$0	$1,649	$0	$1,126		$1,126	0.00	$ -	
Postage	$0	$58	$0	$106		$106	0.00	$ -	
Principal/Assistant Principal	$160,720	$164,720	$171,730	$176,364	1.00	$176,364	1.00	$ -	0.00
Secretary	$53,862	$59,371	$65,010	$71,768	1.00	$77,478	1.00	$ 5,710	0.00
Office of the Principal Total	**$218,375**	**$236,317**	**$248,345**	**$264,152**	**2.43**	**$269,702**	**2.43**	**$ 5,551**	**0.00**
Regular Education Services									
Computer Supplies	$0	$2,141	$0	$2,133		$2,133	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$1,050	$4,250	$3,199		$0	0.00	$ (3,199)	
Instructional Assistant	$133,604	$125,730	$127,071	$145,669	4.00	$148,572	4.00	$ 2,903	0.00
Instructional Materials	$11,598	$17,093	$757	$1,777		$1,777	0.00	$ -	
Other General Supplies	$24,720	$25,437	$28,313	$25,950		$25,950	0.00	$ -	
Substitute Teachers-Daily Sub	$38,005	$52,741	$18,210	$0	0.00	$0	0.00	$ -	0.00
Teacher	$1,796,503	$1,607,498	$1,590,148	$1,747,434	15.00	$1,813,100	15.00	$ 65,666	0.00
Regular Education Services Total	**$2,004,430**	**$1,831,690**	**$1,768,749**	**$1,926,162**	**19.00**	**$1,991,532**	**19.00**	**$ 65,370**	**0.00**
Library & Media									
Conf/Mtgs - Professional Staff	$145	$295	$0	$0		$0	0.00	$ -	
Librarian	$105,575	$108,478	$88,952	$91,398	0.80	$94,140	0.80	$ 2,742	0.00
On-Line Databases/Subscription	$2,393	$2,721	$2,636	$854		$854	0.00	$ -	
Other Library Supplies	$381	$2,142	$602	$3,013		$3,013	0.00	$ -	
Print Resources	$3,554	$4,358	$2,796	$2,491		$2,491	0.00	$ -	
Library & Media Total	**$112,048**	**$117,995**	**$94,986**	**$97,756**	**0.80**	**$100,498**	**0.80**	**$ 2,742**	**0.00**

Bates Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Curriculum & Instruction									
Other Contractual Services	$564	$571	$0	$0		$0	0.00	$ -	
Curriculum & Instruction Total	**$564**	**$571**	**$0**	**$0**		**$0**	**0.00**	**$ -**	
Mathematics									
Conf/Mtgs - Professional Staff	$897	$1,092	$1,277	$249		$0	0.00	$ (249)	
Instructional Materials	$753	$1,190	$8,514	$1,158		$1,158	0.00	$ -	
Specialist	$121,680	$241,939	$247,924	$245,233	2.00	$257,461	2.00	$ 12,228	0.00
Mathematics Total	**$123,330**	**$244,221**	**$257,715**	**$246,640**	**2.00**	**$258,619**	**2.00**	**$ 11,979**	**0.00**
Science									
Instructional Materials	$3,695	$6,646	$4,295	$5,047		$5,339	0.00	$ 292	
Office Supplies	$3	$0	$0	$0		$0	0.00	$ -	
Science Total	**$3,698**	**$6,646**	**$4,295**	**$5,047**		**$5,339**	**0.00**	**$ 292**	
World Languages									
Teacher	$132,072	$108,478	$111,190	$138,567	1.25	$143,389	1.25	$ 4,822	0.00
World Languages Total	**$132,072**	**$108,478**	**$111,190**	**$138,567**	**1.25**	**$143,389**	**1.25**	**$ 4,822**	**0.00**
Fitness and Health									
Conf/Mtgs - Professional Staff	$0	$0	$109	$0		$0	0.00	$ -	
Equipment Maintenance	$0	$0	$719	$0		$0	0.00	$ -	
Fitness And Athletic Supplies	$1,149	$698	$382	$1,192		$1,192	0.00	$ -	
Teacher	$68,951	$92,250	$98,495	$105,420	1.00	$113,106	1.00	$ 7,686	0.00
Training and Development	$0	$260	$0	$0		$0	0.00	$ -	
Uniforms	$14	$38	$58	$0		$0	0.00	$ -	
Fitness and Health Total	**$70,114**	**$93,247**	**$99,764**	**$106,612**	**1.00**	**$114,298**	**1.00**	**$ 7,686**	**0.00**
Performing Arts									
Instructional Materials	$665	$1,036	$466	$786		$786	0.00	$ -	
Teacher	$130,299	$134,069	$84,595	$64,941	0.90	$69,437	0.90	$ 4,496	0.00
Performing Arts Total	**$130,964**	**$135,104**	**$85,061**	**$65,727**	**0.90**	**$70,223**	**0.90**	**$ 4,496**	**0.00**
Visual Art									
Equipment Maintenance	$0	$0	$274	$0		$0	0.00	$ -	
Instructional Materials	$4,389	$4,007	$3,982	$3,347		$3,347	0.00	$ -	
Teacher	$49,500	$64,364	$39,161	$114,248	1.00	$117,675	1.00	$ 3,427	0.00
Visual Art Total	**$53,889**	**$68,371**	**$43,417**	**$117,595**	**1.00**	**$121,022**	**1.00**	**$ 3,427**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$6,945	$5,837	$4,262	$4,583		$4,583	0.00	$ -	
Computers M&R Supplies	$812	$1,632	$1,402	$2,059		$2,059	0.00	$ -	
Information Technology Serv	$7,764	$7,852	$8,578	$8,060		$8,060	0.00	$ -	
Other Communications Services	$433	$17	$0	$1,070		$1,070	0.00	$ -	
Network/Computer Technology Total	**$15,954**	**$15,338**	**$14,243**	**$15,772**		**$15,772**	**0.00**	**$ -**	
Literacy									
Conf/Mtgs - Professional Staff	$0	$617	$150	$142		$0	0.00	$ (142)	
Paraprofessional	$38,532	$44,462	$44,538	$44,781	1.00	$0	0.00	$ (44,780)	(1.00)
Specialist	$121,680	$125,035	$128,152	$131,676	1.00	$220,620	2.00	$ 88,944	1.00
Textbooks and Related Software	$2,245	$3,776	$5,029	$2,347		$2,347	0.00	$ -	
Literacy Total	**$162,457**	**$173,890**	**$177,869**	**$178,946**	**2.00**	**$222,967**	**2.00**	**$ 44,022**	**0.00**

Bates Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Multilingual Learner Education									
Instructional Materials	$0	$0	$210	$0		$0	0.00	$ -	
Teacher	$0	$0	$0	$49,226	0.40	$50,703	0.40	$ 1,477	0.00
Translation/Interpreting Serv	$3,600	$5,070	$985	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$3,600**	**$5,070**	**$1,195**	**$49,226**	**0.40**	**$50,703**	**0.40**	**$ 1,477**	**0.00**
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$30	$0	$0	$53		$0	0.00	$ (53)	
Medical Supplies	$340	$645	$133	$953		$953	0.00	$ -	
Nurse/Physician	$97,322	$100,562	$104,143	$105,317	1.00	$108,477	1.00	$ 3,160	0.00
Substitute Other	$33	$194	$0	$0	0.00	$0	0.00	$ -	0.00
Health and Nursing Services Total	**$97,725**	**$101,401**	**$104,276**	**$106,323**	**1.00**	**$109,430**	**1.00**	**$ 3,107**	**0.00**
Maintenance and Operations									
Scheduled Non-Program Overtime	$425	$706	$162	$0	0.00	$0	0.00	$ -	0.00
Maintenance and Operations Total	**$425**	**$706**	**$162**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**

FY'26 Budget	**$3,790,250**	**$3,814,629**	**$3,690,541**	**$4,105,598**	**39.78**	**$4,294,371**	**39.78**	**$ 188,773**	**0.00**

Joseph E. Fiske Elementary School



Contact Information:

Principal: Rachel McGregor
Secretary: Susan Drayton
45 Hastings Street
Telephone: 781-446-6265

Overview:

The Fiske School encompasses a diverse student population. We believe that our diversity is one of our many strengths. Our community takes great pride in the Fiske Fundamentals: Fair, Inclusive, Safe, Kind, and Encouraging. The Fiske staff strives to create a safe learning environment that allows all students to thrive. Fiske School is child centered where each child is looked at as an individual and encouraged to reach their full potential. At the core of instruction, teachers embed growth mindset and mindfulness in their instruction, enabling students to learn from their mistakes and develop skills to think critically in all academic areas.

Recent Accomplishments:

- Joseph E. Fiske Elementary School is one of 356 schools nationwide recognized by U.S. Secretary of Education Miguel Cardona as a 2024 National Blue Ribbon Schools award winner.
- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- English Language Learner education is now provided in all elementary schools.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Kindergarten	44	57	47	46
Grade 1	50	48	51	49
Grade 2	42	57	48	56
Grade 3	51	43	46	46
Grade 4	54	53	36	46
Grade 5	39	58	50	37
Total	280	316	278	281

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as

enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Fiske	Enrollment Change (Reduce Grade 5 Section)	(1.00)	($84,994)
Fiske	Librarian (Enrollment)	(0.20)	($16,999)
Fiske	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$239,863
Sub-Total		**(1.20)**	**$137,870**

Projected SY'25-26 Enrollment Impact: *-1.00 FTE Classroom Teacher*
Based on the enrollment projections, the district anticipates section changes at Fiske Elementary School will result in the reduction of one (1) classroom teacher.

Projected SY'25-26 Enrollment Impacts: *-0.20 FTE Librarian*
Based on the enrollment projections, the district anticipates section changes at Fiske Elementary School will result in the reduction of a 0.20 FTE Librarian.

Level Service (Expenses):

School	Program / Expense Description	Cost
Fiske	Teacher: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($2,547)
Fiske	Literacy: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($255)
Fiske	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($446)
Fiske	Science Instructional Materials	($1,648)
Fiske	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($194)
Fiske	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($1,500)
Fiske	Special Education: Other Professional Services	($6,863)
Sub-Total		**($13,453)**

Strategic Priorities (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Fiske	Literacy Specialist	1.00	$84,994
Fiske	Reading Intervention Paraprofessional	(1.00)	($45,072)
Sub-Total		**0.00**	**$39,922**

Instructional Support Professional: *-1.00 FTE Reading Interventionist*
As the district continues our focus on rigorous core instruction, the budget includes the replacement of a Unit C reading intervention paraprofessional with a Unit A literacy specialist position. This will result in two (2) literacy specialist positions per elementary school.

Literacy Specialist: *+1.00 FTE Literacy Specialist*
As the district continues our focus on rigorous core instruction, the budget includes the replacement of a Unit C reading intervention paraprofessional with a Unit A literacy specialist position. This will result in two (2) literacy specialist positions per elementary school.

Strategic Priorities (Expenses):
No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):
No recommended changes in FY'26.

Other Critical Needs (Expenses):
No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
Fiske	Level Service	(1.20)	$124,417
Fiske	Strategic Priorities	0.00	$39,922
Fiske	Other Critical Needs	0.00	$0
Total		**(1.20)**	**$164,339**

Summary of Changes to Fiske Elementary School:

School	Category	FTE	Cost
Fiske	Salary and Other Compensation	(1.20)	$177,792
Fiske	Expenses	0.00	($13,453)
Total		**(1.20)**	**$164,339**

Fiske Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Education Technology									
Conf/Mtgs - Professional Staff	$17	$0	$0	$0		$0	0.00	$ -	
Instructional Software	$4,487	$4,412	$0	$0		$0	0.00	$ -	
Specialist	$30,420	$34,043	$30,806	$32,919	0.25	$33,907	0.25	$ 988	0.00
Technology Assistant	$18,852	$21,785	$21,815	$22,539	0.35	$22,539	0.35	$ -	0.00
Education Technology Total	**$53,776**	**$60,240**	**$52,621**	**$55,458**	**0.60**	**$56,446**	**0.60**	**$ 988**	**0.00**
Spec. Ed. Inclusion									
Other Professional Services	$2,092	$0	$0	$6,863		$0	0.00	$ (6,863)	
Paraprofessional	$33,781	$41,216	$42,065	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Inclusion Total	**$35,873**	**$41,216**	**$42,065**	**$6,863**	**0.00**	**$0**	**0.00**	**$ (6,863)**	**0.00**
Spec. Ed. Services									
Conf/Mtgs - Professional Staff	$1,327	$199	$0	$1,500		$0	0.00	$ (1,500)	
Counselor/Psychologist	$177,693	$170,206	$177,599	$189,155	2.00	$202,945	2.00	$ 13,790	0.00
Instructional Assistant	$54,973	$58,203	$43,108	$69,588	2.00	$72,195	2.00	$ 2,606	0.00
Instructional Materials	$513	$4,224	$1,517	$3,196		$3,196	0.00	$ -	
Pupil Tutoring Services	$2,920	$318	$0	$0		$0	0.00	$ -	
Special Education Evaluations	$2,000	$0	$0	$0		$0	0.00	$ -	
Teacher	$186,446	$202,454	$205,618	$214,513	2.00	$224,312	2.00	$ 9,799	0.00
Testing Protocols	$1,160	$1,624	$1,469	$2,000		$2,000	0.00	$ -	
Therapist	$206,388	$221,635	$239,443	$198,235	1.55	$204,146	1.55	$ 5,910	0.00
Workshops	$2,833	($5,787)	$1,147	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$636,253**	**$653,076**	**$669,901**	**$678,188**	**7.55**	**$708,793**	**7.55**	**$ 30,606**	**0.00**
Office of the Principal									
Conf/Mtgs - Administrators	$399	$0	$0	$0		$0	0.00	$ -	
Dues - Administrators	$89	$89	$0	$100		$100	0.00	$ -	
Equipment Maintenance	$11,039	$0	$0	$0		$0	0.00	$ -	
Monitor	$0	$0	$11,349	$8,078	0.33	$8,078	0.33	$ -	0.00
Office Supplies	$0	$754	$1,425	$2,199		$2,199	0.00	$ -	
Postage	$0	$27	$0	$162		$162	0.00	$ -	
Principal/Assistant Principal	$165,720	$169,720	$174,230	$178,864	1.00	$178,864	1.00	$ -	0.00
Secretary	$58,954	$70,662	$75,074	$73,806	1.00	$79,305	1.00	$ 5,499	0.00
Office of the Principal Total	**$236,201**	**$241,252**	**$262,078**	**$263,209**	**2.33**	**$268,709**	**2.33**	**$ 5,499**	**0.00**
Regular Education Services									
Computer Supplies	$1,225	$2,889	$2,822	$3,821		$3,821	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$1,036	$328	$2,547		$0	0.00	$ (2,547)	
Instructional Assistant	$112,299	$169,279	$192,267	$209,385	6.00	$217,986	6.00	$ 8,602	0.00
Instructional Materials	$6,439	$10,928	$9,028	$11,117		$11,117	0.00	$ -	
Other General Supplies	$16,369	$18,706	$23,081	$28,207		$28,207	0.00	$ -	
Substitute Teachers-Daily Sub	$21,758	$22,617	$27,740	$0	0.00	$0	0.00	$ -	0.00
Teacher	$1,533,433	$1,594,451	$1,665,258	$1,704,503	16.00	$1,750,821	15.00	$ 46,318	(1.00)
Regular Education Services Total	**$1,691,523**	**$1,819,906**	**$1,920,524**	**$1,959,580**	**22.00**	**$2,011,952**	**21.00**	**$ 52,373**	**(1.00)**
Library & Media									
Conf/Mtgs - Professional Staff	$279	$350	$0	$0		$0	0.00	$ -	
Librarian	$99,846	$102,648	$130,911	$135,296	1.00	$122,319	0.80	$ (12,977)	(0.20)
On-Line Databases/Subscription	$2,007	$1,912	$2,324	$1,657		$1,657	0.00	$ -	
Other Library Supplies	$0	$615	$174	$3,381		$3,381	0.00	$ -	
Print Resources	$3,621	$1,018	$5,017	$3,740		$3,740	0.00	$ -	
Library & Media Total	**$105,753**	**$106,543**	**$138,426**	**$144,074**	**1.00**	**$131,097**	**0.80**	**$ (12,977)**	**(0.20)**

Fiske Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Curriculum & Instruction									
Instructional Materials	$9	$0	$0	$0		$0	0.00	$ -	
Textbooks and Related Software	$0	$1,866	$0	$0		$0	0.00	$ -	
Curriculum & Instruction Total	**$9**	**$1,866**	**$0**	**$0**		**$0**	**0.00**	**$ -**	
Mathematics									
Conf/Mtgs - Professional Staff	$786	$907	$817	$446		$0	0.00	$ (446)	
Instructional Materials	$753	$1,644	$8,466	$1,497		$1,497	0.00	$ -	
Specialist	$89,781	$202,412	$223,419	$239,789	2.00	$257,118	2.00	$ 17,329	0.00
Mathematics Total	**$91,320**	**$204,963**	**$232,701**	**$241,732**	**2.00**	**$258,615**	**2.00**	**$ 16,883**	**0.00**
Science									
Instructional Materials	$3,734	$4,971	$4,302	$6,968		$5,320	0.00	$ (1,648)	
Office Supplies	$3	$0	$0	$0		$0	0.00	$ -	
Science Total	**$3,737**	**$4,971**	**$4,302**	**$6,968**		**$5,320**	**0.00**	**$ (1,648)**	
World Languages									
Teacher	$108,341	$96,518	$125,185	$110,872	1.25	$118,956	1.25	$ 8,084	0.00
World Languages Total	**$108,341**	**$96,518**	**$125,185**	**$110,872**	**1.25**	**$118,956**	**1.25**	**$ 8,084**	**0.00**
Fitness and Health									
Equipment Maintenance	$0	$0	$719	$0		$0	0.00	$ -	
Fitness And Athletic Supplies	$1,273	$825	$690	$1,645		$1,645	0.00	$ -	
Teacher	$97,344	$100,510	$128,152	$131,676	1.00	$135,626	1.00	$ 3,950	0.00
Training and Development	$0	$0	$0	$0		$0	0.00	$ -	
Uniforms	$14	$38	$58	$0		$0	0.00	$ -	
Fitness and Health Total	**$98,631**	**$101,374**	**$129,619**	**$133,321**	**1.00**	**$137,271**	**1.00**	**$ 3,950**	**0.00**
Performing Arts									
Conf/Mtgs - Professional Staff	$0	$0	$0	$0		$0	0.00	$ -	
Equipment Maintenance	$553	$550	$0	$0		$0	0.00	$ -	
Instructional Materials	$282	$622	$524	$1,085		$1,085	0.00	$ -	
Teacher	$99,846	$103,160	$129,210	$135,940	1.00	$140,055	1.00	$ 4,115	0.00
Performing Arts Total	**$100,681**	**$104,332**	**$129,734**	**$137,025**	**1.00**	**$141,140**	**1.00**	**$ 4,115**	**0.00**
Visual Art									
Conf/Mtgs - Professional Staff	$100	$0	$26	$0		$0	0.00	$ -	
Equipment Maintenance	$105	$0	$0	$0		$0	0.00	$ -	
Instructional Materials	$2,666	$2,601	$2,575	$4,622		$4,622	0.00	$ -	
Teacher	$65,465	$72,301	$85,498	$91,398	0.80	$94,140	0.80	$ 2,742	0.00
Visual Art Total	**$68,336**	**$74,902**	**$88,098**	**$96,020**	**0.80**	**$98,762**	**0.80**	**$ 2,742**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$2,816	$3,351	$8,071	$4,934		$4,934	0.00	$ -	
Computers M&R Supplies	$665	$1,110	$1,718	$5,770		$5,770	0.00	$ -	
Information Technology Serv	$6,921	$5,990	$9,829	$9,160		$9,160	0.00	$ -	
Other Communications Services	$371	$12	$0	$1,913		$1,913	0.00	$ -	
Network/Computer Technology Total	**$10,773**	**$10,462**	**$19,618**	**$21,777**		**$21,777**	**0.00**	**$ -**	
Literacy									
Conf/Mtgs - Professional Staff	$0	$672	$0	$255		$0	0.00	$ (255)	
Paraprofessional	$36,374	$0	$44,096	$44,781	1.00	$0	0.00	$ (44,780)	(1.00)
Specialist	$113,723	$125,026	$195,521	$131,676	1.00	$220,620	2.00	$ 88,944	1.00
Textbooks and Related Software	$1,769	$7,620	$11,597	$3,182		$3,182	0.00	$ -	
Literacy Total	**$151,866**	**$133,318**	**$251,214**	**$179,894**	**2.00**	**$223,802**	**2.00**	**$ 43,909**	**0.00**

Fiske Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Multilingual Learner Education									
Instructional Materials	$7,637	$2,716	$1,006	$3,040		$3,040	0.00	$ -	
Teacher	$183,999	$192,157	$176,173	$209,022	2.00	$218,982	2.00	$ 9,960	0.00
Translation/Interpreting Serv	$3,600	$5,070	$3,485	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$195,236**	**$199,943**	**$180,663**	**$212,062**	**2.00**	**$222,022**	**2.00**	**$ 9,960**	**0.00**
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$30	$0	$53	$194		$0	0.00	$ (194)	
Medical Supplies	$650	$934	$712	$1,196		$1,196	0.00	$ -	
Nurse/Physician	$115,618	$84,278	$89,985	$94,790	1.00	$101,703	1.00	$ 6,913	0.00
Health and Nursing Services Total	**$116,298**	**$85,212**	**$90,749**	**$96,180**	**1.00**	**$102,899**	**1.00**	**$ 6,719**	**0.00**
Maintenance and Operations									
Scheduled Non-Program Overtime	$0	$2,263	$1,547	$0	0.00	$0	0.00	$ -	0.00
Maintenance and Operations Total	**$0**	**$2,263**	**$1,547**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**

FY'26 Budget	**$3,704,607**	**$3,942,357**	**$4,339,046**	**$4,343,223**	**44.53**	**$4,507,561**	**43.33**	**$ 164,338**	**(1.20)**

John D. Hardy Elementary School



Contact Information:

Principal: Grant Smith
Assistant Principal: Kellie O'Brien
Secretary: Janet Rixon
293 Weston Road
Telephone: 781-446-6270

Overview:

The Hardy School is a warm and nurturing community where students, families and staff should feel safe, seen, valued and respected. Hardy strives to build a culture where all students have a positive sense of self, confidently navigate social situations and thrive across all disciplines. Students will demonstrate curiosity and experience joy in the learning process while flourishing academically.

Recent Accomplishments:

- The new John D. Hardy Elementary School opened in August 2024.
- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- English Language Learner education is now provided in all elementary schools.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Kindergarten	31	37	44	29
Grade 1	39	38	46	53
Grade 2	32	40	49	50
Grade 3	37	37	58	60
Grade 4	33	37	45	60
Grade 5	34	36	38	46
Total	206	225	280	300

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Hardy	Enrollment Change (Add Grade 4 Section)	1.00	$84,994
Hardy	Librarian	0.20	$16,999
Hardy	Teaching Assistant (FY'25 Unfilled Position)	(1.00)	($33,707)
Hardy	Speech and Language Pathologist (Moved to Sprague)	(0.50)	($42,497)
Hardy	School Psychologist	(0.30)	($25,498)
Hardy	Behavioral Technician (FY'25 Unfilled / Traded for a BCBA)	(1.00)	($45,349)
Hardy	Behavioral Technician (FY'25 Unfilled / Traded for a BCBA)	(1.00)	($45,349)
Hardy	Behavioral Technician (Moved from PAWS)	1.00	$45,349
Hardy	Behavioral Technician (Moved from PAWS)	1.00	$45,349
Hardy	Behavioral Technician (Moved to Middle)	(1.00)	($45,349)
Hardy	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$281,043
Sub-Total		**(1.60)**	**$235,985**

Instructional Support Professional: *-1.00 FTE Behavioral Technician*

Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have recommended the following movement of staff:

Behavioral Technician	(-1.00 FTE)	FY'25 Unfilled Position
Behavioral Technician	(-1.00 FTE)	FY'25 Unfilled Position
Behavioral Technician	(+1.00 FTE)	Moved from PAWS
Behavioral Technician	(+1.00 FTE)	Moved from PAWS
Behavioral Technician	(-1.00 FTE)	Moved to Middle School

Instructional Support Professional: *-1.00 FTE Teaching Assistant*

Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have recommended the reduction of 1.00 FTE teaching assistant position next year.

Projected SY'25-26 Enrollment Impacts: *+1.00 FTE Classroom Teacher*
Based on the enrollment projections, the district anticipates section changes at Hardy Elementary School will result in the addition of one (1) classroom teacher.

Projected SY'25-26 Enrollment Impacts: *+0.20 FTE Librarian*
Based on the enrollment projections, the district anticipates section changes at Hardy Elementary School will result in the need for a full-time Librarian.

School Psychologist: *-0.30 FTE School Psychologist*
Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have identified the staffing level needed for each building. The department recommends the reduction of 0.30 FTE school psychologist position.

Speech and Language Pathologist: *-0.50 FTE Speech and Language Pathologist*
Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have identified the staffing level needed for each building. The department recommends transferring a partial (0.50 FTE) Speech and Language Pathologist position from Hardy to Sprague.

Level Service (Expenses):

School	Program / Expense Description	Cost
Hardy	Teacher: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,280)
Hardy	Literacy: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($185)
Hardy	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($324)
Hardy	Science Instructional Materials	($32)
Hardy	Information Technology Services	($3,000)
Hardy	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($106)
Hardy	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($2,000)
Hardy	Special Education: Testing Protocols	$3,713
Sub-Total		**($3,214)**

Strategic Priorities (Salary and Other Compensation):
No recommended changes in FY'26.

Strategic Priorities (Expenses):
No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):
No recommended changes in FY'26.

Other Critical Needs (Expenses):
No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
Hardy	Level Service	(1.60)	$232,771
Hardy	Strategic Priorities	0.00	$0
Hardy	Other Critical Needs	0.00	$0
Total		**(1.60)**	**$232,771**

Summary of Changes to Hardy Elementary School:

School	Category	FTE	Cost
Hardy	Salary and Other Compensation	(1.60)	$235,985
Hardy	Expenses	0.00	($3,214)
Total		**(1.60)**	**$232,771**

Hardy Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Conf/Mtgs - Professional Staff	$15	$0	$0	$0		$0	0.00	$ -	
Instructional Software	$4,392	$4,620	$0	$0		$0	0.00	$ -	
Specialist	$30,420	$30,645	$32,050	$32,919	0.25	$33,907	0.25	$ 988	0.00
Technology Assistant	$26,433	$14,638	$14,665	$14,696	0.25	$14,696	0.25	$ -	0.00
Education Technology Total	**$61,260**	**$49,904**	**$46,715**	**$47,615**	**0.50**	**$48,603**	**0.50**	**$ 988**	**0.00**
Spec. Ed. Inclusion									
Instructional Equipment	$0	$0	$0	$0		$3,713	0.00	$ 3,713	
Instructional Materials	$0	$130	$0	$0		$0	0.00	$ -	
Other Professional Services	$0	$0	$0	$5,582		$5,582	0.00	$ -	
Paraprofessional	$0	$0	$0	$530,342	12.00	$524,810	11.00	$ (5,532)	(1.00)
Teacher	$0	$0	$0	$378,478	4.00	$423,732	4.00	$ 45,254	0.00
Spec. Ed. Inclusion Total	**$0**	**$130**	**$0**	**$914,402**	**16.00**	**$957,837**	**15.00**	**$ 43,435**	**(1.00)**
Spec. Ed. Services									
Conf/Mtgs - Professional Staff	$2,789	$199	$624	$2,000		$0	0.00	$ (2,000)	
Counselor/Psychologist	$121,680	$125,026	$128,152	$239,913	1.80	$221,582	1.50	$ (18,330)	(0.30)
Instructional Materials	$406	$4,145	$1,109	$1,928		$1,928	0.00	$ -	
Instructional Assistant	$136,474	$174,724	$183,271	$99,656	3.00	$75,975	2.00	$ (23,681)	(1.00)
Paraprofessional	$0	$5,024	$0	$0	0.00	$0	0.00	$ -	0.00
Pupil Tutoring Services	$2,920	$318	$0	$0		$0	0.00	$ -	
Teacher	$273,938	$275,121	$309,838	$331,084	3.00	$349,379	3.00	$ 18,295	0.00
Testing Protocols	$1,101	$5,377	$2,897	$2,000		$2,000	0.00	$ -	
Therapist	$108,372	$98,075	$126,643	$546,980	5.33	$528,751	4.83	$ (18,229)	(0.50)
Workshops	$3,511	$3,631	$1,280	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$651,191**	**$691,641**	**$753,812**	**$1,223,561**	**13.13**	**$1,179,616**	**11.33**	**$ (43,946)**	**(1.80)**
Office of the Principal									
Dues - Administrators	$0	$325	$0	$0		$0	0.00	$ -	
Equipment Maintenance	$88	$218	$0	$276		$276	0.00	$ -	
Monitor	$6,842	$0	$0	$13,826	0.43	$13,826	0.43	$ -	0.00
Office Supplies	$0	$53	$811	$1,495		$1,495	0.00	$ -	
Periodicals and Newspapers	$0	$97	$97	$92		$92	0.00	$ -	
Postage	$97	$77	$0	$138		$138	0.00	$ -	
Principal/Assistant Principal	$160,720	$164,720	$169,230	$317,080	2.00	$321,355	2.00	$ 4,275	0.00
Secretary	$59,087	$73,727	$75,007	$73,946	1.00	$79,445	1.00	$ 5,499	0.00
Office of the Principal Total	**$226,834**	**$239,216**	**$245,144**	**$406,853**	**3.43**	**$416,627**	**3.43**	**$ 9,774**	**0.00**
Regular Education Services									
Computer Supplies	$553	$169	$0	$0		$0	0.00	$ -	
Conf/Mtgs - Professional Staff	$1,500	$0	$325	$1,280		$0	0.00	$ (1,280)	
Copier Supplies	$4,110	$0	$0	$0		$0	0.00	$ -	
Instructional Materials	$7,232	$9,850	$10,857	$9,942		$9,942	0.00	$ -	
Instructional Assistant	$82,774	$136,058	$142,968	$150,764	4.00	$151,019	4.00	$ 256	0.00
Other General Supplies	$17,400	$25,956	$14,980	$26,045		$26,045	0.00	$ -	
Periodicals and Newspapers	$140	$0	$0	$0		$0	0.00	$ -	
Substitute Teachers-Daily Sub	$21,838	$24,200	$27,544	$0	0.00	$0	0.00	$ -	0.00
Teacher	$1,309,163	$1,319,451	$1,384,369	$1,794,990	15.00	$1,947,176	16.00	$ 152,186	1.00
Textbooks and Related Software	$2,282	$0	$0	$0		$0	0.00	$ -	
Regular Education Services Total	**$1,446,992**	**$1,515,683**	**$1,581,043**	**$1,983,021**	**19.00**	**$2,134,183**	**20.00**	**$ 151,161**	**1.00**
Library & Media									
Conf/Mtgs - Professional Staff	$80	$75	$0	$0		$0	0.00	$ -	
Librarian	$63,083	$67,518	$72,090	$42,406	0.80	$72,439	1.00	$ 30,033	0.20

Hardy Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
On-Line Databases/Subscription	$1,825	$1,797	$1,874	$1,387		$1,387	0.00	$ -	
Other Library Supplies	$218	$312	$129	$2,979		$2,979	0.00	$ -	
Print Resources	$3,033	$3,344	$2,964	$2,774		$2,774	0.00	$ -	
Library & Media Total	**$68,239**	**$73,046**	**$77,056**	**$49,546**	**0.80**	**$79,579**	**1.00**	**$ 30,033**	**0.20**
Curriculum & Instruction									
Instructional Materials	$29	$0	$0	$0		$0	0.00	$ -	
Curriculum & Instruction Total	**$29**	**$0**	**$0**	**$0**		**$0**	**0.00**	**$ -**	
Mathematics									
Conf/Mtgs - Professional Staff	$547	$2,346	$1,787	$324		$0	0.00	$ (324)	
Instructional Materials	$753	$1,922	$8,466	$1,256		$1,256	0.00	$ -	
Specialist	$116,956	$250,059	$256,304	$263,352	2.00	$271,252	2.00	$ 7,900	0.00
Mathematics Total	**$118,256**	**$254,327**	**$266,556**	**$264,932**	**2.00**	**$272,508**	**2.00**	**$ 7,576**	**0.00**
Science									
Instructional Materials	$3,694	$4,971	$4,371	$5,668		$5,636	0.00	$ (32)	
Office Supplies	$3	$0	$0	$0		$0	0.00	$ -	
Science Total	**$3,697**	**$4,971**	**$4,371**	**$5,668**		**$5,636**	**0.00**	**$ (32)**	
World Languages									
Teacher	$97,417	$104,266	$111,190	$138,567	1.25	$143,389	1.25	$ 4,822	0.00
World Languages Total	**$97,417**	**$104,266**	**$111,190**	**$138,567**	**1.25**	**$143,389**	**1.25**	**$ 4,822**	**0.00**
Fitness and Health									
Conf/Mtgs - Professional Staff	$0	$150	$150	$0		$0	0.00	$ -	
Equipment Maintenance	$0	$0	$3,256	$0		$0	0.00	$ -	
Fitness And Athletic Supplies	$1,015	$893	$693	$1,338		$1,338	0.00	$ -	
Teacher	$90,978	$93,937	$95,818	$126,685	1.00	$130,449	1.00	$ 3,764	0.00
Uniforms	$14	$38	$58	$0		$0	0.00	$ -	
Fitness and Health Total	**$92,007**	**$95,018**	**$99,975**	**$128,023**	**1.00**	**$131,787**	**1.00**	**$ 3,764**	**0.00**
Performing Arts									
Instructional Materials	$220	$522	$406	$883		$883	0.00	$ -	
Equipment Maintenance	$200	$250	$0	$0		$0	0.00	$ -	
Teacher	$54,646	$87,162	$60,425	$103,635	1.10	$111,252	1.10	$ 7,617	0.00
Performing Arts Total	**$55,066**	**$87,934**	**$60,831**	**$104,518**	**1.10**	**$112,135**	**1.10**	**$ 7,617**	**0.00**
Visual Art									
Conf/Mtgs - Professional Staff	$0	$0	$26	$0		$0	0.00	$ -	
Instructional Materials	$3,117	$2,620	$2,325	$3,759		$3,759	0.00	$ -	
Equipment Maintenance	$105	$0	$0	$0		$0	0.00	$ -	
Teacher	$45,755	$31,091	$61,000	$74,615	0.80	$80,057	0.80	$ 5,442	0.00
Visual Art Total	**$48,977**	**$33,712**	**$63,351**	**$78,374**	**0.80**	**$83,816**	**0.80**	**$ 5,442**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$3,727	$3,871	$2,064	$4,660		$4,660	0.00	$ -	
Computers M&R Supplies	$637	$1,036	$1,164	$6,270		$6,270	0.00	$ -	
Information Technology Serv	$6,240	$5,726	$6,799	$5,396		$2,396	0.00	$ (3,000)	
Other Communications Services	$317	$11	$0	$1,387		$1,387	0.00	$ -	
Network/Computer Technology Total	**$10,921**	**$10,644**	**$10,028**	**$17,713**		**$14,713**	**0.00**	**$ (3,000)**	
Literacy									
Conf/Mtgs - Professional Staff	$0	$617	$0	$185		$0	0.00	$ (185)	
Paraprofessional	$18,716	$28,346	$29,232	$0	0.00	$0	0.00	$ -	0.00

Hardy Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Specialist	$116,851	$134,972	$123,221	$261,981	2.00	$269,767	2.00	$ 7,786	0.00
Textbooks and Related Software	$2,209	$320	$5,090	$2,611		$2,611	0.00	$ -	
Literacy Total	**$137,776**	**$164,255**	**$157,543**	**$264,777**	**2.00**	**$272,378**	**2.00**	**$ 7,601**	**0.00**
Multilingual Learner Education									
Instructional Materials	$343	$1,972	$1,205	$1,214		$1,214	0.00	$ -	
Teacher	$196,980	$210,728	$143,822	$123,065	1.00	$126,757	1.00	$ 3,692	0.00
Translation/Interpreting Serv	$3,600	$5,070	$959	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$200,923**	**$217,770**	**$145,985**	**$124,279**	**1.00**	**$127,971**	**1.00**	**$ 3,692**	**0.00**
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$30	$0	$0	$106		$0	0.00	$ (106)	
Medical Supplies	$250	$694	$643	$1,024		$1,024	0.00	$ -	
Nurse/Physician	$110,424	$77,275	$104,691	$133,823	1.00	$137,773	1.00	$ 3,950	0.00
Substitute Other	$0	$0	($420)	$0	0.00	$0	0.00	$ -	0.00
Health and Nursing Services Total	**$110,704**	**$77,969**	**$104,914**	**$134,953**	**1.00**	**$138,797**	**1.00**	**$ 3,844**	**0.00**
Maintenance and Operations									
Scheduled Non-Program Overtime	$0	$151	$187	$0	0.00	$0	0.00	$ -	0.00
Maintenance and Operations Total	**$0**	**$151**	**$187**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**

FY'26 Budget	**$3,330,289**	**$3,620,637**	**$3,728,702**	**$5,886,802**	**63.01**	**$6,119,573**	**61.41**	**$ 232,771**	**(1.60)**

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Horatio H. Hunnewell Elementary School



Contact Information:

Principal: Jeffrey Dees
Secretary: Kristyn Chin
28 Cameron Street
Telephone: 781-446-6275

Overview:

The Hunnewell School is a community with CARE values: Community, Acceptance, Respect and Effort toward excellence.

Recent Accomplishments:

- Completed internal swing space with the opening of the new Horatio H. Hunnewell Elementary School in February 2024.
- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- English Language Learner education is now provided in all elementary schools.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Kindergarten	26	29	46	44
Grade 1	29	27	50	56
Grade 2	34	32	39	58
Grade 3	33	38	57	51
Grade 4	39	33	49	62
Grade 5	37	41	53	58
Total	198	200	294	328

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

> **Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Hunnewell	Enrollment Change (Reduce Kindergarten Section)	(1.00)	($84,994)
Hunnewell	Enrollment Change (Add Grade 2 Section)	1.00	$84,994
Hunnewell	Enrollment Change (Reduce Kindergarten Section)	(1.00)	($34,707)
Hunnewell	Librarian	0.20	$16,999
Hunnewell	Math Specialist	(1.00)	($84,994)
Hunnewell	School Psychologist	(0.50)	($42,497)
Hunnewell	Crisis Interventionist (FY'25 Unfilled Position)	(0.75)	($63,746)
Hunnewell	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$357,880
Sub-Total		**(3.05)**	**$148,935**

Crisis Interventionist: *-0.75 FTE Crisis Interventionist*

Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have recommended the reduction of a part-time crisis intervention position next year. This position, which was continued to ensure a smooth transition with the reopening of Hunnewell and the closure of Upham, was eliminated in FY'25 after the adoption of the Adjusted Budget and will remain unfilled in school year 2025-2026.

Math Specialist: *-1.00 FTE Math Specialist*

The reduction of one (1) Math Specialist will result in two (2) math specialists for each elementary school. A parallel structure is being proposed for Literacy Specialists in this budget cycle.

Projected SY'25-26 Enrollment Impacts: *0.00 FTE Classroom Teacher*

Based on the enrollment projections, the district anticipates section changes at Hunnewell Elementary School will result in the reduction of one (1) kindergarten teacher and the addition of one (1) Grade 2 teacher.

Projected SY'25-26 Enrollment Impacts: *-1.00 FTE Kindergarten Teaching Assistant*

Based on the enrollment projections, the district anticipates section changes at Hunnewell Elementary School will result in the reduction of one (1) kindergarten teaching assistant.

Projected SY'25-26 Enrollment Impacts: *+0.20 FTE Librarian*

Based on the enrollment projections, the district anticipates section changes at Hunnewell Elementary School will result in the need for a full-time Librarian.

School Psychologist: *-0.50 FTE School Psychologist*

Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have identified the staffing level needed for each building. The department recommends the reduction of 0.50 FTE school psychologist position.

Level Service (Expenses):

School	Program / Expense Description	Cost
Hunnewell	Teacher: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($658)
Hunnewell	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($417)
Hunnewell	Science Instructional Materials	$1,573
Hunnewell	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($32)
Hunnewell	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($1,500)
Hunnewell	Special Education: Testing Protocols	$988
Sub-Total		**($46)**

Strategic Priorities (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Hunnewell	Literacy Specialist	1.00	$84,994
Hunnewell	Reading Intervention Paraprofessional	(1.00)	($44,271)
Sub-Total		**0.00**	**$40,723**

Instructional Support Professional: *-1.00 FTE Reading Interventionist*

As the district continues our focus on rigorous core instruction, the budget includes the replacement of a Unit C reading intervention paraprofessional with a Unit A literacy specialist position. This will result in two (2) literacy specialist positions per elementary school.

Literacy Specialist: *+1.00 FTE Literacy Specialist*

As the district continues our focus on rigorous core instruction, the budget includes the replacement of a Unit C reading intervention paraprofessional with a Unit A literacy specialist position. This will result in two (2) literacy specialist positions per elementary school.

Strategic Priorities (Expenses):

No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):
No recommended changes in FY'26.

Other Critical Needs (Expenses):
No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
Hunnewell	Level Service	(3.05)	$148,889
Hunnewell	Strategic Priorities	0.00	$40,723
Hunnewell	Other Critical Needs	0.00	$0
Total		**(3.05)**	**$189,613**

Summary of Changes to Hunnewell Elementary School:

School	Category	FTE	Cost
Hunnewell	Salary and Other Compensation	(3.05)	$189,658
Hunnewell	Expenses	0.00	($46)
Total		**(3.05)**	**$189,613**

Hunnewell Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Education Technology									
Conf/Mtgs - Professional Staff	$16	$0	$0	$0		$0	0.00	$ -	
Instructional Software	$4,021	$0	$0	$0		$0	0.00	$ -	
Specialist	$30,420	$30,645	$32,050	$32,919	0.25	$33,907	0.25	$ 988	0.00
Technology Assistant	$18,852	$21,785	$21,815	$22,539	0.35	$22,539	0.35	$ -	0.00
Education Technology Total	**$53,309**	**$52,430**	**$53,865**	**$55,458**	**0.60**	**$56,446**	**0.60**	**$ 988**	**0.00**
Spec. Ed. Inclusion									
Instructional Assistant	$59,337	$117,095	$51,405	$37,424	1.00	$37,488	1.00	$ 64	0.00
Instructional Materials	$0	$18	$545	$0		$0	0.00	$ -	
Other Professional Services	$2,092	$0	$0	$4,626		$4,626	0.00	$ -	
Paraprofessional	$60,549	$37,755	$0	$170,213	4.00	$179,585	4.00	$ 9,372	0.00
Teacher	$235,705	$257,930	$272,978	$349,382	3.75	$318,732	3.00	$ (30,650)	(0.75)
Spec. Ed. Inclusion Total	**$357,683**	**$412,799**	**$324,927**	**$561,645**	**8.75**	**$540,430**	**8.00**	**$ (21,215)**	**(0.75)**
Spec. Ed. Services									
Conf/Mtgs - Professional Staff	$2,658	$735	$250	$1,500		$0	0.00	$ (1,500)	
Counselor/Psychologist	$183,293	$138,630	$152,018	$184,511	2.00	$155,467	1.50	$ (29,044)	(0.50)
Instructional Assistant	$0	$0	$32,724	$117,096	4.00	$143,120	4.00	$ 26,024	0.00
Instructional Materials	$2,376	$30	$1,765	$2,569		$2,569	0.00	$ -	
Teacher	$276,452	$242,976	$255,938	$342,186	4.00	$362,236	4.00	$ 20,050	0.00
Testing Protocols	$877	$0	$1,120	$1,512		$2,500	0.00	$ 988	
Therapist	$157,611	$136,126	$187,573	$229,674	2.83	$301,414	2.83	$ 71,740	0.00
Workshops	$9,231	$6,442	$4,084	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$632,498**	**$524,940**	**$635,472**	**$879,048**	**12.83**	**$967,306**	**12.33**	**$ 88,258**	**(0.50)**
Office of the Principal									
Monitor	$809	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Office Supplies	$0	($34)	$4,088	$1,580		$1,580	0.00	$ -	
Postage	$0	$0	$0	$78		$78	0.00	$ -	
Principal/Assistant Principal	$160,720	$164,720	$171,970	$176,364	1.00	$176,364	1.00	$ -	0.00
Secretary	$57,318	$66,605	$70,808	$71,979	1.00	$77,478	1.00	$ 5,499	0.00
Office of the Principal Total	**$218,847**	**$231,291**	**$246,866**	**$250,001**	**2.00**	**$255,500**	**2.00**	**$ 5,499**	**0.00**
Regular Education Services									
Conf/Mtgs - Professional Staff	$600	$0	$0	$658		$0	0.00	$ (658)	
Instructional Assistant	$109,644	$70,821	$86,042	$187,920	5.00	$153,532	4.00	$ (34,387)	(1.00)
Instructional Materials	$10,866	$0	$730	$18,191		$18,191	0.00	$ -	
Other General Supplies	$10,943	$0	$3,792	$12,010		$12,010	0.00	$ -	
Substitute Teacher-Long Term	$0	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Substitute Teachers-Daily Sub	$1,170	$1,325	$5,116	$0	0.00	$0	0.00	$ -	0.00
Teacher	$1,095,437	$1,230,745	$1,232,933	$1,665,476	17.00	$1,791,747	17.00	$ 126,271	0.00
Regular Education Services Total	**$1,228,660**	**$1,302,892**	**$1,328,613**	**$1,884,255**	**22.00**	**$1,975,480**	**21.00**	**$ 91,226**	**(1.00)**
Library & Media									
Conf/Mtgs - Professional Staff	$608	$0	$0	$0		$0	0.00	$ -	
Librarian	$99,386	$0	$91,711	$94,140	0.80	$113,963	1.00	$ 19,823	0.20
On-Line Databases/Subscription	$1,846	$0	$1,353	$1,714		$1,714	0.00	$ -	
Other Library Supplies	$0	$0	$0	$1,825		$1,825	0.00	$ -	
Print Resources	$2,561	$0	$3,303	$2,378		$2,378	0.00	$ -	
Library & Media Total	**$104,401**	**$0**	**$96,367**	**$100,057**	**0.80**	**$119,880**	**1.00**	**$ 19,823**	**0.20**

Hunnewell Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Curriculum & Instruction									
Conf/Mtgs - Professional Staff	$330	$0	$0	$0		$0	0.00	$ -	
Other Temporary Staff	$0	$0	$8,004	$0	0.00	$0	0.00	$ -	0.00
Curriculum & Instruction Total	**$330**	**$0**	**$8,004**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**
Mathematics									
Conf/Mtgs - Professional Staff	$547	$0	$0	$417		$0	0.00	$ (417)	
Instructional Materials	$753	$0	$8,067	$893		$893	0.00	$ -	
Specialist	$121,680	$125,026	$234,248	$398,648	3.00	$325,576	2.00	$ (73,072)	(1.00)
Mathematics Total	**$122,980**	**$125,026**	**$242,315**	**$399,958**	**3.00**	**$326,469**	**2.00**	**$ (73,489)**	**(1.00)**
Science									
Instructional Materials	$3,694	($0)	$1,467	$4,697		$6,270	0.00	$ 1,573	
Office Supplies	$3	$0	$0	$0		$0	0.00	$ -	
Science Total	**$3,697**	**($0)**	**$1,467**	**$4,697**		**$6,270**	**0.00**	**$ 1,573**	
World Languages									
Teacher	$63,745	$75,216	$80,310	$116,961	1.50	$125,490	1.50	$ 8,529	0.00
World Languages Total	**$63,745**	**$75,216**	**$80,310**	**$116,961**	**1.50**	**$125,490**	**1.50**	**$ 8,529**	**0.00**
Fitness and Health									
Fitness And Athletic Supplies	$3,347	$0	$25	$1,109		$1,109	0.00	$ -	
Teacher	$63,546	$68,608	$72,781	$97,157	1.00	$104,240	1.00	$ 7,083	0.00
Uniforms	$14	$0	$58	$0		$0	0.00	$ -	
Fitness and Health Total	**$66,907**	**$68,608**	**$72,864**	**$98,266**	**1.00**	**$105,349**	**1.00**	**$ 7,083**	**0.00**
Performing Arts									
Instructional Materials	$0	$0	$564	$732		$732	0.00	$ -	
Teacher	$49,584	$0	$62,998	$135,965	1.00	$140,055	1.00	$ 4,090	0.00
Performing Arts Total	**$49,584**	**$0**	**$63,562**	**$136,697**	**1.00**	**$140,787**	**1.00**	**$ 4,090**	**0.00**
Visual Art									
Conf/Mtgs - Professional Staff	$0	$0	$26	$0		$0	0.00	$ -	
Equipment Maintenance	$290	$0	$0	$0		$0	0.00	$ -	
Instructional Materials	$1,778	$0	$250	$3,116		$3,116	0.00	$ -	
Teacher	$58,450	$1,706	$66,714	$91,398	0.80	$94,140	0.80	$ 2,742	0.00
Visual Art Total	**$60,518**	**$1,706**	**$66,990**	**$94,514**	**0.80**	**$97,256**	**0.80**	**$ 2,742**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$3,609	$0	$2,049	$3,411		$3,411	0.00	$ -	
Computers M&R Supplies	$604	$0	$1,064	$4,699		$4,699	0.00	$ -	
Information Technology Serv	$6,603	$0	$9,899	$6,241		$6,241	0.00	$ -	
Other Communications Services	$348	$0	$106	$329		$329	0.00	$ -	
Network/Computer Technology Total	**$11,164**	**$0**	**$13,118**	**$14,680**		**$14,680**	**0.00**	**$ -**	
Literacy									
Paraprofessional	$10,059	$0	$37,499	$43,780	1.00	$0	0.00	$ (43,779)	(1.00)
Specialist	$124,808	$128,310	$131,601	$135,296	1.00	$224,312	2.00	$ 89,016	1.00
Textbooks and Related Software	$2,800	$0	$3,277	$2,317		$2,317	0.00	$ -	
Literacy Total	**$137,667**	**$128,310**	**$172,377**	**$181,393**	**2.00**	**$226,629**	**2.00**	**$ 45,237**	**0.00**

Hunnewell Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Multilingual Learner Education									
Instructional Materials	$0	$0	$280	$0		$0	0.00	$ -	
Teacher	$0	$0	$31,786	$73,839	0.60	$76,054	0.60	$ 2,215	0.00
Translation/Interpreting Serv	$3,600	$0	$1,012	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$3,600**	**$0**	**$33,078**	**$73,839**	**0.60**	**$76,054**	**0.60**	**$ 2,215**	**0.00**
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$30	$0	$0	$32		$0	0.00	$ (32)	
Medical Supplies	$737	$0	$568	$905		$905	0.00	$ -	
Nurse/Physician	$78,176	$82,762	$92,003	$97,179	1.00	$104,267	1.00	$ 7,088	0.00
Health and Nursing Services Total	**$78,943**	**$82,762**	**$92,571**	**$98,116**	**1.00**	**$105,172**	**1.00**	**$ 7,056**	**0.00**

FY'26 Budget	**$3,194,533**	**$3,005,980**	**$3,532,766**	**$4,949,585**	**57.88**	**$5,139,198**	**54.83**	**$ 189,613**	**(3.05)**

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Otho L. Schofield Elementary School

Contact Information:

Principal: Jordan Hoffman
Secretary: Kristin Lueken
27 Cedar Street
Telephone: 781-446-6280



Overview:

At Schofield, staff, students and parents work together to create and maintain a positive and enriching environment for children to learn and grow. Parent involvement and communications between home and school receive top priority. The Schofield community benefits in many ways from an active and supportive Schofield PTO. Some of these benefits include significant physical improvements such as the new playground and renovated inner courtyard. Other enhancements are ongoing throughout each year. For example, the Creative Arts Committee provides many wonderful events to enhance the curriculum, as well as a Science Residency across K-5.

Recent Accomplishments:

- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- English Language Learner education is now provided in all elementary schools.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Kindergarten	45	32	44	40
Grade 1	56	49	33	46
Grade 2	62	56	49	34
Grade 3	59	59	53	48
Grade 4	48	57	57	51
Grade 5	63	45	55	55
Total	333	298	291	273

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

> **Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Schofield	Enrollment Change (Add Grade 1 Section)	1.00	$84,994
Schofield	Enrollment Change (Reduce Grade 2 Section)	(1.00)	($84,994)
Schofield	Enrollment Change (Reduce Grade 3 Section)	(1.00)	($84,994)
Schofield	Librarian (Enrollment)	(0.20)	($16.999)
Schofield	Language Based Teacher	(0.50)	($42,497)
Schofield	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$189,232
Sub-Total		**(1.70)**	**$44,742**

Language-Based Teacher: *-0.50 FTE Language-Based Teacher*

Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have identified the staffing level needed for each building. As a result of this review, Schofield Elementary School will need one (1) fewer partial language-based teacher positions next year.

Projected SY'25-26 Enrollment Impacts: *-1.00 FTE Classroom Teachers*

Based on the enrollment projections, the district anticipates section changes at Schofield Elementary School will result in the following:

Grade 1	(+1.00 FTE)	Teacher
Grade 2	(-1.00 FTE)	Teacher
Grade 3	(-1.00 FTE)	Teacher

Projected SY'25-26 Enrollment Impacts: *-0.20 FTE Librarian*

Based on the enrollment projections, the district anticipates section changes at Schofield Elementary School will result in the reduction of a 0.20 FTE Librarian.

Level Service (Expenses):

School	Program / Expense Description	Cost
Schofield	Teacher: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($2,323)
Schofield	Literacy: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($186)

Schofield	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($675)
Schofield	Science Instructional Materials	($422)
Schofield	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($107)
Schofield	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($1,000)
Schofield	Special Education: Testing Protocols	$300
Sub-Total		**($4,413)**

Strategic Priorities (Salary and Other Compensation):
No recommended changes in FY'26.

Strategic Priorities (Expenses):
No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):
No recommended changes in FY'26.

Other Critical Needs (Expenses):
No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
Schofield	Level Service	(1.70)	$40,329
Schofield	Strategic Priorities	0.00	$0
Schofield	Other Critical Needs	0.00	$0
Total		**(1.70)**	**$40,329**

Summary of Changes to Schofield Elementary School:

School	Category	FTE	Cost
Schofield	Salary and Other Compensation	(1.70)	$44,742
Schofield	Expenses	0.00	($4,413)
Total		**(1.70)**	**$40,329**

Schofield Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Conf/Mtgs - Professional Staff	$23	$0	$0	$0		$0	0.00	$ -	
Instructional Software	$5,853	$6,818	$0	$0		$0	0.00	$ -	
Specialist	$30,420	$33,154	$30,806	$32,919	0.25	$33,907	0.25	$ 988	0.00
Technology Assistant	$18,852	$21,785	$21,815	$22,539	0.35	$22,539	0.35	$ -	0.00
Education Technology Total	**$55,148**	**$61,757**	**$52,621**	**$55,458**	**0.60**	**$56,446**	**0.60**	**$ 988**	**0.00**
Spec. Ed. Inclusion									
Instructional Assistant	$61,924	$63,223	$65,360	$37,424	1.00	$37,488	1.00	$ 64	0.00
Instructional Materials	$135	$80	$0	$0		$0	0.00	$ -	
Other Professional Services	$0	$15,175	$0	$5,487		$5,487	0.00	$ -	
Teacher	$194,883	$203,377	$90,112	$204,544	2.00	$217,016	2.00	$ 12,472	(0.00)
Spec. Ed. Inclusion Total	**$256,942**	**$281,856**	**$155,472**	**$247,454**	**3.00**	**$259,991**	**3.00**	**$ 12,536**	**(0.00)**
Spec. Ed. Services									
Conf/Mtgs - Professional Staff	$242	$0	$99	$1,000		$0	0.00	$ (1,000)	
Counselor/Psychologist	$179,844	$65,441	$101,852	$109,014	1.00	$116,963	1.00	$ 7,949	0.00
Instructional Assistant	$106,291	$98,499	$74,205	$74,847	2.00	$74,975	2.00	$ 128	0.00
Instructional Materials	$724	$6,466	$1,886	$4,133		$4,133	0.00	$ -	
Pupil Tutoring Services	$420	$318	$0	$0		$0	0.00	$ -	
Teacher	$183,854	$173,443	$309,623	$287,030	2.50	$259,541	2.00	$ (27,489)	(0.50)
Testing Protocols	$1,362	$1,401	$3,039	$1,200		$1,500	0.00	$ 300	
Therapist	$237,312	$234,562	$242,619	$358,884	3.05	$369,649	3.05	$ 10,765	0.00
Workshops	$2,042	$4,411	$693	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$712,091**	**$584,541**	**$734,016**	**$836,108**	**8.55**	**$826,761**	**8.05**	**$ (9,347)**	**(0.50)**
Office of the Principal									
Conf/Mtgs - Administrators	$0	$0	$695	$0		$0	0.00	$ -	
Equipment Maintenance	$1,540	$90	$0	$0		$0	0.00	$ -	
Monitor	$11,417	$11,102	$12,519	$14,238	0.43	$14,238	0.43	$ -	0.00
Office Supplies	$548	$2,429	$0	$1,503		$1,503	0.00	$ -	
Periodicals and Newspapers	$97	$0	$0	$324		$324	0.00	$ -	
Postage	$0	$14	$0	$139		$139	0.00	$ -	
Principal/Assistant Principal	$163,220	$158,385	$169,230	$173,864	1.00	$173,864	1.00	$ -	0.00
Secretary	$57,318	$66,668	$71,113	$71,979	1.00	$77,478	1.00	$ 5,499	0.00
Substitute Secretary/Clerk	$382	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Office of the Principal Total	**$234,522**	**$238,687**	**$253,557**	**$262,047**	**2.43**	**$267,546**	**2.43**	**$ 5,499**	**0.00**
Regular Education Services									
Computer Supplies	$422	$0	$0	$0		$0	0.00	$ -	
Conf/Mtgs - Professional Staff	$333	$1,050	$1,425	$2,323		$0	0.00	$ (2,323)	
Copier Supplies	$1,003	$504	$0	$0		$0	0.00	$ -	
Instructional Assistant	$120,847	$147,651	$143,780	$149,695	4.00	$149,950	4.00	$ 256	0.00
Instructional Materials	$11,611	$18,330	$12,422	$13,935		$13,935	0.00	$ -	
Other General Supplies	$11,251	$11,094	$23,886	$20,213		$20,213	0.00	$ -	
Substitute Teachers-Daily Sub	$13,718	$20,862	$21,476	$0	0.00	$0	0.00	$ -	0.00
Teacher	$1,756,503	$1,915,419	$1,855,012	$1,778,144	16.00	$1,772,152	15.00	$ (5,992)	(1.00)
Regular Education Services Total	**$1,915,688**	**$2,114,910**	**$2,058,000**	**$1,964,310**	**20.00**	**$1,956,250**	**19.00**	**$ (8,059)**	**(1.00)**
Library & Media									
Conf/Mtgs - Professional Staff	$75	$75	$0	$0		$0	0.00	$ -	
Dues - Professional Staff	$50	$0	$0	$0		$0	0.00	$ -	
Equipment M&R Supplies	$194	$0	$0	$0		$0	0.00	$ -	
Librarian	$100,738	$107,822	$115,121	$123,065	1.00	$109,758	0.80	$ (13,307)	(0.20)
On-Line Databases/Subscription	$2,665	$2,571	$2,760	$1,532		$1,532	0.00	$ -	
Other Library Supplies	$95	$584	$341	$2,700		$2,700	0.00	$ -	

Schofield Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Print Resources	$4,186	$4,846	$4,068	$2,786		$2,786	0.00	$ -	
Library & Media Total	**$108,003**	**$115,897**	**$122,289**	**$130,083**	**1.00**	**$116,776**	**0.80**	**$ (13,307)**	**(0.20)**
Curriculum & Instruction									
Other Temporary Staff	$0	$0	$1,334	$0	0.00	$0	0.00	$ -	0.00
Curriculum & Instruction Total	**$0**	**$0**	**$1,334**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**
Mathematics									
Conf/Mtgs - Professional Staff	$547	$907	$727	$675		$0	0.00	$ (675)	
Instructional Materials	$753	$1,340	$8,466	$878		$878	0.00	$ -	
Specialist	$134,838	$233,519	$239,342	$245,924	2.00	$253,301	2.00	$ 7,377	0.00
Mathematics Total	**$136,138**	**$235,766**	**$248,534**	**$247,477**	**2.00**	**$254,179**	**2.00**	**$ 6,702**	**0.00**
Science									
Instructional Materials	$3,695	$4,971	$4,274	$5,571		$5,149	0.00	$ (422)	
Office Supplies	$3	$0	$0	$0		$0	0.00	$ -	
Science Total	**$3,698**	**$4,971**	**$4,274**	**$5,571**		**$5,149**	**0.00**	**$ (422)**	
World Languages									
Teacher	$96,333	$103,634	$124,576	$131,553	1.50	$141,145	1.50	$ 9,592	0.00
World Languages Total	**$96,333**	**$103,634**	**$124,576**	**$131,553**	**1.50**	**$141,145**	**1.50**	**$ 9,592**	**0.00**
Fitness and Health									
Equipment Maintenance	$0	$0	$719	$0		$0	0.00	$ -	
Fitness And Athletic Supplies	$708	$412	$903	$1,316		$1,316	0.00	$ -	
Teacher	$144,046	$128,310	$131,601	$135,296	1.00	$139,318	1.00	$ 4,022	0.00
Uniforms	$14	$38	$58	$0		$0	0.00	$ -	
Fitness and Health Total	**$144,768**	**$128,761**	**$133,281**	**$136,612**	**1.00**	**$140,634**	**1.00**	**$ 4,022**	**0.00**
Performing Arts									
Instructional Materials	$435	$800	$583	$868		$868	0.00	$ -	
Teacher	$151,544	$137,601	$138,508	$142,934	1.10	$147,735	1.10	$ 4,801	0.00
Performing Arts Total	**$151,979**	**$138,402**	**$139,091**	**$143,802**	**1.10**	**$148,603**	**1.10**	**$ 4,801**	**0.00**
Visual Art									
Conf/Mtgs - Professional Staff	$0	$0	$26	$0		$0	0.00	$ -	
Equipment Maintenance	$105	$0	$0	$0		$0	0.00	$ -	
Instructional Materials	$4,279	$3,900	$3,427	$3,696		$3,696	0.00	$ -	
Teacher	$97,344	$100,517	$52,073	$87,203	0.80	$90,619	0.80	$ 3,417	0.00
Visual Art Total	**$101,728**	**$104,417**	**$55,526**	**$90,899**	**0.80**	**$94,315**	**0.80**	**$ 3,417**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$3,341	$3,404	$8,025	$4,792		$4,792	0.00	$ -	
Computers M&R Supplies	$874	$1,535	$1,729	$801		$801	0.00	$ -	
Information Technology Serv	$8,584	$7,506	$9,145	$10,427		$10,427	0.00	$ -	
Other Communications Services	$496	$16	$0	$1,390		$1,390	0.00	$ -	
Network/Computer Technology Total	**$13,295**	**$12,462**	**$18,899**	**$17,410**		**$17,410**	**0.00**	**$ -**	
Literacy									
Conf/Mtgs - Professional Staff	$0	$617	$0	$186		$0	0.00	$ (186)	
Paraprofessional	$58,701	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Specialist	$65,765	$159,783	$185,063	$210,793	2.00	$220,319	2.00	$ 9,526	0.00
Textbooks and Related Software	$2,031	$2,219	$5,090	$2,562		$2,562	0.00	$ -	
Literacy Total	**$126,497**	**$162,619**	**$190,153**	**$213,541**	**2.00**	**$222,881**	**2.00**	**$ 9,340**	**0.00**

Schofield Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Multilingual Learner Education									
Instructional Materials	$0	$2,100	$1,046	$2,070		$2,070	0.00	$ -	
Teacher	$54,825	$85,017	$97,683	$104,653	1.00	$112,284	1.00	$ 7,631	0.00
Translation/Interpreting Serv	$3,600	$5,070	$2,339	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$58,425**	**$92,187**	**$101,068**	**$106,723**	**1.00**	**$114,354**	**1.00**	**$ 7,631**	**0.00**
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$0	$0	$0	$107		$0	0.00	$ (107)	
Medical Supplies	$694	$442	$1,082	$1,004		$1,004	0.00	$ -	
Nurse/Physician	$71,218	$66,562	$91,661	$96,659	1.00	$103,704	1.00	$ 7,045	0.00
Health and Nursing Services Total	**$71,912**	**$67,004**	**$92,743**	**$97,770**	**1.00**	**$104,708**	**1.00**	**$ 6,938**	**0.00**
Maintenance and Operations									
Scheduled Non-Program Overtime	$696	$438	$568	$0	0.00	$0	0.00	$ -	0.00
Maintenance and Operations Total	**$696**	**$438**	**$568**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**

FY'26 Budget	**$4,187,863**	**$4,448,309**	**$4,486,003**	**$4,686,818**	**45.98**	**$4,727,147**	**44.28**	**$ 40,329**	**(1.70)**

Isaac Sprague Elementary School



Contact Information:

Principal: Leigh Petrowsky
Secretary: Lisa Licata
401 School Street
Telephone: 781-263-1965

Overview:

First and foremost, the mission of Sprague School is to enable all students to become committed, confident, and caring people who think and communicate about feelings, concepts, and ideas. We do this through an educational program that extends the principles and values of the system's other six elementary schools. Starting with a common curriculum that establishes learning goals for each grade in each subject, our faculty takes time to carve individual paths for the range of different learners within our school. Alongside our academic goals, our expectations for building community have the following values at their core: Help, Effort, Appreciation, Respect, and Teamwork. Altogether, they are known as Sprague's HEART values.

Recent Accomplishments:

- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- English Language Learner education is now provided in all elementary schools.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Kindergarten	40	55	42	46
Grade 1	41	43	62	45
Grade 2	37	43	39	64
Grade 3	48	39	46	44
Grade 4	55	54	46	51
Grade 5	66	59	55	48
Total	287	293	290	298

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

> **Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
Sprague	Enrollment Change (Add Kindergarten Section)	1.00	$84,994
Sprague	Enrollment Change (Reduce Grade 1 Section)	(1.00)	($84,994)
Sprague	Enrollment Change (Add Grade 2 Section)	1.00	$84,994
Sprague	Enrollment Change (Add Grade 4 Section)	1.00	$84,994
Sprague	Enrollment Change (Reduce Grade 5 Section)	(1.00)	($84,994)
Sprague	Enrollment Change (Add Kindergarten Section)	1.00	$34,707
Sprague	Librarian (Enrollment)	0.20	$16,999
Sprague	Teaching Assistant (Moved to PAWS)	(1.00)	($34,707)
Sprague	Speech and Language Pathologist (Moved from Hardy)	0.50	$42,497
Sprague	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$145,121
Sub-Total		**1.70**	**$289,611**

Instructional Support Professionals: *-1.00 FTE Teaching Assistant*

Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have identified the staffing level needed for each building. As a result of this review, Sprague Elementary School will need one (1) fewer teaching assistant positions next year.

Projected SY'25-26 Enrollment Impacts: *+1.00 FTE Classroom Teacher*

Based on the enrollment projections, the district anticipates section changes at Sprague Elementary School will result in the following:

Kindergarten	(+1.00 FTE)	Teacher
Grade 1	(-1.00 FTE)	Teacher
Grade 2	(+1.00 FTE)	Teacher
Grade 4	(+1.00 FTE)	Teacher
Grade 5	(-1.00 FTE)	Teacher

Projected SY'25-26 Enrollment Impacts: *+1.00 FTE Kindergarten Teaching Assistant*
Based on the enrollment projections, the district anticipates section changes at Sprague Elementary School will result in the addition of one (1) Kindergarten teaching assistant.

Projected SY'25-26 Enrollment Impacts: *+0.20 FTE Librarian*
Based on the enrollment projections, the district anticipates section changes at Sprague Elementary School will result in the need for a full-time Librarian.

Speech and Language Pathologist: *+0.50 FTE Speech and Language Pathologist*
Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Directors of Specialized Programs and Elementary Learning Centers, and the Director of Student Services have identified the staffing level needed for each building. As a result of this review, a part-time (0.50 FTE) Speech and Language Pathologist position is being transferred from Hardy to Sprague.

Level Service (Expenses):

School	Program / Expense Description	Cost
Sprague	Teacher: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,793)
Sprague	Literacy: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($160)
Sprague	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($281)
Sprague	Science Instructional Materials	$520
Sprague	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($76)
Sprague	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($1,000)
Sprague	Special Education: Testing Protocols	$500
Sub-Total		**($2,290)**

Strategic Priorities (Salary and Other Compensation):
No recommended changes in FY'26.

Strategic Priorities (Expenses):
No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):
No recommended changes in FY'26.

Other Critical Needs (Expenses):
No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
Sprague	Level Service	1.70	$287,321
Sprague	Strategic Priorities	0.00	$0
Sprague	Other Critical Needs	0.00	$0
Total		**1.70**	**$287,321**

Summary of Changes to Sprague Elementary School:

School	Category	FTE	Cost
Sprague	Salary and Other Compensation	1.70	$289,611
Sprague	Expenses	0.00	($2,290)
Total		**1.70**	**$287,321**

Sprague Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Conf/Mtgs - Professional Staff	$21	$0	$0	$0		$0	0.00	$ -	
Instructional Software	$5,684	$7,042	$0	$0		$0	0.00	$ -	
Specialist	$30,420	$30,645	$30,806	$32,919	0.25	$33,907	0.25	$ 988	0.00
Technology Assistant	$19,695	$21,785	$21,815	$22,539	0.35	$22,539	0.35	$ -	0.00
Education Technology Total	**$55,820**	**$59,473**	**$52,621**	**$55,458**	**0.60**	**$56,446**	**0.60**	**$ 988**	**0.00**
Spec. Ed. Inclusion									
Instructional Assistant	$117,878	$138,794	$181,568	$175,512	5.00	$176,557	5.00	$ 1,045	0.00
Instructional Materials	$737	$224	$1,831	$0		$0	0.00	$ -	
Other Professional Services	$8,850	$0	$0	$4,971		$4,971	0.00	$ -	
Paraprofessional	$0	$0	$0	$49,526	1.00	$49,984	1.00	$ 458	0.00
Teacher	$270,810	$288,796	$219,048	$288,857	3.00	$304,267	3.00	$ 15,410	0.00
Spec. Ed. Inclusion Total	**$398,275**	**$427,814**	**$402,447**	**$518,866**	**9.00**	**$535,779**	**9.00**	**$ 16,913**	**0.00**
Spec. Ed. Services									
Conf/Mtgs - Professional Staff	$5,432	$635	$419	$1,000		$0	0.00	$ (1,000)	
Counselor/Psychologist	$133,664	$128,876	$128,152	$131,676	1.00	$135,626	1.00	$ 3,950	0.00
Instructional Assistant	$161,636	$125,814	$134,408	$114,147	3.00	$80,962	2.00	$ (33,185)	(1.00)
Instructional Materials	$3,142	$9,105	$3,610	$2,822		$2,822	0.00	$ -	
Teacher	$297,531	$310,407	$305,903	$331,881	3.00	$345,526	3.00	$ 13,645	0.00
Testing Protocols	$1,442	$1,964	$2,609	$2,000		$2,500	0.00	$ 500	
Therapist	$374,322	$374,545	$374,074	$495,629	4.60	$557,469	5.10	$ 61,840	0.50
Workshops	$6,124	$6,612	$303	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$983,293**	**$957,958**	**$949,478**	**$1,079,155**	**11.60**	**$1,124,905**	**11.10**	**$ 45,750**	**(0.50)**
Office of the Principal									
Monitor	$0	$0	$0	$13,058	0.43	$13,058	0.43	$ -	0.00
Office Supplies	$0	$0	$0	$1,661		$1,661	0.00	$ -	
Postage	$0	$14	$0	$120		$120	0.00	$ -	
Principal/Assistant Principal	$160,720	$164,720	$169,230	$173,864	1.00	$173,864	1.00	$ -	0.00
Secretary	$58,962	$70,662	$75,024	$73,946	1.00	$79,445	1.00	$ 5,499	0.00
Office of the Principal Total	**$219,682**	**$235,396**	**$244,254**	**$262,649**	**2.43**	**$268,148**	**2.43**	**$ 5,499**	**0.00**
Regular Education Services									
Conf/Mtgs - Professional Staff	$0	$1,500	$0	$1,793		$0	0.00	$ (1,793)	
Copier Supplies	$517	$0	$0	$0		$0	0.00	$ -	
Instructional Assistant	$80,882	$145,677	$185,420	$146,068	4.00	$185,726	5.00	$ 39,659	1.00
Instructional Materials	$531	$884	$0	$7,951		$7,951	0.00	$ -	
Other General Supplies	$23,522	$32,091	$23,666	$23,255		$23,255	0.00	$ -	
Substitute Teachers-Daily Sub	$33,373	$15,006	$18,376	$0	0.00	$0	0.00	$ -	0.00
Teacher	$1,768,198	$1,620,768	$1,662,979	$1,673,623	14.00	$1,823,918	15.00	$ 150,295	1.00
Regular Education Services Total	**$1,907,023**	**$1,815,927**	**$1,890,441**	**$1,852,690**	**18.00**	**$2,040,850**	**20.00**	**$ 188,161**	**2.00**
Library & Media									
Librarian	$82,742	$111,763	$48,279	$68,766	0.80	$90,779	1.00	$ 22,013	0.20
On-Line Databases/Subscription	$2,508	$2,650	$2,680	$1,323		$1,323	0.00	$ -	
Other Library Supplies	$89	$400	$147	$1,427		$1,427	0.00	$ -	
Print Resources	$3,606	$4,925	$3,560	$3,608		$3,608	0.00	$ -	
Library & Media Total	**$88,945**	**$119,737**	**$54,666**	**$75,124**	**0.80**	**$97,137**	**1.00**	**$ 22,013**	**0.20**
Curriculum & Instruction									
Other Temporary Staff	$0	$0	$8,004	$0	0.00	$0	0.00	$ -	0.00
Curriculum & Instruction Total	**$0**	**$88**	**$8,004**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**

Sprague Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Mathematics									
Conf/Mtgs - Professional Staff	$786	$892	$752	$281		$0	0.00	$ (281)	
Instructional Materials	$753	$2,062	$8,845	$1,126		$1,126	0.00	$ -	
Specialist	$121,680	$250,052	$256,304	$266,972	2.00	$274,944	2.00	$ 7,972	0.00
Mathematics Total	**$123,219**	**$253,007**	**$265,900**	**$268,379**	**2.00**	**$276,070**	**2.00**	**$ 7,691**	**0.00**
Science									
Instructional Materials	$3,694	$5,149	$4,298	$5,047		$5,567	0.00	$ 520	
Office Supplies	$3	$0	$0	$0		$0	0.00	$ -	
Science Total	**$3,697**	**$5,149**	**$4,298**	**$5,047**		**$5,567**	**0.00**	**$ 520**	
World Languages									
Teacher	$136,173	$108,478	$126,500	$135,581	1.25	$107,882	1.25	$ (27,699)	0.00
World Languages Total	**$136,173**	**$108,478**	**$126,500**	**$135,581**	**1.25**	**$107,882**	**1.25**	**$ (27,699)**	**0.00**
Fitness and Health									
Equipment Maintenance	$0	$0	$719	$0		$0	0.00	$ -	
Fitness And Athletic Supplies	$632	$775	$638	$1,192		$1,192	0.00	$ -	
Instructional Materials	$0	$0	$25	$0		$0	0.00	$ -	
Teacher	$124,808	$128,689	$131,601	$108,237	0.80	$111,454	0.80	$ 3,218	0.00
Uniforms	$14	$38	$58	$0		$0	0.00	$ -	
Fitness and Health Total	**$125,454**	**$129,502**	**$133,041**	**$109,429**	**0.80**	**$112,646**	**0.80**	**$ 3,218**	**0.00**
Performing Arts									
Equipment Maintenance	$0	$200	$0	$0		$0	0.00	$ -	
Instructional Materials	$608	$956	$797	$786		$786	0.00	$ -	
Teacher	$105,166	$120,135	$97,139	$75,812	0.80	$79,546	0.80	$ 3,734	0.00
Performing Arts Total	**$105,774**	**$121,291**	**$97,936**	**$76,598**	**0.80**	**$80,332**	**0.80**	**$ 3,734**	**0.00**
Visual Art									
Conf/Mtgs - Professional Staff	$0	$0	$26	$0		$0	0.00	$ -	
Instructional Materials	$2,951	$3,977	$3,884	$3,347		$3,347	0.00	$ -	
Teacher	$56,221	$47,102	$88,952	$68,549	0.60	$70,605	0.60	$ 2,056	0.00
Visual Art Total	**$59,172**	**$51,079**	**$92,862**	**$71,896**	**0.60**	**$73,952**	**0.60**	**$ 2,056**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$4,475	$5,490	$4,847	$4,993		$4,993	0.00	$ -	
Computers M&R Supplies	$841	$1,586	$1,535	$764		$764	0.00	$ -	
Information Technology Serv	$8,498	$7,687	$9,126	$8,813		$8,813	0.00	$ -	
Other Communications Services	$461	$17	$0	$1,202		$1,202	0.00	$ -	
Network/Computer Technology Total	**$14,275**	**$14,780**	**$15,509**	**$15,772**		**$15,772**	**0.00**	**$ -**	
Literacy									
Conf/Mtgs - Professional Staff	$650	$672	$0	$160		$0	0.00	$ (160)	
Paraprofessional	$34,930	$43,255	$0	$0	0.00	$0	0.00	$ -	0.00
Specialist	$113,723	$61,329	$92,097	$201,763	2.00	$210,823	2.00	$ 9,060	0.00
Textbooks and Related Software	$3,864	$320	$6,608	$2,329		$2,329	0.00	$ -	
Literacy Total	**$153,167**	**$105,576**	**$98,704**	**$204,252**	**2.00**	**$213,152**	**2.00**	**$ 8,900**	**0.00**
Multilingual Learner Education									
Instructional Materials	$0	$1,361	$663	$1,825		$1,825	0.00	$ -	
Teacher	$134,251	$116,850	$205,181	$153,221	1.40	$158,861	1.40	$ 5,640	0.00
Translation/Interpreting Serv	$3,600	$5,070	$2,618	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$137,851**	**$123,281**	**$208,462**	**$155,046**	**1.40**	**$160,686**	**1.40**	**$ 5,640**	**0.00**

Sprague Elementary School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$179	$0	$0	$76		$0	0.00	$ (76)	
Medical Supplies	$834	$938	$972	$930		$930	0.00	$ -	
Nurse/Physician	$108,358	$115,986	$123,678	$133,823	1.00	$137,837	1.00	$ 4,014	0.00
Health and Nursing Services Total	**$109,371**	**$116,924**	**$124,649**	**$134,829**	**1.00**	**$138,767**	**1.00**	**$ 3,938**	**0.00**
Maintenance and Operations									
Scheduled Non-Program Overtime	$139	$0	$1,554	$0	0.00	$0	0.00	$ -	0.00
Maintenance and Operations Total	**$139**	**$0**	**$1,554**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**
FY'26 Budget	**$4,621,330**	**$4,645,461**	**$4,771,327**	**$5,020,771**	**52.28**	**$5,308,091**	**53.98**	**$ 287,321**	**1.70**

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Wellesley Middle School

Contact Information:

Principal: Dr. Mark Ito
Assistant Principals:
Cathi Gordon
Kevin Hoffman
Secretary: Patty Chong
50 Kingsbury Street
Telephone: 781-446-6250



Overview:
Wellesley Middle School is a community where staff members and parents are focused on developing curious, competent, confident, and caring learners.

Recent Accomplishments:

- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Grade 6	297	314	302	292
Grade 7	306	300	316	301
Grade 8	319	305	302	316
Total	922	919	920	909

Significant Changes to the FY'25 Adjusted Budget by Category:
Changes to the FY'25 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
WMS	Student Activity Fund (FY'24 and FY'25 Fund Balance Close Out)	0.00	$6,956
WMS	Athletics: Locker Room Supervision (FY'25 Unfilled Position)	0.00	($9,000)
WMS	School Counseling (Enrollment)	(0.50)	($44,807)
WMS	Visual Art (Enrollment)	(0.30)	($25,498)
WMS	World Language (Enrollment)	(0.10)	($8,499)
WMS	English (Enrollment – Half team)	(0.50)	($42,497)
WMS	Health and Fitness (Enrollment)	(0.20)	($16,999)
WMS	Industrial Technology (Enrollment)	(0.20)	($16,999)
WMS	Science (Enrollment – Half team)	(0.50)	($42,497)
WMS	Social Studies (Enrollment – Half team)	(0.50)	($42,497)
WMS	Mathematics (Enrollment – Half team)	(0.50)	($42,497)
WMS	Mathematics (Enrollment)	(0.20)	($16,999)
WMS	Teaching Assistant (FY'25 Unfilled Position)	(1.00)	($34,188)
WMS	Teaching Assistant (FY'25 Unfilled Position)	(1.00)	($34,188)
WMS	Teaching Assistant (FY'25 Unfilled Position)	(1.00)	($34,188)
WMS	Behavioral Technician (Moved from Hardy)	1.00	$45,349
WMS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$697,987
Sub-Total		**(5.50)**	**$338,939**

Instructional Support Professionals: *-3.00 FTE Teaching Assistants*

Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Director of Out-of-District and Secondary Education and the Director of Student Services have identified the staffing level needed for the Middle School. These positions were eliminated in FY'25 after the adoption of the Adjusted Budget and will remain unfilled in school year 2025-2026.

Instructional Support Professionals: *+1.00 FTE Behavioral Technician*

Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Director of Out-of-District and Secondary Education and the Director of Student Services have identified the staffing level needed for the Middle School. As a result of this review, Wellesley Middle School will need one (1) additional behavioral technician positions next year. This is being moved from Hardy Elementary to Wellesley Middle School.

Projected SY'25-26 Enrollment Impacts: *-3.50 FTE Subject Matter Teachers*

In the school year 2025-2026, the projected enrollment shows a reduction of eleven students (920 current to 909 projected). Given the enrollment declines over the past couple of years, and a review of current class sizes, the budget includes the reduction in the following subjects:

English Language Arts	(-0.50 FTE)	Half team
Health and Fitness	(-0.20 FTE)	
Industrial Technology	(-0.20 FTE)	
Mathematics	(-0.50 FTE)	Half team
Mathematics	(-0.20 FTE)	
School Counseling	(-0.50 FTE)	
Science	(-0.50 FTE)	Half team
Social Studies	(-0.50 FTE)	Half team
Visual Arts	(-0.30 FTE)	
World Languages	(-0.10 FTE)	

Level Service (Expense):

School	Program / Expense Description	Cost
WMS	Principal: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
WMS	Teacher: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($500)
WMS	Visual Art: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($800)
WMS	Visual Art Fund (FY'24 and FY'25 Fund Balance Close Out)	$14,368
WMS	World Lang.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($1,500)
WMS	World Lang.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,600)
WMS	English: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,800)
WMS	Family/Cons.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($140)
WMS	Fitness: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($2,200)
WMS	Ind. Tech.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($300)
WMS	Library: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($325)
WMS	Literacy: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($700)
WMS	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
WMS	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,864)
WMS	Perf. Arts: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($720)
WMS	Perf. Arts: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Support)	($150)
WMS	Perf. Arts: Auditorium Maintenance (Facility Rental Budgeted Offset)	($4,000)
WMS	Science: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,300)

WMS	Science: Software Licenses (Redistributed Gizmo Licenses K-12)	$4,255
WMS	Soc. Studies: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,300)
WMS	Athletics: Budget Offset	($10,000)
WMS	Sch. Counseling: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Admin.)	($300)
WMS	Sch. Counseling: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($1,244)
WMS	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($250)
WMS	Information Technology Services	($5,790)
WMS	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Admin.)	($500)
WMS	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($3,500)
WMS	MLL: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($350)
Sub-Total		**($23,110)**

Strategic Priorities (Salary and Other Compensation):
No recommended changes in FY'26.

Strategic Priorities (Expense):
No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):
No recommended changes in FY'26.

Other Critical Needs (Expenses):
No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
WMS	Level Service	(5.50)	$315,829
WMS	Strategic Priorities	0.00	$0
WMS	Other Critical Needs	0.00	$0
Total		**(5.50)**	**$315,829**

Summary of Changes to Wellesley Middle School:

School	Category	FTE	Cost
WMS	Salary and Other Compensation	(5.50)	$338,939
WMS	Expenses	0.00	($23,110)
Total		**(5.50)**	**$315,829**

Wellesley Middle School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Computer Supplies	$519	$448	$0	$0		$0	0.00	$ -	
Conf/Mtgs - Professional Staff	$514	$100	$0	$0		$0	0.00	$ -	
Instructional Materials	$0	$76	$0	$0		$0	0.00	$ -	
Instructional Software	$10,812	$12,354	$0	$0		$0	0.00	$ -	
Specialist	$124,808	$128,340	$131,601	$168,215	1.25	$173,225	1.25	$ 5,010	0.00
Technology Assistant	$115,067	$113,043	$118,779	$133,453	2.25	$133,453	2.25	$ -	0.00
Education Technology Total	**$251,720**	**$254,360**	**$250,379**	**$301,668**	**3.50**	**$306,678**	**3.50**	**$ 5,010**	**0.00**
Spec. Ed. Inclusion									
Counselor/Psychologist	$65,915	$63,736	$64,076	$65,838	0.50	$67,813	0.50	$ 1,975	0.00
Instructional Assistant	$154,184	$177,345	$75,457	$230,058	7.00	$238,307	7.00	$ 8,249	0.00
Instructional Equipment	$0	$94	$0	$0		$0	0.00	$ -	
Instructional Materials	$965	$2,270	$361	$1,800		$1,800	0.00	$ -	
Other Professional Services	$30,071	$46,886	$1,438	$5,000		$5,000	0.00	$ -	
Other Temporary Staff	$1,486	$12	$130	$0	0.00	$0	0.00	$ -	0.00
Paraprofessional	$240,219	$302,660	$235,698	$266,009	6.00	$327,284	7.00	$ 61,275	1.00
Teacher	$618,326	$664,994	$681,032	$710,416	8.00	$769,213	8.00	$ 58,797	0.00
Spec. Ed. Inclusion Total	**$1,111,166**	**$1,257,996**	**$1,058,192**	**$1,279,121**	**21.50**	**$1,409,417**	**22.50**	**$ 130,296**	**1.00**
Spec. Ed. Services									
Computer Supplies	$0	$0	$0	$150		$150	0.00	$ -	
Conf/Mtgs - Administrators	$0	$43	$0	$500		$0	0.00	$ (500)	
Conf/Mtgs - Professional Staff	$3,159	$2,525	$2,554	$3,500		$0	0.00	$ (3,500)	
Counselor/Psychologist	$348,477	$325,367	$254,492	$268,979	2.50	$280,116	2.50	$ 11,137	0.00
Director/Department Head	$129,184	$135,447	$141,665	$148,534	1.00	$159,168	1.00	$ 10,634	0.00
Instructional Assistant	$366,535	$272,017	$134,220	$267,308	8.00	$173,526	5.00	$ (93,782)	(3.00)
Instructional Materials	$10,770	$7,450	$8,213	$6,678		$6,678	0.00	$ -	
Office Supplies	$0	$831	$2,205	$1,150		$1,150	0.00	$ -	
Other Temporary Staff	$12,419	$11,877	$14,568	$18,876	0.00	$18,876	0.00	$ -	0.00
Paraprofessional	$0	$0	$37,671	$39,343	1.00	$41,462	1.00	$ 2,119	0.00
Postage	$0	$52	$0	$0		$0	0.00	$ -	
Pupil Tutoring Services	$4,994	$6,365	$0	$0		$0	0.00	$ -	
Secretary	$50,883	$58,111	$66,374	$64,463	1.00	$65,374	1.00	$ 911	0.00
Special Education Team Chair	$119,885	$123,677	$126,281	$194,630	1.50	$200,470	1.50	$ 5,840	0.00
Teacher	$1,091,327	$1,040,301	$1,046,904	$1,025,789	12.00	$1,072,269	12.00	$ 46,480	0.00
Testing Protocols	$5,607	$7,302	$4,074	$6,543		$6,543	0.00	$ -	
Textbooks and Related Software	$0	$638	$0	$0		$0	0.00	$ -	
Therapist	$328,303	$366,495	$457,581	$456,253	4.10	$475,628	4.10	$ 19,375	0.00
Tutor	$0	$0	$0	$10,000	0.00	$5,000	0.00	$ (5,000)	0.00
Workshops	$11,602	$12,659	$10,380	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$2,483,145**	**$2,371,158**	**$2,307,180**	**$2,512,696**	**31.10**	**$2,506,410**	**28.10**	**$ (6,286)**	**(3.00)**
Office of the Principal									
Attendant	$0	$19,589	$29,690	$32,600	1.00	$38,033	1.00	$ 5,433	0.00
Conf/Mtgs - Administrators	$0	$0	$0	$300		$0	0.00	$ (300)	
Dues - Administrators	$89	$89	$89	$105		$105	0.00	$ -	
Food - Departmental	$1,112	$511	$652	$500		$500	0.00	$ -	
Office Supplies	$345	$1,153	$284	$900		$900	0.00	$ -	
Other General Supplies	$1,530	$5,496	$44	$2,925		$2,925	0.00	$ -	
Periodicals and Newspapers	$79	$79	$0	$90		$90	0.00	$ -	
Postage	$0	$233	$0	$750		$750	0.00	$ -	
Principal/Assistant Principal	$457,110	$451,693	$473,983	$489,722	3.00	$504,684	3.00	$ 14,961	0.00
Secretary	$211,890	$226,642	$271,655	$261,153	4.00	$270,750	4.00	$ 9,597	0.00
Office of the Principal Total	**$672,155**	**$705,486**	**$776,396**	**$789,045**	**8.00**	**$818,737**	**8.00**	**$ 29,691**	**0.00**

Wellesley Middle School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Regular Education Services									
Composting	$0	$0	$28,166	$37,500		$37,500	0.00	$ -	
Computer Supplies	$0	$0	$536	$1,250		$1,250	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$0	$349	$500		$0	0.00	$ (500)	
Copier Supplies	$1,153	$1,968	$2,364	$2,000		$2,000	0.00	$ -	
Equipment Maintenance	$811	$1,894	$0	$2,500		$2,500	0.00	$ -	
Field Trip Transportation	$9,800	$10,000	$10,400	$10,000		$10,000	0.00	$ -	
Instructional Assistant	$30,270	$21,077	$26,164	$36,879	1.00	$36,926	1.00	$ 48	0.00
Instructional Materials	$10,408	$10,896	$5,282	$6,000		$6,000	0.00	$ -	
Other General Supplies	$27,731	$25,861	$17,235	$24,000		$24,000	0.00	$ -	
Substitute Teachers-Daily Sub	$196,353	$181,269	$172,392	$0	0.00	$0	0.00	$ -	0.00
Teacher	$0	$2,589	$0	$0	0.00	$0	0.00	$ -	0.00
Regular Education Services Total	**$276,526**	**$255,553**	**$262,888**	**$120,629**	**1.00**	**$120,176**	**1.00**	**$ (452)**	**0.00**
Library & Media									
Conf/Mtgs - Professional Staff	$50	$125	$135	$325		$0	0.00	$ (325)	
Electronic Media	$0	$0	$72	$500		$500	0.00	$ -	
Equipment M&R Supplies	$2,686	$1,887	$3,064	$1,500		$1,500	0.00	$ -	
Instructional Assistant	$30,585	$37,394	$37,725	$37,948	1.00	$37,995	1.00	$ 48	0.00
Librarian	$121,680	$125,117	$128,152	$131,676	1.00	$135,626	1.00	$ 3,950	0.00
On-Line Databases/Subscription	$2,527	$3,688	$3,727	$4,800		$4,800	0.00	$ -	
Other Library Supplies	$1,697	$725	$634	$700		$700	0.00	$ -	
Print Resources	$10,766	$10,922	$9,922	$10,000		$10,000	0.00	$ -	
Library & Media Total	**$169,991**	**$179,858**	**$183,431**	**$187,449**	**2.00**	**$191,121**	**2.00**	**$ 3,673**	**0.00**
English Language Arts									
Conf/Mtgs - Professional Staff	$265	$1,604	$1,356	$1,800		$0	0.00	$ (1,800)	
Director/Department Head	$62,018	$66,295	$69,341	$71,960	0.50	$74,119	0.50	$ 2,159	0.00
Dues - Administrators	$0	$0	$100	$100		$100	0.00	$ -	
Electronic Media	$0	$466	$540	$514		$514	0.00	$ -	
Instructional Materials	$2,389	$1,904	$4,260	$4,200		$4,200	0.00	$ -	
Other Professional Services	$1,700	$1,645	$1,900	$2,000		$2,000	0.00	$ -	
Periodicals and Newspapers	$340	$0	$0	$350		$350	0.00	$ -	
Teacher	$1,192,831	$1,121,913	$1,213,879	$1,268,096	11.80	$1,293,542	11.30	$ 25,446	(0.50)
Textbooks and Related Software	$9,671	$9,234	$10,319	$11,400		$11,400	0.00	$ -	
English Language Arts Total	**$1,269,214**	**$1,203,062**	**$1,301,695**	**$1,360,421**	**12.30**	**$1,386,225**	**11.80**	**$ 25,805**	**(0.50)**
Social Studies									
Conf/Mtgs - Professional Staff	$0	$2,256	$805	$1,300		$0	0.00	$ (1,300)	
Director/Department Head	$107,845	$111,420	$113,706	$116,277	0.80	$119,765	0.80	$ 3,488	0.00
Instructional Materials	$2,243	$3,602	$2,914	$1,050		$1,050	0.00	$ -	
Periodicals and Newspapers	$1,750	$250	$1,200	$3,200		$3,200	0.00	$ -	
Teacher	$1,389,348	$1,449,966	$1,431,563	$1,488,494	12.20	$1,498,269	11.70	$ 9,775	(0.50)
Social Studies Total	**$1,501,186**	**$1,567,493**	**$1,550,187**	**$1,610,321**	**13.00**	**$1,622,285**	**12.50**	**$ 11,964**	**(0.50)**
Mathematics									
Conf/Mtgs - Administrators	$0	$0	$0	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$1,861	$325	$1,792	$1,864		$0	0.00	$ (1,864)	
Director/Department Head	$89,695	$94,501	$98,359	$103,126	0.80	$108,389	0.80	$ 5,262	0.00
Field Trip Transportation	$0	$0	$2,129	$2,500		$2,500	0.00	$ -	
Instructional Coordinator	$58,299	$125,069	$211,809	$352,891	3.00	$367,320	3.00	$ 14,429	0.00
Instructional Equipment	$346	$392	$149	$386		$386	0.00	$ -	
Instructional Materials	$1,737	$2,473	$1,815	$1,816		$1,816	0.00	$ -	
Teacher	$1,404,914	$1,480,509	$1,627,870	$1,468,324	14.00	$1,477,806	13.30	$ 9,482	(0.70)
Textbooks and Related Software	$10,661	$6,099	$14,958	$13,518		$13,518	0.00	$ -	

Wellesley Middle School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Workbooks	$0	$428	$161	$1,082		$1,082	0.00	$ -	
Mathematics Total	**$1,567,513**	**$1,709,795**	**$1,959,041**	**$1,945,807**	**17.80**	**$1,972,817**	**17.10**	**$ 27,010**	**(0.70)**
Science									
Conf/Mtgs - Professional Staff	$0	$0	$0	$1,300		$0	0.00	$ (1,300)	
Director/Department Head	$53,198	$53,592	$56,028	$57,568	0.40	$59,295	0.40	$ 1,727	0.00
Equipment Maintenance	$0	$1,575	$0	$500		$500	0.00	$ -	
Instructional Materials	$18,628	$12,488	$18,055	$20,000		$20,000	0.00	$ -	
Software Licenses	$0	$0	$0	$0		$4,255	0.00	$ 4,255	
Teacher	$1,297,707	$1,248,666	$1,258,728	$1,327,056	12.20	$1,341,803	11.70	$ 14,747	(0.50)
Textbooks and Related Software	$5,959	$5,544	$5,544	$6,500		$6,500	0.00	$ -	
Science Total	**$1,375,492**	**$1,321,865**	**$1,338,355**	**$1,412,925**	**12.60**	**$1,432,353**	**12.10**	**$ 19,429**	**(0.50)**
World Languages									
Conf/Mtgs - Administrators	$230	$1,389	$0	$1,500		$0	0.00	$ (1,500)	
Conf/Mtgs - Professional Staff	$880	$450	$2,253	$1,600		$0	0.00	$ (1,600)	
Director/Department Head	$53,198	$53,592	$56,028	$57,568	0.40	$59,295	0.40	$ 1,727	0.00
Instructional Materials	$7,536	$7,022	$8,307	$12,600		$12,600	0.00	$ -	
Periodicals and Newspapers	$542	$552	$0	$250		$250	0.00	$ -	
Teacher	$1,126,606	$1,083,166	$1,015,974	$1,062,056	8.50	$1,089,052	8.40	$ 26,996	(0.10)
Textbooks and Related Software	$400	$151	$1,080	$6,060		$6,060	0.00	$ -	
World Languages Total	**$1,189,392**	**$1,146,322**	**$1,083,641**	**$1,141,634**	**8.90**	**$1,167,257**	**8.80**	**$ 25,623**	**(0.10)**
Fitness and Health									
Conf/Mtgs - Professional Staff	$99	$500	$609	$2,200		$0	0.00	$ (2,200)	
Dues - Professional Staff	$0	$0	$68	$0		$0	0.00	$ -	
Equipment Maintenance	$1,858	$5,912	$2,154	$3,600		$3,600	0.00	$ -	
Fitness And Athletic Supplies	$21,356	$2,990	$4,502	$4,000		$4,000	0.00	$ -	
Instructional Materials	$821	$70	$0	$200		$200	0.00	$ -	
Periodicals and Newspapers	$0	$0	$275	$0		$0	0.00	$ -	
Teacher	$709,455	$713,282	$730,766	$711,250	5.90	$717,649	5.70	$ 6,400	(0.20)
Training and Development	$68	$784	$0	$300		$300	0.00	$ -	
Uniforms	$98	$269	$583	$350		$350	0.00	$ -	
Fitness and Health Total	**$733,755**	**$723,806**	**$738,957**	**$721,900**	**5.90**	**$726,099**	**5.70**	**$ 4,200**	**(0.20)**
Performing Arts									
Auditorium Maintenance	$4,900	$4,155	$12,802	$4,000		$4,000	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$0	$1	$720		$0	0.00	$ (720)	
Conf/Mtgs - Support Staff	$0	$0	$0	$150		$0	0.00	$ (150)	
Dues - Professional Staff	$0	$144	$146	$500		$500	0.00	$ -	
Equipment Maintenance	$1,624	$2,561	$2,499	$2,500		$2,500	0.00	$ -	
Field Trip Transportation	$0	$0	$1,485	$4,700		$4,700	0.00	$ -	
Instructional Materials	$6,460	$6,507	$6,818	$6,500		$6,500	0.00	$ -	
Other General Supplies	$0	$0	$9,882	$10,400		$10,400	0.00	$ -	
Other Professional Services	$0	$0	$500	$500		$500	0.00	$ -	
Paraprofessional	$23,353	$28,455	$29,104	$26,620	0.60	$27,420	0.60	$ 800	0.00
Registration Costs	$0	$0	$0	$2,000		$2,000	0.00	$ -	
Teacher	$488,560	$517,415	$493,405	$501,140	4.60	$523,091	4.60	$ 21,951	0.00
WMS Performing Arts Equip. Offset	$0	$0	$0	$0		($4,000)	0.00	$ (4,000)	
WMS Performing Arts Offset	$0	$0	($17,600)	($16,240)		($16,240)	0.00	$ -	
Performing Arts Total	**$524,897**	**$559,238**	**$539,042**	**$543,490**	**5.20**	**$561,371**	**5.20**	**$ 17,881**	**0.00**
Visual Art									
Computer Supplies	$523	$0	$508	$1,550		$1,550	0.00	$ -	
Conf/Mtgs - Professional Staff	$1,070	$0	$102	$800		$0	0.00	$ (800)	
Equipment Maintenance	$2,150	$2,568	$3,394	$1,850		$1,850	0.00	$ -	

Wellesley Middle School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Instructional Materials	$28,484	$37,969	$39,320	$37,741		$37,741	0.00	$ -	
Registration Costs	$308	$480	$200	$620		$620	0.00	$ -	
Teacher	$373,915	$368,961	$393,584	$375,149	3.30	$366,258	3.00	$ (8,891)	(0.30)
WMS Art Offset	($15,000)	$0	($14,165)	($14,368)		$0	0.00	$ 14,368	
Visual Art Total	**$391,450**	**$409,978**	**$422,943**	**$403,342**	**3.30**	**$408,019**	**3.00**	**$ 4,677**	**(0.30)**
Family and Consumer Science									
Conf/Mtgs - Professional Staff	$0	$0	$0	$140		$0	0.00	$ (140)	
Food - Departmental	$2,500	$2,500	$2,494	$3,500		$3,500	0.00	$ -	
Instructional Materials	$1,508	$133	$0	$180		$180	0.00	$ -	
Periodicals and Newspapers	$0	$0	$0	$100		$100	0.00	$ -	
Teacher	$54,141	$58,008	$68,211	$73,007	1.00	$78,331	1.00	$ 5,324	0.00
Family and Consumer Science Total	**$58,149**	**$60,641**	**$70,705**	**$76,927**	**1.00**	**$82,111**	**1.00**	**$ 5,184**	**0.00**
Industrial Technology									
Conf/Mtgs - Professional Staff	$0	$0	$0	$300		$0	0.00	$ (300)	
Director/Department Head	$53,198	$53,592	$56,028	$57,568	0.40	$59,295	0.40	$ 1,727	0.00
Equipment Maintenance	$0	$0	$675	$1,500		$1,500	0.00	$ -	
Instructional Materials	$8,371	$9,122	$19,107	$10,000		$10,000	0.00	$ -	
Lumber And Wood	$17,949	$18,842	$16,889	$23,000		$23,000	0.00	$ -	
Teacher	$307,595	$337,213	$345,488	$354,988	3.00	$348,638	2.80	$ (6,350)	(0.20)
Industrial Technology Total	**$387,113**	**$418,770**	**$438,187**	**$447,357**	**3.40**	**$442,434**	**3.20**	**$ (4,923)**	**(0.20)**
Network/Computer Technology									
Computer Equipment Maintenance	$22,040	$31,845	$26,154	$35,170		$35,170	0.00	$ -	
Computers M&R Supplies	$3,851	$12,974	$5,188	$6,500		$6,500	0.00	$ -	
Information Technology Serv	$24,386	$20,041	$26,477	$20,050		$14,260	0.00	$ (5,790)	
Other Communications Services	$8,160	$10,875	$5,085	$8,600		$8,600	0.00	$ -	
Training and Development	$0	$1,078	$349	$1,469		$1,469	0.00	$ -	
Travel - Mileage	$0	$0	$8	$0		$0	0.00	$ -	
Network/Computer Technology Total	**$58,437**	**$76,814**	**$63,261**	**$71,789**		**$65,999**	**0.00**	**$ (5,790)**	
Literacy									
Conf/Mtgs - Professional Staff	$1,355	$1,075	$796	$700		$0	0.00	$ (700)	
Director/Department Head	$62,018	$63,752	$69,341	$71,960	0.50	$74,119	0.50	$ 2,159	0.00
Instructional Materials	$3,855	$4,261	$2,995	$3,000		$3,000	0.00	$ -	
Teacher	$363,524	$379,430	$393,896	$410,053	3.50	$426,007	3.50	$ 15,954	0.00
Textbooks and Related Software	$865	$1,025	$498	$500		$500	0.00	$ -	
Video Media	$164	$0	$196	$200		$200	0.00	$ -	
Literacy Total	**$431,781**	**$449,542**	**$467,722**	**$486,413**	**4.00**	**$503,826**	**4.00**	**$ 17,412**	**0.00**
Multilingual Learner Education									
Conf/Mtgs - Professional Staff	$0	$0	$0	$350		$0	0.00	$ (350)	
Instructional Materials	$0	$989	$0	$1,150		$1,150	0.00	$ -	
Teacher	$121,680	$125,047	$128,152	$92,173	0.70	$94,938	0.70	$ 2,765	0.00
Translation/Interpreting Serv	$3,600	$5,070	$17,199	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$125,280**	**$131,105**	**$145,351**	**$93,673**	**0.70**	**$96,088**	**0.70**	**$ 2,415**	**0.00**
School Counseling									
Conf/Mtgs - Administrators	$169	$280	$0	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$1,550	$704	$644	$1,244		$0	0.00	$ (1,244)	
Copier Supplies	$80	$225	$0	$450		$450	0.00	$ -	
Counselor/Psychologist	$742,238	$777,311	$785,062	$711,390	7.20	$700,246	6.70	$ (11,144)	(0.50)
Director/Department Head	$112,688	$113,045	$119,042	$123,152	0.80	$126,847	0.80	$ 3,695	0.00
Instructional Materials	$281	$1,909	$1,920	$450		$450	0.00	$ -	
Office Supplies	$1,376	$324	$433	$570		$570	0.00	$ -	

Wellesley Middle School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Postage	$0	$56	$0	$500		$500	0.00	$ -	
Secretary	$52,976	$54,396	$52,076	$59,949	1.00	$60,696	1.00	$ 747	0.00
School Counseling Total	**$911,358**	**$948,250**	**$959,177**	**$898,005**	**9.00**	**$889,759**	**8.50**	**$ (8,246)**	**(0.50)**
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$30	$109	$89	$250		$0	0.00	$ (250)	
Equipment Maintenance	$0	$0	$0	$90		$90	0.00	$ -	
Medical Supplies	$1,495	$1,088	$1,104	$1,550		$1,550	0.00	$ -	
Nurse/Physician	$163,181	$184,272	$203,886	$207,293	2.00	$222,408	2.00	$ 15,115	0.00
Office Supplies	$0	$50	$51	$50		$50	0.00	$ -	
Health and Nursing Services Total	**$164,706**	**$185,519**	**$205,131**	**$209,233**	**2.00**	**$224,098**	**2.00**	**$ 14,865**	**0.00**
Athletics									
Assistant Director	$26,020	$21,948	$24,618	$25,912	0.30	$26,671	0.30	$ 759	0.00
Athletic Officials Services	$5,621	$5,963	$4,216	$8,500		$8,500	0.00	$ -	
Athletic Trips Transportation	$27,566	$19,220	$14,368	$30,000		$30,000	0.00	$ -	
Director/Department Head	$30,754	$31,378	$32,931	$33,752	0.20	$34,741	0.20	$ 989	0.00
Dues - Organizational	$725	$950	$0	$600		$600	0.00	$ -	
Fitness And Athletic Supplies	$4,746	$14,901	$9,614	$11,500		$11,500	0.00	$ -	
Other Liability Insurance	$0	$0	$0	$975		$975	0.00	$ -	
Other Temporary Staff	$77,216	$69,456	$82,747	$97,976	0.00	$91,647	0.00	$ (6,329)	0.00
Recreational Facilities Rental	$11,400	$5,200	$26,000	$19,800		$19,800	0.00	$ -	
WMS Athletics Offset	($73,381)	($87,500)	($80,000)	($80,000)		($90,000)	0.00	$ (10,000)	
Athletics Total	**$110,667**	**$81,516**	**$114,494**	**$149,015**	**0.50**	**$134,434**	**0.50**	**$ (14,581)**	**0.00**
Intramural Sports									
Fitness And Athletic Supplies	$426	$446	$445	$500		$500	0.00	$ -	
Other Temporary Staff	$7,675	$9,090	$10,331	$15,000	0.00	$15,457	0.00	$ 457	0.00
Intramural Sports Total	**$8,101**	**$9,536**	**$10,776**	**$15,500**	**0.00**	**$15,957**	**0.00**	**$ 457**	**0.00**
After School Activities									
Other Temporary Staff	$0	$0	$1,509	$0	0.00	$0	0.00	$ -	0.00
Stipends	$50,127	$66,294	$77,697	$96,140	0.00	$99,703	0.00	$ 3,563	0.00
WMS Student Activities Offset	($19,500)	$0	($6,078)	($6,956)	0.00	$0	0.00	$ 6,956	0.00
After School Activities Total	**$30,627**	**$66,294**	**$73,127**	**$89,184**	**0.00**	**$99,703**	**0.00**	**$ 10,519**	**0.00**
Maintenance and Operations									
Scheduled Non-Program Overtime	$4,858	$2,696	$3,153	$0	0.00	$0	0.00	$ -	0.00
Maintenance and Operations Total	**$4,858**	**$2,696**	**$3,153**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**

FY'26 Budget	**$15,808,679**	**$16,096,655**	**$16,323,412**	**$16,867,543**	**166.70**	**$17,183,373**	**161.20**	**$ 315,829**	**(5.50)**

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Wellesley High School



Contact Information:

Principal: Dr. Jamie Chisum
Assistant Principals:
Perrin House: Collin Shattuck
Phillips House: Andrew Kelton
Bradford House: Sarah Matloff
Secretary: John Malone
50 Rice Street
Telephone: 781-446-6290

Overview:

We cultivate positive learning experiences and foster responsibility and integrity so that upon leaving Wellesley High School our students will continue to contribute to their worlds. Wellesley High School is a dynamic community guided by these core values:

- Academic excellence
- Diversity, equity, inclusion, and belonging
- Caring and cooperative relationships
- Value and respect for human differences
- Commitment to community

Recent Accomplishments:

- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Grade 9	356	321	291	294
Grade 10	339	345	308	286
Grade 11	349	327	329	297
Grade 12	368	357	329	334
Total	1,412	1,350	1,257	1,212

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

> **Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
WHS	Student Parking Offset	0.00	($5,000)
WHS	Student Activity Fund (FY'24 and FY'25 Fund Balance Close Out)	0.00	$44,021
WHS	Athletics: Locker Room Supervision (FY'25 Unfilled Position)	0.00	($9,000)
WHS	Visual Arts Teacher (Enrollment)	(0.20)	($16,999)
WHS	World Language Teacher (Enrollment)	(0.40)	($33,998)
WHS	English Teacher (Enrollment)	(1.00)	($84,994)
WHS	Math Teacher (Enrollment)	(0.20)	($16,999)
WHS	Performing Arts (Enrollment)	(0.60)	($50,997)
WHS	Science Teacher (Enrollment)	(0.50)	($42,497)
WHS	Social Studies Teacher (Enrollment)	(0.40)	($33,998)
WHS	Math Paraprofessional (Enrollment)	(0.50)	($20,731)
WHS	Teaching Assistant (FY'25 Unfilled Position)	(1.00)	($34,188)
WHS	School Psychologist	(0.20)	($16,999)
WHS	Multilingual Language Learner Teacher	0.30	$25,498
WHS	Multilingual Language Learner Teaching Assistant (Moved to District)	(1.00)	($29,431)
WHS	Behavioral Technician (Moved to PAWS)	(1.00)	($45,349)
WHS	Behavioral Technician (Moved to PAWS)	(1.00)	($45,349)
WHS	Behavioral Technician (FY'25 Unfilled Position)	(1.00)	($45,349)
WHS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$1,219,717
Sub-Total		**(8.70)**	**$757,358**

Instructional Support Professionals: *-0.50 FTE Math Paraprofessional*
In the school year 2025-2026, the projected enrollment shows a reduction of forty-five students (1,257 current to 1,212 projected). Given this enrollment change and a review of current class sizes, the budget includes the reduction of the math paraprofessional position.

Instructional Support Professionals: *-1.00 FTE Teaching Assistant*
Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Director of Out-of-District and Secondary Education and the Director of Student Services have identified the staffing level needed for the High School. This position was eliminated in FY'25 after the adoption of the Adjusted Budget was voted and will remain unfilled in school year 2025-2026.

Instructional Support Professionals: *-3.00 FTE Behavioral Technician*
Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Director of Out-of-District and Secondary Education and the Director of Student Services have identified the staffing level needed for the High School. One position was eliminated in FY'25 after the adoption of the Adjusted Budget was completed and will remain unfilled in school year 2025-2026. Two (2) other positions were moved to PAWS.

Multilingual Language Learner *+0.30 FTE Multilingual Learner (MLL) Teacher*
Based on an annual review of multilingual language needs, the Director of Multilingual Learner Education and the Assistant Superintendent of Teaching and Learning have identified the staffing level needed for the High School. As a result of this review, Wellesley High School will need an additional part-time MLL teacher next year.

Projected SY'25-26 Enrollment Impacts: *-3.30 FTE Subject Matter Teachers*
In the school year 2025-2026, the projected enrollment shows a reduction of forty-five students (1,257 current to 1,212 projected). Given this enrollment change and a review of current class sizes, the budget includes a reduction in the following subjects:

English Language Arts	(-1.00 FTE)
Mathematics	(-0.20 FTE)
Performing Arts	(-0.60 FTE)
Science	(-0.50 FTE)
Social Studies	(-0.40 FTE)
Visual Arts	(-0.20 FTE)
World Languages	(-0.40 FTE)

School Psychologist: *-0.20 FTE School Psychologist*
Based on an annual review of student Individual Education Program (IEP) needs, the Assistant Director of Out-of-District and Secondary Education and the Director of Student Services have identified the staffing level needed for the High School. The department recommends the reduction of 0.20 FTE school psychologist position.

Level Service (Expense):

School	Program / Expense Description	Cost
WHS	Principal: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($2,600)
WHS	Teacher: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($600)
WHS	Visual Art: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,500)

WHS	Visual Art Fund (FY'25 Fund Balance Close Out)	$15,833
WHS	World Lang.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($150)
WHS	World Lang.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($3,250)
WHS	English: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,500)
WHS	Family/Cons.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($236)
WHS	Fitness: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($625)
WHS	Ind. Tech.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($510)
WHS	Industrial Technology: Instructional Materials	($2,882)
WHS	Library: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($600)
WHS	Perf. Arts: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($400)
WHS	Perf. Arts: Auditorium Maintenance (Facility Rental Budget Offset)	($15,000)
WHS	Science: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($2,000)
WHS	Science: Textbooks and Related Software	($5,000)
WHS	Science: Software Licenses (Redistributed Gizmo Licenses K-12)	$5,920
WHS	Science: Computer Supplies	($581)
WHS	Social Stud.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($750)
WHS	Sch. Counseling: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Admin.)	($650)
WHS	Sch. Counseling: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($3,000)
WHS	Nursing: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($375)
WHS	Information Technology Services	($2,500)
WHS	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Admin.)	($500)
WHS	Spec. Ed.: Consolidate Prof. Devel. in Student Services (Conf/Mtgs – Profess.)	($3,000)
WHS	Special Education: Testing Protocols	$2,500
WHS	MLL: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($350)
WHS	Special Education: Tuition from In-District Programs	($25,000)
Sub-Total		**($49,306)**

Strategic Priorities (Salary and Other Compensation):
No recommended changes in FY'26.

Strategic Priorities (Expense):
No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
WHS	Family and Consumer Science Teacher	0.40	$33,998
WHS	Instructional Library Assistant (ILA)	0.50	$17,094
Sub-Total		**0.90**	**$51,092**

Family and Consumer Science: *+0.40 FTE Family and Consumer Science Teacher*
Demand for Family and Consumer Science classes has exceeded the number of available seats. For school year 2024-2025, the number of students who requested enrollment in the Joy of Cooking and Food, Culture, and Society exceeded current capacity by 184 students. The additional FTE is expected to reduce or eliminate the wait list for students.

Instructional Support Professionals: *+0.50 Instructional Library Assistant (ILA)*
With the Librarians teaching more courses (AP Seminar and Capstone and Maker Space) additional student supervision is necessary. The addition of a part-time Instructional Library Assistant (ILA) will ensure the library is properly staffed.

Other Critical Needs (Expenses):

School	Program / Expense Description	Cost
WHS	Family and Consumer Science: Food	$6,700
Sub-Total		**$6,700**

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
WHS	Level Service	(8.70)	$708,052
WHS	Strategic Priorities	0.00	$0
WHS	Other Critical Needs	0.90	$57,792
Total		**(7.80)**	**$765,844**

Summary of Changes to Wellesley High School:

School	Category	FTE	Cost
WHS	Salary and Other Compensation	(7.80)	$808,450
WHS	Expenses	0.00	($42,606)
Total		**(7.80)**	**$765,844**

Wellesley High School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Computer Supplies	$29	$320	$0	$0		$0	0.00	$ -	
Conf/Mtgs - Professional Staff	$90	$0	$0	$0		$0	0.00	$ -	
Equipment Maintenance	$899	$1,000	$0	$0		$0	0.00	$ -	
Instructional Materials	$0	$5,178	$0	$0		$0	0.00	$ -	
Instructional Software	$22,203	$25,178	$0	$0		$0	0.00	$ -	
Specialist	$121,680	$125,026	$128,152	$131,676	1.00	$135,626	1.00	$ 3,950	0.00
Technology Assistant	$91,320	$135,306	$135,420	$141,164	2.30	$141,164	2.30	$ -	0.00
Education Technology Total	**$236,221**	**$292,009**	**$263,572**	**$272,840**	**3.30**	**$276,790**	**3.30**	**$ 3,950**	**0.00**
Spec. Ed. Inclusion									
Instructional Assistant	$236,451	$200,569	$223,784	$238,403	7.00	$252,005	7.00	$ 13,602	0.00
Instructional Materials	$4,429	$1,547	$1,809	$3,500		$3,500	0.00	$ -	
Other Professional Services	$28,409	$27,367	$753	$15,000		$15,000	0.00	$ -	
Other Temporary Staff	$11,577	$14,713	$14,473	$16,101	0.00	$16,101	0.00	$ -	0.00
Paraprofessional	$201,154	$212,541	$193,099	$170,232	4.00	$57,079	1.00	$ (113,154)	(3.00)
Spec. Ed. In-District Tuition Offset	($95,970)	($50,000)	($50,000)	($125,000)		($150,000)	0.00	$ (25,000)	
Teacher	$625,494	$651,837	$682,711	$720,554	7.00	$753,335	7.00	$ 32,780	0.00
Therapist	$0	$64,767	$74,100	$79,217	1.00	$84,994	1.00	$ 5,777	0.00
Spec. Ed. Inclusion Total	**$1,011,544**	**$1,123,341**	**$1,140,728**	**$1,118,008**	**19.00**	**$1,032,013**	**16.00**	**$ (85,995)**	**(3.00)**
Spec. Ed. Services									
Adjmnt Counselor/Social Worker	$106,240	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Conf/Mtgs - Administrators	$350	$350	$114	$500		$0	0.00	$ (500)	
Conf/Mtgs - Professional Staff	$2,954	$2,680	$1,887	$3,000		$0	0.00	$ (3,000)	
Counselor/Psychologist	$435,758	$484,931	$511,822	$542,678	5.00	$559,970	4.80	$ 17,292	(0.20)
Director/Department Head	$142,801	$146,728	$150,396	$154,532	1.00	$159,168	1.00	$ 4,636	0.00
Instructional Assistant	$191,780	$239,430	$273,347	$249,291	7.00	$221,577	6.00	$ (27,714)	(1.00)
Instructional Materials	$4,098	$6,975	$4,499	$5,000		$5,000	0.00	$ -	
Office Supplies	$255	$113	$1,470	$320		$320	0.00	$ -	
Other Professional Services	$0	$4,000	$0	$0		$0	0.00	$ -	
Pupil Tutoring Services	$10,404	$11,908	$0	$0		$0	0.00	$ -	
Secretary	$52,364	$65,437	$67,276	$61,424	1.00	$63,791	1.00	$ 2,367	0.00
Special Education Team Chair	$121,758	$237,525	$244,119	$250,210	2.00	$257,716	2.00	$ 7,506	0.00
Teacher	$942,542	$1,009,223	$991,396	$986,070	10.20	$1,243,282	11.20	$ 257,212	1.00
Testing Protocols	$5,818	$5,642	$5,079	$6,000		$8,500	0.00	$ 2,500	
Therapist	$235,199	$245,302	$260,548	$287,892	2.40	$305,387	2.40	$ 17,495	0.00
Workshops	$9,840	$6,193	$4,703	$0	0.00	$0	0.00	$ -	0.00
Spec. Ed. Services Total	**$2,262,161**	**$2,466,437**	**$2,516,655**	**$2,546,917**	**28.60**	**$2,824,711**	**28.40**	**$ 277,794**	**(0.20)**
Office of the Principal									
Attendant	$94,257	$90,534	$106,649	$105,287	2.50	$105,287	2.50	$ -	0.00
Conf/Mtgs - Administrators	$0	$1,799	$1,200	$2,600		$0	0.00	$ (2,600)	
Dues - Administrators	$6,090	$5,240	$5,780	$6,000		$6,000	0.00	$ -	
Food - Departmental	$0	$0	$1,454	$1,000		$1,000	0.00	$ -	
Graduation Expenses	$16,504	$26,043	$34,382	$25,000		$25,000	0.00	$ -	
Office Supplies	$1,970	$154	$14,018	$750		$750	0.00	$ -	
Other Contractual Services	$13,742	$15,273	$1,608	$15,625		$15,625	0.00	$ -	
Other General Supplies	$903	$866	$17,707	$2,800		$2,800	0.00	$ -	
Other Support Staff	$150,588	$226,186	$295,160	$404,715	4.00	$426,146	4.00	$ 21,430	0.00
Other Temporary Staff	$1,468	$2,224	$1,554	$5,640	0.00	$5,640	0.00	$ -	0.00
Postage	$2,421	$2,100	$3,443	$3,500		$3,500	0.00	$ -	
Principal/Assistant Principal	$591,270	$620,739	$639,039	$658,918	4.00	$678,916	4.00	$ 19,999	0.00
Secretary	$290,098	$326,666	$358,242	$350,272	5.50	$368,799	5.50	$ 18,528	0.00

Wellesley High School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Substitute Secretary/Clerk	$0	$216	$0	$0	0.00	$0	0.00	$ -	0.00
WHS Student Parking Offset	($35,000)	($35,000)	($35,000)	($35,000)	0.00	($40,000)	0.00	$ (5,000)	0.00
Office of the Principal Total	**$1,134,311**	**$1,283,040**	**$1,445,236**	**$1,547,107**	**16.00**	**$1,599,463**	**16.00**	**$ 52,357**	**0.00**
Regular Education Services									
Conf/Mtgs - Professional Staff	$899	$1,270	$0	$600		$0	0.00	$ (600)	
Copier Supplies	$1,938	$2,616	$3,986	$0		$0	0.00	$ -	
Equipment Maintenance	$433	$4,836	$0	$7,270		$7,270	0.00	$ -	
Field Trip Transportation	$0	$0	$3,400	$3,000		$3,000	0.00	$ -	
Instructional Materials	$0	$71	$0	$0		$0	0.00	$ -	
Other General Supplies	$33,268	$39,042	$17,326	$53,524		$53,524	0.00	$ -	
Substitute Teachers-Daily Sub	$90,506	$94,397	$98,687	$0	0.00	$0	0.00	$ -	0.00
Regular Education Services Total	**$127,044**	**$142,232**	**$123,398**	**$64,394**	**0.00**	**$63,794**	**0.00**	**$ (600)**	**0.00**
Library & Media									
Conf/Mtgs - Professional Staff	$160	$645	$300	$600		$0	0.00	$ (600)	
Copier Supplies	$125	$0	$0	$500		$500	0.00	$ -	
Electronic Media	$230	$73	$0	$1,100		$1,100	0.00	$ -	
Equipment M&R Supplies	$1,741	$2,913	$0	$1,700		$1,700	0.00	$ -	
Instructional Assistant	$36,999	$53,527	$36,750	$55,318	1.50	$72,483	2.00	$ 17,165	0.50
Librarian	$140,706	$131,490	$160,037	$171,291	2.00	$183,779	2.00	$ 12,488	0.00
On-Line Databases/Subscription	$18,090	$18,226	$21,112	$15,000		$15,000	0.00	$ -	
Other Library Supplies	$1,588	$238	$1,214	$850		$850	0.00	$ -	
Print Resources	$10,293	$10,205	$9,859	$12,500		$12,500	0.00	$ -	
Library & Media Total	**$209,932**	**$217,317**	**$229,273**	**$258,859**	**3.50**	**$287,912**	**4.00**	**$ 29,053**	**0.50**
English Language Arts									
Conf/Mtgs - Professional Staff	$249	$0	$406	$1,500		$0	0.00	$ (1,500)	
Director/Department Head	$106,397	$109,857	$112,056	$115,137	0.80	$118,591	0.80	$ 3,454	0.00
Instructional Materials	$0	$53	$0	$250		$250	0.00	$ -	
Periodicals and Newspapers	$0	$0	$0	$1,250		$1,250	0.00	$ -	
Teacher	$1,831,338	$1,877,628	$1,956,944	$1,910,098	16.40	$1,981,749	15.40	$ 71,651	(1.00)
Textbooks and Related Software	$15,803	$15,875	$13,934	$13,011		$13,011	0.00	$ -	
Video Media	$0	$0	$0	$250		$250	0.00	$ -	
English Language Arts Total	**$1,953,787**	**$2,003,413**	**$2,083,340**	**$2,041,496**	**17.20**	**$2,115,101**	**16.20**	**$ 73,605**	**(1.00)**
Social Studies									
Computer Supplies	$0	$0	$514	$600		$600	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$0	$0	$750		$0	0.00	$ (750)	
Director/Department Head	$107,845	$112,211	$113,706	$116,277	0.80	$119,765	0.80	$ 3,488	0.00
Instructional Materials	$4,206	$3,390	($1,567)	$4,750		$4,750	0.00	$ -	
Periodicals and Newspapers	$0	$0	$163	$125		$125	0.00	$ -	
Teacher	$1,541,907	$1,656,887	$1,649,788	$1,689,807	14.20	$1,742,362	13.80	$ 52,555	(0.40)
Textbooks and Related Software	$0	$1,331	$3,738	$1,730		$1,730	0.00	$ -	
Social Studies Total	**$1,653,958**	**$1,773,819**	**$1,766,341**	**$1,814,039**	**15.00**	**$1,869,332**	**14.60**	**$ 55,294**	**(0.40)**
Mathematics									
Director/Department Head	$107,450	$108,370	$113,706	$116,277	0.80	$119,765	0.80	$ 3,488	0.00
Paraprofessional	$38,842	$45,618	$46,268	$46,435	1.00	$26,037	0.50	$ (20,398)	(0.50)
Teacher	$1,878,093	$1,994,960	$1,960,270	$2,015,585	17.40	$2,108,057	17.20	$ 92,471	(0.20)
Textbooks and Related Software	$2,571	$2,095	$3,674	$5,606		$5,606	0.00	$ -	
Mathematics Total	**$2,026,956**	**$2,151,043**	**$2,123,917**	**$2,183,903**	**19.20**	**$2,259,465**	**18.50**	**$ 75,562**	**(0.70)**

Wellesley High School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Science									
Computer Supplies	$0	$0	$161	$581		$0	0.00	$ (581)	
Conf/Mtgs - Professional Staff	$3,304	$1,545	$1,118	$2,000		$0	0.00	$ (2,000)	
Director/Department Head	$66,498	$69,663	$70,035	$71,960	0.50	$74,119	0.50	$ 2,159	0.00
Equipment Maintenance	$5,022	$950	$950	$2,500		$2,500	0.00	$ -	
Instructional Materials	$30,097	$30,094	$34,118	$38,998		$38,998	0.00	$ -	
Software Licenses	$0	$0	$0	$0		$5,920	0.00	$ 5,920	
Teacher	$2,076,886	$2,025,024	$2,027,109	$2,021,189	18.25	$2,106,609	17.75	$ 85,420	(0.50)
Textbooks and Related Software	$5,008	$19,057	$10,449	$10,000		$5,000	0.00	$ (5,000)	
Science Total	**$2,186,815**	**$2,146,334**	**$2,143,939**	**$2,147,228**	**18.75**	**$2,233,146**	**18.25**	**$ 85,918**	**(0.50)**
World Languages									
Conf/Mtgs - Administrators	$0	$0	$0	$150		$0	0.00	$ (150)	
Conf/Mtgs - Professional Staff	$3,817	$770	$1,502	$3,250		$0	0.00	$ (3,250)	
Director/Department Head	$53,198	$56,265	$56,028	$57,568	0.40	$59,295	0.40	$ 1,727	0.00
Dues - Administrators	$45	$313	$65	$310		$310	0.00	$ -	
Equipment Maintenance	$2,500	$2,500	$2,500	$2,500		$2,500	0.00	$ -	
Instructional Materials	$577	$2,979	$8,814	$12,320		$12,320	0.00	$ -	
Office Supplies	$0	$0	$26	$0		$0	0.00	$ -	
Paraprofessional	$25,118	$23,034	$25,158	$26,925	0.62	$28,348	0.62	$ 1,423	0.00
Teacher	$1,569,883	$1,601,478	$1,605,339	$1,569,888	12.80	$1,614,188	12.40	$ 44,300	(0.40)
Textbooks and Related Software	$2,821	$1,671	$4,157	$5,580		$5,580	0.00	$ -	
Workbooks	$0	$176	$741	$0		$0	0.00	$ -	
World Languages Total	**$1,657,959**	**$1,689,186**	**$1,704,330**	**$1,678,491**	**13.82**	**$1,722,541**	**13.42**	**$ 44,050**	**(0.40)**
Fitness and Health									
Conf/Mtgs - Professional Staff	$99	$525	$475	$625		$0	0.00	$ (625)	
Equipment Maintenance	$576	$8,103	$2,524	$4,500		$4,500	0.00	$ -	
Fitness And Athletic Supplies	$7,125	$11,819	$4,756	$2,300		$2,300	0.00	$ -	
Instructional Materials	$293	$598	$250	$250		$250	0.00	$ -	
Teacher	$539,779	$518,916	$548,482	$542,177	4.40	$559,442	4.40	$ 17,265	0.00
Training and Development	$4,990	$6,918	$4,368	$6,000		$6,000	0.00	$ -	
Uniforms	$2,433	$537	$1,435	$1,225		$1,225	0.00	$ -	
Fitness and Health Total	**$555,295**	**$547,415**	**$562,289**	**$557,077**	**4.40**	**$573,717**	**4.40**	**$ 16,640**	**0.00**
Performing Arts									
Auditorium Maintenance	$31,026	$4,588	$13,234	$15,000		$15,000	0.00	$ -	
Conf/Mtgs - Professional Staff	$150	$0	$0	$400		$0	0.00	$ (400)	
Dues - Professional Staff	$144	$600	$450	$500		$500	0.00	$ -	
Equipment Maintenance	$3,860	$4,472	$6,911	$4,000		$4,000	0.00	$ -	
Field Trip Transportation	$0	$0	$6,628	$9,200		$9,200	0.00	$ -	
Instructional Materials	$4,058	$6,023	$4,954	$5,500		$5,500	0.00	$ -	
Other General Supplies	$0	$0	$14,803	$18,000		$18,000	0.00	$ -	
Other Professional Services	$0	$0	$3,550	$3,500		$3,500	0.00	$ -	
Paraprofessional	$38,960	$45,984	$46,800	$47,503	1.00	$47,836	1.00	$ 333	0.00
Registration Costs	$0	$0	$1,750	$3,000		$3,000	0.00	$ -	
Teacher	$445,667	$470,049	$514,267	$476,451	4.00	$443,867	3.40	$ (32,584)	(0.60)
Technician	$18,251	$14,498	$3,049	$20,911	0.30	$22,324	0.30	$ 1,413	0.00
WHS Perf. Arts Equip. Offset	$0	$0	$0	$0		($15,000)	0.00	$ (15,000)	
WHS Performing Arts Budgeted Offset	$0	$0	($39,700)	($33,700)		($33,700)	0.00	$ -	
Performing Arts Total	**$542,116**	**$546,214**	**$576,694**	**$570,265**	**5.30**	**$524,027**	**4.70**	**$ (46,238)**	**(0.60)**

Wellesley High School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Visual Art									
Computer Supplies	$523	$1,596	$0	$2,700		$2,700	0.00	$ -	
Conf/Mtgs - Professional Staff	$1,625	$2,075	$1,296	$1,500		$0	0.00	$ (1,500)	
Equipment Maintenance	$2,719	$2,207	$1,377	$2,975		$2,975	0.00	$ -	
Instructional Materials	$58,646	$64,259	$63,531	$65,143		$65,143	0.00	$ -	
Instructional Software	$4,092	$4,092	$4,000	$4,000		$4,000	0.00	$ -	
Other Contractual Services	$0	$0	$0	$300		$300	0.00	$ -	
Registration Costs	$2,017	$2,050	$1,101	$1,900		$1,900	0.00	$ -	
Teacher	$628,672	$650,035	$669,068	$654,460	5.00	$656,990	4.80	$ 2,530	(0.20)
WHS Art Offset	($26,250)	$0	($15,695)	($15,833)		$0	0.00	$ 15,833	
Visual Art Total	**$672,044**	**$726,314**	**$724,677**	**$717,145**	**5.00**	**$734,008**	**4.80**	**$ 16,863**	**(0.20)**
Family and Consumer Science									
Conf/Mtgs - Professional Staff	$0	$0	$0	$236		$0	0.00	$ (236)	
Dues - Administrators	$0	$0	$0	$130		$130	0.00	$ -	
Dues - Professional Staff	$0	$0	$0	$85		$85	0.00	$ -	
Equipment Maintenance	$0	$0	$0	$100		$100	0.00	$ -	
Food - Departmental	$4,000	$3,995	$8,517	$6,700		$13,400	0.00	$ 6,700	
Instructional Materials	$935	$4,289	$3,304	$884		$884	0.00	$ -	
Periodicals and Newspapers	$0	$0	$0	$255		$255	0.00	$ -	
Teacher	$433,686	$446,339	$467,469	$464,836	4.25	$518,548	4.65	$ 53,712	0.40
Textbooks and Related Software	$0	$0	$0	$1,500		$1,500	0.00	$ -	
Family and Consumer Science Total	**$438,621**	**$454,623**	**$479,290**	**$474,726**	**4.25**	**$534,902**	**4.65**	**$ 60,176**	**0.40**
Industrial Technology									
Conf/Mtgs - Professional Staff	$0	$0	$0	$510		$0	0.00	$ (510)	
Director/Department Head	$66,498	$66,990	$70,035	$71,960	0.50	$74,119	0.50	$ 2,159	0.00
Dues - Other	$0	$0	$216	$0		$0	0.00	$ -	
Equipment Maintenance	$3,404	$1,371	$635	$700		$700	0.00	$ -	
Instructional Materials	$13,985	$13,223	$11,958	$15,882		$13,000	0.00	$ (2,882)	
Teacher	$105,575	$112,484	$114,526	$117,675	1.00	$121,205	1.00	$ 3,530	0.00
Industrial Technology Total	**$189,462**	**$194,067**	**$197,370**	**$206,728**	**1.50**	**$209,025**	**1.50**	**$ 2,297**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$23,108	$24,517	$49,216	$41,228		$41,228	0.00	$ -	
Computers M&R Supplies	$3,494	$6,633	$7,804	$12,017		$12,017	0.00	$ -	
Information Technology Serv	$30,286	$27,805	$37,441	$28,000		$25,500	0.00	$ (2,500)	
Other Communications Services	$14,671	$13,413	$3,942	$6,804		$6,804	0.00	$ -	
Training and Development	$259	$612	$0	$1,436		$1,436	0.00	$ -	
Network/Computer Technology Total	**$71,818**	**$72,979**	**$98,404**	**$89,485**		**$86,985**	**0.00**	**$ (2,500)**	
Video Production									
Equipment Maintenance	$981	$312	$721	$1,000		$1,000	0.00	$ -	
Instructional Materials	$502	$319	$0	$502		$502	0.00	$ -	
Teacher	$134,583	$108,569	$111,190	$114,248	1.00	$117,675	1.00	$ 3,427	0.00
Video Production Total	**$136,066**	**$109,200**	**$111,911**	**$115,750**	**1.00**	**$119,177**	**1.00**	**$ 3,427**	**0.00**
Literacy									
Teacher	$217,197	$227,695	$238,022	$234,180	2.00	$130,449	1.00	$ (103,731)	(1.00)
Literacy Total	**$217,197**	**$227,695**	**$238,022**	**$234,180**	**2.00**	**$130,449**	**1.00**	**$ (103,731)**	**(1.00)**
Multilingual Learner Education									
Conf/Mtgs - Professional Staff	$459	$0	$0	$350		$0	0.00	$ (350)	
Instructional Assistant	$0	$0	$0	$29,431	1.00	$0	0.00	$ (29,431)	(1.00)

Wellesley High School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Instructional Materials	$0	$1,009	$0	$500		$500	0.00	$ -	
Teacher	$986	$11,959	$15,467	$56,058	0.55	$83,949	0.85	$ 27,890	0.30
Translation/Interpreting Serv	$3,600	$5,084	$3,780	$0		$0	0.00	$ -	
Multilingual Learner Education Total	**$5,045**	**$18,053**	**$19,247**	**$86,339**	**1.55**	**$84,449**	**0.85**	**$ (1,891)**	**(0.70)**
School Counseling									
Conf/Mtgs - Administrators	$470	$0	$700	$650		$0	0.00	$ (650)	
Conf/Mtgs - Professional Staff	$4,115	$1,980	$2,674	$3,000		$0	0.00	$ (3,000)	
Counselor/Psychologist	$1,065,225	$1,166,553	$1,121,311	$969,305	9.00	$1,089,972	9.00	$ 120,667	0.00
Director/Department Head	$139,465	$143,300	$141,912	$143,582	1.00	$150,908	1.00	$ 7,327	0.00
Dues - Administrators	$0	$0	$0	$120		$120	0.00	$ -	
Dues - Organizational	$514	$559	$475	$600		$600	0.00	$ -	
Dues - Professional Staff	$45	$0	$0	$300		$300	0.00	$ -	
Food - Departmental	$95	$825	$0	$490		$490	0.00	$ -	
Instructional Materials	$622	$2,197	$6,804	$5,250		$5,250	0.00	$ -	
Office Supplies	$135	$341	$0	$500		$500	0.00	$ -	
Other Contractual Services	$14,868	$8,783	$15,143	$14,890		$14,890	0.00	$ -	
Secretary	$57,504	$66,276	$70,469	$64,463	1.00	$65,374	1.00	$ 911	0.00
Teacher	$119,465	$125,045	$128,152	$131,676	1.00	$135,626	1.00	$ 3,950	0.00
School Counseling Total	**$1,402,523**	**$1,515,858**	**$1,487,640**	**$1,334,826**	**12.00**	**$1,464,031**	**12.00**	**$ 129,205**	**0.00**
Health and Nursing Services									
Conf/Mtgs - Professional Staff	$120	$0	$0	$375		$0	0.00	$ (375)	
Equipment Maintenance	$0	$0	$0	$90		$90	0.00	$ -	
Medical Supplies	$1,059	$1,299	$832	$1,550		$1,550	0.00	$ -	
Nurse/Physician	$260,931	$267,985	$276,685	$282,623	2.40	$292,803	2.40	$ 10,180	0.00
Office Supplies	$0	$0	$0	$50		$50	0.00	$ -	
Substitute Other	$0	$6,855	$420	$0	0.00	$0	0.00	$ -	0.00
Health and Nursing Services Total	**$262,110**	**$276,140**	**$277,937**	**$284,688**	**2.40**	**$294,493**	**2.40**	**$ 9,805**	**0.00**
Athletics									
Assistant Director	$60,895	$53,714	$57,443	$60,460	0.70	$62,232	0.70	$ 1,772	0.00
Athletic Officials Services	$49,878	$53,841	$58,495	$52,947		$52,947	0.00	$ -	
Athletic Trips Transportation	$196,950	$251,500	$272,583	$285,000		$285,000	0.00	$ -	
Director/Department Head	$123,016	$129,280	$131,725	$135,008	0.80	$138,963	0.80	$ 3,954	0.00
Dues - Organizational	$15,980	$16,270	$16,612	$20,200		$20,200	0.00	$ -	
Electricity	$0	$0	$935	$3,769		$3,769	0.00	$ -	
Fitness And Athletic Supplies	$74,963	$85,418	$73,863	$76,500		$76,500	0.00	$ -	
Gasoline	$1,120	$1,139	$1,073	$1,500		$1,500	0.00	$ -	
Other Contractual Services	$17,722	$20,266	$48,017	$17,449		$17,449	0.00	$ -	
Other Professional Staff	$59,745	$62,878	$74,017	$79,217	1.00	$84,994	1.00	$ 5,777	0.00
Other Temporary Staff	$558,482	$543,199	$541,620	$617,992	0.00	$626,297	0.00	$ 8,305	0.00
Recreational Facilities Rental	$153,773	$167,284	$153,123	$190,000		$190,000	0.00	$ -	
Secretary	$58,902	$70,175	$74,667	$66,430	1.00	$67,341	1.00	$ 911	0.00
Software Licenses	$0	$0	$1,260	$500		$500	0.00	$ -	
Travel - Mileage	$0	$72	$0	$375		$375	0.00	$ -	
Vehicle Use	$183	$588	$3,408	$40,000		$40,000	0.00	$ -	
WHS Athletics Offset	($457,300)	($550,000)	($525,000)	($525,000)		($525,000)	0.00	$ -	
Athletics Total	**$914,309**	**$905,625**	**$983,841**	**$1,122,347**	**3.50**	**$1,143,066**	**3.50**	**$ 20,719**	**0.00**
Intramural Sports									
Other Temporary Staff	$26,955	$23,134	$12,903	$25,627	0.00	$27,855	0.00	$ 2,228	0.00
Intramural Sports Total	**$26,955**	**$23,134**	**$12,903**	**$25,627**	**0.00**	**$27,855**	**0.00**	**$ 2,228**	**0.00**

Wellesley High School	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
After School Activities									
Conf/Mtgs - Students	$150	$200	$1,600	$0		$0	0.00	$ -	
Dues - Organizational	$549	$1,424	$218	$1,480		$1,480	0.00	$ -	
Field Trip Transportation	$3,330	$3,280	$578	$3,600		$3,600	0.00	$ -	
Other General Supplies	$0	$18,914	$12,018	$14,749		$14,749	0.00	$ -	
Other Temporary Staff	$0	$0	$90,612	$4,085	0.00	$4,208	0.00	$ 123	0.00
Stipends	$115,689	$127,946	$33,227	$139,453	0.00	$143,165	0.00	$ 3,712	0.00
Travel - Mileage	$0	$0	$0	$50		$50	0.00	$ -	
WHS Student Activities Offset	($19,875)	$0	($43,793)	($44,021)	0.00	$0	0.00	$ 44,021	0.00
After School Activities Total	**$99,843**	**$151,765**	**$94,459**	**$119,396**	**0.00**	**$167,252**	**0.00**	**$ 47,856**	**0.00**
Maintenance and Operations									
Scheduled Non-Program Overtime	$11,123	$12,337	$17,910	$25,000	0.00	$25,000	0.00	$ -	0.00
Maintenance and Operations Total	**$11,123**	**$12,337**	**$17,910**	**$25,000**	**0.00**	**$25,000**	**0.00**	**$ -**	**0.00**

FY'26 Budget	**$20,005,215**	**$21,069,588**	**$21,423,323**	**$21,636,861**	**197.27**	**$22,402,705**	**189.47**	**$ 765,844**	**(7.80)**

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Wellesley Public Schools – District

Contact Information:

Superintendent: Dr. David Lussier
Assistant Superintendents:
Sandra A. Trach, Teaching and Learning
Cynthia D. Mahr, Finance and Operations
Diversity, Equity, and Inclusion: Dr. Jorge Allen
Educational Technology: Dr. Adam Steiner
Human Resources: David Turcotte
Student Services: Dr. Kathleen Bernklow
Community Engagement: Sharon Gray
40 Kingsbury Street
Telephone: 781-446-6210

Overview:

The Wellesley Public Schools (WPS) exist to provide a high quality, comprehensive educational experience that supports each student's academic, social, and emotional development and prepares them to be global citizens who are college, career, and life ready.

Recent Accomplishments:

- Completed the elementary building projects with the opening of Horatio H. Hunnewell Elementary School in February 2024 and the John D. Hardy Elementary School in August 2024; closed the Ernest F. Upham Elementary School; and implemented redistricting of the six (6) elementary schools.
- The School Committee approved a new Strategic Plan (2023-2028) for the Wellesley Public Schools.
- Wellesley Public Schools is utilizing a Multi-Tiered Systems of Support (MTSS) framework to strengthen and support academic and social-emotional learning for all students. The district's collective focus is on rigorous core instruction, as well as enrichment and intervention, to support all students in achieving benchmark expectations.
- Bates Elementary School was named a "School of Recognition" by the Massachusetts Department of Elementary and Secondary Education based on results from the 2024 Massachusetts Comprehensive Assessment System (MCAS).
- English Language Learner education is now provided in all elementary schools.
- The district continues to focus on teacher and staff diversification efforts with a focus on retention by leveraging partnerships with community organizations and higher education.
- Professional learning has expanded for all staff to support training and retention of our workforce.
- Equity Facilitators lead professional learning on diversity, equity, and inclusion to provide training on educational equity in schools.

Enrollment History:

	SY'2022-2023 Actual (10/1/22)	SY'2023-2024 Actual (10/1/23)	SY'2024-2025 Actual (10/1/24)	SY'2025-2026 Projected (10/1/25)
Pre-School	89	96	87	87
Elementary (K-5)	1,735	1,726	1,719	1,766
Middle (6-8)	922	919	920	909
High (9-12)	1,412	1,350	1,257	1,212
Total	4,158	4,091	3,983	3,974

Diversity, Equity, and Inclusion in Wellesley Public Schools



Wellesley Public Schools continue to position Diversity, Equity, and Inclusion (DEI) as a cornerstone of our strategic plan. Through the collaborative efforts of key WPS departments, including Teaching & Learning, Human Resources, Finance and Operations, Student Services, and METCO, we maintain our unwavering focus on this district-wide commitment. Our approach integrates DEI principles across all operations, reinforcing that educational equity is a shared responsibility that directly supports academic excellence for all students. WPS is committed to fostering a systemic shared understanding that educational equity is everyone's responsibility, encouraging active participation in our DEI initiatives.

Strategic Priorities

1. Ensuring High-Expectations Teaching and Learning for All Students
2. Supporting and Strengthening our Workforce/ High-Quality Professional Learning

In conclusion, we continue to evaluate and refine all district processes, policies, systems, and structures to ensure educational equitable outcomes by design. Our budgeting approach embeds DEI considerations across all operational areas, reflecting our community's sustained commitment and unwavering focus on educational equity.

Significant Changes to the FY'25 Adjusted Budget by Category:

Changes to the FY'25 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not to provide a higher level of service to meet existing needs.

Strategic Priorities: a budget that supports one of the four strategies of the district's strategic priorities:

1.) Ensuring High Expectations Teaching and Learning for All Students
2.) Supporting and Strengthening our Workforce / High Quality Professional Learning
3.) Building Community Partnerships and Enhancing Engagement
4.) Improving Facilities and Optimizing Resources

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Priorities that are critical to the district's operation.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost
District	Board Certified Behavioral Analyst (Hardy)	0.40	$52,144
District	Districtwide Board-Certified Behavioral Analyst (BCBA)	(1.00)	($84,994)
District	Districtwide Board-Certified Behavioral Analyst (BCBA) Dept. Stipend	0.00	($4,164)
District	Districtwide School Adjustment Counselor	(1.00)	($84,994)
District	Districtwide School Psychologist	(1.00)	($84,994)
District	Districtwide School Psychologist Dept. Stipend	0.00	($4,164)

District	Instructional Support Prof.: Multilingual Learner (FY'25 Late Add)	1.00	$37,488
District	Instructional Support Prof.: Multilingual Learner (Moved from WHS)	1.00	$36,926
District	PreK – 22 Out-of-District Team Chair (80%) / BCBA (20%)	1.00	$88,689
District	School Resource Nurse (Expected Loss of State Grant Funds)	0.29	$24,223
District	Salary Reserve (Non-Union, Lane Change, Substitutes, Unit E)	0.00	$418,084
District	Turnover Savings	0.00	($700,000)
District	Van Driver (FY'25 Unfilled Position)	(1.00)	($40,222)
District	Van Driver (FY'25 Unfilled Position)	(1.00)	($40,222)
District	Van Driver (FY'25 Unfilled Position)	(1.00)	($40,222)
District	Van Driver (FY'25 Unfilled Position)	(1.00)	($40,222)
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	$320,480
Sub-Total		**(3.31)**	**($146,164)**

Board Certified Behavioral Analyst (BCBA): *+0.40 FTE BCBA*
Based on an annual review of student needs, the Assistant Director of Specialized Programs and the Director of Student Services have recommended expanding the BCBA position to full-time through the reduction of unfilled Behavioral Technician positions at Hardy Elementary School. This position was expanded (through the closure of two behavioral technician positions) in FY'25 after the adoption of the Adjusted Budget was voted and will remain filled in school year 2025-2026.

Districtwide Board-Certified Behavioral Analyst (BCBA): *-1.00 FTE Districtwide BCBA*
This position has focused on student-facing and staff support for the last two years, in addition to out-of-district case consultation, observation, evaluation, and team support. Given the realignment of the Student Services department and the focus of this position, the position will be reclassified as an Out-of-District (OOD) team chair and BCBA.

Districtwide School Adjustment Counselor: *-1.00 FTE School Adjustment Counselor*
Although a resource for the district, the current school psychologists (5 at the High School and 3 at the Middle School) and School Adjustment Counselor at each level can absorb the consultative work on the screener implementation, Department of Children and Family Services consultation, and crisis teams.

Districtwide School Psychologist: *-1.00 FTE School Psychologist*
Although a district resource, the current Middle and High School psychologists can absorb the evaluative and consultative work on mental health screener implementation.

Instructional Support Professional: *+1.00 FTE MLL Teaching Assistant*
Based on changing student needs, this multilingual language learner (MLL) teaching assistant position was added in FY'25 after the adoption of the Adjusted Budget and will remain filled in school year 2025-2026.

PreK – Out of District Team Chair / BCBA: *0.80 FTE Teach Chair / 0.2 FTE BCBA*
This position focuses on in-district student observation and consultation in addition to out-of-district case consultation, observation, evaluation, and team support. Given the realignment of the Student Services department, the district-wide BCBA position is being reclassified as an OOD team chair and BCBA to better reflect the departmental need and current duties.

School Resource Nurse: *+0.29 FTE School Resource Nurse*
The School Resource Nurse is currently a 0.6 FTE funded through the general fund (0.315 FTE) and Comprehensive School Health grant (0.285 FTE). The district anticipates the Department of Public Health will return the Comprehensive School Health grant to the pre-COVID funding level for Wellesley in FY'26 – a loss of $24,500. Even if the funding level is maintained in FY'26, the grant restricts a permanent position to be funded through the grant.

Van Drivers: *-4.00 FTE Van Drivers*
Historically, the District has been unable to fill van driver positions. The district has expanded their recruitment, increased hourly pay rates, and evaluated the benefit package for drivers. These recruitment efforts have not resulted in new van drivers for the district. These positions were eliminated in FY'25 after the adoption of the Adjusted Budget was voted and will remain unfilled in the school year 2025-2026.

Level Service (Expense):

School	Program / Expense Description	Cost
District	Math: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
District	Science: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
District	World Lang.: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
District	Literacy: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
District	Art: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
District	Fitness: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
District	Library: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
District	Perf. Arts: Consolidate Prof. Devel. in Teaching and Learning (Travel – Mileage)	($250)
District	Perf. Arts: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Admin.)	($300)
District	Perf. Arts: Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	($1,500)
District	Consolidate Prof. Devel. in Teaching and Learning (Conf/Mtgs – Profess.)	$50,649
District	Information Technology: Districtwide Software Licenses	($14,400)
District	Consolidate Prof. Development in Student Services (Conf/Mtgs – Profess.)	$23,262
District	Special Education: Software Licenses	$2,170
District	Special Education Tutoring (Salary to Contracted Services)	$5,000
District	Science Elementary: Software Licenses (Redistributed Gizmo Licenses K-12)	($10,175)

District	Educational Technology: Software Licenses	($5,597)
District	Transportation: In-Town Routes (Year 4 of 5)	$69,300
District	Transportation: Boston Routes (Year 4 of 5)	$75,759
District	Transportation: McKinney-Vento	($20,534)
District	Transportation: Optional Bus Fees (Including $25K from Fund Balance)	($40,000)
District	Transportation: Vehicle Maintenance	($2,250)
District	Transportation: Vehicle Maintenance	($2,250)
District	Transportation: Special Education Van Replacement (3 Existing / 1 New)	($25,339)
District	Transportation: Special Education Van Replacement (3 Existing / 1 New)	($25,339)
District	Transportation: Other Communication Systems	($4,070)
District	Transportation: Other Communication Systems	($4,070)
District	Transportation: Vehicle Parts and Accessories	($2,550)
District	Transportation: Vehicle Parts and Accessories	($2,550)
District	Transportation: Special Education Parent Reimbursement	($8,842)
District	Transportation: In-District Van Transportation (Year 5 of 5)	($34,470)
District	Transportation: Out-of-District Van Transportation (Year 5 of 5)	$37,561
District	Out-of-District: Out-of-State Tuition (+3.67% Inflation)	$11,880
District	Out-of-District: Collaboratives Tuition (+3.67% Inflation)	$114,768
District	Out-of-District: Professional Services	($35,403)
District	Out-of-District: Private Placement Tuition (+3.67% Inflation)	($116,776)
District	Out-of-District: Residential Placement Tuition (+3.67% Inflation)	$830,447
Sub-Total		**$862,031**

Strategic Priorities (Salary and Other Compensation):
No recommended changes in FY'26.

Strategic Priorities (Expenses):
No recommended changes in FY'26.

Other Critical Needs (Salary and Other Compensation):
No recommended changes in FY'26.

Other Critical Needs (Expenses):
No recommended changes in FY'26.

Summary of Changes to FY'25 Adjusted Budget:

School	Category	FTE	Cost
District	Level Service	(3.31)	$715,867
District	Strategic Priorities	0.00	$0
District	Other Critical Needs	0.00	$0
Total		**(3.31)**	**$715,867**

Summary of Changes to District:

School	Category	FTE	Cost
District	Salary and Other Compensation	(3.31)	($146,164)
District	Expenses	0.00	$862,031
Total		**(3.31)**	**$715,867**

Wellesley Public Schools	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Computer Supplies	$644	$0	$1,788	$4,448		$4,448	0.00	$ -	
Conf/Mtgs - Administrators	$97	$2,276	$3,996	$3,300		$3,300	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$0	$1,250	$1,230		$1,230	0.00	$ -	
Director/Department Head	$149,988	$138,220	$145,397	$155,720	1.00	$155,720	1.00	$ -	0.00
Dues - Administrators	$4,719	$1,140	$1,055	$1,208		$1,208	0.00	$ -	
Equipment Maintenance	$0	$0	$1,500	$4,021		$4,021	0.00	$ -	
Instructional Coordinator	$336,007	$347,078	$360,058	$369,959	3.00	$381,056	3.00	$ 11,097	0.00
Instructional Materials	$0	$0	$4,881	$5,119		$5,119	0.00	$ -	
Office Supplies	$1,465	$979	$735	$305		$305	0.00	$ -	
Other Professional Services	$0	$7,000	$65,973	$3,000		$3,000	0.00	$ -	
Postage	$0	$2	$0	$0		$0	0.00	$ -	
Secretary	$33,639	$38,643	$43,414	$46,289	0.60	$48,906	0.60	$ 2,618	0.00
Software Licenses	$88,017	$92,983	$214,001	$310,428		$304,831	0.00	$ (5,597)	
Education Technology Total	**$614,576**	**$628,321**	**$844,048**	**$905,027**	**4.60**	**$913,144**	**4.60**	**$ 8,118**	**0.00**
Spec. Ed. Inclusion									
Director/Department Head	$142,801	$146,728	$150,396	$159,842	1.00	$165,310	1.00	$ 5,468	(0.00)
Teacher	$98,196	$102,917	$105,887	$108,204	0.80	$111,449	0.80	$ 3,245	0.00
Therapist	$443,054	$473,777	$491,543	$632,325	6.60	$584,645	5.00	$ (47,680)	(1.60)
Travel - Mileage	$0	$39	$2,268	$1,950		$1,950	0.00	$ -	
Spec. Ed. Inclusion Total	**$684,051**	**$723,461**	**$750,094**	**$902,321**	**8.40**	**$863,353**	**6.80**	**$ (38,968)**	**(1.60)**
Spec. Ed. Services									
Administrative Assistant	$33,845	$29,886	$37,353	$34,398	0.50	$38,859	0.50	$ 4,461	0.00
Director/Department Head	$277,168	$284,459	$301,827	$296,929	2.00	$309,372	2.00	$ 12,443	(0.00)
Other Professional Services	$72,354	$94,270	$276,572	$234,901		$204,498	0.00	$ (30,403)	
Pupil Tutoring Services	$0	$0	$41,609	$17,800		$17,800	0.00	$ -	
Senior Administrators	$82,860	$78,637	$87,248	$92,860	0.50	$92,860	0.50	$ -	0.00
Software Licenses	$22,927	$27,779	$7,906	$36,830		$39,000	0.00	$ 2,170	
Special Education Team Chair	$256,335	$263,678	$270,233	$341,396	2.50	$441,507	3.50	$ 100,111	1.00
Substitute Support Staff-Daily Sub	$0	$0	$268	$0	0.00	$0	0.00	$ -	0.00
Substitute Teachers-Daily Sub	$0	$0	$0	$5,000	0.00	$5,000	0.00	$ -	0.00
Workshops	$2,417	$8,625	$0	$7,875	0.00	$7,875	0.00	$ -	0.00
Translation/Interpreting Serv	$58,500	$47,600	$48,845	$55,000		$55,000	0.00	$ -	
Spec. Ed. Services Total	**$806,406**	**$834,935**	**$1,071,861**	**$1,122,988**	**5.50**	**$1,211,770**	**6.50**	**$ 88,783**	**1.00**
Spec. Ed. Services (CB)									
Circuit Breaker Offset	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -	
Spec. Ed. Services (CB) Total	**($3,365,782)**	**($3,384,134)**	**($2,923,316)**	**($3,181,712)**		**($3,181,712)**	**0.00**	**$ -**	
Spec. Ed. Services (OOD)									
Residential Tuition	$2,769,514	$2,317,632	$1,914,155	$1,439,807		$2,270,254	0.00	$ 830,447	
Tuition Collaboratives	$743,710	$828,363	$838,563	$530,882		$645,650	0.00	$ 114,768	
Tuition Out-Of-State Schools	$203,297	$190,521	$260,005	$322,400		$334,280	0.00	$ 11,880	
Tuition Private Schools	$3,489,292	$3,276,188	$4,267,913	$4,202,378		$4,085,602	0.00	$ (116,776)	
Spec. Ed. Services (OOD) Total	**$7,205,813**	**$6,612,704**	**$7,280,636**	**$6,495,467**		**$7,335,786**	**0.00**	**$ 840,319**	
Student Services									
Building Rental/Lease	$37,536	$48,204	$51,000	$55,955		$55,955	0.00	$ -	
Conf/Mtgs - Administrators	$419	$5,629	$3,123	$0		$0	0.00	$ -	
Counseling Services	$44,500	$44,501	$43,500	$46,500		$46,500	0.00	$ -	
Counselor/Psychologist	$0	$85,192	$132,087	$135,719	1.00	$50,632	0.00	$ (85,087)	(1.00)
Dues - Administrators	$0	$1,109	$0	$0		$0	0.00	$ -	
Dues - Organizational	$4,000	$4,000	$4,000	$4,000		$4,000	0.00	$ -	

Wellesley Public Schools	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Instructional Coordinator	$0	$3,329	$0	$0	0.00	$0	0.00	$ -	0.00
Instructional Equipment	$12,275	$25,297	$23,597	$21,672		$21,672	0.00	$ -	
Legal Services-Special Counsel	$91,129	$65,937	$82,672	$90,000		$90,000	0.00	$ -	
Office Supplies	$2,795	$3,532	$3,965	$4,000		$4,000	0.00	$ -	
Other General Supplies	$383	$906	$0	$0		$0	0.00	$ -	
Other Temporary Staff	$297,099	$324,052	$306,253	$359,382	0.00	$359,382	0.00	$ (0)	0.00
Postage	$30	$4,960	$0	$5,000		$5,000	0.00	$ -	
Tuition In-State Schools	$750	$60,700	$0	$0		$0	0.00	$ -	
Workshops	$8,392	$0	$0	$71,000	0.00	$71,000	0.00	$ -	0.00
Student Services Total	**$499,308**	**$677,347**	**$650,197**	**$793,228**	**1.00**	**$731,403**	**0.00**	**$ (61,825)**	**(1.00)**
Transportation: In District									
Dispatcher	$21,425	$25,328	$26,548	$27,983	0.33	$29,066	0.33	$ 1,084	0.00
Driver	$246,207	$227,895	$231,986	$340,558	8.45	$296,791	5.85	$ (43,767)	(2.60)
Dues - Administrators	$810	$1,550	$595	$2,000		$2,000	0.00	$ -	
Gasoline	$10,269	$9,253	$7,370	$10,881		$10,881	0.00	$ -	
Instructional Equipment	$28,791	$30,124	$31,607	$0		$0	0.00	$ -	
Manager/Assistant Manager	$35,073	$39,805	$38,790	$39,834	0.40	$40,984	0.40	$ 1,149	0.00
Other Communications Services	$0	$0	$2,693	$10,782		$6,712	0.00	$ (4,070)	
Other Vehicular Supplies	$573	$1,576	$1,462	$950		$950	0.00	$ -	
School Bus Transportation	$1,270,893	$1,608,914	$2,441,774	$2,239,345		$2,349,934	0.00	$ 110,589	
School Transportation Homeless	$11,421	$47,950	$20,990	$128,754		$108,220	0.00	$ (20,534)	
Supervisor	$34,197	$41,925	$47,126	$38,839	0.39	$39,959	0.39	$ 1,120	0.00
Transportation (Homeless) Offset	($6,500)	($6,366)	$0	$0	0.00	$0	0.00	$ -	0.00
Transportation (In Town) Offset	($389,644)	($400,000)	($320,100)	($247,500)		($287,500)	0.00	$ (40,000)	
Travel - Mileage	$0	$490	$0	$0		$0	0.00	$ -	
Vehicle Maintenance	$8,832	$9,833	$9,334	$11,000		$8,750	0.00	$ (2,250)	
Vehicle Use	$46,435	$53,340	$63,500	$79,538		$54,199	0.00	$ (25,339)	
Vehicular Parts & Accessories	$12,177	$7,657	$7,737	$10,500		$7,950	0.00	$ (2,550)	
Vehicular Tires and Tubes	$3,197	$5,372	$1,720	$3,650		$3,650	0.00	$ -	
Transportation: In District Total	**$1,334,156**	**$1,704,647**	**$2,613,131**	**$2,697,114**	**9.57**	**$2,672,546**	**6.97**	**$ (24,568)**	**(2.60)**
Transportation: OOD									
Dispatcher	$11,536	$13,095	$13,676	$15,102	0.18	$15,687	0.18	$ 585	0.00
Driver	$124,290	$119,596	$124,709	$183,377	4.55	$159,809	3.15	$ (23,568)	(1.40)
Gasoline	$17,195	$18,121	$15,929	$17,019		$17,019	0.00	$ -	
Instructional Equipment	$28	$824	($303)	$2,750		$2,750	0.00	$ -	
Other Communications Services	$0	$0	$2,739	$12,658		$8,588	0.00	$ (4,070)	
Other Vehicular Supplies	$309	$1,361	$280	$1,550		$1,550	0.00	$ -	
School Bus Transportation	$795,601	$669,383	$585,867	$1,105,561		$1,143,122	0.00	$ 37,561	
Supervisor	$18,414	$20,898	$20,365	$20,913	0.21	$21,516	0.21	$ 603	0.00
Training and Development	$0	$0	$0	$500		$500	0.00	$ -	
Transp Reimburse Parents	$3,500	$6,491	$12,320	$13,371		$4,529	0.00	$ (8,842)	
Transportation (Vocational) Offset	($4,500)	($6,000)	$0	$0	0.00	$0	0.00	$ -	0.00
Vehicle Maintenance	$5,358	$9,833	$9,334	$11,000		$8,750	0.00	$ (2,250)	
Vehicle Use	$25,004	$53,340	$63,500	$79,538		$54,199	0.00	$ (25,339)	
Vehicular Parts & Accessories	$7,955	$7,657	$7,369	$7,190		$4,640	0.00	$ (2,550)	
Vehicular Tires and Tubes	$1,722	$5,372	$1,720	$2,350		$2,350	0.00	$ -	
Transportation: OOD Total	**$1,006,412**	**$919,970**	**$857,504**	**$1,472,879**	**4.94**	**$1,445,009**	**3.54**	**$ (27,869)**	**(1.40)**
District Administration									
Accountant	$75,851	$79,845	$83,158	$82,107	1.00	$83,547	1.00	$ 1,439	0.00
Administrative Assistant	$302,997	$325,324	$337,483	$300,188	3.50	$305,494	3.50	$ 5,306	0.00
Advertising - Employment	$19,065	$7,794	$41,297	$15,000		$15,000	0.00	$ -	
Book Binding Services	$0	$3,241	$0	$500		$500	0.00	$ -	

Wellesley Public Schools	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Clerical	$88,796	$105,563	$84,528	$74,466	1.00	$77,660	1.00	$ 3,193	0.00
Conf/Mtgs - Administrators	$4,367	$10,682	$7,749	$6,000		$6,000	0.00	$ -	
Conf/Mtgs - Comm/Board Members	$624	$1,035	$3,641	$3,500		$3,500	0.00	$ -	
Dues - Administrators	$8,613	$15,367	$15,909	$15,000		$15,000	0.00	$ -	
Dues - Committee/Board Members	$8,640	$770	$506	$8,750		$8,750	0.00	$ -	
Dues - Organizational	$1,850	$2,035	$2,763	$2,250		$2,250	0.00	$ -	
Employment Medical Exams	$169,047	$6,525	$2,267	$5,000		$5,000	0.00	$ -	
Food - Departmental	$4,854	$4,042	$5,791	$5,000		$5,000	0.00	$ -	
In District Travel	$5,669	$4,942	$10,210	$6,000		$6,000	0.00	$ -	
Legal Services	$10,170	$0	$0	$0		$0	0.00	$ -	
Legal Services-Labor Counsel	$62,025	$114,473	$63,189	$50,000		$50,000	0.00	$ -	
Office Supplies	$1,998	$5,526	$6,919	$5,000		$5,000	0.00	$ -	
Other Employee Fringe Benefits	$30,550	$30,000	$13,151	$30,000		$30,000	0.00	$ -	
Other Professional Services	$13,349	$103,210	$34,107	$0		$0	0.00	$ -	
Other Temporary Salaries	$23,433	$38,398	$23,782	$25,960	0.00	$25,960	0.00	$ -	0.00
Periodicals and Newspapers	$361	$354	$1,649	$375		$375	0.00	$ -	
Secretary	$21,862	$21,984	$49,293	$49,284	1.00	$57,148	1.00	$ 7,864	0.00
Senior Administrators	$791,227	$934,378	$1,022,211	$1,035,886	5.50	$1,035,886	5.50	$ -	0.00
Software Licenses	$84,997	$49,271	$0	$0		$0	0.00	$ -	
Telecommunications	$2,189	$2,316	$2,496	$2,500		$2,500	0.00	$ -	
District Administration Total	**$1,732,534**	**$1,867,073**	**$1,812,099**	**$1,722,766**	**12.00**	**$1,740,569**	**12.00**	**$ 17,803**	**0.00**
Finance/Administrative Services									
Accountant	$282,004	$301,288	$414,952	$424,876	5.00	$431,617	5.00	$ 6,741	0.00
Administrative Assistant	$81,431	$85,609	$93,420	$90,382	1.00	$90,382	1.00	$ -	0.00
Advertising - General	$100	$108	$214	$270		$270	0.00	$ -	
Clerical	$0	$1,662	$3,838	$5,000	0.00	$5,000	0.00	$ -	0.00
Computer Supplies	$748	$0	$315	$1,500		$1,500	0.00	$ -	
Conf/Mtgs - Administrators	$4,026	$12,347	$4,701	$5,000		$5,000	0.00	$ -	
Conf/Mtgs - Support Staff	$125	$125	$0	$200		$200	0.00	$ -	
Copier Maintenance	$85,791	$78,366	$141,018	$115,000		$115,000	0.00	$ -	
Credit Card Charges	$250	$0	$234	$500		$500	0.00	$ -	
Dues - Administrators	$3,420	$3,920	$3,740	$5,000		$5,000	0.00	$ -	
Equipment Maintenance	$3,366	$4,087	$6,389	$1,700		$1,700	0.00	$ -	
Late Fees/Interest Charges	$90	$376	$3	$0		$0	0.00	$ -	
Manager/Assistant Manager	$118,020	$125,953	$134,480	$130,720	1.00	$130,720	1.00	$ -	0.00
Office Supplies	$9,552	$11,025	$9,447	$10,000		$10,000	0.00	$ -	
Other Professional Services	$30,187	$13,414	$0	$0		$0	0.00	$ -	
Other Purchased Services	$8,441	$15,636	$20,000	$11,500		$11,500	0.00	$ -	
Postage	$2,008	$10,464	$1,622	$10,000		$10,000	0.00	$ -	
Secretary	$33,381	$41,271	$47,144	$43,083	0.50	$44,752	0.50	$ 1,669	0.00
Senior Administrators	$180,720	$190,720	$195,945	$215,720	1.00	$215,720	1.00	$ -	0.00
Software Licenses	$60,126	$59,443	$56,350	$77,381		$77,381	0.00	$ -	
Training and Development	$13,908	$9,635	$3,765	$20,000		$20,000	0.00	$ -	
Finance/Administrative Services Total	**$917,694**	**$965,449**	**$1,137,576**	**$1,167,832**	**8.50**	**$1,176,242**	**8.50**	**$ 8,410**	**0.00**
Office of the Principal									
Substitute Secretary/Clerk	$5,582	$13,702	$422	$14,926	0.00	$14,926	0.00	$ -	0.00
Office of the Principal Total	**$5,582**	**$13,702**	**$422**	**$14,926**	**0.00**	**$14,926**	**0.00**	**$ -**	**0.00**
Regular Education Services									
Academic Summer Support	$257,112	$60,761	$64,552	$118,740	0.00	$118,740	0.00	$ -	(0.00)
ESSER	$0	$0	($327,404)	$0	0.00	$0	0.00	$ -	0.00
METCO Grant Offset	($89,896)	($89,896)	($89,896)	($89,896)	0.00	($89,896)	0.00	$ -	0.00
Other Temporary Staff	$0	$0	$64,840	$57,582	0.00	$59,304	0.00	$ 1,722	0.00

Wellesley Public Schools	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Salary and Lane Change Reserve	$0	$0	$0	$138,243	0.00	$556,327	0.00	$ 418,084	0.00
Stipends	$35,772	$48,359	$2,295	$25,077	0.00	$25,832	0.00	$ 755	0.00
Substitute Support Staff-Daily Sub	$0	$0	$137	$0	0.00	$0	0.00	$ -	0.00
Substitute Teacher-Long Term	$404,023	$415,333	$603,445	$840,667	11.00	$821,458	11.00	$ (19,209)	0.00
Substitute Teachers-Daily Sub	$45,901	$44,480	$48,678	$580,270	0.00	$580,270	0.00	$ -	0.00
Turnover Savings	$0	$0	$0	$0	0.00	($700,000)	0.00	$ (700,000)	0.00
Regular Education Services Total	**$652,912**	**$479,037**	**$366,648**	**$1,670,683**	**11.00**	**$1,372,035**	**11.00**	**$ (298,648)**	**(0.00)**
Regular Education Tutoring									
Other Temporary Staff	$12,002	$9,765	$980	$15,826	0.00	$15,826	0.00	$ -	0.00
Regular Education Tutoring Total	**$12,002**	**$9,765**	**$980**	**$15,826**	**0.00**	**$15,826**	**0.00**	**$ -**	**0.00**
Library & Media									
Conf/Mtgs - Administrators	$600	$850	$930	$300		$0	0.00	$ (300)	
Director/Department Head	$134,563	$138,263	$141,720	$145,617	1.00	$149,986	1.00	$ 4,369	0.00
Office Supplies	$582	$2,858	$1,099	$50		$50	0.00	$ -	
On-Line Databases/Subscription	$7,420	$6,450	$6,762	$7,883		$7,883	0.00	$ -	
Periodicals and Newspapers	$657	$258	$0	$561		$561	0.00	$ -	
Postage	$0	$12	$0	$51		$51	0.00	$ -	
Secretary	$23,494	$27,714	$35,353	$30,859	0.40	$32,604	0.40	$ 1,745	0.00
Library & Media Total	**$167,316**	**$176,406**	**$185,865**	**$185,321**	**1.40**	**$191,135**	**1.40**	**$ 5,814**	**0.00**
Professional Development									
Food - Departmental	$347	$0	$0	$0		$0	0.00	$ -	
Instructional Coordinator	$135,909	$139,646	$143,137	$148,529	1.00	$152,986	1.00	$ 4,456	0.00
Other Professional Services	$2,276	$24,595	$5,091	$112,500		$112,500	0.00	$ -	
Stipends	$24,975	$47,925	$35,550	$41,403	0.00	$41,403	0.00	$ -	0.00
Training and Development	$179,709	$186,007	$248,012	$532,105		$532,105	0.00	$ -	
Professional Development Total	**$343,216**	**$398,173**	**$431,790**	**$834,537**	**1.00**	**$838,994**	**1.00**	**$ 4,456**	**0.00**
Curriculum & Instruction									
Conf/Mtgs - Administrators	$1,553	$3,714	$14,483	$1,000		$1,000	0.00	$ -	
Conf/Mtgs - Professional Staff	$0	$3,031	$0	$0		$50,649	0.00	$ 50,649	
Dues - Administrators	$596	$467	$1,023	$550		$550	0.00	$ -	
Instructional Coordinator	$0	$124,462	$133,335	$139,796	1.00	$146,931	1.00	$ 7,135	0.00
Instructional Materials	$0	$0	$0	$5,770		$5,770	0.00	$ -	
Office Supplies	$3,948	$4,006	$1,466	$5,000		$5,000	0.00	$ -	
Other Professional Staff	$118,444	$3,018	$0	$0	0.00	$0	0.00	$ -	0.00
Other Temporary Staff	$9,981	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Stipends	$0	$0	$43,776	$0	0.00	$0	0.00	$ -	0.00
Textbooks and Related Software	$521,036	$231,002	$229,757	$317,465		$317,465	0.00	$ -	
Workshops	$76,715	$118,631	$139,126	$200,000	0.00	$200,000	0.00	$ -	0.00
Curriculum & Instruction Total	**$732,273**	**$488,331**	**$562,965**	**$669,581**	**1.00**	**$727,365**	**1.00**	**$ 57,784**	**0.00**
Production Center									
Accountant	$77,609	$91,172	$97,625	$90,592	1.00	$92,527	1.00	$ 1,934	0.00
Clerical	$45,464	$55,974	$58,321	$39,639	0.86	$44,794	0.86	$ 5,155	0.00
Computer Supplies	$39	$113	$160	$750		$750	0.00	$ -	
Copier Supplies	$9,069	$15,472	$8,441	$8,500		$8,500	0.00	$ -	
Equipment Maintenance	$14,622	$1,212	$550	$2,000		$2,000	0.00	$ -	
Food - Departmental	$750	$1,012	$746	$100		$100	0.00	$ -	
Longevity	$0	$0	$1,646	$0	0.00	$0	0.00	$ -	0.00
Office Supplies	$1,007	$1,498	$1,814	$2,500		$2,500	0.00	$ -	
Paper and Stationery	$29,802	$32,884	$41,130	$32,500		$32,500	0.00	$ -	

Wellesley Public Schools	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Secretary	$54,113	$65,697	$70,824	$61,916	1.00	$62,663	1.00	$ 747	0.00
Production Center Total	**$232,475**	**$265,034**	**$281,257**	**$238,498**	**2.86**	**$246,334**	**2.86**	**$ 7,836**	**0.00**
English Language Arts									
Director/Department Head	$131,606	$135,971	$142,522	$142,496	1.00	$146,771	1.00	$ 4,275	0.00
Instructional Coordinator	$0	$2,721	$0	$0	0.00	$0	0.00	$ -	0.00
English Language Arts Total	**$131,606**	**$138,692**	**$142,522**	**$142,496**	**1.00**	**$146,771**	**1.00**	**$ 4,275**	**0.00**
Social Studies									
Director/Department Head	$0	$0	$122,949	$128,908	1.00	$135,486	1.00	$ 6,578	0.00
Instructional Materials	$2,097	$5,740	$6,279	$6,400		$6,400	0.00	$ -	
Social Studies Total	**$2,097**	**$5,740**	**$129,228**	**$135,308**	**1.00**	**$141,886**	**1.00**	**$ 6,578**	**0.00**
Mathematics									
Conf/Mtgs - Administrators	$0	$390	$2,129	$300		$0	0.00	$ (300)	
Director/Department Head	$134,457	$135,824	$142,132	$145,346	1.00	$149,706	1.00	$ 4,361	0.00
Dues - Administrators	$0	$179	$0	$150		$150	0.00	$ -	
Instructional Coordinator	$0	$2,761	$0	$0	0.00	$0	0.00	$ -	0.00
Office Supplies	$0	$1,028	$0	$285		$285	0.00	$ -	
Paraprofessional	$158,103	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Software Licenses	$51,665	$43,960	$0	$52,957		$52,957	0.00	$ -	
Mathematics Total	**$344,225**	**$184,142**	**$144,261**	**$199,038**	**1.00**	**$203,098**	**1.00**	**$ 4,061**	**0.00**
Science									
Conf/Mtgs - Administrators	$0	$0	$561	$300		$0	0.00	$ (300)	
Director/Department Head	$134,807	$138,584	$118,082	$123,804	1.00	$130,120	1.00	$ 6,316	0.00
Dues - Administrators	$125	$80	$145	$150		$150	0.00	$ -	
Field Trip Transportation	$91,098	$95,928	$89,077	$105,000		$105,000	0.00	$ -	
Office Supplies	$0	$0	$0	$285		$285	0.00	$ -	
Software Licenses	$0	$0	$11,228	$18,500		$8,325	0.00	$ (10,175)	
Science Total	**$226,030**	**$234,592**	**$219,093**	**$248,039**	**1.00**	**$243,880**	**1.00**	**$ (4,159)**	**0.00**
World Languages									
Conf/Mtgs - Administrators	$775	$3,225	$230	$300		$0	0.00	$ (300)	
Director/Department Head	$131,679	$130,876	$138,683	$142,496	1.00	$146,771	1.00	$ 4,275	0.00
Dues - Administrators	$45	$195	$115	$140		$140	0.00	$ -	
Instructional Materials	$16,563	$13,948	$14,440	$15,000		$15,000	0.00	$ -	
Office Supplies	$2,108	$995	$450	$450		$450	0.00	$ -	
Other Contractual Services	$199	$509	$5,356	$5,785		$5,785	0.00	$ -	
World Languages Total	**$151,369**	**$149,748**	**$159,273**	**$164,171**	**1.00**	**$168,146**	**1.00**	**$ 3,975**	**0.00**
Fitness and Health									
Conf/Mtgs - Administrators	$219	$338	$422	$300		$0	0.00	$ (300)	
Director/Department Head	$80,738	$108,167	$103,544	$102,951	0.70	$106,040	0.70	$ 3,089	0.00
Dues - Administrators	$68	$0	$68	$150		$150	0.00	$ -	
Office Supplies	$339	$534	$0	$200		$200	0.00	$ -	
Secretary	$17,196	$20,491	$19,817	$18,003	0.31	$18,678	0.31	$ 676	0.00
Fitness and Health Total	**$98,560**	**$129,530**	**$123,851**	**$121,604**	**1.01**	**$125,069**	**1.01**	**$ 3,465**	**0.00**
Performing Arts									
Conf/Mtgs - Administrators	$0	$0	$0	$300		$0	0.00	$ (300)	
Conf/Mtgs - Professional Staff	$0	$2,309	$670	$1,500		$0	0.00	$ (1,500)	
Director/Department Head	$134,591	$138,236	$141,720	$133,125	1.00	$141,969	1.00	$ 8,844	(0.00)
Dues - Administrators	$214	$214	$216	$300		$300	0.00	$ -	
Office Supplies	$184	$172	$620	$500		$500	0.00	$ -	

Wellesley Public Schools	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Postage	$0	$4	$0	$0		$0	0.00	$ -	
Secretary	$53,209	$63,175	$66,883	$63,739	1.00	$60,848	1.00	$ (2,890)	0.00
Teacher	$16,278	$10,975	$14,569	$15,678	0.20	$16,821	0.20	$ 1,143	0.00
Travel - Mileage	$0	$0	$0	$250		$0	0.00	$ (250)	
Performing Arts Total	**$204,476**	**$215,085**	**$224,677**	**$215,393**	**2.20**	**$220,439**	**2.20**	**$ 5,046**	**(0.00)**
Visual Art									
Conf/Mtgs - Administrators	$1,717	$0	$600	$300		$0	0.00	$ (300)	
Director/Department Head	$108,727	$112,378	$114,510	$118,823	0.80	$122,389	0.80	$ 3,565	0.00
Dues - Administrators	$125	$100	$100	$150		$150	0.00	$ -	
Office Supplies	$1,280	$0	$47	$315		$315	0.00	$ -	
Postage	$0	$119	$0	$0		$0	0.00	$ -	
Secretary	$17,196	$19,305	$17,960	$18,003	0.31	$18,678	0.31	$ 676	0.00
Visual Art Total	**$129,045**	**$131,902**	**$133,217**	**$137,591**	**1.11**	**$141,532**	**1.11**	**$ 3,941**	**0.00**
Family and Consumer Science									
Director/Department Head	$26,913	$26,998	$28,956	$29,415	0.20	$30,297	0.20	$ 883	0.00
Family and Consumer Science Total	**$26,913**	**$26,998**	**$28,956**	**$29,415**	**0.20**	**$30,297**	**0.20**	**$ 883**	**0.00**
Network/Computer Technology									
Computer Equipment Maintenance	$0	$872	$12,663	$50,858		$50,858	0.00	$ -	
Software Licenses	$103,109	$131,649	$103,994	$141,000		$126,600	0.00	$ (14,400)	
Network/Computer Technology Total	**$103,109**	**$132,521**	**$116,657**	**$191,858**	**0.00**	**$177,458**	**0.00**	**$ (14,400)**	**0.00**
Literacy									
Conf/Mtgs - Administrators	$0	$0	$1,097	$300		$0	0.00	$ (300)	
Dues - Administrators	$0	$0	$0	$150		$150	0.00	$ -	
Office Supplies	$0	$0	$0	$285		$285	0.00	$ -	
Software Licenses	$0	$22,350	$0	$25,605		$25,605	0.00	$ -	
Literacy Total	**$0**	**$22,350**	**$1,097**	**$26,340**		**$26,040**	**0.00**	**$ (300)**	
Multilingual Learner Education									
Conf/Mtgs - Administrators	$0	$300	$0	$300		$300	0.00	$ -	
Director/Department Head	$66,869	$0	$70,951	$74,390	0.60	$78,186	0.60	$ 3,796	0.00
Dues - Administrators	$0	$50	$0	$200		$200	0.00	$ -	
Instructional Assistant	$0	$0	$0	$0	0.00	$74,414	2.00	$ 74,414	2.00
Office Supplies	$0	$0	$0	$100		$100	0.00	$ -	
Stipends	$0	$1,271	$470	$750	0.00	$750	0.00	$ -	0.00
Training and Development	$1,785	$0	$6,225	$5,000		$5,000	0.00	$ -	
Translation/Interpreting Serv	$0	$0	$7,018	$44,337		$44,337	0.00	$ -	
Multilingual Learner Education Total	**$68,654**	**$1,621**	**$84,664**	**$125,077**	**0.60**	**$203,287**	**2.60**	**$ 78,210**	**2.00**
Vocational Educational Services									
Tuition Vocational	$3,860	$4,244	$4,312	$0		$0	0.00	$ -	
Vocational Educational Services Total	**$3,860**	**$4,244**	**$4,312**	**$0**		**$0**	**0.00**	**$ -**	
Health and Nursing Services									
Conf/Mtgs - Administrators	$380	$0	$0	$0		$0	0.00	$ -	
Director/Department Head	$114,319	$118,442	$116,973	$129,817	1.00	$136,402	1.00	$ 6,585	0.00
Equipment Maintenance	$1,480	$2,659	($2,706)	$3,000		$3,000	0.00	$ -	
Medical Supplies	$1,279	$17,008	$50,651	$19,000		$19,000	0.00	$ -	
Nurse (Athletic) Offset	($5,648)	($5,648)	($5,648)	($5,648)	0.00	($5,648)	0.00	$ -	0.00
Nurse/Physician	$11,677	$71	$0	$34,332	0.32	$58,393	0.61	$ 24,061	0.29
Office Supplies	$0	$295	$113	$300		$300	0.00	$ -	
Other Professional Services	$0	$12,000	$12,000	$12,000		$12,000	0.00	$ -	

Wellesley Public Schools	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Software Licenses	$7,840	$11,900	$11,860	$11,760		$11,760	0.00	$ -	
Substitute Other	$48,912	$22,442	$5,110	$31,651	0.00	$31,651	0.00	$ -	0.00
Health and Nursing Services Total	**$180,239**	**$179,169**	**$188,353**	**$236,212**	**1.32**	**$266,858**	**1.61**	**$ 30,646**	**0.29**
Utilities									
Telephone	$69,315	$70,402	$72,223	$75,000		$75,000	0.00	$ -	
Utilities Total	**$69,315**	**$70,402**	**$72,223**	**$75,000**		**$75,000**	**0.00**	**$ -**	
Information Mgt/Technology									
Computer Supplies	$0	$0	$0	$1,600		$1,600	0.00	$ -	
Computer Technician	$204,926	$228,363	$194,440	$221,474	3.00	$221,474	3.00	$ -	0.00
Manager/Assistant Manager	$479,266	$508,208	$444,788	$538,179	5.00	$544,380	5.00	$ 6,201	(0.00)
Other Professional Staff	$73,719	$76,860	$100,244	$100,244	1.00	$100,244	1.00	$ -	0.00
Other Temporary Staff	$7,729	$0	$6,199	$5,000	0.00	$5,000	0.00	$ -	0.00
Software Licenses	$67,996	$69,139	$66,824	$69,895		$69,895	0.00	$ -	
Technology Assistant	$60,660	$69,335	$79,294	$80,956	1.20	$80,956	1.20	$ -	0.00
Training and Development	$1,630	$2,367	$1,100	$4,400		$4,400	0.00	$ -	
Information Mgt/Technology Total	**$895,926**	**$954,271**	**$892,889**	**$1,021,748**	**10.20**	**$1,027,949**	**10.20**	**$ 6,201**	**(0.00)**
Community Services/Activities									
Scheduled Overtime	$723	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Community Services/Activities Total	**$723**	**$0**	**$0**	**$0**	**0.00**	**$0**	**0.00**	**$ -**	**0.00**

FY'26 Budget	**$16,217,091**	**$15,961,228**	**$18,589,032**	**$20,796,569**	**93.39**	**$21,512,435**	**90.08**	**$ 715,866**	**(3.31)**

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Special Education

Background

Special Education is a federally mandated program for students with disabilities and is regulated through the Individuals with Disabilities Education Act (IDEA), a federal law, and Massachusetts regulation 603 CMR 28.0. Eligible students, ages 3 – 22, receive specialized educational services that meet the legal standards of a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). Each student receiving special education services has an Individual Educational Program (IEP) that identifies the type or types of disability, as well as the type of services and specially designed instruction the individual student requires to make effective progress within the general education curriculum. IEPs are developed through a Team process and become legally binding contracts between the school district and the family.

Most Wellesley students requiring special education programs receive their services within their neighborhood schools. Some students, due to the nature and severity of their disability, cannot have their educational needs met within the neighborhood school. These students may attend one of the Wellesley Public Schools' in-district specialized programs or a Massachusetts-approved special education program outside of the Wellesley Public Schools. Additionally, some students require highly specialized support through personnel and/or materials and equipment to access their education. These students have additional costs associated with their education that can be captured and reported in the budget as student-specific costs.

The FY'26 Budget for Student Services is $27,937,705 and represents 29.64% of the total Wellesley Public Schools' operating budget. The FY'26 Budget is $2,305,129 above the final FY'24 expended amount and $1,455,809 above the FY'25 Adjusted Budget.

Overall Statistics:

A student can qualify for an IEP at any time during the school year. In developing the FY'26 budget, we use the most recent statistics[1]. These figures may vary slightly from the October 1, 2024, filing with the Massachusetts Department of Elementary and Secondary Education (DESE). Currently, there are 751 students who are eligible for special education services. Below is a brief history (October 1 data):

Fiscal Year	FY'21	FY'22	FY'23	FY'24	FY'25
Eligibility %	17.0%	17.1%	17.3%	17.4%	18.1%
Number of Students	773	741	728	725	732

In-District Programming:

Developing in-district programs allow resident children to be educated in and among their peers and reduces the overall costs to the taxpayers. Programs may be developed when a cohort of students with similar needs and ages are identified, and available space exists within a building. Over the years, Wellesley has developed a comprehensive continuum of programs and services to serve students.

- ✓ Integrated Pre-School (PAWS) programs meet the needs of both typically developing children, as well as children with IEPs. Special education services for preschool children (ages 3 through 5) are provided free of charge through the public school system. Students not qualifying for services pay tuition based on the number of days and length of days enrolled. In FY'25, there are approximately 36 students on an IEP and 12 students not enrolled but who receive services. (PAWS, Sprague)

[1] Data as of November 15, 2024.

- ✓ Language-Based programs meet the needs of students with average to above average cognitive profiles experiencing significant delays in the acquisition of literacy and/or math skills due to a language-based learning disability. In FY'25, there are approximately 33 students being served in these programs. (Schofield, Middle, and High)

- ✓ Integrated Specialized Services (ISS) programs meet the needs of students whose disabilities cross developmental domains. In FY'25, there are approximately 22 students being served in these programs. (Sprague, Middle)

- ✓ Therapeutic Learning Center (TLC) programs meet the needs of students with average to above-average cognitive profiles who present with challenges in the emotional/social/behavioral domains. In FY'25, there are approximately 70 students being served in these programs. (Hunnewell, Middle, High).

- ✓ Elementary and Middle School Skills programs meet the needs of students diagnosed with autism spectrum disorder and related disabilities. In FY'25, there are approximately 39 students being served in these programs. (Hardy, Middle)

- ✓ Gateways is a therapeutic support program for students who are experiencing challenges managing the academic, social, and emotional demands of high school. In FY'25, there are approximately 27 students being served in this program. (High)

- ✓ Cornerstones is a therapeutic program designed to assist students with social and emotional challenges. The Cornerstones program provides a range of services with a flexible inclusion component. English and Math classes are offered within the program for students who require that level of intervention. Students receive intensive mental health support both individually and within the group setting. In FY'25, there are approximately 10 students being served in this program. (High)

- ✓ Secondary Skills is a combination of ISS and Skills students entering High School from Middle School. The program is highly individualized so that students can receive their related services, receive small group instruction, as well as participate in as many general education classes as appropriate. In FY'25, there are approximately 16 students being served in this program. (High)

- ✓ Launch is a program designed to meet the needs of students who are in or approaching the range in age of 18-22. Students within this program have disabilities that include autism spectrum disorder, significant language processing impairment, intellectual impairment, physical impairment, sensory impairment, or other disability categories that significantly impact more than one developmental domain. The program provides the opportunity for students to enhance skills and facilitate the transition to life beyond age 22. In FY'25, there are approximately 6 students being served in this program. (Wellesley Community Center)

Wellesley's financial return on investment on these in-district programs is an estimated cost savings of $16.6M. This amount is calculated by developing a cost for each in-house program based on current staffing levels. Based on the individual student's needs, a likely state approved school is identified and the FY'26 cost is factored into the equation. The differential is approximately $9.3M with the anticipated Circuit Breaker reimbursement.

FY'26 Staffing Changes:

Assistant Directors and the Director of Student Services have identified the Instructional Support Professional (ISP) staffing level needed for each building. As a result of this review, below are the proposed changes in the FY'26 Budget:

Teaching Assistants		*Paraprofessional*		*Behavioral Technicians*	
School	*FTE Change*	*School*	*FTE Change*	*School*	*FTE Change*
PAWS	1.00	PAWS	2.00	PAWS	0.00
Bates	0.00	Bates	0.00	Bates	0.00
Fiske	0.00	Fiske	0.00	Fiske	0.00
Hardy	(1.00)	Hardy	0.00	Hardy	(1.00)
Hunnewell	0.00	Hunnewell	0.00	Hunnewell	0.00
Sprague	(1.00)	Sprague	0.00	Sprague	0.00
Schofield	0.00	Schofield	0.00	Schofield	0.00
Middle School	(3.00)	Middle School	0.00	Middle School	1.00
High School	(1.00)	High School	0.00	High School	(3.00)
Total	**(5.00 FTE)**	**Total**	**2.00 FTE**	**Total**	**(3.00 FTE)**

Based on a review of Individual Education Programs and the needs of the various schools, the following positions have been proposed:

PreK – Out of District (OOD) Team Chair / BCBA: *0.80 FTE Teach Chair / 0.2 FTE BCBA*

This position focuses on in-district student observation and consultation in addition to out-of-district case consultation, observation, evaluation, and team support. Given the realignment of the Student Services department, the district-wide BCBA position is being reclassified as an OOD team chair and BCBA to better reflect the departmental need and current duties.

Board Certified Behavioral Analyst (BCBA) (Hardy) *0.40 FTE Behavioral Technician*

Based on an annual review of student needs, the Assistant Director of Specialized Programs and the Director of Student Services have recommended expanding the BCBA position to full-time through the reduction of unfilled Behavioral Technician positions at Hardy Elementary School. This position was expanded (through the closure of two behavioral technician positions) in FY'25 after the adoption of the Adjusted Budget was voted and will remain filled in school year 2025-2026.

Historical Out-of-District Statistics:

An out-of-district placement is only proposed through the Team process when the nature and/or severity of the student's disability is such that an in-district program cannot appropriately implement the IEP. Currently, there are 58 students, or 7.72%, in an out-of-district placement. Below is a brief history based on the October 1 Student Information Management System (SIMS) report to the Massachusetts Department of Elementary and Secondary Education:

School Year	SY'20-21	SY'21-22	SY'22-23	SY'23-24	SY'24-25
Out of District	49	45	47	46	39
Settlement	9	15	13	11	16
Total Placements	**58**	**60**	**60**	**57**	**55**

In addition to students placed out-of-district through the Team process and by the Wellesley Public Schools, there are students for whom tuition and/or services are assumed by the district through settlement agreements. These agreements are the result of legal disputes that cannot be resolved through the typical Team process.

FY'26 Out-of-District Budget Development:

The FY'26 Budget uses the FY'25 Adjusted Budget as the base. Therefore, it is important to review the changes made this fall in the adjusted budget and proposed for fiscal year 2026.

Placement Type	FY'25 Budget	FY'25 Adjusted Budget	*Variance (Adj. – Voted)*	FY'26 Budget	*Variance (FY'26 – FY'25)*
Out-of-State Schools	$478,028	$322,400	($155,628)	$334,280	$11,880
Collaboratives	$603,273	$530,882	($72,391)	$645,650	$114,768
Professional Services	$209,058	$179,365	($29,693)	$143,962	($35,403)
Private Day Schools	$4,342,486	$4,202,378	($140,108)	$4,085,602	($116,776)
Residential Schools	$971,067	$1,439,807	$468,740	$2,270,254	$830,447
Out of District Total:	**$6,603,912**	**$6,674,832**	**$70,920**	**$7,303,256**	**$796,074**

Tuition rates vary based on the type of placement (Collaborative, Out of State, Private Day, Residential) and the level of services associated with the students' needs for the provision of FAPE. In-state tuition rates currently range from $39,203 (private day) to $503,704 (private residential) on an annual basis.

The development of the annual school budget is early given the regular changes in student needs. With Annual Town Meeting occurring in April, the district must make projections of changes in student placements in an ever-changing landscape of special education. The district's budget approach for special education is to budget all known and reasonably known student needs. Changes in student needs should be expected; the impact of the changes can fluctuate greatly in any given year. The Special Education Reserve / Stabilization Fund can be accessed for unanticipated, unbudgeted special education costs if changes occur throughout fiscal year 2026. Should access to the reserve fund be required, a majority vote is required from both the School Committee and the Select Board.

Out-of-District Rates:

Approved private day schools and residential school tuition rates are determined by the Executive Office of Administration and Finance, Operational Services Division, Special Education Pricing Unit. By October 1st of each year, the special education pricing unit notifies School Superintendents of the inflation rate that will be applied to approved schools for the upcoming fiscal year. This is meant to help districts budget for this cost center. Here is a historical view of the inflation rates:

Year	Inflation Rate	Year	Inflation Rate	Year	Inflation Rate
FY'26	3.67%	FY'21	2.72%	FY'16	1.40%
FY'25	4.69%	FY'20	1.63%	FY'15	1.53%
FY'24	14.00%	FY'19	2.33%	FY'14	1.80%
FY'23	2.54%	FY'18	1.15%	FY'13	2.13%
FY'22	2.26%	FY'17	1.83%	FY'12	1.69%

Recent Out-of-District Statistics:

There are two main variables in the out-of-district placement budget: number of students and type of placement. Below is a historical view of planned versus actual in each category. Planned is based on the assumptions at the time the School Committee voted the budget, and the actual is based on year-end numbers.

Placement Type	FY'23 Voted	FY'23 Actual	FY'23 Var.	FY'24 Voted	FY'24 Actual	FY'24 Var.	FY'25 Budget	FY'25 10/1	FY'25 Var.
Collaborative	7	12	+5	9	8	-1	6	7	+1
Private	38	36	-2	40	48	+8	37	38	+1
Residential	10	9	-1	9	7	-2	5	8	+3
Out-of-State	3	4	+1	2	2	0	2	2	0
Total	**58**	**61**	**+3**	**60**	**65**	**+5**	**50**	**55**	**+5**

On October 1, 2024, the official student count for out-of-district placements was 55 students. In FY'26 we are projecting the following known students by placement type:

Placement Type	FY'26 Total
Collaborative	7
Private	38
Residential	7
Out-of-State	3
Total	**55**

Although the budget is carefully developed, unpredictable factors can alter the tuition portion of the budget quickly and sometimes significantly. These factors may include:

- ✓ Students with disabilities who require an emergency placement due to safety or disciplinary concerns/issues.
- ✓ Students who move into Wellesley with an IEP and are already in out-of-district placements.
- ✓ Students who have a significant unexpected change in their level of need.
- ✓ Unidentified students turning 3 years of age and are eligible for services.
- ✓ McKinney-Vento Homeless Assistance Act.

Circuit Breaker Funding Formula and FY'26 Projection:

The state special education reimbursement program, commonly known as the circuit breaker program, was started in FY'04 to provide additional state funding to districts for high-cost special education students. The Student Opportunity Act (SOA), signed into law in December 2019, set the threshold to adjust annually by the foundation inflation index. Out-of-district transportation reimbursement will be phased in over four years, with the state reimbursing up to 75% of eligible costs (instructional and transportation), subject to appropriation. The example below demonstrates how the formula is applied for the instructional costs.

The instructional formula is:

Private School Placement	$100,000
FY'25 Threshold Amount	($52,419)
Claim Amount (Cost – Threshold)	$47,581
Maximum Wellesley Reimbursement (Claim * 75%)	**$35,685**

Districts can claim expenses that are deemed eligible. Services and specialized equipment that are specified in a student's individual education program (IEP) are eligible for reimbursement. Settlements, provided they are part of a student's IEP, are eligible for claiming. Unallowable expenses include evaluations including 45-day assessments, equipment maintenance, and building alterations. Below is a brief history of claimed amounts and the amount Wellesley received in reimbursements.

Fiscal Year Claim Receipt	Number of Students Claimed	Adjusted Claim Amount	Total Receipts Received by WPS	Actual Reimbursement %
FY'17	57	$6,340,169	$2,851,857	73.16%
FY'18	55	$6,453,763	$2,944,086	72.10%
FY'19	53	$6,255,449	$2,917,950	74.48%
FY'20	57	$6,597,854	$3,028,377	75.00%
FY'21	67	$7,861,366	$3,491,265	75.00%
FY'22	71	$7,780,321	$3,279,826 $85,956 (Transp.)	75.00% 75.00%
FY'23	58	$7,235,533	$2,969,805 $414,329 (Transp.)	75.00% 75.00%
FY'24	54	$6,726,437	$2,461,941 $455,341 (Transp.)	75.00% 57.00%
FY'25	52	$7,308,251	$2,780,845 $400,825 (Transp.)	75.00% 44.00%

The FY'26 circuit breaker reimbursement projection is funded at FY'25 reimbursement levels.

Summary



The following budget pages contain the Special Education detail for FY'26, as well as historical spending on Special Education.

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Student Services By Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Salary and Other Compensation									
Adjmnt Counselor/Social Worker	$106,240	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Administrative Assistant	$32,584	$32,130	$37,354	$34,398	0.50	$38,859	0.50	$ 4,461	0.00
Counselor/Psychologist	$1,904,860	$1,829,950	$1,921,087	$2,047,633	18.80	$1,984,399	16.80	$ (63,233)	(2.00)
Director/Department Head	$835,475	$866,182	$951,229	$927,060	6.00	$952,101	6.00	$ 25,041	(0.00)
Dispatcher	$32,961	$38,423	$40,224	$43,085	0.50	$44,754	0.50	$ 1,669	0.00
Driver	$370,497	$347,491	$356,695	$523,935	13.00	$456,600	9.00	$ (67,335)	(4.00)
Instructional Assistant	$2,034,787	$2,143,359	$1,915,452	$2,149,167	63.10	$2,073,120	58.10	$ (76,047)	(5.00)
Instructional Coordinator	$227,563	$238,966	$245,846	$252,606	2.00	$260,183	2.00	$ 7,577	0.00
Other Temporary Staff	$340,792	$368,940	$340,139	$394,359	0.00	$394,359	0.00	$ (0)	0.00
Paraprofessional	$1,438,247	$1,663,812	$1,542,285	$1,572,460	36.00	$1,615,450	35.00	$ 42,991	(1.00)
PAWS Offset	($267,104)	($450,000)	($500,000)	($550,000)	0.00	($550,000)	0.00	$ -	0.00
Secretary	$160,380	$190,718	$205,228	$197,866	3.00	$206,644	3.00	$ 8,777	0.00
Senior Administrators	$79,673	$78,638	$87,248	$92,860	0.50	$92,860	0.50	$ -	0.00
Special Education Team Chair	$497,978	$624,879	$640,634	$786,235	6.00	$899,692	7.00	$ 113,457	1.00
Substitute Support Staff-Daily Sub	$0	$0	$268	$0	0.00	$0	0.00	$ -	0.00
Substitute Teachers-Daily Sub	$0	$0	$0	$5,000	0.00	$5,000	0.00	$ -	0.00
Supervisor	$52,611	$62,822	$67,490	$59,752	0.60	$61,475	0.60	$ 1,724	0.00
Teacher	$6,962,379	$7,356,163	$7,405,177	$7,734,280	79.25	$8,300,673	79.20	$ 566,393	(0.05)
Therapist	$3,325,866	$3,561,168	$3,819,399	$4,496,886	43.00	$4,717,237	41.20	$ 220,352	(1.80)
Transportation (Homeless) Offset	($6,500)	($6,366)	$0	$0	0.00	$0	0.00	$ -	0.00
Transportation (Vocational) Offset	($4,500)	($6,000)	$0	$0	0.00	$0	0.00	$ -	0.00
Tutor	$0	$0	$0	$10,000	0.00	$5,000	0.00	$ (5,000)	0.00
Workshops	$78,183	$74,871	$38,135	$78,875	0.00	$78,875	0.00	$ -	0.00
Salary and Other Compensation Total	**$18,202,972**	**$19,016,148**	**$19,113,889**	**$20,856,456**	**272.25**	**$21,637,282**	**259.40**	**$ 780,825**	**(12.85)**
Expenses									
Circuit Breaker Offset	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -	
Computer Supplies	$2,115	$2,474	$279	$1,050		$1,050	0.00	$ -	
Conf/Mtgs - Administrators	$600	$393	$1,009	$1,200		$0	0.00	$ (1,200)	
Conf/Mtgs - Professional Staff	$28,028	$9,467	$7,237	$15,550		$0	0.00	$ (15,550)	
Copier Supplies	$0	$158	$0	$300		$300	0.00	$ -	
Dues - Administrators	$810	$1,550	$595	$2,000		$2,000	0.00	$ -	
Equipment Maintenance	$0	$0	$0	$400		$400	0.00	$ -	
Gasoline	$27,464	$27,374	$23,299	$27,900		$27,900	0.00	$ -	
Instructional Equipment	$28,819	$31,134	$31,304	$2,750		$6,463	0.00	$ 3,713	
Instructional Materials	$51,449	$76,141	$51,235	$48,898		$51,548	0.00	$ 2,650	
Instructional Software	$0	$0	$0	$1,600		$1,600	0.00	$ -	
Office Supplies	$255	$944	$3,675	$1,470		$1,470	0.00	$ -	
Other Communications Services	$0	$0	$5,432	$23,440		$15,300	0.00	$ (8,140)	
Other General Supplies	$3,073	$3,048	$3,087	$3,000		$3,000	0.00	$ -	
Other Professional Services	$188,375	$299,636	$334,922	$307,401		$245,164	0.00	$ (62,237)	
Other Vehicular Supplies	$882	$2,937	$1,742	$2,500		$2,500	0.00	$ -	
Postage	$0	$52	$0	$0		$0	0.00	$ -	
Pupil Tutoring Services	$24,998	$19,863	$41,609	$17,800		$17,800	0.00	$ -	
Residential Tuition	$2,769,514	$2,317,632	$1,914,155	$1,439,807		$2,270,254	0.00	$ 830,447	
School Bus Transportation	$870,445	$859,567	$1,442,880	$1,641,198		$1,644,289	0.00	$ 3,091	
Software Licenses	$22,927	$27,779	$7,906	$36,830		$39,000	0.00	$ 2,170	
Spec. Ed. In-District Tuition Offset	($95,970)	($50,000)	($50,000)	($125,000)		($150,000)	0.00	$ (25,000)	
Special Education Evaluations	$2,000	$2,165	$0	$0		$0	0.00	$ -	
Testing Protocols	$23,073	$29,475	$27,511	$25,810		$30,098	0.00	$ 4,288	
Textbooks and Related Software	$0	$638	$0	$0		$0	0.00	$ -	
Training and Development	$0	$0	$0	$500		$500	0.00	$ -	
Transp Reimburse Parents	$3,500	$6,491	$12,320	$13,371		$4,529	0.00	$ (8,842)	
Transportation OOD Private	$0	$0	$0	$0		$0	0.00	$ -	

Student Services By Type and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj.	FY'26 Variance FTE (Bud. - Adj.
Tuition Collaboratives	$743,710	$828,363	$838,563	$530,882		$645,650	0.00	$ 114,768	
Tuition In-State Schools	$0	$0	$0	$0		$0	0.00	$ -	
Tuition Private Schools	$3,489,292	$3,276,188	$4,267,913	$4,202,378		$4,085,602	0.00	$ (116,776)	
Vehicle Maintenance	$14,190	$19,667	$18,667	$22,000		$17,500	0.00	$ (4,500)	
Vehicle Use	$71,439	$106,680	$127,000	$159,076		$108,398	0.00	$ (50,678)	
Vehicular Parts & Accessories	$20,132	$15,314	$15,105	$17,690		$12,590	0.00	$ (5,100)	
Vehicular Tires and Tubes	$4,919	$10,744	$3,440	$6,000		$6,000	0.00	$ -	
Workbooks	$0	$0	$0	$0		$0	0.00	$ -	
Expenses Total	**$5,192,054**	**$4,779,899**	**$6,518,686**	**$5,625,439**		**$6,300,423**	**0.00**	**$ 674,984**	

FY'26 Budget	**$23,395,026**	**$23,796,047**	**$25,632,575**	**$26,481,895**	**272.25**	**$27,937,705**	**259.40**	**$ 1,455,809**	**(12.85)**

Student Services by Program, Type, and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Salary and Other Compensation									
Instructional Coordinator	$227,563	$235,637	$245,846	$252,606	2.00	$260,183	2.00	$ 7,577	0.00
Salary and Other Compensation Total	**$227,563**	**$235,637**	**$245,846**	**$252,606**	**2.00**	**$260,183**	**2.00**	**$ 7,577**	**0.00**
Education Technology Total	**$227,563**	**$235,637**	**$245,846**	**$252,606**	**2.00**	**$260,183**	**2.00**	**$ 7,577**	**0.00**
Spec. Ed. Inclusion									
Salary and Other Compensation									
Counselor/Psychologist	$65,915	$63,736	$64,076	$65,838	0.50	$67,813	0.50	$ 1,975	0.00
Director/Department Head	$142,801	$146,728	$150,396	$159,842	1.00	$165,310	1.00	$ 5,468	(0.00)
Instructional Assistant	$629,774	$724,939	$601,814	$724,254	21.10	$746,380	21.10	$ 22,127	0.00
Other Temporary Staff	$31,274	$33,012	$19,318	$16,101	0.00	$16,101	0.00	$ -	0.00
Paraprofessional	$1,336,534	$1,458,723	$1,299,983	$1,451,004	33.00	$1,487,372	32.00	$ 36,368	(1.00)
Teacher	$2,679,213	$2,834,036	$2,746,514	$3,051,256	31.55	$3,203,929	30.80	$ 152,672	(0.75)
Therapist	$709,493	$792,556	$844,909	$931,118	10.20	$953,406	8.60	$ 22,288	(1.60)
Salary and Other Compensation Total	**$5,595,004**	**$6,053,729**	**$5,727,011**	**$6,399,413**	**97.35**	**$6,640,311**	**94.00**	**$ 240,898**	**(3.35)**
Expenses									
Instructional Equipment	$0	$186	$0	$0		$3,713	0.00	$ 3,713	
Instructional Materials	$12,146	$11,836	$12,996	$5,800		$8,450	0.00	$ 2,650	
Other Professional Services	$116,021	$201,366	$58,351	$72,500		$40,666	0.00	$ (31,834)	
Spec. Ed. In-District Tuition Offset	($95,970)	($50,000)	($50,000)	($125,000)		($150,000)	0.00	$ (25,000)	
Travel - Mileage	$0	$39	$2,268	$1,950		$1,950	0.00	$ -	
Expenses Total	**$32,197**	**$163,427**	**$23,614**	**($44,750)**		**($95,221)**	**0.00**	**$ (50,471)**	
Spec. Ed. Inclusion Total	**$5,627,201**	**$6,217,156**	**$5,750,625**	**$6,354,663**	**97.35**	**$6,545,090**	**94.00**	**$ 190,427**	**(3.35)**
Spec. Ed. Services									
Salary and Other Compensation									
Adjmnt Counselor/Social Worker	$106,240	$0	$0	$0	0.00	$0	0.00	$ -	0.00
Counselor/Psychologist	$1,838,945	$1,681,023	$1,724,924	$1,846,076	17.30	$1,865,954	16.30	$ 19,879	(1.00)
Director/Department Head	$692,674	$719,454	$800,833	$767,218	5.00	$786,791	5.00	$ 19,573	(0.00)
Instructional Assistant	$1,405,013	$1,418,421	$1,313,638	$1,424,914	42.00	$1,326,740	37.00	$ (98,174)	(5.00)
Other Temporary Staff	$12,419	$11,877	$14,568	$18,876	0.00	$18,876	0.00	$ -	0.00
Paraprofessional	$101,713	$205,089	$242,302	$121,456	3.00	$128,078	3.00	$ 6,623	0.00
PAWS Offset	($267,104)	($450,000)	($500,000)	($550,000)	0.00	($550,000)	0.00	$ -	0.00
Secretary	$160,380	$190,718	$205,228	$197,866	3.00	$206,644	3.00	$ 8,777	0.00
Special Education Team Chair	$497,978	$624,879	$640,634	$786,235	6.00	$899,692	7.00	$ 113,457	1.00
Substitute Support Staff-Daily Sub	$0	$0	$268	$0	0.00	$0	0.00	$ -	0.00
Substitute Teachers-Daily Sub	$0	$0	$0	$5,000	0.00	$5,000	0.00	$ -	0.00
Teacher	$4,283,166	$4,522,127	$4,658,663	$4,683,024	47.70	$5,096,744	48.40	$ 413,721	0.70
Therapist	$2,616,373	$2,768,612	$2,974,489	$3,565,768	32.80	$3,763,831	32.60	$ 198,063	(0.20)
Tutor	$0	$0	$0	$10,000	0.00	$5,000	0.00	$ (5,000)	0.00
Workshops	$69,791	$74,871	$38,135	$7,875	0.00	$7,875	0.00	$ -	0.00
Salary and Other Compensation Total	**$11,517,588**	**$11,767,071**	**$12,113,681**	**$12,884,307**	**156.80**	**$13,561,226**	**152.30**	**$ 676,919**	**(4.50)**
Expenses									
Computer Supplies	$2,115	$2,474	$279	$1,050		$1,050	0.00	$ -	
Conf/Mtgs - Administrators	$600	$393	$1,009	$1,200		$0	0.00	$ (1,200)	
Conf/Mtgs - Professional Staff	$28,028	$9,467	$7,237	$15,550		$0	0.00	$ (15,550)	
Copier Supplies	$0	$158	$0	$300		$300	0.00	$ -	
Equipment Maintenance	$0	$0	$0	$400		$400	0.00	$ -	
Instructional Materials	$39,303	$64,305	$38,239	$43,098		$43,098	0.00	$ -	
Instructional Software	$0	$0	$0	$1,600		$1,600	0.00	$ -	
Office Supplies	$255	$944	$3,675	$1,470		$1,470	0.00	$ -	
Other General Supplies	$3,073	$3,048	$3,087	$3,000		$3,000	0.00	$ -	
Other Professional Services	$72,354	$98,270	$276,572	$234,901		$204,498	0.00	$ (30,403)	
Postage	$0	$52	$0	$0		$0	0.00	$ -	

Student Services by Program, Type, and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Pupil Tutoring Services	$24,998	$19,863	$41,609	$17,800		$17,800	0.00	$ -	
Software Licenses	$22,927	$27,779	$7,906	$36,830		$39,000	0.00	$ 2,170	
Special Education Evaluations	$2,000	$2,165	$0	$0		$0	0.00	$ -	
Testing Protocols	$23,073	$29,475	$27,511	$25,810		$30,098	0.00	$ 4,288	
Textbooks and Related Software	$0	$638	$0	$0		$0	0.00	$ -	
Workbooks	$0	$0	$0	$0		$0	0.00	$ -	
Expenses Total	**$277,226**	**$306,631**	**$455,967**	**$438,009**		**$397,314**	**0.00**	**$ (40,695)**	
Spec. Ed. Services Total	**$11,794,814**	**$12,073,702**	**$12,569,648**	**$13,322,315**	**156.80**	**$13,958,540**	**152.30**	**$ 636,224**	**(4.50)**
Spec. Ed. Services (CB)									
Expenses									
Circuit Breaker Offset	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -	
Expenses Total	**($3,365,782)**	**($3,384,134)**	**($2,923,316)**	**($3,181,712)**		**($3,181,712)**	**0.00**	**$ -**	
Spec. Ed. Services (CB) Total	**($3,365,782)**	**($3,384,134)**	**($2,923,316)**	**($3,181,712)**		**($3,181,712)**	**0.00**	**$ -**	
Spec. Ed. Services (OOD)									
Expenses									
Residential Tuition	$2,769,514	$2,317,632	$1,914,155	$1,439,807		$2,270,254	0.00	$ 830,447	
Tuition Collaboratives	$743,710	$828,363	$838,563	$530,882		$645,650	0.00	$ 114,768	
Tuition Out-Of-State Schools	$203,297	$190,521	$260,005	$322,400		$334,280	0.00	$ 11,880	
Tuition Private Schools	$3,489,292	$3,276,188	$4,267,913	$4,202,378		$4,085,602	0.00	$ (116,776)	
Expenses Total	**$7,205,813**	**$6,612,704**	**$7,280,636**	**$6,495,467**		**$7,335,786**	**0.00**	**$ 840,319**	
Spec. Ed. Services (OOD) Total	**$7,205,813**	**$6,612,704**	**$7,280,636**	**$6,495,467**		**$7,335,786**	**0.00**	**$ 840,319**	
Student Services									
Salary and Other Compensation									
Counselor/Psychologist	$0	$85,192	$132,087	$135,719	1.00	$50,632	0.00	$ (85,087)	(1.00)
Instructional Coordinator	$0	$3,329	$0	$0	0.00	$0	0.00	$ -	0.00
Other Temporary Staff	$297,099	$324,052	$306,253	$359,382	0.00	$359,382	0.00	$ (0)	0.00
Workshops	$8,392	$0	$0	$71,000	0.00	$71,000	0.00	$ -	0.00
Salary and Other Compensation Total	**$305,491**	**$412,572**	**$438,340**	**$566,101**	**1.00**	**$481,014**	**0.00**	**$ (85,087)**	**(1.00)**
Student Services Total	**$305,491**	**$412,572**	**$438,340**	**$566,101**	**1.00**	**$481,014**	**0.00**	**$ (85,087)**	**(1.00)**
Transportation: In District									
Salary and Other Compensation									
Dispatcher	$21,425	$25,328	$26,548	$27,983	0.33	$29,066	0.33	$ 1,084	0.00
Driver	$246,207	$227,895	$231,986	$340,558	8.45	$296,791	5.85	$ (43,767)	(2.60)
Supervisor	$34,197	$41,925	$47,126	$38,839	0.39	$39,959	0.39	$ 1,120	0.00
Transportation (Homeless) Offset	($6,500)	($6,366)	$0	$0	0.00	$0	0.00	$ -	0.00
Salary and Other Compensation Total	**$295,329**	**$288,782**	**$305,660**	**$407,380**	**9.17**	**$365,817**	**6.57**	**$ (41,563)**	**(2.60)**
Expenses									
Dues - Administrators	$810	$1,550	$595	$2,000		$2,000	0.00	$ -	
Gasoline	$10,269	$9,253	$7,370	$10,881		$10,881	0.00	$ -	
Instructional Equipment	$28,791	$30,124	$31,607	$0		$0	0.00	$ -	
Other Communications Services	$0	$0	$2,693	$10,782		$6,712	0.00	$ (4,070)	
Other Vehicular Supplies	$573	$1,576	$1,462	$950		$950	0.00	$ -	
School Bus Transportation	$74,844	$190,184	$857,013	$535,637		$501,167	0.00	$ (34,470)	
Vehicle Maintenance	$8,832	$9,833	$9,334	$11,000		$8,750	0.00	$ (2,250)	
Vehicle Use	$46,435	$53,340	$63,500	$79,538		$54,199	0.00	$ (25,339)	
Vehicular Parts & Accessories	$12,177	$7,657	$7,737	$10,500		$7,950	0.00	$ (2,550)	
Vehicular Tires and Tubes	$3,197	$5,372	$1,720	$3,650		$3,650	0.00	$ -	
Expenses Total	**$185,928**	**$308,890**	**$983,030**	**$664,938**		**$596,259**	**0.00**	**$ (68,679)**	
Transportation: In District Total	**$481,257**	**$597,671**	**$1,288,690**	**$1,072,318**	**9.17**	**$962,076**	**6.57**	**$ (110,242)**	**(2.60)**

Student Services by Program, Type, and Object Description	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Transportation: OOD									
Salary and Other Compensation									
Dispatcher	$11,536	$13,095	$13,676	$15,102	0.18	$15,687	0.18	$ 585	0.00
Driver	$124,290	$119,596	$124,709	$183,377	4.55	$159,809	3.15	$ (23,568)	(1.40)
Supervisor	$18,414	$20,898	$20,365	$20,913	0.21	$21,516	0.21	$ 603	0.00
Transportation (Vocational) Offset	($4,500)	($6,000)	$0	$0	0.00	$0	0.00	$ -	0.00
Salary and Other Compensation Total	**$149,740**	**$147,588**	**$158,750**	**$219,392**	**4.94**	**$197,012**	**3.54**	**$ (22,379)**	**(1.40)**
Expenses									
Gasoline	$17,195	$18,121	$15,929	$17,019		$17,019	0.00	$ -	
Instructional Equipment	$28	$824	($303)	$2,750		$2,750	0.00	$ -	
Other Communications Services	$0	$0	$2,739	$12,658		$8,588	0.00	$ (4,070)	
Other Vehicular Supplies	$309	$1,361	$280	$1,550		$1,550	0.00	$ -	
School Bus Transportation	$795,601	$669,383	$585,867	$1,105,561		$1,143,122	0.00	$ 37,561	
Training and Development	$0	$0	$0	$500		$500	0.00	$ -	
Transp Reimburse Parents	$3,500	$6,491	$12,320	$13,371		$4,529	0.00	$ (8,842)	
Vehicle Maintenance	$5,358	$9,833	$9,334	$11,000		$8,750	0.00	$ (2,250)	
Vehicle Use	$25,004	$53,340	$63,500	$79,538		$54,199	0.00	$ (25,339)	
Vehicular Parts & Accessories	$7,955	$7,657	$7,369	$7,190		$4,640	0.00	$ (2,550)	
Vehicular Tires and Tubes	$1,722	$5,372	$1,720	$2,350		$2,350	0.00	$ -	
Expenses Total	**$856,672**	**$772,382**	**$698,755**	**$1,253,487**		**$1,247,997**	**0.00**	**$ (5,490)**	
Transportation: OOD Total	**$1,006,412**	**$919,970**	**$857,504**	**$1,472,879**	**4.94**	**$1,445,009**	**3.54**	**$ (27,869)**	**(1.40)**
District Administration									
Salary and Other Compensation									
Administrative Assistant	$32,584	$32,130	$37,354	$34,398	0.50	$38,859	0.50	$ 4,461	0.00
Senior Administrators	$79,673	$78,638	$87,248	$92,860	0.50	$92,860	0.50	$ -	0.00
Salary and Other Compensation Total	**$112,257**	**$110,768**	**$124,602**	**$127,258**	**1.00**	**$131,719**	**1.00**	**$ 4,461**	**0.00**
District Administration Total	**$112,257**	**$110,768**	**$124,602**	**$127,258**	**1.00**	**$131,719**	**1.00**	**$ 4,461**	**0.00**

FY'26 Budget	**$23,395,026**	**$23,796,047**	**$25,632,575**	**$26,481,895**	**272.25**	**$27,937,705**	**259.40**	**$ 1,455,809**	**(12.85)**

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Student Services by Program and Location	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Education Technology									
Districtwide	$227,563	$235,637	$245,846	$252,606	2.00	$260,183	2.00	$ 7,577	0.00
Education Technology Total	**$227,563**	**$235,637**	**$245,846**	**$252,606**	**2.00**	**$260,183**	**2.00**	**$ 7,577**	**0.00**
Spec. Ed. Inclusion									
Pre-School At Wellesley (PAWS)	$863,000	$975,874	$978,511	$801,012	11.70	$946,270	13.70	$ 145,258	2.00
Bates Elementary School	$2,845	$15,417	($2,393)	$4,971	0.00	$0	0.00	$ (4,971)	0.00
Fiske Elementary School	$35,873	$41,216	$42,065	$6,863	0.00	$0	0.00	$ (6,863)	0.00
Hardy Elementary School	$0	$130	$0	$914,402	16.00	$957,837	15.00	$ 43,435	(1.00)
Hunnewell Elementary School	$357,683	$412,799	$324,927	$561,645	8.75	$540,430	8.00	$ (21,215)	(0.75)
Sprague Elementary School	$398,275	$427,814	$402,447	$518,866	9.00	$535,779	9.00	$ 16,913	0.00
Schofield Elementary School	$256,942	$281,856	$155,472	$247,454	3.00	$259,991	3.00	$ 12,536	(0.00)
Upham Elementary School	$905,822	$957,252	$900,582	$0	0.00	$0	0.00	$ -	0.00
All Elementary	$0	$0	$110,807	$118,291	1.00	$36,845	0.00	$ (81,446)	(1.00)
Wellesley Middle School	$1,111,166	$1,257,996	$1,058,192	$1,279,121	21.50	$1,409,417	22.50	$ 130,296	1.00
Wellesley High School	$1,011,544	$1,123,341	$1,140,728	$1,118,008	19.00	$1,032,013	16.00	$ (85,995)	(3.00)
Districtwide	$684,051	$723,461	$639,287	$784,030	7.40	$826,508	6.80	$ 42,478	(0.60)
Spec. Ed. Inclusion Total	**$5,627,201**	**$6,217,156**	**$5,750,625**	**$6,354,663**	**97.35**	**$6,545,090**	**94.00**	**$ 190,427**	**(3.35)**
Spec. Ed. Services									
Pre-School At Wellesley (PAWS)	$1,503,849	$1,822,976	$1,840,751	$1,836,424	31.44	$1,967,713	32.44	$ 131,289	1.00
Bates Elementary School	$595,397	$607,639	$634,953	$734,487	7.50	$772,273	7.50	$ 37,786	0.00
Fiske Elementary School	$636,253	$653,076	$669,901	$678,188	7.55	$708,793	7.55	$ 30,606	0.00
Hardy Elementary School	$651,191	$691,641	$753,812	$1,223,561	13.13	$1,179,616	11.33	$ (43,946)	(1.80)
Hunnewell Elementary School	$632,498	$524,940	$635,472	$879,048	12.83	$967,306	12.33	$ 88,258	(0.50)
Sprague Elementary School	$983,293	$957,958	$949,478	$1,079,155	11.60	$1,124,905	11.10	$ 45,750	(0.50)
Schofield Elementary School	$712,091	$584,541	$734,016	$836,108	8.55	$826,761	8.05	$ (9,347)	(0.50)
Upham Elementary School	$645,235	$666,924	$580,169	$0	0.00	$0	0.00	$ -	0.00
All Elementary	$533,503	$548,137	$572,061	$638,324	4.50	$750,879	5.50	$ 112,554	1.00
Wellesley Middle School	$2,483,145	$2,371,158	$2,307,180	$2,512,696	31.10	$2,506,410	28.10	$ (6,286)	(3.00)
Wellesley High School	$2,262,161	$2,466,437	$2,516,655	$2,546,917	28.60	$2,824,711	28.40	$ 277,794	(0.20)
Out-of-District	$64,082	$87,570	$174,530	$179,365		$143,962	0.00	$ (35,403)	
Districtwide	$92,116	$90,704	$200,670	$178,041	0.00	$185,211	0.00	$ 7,170	0.00
Spec. Ed. Services Total	**$11,794,814**	**$12,073,702**	**$12,569,648**	**$13,322,315**	**156.80**	**$13,958,540**	**152.30**	**$ 636,224**	**(4.50)**
Spec. Ed. Services (CB)									
Out-of-District	($3,365,782)	($3,384,134)	($2,923,316)	($3,181,712)		($3,181,712)	0.00	$ -	
Spec. Ed. Services (CB) Total	**($3,365,782)**	**($3,384,134)**	**($2,923,316)**	**($3,181,712)**		**($3,181,712)**	**0.00**	**$ -**	
Spec. Ed. Services (OOD)									
Collaboratives	$743,710	$828,363	$838,563	$530,882		$645,650	0.00	$ 114,768	
Out-of-District	$6,462,103	$5,784,341	$6,442,073	$5,964,585		$6,690,136	0.00	$ 725,551	
Spec. Ed. Services (OOD) Total	**$7,205,813**	**$6,612,704**	**$7,280,636**	**$6,495,467**		**$7,335,786**	**0.00**	**$ 840,319**	
Student Services									
Districtwide	$305,491	$412,572	$438,340	$566,101	1.00	$481,014	0.00	$ (85,087)	(1.00)
Student Services Total	**$305,491**	**$412,572**	**$438,340**	**$566,101**	**1.00**	**$481,014**	**0.00**	**$ (85,087)**	**(1.00)**
Transportation: In District									
Collaboratives	$74,844	$190,184	$857,013	$535,637		$501,167	0.00	$ (34,470)	
Districtwide	$406,413	$407,488	$431,677	$536,681	9.17	$460,909	6.57	$ (75,772)	(2.60)
Transportation: In District Total	**$481,257**	**$597,671**	**$1,288,690**	**$1,072,318**	**9.17**	**$962,076**	**6.57**	**$ (110,242)**	**(2.60)**

Student Services by Program and Location	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Adjusted Budget	FY'25 Adj. Bud. FTE	FY'26 Budget	FY'26 Budget FTE	FY'26 Variance (Bud. - Adj. Bud.)	FY'26 Variance FTE (Bud. - Adj. Bud.)
Transportation: OOD									
Out-of-District	$795,601	$669,383	$585,867	$1,106,061		$1,143,622	0.00	$ 37,561	
Districtwide	$210,811	$250,587	$271,637	$366,818	4.94	$301,387	3.54	$ (65,430)	(1.40)
Transportation: OOD Total	**$1,006,412**	**$919,970**	**$857,504**	**$1,472,879**	**4.94**	**$1,445,009**	**3.54**	**$ (27,869)**	**(1.40)**
District Administration									
Districtwide	$112,257	$110,768	$124,602	$127,258	1.00	$131,719	1.00	$ 4,461	0.00
District Administration Total	**$112,257**	**$110,768**	**$124,602**	**$127,258**	**1.00**	**$131,719**	**1.00**	**$ 4,461**	**0.00**

FY'26 Budget	**$23,395,026**	**$23,796,047**	**$25,632,575**	**$26,481,895**	**272.25**	**$27,937,705**	**259.40**	**$ 1,455,809**	**(12.85)**

Special Revenue
Grant Funds

WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

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Special Revenue Funds: Grants



Wellesley Public Schools is the recipient of a variety of grant funds. Sources include state, federal, and private grants. Most of the grants Wellesley receives are administered by the Massachusetts Department of Elementary and Secondary Education (MA DESE). Below is a summary of grants by type and authorization that the district has received since fiscal year 2021.

State Grants	Legislative Authority
Comprehensive School Health (DPH)	M.G.L. Ch. 71 Sec. 37A
Influence 100	M.G.L. Ch. 71 Sec. 37A
METCO Supplemental Special Education	M.G.L. Ch. 71 Sec. 37A
Metropolitan Council for Educational Opp. (METCO)	M.G.L. Ch. 71 Sec. 37A
Supporting Arts & Cultural Vitality Teams	M.G.L. Ch. 71 Sec. 37A
Teacher Diversification	M.G.L. Ch. 71 Sec. 37A

Federal Grants	Legislative Authority
Investigating History Expansion Grant	M.G.L. Ch. 44 Sec. 53A
Coronavirus Relief Fund (CvRF) School Reopening	M.G.L. Ch. 44 Sec. 53A
Elem. & Secondary Educ. Emergency Relief II (ESSER)	M.G.L. Ch. 44 Sec. 53A
Elem. & Secondary Educ. Emergency Relief III (ESSER)	M.G.L. Ch. 44 Sec. 53A
Title II, Part A: Building Systems of Support	M.G.L. Ch. 44 Sec. 53A
Title III, Part A: English Language Acquisition	M.G.L. Ch. 44 Sec. 53A
Special Education I.D.E.A.	M.G.L. Ch. 44 Sec. 53A
Systems for Student Success Initiative (SfSS)	M.G.L. Ch. 44 Sec. 53A
American Rescue Plan (ARP) I.D.E.A.	M.G.L. Ch. 44 Sec. 53A
Early Childhood Special Education Program Imp.	M.G.L. Ch. 44 Sec. 53A
American Rescue Plan (ARP) Early Childhood	M.G.L. Ch. 44 Sec. 53A
I.D.E.A. Targeted Special Education Program Imp.	M.G.L. Ch. 44 Sec. 53A
Early Childhood Targeted Special Education	M.G.L. Ch. 44 Sec. 53A
Title I: Part A, Improving Basic Program	M.G.L. Ch. 44 Sec. 53A
Title IV, Part A: Student Support and Acad. Enrichment	M.G.L. Ch. 44 Sec. 53A
Instructional Leadership Institute Stipends	M.G.L. Ch. 44 Sec. 53A

Private Grants	Legislative Authority
Wellesley Education Foundation (WEF)	M.G.L. Ch. 71, Sec. 37A

Donations	Legislative Authority
All Donations to Wellesley Public Schools	M.G.L. Ch. 44 Sec. 53A

When applying for grants, Wellesley Public Schools are mindful of the budgetary impact on the Town when grant funds are reduced and/or eliminated, especially as it relates to personnel. The breakout between state and federal funding sources is:

FY'24 State Grant Expended	FY'24 Federal Grant Expended
$1,356,289 (34.57%)	$2,567,422 (65.43%)

In most years, state grants are more vulnerable to reductions as they are reliant on the availability of state revenue and legislative action on an annual basis.

Other Funding Sources:

In addition to the funding sources from federal and state revenues and local receipts that support the School District's budget, Wellesley Public Schools is very fortunate to be the beneficiary of the extraordinary generosity of community members through the Wellesley Education Foundation (WEF), the Parent-Teacher Organizations (PTO) for each school, and several local organizations that support the schools. The following information highlights the degree to which private funds supplement the education of students in Wellesley and, as fiscal constraints affect the ability of the schools to manage within more limited resources, all these gifts and donations provide critical support for the programs and initiatives of the district.

- ✓ *Wellesley Education Foundation (WEF) Grants*
  The Wellesley Education Foundation funds grants through two cycles each year - Spring and Fall. In FY'24 WEF approved more than $272K in grants submitted by staff in the district.

- ✓ *Parent-Teacher Organization (PTO) Donations*
  In addition to the WEF grants, the PTOs and other local organizations, businesses and private citizens generously donate funds to support the schools. In FY'24, the PTOs donated over $382K to support the Wellesley Public Schools. Field trips and other enrichment opportunities might not otherwise be available to students without this support.

Wellesley Public Schools is grateful for this incredible financial support, as well as the countless hours of volunteer time and effort that the community contributes to ensure a high-quality educational experience for its students.



The following pages provide grant level data including purpose of grant; historical award information; use of funds in Wellesley; and funding source details. Following the narrative pages, we have included detailed budget information.

Special Revenue Funds: State Grants

Below is a description of the information provided for all state grant funds:

Name of State Grant	**Fund Code: XXXX**	**FY'25 Award Amount**

Grant Manager: Person who is responsible for the management of the grant

Purpose: The purpose of the grant is described in this section. Often this is the description provided by the awarding agency.

State Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Name of Grant	State Grant Award Amount for FY'22 – FY'25			

A description of how the grant funds will be used in Wellesley.

Munis Fund Code:	Fund Code Appropriate to Source of Funds
Munis Organization Code:	Organization Code Assigned to the State Grant
Funding Type:	State Appropriation Account Number
Grantor:	Awarding Agency

Within the Special Revenue Fund: Grants, after the Federal Grant Fund narratives, is a spreadsheet that details the expenditures by fiscal year. When state grant funds are not fully expended, the narrative will reflect the award amount, and the spreadsheet will reflect actual expenditures that are less than the award. In addition, the spreadsheet provides expected FY'26 award amounts and the uses of these expected funds.

Teacher Diversification Pilot Program **Fund Code: 253** **$0**

Grant Manager: Dr. Jorge Allen, Director of Diversity, Equity, and Inclusion

Purpose: The competitive Teacher Diversification Pilot Program is designed to support local school district efforts to strengthen and diversify existing teacher recruitment and retention programs. Through the use of state and federal funds, participating pilot school districts will engage in thoughtful approaches intended to increase the number of effective and diverse teachers in their schools.

State Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Teacher Diversification	$0	$0	$40,740	$0

In Wellesley, the grant was used to fund professional development to support teacher licensure and certification including courses on test preparation and test fees.

Munis Fund Code: 0026
Munis Organization Code: 2632-6253
Funding Type: State Appropriation Account: Trust Funds
Grantor: Massachusetts Department of Elementary and Secondary Education

Metropolitan Council for Educational Opportunity (METCO) **Fund Code: 317** **$1,240,495**

Grant Manager: Stephanie Holland, Director of METCO

Purpose: The purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate. The METCO program provides students at participating school districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.

Wellesley began its relationship with the METCO program in 1966 as one of the original seven founding districts.

State Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
METCO	$1,195,780	$1,240,495	$1,240,495	$1,240,495
Carryforward Year 2[1]	$0	$102,106	$0	$0
Expended Each Year[2]	*$1,093,674*	*$1,342,601*	*$1,240,495*	*$1,240,495*

In Wellesley, the METCO grant covers the costs associated with the Director, three Instructional Coordinators, four Bus Monitors / Campus Monitors, academic support for students, and an Administrative Assistant. Related fringe benefits are also charged to the grant (workers' compensation; health insurance; local retirement; and Medicare tax). Instructional materials, office supplies, membership dues and staff travel are funded in the grant. The grant partially covers transportation costs related to transporting students to and from Boston daily (including late buses). The grant fund covers approximately 65.59%[3] of the total transportation costs.

Historical enrollment of Boston resident students in Wellesley:

	School Year 21-22	School Year 22-23	School Year 23-24	School Year 24-25
Boston Resident Students	155	155	155	158

The Massachusetts General Appropriations Act (GAA) account 7010-0012, is the funding source for the Metropolitan Council for Educational Opportunity, Inc., or METCO program.

Munis Fund Code:	0026
Munis Organization Code:	2632-6275: Current Year
	2632-6276: Prior Authorization Continued (PAC)
Funding Type:	State Appropriation Account: 7010-0012
Grantor:	Massachusetts Department of Elementary and Secondary Education

[1] In FY'22, the Massachusetts Legislature passed legislation that allowed unspent FY'22 funds be carried forward to FY'23. This is called a Prior Appropriation Continued (PAC).
[2] These amounts reflect how the spreadsheet would reflect the actual expenses based on the carryforward revenue.
[3] Total transportation costs are estimated at $871K in FY'25.

METCO Supplemental Special Education Grant **Fund Code: 318** **$0**

Grant Manager: Dr. Kathleen Bernklow, Director of Student Services

Purpose: The purpose of this competitive grant program is to provide supplemental support to METCO districts serving Boston or Springfield resident students with more intensive special education needs.

Wellesley began its relationship with the METCO program in 1966 as one of the original seven founding districts.

State Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
METCO Supplemental	$52,722	$39,409	$16,829	$0

In Wellesley, the grant has been used to fund a Teaching Assistant, a Paraprofessional, and specialized transportation.

Munis Fund Code: 0026
Munis Organization Code: 2632-6280
Grantor: Massachusetts Department of Elementary and Secondary Education

Influence 100 **Fund Code: 329** **$0**

Grant Manager: Michael Dennis, Director of Finance and Business Operations



Purpose: The purpose of this state grant is to increase the racial and ethnic diversity of superintendents in Massachusetts, create more culturally responsive districts and leaders across the Commonwealth, and promote better outcomes for students. Districts select rising leaders to participate in a 2-year fellowship to prepare for superintendent roles through monthly training and ongoing support in multiple areas, all with a focus on equity.

State Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Influence 100	$1,000	$0	$1,000	$0

In Wellesley, the grant was used as a stipend for the participants of the program.

Munis Fund Code: 0026
Munis Organization Code: 2632-6629
Grantor: Massachusetts Department of Elementary and Secondary Education

Supporting Arts & Cultural Vitality Teams **Fund Code: 718** **$0**

Grant Manager: Sandra Trach, Assistant Superintendent of Teaching and Learning



Purpose: The competitive grant provides funding support for schools to conduct an arts program review using DESE's 'Arts & Cultural Vitality (ACV) Index'. The grant will support stipends and necessary materials for the members of school review teams. Participating schools will receive access to the ACV Index tools and resources, support from DESE Arts specialists to implement an arts program review, and funding to compensate a team within the school to do this work.

State Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Arts & Cultural Vitality	$0	$0	$7,225	$0

In Wellesley, the grant was to conduct a program review of the WPS Art program by paying stipends to members of the Performing and Visual Art programs.

Munis Fund Code: 0026
Munis Organization Code: 2632-3718
Funding Type: State Appropriation Account: 7010-0033
Grantor: Massachusetts Department of Elementary and Secondary Education

Comprehensive School Health **Fund Code: N/A** **$29,600**

Grant Manager: Ashley Hulme, Director of Health Services



Purpose: The goal of the Comprehensive School Health Grant is to provide mental and physical health services aimed at improving student attendance and boosting their academic achievement.

State Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Comp. School Health	$29,600	$40,000	$50,000	$29,600

Since fiscal year 2020, the Massachusetts Department of Public Health (MA DPH) awarded a Comprehensive School Health grant to Wellesley Public Schools. In fiscal year 2025, the funds will be used to hire a part-time Resource Nurse.

Munis Fund Code: 0026
Munis Organization Code: 2632-6500
Grantor: Massachusetts Department of Public Health

Special Revenue: Federal Grants

Below is a description of the information provided for all federal grant funds:

Name of Federal Grant **Fund Code: XXXX** **FY'25 Award Amount**

Grant Manager: Person who is responsible for the management of the grant



Purpose: The purpose of the grant is described in this section. Often this is the description provided by the awarding agency.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Name of Grant	Federal Grant Award Amount for FY'22 – FY'25			
Carryforward Year 2	Federal Grant Carryforward Amounts into Year 2			
Carryforward Year 3	Federal Grant Carryforward Amounts into Year 3			

A description of how the grant funds will be used in Wellesley.

Munis Fund Code: Fund Code Appropriate to Source of Funds
Munis Organization Code: Organization Code Assigned to the Federal Grant
Federal CFDA[4]: Catalog of Federal Domestic Assistance Number
Grantor: Awarding Agency

Within the Special Revenue Fund: Grants, after the Federal Grant Fund narratives, is a spreadsheet that details the expenditures by fiscal year. With the ability to carry forward unexpended federal grant funds into future years, the district tries to capture this information in the following manner:

1. When a grant is awarded, the full award amount is listed in the "Name of Grant" line under the appropriate fiscal year.
2. When federal grant funds are not fully expended in the award year, the carry forward amount is listed in the "Carryforward Year 2" column in the next fiscal year.
3. When federal grant funds are not fully expended in the award year or the carryforward year 2, the final carryforward amount is listed in the "Carryforward Year 3" column two years out.

Example: In FY'22, the district received a $50K grant. The district expended $10K in year 1, $30K in year 2 and the balance in Year 3. In addition, the district received a new authorization of $50K for each year FY'23 – FY'25.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Example	$50,000	$50,000	$50,000	$50,000
Carryforward Year 2[5]	$0	$40,000	$0	$0
Carryforward Year 3	$0	$0	$10,000	$0
Expended Each Year[6]	*$10,000*	*$80,000*	*$60,000*	*$50,000*

[4] CFDA: Catalog of Federal Domestic Assistance
[5] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[6] These amounts reflect how the spreadsheet would reflect the actual expenses based on the carryforward revenue.

Based on this information, here is a brief explanation of how carry forward funds (revenue and expenses) are reflected in the narrative and spreadsheet:

- FY'22 Award of $50,000
    - FY'22 expended = FY'22 Award – FY'23 Carryforward Year 2 ($50K - $40K = $10K)
    - FY'23 expended = FY'23 Award – FY'24 Carryforward Year 2 ($50K - $0 = $50K) and the FY'22 remaining award = FY'23 Carryforward Year 2 – FY'24 Carryforward Year 3 ($40 - $10K = $30K) resulting in a FY'23 expenditure amount of $50K + $30K = $80K
    - FY'24 expended = FY'24 Award – FY'25 Carryforward Year 2 ($50K - $0 = $50K) and the FY'22 remaining award = FY'24 Carryforward Year 3 ($10K) resulting in a FY'24 expenditure amount of $50K + $10K = $60K

Not all federal grants have a carry forward provision nor does the district seek to carry forward funds on an annual basis.

Investigating History Expansion Grant **Fund Code: 206** **$0**

Grant Manager: Sandra Trach, Assistant Superintendent of Teaching and Learning

Purpose: The purpose of this grant program is to provide a comprehensive set of history/social studies curricular materials for Grades 5 through 7. Investigating History is fully aligned to the 2018 Massachusetts History/Social Science Framework , and is anchored in four instructional principles:

- *historical inquiry and investigation;*
- *historical empathy and human connections;*
- *civic engagement and current world relevance; and*
- *culturally and linguistically sustaining pedagogy.*

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Investigating History	$0	$0	$14,000	$0
Carryforward Year 2[7]	$0	$0	$0	$14,000
Expended by Fiscal Year	*$0*	*$0*	*$0*	*$14,000*

In Wellesley, the grant funded professional development to Elementary teachers in the use of these curricular materials.

Munis Fund Code: 0025
Munis Organization Code: 2536-3967
Federal CFDA[8]: 84.425U
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[7] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[8] CFDA: Catalog of Federal Domestic Assistance

Coronavirus Relief Fund (CvRF) School Reopening Grant **Fund Code: 102** **$0**

Grant Manager: Cynthia Mahr, Assistant Superintendent for Finance and Operations

Purpose: The purpose of this grant program is to provide eligible school districts and charter schools with funding to support costs to reopen schools. This funding, $225 per student based on FY'21 foundation enrollment, is intended to supplement other resources that the Governor is providing to cities and towns for COVID-19 response efforts.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
CvRF	$0	$0	$0	$0
Carryforward Year 2[9]	$40,379	$0	$0	$0
Expended by Fiscal Year	*$40,379*	*$0*	*$0*	*$0*

In Wellesley, the grant funded salary costs associated with the Remote Learning School (RLS) and personal protective equipment (PPE).

Munis Fund Code: 0025
Munis Organization Code: 2536-3958
Federal CFDA[10]: 21.019
Grantor: U.S. Department of the Treasury, Coronavirus Relief Act, CARES Act

[9] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[10] CFDA: Catalog of Federal Domestic Assistance

Elem. & Sec. School Emergency Relief II (ESSER) Grant **Fund Code: 115** **$0**

Grant Manager: Cynthia Mahr, Assistant Superintendent for Finance and Operations



Purpose: The purpose of this grant program is to provide resources to school districts to address the impact the Novel Coronavirus Disease (COVID-19) has had, and continues to have, on elementary and secondary schools. This supplemental funding opportunity, the Elementary and Secondary Education Emergency Relief II (ESSER II) Fund, helped school districts safely reopen schools, and measure and effectively address significant learning loss. In addition, to build capacity of public-school districts and communities to facilitate integrated coordination of school and community-based resources, DESE is providing an additional $10,000 to each district for student mental health services and supports.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
ESSER II	$447,227	$0	$0	$0
Carryforward Year 2[11]	$0	$369,972	$0	$0
Expended by Fiscal Year	*$77,255*	*$369,972*	*$0*	*$0*

In Wellesley, the grant was used to hire a nurse; provide summer Social Worker hours; hire consultants to support teaching and learning; and hire School Adjustment Counselors. With the funding available, we hired a part-time (0.4 FTE) pre-school and five full-time (5.00 FTE) Elementary School Adjustment Counselors. These positions were funded through a combination of ESSER II and ESSER III funds.

Unlike other federal funds, ESSER II and III are not subject to the 'Supplement not Supplant' provision. Therefore, previously budgeted expenses can be moved to the grant and general funds be redistributed for a different purpose. The funds expired on September 30, 2023.

Munis Fund Code: 0025
Munis Organization Code: 2536-3955
Federal CFDA[12]: 84.425D
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[11] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[12] CFDA: Catalog of Federal Domestic Assistance

Elem. & Sec. School Emergency Relief III (ESSER) Grant **Fund Code: 119** **$0**

Grant Manager: Cynthia Mahr, Assistant Superintendent for Finance and Operations



Purpose: The purpose of this grant program is to provide resources to school districts to respond to the COVID-19 pandemic. The Education portion of this funding, the Elementary and Secondary School Emergency Relief's (ESSER III or ARP ESSER) purpose is to help schools and districts safely reopen and sustain the safe operation of schools and must respond to the academic, social, emotional, and mental health needs of all students, and particularly those disproportionately impacted by the COVID-19 pandemic.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
ESSER III	$982,642	$0	$0	$0
Carryforward Year 2[13]	$0	$982,642	$0	$0
Carryforward Year 3[14]	$0	$0	$936,122	$173,108
Expended by Fiscal Year	*$0*	*$46,520*	*$763,014*	*$173,108*

In Wellesley, the grant was used to hire School Adjustment Counselors, provide summer programming, and retention payments to our hourly employees. For FY'23 and FY'24, the district funded a part-time (0.4 FTE) pre-school and five full-time (5.00 FTE) Elementary School Adjustment Counselors. The positions and expenses will be funded through a combination of ESSER II and ESSER III funds. With the grant expiring in September 2024, the 5.40 FTE School Adjustment Counselors were moved to the General Fund. To address learning loss during COVID, the district dedicated ESSER funds for summer Math and Literacy support.

Unlike other federal funds, ESSER II and III are not subject to the 'Supplement not Supplant' provision. Therefore, previously budgeted expenses can be moved to the grant and general funds be redistributed for a different purpose. The funds expired on September 30, 2024.

Munis Fund Code:	0025
Munis Organization Code:	2536-3956
Federal CFDA[15]:	84.425D
Grantor:	U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[13] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

[14] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

[15] CFDA: Catalog of Federal Domestic Assistance

Title II, Part A: Building Systems of Support for Ex. Teaching **Fund Code: 140** **$50,641**

Grant Manager: Sandra Trach, Assistant Superintendent of Teaching and Learning

Purpose: Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to support systems of support for excellent teaching and learning.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Title II, Part A	$66,121	$59,587	$60,295	$50,641
Carryforward Year 2[16]	$5,172	$54,196	$18,435	$2,653
Carryforward Year 3	$33,779	$3,736	$12,743	$18,322
Expended by Fiscal Year	*$47,140*	*$86,341*	*$70,498*	*$71,616*

In Wellesley, the Title grant funds are used to advance one or more district strategies: ensuring high expectations teaching and learning; building community partnerships and engagement; and supporting and strengthening the workforce.

Specifically, the Title II, Part A funds are used for:

- Instructional facilitators to provide professional development at the High School.
- Professional development to support evidence-based instruction.
- Professional development to enhance the implementation of MTSS at elementary schools.
- Private school participation for professional development.

The FY'26 Budget reflects the award amount for each grant without the flex funds. The decision to flex funds is made on an annual basis based on district needs.

Munis Fund Code:	0025
Munis Organization Code:	2532-6987
Federal CFDA[17]:	84.367A
Grantor:	U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[16] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

[17] CFDA: Catalog of Federal Domestic Assistance

Title III, Part A: English Language Acquisition & Acad. Ach. **Fund Code: 180** **$18,856**

Grant Manager: Sandra Trach, Assistant Superintendent of Teaching and Learning

Purpose: Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to districts to help ensure that English Learners (ELs) and immigrant children attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance capacity to provide effective instructional programs, and promote parental, family, and community participation in language instruction educational programs for parents, and families.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Title III, Part A	$14,513	$16,449	$16,474	$18,856
Carryforward Year 2[18]	$11,681	$13,313	$435	$4,374
Carryforward Year 3	$7,684	$2,345	$0	$203
Expended by Fiscal Year	*$18,220*	*$31,672*	*$12,332*	*$23,433*

In Wellesley, the Title grant funds are used to advance one or more district strategies: ensuring high expectations teaching and learning; building community partnerships and engagement; and supporting and strengthening the workforce.

Specifically, the Title III, Part A funds are used for:

- Stipends for a teacher to coordinate and facilitate the family English language learner program and for the coordination of the supplemental instruction for EL students.
- Parent English language learner program.
- Professional development for EL and classroom teachers and staff.
- Tutoring and supplemental instruction for EL students outside their regular school hours.
- Instructional material to support the instruction of EL students.

Munis Fund Code: 0025
Munis Organization Code: 2532-6891
Federal CFDA[19]: 84.365A
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[18] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[19] CFDA: Catalog of Federal Domestic Assistance

Individuals with Disabilities Education Act (IDEA) Special Ed. **Fund Code: 240** **$1,204,636**

Grant Manager: Dr. Kathleen Bernklow, Director of Student Services

Purpose: Within the articulated priority of Results-Driven Accountability by the U.S. Department of Education's Office of Special Education Programs, the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
SPED IDEA	$1,209,157	$1,139,203	$1,229,901	$1,204,636
Carryforward Year 2[20]	$404,681	$695,845	$919,113	$666,980
Carryforward Year 3	$2,300	$0	$19,746	$0
Expended by Fiscal Year	*$920,293*	*$896,189*	*$1,501,780*	*$1,871,616*

In Wellesley, Special Education IDEA grants funds are primarily used to fund teaching assistants and special education paraprofessionals/behavioral technicians who provide academic and behavioral supports to students on individual education programs (IEP) under the direct supervision of a licensed teacher and/or administrator. Other items funded through the grant include consultants who provide both direct services (speech and language, occupational and physical therapy, occupational and mobility, and psychological) and professional development. As the recipient of Federal Special Education Entitlement funds, Wellesley is required to calculate the proportionate share[21] of funds that must be made available if one or more eligible students are placed in a private school or home schooled.

Munis Fund Code:	0025
Munis Organization Code:	2532-6991
Federal CFDA[22]:	84.027A
Grantor:	U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[20] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

[21] To meet the requirements of *IDEA*, every year each Local Education Agency (LEA) must expend a proportionate share of federal *IDEA* funds on equitable services for parentally placed private school children with disabilities.

[22] CFDA: Catalog of Federal Domestic Assistance

System for Student Success (SfSS) Grant **Fund Code: 248** **$0**

Grant Manager: Dr. Jorge Allen, Director of Diversity, Equity, and Inclusion



Purpose: The purpose of this grant program is to support districts that want to thoughtfully examine and significantly strengthen systems and core practices that can either promote or hinder students' ability to thrive in and outside of school. Many districts are working hard to support their students proactively and holistically.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
System for Student Succ.	$25,000	$0	$0	$0
Carryforward Year 2[23]	$18,320	$0	$0	$0
Carryforward Year 3	$0	$987	$0	$0
Expended by Fiscal Year	*$42,333*	*$987*	*$0*	*$0*

In Wellesley, the grants funded a consultant to gather and analyze data on the following domains: Cultural Awareness and Action, Belonging, Educating All Students, Faculty Growth Mindset and Professional Learning About Equity.

The three-year grant expired at the end of June 2022.

Munis Fund Code: 0025
Munis Organization Code: 2536-3953
Federal CFDA[24]: 84.027A
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[23] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[24] CFDA: Catalog of Federal Domestic Assistance

American Rescue Plan (ARP) I.D.E.A. **Fund Code: 252** **$0**

Grant Manager: Dr. Kathleen Bernklow, Director of Student Services



Purpose: The purpose of this grant program is to help districts recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations. The American Rescue Plan Act was signed into law on March 11, 2021, dedicating supplemental funding in section 2014(a) to serve students with disabilities.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
ARP IDEA	$274,129	$0	$0	$0
Carryforward Year 2[25]	$0	$76,172	$0	$0
Carryforward Year 3	$0	$0	$20,042	$0
Expended by Fiscal Year	*$197,957*	*$56,130*	*$20,042*	*$0*

In Wellesley, the grants will be used to cover a portion of the new ninth (9th) PAWS classroom; professional development; direct service staff; and private school services.

The funds expired on September 30, 2023.

Munis Fund Code: 0025
Munis Organization Code: 2536-3961
Federal CFDA[26]: 84.027X
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[25] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[26] CFDA: Catalog of Federal Domestic Assistance

Early Childhood Special Education Program Imp. **Fund Code: 262** **$33,470**

Grant Manager: Dr. Kathleen Bernklow, Director of Student Services

Purpose: The purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). School Districts are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act - 2004 (IDEA-2004) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00).

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
EC SPED	$31,276	$32,539	$33,452	$33,470
Carryforward Year 2[27]	$6,017	$580	$1,184	$4,856
Carryforward Year 3	$0	$0	$580	$1,184
Expended by Fiscal Year	*$36,713*	*$31,355*	*$29,176*	*$39,510*

In Wellesley, the Early Childhood Special Education grant funds a paraprofessional staff member in the Pre-School at Wellesley (PAWS) program and instructional materials for the program. As the recipient of Federal Special Education Entitlement funds, Wellesley is required to calculate the proportionate share[28] of funds that must be made available if one or more eligible students are placed in a private school or home schooled.

Munis Fund Code: 0025
Munis Organization Code: 2532-6290
Federal CFDA[29]: 84.173A
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[27] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[28] To meet the requirements of *IDEA*, every year each Local Education Agency (LEA) must expend a proportionate share of federal *IDEA* funds on equitable services for parentally placed private school children with disabilities.
[29] CFDA: Catalog of Federal Domestic Assistance

American Rescue Plan (ARP) Early Childhood **Fund Code: 264** **$0**

Grant Manager: Dr. Kathleen Bernklow, Director of Student Services

Purpose: The purpose of this grant program is to help districts recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations. The American Rescue Plan Act was signed into law on March 11, 2021, dedicating supplemental funding in section 2014(a) to serve students with disabilities.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
ARP Early Childhood	$25,547	$0	$0	$0
Carryforward Year 2[30]	$0	$0	$0	$0
Carryforward Year 3	$0	$0	$474	$0
Expended by Fiscal Year	*$25,073*	*$0*	*$474*	*$0*

In Wellesley, the grants funded a portion of a pre-school classroom teacher's salary, data collection system, and private school services.

The funds expired on September 30, 2023.

Munis Fund Code: 0025
Munis Organization Code: 2536-3962
Federal CFDA[31]: 84.173X
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[30] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[31] CFDA: Catalog of Federal Domestic Assistance

I.D.E.A. Targeted SPED Program Improvement Grant **Fund Code: 274** **$0**

Grant Manager: Dr. Kathleen Bernklow, Director of Student Services



Purpose: The purpose of the Fund Code 274 Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant is to support districts to improve high quality programs that provide services documented on students' IEPs through in-person instruction, remote instruction, or a combination of both, with a strong emphasis on providing in-person instruction to the greatest extent possible.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Targeted Prog. Impr.[32]	$0	$0	$32,347	$0
Carryforward Year 2[33]	$15,146	$0	$0	$17,385
Expended by Fiscal Year	*$15,146*	*$0*	*$14,962*	*$17,385*

In Wellesley, the Individuals with Disabilities Education Act (IDEA) Federal Targeted Special Education Program Improvement grant will fund the professional development necessary to implement the new Individual Education Program (IEP) forms and processes.

Munis Fund Code: 0025
Munis Organization Code: 2536-2929
Federal CFDA[34]: 84.027A
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[32] The grant expires on August 31, 2021 and cannot be carried forward.
[33] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[34] CFDA: Catalog of Federal Domestic Assistance

Early Childhood Targeted Special Education Prog. Impr. **Fund Code: 298** **$0**

Grant Manager: Dr. Kathleen Bernklow, Director of Student Services



Purpose: *The purpose of this targeted grant funded through Part B, Section 619 of the Individuals with Disabilities Education Act (IDEA) grant funds is to support early childhood special education (ECSE) activities for eligible children ages 3–5 with disabilities, and to support districts to improve high quality programs that provide services documented on students' IEPs through in-person instruction, remote instruction, or a combination of both, with a strong emphasis on providing in-person instruction to the greatest extent possible.*

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Early Childhood Targeted	$0	$0	$0	$0
Carryforward Year 2[35]	$1,574	$0	$0	$0
Expended by Fiscal Year	*$1,574*	*$0*	*$0*	*$0*

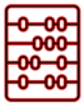
In Wellesley, the grant funded sensory materials for the pre-school program.

Munis Fund Code: 0025
Munis Organization Code: 2532-6298
Federal CFDA[36]: 84.173A
Grantor: U.S. Department of Education

[35] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[36] CFDA: Catalog of Federal Domestic Assistance

Title I, Part A: Improving Basic Programs **Fund Code: 305** **$104,316**

Grant Manager: Sandra Trach, Assistant Superintendent of Teaching and Learning



Purpose: Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Title I, Part A	$136,581	$127,563	$122,725	$104,316
Carryforward Year 2[37]	$17,656	$22,186	$72,500	$40,840
Carryforward Year 3	$0	$0	$313	$20,868
Expended by Fiscal Year	*$132,051*	*$76,936*	*$133,830*	*$166,024*

In Wellesley, the Title grant funds are used to advance one or more district strategies: ensuring high expectations teaching and learning; building community partnerships and engagement; and supporting and strengthening the workforce.

Specifically, the Title I, Part A funds are used for:

- A Literacy Teacher and part-time Reading Intervention Paraprofessional to work at Sprague, Fiske, and Schofield.
- Stipends for staff to plan and attend family engagement events at the three Title 1 schools.
- Stipends to manage the distribution and use of iPads, with literacy applications, for Title 1 students to use during out-of-school time.
- Instructional materials for McKinney-Vento eligible students.
- Literacy materials for use by eligible students at home.

Receipt of the Title I: Part A grant funds are based largely on the percentage of Wellesley resident students with a family income up to 185% of the Federal Poverty Level (FPL). The Title I grant provides home-school partnerships to bridge literacy and the science of reading instruction to home learning and practice for eligible schools (Fiske, Schofield, and Sprague). Without the funds, such additional support would either not be readily available to students or would be an added cost to the General Fund budget.

Below is a historical view of the number of qualifying students:

Reporting Period	Total K-12 Enrollment	Number of Eligible Students	Percent of Eligible Students
October 2020 (SY'20-21)	4,362	303	6.95%
October 2021 (SY'21-22)	4,186	353	8.43%
October 2022 (SY'22-23)	4,069	320	7.86%
October 2023 (SY'23-24)	3,995	360	9.01%
October 2024 (SY'24-25)	3,896	346	8.88%

[37] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

Munis Fund Code:	0025
Munis Organization Code:	2532-6995
Federal CFDA[38]:	84.010A
Grantor:	U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[38] CFDA: Catalog of Federal Domestic Assistance

Title IV, Part A: Student Support and Acad. Enrichment **Fund Code: 309** **$10,000**

Grant Manager: Sandra Trach, Assistant Superintendent of Teaching and Learning

Purpose: Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Title IV, Part A	$10,000	$10,000	$10,000	$10,000
Carryforward Year 2[39]	$937	$10,000	$10,000	$8,679
Carryforward Year 3	$2,839	$843	$4,994	$0
Expended by Fiscal Year	*$3,776*	*$5,849*	*$16,315*	*$18,679*

In Wellesley, the Title grant funds are used to advance one or more district strategies: ensuring high expectations teaching and learning; building community partnerships and engagement; and supporting and strengthening the workforce.

Specifically, the Title IV, Part A funds are used for:

- Professional development to support evidence-based instruction.

Munis Fund Code: 0025
Munis Organization Code: 2532-6988
Federal CFDA[40]: 84.424A
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[39] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[40] CFDA: Catalog of Federal Domestic Assistance

Instructional Leadership Institute Stipends **Fund Code: 654** **$0**

Grant Manager: Sandra Trach, Assistant Superintendent of Teaching and Learning

Purpose: The funds are intended to be used as stipends for participating team members. Priority will be given to districts and schools in chronically underperforming status.

Federal Grant	FY'22 Award	FY'23 Award	FY'24 Award	FY'25 Award
Instructional Lead.	$0	$0	$5,000	$0
Carryforward Year 2[41]	$0	$0	$0	$0
Carryforward Year 3	$0	$0	$0	$0
Expended by Fiscal Year	*$0*	*$0*	*$5,000*	*$0*

In Wellesley, the grant was used to cover the costs associated with participation in the August 1–3, 2023 Instructional Leadership Institute including educator stipends, travel, and hotel costs.

Munis Fund Code: 0025
Munis Organization Code: 2536-3965
Federal CFDA[42]: 84.425D
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

[41] Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)
[42] CFDA: Catalog of Federal Domestic Assistance

Organization Code	Account Description	FY'20 Actual	FY'21 Actual	FY'22 Actual	FY'23 Actual	FY'23 FTE	FY'24 Actual	FY'24 FTE	FY'25 Budget	FY'25 FTE	FY'26 Budget	FY'26 FTE
2632-6692	Teaching Assistant	$ -	$ 20,833	$ -	$ -		$ -		$ -		$ -	
STATE: 2632-6692 Special Support Earmark Grant (Fund Code 192) Total		**$ -**	**$ 20,833**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2632-6253	Stipends	$ -	$ -	$ -	$ -	-	$ 2,600	-	$ -	-	$ -	-
2632-6253	Other Contractual Services	$ -	$ -	$ -	$ -		$ 33,748		$ -		$ -	
2632-6253	Dues - Other	$ -	$ -	$ -	$ -		$ 4,392		$ -		$ -	
STATE 2632-6253 Teacher Diversification Pilot Program (Fund 253) Total		**$ -**	**$ -**	**$ -**	**$ -**	**-**	**$ 40,740**	**-**	**$ -**	**-**	**$ -**	**-**
2632-6275	Director/Department Head	$ 129,338	$ 111,179	$ 121,964	$ 113,893	1.00	$ 118,252	1.00	$ 123,983	1.00	$ 130,310	1.00
2632-6275	Teacher (Offset to General Fund)	$ 89,896	$ 99,939	$ 89,896	$ 89,896	-	$ 89,896	-	$ 89,896	-	$ 89,896	-
2632-6275	Instructional Coordinator	$ 152,378	$ 104,036	$ 104,290	$ 171,712	3.00	$ 183,340	3.00	$ 196,233	3.00	$ 210,538	3.00
2632-6275	Teaching Assistant	$ -	$ 21,126	$ -	$ -	-	$ -	-	$ -	-	$ -	-
2632-6275	Paraprofessional Salary	$ -	$ 31,573	$ 34,758	$ 36,026	1.00	$ 36,880	1.00	$ -	-	$ -	-
2632-6275	Tutor	$ 3,183	$ 5,889	$ 13,973	$ 12,031	-	$ 13,000	-	$ -	-	$ -	-
2632-6275	Secretary	$ 55,188	$ 56,221	$ 58,656	$ 60,677	1.00	$ 66,363	1.00	$ 63,464	1.00	$ 67,201	1.00
2632-6275	Monitor	$ 48,245	$ 44,233	$ 73,974	$ 66,582	4.00	$ 62,820	4.00	$ 114,566	4.00	$ 112,558	4.00
2632-6275	Other Support Staff	$ 2,000	$ 2,000	$ 2,000	$ 2,000	-	$ 2,000	-	$ 2,000	-	$ 2,000	-
2632-6275	School Bus Transportation	$ 455,325	$ 566,084	$ 533,883	$ 628,792		$ 601,998		$ 571,403		$ 545,423	
2632-6275	Office Supplies	$ 339	$ 1,814	$ 1,192	$ 1,727		$ 1,884		$ -		$ -	
2632-6275	Instructional Materials	$ 500	$ -	$ 160	$ -		$ -		$ 1,500		$ 1,500	
2632-6275	Instructional Equipment	$ 50,002	$ -	$ -	$ -		$ -		$ -		$ -	
2632-6275	Travel - Other	$ 900	$ -	$ 925	$ 1,050		$ 1,350		$ 1,000		$ 1,000	
2632-6275	Dues - Other	$ 350	$ 3,710	$ 850	$ 350		$ 350		$ 500		$ 500	
2632-6275	Contributory Retirement Assessment	$ 16,408	$ 20,237	$ 19,058	$ 16,944		$ 17,784		$ 18,060		$ 18,830	
2632-6275	Workers' Compensation	$ 1,433	$ 1,065	$ 1,400	$ 1,280		$ 1,466		$ 1,500		$ 1,568	
2632-6275	Group Health Insurance	$ 40,473	$ 30,816	$ 30,769	$ 32,227		$ 35,849		$ 49,136		$ 51,593	
2632-6275	Medicare Tax	$ 6,049	$ 5,148	$ 5,927	$ 5,308		$ 7,263		$ 7,254		$ 7,578	
STATE: 2632-6275 METCO (Fund 317) Total		**$ 1,052,007**	**$ 1,105,070**	**$ 1,093,674**	**$ 1,240,495**	**10.00**	**$ 1,240,495**	**10.00**	**$ 1,240,495**	**9.00**	**$ 1,240,495**	**9.00**
2632-6276	School Bus Transportation	$ -	$ -	$ -	$ 102,106		$ -		$ -		$ -	
STATE: 2632-6276 METCO Prior Authorization Continued - PAC Grant (Fund Code 317		**$ -**	**$ -**	**$ -**	**$ 102,106**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2632-6280	Other Support Staff	$ -	$ -	$ 52,722	$ -		$ -		$ -		$ -	
2632-6280	School Bus Transportation	$ -	$ -	$ -	$ 39,409		$ 16,829		$ -		$ -	
STATE: 2632-6280 METCO Supplemental Spec. Education Grant (Fund Code 318) Tota		**$ -**	**$ -**	**$ 52,722**	**$ 39,409**	**-**	**$ 16,829**	**-**	**$ -**	**-**	**$ -**	**-**
2632-6629	Other Support Staff	$ -	$ 1,000	$ 1,000	$ -		$ 1,000		$ -		$ -	
STATE: 2632-6629 Influence 100 Grant (Fund Code 329) Total		**$ -**	**$ 1,000**	**$ 1,000**	**$ -**	**-**	**$ 1,000**	**-**	**$ -**	**-**	**$ -**	**-**
2632-3718	Stipends	$ -	$ -	$ -	$ -		$ 7,225		$ -		$ -	
STATE: 2632-3718 Supporting Arts & Cultural Vitality Teams (Fund Code 718) Total		**$ -**	**$ -**	**$ -**	**$ -**	**-**	**$ 7,225**	**-**	**$ -**	**-**	**$ -**	**-**
2632-6500	Nurse Salaries	$ -	$ -	$ 22,100	$ 19,084	-	$ -	-	$ 29,600	0.29	$ -	-
2632-6500	Nurse Substitute	$ 1,310	$ 12,372	$ -	$ -	-	$ 37,500	-	$ -	-	$ 5,000	-
2632-6500	Software Licenses	$ -	$ -	$ 3,000	$ -		$ -		$ -		$ -	
2632-6500	Medical Supplies	$ 3,170	$ 5,758	$ 4,500	$ 2,701		$ 2,000		$ -		$ -	
2632-6500	Instructional Equipment	$ -	$ 1,870	$ -	$ 4,092		$ 7,500		$ -		$ -	
2632-6500	Conf/Mtgs - Professional Staff	$ 520	$ -	$ -	$ 14,123		$ 3,000		$ -		$ -	
STATE: 2632-6500 Comprehensive School Health Total		**$ 5,000**	**$ 20,000**	**$ 29,600**	**$ 40,000**	**-**	**$ 50,000**	**-**	**$ 29,600**	**0.29**	**$ 5,000**	**-**

Organization Code	Account Description	FY'20 Actual	FY'21 Actual	FY'22 Actual	FY'23 Actual	FY'23 FTE	FY'24 Actual	FY'24 FTE	FY'25 Budget	FY'25 FTE	FY'26 Budget	FY'26 FTE
2632-6600	Principal / Assistant Principal	$ -	$ 69,343	$ -	$ -		$ -		$ -		$ -	
2632-6600	Teacher	$ -	$ 76,032	$ -	$ -		$ -		$ -		$ -	
STATE: 2632-6600 State Prevention Fund Total		**$ -**	**$ 145,375**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2636-3956	Other Contracted Services	$ 4,200	$ -	$ -	$ -		$ -		$ -		$ -	
STATE: 2636-3956 Preservation Assessment Grant Total		**$ 4,200**	**$ -**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
	STATE Grant Fund Total	**$ 1,061,207**	**$ 1,292,278**	**$ 1,176,996**	**$ 1,422,010**	**10.00**	**$ 1,356,289**	**10.00**	**$ 1,270,095**	**9.29**	**$ 1,245,495**	**9.00**
2536-3967	Other General Supplies	$ -	$ -	$ -	$ -		$ -		$ -		$ -	
2536-3967	*Carryforward Year 2 (Project Code 33924)*	$ -	$ -	$ -	$ -		$ -		*$ 14,000*		$ -	
2536-3967	*Carryforward Year 3 (Project Code 33923)*	$ -	$ -	$ -	$ -		$ -		$ -		$ -	
FEDERAL: 2536-3967 Investigating History Expansion (Fund 0206) Total:		**$ -**	**$ -**	**$ -**	**$ -**		**$ -**		**$ 14,000**		**$ -**	
2536-3958	Director/Department Head	$ -	$ 69,408	$ -	$ -		$ -		$ -		$ -	
2536-3958	Other Support Staff	$ -	$ 23,849	$ -	$ -		$ -		$ -		$ -	
2536-3958	Specialist	$ -	$ 40,944	$ -	$ -		$ -		$ -		$ -	
2536-3958	Technology Specialist	$ -	$ 13,809	$ -	$ -		$ -		$ -		$ -	
2536-3958	Stipends	$ -	$ 33,922	$ 29,394	$ -		$ -		$ -		$ -	
2536-3958	Other Contractual Services	$ -	$ 583,853	$ -	$ -		$ -		$ -		$ -	
2536-3958	Other Professional Services	$ -	$ 72,998	$ 8,340	$ -		$ -		$ -		$ -	
2536-3958	Other General Supplies	$ -	$ 208,638	$ -	$ -		$ -		$ -		$ -	
2536-3958	Mass. Teacher's Retirement	$ -	$ 9,300	$ 2,645	$ -		$ -		$ -		$ -	
FEDERAL: 2536-3958 Coronavirus Relief Fund (CvRF) (Fund 102) Total		**$ -**	**$ 1,056,721**	**$ 40,379**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2536-3959	Other Professional Services	$ -	$ 6,169	$ -	$ -		$ -		$ -		$ -	
FEDERAL: 2536-3959 Coronavirus Relief Fund (CvRF) (Fund 102) Total		**$ -**	**$ 6,169**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2536-3960	Other Contractual Services	$ -	$ 79,504	$ -	$ -		$ -		$ -		$ -	
FEDERAL: 2536-3960 Supplemental Funding for Pooled Testing (Fund Code 108) Tota		**$ -**	**$ 79,504**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2536-3954	Paraprofessional	$ -	$ 12,234	$ -	$ -		$ -		$ -		$ -	
2536-3954	Other Temporary Staff	$ 2,050	$ 66,755	$ -	$ -		$ -		$ -		$ -	
2536-3954	Other Contractual Services	$ -	$ 9,600	$ -	$ -		$ -		$ -		$ -	
2536-3954	Other General Supplies	$ -	$ 2,667	$ -	$ -		$ -		$ -		$ -	
2536-3954	Medical Supplies	$ -	$ 21,824	$ -	$ -		$ -		$ -		$ -	
2536-3954	Private School Participation	$ -	$ 2,649	$ -	$ -		$ -		$ -		$ -	
2536-3954	Mass. Teacher's Retirement	$ -	$ 5,740	$ -	$ -		$ -		$ -		$ -	
FEDERAL: 2536-3954 Elem. & Sec. School Emergency Relief I Grant (Fund 113) Total		**$ 2,050**	**$ 121,469**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2536-3955	Nurse Salary	$ -	$ -	$ 38,606	$ 3,080	-	$ -	-	$ -	-	$ -	-
2536-3955	Teacher Salary	$ -	$ -	$ 19,975	$ -	-	$ -	-	$ -	-	$ -	-
2536-3955	School Adjustment Counselor	$ -	$ -	$ -	$ 324,151	5.40	$ -	-	$ -	-	$ -	-
2536-3955	Secretary Salary	$ -	$ -	$ 18,674	$ -	-	$ -	-	$ -	-	$ -	-
2536-3955	Stipends	$ -	$ -	$ -	$ 8,018	-	$ -	-	$ -	-	$ -	-
2536-3955	Instructional Materials	$ -	$ -	$ -	$ -		$ -		$ -		$ -	
2536-3955	Mass. Teacher's Retirement	$ -	$ -	$ -	$ 34,723		$ -		$ -		$ -	
FEDERAL: 2536-3955 Elem. & Sec. School Emergency Relief II Grant (Fund 115) Total		**$ -**	**$ -**	**$ 77,255**	**$ 369,972**	**5.40**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2536-3957	Other Communications Services	$ -	$ 2,985	$ -	$ -		$ -		$ -		$ -	
2536-3957	Technology Equipment	$ -	$ 101,142	$ -	$ -		$ -		$ -		$ -	
FEDERAL: 2536-3957 Remote Learning Tech. Essentials Grant (Fund 117/118) Total		**$ -**	**$ 104,127**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**

Organization Code	Account Description	FY'20 Actual	FY'21 Actual	FY'22 Actual	FY'23 Actual	FY'23 FTE	FY'24 Actual	FY'24 FTE	FY'25 Budget	FY'25 FTE	FY'26 Budget	FY'26 FTE
2536-3956	Teacher Salary	$ -	$ -	$ -	$ -	-	$ 8,131	-	$ 67,509	-	$ -	-
2536-3956	School Adjustment Counselor	$ -	$ -	$ -	$ -	-	$ 384,056	5.40	$ 40,321	-	$ -	-
2536-3956	Paraprofessional	$ -	$ -	$ -	$ -	-	$ -	-	$ 14,849	-	$ -	-
2536-3956	Clerical Support	$ -	$ -	$ -	$ -	-	$ 327,404	-	$ -	-	$ -	-
2536-3956	Instructional Materials	$ -	$ -	$ -	$ 46,520		$ -		$ 48,850		$ -	
2536-3956	Mass. Teacher's Retirement	$ -	$ -	$ -	$ -		$ 43,423		$ 1,579		$ -	
FEDERAL: 2536-3956 Elem. & Sec. School Emergency Relief III Grant (Fund 119) Total		**$ -**	**$ -**	**$ -**	**$ 46,520**	**-**	**$ 763,014**	**5.40**	**$ 173,108**	**-**	**$ -**	**-**
2532-6987	Stipends	$ 13,908	$ 29,562	$ 45,688	$ 46,535	-	$ 7,500	-	$ 5,000	-	$ 5,000	-
2532-6987	Other Contractual Services	$ 33,000	$ 35,800	$ -	$ 14,289		$ 32,056		$ 4,449		$ 4,449	
2532-6987	Other Professional Services	$ -	$ -	$ -	$ 19,250		$ 29,613		$ 39,000		$ 39,000	
2532-6987	Instructional Materials	$ -	$ 341	$ 81	$ -		$ -		$ -		$ -	
2532-6987	Private School Participation	$ 1,883	$ -	$ 1,371	$ 6,267		$ 1,329		$ 2,192		$ 2,192	
2532-6987	*Carryforward Year 2 (Project Code 33924)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 2,653*		*$ -*	
2532-6987	*Carryforward Year 3 (Project Code 33923)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 18,322*		*$ -*	
FEDERAL: 2532-6987 Title II A (Fund 140) Total		**$ 48,791**	**$ 65,703**	**$ 47,140**	**$ 86,341**	**-**	**$ 70,498**	**-**	**$ 71,616**	**-**	**$ 50,641**	**-**
2532-6891	Teacher	$ -	$ -	$ -	$ 95	-	$ -	-	$ -	-	$ -	-
2532-6891	Tutor	$ -	$ 3,583	$ 7,566	$ 345	-	$ 4,900	-	$ 3,500	-	$ 3,500	-
2532-6891	Stipends	$ 4,080	$ 4,482	$ 7,018	$ 21,882	-	$ 3,000	-	$ 3,200	-	$ 3,200	-
2532-6891	Other Contractual Services	$ -	$ 2,832	$ 860	$ 8,500		$ 4,200		$ 11,250		$ 11,250	
2532-6891	Other General Supplies	$ 519	$ 617	$ 2,776	$ 850		$ 112		$ 906		$ 906	
2532-6891	Textbooks And Related Software	$ -	$ -	$ -	$ -		$ 120		$ -		$ -	
2532-6891	*Carryforward Year 2 (Project Code 33924)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 4,374*		*$ -*	
2532-6891	*Carryforward Year 3 (Project Code 33923)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 203*		*$ -*	
FEDERAL: 2532-6891 Title III A (Fund 180) Total		**$ 4,599**	**$ 11,514**	**$ 18,220**	**$ 31,672**	**-**	**$ 12,332**	**-**	**$ 23,433**	**-**	**$ 18,856**	**-**
2532-6231	Other General Supplies	$ -	$ 3,750	$ -	$ -		$ -		$ -		$ -	
FEDERAL: 2532-6231 Leading Educational Access Project (LEAP) (Fund 231) Total		**$ -**	**$ 3,750**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2532-6991	Instructional Assistant	$ 542,588	$ 480,724	$ 212,246	$ 133,781	9.00	$ 169,719	5.00	$ 22,000	-	$ 22,000	-
2532-6991	Paraprofessional/Behavioral Technicians	$ 556,999	$ 435,616	$ 553,515	$ 656,920	19.00	$ 1,148,662	28.00	$ 1,087,884	26.00	$ 1,087,884	26.00
2532-6991	Tutor	$ -	$ -	$ -	$ -	-	$ -	-	$ -	-	$ -	-
2532-6991	Stipends	$ 4,398	$ -	$ 20,152	$ 4,578	-	$ 6,653	-	$ -	-	$ -	-
2532-6991	Other Contractual Services	$ 4,247	$ 23,589	$ 9,180	$ 55,271		$ 29,798	-	$ 39,000		$ 39,000	
2532-6991	Training and Development	$ -	$ -	$ 79,431	$ 32,887		$ 60,776	-	$ 35,000		$ 35,000	
2532-6991	Other General Supplies	$ -	$ -	$ 20,502	$ 398		$ 11,152	-	$ 16,352		$ 16,352	
2532-6991	Travel - Other	$ 270	$ 1,000	$ -	$ -		$ 2,694	-	$ -		$ -	
2532-6991	Conf/Mtgs: Professional Staff	$ -	$ -	$ -	$ -		$ -		$ 4,400		$ 4,400	
2532-6991	Private School Participation	$ 55	$ 22,066	$ 25,268	$ 12,352		$ 72,327	-	$ -		$ -	
2532-6991	*Carryforward Year 2 (Project Code 33924)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 666,980*		*$ -*	
2532-6991	*Carryforward Year 3 (Project Code 33923)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ -*		*$ -*	
FEDERAL: 2532-6991 Special Education I.D.E.A. (Fund 240) Total		**$ 1,108,557**	**$ 962,995**	**$ 920,293**	**$ 896,189**	**28.00**	**$ 1,501,780**	**33.00**	**$ 1,871,616**	**26.00**	**$ 1,204,636**	**26.00**
2536-3953	Other Contractual Services	$ 12,550	$ 6,680	$ 37,796	$ 987		$ -		$ -		$ -	
2536-3953	Other General Supplies	$ 4,200	$ -	$ 4,537	$ -		$ -		$ -		$ -	
2536-3953	Conf/Mtgs - Administrators	$ 8,250	$ -	$ -	$ -		$ -		$ -		$ -	
FEDERAL: 2536-3953 System for Student Success Grant (Fund 248) Total		**$ 25,000**	**$ 6,680**	**$ 42,333**	**$ 987**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2536-3961	Teaching Assistant	$ -	$ -	$ 705	$ -	-	$ -	-	$ -	-	$ -	-
2536-3961	Paraprofessional	$ -	$ -	$ 817	$ -	-	$ -	-	$ -	-	$ -	-

Organization Code	Account Description	FY'20 Actual	FY'21 Actual	FY'22 Actual	FY'23 Actual	FY'23 FTE	FY'24 Actual	FY'24 FTE	FY'25 Budget	FY'25 FTE	FY'26 Budget	FY'26 FTE
2536-3961	Other Contractual Services	$ -	$ -	$ -	$ 48,450		$ 12,558		$ -		$ -	
2536-3961	Training and Development	$ -	$ -	$ 153,838	$ 7,680		$ 7,484		$ -		$ -	
2536-3961	Other General Supplies	$ -	$ -	$ 11,383	$ -		$ -		$ -		$ -	
2536-3961	Instructional Equipment	$ -	$ -	$ 22,450	$ -		$ -		$ -		$ -	
2536-3961	Private School Participation	$ -	$ -	$ 8,764	$ -		$ -		$ -		$ -	
FEDERAL: 2536-3961 American Rescue Plan (ARP) IDEA (Fund 252) Total		**$ -**	**$ -**	**$ 197,957**	**$ 56,130**	**-**	**$ 20,042**	**-**	**$ -**	**-**	**$ -**	**-**
2532-6258	Other Contractual Services	$ -	$ 3,548	$ -	$ -		$ -		$ -		$ -	
2532-6258	Other General Supplies	$ -	$ 2,097	$ -	$ -		$ -		$ -		$ -	
FEDERAL: 2532-6258 IDEA Part B: Spec. Ed. Targeted (Fund 258) Total		**$ -**	**$ 5,645**	**$ -**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2532-6290	Teaching Assistant	$ 27,416	$ 28,846	$ 29,511	$ 29,897	1.07	$ 28,596	0.90	$ 30,381	0.90	$ 31,292	0.90
2532-6290	Paraprofessional	$ -	$ -	$ -	$ 1,458	-	$ -	-	$ -	-	$ -	-
2532-6290	Other General Supplies	$ -	$ -	$ 6,017	$ -		$ -		$ -		$ -	
2532-6290	Training and Development	$ -	$ -	$ 1,185	$ -	-	$ -	-	$ -		$ -	
2532-6290	Instructional Materials	$ -	$ -	$ -	$ -		$ -		$ 3,089		$ 2,178	
2532-6290	Private School Participation	$ -	$ -	$ -	$ -		$ 580		$ -		$ -	
2532-6290	*Carryforward Year 2 (Project Code 33924)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 4,856*		*$ -*	
2532-6290	*Carryforward Year 3 (Project Code 33923)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 1,184*		*$ -*	
FEDERAL: 2532-6290 Early Childhood Special Education (Fund 262) Total		**$ 27,416**	**$ 28,846**	**$ 36,713**	**$ 31,355**	**1.07**	**$ 29,176**	**0.90**	**$ 39,510**	**0.90**	**$ 33,470**	**0.90**
2536-3962	Teacher	$ -	$ -	$ 19,487	$ -	-	$ -	-	$ -	-	$ -	-
2536-3962	Other Contractual Services	$ -	$ -	$ 3,832	$ -		$ -		$ -		$ -	
2536-3962	Mass. Teacher's Retirement	$ -	$ -	$ 1,754	$ -		$ 474		$ -		$ -	
FEDERAL: 2536-3962 American Rescue Plan (ARP) Early Childhood (Fund 264) Total		**$ -**	**$ -**	**$ 25,073**	**$ -**	**-**	**$ 474**	**-**	**$ -**	**-**	**$ -**	**-**
2536-2929	Stipends	$ -	$ 13,697	$ 15,146	$ -		$ 7,800		$ -		$ -	
2536-2929	Other Contractual Services	$ -	$ -	$ -	$ -		$ 7,162		$ -		$ -	
2536-2929	*Carryforward Year 2 (Project Code 33924)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 17,385*		*$ -*	
2536-2929	*Carryforward Year 3 (Project Code 33923)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ -*		*$ -*	
FEDERAL: 2536-2929 IDEA Sped Program Improvement Grant (Fund 274) Total		**$ -**	**$ 13,697**	**$ 15,146**	**$ -**	**-**	**$ 14,962**	**-**	**$ 17,385**	**-**	**$ -**	**-**
2532-0629	Instructional Materials	$ -	$ 1,628	$ 1,574	$ -		$ -		$ -		$ -	
FEDERAL: 2532-0629 Early Childhood Targeted Special Education (Fund 298) Total		**$ -**	**$ 1,628**	**$ 1,574**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**	**$ -**	**-**
2532-6995	Teacher	$ 122,116	$ 94,691	$ 60,856	$ 55,063	1.69	$ 35,300	1.00	$ 61,029	1.00	$ 65,478	1.00
2532-6995	Teaching Assistant	$ -	$ -	$ -	$ -	-	$ 17,432	0.52	$ -	-	$ -	-
2532-6995	Paraprofessional	$ -	$ 48,924	$ 52,033	$ -	-	$ -	-	$ 25,788	0.52	$ 23,919	0.52
2532-6995	Long Term Substitutes	$ -	$ -	$ 7,250	$ -	-	$ -	-	$ -	-	$ -	-
2532-6995	Stipends	$ -	$ -	$ -	$ 6,463	-	$ 25,100	-	$ 3,000	-	$ 3,000	-
2532-6995	Other Contractual Services	$ -	$ -	$ -	$ -		$ -		$ 9,006		$ 6,426	
2532-6995	Textbooks and Related Software	$ -	$ -	$ -	$ -		$ 2,100		$ -		$ -	
2532-6995	Instructional Materials	$ -	$ 766	$ -	$ 15,410		$ 34,931		$ -		$ -	
2532-6995	Instructional Software	$ -	$ -	$ -	$ -		$ 550		$ -		$ -	
2532-6995	Instructional Equipment	$ -	$ -	$ -	$ -		$ 298		$ -		$ -	
2532-6995	Other Educational Supplies	$ -	$ -	$ -	$ -		$ 2,110		$ -		$ -	
2532-6995	Conf/Mtgs - Professional Staff	$ -	$ -	$ -	$ -		$ -		$ -		$ -	
2532-6995	Mass. Teacher's Retirement	$ 12,361	$ -	$ 11,912	$ -		$ 16,008		$ 5,493		$ 5,493	
2532-6995	*Carryforward Year 2 (Project Code 33924)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 40,840*		*$ -*	
2532-6995	*Carryforward Year 3 (Project Code 33923)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 20,868*		*$ -*	
FEDERAL: 2532-6995 Title I (Fund 305) Total		**$ 134,477**	**$ 144,381**	**$ 132,051**	**$ 76,936**	**1.69**	**$ 133,829**	**1.52**	**$ 166,024**	**1.52**	**$ 104,316**	**1.52**

Organization Code	Account Description	FY'20 Actual	FY'21 Actual	FY'22 Actual	FY'23 Actual	FY'23 FTE	FY'24 Actual	FY'24 FTE	FY'25 Budget	FY'25 FTE	FY'26 Budget	FY'26 FTE
2532-6988	Tutor	$ -	$ 2,438	$ -	$ -	-	$ -	-	$ -	-	$ -	-
2532-6988	Other Contractual Services	$ 10,000	$ 10,000	$ -	$ 5,849		$ 14,611		$ 10,000		$ 10,000	
2532-6988	Other General Supplies	$ -	$ -	$ 2,233	$ -		$ 1,321		$ -		$ -	
2532-6988	Instructional Materials	$ -	$ -	$ 1,543	$ -		$ -		$ -		$ -	
2532-6988	Private School Participation	$ -	$ -	$ -	$ -		$ 383		$ -		$ -	
2532-6988	*Carryforward Year 2 (Project Code 33924)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ 8,679*		*$ -*	
2532-6988	*Carryforward Year 3 (Project Code 33923)*	*$ -*	*$ -*	*$ -*	*$ -*		*$ -*		*$ -*		*$ -*	
FEDERAL: 2532-6988 Title IV A (Fund 309) Total		**$ 10,000**	**$ 12,438**	**$ 3,776**	**$ 5,849**	**-**	**$ 16,315**	**-**	**$ 18,679**	**-**	**$ 10,000**	**-**
2536-3965	Stipends	$ -	$ -	$ -	$ -	-	$ 5,000	-	$ -	-	$ -	-
FEDERAL: 2536-3965 Instructional Leadership Institute Stipends (Fund 654) Total		**$ -**	**$ -**	**$ -**	**$ -**	**-**	**$ 5,000**	**-**	**$ -**	**-**	**$ -**	**-**
	FEDERAL Grant Fund Total	**$ 1,360,890**	**$ 2,625,267**	**$ 1,557,909**	**$ 1,601,950**	**36.16**	**$ 2,567,422**	**40.82**	**$ 2,395,371**	**28.42**	**$ 1,421,919**	**28.42**
	ALL Grant Fund Total	**$ 2,422,097**	**$ 3,917,545**	**$ 2,734,905**	**$ 3,023,960**	**46.16**	**$ 3,923,711**	**50.82**	**$ 3,665,466**	**37.71**	**$ 2,667,414**	**37.42**

Special Revenue Funds: Private Grants

Wellesley Education Foundation (WEF) **Fund Code: 0029** **Varies**

Grant Manager: Sandra Trach, Assistant Superintendent of Teaching and Learning



Purpose: Through events such as the WEF Spelling Bee and the See Yourself in STEM, and charitable giving programs like Red Apple teacher recognitions, year after year, WEF harnesses the generosity of the greater Wellesley community to drive student curiosity and teacher creativity, fostering a genuine love of learning for all. WEF is a 501(c)(3) tax-exempt organization.

Private Grant	FY'21 Award	FY'22 Award	FY'23 Award	FY'24 Award
WEF	$677,372	$225,266	$214,292	$272,259

FY'24 Grant Award Summary:

Title	Award Amount
German Professional Development Course	$590
Headphones for the Wellesley Middle School	$660
HEPA Air Filtration for the Ceramic Studio and Kiln Room (Wellesley High School)	$700
External USB-C Microphones	$911
Lumber Racks and Scenery Chop Saw (Wellesley High School)	$1,245
Flexible Seating for Student Engagement	$1,277
Critical Literacy	$1,414
Diversifying the Elementary Choral Library	$1,835
Natural Language Acquisition & Gestalt Language Processing Course	$2,029
Digital Windows Frame TV (Wellesley High School)	$2,380
National Conference of Teachers of English	$2,750
German Teacher Certification (2024-2025)	$2,944
Culinary Arts Equipment (Wellesley High School)	$2,989
Improv Boston Workshop	$3,000
Acatober Sound Design and Equipment	$3,000
Shero Indi Robots for Elementary	$3,156
Professional Development for Veteran World Language Teachers	$3,400
Assistive Technology Specialist Learn More	$3,790
Broadway Teacher's Workshop Professional Development	$3,898
Augmented Reality (AR) Headsets Part 2: Innovating in Education	$4,380
IMSE Morphology Plus, a 30-Hour Virtual Course	$4,500
Supplemental Environmental Science and Biology Equipment	$4,500
Facilitating Inclusive Leadership: Wellesley High Schools's DEI Student Advisory Council	$4,773
Technology Department Learns at ISTE	$5,000
NCTE Annual Convention	$5,500
ACTFL and NADSFL-NCSSFL Annual Meeting	$5,936
Colorimeters for Chemistry	$6,627
Microbiology and Gel Electrophoresis Materials for Biology	$7,752
Evidence-Based Literacy Instruction (EBLI) Training	$9,000
Shifting the Balance: The On-Line Course (Grades 3-5)	$10,192
Library Collaborative Furnishing Initiative (Wellesley High School)	$17,016
PK-12 Professional Development Day (Wellesley Public Schools)	$40,000
Anatomage Table for Anatomy and Physiology	$105,115

Wellesley Education Foundation (WEF) accepts grant applications from individual Wellesley Public Schools educators, including professional development opportunities; from the Wellesley Public Schools Administration

for major initiatives; system-wide school grant applications by grade, department, or curriculum, including professional development opportunities; and capital equipment or materials that enhance the curriculum and refine pedagogy.

Additional detail on specific grants, or about the foundation, is available on the WEF web site: www.wellesleyeducationfoundation.org

Parent-Teacher Organizations (PTOs) **Fund Code: 0029** **Varies**

Grant Manager: Michael Dennis, Director of Finance and Business Operations



Purpose: The purpose of the PTO shall be to support and enhance the educational experiences of Wellesley students by providing an organization through which the PTO can work cooperatively and provide financial support for educational programs outside the school's annual budget.

Each school has a supportive PTO that operates under the Internal Revenue Service guidelines for Section 501(c)(3) organizations.

Donation	FY'22 Donations	FY'23 Donations	FY'24 Donations	FY'25 Donations (thru 12/1/24)
Pre-School at Wellesley	$0	$5,399	$3,925	$0
Bates Elementary	$9,109	$58,331	$43,536	$9,715
Fiske Elementary	$4,930	$35,708	$39,820	$4,394
Hardy Elementary	$7,675	$43,819	$41,844	$3,304
Hunnewell Elementary	$951	$23,320	$26,847	$0
Schofield Elementary	$3,995	$59,014	$77,552	$0
Sprague Elementary	$1,400	$51,686	$43,016	$10,364
Upham Elementary	$3,990	$25,397	$14,652	School Closed
Wellesley Middle School	$10,969	$36,037	$49,596	$734
Wellesley High School	$8,274	$29,259	$41,243	$4,000
Total	**$51,293**	**$367,970**	**$382,031**	**$32,511**

In November 2022, a new reporting structure was implemented collaboratively between the PTOs and the Administration. On a monthly basis, all PTO donations, whether paid directly to a vendor or paid to the school district, are submitted for review and approval by the School Committee. Prior to November 2022, only payments made to the school district were reported to and accepted by the School Committee. The donations report in FY'23 and beyond reflect this new reporting structure that more accurately reflects the support the PTOs provide to the district.

Donations made by the PTOs are accepted throughout the year. All donations, including those made by the Parent-Teacher Organizations, are presented to, and reviewed by the Wellesley School Committee on a regular basis.

Special Revenue
Revolving Funds



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Special Revenue Funds: Revolving Funds



Public schools in Massachusetts are authorized to maintain revolving and special revenue accounts which are not subject to fiscal year boundaries and do not close out to the Town's general fund (unless specified in the authorizing legislation) at year's end. Revolving fund balances carry from year to year. The Wellesley Public Schools has several revolving funds common to school districts, including Athletics, Transportation, Tuition, and other funds that relate to activities engaged in by schools.

Since FY'98, the district has shown the transfers from revolving funds as offsets to the operating budget costs. Some of the revolving funds have revenue that is static relative to participation and the offsets are applied year after year with little fluctuation. Other accounts are adjusted to reflect current revenue estimates and the needs of the district, particularly Athletics, Performing Arts and Circuit Breaker accounts. In the Child Lab program and Facility Rental account, staff members are directly charged to the revolving fund.

Wellesley Public Schools established guidelines to consistently manage revolving fund balances to:

- Ensure compliance with state and federal guidelines.
- Maintain sufficient funds to cover the working capital need for each fund's expected use.
- Ensure that each fund balance does not exceed its intended need.

The guidelines were based on a review of best practices of other school districts and relevant professional organizations[1]. The guidelines are:

1. Maintain adequate working capital as inflows of revenue and outflows of expenditures vary and can be cyclical.

2. Target 4-6 months (1/3 to 1/2) of the prior non-COVID three (3) year average annual revenue to ensure adequate cash flow. The National School Lunch Revolving Fund should not exceed a fund balance greater than three (3) months working capital per the Massachusetts Department of Elementary and Secondary Education (DESE) recommendations.

3. It is advised that if there is a considerable excess, that the draw down should not be done in one fiscal year as it would have a measurable, negative impact on the following year's year-over-year percentage increase in the operating budget as the draw would not be repeatable.

4. Conversely, refraining from using revolving fund fees should balances drop below targets and/or curtail direct expenditures from the fund.

Each fund presented in the budget are evaluated against these recommendations. The evaluations include:

A. Fund Balance at Target
B. Fund Balance Over Target: Multi-Year Use May be Determined
C. Fund Balance Under Target: Draw Downs May be Placed on Hold/Reduced
D. Fund Balance Outside Guidelines
E. Fund Balance in a Deficit

[1] Reviewed the Association of School Business Officials (ASBO) and the Governmental Finance Officers Association (GFOA).

All revolving funds are evaluated on the criteria above. In FY'26, the formula will be:

1. Average revenue receipts in FY'22, FY'23 and FY'24. COVID significantly impacted FY'20 and FY'21 so these years are not included in the calculations.

2. The average revenue for the three years is broken into a 4-month and a 6-month recommended low and high fund balance level.

3. A rating of A: Fund Balance at Target to E: Fund Balance in Deficit is determined based on the criteria above. The FY'25 evaluation level is included in each narrative.

The review of the revolving funds continues to highlight the degree to which families pay fees for students to engage in a range of both academic and enrichment programs. In 2016, the Superintendent created a Fee Task Force to examine the burden on parents. The goal then and now is to reduce and/or eliminate fees. With this long-standing goal, the district has reduced the following fees:

1. Student Activity Fees – eliminated in fiscal year 2022
2. Visual Art Fees – eliminated in fiscal year 2022
3. Transportation Fees – reduced by $221 (currently at $300) since fiscal year 2022

Although the goal is to eliminate the transportation fee over time, the district was unable to make further reductions in fiscal year 2026. The FY'26 Budget contains a tuition increase:

1. Increase the tuition rate for the Child Lab from $6,600/year to $6,750/year.

The FY'26 Budget includes a proposed tuition rate increase of $150 per child raising tuition from $6,600 per year to $6,750 per year. The tuition rate increase will cover contractual salary increases and related program expenses. This increase will raise the daily rate (at an expected 161-day year) to $41.93 per child, far less than other childcare programs.



The following pages provide an explanation and financial status of the major revolving funds maintained by the district. All balances are as of June 30th in each fiscal year with a projection for the FY'26 year-end balance.

ATHLETIC REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Athletic Director
Program Description:	The Athletic Department has a broad range of opportunities for students to participate in competitive sports. The Department is funded from multiple sources: the operating budget for the district, fees charged to students for participation, and donations from various team/parent supporting groups. A combination of all these funds is used to pay for coaches, officials, transportation, equipment, supplies, and the use of specialized facilities (ice rink, pool, ski slopes).
Fee Structure:	$200 per Middle School sport $300 per High School sport Family maximum $1,800
Fund Restrictions:	Funds can be used to compensate employees or pay for contracted services, equipment, and materials to operate the program.
Fund Balance Evaluation Rating:	B. Fund Balance Over Target: Multi-Year Use May be Determined (Middle and High Schools)

Middle School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$6,472	$36,097	$51,504	$54,904	$58,654
Revenue					
Participation Fees	$103,200	$103,300	$83,400	$83,750	$84,450
Expenditure					
Budget Offset	$73,381	$87,500	$80,000	$80,000	$90,000
Direct Expenses	$194	$393	$0	$	$
Ending Balance	**$36,097**	**$51,504**	**$54,904**	**$58,654**	**$53,104**

High School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$43,207	$108,381	$64,791	$44,743	$24,095
Revenue					
Gate Receipts	$99,307	$64,222	$107,963	$75,000	$84,200
Participation Fees	$452,181	$451,550	$415,875	$435,000	$440,402
Other Revenue	$0	$0	$0	$0	$0
Expenditure					
Budget Offset	$457,300	$555,648	$525,000	$525,000	$525,000
Nurse Budget Offset	$5,648	$0	$5,648	$5,648	$5,648
Direct Expenses	$23,366	$3,714	$13,238	$0	$0
Ending Balance	**$108,381**	**$64,791**	**$44,743**	**$24,095**	**$18,049**

The revolving fund covers the expenses of the program except for the coaches, which are funded in the operating budget. The revolving account can cover additional costs if they are incurred in any given year.

Munis Fund Code:	0028
Munis Organization Code:	2803-2370: Middle School – Revenue and 2832-2370: Middle School - Expense 2803-3370: High School – Revenue and 2832-3370: High School – Expense

CHILD DEVELOPMENT LAB REVOLVING FUND (Fund 0028)

Director/Program Coordinator: High School Family / Consumer Science Department Head

Program Description: The Child Development Laboratory (Child Lab) program at the High School provides a learning environment for students to become experienced in early childhood education and care. Fees are charged for the children who are enrolled in the program. Program capacity is 18 children.

Fee Structure: $6,450 per child tuition (excluding deposit)
($300 deposit per child remitted in prior fiscal year)
Total tuition for the year: $6,750

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment, and materials to operate the program.

Fund Balance Evaluation Rating: A. Fund Balance at Target

Child Lab	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$7,681	$11,397	$26,918	$45,165	$53,268
Revenue					
Tuition	$102,063	$111,615	$117,505	$118,800	$121,500
Expenditure					
Salary and Other Compensation	$94,293	$90,779	$93,845	$100,697	$102,071
Other Expenses	$4,054	$5,315	$5,413	$10,000	$10,000
Ending Balance	**$11,397**	**$26,918**	**$45,165**	**$53,268**	**$62,697**
Full Time Equivalent (FTE)					
Child Lab Teacher	0.70	0.60	0.60	0.60	0.60
Child Lab Teaching Assistant	0.80	0.80	0.80	0.80	0.80
Deposits Collected in Advance (liability)	($5,100)	($4,800)	($5,400)	($5,400)	($5,400)
Expendable Balance as of June 30th	$6,298	$22,118	$39,765	$47,868	$57,297

The FY'26 Budget includes a proposed tuition rate increase of $150 per child raising tuition from $6,600 per year to $6,750 per year. The tuition rate increase will cover contractual salary increases and related program expenses. This increase will raise the daily rate (at an expected 161-day year) to $41.93 per child, far less than other childcare programs.

Munis Fund Code: 0028
Munis Organization Code: 2803-9349: Revenue
2832-9349: Expense

CIRCUIT BREAKER REVOLVING FUND (Fund 0029)

Director/Program Coordinator: Assistant Superintendent for Finance and Operations

Program Description: Circuit Breaker (MGL Ch. 44:53A), the state special education reimbursement program, provides funding to districts for high-cost special education students. The Student Opportunity Act (SOA), Chapter 132 of the Acts of 2019, altered the reimbursement formula. A summary of the reimbursement changes is:

1. The "Approved Cost Threshold" is $52,419 in FY'25 and will increase annually using the foundation inflation index.
2. Reimbursement for out-of-district (OOD) transportation will be phased in over four years and is subject to appropriation.
3. Reimbursement for instructional costs and transportation is capped at 75%. Instructional costs will be prioritized for reimbursement with the balance used for OOD transportation reimbursement.

State reimbursement rates, for instructional costs, have averaged 75% in recent years (see chart for specific years).

Fee Structure: No fees associated with this program

Fund Restrictions: Funds are primarily used to offset tuition costs but may also be used to compensate employees or pay for contracted services, equipment, and materials to serve the needs of students on an Individual Education Program (IEP). The Massachusetts Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Revenue (DOR) recommend districts carry forward revenue for one year i.e., FY'25 can be carried forward and spent in FY'26.

Fund Balance Evaluation Rating: E. Fund Balance Outside Guidelines
School Committee determines carry forward amount annually.

Circuit Breaker	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$0	$0	$0	$0	$0
Revenue					
State Payments	$3,365,781	$3,384,134	$2,923,316	$3,181,712	$3,181,712
Expenditure					
Budget Offset	$3,365,781	$3,384,134	$2,923,316	$3,181,712	$3,181,712
Direct Expenses	$0	$0	$0	$0	$0
Ending Balance	**$0**	**$0**	**$0**	**$0**	**$0**

Reimbursement Rates	**FY'22 Act.**	**FY'23 Act.**	**FY'24 Act.**	**FY'25 Proj.**	**FY'26 Proj.**
Instruction	75.00%	75.00%	75.00%	75.00%	75.00%
Transportation	75.00%	75.00%	56.84%	44.00%	75.00%
Approved Threshold Amount	$47,363	$49,494	$51,721	$52,419	$52,419[2]

[2] FY'26 Approved cost threshold amount is an estimate.

The example below demonstrates how the formula is applied:

Private School Placement	$100,000
FY'25 Threshold Amount	($52,419)
Claim Amount (Cost – Threshold)	$47,581
Maximum Wellesley Reimbursement (Claim * 75%)	**$35,686**

Out of district placement costs are determined by the Commonwealth of Massachusetts, Operational Services Division, and Special Education Pricing unit. In-district reimbursement eligible costs are based on statewide average costs, not the actual cost of Wellesley's service delivery.

Out-of-District tuition costs vary considerably as the year progresses based on changes to a student's Individual Education Program (IEP). Circuit Breaker funds may be carried forward one year. When funds received in one fiscal year are not fully expended for out of district costs in that same year, the district must use the carryforward funds for out of district costs in the succeeding year.

Both the Massachusetts Department of Elementary and Secondary Education and the Department of Revenue's Division of Local Services support building a circuit breaker balance as "good management practice":

> *Since DESE regulations allow communities and school districts to carry forward up to one year's worth of state reimbursement, DLS [Division of Local Services] advises communities build balances in their Special Education (SPED) circuit breaker accounts in years when actual costs compare favorably with the budget so that in years when SPED costs increase unexpectedly or the circuit breaker reimbursement drops, there will be some circuit breaker revenue to cover any unforeseen costs. Building a circuit breaker balance is a good management practice as it eliminates some of the risk associated with these unpredictable SPED costs.*[3]

Munis Fund Code: 0029
Munis Organization Code: 2903-9337: Revenue
2936-9337: Expense

[3] http://www.doe.mass.edu/finance/circuitbreaker/finance.html

ELEMENTARY BEFORE SCHOOL REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Elementary School Principals
Program Description:	The before school program runs for 45 minutes, 60 minutes, or 90 minutes prior to the start of school each day. Each elementary school determines the length of the program based on the needs of their school community. Students meet in the school library and participate in learning skills, involving crafts and computer-based projects. Each school has $2,500 budgeted annually for material replacement.
Fee Structure:	$270 to $450 per semester depending on the length of the program
Fund Restrictions:	Funds can be used to compensate employees or pay for contracted services, equipment, and materials to operate the program.
Fund Balance Evaluation Rating:	B. Fund Balance Over Target: Multi-Year Use May be Determined (All Locations)

Before School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$250,311	$253,488	$266,582	$286,018	$292,556
Revenue					
Participation Fees	$33,837	$39,406	$48,152	$48,500	$48,500
Other Revenue	$0	$0	$0	$0	$
Expenditure					
Temporary Staff	$28,280	$23,456	$28,663	$26,962	$27,771
Other Direct Expenses	$2,380	$2,856	$53	$15,000	$15,000
Ending Balance	**$253,488**	**$266,582**	**$286,018**	**$292,556**	**$298,285**

The district does not collect deposits in advance (prior fiscal year) for the before school program. The balances listed above are the combined balances for all before school programs.

To close out the Upham Elementary School Before School accounts, the FY'24 fund balance will be distributed to three other schools based on where the Upham students were reassigned. The distribution is:

Bates Elementary School (51.75%)
Hardy Elementary School (21.93%)
Sprague Elementary School (26.32%)

Munis Fund Code:	0028
Munis Organization Code:	2803-1250: Bates Revenue and 2832-1250: Bates Expense 2803-2250: Fiske Revenue and 2832-2250: Fiske Expense 2803-3250: Hardy Revenue and 2832-3250: Hardy Expense 2803-4250: Hunnewell Revenue and 2832-4250: Hunnewell Expense 2803-6250: Schofield Revenue and 2832-6250: Schofield Expense 2803-5250: Sprague Revenue and 2832-5250: Sprague Expense

GUIDANCE REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Guidance Department Head and Director of Accounting and Business Services
Program Description:	The Guidance Revolving (formerly Transcript Revolving) account is used to collect exam fees for Scholastic Aptitude Test (SAT) and other voluntary exams offered through College Board. Exam fees are then paid to the appropriate exam vendor from this account, as are the salaries paid for proctors.
Fee Structure:	Varies
Fund Restrictions:	Funds can be used to compensate employees who proctor exams or to pay for staff, contracted services, equipment, and materials to operate the program.
Fund Balance Evaluation Rating:	D. Fund Balance Outside Guidelines

Guidance	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'25 Proj.
Beg. Balance	$20,201	$18,485	$13,845	$18,341	$19,341
Revenue					
Participation Fees	$99,957	$106,428	$111,603	$113,500	$115,000
Other Revenue	$0	$0	$0	$0	$0
Expenditures					
Proctors	$11,756	$12,601	$16,562	$17,500	$18,500
Other Expenses	$89,917	$98,466	$90,545	$95,000	$97,500
Ending Balance	**$18,485**	**$13,845**	**$18,341**	**$19,341**	**$18,341**

Munis Fund Code:	0028
Munis Organization Code:	2803-1360: Revenue
	2835-3160: Expense

INTEGRATED PRE SCHOOL REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Director of Early Childhood Education
Program Description:	The Preschool at Wellesley Schools (PAWS) is an integrated program serving students with special needs as well as typically developing children. The program follows state regulation for the ratio of students.
Fee Structure:	PAWS offers multiple program options based on the needs of the community and available space. By law, tuition is charged only to students for whom the district is not required to provide Individual Education Program (IEP) services.
Fund Restrictions:	Funds can be used to compensate employees or pay for contracted services, equipment, and materials to operate the program.
Fund Balance Evaluation Rating:	B. Fund Balance Over Target: Multi-Year Use May be Determined

Pre School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$254,461	$483,965	$512,703	$477,630	$421,887
Revenue					
Tuition Payments	$482,233	$465,524	$444,920	$494,257	$495,750
Expenditures					
Budget Offset	$250,949	$432,620	$479,993	$550,000	$550,000
Direct Expenses	$1,780	$4,166	$0	$0	$0
Ending Balance	**$483,965**	**$512,703**	**$477,630**	**$421,887**	**$367,637**
Deposits Collected in Advance (liability)	($16,800)	($15,300)	($15,600)	($15,600)	($15,600)
Expendable Balance as of June 30th	$467,165	$497,403	$462,030	$406,287	$352,037

Munis Fund Code: 0028
Munis Organization Code: 2803-0337: Revenue
2832-0337: Expense

LOST BOOK REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Department Heads/Directors and Director of Accounting and Business Services
Program Description:	The Lost Books Revolving Fund is used to collect fees from students who lose school textbooks. These fees are collected by the teacher of the student who lost the textbooks. Funds can be used to purchase replacement materials.
Fee Structure:	The cost of the replacement book.
Fund Restrictions:	Funds can be used to pay for replacement texts/material.
Fund Balance Evaluation Rating:	D. Fund Balance Outside Guidelines

Middle School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$261	$361	$391	$521	$621
Revenue					
Payment of Fees	$100	$30	$130	$100	$100
Expenditures					
Direct Expenses	$0	$0	$0	$0	$0
Ending Balance	**$361**	**$391**	**$521**	**$621**	**$721**

High School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$9,242	$9,532	$9,727	$9,868	$10,018
Revenue					
English	$0	$0	$21	$0	$0
World Language	$0	$0	$0	$0	$0
Mathematics	$0	$0	$0	$0	$0
Science	$290	$195	$120	$150	$150
Social Studies	$0	$0	$0	$0	$0
Other Revenue	$0	$0	$0	$0	$0
Expenditures					
English	$0	$0	$0	$0	$0
World Language	$0	$0	$0	$0	$0
Mathematics	$0	$0	$0	$0	$0
Science	$0	$0	$0	$0	$0
Social Studies	$0	$0	$0	$0	$0
Other Direct Expenses	$0	$0	$0	$0	$0
Ending Balance	**$9,532**	**$9,727**	**$9,868**	**$10,018**	**$10,168**

Munis Fund Code:	0028
Munis Organization Code:	2802-1252: Middle School Revenue and 2832-2252: Middle School Expense 2803-1252: High School Revenue and 2832-3252: High School Expense

PERFORMING ARTS REVOLVING FUND (Fund 0028)

Director/Program Coordinator: K-12 Performing Arts Director

Program Description: The Performing Arts Department has a broad range of opportunities for students to participate in the creative arts. There are opportunities for music lessons, to participate in band and orchestra, and to perform in drama and musical productions. Revenue collected through the performances at the Middle and High Schools are also deposited into this fund.

Fee Structure:
$487.50 Thirty (30) Minute Private Music Lessons
($65/hour; 15 Lessons)
$731.25 Forty-five (45) Minute Private Music Lessons
($65/hour; 15 Lessons)
$975 Sixty (60) Minute Private Music Lessons
($65/hour; 15 Lessons)
$25 Registration Fee
$75 Instrument Rental (school year)

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment, and materials to operate the programs.

Fund Balance Evaluation Rating:
A. Fund Balance at Target (WMS Musical/Drama)
A. Fund Balance at Target (WHS Musical/Drama)
C. Fund Balance Under Target: Draw Downs May Be Placed on Hold / Reduced (IVEP)

District Wide	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$66,571	$119,525	$149,113	$123,127	$111,481
Revenue					
Participation Fees	$0	$0	$0	$0	$0
WMS Drama/Musicals	$46,933	$31,198	$29,780	$35,500	$30,750
WHS Drama/Musicals	$59,747	$42,276	$43,044	$42,500	$43,500
Music Trip	$28,499	$44,974	$38,797	$32,500	$37,500
Music Extension After School	$514,595	$493,307	$539,294	$525,000	$530,000
Other Revenue	$871	$0	$0	$0	$0
Expenditure					
WMS Budget Offset	$0	$0	$17,600	$16,240	$16,240
WHS Budget Offsets	$0	$0	$39,700	$33,700	$33,700
WMS Drama/Musicals	$30,108	$24,693	$14,738	$14,738	$14,738
WHS Drama/Musicals	$53,938	$21,122	$11,718	$11,718	$11,718
Music Extension After School	$476,248	$493,502	$555,120	$545,750	$548,000
Other Expenses	$37,398	$42,850	$38,025	$25,000	$25,000
Ending Balance	**$119,525**	**$149,113**	**$123,127**	**$111,481**	**$103,835**
Full Time Equivalent (FTE)					
Music Extension Secretary	0.45	0.45	0.45	0.45	0.45
WHS Choral Accompanist	0.13	0.13	0.13	0.13	0.13

The expenses in the drama/musical categories are related to the productions. Expenses include performance royalties, scripts, props, scenery materials, lighting, sound, and transportation. Performances, whether drama, musical or choral, require adult support for a variety of positions from soloists; lighting set and costume design; and ticket sales. Stipends are paid to employees who assume these responsibilities.

Below are the FY'25 and proposed FY'26 stipend rates to be paid from the revolving fund[4]:

High School Stipend Name	FY'25 Stipend	FY'26 Stipend
Drama Costume Coordinator	$1,100	$1,100
Drama Musical Pianist	$1,800	$1,800
Guest Choral Soloist	$500	$500
Guest Choral Soloist	$500	$500
Guest Choral Soloist	$500	$500
Guest Choral Soloist	$500	$500
Total High School Stipends:	$4,900	$4,900

Middle School Stipend Name	FY'25 Stipend	FY'26 Stipend
Fall Costumer	$1,100	$1,100
Spring Costumer	$1,100	$1,100
Fall Set Stipend	$1,380	$1,380
Winter Set Stipend	$1,380	$1,380
Spring Set Stipend	$550	$550
Fall Ticket Stipend	$250	$250
Winter Ticket Stipend	$250	$250
Spring Ticket Stipend	$250	$250
Fall Choreographer	$1,500	$1,500
Winter Choreographer	$1,500	$1,500
Fall Musical Pianist	$350	$350
Winter Musical Pianist	$350	$350
Spring Musical Pianist	$550	$550
Fall Drummer	$350	$350
Winter Drummer	$350	$350
Fall Sound Designer	$450	$450
Winter Sound Designer	$450	$450
Spring Sound Designer	$250	$250
Fall Light Designer	$550	$550
Winter Light Designer	$550	$550
Spring Light Designer	$300	$300
Total Middle School Stipends:	$13,760	$13,760

District Stipend Name	FY'25 Stipend	FY'26 Stipend
Front of House Manager		
Middle School Fall Musical	$500	$500
Middle School Spring Musical	$500	$500

[4] Apart from the IVEP stipends listed under "Contract Stipend," these stipends are not included in the Wellesley Educators Association (Unit A) contract.

District Stipend Name	FY'25 Stipend	FY'26 Stipend
High School Acatober	$500	$500
High School Fall Musical	$500	$500
High School Spring Play	$500	$500
High School Acastock	$500	$500
Total District Stipends:	$3,000	$3,000

Unit A Contract Stipend Name	FY'25 Stipend	FY'26 Stipend
IVEP Demo Assemblies	$1,126	$1,060
IVEP Registration	$1,689	$1,740
Total Contract (Unit A) Stipends:	$2,815	$2,900

Munis Fund Code: 0028
Munis Organization Code: 2803-9347: Revenue
2832-9347: Expense

RENTAL OF FACILITIES REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Director of Accounting and Business Services
Program Description:	The School Department allows the public to use the school facilities for events that include meetings, sporting events, and various ceremonies. The School Department charges a rental fee to the public groups and schedules events so that there is no disruption to school activities.
Fee Structure:	Various rate schedules are available on the school website.
Fund Restrictions:	Funds can be used to compensate employees scheduled to be on duty for a rental event, or to pay for maintenance, upkeep, or enhancements to the facility.
Fund Balance Evaluation Rating:	B. Fund Balance Over Target: Multi-Year Use May be Determined

Facilities Rental	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$527,751	$523,341	$597,153	$679,723	$622,760
Revenue					
Building Rental Fees	$243,688	$319,477	$348,034	$360,000	$375,000
WHS Student Parking	$38,295	$43,323	$42,750	$40,000	$40,000
Expenditures					
Salary & Other Compensation					
Building Rental Secretary	$58,163	$60,419	$72,309	$64,463	$66,397
Budget Offset (WHS Parking)	$35,000	$10,477	$35,000	$35,000	$40,000
Budget Offset (Secretary)	$0	$0	$0	$0	$0
Custodial Overtime	$160,093	$179,594	$195,311	$225,000	$250,000
Other Expenses					
Building Improvements	$21,026	$24,429	$206	$125,000	$50,000
WMS Auditorium Offset	$0	$0	$0	$0	$4,000
WHS Auditorium Offset	$0	$0	$0	$0	$15,000
District Furniture Replacement	$0	$0	$0	$0	$0
Other Direct Expenses	$12,111	$14,069	$5,388	$7,500	$7,500
Ending Balance	**$523,341**	**$597,153**	**$679,723**	**$622,760**	**$604,863**
Full Time Equivalent (FTE)					
Building Rental Secretary	1.00	1.00	1.00	1.00	1.00

With the high fund balance, and the recent reductions to the cash capital budget, the district will maintain a regular account from the Facility Revolving Account to replace furniture and equipment whose life cycle has been reduced due to increased wear and tear from the use of the facilities. The Building Rental Coordinator salary is paid directly from the fund, as is the license fee for the rental permit and billing software (shared system with the Town's Facilities Management Department or FMD). The revised Facilities Rental Fee Schedule and Requirements rates went into effect on July 1, 2024.

Munis Fund Code:	0028
Munis Organization Code:	2803-9270: Revenue
	2834-3970: Expense

SPECIAL EDUCATION SERVICES REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Director of Student Services
Program Description:	The Special Education Tuition revolving fund was established to accept tuitions paid by other public-school districts that send a student or students to the Wellesley Public Schools for a program that Wellesley Public Schools offers, has space, and fits the need of the student.
Fee Structure:	Established annually by vote of the School Committee.
Fund Restrictions:	Funds can be used to compensate employees or pay for contracted services, equipment, and materials to operate the program.
Fund Balance Evaluation Rating:	B. Fund Balance Over Target: Multi-Year Use May be Determined

Special Education	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$199,511	$129,076	$189,024	$251,881	$243,388
Revenue					
Tuition	$64,193	$109,948	$112,857	$116,507	$120,000
Expenditures					
Budget Offset	$95,970	$50,000	$50,000	$125,000	$150,000
Direct Expenses	$38,658	$0	$0	$0	$0
Ending Balance	**$129,076**	**$189,024**	**$251,881**	**$243,388**	**$213,388**

Enrollment in Wellesley's specialized programs varies year-to-year. Enrollment of students by other school districts is dependent on space; student needs matching the programs services; the willingness of the district to pay the tuition fees; etc.

The proposed tuition rates for FY'25 are:

Extended School Year (ESY) Program:	$2,575	
K-12 Skills Program:	$60,762	Annual
K-12 Therapeutic Learning (TLC) Program:	$50,184	Annual
K-12 ISS Program:	$55,674	Annual
K-12 Language Based Program:	$40,567	Annual
Cornerstones Program:	$25,460	Annual
Gateway Program:	$17,287	Annual
1:1 Teaching Assistant (Elementary):	$33,707	+ Actual Health Benefits
1:1 Teaching Assistant (Secondary):	$33,188	+ Actual Health Benefits
1:1 Paraprofessional (Elementary):	$40,166	+ Actual Health Benefits
1:1 Paraprofessional (Secondary):	$42,109	+ Actual Health Benefits
1:1 Behavioral Technician (K-12):	$45,349	+ Actual Health Benefits

On an annual basis, the Business Office and Student Services identify the salary and expenses related to each program and determine the actual cost of the program. The school year 2024-2025 program costs are the basis of the tuition rates for school year 2025-2026.

Munis Fund Code:	0028
Munis Organization Code:	2803-9337: Revenue
	2832-9337: Expense

STUDENT ACTIVITY FEE REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Middle School and High School Principals
Program Description:	The Student Activity Fund was used to collect fees from students who participated in after-school activities. Payment of the fees provided unlimited access to clubs.
Fee Structure:	The fee was eliminated in the FY'23 budget.
Fund Restrictions:	Funds were used to compensate employees or pay for contracted services, equipment, and materials to operate the clubs/program.
Fund Balance Evaluation Rating:	D. Fund Balance Outside Guidelines (Middle and High School)

Middle School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$8,951	$11,644	$12,157	$6,956	$0
Revenue					
Participation Fees	$22,193	$513	$937	$0	$0
Expenditures					
Budget Offset	$19,500	$0	$6,138	$6,956	$0
Direct Expenses	$0	$0	$0	$0	$0
Ending Balance	**$11,644**	**$12,157**	**$6,956**	**$0**	**$0**

High School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$68,877	$83,584	$87,587	$44,021	$0
Revenue					
Participation Fees	$35,992	$4,519	$1,206	$0	$0
Expenditures					
Budget Offset	$21,285	$0	$44,772	$44,021	$0
Direct Expenses	$0	$516	$0	$0	$0
Ending Balance	**$83,584**	**$87,587**	**$44,021**	**$0**	**$0**

In fiscal year 2023, the student activity fees were eliminated. The elimination of student activity fees allows for full student participation without regard to the ability to pay. To close out the fund, the FY'24 and FY'25 budgets included a budgeted offset equal to half of the FY'23 fund balance.

Munis Fund Code:	0028
Munis Organization Code:	2803-2375: WMS Revenue and 2833-2375: WMS Expense
	2803-1000: WHS Revenue and 2835-3100: WHS Expense

TRANSPORTATION REVOLVING FUND (Fund 0028)

Director/Program Coordinator:	Director of Transportation
Program Description:	State regulations mandate that the district transport students in grades K-6 who live more than 2.0 miles from their neighborhood school. The district may provide transportation to students in grades K-6 who live less than 2.0 miles from the school, or those who are enrolled in grades 7-12, but are not under legal mandate to do so. The district may charge for this optional transportation service.
Fee Structure:	$200 per student; $500 family cap.
Fund Restrictions:	Funds can be used to compensate transportation staff/drivers, contracted providers, and any other equipment, and materials in the operation of the program.
Fund Balance Evaluation Rating:	B. Fund Balance Over Target: Multi-Year Use May be Determined

Transportation	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'25 Proj.
Beg. Balance	$547,484	$550,085	$505,309	$485,013	$526,113
Revenue					
Participation Fees	$392,246	$355,224	$299,804	$288,600	$262,500
Expenditures					
Budget Offset	$389,645	$400,000	$320,100	$247,500	$287,500
Direct Expenses	$0	$0	$0	$0	$0
Ending Balance	**$550,085**	**$505,309**	**$485,013**	**$526,113**	**$501,113**
Deposits Collected in Advance (liability)	($31,905)	($362,474)	($310,328)	($265,350)	($150,000)
Expendable Balance as of June 30th	$515,579	$142,835	$174,685	$260,763	$351,113

The table below reflects the number of riders (paid, fee waivers, and mandated) and the number of bus routes scheduled for the school year (in-town routes for all levels). These figures do not include the METCO buses or rider count.

School Year	SY'2020-2021	SY'2021-2022	SY'2022-2023	SY'2023-2024	SY'2024-2025
Riders / Buses	596 / 15	1,046 / 14.5	1,080 / 14	1,121 / 14[5]	1,174 / 15
Hunnewell Swing Space Riders / Buses			177 / 5	176 / 5	

With the Hunnewell School under construction from July 2022 through February 2024, the district provided free transportation to Hunnewell families from their neighborhoods to their assigned swing space school.

Note: The Beginning Balance for each year includes funds collected in the prior school year (February through June) for bus registrations for the upcoming September school year. Funds paid in advance are liabilities as the corresponding expense (bus cost) is not booked until the succeeding year. These funds are not expendable as of

[5] When Hunnewell reopened in February 2023, the district absorbed the cost of one (1) bus that was used to address overcrowding on a Middle School route during SY'23-24. The FY'25 budget included the full year cost of the bus.

June 30th and must be held in reserve; they must be used for the transportation costs that they were charged to cover. The fees collected do not cover the district's full cost of discretionary bussing and the balance is charged in the following year to the operating budget.

Munis Fund Code:	0028
Munis Organization Code:	2803-9380: Revenue
	2834-3980: Expense

VISUAL ART REVOLVING FUND (Fund 0028)

Director/Program Coordinator: K-12 Visual Art Director

Program Description: The Visual Art Department has a range of courses in the visual arts at both the Middle School and High School in which students can enroll. Programs include ceramics, jewelry, digital art, drawing/painting, photography, and animation.

Fee Structure: The fee was eliminated in the FY'23 Budget.

Fund Restrictions: Funds were used to pay for equipment and materials that students use in the program.

Fund Balance Evaluation Rating: D. Fund Balance Outside Guidelines (Middle and High School)

Middle School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$21,975	$26,901	$28,330	$14,368	$0
Revenue					
Participation Fees	$21,786	$1,429	$203	$0	$0
Other Revenue	$0	$0	$0	$0	$0
Expenditure					
Budget Offset	$16,860	$0	$14,165	$14,368	$0
Direct Expenses	$0	$0	$0	$0	$0
Ending Balance	**$26,901**	**$28,330**	**$14,368**	**$0**	**$0**

High School	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$10,743	$29,588	$31,390	$15,823	$0
Revenue					
Participation Fees	$45,444	$1,803	$128	$0	$0
Other Revenue	$0	$0	$0	$0	$0
Expenditure					
Budget Offset	$26,599	$0	$15,695	$15,823	$0
Direct Expenses	$0	$0	$0	$0	$0
Ending Balance	**$29,588**	**$31,390**	**$15,823**	**$0**	**$0**

In fiscal year 2023, the visual art fees were eliminated. The elimination of student activity fees allows for full student participation without regard to the ability to pay. To close out the fund, the FY'24 and FY'25 budgets included a budgeted offset equal to half of the FY'23 fund balance.

Munis Fund Code: 0028
Munis Organization Code: 2803-3258: Middle School – Revenue and 2833-3258: Middle School - Expense
2803-3259: High School – Revenue and 2833-3259: High School - Expense

SPECIAL EDUCATION RESERVE / STABILIZATION FUND (Fund 0083)

Director/Program Coordinator:	Assistant Superintendent for Finance and Operations
Program Description:	The law enables municipal districts to establish a reserve fund that can be used in future years for unanticipated or unbudgeted costs of special education, out of district tuition or transportation.
Fee Structure:	No fees associated with this program
Fund Restrictions:	Funds may only be distributed or expended from the reserve fund after a majority vote of the School Committee and a majority vote of the Select Board. The balance in the reserve fund cannot exceed two percent of the actual net school spending of the school district.
Fund Balance Evaluation Rating:	D. Fund Balance Outside Guidelines

Stabilization Fund	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$1,427,061	$1,410,044	$1,687,559	$1,815,741	$1,928,241
Revenue					
Town Contributions	$0	$170,667	$0	$0	$0
Municipal Medicaid Receipts	$57,000	$104,333	$63,938	$75,000	$65,000
Interest Earned	($58,847)	$12,271	$70,128	$50,000	$50,000
Expenditures					
Other Expenses	$0	$0	$0	$0	$0
Municipal Medicaid Expenses	$15,170	$9,757	$5,884	$12,500	$13,500
Ending Balance	**$1,410,044**	**$1,687,559**	**$1,815,741**	**$1,928,241**	**$2,029,741**

When the fund was created, Wellesley was in the application process for a Medicaid provider authorization number which has since been granted. Since then, Wellesley has sought federal Medicaid reimbursement for eligible services with the revenue being deposited into this fund through a vote of Town Meeting. Changes to the Medicaid reimbursement program over the past three years have resulted in fewer eligible claims for the district. Our billing history has been:

Fiscal Year 2017	44	Fiscal Year 2020	1	Fiscal Year 2023	2
Fiscal Year 2018	30	Fiscal Year 2021	2	Fiscal Year 2024	18
Fiscal Year 2019	5	Fiscal Year 2022	3		

State Authorization:	Section 24 of Chapter 218 of the Acts of 2016
Local Authorization:	2017 Annual Town Meeting (Article 10)
Munis Fund Code:	0083
Munis Organization Code:	8398-2203
Maximum Fund Balance:	FY'24 Maximum $2,030,519 (2% of Wellesley's Actual FY'23 Net School Spending)

NATIONAL SCHOOL LUNCH PROGRAM (NSLP) (Fund 0022)

Director/Program Coordinator: Director of Accounting and Business Services

Program Description: The U.S. Department of Agriculture (USDA), through its Food and Nutrition Service administers the program at the Federal level. At the State level, the NSLP is administered by the MA DESE, which operates the program through agreements with local school districts. School districts that choose to take part in the lunch program receive cash reimbursement and donated commodity assistance from USDA for each meal they serve. In return, they must serve lunches that meet Federal nutrition requirements, and they must offer free and reduced-price lunches to eligible children.

Fee Structure: Following the success of free meals during COVID-19, the Commonwealth of Massachusetts opted to permanently fund free meals in FY'24. This has eliminated meal cost for families except for a la carte, separate beverages, and second meal charges which continue to be the financial responsibilities of the families.

Fund Restrictions: Interest earned is maintained in the fund and not turned over to the Town's General Fund. The MA DESE recommends maintaining a fund balance enough to operate the NSLP for three months

Food Services	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Proj.	FY'26 Proj.
Beg. Balance	$311,015	$418,363	$391,634	$401,155	$457,835
Revenue					
Federal Reimbursements	$1,287,390	$628,089	$1,131,458	$1,054,303	$1,100,000
State Reimbursement	$21,970	$595,881	$545,988	$575,000	$650,000
Supply Chain Grant	$0	$120,085	$0	$0	$0
Local Receipts	$424,373	$513,895	$565,498	$500,696	$575,000
Catering/Vending	$17,180	$16,025	$14,121	$24,000	$27,500
Expenditures					
Expenses	$1,643,565	$1,900,704	$2,247,544	$2,097,319	$2,250,000
Ending Balance	**$418,363**	**$391,634**	**$401,155**	**$457,835**	**$560,335**

Whitson's Culinary Groups will serve as Wellesley Food Service Management Company (FSMC) through the school year 2024-2025, subject to an annual renewal. With the current contract expiring on June 30, 2024 the district will issue a Request for Proposal (RFP) to select the food service management company who will service Wellesley Public Schools in school year 2025-2026 through school year 2030-2031

State Authorization: M.G.L. Chapter 548 of the Acts of 1948, as amended by Chapter 650 § 1969
Munis Fund Code: 0022
Munis Organization Code: 2203-xxxx: Revenue
2231-xxxx: Expense

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Special Revenue
Cash Capital

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Cash Capital

Each year the School District submits a "cash capital" budget request to the Town. This request consists of two components – Furniture, Fixtures and Equipment (FF&E) and Information Technology. The budget requests are vetted through the School Committee to determine the priorities for funding within the Town's fiscal parameters. The cash capital budget does not incorporate the major investments in facility renovations or construction that are typically reserved for a debt exclusion method of funding. The cash capital requests for the facility work in the schools is presented separately by the Facilities Management Department (FMD). The Facilities Director meets with each school principal to develop the needs and then formulates a plan, which is then reviewed with the Superintendent and Assistant Superintendent for Finance and Operations.

On an annual basis, the district creates a plan to address current needs for inclusion in the cash capital budget. With the technology needs that were brought forward this year, and limited cash capital funds, we have moved the requested FF&E items to the Building Rental Revolving fund or to future years. Items moved into the future years are detailed in this section and planned for inclusion in the fiscal year 2026 budget and beyond. The district maintains a five-year outlook that is updated annually.

As the table below reflects, the school cash capital amount has varied annually based on building-based needs.

Furniture/Fixture/Equipment	FY'22 Budget	FY'23 Budget	FY'24 Budget	FY'25 Budget	FY'26 Requested	FY'26 Variance
583010: Furniture	$ -	$ -	$ -	$ -	$ -	$ -
583090: Other Equipment	$ 52,693	$ -	$ -	$ -	$ -	$ -
583110: Furniture Replacement	$ -	$ -	$ -	$ -	$ -	$ -
FF&E Cash Capital Sub-Total:	**$ 52,693**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

Technology	FY'22 Budget	FY'23 Budget	FY'24 Budget	FY'25 Budget	FY'26 Requested	FY'26 Variance
583030: Technology Equipment	$ 23,000	$ 37,500	$ 81,846	$ 81,846	$ 81,846	$ -
583130: Technology Equipment Replacement	$ 733,546	$ 1,010,497	$ 1,152,019	$ 1,207,994	$ 1,210,135	$ 2,141
583190: Other Equipment Replacement	$ 7,500	$ 7,500	$ 7,500	$ 7,500	$ 7,500	$ -
Technology Cash Capital Sub-Total:	**$ 764,046**	**$ 1,055,497**	**$ 1,241,365**	**$ 1,297,340**	**$ 1,299,481**	**$ 2,141**
Total FF&E/Technology Cash Capital:	**$ 816,739**	**$ 1,055,497**	**$ 1,241,365**	**$ 1,297,340**	**$ 1,299,481**	**$ 2,141**
Integrated Pre-School Revolving Fund	$ -	$ 1,793	$ -	$ -	$ -	$ -
Building Rental Revolving Fund	$ -	$ 25,000	$ 100,000	$ 50,000	$ 50,000	$ -
Revolving Fund Sub-Total:	**$ -**	**$ 26,793**	**$ 100,000**	**$ 50,000**	**$ 50,000**	**$ -**
FY'26 Total FF&E/Technology:	**$ 816,739**	**$ 1,082,290**	**$ 1,341,365**	**$ 1,347,340**	**$ 1,349,481**	**$ 2,141**

The other equipment category (object code 583090) of non-furniture costs include, but not limited to, nursing office needs (automated external defibrillator or AED units, vision screening devices, refrigerators, etc.); audio-visual needs (sound systems for general use spaces); performing arts (musical instruments, lights, risers); physical education and athletics (basketball hoops, golf carts, vehicles); environmentally-friendly enhancements (water bottle filling stations); and fitness center equipment replacement needs. The furniture and furniture replacement (object codes 583010 and 583110) categories contains rugs; classroom, office, and cafeteria furniture; and replacement shades for classroom windows.

FF&E is not distributed evenly, rather it is based on the prioritization of needs that have been identified by each building principal. When there is an associated cost related to installation (plumbing or electrical), a quote is sought from the Facilities Management Department and included in the overall cost projection in the budget request.

Furniture/Fixtures and Equipment *$0 / $50,000*



This category funds investments in the general operational items for programs that have a life cycle but are not "consumables" requiring annual replacement. With limited cash capital funds, we propose covering the cost of the proposed items out of Revolving Funds. In addition, we recommend using the Building Rental Revolving Fund for the following:

- Auditorium repairs; and
- Emergency equipment replacements.

Technology Capital *$1,299,481*



The WPS Director of Educational Technology and the IT Operations Manager, with the support of other members of the Technology Department and collaboration with Department Heads across the district, develop and manage a five-year capital plan with the goal of forecasting expenditures and stabilizing expenses in future spending years as we replace our current technology when it reaches the end of its usable life. The previous Instructional Technology Plan, Wellesley Tech Plan 2020, was developed by a committee of stakeholders including technology staff, teachers, parents, and community members who work in technology fields. A new technology plan is now being developed in support of the WPS Strategic Plan.

The global pandemic continues to have an impact on capital technology. During the pandemic, the district moved to a 1:1 device model for preschool through grade 2 and supplied all Teaching Assistants with a device to help the classroom teacher, adding to the already existing 1:1 program in grades 3-12. The district utilized capital funds and COVID-related grant funds to purchase the new 1:1 devices in the summer of 2020. While the preschool has since shifted from a 1:1 model to a shared set for each classroom, we are still providing Teaching Assistants with devices. Also, due to the reprioritization of funds during the pandemic, we had to defer several of our planned replacements when devices, such as printers, network infrastructure, interactive screens, and security servers, reached the end of their lifespan. We are now faced with those expenditure delays. Additionally, we extended the usable life for iPads and computers to spread the cost out over several years.

During the pandemic, teachers adopted new technology out of necessity to teach remotely and concurrently, and these tools are now being used routinely in classrooms to enhance instruction, improve accessibility, create opportunities for student engagement, document student learning, assess student understanding, and provide quality feedback.

Students in grades K-5 are using iPads in their classrooms in a highly supervised mode, learning technology norms and best practices through their homeroom teachers and specialists. These devices are district-owned, financed, and managed. Middle school students are using iPads as they move from class to class throughout their school day, as well as taking them home to complete projects and homework assignments. All devices are in supervised mode, and an Internet filter is placed on the device, so the devices are filtered even when off of our network. Students in the Middle School who want to own their own device may purchase a new iPad through the district and receive a discount with an accidental damage warranty. Students in Middle and High School may also opt to bring in their own compatible device from home. In the case of family-owned devices, Middle School iPads are still set up and managed by the school's Technology Department. High School students

also have the option to use a school-issued device throughout the year. Families who need assistance with Internet access have been provided with mobile hotspots as needed.

Our classroom ecosystem includes teacher and student devices along with audio/visual components to enrich the classroom experience and expand the nature of content that can be used in learning. In addition, the audio/visual components, such as interactive screens and Soundfield Systems, make learning more dynamic, enabling different forms of presenting information to support a wider variety of learning styles. Behind the classroom ecosystem is the infrastructure to support our environment, which includes network switches, wireless access points, servers, and routers. The Hunnewell School building project budget included replacing the infrastructure and interactive presentation systems in the new school building, while the iPads and laptops will continue to fall within the technology capital budget. In addition, the Hardy School building project required us to purchase technology for the new building. For forecasting purposes, it is important to note that the replacement of technology equipment purchased through the building project budgets will need to be absorbed by the capital budget when those devices reach the end of their usable life.

Also included in the technology capital budget are expenses related to the implementation and maintenance of security systems such as public address systems, 2-way radios, security video cameras, card readers, and door controllers.

Wellesley Public Schools in collaboration with the Wellesley Municipal Light Plant (WMLP) has been upgrading the fiber network connecting the schools to each other and to the internet. The technology team met monthly with WMLP to identify ways to align the projects of the WMLP to the school's needs. The five-year plan for the fiber network was developed with the goal of 10 gigabyte (Gb) connections from each school to the data center at the Middle School and the data center at the High School for redundancy. This network is used for phones, data, security systems, and building maintenance systems so performance and redundancy are both critical. The fiber plan was aligned to the current school building projects and when the buildings have been launched, the five-year plan projects will have been completed. WPS Tech Dept will need to collaborate with WMLP again to plan out the next five years of projects aimed at increasing the resiliency of our network.

Wellesley Public Schools participates in the Schools and Libraries Program of the Universal Service Fund, commonly referred to as "E-rate." According to the U.S. Department of Education, "The Universal Service Administrative Company (USAC) is an independent, not-for-profit corporation created in 1997 to collect universal service contributions from telecommunications carriers and administer universal support mechanisms (programs) designed to help communities across the country secure access to affordable telecommunications services. USAC carries out its functions as the administrator of the federal universal service programs and Universal Service Fund (USF) under the oversight of the Federal Communications Commission (FCC)."[1]

The E-rate programs provides discounts on two types of technology expenses:

Category 1

Wellesley Public Schools continues to take advantage of E-rate Category 1 funds receiving a 40% match on connection to the internet for students and Wide Area Network (WAN) connections.

Category 2

Wellesley Public Schools had fully expended Category 2 funds in FY'20; the program provided Wellesley Public Schools with a 40% match on internal connections and infrastructure for student use. The future

[1] https://www.fcc.gov/general/universal-service-fund

of the program for Category 2 funding has not been decided now and we are awaiting the USAC plan for future planning.

We are continually working to smooth out the cost of capital technology over time and looking for new advances to help with the costs.

Five-Year Cash Capital Plan:

To assist with planning for future budget needs, the district has developed a five-year cash capital plan. The plan considers furniture replacement needs in each school, athletic and fitness center replacement needs, technology, and security. Below is a summary of the FY'26 request and anticipated needs for FY'27 – FY'30:

Org	Obj	Description	FY'25 Budget	FY'26 Requested	FY'27 Planned	FY'28 Planned	FY'29 Planned	FY'30 Planned
134-31-X06	583090	Other Equipment	$ -	$ -	$ 33,304	$ 109,801	$ 14,500	$ 14,500
134-31-X06	583110	Furniture Replacement	$ -	$ -	$ 99,721	$ 17,699	$ 18,500	$ 18,500
Furniture, Fixtures & Equipment Total:			**$ -**	**$ -**	**$ 133,025**	**$ 127,500**	**$ 33,000**	**$ 33,000**
134-33-901	583030	Technology Equip.	$ 81,846	$ 81,846	$ 81,846	$ 56,646	$ 56,646	$ 56,646
134-33-901	583130	Technology Equip. Repl.	$ 1,207,994	$ 1,210,135	$ 1,158,967	$ 1,087,874	$ 1,097,618	$ 1,094,383
134-33-901	583190	Other Equip. Repl.	$ 7,500	$ 7,500	$ 7,500	$ 7,500	$ 7,500	$ 7,500
Technology:			**$ 1,297,340**	**$ 1,299,481**	**$ 1,248,313**	**$ 1,152,020**	**$ 1,161,764**	**$ 1,158,529**
Wellesley Public Schools Five-Year Capital Plan:			**$ 1,297,340**	**$ 1,299,481**	**$ 1,381,338**	**$ 1,279,520**	**$ 1,194,764**	**$ 1,191,529**

The following pages provide detailed expenditure data for the Cash Capital accounts and related Revolving Fund accounts that will cover cash capital needs in FY'26.

Org	Obj	Description	FY'22 Budget	FY'23 Budget	FY'24 Budget	FY'25 Budget	FY'26 Requested	$ Change	% Change	Notes	IT Life Cycle
134-33-901	583030	Technology Equipment	$ 18,000	$ 18,000	$ 17,446	$ 17,446	$ 17,446	$ -		New-01: Computers for Enrollment and Program Changes	
134-33-901	583030	Technology Equipment	$ 5,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000	$ -		New-02: 1:1 BYOL @ Wellesley High School	
134-33-901	583030	Technology Equipment	$ -	$ -	$ 50,400	$ 50,400	$ 50,400	$ -		New-03: Soundfield Systems for Schools	
134-33-901	583030	Technology Equipment	$ -	$ 9,000	$ 9,000	$ 9,000	$ 9,000	$ -		New-07: Assistive Technology	
134-33-901	583030	Technology Equipment	$ -	$ 4,000	$ -	$ -	$ -	$ -		New-08: Makerspace PCs (3)	
134-33-901	583030	Technology Equipment	$ -	$ 1,500	$ -	$ -	$ -	$ -		New-09: Makerspace iPads (3)	
134-33-901	583130	Technology Equipment Replacement	$ 26,500	$ -	$ 16,443	$ 77,100	$ 18,000	$ (59,100)	-76.65%	Rep-01: Desktop Replacements (10 Macs)	5-7 Years
134-33-901	583130	Technology Equipment Replacement	$ 221,400	$ 278,100	$ 271,400	$ 221,430	$ 165,540	$ (55,890)	-25.24%	Rep-02: Laptop Replacements (120 Macs, 3 Windows Laptops)	5-7 Years
134-33-901	583130	Technology Equipment Replacement	$ 29,000	$ 81,480	$ 246,294	$ 279,975	$ 215,283	$ (64,692)	-23.11%	Rep-03: Device Replacement (381 iPads, 14 Chromebooks)	4-5 Years
134-33-901	583130	Technology Equipment Replacement	$ 104,815	$ 133,560	$ 175,932	$ 148,239	$ 178,647	$ 30,408	20.51%	Rep-04: 1:1 Replacements (329 iPads)	4-6 Years
134-33-901	583130	Technology Equipment Replacement	$ 272	$ 35,860	$ 17,930	$ 17,930	$ 17,930	$ -		Rep-05: Printer Replacement (15 B&W, 2 Color)	9 Years
134-33-901	583130	Technology Equipment Replacement	$ 40,000	$ 120,000	$ 80,000	$ 90,000	$ 90,000	$ -		Rep-06: Network Infrastructure Replacement	5-7 Years
134-33-901	583130	Technology Equipment Replacement	$ 150,000	$ -	$ -	$ 75,000	$ 75,000	$ -		Rep-07: Server Replacement	8 Years
134-33-901	583130	Technology Equipment Replacement	$ 3,000	$ 6,000	$ 6,000	$ 6,000	$ 29,000	$ 23,000	383.33%	Rep-08: UPS/Battery Replacements	10 Years
134-33-901	583130	Technology Equipment Replacement	$ 10,000	$ 110,000	$ 60,000	$ 60,000	$ 60,000	$ -		Rep-09: Projector Replacements (12-15 Units)	7 Years
134-33-901	583130	Technology Equipment Replacement	$ 2,271	$ 2,580	$ 2,580	$ 2,580	$ 2,580	$ -		Rep-10: Digital Video Cameras (2-3/Year)	2-3 Years
134-33-901	583130	Technology Equipment Replacement	$ -	$ 12,000	$ 12,000	$ 12,000	$ 12,000	$ -		Rep-11: Document Cameras (20/Year)	7 Years
134-33-901	583130	Technology Equipment Replacement	$ 47,000	$ 28,325	$ -	$ -	$ -	$ -		Rep-12: WHS Projector Replacement	7 Years
134-33-901	583130	Technology Equipment Replacement	$ 6,288	$ 56,592	$ 31,440	$ -	$ -	$ -		Rep-13.1: Secondary Sound Field System	10-15 Years
134-33-901	583130	Technology Equipment Replacement	$ -	$ -	$ -	$ 31,440	$ 31,440	$ -		Rep-13.2: Elementary Sound Field System	5-15 Years
134-33-901	583130	Technology Equipment Replacement	$ 5,000	$ 40,000	$ 5,000	$ 5,000	$ 5,000	$ -		Rep-15: Smart Boards (2 replacements, 2 repurposed)	15 Years
134-33-901	583130	Technology Equipment Replacement	$ -	$ 12,000	$ -	$ -	$ -	$ -		Rep-16: Assistive Tech. Replacements	as needed
134-33-901	583130	Technology Equipment Replacement	$ 8,000	$ 15,000	$ 15,000	$ 15,000	$ 15,000	$ -		Rep-17: Security Items	as needed
134-33-901	583130	Technology Equipment Replacement	$ -	$ -	$ 25,000	$ -	$ 154,340	$ 154,340	#DIV/0!	Rep-17.1: Security Servers	6 Years
134-33-901	583130	Technology Equipment Replacement	$ -	$ -	$ -	$ -	$ 23,375	$ 23,375	#DIV/0!	Rep-17.2: Security Workstations	7 Years
134-33-901	583130	Technology Equipment Replacement	$ -	$ 4,000	$ -	$ 14,300	$ -	$ (14,300)	-100.00%	Rep-17.3: Security Badge Printer	6 Years
134-33-901	583130	Technology Equipment Replacement	$ 25,000	$ 25,000	$ 25,000	$ 25,000	$ 25,000	$ -		Rep-18: Fiber Network with MLP	as needed
134-33-901	583130	Technology Equipment Replacement	$ -	$ -	$ 15,000	$ 15,000	$ 15,000	$ -		Rep-19: Makerspace replacements	as needed
134-33-901	583130	Technology Equipment Replacement	$ -	$ 20,000	$ 17,000	$ 17,000	$ 17,000	$ -		Rep-20: Public Address System	15 Years
134-33-901	583130	Technology Equipment Replacement	$ 20,000	$ 30,000	$ 30,000	$ -	$ -	$ -		Rep-21: WMS Audio-Video Wiring	10-15 Years
134-33-901	583130	Technology Equipment Replacement	$ -	$ -	$ -	$ 40,000	$ 40,000	$ -		Rep-22: Elementary AV Wiring	10-15 Years
134-33-901	583130	Technology Equipment Replacement	$ -	$ -	$ 50,000	$ 35,000	$ -	$ (35,000)	-100.00%	Rep-23: WHS Creston System (Auditorium)	10 Years
134-33-901	583130	Technology Equipment Replacement	$ 35,000	$ -	$ -	$ 20,000	$ 20,000	$ -		Rep-24: Elementary Gymnasium Audio-Visual	10 Years
134-33-901	583130	Technology Equipment Replacement	$ -	$ -	$ 50,000	$ -	$ -	$ -		Rep-26: WMS & WHS Auditorium Projector	5 Years
134-33-901	583190	Other Equipment Replacement	$ 7,500	$ 7,500	$ 7,500	$ 7,500	$ 7,500	$ -		Installation Costs	
Technology			**$ 764,046**	**$ 1,055,497**	**$ 1,241,365**	**$ 1,297,340**	**$ 1,299,481**	**$ 2,141**	**0.17%**		

Org	Obj	Description	FY'22 Budget	FY'23 Budget	FY'24 Budget	FY'25 Budget	FY'26 Requested	$ Change	% Change	Notes	
133-03-913	583090	Other Equipment/AV Equipment	$ 52,693	$ -	$ -	$ -	$ -	$ -		Copier Leases and Replacements (Moved to General Fund)	
District Wide			**$ 52,693**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**			

Wellesley Public Schools Cash Capital Total	**$ 816,739**	**$ 1,055,497**	**$ 1,241,365**	**$ 1,297,340**	**$ 1,299,481**	**$ 2,141**	**0.17%**	

Cash Capital Alternative Funding Sources:

Org	Obj	Description	FY'22 Budget	FY'23 Budget	FY'24 Budget	FY'25 Budget	FY'26 Requested	$ Change	% Change	Notes	
2832-0337	542090	Other General Supplies	$ -	$ 1,793	$ -	$ -	$ -	$ -		Two (2) Picnic Tables	
Integrated Pre-School Revolving Fund			**$ -**	**$ 1,793**	**$ -**	**$ -**	**$ -**	**$ -**			
2834-3970	582590	Other Building Improvements	$ -	$ 5,520	$ -	$ -	$ -	$ -		Fiske Room Darkening Shade Replacement (2 Year)	
2834-3970	582590	Other Building Improvements	$ -	$ 3,076	$ -	$ -	$ -	$ -		WHS Auditorium Speakers (4)	
2834-3970	582590	Other Building Improvements	$ -	$ 6,004	$ -	$ -	$ -	$ -		WHS Treadmill Replacement	
2834-3970	582590	Other Building Improvements	$ -	$ 10,400	$ -	$ -	$ -	$ -		School Van Camera Replacement	
2834-3970	582590	Other Building Improvements	$ -	$ -	$ 50,000	$ -	$ 50,000	$ 50,000	100.00%	Auditorium Repairs	
2834-3970	582590	Other Building Improvements	$ -	$ -	$ -	$ 50,000	$ -	$ (50,000)	100.00%	Security Procedures Audit	
2834-3970	582590	Other Building Improvements	$ -	$ -	$ 50,000	$ 100,000	$ -	$ (100,000)	100.00%	Door Security Updates (Interconnectivity with FMD side)	
Facility Rental Revolving Fund			**$ -**	**$ 25,000**	**$ 100,000**	**$ 150,000**	**$ 50,000**	**$ (100,000)**	**-100.00%**		
Cash Capital Alternative Funding Sources Total:			**$ -**	**$ 26,793**	**$ 100,000**	**$ 150,000**	**$ 50,000**	**$ (100,000)**	**-100.00%**		

Five-Year Cash Capital Technology Plan:

Org	Obj	Description	FY'26 Requested	FY'27 Planned	FY'28 Planned	FY'29 Planned	FY'30 Planned	Notes
134-33-901	583030	Technology Equip.	$ 17,446	$ 17,446	$ 17,446	$ 17,446	$ 17,446	New-01: Computers for Enrollment and Program Changes
134-33-901	583030	Technology Equip.	$ 5,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000	New-02: 1:1 BYOL at WHS
134-33-901	583030	Technology Equip.	$ 50,400	$ 50,400	$ 25,200	$ 25,200	$ 25,200	New-03: Soundfield systems for all classrooms
134-33-901	583030	Technology Equip.	$ 9,000	$ 9,000	$ 9,000	$ 9,000	$ 9,000	New-07: Assistive Technology
134-33-901	583130	Technology Equip. Repl.	$ 18,000	$ 35,700	$ 58,500	$ 1,500	$ 1,500	Rep-01: Desktop Replacement
134-33-901	583130	Technology Equip. Repl.	$ 165,540	$ 176,276	$ 330,856	$ 291,400	$ 144,316	Rep-02: Laptop Replacement
134-33-901	583130	Technology Equip. Repl.	$ 215,283	$ 230,775	$ 152,994	$ 259,194	$ 301,225	Rep-03: Mobile Device Replacement (iPad & Chromebook)
134-33-901	583130	Technology Equip. Repl.	$ 178,647	$ 182,448	$ 188,574	$ 188,574	$ 188,574	Rep-04: K-5 1:1 Replacement (iPads)
134-33-901	583130	Technology Equip. Repl.	$ 17,930	$ 17,930	$ 17,930	$ 17,930	$ 17,930	Rep-05: Printer Replacement
134-33-901	583130	Technology Equip. Repl.	$ 90,000	$ 90,000	$ 90,000	$ 90,000	$ 90,000	Rep-06: Network Infrastructure Replacement
134-33-901	583130	Technology Equip. Repl.	$ 75,000	$ 75,000	$ -	$ -	$ -	Rep-07: Server Replacement
134-33-901	583130	Technology Equip. Repl.	$ 29,000	$ 6,000	$ 6,000	$ 6,000	$ 6,000	Rep-08: UPS Replacement
134-33-901	583130	Technology Equip. Repl.	$ 60,000	$ 60,000	$ 60,000	$ 60,000	$ 60,000	Rep-09: Projector Replacement
134-33-901	583130	Technology Equip. Repl.	$ 2,580	$ 2,580	$ 2,580	$ 2,580	$ 2,580	Rep-10: Digital Video Cameras
134-33-901	583130	Technology Equip. Repl.	$ 12,000	$ 12,000	$ 12,000	$ 12,000	$ 12,000	Rep-11: Document Camera Replacement
134-33-901	583130	Technology Equip. Repl.	$ -	$ -	$ -	$ -	$ -	Rep-12: HS Projector Replacement
134-33-901	583130	Technology Equip. Repl.	$ -	$ -	$ -	$ -	$ -	Rep-13.1: Secondary Soundfield System Replacements
134-33-901	583130	Technology Equip. Repl.	$ 31,440	$ 31,440	$ 31,440	$ 31,440	$ 31,440	Rep-13.2: Elementary Soundfield System Replacements
134-33-901	583130	Technology Equip. Repl.	$ 5,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000	Rep-15: Smartboard Replacements
134-33-901	583130	Technology Equip. Repl.	$ -	$ -	$ -	$ -	$ -	Rep-16: Assistive Tech Replacement
134-33-901	583130	Technology Equip. Repl.	$ 15,000	$ 15,000	$ 15,000	$ 15,000	$ 15,000	Rep-17: Security Items
134-33-901	583130	Technology Equip. Repl.	$ 154,340	$ -	$ -	$ -	$ -	Rep-17.1: Security Servers
134-33-901	583130	Technology Equip. Repl.	$ 23,375	$ -	$ -	$ -	$ -	Rep-17.2: Security Workstations
134-33-901	583130	Technology Equip. Repl.	$ -	$ -	$ -	$ -	$ -	Rep-17.3: Security Badge Printers
134-33-901	583130	Technology Equip. Repl.	$ 25,000	$ 25,000	$ 25,000	$ 25,000	$ 25,000	Rep-18: Fiber Network
134-33-901	583130	Technology Equip. Repl.	$ 15,000	$ 15,000	$ 15,000	$ 15,000	$ 15,000	Rep-19: Makerspace replacements
134-33-901	583130	Technology Equip. Repl.	$ 17,000	$ 17,000	$ 17,000	$ 17,000	$ 17,000	Rep-20: Public Address Systems
134-33-901	583130	Technology Equip. Repl.	$ -	$ -	$ -	$ -	$ -	Rep-21: WMS Audio-Visual Wiring Replacement
134-33-901	583130	Technology Equip. Repl.	$ 40,000	$ 40,000	$ 40,000	$ 40,000	$ 40,000	Rep-22: Elementary Audio-Visual Wiring Replacements
134-33-901	583130	Technology Equip. Repl.	$ -	$ -	$ -	$ -	$ -	Rep-23: WHS Creston System Replacement (Auditorium)
134-33-901	583130	Technology Equip. Repl.	$ 20,000	$ 20,000	$ 20,000	$ 20,000	$ 20,000	Rep-24: Elementary Gymnasium Audio-Visual Standardization
134-33-901	583130	Technology Equip. Repl.	$ -	$ 101,818	$ -	$ -	$ 101,818	Rep-26: WMS & WHS Auditorium Projector Replacement
134-33-901	583190	Other Equip. Repl.	$ 7,500	$ 7,500	$ 7,500	$ 7,500	$ 7,500	Installation Costs
Wellesley Public Schools Five-Year Cash Capital Technology Plan:			**$ 1,299,481**	**$ 1,248,313**	**$ 1,152,020**	**$ 1,161,764**	**$ 1,158,529**	

Five-Year FF&E Replacement Plan:

Org	Obj	Description	FY'26 Requested	FY'27 Planned	FY'28 Planned	FY'29 Planned	FY'30 Planned	Notes
134-31-X06	583090	Other Equipment	$ -	$ -	$ 8,500	$ 5,000	$ 5,000	Fitness and Health / Athletics
134-31-X06	583090	Other Equipment	$ -	$ -	$ 3,960	$ 3,500	$ 3,500	Blind Replacements (Shades and Motors)
134-31-X06	583090	Other Equipment	$ -	$ 25,925	$ -	$ -	$ -	WMS Industrial Technology Equipment
134-31-X06	583090	Other Equipment	$ -	$ 7,379	$ 2,341	$ 1,000	$ 1,000	Visual Art Equipment Replacement
134-31-X06	583090	Other Equipment	$ -	$ -	$ 5,000	$ 5,000	$ 5,000	Performing Art Equipment Replacement
134-31-X06	583090	Other Equipment	$ -	$ -	$ 90,000	$ -	$ -	Food Service Delivery Truck Replacement (Eletric Vehicle)
134-31-X06	583110	Furniture Replacement	$ -	$ 79,889	$ -	$ -	$ -	Elementary Library Furniture Replacement
134-31-X06	583110	Furniture Replacement	$ -	$ -	$ -	$ 3,500	$ 3,500	Classroom Rugs
134-31-X06	583110	Furniture Replacement	$ -	$ 19,832	$ 17,699	$ 15,000	$ 15,000	Classroom Furniture
Wellesley Public Schools Five-Year Cash Capital FF&E Plan			**$ -**	**$ 133,025**	**$ 127,500**	**$ 33,000**	**$ 33,000**	

Wellesley Public Schools Five-Year Cash Capital Plan			**$ 1,299,481**	**$ 1,381,338**	**$ 1,279,520**	**$ 1,194,764**	**$ 1,191,529**	

Special Revenue
Town of Wellesley



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Town of Wellesley



In Massachusetts, municipalities that operate their own school district may have certain expenditures made by other municipal departments on behalf of the schools. The Massachusetts Department of Elementary and Secondary Education (MA DESE) regulation (603 Code of Massachusetts Regulation 10.04) requires school districts to report city or town services directly related to the local school department. Since Wellesley Public Schools is a municipal school district, there are costs related to building custodial services and maintenance, retirement, health insurance and school crossing guards that are covered by municipal departments.

There are several examples of the collaborations between the School and Town Departments. These include:

Function	User	Collaborative Departments
Building Custodial Services	Schools	Facilities Management Department (FMD)
Building Facility Maintenance	Schools	Facilities Management Department (FMD)
Crossing Guards	Schools	Police Department
Landscaping School Grounds	Schools	Department of Public Works (DPW) and Facilities Management Department (FMD)
Playing Fields Maintenance	Schools	Department of Public Works (DPW) and Natural Resource Department (NRC)
Playground Maint. & Replace.	Schools	Department of Public Works (DPW)
School Resource Officers	Schools	Police Department
School Security	Schools	School Information Technology, Facilities Management Department (FMD) and Police Department
Snow Plowing	Schools	Department of Public Works (DPW)

A Town / School agreement provides the terms of how costs are allocated for reporting in the End of Year report (Schedule 19) to the MA DESE. In Wellesley, the Town carries the following expenses:

General Administrative Services:
The expenses related to the Employee Assistance Program (EAP) for school employees is included in the human resources and benefit category. The allocation of costs between the Town and Schools is based on the Town / School agreement currently in place. The current allocation to the school department is 68.43% of the total town costs. These costs are carried in the Town of Wellesley's Group Insurance budget.

Operations and Maintenance:
The direct costs of salaries, supplies, materials, and contractual expenses for the maintenance of school buildings, grounds, and equipment. School maintenance expenditures shall be reported for services within a school building or on school grounds. Costs related to snow plowing and athletic field upkeep is included in this category. These costs are carried in the Town of Wellesley's Facilities Management Department (FMD) and Department of Public Works (DPW) budget.

Employer Retirement Contributions:
The actual costs of pensions paid to school department retirees, or the actual costs of assessments paid to state, county, or municipal retirement systems on account of school department employees or retirees, including any special assessments for early retirement incentive programs for school department employees. Employees who are licensed by the DESE and require a license as part of their contract are members of the Massachusetts

Teacher's Retirement System (MTRS). MTRS costs are reported at the state level and are not paid by the Town of Wellesley. The contributory retirement pension costs for non-DESE licensed employees is carried in the Town of Wellesley's Retirement budget.

Insurance for Active School Employees:
The insurance related expenses for active school department employees after deducting employee contributions and assessments. The allocation for health insurance includes insurance related to school-based custodians who report to the FMD and support the schools. The schools are assessed a portion of the total Medicare tax and workers' compensation expenses based on a percent of total town payroll. The current allocation of costs to the schools is 68.43% of the town total. Expenses related to group health insurance and unemployment compensation are based on actual costs related to school personnel. These costs are carried in the Town of Wellesley's Group Insurance budget.

Insurance for Retired School Employees:
The health insurance premiums for retired school department employees after deducting any retiree contributions and assessments. The expenses carried in this account includes an actual accounting of retired school employee costs. These costs are carried in the Town of Wellesley's Group Insurance budget.

Non-Employee Insurance:
The direct insurance premiums for school buildings, vehicles, equipment, and liability coverage. Our insurance agency, Massachusetts Interlocal Insurance Association, provides the breakout for the schools. These costs are carried in the Town of Wellesley's Risk Management budget.

School Crossing Guards:
The costs associated with school crossing guards. These costs are carried in the Town of Wellesley's Special School Police budget.

Purchase of Land & Buildings:
The costs associated with the MSBA project at the Upham / Hardy Schools (7100 and 7200 code). These costs are carried in the Town of Wellesley's Capital budget.

Long- and Short-Term Debt:
The principal (8100 code) and interest (8200 code) payments related to school construction projects. These costs are carried in the Town of Wellesley's Capital budget.

School Choice:
Tuition payments related to school choice are calculated by the Massachusetts Department of Elementary and Secondary Education (DESE) and sent to the Massachusetts Department of Revenue (DOR) and deducted from our Chapter 70 payment. DESE populates this field on the end of year report. The assessment made by the state is based on Wellesley resident children who enroll in a participating school choice district.

As noted on the Massachusetts Department of Elementary and Secondary Education's web site, "Under the school choice law, M.G.L. c.76, § 12B, as amended in 1993, all school districts in Massachusetts are presumed to participate in and to admit non-resident students through school choice. A receiving district can withdraw from school choice only if a school committee holds a public hearing on this issue and then votes to withdraw from the school choice program prior to June 1st (M.G.L. c. 76, § 12B(d))." On May 21, 2024, the Wellesley School Committee voted not to participate in School Choice for the school year 2024-2025.

Collaborations between municipalities and schools vary community to community. In Wellesley, we have successfully integrated Town and School resources and manpower in the aspects of facility maintenance. Through these collaborations, we can address multiple needs in a single contract i.e., electrical work across multiple buildings by hiring a contractor for one full day rather than over multiple projects.

Summary



The following pages provide detail expenditure data for the school costs carried in the Town of Wellesley budget.

EOY Report	Description	FY'19 Actual	FY'20 Actual	FY'21 Actual	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Budget	$ Change	% Change	Notes
1420	Human Resources	$ 45,613	$ 46,695	$ 60,664	$ 45,019	$ 75,108	$ 59,876	$ 61,587	$ 1,711	3.75%	Employee assistance program
1000 Series	General Administrative Services	$ 45,613	$ 46,695	$ 60,664	$ 45,019	$ 75,108	$ 59,876	$ 61,587	$ 1,711	3.75%	
4110	School Custodial Services	$ 2,188,888	$ 2,139,488	$ 2,092,700	$ 2,286,917	$ 2,216,793	$ 2,332,033	$ 2,603,834	$ 271,801	12.42%	
4120	Heating of School Buildings	$ 561,935	$ 462,089	$ 537,638	$ 540,495	$ 492,806	$ 548,101	$ 720,676	$ 172,575	30.71%	Natural gas & fuel oil
4130	School Utility Services	$ 900,912	$ 698,903	$ 703,204	$ 783,969	$ 814,680	$ 878,919	$ 1,418,035	$ 539,116	59.84%	Electricity, water, sewer
4210	Maintenance of Grounds	$ 195,248	$ 186,813	$ 216,097	$ 214,224	$ 213,867	$ 217,400	$ 408,795	$ 191,395	98.03%	Plowing and athletic fields
4220	Maintenance of Buildings	$ 1,596,312	$ 1,585,194	$ 1,622,238	$ 1,689,896	$ 1,776,823	$ 1,905,129	$ 1,712,084	$ (193,045)	-12.09%	Allocation of facility staff (68.43%)
4230	Maintenance of Equipment	$ 1,097,000	$ 862,000	$ 223,000	$ 205,423	$ 95,149	$ 248,623	$ 896,000	$ 647,377	59.01%	Cash capital
4000 Series	Operations and Maintenance	$ 6,540,295	$ 5,934,487	$ 5,394,877	$ 5,720,925	$ 5,610,118	$ 6,130,205	$ 7,759,424	$ 1,629,219	24.91%	
5100	Employee Retirement Contribution	$ 1,759,503	$ 1,867,703	$ 1,651,427	$ 1,709,358	$ 1,836,152	$ 1,891,858	$ 1,907,870	$ 16,012	0.91%	Non-MTRS retirement contribution
5100 Series	Employee Retirement Contribution	$ 1,759,503	$ 1,867,703	$ 1,651,427	$ 1,709,358	$ 1,836,152	$ 1,891,858	$ 1,907,870	$ 16,012	0.91%	
5200	Medicare Tax	$ 1,004,899	$ 1,044,931	$ 1,050,453	$ 1,056,116	$ 1,111,176	$ 1,166,754	$ 1,163,310	$ (3,444)	-0.34%	Percent of total payroll (68.43%)
5200	Group Health Insurance	$ 8,291,699	$ 8,643,478	$ 7,749,023	$ 7,555,135	$ 9,076,243	$ 10,230,007	$ 10,928,438	$ 698,431	8.42%	Reflects actual based on 9/23/2024 enrollment
5200	Unemployment Insurance	$ 13,016	$ 13,016	$ 218,369	$ 49,978	$ 87,437	$ 17,551	$ 97,490	$ 79,939	614.16%	Actual costs related to school personnel
5200	Workers' Compensation	$ 202,512	$ 207,317	$ 169,269	$ 167,486	$ 648,347	$ 479,058	$ 506,620	$ 27,562	13.61%	Percent of total payroll (68.43%)
5200 Series	Insurance for Active Employees	$ 9,512,126	$ 9,908,742	$ 9,187,114	$ 8,828,716	$ 10,923,203	$ 11,893,370	$ 12,695,858	$ 802,488	8.44%	
5250	Retiree Group Health	$ 1,762,072	$ 1,334,296	$ 1,334,296	$ 1,420,069	$ 1,444,376	$ 1,929,328	$ 1,837,700	$ (91,628)	-5.20%	Reflects actual based on 9/30/24 enrollment
5250 Series	Insurance for Retired Employees	$ 1,762,072	$ 1,334,296	$ 1,334,296	$ 1,420,069	$ 1,444,376	$ 1,929,328	$ 1,837,700	$ (91,628)	-5.20%	
5260	General School Insurance	$ 139,536	$ 136,028	$ 164,922	$ 191,057	$ 221,819	$ 232,121	$ 287,789	$ 55,668	39.90%	School portion as reported by MIIA
5260 Series	Other Non-Employee Insurance	$ 139,536	$ 136,028	$ 164,922	$ 191,057	$ 221,819	$ 232,121	$ 287,789	$ 55,668	39.90%	
5500	Other Fixed Charges	$ 9,892	$ -	$ -	$ -	$ -	$ -	$ -	$ -	0.00%	Non-contributory retirement for school empl.
5260 Series	Other Fixed Charges	$ 9,892	$ -	$ -	$ -	$ -	$ -	$ -	$ -	0.00%	
5550	School Crossing Guards	$ 68,887	$ 65,769	$ 41,305	$ 42,026	$ 42,109	$ 48,137	$ 139,919	$ 91,782	133.24%	
5550 Series	School Crossing Guards	$ 68,887	$ 65,769	$ 41,305	$ 42,026	$ 42,109	$ 48,137	$ 139,919	$ 91,782	133.24%	
7100/7200	Purchase of Land & Buildings	$ -	$ 172,308	$ 169,701	$ 333,752	$ 1,745,368	$ 8,808,254	$ 6,888,127	$ (1,920,127)	100.00%	MSBA Related Expenses
7000 Series	Purchase of Land & Buildings	$ -	$ 172,308	$ 169,701	$ 333,752	$ 1,745,368	$ 8,808,254	$ 6,888,127	$ (1,920,127)	100.00%	
8100	Long-Term Debt Retirement/Sch. Construct.	$ 7,578,000	$ 7,400,000	$ 7,078,500	$ 7,564,000	$ 10,722,067	$ 9,250,000	$ 10,490,000	$ 1,240,000	16.36%	Principal Payments
8100 Series	Long-Term Debt Retirement/Sch. Con.	$ 7,578,000	$ 7,400,000	$ 7,078,500	$ 7,564,000	$ 10,722,067	$ 9,250,000	$ 10,490,000	$ 1,240,000	16.36%	
8200	Long-Term Debt Service/Sch. Construct.	$ 2,795,924	$ 2,648,155	$ 2,419,078	$ 2,738,550	$ 5,696,437	$ 4,462,597	$ 4,711,140	$ 248,543	8.89%	Interest Payments
8200 Series	Long-Term Debt Service/Sch. Construction	$ 2,795,924	$ 2,648,155	$ 2,419,078	$ 2,738,550	$ 5,696,437	$ 4,462,597	$ 4,711,140	$ 248,543	8.89%	
9110	School Choice (Tuition)	$ 7,610	$ 8,572	$ 19,948	$ 37,188	$ 46,869	$ 39,651	$ 49,577	$ 9,926	130.43%	State assessment based on enrollment
9110 Series	School Choice	$ 7,610	$ 8,572	$ 19,948	$ 37,188	$ 46,869	$ 39,651	$ 49,577	$ 9,926	130.43%	
	Town of Wellesley Total	$ 30,219,458	$ 29,522,755	$ 27,521,831	$ 28,630,659	$ 38,363,626	$ 44,745,397	$ 46,828,991	$ 2,083,594	6.89%	

Informational Section

WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

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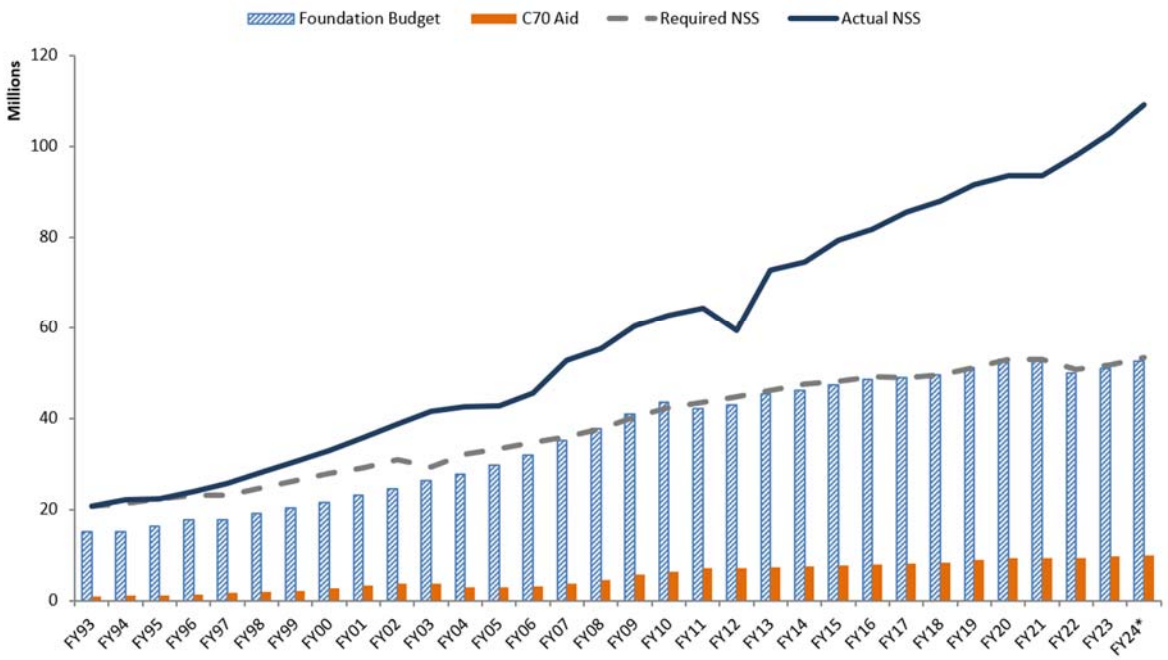
INFORMATIONAL SECTION

The Informational Section of the budget is designed to provide the reader a broader context of the Town of Wellesley and Wellesley Public Schools. This section will review Wellesley's taxation structure in relation to the property valuations; examine enrollment trends and forecasts; compare financial data with neighboring communities; and highlight student achievement data.

Summary Information

In November 2019, the Massachusetts State Legislature passed an Act Relative to Educational Opportunity for Students, commonly known as the Student Opportunity Act (SOA). The SOA makes significant changes to the Chapter 70 formula, previously updated in 1993 through the passage of the Education Reform Act. The SOA establishes new, higher foundation budget rates in five areas: benefits and fixed charges, guidance and psychological services, special education out of district tuition, English learners, and low-income students, all to be phased in over a seven-year period (FY'22-FY'29). The SOA requires 75% of the total state obligation to be funded in the first year (FY'22), 90% in the second (FY'23), and 100% in subsequent years. The $151.7 million appropriation is expected to meet the 75% requirement when tuition assessments are updated to reflect actual enrollments and district spending levels. The state was able to meet the FY'25 financial obligation.

Wellesley Public Schools relies heavily on local property taxes to fund the school system. As the foundation budget has increased, the required net school spending, or local contribution, has also increased. The required net school spending is the minimum amount a community can allocate to the schools. As the chart below indicates[1], Wellesley receives little Chapter 70 (state educational aid) Aid while spending more than the required levels (net school spending).



[1] Source: Massachusetts Department of Elementary and Secondary Education web site.

Like many other high performing Massachusetts school districts, Wellesley spends significantly more local funds on education than required by the net school spending formula. This may be the result of strong in-district special education programs; competitive salaries; an elementary Spanish program; a comprehensive class size policy; diverse course offerings at all academic levels; and an emphasis on maintaining highly qualified educators.

Prior to 1991, Massachusetts had a separate tax rate for education at the municipal level. The current tax rate of the Town supports educational and municipal expenditures and is set by the Town Assessor's Office, with approval by the Massachusetts Department of Revenue, on an annual basis. The information below related to taxes is obtained through the Massachusetts Department of Revenue, the Town of Wellesley, and other publicly available sources.

Property Taxes



Wellesley relies heavily on local revenue sources to fund the public schools. In 1980, a ballot initiative in Massachusetts to limit the growth of local property taxes passed. This law, referred to as Proposition 2 1/2[2], went into effect in 1982. The personal property tax may not increase more than 2.5% of the prior year's levy limit, plus new growth and any overrides or exclusions. A community may vote to allow for a Proposition 2 ½ override vote to permanently increase the tax burden. Below is a table showing the historical property valuations and tax rates:

Category	FY'20	FY'21	FY'22	FY'23	FY'24
Population[3]	29,000	29,673	29,550	30,191	30,524
Number of Voters[4]	16,194	17,208	17,890	19,055	19,214
Valuation of Residential	$10,908,678,000	$11,072,021,000	$11,626,593,000	$12,824,125,000	$14,633,876,000
Valuation of Commercial	$1,490,134,000	$1,494,659,000	$1,517,327,000	$1,700,429,000	$1,685,511,000
Valuation of Industrial	$6,543,000	$6,543,000	$6,543,000	$7,358,000	$7,867,000
Valuation of Pers. Prop.	$128,979,400	$142,724,500	$154,922,000	$152,211,900	$172,981,800
Total Assessed Valuation	$12,534,334,400	$12,715,947,500	$13,305,385,000	$14,684,123,900	$16,500,235,800
Res. Tax Rate/$1,000 Valuation	*$11.56*	*$11.75*	*$11.68*	*$11.45*	*$10.41*

Wellesley has one tax rate for all classifications: residential, commercial, industrial, and personal property. With the single-family home values increasing in FY'24, the tax rate will be reduced to $10.41/$1,000 valuation. The median assessed value of a single-family home is approximately $1.59M. Residential taxes account for 88.69% of Wellesley's tax base with the commercial and industrial sectors accounting for 11.31%.

According to the Massachusetts Department of Revenue, Division of Local Services, the property tax is "an assessment on the ownership of real and personal property. An owner's property tax is based on the assessment, which is the full and fair cash value of the property.[5]" Below is a historical view of the tax levy and associated collections.

[2] Massachusetts General Law Ch. 59 § 21C
[3] Massachusetts Department of Revenue, Division of Local Services
[4] Town of Wellesley, Town Clerk.
[5] https://www.mass.gov/guides/massachusetts-municipal-property-taxes

Fiscal Year	Total Tax Levy	Less Abatements & Exemptions	Net Tax Levy	FY Tax Collections	% of Net Tax Levy
2017	$131,504,839	$436,914	$131,067,925	$130,108,550	99.3%
2018	$135,961,598	$431,814	$135,529,784	$134,533,542	99.3%
2019	$141,050,299	$482,325	$140,567,974	$138,984,438	98.9%
2020	$144,896,906	$464,738	$144,432,168	$143,428,814	99.3%
2021	$149,412,383	$352,376	$149,060,007	$148,267,110	99.5%
2022	$155,406,896	$643,768	$154,763,128	$153,432,940	99.1%
2023	$168,133,219	$650,001	$167,483,218	$166,478,318	99.4%
2024	$171,767,455	$750,446	$171,017,009	$170,503,958	99.7%

The Town of Wellesley actively seeks the collection of taxes that is reflected in the percentage of net tax levy collections of more than 99% on a regular basis. Historically, Wellesley has had one of the highest average single-family tax bills in Massachusetts. The table below provides a brief history of the average single family tax bill in Wellesley and neighboring communities.

Town	FY'22 Average Tax Bill	FY'22 Statewide Rank	FY'22 Table Rank	FY'23 Average Tax Bill	FY'23 Statewide Rank	FY'23 Table Rank	FY'24 Average Tax Bill	FY'24 Statewide Rank	FY'24 Table Rank
Belmont	$15,568	10	6	$16,450	9	5	$17,057	9	5
Carlisle	$15,438	11	7	$15,930	12	8	$16,298	12	8
Lexington	$16,613	6	4	$17,514	6	4	$18,502	7	4
Lincoln	$18,617	3	2	$19,373	3	2	$20,039	3	2
Natick	$9,157	52	11	$9,597	55	11	$10,021	53	11
Needham	$13,586	18	10	$14,528	17	10	$14,994	18	10
Newton	$14,024	16	9	$14,793	14	9	$15,642	15	9
Wayland	$15,386	12	8	$15,958	11	7	$16,852	11	7
Wellesley	$16,889	4	3	$18,087	4	3	$18,690	6	3
Weston	$22,766	1	1	$23,893	1	1	$24,448	1	1
Winchester	$15,813	8	5	$16,215	10	6	$17,043	10	6
State Ave.[6]		*$6,724*			*$7,056*			*$7,399*	

Proposition 2 ½ Overrides History



With property taxes capped through Proposition 2 ½, a community may request an override from the local legislative body. In Wellesley's case, an operating override has been requested on a few occasions over the past three decades, but not in the last six years. Approval of an override results in the permanent increase in the tax structure. Below is a summary of the overrides and their outcome.

Fiscal Year	Override Amount	Fiscal Year	Override Amount	Fiscal Year	Override Amount
2026	TBD	2019	$0	2012	$0
2025	$0	2018	$0	2011	$0
2024	$0	2017	$0	2010	$0
2023	$0	2016	$0	2009	$0
2022	$0	2015	$3,345,000	2008	$0
2021	$0	2014	$0	2007	$3,158,618 (2 Not Passed)
2020	$0	2013	$0	2006	$2,596,851 (1 Not Passed)

[6] Source: Massachusetts Department of Revenue, Division of Local Services.

As this table indicates, the taxpayers of Wellesley have been supportive of general operating budget overrides presented to them by the Select Board and the School Committee. Since 1998, the passage of budget overrides is at about 41.57%[7] which is lower than the experience in Wellesley (50.0%).

Debt Exclusion

Debt exclusions create temporary increases in the levy limit to fund the payment of debt service costs for the capital projects approved for borrowing. The additional amount for the debt service is added to the levy limit for the life of the debt. Exclusions do not become part of the base upon which the levy limit is calculated in future years. A majority vote of the Select Board is required to add a debt exclusion vote to the Town Meeting warrant. Town Meeting members must pass the warrant by a majority vote for approval. Below is a summary of votes since 2003:

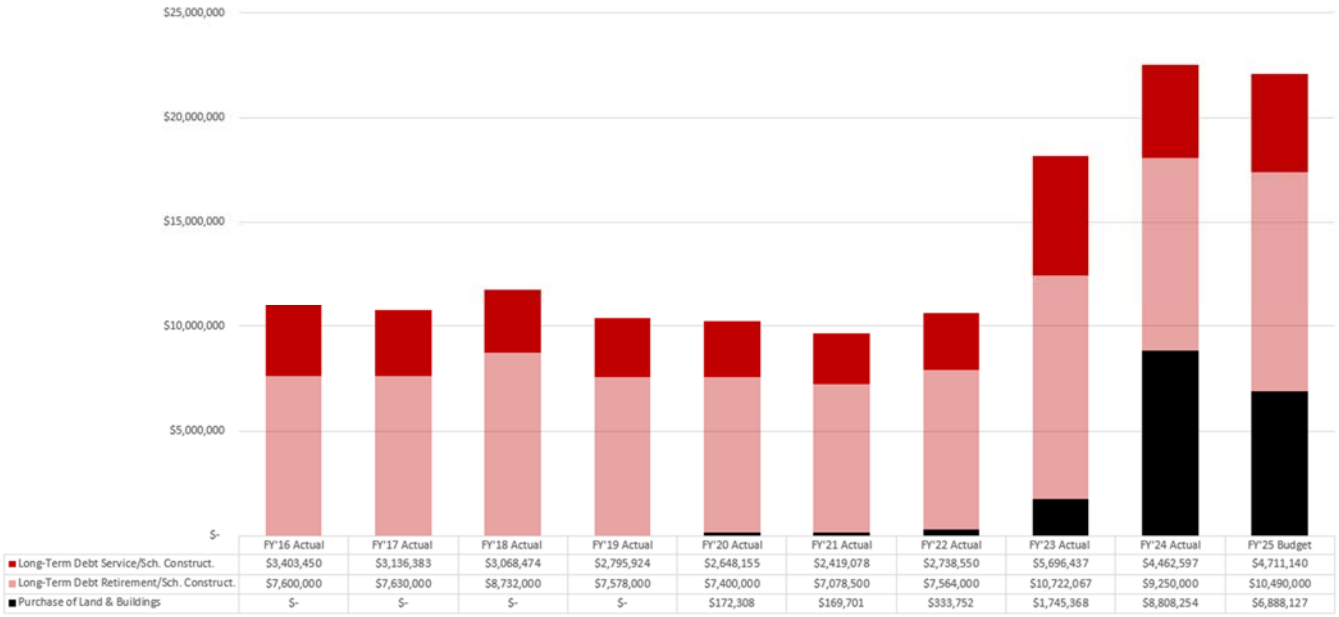
Fiscal Year	Debt Exclusion Amount	Fiscal Year	Debt Exclusion Amount	Fiscal Year	Debt Exclusion Amount
2024	$0	2017	$12,324,555	2010	$6,504,370
2023	$17,205,979	2016	$12,803,348	2009	$5,033,307
2022	$10,988,083	2015	$9,158,514	2008	$3,743,003
2021	$10,409,960	2014	$9,369,533	2007	$3,794,401
2020	$10,888,408	2013	$10,322,960	2006	$2,416,689
2019	$12,107,510	2012	$10,058,108	2005	$2,315,579
2018	$12,203,081	2011	$8,965,943	2004	$2,378,815

Wellesley taxpayers have voted in favor of proposed exclusions presented at the Town Meeting. A single vote can represent approval or denial of multiple projects. The debt exclusions above are a mix of Town and School related items.

Town Costs for School Debt

The issuance of debt is a function of the Town and cannot be granted to the School Department. Rather, the school administration works collaboratively with the Town to prioritize needs and fund projects that benefit all Town Departments. As part of this process, the Town Finance Director recommends the source of funds to cover the projects voted for based on the Town's Financial Policies and the outlook on future needs. As part of the annual submission to the state, the schools report the school related debt as part of the end-of-year report submission. In FY'25, the debt payments are expected to total $22M for previously issued debt related to school projects. Below is a summary of the school related principal and interest debt payments over the past seven years.

[7] Massachusetts Department of Revenue, Division of Local Services web site (1,898 'Yes' Votes versus 4,566 Override Requests) since 1998.



	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Actual	FY'22 Actual	FY'23 Actual	FY'24 Actual	FY'25 Budget
Long-Term Debt Service/Sch. Construct.	$3,403,450	$3,136,383	$3,068,474	$2,795,924	$2,648,155	$2,419,078	$2,738,550	$5,696,437	$4,462,597	$4,711,140
Long-Term Debt Retirement/Sch. Construct.	$7,600,000	$7,630,000	$8,732,000	$7,578,000	$7,400,000	$7,078,500	$7,564,000	$10,722,067	$9,250,000	$10,490,000
Purchase of Land & Buildings	$-	$-	$-	$-	$172,308	$169,701	$333,752	$1,745,368	$8,808,254	$6,888,127

Several projects recently completed will have an impact on the future debt payments related to schools:

- Replacement of the Hunnewell Elementary School
- Replacement of the Hardy Elementary School (partially funded through the state)

According to the Massachusetts Department of Revenue, Division of Local Services, Wellesley's general fund debt service accounted for 6.95% of the budget (FY'2023 data). In addition to new debt payments, the Town will retire older debt. Additional information on the Town's debt can be found on the Town's Website under Finance. The town expenses are described in the Financial Section under the Town of Wellesley.

Personnel Resource Allocation

Education is a staff dependent business. With a clear class size policy, staff resources are determined annually based on enrollment projections and mandated services (special education, English language learners, math, and literacy support, etc.). For the purposes of this summary, the following descriptions apply:

- Senior Supervisory: Central office administrators, principals and assistants, administrative time of department heads & directors
- Teachers: Classroom teachers & special educators
- Professional Support: Librarians, guidance, counselors, nurses, therapists, psychologists, math, science and technology specialists, Out-of-District Coordinator
- Classroom and Other Teaching Support: Teaching & technology assistants, English language learners (ELL) tutors, paraprofessionals, computer technicians, student supervisors, athletic trainers
- Administrative Support: Secretaries, clerks, administrative assistants
- Operations: Business office staff, van drivers, attendants
- On-Call / Temporary: Substitutes, tutors, part-time coaches, club advisors, etc.

In Appendix A: Staffing Development, the summary categories are broken out with a listing of position titles. This was added to help clarify how we roll up the position titles into these broad categories.

Below is a summary of staffing resources over the past four years, the current year, and projected for next year:

	Actual 20-21	Actual 21-22	Actual 22-23	Actual 23-24	Adj. Bud. 24-25	Budget 25-26
Operating Budget						
Senior Supervisory	46.60	46.60	47.55	48.70	48.70	48.70
Teachers	414.80	390.95	395.55	389.95	385.30	378.65
Professional Support	116.81	127.85	131.40	133.60	139.92	138.10
Classroom & Other Teaching Sup.	200.57	193.56	184.62	161.86	159.52	152.52
Administrative Support	37.24	36.81	37.80	37.8	36.53	36.53
Operations	21.92	22.91	22.59	23.61	23.60	19.60
On-Call Temporary	2.51	13.74	12.84	11.14	12.00	12.00
Sub-Totals	*840.45*	*832.42*	*832.36*	*806.66*	*805.57*	*786.11*
Other Funding Sources						
Grant Funded Positions	44.09	43.59	42.16	50.82	37.71	37.41
Revolving Fund Positions	2.55	2.40	2.98	2.98	2.98	2.98
	46.64	*45.99*	*48.14*	*53.80*	*40.69*	*40.39*
Totals	*887.09*	*878.41*	*877.50*	*860.46*	*846.26*	*826.50*

Over the past six (6) years, the district employed 36.15 fewer teachers, a result of declining enrollment. Professional support has increased to meet changing student needs. This classification of staff includes school adjustment counselors, therapists, school psychologists and curriculum specialists. Grant funded positions have fluctuated over time based on funding levels and grant approval requirements.

Enrollment Impacts on Staffing:

As enrollment shifts occur, the number of sections (classrooms) expand or contract. Enrollment is projected to decline in SY'25-26 by the following:

- Elementary: 1,719 to 1,766, an increase of 47 students
- Middle School: 920 to 909, a loss of 11 students
- High School: 1,257 to 1,212, a loss of 45 students

The Wellesley School Committee policy (JG: Student Enrollment and School Assignment) outlines class size guidelines. Using these guidelines, the FY'26 Budget includes the following section changes and related cost savings:

Grade	FY'26 Projected Enrollment	FY'26 Projected Section	FY'26 Full Time Equivalent (FTE) Impact	FY'26 Salary Cost/(Savings)
Kindergarten	14 Down	14 Sections	0.00 FTE	$0
Grade 1	8 Up	16 Sections	0.00 FTE	$0
Grade 2	31 Up	17 Sections	+1.00 FTE	$84,994
Grade 3	16 Down	15 Sections	-1.00 FTE	($84,994)
Grade 4	59 Up	17 Sections	+3.00 FTE	$254,982
Grade 5	21 Down	14 Sections	-3.00 FTE	($254,982)
Grade 6	10 Down		-3.00 FTE	($254,982)
Grade 7	15 Down			
Grade 8	15 Up			
Grade 9	3 Up		-3.80 FTE	($301,213)
Grade 10	22 Down			
Grade 11	32 Down			
Grade 12	5 Up			
TOTAL	**8 Down**	***93 Sections***	**(6.80 FTE)**	***($556,195)***

In addition to these classroom teacher reductions, there are additional personnel changes because of the projected enrollment for school year 2025-2026. These personnel changes include an additional 0.20 FTE Librarian at Sprague; an elementary Math Specialist reduction (-1.00 FTE) resulting in two (2) specialists per elementary building; and a School Counselor reduction (-0.50 FTE) at the middle school. With these additional enrollment-based personnel changes, the total FTE impact is a reduction of 8.10 with a financial reduction of ($668,998).

These reductions are included in the "Level Service" category. Base salary increases are $3,517,027 or 3.86% increase over FY'25. With these large base salary increases, the enrollment-based savings are difficult to identify. This table provides the expected financial and FTE impact of these reductions. The distribution of staff and related changes proposed as part of the FY'26 Budget is described in more detail in Appendix B: Enrollment.

Staff Demographics



The Massachusetts Department of Elementary and Secondary Education (MA DESE) requires all Massachusetts school districts to submit the Education Personnel Information Management System (EPIMS) report two times per year. Each Massachusetts educator is assigned an Education Personnel Identification (MEPID) number, a unique number assigned to each person. The EPIMS report collects demographic data on school personnel and their work assignments. The data provided in this section is based on the end-of-year filing by the district.

Staff Profiles[8]:

Over the eight-year period, the percent of non-white staff have increased from 62.7 to 82.2 individuals or an increase of 7.68% to 10.03% of the total workforce. Our student demographic profile is 36.7% non-white, significantly higher than our staff profile. The continued hiring and retention of diverse candidates is a priority for all hiring managers.

[8] Staffing Data by Race, Ethnicity, Gender is from the Massachusetts Department of Elementary and Secondary Education's School and District Profiles (DART) site.

Employee Data by Race	SY'16-17	SY'17-18	SY'18-19	SY'19-20	SY'20-21	SY'21-22	SY'22-23	SY'23-24
African American	17.4	15.2	18.0	18.2	20.1	19.2	21.5	20.4
Asian	16.8	18.8	20.3	16.9	21.2	22.4	16.8	17.8
Hispanic	18.5	18.6	19.4	25.4	26.3	25.6	25.6	31.0
White	753.6	788.1	782.7	768.9	783.5	779.7	773.5	736.7
Native American	0.0	1.0	1.0	0.0	0.0	0.0	1.0	1.0
Nat. Hawaiian, Pac. Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Multi-Race, Non-Hispanic	10.0	11.7	13.8	11.6	12.3	13.9	13.9	12.0
Total	*816.3*	*853.4*	*855.2*	*841.0*	*863.4*	*860.8*	*852.2*	*818.9*

Employee Data by Gender	SY'16-17	SY'17-18	SY'18-19	SY'19-20	SY'20-21	SY'21-22	SY'22-23	SY'23-24
Male	154.0	163.7	161.2	163.5	170.8	163.8	168.9	150.6
Females	662.2	689.6	694	677.4	692.5	696.9	683.3	668.3
Total	*816.2*	*853.3*	*855.2*	*840.9*	*863.3*	*860.7*	*852.2*	*818.9*

The percent of male/female staff members have remained constant over the years with approximately 18-20% male and 80-82% female.

Average Teacher Salary:

The average teacher salary is derived from the data submitted in the End-of-Year Financial Report (EOY) report and the Educator Personnel Information Management System (EPIMS). Average teacher salaries tend to fluctuate depending on the collective bargaining cycle of the respective community. In addition, the average teacher salary is influenced by the staff make-up and turnover rate in each district. Teacher salary tables are based on years of service (steps) and educational degrees (lanes). Teachers move throughout the salary table during their career. The distribution of teachers within a salary table has a significant impact on the average teacher salary. As teachers retire at the high end of the salary table, less experienced teachers often fill the vacancy at a lower salary.

Placement on the salary table is determined by the Director of Human Resources at the time of hire and is based on a candidate's prior teaching experience and educational degrees. Based on the most recent seniority list of the Wellesley Educators Association (WEA)[9] employees, the distribution for Unit A members is:

Experience Teaching In Wellesley	Dates of Service	Count of Unit A	Percent of Total
0 Year to 5 Years	9/1/2019 through present	164	29.87%
5 Years to 10 Years	9/1/2014 – 8/31/2019	100	18.21%
10 Years to 15 Years	9/1/2009 – 8/31/2014	80	14.57%
15 Years to 20 Years	9/1/2004 – 8/31/2009	99	18.03%
20 Years to 25 Years	9/1/1999 – 8/31/2004	71	12.93%
Over 25 Years	Prior to 8/31/1999	35	6.38%
Total		*549*	*100.00%*

[9] Wellesley Educators Association (WEA) Unit A employees include teachers, teacher leaders, curriculum specialists, nurses, METCO liaisons, occupational and physical therapists, and athletic director.

Employees who are hired at step 1 through 15 advance one (1) step for each completed year of employment until they reach step 16, our top step. While employees are progressing through these steps, there is a greater impact on the budget. A Unit A member advancing a step in fiscal year 2026 will earn an additional 7.17% while an employee on top step with earn an additional 3.00% since all steps have been equalized at 4.17% across the salary table. The steps have a significant fiscal impact on the district.

Below is a table of the average teacher's salary for the past five years:

District	FY'19 Average Salary	Rank	FY'20 Average Salary	Rank	FY'21 Average Salary	Rank	FY'22 Average Salary	Rank	FY'23 Average Salary	Rank
Belmont	$93,414	11	$96,334	10	$101,061	8	$107,286	6	$102,108	10
Brookline	$98,614	6	$100,041	9	$101,158	7	$104,268	10	$116,550	3
Carlisle	$104,201	2	$104,270	5	$110,836	4	$107,167	7	$111,573	5
Concord	$99,937	5	$107,852	2	$108,511	5	$112,701	3	$108,529	8
Concord Carlisle	$107,527	1	$110,665	1	$117,960	1	$117,148	1	$119,751	1
Lexington	$87,151	13	$92,678	13	$94,513	12	$98,097	12	N/A	
Lincoln	$90,520	12	$93,180	11	$92,894	14	$98,108	11	$98,594	12
Lincoln Sudbury	$103,976	3	$107,460	3	$113,571	2	$111,494	4	$112,841	4
Natick	$79,634	16	$81,434	16	$84,410	16	$89,880	16	$93,965	15
Needham	$95,162	9	$92,960	12	$98,388	11	$97,996	13	$96,996	13
Newton	$85,701	14	$88,804	14	$93,031	13	$96,810	14	$99,291	11
Sudbury	$94,719	10	$100,633	8	$100,892	9	$105,586	9	$105,093	9
Wayland	$97,121	8	$102,292	6	$105,651	6	$106,531	8	$111,109	6
Wellesley	$97,301	7	$101,508	7	$100,778	10	$108,007	5	$109,832	7
Weston	$100,873	4	$105,960	4	$110,901	3	$114,171	2	$118,748[10]	2
Winchester	$80,240	15	$85,916	15	$89,442	15	$91,343	15	$96,288	14
State Average[11]	*$82,379*		*$84,638*		$87,108		$90,784		$89,576	

As the table indicates, Wellesley's average teacher salary is competitive with our comparable communities. Wellesley has approximately 57.08% of the faculty positions at the top step in their salary lane. The distribution of staff and related changes proposed as part of the FY'26 Budget is described in more detail in Appendix A: Salary Development.

Class Size Guidelines



School committee policy JG: Student Enrollment and School Assignment provides class size guidelines at the elementary and secondary levels that represent the target range of students enrolled in individual classrooms. The table below provides a historical view of our class sizes compared to the policy guidelines.

[10] The data reported on the Massachusetts Department of Elementary and Secondary Education (MA DESE) web site is an average teacher salary of $136,001 in Weston. In reviewing the data with Weston, they noted an error in the number of teachers listed of 151 to 173. The average teacher salary has been revised based on the data provided by Weston.

[11] Source: Massachusetts Department of Elementary and Secondary Education (MA DESE) web site.

Average Number of Pupils per Classroom - Grades K-5

Grade	Class Size Guidelines	17-18	18-19	19-20	20-21 COVID	21-22	22-23	23-24	24-25
K	18-22	19.88	19.06	18.17	13.69	17.94	17.71	17.93	18.85
1	18-22	19.61	21.06	18.39	13.38	17.13	17.59	17.80	17.81
2	18-22	19.61	19.89	21.53	18.53	16.94	17.87	18.29	17.37
3	22-24	20.78	19.61	19.94	21.25	17.11	18.31	19.78	20.00
4	22-24	21.53	20.72	19.17	20.75	18.82	17.06	18.50	19.21
5	22-24	20.11	21.53	20.33	19.00	17.89	20.00	18.00	18.82

At the Middle and High Schools, the class size guidelines vary by subject. Although most subjects have a guideline of 22 students, the range is low of 16 for Family and Consumer Science to a high of 25 in Fitness and Health. English and Guidance are based on an overall student load. English has a student load of 90 students per teacher while guidance is 200 to 225 middle school students and 180 to 225 high school students per counselor. The tables below provide the historical class size averages for the five (5) core subjects.

Average Number of Pupils per Classroom - Grades 6-12

Middle School	Class Size Guideline	Oct. 2017	Oct. 2018	Oct. 2019	Oct. 2020	Oct. 2021	Oct. 2022	Oct. 2023	Oct. 2024
English	90 Stud.	20.5	21.5	21.5	19.9	19.5	18.5	18.4	17.6
Social Studies	22.0	21.3	22.4	22.2	20.7	19.9	19.1	19.1	19.1
Mathematics	22.0	20.1	20.8	20.7	18.7	18.7	16.5	16.4	15.9
World Lang.	22.0	19.1	20.2	19.4	17.2	16.2	16.1	16.5	15.9
Science	22.0	21.4	21.8	22.1	20.7	19.9	19.1	18.4	19.1

High School	Class Size Guideline	Oct. 2016	Oct. 2017	Oct. 2018	Oct. 2019	Oct. 2020	Oct. 2022	Oct. 2023	Oct. 2024
English	90 Stud.	19.8	19.8	18.4	21.3	19.9	19.7	19.5	18.6
History	22.0	19.8	20.3	19.5	21.8	21.6	20.3	20.7	21.4
Mathematics	22.0	19.9	20.7	20.4	20.0	17.5	18.1	18.7	17.3
World Lang.	22.0	18.1	18.5	18.4	18.7	18.2	17.4	17.3	16.5
Science	22.0	22.3	21.6	21.1	20.7	20.0	18.7	19.0	21.1

Comparable Community Data



Wellesley Public Schools have, like many other public schools, emphasized the use of data to drive decision-making. This section will focus on a couple of data points and compare Wellesley data to our comparable communities.

Per Pupil Expenditure (In-District Only):

Each fall, the Director of Finance and Business Operations submits the End of Year (EOY) report to the Massachusetts Department of Elementary and Secondary Education (MA DESE). As described by DESE, "[The EOY report] shows all school operating expenditures including those outside the general fund such as grants, private donations, and revolving accounts. They include payments for local resident pupils who are being educated in schools outside the district. As well as showing the overall cost per pupil, they provide detail about how schools spend their funds in specific functional areas such as teaching, maintenance, and administration."

The Per Pupil Expenditure (PPE) is calculated for each district based on the submission of the data contained in the EOY report. Below is a historical view of Wellesley's Per Pupil Expenditures by major category for the past five years.

Category	FY'19 PPE	FY'20 PPE	FY'21 PPE	FY'22 PPE	FY'23 PPE	% Inc./(Dec.) from FY'22	% Inc./(Dec.) from FY'19
Administration	$359	$396	$609	$603	$749	24.21%	108.63%
Instructional Leadership	$1,702	$1,791	$2,029	$2,129	$2,347	10.24%	37.89%
Classroom and Specialist Teachers	$7,706	$8,143	$9,558	$9,699	$10,124	4.38%	31.38%
Other Teaching Services	$2,289	$2,234	$2,456	$2,626	$2,908	10.74%	27.04%
Professional Development	$315	$329	$345	$486	$685	40.95%	117.46%
Instructional Mat., Equip. & Tech.	$801	$771	$932	$935	$1,054	12.73%	31.59%
Guidance, Counseling & Testing	$780	$842	$966	$1,018	$1,120	10.02%	43.59%
Pupil Services	$1,456	$1,300	$1,515	$1,731	$2,019	16.64%	38.67%
Operations and Maintenance	$1,610	$1,481	$1,454	$1,629	$1,670	2.51%	3.72%
Insurance, Retirement & Others	$2,716	$2,767	$2,972	$2,876	$3,522	22.46%	29.68%
Per Pupil Expenditure	*$19,734*	*$20,054*	*$22,836*	*$23,732*	*$26,198*	*10.39%*	*32.78%*

Although Wellesley regularly reviews our own per pupil expenditure over time, we also compare our spending with comparable communities. Below is a table of PPE for the past five (5) school years:

FY'23			FY'19		FY'20		FY'21		FY'22		FY'23	
Grades	Enr.	District	PPE	Table Rank	PPE	Table Rank	PPE	Table Rank	PPE	Table Rank	PPE	Table Rank
pk-12	4,375	Belmont	$13,379	16	$13,844	16	$15,691	16	$16,479	16	$17,253	16
pk-12	7,049	Brookline	$19,819	7	$20,639	4	$24,779	3	$24,908	3	$25,749	4
pk-8	603	Carlisle	$20,561	4	$19,638	9	$20,750	9	$21,955	8	$23,446	9
pk-8	1,956	Concord	$20,086	6	$20,463	5	$22,190	6	$23,214	6	$25,216	5
9-12	1,290	Concord Carlisle	$21,141	3	$21,291	3	$21,407	7	$23,059	7	$24,518	6
pk-12	6,868	Lexington	$17,340	12	$18,376	11	$20,025	12	$21,352	10	$23,842	8
pk-8	1,012	Lincoln	$23,093	2	$25,024	2	$26,812	2	$29,477	1	$30,274	1
9-12	1,457	Lincoln Sudbury	$20,426	5	$19,928	7	$20,935	8	$21,167	11	$23,133	10
pk-12	5,333	Natick	$15,193	14	$15,471	14	$16,071	14	$17,154	14	$19,294	14
pk-12	5,551	Needham	$17,883	11	$18,165	12	$20,192	11	$21,790	9	$22,321	11
pk-12	11,904	Newton	$19,297	9	$19,864	8	$22,499	5	$23,571	5	$24,393	7
pk-8	2,565	Sudbury	$16,348	13	$17,245	13	$19,551	13	$20,039	13	$20,758	13
pk-12	2,758	Wayland	$18,726	10	$18,945	10	$20,279	10	$20,986	12	$21,735	12
pk-12	4,165	Wellesley	$19,734	8	$20,054	6	$22,836	4	$23,732	4	$26,198	3
pk-12	2,017	Weston	$24,972	1	$25,949	1	$29,320	1	$29,286	2	$29,581	2
pk-12	4,305	Winchester	$14,013	15	$14,560	15	$15,987	15	$17,022	15	$18,002	15
		State Average[12]	*$16,577*		*$16,958*		*$18,565*		*$19,699*		*$20,767*	

As this table indicates, the PPE for Wellesley is consistently in the top half of our comparable communities. These costs are driven by a competitive salary for all staff; reasonable class sizes; a broad range of course offerings to support all students; successful in-district special education programs across the age 3-22 continuum; and collaboration with the Town on joint services. The rank shown above is based on the table data not statewide data.

[12] Source: Massachusetts Department of Elementary and Secondary Education (MA DESE) web site.

Special Education:

Special Education services are provided to eligible children from age 3 through age 22. Wellesley has a strong inclusion model that seeks to educate special education students in the least restrictive environment (LRE), such as in the same classrooms as their peers. General education and special education teachers collaborate to ensure the success of inclusion throughout the district. Wellesley has a robust range of in-district programs serving students at all age levels. These programs include:

- Integrated Pre-School
  - Six classrooms at the PAWS Building
  - Three classrooms at Sprague Elementary School
- Language Based Programs serving language-based disabilities:
  - Schofield: Grades 3-5
  - Wellesley Middle School: Grades 6-8
  - Wellesley High School: Grades 9-12
- Therapeutic Learning Center (TLC) Programs serving emotional disabilities:
  - Hunnewell: Grades K-5
  - Wellesley Middle School: Grades 6-8
  - Wellesley High School: Grades 9-12
- Skills Programs serving autism spectrum disorders:
  - Hardy: Grades K-5
  - Wellesley Middle School: Grades 6-8
  - Wellesley High School: Grades 9-12 (including developmental disabilities)
- Integrated Specialized Services (ISS) serving developmental disabilities:
  - Sprague: Grades K-5
  - Wellesley Middle School: Grades 6-8
- Launch Program serving the age 18-22 students (Transition Program):
  - Wellesley Community Center

In some cases, Wellesley is unable to create a suitable program and must seek an outside placement for a student.

Tuition rates for the out-of-district (OOD) placements are determined by the Massachusetts Executive Office for Administration and Finance, Operational Services Division, Special Education Pricing unit. These rates are set annually and are outside of the district's control. OOD in-state placement costs for fiscal year 2025 range from $39K to $256K annually for day programs and $95K to $504K annually for residential programs. Managing a special education budget is challenging and complex as students move in and out of the district and individual needs change. The table rank is based on the table data not statewide data.

Below is a table showing the percentage of spending on Special Education:

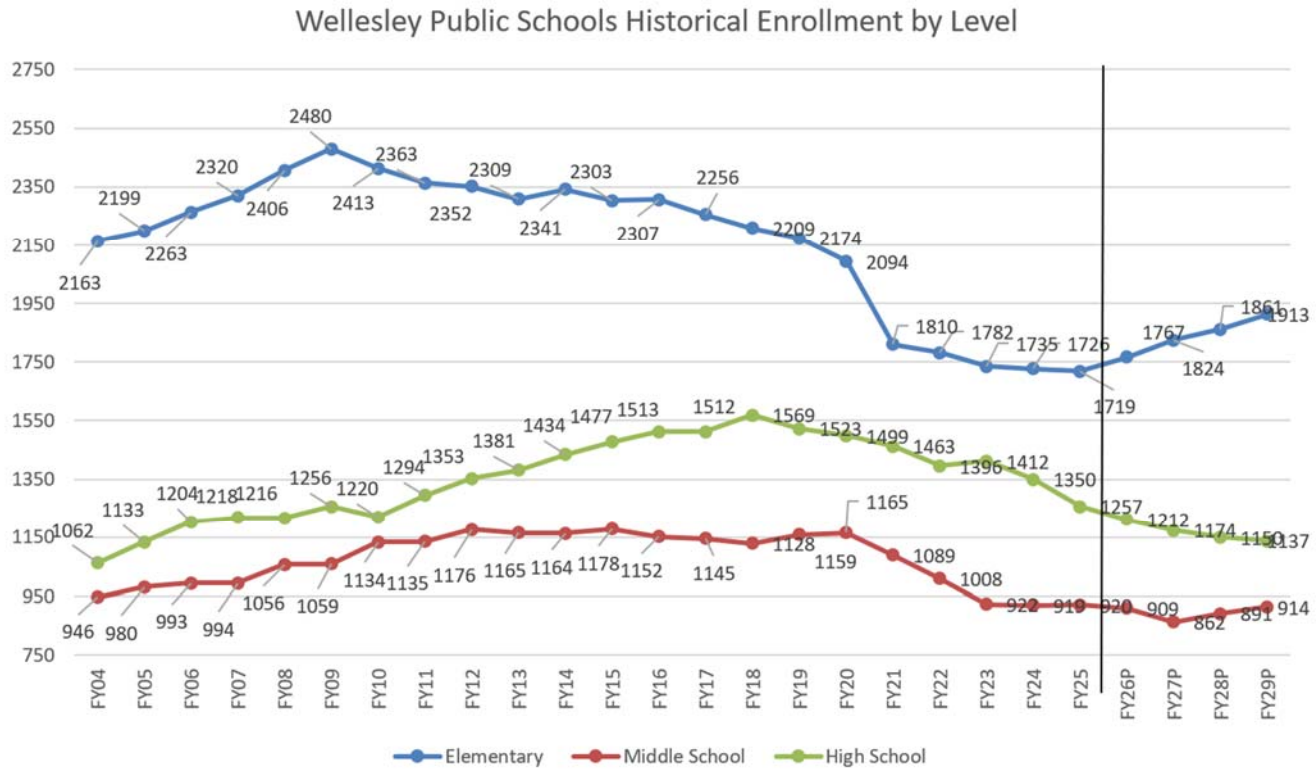
District	FY'19 % of Total Budget	Rank	FY'20 % of Total Budget	Rank	FY'21 % of Total Budget	Rank	FY'22 % of Total Budget	Rank	FY'23 % of Total Budget	Rank
Belmont	23%	6	22%	6	22%	7	22%	6	25%	3
Brookline	21%	7	22%	6	21%	8	21%	7	22%	5
Carlisle	26%	3	27%	2	28%	2	28%	1	27%	1
Concord	25%	4	26%	3	25%	5	25%	4	24%	4
Concord Carlisle	24%	5	22%	6	22%	7	22%	6	22%	5
Lexington	28%	1	28%	1	26%	4	26%	3	N/A	
Lincoln	26%	3	26%	3	27%	3	27%	2	26%	2
Lincoln Sudbury	25%	4	28%	1	30%	1	27%	2	26%	2
Natick	21%	7	23%	5	22%	7	22%	6	21%	6
Needham	21%	7	22%	6	21%	8	21%	7	21%	6
Newton	26%	3	27%	2	25%	5	26%	3	27%	1
Sudbury	27%	2	28%	1	26%	4	26%	3	27%	1
Wayland	21%	7	20%	7	19%	9	20%	8	20%	7
Wellesley	25%	4	26%	3	25%	5	25%	4	25%	3
Weston	19%	8	20%	7	18%	10	19%	9	19%	8
Winchester	24%	5	25%	4	24%	6	24%	5	26%	2
State Average[13]	*22%*		*23%*		*22%*		*22%*		*22%*	

The calculations above are based on the data submitted annually by school districts to the Massachusetts Department of Elementary and Secondary Education (DESE). In-district and out-of-district expenses, including transportation, across all funding sources are included in these calculations.

Student Enrollment (Current and Projected)

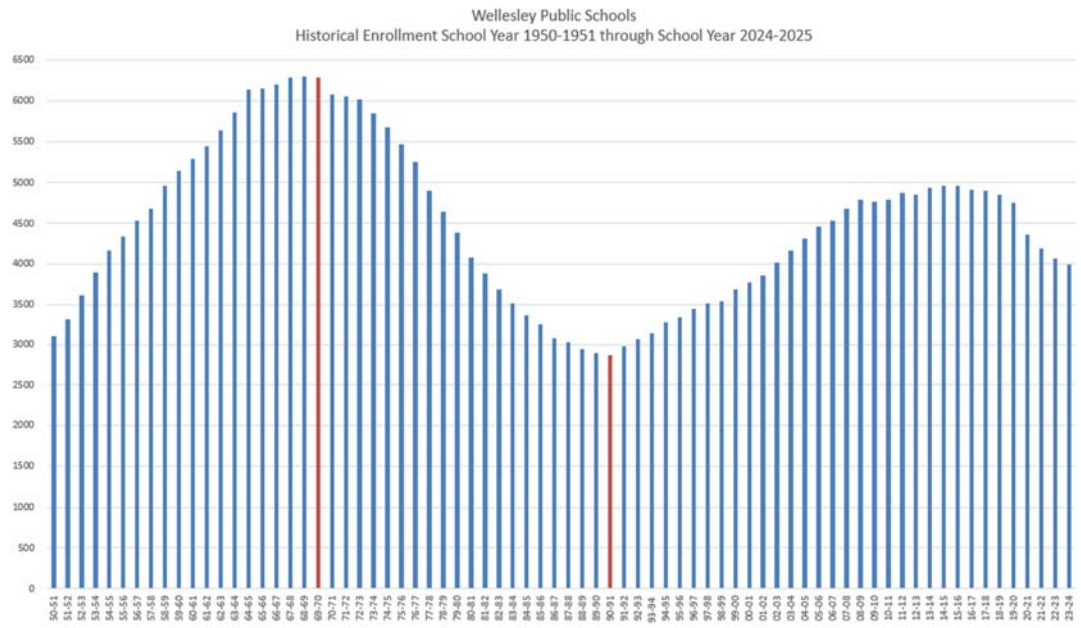
Wellesley Public Schools reports student enrollment and demographic data to the Massachusetts Department of Elementary and Secondary Education (MA DESE) three times a year: October 1, March 1 and Year End. The October 1 numbers are used to determine staffing for the annual budget development process. Wellesley utilizes the cohort survival method, a commonly used projection methodology among school districts throughout the country. The table below reflects kindergarten through Grade 12 enrollment figures.

[13] Source: Massachusetts Department of Elementary and Secondary Education (MA DESE) web site.



The projection models for Kindergarten and Grades 1 through Grade 12 differ slightly. The kindergarten model is based on town census data of resident children from birth through age five. An age 4 to kindergarten ratio is developed annually for each school attendance zone. The cohort survival methodology is used to develop Grade 1 through Grade 12 projection. The Massachusetts School Building Authority (MSBA) defines the cohort survival methodology as: Historic enrollment data is used to calculate average grade-to-grade survival ratios (the proportion of students enrolled in one grade and school year to the number of students enrolled in the next grade and school year) to project the number of students in each grade.

Wellesley has experienced fluctuations in enrollment. Since the school year 2015-2016, there has been a gradual decrease in enrollment. The reductions have had a significant impact on the elementary grade levels – a reduction of 588 students. The district's elementary enrollment, which has been in decline for more than a decade, has now stabilized, and the district is forecasting that elementary enrollment will begin increasing each year over the next four years. There are no reductions in elementary sections forecasted for FY'26. Middle and high schools are slated to see enrollment declines until larger cohorts of elementary students progress through our K-5 grade levels and begin arriving at the secondary level. This budget includes staff reductions at middle and high schools calibrated to those student enrollment adjustments.



Enrollment Highlights:

Historical High:
School Year: 1969-70
Number of Students: 6,281

Historical Low:
School Year: 1990-91
Number of Students: 2,871

Current Year:
School Year: 2024-2025
Number of Students: 3,896

Average Enrollment:
1950 through 2024
Number of Students: 4,466

The historical grade-to-grade transition data, as well as the projected enrollment by grade through the 2028-2029 school year, is included in Appendix B: Enrollment section of the budget.

Student Characteristics:

The diversity of the student body has increased over the past eight (8) years. Below is a historical view of our student demographic profiles.

Race of Students	SY'16-17	SY'17-18	SY'18-19	SY'19-20	SY'20-21	SY'21-22	SY'22-23	SY'23-24
African American	4.5%	4.1%	3.7%	3.7%	3.8%	3.8%	3.8%	4.0%
Asian	12.6%	13.6%	14.2%	14.4%	15.5%	15.8%	16.9%	17.8%
Hispanic	4.9%	5.0%	5.1%	5.1%	5.4%	5.8%	6.4%	7.3%
White	71.9%	70.6%	70.2%	69.9%	67.9%	67.1%	65.2%	63.3%
Native American	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Nat. Hawaiian, Pac. Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-Race, Non-Hispanic	6.0%	6.7%	6.7%	6.8%	7.3%	7.5%	7.6%	7.6%
Total	*100.0%*	*100.0%*	*100.0%*	*100.0%*	*100.0%*	*100.0%*	*100.0%*	*100.0%*

The fluctuation of special populations can impact the district's financials. An increase in multilingual language learners (MLL) has led to the hiring of faculty and the identification of programs in all schools throughout the district. Although the number of students identified with a disability has not fluctuated significantly, the needs of each student can vary significantly leading to a wide range of services and related costs. Over time, Wellesley has created in-district programs to meet the needs of cohorts of students with similar disabilities.

Selected Populations of Students	SY'16-17	SY'17-18	SY'18-19	SY'19-20	SY'20-21	SY'21-22	SY'22-23	SY'23-24
First Language Not English	6.3%	6.6%	6.9%	7.5%	8.0%	7.6%	9.4%	11.1%
English Language Learner	2.1%	2.3%	2.3%	2.0%	1.9%	1.8%	2.5%	2.8%
Students with Disabilities	15.1%	16.0%	16.0%	16.6%	17.1%	17.1%	17.3%	17.2%
High Needs Students	21.3%	22.5%	23.2%	23.7%	25.4%	25.6%	25.9%	27.1%
Economically Disadvantaged	5.7%	5.8%	5.6%	5.2%	6.9%	7.4%	7.6%	8.3%

Having reviewed Wellesley's data, the following chart provides the student characteristics of comparable community data. The data below is pulled from the Massachusetts Department of Elementary and Secondary Education's School and District Profiles for the 2023-2024 school year.

	Percent of Students							
District	African American	Asian	Hispanic	White	Other	English Lang. Learner	Students with Disabilities	Low Income
Belmont	4.1%	23.6%	5.4%	58.4%	8.5%	9.9%	15.1%	11.9%
Brookline	6.2%	21.8%	12.2%	48.4%	11.4%	11.3%	18.7%	14.6%
Carlisle	0.3%	11.5%	6.4%	73.0%	8.8%	1.2%	14.7%	4.3%
Concord	4.5%	7.8%	8.0%	72.2%	7.5%	2.9%	19.8%	10.7%
Concord Carlisle	3.7%	8.7%	6.3%	73.5%	7.8%	0.7%	20.1%	8.5%
Lexington	4.3%	45.6%	5.6%	36.3%	8.2%	8.8%	14.2%	8.5%
Lincoln	7.3%	6.6%	18.4%	54.9%	12.8%	3.4%	23.8%	12.9%
Lincoln Sudbury	5.3%	9.0%	6.8%	70.5%	8.4%	0.3%	23.9%	9.2%
Natick	2.9%	11.5%	9.3%	69.9%	6.4%	4.7%	18.4%	14.1%
Needham	3.2%	11.7%	7.1%	71.6%	6.4%	2.8%	18.6%	7.8%
Newton	4.6%	21.3%	10.5%	54.6%	9.0%	7.2%	18.6%	13.4%
Sudbury	3.0%	10.0%	6.7%	72.5%	7.8%	3.0%	22.3%	8.0%
Wayland	4.3%	15.1%	5.7%	67.9%	7.0%	3.2%	19.7%	8.4%
Wellesley	4.0%	17.8%	7.3%	63.3%	7.5%	2.8%	17.2%	8.3%
Weston	5.5%	21.0%	7.5%	59.6%	6.4%	2.9%	17.9%	7.3%
Winchester	1.4%	20.0%	3.8%	67.2%	7.6%	3.3%	15.7%	7.2%
Statewide:	*9.6%*	*7.4%*	*25.1%*	*53.0%*	*4.9%*	*13.1%*	*20.2%*	*42.2%*

The student demographic data of Wellesley shows a smaller population of multilingual language learners, students with disabilities and low income when compared to neighboring communities and statewide averages.

Dropout Rates

The dropout rate calculation is based on high school enrollment as of October 1st and the End of Year Student Information Management System (SIMS) filing with the Massachusetts Department of Elementary and Secondary Education (MA DESE). Below is a historical view of Wellesley's dropout rate:

Description	SY'18-19	SY'19-20	SY'20-21	SY'21-22	SY'22-23
High School Enrollment: Total Grade 9-12 enrollment based on October 1st.	1,523	1,499	1,463	1,395	1,412
Number of Dropouts *(Percent of High School Enrollment)*	1 (0.0006)	0	2 (0.0013)	2 (0.0014)	1 (0.0007)
Statewide Dropout Percentage Rate:	*1.8%*	*1.6%*	*1.5%*	*2.1%*	*2.1%*

Overall, Wellesley has a low dropout rate compared to the state average of 2.1% in the most recent reporting year of 2022-2023.

Student Performance Measures



There are several student performances measures one could present. This section will focus on four: Massachusetts Comprehensive Assessment System (MCAS) Next Generation, Scholastic Aptitude Tests (SAT), American College Testing (ACT), and Advanced Placement (AP) test.

Massachusetts Comprehensive Assessment System (MCAS) Next Generation:
The Next Generation Massachusetts Comprehensive Assessment System (MCAS) was administered in 2023. Typically, students in Grade 3 through Grade 10 take one to three annual assessments based on the schedule listed below:

Test Administered	Grade Levels
English Language Arts	Grades 3, 4, 5, 6, 7, 8, and 10
Mathematics	Grades 3, 4, 5, 6, 7, 8, and 10
Science, Technology and Engineering	Grades 5, 8 and 9/10

MCAS scores provide achievement and growth ratings for each grade level based on the following rubric:

Achievement	Scaled Score Range
Exceeding Expectations	530 – 560
Meeting Expectations	500 – 529
Partially Meeting Expectations	470 – 499
Not Meeting Expectations	440 – 469

Student growth percentiles (SGP) are used to measure how a group of student's achievement has grown or changed over time. Growth is distinct from achievement. For example, a student can achieve at a low level but grow quickly, and vice versa. Students are compared only to their statewide academic peers. Growth is subject, grade, and year specific. Percentiles are calculated on the change in achievement.

Below is the 2024 MCAS achievement data for Wellesley Public Schools:

Subject	Grade Level	Percent of Students Meeting or Exceeding	Student Growth Percentile (SGP)	SGP Growth
English Language Arts	Grades 3-5	71%	57.1	Typical Growth
English Language Arts	Grades 6-8	73%	51.1	Typical Growth
English Language Arts	Grades 10	84%	48.6	Typical Growth
Mathematics	Grades 3-5	77%	55.1	Typical Growth
Mathematics	Grade 6-8	74%	56.7	Typical Growth
Mathematics	Grades 10	81%	56.3	Typical Growth
Science	Grade 5	78%	N/A	N/A
Science	Grade 8	78%	N/A	N/A
Science	High School	81%	N/A	N/A

Wellesley Public Schools met or exceeded MCAS achievement targets in nearly all areas, however, there are persistent gaps in performance of student groups. Chronic absenteeism remains an area of concern, particularly for Wellesley High School accountability, and student groups of Wellesley Public Schools students.

Scholastic Aptitude Test (SAT):

Wellesley students may take both the Preliminary Scholastic Aptitude Test (PSAT) as well as the Scholastic Aptitude Test (SAT). The scores represented here include mathematics and evidence-based reading and writing.

Class Data	SAT I: Mathematics		SAT I: Evidence Based Reading/Writing		SAT II: Tests Taken / Average Score
	Wellesley	National	Wellesley	National	Wellesley
Class of 2018	623	527	632	533	390 / 674
Class of 2019	641	531	638	536	403 / 660
Class of 2020	667	528	659	531	414 / 672
Class of 2021	625	523	623	528	246 / 677
Class of 2022	685	528	669	533	N/A
Class of 2023	679	521	658	529	N/A
Class of 2024	670	530	656	480	N/A

The two parts of the SAT (Evidence-Based Reading & Writing and Math) are each scored on a scale of 200-800, resulting in a total score ranging from 400-1600. Historically, Wellesley students' scores are significantly higher than the national average.

American College Test (ACT):

The ACT (American College Test) is an assessment tool gauging the mastery of college readiness standards through four sub-tests: English, mathematics, reading and science.

Class Data	English	Math	Reading	Science	Composite
Class of 2018	28.7	27.1	28.3	26.7	27.9
Class of 2019	28.4	26.6	28.3	27.1	27.7
Class of 2020	29.3	27.5	28.9	27.4	28.4
Class of 2021	30.2	28.3	30.2	28.6	28.9
Class of 2022	30.5	29.1	30.9	29.3	29.9
Class of 2023	28.5	26.9	29.5	26.9	28.1
Class of 2024	28.6	27.1	29.3	27.6	28.0

The ACT test is graded on a scale of 1-36 with the current national average ACT score is 19.5.

Advanced Placement (AP) Test:

Wellesley offers a strong Advanced Placement (AP) curriculum to our students. Over the course of the four years at Wellesley High School, most students will take at least one AP course. In SY'22-23, 418, or 30.60%, of Wellesley High School students took AP exams for a total of 942 exams. Wellesley offers 16 AP courses. With a rating system of 5 (extremely qualified) to 1 (no recommendation), Wellesley students continue to excel in the exams with 91% of students scoring a three or higher. Of the 942 AP tests administered last school year, the following awards of distinction were presented:

- AP Scholar Award (score of 3 or higher on 3 or more exams): 60 Students
- AP Scholar with Honor Award (average grade of 3.25 on all AP exams taken and grades of 3 or higher on five or more AP exams): 39 Students

- AP Scholar with Distinction Award (average grade of 3.5 on all AP exams taken and grades of 3 or higher on five or more AP exams): 78 Students

The number of students opting to take an AP exam has fluctuated with totals ranging from a low 305 to a high of 431 over the past six years. Consistently, Wellesley students have performed quite well. The table below provides a six-year historical view of AP results by year.

Year Data / Students Tested	% Earned Score of 5	% Earned Score of 4	% Earned Score of 3	% Earned Score of 1 or 2
2017 (305)	43%	32%	19%	6%
2018 (337)	41%	32%	19%	8%
2019 (404)	38%	36%	19%	7%
2020 (431)	35%	35%	21%	9%
2021 (407)	29%	32%	21%	18%
2022 (389)	35%	30%	26%	9%
2023 (418)	40%	35%	16%	9%

National School Lunch Program



The United States Department of Agriculture (USDA) and the Massachusetts Department of Elementary and Secondary Education (MA DESE) oversee the National School Lunch Program (NSLP). As a participant in the program, Wellesley is required to serve meals that meet the Federal and State requirements. Families can qualify in one of two ways: through direct certification or application. The direct certification is the process where Wellesley Public Schools verify children who are members of households receiving assistance under the Supplemental Nutrition Program (SNAP), Temporary Assistance for Needy Families (TANF) / Transitional Aid to Families with Dependent Children (TAFDC) as eligible for School Nutrition Program (SNP) - eliminating the need for further application by the child's household. Certification is based on information provided by the state agencies administering these programs. Directly certified determinations supersede any meal benefit applications received from the household. Unless the children in a household are determined eligible through direct certification, the family must apply to receive free or reduced-price meals. With Massachusetts funding Universal School Meals, application submissions are primarily related to fee waiver requests.

For those families applying, the income limits are as follows: families with income at or below 130 percent of the poverty level ($40,560 as of July 1, 2024, for a family of four) are eligible for free meals. Families with income between 130 and 185 percent of the poverty level ($57,720 as of July 1, 2024, for a family of four) are eligible for reduced-price meals.

Below is a historical view of the number of participants in the National School Lunch program:

Reporting Period	Total Enrollment	Number of Eligible Students	Percent of Eligible Students
October 2018 (SY'18-19)	4,863	332	6.82%
October 2019 (SY'19-20)	4,758	330	6.93%
October 2020 (SY'20-21)	4,362	303	6.95%
October 2021 (SY'21-22)	4,186	353	8.43%
October 2022 (SY'22-23)	4,069	320	7.86%
October 2023 (SY'23-24)	3,995	360	9.01%
October 2024 (SY'24-25)	3,896	346	8.88%

The USDA, through the MA DESE, reimburses the Wellesley School Lunch program for a fraction of the total cost of all paid, free, and reduced-price meals served. Supplemented by the Massachusetts universal free meal program, the reimbursement rate (federal and state rates combined) for the National School Lunch program per meal served is:

Type of Meal/Price	2019 Rates	2020 Rates	2021 Rates	2022[14] Rates	2023 Rates	2024 Rates	2025 Rates
Paid Breakfast	$0.310	$0.310	$0.320	N/A	$2.260	$2.280	$0.390
Paid Lunch	$0.430	$0.455	$0.455	N/A	$4.465	$4.380	$0.560
Reduced Breakfast	$1.490	$1.540	$1.590	N/A	$2.260	$2.280	$2.070
Reduced Lunch	$3.030	$3.135	$3.235	N/A	$4.465	$4.380	$4.170
Free Breakfast	$1.790	$1.840	$1.890	$2.605	$2.260	$2.280	$2.370
Free Lunch	$3.430	$3.530	$3.635	$4.618	$4.465	$4.380	$4.570
Seamless Summer (COVID)	N/A	$4.2125	$4.3725	N/A	N/A	N/A	N/A

Reimbursement Type	2017 Revenue	2018 Revenue	2019 Revenue	2020 Revenue	2021 Revenue	2022 Revenue	2023 Revenue	2024 Revenue
Federal	$186,113	$165,793	$242,992	$132,925	$429,832	$1,287,390	$628,088	$1,131,458
State	$13,740	$13,569	$15,028	$9,459	$11,805	$21,971	$595,881	$545,988
Total	*$199,853*	*$179,362*	*$258,020*	*$142,384*	*$441,637*	*$1,309,361*	*$1,223,969*	*$1,677,446*

The FY'25 General Appropriations Act (State Budget) has funded the continuation of the universal free school meals on a permanent basis for all Massachusetts children.

Glossary of Terms



To be consistent in the definitions of terms as they are used in Massachusetts, the definitions are provided by the Massachusetts Department of Revenue, Municipal Knowledge Base. Definitions provided by the Massachusetts Department of Elementary and Secondary Education are noted with (MA DESE) while those provided by the U.S. Department of Education are noted with (US DOE).

Appropriation An authorization granted by a town meeting, city council or other legislative body to expend money and incur obligations for specific public purposes. An appropriation is usually limited in amount and as to the time period within which it may be expended. Wellesley has a Representative Town Meeting with a 5-member Select Board form of government and an Executive Director.

Assessed Valuation A value assigned to real estate or other property by a government as the basis for levying taxes. In Massachusetts, assessed valuation is based on the property's full and fair cash value as set by the Assessors.

Audit An examination of a community's financial systems, procedures, and data by a certified public accountant (independent auditor), and a report on the fairness of financial statements and on local compliance with statutes and regulations. The audit

[14] In SY'21-22, there were two rates. One rate was effective from July 1, 2021 through December 31, 2021. The second rate (used in the chart above) was effective from January 1, 2022 through June 30, 2022.

serves as a valuable management tool for evaluating the fiscal performance of a community.

Audit Committee A committee appointed by the select board with specific responsibility to review a community's independent audit of financial statements and address all issues relating to it, as well as those outlined in the accompanying management letter.

Available Funds Balances in the various fund types that represent non-recurring revenue sources. As a matter of sound practice, they are frequently appropriated to meet unforeseen expenses, for capital expenditures or other one-time costs. Examples of available funds include free cash, stabilization funds, overlay surplus, water surplus, enterprise net assets, and unrestricted (formerly retained earnings).

Balance Sheet A statement that discloses the assets, liabilities, reserves, and equities of a fund or governmental unit at a specified date.

Bond A means to raise money through the issuance of debt. A bond issuer/borrower promises in writing to repay a specified sum of money, alternately referred to as face value, par value or bond principal, to the buyer of the bond on a specified future date (maturity date), together with periodic interest at a specified rate. The term of a bond is always greater than one year.

Bond Authorization Action of a town meeting or a city council authorizing the executive branch to raise money through the sale of bonds in a specific amount and for a specific purpose. Once authorized, issuance is by the treasurer upon the signature of the mayor, or selectmen. In Wellesley, the Select Board authorizes the issuance of all bonds.

Bond Rating A credit rating assigned to a municipality to help investors assess the future ability, legal obligation, and willingness of the municipality (bond issuer) to make timely debt service payments. Stated otherwise, a rating helps prospective investors determine the level of risk associated with a given fixed-income investment. Rating agencies such as Moody's and Standard and Poor’s use rating systems which designate a letter or a combination of letters and numerals where AAA is the highest rating and C1 is a very low rating. Wellesley maintains a AAA rating.

Budget A plan for allocating resources to support services, purposes, and functions over a specified period.

Capital Budget An appropriation or spending plan that uses borrowing or direct outlay for capital or fixed asset improvements. Among other information, a capital budget should identify the method of financing each recommended expenditure, i.e., tax levy, rates, and identify those items that were not recommended.

Capital Improvement Program A blueprint, for planning a community's capital expenditures that comprises an annual capital budget and a five-year capital program. It coordinates community planning, fiscal capacity, and physical development. While all of the community’s needs should be identified in the program, there is a set of criteria that prioritizes the expenditures.

Cash Receipts	Any money received by a municipality or its departments whether by cash, check, or electronic transfer.
Chapter 70 School Funds	Chapter 70 refers to the school funding formula created under the Education Reform Act of 1993 by which state aid is distributed through the Cherry Sheet to help establish educational equity among municipal and regional school districts.
Cherry Sheets	Named for the cherry-colored paper on which they were originally printed, the Cherry Sheet is the official notification to cities, towns and regional school districts of the next fiscal year's state aid and assessments. The aid is in the form of distributions, which provide funds based on formulas and reimbursements that provide funds for costs incurred during a prior period for certain programs or services.
Circuit Breaker	The reimbursement program for certain costs of special education as specified in M.G.L. c. 71B, § 5. (MA DESE)
CMR	General Laws of Massachusetts Chapter 30A: Section 6A, Code of Massachusetts Regulations (CMR). Prior to publication of the first issue of the Massachusetts Register, the state secretary shall first cause to be published all currently effective agency regulations in a special publication of the Massachusetts Register to be designated as the "Code of Massachusetts Regulations".
Collective Bargaining	The process of negotiating workers' wages, hours, benefits, working conditions, etc., between an employer and some or all of its employees, who are represented by a recognized labor union. Wellesley Public Schools has four (4) bargaining units: Wellesley Educators Association (WEA) Units A through D.
Community Preservation Act	Enacted as MGL Ch. 44B in 2000, the community preservation act permits cities and towns accepting its provisions to establish a restricted fund from which monies can only be appropriated for a) the acquisition, creation and preservation of open space; b) the acquisition, preservation, rehabilitation, and restoration of historic resources; and c) the acquisition, creation and preservation of land for recreational use; d) the creation, preservation and support of community housing; and e) the rehabilitation and restoration of open space, land for recreational use and community housing that is acquired or created using monies from the fund. Acceptance requires town meeting or city council approval, together with referendum approval by majority vote. The local program is funded by a local surcharge up to 3 percent on real property tax bills and matching dollars from the state generated from registry of deeds fees.
Cost of Living Adjustment	Reference to language in municipal contracts that provide for annual or periodic increases in salaries and wages for employees over the course of the contract. The amount of an increase is most often negotiated based on a community's ability to pay but is sometimes tied to the annual change in a specified index, i.e., consumer price index (CPI).
Debt Authorization	Formal approval by a two-thirds vote of town meeting or city council to incur debt, in accordance with procedures stated in MGL Ch. 44 §§1, 2, 3, 4a, 6-15.

Debt Exclusion	An action taken by a community through a referendum vote to raise the funds necessary to pay debt service costs for a particular project from the property tax levy, but outside the limits under Proposition 2½. By approving a debt exclusion, a community calculates its annual levy limit under Proposition 2½, and then adds the excluded debt service cost. The amount is added to the levy limit for the life of the debt only and may increase the levy above the levy ceiling.
Debt Limit	The maximum amount of debt that a municipality may authorize for qualified purposes under state law. Under MGL Ch. 44 §10, debt limits are set at 5 percent of Equalized Value (EQV) for a city and 5 percent of EQV for a town. By petition to the Municipal Oversight Board, cities and towns can receive approval to increase their debt limit to 5 and 10 percent of EQV, respectively.
Deferred Revenue	Amounts that do not meet the criteria for revenue recognition. Also, earned amounts that are not yet available to liquidate liabilities of a current period.
DESE	The Massachusetts Department of Elementary and Secondary Education (DESE), a state department, providing resources to school administrators, teachers, students, and parents in Massachusetts. The DESE Finance section deals with a wide range of school finance issues and takes a leading role in determining state aid to municipalities for education via the Local Aid projects that make up the Cherry Sheet process.
Disproportionality	The over-representation or under-representation of a demographic sub-group in special education program. (US DOE)
DOR	The Department of Revenue (DOR), a state department responsible for collecting a wide variety of taxes, providing taxpayer support, and administering programs related to municipal finance through the Division of Local Services (DLS).
DLS	A division within the DOR (Department of Revenue) responsible for helping Massachusetts cities and towns achieve sound and efficient fiscal management through technical assistance, training, and oversight. DLS bureaus are responsible for ensuring the fairness and equity of local property taxation, the accuracy and quality of local accounting and treasury management, interpreting state laws that affect local governance, distributing local aid, maintaining a comprehensive databank on local finances, and auditing local school districts.
Education Reform Act of 1993	State law that authorized the seven-year, Chapter 70 funding program for education and that established spending targets for school districts to remedy educational inequities.
Encumbrance	A reservation of funds to cover obligations arising from purchase orders, contracts, or salary commitments that is chargeable to, but not yet paid from, a specific appropriation account.

Equipment	Machines, tools, furniture, vehicles, and other non-expendable items with a useful life of more than one year and a per unit acquisition cost not less than $5,000. (MA DESE)
Extraordinary Maintenance	The periodic servicing, repair or reconditioning of school buildings, grounds, or equipment to extend the useful life of an existing asset, provided that the total cost per project per school of an extraordinary maintenance project shall not exceed $150,000. (MA DESE)
Estimated Receipts	A term that typically refers to anticipated local revenues listed on page three of the Tax Recapitulation Sheet. Projects of local revenues are often based on the previous year's receipts and represent funding sources necessary to support a community's annual budget.
Excess Levy Capacity	The difference between the levy limit and the amount of real and personal property taxes levied in a given year. Annually, the board of selectmen or city council must be informed of excess levy capacity and their acknowledgment must be submitted to DOR when setting the tax rate.
Expenditure	An outlay of money made by municipalities to provide the programs and services within their approved budget.
Expense	An identified cost incurred to accomplish a goal.
Financial Statement	A presentation of the assets and liabilities of a community as of a date and most often prepared after the close of the fiscal year.
Fiscal Year	Since 1974, the Commonwealth and municipalities have operated on a budget cycle that begins July 1 and ends June 30. The designation of the fiscal year is that of the calendar year in which the fiscal year ends. For example, the 2024 fiscal year is July 1, 2023 to June 30, 2024. Since 1976, the federal government fiscal year has begun October 1 and ended September 30.
Fixed Assets	Long-lived, tangible assets such as buildings, equipment and land obtained or controlled as a result of past transactions or circumstances.
Foundation Budget	The spending target imposed by the Education Reform Act of 1993 for each school district as the level necessary to provide an adequate education for all students.
Free Cash	Remaining, unrestricted funds from operations of the previous fiscal year including unexpended free cash from the previous year, actual receipts in excess of revenue estimates shown on the tax recapitulation sheet, and unspent amounts in budget line-items. Unpaid property taxes and certain deficits reduce the amount that can be certified as free cash. The calculation of free cash is based on the balance sheet as of June 30, which is submitted by the community's auditor, accountant, or comptroller. Important: free cash is not available for appropriation until certified by the Director of Accounts.

Function	The activity for which a service or material is acquired. The functions in which school districts are required to maintain and report financial data shall be identified and described in guidelines for reporting student and financial data published by the Department. (MA DESE)
Fund	An accounting entity with a self-balancing set of accounts that is segregated for the purpose of carrying on identified activities or attaining certain objectives in accordance with specific regulations, restrictions, or limitations. Within a fund, financial resources, and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently. Examples of funds include the general fund and enterprise funds.
Fund Accounting	Organizing the financial records of a municipality into multiple, segregated locations for money. A fund is a distinct entity within the municipal government in which financial resources and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently in accordance with specific regulations, restrictions, or limitations. Examples of funds include the general fund and enterprise funds. Communities whose accounting records are organized according to the Uniform Municipal Accounting System (UMAS) use multiple funds.
Fund Balance	The difference between assets and liabilities reported in a governmental fund. Also known as fund equity.
General Fund	The fund used to account for most financial resources and activities governed by the normal town meeting/city council appropriation process.
General Ledger	The accountant's record of original entry, which is instrumental in forming a paper trail of all government financial activity.
General Obligation Bonds	Bonds issued by a municipality for purposes allowed by statute that are backed by the full faith and credit of its taxing authority.
Governmental Funds	Funds generally used to account for tax-supported activities. There are five distinct types of governmental funds: the general fund, special revenue funds, capital projects funds, debt service funds, and permanent funds.
Housing Status	See McKinney-Vento Services.
Housing Status Student Transportation	Transportation of a homeless student to and from the student's school of origin that is located outside of the boundaries of the school district in which the homeless student temporarily resides. For purposes of homeless student transportation, school of origin shall mean the school where the homeless student was last enrolled, or the school attended when the student was permanently housed. (MA DESE)
Inside Debt	Municipal debt incurred for purposes enumerated in MGL c. 44, § 7 and within the community's debt limit, which is an amount no higher than five percent of the community's equalized valuation. Because this type of borrowing is below the debt limit, it is referred to as inside debt. (See Outside Debt)

Internal Control Structure The policies and procedures established by management to ensure the integrity and comprehensiveness of the data collected by the accounting system for use in internal and external financial reports, as well as the overall control environment in which the government operates.

Levy The amount a community raises through the property tax. The levy can be any amount up to the levy limit, which is re-established every year in accordance with Proposition 2½ provisions.

Levy Ceiling A levy ceiling is one of two types of levy (tax) restrictions imposed by MGL Ch. 59 §21C (Proposition 2½). It states that, in any year, the real and personal property taxes imposed may not exceed 2½ percent of the total full and fair cash value of all taxable property. Property taxes levied may exceed this limit only if the community passes a capital exclusion, a debt exclusion, or a special exclusion.

Levy Limit A levy limit is one of two types of levy (tax) restrictions imposed by MGL Ch. 59 §21C (Proposition 2½). It states that the real and personal property taxes imposed by a city or town may only grow each year by 2½ percent of the prior year's levy limit, plus new growth and any overrides or exclusions. The levy limit can exceed the levy ceiling only if the community passes a capital expenditure exclusion, debt exclusion, or special exclusion.

Line-Item Budget A budget that separates spending into categories, or greater detail, such as supplies, equipment, maintenance, or salaries, as opposed to a program budget.

Line-Item Transfer The reallocation of a budget appropriation between two line-items within an expenditure category (i.e., salaries, expenses). Employed as a management tool, line-item transfer authority allows department heads to move money to where a need arises for a similar purpose and without altering the bottom line. Whether or not line-item transfers are permitted depends on how the budget is presented (i.e., format) and what level of budget detail town meeting believes it is approving.

Local Aid Revenue allocated by the Commonwealth to cities, towns, and regional school districts. Estimates of local aid are transmitted to cities, towns, and districts annually by the "Cherry Sheet." Most Cherry Sheet aid programs are considered general fund revenues and may be spent for any purpose, subject to appropriation.

Local Education Agency The local school district i.e., Wellesley Public Schools, often abbreviated as LEA. (US DOE)

Local Receipts Locally generated revenues, other than real and personal property taxes. Examples include motor vehicle excise, investment income, hotel/motel tax, fees, rentals, and charges. Annual estimates of local receipts are shown on the tax rate recapitulation sheet.

Low Income Student	A student enrolled for full time attendance in a public school who is eligible for free or reduced cost lunches under eligibility guidelines set by the federal government under 42 USC 1758. (MA DESE)
Maintenance Budget	A no-growth budget that continues appropriations for programs and services at their current year levels. The actual appropriation to maintain programs and services may still increase due to inflation or other factors.
Mass. Certified Public Procurement Official (MCPPO)	A certification and designation program for public officials responsible for municipal procurements in Massachusetts. The Assistant Superintendent for Finance and Operations is the district's Chief Procurement Officer and holds the MCPPO certification.
Mass. School Building Authority (MSBA)	Administers the state program that reimburses cities, towns, and regional school districts varying percentages of their school construction costs depending on the community's or district's wealth and the category of reimbursement.
Membership	The number of days a pupil is enrolled, divided by the number of days in the school year. The Department may apportion a pupil's membership across the various programs in which the pupil participated. (MA DESE)
McKinney-Vento Services	A student who is homeless as defined by the McKinney-Vento Homeless Assistance Act's definition of "homeless children and youth," 42 USC 11434(a)(2). (MA DESE)
MGL	Laws passed by the Massachusetts legislature. The Massachusetts General Laws (MGL) is organized by chapters with multiple sections in each chapter. Currently there are 282 chapters.
Minimum Required Local Contribution	The minimum that a city or town must appropriate from property taxes and other local revenues for the support of schools (Education Reform Act of 1993).
Modified Accrual Basis of Accounting	A method of accounting that recognizes revenues in the accounting period in which they become available and measurable.
MRGF	An estimate of the percentage changes in a municipality's revenue growth factor (MRGF) for a fiscal year. It represents the combined percentage increase in the following revenue components: automatic 2½ percent increase in the levy limit, estimated new growth, the change in selected unrestricted state aid categories, and the change in selected unrestricted local receipts (Education Reform Act of 1993).
NSS	School budget and municipal budget amounts attributable to education, excluding long-term debt service, student transportation, school lunches and certain other specified school expenditures. A community's Net School Spending (NSS) funding must equal or exceed the NSS Requirement established annually by the Massachusetts Department of Elementary and Secondary Education (MA DESE) (Education Reform Act of 1993).

New Growth The additional tax revenue generated by new construction, renovations, and other increases in the property tax base during a calendar year. It does not include value increases caused by normal market forces or by revaluations. New growth is calculated by multiplying the assessed value associated with new construction, renovations, and other increases by the prior year tax rate. The additional tax revenue is then incorporated into the calculation of the next year's levy limit. For example, new growth for FY06 is based on new construction, etc. that occurred between January and December 2004. In the fall of 2005, when new growth is being estimated to set the FY06 levy limit, the FY05 tax rate is used in the calculation.

Other Postemployment Benefits (OPEB) Many public employees earn benefits over their years of service that they do not receive until after their government employment ends. While pensions are the most common of these, other postemployment benefits generally include combinations of health, dental, vision, and life insurances. These are provided to eligible retirees and sometime to their beneficiaries, and as a group, are referred to as OPEB.

Objects of Expenditures A classification of expenditures that is used for coding any department disbursement, such as "personal services," "expenses," or "capital outlay".

Operating Budget A plan of proposed expenditures for personnel, supplies, and other expenses for the coming fiscal year.

Outside Debt Municipal borrowing for purposes enumerated in MGL c. 44, § 8. Since this debt is not measured against a community's debt limit per c. 10, the borrowing is outside the debt limit and therefore referred to as outside debt. (See Inside Debt)

Override A vote by a community at an election to permanently increase the levy limit. An override vote may increase the levy limit no higher than the levy ceiling. The override question on the election ballot must state a purpose for the override and the dollar amount.

Personal Property Tax Movable items not permanently affixed to, or part of the real estate. It is assessed separately from real estate to certain businesses, public utilities, and owners of homes that are not their primary residences.

Program A plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. The program classifications for which school districts are required to maintain and report financial data are identified at 603 CMR 10.03(3) and shall be described in guidelines published by the Department. (MA DESE)

Program Budget A budget that relates expenditures to the programs they fund. The emphasis of a program budget is on output.

Proportionate Share To meet the requirements of the Individuals with Disabilities Education Act (IDEA) every year, each Local Education Agency (LEA) must expend a proportionate share of federal IDEA funds on equitable services for parentally placed private school children with disabilities. Each LEA must, after timely and meaningful consultation with representatives of parentally placed private school children with disabilities,

determine the number of parentally placed private school children with disabilities attending private schools located in the LEA. (US DOE)

Proposition 2 ½ State law enacted in 1980 that regulates local property tax administration. Major provisions of this legislation are in MGL Ch 59 - Assessment of Local Taxes § 21C and relate to the determination of a levy limit and levy ceiling for each town.

Purchase Order An official document or form authorizing the purchase of products and services.

Qualified Educator An educator who has met all requirements to earn a state license or certification in the area they are assigned to teach.

Receipts Money collected by and within the control of a community from any source and for any purpose.

Reimbursement Funds received by a school district or municipality from the state or federal government or from a private insurer as partial or total repayment of a cost incurred by the district or municipality to provide a particular education related service to a particular student or students, but not including any amounts which are included in the state school aid which a district or municipality receives under M.G.L. c. 70. (MA DESE)

Reporting Requirements Data required by the Department to determine compliance, calculate tuition payments, aid, or reimbursements, or meet state or federal mandates. Required data shall be maintained in accordance with 603 CMR 10.00 and Department guidelines and provided to the Department in a form or through an electronic data transfer method established by the Department. (MA DESE)

Requisition Form used by the requesting department when ordering products and services from external vendors. This document generates a Purchase Order.

Revolving Fund Allows a community to raise revenues from a specific service and use those revenues without appropriation to support the service. For departmental revolving funds, MGL Ch. 44 §53E½ stipulates that each fund must be re-authorized each year at annual town meeting or by city council action, and that a limit on the total amount that may be spent from each fund must be established at that time. The aggregate of all revolving funds may not exceed ten percent of the amount raised by taxation by the city or town in the most recent fiscal year, and no more than one percent of the amount raised by taxation may be administered by a single fund. Wages or salaries for full-time employees may be paid from the revolving fund only if the fund is also charged for all associated fringe benefits.

School Choice A program that allows a parent to enroll his or her child in a school district that is not the child's home district. Every year the school committee in each school district decides whether it will accept new enrollments under this program and, if so, in what grades. (MA DESE)

Single Audit Act For any community that expends $750,000 or more per year in federal grant awards, the Single Audit Act establishes audit guidelines that reduce to only one the number of annual audits to be completed to satisfy the requirements of the various federal agencies from which grants have been received.

Specialized Transportation A modified transportation service not normally provided for regular day students, designed to meet the special needs of a student for whom an individualized educational plan has been developed in accordance with M.G.L. c. 71B, § 14, and 603 CMR 28.00. (MA DESE)

Stabilization Fund A fund designed to accumulate amounts for capital and other future spending purposes, although it may be appropriated for any lawful purpose (MGL c. 40 § 5B). Communities may establish one or more stabilization funds for different purposes and may appropriate any amounts into them. A two-thirds vote of town meeting or city council is required to establish, amend the purpose of, or appropriate money from a stabilization fund. A majority vote of town meeting or city council is required to appropriate money into a stabilization fund.

Student Opportunity Act (SOA) The Student Opportunity Act, (SOA) signed into law on Nov. 26, 2019 (Chapter 132 of the Acts of 2019) provides a major infusion of new funding to Massachusetts public schools. The act is the most significant update of the state education funding system since the Massachusetts Education Reform Act was enacted in 1993. The primary beneficiaries will be low-income students, students of color and English learners who have been left behind by the outdated system.

Tax Rate The amount of property tax stated in terms of a unit of the municipal tax base; for example, $14.80 per $1,000 of assessed valuation of taxable real and personal property.

Trust Fund In general, a fund for money donated or transferred to a municipality with specific instructions on its use. As custodian of trust funds, the treasurer invests and expends such funds as stipulated by trust agreements, as directed by the commissioners of trust funds, or by town meeting. Both principal and interest may be used if the trust is established as an expendable trust. For nonexpendable trust funds, only interest (not principal) may be expended as directed.

Turnback At the close of the fiscal year, the Wellesley Public Schools complies with Massachusetts General laws (MGL) and returns all unexpended and uncommitted general funds to the Town of Wellesley. This is referred to as turnback.

Turnover Savings The Wellesley Public Schools budget anticipates savings (between $600K and $700K annually) due to staff turnover. This can be a result of an experienced, top of the salary scale teacher retiring and being replaced with a mid-scale teacher. Turnover savings can also be generated due to delayed hiring for hard-to-fill positions.

Tydings Amendment The Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are

forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (US DOE)

Unfunded Mandate A requirement imposed by law, regulation, or order without underlying financial support, thereby resulting in direct or indirect costs to the body made responsible for its implementation.

Uniform Procurement Act MGL c. 30B establishes uniform procedures for local government to use when contracting for supplies, equipment, services, and real estate.

Warrant An authorization for an action. For example, a town meeting warrant establishes the matters that may be acted on by that town meeting. A treasury warrant authorizes the treasurer to pay specific bills. The assessors' warrant authorizes the tax collector to collect taxes in the amount and from the persons listed, respectively.

Zero Based Budget A budget building technique where each department begins at zero and adds the cost of essential programs up to an established funding limit. Each year the process begins again at zero, prompting scrutiny and prioritization of costs annually.

Education Acronyms



Education has several commonly used acronyms on the federal, state, and local level. Although not an exhaustive list, below are the most used and those found throughout the budget document.

9C Refers to Section 9C of Chapter 29 of the Massachusetts General Laws which requires that when projected revenue is less than projected spending, the Governor must act to ensure that the budget is brought into balance.

30B Refers to Chapter 30B of the Massachusetts General Laws which govern competitive quotes and bidding for goods and services

403B Like a 401k in the private sector, a regulation allowing pre-tax deductions of savings by a school employee for use in retirement

457 Like a 403B, a regulation allowing pre-tax deductions of savings by a municipal employee for use in retirement

504 Section 504 of the Rehabilitation Act of 1972 is a statute that prohibits discrimination against individuals with disabilities.

ACP Advanced College Placement

ACT American College Test

ACTFL American Council on the Teaching of Foreign Languages

ADA American with Disabilities Act

Advisory Advisory Committee

AESOP Automated Substitute Placement & Absence Management

ALICE Alert, Lockdown, Inform, Counter, Evacuate

AP Advanced Placement, a curriculum sponsored by College Board

APE Adaptive Physical Education

ARRA American Recovery and Reinvestment Act of 2009

ARC Academic Resource Center

ARP American Rescue Plan of 2021 (COVID Related)

ARP ESSER	Elementary and Secondary School Emergency Relief fund authorized under section 2001 of the American Rescue Plan Act of 2021
ASBO	Association of School Business Officials
ASCD	Association for Supervision and Curriculum Development
AT	Assistive Technology
AUP	Acceptable Use Policy
BCBA	Board Certified Behavioral Analyst
BESA	Board of Special Education Appeals
BYOL	Bring Your Own Laptop
CARES (ESSER I)	Coronavirus Aid, Relief, and Economic Security Act (COVID Related) (ESSER I)
CRRSA (ESSER II)	Coronavirus Response and Relief Supplemental Appropriations (COVID Related) (ESSER II)
CB	Circuit Breaker – state reimbursement program for extraordinary special education costs
CBA	Collective Bargaining Agreement
CAFR	Comprehensive Annual Financial Report
CFR	Code of Federal Regulations
Chapter 70	State Education Aid
CIP	Capital Improvement Program
CMR	Code of Massachusetts Regulations
CNI or C&I	Curriculum and Instruction
COBRA	Consolidated Omnibus Budget Reconciliation Act
COLA	Cost of Living Adjustment
COVID-19	Coronavirus Disease 2019
CP	College Placement
CvRF	Coronavirus Relief Fund School Reopening Grant
CY	Current Year or Calendar Year
DELC	Diversity and Equity Leadership Council
DESE	Massachusetts Department of Elementary and Secondary Education
DCAM	Division of Capital Asset Management
DCAP	District Curriculum Accommodation Plan
DE&I	Diversity, Equity, and Inclusion
DI	Differentiated Instruction
DLS	Department of Revenue, Division of Local Services
DOR	Department of Revenue
DPH	Massachusetts Department of Public Health
DSP	Directed Support Program
EDGAR	Education Department General Administrative Regulations
EEOA	Equal Educational Opportunities Act of 1974
EIN	Employer Identification Number
ELA	English Language Arts
EL	English Learners
ELD	English Language Development
ELE	English Language Education
ESEA	Elementary Secondary Education Act
ESSA	Every Student Succeeds Act of 2016
ESSER I	Elementary and Secondary School Emergency Relief Fund authorized under Section 18003 of Division B of the Coronavirus Aid Relief and Economic Security (CARES) Act (COVID Related)

ESSER II	Elementary and Secondary School Emergency Relief Fund authorized under Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) (COVID Related)
EOYR	End of Year Report
EPIMS	Educator Personnel Information Management System
E-RATE	Schools and Libraries Program of the Universal Service Fund, which is administered by the Universal Service Administrative Company under the Federal Communications Commission
ESSA	Every Student Succeeds Act
ESL	English as a Second Language
ESY	Extended School Year
F-1	A nonimmigrant visa for those wishing to study in the United States
FEL	Former English Learner
FAPE	Free Appropriate Public Education
FERPA	Family Education Rights and Privacy Act
FFCRA	Families First Coronavirus Response Act
FF&E	Furniture, Fixtures and Equipment
FLES	Foreign Language in Elementary Schools
FMD	Facilities Management Department
FOIA	Freedom of Information Act
FTE	Full-Time Equivalent
FY	Fiscal Year (July 1 through June 30)
FFY	Federal Fiscal Year (October 1 through September 30)
FWMI	Friends of Wellesley METCO
GAAP	Generally Accepted Accounting Procedures
GED	General Equivalency Diploma
GFOA	Government Finance Officers Association
GPA	Grade Point Average
HIPAA	Health Insurance Portability and Accountability Act of 1996
HQT	Highly Qualified Teacher
HR	Human Resources
IDEA	Individuals with Disabilities Education Improvement Act (94-142)
IEP	Individualized Education Program
IFB	Invitation for Bid
IG	Inspector General
J-1	A non-immigrant visa category is for individuals approved to participate in study-based exchange visitor programs
K-12	Kindergarten through 12th Grade
LBC	Language Based Classroom
LEA	Local Education Agency
LEAP	Leading Educational Access Project
LEP	Limited English Proficient
LOOK Act	Language Opportunities for our Kids (Chapter 138 of the Acts of 2017)
LRE	Least Restrictive Environment
MASBO	Massachusetts Association of School Business Officials
MAPPO	Massachusetts Association of Public Purchasing Officials
MAPT	Massachusetts Association of Pupil Transportation
MASC	Massachusetts Association of School Committees
MASS	Massachusetts Association of School Superintendents
MCAS	Massachusetts Comprehensive Assessment System

METCO	Metropolitan Council for Educational Opportunity
MFSAB	Multi-Function School Activity Bus
MGL	Massachusetts General Laws
MLL	Multilingual Language Learner
MMA	Massachusetts Municipal Association
MOA	Memorandum of Agreement
MOE	Maintenance of Effort (Special Education)
MOU	Memorandum of Understanding
MSBA	Massachusetts School Building Authority
MTEL	Massachusetts Tests for Educator Licensure
MTRB	Massachusetts Teachers Retirement Board
MTRS	Massachusetts Teachers Retirement Service
MTSS	Multi-Tiered Systems of Support
NCES	National Center for Educational Statistics
NCTE	National Council of Teachers of English
NEASC	New England Association of Schools and Colleges
NESDEC	New England School Development Council
NRC	Natural Resource Commission
NSLP	National School Lunch Program
NSS	Net School Spending
OCR	Office of Civil Rights
OECD	Organization for Economic Co-Operation and Development
OOD	Out of District Placement
OPEB	Other Post-Employment Benefits
OT	Occupational Therapist; Occupational Therapy
PAWS	Preschool at Wellesley Schools
PBC	Permanent Building Committee
PBL	Project or Problem Based Learning
PD	Professional Development
PDP	Professional Development Points
PERAC	Massachusetts Public Employee Retirement Administration Commission
PISA	Programme for International Student Assessment
PO	Purchase Order
POG	Profile of a Graduate
POPS	(Wellesley) Parents of Performing Students
PPE	Per Pupil Expenditure
PSAS	(Wellesley) Parents Supporting Art Students
PSAT	Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test
PT	Physical Therapist; Physical Therapy
PTO	Parent-Teacher Organization
PTSO	Parent-Teacher Student Organization
PY	Prior Year
RAO	Records Access Officer
REC	Recreation Enrichment Classes
RETELL	Rethinking Equity and Teaching for English Language Learners
RIF	Reduction in Force
RLS	Remote Learning School
RtI	Response to Intervention

RVT	Regional Vocational-Technical School
SAA	Student Activity Account
SAC	School Advisory Council
SAT	Scholastic Aptitude Test
SAO	Student Opportunity Act (Chapter 132 of the Acts of 2019)
SB	Select Board (formerly Board of Selectmen)
SBC	School Building Committee
SBRC	Standards Based Report Cards
Sch. Comm./SC	School Committee
SCI	Sheltered Content Instruction
SEI	Sheltered English Immersion
SEL	Social Emotional Learning
SEVIS	Student and Exchange Visitor Program
SIP	School Improvement Plan
SIMS	Student Information Management System
SLA	Second Language Acquisition
SLD	Specific Learning Disability
SEPAC	Special Education Parent Advisory Committee
SfSS	Systems for Student Success Initiative
SLIFE	Students with Limited or Interrupted Formal Education
SLP	Speech and Language
SNAP	Supplemental Nutrition Assistance Program
SPEC. ED.	Special Education
SRO	School Resource Officer
SST	Student Support Teams
STEM	Science, Technology, Engineering, and Mathematics
STEAM	Science, Technology, Engineering, Art, and Mathematics
SY	School Year
T&L	Teaching and Learning
UDL	Universal Design for Learning
UMAS	Uniform Massachusetts Accounting System
USDA	United States Department of Agriculture
WCCC	Wellesley Community Children's Center
WEF	Wellesley Education Foundation
WIDA	World-Class Instructional Design and Assessment
WMLP	Wellesley Municipal Light Plant
WPAC	Wellesley Parent Advisory Council
WSHG	West Suburban Health Group
WOW	World of Wellesley
WPS	Wellesley Public Schools

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Appendix A
Staffing Development

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Staffing Development

Staffing Budget



The salary and other compensation components of the budget includes salaries for all staff. Full time equivalency (FTE) is tracked for all regular employees but not for on-call or temporary employees, such as daily substitute teachers or athletic coaches. Regular employees are further defined and fall under one of seven categories:

- *Supervisory:* The supervisory category includes principals, assistant principals, department heads, directors, and the senior staff of central office administrators. Directors and department heads who are assigned teaching responsibilities have the associated teaching FTE in the teacher's category. A listing of the position titles and/or related expenses included in this category are listed below:
  - Director/Department Head
  - Principal/Assistant Principal
  - Senior Administrators

- *Teachers:* The teacher category includes all classroom teachers including special educators. A listing of the position titles and/or related expenses included in this category are listed below:
  - Teacher
  - Salary and Lane Change Reserve
  - Turnover Savings
  - Budgeted Offsets

- *Professional Support:* The professional support category includes educational technology specialists, guidance counselors, librarians, nursing services, occupational therapists, physical therapists, speech and language therapists, psychologists, curriculum specialists and METCO coordinators. A listing of the position titles and/or related expenses included in this category are listed below:
  - Adjustment Counselor/Social Worker
  - Counselor/Psychologist
  - Instructional Coordinator
  - Librarian
  - Nurse/Physician
  - Special Education Team Chair
  - Specialist
  - Therapist
  - Budgeted Offsets

- *Classroom and Other Teaching Support:* The classroom and other teaching support category includes teaching assistants, paraprofessionals, English language learner tutors, computer technicians, student supervisors, and athletic trainers. A listing of the position titles and/or related expenses included in this category are listed below:
  - Assistant Director
  - Computer Technician
  - Instructional Assistant
  - Manager/Assistant Manager
  - Other Professional Staff
  - Other Support Staff
  - Paraprofessional

- Systems Administrator
- Technician
- Technology Assistant
- Tutor
- Budgeted Offsets

- *Administrative Support:* The administrative support category includes secretarial and clerical staff as well as administrative assistants. A listing of the position titles and/or related expenses included in this category are listed below:
  - Accountant
  - Administrative Assistant
  - Clerical
  - Monitor
  - Secretary

- *Operations:* The operations category includes business office staff, van drivers and attendants. A listing of the position titles and/or related expenses included in this category are listed below:
  - Accountant
  - Administrative Assistant
  - Attendant
  - Clerical
  - Dispatcher
  - Driver
  - Supervisor
  - Budgeted Offsets

- *On-Call and Temporary:* The on-call and temporary category includes substitutes, part-time coaches, and club advisors. A listing of the position titles and/or related expenses included in this category are listed below:
  - Other Professional Staff
  - Other Temporary Salaries
  - Other Temporary Staff
  - Scheduled Non-Program Overtime
  - Scheduled Overtime
  - Stipends
  - Substitute Other
  - Substitute Secretary/Clerk
  - Substitute Support Staff S-T
  - Substitute Teacher-Long Term
  - Substitute Teacher-Short Term
  - Workshops
  - Budgeted Offsets



The following table provides a comparison of FTEs and cost by category.

Salary and Other Compensation for School Staff					
Description	**FY'25 Adj. Budget FTE**	**FY'25 Adj. Budget Salaries**	**FY'26 Budget FTE**	**FY'26 Budget Salaries**	**% Increase over FY'25**
Administrative Support:					
Secretaries, clerks, administrative assistants	36.53	$2,453,561	36.53	$2,560,831	4.37%
Classroom & Other Teaching Support:					
Teaching & technology assistants, ELL tutors, paraprofessionals, computer technicians, student supervisors, athletic trainers	159.52	$7,149,120	152.52	$7,107,345	(0.58%)
On Call / Temporary:					
Substitutes, tutors, part-time coaches, club advisors, etc.	12.00	$3,358,525	12.00	$3,399,829	1.23%
Operations:					
Business office staff, van drivers, attendants	23.60	$1,284,917	19.60	$1,233,148	(4.03%)
Professional Support:					
Librarians, guidance, counselors, nurses, therapists, psychologists, math, science & technology specialists, Out-of-District Coordinator	139.92	$15,576,385	138.10	$16,409,928	5.35%
Senior Supervisory:					
Central office administrators, principals & assistants, administrative time of department heads & directors	48.70	$7,710,178	48.70	$7,882,079	2.23%
Teachers:					
Classroom teachers & special educators	385.30	$42,105,891	378.65	$43,485,453	3.28%
Sub-Total (Tax Impact):	**805.57**	**$79,638,576**	**786.11**	**$82,078,613**	**3.06%**
Other (Non-Tax Impact):					
Grant Funded Positions	37.71	$1,984,203	37.41	$1,908,638	(3.81%)
Revolving Fund Positions	2.98	$197,250	2.98	$201,367	2.09%
TOTAL:	**846.26**	**$81,820,029**	**826.50**	**$84,188,618**	**2.89%**

Calculating the Salary and Other Compensation Budget



Salary projections are one of the most important aspects of the budget development process. Salary and other compensation account for 87.07% of the total Wellesley Public Schools Budget in FY'26. To calculate the salary and other compensation budget requests, staffing needs must first be calculated. Professional staffing need is determined based on enrollment projections and established professional staffing guidelines. Staff is assumed to be returning to work for the next school year, unless otherwise known. Using the current year's staffing as a base, the salary and other compensation is generated as follows:

1. Employees on a partial or full leave of absence for the school year 2024-2025 are expected to return to their prior or equivalent position unless written notice is received.

2. All employees not at the maximum step are advanced one step on their respective salary schedule.

3. Collective bargaining increases are applied to the salary table. Four collective bargaining agreements expire in June 2026. All known collective bargaining impacts for Units A through D are included in the FY'26 Budget. Unit E is currently being negotiated and a salary reserve is included in the budget for the expected salary increases.

   Salary schedule adjustments are also made for staff not covered by a collective bargaining agreement, such as van drivers, bus monitors, substitutes, administrators and other.

4. Anticipated lane changes for professional staff are included in the salary reserve. By contract, teachers and other professional staff covered by the Wellesley Educator's Association Unit A contract must notify the Superintendent's Office in writing of their intent to advance to a higher educational level by November 1st of the current year to take effect the following year. Historically, not all individuals complete the requirements to advance to a new salary lane. The district budgets a reserve to cover approximately 55 professional staff at an estimated cost of $5,500 per employee.

5. Professional staff changes based on enrollment are included. For teachers and professional support staff, these positions are budgeted at a master's step 8 at an average salary of $84,994 based on the fiscal year 2026 salary schedule.

6. Salaries for staff known to be retiring, resigning, or taking a leave of absence are removed and replaced with the average salary noted above.

7. Salaries for substitute teachers, coaches, professional development workshops, stipends, etc. are determined.

8. A turnover assumption is determined. The turnover assumption is the estimated savings that the district will realize due to unanticipated retirements, resignations, and/or leaves of absence that occur after the budget is approved. The budget turnover savings of $700,000 in included in the budget.

Health Benefits:

As a municipal school district, the Town carries employee benefit costs (health insurance, retirement, etc.) for benefit-eligible school employees in their budget. Health benefits are budgeted for by the Town of Wellesley Human Resources Department. In fiscal year 2024, the Town's contribution to active school employee's health coverage was $10.2M and for retired school employee's health coverage the amount totaled $1.8M. To assist the Town with budgeting for an expected health benefit increase, the Town requires all departments to include

an estimate of the average cost of health benefits for all new employees being proposed as part of the departmental budget. For planning purposes, the Town has provided the district with the following guidelines for health benefit costs:

- Instructional Support Professionals (ISP): Add $7,500 per 0.50 FTE or greater change.
- All other staff: Add $20,000 per 0.50 FTE or greater change.

Below is an *example* of the analysis and calculations completed each year:

Town Issued Budget Guideline (All In) $2,960,164 or 3.25%

New positions included in the budget:

Budgeted New Position	FTE Impact	Health Benefit Impact	Position Unit
Additional Elem. Section	+1.00 FTE	$20,000	Unit A Position
Additional Class Section	+0.20 FTE	$0	Unit A Position
New Teaching Assistant	+1.00 FTE	$7,500	Unit C Position
Total Budgeted New Hires	+3.20 FTE	$27,500	

Town Issued Guideline (After New Hires)

Town Issued Budget Guidelines (All In)	$2,960,164 or 3.25%
Less Budgeted New Hire Health Benefits	($27,500)
Guideline Balance for New Operational Costs	$2,960,164 - $27,500 = $2,932,664 or 3.22%

As this example demonstrates, a departmental budget guideline of 3.25% must be shared between increases in departmental operating costs and employee benefit costs when a department hires new staff. With an overall reduction in staff, the Select Board guideline of 3.25% is not impacted by health benefits.

Full-Time Equivalency (FTE) and Headcount



Wellesley Public Schools provides information on both the full-time equivalency and headcount impacts. Full-time equivalency is the percent of the whole that an individual works. For instance, a position standard for many non-professional staff is based on 1,820 annual hours (260 days x 7 hours). An employee who works 910 annual hours in this type of position standard would be reported as a 0.50 FTE. The headcount is the distinct count of employees. For example, two employees who work 1,820 hours and 910 hours respectively would be represented as 1.00 FTE/1 headcount and 0.50 FTE/1 headcount. A full review of the FY'26 Budget breakout is included in this section. Below is a summary of the proposed changes in the General Fund:

FY'25 Baseline	**805.57 FTE**	**873.00 Headcount**
PAWS	47.74	54.00
Bates	39.78	45.00
Fiske	43.33	48.00
Hardy	61.41	67.00
Hunnewell	54.83	55.00
Sprague	53.98	55.00
Schofield	44.28	47.00
Wellesley Middle School	161.20	177.00
Wellesley High School	188.47	222.00
District	91.08	89.00
FY'26 Total	**786.10**	**859.00**
Difference	(19.47)	(14.00)

The most significant impact is related to position reductions based on expected enrollment. With an overall reduction of 8 students projected in SY'25-26, the FY'26 Budget includes the following enrollment-based reductions:

Grade Level	FTE Impact	Cost Impact
Elementary Classrooms	0.00	$0
Wellesley Middle School	(3.00)	($254,982)
Wellesley High School	(3.80)	($301,213)
FY'26 Impact	**(6.80)**	**($556,195)**

In addition to these classroom teacher reductions, there are additional personnel changes because of the projected enrollment for school year 2025-2026. These personnel changes include an additional 0.20 FTE Librarian at Sprague; an elementary Math Specialist reduction (-1.00 FTE) resulting in two (2) specialists per elementary building; and a School Counselor reduction (-0.50 FTE) at the middle school. With these additional enrollment-based personnel changes, the total FTE impact is a reduction of 8.10 with a financial reduction of ($668,998).

These reductions are included in the "Level Service" category. Base salary increases are $3,517,027 or 3.86% increase over FY'25. With these large base salary increases, the enrollment-based savings are difficult to identify. This table provides the expected financial and FTE impact of these reductions.

Salary Schedules



The Wellesley Educators Association (WEA) represents staff members in Unit A which include classroom teachers, professional support, and school nurses. In Wellesley, as in most Massachusetts public schools, the system of "steps and lane" has been used to recognize experience (step) and educational accomplishment (lane). When a teacher is hired, compensation is based on the number of years of teaching experience (step), as well as the level of college or post-college training achieved (lane). Under the terms of the present contract, there are sixteen (16) steps and four (4) lanes for members of WEA Unit A.

Each year, a teacher advances to the next salary step until they reach the top step, thereby receiving a pre-determined salary increase. Teachers who have attained a higher educational level by earning enough credits and have notified the Superintendent's Office of their intent to advance to a higher educational level by November 1 of the prior school year, receive a "lane" increase. Over time the steps have been equalized at a 4.17% increase for Steps 1 through 16. Teachers who change lanes receive an increase according to the level of the new degree. A lane advancement from bachelor's to master's is worth an additional 10.25% increase in compensation; from Master's to Master's + 30 is worth 7.72%, and from Master's + 30 to Master's + 60 / Doctorate is worth 7.00%.[1]

Under the current teacher contract, teachers who have completed 20 years of teaching in Wellesley (which also necessarily means they are on the top step) receive an annual longevity payment of $3,692 or 3% of their base salary, whichever is less. Additional stipends are paid to teachers for responsibilities such as coaching a sport, running a student club, serving as a curriculum grade level or team leader, and others.

[1] Once a degree has been obtained, a teacher and/or nurse can take additional graduate level courses and apply the credits earned toward salary advancement, known as a lane change. Regardless of the number of credits required to earn the terminal degree (Bachelors of Masters), a degree is a degree. Additional graduate level course credits are counted toward a lane change.

The tables below include the fiscal year 2026 salary schedule (Table A), a distribution chart detailing the expected full-time equivalents (FTEs) in Unit A with new requests (Table B) and the costs associated by individual category (Table C). As you will note, 61.36% of Wellesley's teachers are at the top step on the salary scale based on their professional experience and longevity with the district.

Table A: Fiscal Year 2026 Salary Schedule

Step	Bachelor	Masters	Masters +30	Masters +60/PhD
1	57,932	63,869	68,800	73,609
2	60,346	66,529	71,665	76,677
3	62,860	69,300	74,651	79,871
4	65,478	72,189	77,762	83,200
5	68,209	75,197	81,001	86,668
6	71,051	78,331	84,377	90,278
7	74,009	81,593	87,892	94,041
8	77,091	84,994	91,553	97,961
9	80,306	88,536	95,368	102,040
10	83,652	92,225	99,341	106,294
11	87,136	96,068	103,481	110,720
12	90,768	100,071	107,792	115,334
13	94,551	104,240	112,284	120,140
14	98,488	108,582	116,963	125,147
15	102,594	113,106	121,835	130,361
16	106,737	117,675	126,757	135,626

The following table is the distribution of bargaining unit A FTEs in the fiscal year 2026 budget.

Table B: Distribution of Unit A Full Time Equivalents (FTEs)

Step	Bachelor	Masters	Masters +30	Masters +60/PhD	Total FTE	% of Whole
1	-	-	-	-	-	0.00%
2	2.90	3.60	1.00	1.00	8.50	1.63%
3	4.00	7.30	-	-	11.30	2.16%
4	5.00	6.30	-	-	11.30	2.16%
5	0.60	9.50	3.00	-	13.10	2.51%
6	3.00	7.50	4.00	-	14.50	2.78%
7	2.00	5.00	-	5.00	12.00	2.30%
8	-	12.00	6.30	1.00	19.30	3.69%
9	-	5.00	2.00	2.00	9.00	1.72%
10	0.20	14.10	6.00	1.00	21.30	4.08%
11	1.30	11.00	-	9.00	21.30	4.08%
12	-	6.80	1.00	3.00	10.80	2.07%
13	2.00	6.80	5.80	4.00	18.60	3.56%
14	-	4.00	4.80	5.60	14.40	2.76%
15	1.00	6.00	2.50	7.00	16.50	3.16%
16	5.50	63.30	78.25	173.50	320.55	61.36%
Total FTEs	**27.50**	**168.20**	**114.65**	**212.10**	**522.45**	
% of Whole	5.26%	32.19%	21.94%	40.60%		100.00%

Based on the fiscal year 2026 salary schedule and the expected distribution of FTE's, Table C below represents the cost for Unit A members.

Table C: Fiscal Year Unit A Salary Costs

Step	Bachelor	Masters	Masters +30	Masters +60/PhD	Total $
1	$ -	$ -	$ -	$ -	$ -
2	$ 175,003	$ 239,504	$ 71,665	$ 76,677	$ 562,850
3	$ 251,440	$ 505,890	$ -	$ -	$ 757,330
4	$ 327,390	$ 454,791	$ -	$ -	$ 782,181
5	$ 40,925	$ 714,372	$ 243,003	$ -	$ 998,300
6	$ 213,153	$ 587,483	$ 337,508	$ -	$ 1,138,144
7	$ 148,018	$ 407,965	$ -	$ 470,205	$ 1,026,188
8	$ -	$ 1,019,928	$ 576,784	$ 97,961	$ 1,694,673
9	$ -	$ 442,680	$ 190,736	$ 204,080	$ 837,496
10	$ 16,730	$ 1,300,373	$ 596,046	$ 106,294	$ 2,019,443
11	$ 113,277	$ 1,056,748	$ -	$ 996,480	$ 2,166,505
12	$ -	$ 680,483	$ 107,792	$ 346,002	$ 1,134,277
13	$ 189,102	$ 708,832	$ 651,247	$ 480,560	$ 2,029,741
14	$ -	$ 434,328	$ 561,422	$ 700,823	$ 1,696,574
15	$ 102,594	$ 678,636	$ 304,588	$ 912,527	$ 1,998,345
16	$ 587,054	$ 7,448,828	$ 9,918,735	$ 23,531,111	$ 41,485,727
Total $	**$ 2,164,687**	**$ 16,680,839**	**$ 13,559,526**	**$ 27,922,720**	**$ 60,327,772**

Table D: FY'25 and FY'26 Full-Time Equivalents (FTEs) and Headcount

The following tables provide a detailed view of the planned FTE and headcount changes based on the FY'26 Budget.

General Fund FY'26 Budget	Location	FY'25 Adjusted Budget FTE 805.57	FY'25 Adjusted Budget Headcount 873.00	Enrollment Changes FTE	Enrollment Changes Headcount	Level Service FTE	Level Service Headcount	Strategic Priorities FTE	Strategic Priorities Headcount	Other Critical Needs FTE	Other Critical Needs Headcount	TOTAL ALL CATEGORIES FTE 805.57	TOTAL ALL CATEGORIES Headcount 873.00
Music Teacher	PAWS			-	-	0.20	-	-	-	-	-	0.20	-
Paraprofessional	PAWS			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Paraprofessional	PAWS			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Paraprofessional	PAWS			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Paraprofessional	PAWS			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Paraprofessional	PAWS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Paraprofessional	PAWS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Speech and Language Pathologist	PAWS			-	-	(0.20)	-	-	-	-	-	(0.20)	-
Teaching Assistant	PAWS			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Grade 4 - Enrollment	Bates			1.00	1.00	-	-	-	-	-	-	1.00	1.00
Grade 5 - Enrollment	Bates			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Literacy Specialist	Bates			-	-	-	-	1.00	1.00	-	-	1.00	1.00
Reading Intervention Paraprofessional	Bates			-	-	-	-	(1.00)	(1.00)	-	-	(1.00)	(1.00)
Grade 5 - Enrollment	Fiske			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Librarian - Enrollment	Fiske			(0.20)	-	-	-	-	-	-	-	(0.20)	-
Literacy Specialist	Fiske			-	-	-	-	1.00	1.00	-	-	1.00	1.00
Reading Intervention Paraprofessional	Fiske			-	-	-	-	(1.00)	(1.00)	-	-	(1.00)	(1.00)
Behavioral Technician	Hardy			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Behavioral Technician	Hardy			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Behavioral Technician	Hardy			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Behavioral Technician	Hardy			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Behavioral Technician	Hardy					(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Grade 4 - Enrollment	Hardy			1.00	1.00	-	-	-	-	-	-	1.00	1.00
Librarian - Enrollment	Hardy			0.20	-	-	-	-	-	-	-	0.20	-
School Psychologist	Hardy			-	-	(0.30)	-	-	-	-	-	(0.30)	-
Speech and Language Pathologist	Hardy			-	-	(0.50)	-	-	-	-	-	(0.50)	-
Teaching Assistant	Hardy			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Crisis Interventionist	Hunnewell			-	-	(0.75)	(1.00)	-	-	-	-	(0.75)	(1.00)
Grade 2 - Enrollment	Hunnewell			1.00	1.00	-	-	-	-	-	-	1.00	1.00
Kindergarten - Enrollment	Hunnewell			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Kindergarten Teaching Asst. - Enrollment	Hunnewell			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Librarian - Enrollment	Hunnewell			0.20	-	-	-	-	-	-	-	0.20	-
Literacy Specialist	Hunnewell			-	-	-	-	1.00	1.00	-	-	1.00	1.00
Math Intervention Specialist	Hunnewell			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Reading Intervention Paraprofessional	Hunnewell			-	-	-	-	(1.00)	(1.00)	-	-	(1.00)	(1.00)
School Psychologist	Hunnewell			-	-	(0.50)	-	-	-	-	-	(0.50)	-
Grade 1 - Enrollment	Sprague			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Grade 2 - Enrollment	Sprague			1.00	1.00	-	-	-	-	-	-	1.00	1.00
Grade 4 - Enrollment	Sprague			1.00	1.00	-	-	-	-	-	-	1.00	1.00
Grade 5 - Enrollment	Sprague			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Kindergarten - Enrollment	Sprague			1.00	1.00	-	-	-	-	-	-	1.00	1.00
Kindergarten Teaching Asst. - Enrollment	Sprague			1.00	1.00	-	-	-	-	-	-	1.00	1.00
Librarian - Enrollment	Sprague			0.20	-	-	-	-	-	-	-	0.20	-
Speech and Language Pathologist	Sprague			-	-	0.50	-	-	-	-	-	0.50	-
Teaching Assistant	Sprague			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Grade 1 - Enrollment	Schofield			1.00	1.00	-	-	-	-	-	-	1.00	1.00
Grade 2 - Enrollment	Schofield			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Grade 3 - Enrollment	Schofield			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Language Based Teacher	Schofield			-	-	(0.50)	-	-	-	-	-	(0.50)	-
Librarian - Enrollment	Schofield			(0.20)	-	-	-	-	-	-	-	(0.20)	-

General Fund FY'26 Budget	Location	FY'25 Adjusted Budget FTE 805.57	FY'25 Adjusted Budget Headcount 873.00	Enrollment Changes FTE	Enrollment Changes Headcount	Level Service FTE	Level Service Headcount	Strategic Priorities FTE	Strategic Priorities Headcount	Other Critical Needs FTE	Other Critical Needs Headcount	TOTAL ALL CATEGORIES FTE 805.57	TOTAL ALL CATEGORIES Headcount 873.00
Behavioral Technician	WMS			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Half Team (English) - Enrollment	WMS			(0.50)	-	-	-	-	-	-	-	(0.50)	-
Half Team (Math) - Enrollment	WMS			(0.50)	-	-	-	-	-	-	-	(0.50)	-
Half Team (Science) - Enrollment	WMS			(0.50)	-	-	-	-	-	-	-	(0.50)	-
Half Team (Social Studies) - Enrollment	WMS			(0.50)	-	-	-	-	-	-	-	(0.50)	-
Health and Fitness - Enrollment	WMS			(0.20)	-	-	-	-	-	-	-	(0.20)	-
Industrial Technology (Makerspace) - Enrollment	WMS			(0.20)	-	-	-	-	-	-	-	(0.20)	-
Math (Comp. Science) - Enrollment	WMS			(0.20)	-	-	-	-	-	-	-	(0.20)	-
School Counseling - Enrollment	WMS			(0.50)	-	-	-	-	-	-	-	(0.50)	-
Teaching Assistant	WMS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Teaching Assistant	WMS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Teaching Assistant	WMS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Visual Arts - Enrollment	WMS			(0.30)	(1.00)	-	-	-	-	-	-	(0.30)	(1.00)
World Language - Enrollment	WMS			(0.10)	-	-	-	-	-	-	-	(0.10)	-
Behavioral Technician	WHS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Behavioral Technician	WHS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Behavioral Technician	WHS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
English - Enrollment	WHS			(1.00)	(1.00)	-	-	-	-	-	-	(1.00)	(1.00)
Family and Consumer Science	WHS			-	-	-	-	-	-	0.40	-	0.40	-
Instructional Library Assistant	WHS			-	-	-	-	-	-	0.50	-	0.50	-
Math Paraprofessional - Enrollment	WHS			(0.50)	-	-	-	-	-	-	-	(0.50)	-
Mathematics - Enrollment	WHS			(0.20)	-	-	-	-	-	-	-	(0.20)	-
Multilingual Language Leaner	WHS			-	-	0.30	1.00	-	-	-	-	0.30	1.00
Teaching Assistant (Multilingual Learner)	WHS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Performing Arts - Enrollment	WHS			(0.60)	-	-	-	-	-	-	-	(0.60)	-
School Psychologist	WHS			-	-	(0.20)	-	-	-	-	-	(0.20)	-
Science - Enrollment	WHS			(0.50)	-	-	-	-	-	-	-	(0.50)	-
Social Studies - Enrollment	WHS			(0.40)	-	-	-	-	-	-	-	(0.40)	-
Teaching Assistant	WHS			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Visual Arts - Enrollment	WHS			(0.20)	-	-	-	-	-	-	-	(0.20)	-
World Language - Enrollment	WHS			(0.40)	-	-	-	-	-	-	-	(0.40)	-
Board Certified Behavioral Analyst	District			-	-	0.40	-	-	-	-	-	0.40	-
Districtwide School Psychologist	District			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Districtwide Board Cert. Beh. Analyst	District			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Districtwide School Adjustment Couns.	District			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
PreK-22 Out-of-District Team Ch./BCBA	District			-	-	1.00	1.00	-	-	-	-	1.00	1.00
School Resource Nurse	District			-	-	0.29	-	-	-	-	-	0.29	-
Teaching Assistant (Multilingual Learner)	District			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Teaching Assistant (Multilingual Learner)	District			-	-	1.00	1.00	-	-	-	-	1.00	1.00
Van Driver	District			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Van Driver	District			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Van Driver	District			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
Van Driver	District			-	-	(1.00)	(1.00)	-	-	-	-	(1.00)	(1.00)
General Fund FY'26 Sub-Total		**805.57**	**873.00**	**(8.10)**	**(3.00)**	**(12.27)**	**(11.00)**	**-**	**-**	**0.90**	**-**	**786.11**	**859.00**

External Funds		FY'25 Adjusted Budget		Enrollment Changes		Level Service		Strategic Priorities		Other Critical Needs		TOTAL ALL CATEGORIES	
FY'26 Budget	**Source**	**FTE**	**Headcount**	**FTE**	**Headcount**	**FTE**	**Headcount**	**FTE**	**Headcount**	**FTE**	**Headcount**	**FTE**	**Headcount**
METCO Grant (Fund 317)	State	9.00	9.00	-	-	-	-	-	-	-	-	9.00	9.00
Comprehensive School Health	State	0.29	-	-	-	(0.29)	-	-	-	-	-	-	-
Special Ed. IDEA (Fund 240)	Federal	26.00	26.00	-	-	-	-	-	-	-	-	26.00	26.00
Early Childhood (Fund 262)	Federal	0.90	1.00	-	-	-	-	-	-	-	-	0.90	1.00
Title I (Fund 305)	Federal	1.52	2.00	-	-	-	-	-	-	-	-	1.52	2.00
Child Lab Revolving	Fees	1.40	1.00	-	-	-	-	-	-	-	-	1.40	1.00
Performing Arts	Fees	0.58	2.00	-	-	-	-	-	-	-	-	0.58	2.00
Facility Rental Revolving	Fees	1.00	1.00	-	-	-	-	-	-	-	-	1.00	1.00
External Funds FY'26 Sub-Total		**40.68**	**42.00**	**-**	**-**	**(0.29)**	**-**	**-**	**-**	**-**	**-**	**40.39**	**42.00**

All Funds		FY'25 Adjusted Budget		Enrollment Changes		Level Service		Strategic Priorities		Other Critical Needs		TOTAL ALL CATEGORIES	
FY'26 Budget		**FTE**	**Headcount**	**FTE**	**Headcount**	**FTE**	**Headcount**	**FTE**	**Headcount**	**FTE**	**Headcount**	**FTE**	**Headcount**
General Fund		805.57	873.00	(8.10)	(3.00)	(12.27)	(11.00)	-	-	0.90	-	786.11	859.00
Grant Funds		37.70	38.00	-	-	(0.29)	-	-	-	-	-	37.41	38.00
Revolving Funds		2.98	4.00	-	-	-	-	-	-	-	-	2.98	4.00
Total FY'26 Budget		**846.25**	**915.00**	**(8.10)**	**(3.00)**	**(12.56)**	**(11.00)**	**-**	**-**	**0.90**	**-**	**826.49**	**901.00**

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Appendix B
Enrollment

WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

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Enrollment



Each year the district submits enrollment statistics to the Massachusetts Department of Elementary and Secondary Education (DESE), referred to as the Student Information Management System (SIMS) report. According to the DESE:

Districts must report all students in the district between the ages of 3 and 21 who are:

- enrolled in the district, regardless of the reason;
- enrolled in a private special education school or collaborative (in state or out of state), for whom the district is financially responsible;
- not educated by the district, but have an active Individual Education Program (IEP) and receive special education services from the district (may include home-schooled students or students educated in private schools); and/or
- outplaced to Massachusetts Department of Youth Services or a correctional facility.

Districts should not include:

- home-schooled students (unless they receive special education services from the district);
- students attending private schools paid by their parent or guardian, (unless they receive special education services from the district);
- students enrolled only part-time;
- students in alternative/adult programs working toward their General Equivalency Diploma (GED); and/or
- students traveling abroad for the school year.

The October 1 student information is the basis of the SIMS enrollment report each fall. Using the most recent enrollment data, a projection is developed for the upcoming budget cycle (FY'26) and three additional years.

Several documents are included in this section of the FY'26 budget to provide data on our current enrollment as well as projections for FY'26 and beyond, as the level of enrollments most directly affects the budget with respect to staffing requirements and other costs. Enrollments are also a key factor in planning for major facility improvements and trends are used for determining the long-term facility needs.

Enrollment at the elementary level is flat and expected to increase over the next few years. In the past seventeen (17) years, elementary enrollment has declined by 761 students. In the past twenty-five (25) years, the elementary enrollment peaked in SY'08-09 at 2,480 students. In addition to Wellesley's annual enrollment projections, the district contracts with an independent demographer every 3-5 years to test the projection assumptions. These studies include:

- McKibben Demographics /Cropper GIS – March 2013
- Future Think – July 2016
- Future Think – January 2020
- Future Think – September 2022

The studies conducted over the past nine years have all projected enrollment decline in the upcoming 10-year period. Below is a summary of the projected change in enrollment based on these studies:

- McKibben Demographics /Cropper GIS – March 2013
  - Actual Date: 2008-2009 (4,799 Total Students)
  - Projection End Date: school year 2022-2023 (4,297 Total Students)

- Projected Enrollment Decline (2008 – 2023):
  - Elementary: Loss of 569 students or -22.93%
  - Middle: Loss of 48 students or -4.53%
  - High: Increase of 115 students or 9.14
  - Districtwide: Loss of 502 students or -10.46%

➢ Future Think – July 2016
- Actual Date: 2015-2016 (4,975 Total Students)
- Projection End Date: school year 2025-2026 (4,466 Total Students)
- Projected Enrollment Decline (2015 – 2026):
  - Elementary: Loss of 209 students or -9.06%
  - Middle: Loss of 143 students or -12.4%
  - High: Loss of 107 students or -7.06%
  - Districtwide: Loss of 459 students or -9.23%

➢ Future Think – January 2020
- Actual Date: 2019-2020 (4,758 Total Students)
- Projection End Date: school year 2029-2030 (4,189 Total Students)
- Projected Enrollment Decline (2019-2030):
  - Elementary: Loss of 183 students or -8.74%
  - Middle: Loss of 255 students or -21.89%
  - High: Loss of 131 students or -8.74%
  - Districtwide: Loss of 569 students or -11.96%

➢ Future Think – September 2022
- Actual Date: 2022-2023 (4,136 Total Students)
- Projection End Date: school year 2032-2033 (3,857 Total Students)
- Projected Enrollment Decline (2032-2033):
  - Elementary: Gain of 116 students or 6.64%
  - Middle: Loss of 27 students or 2.91%
  - High: Loss of 368 students or 25.2%
  - Districtwide: Loss of 279 students or 6.74%

➢ Key Factors of All Projections
- Birth Rates
  - Decline in the Wellesley Birth Rate (20.6% decline between 2007 and 2021)
  - Wellesley birth rate was 252 births in 2007 versus 200 in 2021
  - Massachusetts birth rate declined (10.98% decline between 2007 and 2021)
  - Massachusetts birth rate was 78,724 in 2007 versus 70,083 in 2021
- Out Migration (Future Think 2022 Study)
  - Overall population likely to increase in Town (1.3% over 5 years)
  - School age population projected to decline (-3.0% for 0–18-year-old)

Changes in enrollment have a direct impact on the district's budget. Here is a summary of typical financial changes related to a change in enrollment:

Grade Level	Change in Staff Based on Grade Level Changes
Kindergarten	One section = 1 Teacher and 1 Teaching Assistant
Grade 1 – Grade 5	One section = 1 Teacher
Grade 6	One House = 4 Teachers (1.0 each Math, Science, ELA, Soc. Studies) Half House = 2 Teachers (0.5 each Math, Science, ELA, Soc. Studies)
Grade 7	One Cluster = 4 Teachers (1.0 each Math, Science, ELA, Soc. Studies) Half Cluster = 2 Teachers (0.5 each Math, Science, ELA, Soc. Studies)
Grade 8	One Team = 4 Teachers (1.0 each Math, Science, ELA, Soc. Studies) Half Team = 2 Teachers (0.5 each Math, Science, ELA, Soc. Studies)
Grade 9 – Grade 12	Dependent on the course and meeting frequency

Below is a table of the elementary section changes and the estimated budgetary impact based on the average teacher salary for the year of the reduction. The costs are based only on the overall number of sections.

School Year	Number of Elem. Sections	Change from Previous Year	Ave. Salary and Benefit Cost	Average Cost/(Savings)
SY'25-26	93	0	$84,994 + $20,000	$0
SY'24-25	93 (91 Budgeted)	(1)	$82,518 + $20,000	($102,518)
SY'23-24	94	(2)	$76,254 + $20,000	($192,508)
SY'22-23	96	(5)	$76,254 + $20,000	($481,270)
SY'21-22	101	(2)	$76,254 + $20,000	($192,508)
SY'20-21	103	(4)	$74,759 + $20,000	($379,036)
SY'19-20	107	0	$73,293 + $20,000	$0
SY'18-19	107	(2)	$71,856 + $20,000	($183,712)
SY'17-18	109	(1)	$70,794 + $20,000	($90,794)
SY'16-17	110	(3)	$69,748 + $20,000	($269,244)
SY'15-16	113	(2)	$68,717 + $20,000	($177,434)
SY'14-15	115	(2)	$66,701 + $20,000	($173,402)
SY'13-14	117	1	$65,393 + $20,000	$85,393

Staffing is related to the number of students at each level. The staffing model recommended in the budget is based on the projected enrollment. Throughout the spring, the district closely monitors enrollment and makes necessary section changes to reflect the actual needs of the district. Below is a table representing the actual FY'25 changes:

Grade	FY'23 Actual Sections	FY'24 Actual Sections	FY'25 Actual Sections	FY'25 Act. - Act. Sections	FY'25 Full Time Equivalent (FTE) Impact	FY'25 Salary Cost/(Savings)
Kindergarten	14 Sections	15 Sections	14 Sections	(1.00)	-2.00 FTE	($115,246)
Grade 1	17 Sections	15 Sections	16 Sections	1.00	+1.00 FTE	$82,518
Grade 2	15 Sections	17 Sections	16 Sections	(1.00)	-1.00 FTE	($82,518)
Grade 3	16 Sections	14 Sections	16 Sections	2.00	+2.00 FTE	$165,036
Grade 4	18 Sections	16 Sections	14 Sections	(2.00)	-2.00 FTE	($165,036)
Grade 5	16 Sections	17 Sections	17 Sections	0.00	0.00 FTE	$0
Grade 6	No Change	No Change	No Change	0.00	-0.60 FTE	($49,511)
Grade 7	No Change	No Change	No Change	0.00		
Grade 8	1 Half Team	No Change	No Change	0.00		
Grade 9	No Change	No Change	No Change	0.00	-2.50 FTE	($206,295)
Grade 10	No Change	No Change	No Change	0.00		
Grade 11	No Change	No Change	No Change	0.00		
Grade 12	No Change	No Change	No Change	0.00		
TOTAL	***96 Sections***	***94 Sections***	***93 Sections***	***(1.00)***	***-5.10 FTE***	***($371,051)***

The district's elementary enrollment, which has been in decline for more than a decade, has now stabilized, and the district is forecasting that elementary enrollment will begin increasing each year over the next four years. There are no reductions in elementary sections forecasted for FY'26. Middle and high schools are slated to see enrollment declines until larger cohorts of elementary students progress through our K-5 grade levels and begin arriving at the secondary level. This budget includes staff reductions at middle school and high school calibrated to those student enrollment adjustments. Below is a view of the planned section changes and the anticipated cost impacts.

Grade	FY'26 Projected Enrollment	FY'26 Projected Section	FY'26 Full Time Equivalent (FTE) Impact	FY'26 Salary Cost/(Savings)
Kindergarten	14 Down	14 Sections	0.00 FTE	$0
Grade 1	8 Up	16 Sections	0.00 FTE	$0
Grade 2	31 Up	17 Sections	+1.00 FTE	$84,994
Grade 3	16 Down	15 Sections	-1.00 FTE	($84,994)
Grade 4	59 Up	17 Sections	+3.00 FTE	$254,982
Grade 5	21 Down	14 Sections	-3.00 FTE	($254,982)
Grade 6	10 Down		-3.00 FTE	($254,982)
Grade 7	15 Down			
Grade 8	15 Up			
Grade 9	3 Up		-3.80 FTE	($301,213)
Grade 10	22 Down			
Grade 11	32 Down			
Grade 12	5 Up			
TOTAL	**8 Down**	***93 Sections***	**-6.80 FTE**	***($556,195)***

In addition to these classroom teacher reductions, there are additional personnel changes because of the projected enrollment for school year 2025-2026. These personnel changes include an additional 0.20 FTE

Librarian at Sprague; an elementary Math Specialist (-1.00 FTE) resulting in two (2) specialists per elementary building; and a School Counselor reduction (-0.50 FTE) at the middle school. With these additional enrollment-based personnel changes, the total FTE impact is a reduction of 8.10 with an overall financial reduction of ($668,998).

These reductions are included in the "Level Service" category. Base salary increases are $3,517,027 or 3.86% increase over FY'25. With these large base salary increases, the enrollment-based savings are difficult to identify. This table provides the expected financial and FTE impact of these changes.

Enrollment is monitored on a weekly basis. Once SY'25-26 enrollment opens for registration, the district will report enrollment variances to the School Committee throughout the late spring/early summer and make staffing/section changes as appropriate.

Wellesley birth data, as reported by the Massachusetts Department of Public Health (MA DPH), demonstrates the declining trend on the number of live births for the Town of Wellesley. Below is a brief history of the birth data:

Birth Year	Wellesley Live Births
2012	220
2013	209
2014	220
2015	208
2016	175
2017	165
2018	198
2019	165
2020	196
2021	200

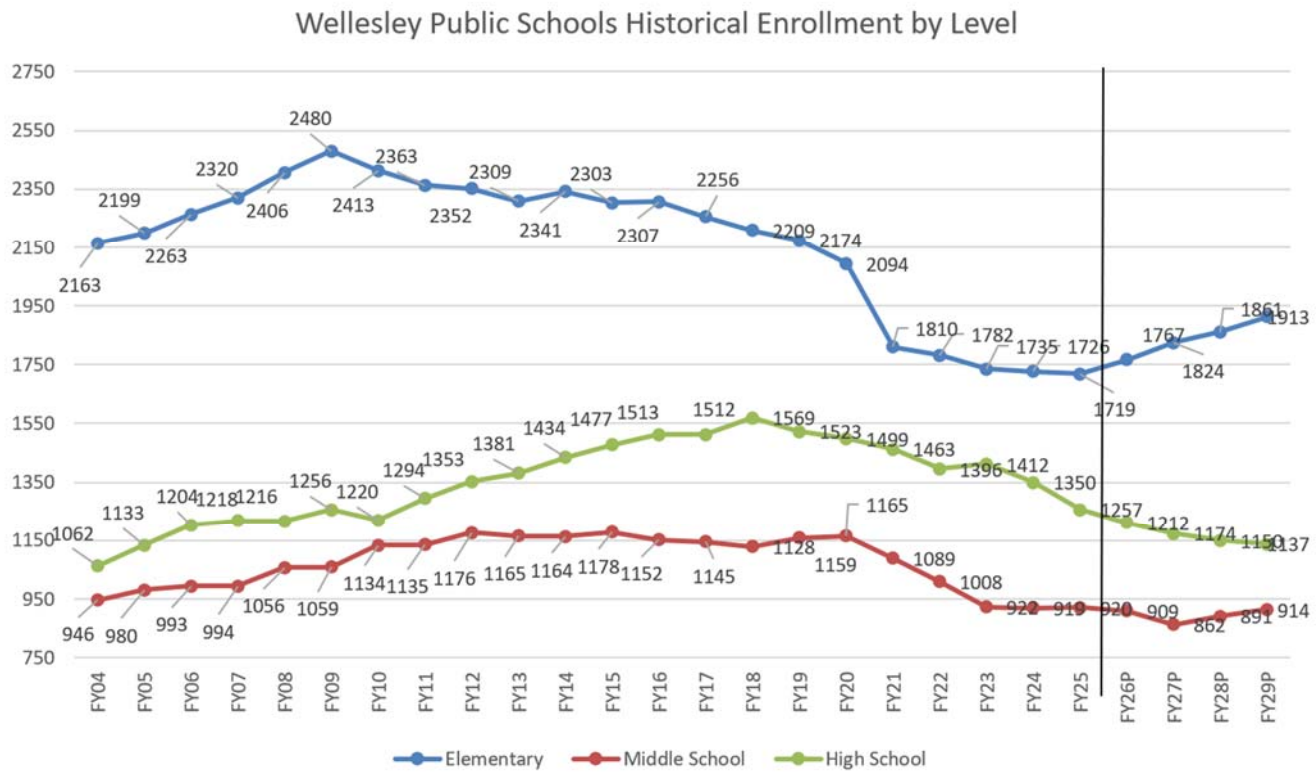
Birth data is tracked each year as part of the annual enrollment report as it is an indicator for enrollment in kindergarten five (5) years later.

On an annual basis, the district prepares and submits the School Attending Report[1] to the Massachusetts Department of Elementary and Secondary Education (MA DESE). This report cross-references the town census data with the school student information system to determine the number of students who are school aged and do not attend Wellesley Public Schools. Below is a summary of the last thirteen (13 years):

[1] The School Attending Report includes the following data elements: Local Public Schools, Academic Regional, Vocational/Technical, Collaboratives, Charter Schools, Out-of-District Public Schools, Home Schooled, In State Private and Parochial Schools and Out-of-State Private and Parochial Schools.

Reporting Year	Number of Resident Students Not Enrolled in WPS	% of Resident Students Not Enrolled in WPS	Number of Resident Children in Private or Parochial	% of Resident Students in Private or Parochial
2012	1,089	18.8%	1,067	18.5%
2013	1,198	20.3%	1,183	20.1%
2014	1,187	20.0%	1,162	19.6%
2015	1,195	20.1%	1,174	19.7%
2016	1,207	20.2%	1,152	19.3%
2017	1,246	21.0%	1,224	20.6%
2018	1,245	21.0%	1,215	20.5%
2019	1,218	20.8%	1,190	20.3%
2020	1,218	21.1%	1,190	20.6%
2021	1,320	24.3%	1,230	22.6%
2022	1,331	25.1%	1,295	24.4%
2023	1,366	26.2%	1,341	25.7%
2024	1,345	26.2%	1,324	25.8%

The chart below provides a historical view of enrollment by level (FY'04 – FY'24), the current year (FY'25), and projected for the next four years (FY'26 – FY'29) shown as FY'xxP.



The enrollment report tables in this section include the following:

- ✓ *K-12 Students Enrolled In-District:*
  Information provided for actual and projected enrollment by grade level for kindergarten through grade 12 students. Actual data is based on October 1, 2023 and 2024 submissions by the Wellesley Public

Schools. The grade level totals include children of Wellesley residents and non-resident students who attend the Wellesley Public Schools.

- ✓ *All Student Enrollment:*
  Information provided for all in-district students (including pre-school), out-of-dress special education placements, and resident students who receive services in the public schools but do not attend the schools.

- ✓ *Elementary Classroom Configuration:*
  Information is provided on each kindergarten to grade 5 class section by school. Class size guidelines are 18-22 students in grades kindergarten through grade 2 and 22-24 students in grades 3 through 5. Sections with class sizes above guideline are highlighted dark grey while sections with class sizes under guideline are highlighted light grey.

- ✓ *Cohort Movement:*
  Information provided on the cohort movement by grade level each year. Historical grade level movement ratios are used to project future enrollments.

- ✓ *District Enrollment History and Projections:*
  Information provided on the actual enrollment by grade level and projected enrollment for school year 2010/2011 through school year 2028/2029.



The full enrollment report and presentation to the School Committee is available on the Wellesley Public Schools web site (Presented on October 29, 2024). The school year 2025-2026 enrollment projection is 3,888 students in kindergarten through grade 12. This represents an expected decrease of 8 students from October 1, 2024, count.

Students Enrolled In-District Summary: October 1, 2024

Grade	2023-24 Actual	2023-24 Projected	2024-25 Actual as of 10/1/24	Difference from Projection	% Difference from Projection	Projected Cohort Change	Actual Cohort Change
K	269	234	264	30	12.8%		
1	267	286	285	(1)	-0.3%	17	16
2	311	281	278	(3)	-1.1%	14	11
3	277	319	320	1	0.3%	8	9
4	296	279	269	(10)	-3.6%	2	(8)
5	306	299	303	4	1.3%	3	7
Elementary Total	**1,726**	**1,698**	**1,719**	**21**	**1.2%**		
6	314	296	302	6	2.0%	(10)	(4)
7	300	307	316	9	2.9%	(7)	2
8	305	297	302	5	1.7%	(3)	2
MS Total	**919**	**900**	**920**	**20**	**2.2%**		
9	321	299	291	(8)	-2.7%	(6)	(14)
10	345	319	308	(11)	-3.4%	(2)	(13)
11	327	340	329	(11)	-3.2%	(5)	(16)
12	357	333	329	(4)	-1.2%	6	2
HS Total	**1,350**	**1,291**	**1,257**	**(34)**	**-2.6%**		
Grade K - Grade 12 Total	**3,995**	**3,889**	**3,896**	**7**	**0.2%**		

Elementary Breakout	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	**Total**
Bates	41	43	54	60	36	52	**286**
Fiske	47	51	48	46	36	50	**278**
Hardy	44	46	49	58	45	38	**280**
Hunnewell	46	50	39	57	49	53	**294**
Schofield	44	33	49	53	57	55	**291**
Sprague	42	62	39	46	46	55	**290**
Total	**264**	**285**	**278**	**320**	**269**	**303**	**1,719**

All Student Enrollment: October 1, 2024

GRADE LEVEL	IN-DISTRICT	OUT OF DISTRICT	PRIVATE SCHOOL STUDENTS RECEIVING SERVICES	DISTRICT TOTAL
Pre-Kindergarten	**87**	**0**	**9**	**96**
Kindergarten	264	0	3	267
Grade 1	285	1	2	288
Grade 2	278	2	0	280
Grade 3	320	1	0	321
Grade 4	269	1	1	271
Grade 5	303	1	0	304
Elementary Total	**1,719**	**6**	**6**	**1,731**
Grade 6	302	3	1	306
Grade 7	316	5	0	321
Grade 8	302	0	0	302
Middle School Total	**920**	**8**	**1**	**929**
Grade 9	291	2	0	293
Grade 10	308	6	0	314
Grade 11	329	12	0	341
Grade 12	329	11	0	340
High School Total	**1,257**	**31**	**0**	**1,288**
Beyond Grade 12	**6**	**8**	**0**	**14**
DISTRICT TOTAL	**3,989**	**53**	**16**	**4,058**

Elementary Classroom Configuration

Grade Level	Bates Sections	Fiske Sections	Hardy Sections	Hunnewell Sections	Schofield Sections	Sprague Sections	TOTAL
K	20	15	22	15	22	21	**264**
	21	16	22	15	22	21	
		16		16			
K TOTAL	**41**	**47**	**44**	**46**	**44**	**42**	
1	22	17	15	16	16	20	**285**
	21	17	15	17	17	21	
		17	16	17		21	
1 TOTAL	**43**	**51**	**46**	**50**	**33**	**62**	
2	18	16	16	19	16	19	**278**
	18	16	16	20	16	20	
	18	16	17		17		
2 TOTAL	**54**	**48**	**49**	**39**	**49**	**39**	
3	20	23	19	19	17	23	**320**
	20	23	19	19	18	23	
	20		20	19	18		
3 TOTAL	**60**	**46**	**58**	**57**	**53**	**46**	
4	18	18	22	16	19	23	**269**
	18	18	23	16	19	23	
				17	19		
4 TOTAL	**36**	**36**	**45**	**49**	**57**	**46**	
5	17	16	19	17	18	18	**303**
	17	17	19	18	18	18	
	18	17		18	19	19	
5 TOTAL	**52**	**50**	**38**	**53**	**55**	**55**	
Enrollments	**286**	**278**	**280**	**294**	**291**	**290**	**1,719**
Teachers	**15**	**16**	**16**	**17**	**16**	**14**	**94**
Sections	**15**	**16**	**15**	**17**	**16**	**14**	**93**

Grade Level Guidelines	
Grades K-2	**18-22**
Grades 3-5	**22-24**

Closed
Open
Over Guideline

Cohort Movement: October 1, 2024

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
07-08	393	**409**	428	**395**	399	**382**	380	**319**	357	**303**	303	**329**	281	**4,678**
08-09	**394**	422	**415**	446	**398**	405	**368**	376	**315**	350	**292**	295	**319**	**4,795**
09-10	349	**413**	413	**404**	438	**396**	391	**360**	383	**296**	350	**284**	290	**4,767**
10-11	**353**	357	**416**	410	**401**	426	**396**	379	**360**	369	**295**	342	**288**	**4,792**
11-12	353	**381**	362	**437**	413	**406**	410	**382**	384	**346**	371	**298**	338	**4,881**
12-13	**352**	365	**389**	365	**433**	405	**381**	411	**373**	383	**341**	360	**297**	**4,855**
13-14	363	**386**	384	**399**	376	**433**	390	**371**	403	**360**	381	**335**	358	**4,939**
14-15	**334**	395	**398**	393	**409**	374	**423**	383	**372**	409	**357**	381	**330**	**4,958**
15-16	321	**365**	410	**405**	394	**408**	362	**416**	374	**384**	397	**355**	377	**4,968**
16-17	**345**	343	**375**	413	**393**	386	**392**	350	**403**	375	**383**	399	**355**	**4,912**
17-18	338	**353**	353	**374**	409	**382**	379	**393**	356	**397**	385	**384**	403	**4,906**
18-19	**324**	358	**358**	353	**373**	409	**394**	379	**386**	355	**405**	379	**384**	**4,857**
19-20	327	**331**	366	**359**	345	**366**	408	**382**	375	**376**	350	**393**	380	**4,758**
20-21	**219**	281	**315**	340	**332**	323	**334**	382	**373**	363	**367**	340	**393**	**4,362**
21-22	287	**257**	288	**308**	320	**322**	315	**323**	370	**342**	357	**361**	336	**4,186**
22-23	**248**	299	**268**	293	**307**	320	**297**	306	**319**	356	**339**	349	**368**	**4,069**
23-24	269	**267**	311	**277**	296	**306**	314	**300**	305	**321**	345	**327**	357	**3,995**
24-25	**264**	285	**278**	320	**269**	303	**302**	316	**302**	291	**308**	329	**329**	**3,896**

District Enrollment History and Projection

Birth Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Wellesley Birth Data	**260**	**273**	**252**	**252**	**215**	**241**	**204**	**220**	**209**	**220**	**208**	**198**	**165**	**198**	**165**	**196**	**200**	**190**	**190**
School Year	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Grades	**ACTUAL**															3-Year Ratio	3-Year Ratio	3-Year Ratio	3-Year Ratio
Grade K	353	353	352	363	334	324	345	338	324	327	219	287	248	269	264	250	238	271	264
Grade 1	357	381	365	386	395	365	343	353	357	331	281	257	299	267	285	293	275	263	302
Grade 2	416	362	389	384	398	410	375	353	358	366	315	288	268	311	278	309	318	298	284
Grade 3	410	437	365	399	393	406	413	374	353	359	340	308	293	277	320	304	339	350	326
Grade 4	401	413	433	376	409	394	393	409	373	345	332	320	307	296	269	328	311	352	362
Grade 5	426	406	405	433	374	408	386	382	410	366	323	322	320	306	303	282	344	327	374
Grade 6	396	410	381	390	423	362	392	379	394	408	334	315	297	314	302	292	272	331	315
Grade 7	379	382	411	371	383	416	350	393	379	382	382	323	306	300	316	301	291	270	330
Grade 8	360	384	373	403	372	374	403	356	386	375	373	370	319	305	302	317	300	290	270
Grade 9	369	346	383	360	409	384	375	397	355	376	363	342	356	321	291	294	309	292	282
Grade 10	295	371	341	381	357	397	383	385	405	350	367	357	339	345	308	286	286	301	284
Grade 11	342	298	360	335	381	355	399	384	379	393	340	361	349	327	329	297	276	276	290
Grade 12	288	338	297	358	330	377	355	403	384	380	393	336	368	357	329	334	302	281	281
Total	**4,792**	**4,881**	**4,855**	**4,939**	**4,958**	**4,972**	**4,912**	**4,906**	**4,857**	**4,758**	**4,362**	**4,186**	**4,069**	**3,995**	**3,896**	**3,888**	**3,860**	**3,902**	**3,964**
Bates Elementary	404	396	387	395	384	391	379	372	357	335	284	283	271	253	286	284	311	314	310
Fiske Elementary	**373**	**355**	**334**	**335**	**345**	**342**	**335**	**298**	**291**	**295**	**264**	**265**	**280**	**316**	**278**	**281**	**267**	**268**	**242**
Hardy Elementary	296	311	329	305	305	309	308	295	287	256	224	213	206	225	280	300	311	319	322
Hunnewell Elementary	**303**	**302**	**297**	**301**	**290**	**272**	**251**	**248**	**259**	**254**	**228**	**218**	**198**	**200**	**294**	**328**	**360**	**394**	**447**
Schofield Elementary	356	342	344	365	348	368	368	377	382	374	336	335	333	298	291	273	251	230	239
Sprague Elementary	**400**	**402**	**395**	**397**	**398**	**398**	**393**	**383**	**366**	**355**	**317**	**303**	**287**	**293**	**290**	**298**	**324**	**336**	**352**
Upham Elementary	231	244	223	243	233	227	222	236	233	225	157	165	160	141	-	-	-	-	-
Wellesley Middle School	**1,135**	**1,176**	**1,165**	**1,164**	**1,178**	**1,152**	**1,145**	**1,128**	**1,159**	**1,165**	**1,089**	**1,008**	**922**	**919**	**920**	**909**	**862**	**891**	**914**
Wellesley High School	1,294	1,353	1,381	1,434	1,477	1,513	1,512	1,569	1,523	1,499	1,463	1,396	1,412	1,350	1,257	1,212	1,174	1,150	1,137
Grades K - 5 Total	2,363	2,352	2,309	2,341	2,303	2,307	2,256	2,209	2,174	2,094	1,810	1,782	1,735	1,726	1,719	1,766	1,825	1,861	1,913
Grades 6 - 8 Total	1,135	1,176	1,165	1,164	1,178	1,152	1,145	1,128	1,159	1,165	1,089	1,008	922	919	920	909	862	891	914
Grades 9 - 12 Total	1,294	1,353	1,381	1,434	1,477	1,513	1,512	1,569	1,523	1,499	1,463	1,396	1,412	1,350	1,257	1,212	1,174	1,150	1,137
Grand Total	**4,792**	**4,881**	**4,855**	**4,939**	**4,958**	**4,972**	**4,913**	**4,906**	**4,856**	**4,758**	**4,362**	**4,186**	**4,069**	**3,995**	**3,896**	**3,888**	**3,860**	**3,902**	**3,964**

Appendix C
Changes to the FY'25 Adjusted Budget

WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

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Location	Description	Pyramid	TOTAL Salary	TOTAL Non-Salary	FTE	Dept	Type
PAWS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 7,624	$ -	-	320	Salary
PAWS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 181,614	$ -	-	360	Salary
PAWS	Music Teacher (Replaces Contracted Services)	Level Service	$ 16,999	$ -	0.20	360	Salary
PAWS	Teaching Assistant (Satellite Sites for 3 Classrooms at 2 Sites)	Level Service	$ 33,151	$ -	1.00	360	Salary
PAWS	Speech and Language Pathologist	Level Service	$ (16,999)	$ -	(0.20)	360	Salary
PAWS	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (125)	-	320	Expense
PAWS	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Administrators	Level Service	$ -	$ (200)	-	360	Expense
PAWS	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,000)	-	360	Expense
PAWS	Paraprofessional (Student Support)	Level Service	$ 40,166	$ -	1.00	360	Salary
PAWS	Paraprofessional (Student Support)	Level Service	$ 40,166	$ -	1.00	360	Salary
PAWS	Paraprofessional (Moved to Hardy, Student Support)	Level Service	$ (40,166)	$ -	(1.00)	360	Salary
PAWS	Paraprofessional (Moved to Hardy, Student Support)	Level Service	$ (40,166)	$ -	(1.00)	360	Salary
PAWS	Paraprofessional (Moved from High School, Student Support)	Level Service	$ 40,166	$ -	1.00	360	Salary
PAWS	Paraprofessional (Moved from High School, Student Support)	Level Service	$ 40,166	$ -	1.00	360	Salary
PAWS	Special Education: Other Professional Services (Replaced by Music Teacher)	Level Service	$ -	$ (20,000)	-	360	Expense
PAWS	Special Education: Instructional Materials (NECC Aces)	Level Service	$ -	$ 2,650	-	360	Expense
	Sub-Total Funded:		**$ 302,721**	**$ (18,675)**	**3.00**		
PAWS	Paraprofessional (Student Support) - Tier 2	Not Funded	$ 40,166	$ -	1.00		
PAWS	Paraprofessional (Student Support) - Tier 2	Not Funded	$ 40,166	$ -	1.00		
PAWS			$ -	$ -	-		
	Sub-Total Not Funded:		**$ 80,332**	**$ -**	**2.00**		
Bates	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 119,546	$ -	-	320	Salary
Bates	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 38,836	$ -	-	360	Salary
Bates	Enrollment Change (Add Grade 4 Section)	Level Service	$ 84,994	$ -	1.00	320	Salary
Bates	Enrollment Change (Reduce Grade 5 Section)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
Bates	Literacy Specialist	Strategic Priorities	$ 84,994	$ -	1.00	320	Salary
Bates	Reading Interventionist Paraprofessional	Strategic Priorities	$ (45,072)	$ -	(1.00)	320	Salary
Bates	Principal: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (159)	-	320	Expense
Bates	Teacher PD: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (3,199)	-	320	Expense
Bates	Literacy: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (142)	-	320	Expense
Bates	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (249)	-	320	Expense
Bates	Science: Instructional Materials	Level Service	$ -	$ 292	-	320	Expense
Bates	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (53)	-	320	Expense
Bates	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,050)	-	360	Expense
Bates	Special Education: Other Professional Services	Level Service	$ -	$ (4,971)	-	360	Expense
	Sub-Total Funded:		**$ 198,304**	**$ (9,531)**	**-**		
Bates			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ -**	**-**		
Fiske	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 207,757	$ -	-	320	Salary
Fiske	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 32,106	$ -	-	360	Salary
Fiske	Enrollment Change (Reduce Grade 5 Section)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
Fiske	Librarian (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
Fiske	Literacy Specialist	Strategic Priorities	$ 84,994	$ -	1.00	320	Salary

Location	Description	Pyramid	TOTAL Salary	TOTAL Non-Salary	FTE	Dept	Type
Fiske	Reading Interventionist Paraprofessional	Strategic Priorities	$ (45,072)	$ -	(1.00)	320	Salary
Fiske	Teacher PD: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (2,547)	-	320	Expense
Fiske	Literacy: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (255)	-	320	Expense
Fiske	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (446)	-	320	Expense
Fiske	Science: Instructional Materials	Level Service	$ -	$ (1,648)	-	320	Expense
Fiske	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (194)	-	320	Expense
Fiske	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,500)	-	360	Expense
Fiske	Special Education: Other Professional Services	Level Service	$ -	$ (6,863)	-	360	Expense
	Sub-Total Funded:		**$ 177,792**	**$ (13,453)**	**(1.20)**		
Fiske			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ -**	**-**		
Hardy	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 136,216	$ -	-	320	Salary
Hardy	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 144,827	$ -	-	360	Salary
Hardy	Enrollment Change (Add Grade 4 Section)	Level Service	$ 84,994	$ -	1.00	320	Salary
Hardy	Librarian (Enrollment)	Level Service	$ 16,999	$ -	0.20	320	Salary
Hardy	Teaching Assistant (FY'25 Unfilled Position)	Level Service	$ (33,707)	$ -	(1.00)	360	Salary
Hardy	Speech and Language Pathologist (Moved to Sprague)	Level Service	$ (42,497)	$ -	(0.50)	360	Salary
Hardy	School Psychologist	Level Service	$ (25,498)	$ -	(0.30)	360	Salary
Hardy	Teacher PD: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,280)	-	320	Expense
Hardy	Literacy: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (185)	-	320	Expense
Hardy	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (324)	-	320	Expense
Hardy	Science: Instructional Materials	Level Service	$ -	$ (32)	-	320	Expense
Hardy	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (106)	-	320	Expense
Hardy	Information Technology Services	Level Service	$ -	$ (3,000)	-	340	Expense
Hardy	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (2,000)	-	360	Expense
Hardy	Behavioral Technician (FY'25 Traded for BCBA)	Level Service	$ (45,349)	$ -	(1.00)	360	Salary
Hardy	Behavioral Technician (FY'25 Traded for BCBA)	Level Service	$ (45,349)	$ -	(1.00)	360	Salary
Hardy	Behavioral Technician (Moved from PAWS, Student Support)	Level Service	$ 45,349	$ -	1.00	360	Salary
Hardy	Behavioral Technician (Moved from PAWS, Student Support)	Level Service	$ 45,349	$ -	1.00	360	Salary
Hardy	Behavioral Technician (Moved to Middle, Student Support)	Level Service	$ (45,349)	$ -	(1.00)	360	Salary
Hardy	Special Education: Testing Protocols (NECC Aces)	Level Service	$ -	$ 3,713	-	360	Expense
	Sub-Total Funded:		**$ 235,985**	**$ (3,214)**	**(1.60)**		
Hardy			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ -**	**-**		
Hunnewell	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 184,083	$ -	-	320	Salary
Hunnewell	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 173,797	$ -	-	360	Salary
Hunnewell	Math Specialist (Enrollment)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
Hunnewell	Enrollment Change (Reduce Kindergarten Section)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
Hunnewell	Enrollment Change (Add Grade 2 Section)	Level Service	$ 84,994	$ -	1.00	320	Salary
Hunnewell	Librarian (Enrollment)	Level Service	$ 16,999	$ -	0.20	320	Salary
Hunnewell	Literacy Specialist	Strategic Priorities	$ 84,994	$ -	1.00	320	Salary
Hunnewell	Enrollment Change (Reduce Kindergarten Section) Teaching Assistant	Level Service	$ (34,707)	$ -	(1.00)	320	Salary
Hunnewell	Reading Interventionist Paraprofessional	Strategic Priorities	$ (44,271)	$ -	(1.00)	320	Salary
Hunnewell	School Psychologist	Level Service	$ (42,497)	$ -	(0.50)	360	Salary

Location	Description	Pyramid	TOTAL Salary	TOTAL Non-Salary	FTE	Dept	Type
Hunnewell	Teacher PD: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (658)	-	320	Expense
Hunnewell	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (417)	-	320	Expense
Hunnewell	Science: Instructional Materials	Level Service	$ -	$ 1,573	-	320	Expense
Hunnewell	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (32)	-	320	Expense
Hunnewell	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,500)	-	360	Expense
Hunnewell	Special Education: Testing Protocols (NECC Aces)	Level Service	$ -	$ 988	-	360	Expense
Hunnewell	Crisis Interventionist (FY'25 Unfilled Position)	Level Service	$ (63,746)	$ -	(0.75)	360	Salary
	Sub-Total Funded:		**$ 189,658**	**$ (46)**	**(3.05)**		
Hunnewell			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ -**	**-**		
Sprague	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 89,748	$ -	-	320	Salary
Sprague	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 55,373	$ -	-	360	Salary
Sprague	Enrollment Change (Add Kindergarten Section)	Level Service	$ 84,994	$ -	1.00	320	Salary
Sprague	Enrollment Change (Reduce Grade 1 Section)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
Sprague	Enrollment Change (Add Grade 2 Section)	Level Service	$ 84,994	$ -	1.00	320	Salary
Sprague	Enrollment Change (Add Grade 4 Section)	Level Service	$ 84,994	$ -	1.00	320	Salary
Sprague	Enrollment Change (Reduce Grade 5 Section)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
Sprague	Librarian (Enrollment)	Level Service	$ 16,999	$ -	0.20	320	Salary
Sprague	Enrollment Change (Add Kindergarten Section) Teaching Assistant	Level Service	$ 34,707	$ -	1.00	320	Salary
Sprague	Teaching Assistant (Moved to PAWS Satellite Classrooms)	Level Service	$ (34,707)	$ -	(1.00)	360	Salary
Sprague	Speech and Language Pathologist (Moved from Hardy)	Level Service	$ 42,497	$ -	0.50	360	Salary
Sprague	Teacher PD: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,793)	-	320	Expense
Sprague	Literacy: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (160)	-	320	Expense
Sprague	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (281)	-	320	Expense
Sprague	Science: Instructional Materials	Level Service	$ -	$ 520	-	320	Expense
Sprague	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (76)	-	320	Expense
Sprague	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,000)	-	360	Expense
Sprague	Special Education: Testing Protocols (NECC Aces)	Level Service	$ -	$ 500	-	360	Expense
	Sub-Total Funded:		**$ 289,611**	**$ (2,290)**	**1.70**		
Sprague			$ -	$ -	-		
Sprague			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ -**	**-**		
Schofield	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 142,846	$ -	-	320	Salary
Schofield	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 46,386	$ -	-	360	Salary
Schofield	Enrollment Change (Add Grade 1 Section)	Level Service	$ 84,994	$ -	1.00	320	Salary
Schofield	Enrollment Change (Reduce Grade 2 Section)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
Schofield	Enrollment Change (Reduce Grade 3 Section)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
Schofield	Librarian (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
Schofield	Language Based Teacher	Level Service	$ (42,497)	$ -	(0.50)	360	Salary
Schofield	Teacher PD: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (2,323)	-	320	Expense
Schofield	Literacy: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (186)	-	320	Expense
Schofield	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (675)	-	320	Expense
Schofield	Science: Instructional Materials	Level Service	$ -	$ (422)	-	320	Expense
Schofield	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (107)	-	320	Expense

Location	Description	Pyramid	TOTAL Salary	TOTAL Non-Salary	FTE	Dept	Type
Schofield	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,000)	-	360	Expense
Schofield	Special Education: Testing Protocols (NECC Aces)	Level Service	$ -	$ 300	-	360	Expense
	Sub-Total Funded:		**$ 44,742**	**$ (4,413)**	**(1.70)**		
Schofield			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ -**	**-**		
WMS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 512,763	$ -	-	320	Salary
WMS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 185,224	$ -	-	360	Salary
WMS	Student Activity Fund (FY'24 and FY'25 Fund Balance Close Out)	Level Service	$ 6,956	$ -	-	320	Salary
WMS	Athletics: Locker Room Supervision (FY'25 Unfilled Position)	Level Service	$ (9,000)	$ -	-	320	Salary
WMS	School Counseling (Enrollment)	Level Service	$ (44,807)	$ -	(0.50)	320	Salary
WMS	Visual Art (Enrollment)	Level Service	$ (25,498)	$ -	(0.30)	320	Salary
WMS	World Language (Enrollment)	Level Service	$ (8,499)	$ -	(0.10)	320	Salary
WMS	Half Team (English) (Enrollment)	Level Service	$ (42,497)	$ -	(0.50)	320	Salary
WMS	Health and Fitness (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
WMS	Industrial Technology (Makerspace) (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
WMS	Half Team (Science) (Enrollment)	Level Service	$ (42,497)	$ -	(0.50)	320	Salary
WMS	Half Team (Social Studies) (Enrollment)	Level Service	$ (42,497)	$ -	(0.50)	320	Salary
WMS	Half Team (Math) (Enrollment)	Level Service	$ (42,497)	$ -	(0.50)	320	Salary
WMS	Math (Computer Science) (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
WMS	Teaching Assistant (FY'25 Unfilled Position)	Level Service	$ (34,188)	$ -	(1.00)	360	Salary
WMS	Teaching Assistant (FY'25 Unfilled Position)	Level Service	$ (34,188)	$ -	(1.00)	360	Salary
WMS	Teaching Assistant (FY'25 Unfilled Position)	Level Service	$ (34,188)	$ -	(1.00)	360	Salary
WMS	Principal: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
WMS	Teacher PD: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (500)	-	320	Expense
WMS	Visual Art: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (800)	-	320	Expense
WMS	Visual Art Fund (FY'24 and FY'25 Fund Balance Close Out)	Level Service	$ -	$ 14,368	-	320	Expense
WMS	World Lang.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (1,500)	-	320	Expense
WMS	World Lang.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,600)	-	320	Expense
WMS	English: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,800)	-	320	Expense
WMS	Family/Cons. Sc.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional St	Level Service	$ -	$ (140)	-	320	Expense
WMS	Fitness: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (2,200)	-	320	Expense
WMS	Ind. Tech.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (300)	-	320	Expense
WMS	Library: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (325)	-	320	Expense
WMS	Literacy: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (700)	-	320	Expense
WMS	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
WMS	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,864)	-	320	Expense
WMS	Perf. Arts: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (720)	-	320	Expense
WMS	Perf. Arts: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Support Staff)	Level Service	$ -	$ (150)	-	320	Expense
WMS	Perf. Arts. Auditorium Maintenance (Facility Rental Revolving Offset)	Level Service	$ -	$ (4,000)	-	320	Expense
WMS	Science: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,300)	-	320	Expense
WMS	Science Software Licenses (Redistributed Funds for Gizmo)	Level Service	$ -	$ 4,255	-	320	Expense
WMS	Social Studies: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,300)	-	320	Expense
WMS	Athletics: Budget Offset (Fund Balance)	Level Service	$ -	$ (10,000)	-	320	Expense
WMS	Sch. Couns.: Consolidate Professional Development in Student Services (Conf/Mtgs - Administrators	Level Service	$ -	$ (300)	-	320	Expense
WMS	Sch. Couns.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,244)	-	320	Expense

Location	Description	Pyramid	TOTAL Salary	TOTAL Non-Salary	FTE	Dept	Type
WMS	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (250)	-	320	Expense
WMS	Information Technology Services	Level Service	$ -	$ (5,790)	-	340	Expense
WMS	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Administrators	Level Service	$ -	$ (500)	-	360	Expense
WMS	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (3,500)	-	360	Expense
WMS	MLL: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (350)	-	320	Expense
WMS	Behavioral Technician (Moved from Hardy, Student Support)	Level Service	$ 45,349	$ -	1.00	360	Salary
	Sub-Total Funded:		**$ 338,939**	**$ (23,110)**	**(5.50)**		
WMS	Learning Center Teacher	Not Funded	$ 84,994	$ -	1.00		
WMS	School Counseling (SNAP Licenses)	Not Funded	$ -	$ 3,500	-		
WMS	Scholars Department Head (6-12) (190A Lane)	Not Funded	$ 66,388	$ -	0.50		
WMS			$ -	$ -	-		
	Sub-Total Not Funded:		**$ 151,382**	**$ 3,500**	**1.50**		
WHS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 814,684	$ -	-	320	Salary
WHS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 405,033	$ -	-	360	Salary
WHS	Student Parking Offset	Level Service	$ (5,000)	$ -	-	320	Salary
WHS	Student Activity Fund (FY'24 and FY'25 Fund Balance Close Out)	Level Service	$ 44,021	$ -	-	320	Salary
WHS	Athletics: Locker Room Supervision (FY'25 Unfilled Position)	Level Service	$ (9,000)	$ -	-	320	Salary
WHS	Visual Arts (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
WHS	World Language (Enrollment)	Level Service	$ (33,998)	$ -	(0.40)	320	Salary
WHS	English (Enrollment)	Level Service	$ (84,994)	$ -	(1.00)	320	Salary
WHS	Family and Consumer Science	Other Critical Needs	$ 33,998	$ -	0.40	320	Salary
WHS	Math (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
WHS	Performing Arts (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
WHS	Performing Arts (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
WHS	Performing Arts (Enrollment)	Level Service	$ (16,999)	$ -	(0.20)	320	Salary
WHS	Science Teacher (Enrollment)	Level Service	$ (42,497)	$ -	(0.50)	320	Salary
WHS	Social Studies (Enrollment)	Level Service	$ (33,998)	$ -	(0.40)	320	Salary
WHS	Instructional Library Assistant (ILA)	Other Critical Needs	$ 17,094	$ -	0.50	320	Salary
WHS	Math Paraprofessional (Enrollment)	Level Service	$ (20,731)	$ -	(0.50)	320	Salary
WHS	Teaching Assistant (FY'25 Unfilled Position)	Level Service	$ (34,188)	$ -	(1.00)	360	Salary
WHS	School Psychologist	Level Service	$ (16,999)	$ -	(0.20)	360	Salary
WHS	Multilingual Language	Level Service	$ 25,498	$ -	0.30	320	Salary
WHS	Multilingual Language Teaching Assistant (Moved to Districtwide)	Level Service	$ (29,431)	$ -	(1.00)	320	Salary
WHS	Principal: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrator)	Level Service	$ -	$ (2,600)	-	320	Expense
WHS	Teacher: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (600)	-	320	Expense
WHS	Visual Art: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,500)	-	320	Expense
WHS	Visual Art Fund (FY'24 and FY'25 Fund Balance Close Out)	Level Service	$ -	$ 15,833	-	320	Expense
WHS	World Lang.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrator)	Level Service	$ -	$ (150)	-	320	Expense
WHS	World Lang.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (3,250)	-	320	Expense
WHS	English: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,500)	-	320	Expense
WHS	Family/Cons. Sc.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional St	Level Service	$ -	$ (236)	-	320	Expense
WHS	Family and Consumer Science: Food	Other Critical Needs	$ -	$ 6,700	-	320	Expense
WHS	Fitness: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (625)	-	320	Expense
WHS	Ind. Tech.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (510)	-	320	Expense
WHS	Industrial Technology: Instructional Materials	Level Service	$ -	$ (2,882)	-	320	Expense

Location	Description	Pyramid	TOTAL Salary	TOTAL Non-Salary	FTE	Dept	Type
WHS	Library: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (600)	-	320	Expense
WHS	Perf. Arts.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (400)	-	320	Expense
WHS	Perf. Arts. Auditorium Maintenance (Facility Rental Revolving Offset)	Level Service	$ -	$ (15,000)	-	320	Expense
WHS	Science: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (2,000)	-	320	Expense
WHS	Science: Textbooks and Related Software	Level Service	$ -	$ (5,000)	-	320	Expense
WHS	Science Software Licenses (Redistributed Funds for Gizmo)	Level Service	$ -	$ 5,920	-	320	Expense
WHS	Science: Computer Supplies	Level Service	$ -	$ (581)	-	320	Expense
WHS	Social Stud.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (750)	-	320	Expense
WHS	Sch. Couns.: Consolidate Professional Development in Student Services (Conf/Mtgs - Administrators	Level Service	$ -	$ (650)	-	320	Expense
WHS	Sch. Couns.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (3,000)	-	320	Expense
WHS	Nursing: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (375)	-	320	Expense
WHS	Information Technology Services	Level Service	$ -	$ (2,500)	-	340	Expense
WHS	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Administrators	Level Service	$ -	$ (500)	-	360	Expense
WHS	Spec. Ed.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (3,000)	-	360	Expense
WHS	Special Education: Testing Protocols (NECC Aces)	Level Service	$ -	$ 2,500	-	360	Expense
WHS	MLL: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (350)	-	320	Expense
WHS	Behavioral Technician (Moved to PAWS, Student Support)	Level Service	$ (45,349)	$ -	(1.00)	360	Salary
WHS	Behavioral Technician (Moved to PAWS, Student Support)	Level Service	$ (45,349)	$ -	(1.00)	360	Salary
WHS	Behavioral Technician (FY'25 Unfilled Position)	Level Service	$ (45,349)	$ -	(1.00)	360	Salary
WHS	Special Education: Tuition from In-District Programs	Level Service	$ -	$ (25,000)	-	360	Expense
	Sub-Total Funded:		**$ 808,450**	**$ (42,606)**	**(7.80)**		
WHS	Scholars Department Head (6-12) (190A Lane)	Not Funded	$ 66,388	$ -	0.50		
WHS	Behavioral Technician (Student Support) - Tier 2	Not Funded	$ 45,349	$ -	1.00		
WHS	Behavioral Technician (Student Support) - Tier 2	Not Funded	$ 45,349	$ -	1.00		
WHS	Special Education: Instructional Materials (PACE Program)	Not Funded	$ -	$ 40,000	-		
WHS			$ -	$ -	-		
	Sub-Total Not Funded:		**$ 157,086**	**$ 40,000**	**2.50**		
All Elem.	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 29,425	$ -	-	320	Salary
All Elem.	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 27,413	$ -	-	360	Salary
All Elem.	PreK - 22 Out-of-District Team Chair (0.8FTE) / BCBA (0.2 FTE) (8 Per Diem Days Included)	Level Service	$ 88,689	$ -	1.00	360	Salary
All Elem.	Mathematics: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
All Elem.	Science Software Licenses (Redistributed Funds for Gizmo)	Level Service	$ -	$ (10,175)	-	320	Expense
All Elem.	Science: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
All Elem.	World Lang.: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
All Elem.	Literacy: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
All Elem.	Districtwide School Adjustment Counselor	Level Service	$ (84,994)	$ -	(1.00)	360	Salary
	Sub-Total Funded:		**$ 60,533**	**$ (11,375)**	**-**		
All Elem.	Math Investigations 1-Year License (3-Year License $160K)	Not Funded	$ -	$ 68,178	-		
All Elem.			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ -**	**-**		
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 41,993	$ -	-	320	Salary
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 13,342	$ -	-	330	Salary
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 15,760	$ -	-	340	Salary
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	Level Service	$ 192,547	$ 5,000	-	360	Salary

Location	Description	Pyramid	TOTAL Salary	TOTAL Non-Salary	FTE	Dept	Type
District	School Resource Nurse (Expected Loss of Grants Funds)	Level Service	$ 24,223	$ -	0.29	320	Salary
District	Salary Reserve (Non-Union, Lane Change, Substitutes, Unit E estimate)	Level Service	$ 418,084	$ -	-	320	Salary
District	Turnover Savings	Level Service	$ (700,000)	$ -	-	320	Salary
District	Districtwide School Psychologist	Level Service	$ (84,994)	$ -	(1.00)	360	Salary
District	Districtwide School Psychologist- Departmental Stipend	Level Service	$ (4,164)	$ -	-	360	Salary
District	Teaching Assistant (Multilingual Learner) (FY'25 Late Add)	Level Service	$ 37,488	$ -	1.00	320	Salary
District	Teaching Assistant (Multilingual Learner) (Moved from High School)	Level Service	$ 36,926	$ -	1.00	320	Salary
District	Art: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
District	Educational Technology	Level Service	$ -	$ (5,597)	-	340	Expense
District	Fitness: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
District	Library: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
District	Perf. Arts.: Consolidate Professional Development in Teaching and Learning (Travel - Mileage)	Level Service	$ -	$ (250)	-	320	Expense
District	Perf. Arts: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Administrators)	Level Service	$ -	$ (300)	-	320	Expense
District	Perf. Arts: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ (1,500)	-	320	Expense
District	Teaching/Learning: Consolidate Professional Development in Teaching and Learning (Conf/Mtgs - Professional	Level Service	$ -	$ 50,649	-	320	Expense
District	Information Technology: Districtwide Software Licenses	Level Service	$ -	$ (14,400)	-	340	Expense
District	Stud. Svc.: Consolidate Professional Development in Student Services (Conf/Mtgs - Professional Staff)	Level Service	$ -	$ 23,262	-	320	Expense
District	Spec. Ed.: Software Licenses	Level Service	$ -	$ 2,170	-	360	Expense
District	Transportation: Eastern Bus In-Town Routes (Year 4 of 5)	Level Service	$ -	$ 69,300	-	340	Expense
District	Transportation: Eastern Bus Boston Routes (Year 4 of 5)	Level Service	$ -	$ 75,759	-	340	Expense
District	Transportation: McKinney-Vento	Level Service	$ -	$ (20,534)	-	340	Expense
District	Transportation: Optional Busing Fees ($25K from Fund Balance)	Level Service	$ -	$ (40,000)	-	340	Expense
District	Board Certified Behavioral Analyst (FY25 Position Expanded, Hardy Trades)	Level Service	$ 52,144	$ -	0.40	360	Salary
District	Districtwide Board Certified Behavioral Analyst (Replaced with OOD Team Chair/BCBA)	Level Service	$ (84,994)	$ -	(1.00)	360	Salary
District	Districtwide Board Certified Behavioral Analyst - Departmental Stipend	Level Service	$ (4,164)	$ -	-	360	Salary
District	Van Driver (FY'25 Unfilled Position)	Level Service	$ (26,144)	$ -	(0.65)	360	Salary
District	Van Driver (FY'25 Unfilled Position)	Level Service	$ (26,144)	$ -	(0.65)	360	Salary
District	Van Driver (FY'25 Unfilled Position)	Level Service	$ (26,144)	$ -	(0.65)	360	Salary
District	Van Driver (FY'25 Unfilled Position)	Level Service	$ (26,144)	$ -	(0.65)	360	Salary
District	Van Driver (FY'25 Unfilled Position)	Level Service	$ (14,078)	$ -	(0.35)	360	Salary
District	Van Driver (FY'25 Unfilled Position)	Level Service	$ (14,078)	$ -	(0.35)	360	Salary
District	Van Driver (FY'25 Unfilled Position)	Level Service	$ (14,078)	$ -	(0.35)	360	Salary
District	Van Driver (FY'25 Unfilled Position)	Level Service	$ (14,078)	$ -	(0.35)	360	Salary
District	Transportation: Vehicle Maintenance	Level Service	$ -	$ (2,250)	-	360	Expense
District	Transportation: Special Education - In-District Vehicle Use (TELP) (3 Existing and 1 New Van)	Level Service	$ -	$ (25,339)	-	360	Expense
District	Transportation: Other Communication Services	Level Service	$ -	$ (4,070)	-	360	Expense
District	Transportation: Vehicle Parts & Accessories	Level Service	$ -	$ (2,550)	-	360	Expense
District	Transportation: Vehicle Maintenance	Level Service	$ -	$ (2,250)	-	360	Expense
District	Transportation: Special Education - In-District Vehicle Use (TELP) (3 Existing and 1 New Van)	Level Service	$ -	$ (25,339)	-	360	Expense
District	Transportation: Other Communication Services	Level Service	$ -	$ (4,070)	-	360	Expense
District	Transportation: Vehicle Parts & Accessories	Level Service	$ -	$ (2,550)	-	360	Expense
District	Transportation: Special Education - Parent Reimbursement	Level Service	$ -	$ (8,842)	-	360	Expense
Sub-Total Funded:			**$ (206,697)**	**$ 65,399**	**(3.31)**		

Location	Description	Pyramid	TOTAL Salary	TOTAL Non-Salary	FTE	Dept	Type
District	Transportation: Optional Busing Fees: Reduce Fees to $300 to $200	Not Funded	$ -	$ 72,500	-		
District	LAUNCH Lease (Estimated @ 5%)	Not Funded	$ -	$ 2,798	-		
District			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ 75,298**	**-**		
OOD	Transportation: JSC In-District Transportation (Year 5 of 5)	Level Service	$ -	$ (34,470)	-	360	Expense
OOD	OOD: Transportation: JSC Out-of-Town (Year 5) of 5	Level Service	$ -	$ 37,561	-	360	Expense
OOD	OOD: Out of State Tuition + 3.67%	Level Service	$ -	$ 11,880	-	360	Expense
OOD	OOD: Collaboratives + 3.67%	Level Service	$ -	$ 114,768	-	360	Expense
OOD	OOD: Professional Services	Level Service	$ -	$ (35,403)	-	360	Expense
OOD	OOD: Private Placements +3.67%	Level Service	$ -	$ (116,776)	-	360	Expense
OOD	OOD: Residential Placements +3.67%	Level Service	$ -	$ 830,447	-	360	Expense
	Sub-Total Funded:		**$ -**	**$ 808,007**	**-**		
OOD			$ -	$ -	-		
	Sub-Total Not Funded:		**$ -**	**$ -**	**-**		
	FY'26 Budget Changes to FY'25 Adjusted Budget		**$ 2,440,037**	**$ 744,693**	**(19.46)**		
	Not Funded		**$ 388,800**	**$ 118,798**	**6.00**		

Appendix D
Program Fees and Tuition Schedule

WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

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Program Fee Schedule



Wellesley Public Schools has relied on fees to offset the operating costs related to participation in sports, optional busing, and student parking. The fees offset material costs, stipends, and equipment. The program fee schedule included provides the following information:

- *Name:* This field may include the department where the fee is collected (i.e. Athletics) and the reason for the fee (Middle School Sports)
- *Org:* The organization code that corresponds to the Revolving Fund where the funds are deposited. Additional information about these funds can be found in the Financial Section under Special Revenue: Revolving Funds.
- *Object:* The object code that corresponds to the revenue account.
- *Grades:* When the fee corresponds to a particular grade level(s), they are noted in this column.
- *FY'25:* This column provides the fee amount charged to participants in school year 2024-2025 or fiscal year 2025.
- *FY'26:* This column provides the anticipated fee amount to be charged to participants for school year 2025-2026 or fiscal year 2026.
- *Per:* This column notes the frequency of the fee. For instance, athletic fees are charged per sport while the bus fees are charged annually.
- *Annual # Students:* The estimated number of participants in school year 2024-2025.
- *FY'24 Actual:* The actual revenue received from fees in fiscal year 2024.
- *FY'25 Estimated:* The anticipated revenue to be received from fees in fiscal year 2025.

In 2016, the Superintendent created a Fee Task Force to examine the burden on parents. The goal then and now is to reduce and/or eliminate fees. With this long-standing goal, the district has reduced the following fees:

1. Student Activity Fees – eliminated in fiscal year 2022
2. Visual Art Fees – eliminated in fiscal year 2022
3. Transportation Fees – reduced by $221 (current rate $300) since fiscal year 2022

In fiscal year 2026, the district was unable to make further reductions to the transportation fee. Our goal remains the elimination of the transportation fee over the next few years.



The following tables provide the FY'26 program fees schedule for next year.

Program Fees

	Name	Org	Obj	Grades	FY'25	FY'26	Per	Annual # Students	FY'24 Actual	FY'25 Est.
1	Athletics	28032370	423800	8	$ 200.00	$ 200.00	Sport	417	$83,400	$83,750
		28033370	423800	9-12	$ 300.00	$ 300.00	Sport	1,456	$415,875	$435,000
2	Instrumental Extension	28039347	489000	K-12					$539,294	$525,000
	Instrumental Extension (Includes Registration Fee)				$ 512.50	$ 512.50	30 Minutes	542		
	Instrumental Extension (Includes Registration Fee)				$ 756.25	$ 756.25	45 Minutes	272		
	Instrumental Extension (Includes Registration Fee)				$ 1,000.00	$ 1,000.00	60 Minutes	82		
	Registration Fee				$ 25.00	$ 25.00	Semester	21		
	Chamber Music Coaching - 12 - 30 min. sessions				$ 200.00	$ 200.00	30 Minutes			
	Chamber Music Coaching - 12 - 45 min. sessions				$ 287.50	$ 287.50	Year			
	Chamber Music Coaching - 12 - 60 min. sessions				$ 375.00	$ 375.00	Hour			
3	Instrument Rental									
	School Year				$ 75.00	$ 75.00		4	$0	$0
	Summer				$ 25.00	$ 25.00				
4	School Lunch								$2,257,065	$2,153,999
	Elementary			K-5	$ 3.65	$ 3.65				
	Middle School			6-8	$ 3.75	$ 3.75				
	High School			9-12	$ 3.75	$ 3.75				
	Milk (regular)			K-12	$ 0.75	$ 0.75				
5	Student Parking	28039270	436000	11-12	$ 250.00	$ 250.00	Semester	70	$42,750	$40,000
6	Bus Transportation	28039380	435000	K-12	$ 300.00	$ 300.00	Annual	1,174	$299,804	$288,600
			483500							
7	Elementary Before School Programs	Various							$48,152	$48,500
	45-Minute Program			K-5	$ 270.00	$ 270.00	Semester	10		
	60-Minute Program			K-5	$ 360.00	$ 360.00	Semester	75		
	75-Minute Program			K-5	$ 450.00	$ 450.00	Semester	0		

Over the past few years, the district has sought to reduce the financial burden of fees on families. Below is a brief history of the fee reductions that have been made and the financial support these fees previously provided to the district.

	FY'18	FY'19	FY'20	FY'21	FY'22	FY'23	FY'24	FY'25	FY'26
Transportation Revenue	$ 503,822	$ 522,402	$ 431,011	$ 31,906	$ 392,245	$ 355,224	$ 320,100	$ 247,500	$ 175,000
Transportation Fees Charged	$ 521	$ 521	$ 521	$ 521	$ 521	$ 500	$ 400	$ 300	$ 300
WMS Student Activity Revenue	$ 31,100	$ 25,895	$ 34,350	$ 7,854	$ 22,193	$ 513	$ -	$ -	$ -
WMS Student Activity Fees Charged	$ 150	$ 150	$ 150	$ 150	$ 150	$ -	$ -	$ -	$ -
WHS Student Activity Revenue	$ 89,725	$ 38,810	$ 26,540	$ 29,551	$ 35,992	$ 4,519	$ -	$ -	$ -
WHS Student Activity Fees Charged	$ 150	$ 150	$ 150	$ 150	$ 150	$ -	$ -	$ -	$ -
WMS Art Revenue	$ 19,555	$ 27,240	$ 20,259	$ 23,276	$ 21,786	$ 1,429	$ -	$ -	$ -
WMS Art Fees Charged	$30 - $60	$30 - $60	$30 - $60	$30 - $60	$30 - $60	$ -	$ -		
WHS Art Revenue	$ 45,525	$ 42,810	$ 34,688	$ 40,048	$ 45,444	$ 1,803	$ -	$ -	$ -
WHS Art Fees Charged	$30 - $200	$30 - $200	$30 - $200	$30 - $200	$30 - $200	$ -	$ -	$ -	$ -
Hale Reservation (Grade 5) Revenue	$ 91,535	$ 96,857	Cancelled	$ -	$ -	$ -	$ -	$ -	$ -
Hale Reservation (Grade 5) Fees Charged	$ 255	$ 255	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Tuition Schedule



Wellesley Public Schools has three programs that charge tuition: Pre-School at Wellesley (PAWS), Child Lab, and in-district specialized programs. Each program is described below.

Pre-School at Wellesley (PAWS) is an integrated pre-school program. Students who qualify for an Individual Education Program (IEP) attend without paying tuition. Typically-developing students pay a tuition depending on the program they chose to enroll in. PAWS offers a variety of programs in terms of length of day and days per week to meet the needs of the community. In school year 2021-2022, PAWS added a ninth (9th) classroom to meet the demand for high-quality early childhood education. The tuition rates have remained stable over the past few years.

Child Lab is a childcare program run out of Wellesley High School that serves 18 children each year – a mix of resident and employee children. For school year 2025-2026, the recommendation is to increase the tuition rate by $150 to $6,750 annually.

Student Services has created a number of in-district programs to meet the needs of resident children. When space exists in these programs, and a non-resident student's profile aligns with the program, the district may enroll a non-resident child in the program and charge the sending district tuition. The tuition rates are developed by calculating the actual per student cost of the program. The FY'26 tuition rates are based on the FY'25 actual per student costs. Students requiring a 1:1 teaching assistant or paraprofessional will require the sending district to cover the actual salary and benefit cost of the individual hired.

The information provided includes:

- *Name:* This field may include the department where the fee is collected (Integrated Preschool) and/or the reason for the fee (Weekly Program – 12.0 hours per week).
- *Org:* The organization code that corresponds to the Revolving Fund where the funds are deposited. Additional information about these funds can be found in the Financial Section under Special Revenue: Revolving Funds.
- *Object:* The object code that corresponds to the revenue account.
- *Grades:* When the fee corresponds to a particular grade level(s), they are noted in this column.
- *FY'25:* This column provides the fee amount charged to participants in school year 2024-2025 or fiscal year 2025.
- *FY'26:* This column provides the expected tuition amount to be charged to participants for school year 2025-2026 or fiscal year 2026.
- *Per:* This column notes the frequency of the fee. Tuition rates are based on an annual amount.
- *Annual # Students:* The estimated number of participants in school year 2024-2025.
- *FY'24 Actual:* The actual revenue received from tuition in fiscal year 2024.

- *FY'25 Estimated:* The anticipated revenue to be received from tuition in fiscal year 2025.

When a student either enrolls late or leaves early, the tuition rates are pro-rated based on the number of days the child was enrolled in the program. Absences are not deducted from the tuition rate calculations. The FY'26 Budget includes a tuition increase:

1. Increase the tuition rate for the Child Lab from $6,600/year to $6,750/year.

The FY'26 Budget includes a proposed tuition rate increase of $150 per child raising tuition from $6,600 per year to $6,750 per year. The tuition rate increase will cover contractual salary increases and related program expenses. This increase will raise the daily rate (at an expected 161-day year) to $41.93 per child, far less than other childcare programs.



The following tables provide the FY'26 tuition schedule for next year.

Tuition

	Name	Org	Obj	Grades	FY'25	FY'26	Per	Annual # Students	FY'24 Actual	FY'25 Est.
1	Integrated Preschool	28030337	434000						$444,620	$494,257
	Weekly Program - 12 hours per week (PK 4)				$ 4,560.00	$ 4,560.00	Annual	8		
	Weekly Program - 15.75 hours per week (PK 3)				$ 5,985.00	$ 5,985.00	Annual	7		
	Weekly Program - 22 hours per week (PK 1, 2,6)				$ 8,360.00	$ 8,360.00	Annual	18		
	Weekly Program - 23 hours per week (PK 7, 8, 9)				$ 8,740.00	$ -	Annual	24		
	Weekly Program - 25 hours per week (PK 7, 8, 9)				$ -	$ 9,500.00	Annual	0		
	Enrichment - Monday PM (starts at 1:00 PM) (1.75 Hours)				$ 813.75	$ 813.75	Annual	0		
	Enrichment - Tuesday PM (start at 1:00 PM) (1.75 Hours)				$ 971.25	$ 971.25	Annual	1		
	Enrichment - Thursday PM (start at 1:00 PM) (1.75 Hours)				$ 918.25	$ 918.25	Annual	1		
	Enrichment - Monday PM (starts at 1:30 PM) (1.25 Hours)				$ 581.25	$ 581.25	Annual	5		
	Enrichment - Tuesday PM (start at 1:30 PM) (1.25 Hours)				$ 693.75	$ 693.75	Annual	4		
	Enrichment - Thursday PM (start at 1:30 PM) (1.25 Hours)				$ 656.25	$ 656.25	Annual	6		
	Enrichment - Friday PM (start at 1:30 PM) (1.25 Hours)				$ 656.25	$ 656.25	Annual	5		
	Enrichment - Monday PM (start at 1:45 PM) (1 Hour)				$ 465.00	$ -	Annual	19		
	Enrichment - Tuesday PM (start at 1:45 PM) (1 Hour)				$ 555.00	$ -	Annual	20		
	Enrichment - Thursday PM (start at 1:45 PM) (1 Hour)				$ 525.00	$ -	Annual	19		
	Enrichment - Friday PM (start at 1:45 PM) (1 Hour)				$ 525.00	$ -	Annual	19		
	Lunchbunch - Tuesdays (16 Days @ $15/Hour, .75 hours)				$ 180.00	$ 180.00	Annual	2		
	Lunchbunch - Thursdays (13 Days @ $15/Hour, .75 hours)				$ 146.25	$ 146.25	Annual	2		
	Lunchbunch - Fridays (14 Days @ $15/Hour, .75 hours)				$ 157.50	$ 157.50	Annual	2		
2	Child Lab Tuition (inclusive of a $300 Deposit)	28039349	434000		$ 6,600.00	$ 6,750.00	Annual	18	$117,505	$118,800
3	Special Education Program: Non-Resident	28039337	434000						$112,857	$116,507
	Extended School Year				$ 2,500.94	$ 2,575.00	Summer			
	K-12 Skills Program			K-12	$ 62,432.00	$ 60,762.00	Annual			
	K-12 Therapeutic Learning Center (TLC)			K-12	$ 51,825.00	$ 50,184.00	Annual			
	K-12 Integrated Spec. Svc. (ISS) Program			K-12	$ 64,014.00	$ 55,674.00	Annual			
	K-12 Language Based Program			K-12	$ 40,567.00	$ 40,567.00	Annual			
	Cornerstones Program			9-12	$ 14,763.00	$ 25,460.00	Annual			
	Gateway Program			9-12	$ 15,327.00	$ 17,287.00	Annual			
	1:1 Teaching Assistant + Actual Health Benefits				$ 32,727.63					
	Elementary			K-5		$ 33,707.00	Annual			
	Secondary			6-12		$ 33,188.00	Annual			
	1:1 Paraprofessional + Actual Health Benefits				$ 40,888.38					
	Elementary			K-5		$ 40,166.00	Annual			
	Secondary			6-12		$ 42,109.00	Annual			
	1:1 Behavioral Technician + Actual Health Benefits				$ 44,033.64					
	Elementary			K-5		$ 45,349.00	Annual			
	Secondary			6-12		$ 45,349.00	Annual			

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Appendix E
Revenue Summary

WELLESLEY PUBLIC SCHOOLS
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FY'26 REVENUE SUMMARY

		FY'25	FY'26
GENERAL FUND			
	Salary and Other Compensation	$ 79,768,691	$ 82,078,613
	Expenses	$ 11,313,288	$ 12,188,096
	Total General Fund Budget	**$ 91,081,979**	**$ 94,266,709**
LOCAL REVENUE SUPPORTING GENERAL FUND OFFSETS		**FY'25**	**FY'26**
	Circuit Breaker	$ 3,181,712	$ 3,181,712
	METCO Offset *	$ 89,896	$ 89,896
	Activities Fees: Middle School (Fund Balance Closed Out)	$ 6,956	$ -
	Activities Fees: High School (Fund Balance Closed Out)	$ 44,021	$ -
	Athletic Fees: Middle School	$ 80,000	$ 90,000
	Athletic Fees: High School	$ 525,000	$ 525,000
	Athletic Revolving: Health and Nursing	$ 5,648	$ 5,648
	Bus Fee: Transportation	$ 247,500	$ 287,500
	Non-Resident Special Education Tuition	$ 125,000	$ 150,000
	Parking Fees	$ 35,000	$ 40,000
	Performing Arts: Middle School	$ 16,240	$ 16,240
	Performing Arts: High School	$ 33,700	$ 33,700
	Performing Arts: MS Auditorium Maintenance	$ -	$ 4,000
	Performing Arts: HS Auditorium Maintenance	$ -	$ 15,000
	Preschool Tuition	$ 550,000	$ 550,000
	Visual Art Fees: Middle School (Fund Balance Closed Out)	$ 14,368	$ -
	Visual Art Fees: High School (Fund Balance Closed Out)	$ 15,833	$ -
	Total General Fund Offsets	**$ 4,970,874**	**$ 4,988,696**
STATE, FEDERAL AND REVOLVING REVENUES AUGMENTING EDUCATIONAL PROGRAMS		**FY'25**	**FY'26 ****
	Chapter 70 State Aid	$ 10,345,036	$ 10,442,236
	State Aid Subtotal	$ 10,345,036	$ 10,442,236
	GRANTS	**FY'25**	**FY'26 ****
State	METCO Grant (Fund 317)	$ 1,240,495	$ 1,240,495
	Comprehensive School Health	$ 29,600	$ 29,600
Federal	Title II-A: Educator Quality (Fund 140)	$ 50,641	$ 50,641
	Title III: English Language Acquisition (Fund 180)	$ 18,856	$ 18,856
	IDEA Grant (Fund 240)	$ 1,204,636	$ 1,204,636
	Early Childhood Special Education Grant (Fund 262)	$ 33,470	$ 33,470
	Title I: Improving Basics Program Grant (Fund 305)	$ 104,316	$ 104,316
	Title IV: Student Support (Fund 309)	$ 10,000	$ 10,000
Carry Forward Grants	School Emergency Relief Grant III (Fund 119)	$ 173,108	$ -
	Investigating History Expansion (Fund 206)	$ 14,000	$ -
	Title II-A: Educator Quality (Fund 140)	$ 20,975	$ -
	Title III: English Language Acquisition (Fund 180)	$ 4,577	$ -
	IDEA Grant (Fund 240)	$ 666,980	$ -
	Early Childhood Special Education Grant (Fund 262)	$ 6,040	$ -
	Special Education Program Improvement (Fund 274)	$ 17,385	$ -
	Title I: Improving Basics Program Grant (Fund 305)	$ 61,708	$ -
	Title IV: Student Support (Fund 309)	$ 8,679	$ -
Private	PTO's and Other Donations (anticipated)**	$ 275,000	$ 275,000
	WEF Grants (anticipated)**	$ 350,000	$ 350,000
	Grant Subtotal	$ 4,290,466	$ 3,317,014
	Total State, Federal and Revolving Revenues	**$ 19,606,376**	**$ 18,747,946**

* Included as part of the METCO total grant.

** Estimated total for FY'25 and FY'26

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Appendix F
Athletics

WELLESLEY PUBLIC SCHOOLS
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Athletics



The Wellesley Public Schools has a vibrant Athletics program governed by the Massachusetts Interscholastic Athletic Association (MIAA), with a wide array of sports offerings for students. The Wellesley Public Schools' combined Middle School and High School Athletic program is a $1.9 million operation considering the cost of the sports as well as the administration of the entire program, with just over 1,850 team members across 44 sports [some team members participate in multiple sports during the year].

The budget in this section is presented by season, and within each season by boys, girls, and co-ed sports. It also includes the FY'23 through FY'25 budgets plus the FY'26 Budget. A copy of the aggregate-level budget by season is also included in this section for easy reference.

There are costs within the budget that are dictated by contractual terms or by league rules and rates. For example, the rate for each coach is established through the collective bargaining agreement between the Wellesley School Committee and the Wellesley Educator's Association. The officials for each sport are paid based on rates set by MIAA, and MIAA also sets the dues that the District pays to participate in the league. Transportation costs are based on the contract rate resulting from the District's bid for all of its transportation. Helmet and gear reconditioning is a safety requirement. The total cost of each of these items is calculated based on the number of games, distances and wait times for the buses, and the number of students participating in the sport.

The Athletic Director has a replacement plan for uniforms based on the age, condition and type of use/wear and tear on the clothing. This replacement cost is shown as its own line item in the budget for each sport, but the actual expenditures are included within the *Supplies* line. Supplies also includes rule books, score books, training room supplies, consumable items (corner flags, balls for all sports, pinnies, swim caps, timing devices, etc.)

In FY'20, the Wellesley Sports Center (900 Worcester Street) opened. This public-private partnership allows for a long-term lease of Town of Wellesley owned land to a private company, Wellesley Sports Center, LLC, to build, maintain and operate a multi-purpose sports complex. The facility features two National Hockey League (NHL) regulation ice surfaces, indoor synthetic turf field, competition swimming pool, warm up pool, sports rehabilitation, strength training, fitness/dance studio, track, and an academic coaching center. The facility is the home to the Wellesley Raiders swim, dive, and hockey teams. As part of the public-private partnership agreement, the Wellesley Raider teams receive preferential practice and game times that we believe are beneficial to students and parents. Below is a summary of Facility Rental expenses incurred by the district to support our Athletic teams, particularly swimming, diving, and ice hockey. The cost increases, over time, are based on the Town's agreement.

	FY'20 Expended	FY'21 Expended	FY'22 Expended	FY'23 Expended	FY'24 Expended	FY'25 Budget	FY'26 Budget
Facility Rental	$156,159	$100,876	$165,173	$172,484	$179,123	$209,800	$209,800

Highlights of this FY'26 Budget are:

- Rental of facilities, particularly the Wellesley Sports Center complex; and
- Anticipated transportation costs related to year three of a five-year contract award.

Athletic Fee Revenue:

There is no question that the Athletic program is enormously beneficial for our students. To sustain the program over the years, the district has an Athletic Fee of $200/sport at the Middle School and $300/sport at the High School with a family cap of $1,800. This is a general fee amount for participation in each sport. The intent of the fee is to support the overall viability of the Athletic program and encourage participation, rather than assess a dollar-for-dollar fee commensurate with the cost of the specific sport. The total cost of the Athletic program is approximately $1.9M with approximately $629K covered through participation fees and gate receipts.

High School gate receipts are expected to generate approximately $84K of revenue. The Hunnewell Track and Field lighting project is complete. We anticipate an additional $10K in revenue from the additional games that will be played. Gate receipts and participation fees are used as a general offset to the total cost of the Athletics program. The program is also strongly supported by the individual Booster organizations for each sport and their generosity contributes to the success of the program and of our students.



Additional financial information related to the Athletics program can be found in the Financial Section under Special Revenue: Revolving Fund.

HIGH SCHOOL BOYS TEAMS
Football (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**85**		**78**		**56**		**56**	
A	Head Coach	1	$ 11,311	1	$ 11,594	1	$ 11,913	1	$ 12,270
	Assistant Coach	6	$ 34,458	6	$ 35,318	6	$ 36,288	6	$ 37,374
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 6,000		$ 6,000		$ 6,100		$ 6,200
C	Uniforms		$ 5,000		$ 2,000		$ 1,500		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 5,379		$ 5,567		$ 5,734		$ 6,021
G	Transportation		$ 10,822		$ 11,218		$ 11,723		$ 12,251
H	Game Personnel		$ 4,410		$ 4,770		$ 3,990		$ 5,340
I	Reconditioning/Other Expense		$ 7,900		$ 8,100		$ 8,100		$ 7,900
	Total		**$ 85,280**		**$ 84,568**		**$ 85,348**		**$ 87,356**

HIGH SCHOOL BOYS TEAMS
Soccer (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**66**		**65**		**67**		**67**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ -		$ -		$ 1,000		$ 1,500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,744		$ 3,840		$ 3,955		$ 4,153
G	Transportation		$ 9,504		$ 9,852		$ 10,295		$ 10,758
H	Game Personnel		$ 350		$ 400		$ 400		$ 1,240
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 33,249**		**$ 34,185**		**$ 36,340**		**$ 38,999**

HIGH SCHOOL BOYS TEAMS
Golf (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**32**		**29**		**31**		**31**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ 600		$ 700		$ 700		$ 800
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 4,125		$ 4,625		$ 4,855		$ 5,000
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 8,276		$ 8,579		$ 8,965		$ 9,368
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 100		$ -		$ -		$ -
	Total		**$ 26,849**		**$ 27,971**		**$ 29,046**		**$ 30,197**

HIGH SCHOOL GIRLS TEAMS
Soccer (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**78**		**61**		**53**		**53**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ -		$ 2,500		$ 1,000		$ 1,500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,744		$ 3,840		$ 3,955		$ 4,153
G	Transportation		$ 9,754		$ 10,111		$ 10,566		$ 11,041
H	Game Personnel		$ 350		$ 400		$ 400		$ 1,240
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 33,499**		**$ 36,944**		**$ 36,611**		**$ 39,282**

HIGH SCHOOL GIRLS TEAMS
Swimming/Diving (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**44**		**35**		**33**		**33**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1.5	$ 7,355	1.5	$ 7,539	1.5	$ 7,746	1.5	$ 7,495
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 600		$ 1,400		$ 1,500		$ 1,200
C	Uniforms		$ 500		$ 500		$ 500		$ 500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 30,764		$ 29,802		$ 30,845		$ 31,925
F	Officials		$ 1,044		$ 1,080		$ 1,112		$ 1,168
G	Transportation		$ 4,850		$ 5,028		$ 5,254		$ 5,490
H	Game Personnel		$ -		$ -		$ 250		$ -
I	Reconditioning/Other Expense		$ 250		$ 250		$ -		$ 250
	Total		**$ 54,208**		**$ 54,640**		**$ 56,469**		**$ 57,538**

HIGH SCHOOL GIRLS TEAMS
Field Hockey (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**55**		**54**		**54**		**54**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ -		$ -		$ -		$ 3,500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,744		$ 3,840		$ 3,955		$ 4,153
G	Transportation		$ 9,095		$ 9,427		$ 9,852		$ 10,295
H	Game Personnel		$ 350		$ 400		$ 400		$ 1,240
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 32,840**		**$ 33,760**		**$ 34,897**		**$ 40,536**

HIGH SCHOOL GIRLS TEAMS
Volleyball (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**44**		**46**		**43**		**43**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ -		$ -		$ -		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,678		$ 3,774		$ 3,887		$ 4,082
G	Transportation		$ 4,593		$ 4,761		$ 4,975		$ 5,199
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 27,922**		**$ 28,628**		**$ 29,552**		**$ 30,628**

HIGH SCHOOL CO-ED TEAMS
Cheerleading (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**10**		**9**		**17**		**17**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	0	$ -	0	$ -	0	$ -	0	$ -
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 2,500		$ 2,500		$ 2,600		$ 2,600
C	Uniforms		$ -		$ -		$ 2,500		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 4,593		$ 4,761		$ 4,975		$ 5,199
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 1,200		$ 1,200		$ 1,200		$ 1,200
	Total		**$ 17,138**		**$ 17,502**		**$ 20,537**		**$ 18,509**

HIGH SCHOOL COED TEAMS
Cross Country (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**109**		**130**		**127**		**127**	
A	Head Coach	2	$ 15,690	2	$ 16,082	2	$ 16,524	2	$ 17,020
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	2	$ 2,000	2	$ 2,000	2	$ 2,000	2	$ 2,000
B	Supplies		$ 800		$ 800		$ 1,000		$ 800
C	Uniforms		$ 1,200		$ 2,000		$ 4,000		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 623		$ 645		$ 664		$ 698
G	Transportation		$ 13,096		$ 13,576		$ 14,187		$ 14,825
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 1,400		$ 1,600		$ 1,600		$ 1,600
	Total		**$ 44,615**		**$ 46,755**		**$ 50,303**		**$ 47,581**

MIDDLE SCHOOL BOYS TEAMS
Soccer (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**21**		**29**		**17**		**17**	
A	Head Coach	1	$ 3,921	1	$ 4,019	0.5	$ 2,065	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 300		$ 300		$ 150		$ 300
C	Uniforms		$ 192		$ 192		$ 108		$ 240
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 821		$ 795		$ 819		$ 860
G	Transportation		$ 2,238		$ 2,320		$ 2,424		$ 2,533
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 7,472**		**$ 7,626**		**$ 5,566**		**$ 8,187**

MIDDLE SCHOOL GIRLS TEAMS
Field Hockey (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**21**		**22**		**0**		**18**	
A	Head Coach	2	$ 7,842	2	$ 8,038	0	$ -	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 1,400		$ 1,400		$ -		$ 600
C	Uniforms		$ 288		$ 288		$ -		$ 240
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 1,642		$ 1,590		$ -		$ 2,187
G	Transportation		$ 2,238		$ 2,320		$ -		$ 2,413
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 13,410**		**$ 13,636**		**$ -**		**$ 9,694**

MIDDLE SCHOOL GIRLS TEAMS
Soccer (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**18**		**22**		**4**		**18**	
A	Head Coach	1	$ 3,921	1	$ 4,019	0.5	$ 2,065	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 300		$ 300		$ 150		$ 300
C	Uniforms		$ 192		$ 192		$ 108		$ 240
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 821		$ 795		$ 819		$ 860
G	Transportation		$ 1,611		$ 1,670		$ 1,401		$ 1,457
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 6,845**		**$ 6,976**		**$ 4,543**		**$ 7,111**

MIDDLE SCHOOL GIRLS TEAMS
Volleyball (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**19**		**18**		**19**		**18**	
A	Head Coach	1	$ 3,921	1	$ 4,019	1	$ 4,130	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 2,200		$ 2,200		$ 700		$ 700
C	Uniforms		$ 144		$ 144		$ 162		$ 180
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 809		$ 784		$ 808		$ 848
G	Transportation		$ 1,238		$ 1,283		$ 2,401		$ 2,497
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 8,312**		**$ 8,430**		**$ 8,201**		**$ 8,479**

MIDDLE SCHOOL COED TEAMS
Cross Country (Fall Sport)

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**126**		**104**		**79**		**79**	
A	Head Coach	3	$ 11,763	3	$ 12,057	3	$ 12,390	3	$ 12,369
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 400		$ 400		$ 400		$ 400
C	Uniforms		$ 784		$ 784		$ 960		$ 810
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 847		$ 826		$ 850		$ 893
G	Transportation		$ 3,475		$ 3,602		$ 4,803		$ 4,995
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 100		$ 300		$ 300		$ 300
	Total		**$ 17,369**		**$ 17,969**		**$ 19,703**		**$ 19,767**

MIDDLE SCHOOL
Fall Sport Total

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**205**		**195**		**119**		**150**	
A	Head Coach	8	$ 31,368	8	$ 32,152	5	$ 20,650	7	$ 29,385
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 4,600		$ 4,600		$ 1,400		$ 2,300
C	Uniforms		$ 1,600		$ 1,600		$ 1,338		$ 1,710
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 4,940		$ 4,790		$ 3,296		$ 5,648
G	Transportation		$ 10,799		$ 11,194		$ 11,029		$ 13,895
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 100		$ 300		$ 300		$ 300
	Total		**$ 53,407**		**$ 54,636**		**$ 38,013**		**$ 53,238**

HIGH SCHOOL
Fall Sport Total

		FY'23		FY'24		FY'25		FY'26 (Est.)	
	Participants	**523**		**507**		**481**		**481**	
A	Head Coach	10	$ 81,916	10	$ 83,963	10	$ 86,271	10	$ 88,860
	Assistant Coach	18.5	$ 95,746	18.5	$ 98,143	18.5	$ 100,838	18.5	$ 103,378
	P/T (Stipend)	8	$ 8,000	8	$ 8,000	8	$ 8,000	8	$ 8,000
B	Supplies		$ 14,900		$ 15,700		$ 16,700		$ 16,800
C	Uniforms		$ 7,300		$ 7,700		$ 11,200		$ 7,800
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 34,889		$ 34,427		$ 35,700		$ 36,925
F	Officials		$ 21,956		$ 22,586		$ 23,264		$ 24,427
G	Transportation		$ 74,582		$ 77,312		$ 80,791		$ 84,426
H	Game Personnel		$ 5,460		$ 5,970		$ 5,440		$ 9,060
I	Reconditioning/Other Expense		$ 10,850		$ 11,150		$ 10,900		$ 10,950
	Total		**$ 355,598**		**$ 364,951**		**$ 379,104**		**$ 390,626**

HIGH SCHOOL BOYS TEAMS
Wrestling (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**19**		**35**		**20**		**35**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ -		$ -		$ -		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 1,805		$ 1,875		$ 1,931		$ 2,028
G	Transportation		$ 8,117		$ 8,414		$ 8,792		$ 9,188
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 1,150		$ 1,200		$ 1,200		$ 1,200
	Total		**$ 25,819**		**$ 26,556**		**$ 27,450**		**$ 28,445**

HIGH SCHOOL BOYS TEAMS
Ice Hockey (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**49**		**37**		**49**		**35**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ -		$ -		$ 3,000		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 40,771		$ 40,310		$ 41,922		$ 43,599
F	Officials		$ 2,709		$ 2,775		$ 2,858		$ 3,001
G	Transportation		$ 6,889		$ 7,141		$ 7,462		$ 7,798
H	Game Personnel		$ 1,548		$ 1,632		$ 2,436		$ 2,436
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 66,665**		**$ 66,925**		**$ 73,205**		**$ 72,863**

HIGH SCHOOL BOYS TEAMS
Basketball (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**43**		**37**		**42**		**38**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,400		$ 1,400		$ 1,500		$ 1,600
C	Uniforms		$ -		$ -		$ -		$ 3,500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,744		$ 3,840		$ 3,955		$ 4,153
G	Transportation		$ 10,163		$ 10,535		$ 11,009		$ 11,504
H	Game Personnel		$ 4,100		$ 4,600		$ 4,600		$ 4,600
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 38,058**		**$ 39,468**		**$ 40,654**		**$ 45,505**

HIGH SCHOOL BOYS TEAMS
Swimming/Diving (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**26**		**18**		**26**		**18**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1.5	$ 7,355	1.5	$ 7,539	1.5	$ 7,746	1.5	$ 7,979
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 600		$ 1,400		$ 1,500		$ 1,200
C	Uniforms		$ 500		$ 3,000		$ 500		$ 500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 16,997		$ (2,500)		$ (2,600)		$ (2,704)
F	Officials		$ 1,044		$ 1,080		$ 1,112		$ 1,168
G	Transportation		$ 5,100		$ 5,287		$ 5,525		$ 5,773
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 100		$ 250		$ 250		$ 250
	Total		**$ 40,540**		**$ 25,097**		**$ 23,295**		**$ 23,676**

HIGH SCHOOL GIRLS TEAMS
Basketball (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**38**		**32**		**38**		**32**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,400		$ 1,400		$ 1,500		$ 1,600
C	Uniforms		$ 3,500		$ -		$ -		$ 3,500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,744		$ 3,840		$ 3,955		$ 4,153
G	Transportation		$ 10,163		$ 10,535		$ 11,009		$ 11,504
H	Game Personnel		$ 4,100		$ 4,600		$ 4,600		$ 4,600
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 41,558**		**$ 39,468**		**$ 40,654**		**$ 45,505**

HIGH SCHOOL GIRLS TEAMS
Ice Hockey (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**22**		**18**		**22**		**18**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ 3,000		$ 3,000		$ 3,000		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 42,771		$ 42,410		$ 44,106		$ 45,870
F	Officials		$ 2,709		$ 2,775		$ 2,858		$ 3,001
G	Transportation		$ 8,526		$ 8,838		$ 9,236		$ 9,651
H	Game Personnel		$ 1,548		$ 1,632		$ 2,436		$ 2,436
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 73,302**		**$ 73,722**		**$ 77,162**		**$ 76,988**

HIGH SCHOOL GIRLS TEAMS
Gymnastics (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**16**		**16**		**16**		**16**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ 1,000		$ 700		$ 700		$ 3,500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 2,750		$ 2,388		$ 2,507		$ 2,632
F	Officials		$ 918		$ 990		$ 1,020		$ 1,071
G	Transportation		$ 3,206		$ 3,323		$ 3,472		$ 3,629
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 100		$ -		$ -		$ -
	Total		**$ 21,722**		**$ 21,467**		**$ 22,225**		**$ 25,861**

HIGH SCHOOL GIRLS TEAMS
Dance (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**0**		**4**		**10**		**8**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 800		$ 800		$ 900		$ 1,000
C	Uniforms		$ -		$ -		$ 1,000		$ 3,000
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 2,046		$ 2,121		$ 2,217		$ 2,316
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 1,200		$ 1,200		$ 1,200		$ 1,200
	Total		**$ 12,891**		**$ 13,162**		**$ 14,579**		**$ 17,026**

HIGH SCHOOL COED TEAMS
Skiing: Alpine & Nordic (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**122**		**81**		**122**		**81**	
A	Head Coach	2	$ 15,690	2	$ 16,082	2	$ 16,524	2	$ 17,020
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	2	$ 2,000	2	$ 2,000	2	$ 2,000	2	$ 2,000
B	Supplies		$ 1,200		$ 1,200		$ 1,400		$ 800
C	Uniforms		$ -		$ 1,500		$ 1,500		$ 1,500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 14,630		$ 14,630		$ 15,215		$ 15,824
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 8,185		$ 8,485		$ 8,867		$ 9,266
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 200		$ -		$ -		$ -
	Total		**$ 51,711**		**$ 53,949**		**$ 55,834**		**$ 57,047**

HIGH SCHOOL COED TEAMS
Indoor Track (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**126**		**135**		**126**		**135**	
A	Head Coach	2	$ 15,690	2	$ 16,082	2	$ 16,524	2	$ 17,020
	Assistant Coach	4	$ 19,612	4	$ 20,104	4	$ 20,656	4	$ 21,276
	P/T (Stipend)	2	$ 2,000	2	$ 2,000	2	$ 2,000	2	$ 2,000
B	Supplies		$ 1,200		$ 1,200		$ 1,200		$ 800
C	Uniforms		$ -		$ 5,000		$ -		$ 3,000
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 7,700		$ 7,893		$ 8,208		$ 8,537
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 16,371		$ 16,970		$ 17,733		$ 18,531
H	Game Personnel		$ -		$ 1,900		$ -		$ -
I	Reconditioning/Other Expense		$ 1,800		$ -		$ 1,900		$ 1,900
	Total		**$ 64,373**		**$ 71,148**		**$ 68,221**		**$ 73,064**

MIDDLE SCHOOL BOYS TEAMS
Basketball (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**24**		**20**		**24**		**22**	
A	Head Coach	2	$ 7,842	2	$ 8,038	2	$ 8,260	2	$ 8,508
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 400		$ 400		$ 400		$ 400
C	Uniforms		$ 400		$ 400		$ 400		$ 400
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 1,642		$ 1,590		$ 1,638		$ 1,720
G	Transportation		$ 1,611		$ 1,670		$ 1,745		$ 1,823
H	Game Personnel		$ 480		$ 560		$ 560		$ 560
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 12,375**		**$ 12,658**		**$ 13,003**		**$ 13,411**

MIDDLE SCHOOL BOYS TEAMS
Ice Hockey (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**22**		**18**		**22**		**18**	
A	Head Coach	1	$ 3,921	1	$ 4,019	1	$ 4,130	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 200		$ 200		$ 200		$ 200
C	Uniforms		$ -		$ -		$ -		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 2,600		$ 13,000		$ 9,900		$ 9,900
F	Officials		$ 821		$ 795		$ 819		$ 860
G	Transportation		$ 746		$ 773		$ 808		$ 844
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 8,288**		**$ 18,787**		**$ 15,857**		**$ 16,058**

MIDDLE SCHOOL BOYS TEAMS
Wrestling (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**2**		**4**		**8**		**6**	
A	Head Coach	1	$ 3,921	1	$ 4,019	1	$ 4,130	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 400		$ 400		$ 400		$ 400
C	Uniforms		$ -		$ -		$ -		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 587		$ 568		$ 585		$ 614
G	Transportation		$ 746		$ 773		$ 808		$ 844
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 5,653**		**$ 5,760**		**$ 5,923**		**$ 6,113**

MIDDLE SCHOOL GIRLS TEAMS
Basketball (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**19**		**18**		**20**		**22**	
A	Head Coach	2	$ 7,842	2	$ 8,038	2	$ 8,260	2	$ 8,508
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 400		$ 400		$ 400		$ 400
C	Uniforms		$ 400		$ 400		$ 400		$ 400
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 1,546		$ 1,590		$ 1,638		$ 1,720
G	Transportation		$ 1,611		$ 1,670		$ 1,745		$ 1,823
H	Game Personnel		$ 480		$ 560		$ 560		$ 560
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 12,278**		**$ 12,658**		**$ 13,003**		**$ 13,411**

MIDDLE SCHOOL GIRLS TEAMS
Ice Hockey (Winter Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**15**		**0**		**15**		**15**	
A	Head Coach	1	$ 3,921	1	$ -	1	$ 4,130	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 200		$ -		$ 200		$ 200
C	Uniforms		$ -		$ -		$ -		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 2,600		$ -		$ 9,900		$ 9,900
F	Officials		$ 821		$ -		$ 846		$ 888
G	Transportation		$ 746		$ -		$ 800		$ 832
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 8,288**		**$ -**		**$ 15,876**		**$ 16,074**

MIDDLE SCHOOL
Winter Sport Total

			FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)
	Participants		**82**		**60**		**89**		**83**
A	Head Coach	7	$ 27,447	7	$ 24,114	7	$ 28,910	7	$ 29,778
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 1,600		$ 1,400		$ 1,600		$ 1,600
C	Uniforms		$ 800		$ 800		$ 800		$ 800
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 5,200		$ 13,000		$ 19,800		$ 19,800
F	Officials		$ 5,417		$ 4,544		$ 5,526		$ 5,802
G	Transportation		$ 5,459		$ 4,885		$ 5,905		$ 6,167
H	Game Personnel		$ 960		$ 1,120		$ 1,120		$ 1,120
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 46,882**		**$ 49,863**		**$ 63,661**		**$ 65,067**

HIGH SCHOOL
Winter Sport Total

			FY'23		FY'24		FY'25 (Est.)		FY'6 (Est.)
	Participants		**461**		**413**		**471**		**416**
A	Head Coach	12	$ 94,140	12	$ 96,492	12	$ 99,144	12	$ 102,120
	Assistant Coach	15.5	$ 75,997	15.5	$ 77,903	15.5	$ 80,042	15.5	$ 82,445
	P/T (Stipend)	11	$ 11,000	11	$ 11,000	11	$ 11,000	11	$ 11,000
B	Supplies		$ 10,600		$ 11,400		$ 12,400		$ 11,800
C	Uniforms		$ 8,000		$ 13,200		$ 9,700		$ 18,500
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 125,619		$ 105,129		$ 109,358		$ 113,758
F	Officials		$ 16,673		$ 17,175		$ 17,690		$ 18,575
G	Transportation		$ 78,765		$ 81,648		$ 85,322		$ 89,162
H	Game Personnel		$ 11,296		$ 14,364		$ 14,072		$ 14,072
I	Reconditioning/Other Expense		$ 4,550		$ 2,650		$ 4,550		$ 4,550
	Total		**$ 436,639**		**$ 430,961**		**$ 443,279**		**$ 465,981**

HIGH SCHOOL BOYS TEAMS

Baseball (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**48**		**48**		**48**		**48**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 2,500		$ 2,500		$ 2,600		$ 2,600
C	Uniforms		$ 3,500		$ 500		$ 1,000		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,884		$ 3,983		$ 4,102		$ 4,307
G	Transportation		$ 9,345		$ 9,687		$ 10,122		$ 10,578
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 37,879**		**$ 35,762**		**$ 37,414**		**$ 37,633**

HIGH SCHOOL BOYS TEAMS

Lacrosse (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**49**		**44**		**49**		**44**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ -		$ 3,500		$ 500		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,744		$ 3,840		$ 3,955		$ 4,153
G	Transportation		$ 13,028		$ 13,505		$ 14,112		$ 14,747
H	Game Personnel		$ 350		$ 400		$ 400		$ 1,240
I	Reconditioning/Other Expense		$ 1,750		$ 1,900		$ 1,900		$ 1,900
	Total		**$ 38,523**		**$ 43,238**		**$ 41,558**		**$ 43,388**

HIGH SCHOOL BOYS TEAMS

Tennis (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**29**		**27**		**29**		**28**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 900		$ 900		$ 1,000		$ 1,200
C	Uniforms		$ 600		$ 700		$ 700		$ 800
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 6,480		$ 6,717		$ 7,019		$ 7,335
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 100		$ -		$ -		$ -
	Total		**$ 20,828**		**$ 21,384**		**$ 22,145**		**$ 23,164**

HIGH SCHOOL BOYS TEAMS

Volleyball (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**26**		**29**		**39**		**29**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ -		$ -		$ -		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,678		$ 3,774		$ 3,887		$ 4,082
G	Transportation		$ 5,661		$ 5,868		$ 6,132		$ 6,408
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 28,990**		**$ 29,735**		**$ 30,710**		**$ 31,838**

HIGH SCHOOL GIRLS TEAMS

Softball (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**42**		**27**		**42**		**27**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,500		$ 1,500		$ 1,600		$ 1,800
C	Uniforms		$ 1,000		$ 3,500		$ 1,000		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,744		$ 3,840		$ 3,955		$ 4,153
G	Transportation		$ 9,345		$ 9,687		$ 10,122		$ 10,578
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 34,240**		**$ 37,620**		**$ 36,268**		**$ 36,679**

HIGH SCHOOL GIRLS TEAMS

Lacrosse (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**37**		**37**		**37**		**37**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	2	$ 9,806	2	$ 10,052	2	$ 10,328	2	$ 10,638
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ 3,500		$ 500		$ 500		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,744		$ 3,840		$ 3,955		$ 4,153
G	Transportation		$ 13,028		$ 14,005		$ 14,635		$ 15,293
H	Game Personnel		$ 350		$ 400		$ 400		$ 1,240
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 40,273**		**$ 38,838**		**$ 40,180**		**$ 42,034**

HIGH SCHOOL GIRLS TEAMS

Tennis (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**32**		**30**		**32**		**30**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 900		$ 900		$ 1,000		$ 1,200
C	Uniforms		$ 600		$ 700		$ 700		$ 800
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 6,480		$ 7,217		$ 7,542		$ 7,881
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 100		$ -		$ -		$ -
	Total		**$ 20,828**		**$ 21,884**		**$ 22,668**		**$ 23,710**

HIGH SCHOOL GIRLS TEAMS

Golf (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**26**		**22**		**26**		**22**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 1,000		$ 1,000		$ 1,100		$ 1,200
C	Uniforms		$ 600		$ 700		$ 700		$ 800
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 4,125		$ 4,625		$ 4,855		$ 5,000
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 7,776		$ 8,811		$ 9,207		$ 9,621
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 100		$ -		$ -		$ -
	Total		**$ 26,349**		**$ 28,203**		**$ 29,288**		**$ 30,450**

HIGH SCHOOL COED TEAMS

Outdoor Track (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**265**		**236**		**265**		**236**	
A	Head Coach	2	$ 15,690	2	$ 16,082	2	$ 16,524	2	$ 17,020
	Assistant Coach	4	$ 19,612	4	$ 20,104	4	$ 20,656	4	$ 21,276
	P/T (Stipend)	2	$ 2,000	2	$ 2,000	2	$ 2,000	3	$ 3,000
B	Supplies		$ 1,200		$ 1,200		$ 1,200		$ 1,000
C	Uniforms		$ 6,000		$ -		$ 5,000		$ 3,000
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 4,200		$ 4,515		$ 4,650		$ 4,883
G	Transportation		$ 18,417		$ 19,091		$ 19,950		$ 20,848
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 1,800		$ 1,900		$ 1,900		$ 1,900
	Total		**$ 68,919**		**$ 64,892**		**$ 71,880**		**$ 72,927**

HIGH SCHOOL COED TEAMS
Sailing (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**26**		**25**		**26**		**25**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)	1	$ 1,000	1	$ 1,000	1	$ 1,000	1	$ 1,000
B	Supplies		$ 600		$ 600		$ 600		$ 600
C	Uniforms		$ -		$ -		$ -		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 2,310		$ 2,310		$ 2,425		$ 2,500
F	Officials		$ 500		$ 600		$ 618		$ 649
G	Transportation		$ 4,093		$ 4,242		$ 4,433		$ 4,633
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 700		$ 700		$ 700		$ 700
	Total		**$ 21,951**		**$ 22,519**		**$ 23,202**		**$ 23,911**

HIGH SCHOOL COED TEAMS
Unified Track & Field (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**11**		**11**		**10**		**11**	
A	Head Coach	1	$ 7,845	1	$ 8,041	1	$ 8,262	1	$ 8,510
	Assistant Coach	1	$ 4,903	1	$ 5,026	1	$ 5,164	1	$ 5,319
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 600		$ 600		$ 600		$ 500
C	Uniforms		$ -		$ 600		$ 600		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 2,046		$ 2,121		$ 2,217		$ 2,316
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 900		$ 950		$ 950		$ 950
	Total		**$ 16,294**		**$ 17,338**		**$ 17,793**		**$ 17,595**

MIDDLE SCHOOL BOYS TEAMS
Baseball (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**15**		**0**		**15**		**15**	
A	Head Coach	1	$ 3,921		$ -	1	$ 4,130	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 600		$ -		$ 600		$ 600
C	Uniforms		$ 400		$ -		$ 216		$ 240
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 966		$ -		$ 995		$ 1,045
G	Transportation		$ 1,738		$ -		$ 1,808		$ 1,880
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 7,625**		**$ -**		**$ 7,749**		**$ 8,019**

MIDDLE SCHOOL GIRLS TEAMS

Softball (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**0**		**0**		**14**		**15**	
A	Head Coach	1	$ 3,921		$ -	1	$ 4,130	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 600		$ -		$ 600		$ 600
C	Uniforms		$ -		$ -		$ -		$ -
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 966		$ -		$ 995		$ 1,045
G	Transportation		$ 1,738		$ -		$ 1,804		$ 1,877
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 7,225**		**$ -**		**$ 7,529**		**$ 7,775**

MIDDLE SCHOOL COED TEAMS

Tennis (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**36**		**27**		**36**		**27**	
A	Head Coach	1	$ 3,921	1	$ 4,019	1	$ 4,130	1	$ 4,254
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 400		$ 400		$ 400		$ 400
C	Uniforms		$ 256		$ 256		$ 288		$ 288
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ -		$ -		$ -		$ -
G	Transportation		$ 992		$ 1,028		$ 1,069		$ 1,112
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ -		$ -		$ -		$ -
	Total		**$ 5,569**		**$ 5,703**		**$ 5,887**		**$ 6,054**

MIDDLE SCHOOL COED TEAMS

Track (Spring Sport)

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**192**		**135**		**160**		**135**	
A	Head Coach	4	$ 15,684	4	$ 16,076	4	$ 16,520	4	$ 17,016
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 400		$ 400		$ 400		$ 400
C	Uniforms		$ 1,040		$ 1,040		$ 1,360		$ 1,350
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 1,280		$ 1,530		$ 1,576		$ 1,623
G	Transportation		$ 2,975		$ 3,094		$ 3,218		$ 3,347
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 300		$ 400		$ 400		$ 400
	Total		**$ 21,679**		**$ 22,540**		**$ 23,474**		**$ 24,136**

MIDDLE SCHOOL
Spring Sport Total

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**243**		**162**		**225**		**192**	
A	Head Coach	7	$ 27,447	5	$ 20,095	7	$ 28,910	7	$ 29,778
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 2,000		$ 800		$ 2,000		$ 2,000
C	Uniforms		$ 1,696		$ 1,296		$ 1,864		$ 1,878
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ -		$ -		$ -		$ -
F	Officials		$ 3,212		$ 1,530		$ 3,566		$ 3,713
G	Transportation		$ 7,442		$ 4,122		$ 7,899		$ 8,215
H	Game Personnel		$ -		$ -		$ -		$ -
I	Reconditioning/Other Expense		$ 300		$ 400		$ 400		$ 400
	Total		**$ 42,097**		**$ 28,243**		**$ 44,639**		**$ 45,984**

HIGH SCHOOL
Spring Sport Total

		FY'23		FY'24		FY'25 (Est.)		FY'26 (Est.)	
	Participants	**591**		**536**		**603**		**537**	
A	Head Coach	12	$ 94,140	12	$ 96,492	12	$ 99,144	12	$ 102,120
	Assistant Coach	19	$ 93,157	19	$ 95,494	19	$ 98,116	19	$ 101,061
	P/T (Stipend)	8	$ 8,000	8	$ 8,000	8	$ 8,000	9	$ 9,000
B	Supplies		$ 12,200		$ 12,200		$ 13,000		$ 13,700
C	Uniforms		$ 15,800		$ 10,700		$ 10,700		$ 5,400
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 6,435		$ 6,935		$ 7,280		$ 7,500
F	Officials		$ 23,494		$ 24,392		$ 25,123		$ 26,379
G	Transportation		$ 95,697		$ 100,950		$ 105,492		$ 110,239
H	Game Personnel		$ 700		$ 800		$ 800		$ 2,480
I	Reconditioning/Other Expense		$ 5,450		$ 5,450		$ 5,450		$ 5,450
	Total		**$ 355,073**		**$ 361,412**		**$ 373,105**		**$ 383,330**

OTHER DISTRICT COSTS

High School

		FY'23	FY'24	FY'25	FY'26
1	Trainer/Faculty Mgr.	$ 25,052	$ 20,700	$ 30,345	$ 30,635
2	Contracted Svc (Trainer)	$ -	$ -	$ -	$ -
3	Physician/Impact	$ 7,369	$ 7,549	$ 7,611	$ 7,707
4	Dues/Fees	$ 19,200	$ 20,100	$ 21,400	$ 23,400
5	Computer	$ 795	$ 795	$ 1,950	$ 1,950
6	Cellular Phones	$ 1,000	$ 1,000	$ 1,000	$ 1,000
7	Office Supplies	$ 350	$ 350	$ 350	$ 350
8	Locker room	$ 600	$ 31,200	$ 31,200	$ 600
9	Football Insurance	$ 5,500	$ 5,500	$ 5,500	$ 5,500
10	Electrical	$ 535	$ 535	$ 535	$ 535
11	Mileage	$ 2,500	$ 3,500	$ 6,500	$ 6,500
12	Police Detail	$ 4,320	$ 4,320	$ 4,680	$ 10,400
13	Van Expense	$ 5,000	$ 5,000	$ 5,000	$ 5,000
	TOTAL	**$ 72,221**	**$ 100,549**	**$ 116,071**	**$ 93,577**

Middle School

		FY'23	FY'24	FY'25	FY'26
1	Training Supplies	$ 3,000	$ 3,100	$ 3,100	$ 3,100
2	Game/LR Personnel	$ 700	$ 700	$ 700	$ 700
3	Football Insurance	$ 975	$ -	$ -	$ -
4	League Dues	$ 750	$ 750	$ 750	$ 750
5	Equipment Manager	$ 2,380	$ 2,525	$ 2,627	$ 2,706
6	Mileage	$ -	$ -	$ -	$ -
	TOTAL	**$ 7,805**	**$ 7,075**	**$ 7,177**	**$ 7,256**

MIDDLE SCHOOL
All Seasons

		FY'23		FY'24		FY'25		FY'26	
	Participants	**530**		**417**		**433**		**425**	
A	Head Coach	22	$ 86,262	20	$ 76,361	19	$ 78,470	21	$ 88,941
	Assistant Coach		$ -		$ -		$ -		$ -
	P/T (Stipend)		$ -		$ -		$ -		$ -
B	Supplies		$ 8,200		$ 6,800		$ 5,000		$ 5,900
C	Uniforms		$ 4,096		$ 3,696		$ 4,002		$ 4,388
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 5,200		$ 13,000		$ 19,800		$ 19,800
F	Officials		$ 13,569		$ 10,864		$ 12,388		$ 15,163
G	Transportation		$ 23,700		$ 20,202		$ 24,833		$ 28,277
H	Game Personnel		$ 960		$ 1,120		$ 1,120		$ 1,120
I	Reconditioning/Other Expense		$ 400		$ 700		$ 700		$ 700
	Other		$ 7,805		$ 7,075		$ 7,177		$ 7,256
	Total		**$ 150,192**		**$ 139,818**		**$ 153,490**		**$ 171,545**

HIGH SCHOOL
All Seasons

		FY'23		FY'24		FY'25		FY'26	
	Participants	**1575**		**1456**		**1555**		**1434**	
A	Head Coach	34	$ 270,196	34	$ 276,947	34	$ 284,559	34	$ 293,100
	Assistant Coach	53	$ 264,899	53	$ 271,540	53	$ 278,996	53	$ 286,884
	P/T (Stipend)	27	$ 27,000	27	$ 27,000	27	$ 27,000	28	$ 28,000
B	Supplies		$ 37,700		$ 39,300		$ 42,100		$ 42,300
C	Uniforms		$ 31,100		$ 31,600		$ 31,600		$ 31,700
D	Dues		$ -		$ -		$ -		$ -
E	Facilities		$ 166,943		$ 146,491		$ 152,338		$ 158,182
F	Officials		$ 62,122		$ 64,153		$ 66,077		$ 69,381
G	Transportation		$ 249,044		$ 259,909		$ 271,605		$ 283,828
H	Game Personnel		$ 17,456		$ 21,134		$ 20,312		$ 25,612
I	Reconditioning/Other Expense		$ 20,850		$ 19,250		$ 20,900		$ 20,950
	Other		$ 72,221		$ 100,549		$ 116,071		$ 93,577
	Total		**$ 1,219,531**		**$ 1,257,873**		**$ 1,311,559**		**$ 1,333,514**

SHREWSBURY PUBLIC SCHOOLS

Fiscal Year 2026 Budget Request

Annual Town Meeting: May 19, 2025

Presented by the School Committee*

Jon Wensky, Chairperson
Rachel Sharifipour, Vice Chairperson
Erin Boucher, Secretary
Sandra M. Fryc
Lynsey M. Heffernan

*As of April 25, 2025

The Shrewsbury Public Schools, in partnership with the community, will provide students with the skills and knowledge for the 21st century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.

100 Maple Avenue, Shrewsbury, MA 01545
Worcester County, MA
508-841-8300
schools.shrewsburyma.gov

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Shrewsbury Public Schools

Joseph M. Sawyer, Ed.D.
Superintendent

To: Town meeting Members
From: Joseph M. Sawyer, Ed.D.
Superintendent of Schools
Re: School Committee's FY26 Budget recommendation

Dear Town Meeting Members,

The School Committee unanimously recommends a town-appropriated School Department Fiscal Year 2026 Budget of $90,339,987 for your approval. This represents an increase of $3,724,468 over the current fiscal year, or 4.30%.

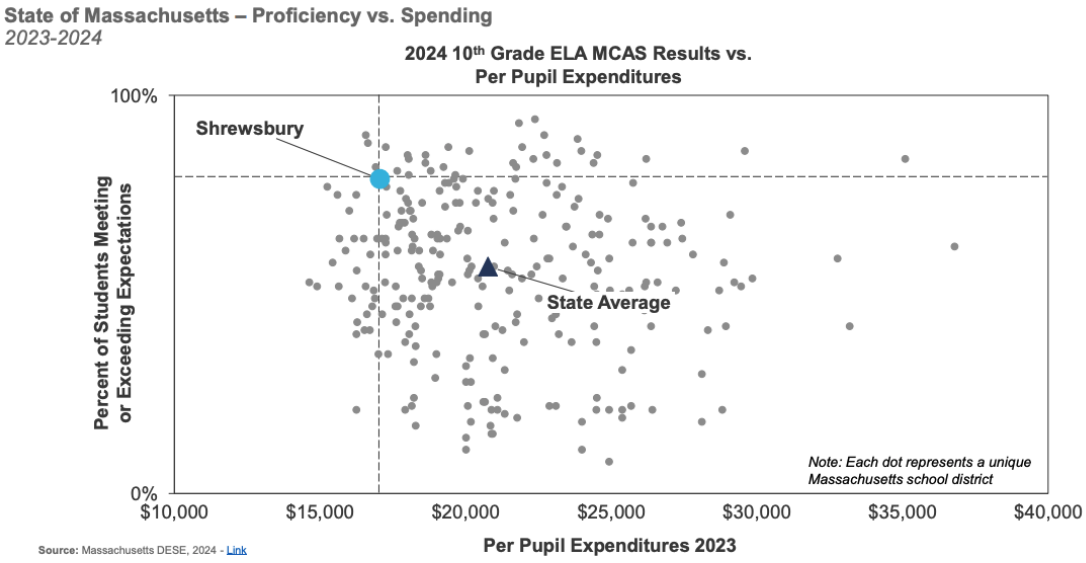
As I've expressed to you in the past, the budget stability provided by the 2021 operational override has been invaluable. During this budget cycle, many communities across Massachusetts are making reductions to school personnel and programming and municipal services, where inflationary costs have outpaced those communities' revenue from local and state sources due to the mechanics of Proposition 2 ½ and the way that state funding is structured. In Shrewsbury, our financial resources will be sufficient to avoid cuts to our educational program due to the willingness of Shrewsbury voters to make a greater investment of their tax dollars through the 2021 override. For the fifth consecutive fiscal year we will not need to make reductions in educational staffing or programming, and we will be able make a few modest investments to address both mandated educational requirements and key strategic priorities. These new investments are illustrated in the following table:

Personnel Investment	Cost	Notes
ELC Coordinator- 1.0 FTE	$100,000	For mandated services at Sherwood Middle School to address increasing population of students with autism or similar disabilities in the ELC program (from 14 to 23 students)
Adjustment Counselor- 1.0 FTE	$100,000	To address student social, emotional, and behavioral health needs at Coolidge School
English Language Education Teacher- 1.0 FTE	$65,000	For mandated English language instruction services at Beal School to address increased need
RISE Job Coach Paraeducator- 1.0 FTE	$42,500	For mandated services; RISE student population is increasing from 22 to 26 students in this mandated program for post-high school students ages 18-22
40 hours/week of Literacy Tutor support	$57,000	Maintaining literacy tutor support that was previously funded through the federal "Covid" grant (ESSER–3) by shifting costs to the appropriated budget
Total 4.0 FTE plus continued tutor support	**$364,500**	**Total of recommended personnel investments in the appropriated budget**

Our school district continues to be an extremely cost-effective organization. Over this past school year, the School Committee commissioned a third-party expert, District

Management Group (DMG), to conduct a fiscal study to assess the financial health of our district. DMG gave Shrewsbury high marks. As stated on the School Committee's website, residents of Shrewsbury can be confident that our schools are effectively managed, produce a high academic return on investment, and educational services are currently delivered at a cost per pupil which is well below average to comparable schools in Massachusetts. The chart below is one illustration of excellent student performance despite expenditures that are well below benchmarks.

Shrewsbury Public Schools has delivered strong academic outcomes roughly in the top 15% of school districts while spending in the bottom 15% of school districts in Massachusetts.



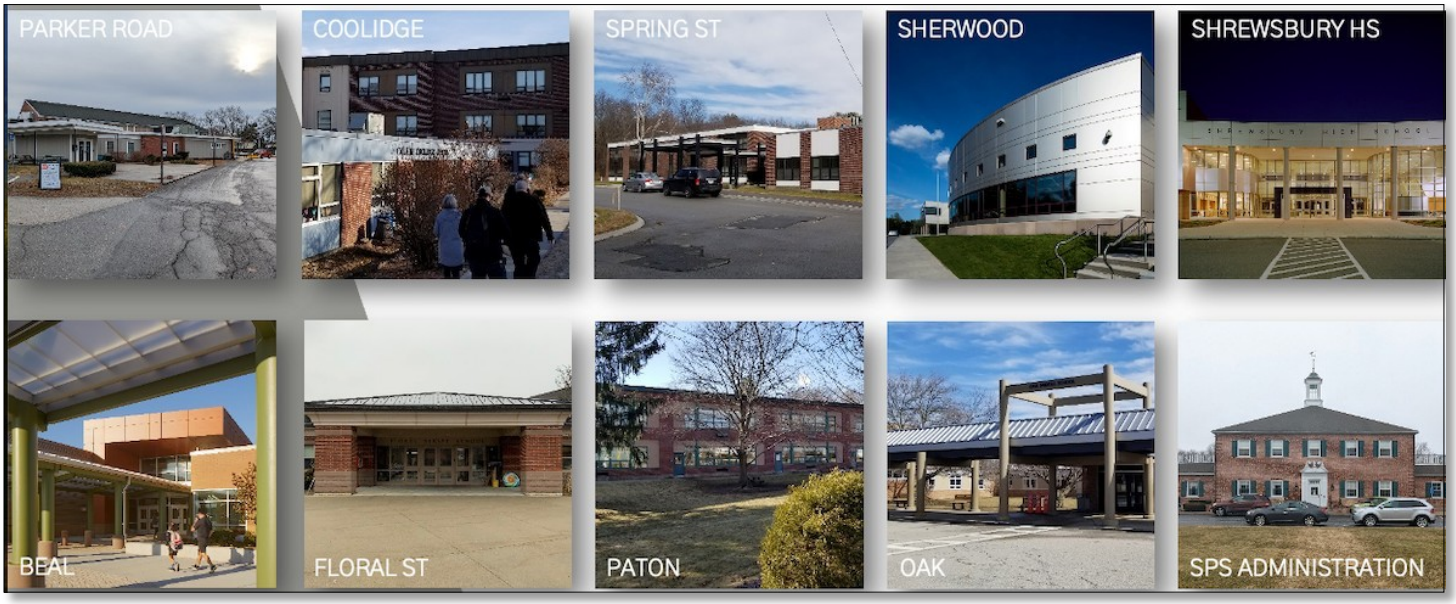
I encourage you to review DMG's findings and future cost projections, along with detailed information about the override model and our district's future capital planning by visiting the School Committee's long-term financial planning website found here: https://schools.shrewsburyma.gov/district/long-term-financial-planning-for-shrewsbury-pulic-schools

This budget booklet contains a variety of details regarding the School Department's town-appropriated budget request. Of note:

1) An increase of about $200K for textbooks and instructional materials is a restoration to the School Department budget after being heavily offset last year through the use of American Rescue Plan Act (ARPA) grant funds
2) The use of state Circuit Breaker funding offsets about two-thirds of our out-of-district special education tuition costs, and also provides an overall funding reserve of $2.2M (about 2.5% of the budget allocation)
3) An estimated $153K increase in vocational technical high school tuition, due to Shrewsbury students' new access to the program at Leicester High School
4) A shift of $72K from transportation and athletic fees to the appropriated budget due to the School Committee's lowering of the transportation fee from $320 to $300 and the athletic fee from $325 to $300, to provide a measure of relief from fees that are among the highest in comparison to other districts.

For detailed reports from throughout the FY26 Budget development process, see https://schools.shrewsburyma.gov/sc/fy-2026-budget. The School Committee and I look forward to answering your questions at Town Meeting.

INTRODUCTORY SECTION



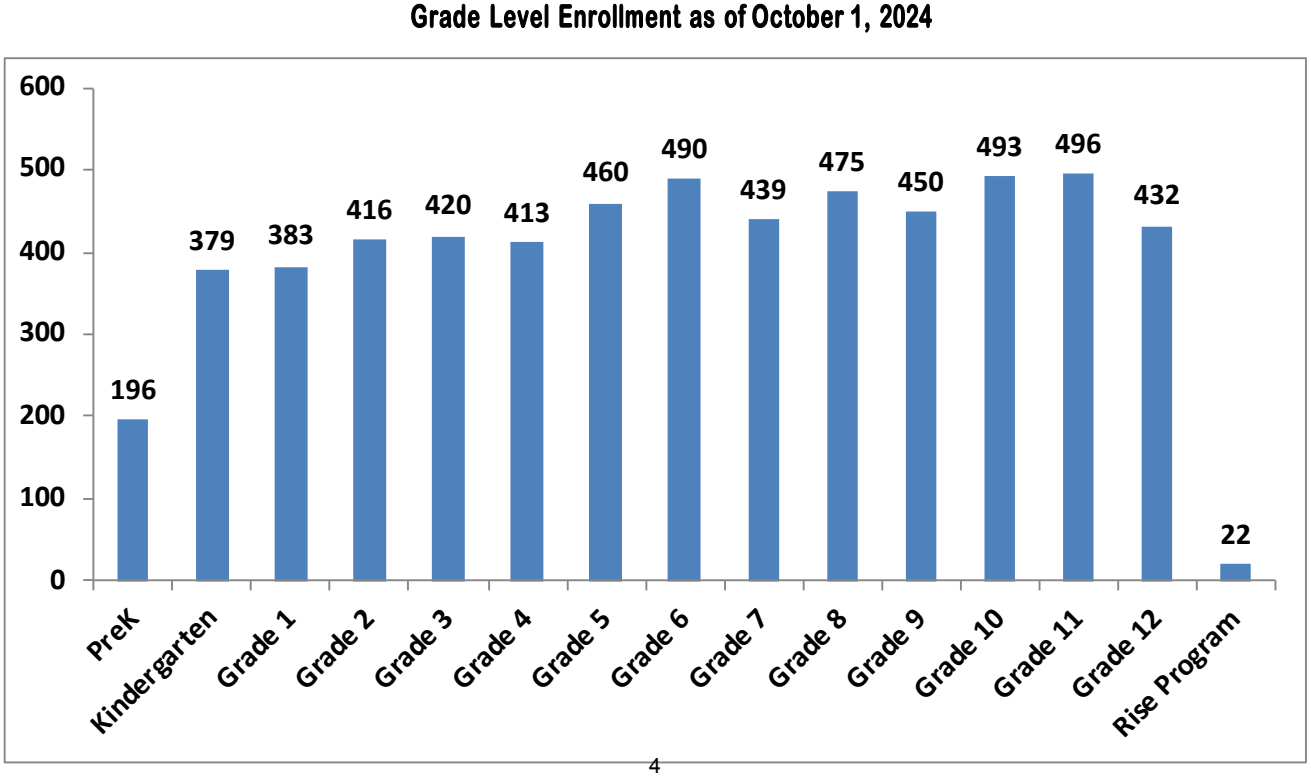
SHREWSBURY PUBLIC SCHOOL DISTRICT OVERVIEW

School Population

With its geographically advantageous location, the Town of Shrewsbury has grown significantly in the past decades. The federal U.S. Census records the Shrewsbury population growing from 24,146 in 1990 to 39,805 in 2022. The school population has grown significantly during that time period as well, reaching a high of 6,268 students in 2019. The chart below depicts the current allocation of students by school and itemizes all School Department facilities.

School/Office	Location	Grade Levels	Enrollment 10/1/2024
Central Office	100 Maple Ave. [Town Hall]	na	
Special Education Office	15 Parker Rd. [SELCO Bldg.]	na	
Parker Road Preschool	15 Parker Rd. [SELCO Bldg.]	PreK	196
Major Howard W. Beal School	214 Lake Street	K-4	624
Calvin Coolidge Elementary School	1 Florence Street	K-4	288
Floral Street Elementary School	57 Floral Street	K-4	525
Walter J. Paton Elementary School	58 Grafton Street	K-4	269
Spring Street Elementary School	123 Spring Street	K-4	305
Sherwood Middle School	30 Sherwood Avenue	5-6	950
Oak Middle School	45 Oak Street	7-8	914
Shrewsbury High School	75 Cypress Avenue	9-12	1,871
RISE Program	557 Main Street	Ages 18-22	22
			5,964

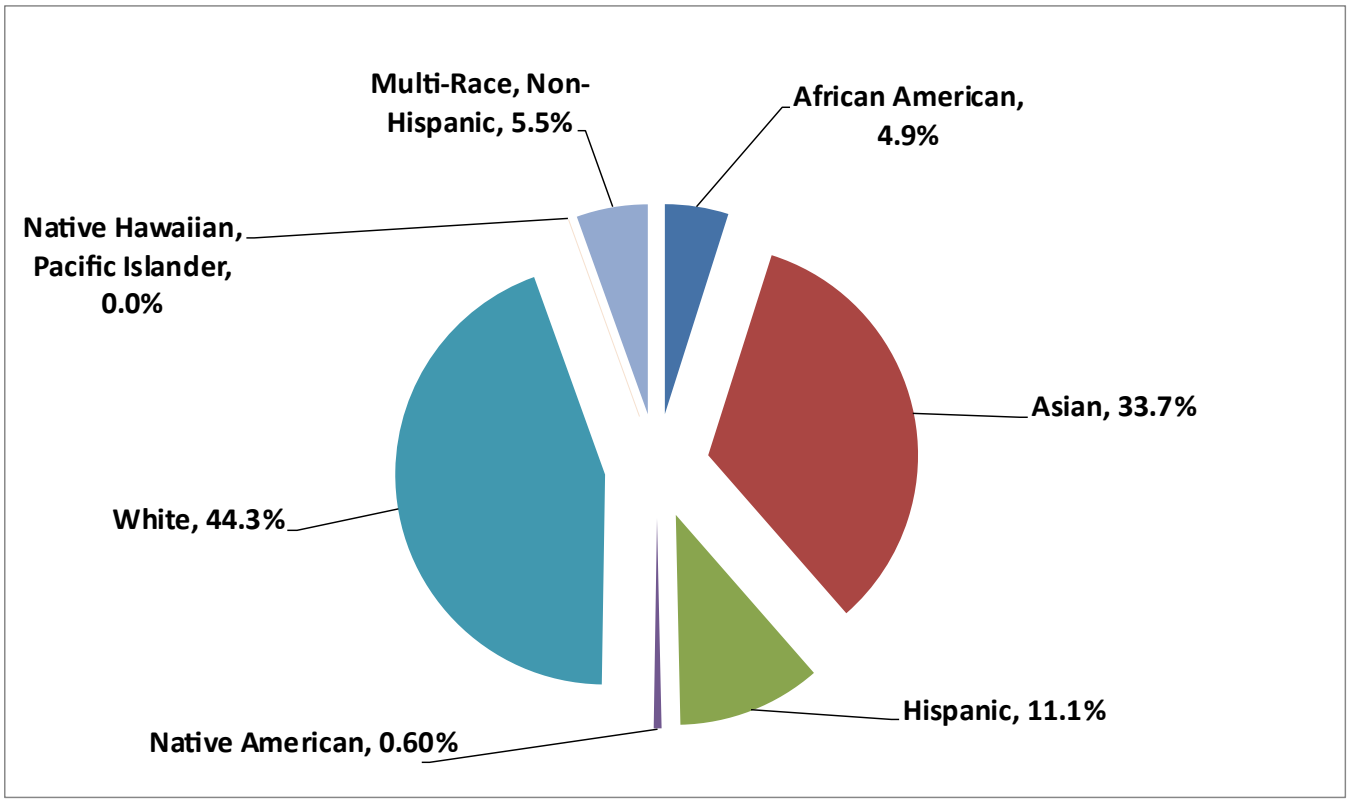
The distribution of the 5,964 students (from 10/1/24) across grade levels is shown in the chart below.



It is important to note that students with identified learning disabilities [special education students] become eligible for public school services at age three and remain eligible until age 22. Historically, approximately ten percent of graduating eighth grade students would opt for a private or vocational/ technical high school. However, that percentage has been on the decline as a new admissions policy for vocational technical high schools was adopted statewide that disadvantages our students because Shrewsbury is not a member of a regional technical high school. Vocational enrollment should increase beginning in the 2025-2026 with the new Chapter 74 vocational agreement with Leicester Public Schools. We anticipate 23 students from Shrewsbury attending the Leicester vocational program in 2025-2026.

Student Demographics

The growth in both town and school-age population has come with a significant increase in ethnic diversity. The chart below shows that White students now represent 44.3% of the student body and 55.6% are non- White. The largest ethnic minority group is Asian and the large majority of this population is of South Asian/Indian descent.



Source: Massachusetts Department of Education, District Profile 2023-2024.

During the 2022-2023 school year, Shrewsbury participated in a year-long Teacher Diversification Project sponsored by the Department of Elementary and Secondary Education. This Teacher Diversification team consists of representative staff members from all levels whose goal is to hire and retain new staff whose diversity represents our student population. The Team is currently implementing diverse hiring practices through professional development for district leadership members, updating the SPS hiring handbook, and expanding candidate searches to widen hiring candidate pools.

Some of the special population student groups reported and tracked by the district and federal and state governments are summarized below. The percentage columns compare Shrewsbury Public Schools with statewide percentages using the most recent data available. One can clearly see that we are above the statewide percent in students whose First Language is not English but below the percentages in all other categories including Students with Disabilities [aka special education students].

Category	% of Shrewsbury	% of State	Difference District v. State
First Language not English	39.6%	27.2%	12.4%
English Language Learner	6.2%	13.9%	-7.7%
Students with Disabilities	14.5%	20.6%	-6.1%
High Needs	34.0%	55.8%	-21.8%
Low Income	17.6%	42.1%	-24.5%

Source: Massachusetts Department of Education, District Profile 2024-2025

Definitions of categories:

First Language not English	A student whose first language is a language other than English and who is able to perform ordinary classroom work in English.
English Language Learner	A student who does not speak English or whose native language is not English, and who is not currently able to perform ordinary classroom work in English.
Students with Disabilities	A special education student with an Individual Education Plan [IEP]
High Needs	An unduplicated count of all students in the district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low-income students (eligible for free/reduced price school lunch).
Economically Disadvantaged	A student eligible for SNAP, TAFDC, MassHealth, or in foster care.

Governance and Management

Shrewsbury Public Schools is governed by a five-member school committee. Each member is elected by town-wide vote to serve a three-year term and members are on a staggered election schedule so that one or two members are up for election each year. The school committee elects its own chairperson, vice- chair, and secretary each year. Traditionally, members have rotated through these positions during their term to share leadership responsibilities.

The district's Central Office is located in Town Hall and performs many of the district leadership and management functions. Additional Central Office satellite locations are placed across the district including the Special Education Department located at 15 Parker Road, as well as other district leadership offices located within school buildings. District administrators and building principals all report to the superintendent and the organizational structure and reporting relationships are detailed in the enclosed organizational chart. The Shrewsbury School Committee members and term expirations are listed below. The school committee typically meets on a bi-weekly basis and the meetings are broadcast on local cable television.

School Committee

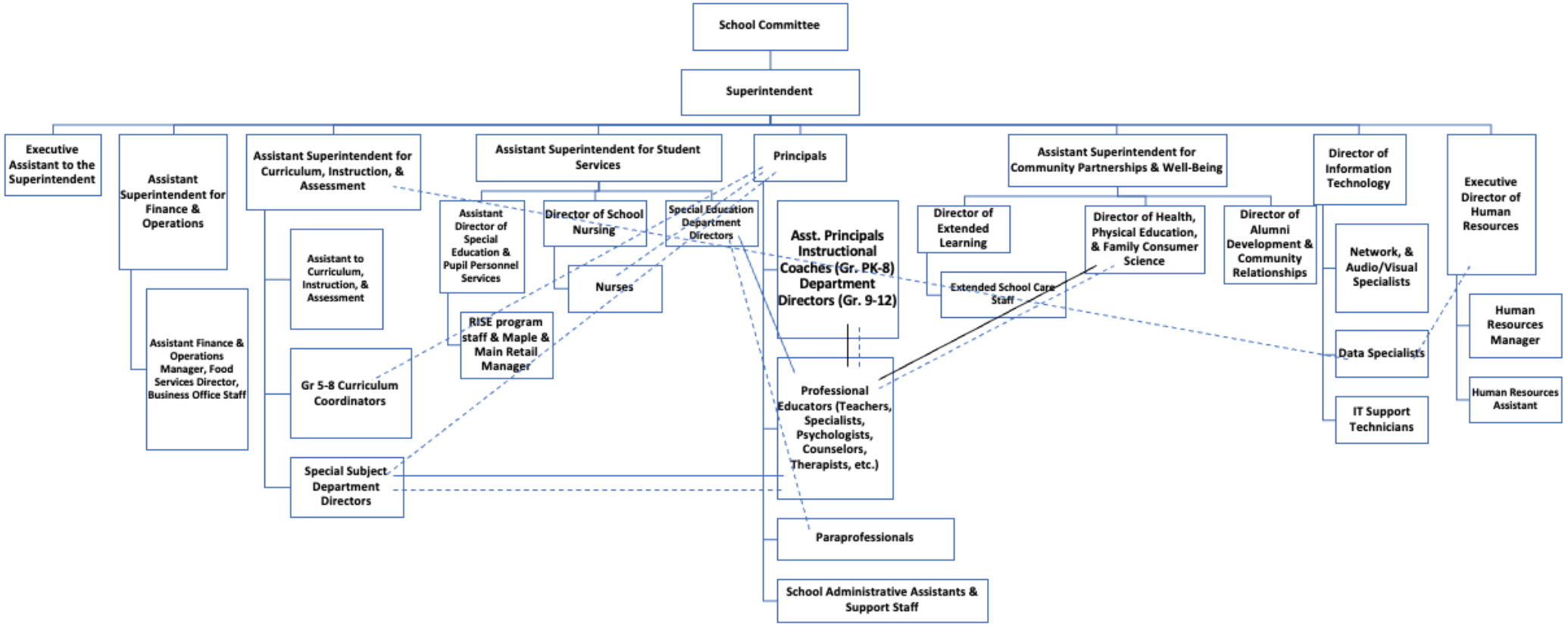
Member	Role	Term Expires
Jon Wensky	Chair	2027
Rachel Sharifipour	Vice-Chair	2026
Erin Boucher	Secretary	2025
Sandra M. Fryc	Member	2026
Lynsey M. Heffernan	Member	2025

Administrative Team

The administrative team also typically meets on a bi-weekly basis and rotates its meeting location across school buildings and Town Hall. When meeting in a school, the team takes time, as part of the agenda, to visit classrooms and then debrief on their observations. Fortunately, there is relatively low turnover amongst the group. The superintendent has worked as an administrator in the district since 1997 and served as superintendent since 2009.

Administrator	Role	District
Joseph Sawyer	Superintendent	District
Amy Clouter	Assistant Superintendent for Curriculum & Instruction	District
Christian Girardi	Assistant Superintendent for Finance & Operations	District
Meg Belsito	Assistant Superintendent for Student Services	District
Jane Lizotte	Assistant Superintendent for Community Partnerships & Well-Being	District
Barbara Malone	Executive Director of Human Resources	District
Kristen Gasper	Principal	Maj. Howard W. Beal School
Tiffany Ostrander	Principal	Coolidge Elementary School
Lisa McCubrey	Principal	Floral Street School
Scott Mulcahy	Principal	Paton Elementary School
Bryan Mabie	Principal	Spring Street School
Jonathan Kelly	Principal	Sherwood Middle School
Hallie Burak	Principal	Oak Middle School
Todd Bazydlo	Principal	Shrewsbury High School

Shrewsbury Public Schools Organizational Chart
2024-2025 School Year



ORGANIZATIONAL SECTION

Mission & Core Values →	Who we are
Vision →	Where we are going
Strategy & Goals →	How to get there

DISTRICT MISSION, CORE VALUES, AND STATEGIC PLAN

Each year, as we develop our annual operating budget, many difficult resource decisions and trade-offs are considered along the way. However, we always keep our mission statement, core values, and strategic goals at the forefront.

Mission Statement

Shrewsbury Public Schools, in partnership with the community, will provide students with the skills and knowledge for the 21st century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.

Core Values

Respect and Responsibility: All members of the school community will treat one another with consideration, integrity, and honesty. We honor each person's individuality, celebrate our community's diversity, and support school cultures of mutual acceptance and respect. We accept the responsibility to work hard and persevere in all that we do and to take responsibility for our actions.

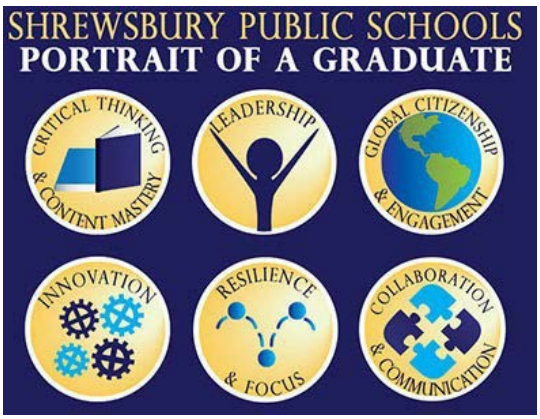
Collaboration and Communication: All members of the school community accept shared responsibility for the learning of all students. Teaching and learning g take place in collaborative school cultures that are based on trust, respect, and mutual accountability. Collaboration and effective communication with parents, town government, local businesses, and community members is foundational to our culture. In our schools, students gain collaboration skills needed to become successful citizens, learners, and teammates in a global society.

Commitment to High Standards and Expectations: All members of the school community commit to upholding high standards and expectations for all students. We work to engage students in important learning through excellent teaching and we foster the belief that effective effort is the most element of success. We prepare students for future success by supporting their capacity for using technology, thinking independently, solving problems, and learning throughout life.

Equity: The school community strives to create opportunities for all students to achieve success. We provide students with appropriate and rigorous curriculum and high-quality instruction that recognizes differences in needs and learning styles. We advocate for the resources necessary to support successful teaching and learning and we use our resources responsibly for the maximum benefit of students.

Vision

The ***Portrait of a Graduate Project*** spanned two school years and involved a wide array of stakeholders to include teachers, administration, school committee members, parents, and business partners. The Portrait of a Graduate defines what we believe is the most critical for our students to know and be able to do by the time they graduate from Shrewsbury High School.



GLOBAL CITIZENSHIP & ENGAGEMENT

Students:

- Listen with an open mind to understand others' situations and treat all with kindness and respect
- Learn from and engage collaboratively and reflectively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, digital, and community conversations
- Demonstrate knowledge and understanding of society's impact on the natural world
- Access, analyze, and evaluate information in order to understand the local, national, and global implications of civic decisions
- Contribute to society in important ways by serving others

COLLABORATION & COMMUNICATION

Students:

- Demonstrate ability to work effectively and respectfully with diverse teams
- Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
- Listen effectively to decipher meaning of knowledge, values, attitudes, and intentions
- Communicate for a range of purposes (e.g., to inform, instruct, motivate, and persuade)
- Articulate thoughts and ideas effectively through oral, written, and nonverbal communication skills, utilizing a variety of forms and media

RESILIENCE & FOCUS

Students:

- Persevere to accomplish difficult tasks and to overcome academic and personal barriers to meet goals
- Work effectively in a climate of ambiguity and changing priorities
- Employ strategies to maintain personal wellness, focus, and intention in their lives
- Incorporate feedback effectively and deal positively with praise, setbacks, and criticism
- Monitor and direct their own learning, adapting their approach as needed to successfully complete a task or solve a problem

INNOVATION

Students:

- Use a wide range of idea creation techniques and problem-solving techniques (such as brainstorming, divergent and convergent thinking, effective reasoning, and systems thinking)
- Elaborate, refine, analyze, and evaluate their own ideas in order to improve and maximize creative efforts
- Demonstrate originality and inventiveness in work and understand the real-world limits to adopting new ideas
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
- Act on creative ideas to make tangible and useful contributions
- Reflect critically on learning experiences, processes, and solutions

CRITICAL THINKING & CONTENT MASTERY

Students:

- Develop and draw from a baseline understanding of knowledge in an academic discipline
- Transfer knowledge to other situations
- Demonstrate curiosity and identify, define, and solve authentic problems and essential questions
- Reflect critically on learning experiences, processes, and solutions
- Make good decisions by clarifying values, analyzing information, considering alternatives and tradeoffs, and applying sound reasoning

LEADERSHIP

Students:

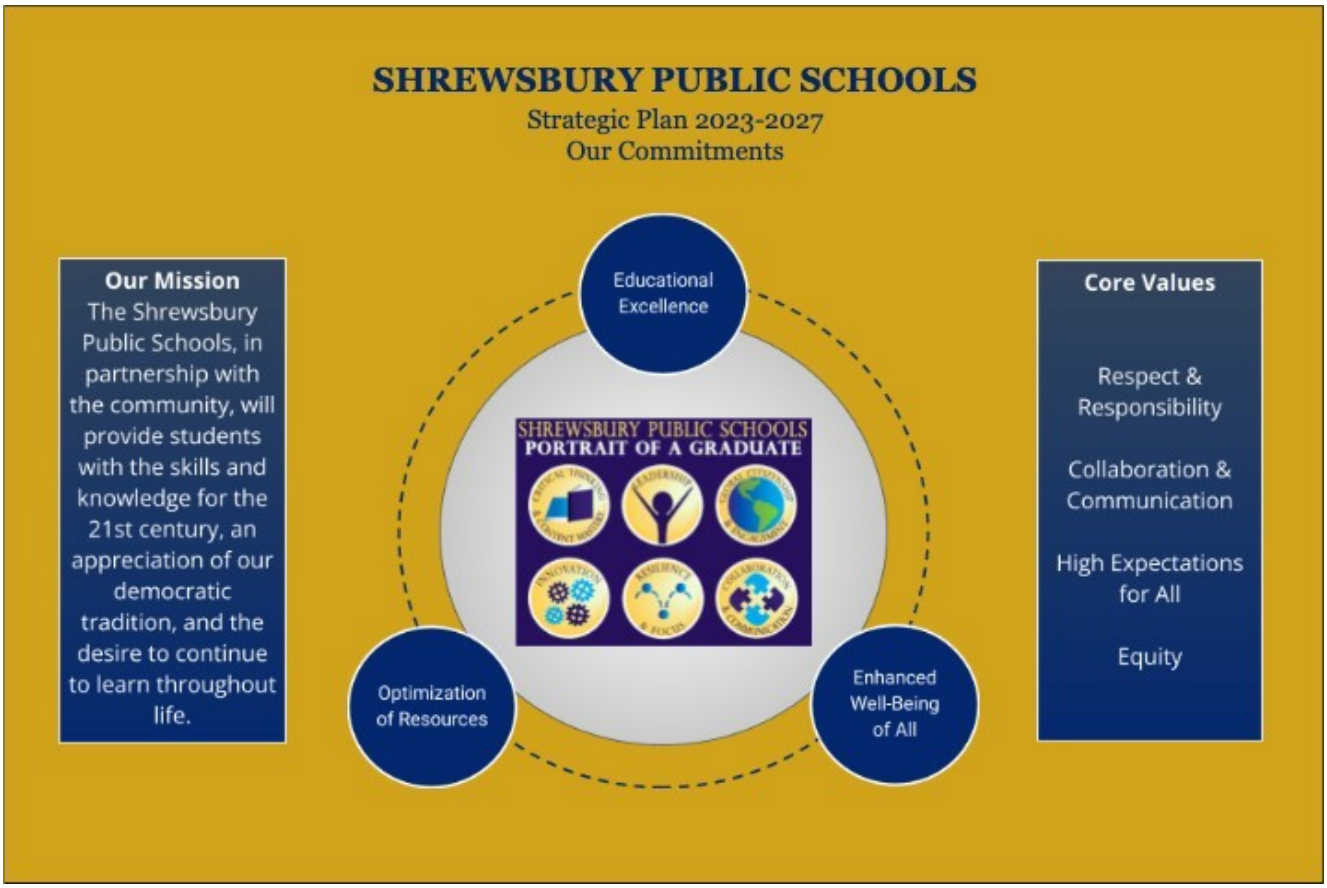
- Use interpersonal and problem-solving skills to influence and guide others toward a goal
- Demonstrate integrity, humility, and flexibility of response
- Recognize and support the leadership of others
- Act responsibly with the interests of the larger community in mind

2023-2027 STRATEGIC PLAN

On April 26, 2023, after a careful and comprehensive process spanning many months in partnership with Focused Schools, LLC to assist in identifying the district's strengths and ensuring robust input was received from all stakeholders, the Shrewsbury School Committee, upon recommendation from the superintendent, adopted a five-year strategic plan with three Commitments and related strategic priorities detailed below.

Input from students, parents, community members, and staff members regarding ongoing and new priorities was solicited in the fall of 2022 via a school council forum, a public forum, and online *ThoughtExchange* surveys. That feedback was used to inform the Five-Year Strategic Priorities & Goals. Additionally, various leadership teams within the district vetted early drafts and provided suggestions that were incorporated into a draft of the proposed strategic plan the Superintendent's recommendation presented on March 29, 2023. This draft was provided to all staff and community members via email and web links, with an invitation for final feedback. Finally, on April 26,2023 the School Committee finalized and voted the plan detailed below which will guide our efforts and investment for the next five years.

Shrewsbury Public Schools: Strategic Plan 2023-2027



Shrewsbury Public Schools Strategic Plan 2023-2027

Commitments and Strategic Priorities

COMMITMENT TO EDUCATIONAL EXCELLENCE

Shrewsbury Public Schools provides **all** students access to exceptional educational experiences by leveraging staff development, high-quality materials and technology, data analysis, instructional strategies, and a comprehensive system of support to meet the needs of **all** learners. Through these efforts, all Shrewsbury Public Schools students will demonstrate academic growth and achievement.

Five-Year Strategic Priorities for Our Commitment to Educational Excellence

Educational Excellence Priority 1: Ensure High-Quality Teaching and Learning
Provide all students access to high-quality learning experiences in every classroom every day by developing and committing to districtwide expectations for high-quality teaching.

Educational Excellence Priority 2: Close Gaps
Reduce opportunity and achievement gaps to ensure all students are prepared for education and career advancement by growing all learners' literacy and "real life" skills.

Educational Excellence Priority 3: Advance Career and Technical Education
Strengthen all students' postsecondary preparedness by expanding access to career and technical education, evaluating course offerings, and exploring pathway opportunities.

Educational Excellence Priority 4: Develop a Districtwide Data Culture
Continue to systematize and fully implement a cycle of inquiry to inform decision-making to ensure all students have access to the support and resources needed to accelerate their growth towards goals and outcomes.

COMMITMENT TO OPTIMIZATION OF RESOURCES

Shrewsbury Public Schools maximizes student success by equitably allocating resources according to student need while maintaining a fiscally sound budget, building efficient and effective systems to align efforts, and strengthening partnerships with all stakeholders. This work guarantees that **all** students can access the programs and services offered throughout Shrewsbury Public Schools.

Five-Year Strategic Priorities for Our Commitment to the Optimization of Resources

Optimization Priority 1: Partner with the Community to Maintain a Strong Financial Foundation
Continue the financial stability that was established by the 2021 Operational Override.

Optimization Priority 2: Hire, Support, and Retain High-Quality, Diverse Staff
Diversify, support, and retain our high-performing team of educators and support staff.

Optimization Priority 3: Maximize Family and Community Partnerships
Grow family and community partnerships in efforts to strengthen and expand opportunities for all students.

Optimization Priority 4: Strategically and Equitably Allocate District Resources
Equitably distribute financial and other resources to maximize opportunities for all students.

Optimization Priority 5: Improve Facilities to Address Overcrowding and Infrastructure Needs
Address limitations of current physical spaces through expansion and/or renovation of facilities as needed.

COMMITMENT TO THE ENHANCED WELL-BEING OF ALL

Shrewsbury Public Schools prioritizes the social, emotional, behavioral, mental, and physical health of **all** students and staff by creating safe, supportive, and inclusive learning environments. This is accomplished by intentionally providing learning opportunities where **all** Shrewsbury Public Schools students and staff feel valued, supported, and empowered.

Five-Year Strategic Priorities for Our Commitment to the Enhanced Well-Being of All

Well-Being Priority 1: Ensure a Safe and Inclusive Culture
Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members.

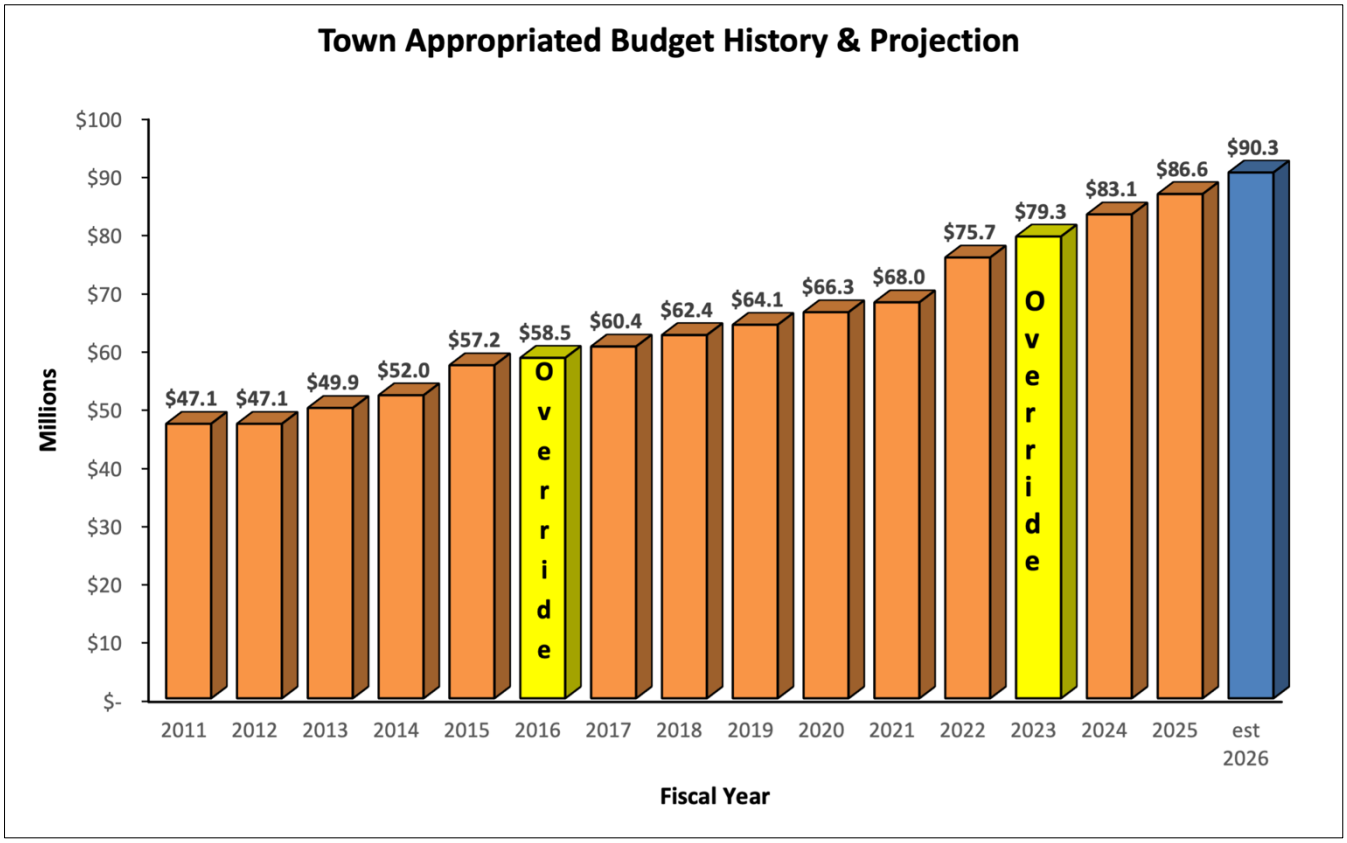
Well-Being Priority 2: Promote Student and Staff Wellness
Expand opportunities for students and staff to strengthen mental health and physical wellness in support of overall well-being.

Well-Being Priority 3: Strengthen Social and Emotional Learning Programming and Supports
Proactively deliver social and emotional learning opportunities to all students and maintain sufficient systems and resources to respond to students' social-emotional needs.

Well-Being Priority 4: Enhance Behavioral Supports and Interventions
Implement a districtwide tiered system of support and interventions to address student behavioral needs.

Well-Being Priority 5: Evaluate and Strengthen Safety and Security Systems and Protocols
Work with public safety partners and outside experts to assess and enhance the district's approach to crisis prevention and response.

FINANCIAL SECTION



Overview

This section of the budget document includes a variety of financial data presented in different ways to appeal to the myriad perspectives of its many readers. It includes graphs and charts to display historical comparisons and a visual representation of how funds are invested in education. It also includes the detailed budget plan separated by "responsibility center," which is a group of accounts under the supervision of a building principal or department manager.

The funding of public education comes from many sources, including the town appropriated operating budget, Chapter 70 state education aid, Special Education Circuit Breaker Reimbursement, federal and state grants, fees, and private grants/donations. This section of the budget document will provide both summary and detailed information on all sources of revenue and expenditures. It also provides a brief synopsis of the school finance metrics codified by Massachusetts statute and regulations.

School Committee Priorities, Assumptions, and Guidance

Underpinning the finances of the FY26 financial plan are the agreed upon School Committee Policies and Guidelines voted in November 2024. These serve as a guidepost for both the development of this budget recommendation and our succeeding dialogue leading to a final budget.

Priorities

The initial FY25 School Department Budget proposal shall include resources to address each of the following priorities:

1. *Meet commitments as detailed in the March 16, 2021 Override Statement to the Residents of Shrewsbury and agreed upon between the Board of Selectmen and the School Committee*
   This compact includes specific commitments towards budget planning transparency, engagement with the community, and limitations on annual budget increases.

   In order to best project the School Department's future financial needs, the district is engaging a consultant who will do an extensive review of historical costs as well as a comprehensive forecast that identifies strengths, risks, and needs. This process will inform the development of the FY26 School Department Budget as well as ongoing longer-term planning done in conjunction with the Select Board and the Town Manager.

2. *Resources for key district needs and priorities included in the 2023-2027 Strategic Plan*

a. To review enrollment and determine personnel necessary for class sizes that reflect School Committee guidelines.
b. To further advance the literacy initiative in grades PreK-6 by providing necessary curriculum materials and professional development.
c. To provide support for students who are not meeting educational benchmarks, students who are learning English, and students who have complex social, emotional, and behavioral needs.
d. To allocate required resources to deliver mandated educational services for our English learner population that is

growing in size and complexity.

e. To determine funding for tuition and transportation required to partner with another school district to provide Chapter 74 vocational/technical education programming.
f. To further develop in-district career and technical education programs at the high school and create partnerships with area businesses for similar types of student experiential learning opportunities, after utilizing available grants and/or philanthropic funding.
g. To consider how areas of the budget that are currently subsidized through fees (such as transportation, athletics, etc.) might be adjusted in order *to potentially reduce the impact on families.*

Assumptions and Guidance

It is assumed that the initial FY26 School Department Budget proposal will:

1. Work within the fiscal guidelines of the override agreement between the School Committee and Select Board.

2. Provide adequate resources to meet all legal mandates required of the school district.

3. Reflect the terms of collective bargaining agreements and other contractual obligations and consider the impact of agreements that will be under negotiation for the coming fiscal year.

4. Provide sufficient resources to maintain a) the existing educational program and b) staffing levels necessary to meet mandates and priorities.

5. Utilize the best available information to project changes in costs (such as out-of-district tuitions) and revenues (such as state funding through the Chapter 70 and Circuit Breaker programs, grants, etc.).

6. Estimate level funding for all expected federal and state grants and present options regarding potential continuation of programs or services that were previously funded by Covid-related grants that have expired.

7. Review fee and tuition levels for all programs and make recommendations that consider the School Department's increased costs to operate, while also taking into account the associated financial challenges for families, in the context of how fee and tuition levels compare to those in other districts.

8. Examine ways to reduce or shift costs in order to achieve district priorities without requiring additional funding allocations wherever possible.

9. Given space constraints at the secondary schools, the administration should assume no new School Choice seats will be voted by the School Committee for approval.

Fiscal Summary - All Funds

	FY22	FY23	FY24	FY25 Budget	FY26 Budget est. at 4.30% increase	Change from FY25 to FY26
Town Appropriated Budget	$ 75,722,168	$ 79,318,971	$ 83,086,622	$ 86,615,519	$ 90,339,986	$ 3,724,467

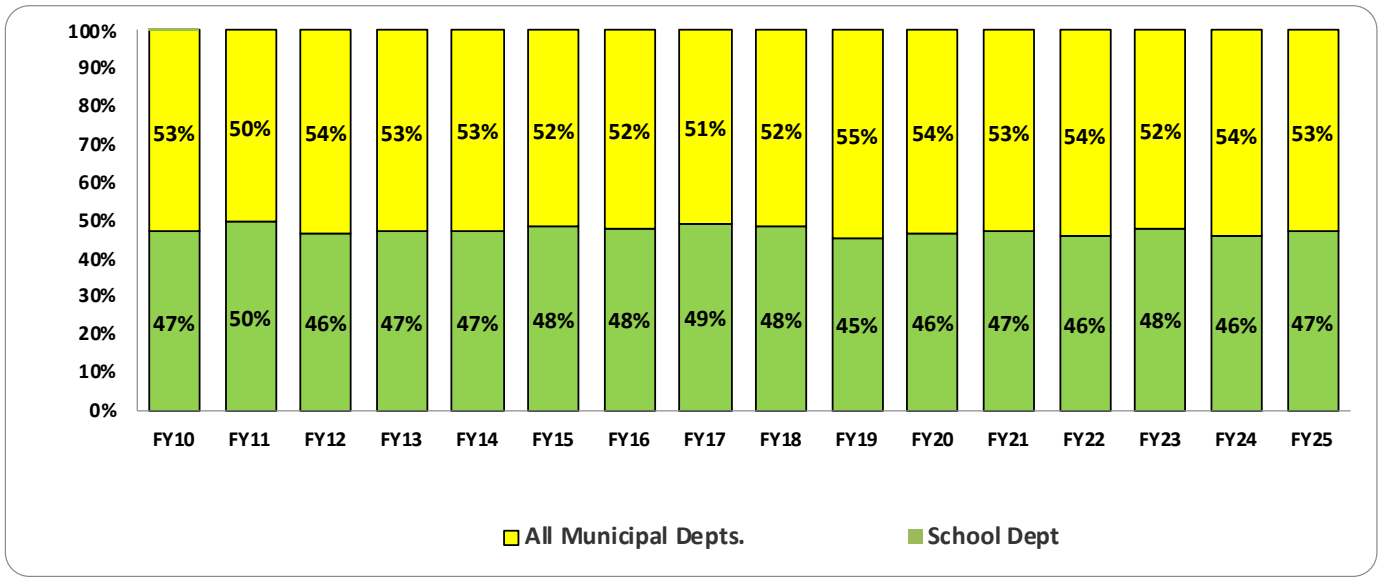
Special Revenue Funds	FY22	FY23	FY24	FY25 Budget	FY26 Budget est.	Change from FY25 to FY26
Federal Grants	$ 2,817,272	$ 1,967,463	$ 2,505,854	$ 2,161,860	$ 2,147,652	$ (14,208)
State Grants	$ 200,000	$ 300,000	$ 209,460	$ 100,000	$ 100,000	$ -
Circuit Breaker	$ 2,604,420	$ 3,405,843	$ 3,520,578	$ 3,833,464	$ 4,396,973	$ 563,509
Private Grants & Gifts*	$ 318,458	$ 281,541	$ 272,061	$ 285,000	$ 275,000	$ (10,000)
School Choice & Other Day Tuition	$ 597,246	$ 539,632	$ 618,830	$ 510,000	$ 505,000	$ (5,000)
Athletics	$ 373,025	$ 413,180	$ 447,173	$ 385,000	$ 425,000	$ 40,000
School Lunch	$ 2,208,959	$ 3,039,430	$ 4,224,942	$ 3,300,000	$ 4,225,000	$ 925,000
Other Local Rec. [ESC, Bus & Facility Rent etc..]	$ 2,385,154	$ 2,265,000	$ 2,398,084	$ 2,180,000	$ 2,105,000	$ (75,000)
Total	$ 11,504,534	$ 12,212,089	$ 14,196,982	$ 12,755,324	$ 14,179,625	$ 1,424,301

	FY22	FY23	FY24	FY25 Budget	FY26 Budget	Change from FY25 to FY26
Town Expenditures in Addition to Appropriated Bu	$ 26,081,530	$ 26,994,384	$ 26,474,235	TBD	TBD	TBD
Beal School Construction	$ 4,069,741	$ -	$ -	$ -	$ -	$ -
Oak Middles School Window Replacement	$ -	$ -	$ 738,580	TBD	TBD	
Grand Total All Funds	$ 117,377,973	$ 118,525,444	$ 124,496,419	TBD	TBD	TBD

As previously, noted, public schools are fueled by a number of revenue sources. Most of the revenues are restricted in their use and, as a result, are separately accounted for in our financial system. The chart above provides an "all-in" overview of actual and budgeted expenditures in various categories that align with the reporting requirements of the MA DESE End of Year Report.

Town Meeting Appropriated School Budget as a Percent of Total Town Budget

While the school enrollment has grown, our overall town has grown as well. The School Department Budget is the single largest budget in the town. However, the ratio of the School versus Town budget has been steady and in small range of fluctuation, either up or down, over the last fifteen-year period as shown in the chart below.



For detailed information on prior year budgets, click here.

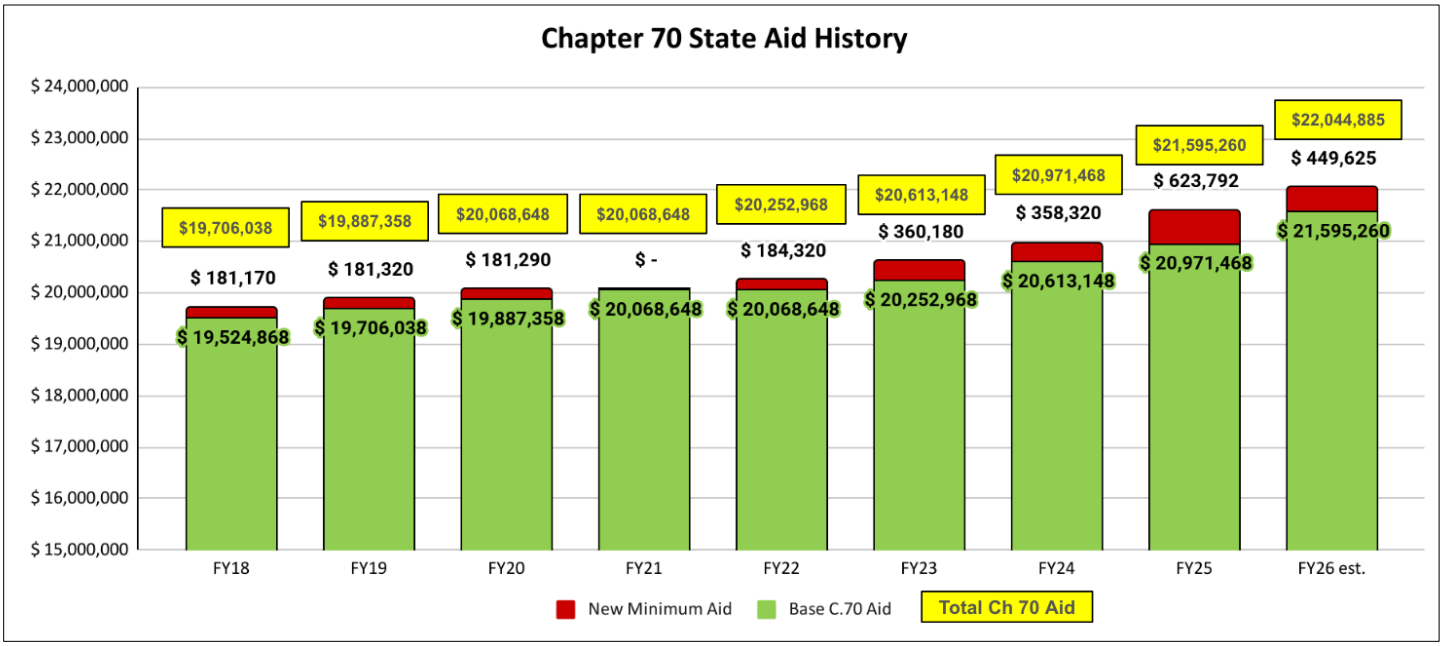
School Finance in Massachusetts and State Aid

Since the landmark 1993 Education Reform Act, the financing of public education in Massachusetts has been subject to a complex formula requiring a mandatory minimum level of spending (Foundation Budget) that is funded by both local and state funding (Chapter 70 state education aid).

Spending by the majority of school districts has significantly exceeded the Foundation Budget, with the notable exception being many cities who have struggled to reach this threshold. In November 2019, the Massachusetts legislature passed new school finance legislation called the Student Opportunity Act, which is slated to provide $1.5 billion new dollars over the subsequent seven fiscal years. Many communities, including Shrewsbury, will not see any change in funding from what we have been receiving in recent years. In FY25, Shrewsbury is projected to receive $21,595,260 in Chapter 70 State Aid based upon the Student Opportunity Act provision of $104 per student.

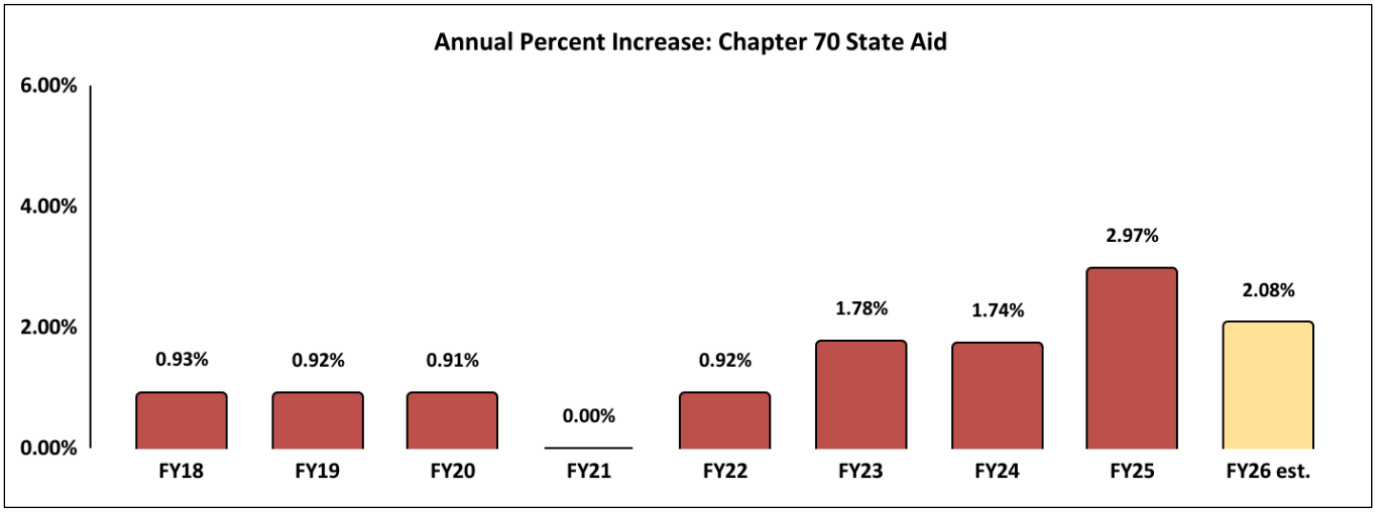
The graph below offers a close-up view of Chapter 70 state aid over the last eight years. Finally, it should be noted that all Chapter 70 Aid is considered a "General Fund" receipt and, when distributed by the State of Massachusetts, it goes directly into the town's general fund.

Chapter 70 State Aid: Annual Increase since fiscal year 2018



The amount of Chapter 70 state aid Shrewsbury will receive for FY26 is projected to be $22,044,885 based upon the $75 per student in the Governor's budget. This would be an increase of $449,625 from the FY25 base aid, or 12% of the total School Department budget increase.

However, the final amount will be unknown until the state budget process is concluded and the recent House Ways and Means FY26 Budget recommendation is $150 per student. If Shrewsbury received $150 per student, the new increase in Chapter 70 State Aid would be $899,250, or 24% of the total School Department budget increase.

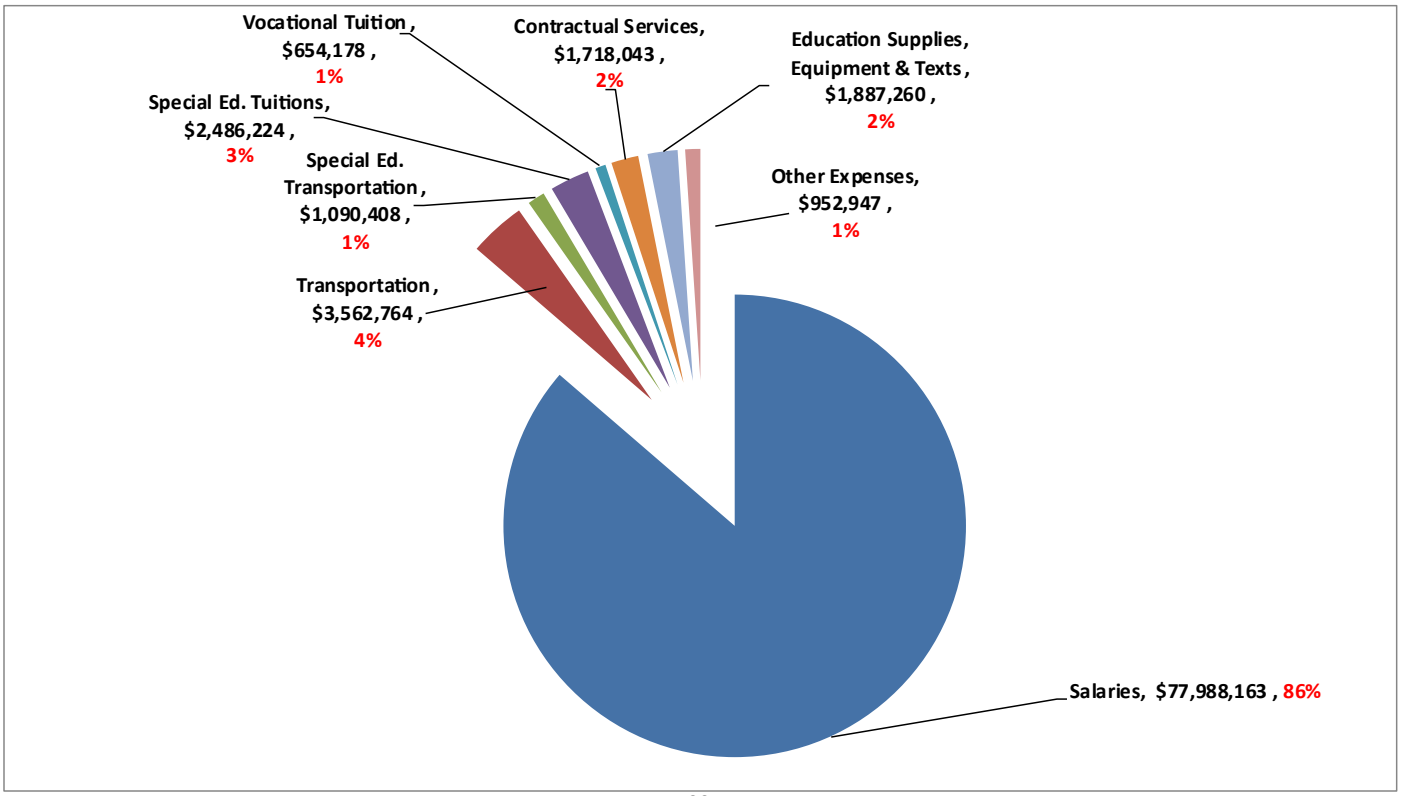


For more information on Massachusetts public school finance and the Chapter 70 Program click here.

The Operating Budget-Town Appropriation

As noted earlier, the initial operating budget recommendation totals $90,339,987. The operating budget submitted for approval at the Annual Town Meeting must receive the approval of the School Committee and a recommendation by the Town Finance Committee. Of course, the School Committee will continue its long tradition of working with the Finance Committee and Select Board to reach consensus on a final recommendation for an overall budget. Similarly, the superintendent will coordinate efforts and information with the town manager to this same end.

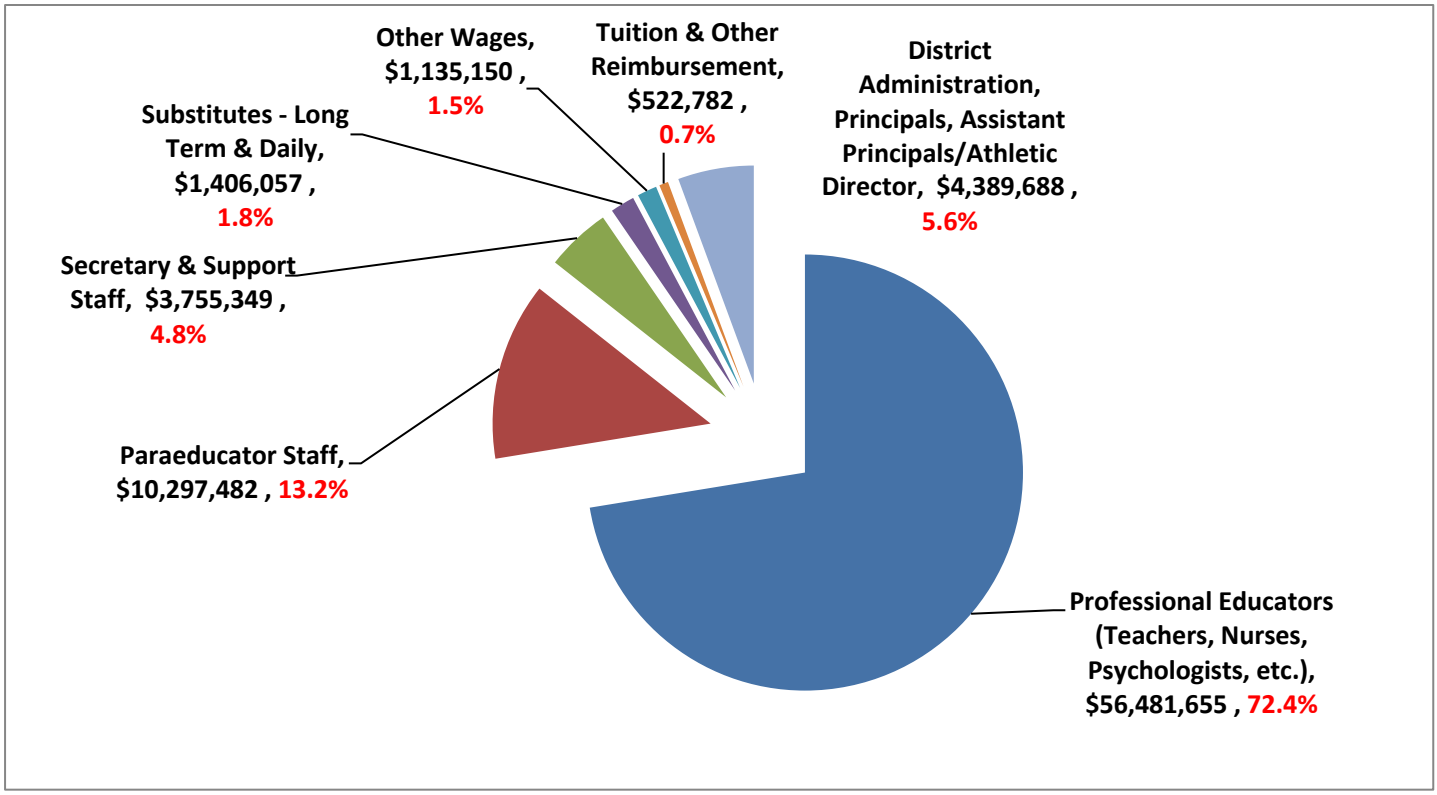
The following pie chart shows the allocation of the $90.3M FY26 budget recommendation by major category of expense.



Public school systems are staff-intensive organizations with 86% of the total budget allocated towards staff salaries and wages. Two important factors to consider relative to this budget are that all employee insurance costs are budgeted and managed by the Town Treasurer's Office. In addition, with respect to pension costs, teachers and administrators are required to pay a portion of their salary [7-11% depending on year entering service] to the Massachusetts Teachers' Retirement System, so there are no contributions from the town budget. Other school employees may be pension-eligible based on hours worked per year and, if so, also pay a portion of their salary
[9-10% depending on earnings] to the Town of Shrewsbury Retirement System. The employer [town] contribution to the Town of Shrewsbury Retirement System is budgeted each year contingent upon the funding schedule in the valuation report and the recommendation from the Retirement Board, and is subject to available resources.

A further breakdown of the $77.9M Salaries Category by major employee group category can be viewed in the following pie chart.

FY26 Personnel Costs Budget



Town Appropriated Operating Budget

The following page provides a summary by major categories of expense for ease of understanding.

FY26 Budget Summary

School Committee Recap Sheet	Description	FY23 Actual	FY24 Actual	FY25 Approved	FY26 Proposed	FY25 v. FY26 Change	% Change FY25 to FY26
A1	Administrative Central Office, Principals & Unit B	$4,364,182	$4,137,682	$4,239,473	$4,389,688	$150,215	3.54%
A2	Unit A (Teachers & Nurses)	$48,665,856	$50,634,771	$53,547,477	$56,481,655	$2,934,178	5.48%
A3	Aides/ABA/Paraprofessionals	$7,983,001	$8,143,153	$9,898,057	$10,297,482	$399,425	4.04%
A4	Non-Represented Personnel (Secretaries, IT, etc.)	$3,078,678	$3,226,613	$3,620,464	$3,755,349	$134,885	3.73%
A5	Substitutes - Daily, Long Term & Sub Nurses	$1,243,243	$1,298,093	$1,364,833	$1,406,057	$41,224	3.02%
A6	Other Wages	$1,165,083	$1,394,981	$1,078,588	$1,135,150	$56,562	5.24%
A7	Employee Benefits	$389,316	$459,287	$491,650	$522,782	$31,132	6.33%
B1	Regular Education & Voke Transportation	$2,852,640	$3,282,620	$3,440,669	$3,562,764	$122,095	3.55%
B2	Special Education Transportation	$1,171,422	$1,216,612	$1,258,537	$1,090,408	-$168,129	-13.36%
C1	Net Special Education Tuitions	$2,856,934	$3,154,394	$2,825,902	$2,486,224	-$339,678	-12.02%
C2	Vocational Tuitions	$1,088,040	$926,243	$500,886	$654,178	$153,292	30.60%
D1	Administrative Contracted Services	$808,235	$1,097,457	$759,015	$787,478	$28,463	3.75%
D2	Educational Contracted Services	$551,589	$873,631	$801,474	$740,342	-$61,132	-7.63%
D3	Textbooks/Curriculum Materials	$333,660	$422,002	$240,146	$439,937	$199,791	83.20%
D4	Professional Development	$285,406	$209,330	$183,348	$190,224	$6,876	3.75%
D5	Educational Supplies & Materials	$533,844	$583,286	$679,762	$685,253	$5,491	0.81%
D6	Other Miscellaneous (i.e. Off. Supp., Ref. Mat.)	$1,232,057	$1,144,505	$913,828	$872,947	-$40,881	-4.47%
D7	Equipment	$637,366	$801,459	$721,410	$762,070	$40,660	5.64%
D8	Utilities - Telephone Exp.	$78,417	$80,503	$50,000	$80,000	$30,000	60.00%
	Total Budget:	$79,318,969	$83,086,622	$86,615,519	$90,339,987	$3,724,468	4.30%
				Total Recommended FY26 Budget	$90,339,987	$3,724,468	4.30%

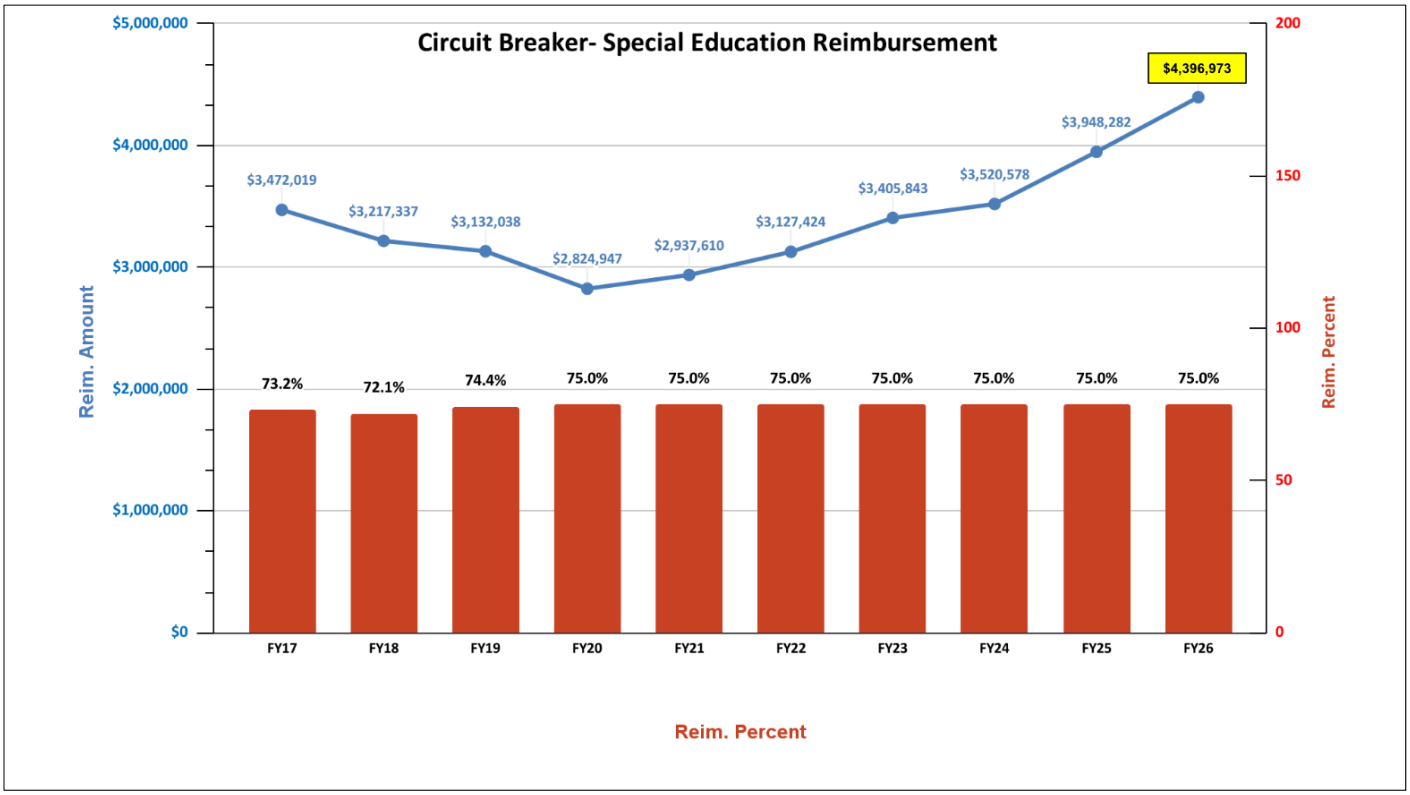
Special Education Circuit Breaker Reimbursement

The state special education reimbursement program, known as the Circuit Breaker program, was started in FY04 to provide additional state funding to districts for high-cost special education students. The threshold for eligibility is tied to four times the state average foundation budget per pupil as calculated under the chapter 70 program, with the state paying "up to 75 percent of the costs above that threshold, subject to appropriation." For example, in FY24 let's say the state average foundation budget per pupil is $14,263. If a special education student costs a district $95,000, the district's eligible reimbursement for that student would be ($95,000 - (4*$14,263)) *.75 = $28,461.

For children placed in a school district outside their home town by the Department of Transitional Assistance or the Department of Children and Families, and for children who have no parents or guardians in the commonwealth, the reimbursement is 100 percent above the threshold rather than 75 percent.

Circuit Breaker reimbursements are for the district's prior year's expenses. Each summer, districts submit claim forms to the Massachusetts Department of Elementary and Secondary Education [MA DESE] listing the types and amounts of special education instructional services provided to each student during the previous fiscal year. Administrative and overhead costs are not reimbursable. Standard rates for each type of service are established annually by MA DESE based on statewide surveys and are used to calculate the reimbursable cost for each student; this simplifies the claim process and minimizes the documentation that needs to be submitted. For students attending private 766 schools, the eligible cost for reimbursement is based on the approved tuition rate set by the state's Operational Services Division.

Payments are made to districts on a quarterly basis. Because the program is subject to appropriation, the first quarter's payments are usually calculated using an interim reimbursement rate of less than 75 percent. After all the claim forms have been received and reviewed, and the state verifies that there are sufficient appropriations to pay all claims, the reimbursements are re-calculated and a final reimbursement rate is calculated. The following graph depicts a ten-year history of both the Circuit Breaker Program dollar reimbursement and the reimbursement rate.



Circuit Breaker claims are audited by MA DESE and adjustments are made to future payments in the event of disallowed costs. The single largest reason for costs being disallowed is that the services have not been clearly documented on the student's IEP. Only services that are required by the IEP are eligible for reimbursement.

Circuit Breaker reimbursements are deposited into a district's special education reimbursement account. These funds may be expended by the school committee in the year received or in the following fiscal year for any special education-related purposes, without further appropriation. As with all special revenues, the district must make a projection on the upcoming fiscal year's estimated amount. For FY26, we have estimated $4.4 million in Circuit Breaker reimbursement which is used to offset or lower our appropriations budget for out-of-district tuition costs.

Circuit Breaker is a vital funding source of the budget. The expenses are high and may change significantly from year to year. In addition, Circuit Breaker reimbursements are one year in arrears of expenses and the state historically not always met its 75% commitment.

For more information on the Special Education Circuit Breaker Program, click here.

Fiscal Year 2026 Budget Summary Use of Circuit Breaker Funding

The state Circuit Breaker program is a key source of funding for public school districts. The Circuit Breaker program reimburses districts for a certain amount of eligible special education costs incurred in the prior year. The eligible costs are those that are above a level set in a formula, and when fully funded by the legislature 75% of those eligible costs are reimbursed the following year. These funds must be used in the year received or the following year, and districts may carry forward a maximum of that year's reimbursement to the following year.

Because these funds may be carried forward, our school district uses the Circuit Breaker fund reserve as an overall protective reserve of funds for the entire district's budget. For fiscal year 2026, the School Committee has targeted to end the year with 50.88% of the allowable amount to carry forward to the next fiscal year, a total of $2,237,099. This represents 2.5% of the appropriated School Department budget in FY26.

In this same vein, the district has been able to take positive budget variances in the appropriated School Department budget and apply them to the next fiscal year using Circuit Breaker as the mechanism. This is accomplished by using those funds from categories where the district is below budget to pay for that current year's special education tuition expenses instead of planned Circuit Breaker funds, allowing more Circuit Breaker funds to be carried forward to the next fiscal year to offset that year's appropriated budget. As noted above, a total carry over is limited to the amount of Circuit Breaker funding received in the previous fiscal year.

Updated Out-of-District Special Education Cost Projection and Use of Circuit Breaker State Funding:

1. Total Out-of-District Tuition Cost Projection for FY26	$7,554,646
2. Estimate for Circuit Breaker Reserve at End of FY25	$2,700,759
3. Estimate/Actual Additional Carry Forward from Overall FY25 Positive Budget Variance	$262,789
4. Estimate for Circuit Breaker Funds To Be Received in FY26 (Reimbursement for FY25 Costs)	$4,396,973
5. Total Estimated Circuit Breaker Funds Available in FY26 (Lines 2 + 3 + 4)	$7,360,521
6. Estimate for Planned Use of Circuit Breaker Funds in FY26 for Out-of-District Tuitions (Circuit Breaker Offset)	($5,123,422)
7. Budgeted Use of Town Appropriated Funds in FY26 to Pay Special Education Tuitions	($2,431,224)
8. Total Funds Budgeted to Pay Out-of-District Tuition (Line 6 Circuit Breaker Offset + Line 7 Town Appropriated Funds)	($7,554,646)
9. Estimate for Circuit Breaker Reserve Balance at End of FY26 (Line 5 less Line 6)	$2,237,099

Federal and State Grants

Like all Massachusetts school districts, Shrewsbury receives a number of federal and state entitlement grants. These are typically allocated towards a targeted group of students to support their educational programs and fulfill mandated services. The following pages the charts display a five-year history of grant funding, demonstrating the ebbs and flows of certain grant-funded programs.

Grant	Entitlement [E] or Competitive [C]	Fund Code	FY21	FY22	FY23	FY24	FY25	1 Year Difference	5 Year Difference	Federal [F] or State [S]
COVID Relief School Opening Program Grant	E	102	$1,390,050	$0	$0	$0	$0	$0	-$1,390,050	F
School Admin EBT REIM Grant	E	103	$0	$5,526	$0	$0	$0	$0	$0	S
Supplemental Funding for Pooled Testing Grant	E	108	$73,433	$0	$0	$0	$0	$0	-$73,433	F
CARES ACT (ESSER) Emergency Relief Fund Grant	E	113	$162,060	$0	$0	$0	$0	$0	-$162,060	F
CARES ACT (ESSER II) Emergency Relief Fund Grant	E	115	$557,280	$0	$0	$0	$0	$0	-$557,280	F
CARES ACT (ESSER III) Emergency Relief Fund Grant	E	119	$0	$1,229,980	$0	$0	$0	$0	$0	F
COVID Relief/Prevention Grant	E	127	$218,950	$0	$0	$0	$0	$0	-$218,950	S
Teacher Quality Grant (Title IIA)	E	140	$79,201	$81,964	$79,830	$84,896	$83,720	($1,176)	$4,519	F
High Quaility Instructional Materials Purchase Grant	C	165	$0	$0	$0	$250,000	$0	($250,000)	$0	F
English Language Acquisition (Title III)	E	180	$29,983	$27,298	$28,292	$38,097	$49,399	$11,302	$19,416	F
Proficiency-Based Outcomes in Languages Other than English	C	189	$0	$0	$9,460	$0	$11,600	$11,600	$11,600	S
Special Support Earmark Grant (COVID)	E	192	$25,000	$0	$0	$0	$0	$0	-$25,000	S
Special Support Earmark III	Earmark	197	$0	$50,000	$0	$0	$0	$0	$0	S
Genocide Education Grant	C	215A	$0	$0	$0	$0	$19,320	$19,320	$19,320	S
Special Education Entitlement Grant- IDEA	E	240	$1,633,419	$1,634,681	$1,674,809	$1,792,238	$1,765,688	($26,550)	$132,269	F
ARP - IDEA	E	252	$0	$390,954	$0	$0	$0	$0	$0	F
Significant Disproportionality in Special Education Improvement Grant	E	258	$5,645	$0	$0	$0	$0	$0	-$5,645	F
Early Childhood-Special Education	E	262	$35,236	$35,617	$38,041	$39,303	$39,523	$220	$4,287	F
ARP - IDEA- Early Childhood	E	264	$0	$36,429	$0	$0	$0	$0	$0	F
Special Education Program Improvement Grant	E	274	$32,597	$0	$0	$38,702	$20,000	($18,702)	-$12,597	F
Early Childhood-Special Education Entitlement	E	298	$4,359	$0	$0	$0	$0	$0	-$4,359	F
ARP - Homeless Children & Youth II	E	302	$0	$6,372	$0	$0	$0	$0	$0	F
Education for Disadvantaged Children (Title I) *	E	305	$172,933	$184,552	$186,584	$195,945	$210,117	$14,172	$37,184	F
Student Support & Acad Enrichment	E	309	$14,349	$11,764	$13,205	$13,673	$14,208	$535	-$141	F
ARP - Homeless ER Support**	E	344	$0	$0	$0	$51,000	$0	($51,000)	$0	F
Multilingual Newcomer and Homeless Support Grant	C	348	$0	$0	$0	$0	$25,000	$25,000	$25,000	S

Grant	Entitlement [E] or Competitive [C]	Fund Code	FY21	FY22	FY23	FY24	FY25	1 Year Difference	5 Year Difference	Federal [F] or State [S]
Innovation Career Pathways Planning Grant	C	419	$0	$0	$0	$0	$74,900	$74,900	$74,900	S
DESE Chronic Absenteeism State Set Aside Grant	E	425	$0	$0	$0	$10,000	$0	($10,000)	$0	S
Innovation Career Pathways Grant	C	436	$0	$0	$0	$25,000	$0	($25,000)	$0	S
High School Voter Registration Grant	C	575	$3,000	$0	$0	$0	$0	$0	-$3,000	S
MyCAP Development & Implementation Grant	E	598	$0	$0	$0	$7,492	$0	($7,492)	$0	S
Supporting Students Social Emotional Learning, Behavioral & Mental Health, and Wellness	C	613/311	$0	$0	$0	$22,855	$0	($22,855)	$0	S
Safer Schools & Communities Initiative	C	629	$50,000	$0	$0	$0	$0	$0	-$50,000	S
Instructional Leadership Institute Participant Stipends Grant	Targeted	654	$0	$0	$0	$3,000	$0	($3,000)	$0	F
Comprehensive School Health Services & Workforce Investment Program	Targeted	929	$100,000	$200,000	$200,000	$100,000	$100,000	$0	$0	S
Mask Reim C.22 of Acts 2022	E	930	$0	$0	$7,139	$0	$0	$0	$0	S
Expanded Homeless Shelter funding Program ***	E	997	$0	$0	$102,648	$571,860	$532,212	($39,648)	$532,212	S
Totals			$4,587,495	$3,895,137	$2,340,008	$3,244,061	$2,945,687	-$298,374	-$1,641,808	
								-10%	-36%	

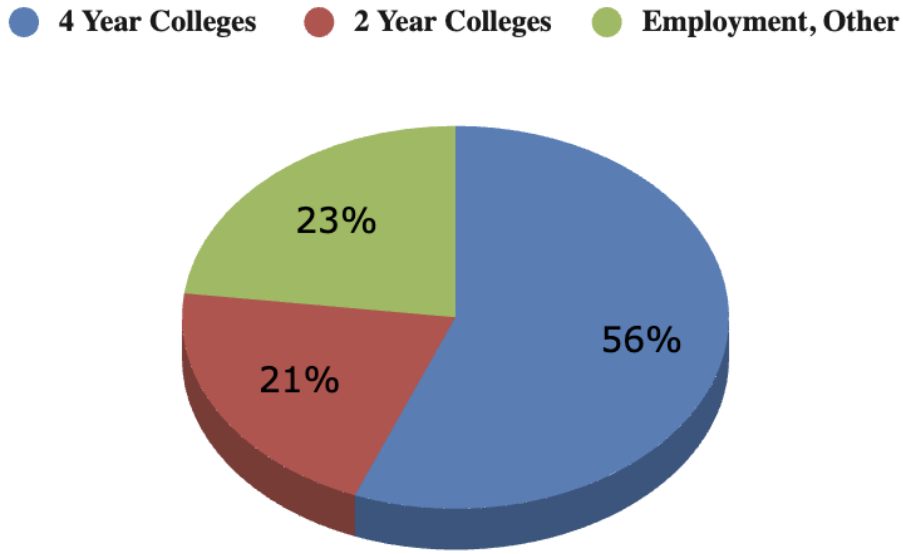
* Fluctuations in annual Title 1 funding [State Code 305] are due to changes in Shrewsbury's "students in poverty level" that go over or under the 5% threshhold.
When we are at 5% or greater, we receive an additional allocation of funding. When we fall below 5%, we do not receive the additional funding.

** DESE provides $1,000 per student housed in an emergency shelter for initial district costs

*** Quarterly reporting enrollment is requried to DESE - funding received is $104 per student per day

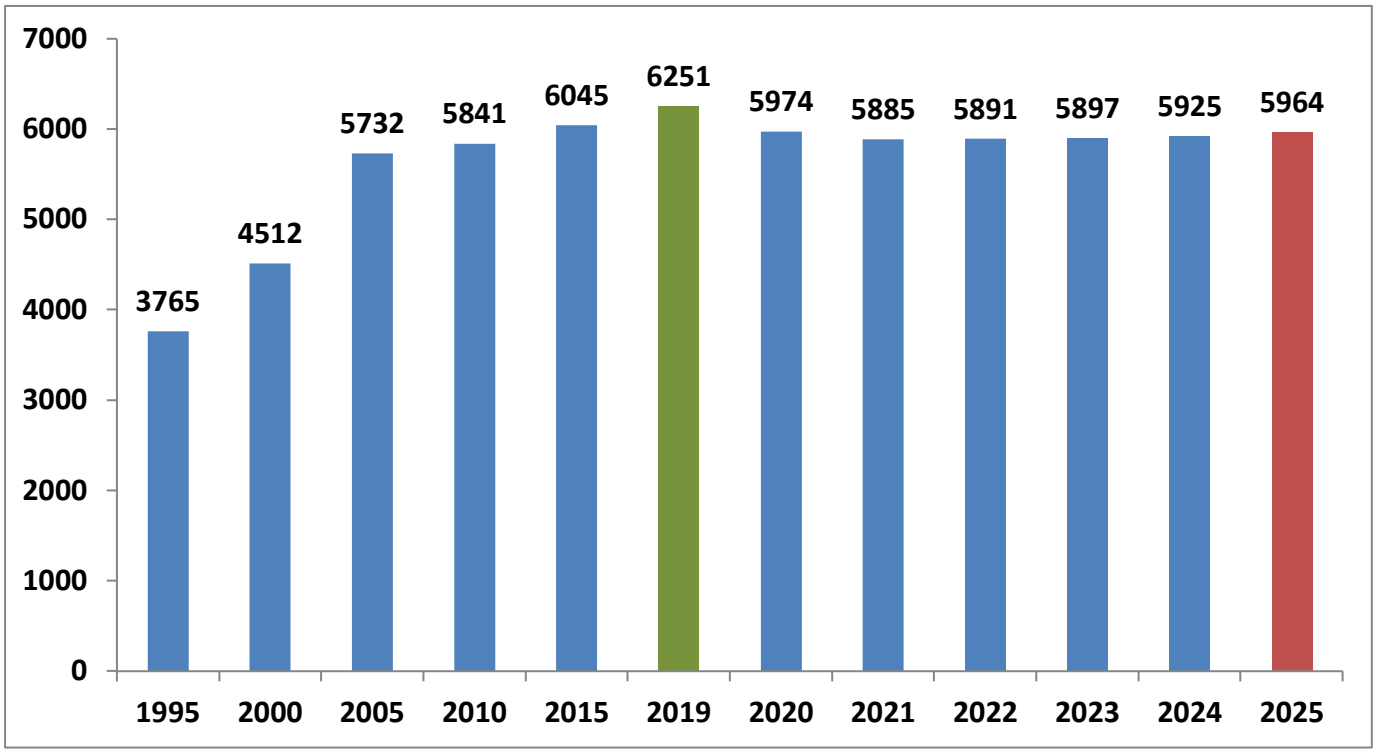
INFORMATIONAL SECTION

Class of 2024 Future Plans Students with Free/Reduced Lunch



ENROLLMENT AND CLASS SIZE

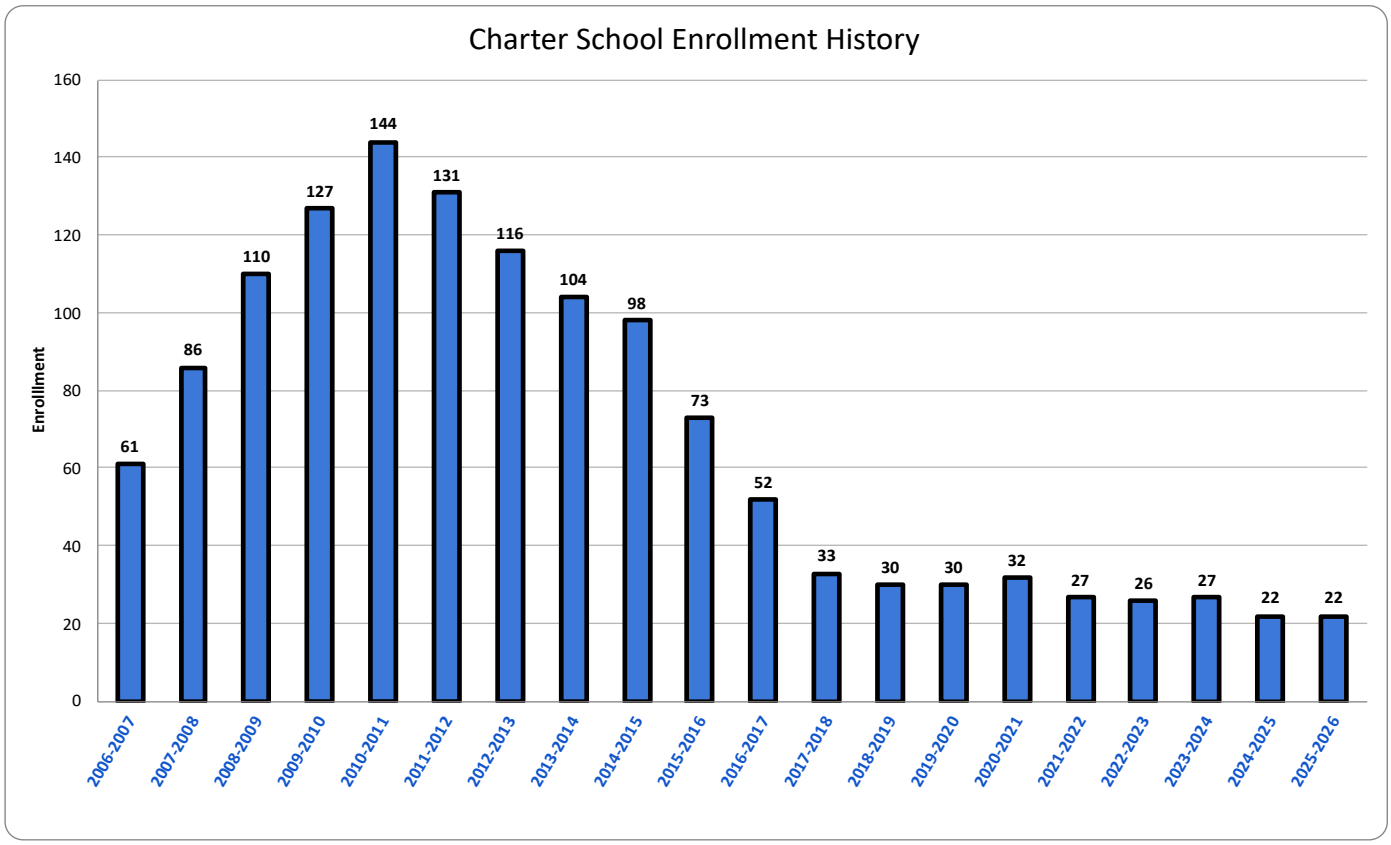
As previously noted, school district enrollment has grown significantly over the past three decades. Preschool through grade 12 enrollment rose by 66% from 1995 to a high in 2019, an increase of 2,503 students. Overall enrollment in Shrewsbury has leveled post-COVID with 5,964 students as of October 1, 2024.



The district and community responded to this growth with new school buildings, the addition of modular classrooms, leasing space, and the renovation of existing facilities. During this time period, public policy has evolved with respect to public education and parents now have more options in selecting a public education for their child.

Charter School Enrollment

The number of charter schools has also leveled along with participation in the School Choice Program. The following chart shows the historical enrollment of Shrewsbury school-age children attending charter schools. Most charter school students from Shrewsbury enrolled either at the Advanced Math and Science Academy in Marlboro or Abby Kelley Foster Charter Public School in Worcester.



Interestingly, charter school enrollments have been decreasing since the 2014-2015 school year. This is advantageous from a financial perspective, as the tuition charge per student is roughly the district's average cost per pupil. The district has been making a concerted effort to retain students, as their continued enrollment in the district comes with little marginal cost and avoids the average cost per pupil charge.

For more information on the Charter School Program, enrollment, and finances, click here.

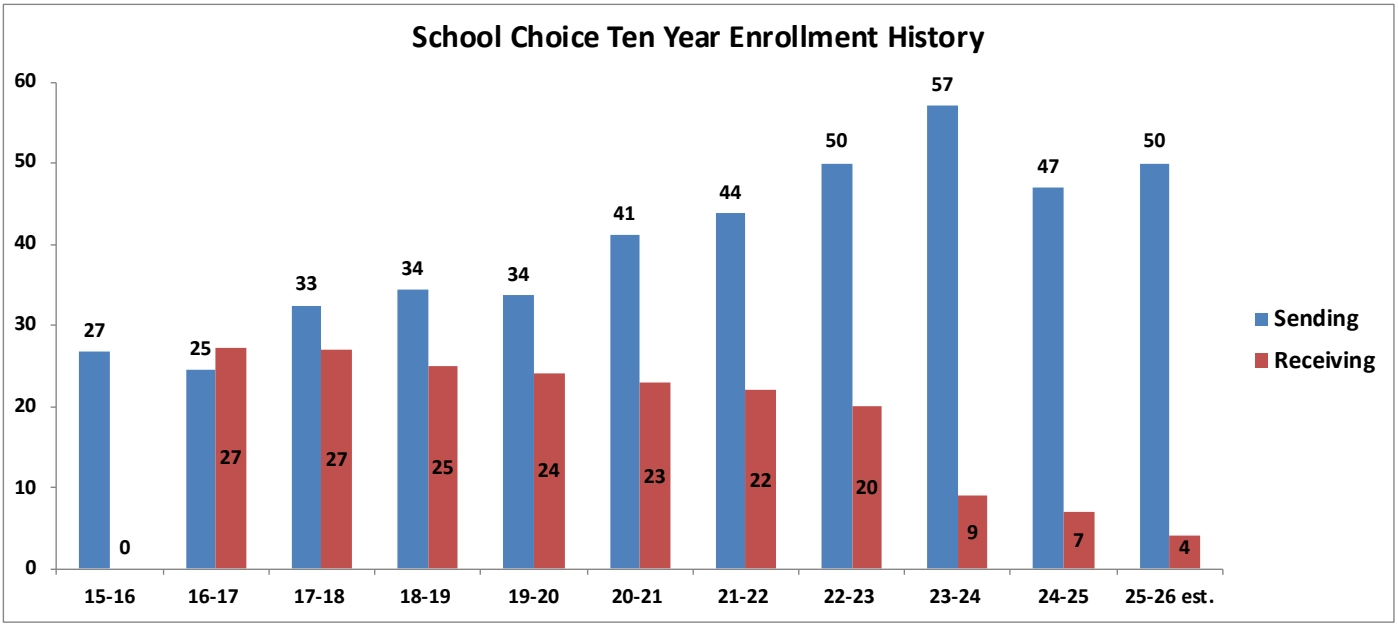
School Choice Enrollment

School Choice is another option for both parents and the school district. The following chart depicts both the students who have opted to attend another public school that accepts school choice enrollments [blue bar], and also the students that our school district opted to enroll beginning in the 2010-2011 school year. It is important to note that, in the 2010-2011 school year, the school committee voted to open up to 20 seats for grade 9 students. Once those students enroll via a lottery process, they are entitled to remain in the district until graduation. Of the cohort of 19 students who enrolled for grade 9, 13 remained through graduation. [One student was retained to repeat grade 12 during the 2014-2015 school year.]

The decision to allow students from other communities to enroll in the district is reviewed annually. Per state regulation, all districts must allow school choice students to enroll in their district, unless they vote annually to not allow School Choice enrollment. Alternatively, the district can decide to enroll a specific number of students by grade level. Again, once a student is enrolled, they are entitled to remain until graduation.

The FY17 budget process was an opportunity for the school committee to reconsider this topic. As part of the overall FY17 plan, and in an effort to create a new recurring revenue, the School Committee voted to accept up to 30 School Choice students in the 2016-2017 school year in the following grade levels: Grade 2=9 students, Grade 4=6 students, Grade 5=5 students, Grade 6=10 students. As of this writing, the district has 7 student School Choice students enrolled, as seen in the chart below.

For each student we enroll, the district will receive $5,000 in tuition that goes into the School Choice Revolving Fund and is available for use by the school committee to offset teacher salary costs. As part of the FY26 financial plan, the district has budgeted for $20,000 in revenue, expecting the 4 students will persist into the next school year.



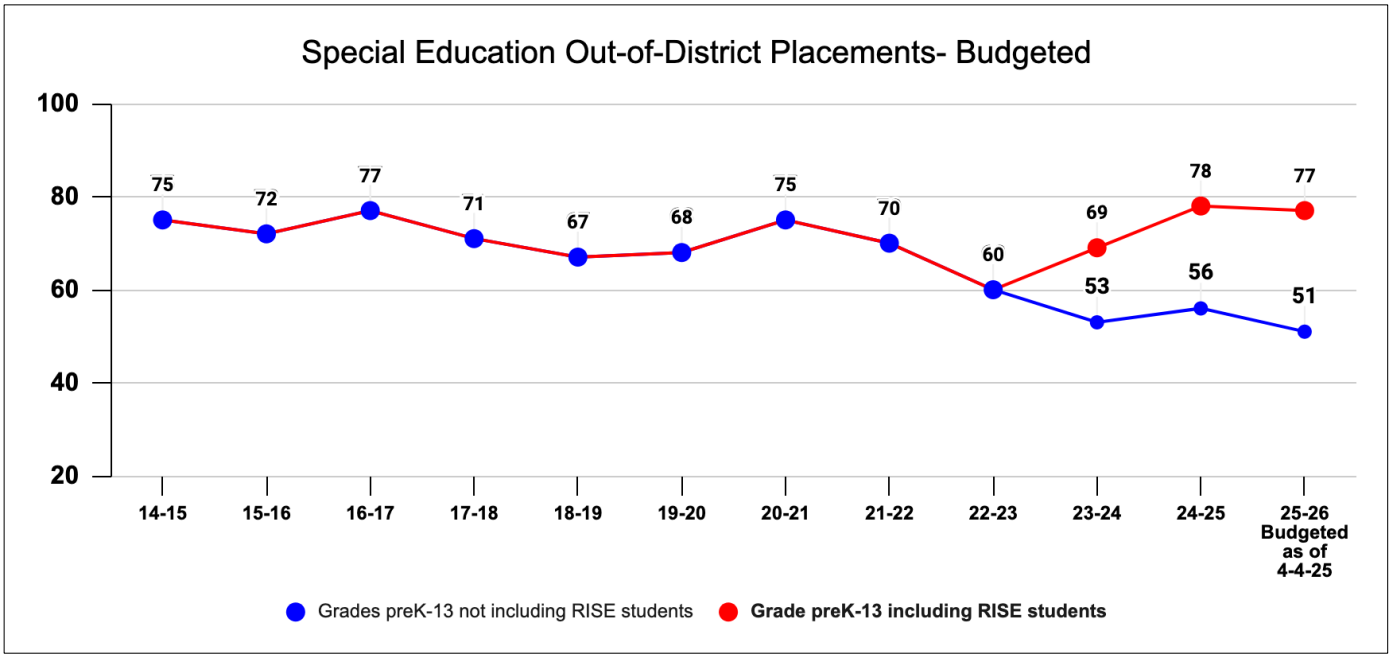
For more information on the School Choice Program, enrollment, and finances, click here.

Special Education Out of District Enrollment

Due to the complex educational, behavioral, and/or medical needs of some children, they cannot be educated in the district. As a result of their Individualized Education Plan, these students are enrolled in out-of-district special education schools. The following chart depicts these budgeted enrollments.

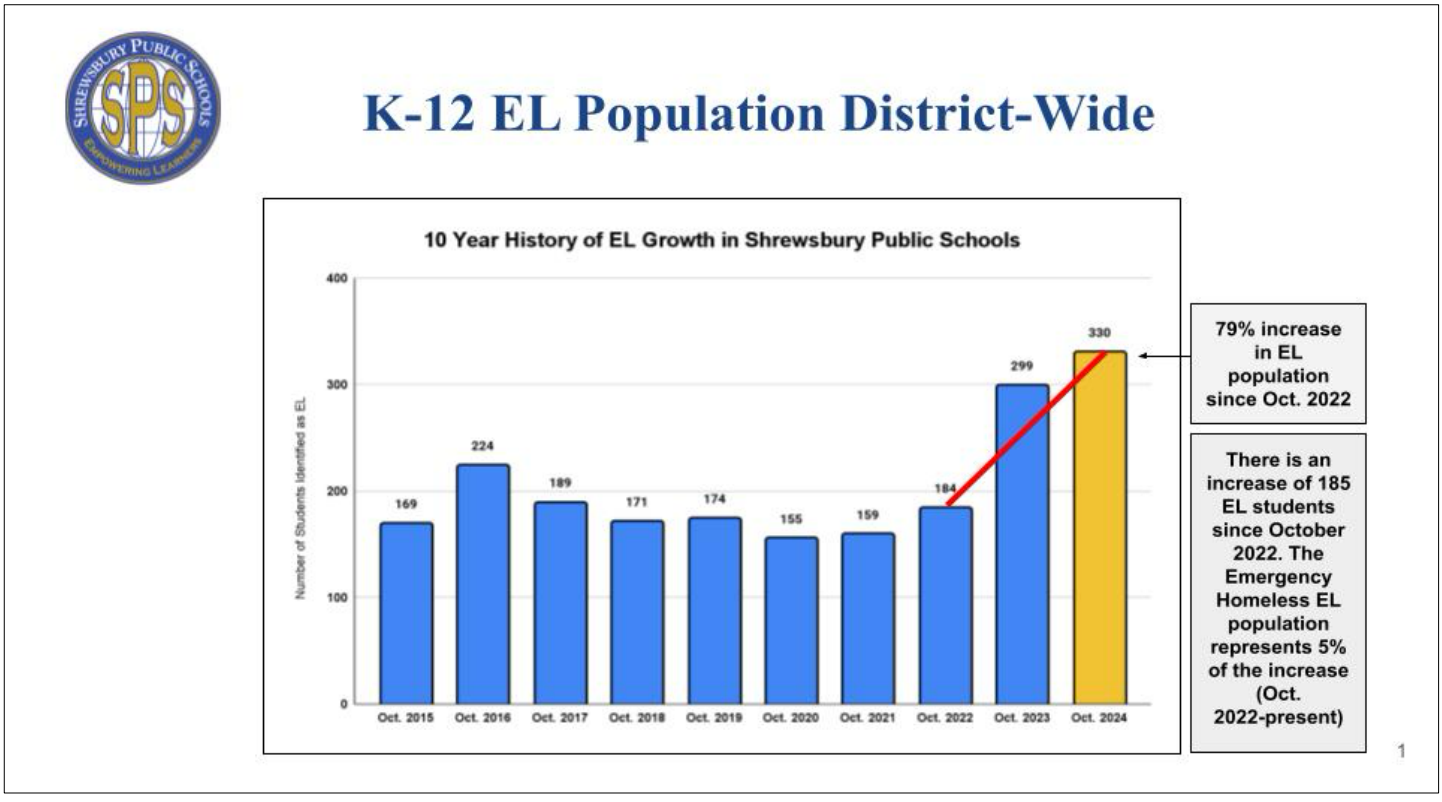
Predicting which students will be out-placed and the associated budget resources needed is often a difficult process and has wide variations from the budget.

Special Education Out of District Placements – Budgeted



English Learner Enrollment

The district continues to see significant growth in our English Learner enrollment. Since October 2022, the K-12 English Learner (EL) population has increased by 79% with 330 EL students as of October 2024. While many new students from the emergency homeless shelter require EL services, they represent only about 5% of the 146 student increase. The Massachusetts Department of Elementary and Secondary Education requires specific programming for EL students based on their level of English language proficiency. The following chart shows the 10-year history of EL growth in Shrewsbury Public Schools.

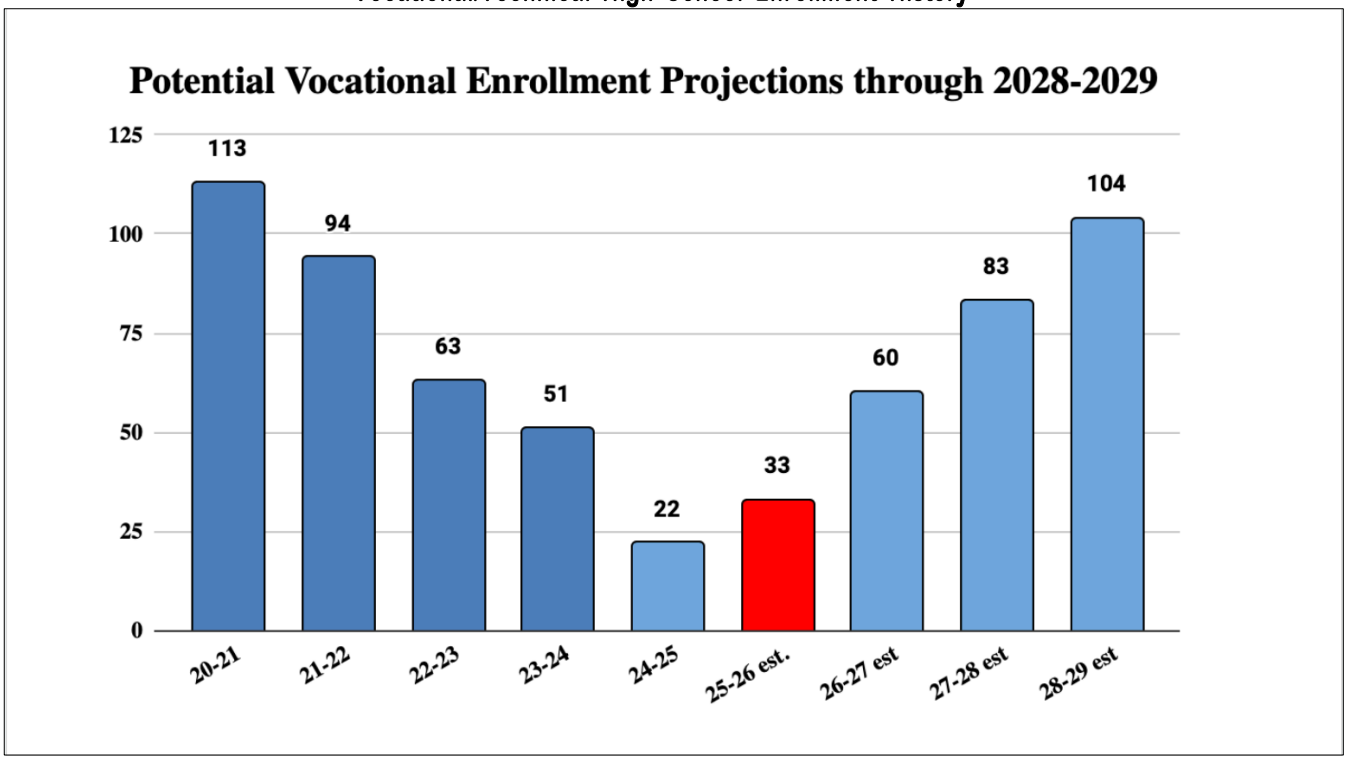


Vocational/Technical High School Enrollment

Under state law, students have a right to apply to attend a vocational technical high school program that provides "Chapter 74" curriculum experiences that are most intensive than what a comprehensive high school provides. In recent years, Shrewsbury students have lost access to Assabet Valley Technical High School due to a state policy change. Beginning in FY26, up to 25 Shrewsbury students can now enroll in the vocational program at Leicester High School. For FY26, the Leicester vocational tuition per student is budgeted at $15,060. For FY26, the Assabet vocational tuition per student is budgeted at $18,707. In addition, one student is attending Norfolk Agricultural High School. The district is required to provide transportation to and from Shrewsbury to vocational schools. The following chart shows the recent enrollment by grade and projected enrollment for the 2025-2026 school year [FY26].

	School Year											
`	Actuals										Current	Budget
	14-15	*15-16*	*16-17*	*17-18*	*18-19*	*19-20*	*20-21*	*21-22*	*22-23*	23-24	24-25	25-26
Grade 9	35	37	18	*28*	33	25	35	12	8	**1**	2	22
Grade 10	37	25	31	*20*	26	33	22	35	12	2	3	3
Grade 11	25	35	24	*28*	18	26	31	22	35	15	2	5
Grade 12	37	24	35	*22*	25	18	25	31	22	30	15	3
Total	**134**	**121**	**108**	***98***	**102**	**102**	**113**	**100**	**77**	**48**	**22**	**33**

Vocational/Technical High School Enrollment History



Per state law and for budgetary reasons, current eighth grade students must apply no later than April 1, 2024 to be considered by the Shrewsbury Superintendent of Schools for approval for vocational enrollment in the 2025-2026 school year. Additionally, students must meet all application and admissions requirements of the vocational/ technical high school to which they apply.

Enrollment Projections

The district conducts an annual review of enrollment projections for two main purposes. First, the enrollment projections provide data for class size planning for the upcoming school and fiscal year.
Secondly, the projections are reviewed for capital space planning purposes.

Each year the district receives a projection from the Town Manager's Office and a second independent projection from the New England School Development Council [NESDEC]. Also, the district conducted an in-depth 10-year population and enrollment forecast through McKibben Demographic Research in March of 2022. Each of these are enclosed to show both enrollment history and projection by grade level. A comparison of these projections, along with a School Department Projection is summarized in the chart below. Please note these figures exclude the Preschool grade.

Projection formula for FY26					
Grade	**TM**	**NESDEC**	**McKibben**		**Projection**
K	292	274	342		343
1	452	410	358		410
2	430	409	372		431
3	419	426	382		426
4	416	437	407		437
5	409	428	380		428
6	468	469	469		469
7	472	483	472		483
8	444	431	488		444
9	462	467	512		467
10	445	455	481		455
11	486	477	477		486
12	497	491	482		497
					5776

Class Size Projections: 2025-2026

After the district receives the projections, the administration makes school-based class size enrollment projections. These projections are then measured against the school committee for class size by grade level. At this point in the budget process, the FY26 plan includes sufficient classroom teachers to keep within all class size guidelines. The April 2025 school-based projection can be seen in the following charts.

		Beal			Coolidge			Floral Street			Paton			Spring St.		
Grade Level	Proj. 2025-26	Students	Clsrms/ Sections	Avg.	Students	Clsrms/ Sections	Avg.	Students	Clsrms/ Sections	Avg.	Students	Clsrms/ Sections	Avg.	Students	Clsrms/ Sections	Avg.
Kindergarten	379	130	7	19	52	3	17	84	5	17	56	3	19	57	3	19
Grade 1	419	137	7	20	61	3	20	100	5	20	57	3	19	64	3	21
Grade 2	424	139	7	20	64	3	21	108	6	18	48	3	16	65	3	22
Grade 3	433	134	6	22	64	3	21	112	5	22	59	3	20	64	3	21
Grade 4	438	129	6	22	65	3	22	122	6	20	61	3	20	61	3	20
		School Avg./Class		20.3	*School Avg./Class*		20.4	*School Avg./Class*		19.5	*School Avg./Class*		18.7	*School Avg./Class*		20.7
Totals	2093	669	33		306	15		526	27		281	15		311	15	

Note: averages above in green are below School Committee guidelines and averages in black are within guidelines

		Sherwood Middle			Oak Middle			High School			Preschool Programs			
Grade Level	Proj. 2025-26	Students	Sections	Avg.	Students	Sections	Avg.	Students	Sections	Avg.	Program	Students	Clsrms/ Sections	Avg.
Grade 5	435	435	20	22									12 half day sessions across	
Grade 6	469	469	20	23										
Grade 7	483				483	20	24				15 Parker Road	138	6 classrooms	12
Grade 8	444				444	20	22						2 half day sessions across	
Grade 9	467							467	NA	NA				
Grade 10	455							455	NA	NA	Little Colonials (SHS)	24	1 classroom	12
Grade 11	486							486	NA	NA				
Grade 12	497							497	NA	NA			2 full day sessions across	
		School Avg./Class		23	*School Avg./Class*		23	*School Avg./Class*		NA	Beal Preschool	30	2 classrooms	15
Totals	3736	904	40		927	40		1905	NA	NA	Total Preschool	192	16 sections	12

School Committee class size guidelines:

Grade K is 17-19

Grades 1-2 is 20-22

Grades 3-8 is 22-24

Projected class sizes used are based upon the Town Manager's Projection and the NESDEC Projection. When projections are not equal; the higher-class size amount is used for planning purposes.

STUDENT PERFORMANCE AND OUTCOMES

The following pages highlight just a few of the student performance measurements using standardized tests. It should be evident that Shrewsbury's year-to-year performance and comparison to peer school districts is very strong. District educators and our students are imbued with the value and objective of continuous improvement.

Shrewsbury students continue to perform well in comparison to state averages and we continue to focus on ways to continue to improve, especially for students performing below expected standards.

There are a multitude of standardized test results that we receive each year and results are reported to individual families for their children. Further, a complete report is provided to the School Committee each year and can be found on the district's website along with the Massachusetts Department of Elementary and Secondary Education website under "District Profiles." Shown on the next two pages is just one sample of results.

MCAS 2024 District Results

Trends in English Language Arts

As shown below, it's clear that the disruption caused by the pandemic continues to impact achievement scores in English Language Arts, especially for students in key transition years.

Shrewsbury's scores have been consistently higher than state averages, and that trend held true for 2024. Finally, it's important to remember that aggregate scores for most grade spans in Shrewsbury were comparable with other districts that have similar demographics.

Percentage of Students Meeting or Exceeding Expectations

Grade and Subject	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 10
Shrewsbury % **E / M** 2019	*81%*	*76%*	*71%*	*73%*	*62%*	*72%*	*79%*
State Results 2019	*56%*	*52%*	*52%*	*53%*	*48%*	*52%*	*61%*
Shrewsbury % **E / M** 2022	*64%*	*60%*	*59%*	*61%*	*58%*	*66%*	*78%*
State Results 2022	*44%*	*38%*	*41%*	*41%*	*41%*	*42%*	*58%*
Shrewsbury % **E / M** 2023	*64%*	*58%*	*61%*	*64%*	*51%*	*62%*	*77%*
State Results 2023	*44%*	*39%*	*44%*	*42%*	*41%*	*44%*	*58%*
Shrewsbury % **E / M** 2024	*60%*	*51%*	*50%*	*62%*	*49%*	*61%*	*79%*
State Results 2024	*42%*	*36%*	*38%*	*40%*	*36%*	*43%*	*57%*

Trends in Mathematics

In Shrewsbury and comparison districts, signs of recovery are best seen in this subject area. For most grade spans, achievement scores in Math for 2024 were similar to the previous year's results, with scores for students in Grade 10 continuing to remain consistently higher than the state average.

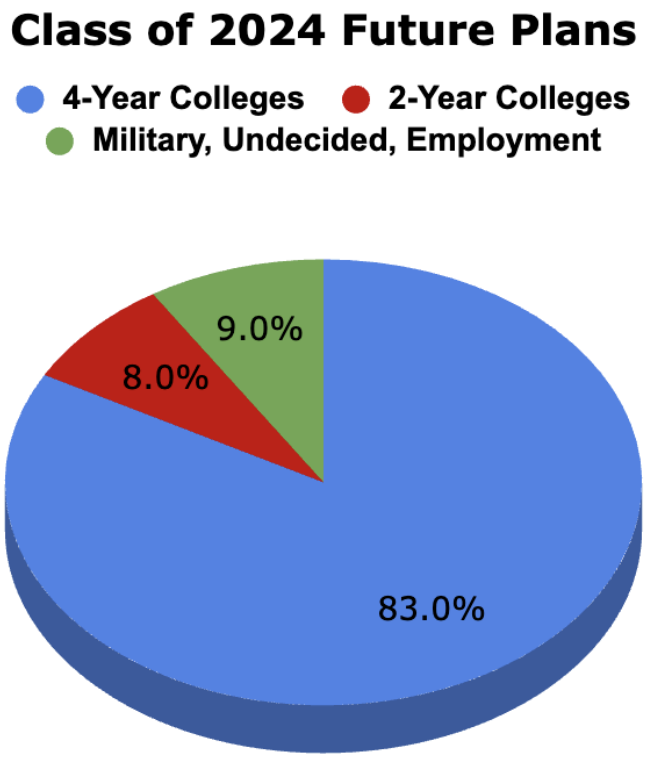
Percentage of Students Meeting or Exceeding Expectations

Grade and Subject	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr. 10
Shrewsbury % **E / M** 2019	***75%***	***79%***	***73%***	***69%***	***63%***	***68%***	***80%***
State Results 2019	***49%***	***50%***	***48%***	***52%***	***48%***	***46%***	***59%***
Shrewsbury % **E / M** 2022	***68%***	***70%***	***50%***	***70%***	***56%***	***65%***	***74%***
State Results 2022	***41%***	***42%***	***36%***	***42%***	***38%***	***36%***	***49%***
Shrewsbury % **E / M** 2023	***67%***	***73%***	***61%***	***67%***	***59%***	***64%***	***75%***
State Results 2023	***41%***	***45%***	***41%***	***41%***	***39%***	***37%***	***50%***
Shrewsbury % **E / M** 2024	***69%***	***71%***	***53%***	***67%***	***59%***	***66%***	***77%***
State Results 2024	***45%***	***46%***	***40%***	***40%***	***38%***	***39%***	***48%***

For more information on state testing results, click here.

How are High School Students and Graduates Doing?

Over the following pages, we highlight student performance in a number of ways and, as you will see our students are doing very well. A full 95% of our graduates from the Class of 2024 went on to further their formal education at four or two-year institutions. For the past five years, over 83% of our graduates have opted to pursue a bachelor's degree by attending a four-year college or university.



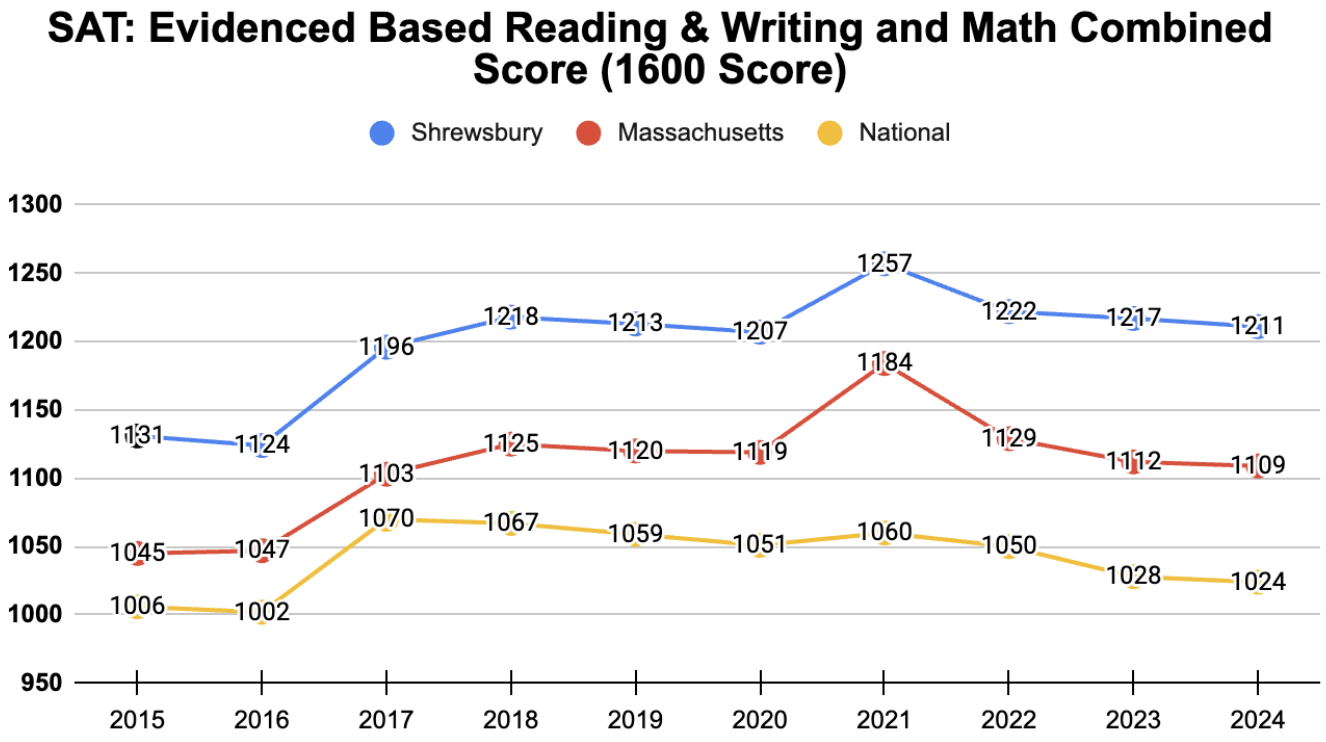
Future Plans by Gender

	Male	Female	Total
4-Year Colleges	160	185	345
2-Year Colleges	18	17	35
Career Education	8	2	10
Employment	11	6	17
Military	6	1	7
Other Plans	3	2	5
Totals	**206**	**213**	**419**

Scholastic Aptitude Test [SAT] Results

College Board Testing Administration and Score Reporting Changes

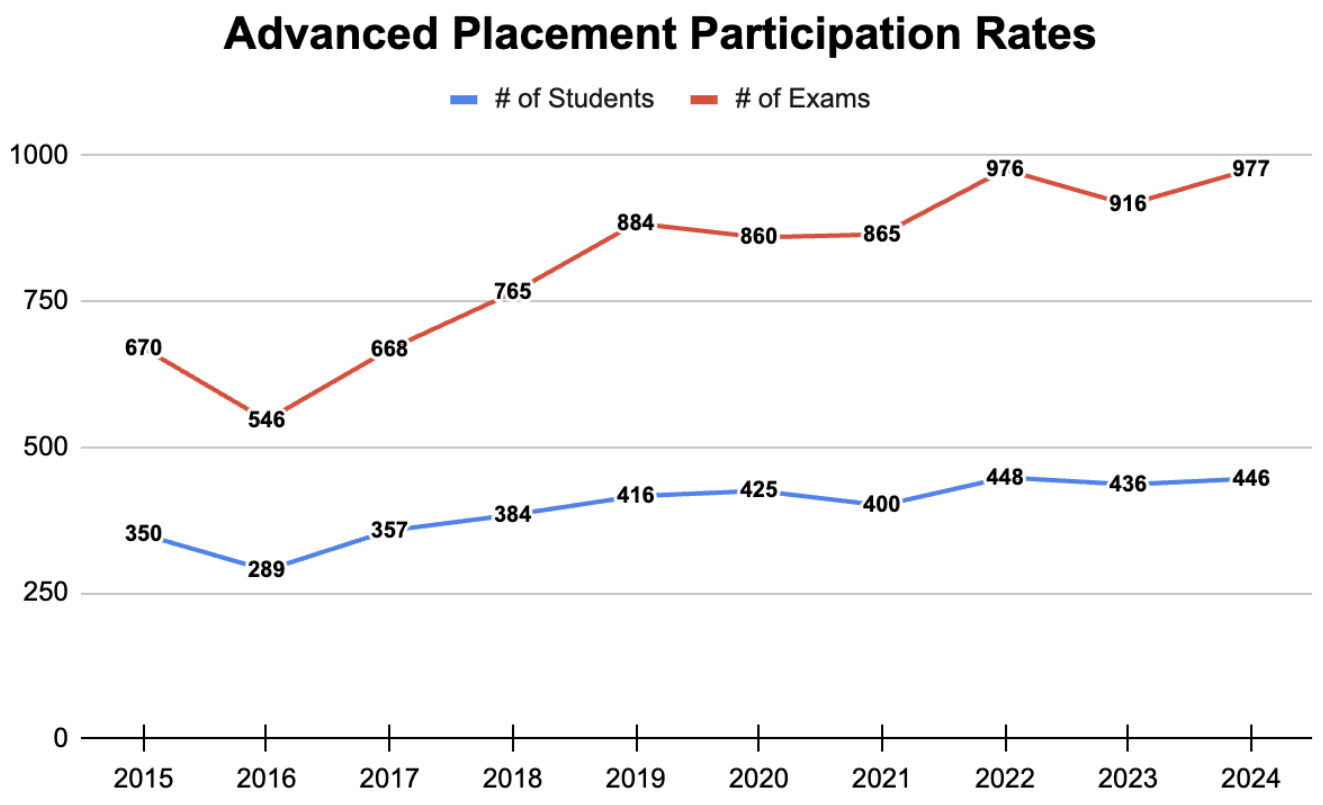
- Beginning in 2021, the SAT no longer offered optional exams including the SAT Essay and SAT Subject tests.
- Recent surveys of the college admissions indicate approximately 80% of colleges and universities are "test-optional" and nearly 100 are "test-blind".
- The 2024 SAT program results shows that 1.97 million students in the high school class of 2024 took the SAT at least once, up from 1.9 million in the class of 2023.



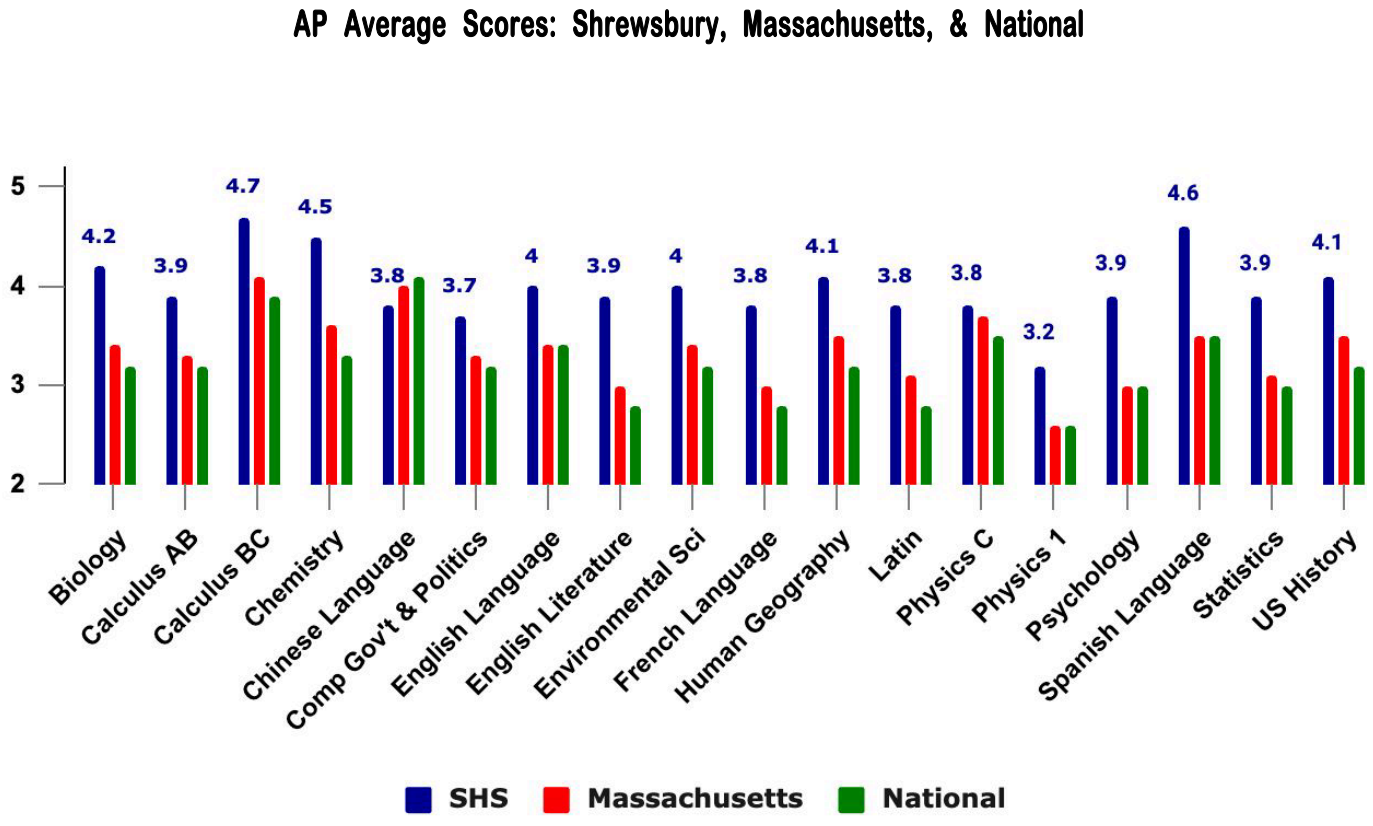
Advanced Placement Participation and Performance Results

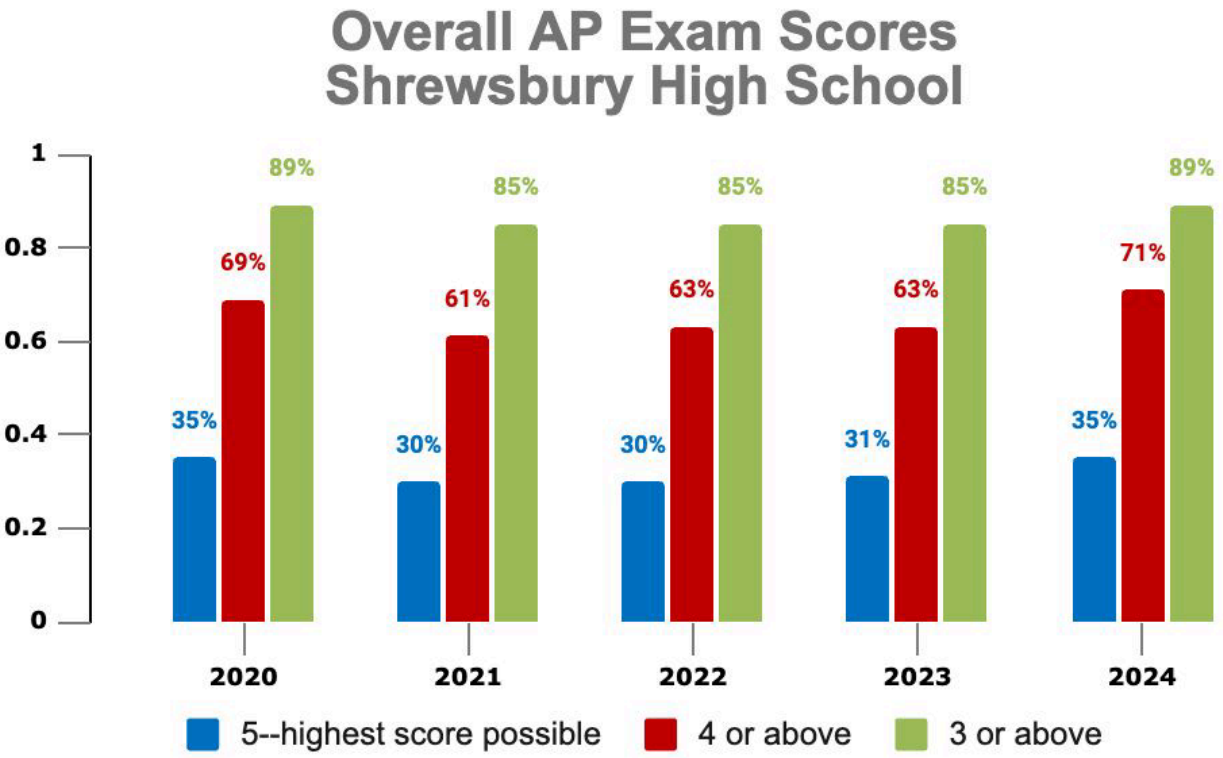
The Advanced Placement (AP) Program consists of a series of college-level courses and exams for secondary school students. Satisfactory completion of an AP Exam makes it possible for a student to earn college credit or advanced standing in college prior to arrival on the college campus. AP Exams are rigorous, multiple-component tests that are administered each May.

Of the 419 students in the Class of 2024, 240 students (57% of the class) took at least one AP Exam, out of 446 total SHS students who took an exam. Overall, 977 exams were administered to participating SHS students in 2024.



The following two charts also capture a comprehensive overview of our student performance by subject matter from 2015-2024 and over a ten-year period in the aggregate.





College and University Enrollments: Class of 2024

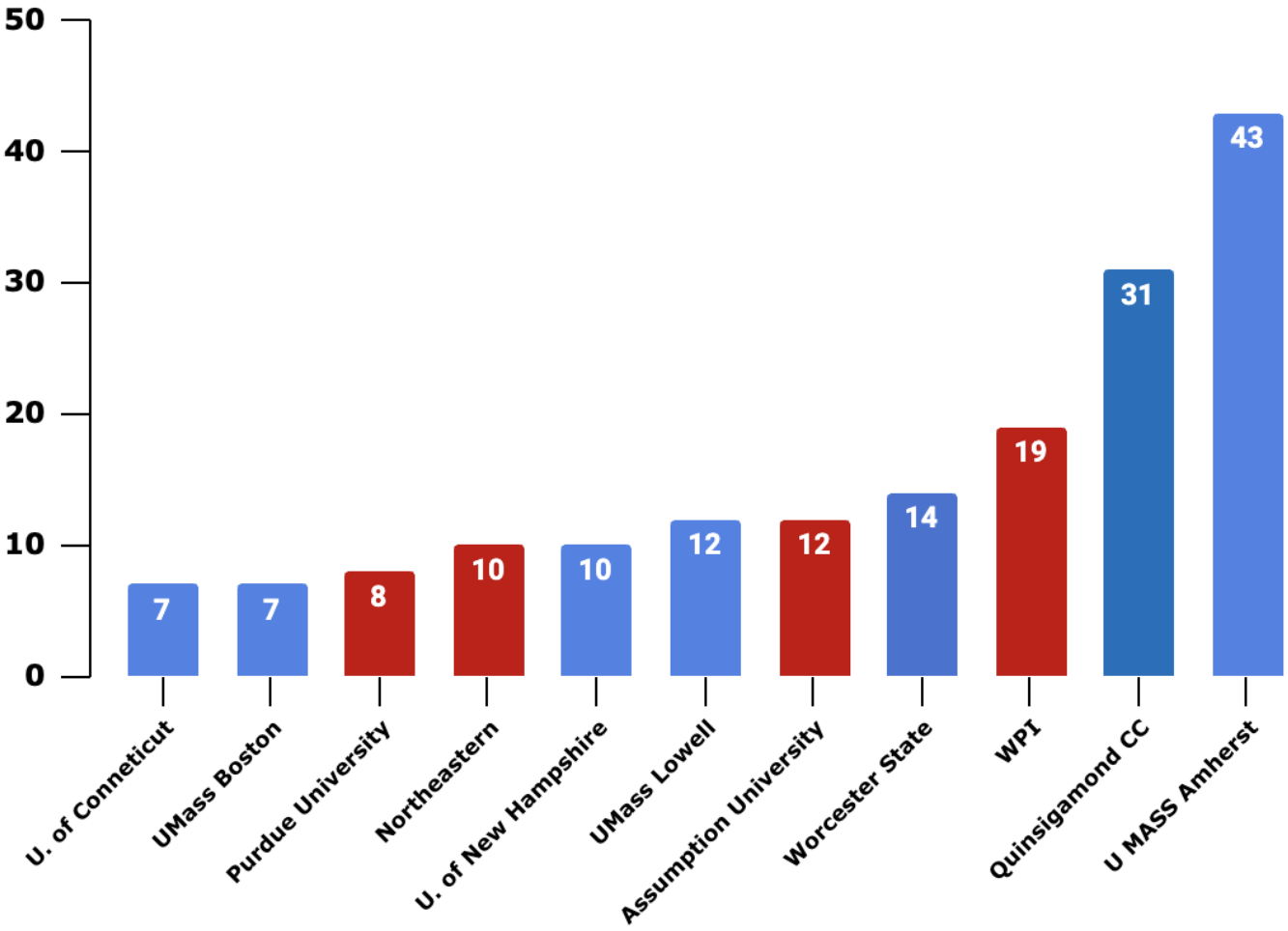
Top 4 Most Popular Schools Enrolled—Private

1. Worcester Polytechnic Institute —19
2. Assumption University —12
3. Northeastern University —10
4. Purdue University — 8

Top 6 Most Popular Schools Enrolled—Public

1. University of Massachusetts, Amherst —43
2. Quinsigamond Community College —31
3. Worcester State University —14
4. University of Massachusetts, Lowell —12
5. University of New Hampshire —10
6. University of Connecticut —7
7. University of Massachusetts, Boston —7

Top Private and Public Enrollments

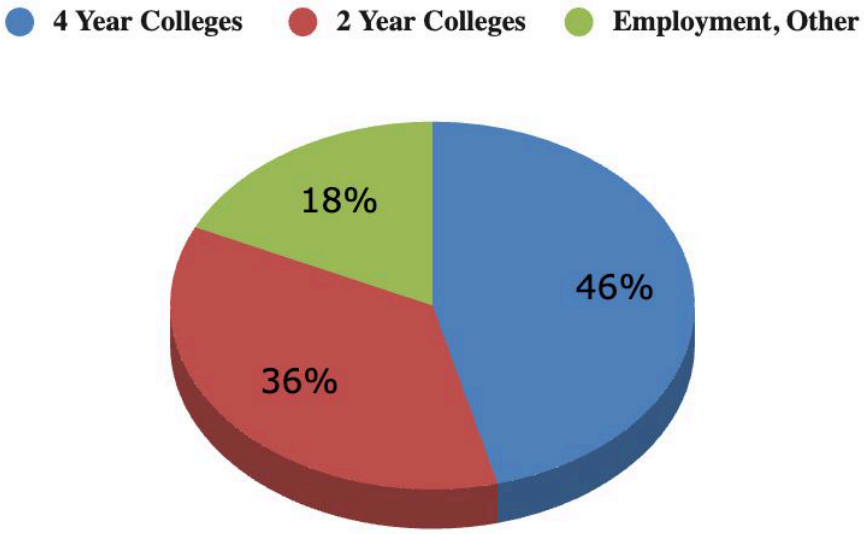


Students with Special Education Services

- Thirty-five students (8%) in the Class of 2024 received special education services.
  Twenty-eight students of the thirty-five receiving special education services (8%) in the Class of 2024 received a diploma. Meanwhile, 7 students deferred their diplomas to a later date or received a certificate of attendance.

- The 28 students who received a diploma:
  - 46% attended 4-year colleges (13)
  - 36% attended 2-year colleges & technical schools (10)
  - 18% entered the employment field, military, or took a gap year (5)

Class of 2024 Future Plans Students with Special Education Services

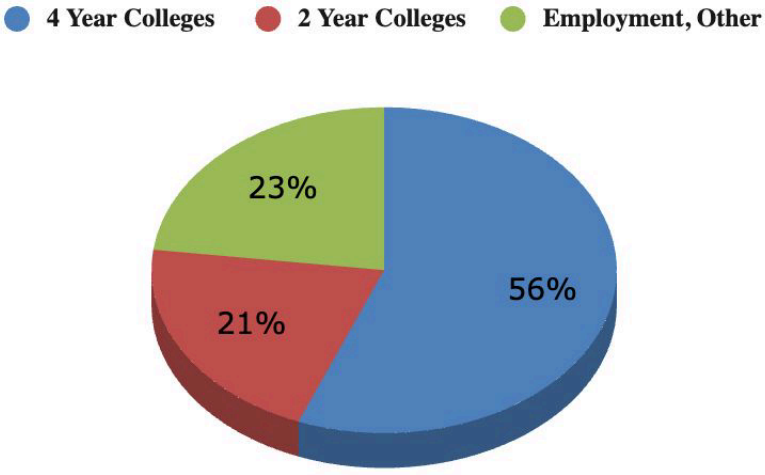


Class of 2024
Students with Free/Reduced Lunch Status

- Sixty-seven students (14%) in the Class of 2024 received free or reduced lunch. Of these sixty-seven students: (this does not include students who received a certificate of attainment)
    - 56% attended 4-year colleges
    - 21% attended 2-year colleges & technical schools
    - 23% entered the employment field, military, or took a GAP year

*This data was compiled by the Food Service Director

Class of 2024 Future Plans Students with Free/Reduced Lunch



Summary Comments

The information, charts, and graphs included in this section focus primarily on high school students and, especially, graduating seniors. Clearly, the success of any graduate is a function of their PreK-12 education. To that end, all Shrewsbury educators across the district are responsible for contributing to the aforementioned success story of student performance on standardized testing and college admissions.

It is equally important to note that our students enjoy success outside the classroom in a wide variety of co- curricular programs, from athletics to music and performing arts, speech and debate, and a variety of clubs, community service, or work experiences. These programs are a vital part of student growth and success. As a district, we need to maintain these programs as much as we do our core academic programs. We will continue to do this with a combination of funding from our operating budget and student fees.

FINANCIAL INDICATORS

This section of our budget document includes a variety of municipal and school financial indicators. Individually and collectively, the indicators point to cost-efficient operations and a comparatively low to moderate tax responsibility to the residents.

Average Single-Family Tax Bill: FY15-FY24

The average single-family dwelling tax bill is an often-used benchmark to measure and compare the affordability and value proposition of a community. While some may question certain school or municipal costs or characterize them as too high, the average tax bill is an "equalizer" at the end of the discussion. Shrewsbury has long been recognized as a community with a comparatively low tax burden and this has been a driver for continued residential growth.

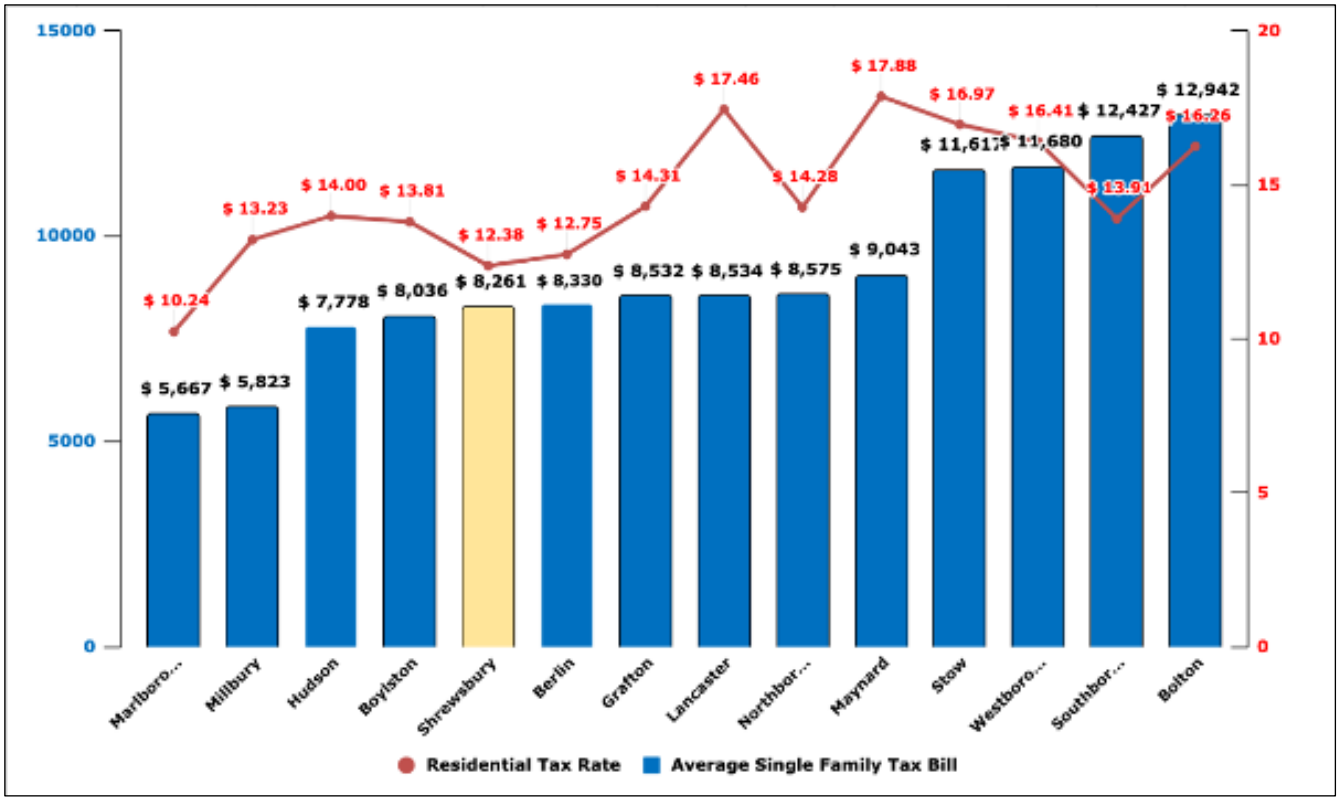
The following chart depicts a ten-year history of single-family assessed values, tax rates, and tax

Fiscal Year	Single Family Assessed Values	Single Family Parcels	Single Family Average Value	Residential Tax Rate	Average Single Family Tax Bill	State Rank - High to Low*	# of Towns Included
2015	$ 3,518,931,500	9,235	$ 381,043	$ 13.20	$ 5,030	123	338
2016	$ 3,691,375,869	9,267	$ 398,336	$ 13.00	$ 5,178	128	338
2017	$ 3,821,907,838	9,298	$ 411,046	$ 12.83	$ 5,274	133	338
2018	$ 4,094,807,258	9,323	$ 439,216	$ 12.66	$ 5,560	131	338
2019	$ 4,238,824,160	9,350	$ 453,350	$ 12.57	$ 5,699	134	338
2020	$ 4,481,636,842	9,364	$ 478,603	$ 12.47	$ 5,968	125	338
2021	$ 4,518,016,942	9,377	$ 481,819	$ 13.19	$ 6,355	112	338
2022	$ 4,912,463,542	9,389	$ 523,215	$ 14.11	$ 7,383	94	338
2023	$ 5,588,987,085	9,405	$ 594,257	$ 13.12	$ 7,797	89	338
2024	$ 6,286,112,436	9,420	$ 667,316	$ 12.38	$ 8,261	90	338

** Massachusetts Department of Revenue*

FY24 Property Tax Rate and Average Single Family Home Tax Bill

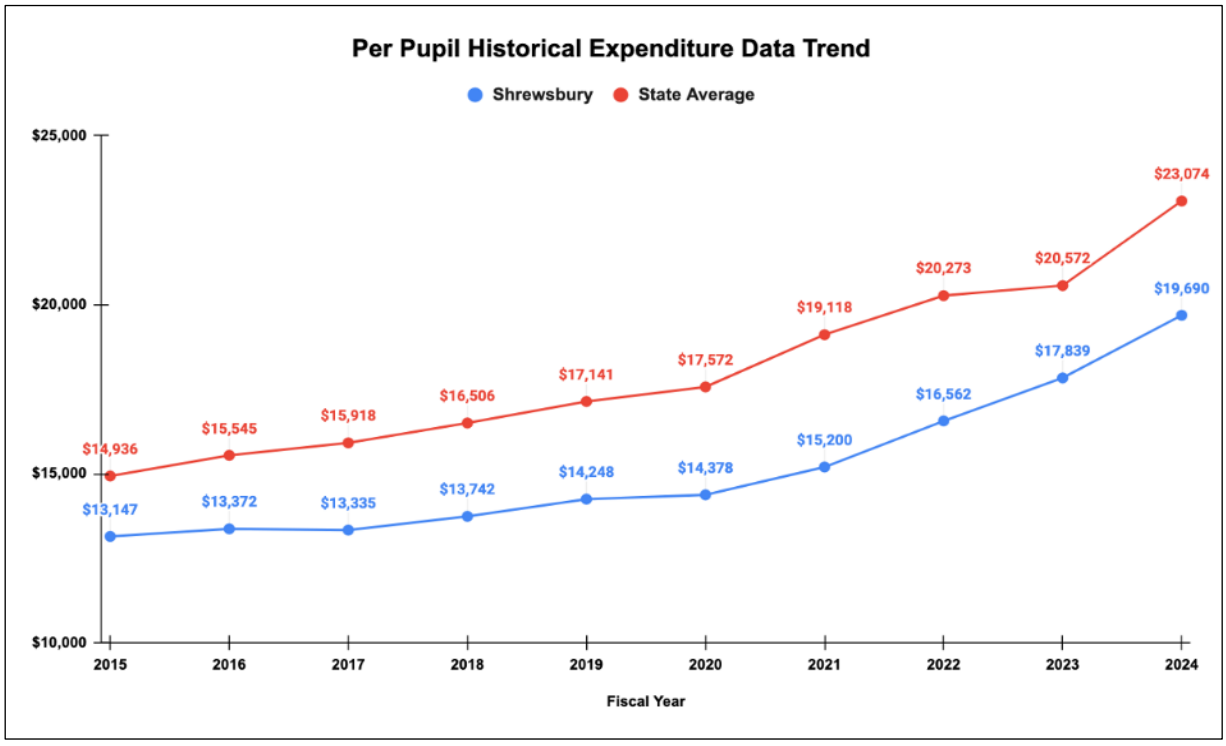
The next chart displays both the FY24 average single-family tax bill and the residential tax rate per $1,000 of value. Listed in the chart are all the communities that belong to Assabet Valley Collaborative. Amongst this group, Shrewsbury ranks in the bottom half of the comparison group in average tax bill and has the second lowest residential tax rate at $12.38.



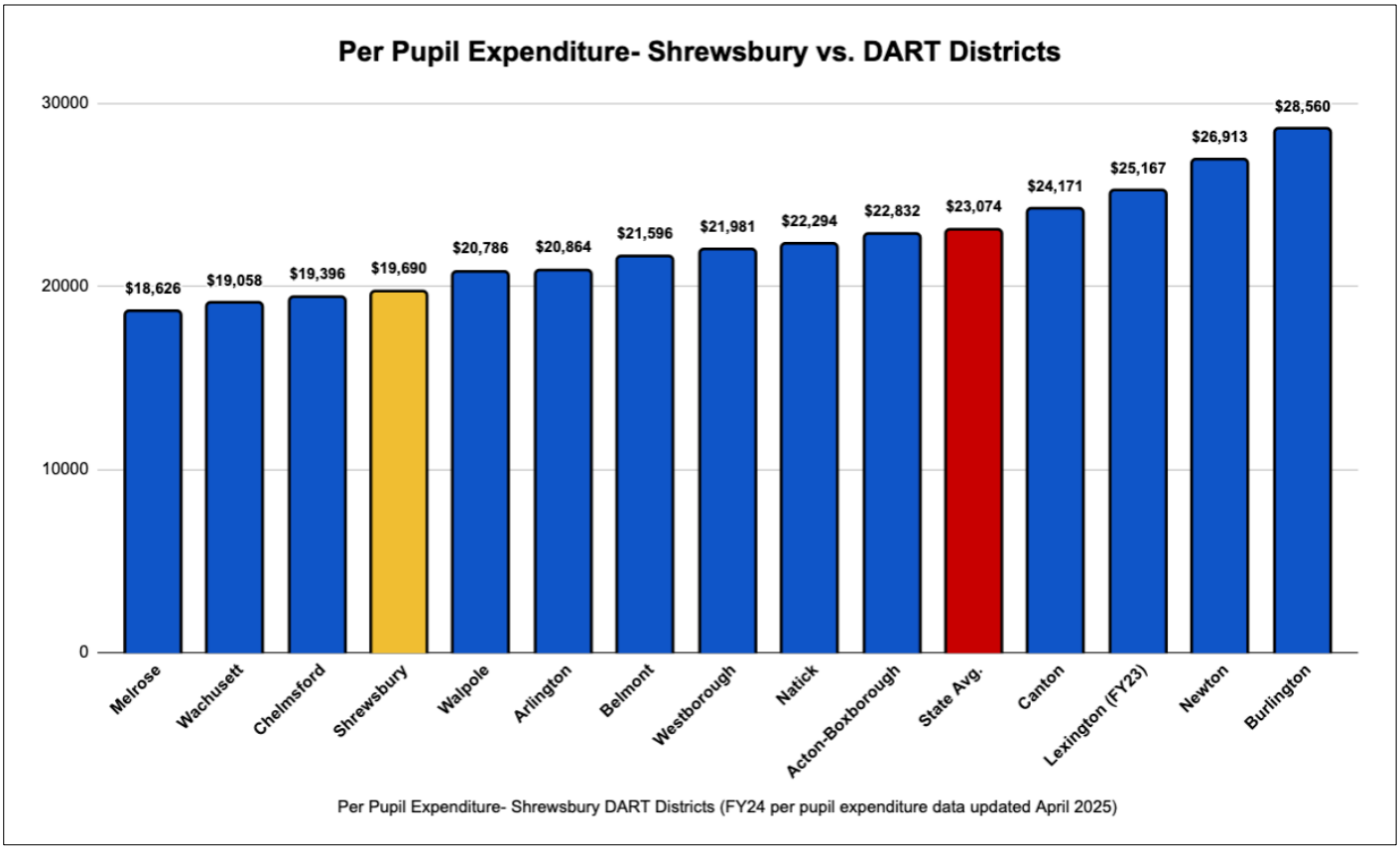
**Massachusetts Department of Revenue FY24 data.*

Average Cost Per Pupil

The average cost per pupil is also an often-used comparative statistic to measure relative spending across school districts. The following charts use this statistic in a variety of ways to compare Shrewsbury over time and amongst different peer groups. In all three comparisons, Shrewsbury's average cost per pupil consistently ranks below the statewide average and near the bottom when comparing amongst communities of similar size or members of the Assabet Valley Collaborative. For more information on public school state spending comparisons, click here.

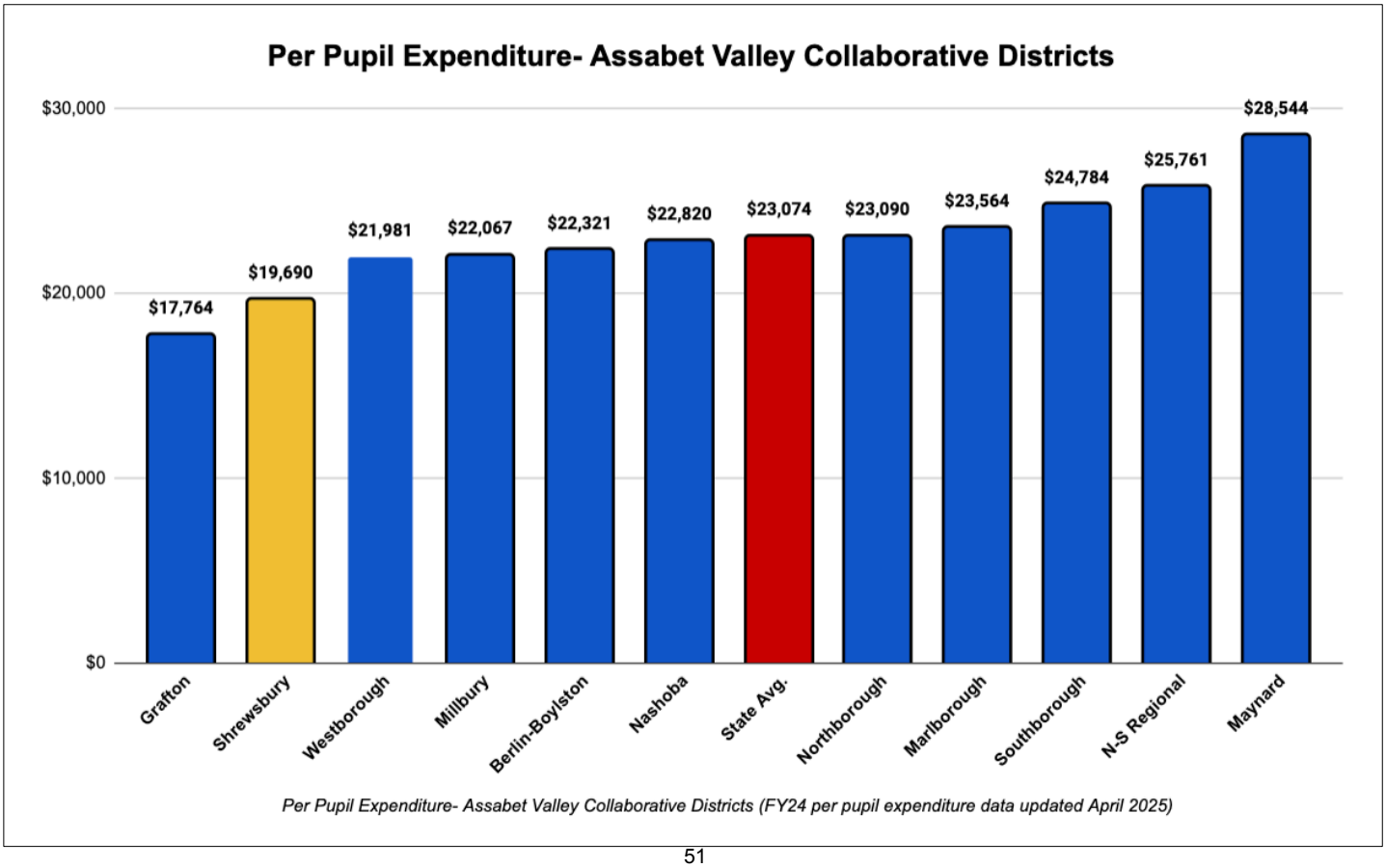


**Massachusetts Department of Elementary and Secondary Education*



Per Pupil Expenditure- Shrewsbury DART Districts (FY24 per pupil expenditure data updated April 2025)

The following chart provides a comparison of the total per pupil expenditure with our local Assabet Vallet Collaborative School Districts per Massachusetts Department of Elementary and Secondary Education.



Per Pupil Expenditure- Assabet Valley Collaborative Districts (FY24 per pupil expenditure data updated April 2025)

Teacher Salaries

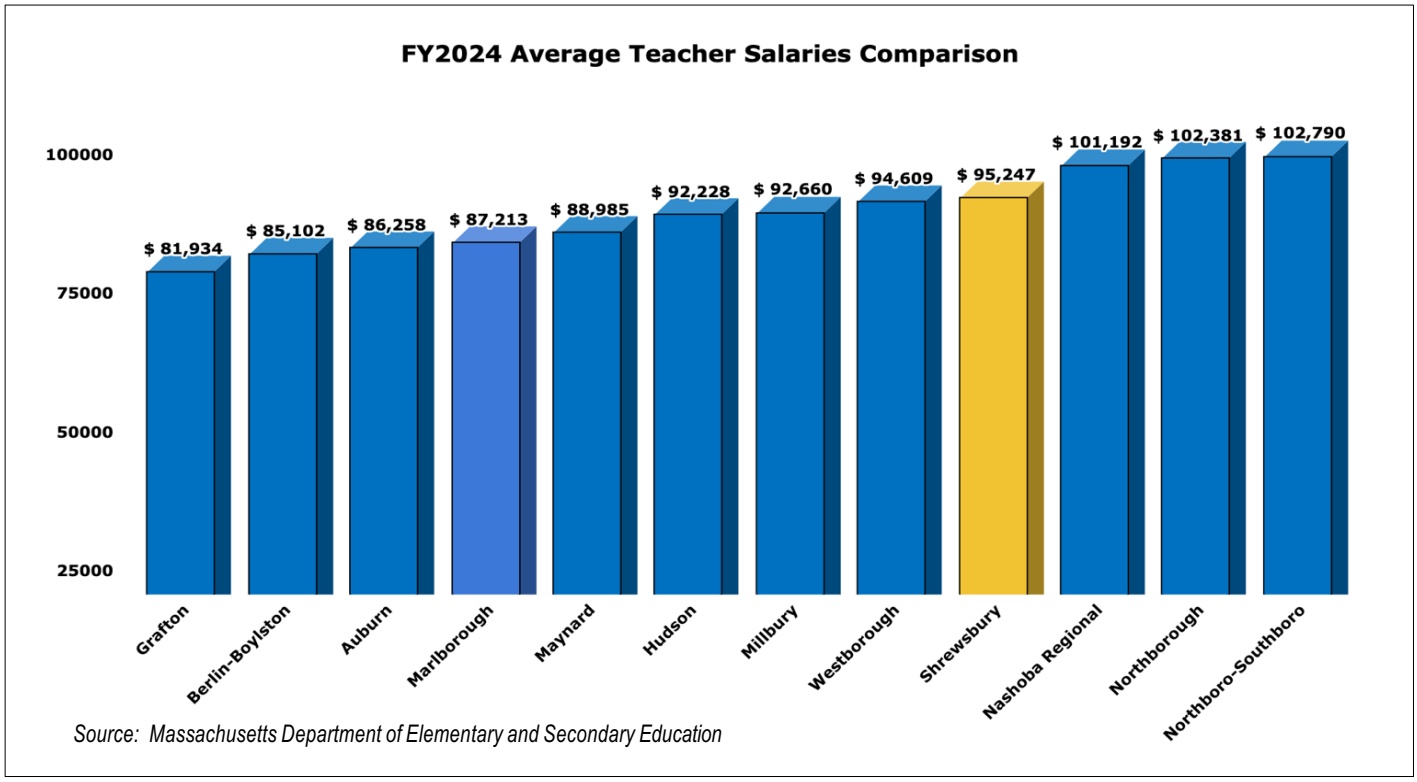
It is the philosophy of the School Committee to provide a fair and regionally competitive salary and benefits package to attract and retain high-quality educators. At the same time, the School Committee is cognizant of the fiscal limitations and pressures that exist in our community. The chart below shows the FY25 salary grid for members of the Shrewsbury Education Association.

The current collective bargaining agreement covers fiscal years 2023-2025. It is important to note that the School Committee and the Shrewsbury Educators Association (Bargaining Unit A) have a tentative collective bargaining agreement covering fiscal years 2026-2028.

	FY25 [+2.25%]						
Step	**B**	**B-15**	**M**	**M-15**	**M-30**	**M-45**	**M-60**
1	$ 54,995	$ 57,559	$ 60,991	$ 63,265	$ 65,748	$ 68,573	$ 70,502
2	$ 56,855	$ 59,234	$ 63,058	$ 65,334	$ 67,813	$ 70,090	$ 72,567
3	$ 58,716	$ 61,198	$ 64,301	$ 67,195	$ 69,675	$ 72,156	$ 74,222
4	$ 60,578	$ 63,058	$ 66,367	$ 69,054	$ 71,537	$ 73,809	$ 75,878
5	$ 62,439	$ 64,917	$ 68,227	$ 70,710	$ 73,189	$ 75,671	$ 77,738
6	$ 65,126	$ 67,813	$ 71,122	$ 73,602	$ 76,083	$ 78,360	$ 80,631
7	$ 69,881	$ 71,947	$ 75,463	$ 77,407	$ 80,426	$ 82,907	$ 84,974
8	$ 72,567	$ 74,844	$ 77,945	$ 81,047	$ 83,527	$ 85,593	$ 87,868
9	$ 75,257	$ 77,530	$ 81,252	$ 83,734	$ 86,215	$ 88,490	$ 90,556
10	$ 80,220	$ 82,287	$ 86,627	$ 88,695	$ 90,970	$ 92,625	$ 95,105
11	$ 85,452	$ 87,725	$ 91,447	$ 93,723	$ 96,410	$ 98,684	$ 101,373
12	$ 89,604	$ 92,137	$ 95,282	$ 98,462	$ 102,048	$ 103,315	$ 105,844
13	$ 94,694	$ 97,226	$ 100,371	$ 103,553	$ 107,138	$ 108,403	$ 110,934

Year of service, educational credential, and the district salary schedule all impact the average teacher salary statistic.

As shown in the FY2024 Average Teacher Salary graph below, the average (or mean) teacher salary was $95,247. The median teacher salary is $98,163.



Source: Massachusetts Department of Elementary and Secondary Education

NOTES

Sudbury Public Schools
Budget Subcommittee Meeting

Date: November 20, 2026

Agenda Item: 3. Continuing Business and Policy Matters
D. Special Education Stabilization Fund

Recommendation:

Background Information:

Attachments:

1- Summary of Research
2-Highly Recommended_ Understanding the Special Education Reserve Fund _ Mass.gov
3-Copy of 1- 06252025 Agenda Packet Materials Related to Stabilization Fund Materials
4-Nearby and Peer Massachusetts Communities
5-Newton Public Schools FY27 Budget Book_page0076
6-Newton Schools FY27 Budget Book page0078
7-06112026-2642 BEdford Minutes

Action: XX **Report:** **Discussion:** XX

SUMMARY OF RESEARCH

Background

The Budget Subcommittee reviewed how Massachusetts communities have established, funded, and managed Special Education Stabilization Funds, particularly as a means of addressing unexpected special education expenses during the fiscal year.

At the November 9, 2026, joint meeting with the Finance Committee, Acting Director of Business and Human Resources Buckner Creel discussed three unanticipated out-of-district special education placements creating significant additional costs in FY27. He indicated that these expenses could require a Special Town Meeting to address a potential budget shortfall.

This situation raises a broader budgeting question: how school districts manage unexpected special education expenses after their annual operating budgets have been approved, particularly when funds are already committed to staffing, curriculum, student services, and other planned initiatives.

Massachusetts Law and State Guidance

Massachusetts authorized Special Education Reserve Funds in 2016 through M.G.L. c. 40, § 13E. On October 15, 2026, the Massachusetts Department of Revenue's Division of Local Services (DLS) published *Highly Recommended: Understanding the Special Education Reserve Fund*, explaining the purpose and operation of these accounts.

DLS describes the fund as a mechanism to cover specific unexpected expenses arising after adoption of the annual school budget. Although the statute and DLS refer to it as a *Special Education Reserve Fund*, the Department of Elementary and Secondary Education (DESE) calls the same account a *Special Education Stabilization Fund*.

Under § 13E:

- Establishment requires majority votes of both the School Committee and Town Meeting.
- The fund may be used for unanticipated or unbudgeted special education programs, recovery high school programs, transportation, and out-of-district tuition.
- The fund balance cannot exceed 2% of the district's annual net school spending.
- Expenditures require majority approval from both the School Committee and Select Board.
- Unused balances may carry forward into subsequent fiscal years.

DLS also clarifies that a § 13E reserve differs from a traditional municipal stabilization fund under M.G.L. c. 40, § 5B. The Special Education Reserve Fund cannot be treated as an available revenue source when developing the annual operating budget. It is restricted to qualifying unexpected expenses.

DESE's guidance allows districts to include appropriations to the reserve in their annual budget requests. DLS further explains that excess funds from other school budget lines may be transferred into the reserve, subject to applicable requirements.

Why Communities Have Established These Funds

Reading Public Schools (2023)

In a February 9, 2023, memorandum to the Reading School Committee, Director of Finance and Operations Susan Bottan explained the district's rationale for establishing a Special Education Reserve Fund.

The memorandum described the purpose as providing a financial safety net for unforeseen special education costs:

> "The purpose of the fund is to provide the school district with a safety net to respond to unforeseen special education out of district tuition and transportation service needs in any given year without adversely impacting the delivery of instruction to students in other programmatic areas, thereby ensuring adequate resources are available for all students."

Reading also addressed the effect that maintaining financial contingencies within the annual operating budget can have on other educational programs:

> "By establishing the fund, the district will no longer be required to maintain a contingency of unassigned tuition fees within its operating budget, which often remains unallocated each year."

The memorandum continued:

> "By establishing a reserve fund, unexpected special education costs will be addressed while allowing operating funds to be invested effectively to yield the greatest outcome for all students."

Reading brought the proposal to its April 2023 Annual Town Meeting and subsequently established Policy DBDA to address funding targets, financial reporting, and withdrawals.

Reading's explanation is particularly relevant to annual school budget planning. The district distinguished between money budgeted for anticipated educational services and funds maintained as a contingency for unexpected special education expenses.

Wayland Public Schools (2023)

Wayland's 2023 Annual Town Meeting warrant described significant increases in special education expenses, including rising out-of-district placement costs and the state's 14% tuition-rate increase for approved private special education schools.

The Finance Committee explained that establishing a reserve could reduce fluctuations in the annual school operating budget and provide a more predictable approach to managing unexpected expenses.

Wayland's warrant also described the reserve as a backstop, with regular special education budget resources and Circuit Breaker funding to be used before accessing it.

Bedford Public Schools (2024)

Bedford established its Special Education Stabilization Fund in 2024 to address unforeseen special education expenses.

During Town Meeting, School Committee Chair Sarah Scoville described the proposed fund as:

> "a transparent safety net to cover these unexpected costs."

Bedford's subsequent policy identifies the fund's purpose as providing for unforeseen special education expenses without forcing reductions in other school services.

The fund has since been used. In June 2026, Bedford reported a $250,000 withdrawal associated with unexpected out-of-district placements and higher special education costs.

How Massachusetts Communities Fund Their Reserves

The communities reviewed have taken different approaches to establishing and funding these reserves.

Community	Establishment and funding
Wellesley (2017)	Established a Special Education Reserve Fund with an initial $20,000 transfer from free cash. Subsequent funding has included free cash and School-Based Medicaid revenue.
Hopkinton (2022)	Established a fund and initially appropriated $1,094,024, consisting of $179,175 raised through taxation and $914,849 from certified free cash. Additional appropriations followed in subsequent years.
Wayland (2023)	Established its fund with $150,000 raised through taxation. Its warrant identified future appropriations, available school funds, and other Town resources as potential funding sources.
Reading (2023)	Established the fund without an initial dollar amount specified in the establishment article. Later adopted a policy addressing funding targets and reporting.
Lexington (2023)	Established a § 13E reserve and appropriated $750,000 from free cash. Lexington also has a separate special education stabilization account, which is distinct from this reserve.
Bedford (2024)	Established the fund with a $300,000 raise-and-appropriate vote. Subsequent funding has included appropriations from free cash.

Concord (2026)	Established a Special Education Reserve Fund through Article 16 at Annual Town Meeting. The article passed unanimously and did not request an initial appropriation.

These examples show that communities may establish the fund and provide money at the same Town Meeting, develop a funding plan over several years, or establish the fund without an immediate appropriation.

Hopkinton is an example of a community that has continued to fund its reserve through subsequent Town Meeting actions. Wellesley also demonstrates a multiyear funding approach that includes sources other than general operating appropriations.

District Policies Governing the Fund

Several districts have adopted written procedures specifying how their reserves are funded, monitored, and used.

Reading Public Schools, Policy DBDA, Special Education Reserve Fund

Reading's policy establishes funding targets and regular financial reporting requirements. The policy identifies a minimum target of 0.5% of annual net school spending after the fund's second year and a goal of maintaining a balance of approximately 1%. It also addresses circumstances in which the fund balance exceeds its target range. Reading requires reports on the fund's balance during the school year and provides procedures for reviewing unexpected expenses and obtaining the required School Committee and Select Board approvals. The policy also establishes a process for managing reserves over time rather than relying solely on individual funding requests when unexpected costs arise.

Bedford Public Schools, Policy DIBA, Special Education Reserve Fund

Bedford's April 2024 policy established a $950,000 funding ceiling and a $200,000 target funding floor. The policy identified free cash, including school-related year-end surpluses, as a potential funding source. If the balance falls below the target floor, the Town and district are expected to develop a plan to restore it based on available resources. Before requesting a withdrawal, the district must provide financial information comparing actual expenses with the originally approved budgets for out-of-district tuition, specialized transportation, and other eligible special education services. The policy also requires School Committee approval and subsequent Select Board approval, with financial information shared with the Finance Committee. Bedford's original policy provides a useful example of a formal replenishment and withdrawal framework, although its funding targets and withdrawal provisions have been subject to subsequent review.

Relationship to Circuit Breaker Funding

The Massachusetts Special Education Circuit Breaker program reimburses districts for a portion of qualifying high-cost special education expenses. However, reimbursements generally follow the year in which expenses are incurred, and regular reimbursements may only be carried forward for a limited period.

During previous budget years, districts were able to accumulate or preserve Circuit Breaker balances when spending and reimbursement levels permitted. Those balances could then help offset future special education expenditures.

As districts use accumulated reimbursements to support their operating budgets or respond to unexpected placements, the amount available for future financial contingencies decreases.

Sudbury's FY27 Superintendent's Recommended Budget acknowledged its reliance on one-time resources, including Circuit Breaker, describing the approach as incorporating "measured risk."

Newton Public Schools' FY27 Budget Book discusses a similar challenge. Newton reported $3.35 million in Circuit Breaker carryforward funding in FY26 and projected reducing its reliance to $2.5 million in FY27.

Superintendent Anna Nolin also discussed the district's previous practice of limiting current-year spending to preserve resources for the following year and described the financial challenges associated with that approach.

A Special Education Reserve Fund is different from Circuit Breaker. It can maintain an accumulated balance over multiple fiscal years, subject to its statutory limit, and provides a separate mechanism for responding to qualifying unexpected expenses.

It does not replace Circuit Breaker reimbursement or eliminate the need to budget for anticipated special education costs.

Summary of Findings

The research identifies several approaches Massachusetts communities have used to manage the financial uncertainty associated with special education expenses.

Reading, Wayland, and Bedford have described these funds as tools for responding to unexpected costs while limiting disruptions to their operating budgets and other educational services.

Communities have financed their reserves through different combinations of taxation, free cash, available school resources, and subsequent appropriations. Some have adopted written policies establishing minimum balances, replenishment targets, financial reporting requirements, and procedures for requesting withdrawals.

The Commonwealth's October 2026 guidance emphasizes that these reserves are intended for unanticipated or unbudgeted expenses rather than recurring costs that should be incorporated into the regular operating budget.

The examples are provided to inform the School Committee's understanding of the legal framework, financial practices, and oversight procedures associated with a Special Education Reserve Fund. No particular warrant article, initial funding amount, or reserve structure is proposed through this memorandum.

Massachusetts law and guidance

1. M.G.L. c. 40, § 13E, Special Education Reserve Fund.
2. Massachusetts DESE, Advisory on Special Education Stabilization Fund.
3. Massachusetts Department of Revenue, Division of Local Services – *Highly Recommended: Understanding the Special Education Reserve Fund*, October 15, 2026.

Municipal and district documents

4. Reading Public Schools, Susan Bottan, Director of Finance and Operations, memorandum to School Committee, February 9, 2023.
5. Reading Public Schools, Policy DBDA, Special Education Reserve Fund.
6. Wayland – 2023 Annual Town Meeting Warrant, Article 11.
7. Bedford – 2024 Annual Town Meeting record and Policy DIBA, Special Education Reserve Fund.
8. Wellesley Public Schools, FY26 Budget Book, Special Education Reserve Fund.
9. Hopkinton, 2022 Annual Town Meeting, Articles 17 and 18, and subsequent Town Meeting appropriations.
10. Lexington, 2023 Annual Town Meeting, Article 23.
11. Concord, 2026 Annual Town Meeting, Article 16.
12. Newton Public Schools, FY27 Budget Book, Circuit Breaker funding discussion.
13. Sudbury Public Schools, FY27 Superintendent's Recommended Budget, Superintendent's Introduction.
14. Sudbury School Committee and Finance Committee joint meeting, November 9, 2026.

OFFERED BY Division of Local Services

Highly Recommended: Understanding the Special Education Reserve Fund

This article explores the special education reserve fund, a reserve fund for unanticipated costs related to special education (SPED) and certain other school programs under provisions set forth in the Municipal Modernization Act of 2016.

Author: Financial Management Resource Bureau

Over the last ten years, many cities and towns have opted to implement a reserve fund for unanticipated costs related to special education (SPED) and certain other school programs under provisions set forth in the Municipal Modernization Act of 2016. Based on numerous inquiries made to the Division of Local Services (DLS), it is evident that an article that clarifies details about this fund would be beneficial to municipalities.

M.G.L. c. 40, § 13E (https://malegislature.gov/Laws/GeneralLaws/PartI/TitleVII/Chapter40/Section13E) is a local acceptance statute that provides a school district with a mechanism to help cover specific kinds of unexpected costs that could occur during a fiscal year after the adoption of the district's annual budget. The four types of costs that may be funded through this reserve are special education programs, recovery high school programs, transportation, and out-of-district tuition. The text of the statute refers to this fund as a reserve, and that is the term DLS uses for it as well. However, the Department of Elementary and Secondary Education (DESE) refers to this same account as a stabilization fund. This mismatch in terminology might contribute to some of the confusion that exists about the SPED reserve.

Comparison to a 40:5B Stabilization Fund

Among the General Laws that govern municipal finance procedures in Massachusetts, **M.G.L. c. 40, § 5B** (https://malegislature.gov/Laws/GeneralLaws/PartI/TitleVII/Chapter40/Section5B) is the statute that enables a city or town to create one or more stabilization funds. A two-thirds vote of the municipal legislature (town meeting or city council) is necessary to create a general or special purpose stabilization fund, and a majority vote of the same is needed to appropriate money into either of them. Town meeting or city council must vote by two-thirds to appropriate money from a general stabilization fund and by majority vote in the case of a special purpose stabilization fund. There is no statutory limit on the balance that may exist in a general or special purpose stabilization fund (see Information Guideline Release **2024-12** (https://dls-gw.dor.state.ma.us/gateway/DLSPublic/IgrMaintenance/Index/811)).

Below are the ways in which the SPED reserve differs from a stabilization fund:

- **The SPED reserve is created pursuant to majority votes of the legislative body and school committee.** For a regional school district (RSD), this requires majority votes by the legislative bodies of a majority of the district's member communities, along with its school committee. Once established, the local or regional school district should create a budget line item for the reserve. Review this prior ***City & Town article*** (/info-details/ask-dls-special-education-reserve-funds) for additional information.

- **The SPED reserve is not an available fund for use when developing an annual budget.** Stabilization funds come under the category of available funds for budgeting purposes. This means they are nonrecurring funds that may be tapped as a revenue source to appropriate in support the fiscal year budget; ideally, only to pay for nonrecurring costs. In accordance with c. 40, § 13E, the funds in a SPED reserve may be used only for "unanticipated or unbudgeted costs."

- **The local school district or RSD may expend from the SPED reserve without appropriation.** Expenditures may occur at any time during a fiscal year

subsequent to majority approvals by the local (or regional) school committee and by the local district's select board or city council or a majority of the RSD's select board(s) / city council(s).

- Under DESE guidelines, **the school committee may transfer excess funds from other school line items into the SPED reserve**, something that is not permissible with stabilization funds.

- **There is a limit on the balance that may exist in the SPED reserve.** It cannot exceed two per cent of the school district's annual net school spending amount.

As a line item within an RSD's budget, there is no separate account for the SPED reserve in the general ledgers (GL) of its member communities; it is instead an indistinct part of the RSD's annual assessment. In a city or town that has adopted 13E for its local school department, the municipal auditor or accountant should create a special revenue fund account for the SPED reserve in the GL. Correspondingly, when the municipal auditor or accountant in community with a 13E account submits year-end reports to DLS, the SPED reserve should be included in the Special Revenue Funds form of the Schedule A and in the Special Revenue Funds worksheet within the Combined Balance Sheet template. It should not be reported to DLS as a special purpose stabilization fund in the Trust Fund sections of the Schedule A or Combined Balance Sheet.

Some cities and towns have created a special purpose stabilization fund under M.G.L. c. 40, § 5B to accumulate monies to be used for special education programs. Any community that has such a fund should continue to report it as a special purpose stabilization fund in the Schedule A and Combined Balance Sheet.

DESE has posted an advisory about the SPED reserve on this **webpage** (https://www.doe.mass.edu/finance/circuitbreaker/stabilization.html#high), which contains guidance on how the fund's expenditure activity should be reported in the school district's End-of-Year report. It also states that a district could consider establishing its own limits on the fund's maximum balance and allowable annual expenditure

amount. The webpage also provides information on how to contact DESE with any questions.

Helpful Resources

Municipal Finance Training and Resource Center
(/municipal-finance-training-and-resource-center)

City & Town Data Visualizations & Reports
(/info-details/division-of-local-services-municipal-databank)

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Advisory on Special Education Stabilization Fund

Section 24 of Chapter 218 of the Acts of 2016 provides for the establishment of a Special Education Stabilization fund. The law enables municipal and regional districts to establish a reserve fund that can be used in future years for unanticipated or unbudgeted costs of special education, out of district tuition, transportation and recovery high school tuition.

Establishing, Funding and Making Payments from the Stabilization Fund

In order to establish the fund the law requires a majority vote by both the School Committee and local legislative body. In the case of regional school districts the local legislative body means a majority vote of the legislative bodies in a majority of the member communities of the district. Once the fund is established, the school committee may include a separate line item in their annual budget request to appropriate monies into the stabilization fund. For regions, the amount to be appropriated to the stabilization fund is included in each member municipality's assessment. The balance in the reserve fund cannot exceed two percent of the annual net school spending of the school district.

Funds in the reserve fund can only be expended or transferred out after a majority vote of both the School Committee and Selectmen or City Council or in the case of regional school districts, a majority vote of the boards of selectmen or city councils of a majority of the member communities of the district.

Other areas districts may choose to consider when establishing the fund are:

- Maximum balance in the fund
- A limit on the amount that can be expended in a fiscal year

Reporting of Activity in the Stabilization Fund

Annual appropriations into a stabilization fund should not be reported as an expenditure on the End of Year Financial Report. There is no reporting requirement for increasing the balance in the fund.

Expenditures from the fund should be reported as an additional appropriation of the school committee in the appropriate function codes on Schedules 1 and 3 of the End of Year Financial Report. Expenditures are made directly from the stabilization fund so a transfer into the general fund is not required.

Questions about this advisory should be directed to Jay Sullivan, associate commissioner, district & school finance, at 781-338-6594 or JohnJ.Sullivan@mass.gov.

Last Updated: November 9, 2020

English

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Instilling a joy of learning and inspiring the innovative leaders of tomorrow

82 Oakland Road
Reading, MA 01867
Phone: 781-944-5800
Fax: 781-942-9149

To: Reading School Committee
CC: Thomas Milaschewski, Superintendent of Schools
From: Susan Bottan, Director of Finance and Operations
Date: February 9, 2023
RE: Special Education Reserve Fund

For discussion at the School Committee's public meeting on Thursday, February 9, 2023, please find below an overview of a Special Education Reserve Fund, including its purpose, how it is established and how monies are appropriate to and spent out of the fund followed by a draft warrant article prepared by Ivria Glass Fried, the Town of Reading's Legal Counsel:

Overview of a Special Education Reserve Fund

What is a Special Education Reserve Fund?

Massachusetts General Law, Part 1, Title VII, Chapter 40, Section 13E provides for the establishment of a Special Education Reserve Fund. The law enables a school district to establish a reserve fund that can be used in future years for unanticipated special education out of district tuition and transportation costs.

The purpose of the fund is to provide the school district with a safety net to respond to unforeseen special education out of district tuition and transportation service needs in any given year without adversely impacting the delivery of instruction to students in other programmatic areas, thereby ensuring adequate resources are available for all students.

By establishing the fund, the district will no longer be required to maintain a contingency of unassigned tuition fees within its operating budget, which often remains unallocated each year. By establishing a reserve fund, unexpected special education costs will be addressed while allowing operating funds to be invested effectively to yield the greatest outcome for all students.

How is the Special Education Reserve Fund established?

To establish the fund, M.G.L. requires a majority vote by both the School Committee and local legislative body. Districts may choose to consider the following when establishing the fund:

- Maximum balance in the fund.
- A limit on the amount that can be expended in a fiscal year.

The fund balance can carry into future fiscal years and remain in the fund until disbursed. The fund balance cannot exceed two percent of the annual net school spending of the school district, or approximately $940,000.

How are monies appropriated to the fund?

Once the fund is established, the school committee may include a separate line item in their annual budget request to appropriate monies and/or allocate end of year savings into the stabilization fund. Interest earned shall be credited to and become part of the fund.

How are monies disbursed from the fund?

Funds in the reserve fund can only be expended or transferred out after a majority vote of both the School Committee and Select Board. With majority votes, funds can be disbursed anytime during the fiscal year. Funds shall be used to pay for unbudgeted and unexpected special education out of district tuition and transportation services.

Draft Warrant Article, prepared by Town Counsel, Attorney Ivria Fried:

The Bylaw Committee will need to provide a recommendation on this article as it involves the acceptance of a local option statute:

To see if the Town will vote to accept the provisions of Chapter 40, Section 13E of the Massachusetts General Laws to establish a Special Education Reserve Fund to be utilized in the upcoming fiscal years, for the general purposes of funding, without further appropriation, unanticipated or unbudgeted costs of special education and recovery high school programs, out-of-district tuition or transportation, all as provided for by law; such funds to be distributed after a majority vote of the School Committee and a majority vote of the Select Board only; provided that the balance in such reserve fund shall not exceed the lesser of 2 per cent of the annual net school spending amount established for the school district; or take any other action with respect thereto.

accumulate from year to year, and shall not be considered to be part of the general funds unassigned balance, or do or act anything in relation thereto.

Proposed by: SOUTHBOROUGH SCHOOL COMMITTEE
Select Board Recommendation: Support
Advisory Committee Recommendation: Support
Summary*: The purpose of this warrant article is to create a Facility Rental revolving account for the Public Schools of Southborough, which would be governed by the Southborough School Committee. Funds collected through the rental of the four Southborough schools will be deposited into this account. These funds will be used to offset building costs such as building maintenance and utilities.*

ARTICLE 24: To see if the Town will vote to accept the provisions of G.L. c. 40, §13E and authorize the Southborough School District to establish a Special Education Stabilization Fund that can be used in future years for unanticipated or unbudgeted costs of special education, out of district tuition, transportation, and recovery high school tuition, or do or act anything in relation thereto.

Proposed by: SOUTHBOROUGH SCHOOL COMMITTEE
Select Board Recommendation: Support
Advisory Committee Recommendation: Support
Summary*: The purpose of this warrant article is to create a Special Education Stabilization Fund for the Public Schools of Southborough, which would be governed by the Southborough Select Board and the Southborough School Committee. The District will utilize these funds for unexpected or unbudgeted Special Education costs.*

ARTICLE 25: To see if the Town will authorize the Select Board to lease all or a portion of the roof of Trottier Middle School located at 49 Parkerville Road for a term of 10-20 years, upon such terms and conditions as are acceptable to the Select Board, to a solar energy provider to construct, maintain, and operate a solar facility on the property and to enter into a power purchase agreement with the solar energy provider; and further, to authorize the Select Board to grant an easement as may be necessary to install, maintain, operate, repair, reinstall, or replace any utilities required for interconnection to the solar facility project, or do or act anything in relation thereto.

Proposed by: SOUTHBOROUGH SCHOOL COMMITTEE
Select Board Recommendation: Support
Advisory Committee Recommendation: Support
Summary*: The purpose of this warrant article is to permit the Select Board to lease all or a part of the Trottier Middle School roof for a solar energy project. The lease of the roof would be contingent upon the replacement of the existing roof, for which the school district has applied to the Massachusetts School Building Authority. The solar project is part of the Public Schools of Southborough's strategic plan to implement energy efficiencies.*

ARTICLE 26: To see if the Town will vote to authorize the Northborough-Southborough Regional School District to establish a Stabilization Fund according to Chapter 71, Section 16G 1/2 of the General Laws for the purposes of funding capital items as identified in the Northborough-Southborough Regional School District Capital Plan, or do or act anything in relation thereto.

Proposed by: REGIONAL SCHOOL COMMITTEE
Select Board Recommendation: Not Support
Advisory Committee Recommendation: Not Support
Summary*: The purpose of this warrant article is to create a Capital Stabilization Fund for the Northborough-Southborough Regional School District, which would be governed by the NSRSD School Committee. The District will utilize these funds for capital improvements at Algonquin Regional High School. Capital projects will be presented to the Southborough Capital Improvement & Planning Committee as part of the annual budget process.*

ARTICLE 27: To act on the recommendation of the Community Preservation Committee on the Fiscal Year 2025 Community Preservation Budget and to appropriate or reserve for later appropriation monies from Community Preservation Fund annual revenues or available funds for the administrative expenses of the Community Preservation

Town of Lexington
Annual Town Meeting 2023

Article 23: Establish Special Education Reserve Fund

Presenter: Jill Hai

The first part of this article seeks to establish a new Special Education Reserve Fund which is allowable under Chapter 40, Section 13E of the Massachusetts General Laws. This Special Education Fund will act as a reserve to cover unexpected or extraordinary costs in the School Department's special education, out-of-district tuition or transportation budgets during the fiscal year. The balance of the reserve fund can be accessed by a recommendation of the School Department and joint approval of the School Committee and Select Board, without further appropriation by Town Meeting. The new Special Education Reserve will supplement the existing Special Education Stabilization Fund and allow the School Department more flexibility when needs arise during the fiscal year.

The second part of this article requests an appropriation of $750,000 into the new Special Education Reserve Fund from available Free Cash. This funding will remain in the Special Education Reserve until spent, and will carry over into future fiscal years if not utilized. It should be noted that appropriations into the Special Education Reserve fund are limited to 2% of the Town's annual Net School Spending as determined by the Department of Elementary and Secondary Education.

The Select Board unanimously supports passage of Article 23.

Town of Bedford Reserve Policy Special Education Reserve Fund

- **March 2024 - Approved by Bedford School Committee on 3/13/24**
- **Edits shown with strikethrough and bold are based on feedback from FINCOM on 3/21/2024. If approved by the Select Board, the revised policy will be sent back to the School Committee to be ratified again.**

Objective: Pursuant to Section 24 of Chapter 218 of the Acts of 2016, special reserve accounts are allowed by Massachusetts General Law to allow savings to be set aside. The Special Education Stabilization Fund (Fund) provides a proactive, strategic approach to planning for unforeseeable special education costs and to provide stability in the delivery of public education that could otherwise be adversely impacted by unanticipated expenses. This policy will be reviewed periodically for modification to ensure that the reserve fund is meeting its objective and financial goal.

Financial Goal: The purpose of the Fund is to provide for payment of unbudgeted or unforeseen special education expenses in any year, without forcing cuts to other school services during that year.

Note: Confidentiality of student records is of the utmost importance to the Bedford Public Schools. The Town of Bedford and its committees acknowledge the need to maintain student confidentiality per state and federal law (FERPA and IDEA).

Transfers In:

- The funding ceiling (FC) for this Fund shall be $950,000 and the target funding floor (TFF) shall be $200,000. If the balance of the Fund drops below the TFF, the Town and Schools shall formulate a plan to restore the Fund to an agreed**-**upon amount based on available funds.
- The first funding source will be free cash derived from year-end surpluses from the appropriated school budget. The Town may also consider designating Medicaid Reimbursements for the Fund.
- The second funding source will be free cash derived from any other funding source.
- If other available funding sources are identified, they may be considered by the School Committee, Select Board, and Finance Committee through the standard budget process prior to a Town Meeting.

Transfers Out: To request a transfer out of the Fund, the School Department will provide a report comparing the aggregate special education expense of the line items below. This report will compare actual expenses versus the originally budgeted line item amounts.

1. Out-of-District Tuitions
2. Special Education Transportation Contract Services
3. Special Education staffing contracted services
4. Special Education other contracted Services (e.g. evaluation, tutoring, testing)

Withdrawal Procedures: Below is an outline of the specific procedure for executing withdrawals from the Fund:

- The School Committee will annually create a budget for each of the line items above.
- The Select Board will annually place an article in the town warrant to authorize an expenditure limit from the Special Education Stabilization Fund in the event that it may be needed.
- If the School Committee determines that a withdrawal from the Fund is necessary, it must make a request by a majority vote of the School Committee. The School Committee will prepare a budget report that will be shared with the Finance Committee prior to presenting a formal withdrawal request to the Select Board.
- The Select Board must approve any transfer out request by a majority vote.

School Committee Approved: April 9, 2024

SPECIAL EDUCATION RESERVE FUND

The School Committee desires to budget responsibly and sustainably. As Special Education costs can occur suddenly, a key tool to achieve the Committee's goal is establishing and funding a Special Education Reserve Fund.

The Special Education Reserve Fund will be used in alignment with M.G.L. 40:13E. It will be used for unanticipated or unbudgeted costs of:

1. Special Education
2. Recovery High School Programs
3. Out-of-District Tuition
4. Out-of-District Transportation

While the law allows for the Fund to accrue up to 2 percent of the annual net school spending of the District, the Committee understands that any money within the Fund can only be used for the limited cases listed above. Therefore, it is the policy of the Committee to adhere to the following Funding Rules:

1. After the Fund's second year in existence, the Committee will endeavor to maintain a minimum of 0.5 percent of the annual net school spending of the District within the fund.
2. The Committee will seek to add money to the fund at year-end sufficient to maintain a balance of approximately 1 percent of the annual net school spending.
3. Should the fund's balance exceed 1.5 percent of the annual net school spending during a fiscal, the Committee will budget to spend down the fund enough to return the fund below 1.5 percent but above 1 percent.

To assist the Committee in adhering to this policy, the Director of Finance and Operations for the District will work with the Town Treasurer to report the status of the Fund in alignment with annual net school spending on two occasions per year:

1. The first quarter financial report of each school year, or in a standalone report if necessary.
2. The third quarter financial report of each school year.

The first report should be made before or around the annual Finance Committee's Financial Forum in October each year. The School Committee can leverage the Financial Forum to secure secondary approval of the use of the money in the Fund for the next budget year from the Select Board if required to stay in compliance with the second Funding Rule above. If the timing doesn't allow for approval during the Financial Forum, the Committee will endeavor to obtain the approval of the Select Board as soon as possible thereafter and before the budget guidance for the next fiscal year is finalized.

The second report should be made during or before the last June meeting of the school year so the Committee can stay in compliance with the first Funding Rule and, where possible with excess operating funds, the third Funding Rule.

In the event an unexpected need arises outside of a budget cycle, the Director of Finance & Operations in alignment with the Assistant Superintendent of Student Services will submit a request to the School Committee during a normal business meeting. The request will outline the need for the money, in an anonymized way, to provide sufficient documentation so the Committee can approve the request and support the request to the Select Board for their secondary approval.

In either case (annual budget cycle or unexpected need), once approvals of both the School Committee and Select Board are received, the Director of Finance and Operations will work with the Town Accountant and Town Treasurer to directly charge the Fund for appropriate expenses or move the money from the Fund to the appropriate operational account at the necessary time, either as soon as possible or at the commencement of the next school year.

LEGAL REFS: M.G.L. 40:13E, 71:91

CROSS REFS: DBJ, Budget Transfer Authority
DI, Fiscal Accounting and Reporting
Town of Reading Home Rule Charter

Adopted by the Reading School Committee on August 24, 2023.

Special Education Stabilization Funds and Other Education Reserves

Nearby and Peer Massachusetts Communities

Community	Fund / year established	Balance or funding identified	Relationship to Circuit Breaker
Sudbury	No dedicated SPS special education stabilization fund identified	—	Circuit Breaker funds have been used to support operating costs, including $300,000 in FY24 to reduce the override request.
Bedford	Special Education Stabilization Fund (§13E); 2024	Policy identified a $950,000 ceiling and $200,000 target floor	Separate reserve for unforeseen special education costs
Wellesley	Special Education Stabilization Fund (§13E); 2017	Approximately $1.97 million as of June 30, 2025	Separate stabilization fund; Circuit Breaker treatment to confirm.
Wayland	Special Education Stabilization Fund (§13E); 2023	Initially funded with $150,000; additional $500,000 from free cash approved in 2026	Separate stabilization fund

Concord	Special Education Stabilization Fund (§13E); 2026	No initial funding identified	Separate fund established for the municipal PreK–8 district.
Southborough	Special Education Stabilization Fund (§13E); 2024	Initially unfunded in FY25	Applies to the municipal PreK–8 district, not the regional high school.
Reading	Special Education Stabilization Fund (§13E); 2023	$200,000 FY24 contribution; approximately $641,000 reported in FY26 Q3	Separate stabilization fund; Circuit Breaker treatment to confirm.
Lexington	Special education stabilization fund (§13E) and separate stabilization reserve	Approximately $750,000 in the §13E fund and $1.31 million in the separate reserve as of December 31, 2025	Uses more than one reserve structure; the funds should not be combined when comparing §13E balances.
Belmont	Separate special education reserve identified	$600,000 used in FY25; approximately $1.01 million in Circuit Breaker funds preserved	Earlier research distinguished the reserve from retained Circuit Breaker funds; exact fund structure to confirm.

Winchester	Special Education Stabilization Fund (§13E); 2018	Transfer of approximately $308,000 identified	Separate stabilization fund; Circuit Breaker treatment to confirm.
Hopkinton	Special education reserve identified; legal structure to confirm	Approximately $1.09 million in free cash allocated in 2023	Whether the allocation established a §13E fund or another reserve requires confirmation.
Shrewsbury	Circuit Breaker reserve policy; no separate §13E fund identified	Policy establishes target reserve balances	Manages fluctuations through Circuit Breaker carryforward.
Weston	Special education stabilization proposal identified in 2022	Establishment and funding not confirmed	
Needham	Earlier stabilization proposals withdrawn	No dedicated fund identified in the earlier research	
Lincoln	No separate §13E fund identified for	—	Reliance on Circuit Breaker reserves.

	its PreK–8 district		
Carlisle	Earlier stabilization proposal withdrawn		
Newton	Broader Educational Stabilization Fund (§5B); 2024	$22 million initial funding, plus $2 million in FY25	Broader school-budget stabilization mechanism, not a dedicated §13E fund.

NPS FY27 Budget Context

State Level Considerations

Similar to the last few years, school districts across Massachusetts are experiencing a “perfect storm” of fiscal challenges.

- Federal funding for pandemic recovery has expired.
- Any positions or programs funded through ESSER must be eliminated or supported with other funding.
- However, major expenses are rising significantly, particularly substitute services, utilities, and out-of-district tuition, as well as Health Insurance.
- Chapter 70, the largest source of state funding for schools, has not increased at a rate that keeps pace with inflation.
- The Circuit Breaker program is not fully funded.
- Local revenue is not increasing enough to make up the difference, unless voters are willing to support a Proposition 2½ override.
- This context is not a one-year problem. These pressures will be compounded in the years ahead.

Local Newton Considerations

The Newton FY27 budget landscape includes five major consideration areas in keeping with the state budget landscape shown above and expounded upon below.

1. Growing & Complex Student

Newton, along with all other Massachusetts communities, continues to cope with growing, and increasingly complex and persistent student needs, both in academics and in social-emotional health and well-being. These needs have only been exacerbated by the pandemic, increased isolation and interpersonal and emotional setbacks post-pandemic, and student needs and unfunded state mandates to meet them are growing, despite declining enrollment.

2. Benefit and Salary costs outpacing our revenue

Health insurance costs have been rapidly rising across Massachusetts, and Newton is no exception. Historically, health insurance rates have risen annually at a rate of roughly 5.0%; in FY26, however, health insurance rates rose by 11%. We are now planning a 9% rate increase in FY27, for a total increase of approximately 20% over 2 years. The impact of these additional costs, as well as additional subscribers to our plans require the district to spend an additional $4.2M in health insurance costs over those in FY26’s budget. This represents an overall 9.8% increase for health insurance.

Other benefit costs are anticipated to rise much less rapidly, save for Worker’s Compensation, which is anticipated to rise by 25% over FY25’s costs, and Medicare Part B, which has actually been steadily decreasing due to being slowly phased out over the past two years. Overall, all employee benefits costs are rising in FY26 by a grand total of $3.8M, or 8.9%.

cannot service young people in our system, we serve them in outplacements with transportation costs–but this is rare given the expertise extant in the Newton Schools. Newton is a lighthouse district for such programs and is a model for the nation.

- Contracted Services are projected to increase by $903,306, or 30% from FY26. This increase is driven primarily for our third-party substitute vendor to cover staff absences in schools.

Commitment to finding efficiencies and new revenue

We are committed to seeking new sources of funds through a variety of channels, as well as aggressively pursuing grant opportunities, finding new operational efficiencies and revenue opportunities to aid our future budgets. Of course, the new challenges at the federal grant level mean that we may not have the same resources available to us as we have in prior years. All budgets contain areas of risk and trade-offs and, as always, we will continue to closely monitor, assess, and report on our financial situation and work with our city partners to address the challenges that we face. Below is a list of incremental fees, efficiencies, and savings that NPS has undertaken to achieve a more sustainable budget over time. We will continue to recommend the district venture into more revenue generating areas in the future, e.g. school choice program, increasing the number of tuition bearing non-special education preschool classes offered to the community.

Incremental Fees and Other Revenue		
Item	**FY25**	**FY26**
Additional Revenue from Strong Fee Collection Practices	-$50,000	-$51,500
Thrive Development and Alumni Development and Donations Campaign	-$10,000	-$10,300
Helpsy Textile Bins	-$39,000	-$40,170
Preschool programs tuition rate increase	-$150,000	-$154,500
FY26 - Use of School Building rate increase	0	-$127,500
Fee Increases in accordance with actual rate increase	-$45,00	-$162,000
Total Incremental Fees and other Revenue	**-$294,000**	**-$545,970**

Finance Committee Meeting Minutes

Thursday, June 11, 2026, 7:00 PM

Hybrid Meeting

In Attendance: Ben Thomas; Philip Prince; Tom Rowan; Mark Bailey; George Lee; Vincent Xu; Ben Krosner; Al Rego, Finance Director; Cliff Chuang, Superintendent of Bedford Public Schools;

Via Zoom: Karen Dunn

Regular Business

1. Chair Ben Thomas called the meeting to order at 7:00 PM.

2. Public comment – none

3. New Member – Mr. Thomas introduced new member Benjamin Krosner. Mr. Krosner shared a brief introduction and his enthusiasm about serving on the committee.

4. Fund and Budget Transfer Discussion/Vote – Mr. Rego advised the proposed FY26 year-end closeout memo had been circulated to the committee. Which includes the areas with deficits and the areas where savings were realized. The matter was presented for the committee's consideration and vote, with the intent that the recommendation would also be brought before the Select Board on Monday to complete the FY26 closeout process. Members were invited to ask questions or request additional details.

Mr. Lee asked for clarification on the library adjustment. Mr. Rego explained the original projection anticipated a salary overage due to higher overtime, but updated payroll information indicates the overage will not occur. The library still has a shortage in the computer equipment line and requested that available savings from the library materials line be transferred to cover it.

Mr. Prince discussed Police Department staffing and vacancies. It was noted that several vacancies remain, which contributes to the overtime overage.

Mr. Krosner asked for a percentage over in the snow/ice category. Mr. Rego noted the exact overage amount was $415k and noted that snow/ice is the only budget line that may legally be overdrawn and that the Town typically underspends this line. FY26 spending was significantly higher than in recent years. Mr. Krosner questioned the reference to a "wet year" given current drought condition. Mr. Rego noted that DPW savings were attributed to conservative budgeting and weather conditions and would follow up to clarify the basis for that designation.

Mr. Rowan asked about the timing of the FY26 closeout, noting that 19 days remained in the fiscal year. Mr. Rego explained that the projections are based on historical spending rates and current expenditures and that the adjustments are expected to be sufficient to close the year without further action.

It was clarified that any unspent funds would ultimately go to Free Cash, making the adjustments net neutral. The transfers are necessary to address budget overruns within the Town's appropriations and level-set the budget before year-end.

Mr. Bailey moved to approve the $583,000 in transfers outlined in the FY26 Year-End Transfer Memo. Mr. Krosner seconded the motion. Ms. Dunn, aye; Mr. Lee, aye; Mr. Prince, aye; Mr. Thomas, aye; Mr. Krosner, aye; Mr. Rowan, aye; Mr. Bailey, aye; Mr. Xu, aye. The motion passed 8-0-0.

Materials: FY26 Year End Transfer Memo

Mr. Chuang informed the committee that the School Committee voted to approve a $250,000 transfer from the Special Education Stabilization Fund to address FY26 special education costs. The request will be presented to the Select Board for approval on Monday. The transfer is due to nine unexpected out-of-district placements, compared with six budgeted, as well as higher tuition and transportation costs. Approximately $200,000 of the deficit was offset through operating budget savings. Members were given an opportunity to ask questions.

Mr. Lee asked about residency requirements for students receiving special education services. Mr. Chuang clarified that students receiving out-of-district services generally must reside in Bedford, with limited exceptions.

Mr. Thomas asked whether any unexpected issues had been identified since this is a new process. Mr. Chuang noted that the process is working as intended, with improved student-by-student tracking of special education costs. The goal remains to minimize stabilization fund draws and provide the committee and Town with timely notice of any significant changes.

Mr. Krosner asked how much of the Circuit Breaker was funded. Mr. Chuang noted that the state funded approximately 64% of the transportation reimbursement this year, compared with the 75% required by statute. He noted that the transportation portion has historically not been fully funded without a supplemental appropriation, making budgeting difficult and requiring the district to take a conservative approach.

Mr. Rowan asked whether the $250,000 transfer included the Circuit Breaker funding adjustment. Mr. Chuang confirmed that it did, noting that they had anticipated a lower transfer if the additional reimbursement had been received.

Mr. Bailey asked if there were other mechanisms for extraordinary relief to offset the Circuit Breaker funding shortfall. Mr. Chuang reported that no additional relief is currently available, but the district is worked with Representative Gordon to seek additional state relief related to

Hanscom. If approved, the funding could reduce reliance on the Special Education Stabilization Fund.

Mr. Xu asked about the anticipated number of special education placements for the upcoming fiscal year. Mr. Chuang explained that projections are tracked student-by-student using placeholders based on current trends and are updated monthly as circumstances change. The district also monitors potential changes in placements and recognizes that student move-ins and move-outs can significantly affect projections.

Mr. Krosner asked how the Stabilization Fund is replenished. Mr. Chuang explained that the Special Education Stabilization Fund is replenished through annual Town Meeting requests funded from Free Cash. The district anticipates continuing to request annual replenishments to maintain sufficient reserves for fluctuations in special education cost.

Materials: SelBoard Memo 2026.06.10 FY26 SchComm Budget Year-end Closing

5. Review draft write-up on allocating budget at ATM/STM - The Committee discussed the draft article and the appropriate tone and level of detail. Members expressed appreciation to Alan for volunteering to prepare the draft and for the thoughtful and measured tone of the document. Members generally agreed that the draft provided a good foundation and effectively identified potential risks associated with making significant budget changes without sufficient financial analysis. The Committee discussed language to be changed in a few of the paragraphs.

Mr. Prince Motion: To approve the draft as amended, removing the second sentence of the first paragraph, the last sentence of the second paragraph, the first sentence of the third paragraph, and the second bullet point. Mr. Bailey seconded the motion. Ms. Dunn, aye; Mr. Lee, aye; Mr. Prince, aye; Mr. Thomas, nay; Mr. Krosner, aye; Mr. Rowan, aye; Mr. Bailey, aye; Mr. Xu, aye. The motion passed 7-1-0.

Materials: Bedford Citizen Article Draft 1

6. Update and info on Shawsheen Tech building project - The Committee discussed recent developments concerning the Shawsheen Technical School budget and proposed building project. Members noted that several member communities have raised questions regarding the school's budget and financial processes. Shawsheen Technical School has hired a new business manager, which is expected to assist with addressing outstanding budget and accounting issues. The school plans to maintain a budget generally consistent with its previously submitted budget.

The Committee was informed that funding for the feasibility/design work will be paid from the school's available E&D funds rather than through an additional assessment to the member communities. As a result, Bedford is expected to receive approximately $61,000 that had previously been approved at Town Meeting for that purpose, with the funds returning to the Town. It was noted that there are numerous steps remaining in the process and that some

actions require approval by all participating communities. The Committee will continue to monitor developments and gather information as the process moves forward.

7. Vacation or Projects during the summer, including schedule - The Committee discussed the draft FY27 scheduled meeting. Members were reminded that the sample calendar and related materials are available in the Committee's Dropbox.

Recurring Business

1. Approve Minutes – Mr. Bailey moved to approve the April 16, 2026, as written. Mr. Bailey seconded. Ms. Dunn, aye; Mr. Lee, aye; Mr. Prince, aye; Mr. Thomas, aye; Mr. Krosner, aye; Mr. Rowan, aye; Mr. Bailey, aye; Mr. Xu, aye. The motion passed 8-0-0.

   Mr. Bailey moved to approved the March 23, 2026, as amended to note that, due to a clerical error, the vote counts for certain motions may not have been captured in the minutes. Mr. Prince seconded. Ms. Dunn, aye; Mr. Lee, aye; Mr. Prince, aye; Mr. Thomas, aye; Mr. Krosner, aye; Mr. Rowan, aye; Mr. Bailey, aye; Mr. Xu, aye. The motion passed 8-0-0.

Materials: Finance Committee Meeting Minutes 3.23.2026 and Finance Committee Meeting Minutes 4.16.2026

2. Meetings Attended –
   - Ms. Dunn, none; Mr. Lee, none; Mr. Prince, none; Mr. Krosner, none, Mr. Rowan, none; Mr. Bailey, none; Mr. Xu, none.
   - Mr. Thomas, Select Board, they will be voting on the Special Education Stabilization Fund on Monday night.

3. Adjournment - Mr. Bailey moved the Finance Committee adjourn. Mr. Prince seconded. Ms. Dunn, aye; Mr. Lee, aye; Mr. Prince, aye; Mr. Thomas, aye; Mr. Krosner, aye; Mr. Rowan, aye; Mr. Bailey, aye; Mr. Xu, aye. The motion passed 8-0-0.

The meeting adjourned at 8:37 PM

Respectfully submitted by Rheanna Lanoie

Approved at the 10/22/2026 Finance Committee Meeting

Sudbury Public Schools
Budget Subcommittee Meeting

Date: November 20, 2026

Agenda Item: 3. Continuing Business and Policy Matters
E. Discussion of Potential Town Meeting Warrant Articles

Recommendation:

Move to approve the proposed FY28 Town Meeting Warrant Article Input Form for distribution to School Committee members as presented/amended.

Background Information:

In preparation for the January 11, 2027, School Committee discussion regarding potential Annual Town Meeting warrant articles, the Committee will review and consider approving a form to solicit preliminary warrant article ideas from School Committee members.

The proposed form invites members to provide a brief description of potential warrant articles, their purpose or goals, and any relevant background information. Responses would be due by Friday, December 11, 2026, and compiled into the January 11 meeting packet. This would allow the Committee to identify proposals that may require additional information or cost analysis from the administration before further deliberation.

The School Committee used a similar process last year, soliciting member input ahead of its October 6, 2025, discussion.

Attachments:

1- 2025 School Committee Member Input_ Potential Warrant Articles - Google Forms
2-DRAFT_2026 School Committee Member Input_ Potential Warrant Articles - Google Forms

Action: XX **Report:** **Discussion:** XX

School Committee Member Input: Potential Warrant Articles

As part of the Committee's upcoming preliminary discussion on October 6th on potential Special and Annual Town Meeting warrant articles, members are invited to share their initial ideas using this form. Please provide a short description of your idea(s), the purpose or goal of the article, and any background information you believe would be helpful.

Submissions will be compiled into the meeting packet for Committee review. During the discussion, members will identify which items require additional information or cost analysis from the administration in order to inform future deliberations.

Please complete this form by EOD Monday, September 29th, if you have anything you'd like to be discussed.

1. Special Town Meeting Articles

2. Annual Town Meeting Articles

3. Either Special Town Meeting or Annual Town Meeting

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Google Forms

School Committee Member Input: Potential Warrant Articles

The School Committee Chair has alerted School Committee members that discussions regarding warrant articles will start to occur on January 11th. As part of that discussion, members are invited to share their initial ideas using this form. Please provide a short description of your idea(s), the purpose or goal of the article, and any background information you believe would be helpful.

Submissions will be compiled into the meeting packet for Committee review. During the discussion, members will identify which items require additional information or cost analysis from the administration in order to inform future deliberations.

Please complete this form by EOD Friday, December 11, 2026.

NOTE: Warrant Articles are due January 29th to the Town by noon.

1. Idea One

2. Idea Two

3. Idea Three

4. Idea Four

5. Idea Five

6. Additional Ideas

Sudbury Public Schools
Budget Subcommittee Meeting

Date: November 20, 2026

Agenda Item: 3. Continuing Business and Policy Matters
D. Monthly Financial Reporting

Recommendation:

Background Information:

The Budget Subcommittee receives monthly financial reporting from the district to review. The Budget Subcommittee has not received this information yet this fiscal year. It was communicated it could be provided for this meeting.

Attachments:

Action: XX **Report:** **Discussion:** XX

YEAR-TO-DATE BUDGET - SPECIAL EDUCATION

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
11584132	230000	SPED TEACHERS	864,103.00	-	864,103.00	168,075.20	-	696,027.80	19.50
11584142	230000	LORING SPED AIDES	608,426.00	-	608,426.00	109,194.91	-	499,231.09	17.90
11584212	230000	SPED SUPPLIES	-	-	-	556.58	205.59	(762.17)	100.00
12584132	230000	SPED TEACHERS	582,441.00	-	582,441.00	111,767.50	-	470,673.50	19.20
12584142	230000	SPED AIDES	462,437.00	-	462,437.00	86,627.81	-	375,809.19	18.70
12584212	230000	SPED SUPPLIES	1,818.00	-	1,818.00	527.99	-	1,290.01	29.00
14584132	230000	SPED TEACHERS	545,588.00	-	545,588.00	104,920.70	-	440,667.30	19.20
14584142	230000	SPED AIDES	384,407.00	-	384,407.00	75,367.86	-	309,039.14	19.60
14584212	230000	SPED SUPPLIES	3,535.00	-	3,535.00	-	81.63	3,453.37	2.30
16572132	230000	PRESCHOOL TEACHER	236,174.00	-	236,174.00	45,418.05	-	190,755.95	19.20
16572142	230000	PRESCHOOL AIDES	280,447.00	-	280,447.00	54,347.10	-	226,099.90	19.40
16584132	230000	SPED TEACHERS	739,084.00	-	739,084.00	141,554.65	-	597,529.35	19.20
16584142	230000	SPED AIDES	613,635.00	-	613,635.00	113,720.08	-	499,914.92	18.50
16584212	230000	SPED SUPPLIES	1,010.00	-	1,010.00	-	-	1,010.00	0.00
18584132	230000	SPED TEACHERS	1,979,064.00	-	1,979,064.00	363,513.20	-	1,615,550.80	18.40
18584142	230000	SPED AIDES	582,356.00	-	582,356.00	149,688.41	-	432,667.59	25.70
18584212	230000	SPED SUPLIES	657.00	-	657.00	99.54	45.53	511.93	22.10
18584232	240000	SKILLS CENTER/SPED TEXTS							
22520132	230000	EARLY CHILD DIRECTOR	135,500.00	-	135,500.00	46,903.86	-	88,596.14	34.60
22520212	230000	EARLY CHILDHOOD OFF.	4,600.00	-	4,600.00	3,716.93	426.48	456.59	90.10
22530133	270000	SOCIAL WORKER	118,651.00	-	118,651.00	22,577.10	-	96,073.90	19.00
22534322	230000	HOME BASED SVC	100,000.00	-	100,000.00	33,051.20	76,948.80	(10,000.00)	110.00
22564133	230000	OCCUPAT. THERAPY PROF	487,323.00	-	487,323.00	74,507.45	-	412,815.55	15.30
22571133	230000	PHYSICAL THERAPY PROF	115,751.00	-	115,751.00	16,623.38	-	99,127.62	14.40
22573353	235000	PROFESSIONAL DEVELOPMENT	36,800.00	-	36,800.00	7,331.86	10,257.00	19,211.14	47.80
22574132	280000	PYSCHOLOGIST	1,017,968.00	-	1,017,968.00	193,428.75	-	824,539.25	19.00
22584115	210000	TEAM CHAIR/OOD	797,201.00	-	797,201.00	158,045.77	-	639,155.23	19.80
22584132	230000	SPED BCBA TEACHER	313,002.00	-	313,002.00	61,484.25	-	251,517.75	19.60
22584142	230000	EXTENDED YR SERVICES	531,577.00	-	531,577.00	343,902.96	-	187,674.04	64.70
22584171	230000	SPED ADMIN ASST	200,252.00	-	200,252.00	67,732.79	-	132,519.21	33.80
22584195	230000	TUTOR ABA SPED	662,395.00	-	662,395.00	116,212.79	-	546,182.21	17.50
22584212	230000	SPED OFFICE SUPPLY	52,638.00	-	52,638.00	25,115.73	18,517.51	9,004.76	82.90
22584272	730000	SPED NEW EQUIPMENT	8,000.00	-	8,000.00	892.79	544.94	6,562.27	18.00
22584322	230000	SPED CONTRACTED PROGRAM	404,285.00	-	404,285.00	85,115.76	361,651.79	(42,482.55)	110.50
22584392	230000	TESTING AND EVALUATIONS	30,661.00	-	30,661.00	22,887.36	9,771.62	(1,997.98)	106.50
22584431	210000	SPED OTHER	4,000.00	-	4,000.00	1,710.61	360.58	1,928.81	51.80
22590322	230000	SPED CONSULTANT	60,000.00	-	60,000.00	10,806.00	15,000.00	34,194.00	43.00

YEAR-TO-DATE BUDGET - SPECIAL EDUCATION

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
22590324	230000	HEARING SVC CONTRACTED	73,000.00	-	73,000.00	5,423.85	51,705.70	15,870.45	78.30
22591132	230000	SPEECH THERAPIST	968,121.00	-	968,121.00	187,343.00	-	780,778.00	19.40
22603192	330000	TRANSPORT MONITOR	26,479.00	-	26,479.00	2,062.50	-	24,416.50	7.80
22605322	230000	VISION CONSULTANT	68,594.00	-	68,594.00	12,240.00	84,595.00	(28,241.00)	141.20
			$ 14,033,386	**$ 0**	**$ 14,033,386**	**$ 3,012,256**	**$ 545,517**	**$ 10,475,613**	
22596322	900000	TUITION OUT OF DISTRICT	1,392,847.00	-	1,392,847.00	507,498.34	2,339,950.54	(1,454,601.88)	204.40
22603322	330000	SPED TRANSPORTATION	856,219.00	-	856,219.00	283,839.39	63,142.61	509,237.00	40.50
		TOTAL SPED	**$ 16,282,452**	**$ 0**	**$ 16,282,452**	**$ 3,803,594**	**$ 2,948,610**	**$ 9,530,248**	**58.53**

Sudbury Public Schools - Positions (FTE) by DOE Function Category

YTD as of: 10/31/26

General Fund Operating Budget

FTEs (*DOE Function Category*)	FY2027 Budgeted	FY2027 Additional	FY2027 Total	Positions OPEN
Administration	9.00	0.00	9.000	*0.000*
Instructional Leadership	39.80	0.00	39.80	*0.000*
Teachers	234.10	0.00	234.10	*0.000*
Other Teaching Services	111.72	2.00	113.72	*5.000*
Professional Development	0.00	0.00	0.00	*0.000*
Instructional Materials/Equip/Tech	0.00	0.00	0.00	*0.000*
Guidance, Counseling, Testing	19.60	0.00	19.60	*0.000*
Pupil Services	15.00	1.00	15.00	*1.200*
Operations and Maintenance	16.67	0.00	16.67	*0.000*
Fixed Charges	0.00	0.00	0.00	*0.000*
Out-of-District Expenditures	0.00	0.00	0.00	*0.000*
TOTAL FTEs:	**445.88**	**3.000**	***448.88***	***6.200***

Grants, Revolving & Other Funding

FTEs (*Total Other Funding*)	FY2026 Budgeted	FY2026 Additional	FY2026 Total	Positions OPEN
Federal Grants	19.000	0.000	19.000	*0.000*
State Grants	0.000	0.000	0.000	*0.000*
METCO	2.000	0.000	2.000	*1.000*
Revolving Accounts	6.093	0.000	6.093	*0.000*
Other Funding	5.000	0.000	5.000	*1.000*
TOTAL FTEs:	**32.093**	**0.000**	***32.093***	***2.000***

TOTAL DISTRICT FTES:	**473.776**	**2.000**	**475.776**	**8.200**

FY27 YTD SPS State & Federal Grants

updated 11/2/26

Acct #	OBJ#	317 - METCO (FY26) (1511)- (State/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
151111	512027	FY27 METCO PROFESSIONAL SALARIES	$ 119,305.00	$ 41,297.85	$ 78,007.15	$ -
151114	512027	FY27 METCO SUPPORT SALARIES	$ 148,270.20	$ 26,286.47	$ 121,983.73	$ -
151121	522027	FY27 METCO SUPPLIES AND MATERIALS	$ 500.00	$ 68.91	$ -	$ 431.09
151126	522027	FY27 METCO CONTRACTUAL SERVICES	$ 23,601.00	$ -	$ -	$ 23,601.00
151143	522027	FY27 METCO OTHER EXPENSE	$ 235,721.80	$ 27,654.13	$ 224,245.87	$ (16,178.20)
						$ -
		TOTAL EXPENSES	**$ 527,398.00**	**$ 95,307.36**	**$ 424,236.75**	**$ 7,853.89**

Acct #	OBJ#	240 - SPED 94-142 (1703)- (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
170314	512027	FY27 Other Salaries	$ 630,095.85	$ 126,079.71	$ 504,016.14	$ -
170321	522027	FY27 Exp Supplies & Materials	$ 5,444.12	$ 3,581.45	$ -	$ 1,862.67
170343	522027	FY27 Contractual Services	$ 24,496.03	$ 3,000.00	$ 3,000.00	$ 18,496.03
		TOTAL EXPENSES	**$ 660,036.00**	**$ 132,661.16**	**$ 507,016.14**	**$ 20,358.70**

Acct #	OBJ#	262 - SPED EARLY CHILDHOOD (1702)- (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
170213	512027	FY27 Professional Salaries- Non MTRS	$ 1,500.00	0.00	$ -	$ 1,500.00
170214	512027	FY27 Support Staff- Clerical Salaries	$ 15,400.00	0.00		$ 15,400.00
170221	522027	FY27 Supplies and Materials	$ 2,777.00	$ -	$ -	$ 2,777.00
170226	522027	FY27 Contracted Services	$ 4,200.00	$ 600.00	$ -	$ 3,600.00
		TOTAL EXPENSES	**$ 23,877.00**	**$ 600.00**	**$ -**	**$ 23,277.00**

Acct #	OBJ#	305 - TITLE I (1721)- (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
172113	512027	FY27 Professional Salaries	$ 55,979.82	$ -	$ 55,979.82	$ -
172157	527060	FY27 MTRS	$ 5,038.18	$ -	$ -	$ 5,038.18
		TOTAL EXPENSES	**$ 61,018.00**	**$ -**	**$ 55,979.82**	**$ 5,038.18**

Acct #	OBJ#	140 - TEACHER QUALITY TITLE II PT A (1716) - (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
171619	512027	FY27 Professional Salaries	$ 28,628.00	$ -	$ -	$ 28,628.00

		TOTAL EXPENSES	**$ 28,628.00**	**$ -**	**$ -**	**$ 28,628.00**
Acct #	**OBJ#**	**309 - TITLE IV CFDA 84.424C (1758) - (Federal/ENT)**	**BUDGET**	**YTD EXPENDED**	**ENCUMBRANCES**	**AVAILABLE**
175813	512027	FY27 Instruction / Prof Staff	$ 9,174.31	$ -	$ 9,174.31	$ -
175857	522100	MTRS	$ 825.69	$ -	$ -	$ 825.69
		TOTAL EXPENSES	**$ 10,000.00**	**$ -**	**$ 9,174.31**	**$ 825.69**
Acct #	**OBJ#**	**FC 2517 Fair Share Education Earmarks**	**BUDGET**	**YTD EXPENDED**	**ENCUMBRANCES**	**AVAILABLE**
		FY27 Fair Share Education Earmark- Sped	$ 50,000.00	$ -	$ -	$ 50,000.00
		TOTAL EXPENSES	**$ 50,000.00**	**$ -**	**$ -**	**$ 50,000.00**
Acct #	**OBJ#**	**METCO Fair Share Education Earmark**	**BUDGET**	**YTD EXPENDED**	**ENCUMBRANCES**	**AVAILABLE**
		FY27 Fair Share Education PD/Books	$ 9,000.00	$ -	$ -	$ 9,000.00
		FY27 Fair Share Education Staff Stipends/Student Clubs	$ 4,000.00	$ -	$ -	$ 4,000.00
		FY27 Fair Share Education Student Events	$ 4,000.00	$ -	$ -	$ 4,000.00
		FY27 Fair Share Education Supplies/ Materials	$ 3,000.00	$ -	$ -	$ 3,000.00
		TOTAL EXPENSES	**$ 20,000.00**	**$ -**	**$ -**	**$ 20,000.00**

Sudbury Public Schools
Budget Subcommittee Meeting

Date: November 20, 2026

Agenda Item: 3. Continuing Business and Policy Matters
G. FY28 Food Service RFP: Review and Development of Recommendations
I. Review School Committee and Community Feedback, last RFP put out by the District, Current SPS PRogram, Comparison with other Districts

Recommendation:

Move to approve information for School Committee review as presented/amended.

Background Information:

Attachments:

1-Food_Services_RFP_Areas_to_Consider
2-Sudbury_Public_Schools_Food_Service_Survey_Summary_of_Responses (3)
3-MEMO_ FY28 Food Service Management Company RFP Review Timeline
4-RFP_Food Service_22 003

Action: XX **Report:** **Discussion:** XX

Food Services RFP: Areas to Consider, Aligned to Community Feedback and Best Practices

Sudbury Public Schools

Purpose and background

The Sudbury School Committee provides oversight of the request for proposals (RFP) for the district's food services. This document identifies areas the RFP could incorporate, drawing on two sources: community feedback from the fall 2026 food service survey, and procurement best practices. The items are offered for consideration, not as directives.

The acting business manager was familiar with the food service RFP issued by Wellesley Public Schools, and the Sudbury School Committee Budget Subcommittee reviewed it. The subcommittee found it to be a best-in-class example of an RFP that reflects community feedback and values while still achieving the district's goals and meeting the regulatory requirements of a school food program. It therefore appears to be a good basis for developing Sudbury Public Schools' own RFP. It is a reference rather than a template: Sudbury could adapt what fits, set its own requirements and figures, and leave out what does not. Page references below are to the Wellesley RFP, and the final Sudbury RFP would be subject to review by legal counsel and the Massachusetts Department of Elementary and Secondary Education (DESE).

What the community said

The survey received 506 responses, 86% from parents or guardians and 11% from students, representing all five schools. Participation was voluntary, so the results describe the people who responded and may not reflect the whole district.

- **Participation.** 63% said they or their child eat school lunch three or more days in a typical week, and 70% said participation would increase if the program better met their preferences and priorities.
- **Ratings.** Taste and portion size drew more satisfaction than dissatisfaction (taste 56% vs. 28%; portions 50% vs. 22%). Variety (44% vs. 38%) and food quality and freshness (41% vs. 40%) were closer. Nutritional value drew more dissatisfaction than satisfaction (43% vs. 36%).
- **Improvements.** 80% selected less processed food and higher-quality ingredients, 60% selected greater variety, and 59% selected more meals that meet their expectations for nutrition and healthfulness.
- **Other priorities.** Rated very or somewhat important: local sourcing (77%), clearer menu and nutrition communication (73%), and reducing food waste and composting (72%).
- **Written comments.** 232 respondents wrote comments, most often about ingredient quality and processing, taste and condition of the food, and variety. Others covered dietary and allergy needs, breakfast sugar, portion size, time to eat, and food waste. About 30 included favorable remarks.

Taken together, families were generally accepting of taste and portion sizes, while ingredient quality and healthfulness were the areas respondents most often asked to improve. Reducing food waste and composting were also rated important by most respondents, and no written comment argued against them.

Areas the RFP could incorporate

Some areas come directly from the survey and others reflect procurement best practices, including fiduciary responsibility and student safety. The table shows the basis for each, and the sections that follow describe them.

Area the RFP could address	Basis	Connection
1. Two-stage evaluation	Best practice	Lets quality and community priorities be weighed before price
2. Nutrition and ingredient quality	Community survey	80% chose less processed food; 59% chose more nutritious meals; nutritional value drew more dissatisfaction than satisfaction
3. Variety and dietary access	Community survey	60% chose greater variety; about 30 comments on dietary, allergy, and religious needs
4. Portions, lines, and availability	Community survey	About 20 comments each on portion size and on lines and time to eat
5. Composting and food waste	Community survey	72% rated reducing waste and composting important
6. Standing advisory panel	Best practice	An ongoing way to hear from families and students
7. Food spending and overhead	Best practice (fiduciary responsibility)	A clear view of where each dollar goes
8. Quality and safety controls	Best practice (student safety and fiduciary responsibility)	Also reflected in about 45 comments on the condition of food
9. Menu transparency	Best practice	73% rated clearer menu and nutrition communication important
10. Survey summary attached to the RFP	Best practice	Gives every bidder the same community feedback

1. Consider a two-stage evaluation

Basis: best practice. Wellesley rates proposals on non-price criteria first, from Highly Advantageous to Unacceptable, and only the top-rated proposals move on to a price comparison (p. 11). This could let Sudbury weigh quality, safety, and community priorities before cost, while still meeting procurement requirements. The RFP could define each rating level with numbers, use at least three evaluators who score independently, and include criteria that reflect the areas below.

2. Consider nutrition and ingredient quality specifications

Basis: community survey. Eighty percent of respondents selected less processed food and higher-quality ingredients, and 59% selected more nutritious meals. Nutritional value drew more dissatisfaction (43%) than satisfaction (36%), and about 75 comments addressed processing and healthfulness. Breakfast drew about 30 comments, mostly about sugar.

Wellesley states a preference for whole, minimally processed ingredients free of artificial flavors, colors, sweeteners, and preservatives (p. 19), and rates menus higher when they exceed federal nutrition requirements and emphasize fresh produce (p. 13). The RFP could include similar language along with measurable targets, such as the share of items made from scratch or minimally processed, daily fresh fruit and vegetable choices, and limits on fried entrées. It could also address breakfast added sugars in line with USDA's phased limits, which tighten further on July 1, 2027 (USDA).

3. Consider variety and dietary access requirements

Basis: community survey. Sixty percent of respondents selected greater variety, 16% selected more vegetarian and plant-based options, and about 30 comments described dietary, allergy, and religious needs such as gluten-free, nut-free, halal, kosher, and pork-free choices.

Wellesley asks for menus that reflect the cultural preferences of its community (pp. 19–20), submits a 21-day cycle menu (p. 37), rates repetitive menus lower (p. 13), and requires special diets for medical needs (p. 30). The RFP could ask for a longer cycle menu, daily choices, culturally varied dishes, student taste tests, a complete vegetarian entrée each day, allergen-aware options, and accurate labeling.

4. Consider portion, line, and availability requirements

Basis: community survey. Portion size was rated more favorably than not (50% satisfied, 22% dissatisfied), but about 20 comments said portions were too small for older students or that popular items ran out, and about 20 described long lines and little time to eat.

Wellesley sets meal patterns by grade grouping and minimum staffing at each location (pp. 18, 20). The RFP could ask for grade-appropriate portions, a way to take additional food, availability of every advertised item, and a staffing plan that limits wait times. Lunch period length is a district scheduling matter that sits outside the RFP.

5. Consider composting and food waste requirements

Basis: community survey. Seventy-two percent of respondents rated reducing food waste and composting as very or somewhat important (34% very), and about 15 comments addressed waste. Several described students being required to take items they then throw away.

Wellesley's RFP includes composting of kitchen scraps, food rescue of unopened items, certified compostable serviceware, plastic limits, and a quarterly sustainability review (pp. 22–23, 51). The district pays for composting and food rescue from the food service fund; Wellesley budgeted about $30,000 and $1,800 for the first year (p. 20), and Sudbury's costs would depend on its own volumes and hauler. The RFP could include similar elements plus a waste-reduction plan. USDA lists offer-versus-serve, which lets students decline some items, and share tables among practices that reduce waste (USDA).

6. Consider a standing advisory panel

Basis: best practice. Wellesley's advisory board of parents, teachers, and students meets three times a year, and the food service company's general manager joins the district wellness committee (p. 19). Bidders also describe how they involve students, teachers, and families, with examples (p. 25). The RFP could ask for a panel that includes every school level and members familiar with dietary and allergy needs, meets at least quarterly, tests new menu items with students, runs an annual survey repeating the 2026 questions, and reports results publicly.

7. Consider making the food and overhead split explicit

Basis: best practice, for fiduciary responsibility. Wellesley pays its food service company its direct costs plus two separate, itemized fees, one for overhead and one for profit (p. 7), caps fee increases (pp. 41, 59), has the company guarantee a financial return (p. 60), and requires food costs to be at least 45% of the annual budget (p. 19). It also requires monthly operating statements and returns rebates and discounts to the district (p. 40). The RFP could use a similar structure, with a food-spending floor based on Sudbury's own budget and meal data and a one-page monthly view of how each program dollar is spent.

8. Consider quality and safety controls

Basis: best practice, for student safety and fiduciary responsibility; also reflected in the survey. About 45 comments described food that was soggy, cold, undercooked, or past date. Wellesley scores Board of Health inspection reports and federal meal-claiming reviews (pp. 15–16), withholds payment for spoiled meals (p. 41), requires site monitoring at least twice a year (p. 29), and requires food safety certification for staff (p. 22). The RFP could include similar controls plus temperature and quality logs, a complaint-response commitment, and unannounced monitoring visits.

9. Consider menu transparency requirements

Basis: best practice; 73% of respondents rated clearer communication important. Wellesley asks for understandable, accessible information on the nutritional value and ingredients of menus (pp. 25–26). The RFP could ask for online ingredient, allergen, and nutrition information for every item and advance notice of menu changes.

10. Consider attaching the survey summary to the RFP

Basis: best practice. Wellesley gives bidders a data package with enrollment, meal counts, staffing, and menus so they can respond accurately (p. 5). Sudbury's RFP could add the survey summary so every bidder sees the same community feedback and can describe how its proposal responds.

Cost considerations

Several of these areas, such as higher ingredient quality, more scratch cooking, and composting, could affect cost. The RFP could ask bidders to price each priority as a separate line item so the committee can weigh cost and benefit.

Sources: Sudbury Public Schools food service survey summary (506 responses, fall 2026); Wellesley Public Schools Request for Proposal for Food Service Management Companies (SY 2024–2025); USDA Food and Nutrition Administration.

Sudbury Public Schools Food Service Survey: Summary of Responses

November 19, 2026

Overview

The survey received 506 responses between October 29 and November 17, 2026. Parents or guardians submitted 436 of them (86%), current students 58 (11%), and Sudbury residents without a current Sudbury Public Schools student 6 (1%). Another 6 respondents (1%) did not say which perspective they represented.

This report summarizes what respondents said, using counts and percentages from the survey data, a description of themes in the written comments, and selected quotes. It does not make recommendations or draw conclusions about what the district should do.

Please keep the following in mind when reading the results.

- **Voluntary responses.** Participation was voluntary and open to anyone who received the survey. Results are not weighted, and the data holds no enrollment figures, so results cannot be assumed to represent the whole district.
- **Source.** All figures come from the exported survey spreadsheet of 506 responses. No responses were removed. Three responses match another response on every answer except the timestamp; they were kept, and this may be coincidence.
- **Bases.** Percentages use the number of people who answered each question, so the base varies slightly from question to question. Blank answers are excluded.
- **Satisfaction ratings.** “Satisfied” combines “very” and “somewhat satisfied,” and “dissatisfied” combines “very” and “somewhat dissatisfied.” Shares in the ratings section exclude “Not sure / not enough experience” answers; the number of those is shown for each aspect.
- **Multiple-choice questions.** Schools, grades, and improvements allowed more than one selection, so counts add to more than the number of respondents.
- **School comparisons.** School figures use only responses that selected a single school. Group sizes range from 55 to 146, and differences are descriptive, not statistically tested.
- **Written comments.** Quotes appear as submitted, with spelling and grammar unchanged. Theme counts are approximate. Contact details one respondent included were left out.

Summary of responses

Respondents were mostly parents or guardians (86%), represented all five schools, and many use the lunch program often: 63% said they or their child eat school lunch three or more days in a typical week.

Ratings of the program were mixed. More respondents were satisfied than dissatisfied with taste (56% vs. 28%) and portion size (50% vs. 22%). Views were close on food quality and freshness (41% vs. 40%) and on variety (44% vs. 38%), and more were dissatisfied than satisfied with nutritional value (43% vs. 36%). Many respondents had no opinion on early release lunches and breakfast/snack options.

When asked what would improve the program, 80% selected less reliance on processed foods and more higher-quality ingredients, about 60% selected greater variety, and 59% selected more meals that meet their

expectations for nutrition. Seventy percent said participation would increase if the program better met their preferences, and 24% said it would not change.

Reducing food waste and composting food scraps was rated very or somewhat important by 72% of respondents and not very or not at all important by 26%. Written comments about waste and composting were all supportive of reducing waste, and none argued against it.

Of the 232 written comments, the most common topics were ingredient quality and processing, taste and condition of the food, and variety. Others covered dietary and allergy needs, sugar in breakfast items, portion size, time to eat, and food waste. About 30 comments included favorable remarks about the program.

Who responded

Most respondents were parents or guardians (436 of 506), and Ephraim Curtis Middle School was selected most often (230 responses). All five Sudbury schools in the survey are represented.

School	Responses selecting this school	Share of all 506 responses
Ephraim Curtis Middle School	230	45%
Peter Noyes Elementary School	111	22%
Israel Loring Elementary School	88	17%
Josiah Haynes Elementary School	84	17%
General John Nixon Elementary School	72	14%

Respondents could select more than one school, so the counts add to more than 506. In all, 86 responses selected two schools; 84 of those paired Ephraim Curtis with one elementary school and 2 paired two elementary schools. Two respondents selected “Not Applicable” and 5 left the question blank.

Grade levels were also multiple choice. Grades 6–8 were selected in 232 responses, grades 3–5 in 229, and grades K–2 in 209. Six respondents selected “Not applicable” and 6 left the question blank.

Of the 58 student respondents, 45 selected only Ephraim Curtis Middle School, 11 selected one elementary school, and 2 selected an elementary school plus Ephraim Curtis. The survey data does not include enrollment figures, so this report cannot say how response counts compare with the size of each school.

Participation in the lunch program

About 63% of respondents (314 of 502) said they or their child eat school lunch three or more days in a typical week, and 70% said participation would increase if the program better met their preferences and priorities. Both are stated intentions, not observed behavior.

Current participation in a typical week (502 answered)

Frequency	Responses	Share
Every school day	191	38%
3 to 4 days per week	123	25%
1 to 2 days per week	104	21%
Rarely	53	11%
Never	31	6%

Shares may not total 100% because of rounding. Respondents answering for more than one student were asked to answer based on those students' typical participation.

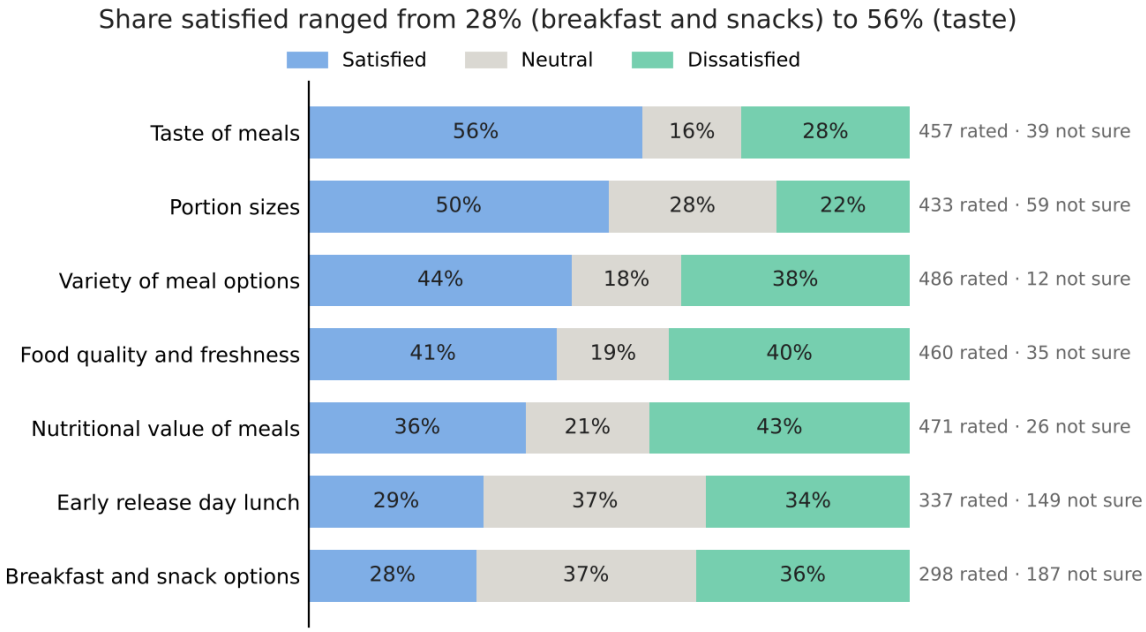
Effect if the program better met preferences and priorities (501 answered)

Expected effect	Responses	Share
Participation would increase	352	70%
Participation would not change	121	24%
Not sure / not applicable	27	5%
Participation would decrease	1	under 1%

Asked how many days a week they would participate in that case (498 answered), 303 respondents (61%) said every school day, 90 (18%) said 3 to 4 days, and 25 (5%) said 1 to 2 days. Another 58 (12%) said there would be no change and 22 (4%) were not sure. Among the 191 respondents who already participate every school day, 101 said participation would not change.

Ratings of food service aspects

More respondents were satisfied than dissatisfied with taste (56% vs. 28%) and portion size (50% vs. 22%). The two were close for food quality and freshness (41% vs. 40%) and for variety (44% vs. 38%). More were dissatisfied than satisfied with nutritional value (43% vs. 36%).



Survey responses (506 total). Satisfied = very or somewhat satisfied; dissatisfied = very or somewhat dissatisfied. Percentages may not total 100% because of rounding.

Early release day lunch and breakfast/snack options drew the most “not sure / not enough experience” answers (149 and 187 respondents, about 31% and 39% of those who answered). Among respondents who did rate them, 29% were satisfied with early release lunches and 34% dissatisfied; for breakfast and snacks the split was 28% satisfied and 36% dissatisfied.

By school. The table shows the share satisfied / dissatisfied among respondents who selected only that school, excluding “not sure” answers.

School (single-school responses)	Responses	Taste	Quality and freshness	Variety	Nutritional value	Portion sizes
Ephraim Curtis Middle	146	45% / 39%	38% / 47%	52% / 32%	39% / 39%	45% / 27%
Peter Noyes Elementary	82	64% / 18%	51% / 28%	43% / 38%	40% / 42%	60% / 15%
Israel Loring Elementary	66	62% / 20%	49% / 25%	40% / 40%	29% / 51%	46% / 33%
Josiah Haynes Elementary	62	60% / 18%	35% / 40%	35% / 48%	30% / 47%	57% / 13%
General John Nixon Elementary	57	61% / 20%	42% / 40%	40% / 46%	34% / 43%	61% / 11%

The four elementary schools show a higher share satisfied with taste (60% to 64%) than Ephraim Curtis (45%), while Ephraim Curtis shows the highest share satisfied with variety (52%). Group sizes are modest, so small differences should be read with care.

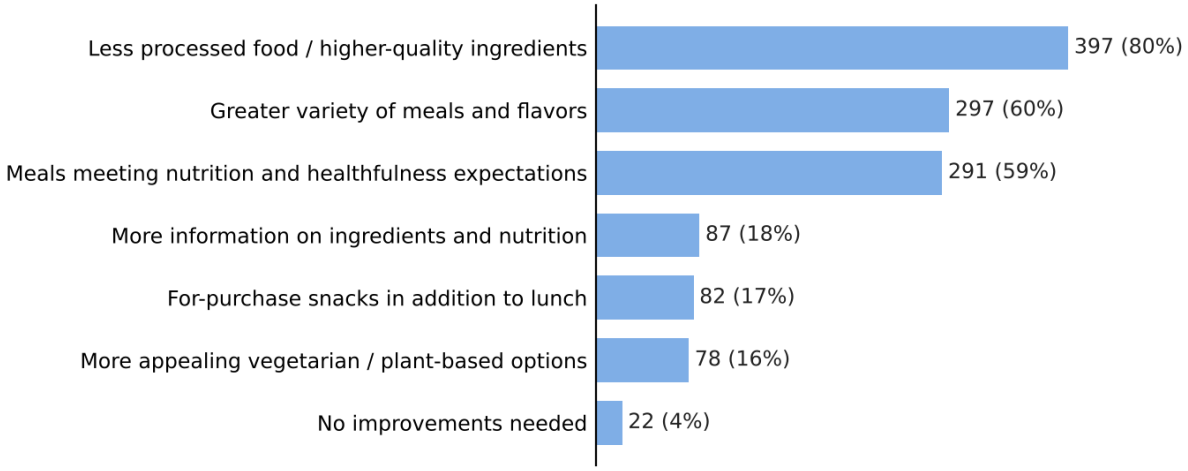
By respondent type. Among parents or guardians (436), 57% were satisfied and 27% dissatisfied with taste; for food quality 43% and 38%; for variety 43% and 40%; for nutritional value 36% and 44%; and for portion sizes 51% and 20%. Among students (58), the figures were 49% and 31% for taste, 28% and 51% for quality, 53% and 21% for variety, 40% and 38% for nutritional value, and 42% and 36% for portion sizes. With only 58 student responses, these comparisons are rough.

Improvements and other priorities

Respondents most often selected less reliance on processed foods (80%), followed by greater variety (60%) and more meals that meet their expectations for nutrition and healthfulness (59%). Twenty-two respondents (4%) selected “No improvements needed.”

Fewer processed foods was the most-selected improvement (80% of respondents)

Share of 494 respondents who answered; more than one could be selected



Survey responses. 494 of 506 respondents answered this question; 12 left it blank.

Additional priorities. Respondents rated how important three further priorities are. The counts below are respondents; shares are of those who answered each item.

Priority	Very important	Somewhat important	Not very important	Not at all important	Not sure
Reducing food waste / composting food scraps (495 answered)	166 (34%)	189 (38%)	78 (16%)	50 (10%)	12 (2%)
Sourcing locally produced foods (493 answered)	157 (32%)	223 (45%)	69 (14%)	36 (7%)	8 (2%)
Clearer communication about menus and nutritional information (492 answered)	172 (35%)	187 (38%)	94 (19%)	28 (6%)	11 (2%)

Combining “very” and “somewhat important,” 77% rated local sourcing important, 73% rated clearer communication important, and 72% rated food waste reduction important. One respondent noted in a comment that reducing food waste and composting were combined in a single question.

Food waste and composting

Seventy-two percent of respondents (355 of 495) rated reducing food waste and composting food scraps as very or somewhat important, 26% (128) rated it not very or not at all important, and 2% (12) were not sure. Within that, 166 (34%) said very important, 189 (38%) somewhat important, 78 (16%) not very important, and 50 (10%) not at all important. The survey asked about waste and composting in a single question, so the results cannot separate the two.

By respondent type. Of parents or guardians who answered, 72% (307 of 429) rated it very or somewhat important, as did 69% of students (40 of 58) and all 6 Sudbury residents without a current student.

By school. The table covers respondents who selected only that school.

School	Answered	Very important	Somewhat important	Not very or not at all important	Not sure
Ephraim Curtis Middle	146	34%	42%	19%	5%
Peter Noyes Elementary	80	30%	36%	33%	1%
Israel Loring Elementary	65	32%	40%	26%	2%
Josiah Haynes Elementary	61	44%	28%	28%	0%
General John Nixon Elementary	55	20%	47%	29%	4%

Shares may not total 100% because of rounding. The share rating it very or somewhat important ranged from 66% at Peter Noyes to 76% at Ephraim Curtis.

Written comments. About 15 comments discussed food waste and 4 mentioned composting. Every one of them expressed concern about waste or support for reducing it; no written comment argued against reducing waste or composting. Respondents who rated the topic not important did not write about it. The comments touched on these points:

- Children are required to take items, such as fruit, sides, or a lunch tray in order to get milk, that they then discard (about 5 comments, mostly about Israel Loring and Ephraim Curtis).
- Food that children find unappealing, or have too little time to eat, ends up in the trash (about 4).
- Unopened or untouched food could be shared or donated, for example through a share bin or the food pantry (3).
- The lunch program could teach children about reducing waste (2).
- Composting or recycling was raised directly in 4 comments, including a question about whether trays and silverware are compostable or recyclable, a statement that reducing wasted food matters more than composting it, and a mention of a local composting company.

Selected comments:

- “There is a ton of food waste in the schools. The kids must take items and if they don’t want it, they just throw it in the trash when they go to sit down.” — Parent, Haynes and Curtis
- “Most of it goes in the trash which is why I think there should be a composting program.” — Student, Curtis
- “Reducing wasted food is much more important than composting wasted food.” — Parent, Curtis
- “It’s hard to watch so much untouched food thrown out when it can be given to a family who needs it.” — Parent, Curtis
- “food waste is a huge issue. requiring kids to take a fruit in order to get free milk means countless perfectly good pieces of fruit get tossed as soon as they make it out of line. what about a share bucket for fruit?” — Parent, Loring

Themes in the written comments

Of the 506 respondents, 232 (46%) wrote a comment, and 17 of those were a short “no,” “N/A,” or similar. The most common topics were the healthfulness and processing of the food, its taste and condition, and menu variety. Everything below is what respondents reported; none of it has been verified against school records.

A comment can touch several topics, and the counts come from keyword searches with manual review, so they are approximate and rounded to the nearest 5. The comments lean more toward concerns than the rating questions do. People with concerns may be more likely to write a comment, so the comments are not a measure of overall sentiment.

Most frequent topics

- **Ingredient quality, processing, and healthfulness (about 75 comments).** Respondents asked for less processed and less fried food, more fresh fruit and vegetables, and more protein and whole foods. Some pointed to added sugar. A few asked for organic ingredients.
- **Taste, quality, and condition of food (about 45).** Respondents described food as bland, soggy, or cold or undercooked in the middle. A smaller number reported items that were moldy, discolored, or past date. Several said their children do not eat the lunches.
- **Variety and repetition (about 30).** Respondents asked for more choices, fewer repeated items, hot options other than the Friday pizza, build-your-own or à la carte choices, and dishes from other cuisines (about 10). Pizza came up in about 20 comments, nearly all describing it as disliked or asking for a different Friday option.
- **Dietary, allergy, religious, and medical needs (about 30).** Respondents asked for more gluten-free, vegetarian, vegan, halal, kosher, pork-free, and allergen-aware choices, and clearer labeling. One parent said the Curtis online nutrition calculator meets a medical need, and another thanked the district for nut-free lunches.
- **Breakfast and snack items (about 30).** Most comments described the breakfast items, such as muffins, cinnamon rolls, and honey buns, as high in sugar or highly processed.
- **Portion size and hunger (about 20).** Respondents said portions are too small, especially for older elementary and middle school students, or that popular items run out.
- **Time to eat and line length (about 20).** Respondents said long lines leave little time to eat, and some said their children skip lunch for that reason. Most of these comments concern Ephraim Curtis.
- **School lunch being free (about 20).** Some respondents expressed appreciation for free lunch. Some said they perceive that quality changed after lunch became free statewide, or after a possible vendor change. Some said they would pay for better food. The survey does not establish whether those perceptions are accurate.
- **Food waste (about 15).** Respondents said children must take items they then discard, and suggested share bins, donating unopened food, or composting. See the food waste and composting section above.
- **Milk and juice (about 15).** Respondents asked for chocolate milk less often, no juice, whole or full-fat milk, or a plant-based milk.
- **Early release days, local sourcing, and nutrition information (about 5 to 10 each).** Early release comments asked for more than one option. Others asked for locally grown food or for more detail about ingredients and nutrition.

Positive feedback (about 30 comments)

Respondents said their children like the lunches or specific items such as chicken drumsticks, meatballs, nuggets, and General Tso's chicken. Others praised free lunch, the Curtis sandwich bar and deli, the backup cold lunch option, nut-free offerings, and the help the program gives working parents. Some added thanks for cafeteria staff. A few said satisfaction depends on all menu items being available.

Comparisons between schools

Several parents with children at both Ephraim Curtis and an elementary school compared the two. Most said Curtis offers more variety, while at least one described the reverse. Curtis-specific concerns included line length and items running out.

Selected comments

The quotes below were chosen to show the range of views, including the most common themes and some of the strongest statements. They are not proportional: concerns appeared more often than praise in the written comments. Quotes are verbatim, with spelling and grammar as written; … marks trimmed text. Each is labeled by respondent type and school, and the schools are shortened to Curtis, Noyes, Loring, Haynes, and Nixon.

Satisfied or appreciative

- "My child has loved the school lunches and I am thrilled that he's eating a variety of foods." — Parent, Noyes
- "My son loves the school lunch offerings. He tries different things than he might at home. No change needed." — Parent, Curtis
- "We are very happy with the school lunch offerings when all options are available. We have noticed that there is often a shortage of certain items at ECMS (chicken patties, deli is often closed). When all options are available, we are very pleased!" — Parent, Curtis
- "love that lunch is free for all in MA. Thank you for caring about kids!" — Parent, Loring
- "… as a parent of a child with a medical need to know the nutrition information (specifically carbs) the calculator tool online for the Curtis lunch is fantastic." — Parent, Curtis
- "we are happy" — Parent, Noyes

Mixed or conditional views

- "My middle schooler is very satisfied with the meals at Curtis and the food is delicious. The food options at Nixon could use improvement." — Parent, Nixon and Curtis
- "We were very happy with the lunch menu at Noyes and my daughter ate school lunch most days. This was a big help to our family since it is free and I am a single parent. At Curtis, the menu is usually nachos, burgers, pizza and wings." — Parent, Curtis
- "… we have always taken advantage of the free lunch program because we find it is important to demonstrate its value and importance to the Commonwealth. However, I could not really defend the lunch options available this year or the taste of what is put on the trays. I would hate to see this really important program disappear because the lunch options are not appealing to students or families." — Parent, Noyes
- "I would be willing to pay for the food (as someone who can afford to do so), and offset the cost for those who can't afford to do so in order to have better quality food" — Parent, Haynes and Curtis

- “My child is just a very picky eater and I’m not sure that there’s anything that the district could do to make her more inclined to eat the school lunch.” — Parent, Loring

Concerns about quality, healthfulness, and variety

- “School lunch in this country is shameful and contributes to the obesity epidemic. Why are there not more vegetables? Why is everything fried? It is very possible to make healthy food taste good, but that aim seems to be lost on us.” — Parent, Curtis
- “My daughter refuses to eat the school food. My son only likes 1-2 of the meals each week. They both describe the vast majority of the food as ‘gross.’” — Parent, Nixon and Curtis
- “In their eyes, the food is so horrible they would spend their allowance money on instacart on lettuce, tomatoes, fresh fruit like strawberries, and sandwich meat, cheese, hummus, and crackers or even pasta and pesto… then eat what is provided for free at school.” — Parent, Nixon and Curtis
- “I find the current lunch menu options extremely repetitive and surprisingly narrow in terms of variety and flavor. … I would love to see the district take a leadership role in this area rather than simply meeting the minimum nutritional standards required by the government.” — Parent, Haynes
- “Many complains about the meat quality. Hot dogs tough, cant chew hamburgers , Mac and cheese hard. Must be something better out there!” — Parent, Noyes and Curtis
- “The school lunch program deteriorated DRASTICALLY when lunch became free for everyone.” — Parent, Nixon
- “The breakfast options are terrible. Every option is super high in sugar and/or fat and individually packaged and clearly processed.” — Parent, Haynes

Specific needs and practical barriers

- “We are vegetarians and my son is allergic to sesame and every month there are days when hummus is the only vegetarian option.” — Parent, Nixon
- “For religious reasons our family does not eat pork and separates meat and dairy. Having a non-pork option is important. It is also important to have food with pork clearly labeled.” — Parent, Nixon
- “My child does not get lunch as there is not enough time to buy and then eat.” — Parent, Curtis
- “… 1 slice of pizza is not enough food for an 11 year old boy for lunch.” — Parent, Loring
- “Students are required to take all side options at Loring, even if they won’t eat them. Full bags of carrots, apples, etc are thrown away every day.” — Parent, Loring and Curtis

Student voices

- “The lunches are good just the veggies are nasty, genuinely they are so grossss” — Student, Curtis
- “In middle school I was excited because of all the stations. It’s deceiving because there are more options but it takes some kids the whole lunch block to go through the line and the food isn’t edible.” — Student, Curtis
- “If the fruit cups contained real fresh fruit (not canned, in syrup), I would eat it every day.” — Student, Curtis
- “Please stop undercooking food! Sometimes nuggets are pink and that can cause sicknesses for kids like salmonella!” — Student

To: Sudbury School Committee Members
From: Karyn Jones and Betsy Sues, Budget Subcommittee
Re: Proposed FY28 Food Service Management Company RFP Review Timeline
Date: October 8, 2026

Purpose

Sudbury Public Schools' current Food Service Management Company (FSMC) agreement with Whitsons is in its final allowable renewal year. If SPS intends to continue contracting with an FSMC for FY28, the district will need to undertake a new competitive procurement.

Under the Massachusetts Department of Elementary and Secondary Education (DESE) SY2026-27 timeline, RFPs for new FSMC contracts are due to DESE for review by January 29, 2027, prior to issuance. New FSMC contracts are due to DESE by April 23, 2027.

Given these deadlines, the Committee will need to review the upcoming food service procurement. This memo proposes a timeline for completing that work, bringing the Subcommittee's research and recommendations to the full School Committee for discussion, and allowing sufficient time for administration to develop and complete the RFP and contract process within DESE's required deadlines.

Proposed Review Process

The Budget Subcommittee would conduct the detailed background review during the fall. This work would include reviewing the current Whitsons contract and prior procurement documents, available information regarding the current SPS food service program, DESE requirements, and recent FSMC RFPs and awards from comparable Massachusetts school districts.

Following that review, the Budget Subcommittee would prepare a concise memo for the full School Committee summarizing its research to date, including:

- key findings regarding the current SPS contract and food service program;
- relevant practices and specifications identified through recent other district RFPs and practices; and
- the Budget Subcommittee's recommendations for priorities to consider in the next SPS RFP.

Rather than asking the full School Committee to review each of the underlying RFPs and research materials, the proposed November discussion would provide the Committee with a summary of the Budget Subcommittee's research and recommendations. The full Committee would then have an opportunity to discuss those recommendations and identify any additional, different, or revised priorities it would like considered in the development of the RFP.

Following that discussion, administration would have time to incorporate the Committee's direction, as appropriate, into the DESE-required procurement documents before the January 29 submission deadline.

Below is the timeline we are proposing to complete this work for the Committee's consideration.

Proposed Timeline

Date	Meeting/Deadline	Proposed Action
October 8, 2026	**Budget Subcommittee**	**Vote on a proposed FY28 Food Service RFP review timeline** to recommend to the full School Committee for consideration and approval, establishing a shared schedule for the Budget Subcommittee, School Committee, and administration to complete the RFP process within required DESE deadlines. Budget Subcommittee authorizes one of its members to develop and distribute a survey to School Committee members to gather input on their priorities and expectations for the FY28 food service contract. **Begin substantive review of the FY28 food service procurement.** Review the current Whitsons contract, prior RFP/proposal and renewal documents, DESE requirements and deadlines, other recent district RFPs and awards, and available information regarding the current SPS food service program. Identify additional information and research needed. Identify DESE requirements regarding the proposal evaluation process, including requirements or restrictions regarding the composition of the evaluation committee.
October 19, 2026	**School Committee**	**Vote if the Committee wants to enter a food contract.** **Consider the proposed FY28 Food Service RFP review timeline recommended by the Budget Subcommittee.**
October 23, 2026	**Budget Subcommittee**	**Continue research and develop potential recommendations.** Review additional information received regarding the current SPS program and continue comparison with other recent district RFPs. Review School Committee feedback through administered survey. Discuss potential priorities for the next RFP and determine recommendations to be summarized in a memo for full School Committee review and discussion.

November 16, 2026	**School Committee**	**Review Budget Subcommittee research and recommendations.** Receive a concise memo summarizing the Subcommittee's research to date, key findings, peer-district comparisons, and recommended priorities for the FY28 RFP. Discuss the recommendations and identify any additional, different, or revised priorities the Committee would like considered in development of the RFP.
November 20, 2026	**Budget Subcommittee**	**Follow up on School Committee discussion.** Address any additional questions or research requested by the Committee and incorporate Committee feedback into the identified priorities for the RFP.
December 18, 2026	**Budget Subcommittee**	**Review and recommend draft RFP.** Review the administration's draft FY28 Food Service RFP, including how the priorities identified through the fall review and School Committee discussion have been incorporated. Discuss any remaining questions or proposed revisions and vote on whether to recommend the draft RFP to the full School Committee for review and approval. **Review the proposed evaluation process and recommend the composition of the RFP evaluation committee.**
January 11, 2027	**School Committee**	**Review and consider approval of draft RFP and evaluation process.** Review the draft FY28 Food Service RFP recommended by the Budget Subcommittee, make any final revisions or provide additional direction, and consider approval for submission to DESE. **Review and approve the proposed composition of the RFP evaluation committee.**
January 25, 2027	**School Committee**	**Backup date for any final Committee action** necessary prior to DESE submission.
January 29, 2027	**DESE Deadline**	**New FSMC RFP due to DESE for review.** The Budget Subcommittee is also scheduled to meet on this date; because the RFP is due to DESE that day, this meeting would be too late for substantive input into the RFP.

February 26, 2027	**Budget Subcommittee**	**Procurement status update.** Review the procurement timeline and status following DESE review and issuance of the RFP. Once the competitive procurement is underway, the Subcommittee would not revisit or alter the published specifications.
March 29, 2027	**School Committee**	**Target date for consideration of administration's recommended contract award**, if the procurement and evaluation schedule permits.
April 2, 2027	**Budget Subcommittee**	**Procurement/financial status review**, if appropriate and consistent with procurement requirements.
April 12, 2027	**School Committee**	**Backup date for consideration of the recommended contract award.**
April 23, 2027	**DESE Deadline**	**New FSMC contract due to DESE.**
July 1, 2027	**FY28**	New FSMC contract begins.

Please note: The proposed School Committee dates align with the Committee's approved FY27 meeting schedule, and tentative dates scheduled for Budget Subcommittee meetings.

Budget Subcommittee Recommendation

I move that the School Committee approve the FY28 Food Service Management Company RFP Review Timeline as recommended by the Budget Subcommittee.

Sudbury Public Schools

40 Fairbank Road
Sudbury, MA 01776

REQUEST FOR PROPOSALS

OPERATION AND MANAGEMENT OF THE SCHOOL FOOD SERVICE PROGRAM

RFP#:	22-003
Bid Due Date:	May 31, 2022 – 12:00 PM
Bids Opened At:	Sudbury Public Schools Central Office 40 Fairbank Road Sudbury, MA 01776

Contact

Donald R. Sawyer
Director of Business and Finance
40 Fairbank Road
Sudbury, MA 01776
donald_sawyer@sudbury.k12.ma.us

This request for proposal (RFP) invites firm specifications and price proposals for consideration by the Sudbury Public District ("the District") for the operation and management of the school food service program. Sealed proposals must be prepared in strict accordance with the instructions and requirements contained in this RFP, and must be submitted to the Superintendent's Office on or before 12:00 PM on May 31, 2022..

If it becomes necessary to revise any part of the RFP or otherwise provide additional information, an addendum will be issued to all addresses that received copies of this original request. No new questions will be accepted or new addenda will be issued after May 24, 2022 unless to extend the opening date.

Any request for further information should be directed in written form to:

Donald Sawyer
Director of Business Services
Sudbury Public Schools
40 Fairbank Road
Sudbury, MA 01776

Or by email at: donald_sawyer@sudbury.k12.ma.us

Proposals must be submitted in two separate envelopes clearly marked (1) Technical Proposal and (2) Price Proposal and placed in a larger sealed envelope entitled "Sudbury Food Services Program Proposal." There should be five copies of Technical Proposals and one copy of the Cost Proposal. The completed proposals must be submitted to the Superintendent's Office on or before 12:00 PM on May 31, 2022. Proposals received after the time and date specified will not be considered. Should there be an unexpected closure due to fire, snow, ice, wind, or building evacuation, time for receipt of proposals will be postponed until 1:00 PM on the next business day, April 1, 2022.

The District reserves the right to waive any informality or irregularities in or to reject any and all proposals, and to make an award in any manner consistent with the law and deemed to be in its best interest.

Sudbury Public School District is an Equal Opportunity-Affirmative Action Employer.

Location of Programs:

School	Address	Phone
Haynes Elementary School	169 Haynes Road, Sudbury MA	978-443-1093
Loring Elementary School	80 Woodside Road, Sudbury MA	978-579-0870
Nixon Elementary School	472 Concord Road, Sudbury, MA	978-443-1080
Noyes Elementary School	280 Old Sudbury Road, Sudbury MA	978-443-1085
Curtis Middle School	22 Pratts Mill Road, Sudbury MA	978-443-1071

1. PURPOSE

The purpose of this request is to provide for the operation and management of the school food service program. The Food Service Management Company (FSMC) will assume responsibility for the efficient management of the program including, but not limited to, the following:

- Purchasing
- Ordering
- Receiving
- Inventory Management
- Processing of Invoices
- Payment of Vendors
- Maintenance of Records
- Supervising Personnel
- Full Operation during Construction
- Preparation of Meals
- Service of Meals
- Housekeeping/Sanitation
- Special Functions
- Menu Development
- Compliance with Federal/State Regulations
- Active Involvement with a Health Advisory Committee
- Training/Development Personnel

The organization or individual responding to this request will be hereinafter referred to as "FSMC" and the contract will be between the FSMC and the District.

2. FSMC RESPONSIBILITY

The FSMC must examine all kitchens, cafeterias, receiving and storage areas where services are to be provided. Such visits will be scheduled through the District Food Service Department by contacting Christine Boyd at christine_boyd@sudbury.k12.ma.us . Verification of such visits is required. The Proof of Visitation form enclosed must be completed and included with the proposal.

3. PRICES

The prices charged for the 2021-2022 school year are as follows:

Elementary Schools	Traditional	$3.00
Middle School	Traditional	$3.50
Teachers/Staff	Traditional	$4.00
Milk		$0.75

These prices may be changed upon mutual agreement of the District and the FSMC.

4. CALENDAR AND PROJECTED ENROLLMENTS

A copy of the current School Calendar for the 2021-2022 school year is Appendix A.

A copy of the current Enrollment for the 2021-2022 school year is Appendix B.

5. SUBMISSION OF PROPOSALS

A. Proposals shall be submitted on the forms provided by the District.

B. Clarification or interpretation must be made in writing to the District prior to submission of a proposal.

C. Sealed "PRICE" and "NON-PRICE" proposals shall be submitted separately. Each FSMC shall submit five copies of their "NON-PRICE" proposal for review. Only one copy of the "PRICE" proposal needs to be submitted. Each proposal shall be clearly identified.

D.

6. REJECTION OF PROPOSALS

The District will consider non-responsive any proposal not prepared and submitted in accordance with the provisions hereof and may reject any or all proposals or waive any informalities as it may deem best for the interest of the District. Any proposal received after the time and date specified will not be considered.

7. ACCEPTANCE OF PROPOSALS AND AWARDS

It is the intent of the District to accept the proposal that will best promote the public interest and is most advantageous to the District, with cost/price being the primary evaluation criteria. The minimum and comparative criteria attached hereto will be used in evaluating all proposals.

The FSMC must submit with their proposals information regarding said criteria.

8. MENU CYCLE

The FSMC will submit with the proposal a twenty-one day cycle menu and a Daily Menu Pattern. The FSMC must adhere to this cycle for the first twenty-one days of meal service; thereafter, changes may be made with the mutual agreement of the District and the FSMC. However, the menu standard, as presented in the first twenty-one day menu and Daily Menu Pattern, must be maintained as to type and quality of meal service. The Daily Menu Pattern should clearly indicate the number and type of choices and offerings that will be offered at all grade levels. In addition, the Daily Menu must meet the current Federal Guidelines for the School Breakfast Program (SBP) and the National School Lunch Program (NSLP).

9. PURCHASE SPECIFICATIONS

The grade, purchase unit, style, weight, ingredients, formulation, etc., as set forth by the District, shall be complied with by the FSMC.

Please see the Food and Nutrition Standards below:

All menus must comply with the meal pattern requirements established by the Healthy, Hunger Free Kids Act of 2010. All A La Carte selections must comply with the Massachusetts School Nutrition Standards for Competitive Food and Beverages.

Category	Standard
Fruit: fresh, frozen, canned or dried with a preference for seasonal, local and organic	● Minimum two servings of fruit available daily each day a different offering, serving size equal to at least one half cup equivalent ● Juice only 100% ● Fresh fruits US Grade No. 1 ● Canned fruits US Grade A; packed in water, juice or light syrup ● Frozen fruits USDA Grade A
Vegetables: fresh or frozen with a preference for seasonal, local and organic	● Minimum of two servings of vegetable available daily, each day a different offering ● Dark green and orange served $\geq$ 3 days per week ● Legumes and shell beans, dried or canned, offered a minimum of one time per week ● Fresh vegetables US Grade No. 1 ● Canned vegetables US Grade A

	● Frozen vegetables USDA Grade A
Vegetables: fresh or frozen with a preference for seasonal, local and organic	● Minimum of two servings of vegetable available daily, each day a different offering ● Dark green and orange served ≥ 3 days per week ● Legumes and shell beans, dried or canned, offered a minimum of one time per week ● Fresh vegetables US Grade No. 1 ● Canned vegetables US Grade A ● Frozen vegetables USDA Grade A
Whole Grains: first ingredient on the package is a whole grain.	● All bread, bagels, baked pretzels, pastas and pizza crust products; preference given to whole wheat and whole grain ● Minimum one serving daily ● Minimum three different types of whole grain served per week ● Packaged bread and buns; manufacturer's dated for freshness
Milk and Dairy	● All dairy, milk and milk products USDA Grade A ● All milk 8 oz naturally flavored ≤ 1 % or skim free of hormones
Meat/Fish/Poultry/Eggs	● Meat; USDA Grade Choice ● Use of cured, smoked and salted meats, limited ● Poultry, USDA Grade A ● All poultry raised without the routine use of antibiotics ● Fish: US Government Inspected ● Only Monterey Bay Sustainable Seafood ● Shell eggs are cage free
Fat	● All foods 0 grams trans fats ● Weekly menu average ≤ 30% calories from fat and ≤ 10% calories from saturated fat ● No deep fried foods ● Mayonnaise and cream cheese, all natural non-fat or low-fat ● Salad dressings; reduced fat, fat free with an emphasis on homemade ● Oil and vinegar available daily
Salt	● Salt not available as a condiment and minimized in cooking using recipes ● Pickled vegetables eliminated ● Salty snacks not served with meals
Sugar	● Sugar packets not available to students ● Sweet desserts with meal, limited to 2x/month ● Donuts and breakfast pastries eliminated (Pop Tarts, sweet rolls, Danish, etc.) ● Syrup and jelly limited to 1 oz servings ● Cereal bars contain ≤ 35% sugar by weight and do not list sugar as the first ingredient ● Muffins limited to 2 oz and do not list sugar as the first ingredient ● Cereals: ½ of varieties contain ≤ 5 grams of sugar OR ≥ 3 g fiber per serving; remaining varieties contain ≤ 7

	grams sugar or ≥ 3 g fiber AND are labeled reduced sugar
Other	● Preference is given to local vendors and farmers to the greatest extent possible ● All food and ingredients meet standards set forth in the SFA's district wellness policy
Menu Development	● Menus are developed to meet USDA food based menu planning pattern, USDA nutrition standards for calories, fat/saturated fat, vitamins A and C, and Iron and fully implement the 2010 dietary guidelines, district wellness policy and district nutrition guidelines ● Current menu standards incorporate and exceed all National School Lunch Program requirements and Healthier US Schools ● Challenges Gold Award Standards for meals
Meal Pattern Elementary School	● Minimum two daily entrée choices; one hot, one cold and minimum of one vegetarian option daily
Meal Pattern Middle School	● Minimum 8 daily entrée choices, minimum of one vegetarian option daily
Meal Pattern High School	● Minimum 10 daily entrée choices, minimum of one vegetarian option daily

10. SPECIAL AND GENERAL CONDITIONS

A. Proposals will be received as stated on the cover sheet, for the privilege and right to manage the food service program at all District schools and facilities. In providing management services for District's food service operation, FSMC shall comply with the applicable provisions of the National School Lunch Act, as amended, and the United States Department of Agriculture ("USDA") regulations set forth in 7 CFR 210, 215, 220, 225,226,245, 250, 3016.36(i),3018 and FNS as amended.

B. The District shall furnish all necessary Capital Equipment* to operate the food service program. At the time of contract signing, an itemized inventory (to be certified by representatives of both parties) of all items furnished by the District, including miscellaneous kitchen items, will be made part of the contract.

No alterations, changes, or improvements shall be made to the areas granted to the FSMC without obtaining prior written permission of the District.

*Capital Equipment - That which costs in excess of $5,000.00.

C. The FSMC shall be responsible for the normal and routine maintenance for the food service program. Any repairs estimated to be greater than $500 must receive the District's approval prior to the repair. The District shall be responsible for repairs to all permanent fixtures such as faucets, lights, sewers, air conditioning, heating and all other electrical work not directly related to a specific piece of food service equipment.

D. Upon termination of the contract, the FSMC will surrender to the District all equipment and furnishings located in the food services facilities and/or as listed on the certified inventory list of all District owned property (both capital and/or expendable). Such property and equipment, or its equal quality replacement, must be returned to the

District in the same good order and condition as when received by the FSMC, reasonable wear and tear, damage from fire, and other hazards alone accepted.

E. The FSMC will provide the District with a planned equipment upgrade for budget purposes in the month of October preceding the start of the District's next fiscal year.

F. The District shall have unlimited access to all areas used by the FSMC for purposes of inspections and audits.

G. The FSMC shall adhere to all applicable Pure Food Laws, and all related regulations prescribed by local, state or federal governments and the FSMC will comply with the rules and regulations as established by the District and with State and/or County laws, etc., covering and controlling food services at the facilities.

H. The FSMC shall have the sole responsibility to compensate its employees, including all applicable taxes and insurances and shall be solely responsible for any losses incurred by the District, resulting from dishonest, fraudulent or negligent acts on the part of its employees or agents. All FSMC employees shall comply with all rules of the District for cleanliness and courtesy.

I. The FSMC shall be solely responsible for the purchase and payment of all foods, beverages and supplies necessary for the operation of the food service program.

J. All activities that would constitute a violation of Mass. General Laws, Ch 268A are prohibited.

K. The FSMC will provide the District with Monthly Statements of Financial Status, Student and Adult Participation, and Federal and State Reimbursement.

L. The FSMC shall provide the District with a detailed policy of how the FSMC will notify Parents and Staff of the content of daily meal offerings.

M. The FSMC will also detail what practices and procedures will be implemented to provide Students and Staff with meals in cases where there is a documented and medically confirmed allergy to a particular food or group of foods.

N. The Food Service Management Company (FSMC) shall maintain records at the School Food Authority (SFA) to support all allowable expenses appearing on the monthly statement. These records shall be kept in an orderly fashion according to expense categories. The FSMC shall comply with the USDA Final Rule on Procurement published 10/31/XX to include required language for cost- reimbursable FSMC contracts. The Procurement Rule requires the FSMC to subtract rebates, discounts and other credits received by the FSMC from the allowable costs charged to the SFA. These credits must appear on the monthly billing statement.

In addition, if the FSMC charges the SFA for costs that are not allowable as defined in OMB Circular A-87, they must be specified separately on the monthly billing statement and the SFA must pay for these costs from non-food service funds. If no allowable costs are charged by the FSMC, the contractor must so certify on the monthly billing statement.

O. Neither party shall assign its rights under this contract without the express written consent of the other party. Notwithstanding the foregoing, such consent shall not be required in the event such assignment is to be made to an affiliate or wholly owned subsidiary of the assigning party.

P. Each party shall indemnify, defend, and hold harmless the other from any and all losses, damages, or expenses, including reasonable attorney's fees, arising out of

or resulting from claims or actions for bodily injury, death, sickness, property damage, or other injury or damage if caused by any negligent act or omission or breach of such party (except to the extent caused by the negligent act or omission or breach of the other party, its employees, or agents.)

Q. The FSMC accepts liability caused by FSMC negligence for claims assessed as a result of Federal/State reviews/audits, corresponding with the SFA's period of liability.

R. The FSMC accepts liability for any negligence on its part that results in any loss of, improper use of, or damage to USDA donated foods.

S. A cost-plus-a-percentage-of-cost or a cost-plus-a-percentage-of-income proposal and contract agreement are not allowed and will be rejected. 7CFR 210.16(c)

T. All income and expense to accrue to the benefit of the District.

11. BONDS AND INSURANCE

The FSMC shall procure and maintain, as a direct cost of operation, a general liability policy, including products liability, in the amounts of at least $3,000,000 for each accident provided by insurance companies authorized to do business in the Commonwealth of Massachusetts. A Certificate of Insurance indicating these amounts must be submitted with the proposal**.**

12. PERFORMANCE SECURITY AND INSURANCE

The FSMC shall be required to:

A. Submit, with the proposal, an assurance by a surety authorized to conduct business within the Commonwealth of Massachusetts that, if selected as the successful FSMC and upon award of the contract, a Performance Bond will be issued in the amount of $250,000.

B. Submit with the "PRICE" proposal a Bid Bond equal to 5% of the projected annual operating costs.

C. Insurance policies, bid bonds and assurances must be issued by firms with at least a Best's Insurance Reports rating of A to A- (excellent).

D. The performance security shall be in a form acceptable to the District and shall be in the amount of $250,000.

E. The FSMC shall submit the performance security to the District within ten (10) days of notification of award of program operations. Such performance security shall be maintained for the term of the contract.

F. The District shall be named an additional insured on all required insurance policies.

G. The contract for insurance shall provide for notice to the District of cancellation of insurance policies thirty days before such cancellation is to take effect.

H. The FSMC shall provide a Certificate of Insurance for all required policies within ten days of award.

13. SCOPE AND PURPOSE

A. The District shall be responsible for the cost of the food service program as indicated in the Request for Proposals and entitled to all receipts.

B. The FSMC shall receive for its services an Administrative/Service Fee which will be included and labeled in each monthly invoice.

C. All net income accruing to the District from the food service program shall remain in the program.

D. The FSMC shall be an independent contractor and not an employee of the District nor are the employees of the FSMC employees of the District.

E. The FSMC, as independent contractor, shall have the exclusive right to operate the school lunch program and/or breakfast program and/or special milk program.

F. The food service provided shall be operated and maintained as a benefit to the District students, faculty and staff and not as a source of profit to the FSMC.

G. The District shall be legally responsible for the conduct of the food service program, and shall supervise the food service operations in such a manner as will ensure compliance with the rules and regulations of the State Department of Education and the United States Department of Agriculture.

H. The FSMC shall promote nutrition-health education as required by the local, County, State, or Federal Governments.

I. The FSMC shall comply with the rules and regulations of the Department of Education and the United States Department of Agriculture, and any additions or amendments thereto.

J. Any silence, absence or omission from the contract document specifications concerning any point shall be regarded as meaning that only the best commercial practices are to prevail, and that only materials (food, supplies, etc.) and workmanship of a quality that would normally be specified by the SFA are to be used.

14. FREE AND REDUCED MEAL POLICY

A. The written policy of the District requiring service of meals to children in need, free or at reduced price, shall apply to the FSMC's food service operation.

B. The District, in cooperation with the FSMC, shall be responsible for the implementation of this policy.

C. Meals shall be served and proper accurate pupil participation records shall be maintained by the FSMC, and submitted monthly to the School Administration.

15. MEALS

A. The FSMC shall serve reimbursable menu pattern meals pursuant to the National School Lunch Program in addition to a District approved a la carte program.

B. The FSMC may offer a choice of reimbursable menu pattern meals, subject to approval of the District.

C. The FSMC shall promote maximum participation in the Child Nutrition Programs.

D. The FSMC shall purchase condiments and utensils as needed for the program.

E. The FSMC shall use the District facilities for the preparation of food to be served.

F. All a la carte items served by the FSMC shall be approved by the District in advance of sale.

G. All a la carte prices shall be established by the District based upon recommendation of the FSMC.

H. The FSMC shall sell on the premise only those foods and beverages authorized by the District and only at the times and places designated by the District.

I. The FSMC must not directly or indirectly restrict the sale or marketing of fluid milk at any time or in any place on school premises or at any school-sponsored event.

J. Neither the District nor the FSMC shall authorize the sale or service of non- competitive foods pursuant to the program regulations as defined by local, state, or federal governments.

K. The FSMC shall work with the District's Health Advisory Committee (HAC) to design menu offerings that are low in fat content, nutritious, and promote participation in the school lunch program.

16. MENUS

A. The FSMC shall provide, upon request by the District, menus to be reviewed by the HAC committee approved by the District and available for distribution thirty (30) days prior to preparation and service of foods.

B. The FSMC shall not sell or dispense or include in any of its services, any of the following: alcoholic beverages, tobacco products, foods disallowed by the U.S.D.A. and any other food item deemed inappropriate by the District.

17. FEDERALLY DONATED COMMODITIES

The following is a result of the Final Rule effective November 6, 2008, 7 CFR 250 Management of Donated Foods in Child Nutrition Programs, The Nutrition Services Incentive Program, and Charitable Institutions to the RFP soliciting Food Service Management Company to Operate the Food Service Program.

a. Contract requirements and procurement

i. All Donated foods received for use by the recipient agency for the school year covered by the contract shall be used in the recipient agency's food service.

ii. The FSMC will provide the following services in relation to commodity foods:

1. preparing and serving meals
2. ordering and selecting of donated foods, in coordination with the recipient agency in accordance with 7 CFR 250.52
3. storage and inventory management of donated foods in accordance with 7 CFR 250.52
4. payment of processing fees and or submittal of refund request to a processor on behalf of the recipient agency, or remittance of refunds for the value of donated foods in processed end products to the recipient agency, in accordance with subpart C of 7 CFR 250

b. Crediting for, and use of, donated foods

i. The FSMC must credit the recipient agency for the value of all donated foods received for use in the recipient agency's meals service in a school year (including both entitlement and bonus foods.)

1. including the value of donated foods contained in processed end products if the FSMC's contract requires the FSMC to procure processed end products on behalf of the recipient agency; or act as an intermediary in passing the donated food value in processed end products on to the recipient agency.

ii. The FSMC will credit for donated foods by disclosure, i.e., the FSMC credits the recipient agency for the value of donated foods by disclosing, in its billing for food costs submitted to the recipient agency, the savings resulting from the receipt of donated foods for the billing period. Crediting by disclosure does not affect the requirement that the FSMC shall only bill the recipient agency for net allowable costs.

1. the FSMC shall use the USDA's November 15 list of commodity food values to report the value of donated foods in its disclosure of the value of donated foods to the recipient agency on its billing documents

iii. All donated foods (this includes but is not limited to ground beef, ground pork, and all processed end products) shall be used in the recipient agency food service.

c. Storage and inventory management of donated foods

i. The FSMC must meet the general requirements in 7 CFR 250.14(b) for the storage and inventory management of donated foods. Additionally, the FSMC must ensure that its system of inventory management does not result in the recipient agency being charged for donated foods.

ii. If the contract terminates, and is not extended or renewed, the FSMC must return all unused donated foods, including but not limited to ground beef, ground pork, and processed end products to the recipient agency.

iii. The recipient agency must ensure that the FSMC has credited it for the value of all donated foods received for use in the recipient agency's meal service in the school year. The FSMC shall cooperate in this endeavor.

d. Required contract provisions that must also be included in the RFP

i. A statement that the FSMC must credit the recipient agency for the value of all donated foods received for use in the recipient agency's meal service in the school year, and including the value of donated foods contained in processed end products, in accordance with the contingencies in 7 CFR 250.51(a).

ii. The method used to credit the recipient agency for donated foods shall be crediting by disclosure, which will occur on billing documents submitted each month.

iii. The FSMC shall use the USDA's November 15 list of commodity food values to report the value of donated foods in its disclosure of the value of donated foods to the recipient agency on its billing documents.

iv. The FSMC will ensure compliance with the requirements of subpart C of 7 CFR part 250 and with the provisions of the distributing and or recipient agencies' processing agreements in the procurement of processed end products on behalf of the recipient agency, and will ensure crediting of the recipient agency for the value of donated foods contained in such end products at the processing agreement value.

v. The FSMC will assure the recipient agency that the FSMC will not itself enter into the processing agreement with the processor required in subpart C of 7 CFR 250.

vi. The distributing agency, sub-distributing agency, or recipient agency, the Comptroller General, the Department of Agriculture, or their duly authorized representatives, may perform onsite reviews of the FSMC's food service operation, including the review of records, to ensure compliance with requirements for the management and use of donated foods.

vii. The FSMC shall maintain records to document its compliance with 7 CFR 250.54(b).

viii. Extensions or renewals of the contract, if applicable, are contingent upon fulfillment of all contract provisions relating to donated foods.

ix. Any activities relating to donated foods that the food service management company will be responsible for, must be in accordance with §250.50(d), and assurance that such activities will be performed in accordance with the applicable requirements in 7 CFR 25.

A. Any federally donated commodities received by the District and made available to the FSMC shall accrue only to the benefit of the District's non-profit school food service program and shall be used therein.

B. The FSMC shall have records available to substantiate the use of federally donated commodities in reimbursable meal pattern lunches.

C. The FSMC shall select, accept, and use in as large quantities as may be efficiently used in the District's non-profit school service, the type and quantities of available federally donated commodities, subject to the approval of the District.

D. The FSMC shall be responsible for transportation and storage charges for Federally donated commodities, if any.

E. The FSMC shall account for and store all federally donated commodities separately from purchased commodities.

F. Title of products purchased or processed using federally donated commodities must remain with the District. Any charges incurred by the FSMC when processing or purchasing products containing government commodities shall be paid by the FSMC and charged back to the District as a food cost. This will require a manufacturer's proof of pricing.

18. PURCHASES

A. The FSMC shall purchase all food and non-food commodities at the lowest price possible, consistent with maintaining quality standards.

B. Title to all items/products purchased by the FSMC shall remain with the District.

C. The FSMC may purchase from their owned or operated subsidiary facilities, if the purchase price is lower than the prices otherwise available in the area.

D. The FSMC shall honor any existing contracts if advantageous to the District.

19. USE OF FACILITIES

A. The District shall furnish, at its expense, space, light, heat, power, hot and cold water, and other utilities as are necessary for the operation of the food services to be furnished hereunder.

B. The District shall make available without cost to the FSMC areas of the premises agreeable to both parties in which the FSMC shall render its services; such area or areas reasonably necessary for providing efficient food service.

C. The District may request of the FSMC additional food service programs; however, the District reserves the right, at its sole discretion, to sell or dispense any food or beverage before or after the District's regularly scheduled lunch or breakfast periods, provided such use does not interfere with the operations of the School Lunch and/or Breakfast and/or Special Milk Programs.

D. If the District uses the facilities for extracurricular activities before or after the District regularly scheduled meal periods, the District shall return these facilities and equipment to the FSMC in the same condition as received, normal wear and tear accepted.

E. If the FSMC uses the facilities for extracurricular activities before or after the District regularly scheduled meal periods, the contract provisions for the Cafeteria Workers Union must be adhered to.

20. INVENTORY, EQUIPMENT, STORAGE

A. The FSMC shall maintain the inventory of paper goods, silverware, chinaware, glassware, kitchen utensils and other expendable operating items necessary for the food service operation.

B. The FSMC shall maintain adequate storage practices, inventory and control of federally donated foods in conformance with the rules, regulations, and procedures of the U.S.D.A.

C. The FSMC shall provide locks for food storage areas under its direct supervision. Keys to those locks shall be provided by the FSMC to the District.

D. The District shall furnish and install, in conjunction with the FSMC, any equipment or make any structural changes needed to comply with Federal, State and local laws.

E. All food preparation and serving equipment owned by the District shall remain on the premises of the District.

F. The District shall not be responsible for loss or damage to equipment owned by the FSMC and located on the District's premises.

G. The FSMC shall notify the District of any equipment belonging to the FSMC on the District's premises within ten (10) days of its placement.

21. SANITATION

A. The FSMC shall oversee the placement of garbage and trash in designated areas**.**

B. The District shall contract for the removal of all garbage and trash from the designated areas

C. The FSMC shall oversee the cleaning of the kitchen area, including but not limited to freezers, refrigerators, stoves, sinks, counters, floors, tables, chairs, silverware and utensils.

D. The FSMC shall operate and care for all equipment and food service areas (except walls, windows, and lights) in a clean safe and healthy condition in accordance with standards acceptable to the District and comply with all applicable laws, ordinances, regulations and rules of Federal, State and local authorities.

E. The District shall be responsible for cleaning of ducts and hoods above the filter line and will provide extermination services as needed.

F. The FSMC shall comply with all local and State sanitation requirements in the preparation of food.

G. The FSMC shall oversee the cleaning of all tables and chairs in the dining areas.

H. The FSMC shall assure the District that all schools will have at least one "**Serve-Safe"** certified food service employee at each site during normal operations.

22. EMPLOYEES

The FSMC shall be responsible for all it's employees Sections A-I (see below) deal with FSMC employees. Sections J-P (see below) deal with the employees hired by the FSMC.

A. The FSMC shall comply with all wage and hours of employment requirements of Federal and State Laws for any employees it may hire.

B. All employees of the FSMC shall be paid in accordance with the Fair Labor Standard Act as amended and any other applicable statutes.

C. The FSMC shall comply with Title VI of the Civil Rights Act of 1964 and the implementing regulations of the United States Department of Agriculture issued there under and any additions or amendments thereto.

D. The FSMC shall provide Workman's Compensation for its employees.

E. The FSMC shall instruct its employees to abide by the policies, rules and regulations, with respect to use of District premises as established by District from time to time and which are furnished in writing to the FSMC.

F. The FSMC shall maintain its own personnel policies and fringe benefits for its employees, subject to review by the District.

G. The Food Service Director employed by the FSMC shall have a minimum of five years of experience working in a public school setting. This position shall be a full-time school year position consisting of 180-student contact days and ten days before and/or after the school year.

H. The FSMC shall provide the District with a list of its personnel policies.

B. If reimbursement is denied as a direct result of the failure of the FSMC to comply with the provisions of this contract, the FSMC shall assume responsibility for the amount denied.

26. FINANCIAL ACCOUNTING, BOOKS, AND RECORDS

A. The FSMC shall bill the District for the estimated direct costs of operation incurred at the close of each month of program operation and will include a breakdown of administrative and management fees for reconciliation.

B. The District shall make payment within thirty (30) days to the FSMC for the direct costs of operation plus management fee, after the submission of an invoice.

C. In the event estimated direct costs of operation do not equal actual costs of operations, the FSMC adjustments shall be made within ten (10) working days following the close of the month of operation to cover the deficit.

D. The FSMC shall maintain such records (supported by invoices, receipts, or other evidence) as the District will need to meet monthly reporting responsibilities and shall submit monthly operating statements no later than the tenth calendar day succeeding the month in which services were rendered; participation records shall be submitted no later than ten working days succeeding the month in which services were rendered.

E. The FSMC shall maintain records to support all allowable expenses appearing on the monthly operating statement in an orderly fashion according to expense categories.

F. The FSMC shall provide the District with monthly and an annual statement.

G. The District will audit food, labor and other large expense items monthly as well as perform random audits on smaller expense categories.

H. The FSMC shall provide the District with an annual operations report as part of its end of the year.

I. Books and records of the FSMC pertaining to the school food service operations shall be available to the District for a period of seven years from the end of the fiscal year to which they pertain, for inspection and audit by either State or Federal representatives and auditors.

J. No payment shall be made for meals that are spoiled or unwholesome at time of delivery, or do not meet the detailed specifications for each food component in the meal pattern, or do not otherwise meet the requirements of the contract.

K. Meal Equivalents-For the purposes of making meal count computation, the number of lunches/breakfasts/supplements served to children shall be determined by actual count. The FSMC and the District shall determine a la carte meal equivalents by dividing the a la carte revenue by the sum of the Federal and State of Massachusetts free meal reimbursement rate currently at **$X.XX plus commodity entitlement value of .XXX for a total equivalent of $X.XX** for the 20XX-20XX school year. A la carte revenue shall include adult meals and a la carte sales to students and adults. If applicable, include revenue from vending machines, catering and all other miscellaneous income as part of the a la carte revenue.

L. The FSMC will maintain records to support the SFA's claim for Reimbursement and require the FSMC to, at a minimum, report claim information to the school food authority promptly at the end of each month and make the information available upon SFA's request.

I. The District may request in writing the removal of an employee of the FSMC who violates health requirements or conducts himself/herself in a manner that is detrimental to the physical, mental, or moral well-being of students and/or Staff of the District**.**

J. Staffing patterns shall be determined by the FSMC after consultation and approval of the District.

K. The FSMC shall provide the District with a schedule of employees, positions, assigned locations, salaries (and hours to be worked), two full calendar weeks prior to the commencement of operation and upon assignment of new personnel or the re-assignment of existing staff.

L. The District shall provide sanitary toilet facilities for the employees of the FSMC.

M. All personnel assigned to each school shall be instructed on the use of all emergency valves, switches and fire and safety devices in the kitchen and cafeteria areas.

N. The District will maintain an adequate staff of service personnel at all schools. This will include the use of substitute personnel when and where necessary.

O. The District will conduct criminal reference checks (CORI) on all its food service personnel. All personnel employed by the FSMC will have an approved criminal reference check performed by the District.

P. The School Business Administrator for the District is the primary contact with the FSMC for personnel changes and/or issues related to the Food Service Program.

23. EMERGENCY CLOSING

The District shall notify the FSMC of any prolonged interruption in utilities of which it has knowledge.

24. LICENSES, FEES, TAXES

A. The FSMC shall be responsible for paying all applicable taxes and fees, including but not limited to sales tax, State and local income taxes, payroll and withholding taxes.

B. The FSMC shall obtain and post all applicable health permits for the District's facilities

C. The FSMC shall comply with all health and safety regulations required by Federal, State or local laws.

D. The FSMC shall comply with all building rules and regulations.

E. The FSMC shall have State or local health certification for any facility outside the District in which it proposes to prepare meals and the FSMC shall maintain this health certification for the duration of the contract.

F. The FSMC shall certify under penalty of perjury that it has complied with all laws of the Commonwealth relating to taxes pursuant to G.L. C62C, S49A.

25. INCOME REIMBURSEMENT

A. The FSMC shall receive all income from the program(s) and deposit it into the District Cafeteria Fund accounts.

27. LENGTH OF CONTRACT/TERMINATION

The contract shall be for three (3) years with tow (2) options of one year renewals for up to a total of five years at the sole discretion of the District. The first year of the contract will start on July 1, 2022 and terminate on June 30, 2025.

A. Penalty Provision for Breach. If a party has breached the terms of this agreement, and the breaching party has not cured the breach as set forth in Section 3.4 of the contract, the party affected by such breach may elect to pursue any and all available administrative, contract or legal remedy, or the following sanctions: (i) for a first violation, a written reprimand; (ii) for a second violation, a $25.00 penalty; or (iii) for a third violation, a $50.00 penalty. For the purposes of the foregoing, a single violation means an event of the same or similar kind, no matter the duration or numbers of personnel, equipment, students or meals involved. [7 CFR 210.16;7 CFR Part 3016]

B. The contract may be extended by the District and FSMC under the rules and regulations prescribed by the Department of Education and Federal Regulations as prescribed by the United States Department of Agriculture as provided for under the General Laws of Massachusetts, Chapter 30 B, as adopted by the District.

C. The District or the FSMC may terminate the contract, for cause or without cause, by giving sixty days written notice, except: If the FSMC makes a general assignment for the benefit of creditors, or if a receiver is appointed on account of FSMC insolvency. If anticipated revenues from Federal and State reimbursement are reduced and the FSMC submits in writing a proposal of recommended changes necessary to maintain program solvency, and the District persistently or repeatedly refuses or fails to grant or take appropriate action without prejudice and with seven (7) day written notice, terminate the contract.

D. Neither the FSMC nor the District shall be responsible for any losses if the fulfillment of the terms of the contract shall be delayed or prevented by wars, acts of public enemies, strikes, fires, floods, acts of God, or any acts not within the control of either the FSMC or the District, and which, by the exercise of due diligence, it is unable to prevent.

28. FINANCIAL ARRANGEMENTS

A. All proposals shall be valid and may not be withdrawn for sixty days (60) after submission.

B. It is the desire of the District that the Food Service Program be operated on a "break-even" basis, wherein all program income will be sufficient to cover all program costs.

C. In preparing their "PRICE" proposals, the FSMC should state its capabilities and its approach to operating a "break-even" program, and they must indicate any conditions, assumptions, qualifications or financial arrangements that are required to achieve this goal. Any guaranteed return promised by the FSMC is defined (using actual numbers) and remains in the non-profit food service account. The FSMC bears responsibility for failure to meet the goals. “Returns” cannot be contingent upon multi-year contract duration.

D. The FSMC will fund/invest (up to $25,000) certain improvements to the SFA’s premises [and incur certain pre-opening expenses] to facilitate the performance of the Food Service Program (collectively the “Investment”). The Investment shall be payable in accordance with the disbursement schedule. This Investment shall be amortized over a period of five years

29. PROPOSAL FORMAT

The FSMC is instructed to submit its "NON-PRICE" proposal in a three-ring binder with tabbed sections as follows:

A. General Conditions:

- Consent of Surety
- Certificate of Insurance
- Proof of Visitation Schedule
- Non-Collusion Affidavit
- Tax-Compliance Certification

B. Plan of Services:

- A complete description of all services to be provided, including method of operation as well as operating Districts and procedures
- Audited Annual Report
- Affirmative Action Plan

C. Evidence of:

- Training Programs for Management and Hourly Employees
- Collaborative Efforts with Students, Parents, and School Personnel
- A Food Handling, Housekeeping and Sanitation Program
- A School Food Service Accounting District
- Nutrition Education/Awareness Program
- Service and Merchandising Programs
- Operating at least one year in facility under construction
- Staffing Schedules (The staffing schedules that are to be included in the "NON-PRICE" portion of the proposal should indicate school, positions, and daily hours only. Wage rates/salaries and total labor cost should not be included in the "NON-PRICE" portion of the proposal)
- Qualifications and Experience of FSMC Personnel to be assigned to the food service program.
- On-Site Management/Administrative
- Staff Organization Chart
- Support Staff Visitation Schedule
- Complete description of all FSMC employee benefits that will be provided, i.e. health insurance, retirement plan, sick days, holidays, vacations, etc.
- List of Personnel Policies
- Twenty-One Day Cycle Menu for high, middle, elementary and primary schools
- Daily Menu Pattern for high, middle elementary, and primary schools
- The FSMC must demonstrate and provide evidence on how they will assist the SFA in the implementation of “The Childhood Nutrition and Reauthorization Act of 2004.” In addition, the FSMC must provide the names and phone numbers of all individuals who presently sit on the FSMC’s Child Nutrition Advisory Council.

D. Other:

- The District(s) client list with the District name(s), student enrollment, years of service, contact name(s), address(es) and telephone number(s)
- Transition plan to include procedures, activities, timeline, and personnel involved in the transition and implementation of services
- Summary of the FSMC past experience in operating school food service programs, including size of the Districts in terms of student enrollment, experience working in facilities under construction, growth in participation rates within the same district, growth in profitability rates within the same district, and food service operating budget
- Company Organization Chart

- Any other data which the FSMC deems pertinent
- The District(s) client list with the District name(s), student enrollment, years of service, contact name(s), address(es) and telephone number(s)
- Transition plan to include procedures, activities, timeline, and personnel involved in the transition and implementation of services
- Summary of the FSMC past experience in operating school food service programs, including size of the Districts in terms of student enrollment, experience working in facilities under construction, growth in participation rates within the same district, growth in profitability rates within the same district, and food service operating budget
- Company Organization Chart
- Any other data which the FSMC deems pertinent

30. PROCUREMENT SPECIFICATIONS

Minimum Requirements:

Dairy Products:	Grade A
Meat:	USDA Inspected Choice
Fish:	US Grade A
Poultry:	Government Inspected Grade A
Canned Fruit and Vegetables:	US Grade A Choice
Fresh Fruit and Vegetables:	US No. 1 Grade
Bread:	Packaged bread and buns to be manufacturer's dated for freshness

Buy American:

In accordance with the Buy American Provisions of 7 CFR 210.21(d), the FSMC shall purchase, to the maximum extent practicable, domestic commodities that are produced and processed in the United States and will substantially use agricultural commodities that are produced in the United States. "Substantially" means that over 51% of the final processed products consist of agricultural commodities that were grown domestically.

There are limited exceptions to the Buy American provision which allow for the purchase of foods not meeting the "domestic" standard as described above (i.e., "non-domestic") in circumstances when use of domestic foods is truly not practicable. These exceptions, as determined by the SFA, are:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

- Description of Employee Benefits
- Corporate Personnel Policies
- Support Staff Visitation Schedule
- Does the proposer have a Child Nutrition Advisory Council, at its corporate level, to ensure that it will be able to assist the SFA in the implementation of "The Child Nutrition and Reauthorization Act of 2004"?

33. COMPARATIVE EVALUATION CRITERIA

The following Comparative Evaluation Criteria will evaluate proposals meeting the Minimum Evaluation Criteria.

A. Proposer/Company Background Length of Experience

1. Massachusetts School Food Service Background:

Ten years or more of operating experience with public school food service programs in Massachusetts districts Kindergarten through Grade 12.	Highly Advantageous
More than five years and less than ten years of operating experience with public school food service programs in Massachusetts districts Kindergarten through Grade 12.	Advantageous
More than one but less than five years of operating experience with public School food service programs in Massachusetts Districts Kindergarten through Grade 12.	Not Advantageous
Less than one year of operating experience with public School food service programs in Massachusetts districts Kindergarten through Grade 12.	Unacceptable

2. Food Service Management Background:

Twenty years or more	Highly Advantageous
Ten to nineteen years	Advantageous
Five to nine years	Not Advantageous
Less than five years	Unacceptable

3. Number of Food Service Contracts:

Twenty years or more	Highly Advantageous
Fifteen to nineteen years	Advantageous
Ten to fourteen years	Not Advantageous
Less than ten	Unacceptable

31. FINANCIAL SUPPORT SCHEDULES

Each "PRICE" proposal must contain the following Financial Support Schedules:

1. Financial Budget Projections
2. Bid Bond
3. FSMC Price List
4. Annual Income Summary
5. Labor Cost Summary
6. Other Expenses

32. MINIMUM EVALUATION CRITERIA

A. Does the proposer currently manage a public school food service program in Massachusetts for the Districts Kindergarten through Grade 12 comparable to the District?

B. Does the proposer have five years experience in managing public school food service programs in districts K-12 with comparable enrollment to the District?

C. Has the proposer conditioned or qualified the proposal beyond prescribed limits or instructions?

D. Has the proposer confirmed a management team to consist of a full-time Food Service Director?

E. Is the average participation rate at the proposer's comparable district sites for the FY 20XX-20XX at a minimum 50%?

F. Has the average participation rate at the proposer's comparable site, for the last three years, shown a progressive increase?

G. Are the following materials/documents included with the proposal?

- Bid Bond
- Consent of Surety
- Non-Collusion Statement
- Tax-Compliance Certification
- Certificate of Insurance
- Affirmative Action Plan
- Recommended School Staffing Schedules
- Company Organization Chart
- Description of Merchandising Programs
- Description of Food Handling/Sanitation Program
- Description of Nutrition Education/Awareness Program
- Description of Employee Training Programs
- Description of Collaborative Efforts
- Description of Accounting Program
- Qualifications & Experience of Food Service Director
- Client List
- 21 Day Cycle Menus (H.S., Middle, Elementary)
- Daily Menu Pattern (H.S., Middle, Elementary)
- Summary of Experience
- Plan of Services
- Proof of Visitation
- Audited Annual Report

4. Number of Food Service Contracts Lost Due to Performance:

The FSMC has indicated zero accounts lost in Massachusetts in the last five years	Highly Advantageous
The FSMC has indicated having lost one or two accounts in Massachusetts in the last five years.	Advantageous
The FSMC has indicated having lost three or four accounts in Massachusetts in the last five years.	Not Advantageous
The FSMC has indicated lost five or more accounts in Massachusetts in the last five years.	Unacceptable

B. Proposed Start Up Date:

Before August 15, 2022	Highly Advantageous
On August 15. 2022	Advantageous
After August 15, 20XX but before August 23, 2022	Not Advantageous
After August 23, 2022	Unacceptable

C. Nutrition Education/Awareness Programs Offered by the FSMC:

The FSMC will provide a program designed especially for public school age children ten times per year.	Highly Advantageous
The FSMC will provide a program designed especially for public school age children six to nine times per year.	Advantageous
The FSMC will provide a program designed especially for public school age children two to five times per year.	Not Advantageous
The FSMC will provide a program designed especially for public school age children less than two times per year.	Unacceptable

D. Employee Training Programs:

The program is specific, written, and well documented.	Highly Advantageous
A written program that is vague/not specific.	Advantageous
No written proposal, just suggestions.	Not Advantageous
No training proposal.	Unacceptable

E. Staff Development/Safety Training Programs (Proposer should submit actual training materials and programs that will be used):

Training sessions conducted ten times per year.	Highly Advantageous
Training sessions conducted six to nine times per year.	Advantageous
Training sessions conducted two to five times per year.	Not Advantageous
Training sessions conducted less than two times per year.	Unacceptable

F. Qualifications and Experience of the Food Service Director:

1. Work Experience

More than five years work experience in public school food service.	Highly Advantageous
Three to five years work experience in public school food service.	Advantageous
One to three years work experience in public school food service.	Not Advantageous
Less than one year's work experience in public school food service.	Unacceptable

2. Educational Experience:

The food service director has a college education with a degree in a food service related program.	Highly Advantageous
The food service director has a college education with a bachelor's degree in a field other than food services.	Advantageous
The food service director has had college courses in a food service or related area.	Not Advantageous
The food service director has no college education.	Unacceptable

G. Student Participation Rate:

The average participation rate at the proposer's comparable sites for the FY 2018-2019 school year is 61% or higher.	Highly Advantageous
The average participation rate at the proposer's comparable sites for the FY 2018-2019 school year is 50% to 60%.	Advantageous

The average participation rate at the proposer's comparable sites for the FY 2018-2019 school year is 25% to 49%.	Not Advantageous
The average participation rate at the proposer's comparable sites for the FY 2018-2019 school year is less than 25%.	Unacceptable

H. Computer Equipment and Related Software:

Evidence of a Computerized Food Service Program for Personnel Management, Food Production Scheduling, Financial Management, Inventory and Quality Control

Used in current contracts	Highly Advantageous
Proposed in this RFP	Advantageous
To be discussed	Not Advantageous
No equipment or software	Unacceptable

I. Financial Assurances to the District:

The FSMC will guarantee profitable	Highly Advantageous
The FSMC will guarantee break-even	Advantageous
The FSMC will discuss financial situation	Not Advantageous
The FSMC will not cover any loss	Unacceptable

FINANCIAL BUDGET PROJECTIONS

Note: This schedule must be completed for the District and submitted with the bid. The current school population is approximately XXXX students.

SUDBURY PUBLIC SCHOOL DISTRICT

INCOME:

Cash	_____
Reimbursements	_____
TOTAL	_____

EXPENSES:

Food	_____
Less: Rebates/Manufacturer Incentives	_____
Labor	_____
Other: *	_____
Fee	_____
TOTAL	_____
PROFIT (LOSS)	_____

**** Provide separate listing***

ANNUAL INCOME SUMMARY

Note: This schedule must be completed for the District and submitted with the bid. The current school population is approximately XXXX students.

SUDBURY PUBLIC SCHOOL DISTRICT

INCOME

Paid meals	
Reduced meals	
A La Cart	
Adult Meals	
Other	
Total	

REIMBURSEMENTS

Paid meals	
Reduced meals	
Free meals	
Total	

Total all Income	

MEAL COUNTS

Paid meals	
Reduced meals	
Free meals	
Equivalent Meals	

PROOF OF VISITATION

Food Service Management Company Responsibility

The Food Service Management Company (FSMC) must visit all schools listed for the purpose of examining the kitchens, cafeterias, storerooms, etc., where services are to be provided.

Note: This PROOF OF VISITATION sheet must be included with the proposal.

School	Signature of School Official
Curtis Middle School	
Haynes Elementary	
Loring Elementary	
Nixon Elementary	
Noyes Elementary	

Sudbury Public School District
Sudbury, Massachusetts

Loss of Contracts and Start Date Verification Date

Please mark the appropriate box:

1. Number of food service accounts in Massachusetts

Lost zero accounts in the last five years	☐
Lost one or two accounts in the last five years	☐
Lost three or four accounts in the last five years	☐
Lost five or more accounts in the last five years	☐

2. Proposed start-up date:

Before August 12, 2022	☐
On August 15, 2022	☐
After August 15 but before August 23, 2022	☐
After August 23, 2022	☐

Company Name

Authorized Signature Date

Sudbury Public School District
Sudbury, Massachusetts

VENDOR RESPONSE SHEET

FSMC Price List

A. Food Service Director's Cost (including benefits):

	FY2023	FY2023	FY2025	FY2026	FY2027
Yearly Salary					
Yearly Benefits					
TOTAL A:					

B. Management Operational Fees:

	FY2023	FY2023	FY2025	FY2026	FY2027
Administration Fee					
Management Service Fee					
TOTAL B:					

C. Total Management Operational Fees:

	FY2023	FY2023	FY2025	FY2026	FY2027
TOTAL FSMC Costs (A+B):					

Total Operational Expenses:

	FY2023	FY2023	FY2025	FY2026	FY2027

Recommended School Lunch Prices for Type A Meal (including Milk):

	FY2023	FY2023	FY2025	FY2026	FY2027
Elementary School					
Middle School					

OUR COMPANY WILL GUARANTEE THE FEES AS STATED ABOVE

Company Name: _____

Address: _____

City/State/Zip: _____

Signature: _____ Date: _____

Print Name/Title: _____

Number of years in the business: _____ Number of years doing business under this name: _____

Sudbury Public School District
Sudbury, Massachusetts

CERTIFICATE OF NON-COLLUSION

The undersigned certifies under penalties of perjury that this bid or proposal has been made and submitted in good faith and without collusion or fraud with any other person. As used in this certification, the word "person" shall mean any natural person, business, partnership, corporation, union, committee, club, or other organization, entity, or group of individuals.

PLEASE PRINT OR TYPE

Authorized Agent: _____

Title: _____

Signature: _____

Date: _____

Company: _____

Address: _____

SSN/FIN: _____

Sudbury Public School District
Sudbury, Massachusetts

STATE TAX CERTIFICATION FORM

All providers of goods and services to any agency of the Commonwealth of Massachusetts or of any subdivision shall be required to attest that he/she is in compliance with all the laws of the Commonwealth of Massachusetts. The form of attestation shall also provide space for the provider to furnish his/her Social Security Number or Federal Identification Number. It should be noted that submission of a Social Security Number or a Federal Identification Number is purely voluntary.

Your Social Security Number or your Federal Identification Number will be furnished to the Massachusetts Department of Revenue to determine whether you have met tax filing or tax payment obligations. Providers who fail to correct their non-filing or delinquency will not have a contract or other agreement issued, renewed, or extended. This request is made under the authority of Mass. G.L. c. 62C 5. 49A.

Approval of a contract or other agreement will not be granted unless the Bidder signs this certification clause.

I certify under the penalties of perjury that I, to the best of my knowledge and belief, have filed all state tax returns and paid all state taxes required under law.

PLEASE PRINT OR TYPE

Authorized Agent: _____

Title: _____

Signature: _____

Date: _____

Company: _____

Address: _____

SSN/FIN: _____

Sudbury Public School District
Sudbury, Massachusetts

REFERENCE FORM

PLEASE PROVIDE REFERENCES OF SIMILAR CUSTOMERS/SCHOOL DISTRICTS TO WHOM YOU ARE PROVIDING THIS SIMILAR SERVICE.

YOU MUST HAVE A MINIMUM OF THREE

Name: _____

Title: _____

School District: _____

Address: _____

City/State/Zip: _____

Name: _____

Title: _____

School District: _____

Address: _____

City/State/Zip: _____

Name: _____

Title: _____

School District: _____

Address: _____

City/State/Zip: _____

Name: _____

Title: _____

School District: _____

Address: _____

City/State/Zip: _____

Sudbury Public School District

Sudbury, Massachusetts

SUSPENSION AND DEBARMENT CERTIFICATION

Certification Regarding Debarment, Suspension, Ineligibility, and
Voluntary Exclusion-Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 2CFR Part 200.212, Suspension and Debarment. The regulations were published as Part III of the December 26, 2013, Federal Register (pages 78590-78691). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS BELOW)

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Organization Name: _____

Authorized Representative: _____

Title of Authorized Representative: _____

Signature: _____

Date: _____

Instructions for Certification

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the form in accordance with these instructions.

2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

4. The terms "covered transaction", “debarred”, "suspended", "ineligible", "lower tiered covered transaction", "participant", "person", "primary covered transaction", "principal", "proposal", and "voluntarily excluded" as used in this clause, have the meanings set out in the definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.

5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tiered covered transaction with a person who is debarred, suspended, declared ineligible or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.

6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion--Lower Tier Covered Transactions", without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List.

8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by the clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

9. Expect for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into the lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

APPENDIX A

Sudbury Public Schools

2021-2022 School Calendar

July '21 (0)						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August '21 (0)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21 (19)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21 (20)						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21 (19)						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21 (17)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '22 (19)						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22 (15)						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22 (23)						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22 (15)						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22 (21)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22 (12/17)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

School Closed/ Holidays

Teacher in-Service Day (no school for students)

Early Release

First and Last Day of School

Revised August 4, 2021

APPENDIX B

Current Year (2021-2022 Student Enrollment Detail:

School	Enrollment
Haynes Elementary School	357
Loring Elementary School	430
Nixon Elementary School	303
Noyes Elementary School	509
Curtis Middle School	871
TOTAL ALL SCHOOLS	**2,470**

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Sudbury Public Schools
Budget Subcommittee Meeting

Date: November 20, 2026

Agenda Item: 3. Continuing Business and Policy Matters
H. FY28 Budget Development
1. SEPAC Resource Needs
2. Update Regarding Town Guidance

Recommendation:

Move to approve the memo regarding SEPAC as presented/amended.

Background Information:

Attachments:

1- DRAFT MEMO to SC

2-sudbury.k12.ma.us Mail - Re_ SEPAC Operating Expenses and FY28 Budget Planning

3-By-Laws — Harvard SEPAC.pdf

4-Budget_Fund-Raising - Federation for Children with Special Needs

Action: XX **Report:** **Discussion:** XX

Date: November 20, 2026
To: Sudbury School Committee
From: Budget Subcommittee
Re: FY28 Budget Planning, SEPAC Operating Expenses

Background

At its October 15 meeting, Sudbury SEPAC discussed the need for a more consistent process to cover recurring operating expenses, including website hosting, Google accounts, outreach materials, and potential speaker fees. Some of these expenses have been paid personally by parent volunteers. SEPAC leadership also indicated that funding may already be available through Student Services, but there was uncertainty about where it was budgeted and how expenses could be approved or reimbursed.

SEPAC leadership was encouraged to present its anticipated annual operating budget when it comes before the School Committee in December. This will allow the Committee to better understand SEPAC's ongoing financial needs and consider how those expenses should be documented and addressed through the district's budget process.

Under M.G.L. c. 71B, § 3, school committees are required to provide assistance to SEPACs without charge, upon reasonable notice and subject to available resources. The Federation for Children with Special Needs also recommends that SEPACs develop an annual budget and notes that fundraising is not required.

Examples from Other Districts

Chelmsford Public Schools: Chelmsford's FY27 School Committee-approved budget includes a $1,000 line item for "PAC Expenses" within its Special Education administrative budget. The same amount was budgeted in FY26, with actual expenditures of $499 in FY24 and FY25.

Harvard Public Schools: Harvard SEPAC's bylaws provide for an annual budget reviewed with school administration and the School Committee. They also outline procedures for approved district purchases and reimbursements.

These examples show how districts can support SEPAC operating expenses through existing budget accounts and financial procedures.

Recommendation

The Budget Subcommittee recommends that the School Committee use SEPAC's December presentation to review its anticipated annual operating expenses and determine how best to document and support those needs within the SPS budget.

DRAFT

As part of that discussion, the Committee could clarify whether funding is already available, where SEPAC expenses should be identified in the budget, and what process should be followed for annual requests, approved purchases, and reimbursements.

The Budget Subcommittee also recommends updating the School Committee Handbook to establish an annual budget-request process for Parent Advisory Councils. The proposed addition would be included under Operating Procedures and Protocols -> Parent Advisory Councils: Advisory Roles and Input Process, immediately following "Annual Review" on page 13 and before the existing "Budget Process" section.

Proposed Handbook Addition: Parent Advisory Council Annual Budget Process

Each fall, Parent Advisory Councils (PACs), including SEPAC, may submit anticipated operating expenses for the following fiscal year to the Superintendent or designee, with a copy to the School Committee Chair and designated liaison(s). Requests should identify recurring expenses, planned activities, and any anticipated district support.

The Superintendent or designee will review requests with PAC leadership, identify resources already available through the district, and determine whether additional funding should be considered during annual budget development. The School Committee will have an opportunity to review anticipated needs as part of its budget discussions.

Approved expenses will be processed through existing district purchasing and reimbursement procedures. The administration will identify a separate line item within the appropriate budget account to clearly document PAC operating expenses and provide PAC leadership with guidance on how to request purchases or reimbursement.

This process is intended to support predictable financial planning and continuity while respecting each PAC's independent advisory role and the district's established financial procedures. Submission of a request does not guarantee funding, and any expenditures remain subject to the approved district budget and applicable requirements.

Recommended Motion

Move to approve the School Committee Handbook language as presented/amended.

Attachments

- M.G.L. c. 71B, § 3
- Chelmsford FY27 Approved Budget, p. 20
- Harvard SEPAC Bylaws
- Federation for Children with Special Needs – Budget Guidance

DRAFT

Karyn Jones <karyn_jones@sudbury.k12.ma.us>

Re: SEPAC Operating Expenses and FY28 Budget Planning

Annette Doyle <annette_doyle@sudbury.k12.ma.us> Tue, Nov 17, 2026 at 4:50 PM
To: Karyn Jones <karyn_jones@sudbury.k12.ma.us>

Thanks for clarifying, Karyn.

Annette Doyle
Interim Superintendent
Sudbury Public Schools
(978) 639-3216
she/her/hers

On Tue, Nov 17, 2026 at 11:39 AM Karyn Jones <karyn_jones@sudbury.k12.ma.us> wrote:

> Hi Annette,
>
> This is what the budget subcommittee agenda is referring to. I will look at the agenda now to make sure it is more clear.
>
> Karyn
>
> ---------- Forwarded message ---------
> From: **Buckner Creel** <buckner_creel@sudbury.k12.ma.us>
> Date: Sun, Oct 18, 2026 at 12:25 PM
> Subject: Re: SEPAC Operating Expenses and FY28 Budget Planning
> To: Karyn Jones <karyn_jones@sudbury.k12.ma.us>
> Cc: Annette Doyle <annette_doyle@sudbury.k12.ma.us>, Sudbury SEPAC <SudburySEPAC@gmail.com>, Jessica McCready <jessica_mccready@sudbury.k12.ma.us>, Elizabeth Sues <betsy_sues@sudbury.k12.ma.us>
>
> Karyn --
>
> You have added this to the agenda for the next Budget Subcommittee meeting, so why don't we discuss this further at that meeting?
>
> best regards,
>
> Buck
> ==========
> Buckner Creel
> Acting Director of Business and Human Resources
> Sudbury Public Schools
> 40 Fairbank Road
> Sudbury, MA 01776
> (978) 639-3218
> buckner_creel@sudbury.k12.ma.us
>
> ==========
> --
> This email is intended for educational use only and must comply with the Sudbury Public Schools policies and state/federal laws. Please be advised that under Massachusetts Law, any email created or received by an employee of Sudbury is considered a public record. All email correspondence is subject to the requirements of M.G.L. Chapter 66. This email may contain confidential and privileged material for the sole use of the intended recipient. Any review or distribution by others is strictly prohibited. If you are not the intended recipient please contact the sender and delete all copies.
> _
>
> On Fri, Oct 16, 2026 at 8:00 PM Karyn Jones <karyn_jones@sudbury.k12.ma.us> wrote:

Hi Buck,

As one of the School Committee's SEPAC liaisons, I attended last night's meeting, where members discussed the need for a clearer process for covering recurring operating expenses, including website hosting, Google account costs, outreach materials, meeting space, and potential speaker fees. Some of these expenses have been paid personally by parent volunteers, and SEPAC would like to establish a more sustainable process that can carry forward as leadership changes.

The SEPAC Co-Chairs shared that the Director of Student Services had previously indicated that funding may be available to support SEPAC. However, there was some uncertainty from SEPAC members about where those funds could be budgeted, whether within the Student Services budget or as a separate SEPAC line item under the School Committee's budget, and what process SEPAC should follow to submit an annual budget, access those funds, or request reimbursement.

I did a little research following the meeting and found some helpful guidance and examples:

- **M.G.L. c. 71B, § 3** requires School Committees to provide assistance to SEPACs without charge, upon reasonable notice and subject to available staff and resources.
- **DESE's guidance** emphasizes district collaboration and support for SEPACs, including practical arrangements for managing resources.
- **The Federation for Children with Special Needs** recommends that SEPACs develop an annual budget based on planned activities and anticipated expenses. It also notes that SEPACs are not required to fundraise.
- **Harvard SEPAC's bylaws** provide an interesting example. They describe an annual budget agreed upon with administration and approved by the School Committee, with procedures for direct district purchases and reimbursement of approved expenses.

I'm not sure whether this is something you would typically coordinate directly with the SEPAC Co-Chairs and the Director of Student Services, or whether it would be more appropriate to bring it to the Budget Subcommittee or full School Committee for discussion. The Federation recommends that SEPACs develop an annual budget, and Harvard's bylaws provide one example of a process in which that budget is agreed upon with administration and approved by the School Committee. I recognize that practices may vary by district, and I'm not sure what process Sudbury currently has in place. I've included Jessica on this email as well in case this would be better addressed on a full School Committee agenda.

I recognize that SEPAC has a different statutory role and requirements than the district's LGBTQ+ Parent Advisory Council, but this raises a related question about how the district supports its parent advisory councils more broadly, including whether the LGBTQ+ PAC has operating expenses or resource needs that should be considered as part of the budget process as well.

Given that FY28 budget development is already underway, I'd appreciate your thoughts on the best way to approach this and what timeline SEPAC should be working toward for submitting its anticipated expenses, as well as potential next steps.

I've also copied the SEPAC Co-Chairs, Kate and Katie, so they can provide additional context or answer any questions.

Karyn

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Karyn Jones
Sudbury School Committee

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By-Laws, finalized June 2020

Harvard SEPAC

By-Laws

June 2020

Article I: Name

The name of this organization shall be the Harvard Special Education Parent Advisory Council, abbreviated Harvard SEPAC.

Article II: Mission Statement

The mission of the Harvard SEPAC is to create an inclusive community of students, parents, educators and district employees that fosters support and respect for children with special needs. Our practice involves

special education programs and support families by creating a network that provides education, connection and communication.

Our main priorities are strengthening our community through inclusion, and promoting an open, positive, collaborative relationship between special education district employees and parents. Additionally we strive to work with Harvard Public Schools to ensure that students' needs under Massachusetts Special Education regulations and other applicable laws are being met.

Article III: Purpose and Function

Working in partnership with the school committee and district leaders to plan, develop, evaluate and provide feedback on special education programs.

Serving as a liaison between families receiving special education services and district leaders.

Creating a support network for families in the special education community to allow

Harvard SEPAC

Promoting a community culture of awareness, understanding, acceptance and inclusion of children and families with unique needs through educational programs, community events and maintenance of an open-dialogue with our school district.

Article IV: Membership

1. General Membership: General membership shall be open to any party interested in the education of children with special needs in the Harvard school district, and who is a resident of Harvard or attending schools in Harvard. Additionally, membership is open to educators and school committee members within the Harvard school district.
2. General members who are present at meetings are voting members.
3. Children aged 14 and older may vote when present at meetings.
4. All information received by members of the SEPAC and discussed at SEPAC

Article V: Board members, elections and duties

1. The board of the SEPAC shall be Chair and the Secretary. Additionally, there may be a Co-Chair, Events Chair, Communications Chair, Treasurer, Technology Chair and in addition there may be a board member at large. If no one is nominated for the additional chairs, their duties may be absorbed by another member at the direction of the chair.
2. Nominations of candidates for officers for the next year will be requested by April of each year.
    1. In the May meeting nominations from the floor may be requested; a person may nominate themselves
    3. Elections will be held at the annual meeting in June by a majority of votes cast by all members present at the time of the vote.
    4. The term for officer positions will run from July 1 through June 30 of

officers will be paid employees of the Harvard Public School District.

6. A person may hold more than one office.

7. A Board Member may resign by giving written notice to the chair, and then an election will be promptly held to fill the empty position, unless the date is within two months of an upcoming election. In this case, election for this position will be postponed.

8. Position descriptions:

    1. **Chair/ Co-Chair :**

        1. Attend all meetings for the SEPAC
        2. Draft agendas for each meeting
        3. Schedule meetings in accessible facilities
        4. Support and facilitate the activities of other Officers
        5. Delegate tasks to other members as needed

regulations

7. Coordinate the efforts to advise the district on matters the SEPAC gathers from its members
8. Draft and distribute an annual survey to all parents/ guardians of children receiving SPED services in the district, and may distribute the survey to all households with students
9. Act as a liaison between parents / caregivers of students with known or suspected disabilities and Special Education Administrators by meeting on a regular basis
10. Pass on knowledge about SEPAC several weeks prior to leaving position.

9. **Secretary**
    1. Take meeting minutes
    10. Draft, distribute and post minutes

12. Count and record votes

13. **Events Chair**

    1. Suggest and plan events

    14. Coordinate event planning subcommittees

    15. Coordinate event logistics, including refreshments, book location, communicate with speakers, and the date and time of the event

    16. Communicate event planning updates to the SEPAC

    17. Work with technology and communications chairs to publicize events through all possible avenues- school newsletters, Facebook, Nextdoor, encouraging staff and administrators to spread the word

    18. Create promotional visuals to be distributed such as infographics, posters, advertisements, descriptions

19. **Technology Chair**

such as the website, google calendar, and a facebook page

20. **Communications Chair**
    1. Lead efforts to encourage parents, school staff, and caregivers to be more involved in the SEPAC
    21. Communicate with members of the SEPAC, schools and general public
        1. Upcoming events
        22. Relevant information from school staff and administrators
        23. Relevant changes in DESE regulations
24. **Treasurer**
    1. Create an annual budget and review with the School Administrators and School Committee
    25. Receive and organize receipts, credit card statements, and descriptions of payments made by and

26. **Board Member at Large**

    1. Board members at large may support the purpose of the Harvard SEPAC.

Article VI: Voting Procedures

1. Voting may only take place at a Board meeting where a quorum of Board Members are present
2. A majority of the votes cast by General Members shall decide any question
3. SEPAC business matter voting shall be open to all members present at SEPAC meetings, excluding district SPED staff or administrators, who may have a conflict of interest, unless they have a child who receives special education, a 504 plan, or is in need of such services
4. The vote to elect Board Members is open to all SEPAC members, with the exception of district SPED staff and administrators

Article VII: Meetings

upon at the beginning of a new school fiscal year at the July meeting

2. Workshops, speakers, and other SEPAC events are separate from the monthly SEPAC business meeting
3. Additional meetings may be held on an as-needed basis
4. All meetings are publicly posted and advertised according to Massachusetts General Law, Chapter 39, Section 23B "Open Meeting Law."
5. A meeting schedule with school administrators and school committee can be determined by the chairs and other parties at the beginning of the school year
6. Minutes of all meetings shall be taken and distributed by the Secretary

Article VIII: Grants, Donations and Fundraising

1. The SEPAC may accept donations, write grants, or engage in fundraising, though the primary source of funds should come from the budget agreed

2. Any monies accepted by the SEPAC must be deposited in a separate account held by the town Treasurer
3. Any Board Member using SEPAC funds to purchase materials needed, pay for workshops, items for events, or any other SEPAC-related matter, must do so within the established budget, if seeking reimbursement
4. Reimbursement may be submitted to the assistant to the School Administration in the form of receipts with credit card statements
5. Reimbursements made cannot include tax
6. Alternatively, a board member may ask the Special Education Director or Superintendent to directly purchase a specific budget-approved item
7. All funds spent should be tracked on the SEPAC budget, and receipts / credit card statements held

Article IX: Parliamentary Authority

long as the request is submitted in writing to all Board members at least 14 calendar days before the meeting when the vote will take place.

2. The proposed changes to the By-laws may be adopted by a quorum of Board members at a meeting.

Harvard SEPAC

Our members think...

“I wouldn’t change you for the world, but I would change the world for you."

— Anonymous



Harvard SEPAC

com

Budget/Fund-Raising

by Federation For Children With Special Needs | Apr 24, 2025 | SEPAC Toolkit | 0 comments



SEPACs may need a source of funds to pay for speakers, print brochures and flyers and plan activities. The officers should develop an annual budget along with their calendar of activities. A school district or School Committee may commit funds to support the activities of a SEPAC or a SEPAC may engage in fund-raising activities, although it is not required to do so.

Annual Budget

SEPACs should define what their fiscal needs are as part of their annual planning process. Speakers usually charge a fee for their presentations and the SEPAC needs funds to produce flyers, brochures or other meeting materials. SEPACs should also identify sources of funding from within the district – the School Committee, PTO and PTA groups, a local Educational Foundation or other organizations. SEPACs who fund-raise must be in compliance with any local district fundraising policies. Efforts should be made to identify workshops or presentations that may be held free of charge.

District Support

The law establishing SEPACs states, "*in the course of its duties under this section, the parent advisory council shall receive assistance from the school committee without charge,*

upon reasonable notice, and subject to the availability of staff and resources." The law envisions that there will be a good faith effort by the school district to provide assistance to the SEPAC. SEPACs should look to how the district supports other parent groups as a guide. A SEPAC may engage in fund-raising activities but is not required to do so. SEPACs should check local policies and procedures regarding donations to a district advisory group.

Gifts to the School District Restricted to SEPACs

A gift to a public school district or other governmental entity is fully deductible, even though the entity does not have separate 501(c) (3) recognition, as long as the gift is used exclusively for public purposes, accepted by the School Committee, and deposited into a fund established by School Committee vote with a defined public purpose. (A charitable contribution is defined in Section 170(c) of the United States Tax Code and includes gifts to governmental units, 501(c)(3) organizations, and certain gifts to veterans' organizations, fraternal groups and cemetery companies).

Private Funds

Some or all members of a SEPAC may form a separate, private non-profit organization (i.e., "Friends of the SEPAC") or work within the framework of an existing private non-profit organization to raise private funds to support the SEPAC's role. Funds raised by this separate entity are raised in the name of the private organization, with separate by-laws and governance documents filed with the Attorney General's Division of Public Charities, and not in the SEPAC's name. In addition, the responsibility for the privately raised funds rests with the private organization's officers, who are subject to state and federal laws governing fund-raising by private individuals and groups. A school committee has no oversight role with regard to privately raised funds to support education-related activities, and there are no other restrictions on their use besides state and federal fundraising laws.

Other Sources of Funds

Local PTO/PTA groups may provide seed money for SEPAC projects and events since students with disabilities are part of the schools. Parents of students with special needs may belong to both a SEPAC and a local PTO/PTA. SEPACs can send letters to each parent group in the district asking for financial support for their activities. Many SEPACs have been successful with this collaborative approach and ask for funding each year. Some districts have private Educational Foundations which provide funds on an annual basis upon application. The local Cultural Council may be a source for funding of any cultural or arts programs run by the SEPAC.

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2110 CURRICULUM DIRECTORS - SPECIAL EDUCATION

	FY2024 ACTUAL	FY2025 ACTUAL	FY26 FPE	FY2026 BUDGET	FY27 FPE	FY2027 BUDGET
DIRECTOR OF STUDENT SUPPORT SERVICES	$ 157,961	$ 165,805	1.0	$ 174,047	1.0	$ 183,583
VACATION BUYBACK	$ 10,195	$ 10,908	-	$ 11,450	-	$ 12,078
ASSISTANT DIRECTOR OF STUDENT SUPPORT SERVICES	$ 121,422	$ 127,569	1.0	$ 134,027	1.0	$ 140,812
SECRETARIES - SPECIAL EDUCATION	$ 97,565	$ 100,492	2.0	$ 100,491	2.0	$ 110,886
SPECIAL EDUCATION ADMINISTRATIVE CHAIRPERSON	$ 457,873	$ 459,688	4.0	$ 482,677	4.0	$ 515,058
COORDINATOR OF INTEGRATED PRE-SCHOOL (CHIPs)	$ 115,125	$ 119,188	1.0	$ 120,976	1.0	$ 128,344
Total Personnel	$ 960,141	$ 983,650	9.0	$ 1,023,668	9.0	$ 1,090,761
COMPUTER EQUIPMENT	$ -	$ -	-	$ 3,500	-	$ 3,500
DUES/OTHER	$ 17,687	$ 12,247	-	$ 15,000	-	$ 15,000
PAC EXPENSES	$ 499	$ 499	-	$ 1,000	-	$ 1,000
SUPPLIES	$ 3,448	$ 3,164	-	$ 6,000	-	$ 6,500
TRAVEL	$ 8,029	$ 7,774	-	$ 9,200	-	$ 10,200
Total Non-Personnel	$ 29,663	$ 23,684	0.0	$ 34,700	0.0	$ 36,200
Total 2110 CURRICULUM DIRECTORS - SPECIAL EDUCATION	**$ 989,803**	**$ 1,007,335**	**9.0**	**$ 1,058,368**	**9.0**	**$ 1,126,961**