Opportunity Funding Expenditure Report

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Deputy Principal Academics WPHS	The Deputy Principal of Academics is responsible for the successful implementation of the following: - English Learner Supports and Programming for students in grades 9-12 - Instructional Leadership Team coordination and planning for administrators that work with low income and MLL students - Instructional Coaching in core content areas that have concentrated populations of low income and/or MLLs - Supporting improved growth and achievement of low income and MLL students in ELA and Math at William Penn High School. The Deputy will work directly with the school's leadership team and conduct observations/feedback with each leader throughout the school year. Assistant Principals will be given a BOY and EOY survey to determine the effectiveness of this process. In addition, the Deputy will focus on growth displayed on the spring ACCESS scores, in comparison to the previous school year.	$233,697.15	$185,575.80
Colonial School District	Flexible Funding	_District Office (With Board Approval)	MLL Supervisor	This position's primary responsibility is to support MLLs in all schools serving K-12. They will review our programs, instructional models, and other systems to implement necessary changes with a strategic plan to improve MLLs success. We expect increased outcomes on ACCESS targets.	$211,576.82	$231,668.48
Colonial School District	Flexible Funding	_District Office (With Board Approval)	MLL Coach	This position's primary role is supporting all 23 MLL teachers across K-12 schools. They will provide professional development, one-on-one job embedded coaching, data analysis, etc. Outcomes include improving teacher effectiveness and improved ACCESS ELP targets.	$151,230.08	$147,646.35
Colonial School District	Flexible Funding	_District Office (With Board Approval)	District SEL Behavior Coach (Tier II)	SEL coaches will provide support to classroom teachers in all K-12 schools (who work in Title 1 schools that have a large number of low income students) regarding implementation of effective practices aligned with the SEL competencies and CASEL Framework. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals of low income students.	$144,573.26	$98,020.69

Colonial School District	Flexible Funding	_District Office (With Board Approval)	District SEL Behavior Coach Tier I	SEL coaches will provide support to classroom teachers in all K-12 schools (who work in Title 1 schools that have a large number of low income students) regarding implementation of effective practices aligned with the SEL competencies and CASEL Framework. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals of low income students.	$172,178.02	$183,999.52
Colonial School District	Flexible Funding	_District Office (With Board Approval)	District Secondary Behavior Coach	District behavior coach will offer support to teams in all of the title 1 6-12 schools around implementation of interventions for low income or MLL students. The coach will focus on building, classroom, and individual interventions. She will assist in writing and implementing behavior intervention plans. We will expect to see a decrease in the number in referrals (in the targeted classroom or students) and the decrease in the number of students moved to an alternative placement.	$166,928.66	$166,125.08
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Reading Interventionists (2)	The Reading Interventionists will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY-EOY benchmark assessments. Title 1 schools impacted include: Carrie Downie and William Penn	$343,574.43	$320,120.07
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Math Interventionist for high school	The Math Interventionist at William Penn will pull small groups of low income or MLL students and target math skills. If schedule allows, they will also collaborate with staff to create, model and support targeted math instruction as part of the continuum of strategies under a MTSS model. We expect to see growth in BOY-EOY benchmark assessments.	$140,891.60	$153,233.05
Colonial School District	Flexible Funding	_District Office (With Board Approval)	MLL Teachers (4)	The additional 4 MLL positions will allow us to lessen the caseload of MLL teachers and allow more flexible instructional formats. We expect that more students will meet their ACCESS ELP targets. Title 1 schools impacted include: Carrie Downie, Pleasantville, Gunning Bedford and William Penn	$614,682.48	$593,390.47
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Restorative Practices Coach for high school	The Restorative Practices Coach will coordinate professional development for William Penn staff on Restorative Practices. William Penn is a Title 1 school with a high number of low income and MLL students. Additionally, the coach will provide support to classroom teachers in implementing restorative practices. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals. Position may also provide PD that is available district wide.	$170,122.97	$164,478.80

Colonial School District	Flexible Funding	_District Office (With Board Approval)	Math Coaches (5)	The core responsibilities will be to provide: - Observation/feedback to instructional staff on a weekly basis to ensure equitable access to high-quality curriculum and instruction for students, particularly for MLL and LI students. - Facilitate weekly PLCs to analyze data, choose effective instructional strategies, and deepen understanding of standards - Help design and implement MTSS so that students of all tiers are receiving targeted support - Work with the school's Instructional Leadership Team to create and implement the school's success plan - Provide professional development to instructional staff with a specific emphasis on improving LI and MLL students' learning The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on benchmark and SBAC assessments. Title 1 schools impacted include Eisenberg, Southern, Wilmington Manor, New Castle, George Read, McCullough, Gunning Bedford, William Penn	$776,281.30	$760,348.85
Colonial School District	Flexible Funding	_District Office (With Board Approval)	9th Grade Counselor at WP	This school counselor will have a targeted case load of low income 9th grade William Penn students who require Tier II or Tier III support (academic or behavioral) to remain on track for promotion to the next grade. Expected impact is for the identified low income or MLL students to successfully complete all courses to obtain the required credits for promotion to the next grade.	$155,846.56	$153,888.76
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Literacy Coaches (4)	The core responsibilities will be to provide: - Observation/feedback to instructional staff on a weekly basis to ensure equitable access to high-quality curriculum and instruction for students, particularly for MLL and LI students. - Facilitate weekly PLCs to analyze data, choose effective instructional strategies, and deepen understanding of standards - Help design and implement MTSS so that students of all tiers are receiving targeted support - Work with the school's Instructional Leadership Team to create and implement the school's success plan - Provide professional development to instructional staff with a specific emphasis on improving LI and MLL students' learning The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on benchmark and SBAC assessments. Title 1 schools impacted include Carrie Downie, New Castle, Eisenberg, Gunning Bedford.	$616,320.29	$569,048.98

Colonial School District	Flexible Funding	_District Office (With Board Approval)	School Therapist at GR	The Licensed School Therapist will support the George Read school community by providing professional development on the implementation of SEL interventions with a focus on equity. She serves as the building coordinator for MTSS and ensures fidelity of the process. She facilitates individual/small group sessions for identified at-risk low income and MLL students through the MTSS process, as well as assists families with connections to outside support services.	$158,155.64	$125,055.22
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Supervisor of Extended Learning	Extended Learning Supervisor will oversee and coordinate all extra learning opportunities (district-wide) for low income and MLL students, including summer and after school programming.	$93,300.74	$218,002.04
Colonial School District	Flexible Funding	Bedford (Gunning) Middle School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Castle Hills Elementary School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Downie (Carrie) Elementary School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Eisenberg (Harry O.) Elementary School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Leach (John G.) School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	McCullough (Calvin R.) Middle School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	New Castle Elementary School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Penn (William) High School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Pleasantville Elementary School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Read (George) Middle School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Southern Elementary School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	The Colwyck Center	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Wilbur (Kathleen H.) Elementary	reallocate	reallocate	$0.00	$0.00
Colonial School District	Flexible Funding	Wilmington Manor Elementary School	reallocate	reallocate	$0.00	$0.00
Colonial School District	Mental Health and Reading	_District Office (With Board Approval)	n/a	n/a	$0.00	$0.00
Colonial School District	Mental Health and Reading	Castle Hills Elementary School	Reading Interventionist	The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	$89,643.00	$95,251.02
Colonial School District	Mental Health and Reading	Downie (Carrie) Elementary School	Reading Interventionist	The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	$51,585.00	$60,419.71
Colonial School District	Mental Health and Reading	Eisenberg (Harry O.) Elementary School	Reading Interventionist	The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	$104,798.00	$107,092.49
Colonial School District	Mental Health and Reading	New Castle Elementary School	Reading Interventionist	The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	$79,002.00	$104,028.66

Colonial School District	Mental Health and Reading	Pleasantville Elementary School	Reading Interventionist	The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	$68,365.00	$77,694.30
Colonial School District	Mental Health and Reading	Southern Elementary School	Reading Interventionist	The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	$82,039.00	$90,774.73
Colonial School District	Mental Health and Reading	Wilbur (Kathleen H.) Elementary	Reading Interventionist	The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	$128,962.00	$93,233.08
Colonial School District	Mental Health and Reading	Wilmington Manor Elementary School	Reading Interventionist	The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	$42,884.00	$68,825.68