Student Achievement Report

Spring 2026 - State Assessments

MILLSTONE TOWNSHIP SCHOOL DISTRICT
NOVEMBER 18, 2026

“SOARING WITH PRIDE AND PURPOSE”

Dr. Paul Baker
DIRECTOR OF CURRICULUM
AND INSTRUCTION

AGENDA

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Assessments: Purpose and Types

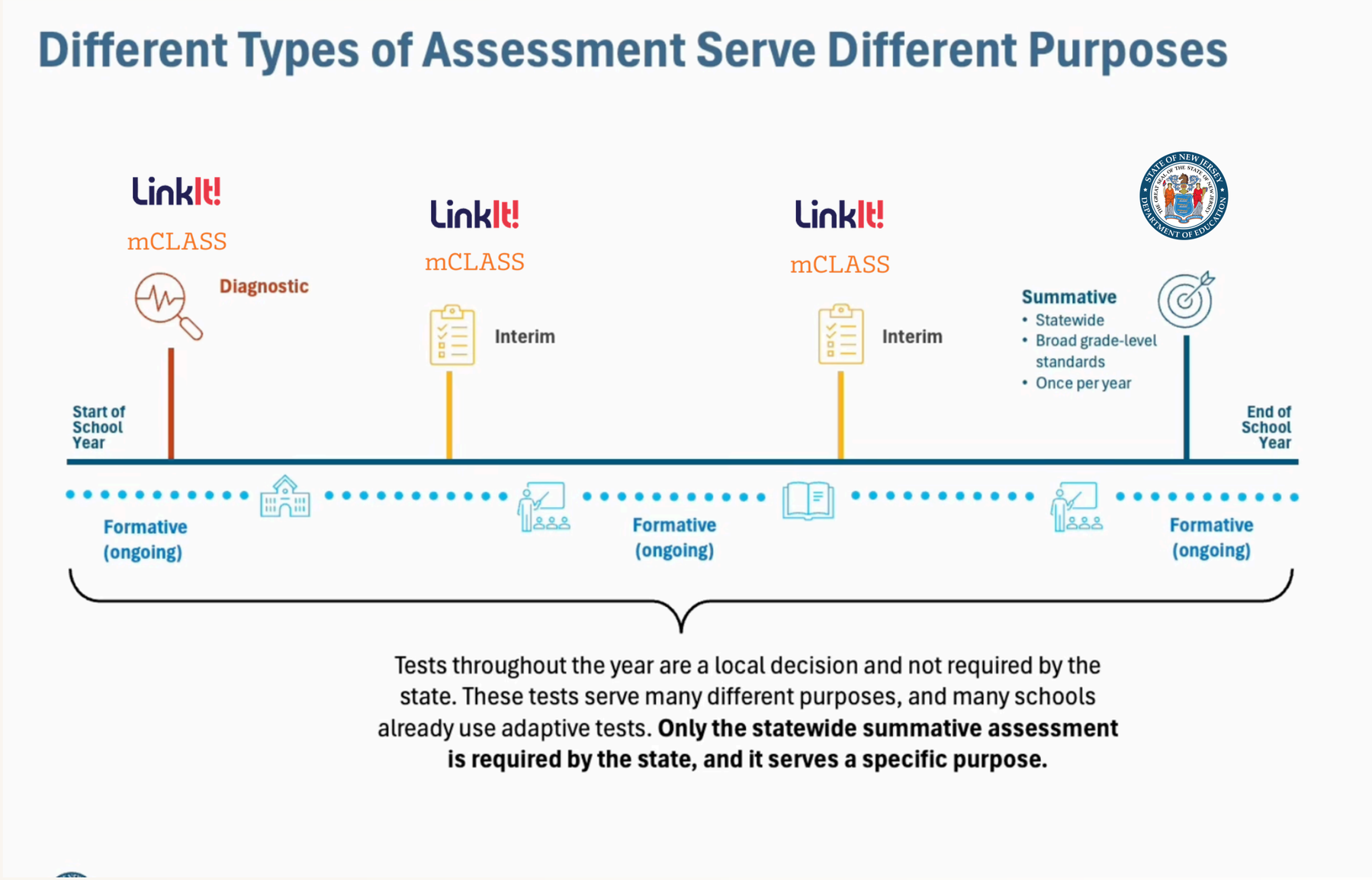
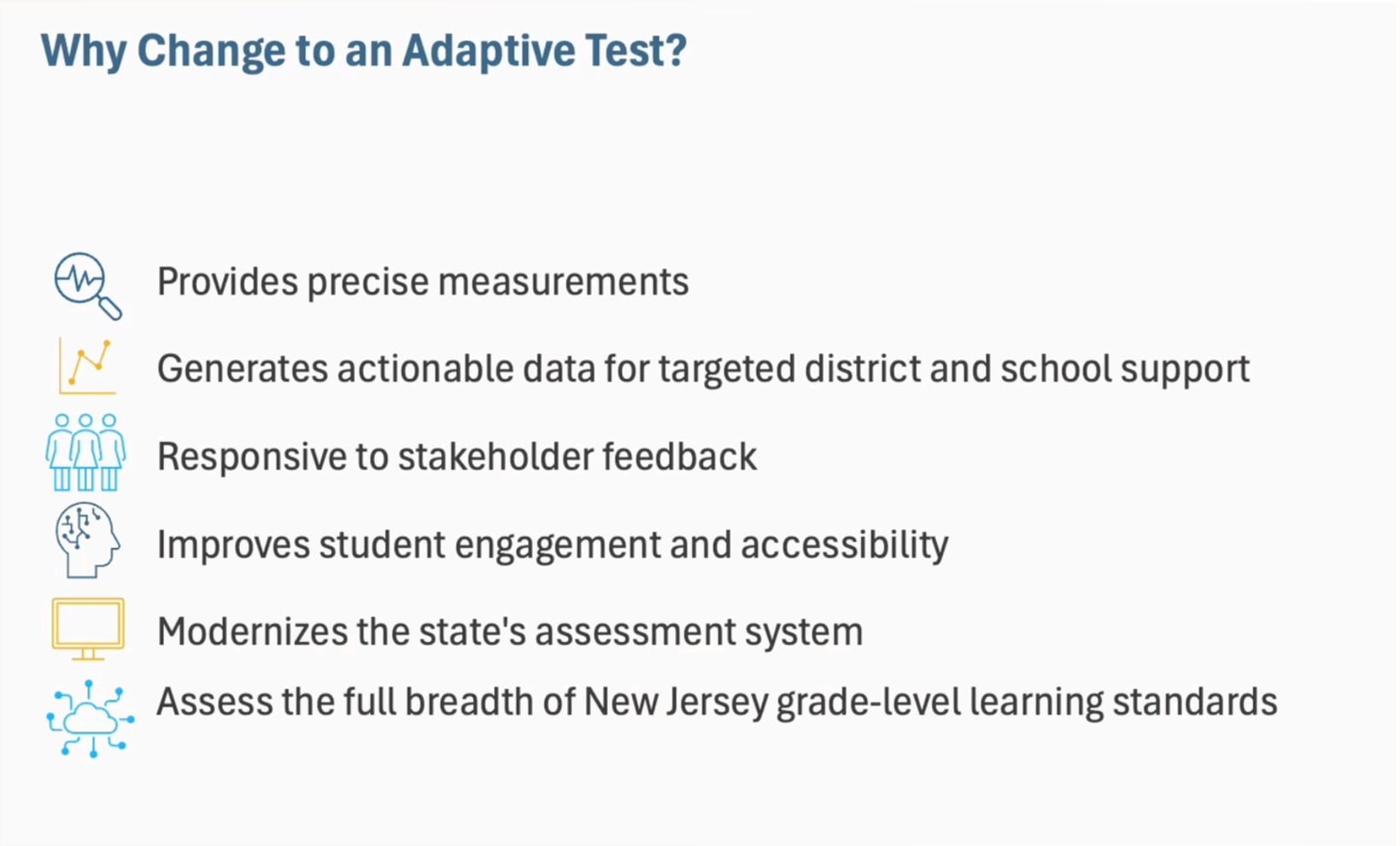


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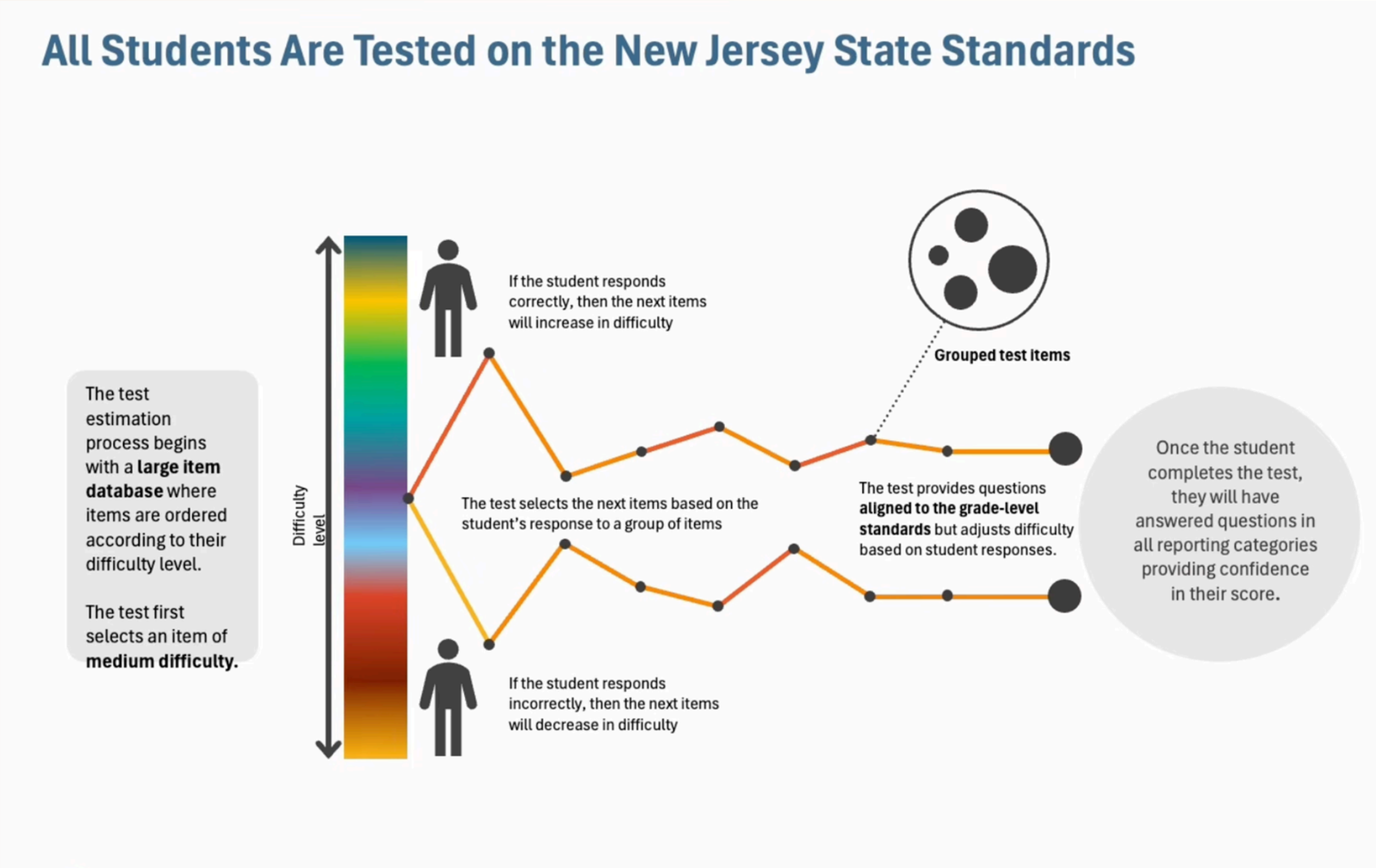
State Assessments - What to Consider...

PRO	CON
Student Benefit • Strengths and ares for improvement • Build confidence and comfortability • Goal Setting	**Not a Predictor of Future Success** • Does not measure creativity, critical thinking, leadership, collaboration, and empathy
School Improvement • Identify curricular strengths and ares for improvement • Identify areas for teacher PD • Allocation of resources	**Influenced by Outside Factors** • Motivation • Testing conditions • Sleep, hunger, external distractions
Family Engagement • Identify areas of strength, and opportunities for growth • Direction of how to support at home	**Lack of Feedback** • Timelines for when scores/reports are provided • No guidelines for a pathway to improve

NJSLA and an Adaptive Model (ELA and Math)



NJSLA and an Adaptive Model (ELA and Math)



MILLSTONE TWP. SCHOOL DISTRICT
SOARING WITH PRIDE & PURPOSE

PRIDE & PURPOSE

2026 NJSLA ADMINISTRATION TIMELINE: MILLSTONE SCHOOLS








AUG 2025 - NOTIFICATION

New testing platform (Cambium) and format (Adaptive) announced.

NOV 2025 - FIELD TEST

Millstone field test conducted.

FEB 2026 - BLUEPRINTS & RUBRICS

Release of blueprints and rubrics.

FEB 2026 - DATE RELEASE

Release of revised testing window dates.

MAY 2026 - ADMINISTRATION

Millstone testing begins.

SEP 2026 - SCORE RELEASE

Individual Student Reports released.

English-Language Arts

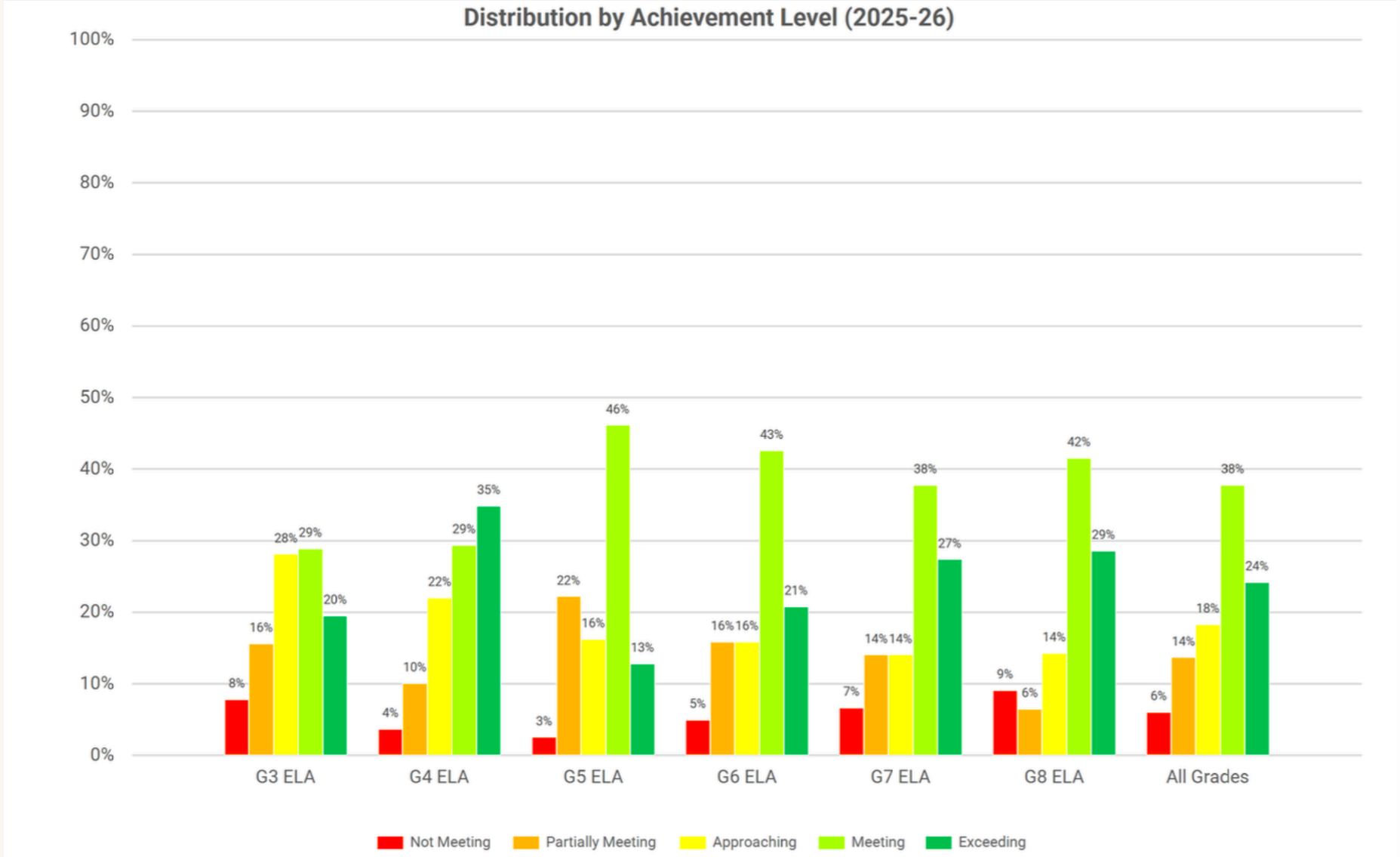
Millstone
Spring NJSLA

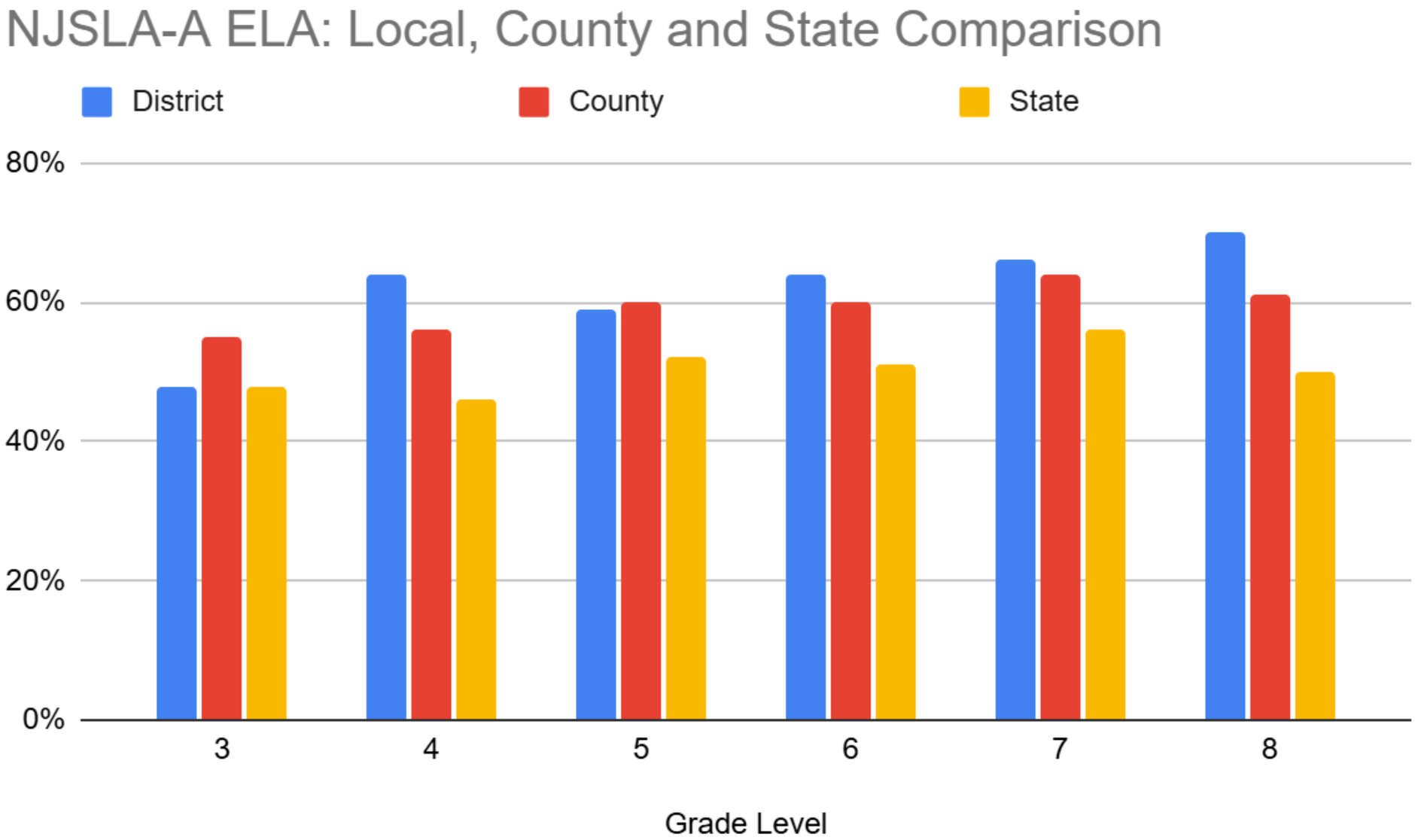
Language Arts

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	118	108	128	+20
4	98	119	109	-10
5	130	100	117	+17
6	158	134	101	-33
7	118	162	135	-27
8	125	121	154	+33
All Grades	**747**	**744**	**744**	**0**

Millstone
2025-26 Spring NJSLA-A

Language Arts





Elementary School- 57%

Mon. County- 57%

Middle School- 66%

Mon. County- 64%

2025-2026 - District Literacy Data DIBELS (K-5)

Population	Measure		Well below	Below	At	Above	Students
Grade K	Composite Score	BOY	23%	20%	27%	30%	94
		MOY	26%	20%	28%	26%	96
		EOY	9%	11%	46%	34%	96
Grade 1	Composite Score	BOY	13%	23%	34%	30%	98
		MOY	22%	23%	35%	20%	96
		EOY	5%	20%	33%	42%	96
Grade 2	Composite Score	BOY	22%	12%	38%	28%	90
		MOY	20%	19%	37%	24%	90
		EOY	13%	22%	40%	25%	90
Grade 3	Composite Score	BOY	19%	20%	32%	29%	133
		MOY	17%	18%	35%	30%	132
		EOY	12%	20%	27%	41%	131
Grade 4	Composite Score	BOY	10%	22%	55%	13%	107
		MOY	11%	9%	39%	41%	108
		EOY	10%	21%	36%	33%	108
Grade 5	Composite Score	BOY	9%	17%	44%	30%	118
		MOY	14%	14%	41%	31%	118
		EOY	15%	9%	19%	57%	118

2026-2027 - District Literacy Data DIBELS (BOY K-5)

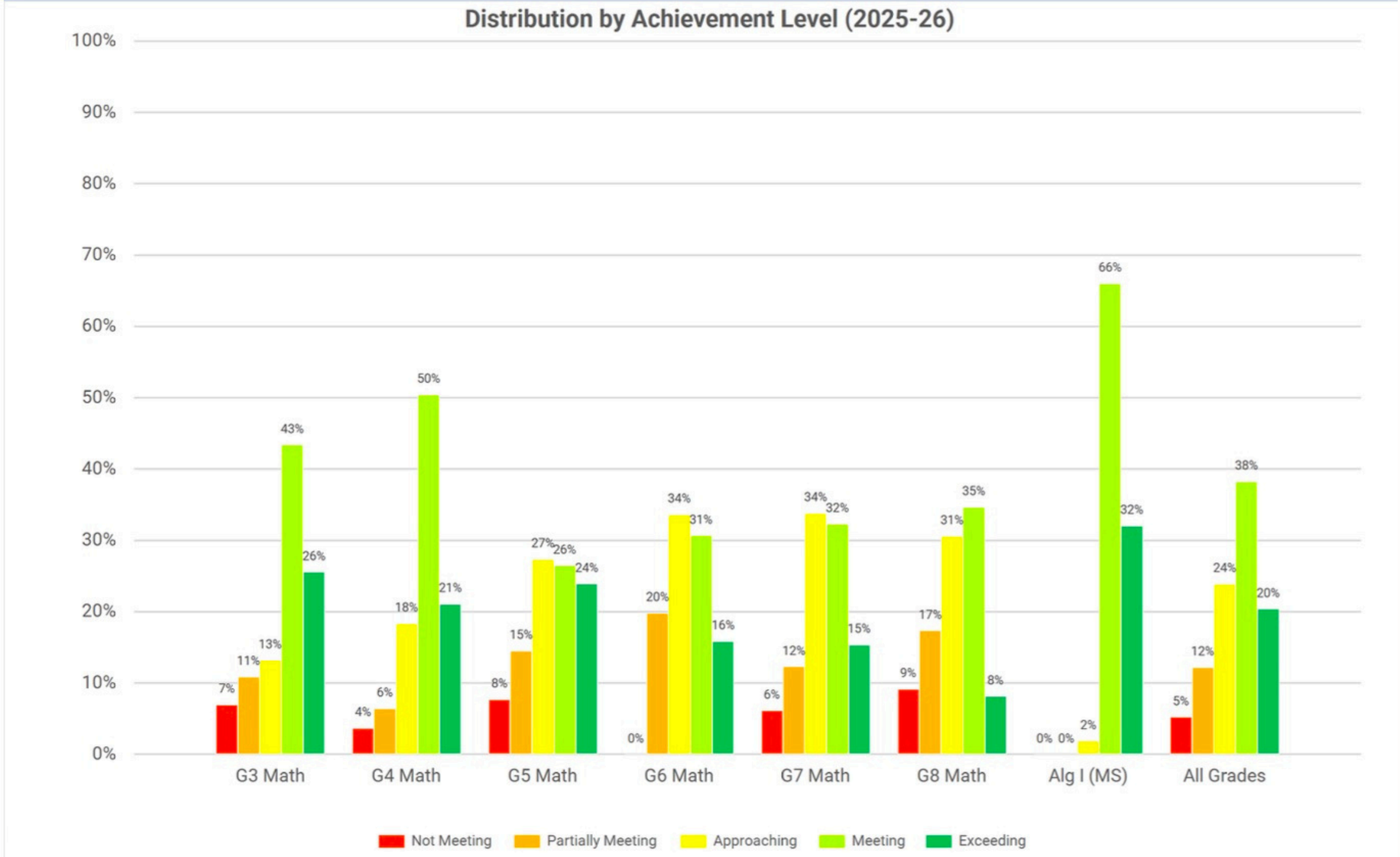
Grade K	Composite Score	BOY	30%	21%	26%	23%	98
Grade 1	Composite Score	BOY	18%	30%	27%	25%	108
Grade 2	Composite Score	BOY	23%	17%	40%	20%	93
Grade 3	Composite Score	BOY	17%	13%	39%	31%	98
Grade 4	Composite Score	BOY	14%	16%	49%	21%	129
Grade 5	Composite Score	BOY	12%	19%	46%	23%	106

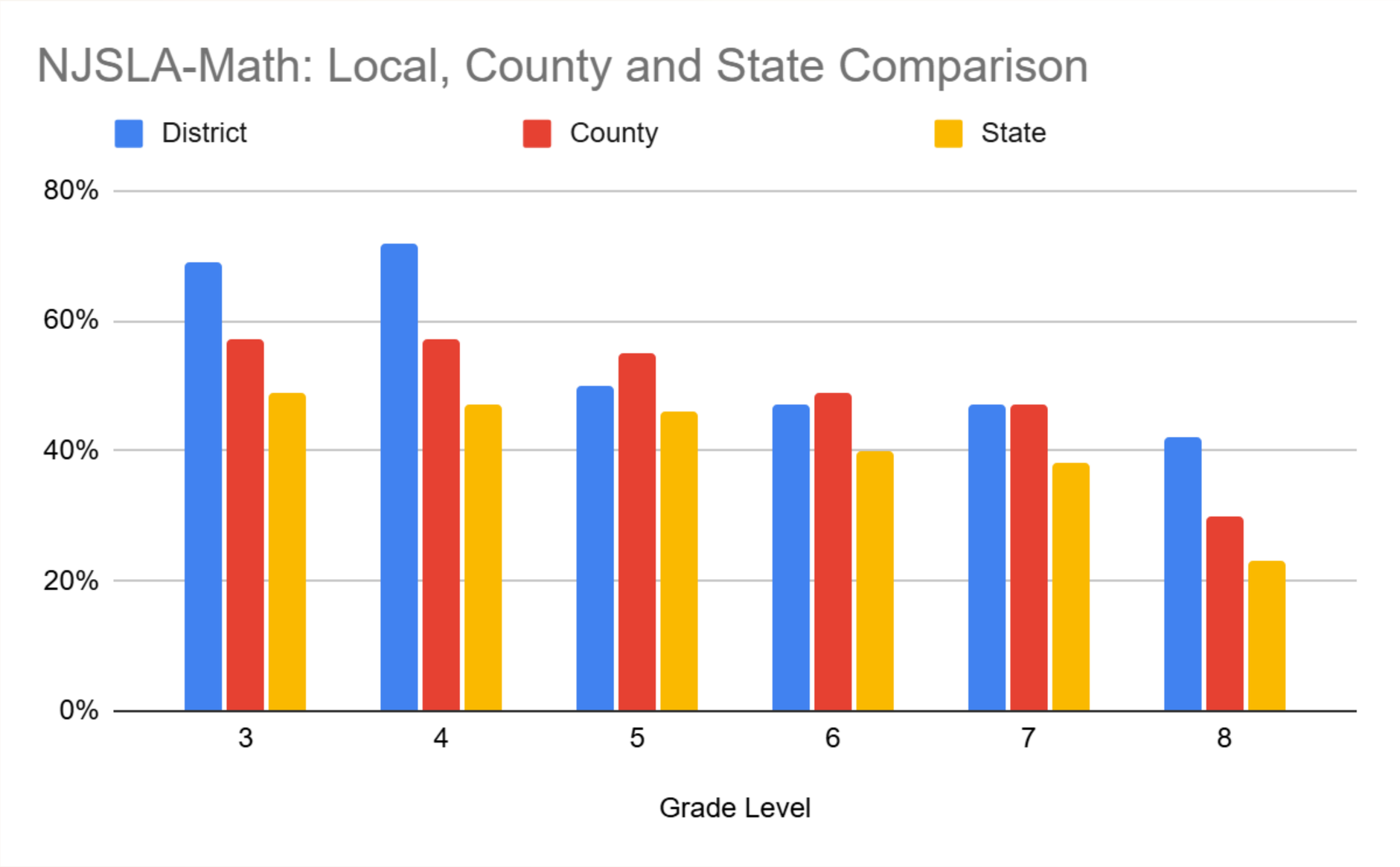
Math

Millstone Spring NJSLA Math				
Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	118	109	129	+20
4	98	119	109	-10
5	130	100	117	+17
6	159	134	101	-33
7	109	155	130	-25
8	81	74	98	+24
Alg I (MS)	37	43	53	+10
Geo (MS)	17	12	<10	N/A
All Grades	**749**	**746**	**745**	**-1**

Millstone
2025-26 Spring NJSLA-A

Math





Elementary School- 63%
Mon. County- 56%

Middle School- 46%
Mon. County- 42%

Grade 8 (inclusive)- 64%

2026-27: District Literacy Data Math (BOY- K-5)

Population	Domain	Well below	Below	At	Above	Students
Grade K	Composite Score	BOY	31%	21%	20%	28%	98
Grade 1	Composite Score	BOY	34%	26%	20%	20%	108
Grade 2	Composite Score	BOY	27%	12%	21%	40%	92
Grade 3	Composite Score	BOY	24%	6%	25%	45%	97
Grade 4	Composite Score	BOY	19%	7%	25%	49%	128
Grade 5	Composite Score	BOY	12%	7%	14%	67%	106

Science

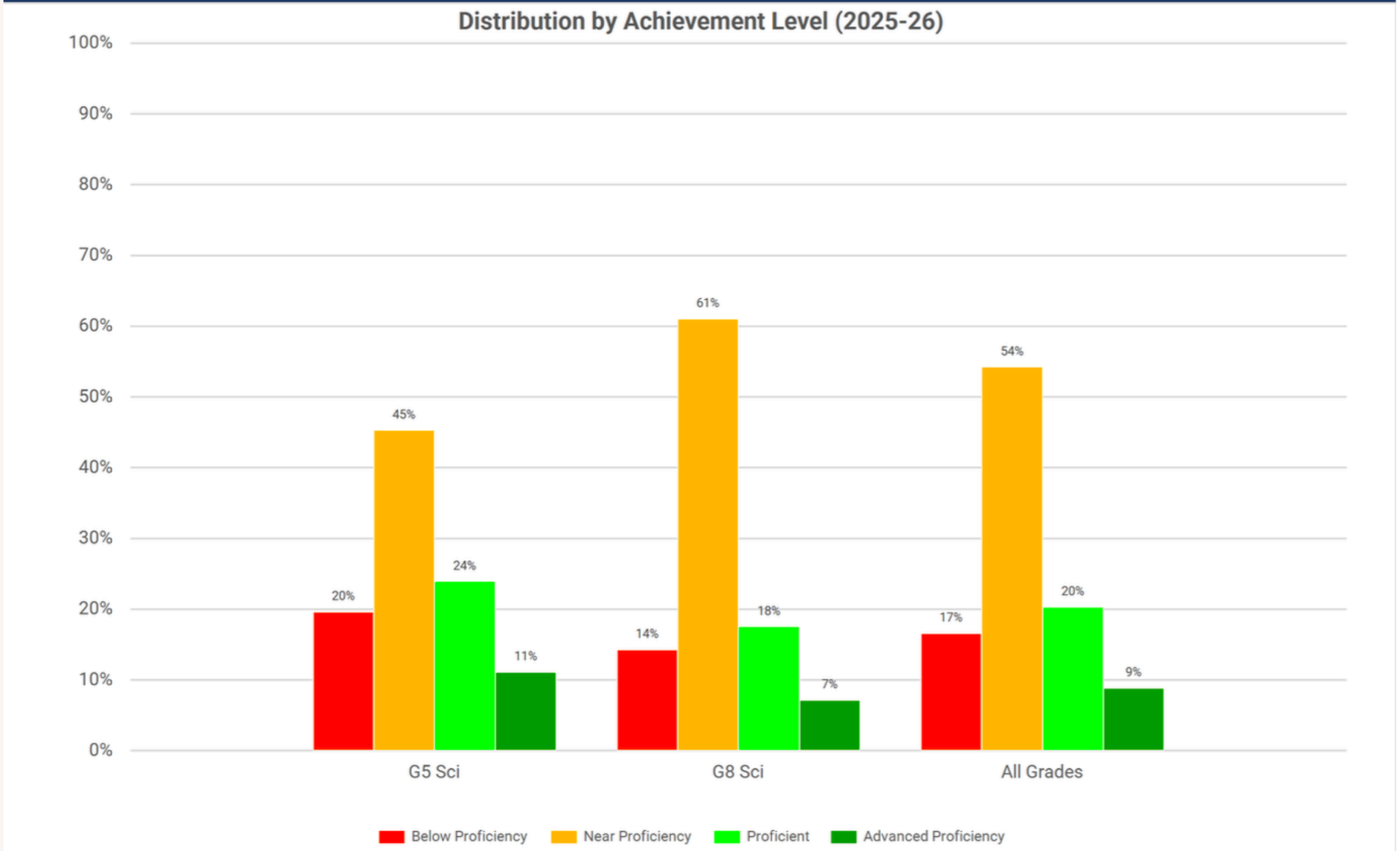
Millstone
Spring NJSLA

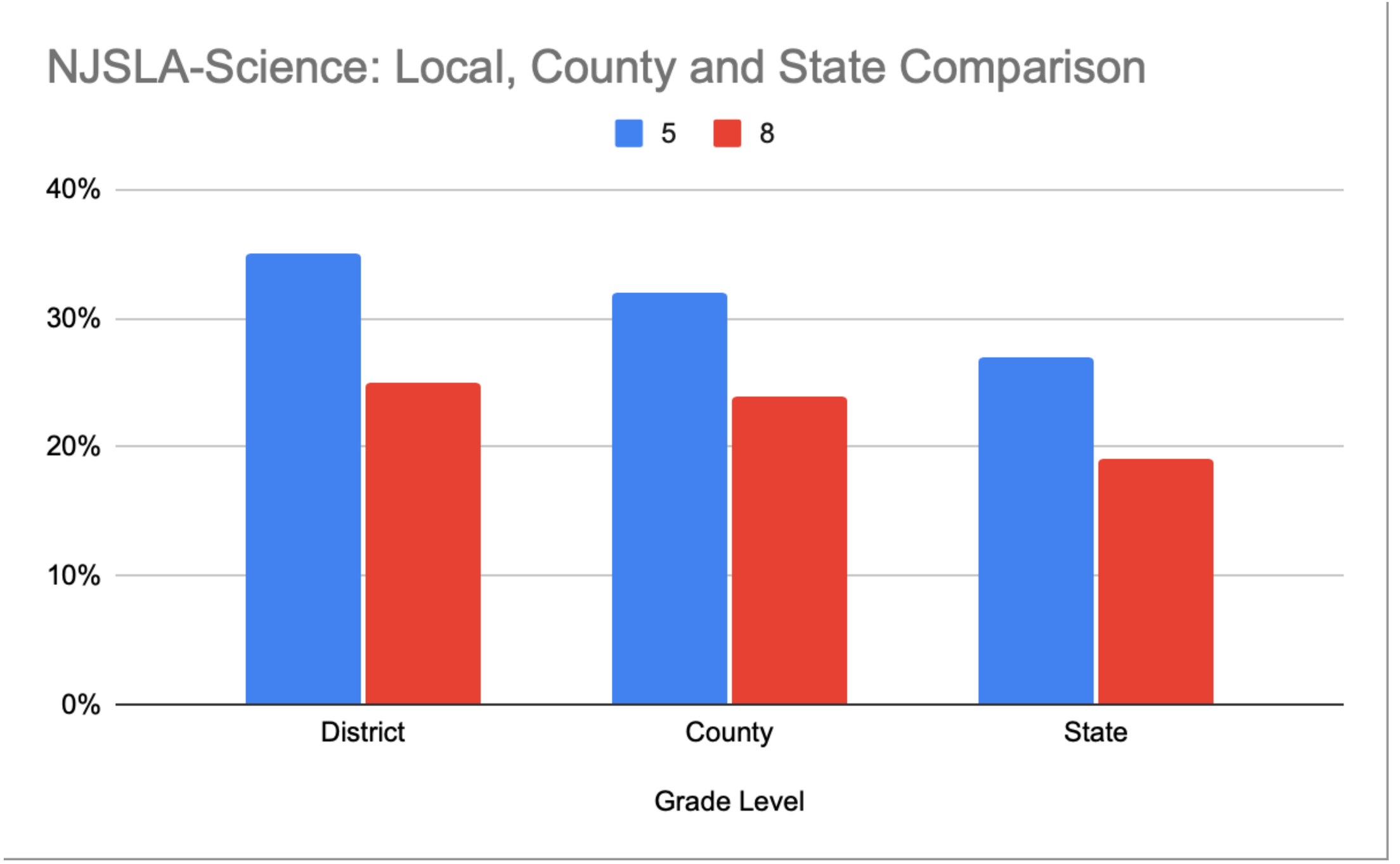
Science

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
5	130	100	117	+17
8	124	121	154	+33
All Grades	**254**	**221**	**271**	**+50**

Millstone
2025-26 Spring NJSLA

Science




NJSLA-Science: Local, County and State Comparison
5
8
40%
30%
20%
10%
0%
District
County
State
Grade Level

Grade 5 - County and State Comparison
(Millstone Elementary School - 35%)

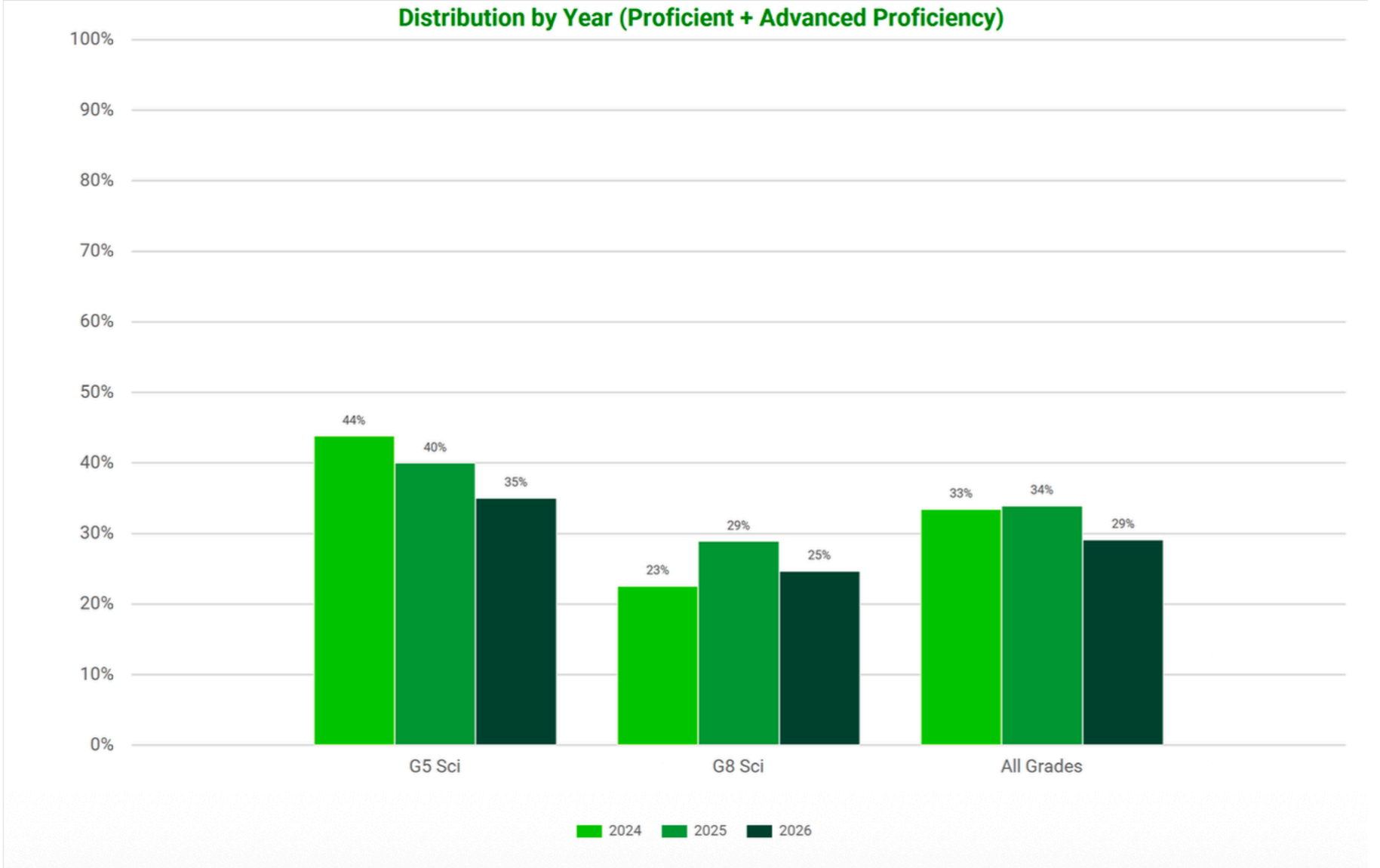
State			97386	166	Percent 33% 48% 14% 5% Count 32.3K 46.6K 13.9K 4.7K	19%
County			6380	173	Percent 25% 50% 18% 6% Count 1.6K 3.2K 1.2K 392	24%

Grade 8 - County and State Comparison
(Millstone Middle School - 25%)

State			97386	166	Percent 33% 48% 14% 5% Count 32.3K 46.6K 13.9K 4.7K	19%
County			6380	173	Percent 25% 50% 18% 6% Count 1.6K 3.2K 1.2K 392	24%

Millstone
Spring NJSLA

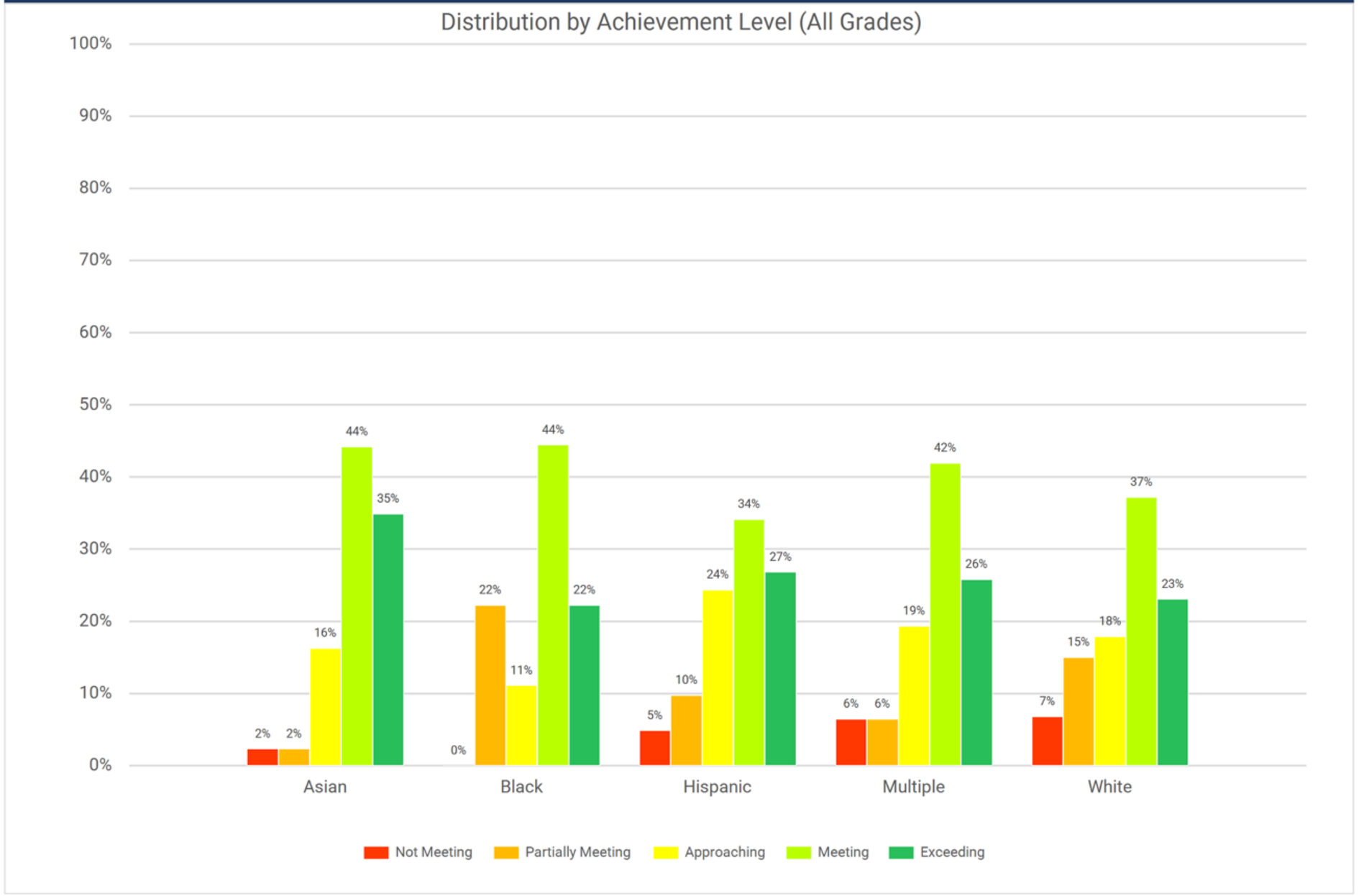
Science



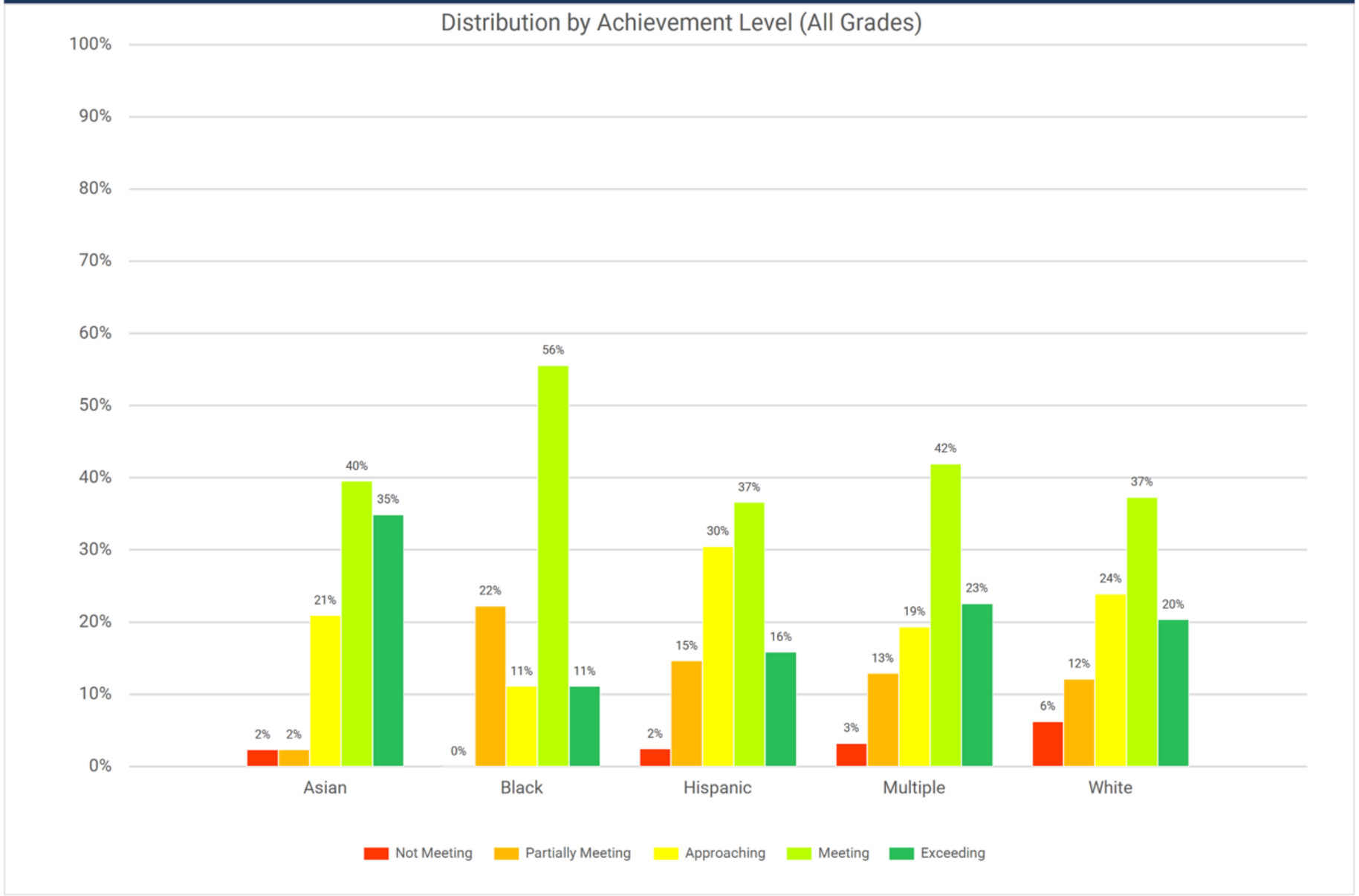
Demographic Analysis

(by subgroup)

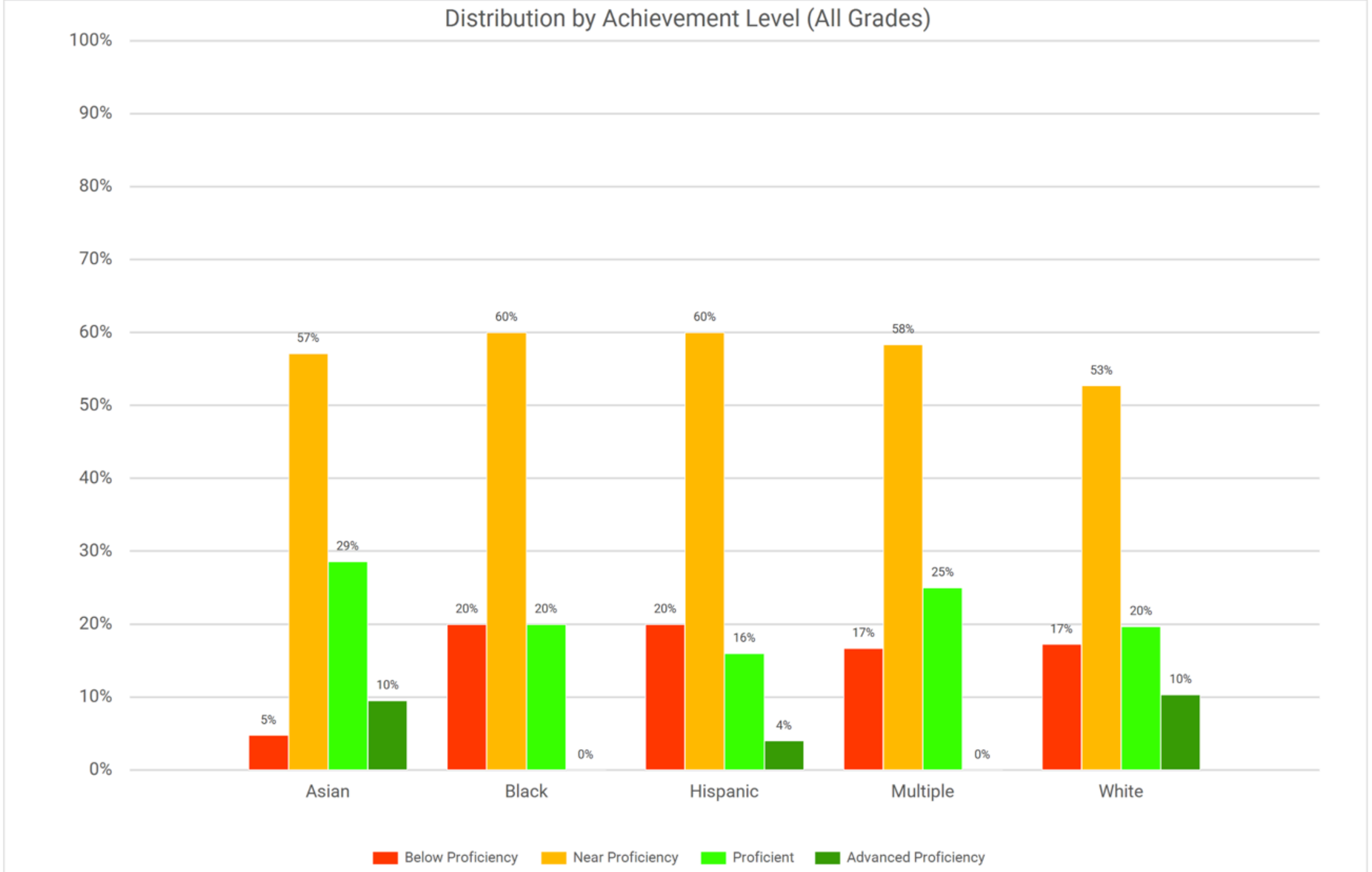
Millstone
2025-26 Spring NJSLA-A by Subgroup Race
Language Arts



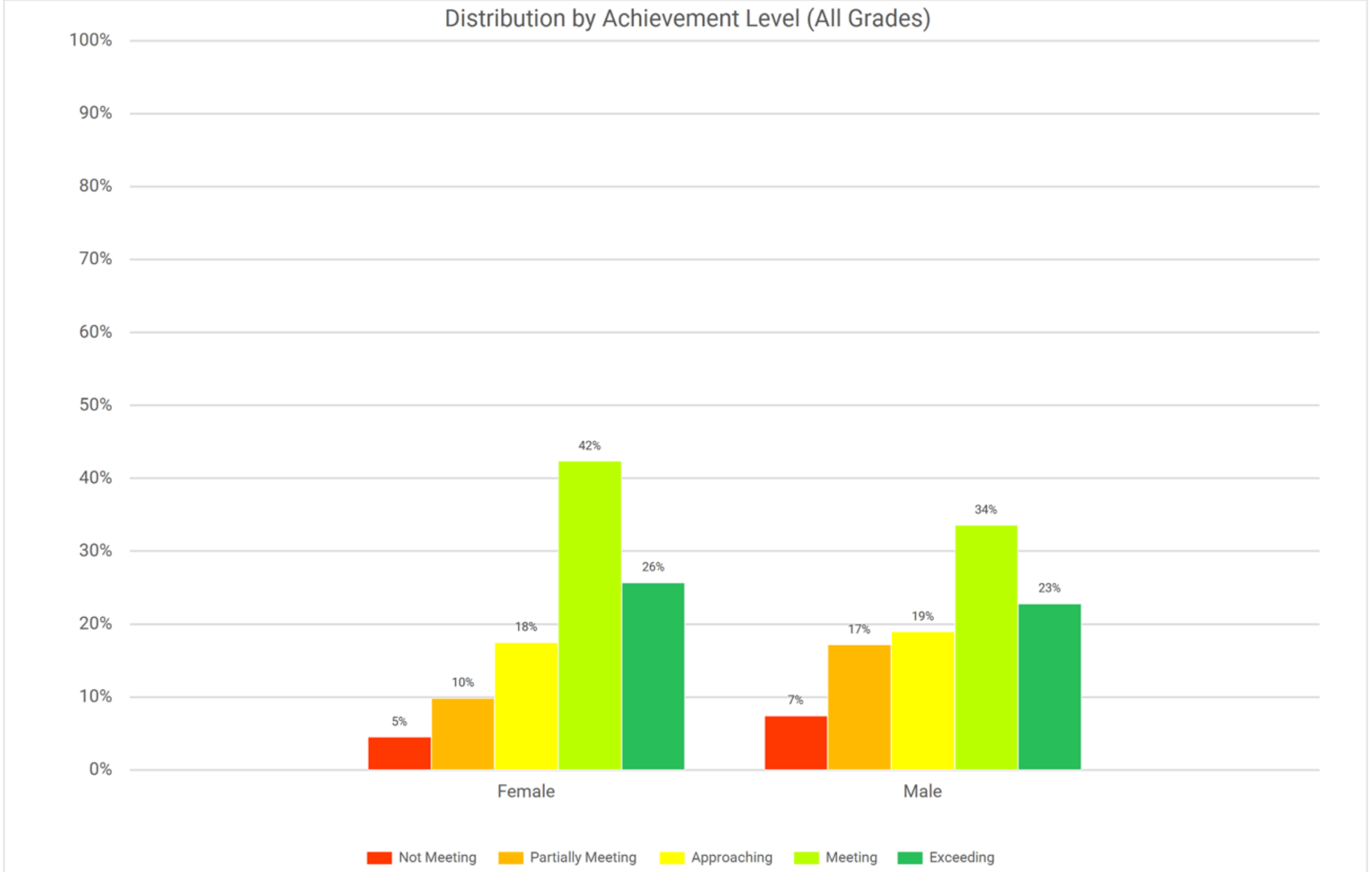
Millstone
2025-26 Spring NJSLA-A by Subgroup Race
Math



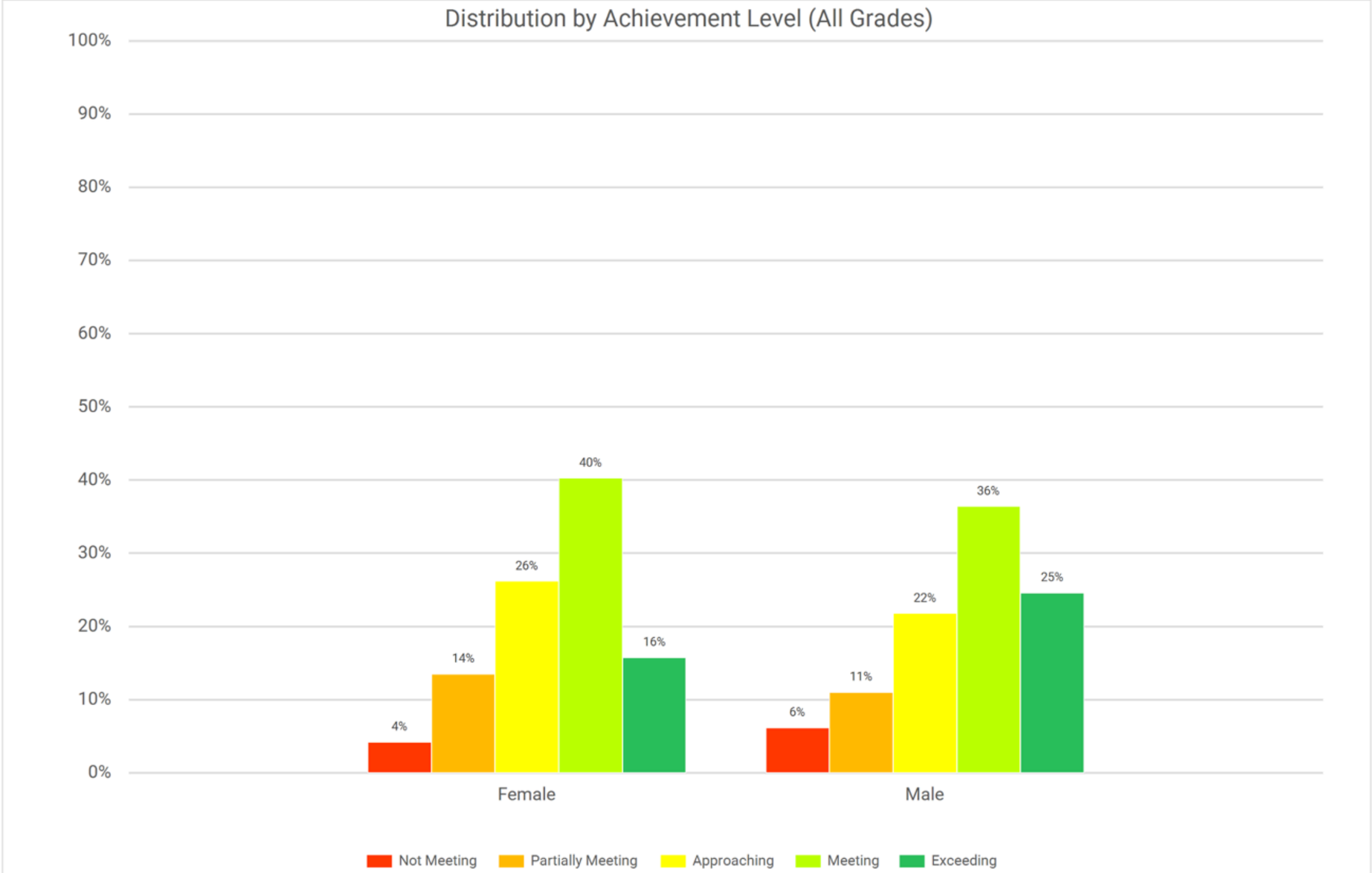
Millstone
2025-26 Spring NJSLA by Subgroup Race
Science



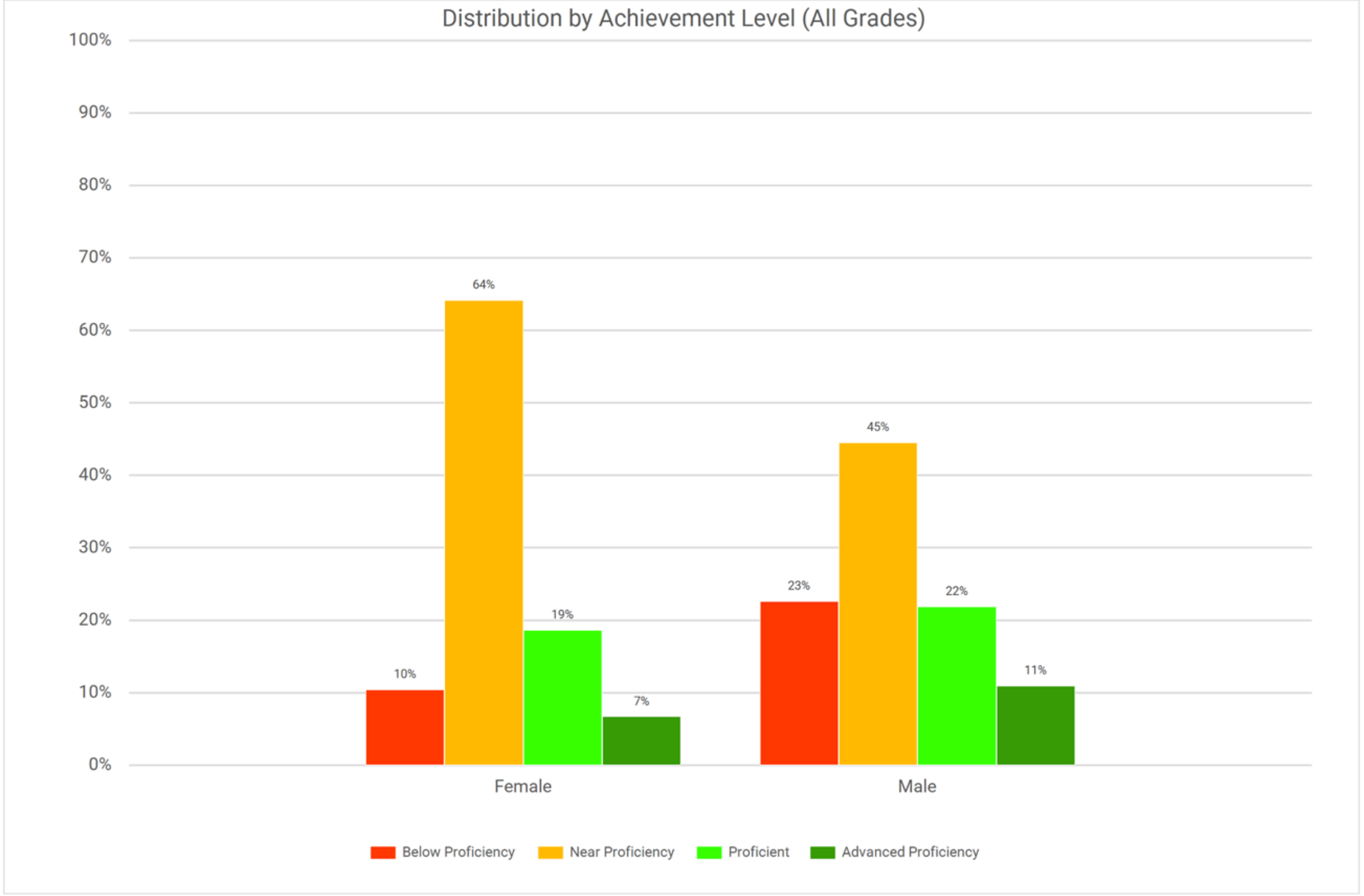
Millstone
2025-26 Spring NJSLA-A by Subgroup Gender
Language Arts



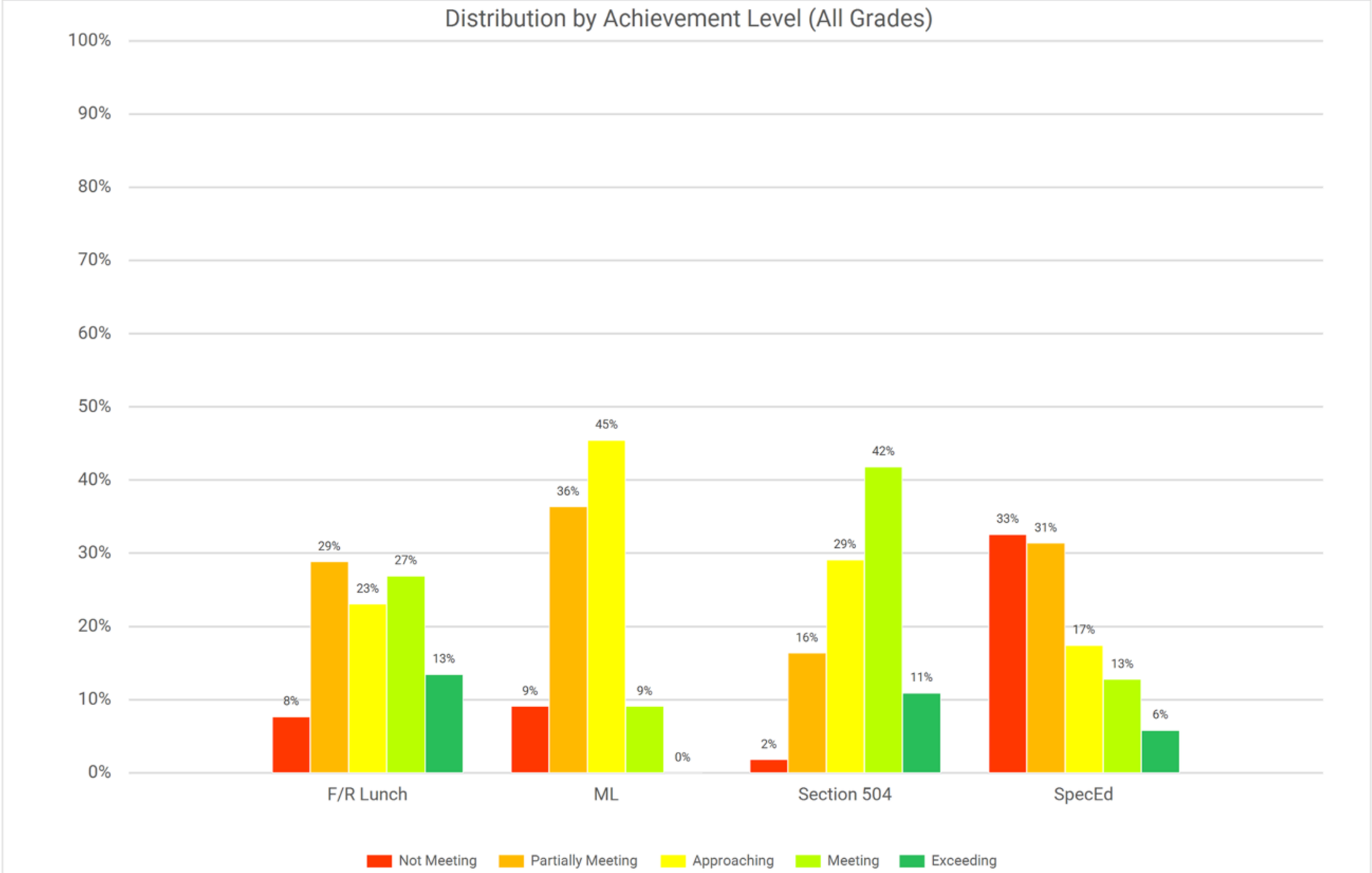
Millstone
2025-26 Spring NJSLA-A by Subgroup Gender
Math



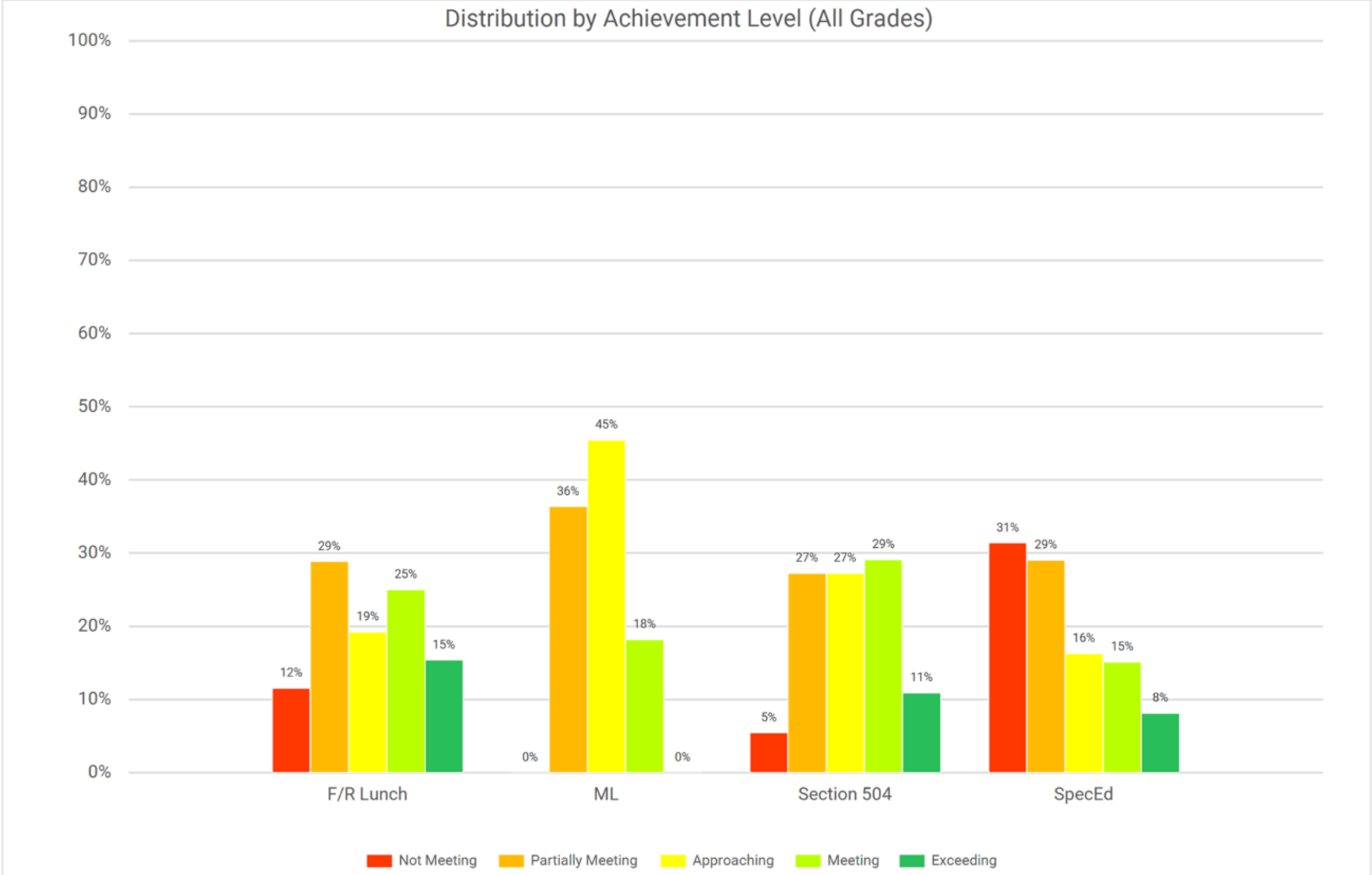
Millstone
2025-26 Spring NJSLA by Subgroup Gender
Science



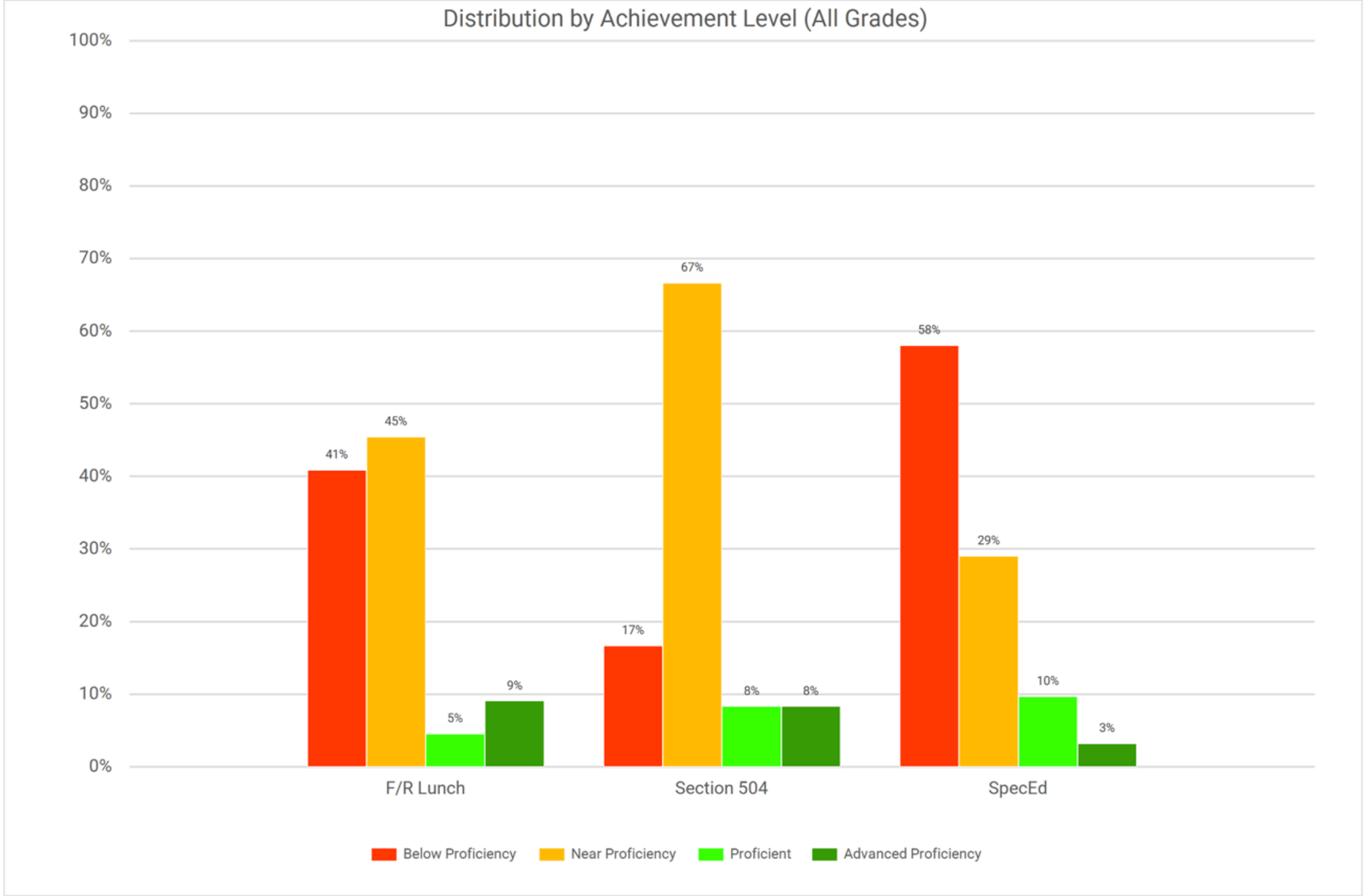
Millstone
2025-26 Spring NJSLA-A by Subgroup Program
Language Arts



Millstone
2025-26 Spring NJSLA-A by Subgroup Program
Math



Millstone
2025-26 Spring NJSLA by Subgroup Program
Science



Other Standardized Assessments : 2025-2026

Dynamic Learning Maps (DLM)

Measuring Progress for Our Learners

DLM
Dynamic Learning Maps®

What is DLM?

DLM is New Jersey's alternate assessment for students with the most significant intellectual disabilities and significant deficits in adaptive behavior. It measures academic progress against the Essential Elements in English Language Arts, Mathematics, and Science.

Data Privacy & Reporting

Because our tested cohort is fewer than 10 students (including two out-of-district students), state and federal privacy regulations (FERPA) prohibit us from sharing percentages, grade-level breakdowns, or subgroup disaggregations to ensure no individual student can be identified.

Student Achievement Highlights

While we keep our reporting high-level, our students demonstrated strong outcomes across the four DLM performance levels:

English Language Arts

3 students at Approaching the Target

2 students at At Target

5 students demonstrated strong foundational or grade-level Essential Element mastery.

Mathematics

3 students at Approaching the Target

1 student at At Target

Science

2 students at At Target

(Science is only assessed in specific benchmark grades.)

Instructional Takeaways & Next Steps

- **Beyond a Single Assessment:** DLM is administered to a very small, diverse group of learners with individualized needs. A single year's snapshot is just one piece of the puzzle. We evaluate success alongside IEP goal mastery, benchmark assessments, and daily classroom progress.
- **Focus Moving Forward:** Our special education teachers and child study teams use individual DLM score reports to inform upcoming IEP development, tailor classroom accommodations, and ensure every student continues to access meaningful, rigorous instruction.

Millstone Township School District • Soaring with Pride and Purpose

WIDA ACCESS

English Language Proficiency Assessment

About the Assessment

- Annual English language proficiency assessment for students in grades K-12 who are identified as ELLs.
- Measures progress in English language proficiency by assessing skills in: **listening**, **speaking**, **reading**, and **writing**.

- **NOT:** Academic achievement
- **NOT:** Content knowledge

Millstone Participation

15 Students Tested

(2-MS, 7-ES, 5-PS)



Overall Scores

Entering	1
Emerging	2
Developing	5
Expanding	4
Bridging	2
Reaching	1

Soaring With Pride and Purpose

Taking Action!

State of New Jersey
Department of Education

2026 NJSLA-A Report

FIRSTNAME LASTNAME

FIRSTNAME'S PERFORMANCE AT A GLANCE

English Language Arts	Mathematics
4	2
Level 4	**Level 2**
MET EXPECTATIONS	PARTIALLY MET EXPECTATIONS
Test Date: Spring 2026	Test Date: Spring 2026

From the Commissioner

Your child's state assessment results help show how well they are meeting the New Jersey Student Learning Standards, which describe what students should know and be able to do at each grade level.

State assessments do not define a student; they provide information that helps families, educators, and schools see where students are doing well and may need support. They also help teachers and school leaders track growth over time and ensure all students have access to strong, grade-level instruction. At the state level, this information helps us identify bright spots and target support where it is needed most.

This year, the statewide English language arts and mathematics assessments were updated to a computer-adaptive format. The format changed, but the results continue to provide meaningful information about student learning. See additional resources about these tests at nj.gov/education/assessment/adaptive.

If something in this report is unclear, please talk with your child's teacher or school counselor about the results, your child's strengths, and where they may need support. When families and schools work together, we can better support every student's learning, growth, and success.

Dr. Lily Laux, Commissioner of Education

Legend:

English Language Arts and Mathematics

- 1 Level 1 — Did Not Yet Meet Expectations
- 2 Level 2 — Partially Met Expectations
- 3 Level 3 — Approaching Expectations
- 4 Level 4 — Met Expectations
- 5 Level 5 — Exceeded Expectations

What is the purpose of the NJSLA-A?

The test helps schools and families understand how well the student is learning key skills in English language arts and mathematics. Schools and districts also use this information to support learning and make instructional improvements.

What do the results of the NJSLA-A mean, and how are they used?

Results show if the student met grade-level expectations and is on track for the next grade. This information can be used alongside other indicators of achievement to determine the student's performance.

Looking Ahead

Sample questions to ask the teacher:

- What is the most important thing that I can be doing to prepare my child for new school year?
- What do you think will be the biggest challenges for my child, and how can I help them with those challenges?
- What are the most critical skills my child will need to master by the end of this year?

Log in to the Family Portal at https://nj-familyportal.cambiumast.com to learn more.

FIRSTNAME'S UNIQUE ACCESS CODE **999999**

State of New Jersey
Department of Education

Performance: Grade 4

FIRSTNAME LASTNAME **ENROLLED GRADE:** 4

Student ID: 999999999 **Date of Birth:** 04/16/16 **Date of Testing:** SPRING 2026

School: 9999_999 SCHOOL NAME **District:** 9999 DISTRICT NAME

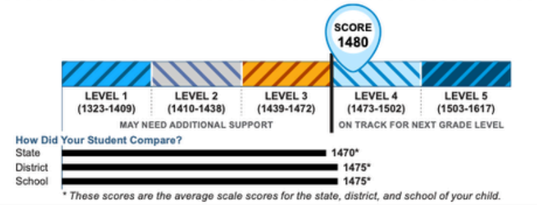
English Language Arts

Test Date: Spring 2026

4 LEVEL 4
Met Expectations

Student Growth Percentile: **82**

Your student's score this year is the same as or better than 82 percent of New Jersey students who had a similar score to your student on the assessment in a previous year(s).



** These scores are the average scale scores for the state, district, and school of your child.*

Knowledge and Skills Categories for English Language Arts

Legend: Below Expectations; Near or Within Expectations; Above Expectations

Category	Performance	How Did Your Student Perform In Different Reporting Categories?
Reading Literary Text	Above Expectations	Your student's performance is Above Expectations. Students meet expectations by reading and demonstrating understanding of literary texts, including stories, dramas, and poems.
Reading Informational Text	Near or Within Expectations	Your student's performance is Near or Within Expectations. Students meet expectations by reading and demonstrating understanding of informational texts, including texts in history, science, and the arts.
Language	Below Expectations	Your student's performance is Below Expectations. Students meet expectations by using strategies and word relationships to determine the meanings of words and phrases and using grade-appropriate writing conventions, including grammar, punctuation, and spelling.

How Did Your Child Perform on Writing?

Writing Prompt	Composition Rubric Score	Just Proficient Mean*	Category Description
Narrative	3 Point(s) Earned Out of 4 Total Points	2.3	The response demonstrates an ability to provide a mostly focused written response to an on-demand prompt. It demonstrates a general understanding of the task and purpose. (3 out of 4 points)

** The Just Proficient Mean is the average of the composition rubric scores for the students who scored at the proficient cut score of 1473 on the English Language Arts assessment.*

Updated Standard Analysis Reports …More Precise Feedback

School	School ID	2 Reading Informational Text							
		Achievement Category Distribution	RI.IT.5.3		RI.MF.5.6		RI.PP.5.5		RI.TS.5.4	
			Proficient	Strength	Proficient	Strength	Proficient	Strength	Proficient	Strength
State		 Percent 32% 30% 38% Count 30443 27923 35517	◒	=	✓	+	✓	+	✓	+
County		 Percent 25% 30% 45% Count 1503 1851 2726	✓	=	✓	+	✓	+	✓	+
District		 Percent 25% 32% 43% Count 29 38 51	◒	=	◒	=	✓	=	✓	=

Primary School Subject Action Matrix

ELA

Foundational Literacy

Implementing the Science of Reading and CKLA.

Utilizing mCLASS and early literacy assessments to identify learning gaps early, guiding differentiation in Tier 1 instruction (including Related Arts).

Math

Early Number Sense

Aligning standards to build mathematical understanding and problem-solving.

Introducing new mCLASS Math benchmarks in K-2 to identify student needs and monitor foundational growth.

Science

Curiosity & STEM

Developing early scientific thinking, collaboration, and critical thinking.

Integrating dedicated, hands-on STEM experiences across Preschool–Grade 2.

Millstone Primary School: The Strategic Approach

Assessment as a Skill

“

Early and ongoing assessment begins in September of Kindergarten to establish a baseline. Before we measure the academic content, we must build the confidence to demonstrate it.



Developing Familiarity

Teaching students how to navigate digital assessments and interact with testing platforms.



Demonstrating Knowledge

Treating the ability to access and express what they know as a discrete skill alongside academic content.



Building Confidence

Using repeated exposure to assessment routines to foster independence and comfort.

Elementary School Subject Action Matrix

ELA

- Increased focus on Amplify Boost Reading.
- CKLA coaching sessions.
- Literacy expert PD specifically focused on analyzing mCLASS data to create targeted instruction.

Math

- Grade 5 new math program and Math Coach labs.

Direct Data Response

Problem-Solving Friday implemented during morning announcements—a direct targeted intervention based on identified mCLASS school-wide weaknesses. Reteaching pre-req skills via targeted Do-Nows.

Science

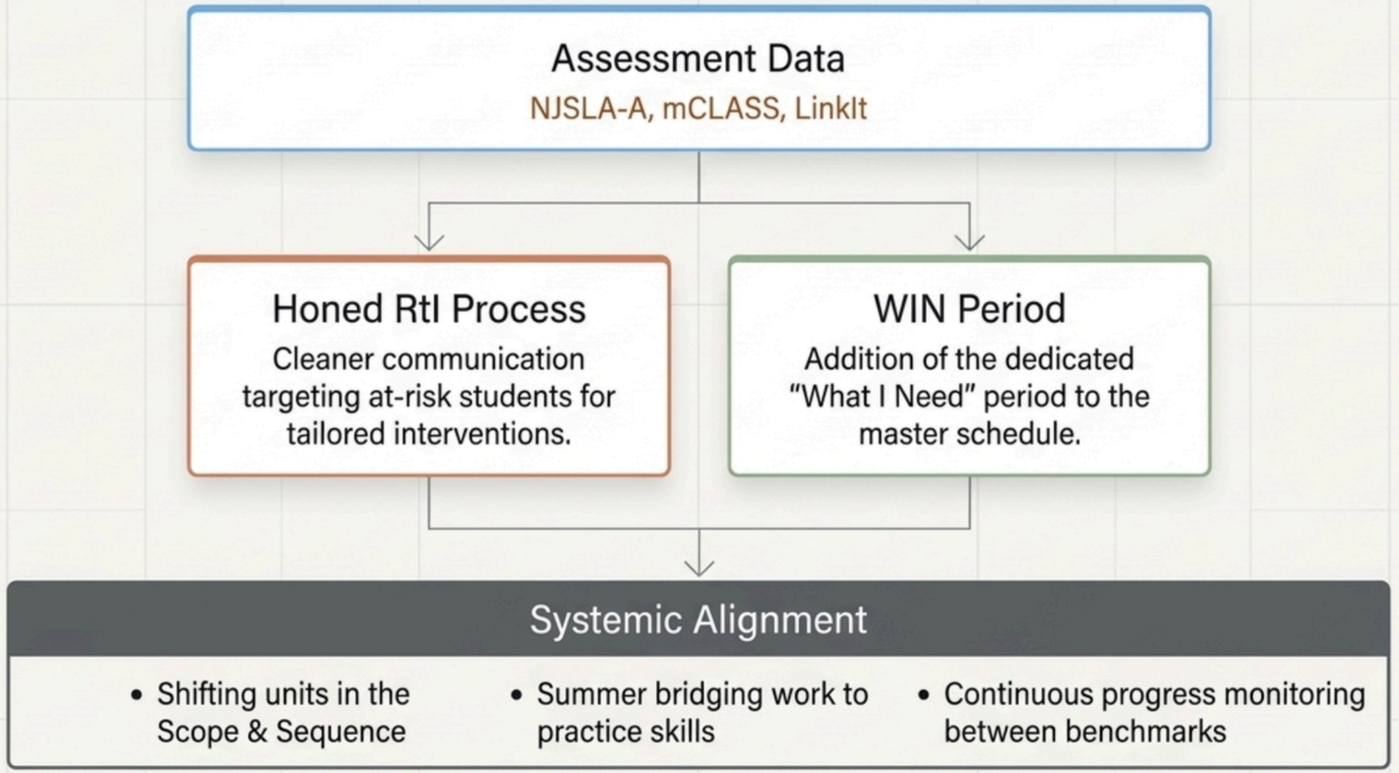
- NJSLA-Science critical thinking Do-Nows.
- LinkIt Science administered in 3rd, 4th, and 5th to continuously expose students to the 3-year NJSLA span.

Structural Shift

Science instruction is now year-round (no longer half trimesters) via co-taught STEAM/Homeroom labs.

Gemini Notebook

Millstone Elementary School: The Strategic Approach



Middle School Subject Action Action Matrix

ELA

Oct 12 Professional Development focused on Newsela for literacy development and engagement.

Partner: Newsela

Partnering with Albert.io for targeted NJSLA practice resources.

Partner: Albert.io

Math

Instructional adjustments driven directly by the 1:1 teacher reflection sheet meetings.

Leveraging Albert.io to strengthen instruction and state assessment prep.

Partner: Albert.io

Science

Examining NJSLA and LinkIt patterns to guide daily lesson planning.

Partnering with Albert.io, plus dedicated November 10 Professional Development with Gizmos for interactive, conceptual science reinforcement.

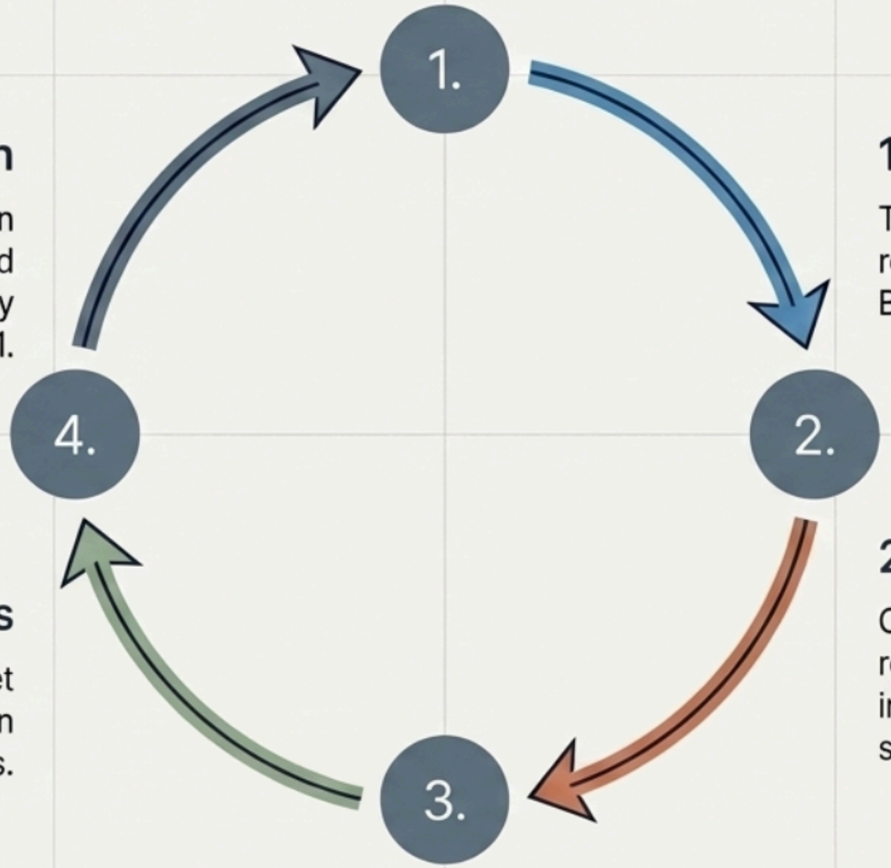
Partner: Albert.io

Partner: Gizmos

Across all subjects: Expanding the use of LinkIt Intervention Manager to identify and track students requiring additional academic support.

Millstone Middle School: The Strategic Approach

The Data-Driven Teacher



1. Data Provision

Teachers across all content areas receive comprehensive NJSLA and BOY LinkIt benchmark data.

2. Individual Reflection

Core teachers complete guided reflection sheets to identify personal instructional strengths, gaps, and student performance trends.

3. 1:1 Admin Meetings

Teachers and administration meet individually to review reflection findings and map instructional shifts.

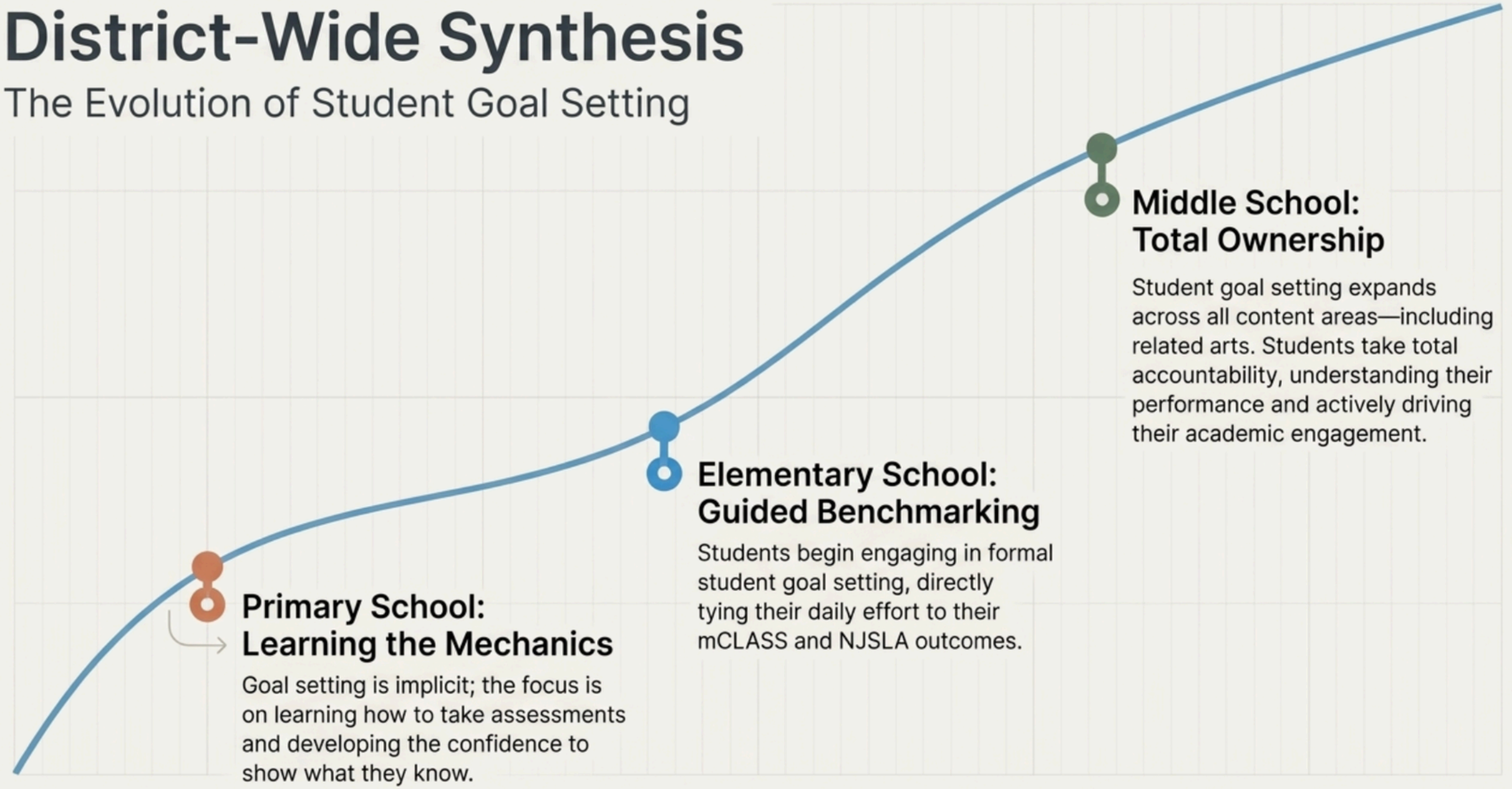
4. Targeted Intervention

Staff train on the LinkIt Intervention Manager platform to ensure identified student needs are intentionally addressed, looping back to Step 1.

Gemini Notebook

District-Wide Synthesis

The Evolution of Student Goal Setting



Primary School: Learning the Mechanics

Goal setting is implicit; the focus is on learning how to take assessments and developing the confidence to show what they know.

Elementary School: Guided Benchmarking

Students begin engaging in formal student goal setting, directly tying their daily effort to their mCLASS and NJSLA outcomes.

Middle School: Total Ownership

Student goal setting expands across all content areas—including related arts. Students take total accountability, understanding their performance and actively driving their academic engagement.

Gemini Notebook

Thank you!

Dr. Paul Baker

DIRECTOR OF CURRICULUM
AND INSTRUCTION

Section 1

District Analysis

Millstone
Spring NJSLA

Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Level 4 & Level 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	10.2%	7.4%	7.8%	6.8%	12.0%	15.6%	22.9%	17.6%	28.1%	50.0%	56.5%	28.9%	10.2%	6.5%	19.5%	+14.5%	-14.5%
4	3.1%	6.7%	3.7%	10.2%	0.8%	10.1%	14.3%	17.6%	22.0%	50.0%	50.4%	29.4%	22.4%	24.4%	34.9%	+10.6%	-10.6%
5	5.4%	1.0%	2.6%	15.4%	10.0%	22.2%	15.4%	17.0%	16.2%	49.2%	54.0%	46.2%	14.6%	18.0%	12.8%	+13.0%	-13.0%
6	3.2%	5.2%	5.0%	3.8%	5.2%	15.8%	13.3%	28.4%	15.8%	56.3%	48.5%	42.6%	23.4%	12.7%	20.8%	-2.2%	+2.2%
7	5.1%	4.3%	6.7%	9.3%	3.7%	14.1%	32.2%	13.6%	14.1%	39.0%	33.3%	37.8%	14.4%	45.1%	27.4%	+13.2%	-13.2%
8	5.6%	3.3%	9.1%	10.4%	5.8%	6.5%	26.4%	28.9%	14.3%	40.8%	47.1%	41.6%	16.8%	14.9%	28.6%	-8.1%	+8.1%
All Grades	**5.4%**	**4.7%**	**6.0%**	**9.1%**	**5.9%**	**13.7%**	**20.5%**	**20.4%**	**18.3%**	**47.9%**	**47.2%**	**37.8%**	**17.1%**	**21.8%**	**24.2%**	**+7.0%**	**-7.0%**

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
Percentages may not total 100 due to rounding

Millstone
Spring NJSLA

Math

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Level 4 & Level 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	5.1%	4.6%	7.0%	7.6%	4.6%	10.9%	22.0%	22.9%	13.2%	51.7%	56.9%	43.4%	13.6%	11.0%	25.6%	-1.1%	+1.1%
4	2.0%	3.4%	3.7%	7.1%	10.1%	6.4%	27.6%	18.5%	18.3%	54.1%	50.4%	50.5%	9.2%	17.6%	21.1%	-3.5%	+3.5%
5	4.6%	0.0%	7.7%	17.7%	8.0%	14.5%	22.3%	30.0%	27.4%	37.7%	47.0%	26.5%	17.7%	15.0%	23.9%	+11.6%	-11.6%
6	3.8%	3.7%	0.0%	13.2%	16.4%	19.8%	34.0%	33.6%	33.7%	38.4%	35.8%	30.7%	10.7%	10.4%	15.8%	-0.3%	+0.3%
7	3.7%	6.5%	6.2%	15.6%	5.2%	12.3%	34.9%	39.4%	33.8%	43.1%	45.2%	32.3%	2.8%	3.9%	15.4%	+1.3%	-1.3%
8	17.3%	10.8%	9.2%	19.8%	17.6%	17.3%	35.8%	35.1%	30.6%	25.9%	36.5%	34.7%	1.2%	0.0%	8.2%	-6.4%	+6.4%
Alg I (MS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.5%	16.3%	1.9%	86.5%	74.4%	66.0%	0.0%	9.3%	32.1%	-14.4%	+14.4%
Geo (MS)	0.0%	0.0%	N/A	0.0%	0.0%	N/A	0.0%	0.0%	N/A	70.6%	83.3%	N/A	29.4%	16.7%	N/A	0.0%	0.0%
All Grades	**5.1%**	**4.3%**	**5.2%**	**12.4%**	**9.1%**	**12.2%**	**27.8%**	**29.0%**	**23.9%**	**44.9%**	**47.7%**	**38.3%**	**9.9%**	**9.9%**	**20.4%**	**-1.0%**	**+1.0%**

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
Percentages may not total 100 due to rounding

Millstone
Spring NJSLA

Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2025 to 2026)	Change in Level 3 & Level 4 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	23.1%	16.0%	19.7%	33.1%	44.0%	45.3%	33.1%	31.0%	23.9%	10.8%	9.0%	11.1%	+5.0%	-5.0%
8	21.0%	14.0%	14.3%	56.5%	57.0%	61.0%	12.9%	24.8%	17.5%	9.7%	4.1%	7.1%	+4.3%	-4.3%
All Grades	**22.0%**	**14.9%**	**16.6%**	**44.5%**	**51.1%**	**54.2%**	**23.2%**	**27.6%**	**20.3%**	**10.2%**	**6.3%**	**8.9%**	**+4.8%**	**-4.8%**

Percentages may not total 100 due to rounding

Millstone
2025-26 Spring NJSLA-A

Language Arts

Grade	Change in Levels 1, 2, & 3 (2025 to 2026)		Change in Level 4 & Level 5 (2025 to 2026)	
	Millstone	State	Millstone	State
3	+14.5%	-3.2%	-14.5%	+3.2%
4	+10.6%	+7.3%	-10.6%	-7.3%
5	+13.0%	+1.0%	-13.0%	-1.0%
6	-2.2%	+5.2%	+2.2%	-5.2%
7	+13.2%	+1.2%	-13.2%	-1.2%
8	-8.1%	+3.7%	+8.1%	-3.7%
All Grades	**+7.0%**	**+2.5%**	**-7.0%**	**-2.5%**

Percentages may not total 100 due to rounding

Millstone
2025-26 Spring NJSLA-A

Math

Grade	Change in Levels 1, 2, & 3 (2025 to 2026)		Change in Level 4 & Level 5 (2025 to 2026)	
	Millstone	State	Millstone	State
3	-1.1%	+0.6%	+1.1%	-0.6%
4	-3.5%	-0.1%	+3.5%	+0.1%
5	+11.6%	-1.3%	-11.6%	+1.3%
6	-0.3%	-0.6%	+0.3%	+0.6%
7	+1.3%	+0.6%	-1.3%	-0.6%
8	-6.4%	-1.9%	+6.4%	+1.9%
Alg I (MS)	-14.4%	-1.9%	+14.4%	+1.9%
Geo (MS)	N/A	+4.8%	N/A	-4.8%
All Grades	**-1.0%**	**-0.4%**	**+1.0%**	**+0.4%**

Percentages may not total 100 due to rounding

Millstone
2025-26 Spring NJSLA

Science

Grade	Change in Level 1 & Level 2 (2025 to 2026)		Change in Level 3 & Level 4 (2025 to 2026)	
	Millstone	State	Millstone	State
5	+5.0%	+2.7%	-5.0%	-2.7%
8	+4.3%	0.0%	-4.3%	0.0%
All Grades	**+4.8%**	**+1.3%**	**-4.8%**	**-1.3%**

Percentages may not total 100 due to rounding

Millstone
Spring NJSLA

Language Arts

Grade	% Approaching (Level 3) 2024		% Approaching (Level 3) 2025		% Approaching (Level 3) 2026		% Meeting (Level 4) 2024		% Meeting (Level 4) 2025		% Meeting (Level 4) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
3	22.9%	21.4%	17.6%	20.1%	28.1%	19.4%	50.0%	37.2%	56.5%	37.0%	28.9%	33.2%
4	14.3%	21.9%	17.6%	19.7%	22.0%	26.3%	50.0%	34.6%	50.4%	37.8%	29.4%	24.8%
5	15.4%	21.0%	17.0%	20.8%	16.2%	15.2%	49.2%	40.4%	54.0%	41.4%	46.2%	38.9%
6	13.3%	22.2%	28.4%	20.6%	15.8%	22.4%	56.3%	37.4%	48.5%	41.4%	42.6%	34.3%
7	32.2%	20.7%	13.6%	19.5%	14.1%	16.7%	39.0%	31.5%	33.3%	31.9%	37.8%	38.0%
8	26.4%	19.8%	28.9%	18.1%	14.3%	19.7%	40.8%	35.2%	47.1%	36.4%	41.6%	32.8%
All Grades	**20.5%**	**21.1%**	**20.4%**	**19.8%**	**18.3%**	**20.0%**	**47.9%**	**36.0%**	**47.2%**	**37.6%**	**37.8%**	**33.7%**

Millstone
Spring NJSLA

Language Arts

Grade	% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025		% Exceeding (Level 5) 2026	
	District	State	District	State	District	State
3	10.2%	6.4%	6.5%	7.9%	19.5%	14.9%
4	22.4%	16.2%	24.4%	15.8%	34.9%	21.4%
5	14.6%	11.9%	18.0%	11.3%	12.8%	12.9%
6	23.4%	15.8%	12.7%	14.7%	20.8%	16.6%
7	14.4%	22.4%	45.1%	25.1%	27.4%	17.8%
8	16.8%	17.7%	14.9%	20.7%	28.6%	20.7%
All Grades	**17.1%**	**15.2%**	**21.8%**	**16.0%**	**24.2%**	**17.4%**

Millstone
Spring NJSLA

Math

Grade	% Not Meeting (Level 1) 2024		% Not Meeting (Level 1) 2025		% Not Meeting (Level 1) 2026		% Partially Meeting (Level 2) 2024		% Partially Meeting (Level 2) 2025		% Partially Meeting (Level 2) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
3	5.1%	11.8%	4.6%	10.3%	7.0%	18.1%	7.6%	16.0%	4.6%	16.2%	10.9%	19.1%
4	2.0%	11.6%	3.4%	9.4%	3.7%	15.6%	7.1%	19.0%	10.1%	19.3%	6.4%	13.7%
5	4.6%	12.2%	0.0%	11.0%	7.7%	15.4%	17.7%	22.3%	8.0%	18.5%	14.5%	15.9%
6	3.8%	14.2%	3.7%	11.3%	0.0%	12.4%	13.2%	23.5%	16.4%	22.7%	19.8%	20.2%
7	3.7%	10.7%	6.5%	10.3%	6.2%	15.1%	15.6%	23.9%	5.2%	20.5%	12.3%	18.0%
8	17.3%	30.2%	10.8%	30.2%	9.2%	28.0%	19.8%	28.9%	17.6%	26.6%	17.3%	20.3%
Alg I (MS)	0.0%	17.0%	0.0%	13.1%	0.0%	15.0%	0.0%	21.4%	0.0%	25.8%	0.0%	22.5%
Geo (MS)	0.0%	6.2%	0.0%	3.5%	N/A	6.4%	0.0%	14.4%	0.0%	12.4%	N/A	15.6%
All Grades	**5.1%**	**14.4%**	**4.3%**	**12.5%**	**5.2%**	**16.1%**	**12.4%**	**21.5%**	**9.1%**	**20.8%**	**12.2%**	**18.4%**

Millstone
Spring NJSLA

Math

Grade	% Approaching (Level 3) 2024		% Approaching (Level 3) 2025		% Approaching (Level 3) 2026		% Meeting (Level 4) 2024		% Meeting (Level 4) 2025		% Meeting (Level 4) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
3	22.0%	24.6%	22.9%	23.8%	13.2%	13.7%	51.7%	34.6%	56.9%	37.0%	43.4%	31.0%
4	27.6%	24.5%	18.5%	24.6%	18.3%	23.8%	54.1%	37.5%	50.4%	39.0%	50.5%	32.2%
5	22.3%	25.3%	30.0%	26.3%	27.4%	23.2%	37.7%	31.0%	47.0%	34.1%	26.5%	30.8%
6	34.0%	26.1%	33.6%	26.2%	33.7%	27.0%	38.4%	29.0%	35.8%	31.0%	30.7%	23.1%
7	34.9%	28.0%	39.4%	30.5%	33.8%	28.9%	43.1%	31.0%	45.2%	31.6%	32.3%	28.0%
8	35.8%	21.5%	35.1%	22.5%	30.6%	29.1%	25.9%	17.9%	36.5%	19.6%	34.7%	16.0%
Alg I (MS)	13.5%	22.2%	16.3%	23.2%	1.9%	22.7%	86.5%	35.6%	74.4%	31.3%	66.0%	29.7%
Geo (MS)	0.0%	30.3%	0.0%	28.1%	N/A	26.7%	70.6%	41.4%	83.3%	44.2%	N/A	25.4%
All Grades	**27.8%**	**25.0%**	**29.0%**	**25.5%**	**23.9%**	**24.0%**	**44.9%**	**32.0%**	**47.7%**	**33.0%**	**38.3%**	**27.7%**

Millstone
Spring NJSLA

Science

Grade	% Below Proficiency (Level 1) 2024		% Below Proficiency (Level 1) 2025		% Below Proficiency (Level 1) 2026		% Near Proficiency (Level 2) 2024		% Near Proficiency (Level 2) 2025		% Near Proficiency (Level 2) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
5	23.1%	35.3%	16.0%	30.6%	19.7%	31.6%	33.1%	37.1%	44.0%	39.3%	45.3%	41.0%
8	21.0%	36.1%	14.0%	33.8%	14.3%	33.2%	56.5%	45.2%	57.0%	47.2%	61.0%	47.8%
All Grades	**22.0%**	**35.7%**	**14.9%**	**32.2%**	**16.6%**	**32.4%**	**44.5%**	**41.2%**	**51.1%**	**43.3%**	**54.2%**	**44.5%**

Millstone
Spring NJSLA

Science

Grade	% Proficient (Level 3) 2024		% Proficient (Level 3) 2025		% Proficient (Level 3) 2026		% Advanced Proficiency (Level 4) 2024		% Advanced Proficiency (Level 4) 2025		% Advanced Proficiency (Level 4) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
5	33.1%	21.1%	31.0%	22.2%	23.9%	21.1%	10.8%	6.4%	9.0%	7.9%	11.1%	6.3%
8	12.9%	13.9%	24.8%	14.1%	17.5%	14.2%	9.7%	4.9%	4.1%	4.9%	7.1%	4.8%
All Grades	**23.2%**	**17.4%**	**27.6%**	**18.1%**	**20.3%**	**17.6%**	**10.2%**	**5.7%**	**6.3%**	**6.4%**	**8.9%**	**5.6%**

Millstone
Spring NJSLA

Math

Grade	% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025		% Exceeding (Level 5) 2026	
	District	State	District	State	District	State
3	13.6%	13.0%	11.0%	12.8%	25.6%	18.2%
4	9.2%	7.5%	17.6%	7.7%	21.1%	14.6%
5	17.7%	9.1%	15.0%	10.1%	23.9%	14.7%
6	10.7%	7.2%	10.4%	8.8%	15.8%	17.3%
7	2.8%	6.5%	3.9%	7.2%	15.4%	10.1%
8	1.2%	1.5%	0.0%	1.1%	8.2%	6.6%
Alg I (MS)	0.0%	3.9%	9.3%	6.6%	32.1%	10.1%
Geo (MS)	29.4%	7.7%	16.7%	11.8%	N/A	25.9%
All Grades	**9.9%**	**7.2%**	**9.9%**	**8.2%**	**20.4%**	**13.9%**

Section 3

Demographic Analysis

Millstone
Spring NJSLA by Subgroup Race
Language Arts

Grade Band	Race	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Asian	21	6%	0%	0%	5%	0%	0%	0%	14%	20%	29%	76%	53%	52%	10%	27%	14%
	Black	12	3%	23%	0%	0%	0%	0%	33%	23%	23%	17%	46%	77%	25%	8%	0%	25%
	Hispanic	34	10%	9%	11%	6%	11%	11%	9%	17%	13%	29%	48%	47%	26%	15%	18%	29%
	Multiple	18	5%	9%	6%	6%	0%	13%	6%	18%	19%	33%	55%	56%	39%	18%	6%	17%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	268	76%	6%	5%	5%	13%	7%	18%	18%	17%	21%	48%	53%	35%	16%	17%	22%
	All Students	354		6%	5%	5%	11%	7%	16%	18%	17%	22%	50%	54%	35%	15%	17%	22%
MS (G6-G8)	Asian	22	6%	0%	0%	0%	5%	0%	5%	20%	9%	5%	51%	52%	36%	24%	39%	55%
	Black	15	4%	0%	0%	0%	14%	0%	13%	21%	25%	7%	50%	50%	60%	14%	25%	20%
	Hispanic	48	12%	8%	13%	4%	4%	5%	10%	35%	18%	21%	38%	44%	40%	15%	21%	25%
	Multiple	13	3%	0%	0%	8%	7%	0%	8%	29%	21%	0%	21%	43%	46%	43%	36%	38%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	291	75%	5%	4%	9%	8%	6%	12%	22%	25%	15%	47%	41%	40%	17%	25%	24%
	All Students	390		4%	4%	7%	7%	5%	12%	23%	23%	15%	46%	42%	41%	19%	26%	26%
All Grades	Asian	43	6%	0%	0%	2%	3%	0%	2%	18%	13%	16%	60%	52%	44%	19%	35%	35%
	Black	27	4%	11%	0%	0%	7%	0%	22%	22%	24%	11%	48%	62%	44%	11%	14%	22%
	Hispanic	82	11%	8%	12%	5%	8%	8%	10%	24%	16%	24%	44%	45%	34%	15%	19%	27%
	Multiple	31	4%	4%	3%	6%	4%	7%	6%	24%	20%	19%	36%	50%	42%	32%	20%	26%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	559	75%	5%	4%	7%	10%	6%	15%	20%	21%	18%	48%	46%	37%	17%	21%	23%
	All Students	744		5%	5%	6%	9%	6%	14%	20%	20%	18%	48%	47%	38%	17%	22%	24%

Millstone
Spring NJSLA by Subgroup Race
Math

Grade Band	Race	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Asian	21	6%	0%	0%	5%	5%	7%	5%	5%	7%	19%	43%	60%	29%	48%	27%	43%
	Black	12	3%	0%	0%	0%	15%	15%	17%	31%	8%	8%	54%	69%	50%	0%	8%	25%
	Hispanic	34	10%	7%	8%	3%	17%	5%	12%	26%	26%	15%	43%	51%	50%	7%	10%	21%
	Multiple	18	5%	9%	6%	6%	9%	13%	11%	36%	19%	22%	45%	44%	44%	0%	19%	17%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	269	76%	4%	2%	7%	11%	7%	11%	24%	25%	20%	48%	50%	39%	14%	15%	23%
	All Students	355		4%	3%	6%	11%	8%	11%	24%	23%	19%	47%	52%	40%	14%	15%	24%
MS (G6-G8)	Asian	22	6%	2%	0%	0%	7%	3%	0%	27%	30%	23%	49%	48%	50%	15%	18%	27%
	Black	15	4%	0%	0%	0%	7%	13%	27%	43%	31%	13%	50%	56%	60%	0%	0%	0%
	Hispanic	48	12%	14%	13%	2%	21%	18%	17%	41%	30%	42%	21%	35%	27%	3%	5%	13%
	Multiple	13	3%	7%	0%	0%	0%	7%	15%	29%	36%	15%	50%	57%	38%	14%	0%	31%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	291	75%	6%	6%	5%	14%	10%	13%	30%	34%	27%	44%	44%	36%	6%	6%	18%
	All Students	390		6%	6%	4%	13%	10%	14%	31%	33%	28%	43%	45%	37%	6%	6%	17%
All Grades	Asian	43	6%	2%	0%	2%	6%	4%	2%	19%	23%	21%	47%	52%	40%	26%	21%	35%
	Black	27	4%	0%	0%	0%	11%	14%	22%	37%	21%	11%	52%	62%	56%	0%	3%	11%
	Hispanic	82	11%	9%	10%	2%	19%	11%	15%	32%	28%	30%	35%	43%	37%	5%	8%	16%
	Multiple	31	4%	8%	3%	3%	4%	10%	13%	32%	27%	19%	48%	50%	42%	8%	10%	23%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	560	75%	5%	4%	6%	13%	9%	12%	28%	30%	24%	45%	47%	37%	9%	10%	20%
	All Students	745		5%	4%	5%	12%	9%	12%	28%	29%	24%	45%	48%	38%	10%	10%	20%

Millstone
Spring NJSLA by Subgroup Race
Science

Grade Band	Race	Total Tested 2026	% of Tested 2026	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G5)	Asian	10	9%	N/A	N/A	10%	N/A	N/A	40%	N/A	N/A	50%	N/A	N/A	0%
	Black	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	12	10%	25%	19%	25%	31%	38%	42%	38%	31%	33%	6%	13%	0%
	Multiple	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	86	74%	25%	16%	19%	33%	45%	44%	32%	32%	22%	10%	7%	15%
	All Students	117		23%	16%	20%	33%	44%	45%	33%	31%	24%	11%	9%	11%
MS (G8)	Asian	11	7%	12%	14%	0%	65%	29%	73%	18%	43%	9%	6%	14%	18%
	Black	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	13	8%	N/A	N/A	15%	N/A	N/A	77%	N/A	N/A	0%	N/A	N/A	8%
	Multiple	<10	5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	117	76%	21%	10%	16%	55%	61%	59%	13%	26%	18%	12%	3%	7%
	All Students	154		21%	14%	14%	56%	57%	61%	13%	25%	18%	10%	4%	7%
All Grades	Asian	21	8%	8%	13%	5%	52%	25%	57%	24%	50%	29%	16%	13%	10%
	Black	10	4%	-	18%	20%	-	73%	60%	-	9%	20%	-	0%	0%
	Hispanic	25	9%	32%	33%	20%	36%	38%	60%	27%	21%	16%	5%	8%	4%
	Multiple	12	4%	-	-	17%	-	-	58%	-	-	25%	-	-	0%
	White	203	75%	23%	13%	17%	44%	54%	53%	23%	28%	20%	11%	5%	10%
	All Students	271		22%	15%	17%	44%	51%	54%	23%	28%	20%	10%	6%	9%

Millstone
Spring NJSLA by Subgroup Gender
Language Arts

Grade Band	Gender	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Female	163	46%	6%	4%	4%	11%	7%	12%	19%	14%	21%	48%	54%	39%	16%	21%	24%
	Male	191	54%	7%	6%	5%	11%	8%	19%	16%	20%	24%	51%	53%	31%	14%	13%	20%
	All Students	354		6%	5%	5%	11%	7%	16%	18%	17%	22%	50%	54%	35%	15%	17%	22%
MS (G6-G8)	Female	191	49%	2%	2%	5%	3%	5%	8%	17%	17%	15%	49%	42%	46%	28%	33%	27%
	Male	199	51%	7%	6%	10%	12%	5%	15%	29%	28%	15%	44%	42%	36%	10%	18%	25%
	All Students	390		4%	4%	7%	7%	5%	12%	23%	23%	15%	46%	42%	41%	19%	26%	26%
All Grades	Female	354	48%	4%	3%	5%	6%	6%	10%	18%	16%	18%	49%	47%	42%	23%	28%	26%
	Male	390	52%	7%	6%	7%	12%	6%	17%	23%	24%	19%	47%	47%	34%	12%	16%	23%
	All Students	744		5%	5%	6%	9%	6%	14%	20%	20%	18%	48%	47%	38%	17%	22%	24%

Millstone
Spring NJSLA by Subgroup Gender
Math

Grade Band	Gender	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Female	164	46%	3%	3%	6%	14%	5%	11%	26%	29%	22%	46%	52%	43%	11%	10%	18%
	Male	191	54%	5%	2%	6%	9%	10%	10%	22%	19%	17%	48%	51%	38%	16%	18%	28%
	All Students	355		4%	3%	6%	11%	8%	11%	24%	23%	19%	47%	52%	40%	14%	15%	24%
MS (G6-G8)	Female	191	49%	5%	4%	3%	13%	12%	16%	35%	38%	30%	43%	41%	38%	4%	5%	14%
	Male	199	51%	7%	7%	6%	14%	9%	12%	28%	29%	26%	43%	49%	35%	8%	7%	21%
	All Students	390		6%	6%	4%	13%	10%	14%	31%	33%	28%	43%	45%	37%	6%	6%	17%
All Grades	Female	355	48%	4%	4%	4%	13%	9%	14%	31%	34%	26%	44%	45%	40%	8%	7%	16%
	Male	390	52%	6%	5%	6%	12%	9%	11%	25%	24%	22%	45%	50%	36%	12%	12%	25%
	All Students	745		5%	4%	5%	12%	9%	12%	28%	29%	24%	45%	48%	38%	10%	10%	20%

Millstone
Spring NJSLA by Subgroup Gender
Science

Grade Band	Gender	Total Tested 2026	% of Tested 2026	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G5)	Female	52	44%	27%	20%	15%	33%	43%	52%	32%	30%	23%	8%	7%	10%
	Male	65	56%	19%	13%	23%	33%	45%	40%	34%	32%	25%	13%	11%	12%
	All Students	117		23%	16%	20%	33%	44%	45%	33%	31%	24%	11%	9%	11%
MS (G8)	Female	82	53%	18%	11%	7%	62%	59%	72%	10%	26%	16%	10%	4%	5%
	Male	72	47%	23%	16%	22%	52%	55%	49%	16%	24%	19%	9%	4%	10%
	All Students	154		21%	14%	14%	56%	57%	61%	13%	25%	18%	10%	4%	7%
All Grades	Female	134	49%	23%	15%	10%	47%	52%	64%	21%	28%	19%	9%	5%	7%
	Male	137	51%	21%	15%	23%	42%	50%	45%	25%	28%	22%	11%	7%	11%
	All Students	271		22%	15%	17%	44%	51%	54%	23%	28%	20%	10%	6%	9%

Millstone
Spring NJSLA by Subgroup Program
Language Arts

Grade Band	Program	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	F/R Lunch	27	8%	15%	22%	11%	23%	16%	37%	31%	19%	26%	23%	41%	15%	8%	3%	11%
	ML	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Section 504	18	5%	0%	0%	0%	15%	11%	28%	31%	42%	33%	38%	37%	28%	15%	11%	11%
	SpecEd	44	12%	37%	32%	27%	31%	10%	32%	14%	26%	23%	11%	26%	14%	6%	6%	5%
	All Students	354		6%	5%	5%	11%	7%	16%	18%	17%	22%	50%	54%	35%	15%	17%	22%
MS (G6-G8)	F/R Lunch	25	6%	6%	6%	4%	18%	9%	20%	18%	25%	20%	53%	34%	40%	6%	25%	16%
	ML	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Section 504	37	9%	7%	4%	3%	13%	4%	11%	40%	48%	27%	40%	40%	49%	0%	4%	11%
	SpecEd	42	11%	28%	27%	38%	20%	25%	31%	33%	29%	12%	18%	17%	12%	3%	2%	7%
	All Students	390		4%	4%	7%	7%	5%	12%	23%	23%	15%	46%	42%	41%	19%	26%	26%
All Grades	F/R Lunch	52	7%	10%	14%	8%	20%	13%	29%	23%	22%	23%	40%	38%	27%	7%	14%	13%
	ML	11	1%	-	38%	9%	-	31%	36%	-	23%	45%	-	8%	9%	-	0%	0%
	Section 504	55	7%	4%	2%	2%	14%	7%	16%	36%	45%	29%	39%	39%	42%	7%	7%	11%
	SpecEd	86	12%	32%	29%	33%	25%	19%	31%	24%	28%	17%	15%	20%	13%	4%	4%	6%
	All Students	744		5%	5%	6%	9%	6%	14%	20%	20%	18%	48%	47%	38%	17%	22%	24%

Millstone
Spring NJSLA by Subgroup Program
Math

Grade Band	Program	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	F/R Lunch	27	8%	0%	13%	19%	46%	16%	30%	38%	31%	11%	15%	41%	26%	0%	0%	15%
	ML	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Section 504	18	5%	0%	5%	17%	8%	37%	22%	23%	21%	22%	69%	26%	28%	0%	11%	11%
	SpecEd	44	12%	20%	16%	30%	40%	13%	27%	23%	42%	11%	14%	19%	25%	3%	10%	7%
	All Students	355		4%	3%	6%	11%	8%	11%	24%	23%	19%	47%	52%	40%	14%	15%	24%
MS (G6-G8)	F/R Lunch	25	6%	21%	9%	4%	26%	12%	28%	21%	48%	28%	26%	27%	24%	5%	3%	16%
	ML	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Section 504	37	9%	7%	4%	0%	13%	16%	30%	60%	44%	30%	20%	32%	30%	0%	4%	11%
	SpecEd	42	11%	25%	31%	33%	43%	27%	31%	20%	23%	21%	10%	17%	5%	3%	2%	10%
	All Students	390		6%	6%	4%	13%	10%	14%	31%	33%	28%	43%	45%	37%	6%	6%	17%
All Grades	F/R Lunch	52	7%	13%	11%	12%	34%	14%	29%	28%	40%	19%	22%	34%	25%	3%	2%	15%
	ML	11	1%	50%	20%	0%	30%	27%	36%	20%	40%	45%	0%	13%	18%	0%	0%	0%
	Section 504	55	7%	4%	5%	5%	11%	25%	27%	43%	34%	27%	43%	30%	29%	0%	7%	11%
	SpecEd	86	12%	23%	25%	31%	41%	22%	29%	21%	30%	16%	12%	18%	15%	3%	5%	8%
	All Students	745		5%	4%	5%	12%	9%	12%	28%	29%	24%	45%	48%	38%	10%	10%	20%

Millstone
Spring NJSLA by Subgroup Program
Science

Grade Band	Program	Total Tested 2026	% of Tested 2026	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G5)	F/R Lunch	12	10%	N/A	N/A	58%	N/A	N/A	25%	N/A	N/A	8%	N/A	N/A	8%
	ML	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Section 504	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	14	12%	78%	N/A	64%	17%	N/A	21%	6%	N/A	14%	0%	N/A	0%
	All Students	117		23%	16%	20%	33%	44%	45%	33%	31%	24%	11%	9%	11%
MS (G8)	F/R Lunch	10	6%	N/A	40%	20%	N/A	50%	70%	N/A	10%	0%	N/A	0%	10%
	Section 504	16	10%	N/A	N/A	6%	N/A	N/A	75%	N/A	N/A	6%	N/A	N/A	13%
	SpecEd	17	11%	50%	30%	53%	50%	70%	35%	0%	0%	6%	0%	0%	6%
	All Students	154		21%	14%	14%	56%	57%	61%	13%	25%	18%	10%	4%	7%
All Grades	F/R Lunch	22	8%	-	44%	41%	-	50%	45%	-	6%	5%	-	0%	9%
	ML	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-
	Section 504	24	9%	-	15%	17%	-	38%	67%	-	46%	8%	-	0%	8%
	SpecEd	31	11%	68%	39%	58%	29%	50%	29%	4%	6%	10%	0%	6%	3%
	All Students	271		22%	15%	17%	44%	51%	54%	23%	28%	20%	10%	6%	9%