Montgomery Township School District
Student Achievement Presentation
Results Spring 2026

New Jersey Graduation Proficiency Assessment-Adaptive(NJGPA-A)

New Jersey Student Learning Assessment-Adaptive(NJSLA-A)
ELA & Math

New Jersey Student Learning Assessment(NJSLA-S)
Science

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Agenda

2026 Statewide Assessment Results

- Transition to New Assessments
- New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A)
- New Jersey Student Learning Assessment-Adaptive (NJSLA-A)
  - English Language Arts
  - Mathematics
- New Jersey Student Learning Assessment-Science (NJSLA-S)

Transition to New Assessments

NJGPA-A and NJSLA-A

New Jersey Standards and Assessments

Timeline Overview

2010

NJ adopts the Common Core State Standards (CCSS) for Mathematics and English Language Arts

2014

NJ adopts the Common Core State Standards (CCSS) for Mathematics and English Language Arts and the Next Generation Science Standards

2015

NJ implements the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments aligned to CCSS

2016

NJ adopts revised NJSLS; they remain heavily aligned to the CCSS but include NJ-specific revisions. PARCC is retained

2018

NJSLA-Science is administered as a field test

2019

Abbreviated PARCC transitioned to NJSLA, and the NJSLA-S is baselined

2023

Revised 2023 NJSLS–ELA and Math adopted; NJSLA is retained based on PARCC

2026

NJSLA-Adaptive for ELA and Mathematics are implemented, first test aligned to the 2023 NJSLS

What Has Changed Since 2025?

"Because multiple components changed for English Language Arts and Mathematics simultaneously, 2026 results establish a new baseline and **should not be directly compared** with prior years" - **NJDOE**

New Standards
Aligned to the 2023 NJSLS

New Modality
Adaptive assessment

New Performance Levels
Redesigned reporting structure

New Cut Scores
New definitions of proficiency

Transitioning to the NJGPA-A and NJSLA-A



Spring 2026 results establish a new statewide baseline.

Results help identify strengths and opportunity areas.

Results guide supports for districts, educators, and students.

New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A) Results 2026

New Jersey Graduation Proficiency Assessment-Adaptive(NJGPA-A)

Why is the assessment given?

- To confirms students are on track to graduate by measuring essential math and literacy skills

Who takes the NJGPA?

- 11th Grade Students

What is the test format?

- Computer-Based, Adaptive
- Multiple Choice, Writing, Interactive Questions
- Built in Digital Accommodations

What will parents receive?

- Parent Report in Genesis, Parent Portal

Protecting Student Confidentiality

- In the reporting of group assessment data, the intent is to protect student privacy through procedures that systematically prevent members of the public from discerning student identity.

- Guidelines provided by the Federal government state that in the reporting of assessment results, suppression of numbers should occur in categories where the counts are low, making it otherwise impossible to infer the results of the individuals.

- The Every Student Succeeds Act (ESSA) specifies that states must select a minimum number of students (minimum n-size) necessary for a particular group (“subgroup”) to be included in the ESSA school accountability system.

- The NJDOE maintains 10 as its minimum n-size for school and district reporting.

New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A)

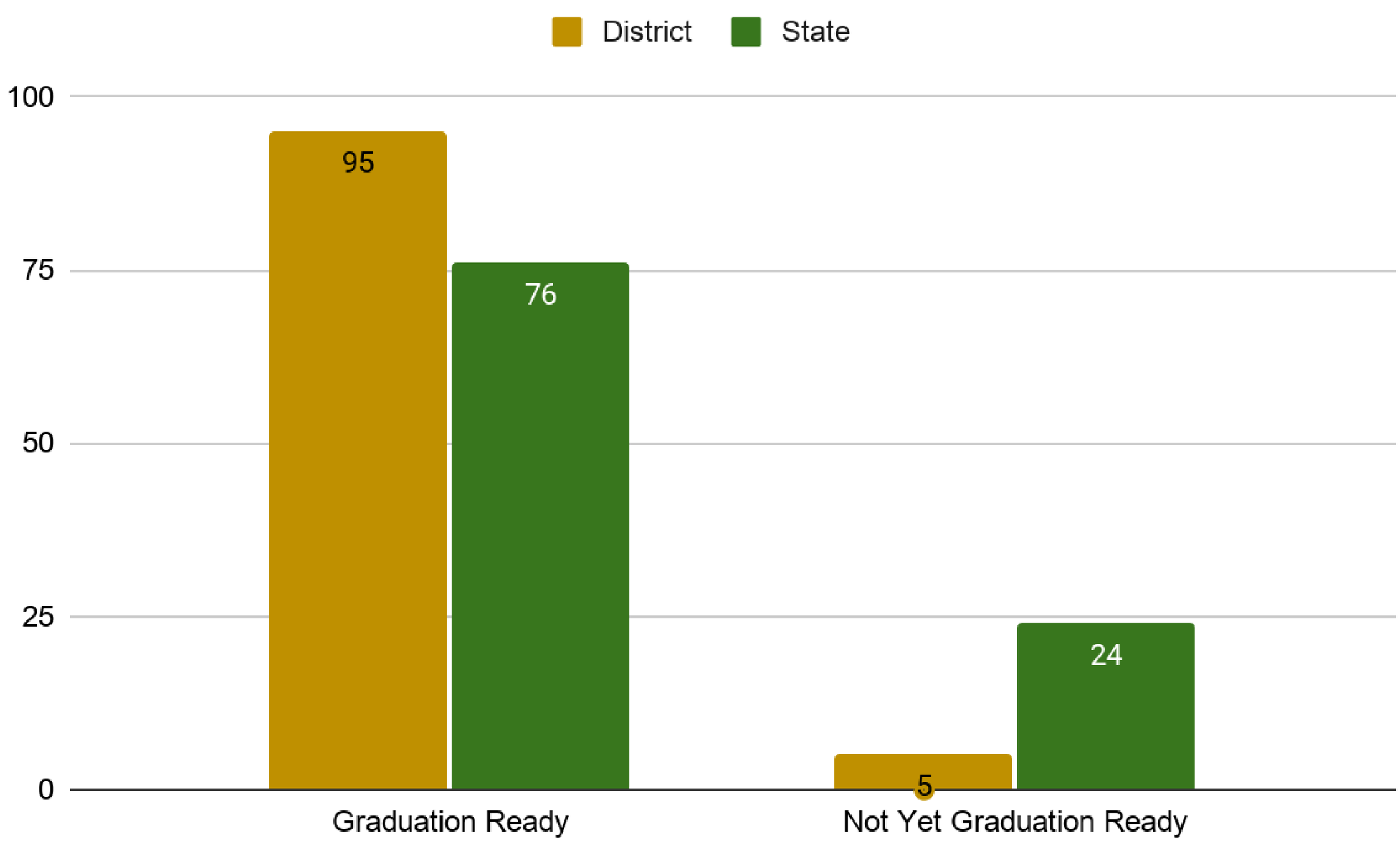
2026 Results

ELA

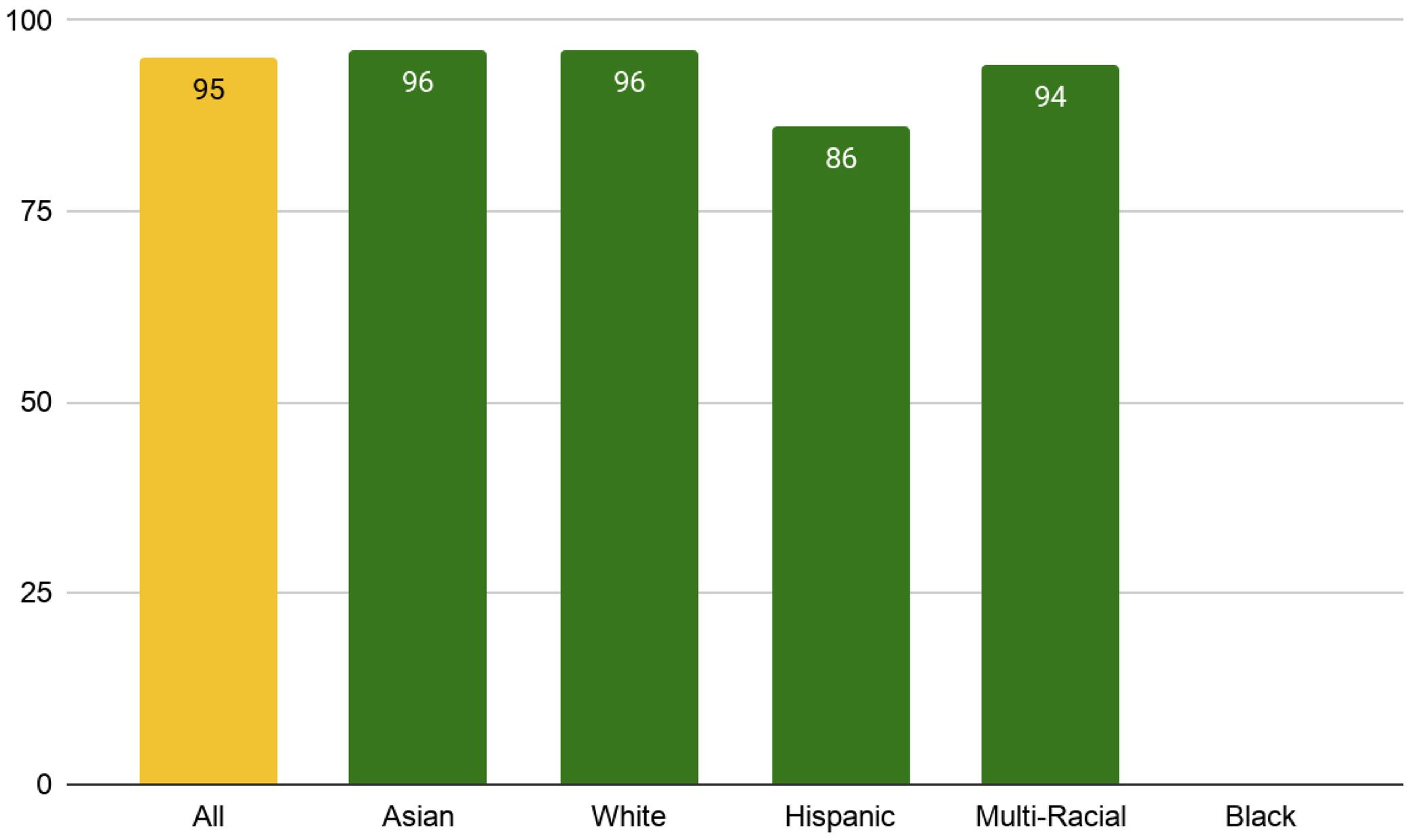
NJGPA-A Performance Levels

NJGPA-A Performance Levels
Not Yet Graduation Ready
Graduation Ready

NJGPA-A 2026 ELA Results

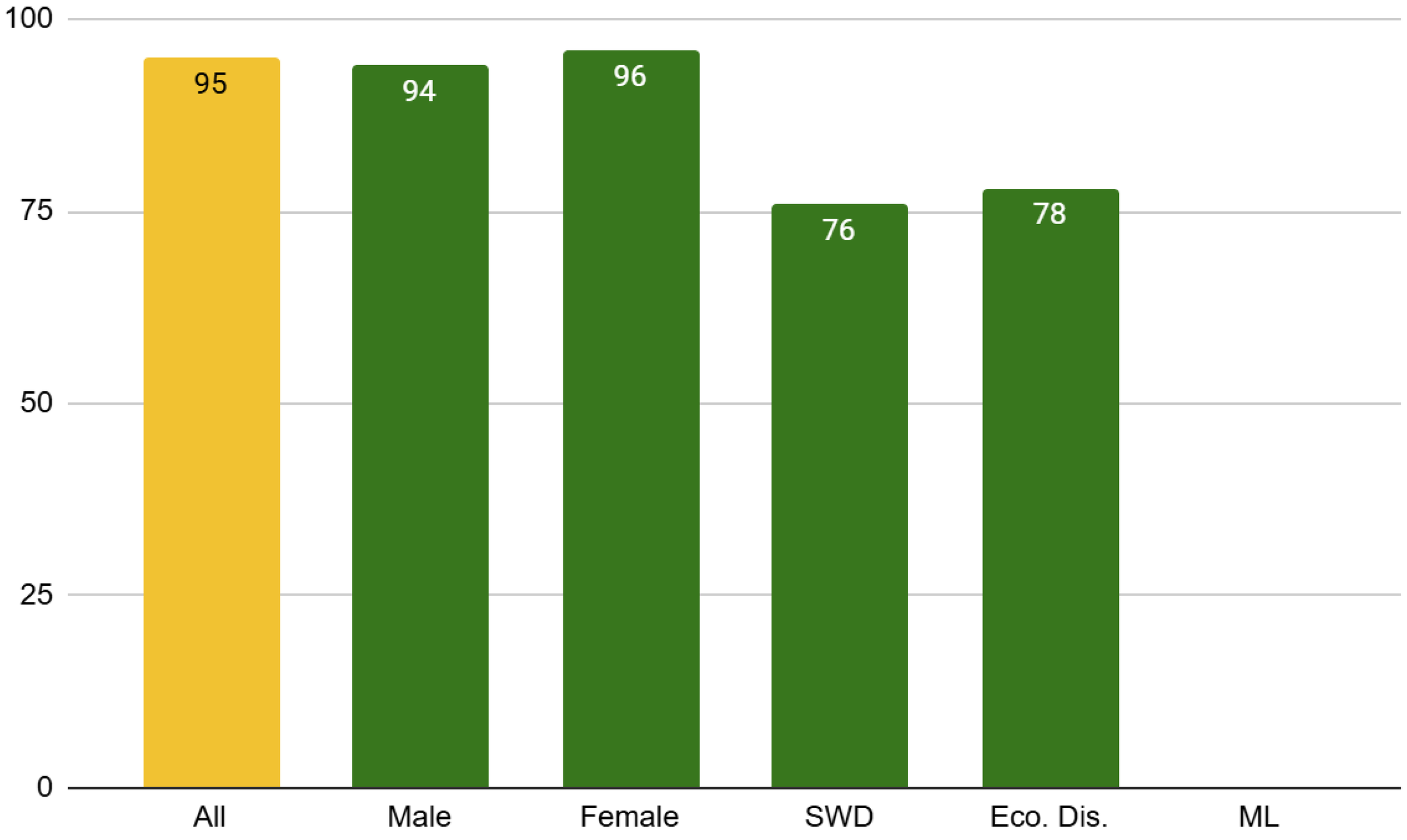


NJGPA ELA Results by Demographic Groups



N < 10 Black 2026

NJGPA ELA Results by Demographics
NJGPA-A 2026



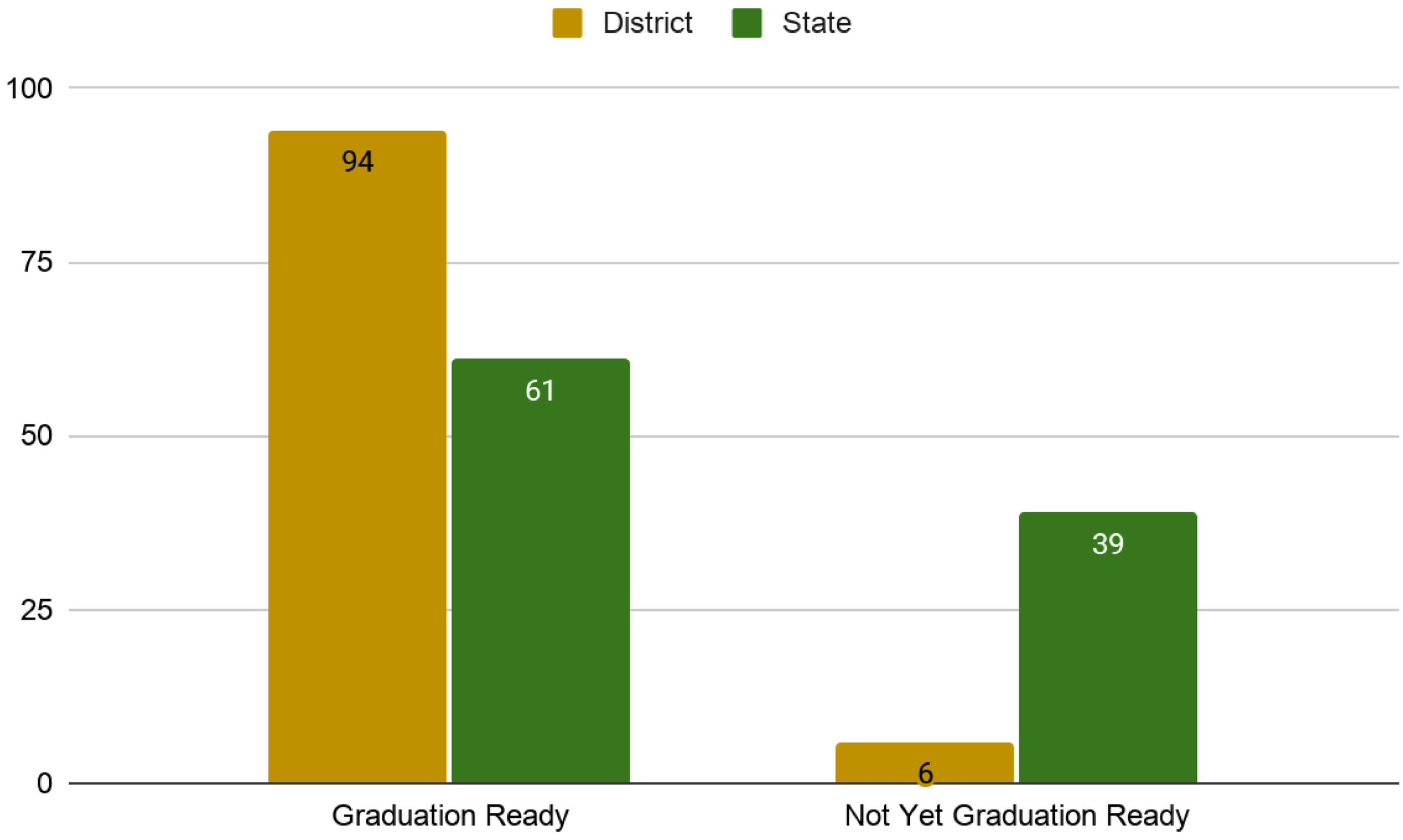
N < 10 for ML

New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A)

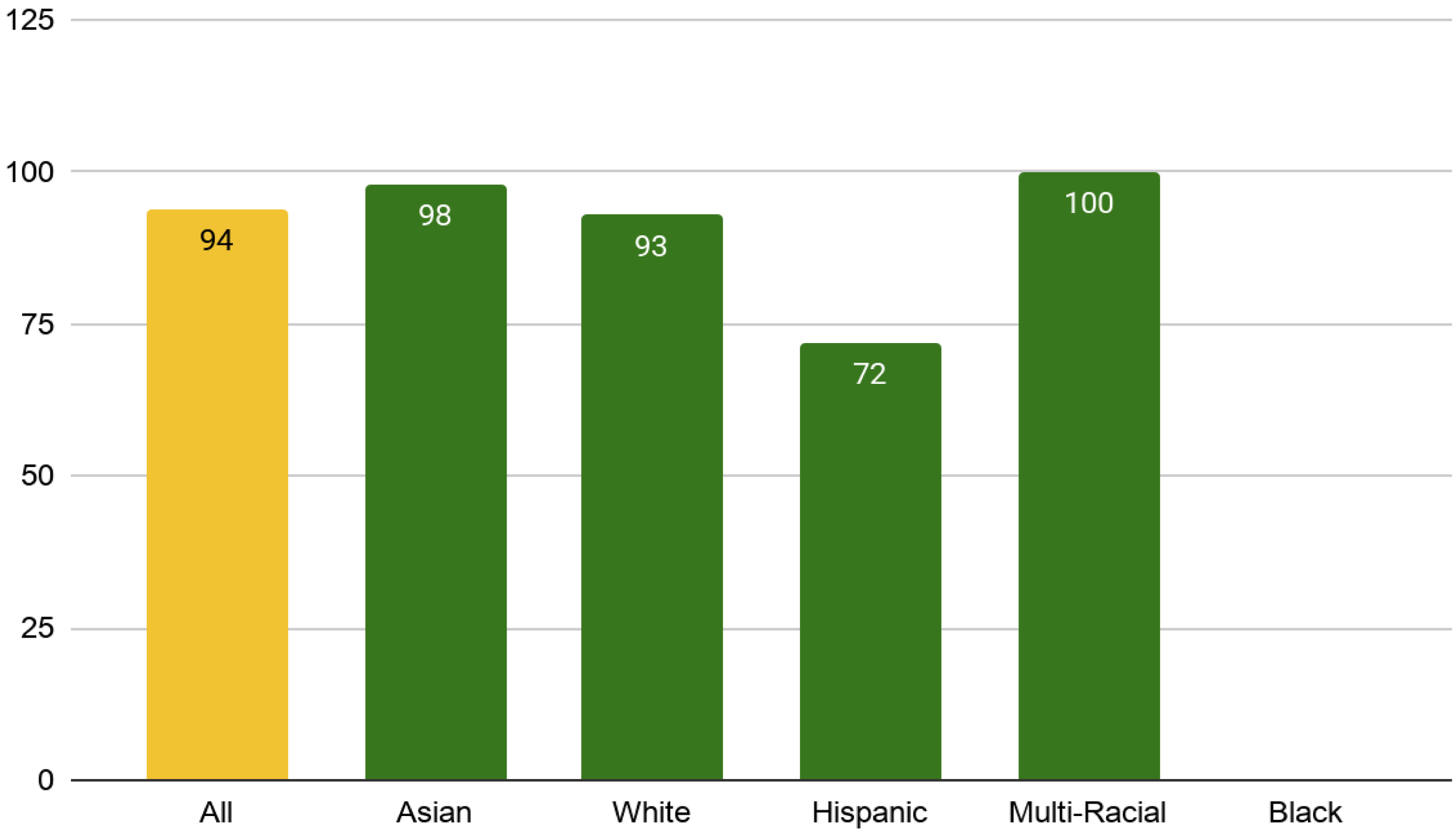
2026 Results

Math

NJGPA-A 2026 Math Results

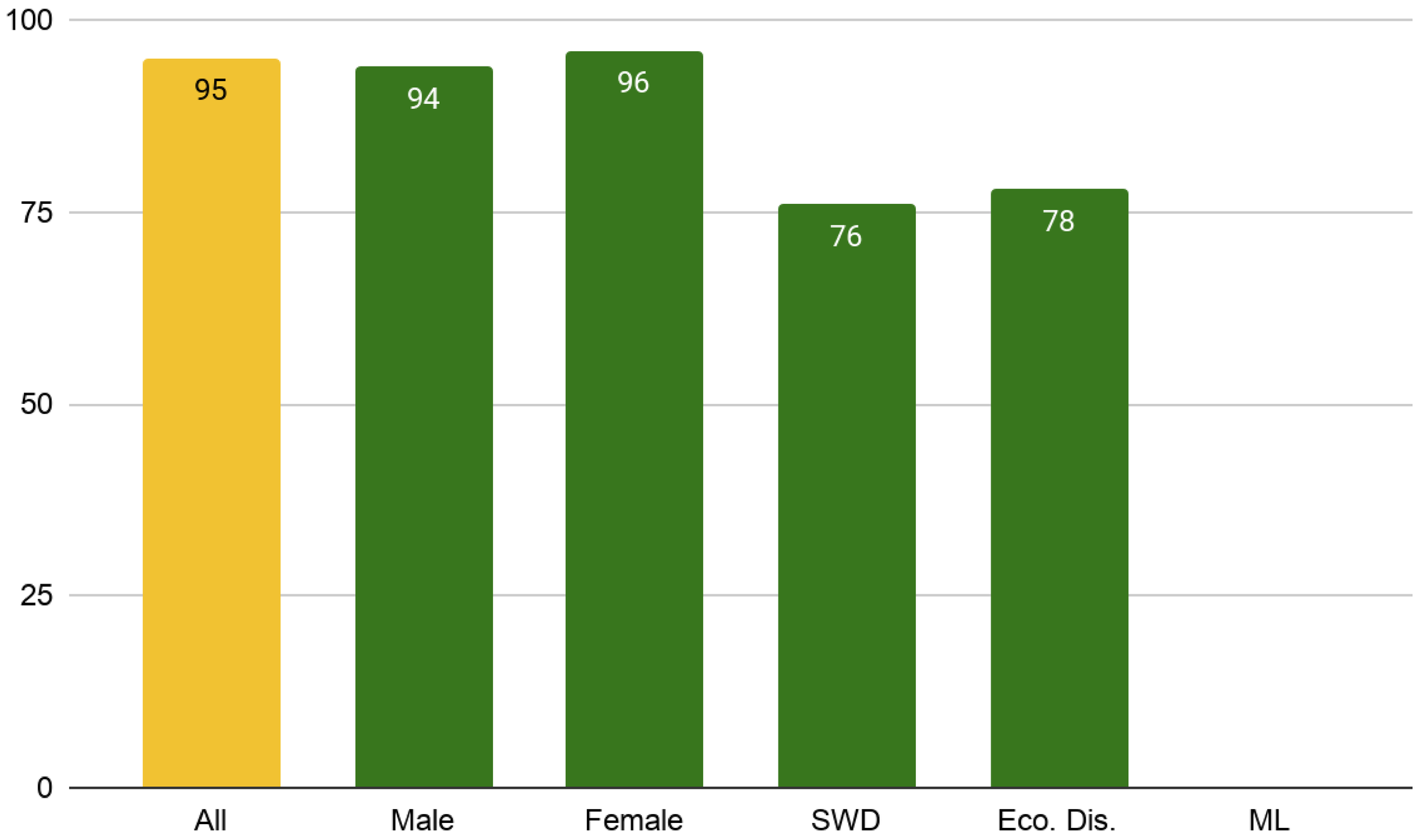


Math Results by Demographics
NJGPA-A 2026



N < 10 Black 2026

Math Results by Demographics
NJGPA-A 2026



N < 10 for ML

Notable Achievements & Interventions

Notable Achievements

95%

GRADUATION READY

in ELA

95% of All Students

94%

GRADUATION READY

in Math

94% of All Students

Interventions

- Student performance is regularly monitored, analyzed, and discussed by staff including teachers, counselors, and administrators at team/department meetings.
- Data is continuously used to determine the efficacy of instructional practices, which includes identifying frequently missed standards and adjusting curriculum and instruction accordingly.
- Content area supervisors work closely with teachers in identifying standards, skills, and concepts not adequately grasped.

Interventions

- Mathematics and Literacy Skills lab courses (for students who demonstrate a more significant skill deficiency as identified by multiple data points)

- Mathematics and ELA after school clinics (for students identified as needing additional, targeted support as identified by multiple data points)

- Targeted in-class activities and practice assessments focused on acclimating students to the NJGPA testing platform

- Star360: Administered in the Fall, Winter, and Spring in 9th and 10th grade ELA classes to track growth and mastery of grade level standards and identify students in need of supplemental instruction

- Achieve Program, after school help, study hall, etc.

Moving Forward

The next administration of the NJGPA-A will take place in March 2027.

New Jersey Student Learning Assessment-Adaptive (NJSLA-A)

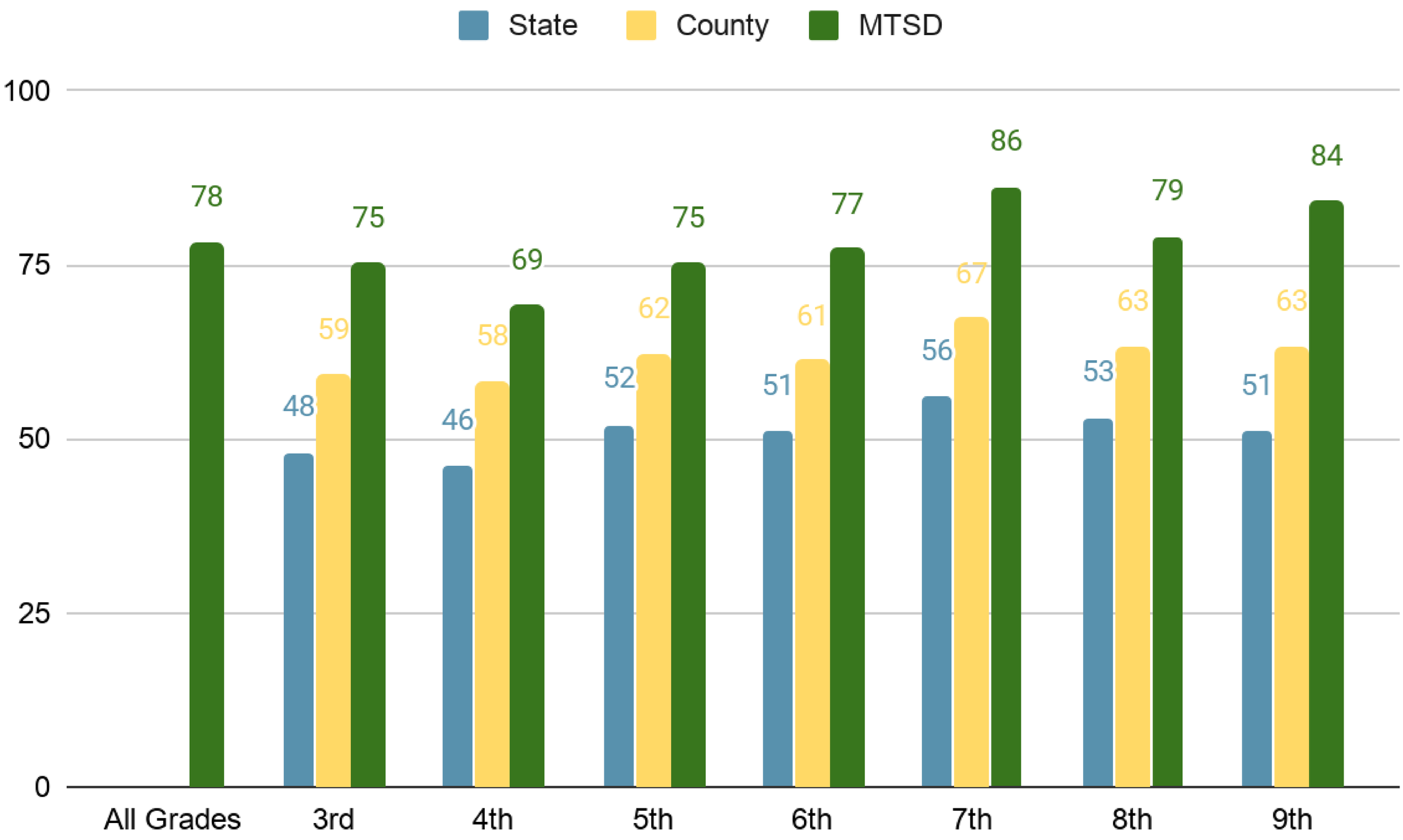
Spring 2026 Results

ELA

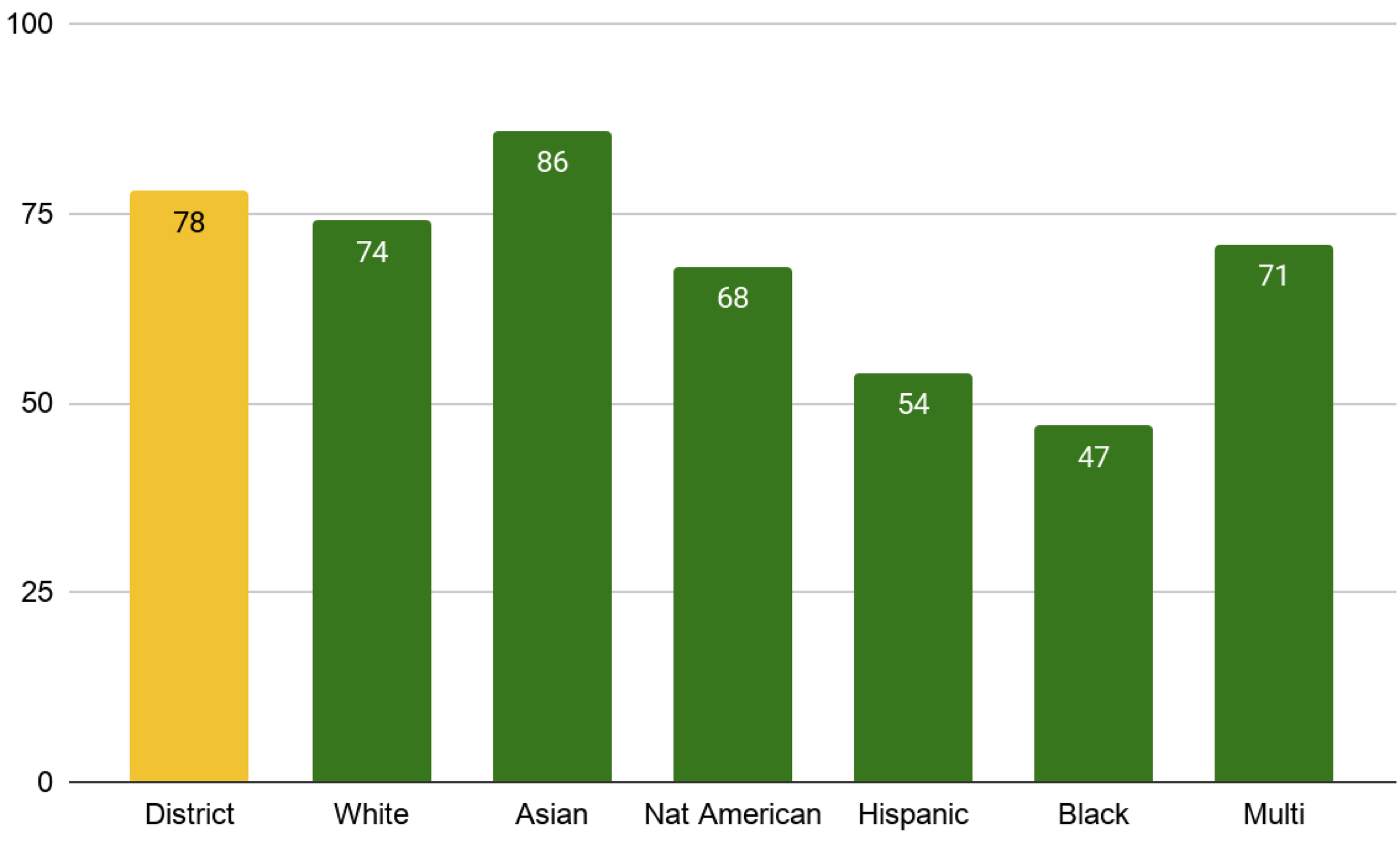
NJSLA-A Performance Levels

NJSLA-A Performance Level	Descriptor
Level 1	Not yet meeting grade-level expectations
Level 2	Partially meeting grade-level expectations
Level 3	Approaching grade-level expectations
Level 4	Meeting grade-level expectations
Level 5	Exceeding grade-level expectations

Montgomery Township Schools District-Wide
2026 Spring NJSLA-A Percentages of Students Meeting/Exceeding
English Language Arts



Montgomery Township Schools District-Wide
2026 Spring NJSLA-A Percentages Meeting/Exceeding by Demographics in English Language Arts



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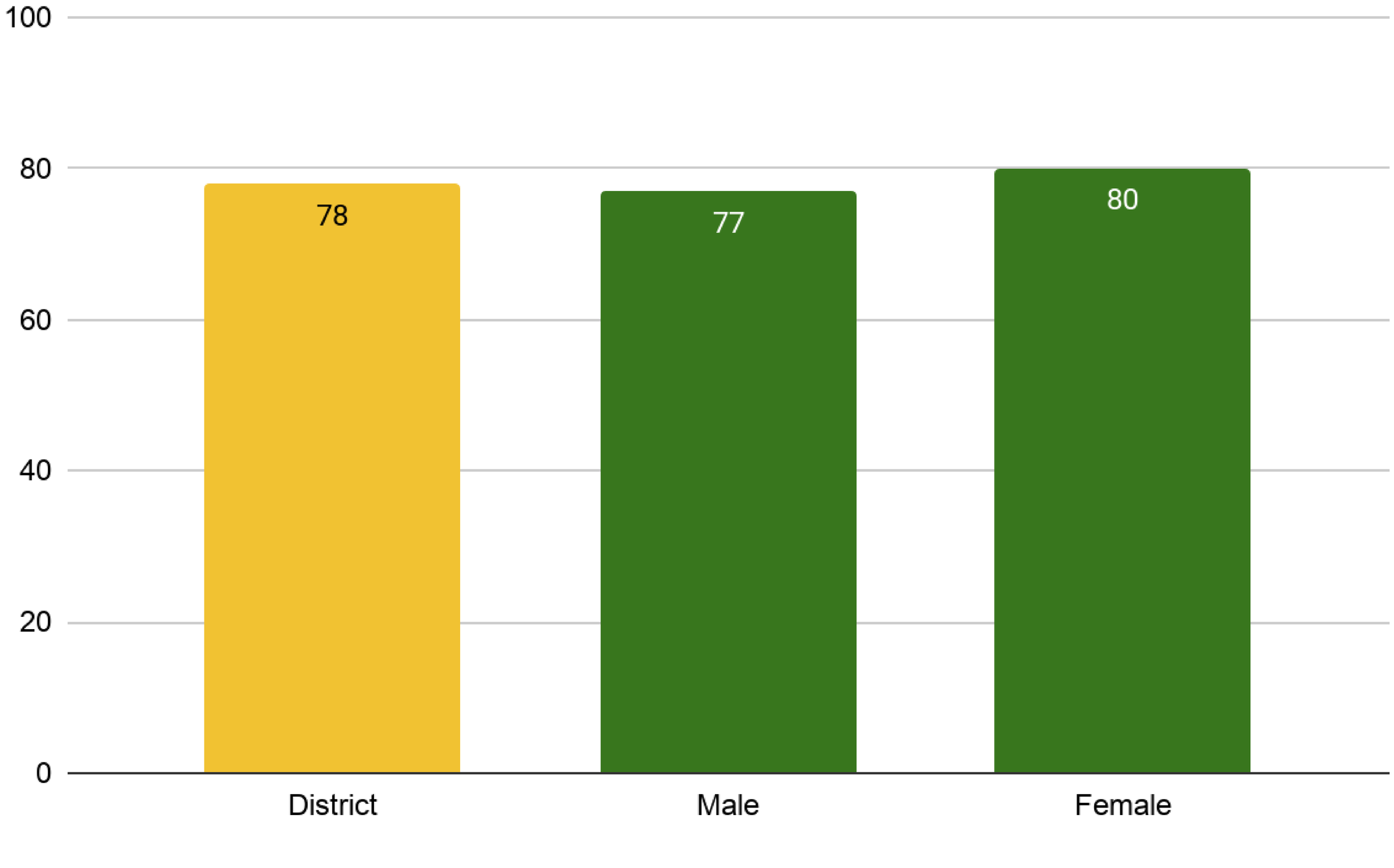
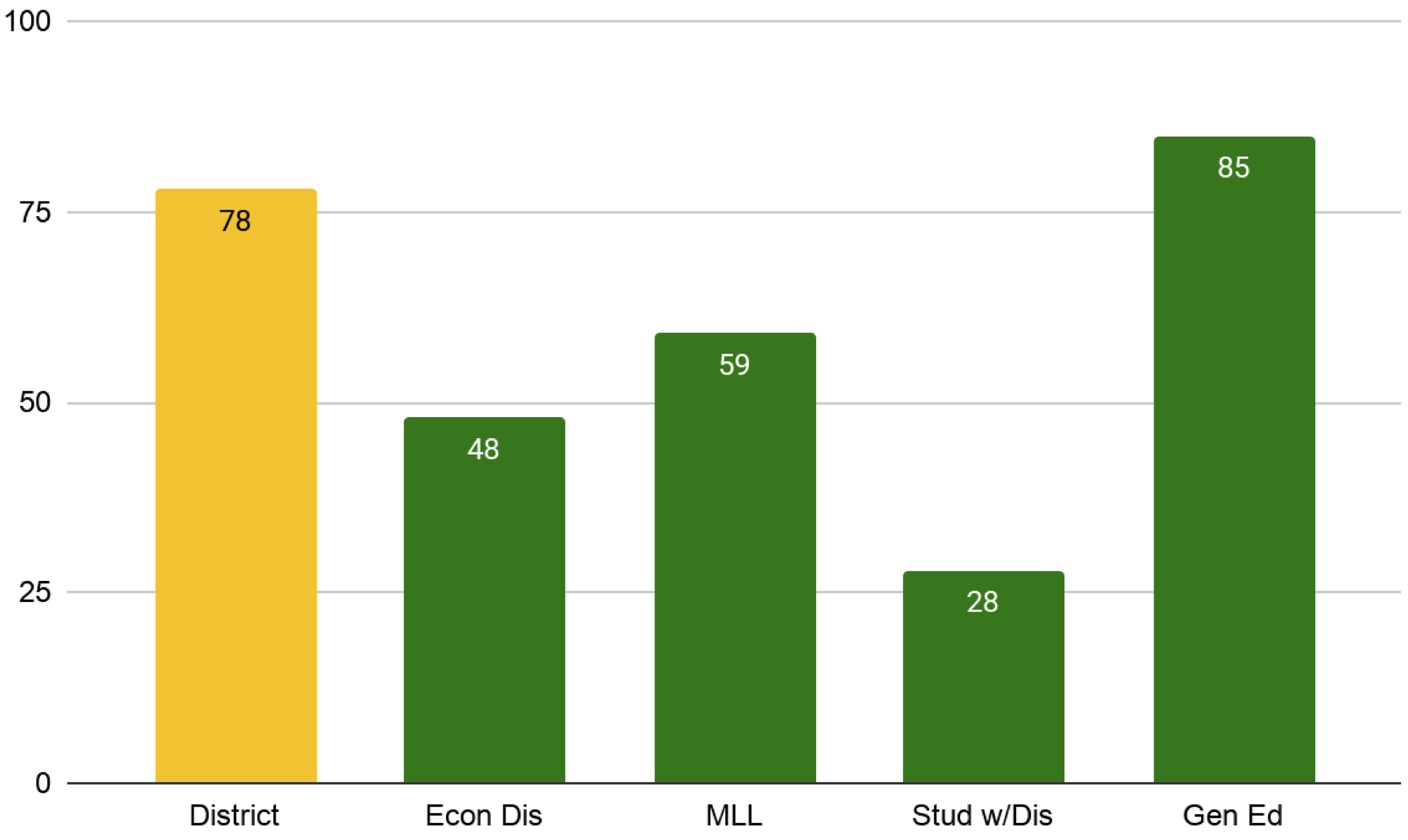
2026 Spring NJSLA-A Percentages Meeting/Exceeding by Demographics in English Language Arts



Montgomery Township Schools District-Wide
2026 Spring NJSLA-A Percentages Meeting/Exceeding by Demographics in English Language Arts



Notable Achievements (ELA)

- Out performed county and state in every grade
  - Students demonstrate sustained strength in reading text categories, with students scoring *Exceeding Expectations* trending upward as students advance through middle school.
- Grade 3 comparative achievement gap closed
  - 28% Exceeded Expectations: High concentration of Level 5 advanced student performance
  - Less than 1% not meeting in Grade 3
- Writing assessment data across Grades 3 through 8 reveals a strong, positive trajectory with a consistent strength in Narrative composition.

New Jersey Student Learning Assessment-Adaptive (NJSLA-A)

Spring 2026 Results

Math

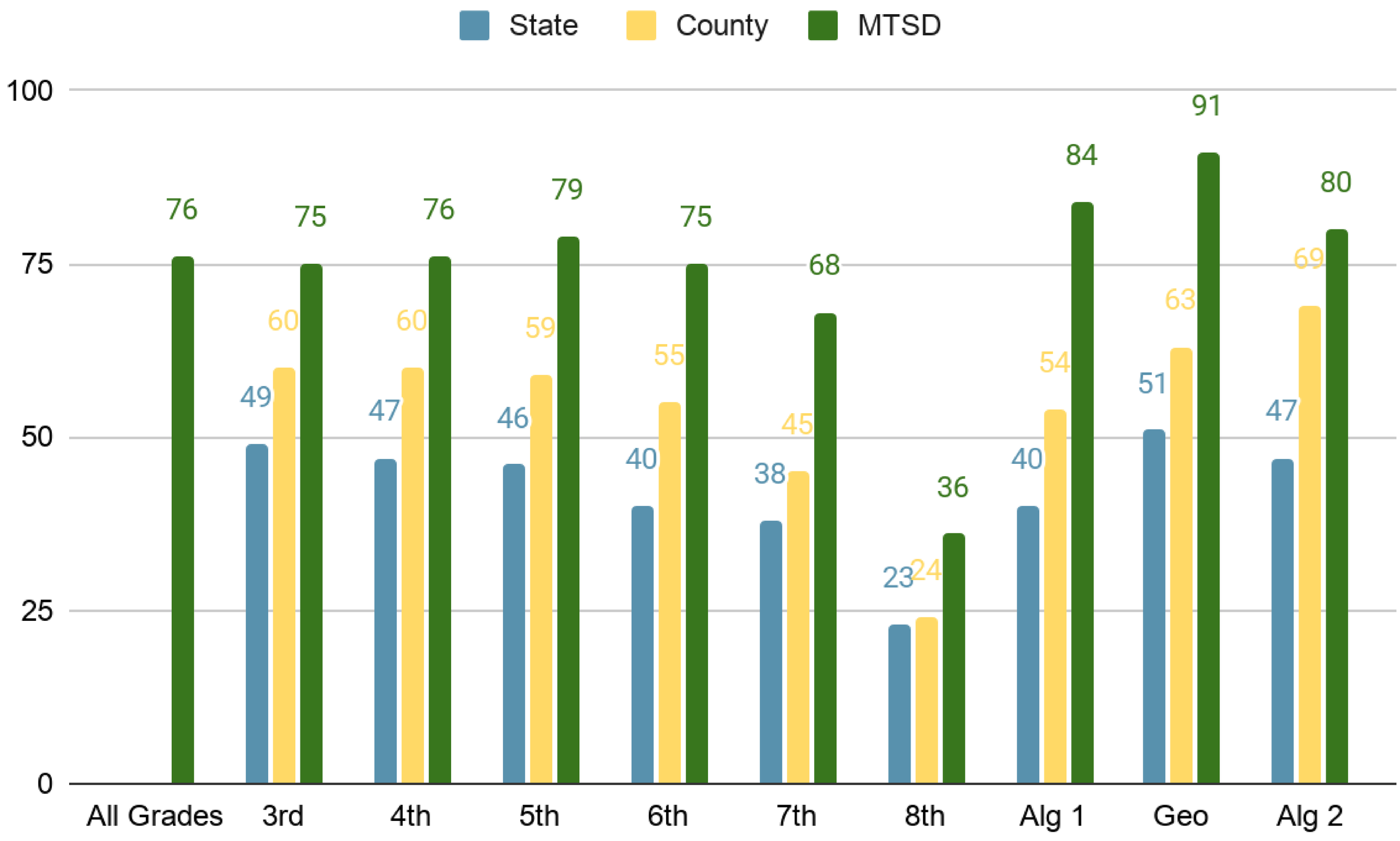
Data Notes: NJSLA-A Mathematics Percentages

- **Grade 8 Data:** Many students in grade 8 participate in the high school math assessments in place of the 8th grade math assessment. Therefore, the Grade 8 Math outcomes are not representative of grade 8 performance as a whole.

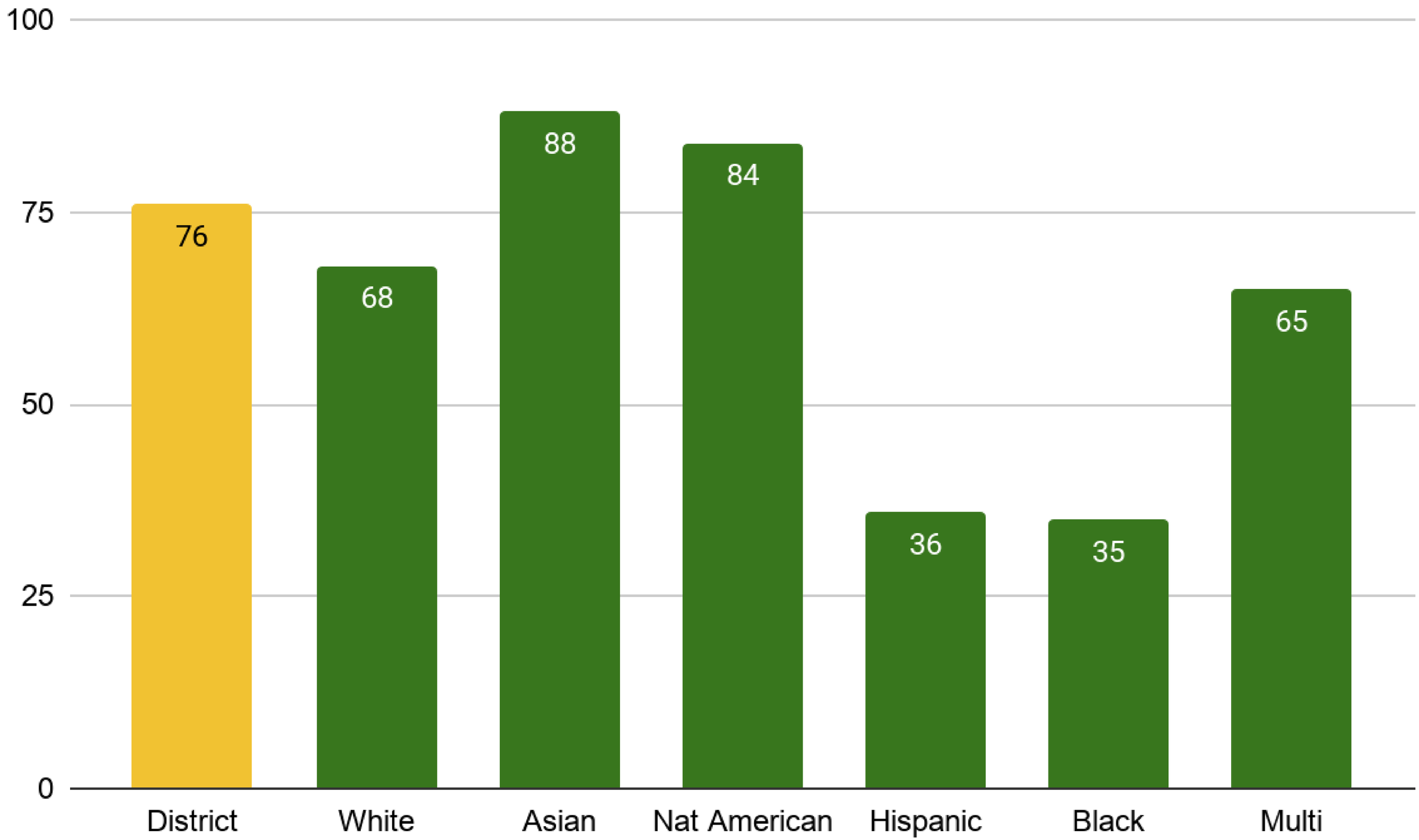
NJSLA-A Performance Levels

NJSLA Performance Level	Descriptor
Level 1	Not yet meeting grade-level expectations
Level 2	Partially meeting grade-level expectations
Level 3	Approaching grade-level expectations
Level 4	Meeting grade-level expectations
Level 5	Exceeding grade-level expectations

Montgomery Township Schools District-Wide
2026 Spring NJSLA-A Meeting/Exceeding Percentages
Mathematics



Montgomery Township Schools District-Wide
2026 Spring NJSLA-A Percentages Meeting/Exceeding by Demographics in Mathematics



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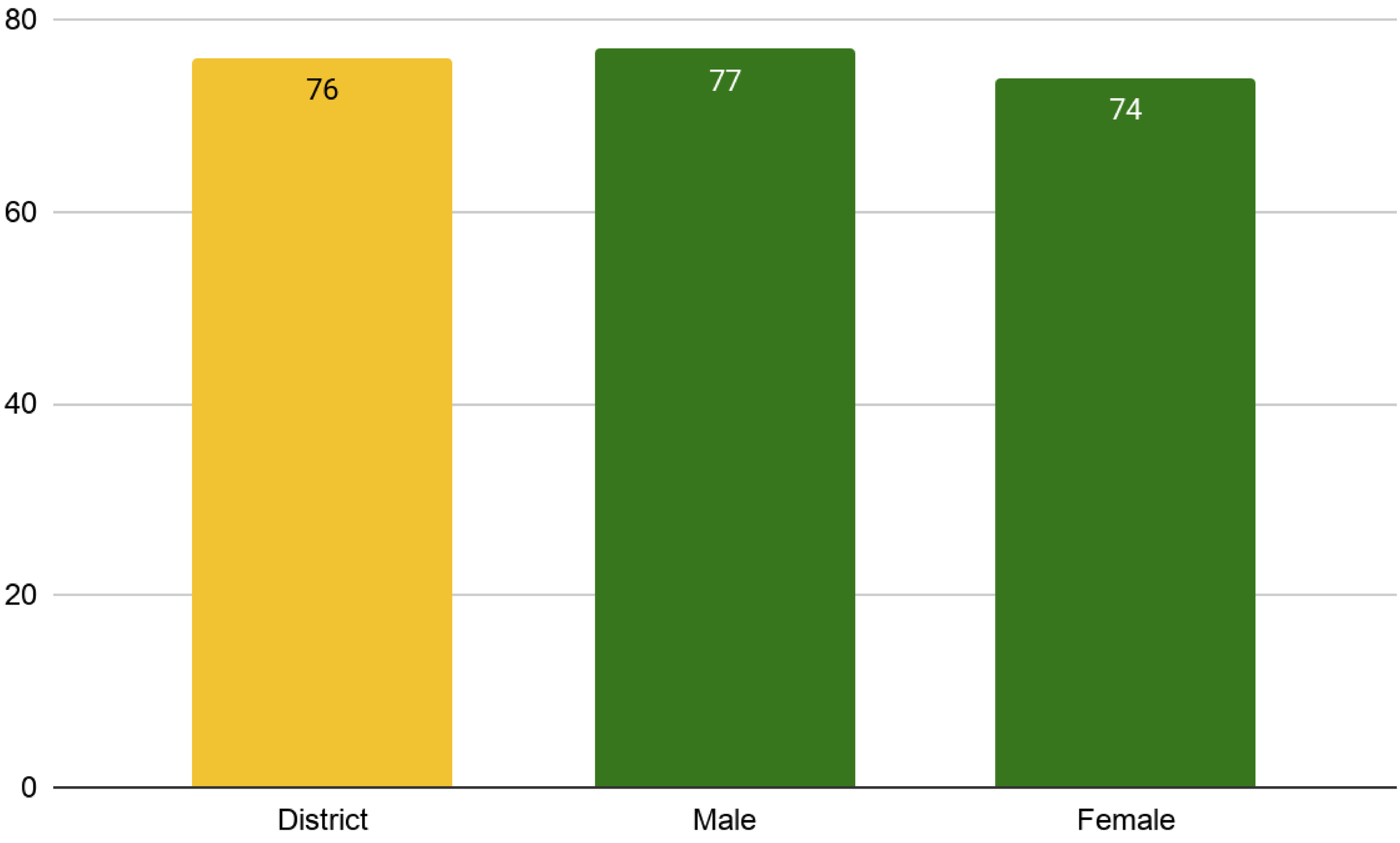
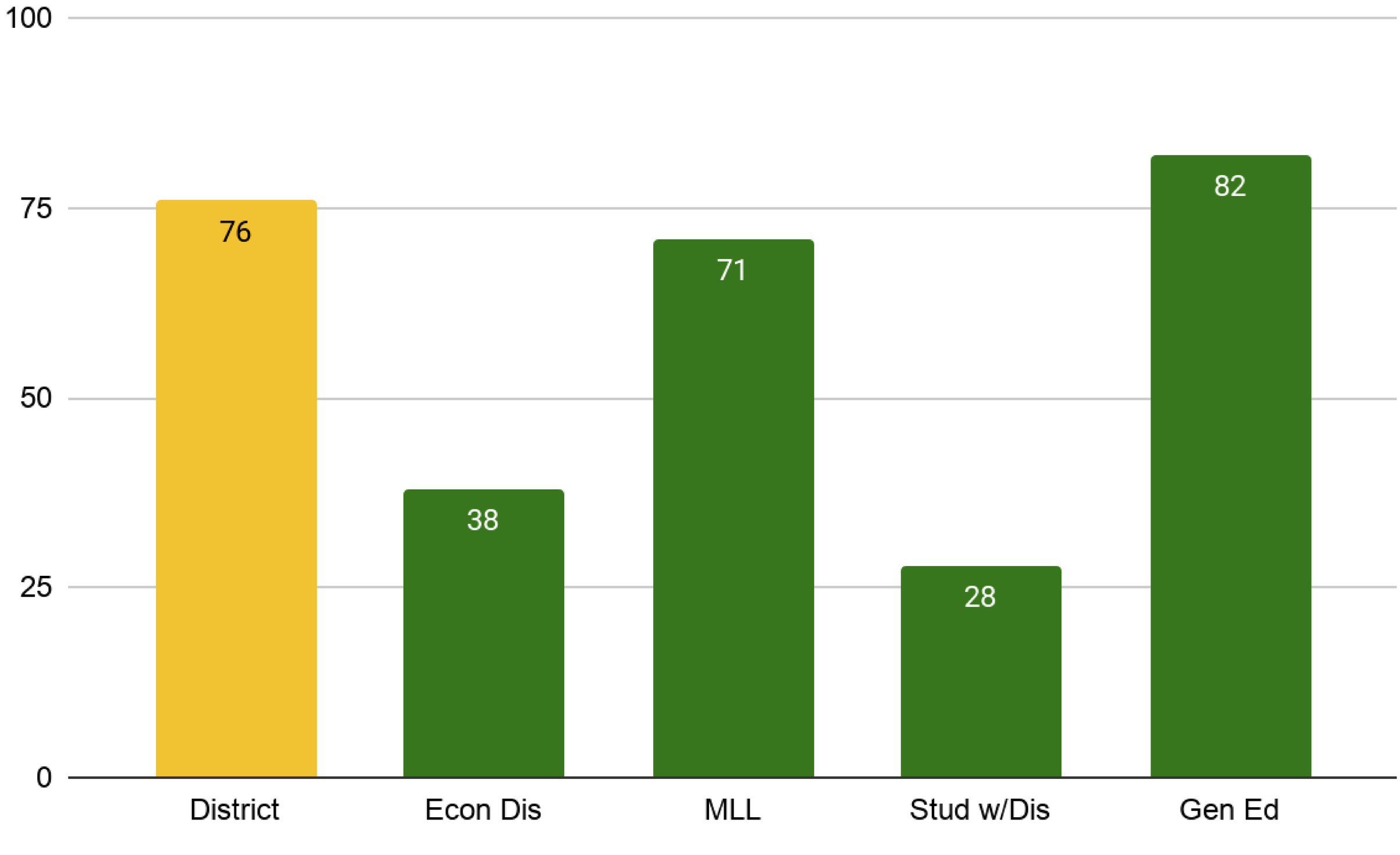
2026 Spring NJSLA-A Percentages Meeting/Exceeding by Demographics in Mathematics



Montgomery Township Schools District-Wide
2026 Spring NJSLA-A Percentages Meeting/Exceeding by Demographics in Mathematics



Notable Achievements (Math)

- Outperformed county and state in every grade
- High levels of Exceeding Expectations in all grade levels:
  - 50% of Grade 6 students Exceeded Expectations
  - 39% of all Algebra 1 students Exceeded Expectations
  - 50% of all Algebra 2 students Exceeded Expectations
  - 67% of all Geometry students Exceeded Expectations
- Core Instructional Strengths
- Common shared strengths demonstrating effective core instruction across 3-8 and HS-Level Math Courses.

New Jersey Student Learning Assessment (NJSLA-S)

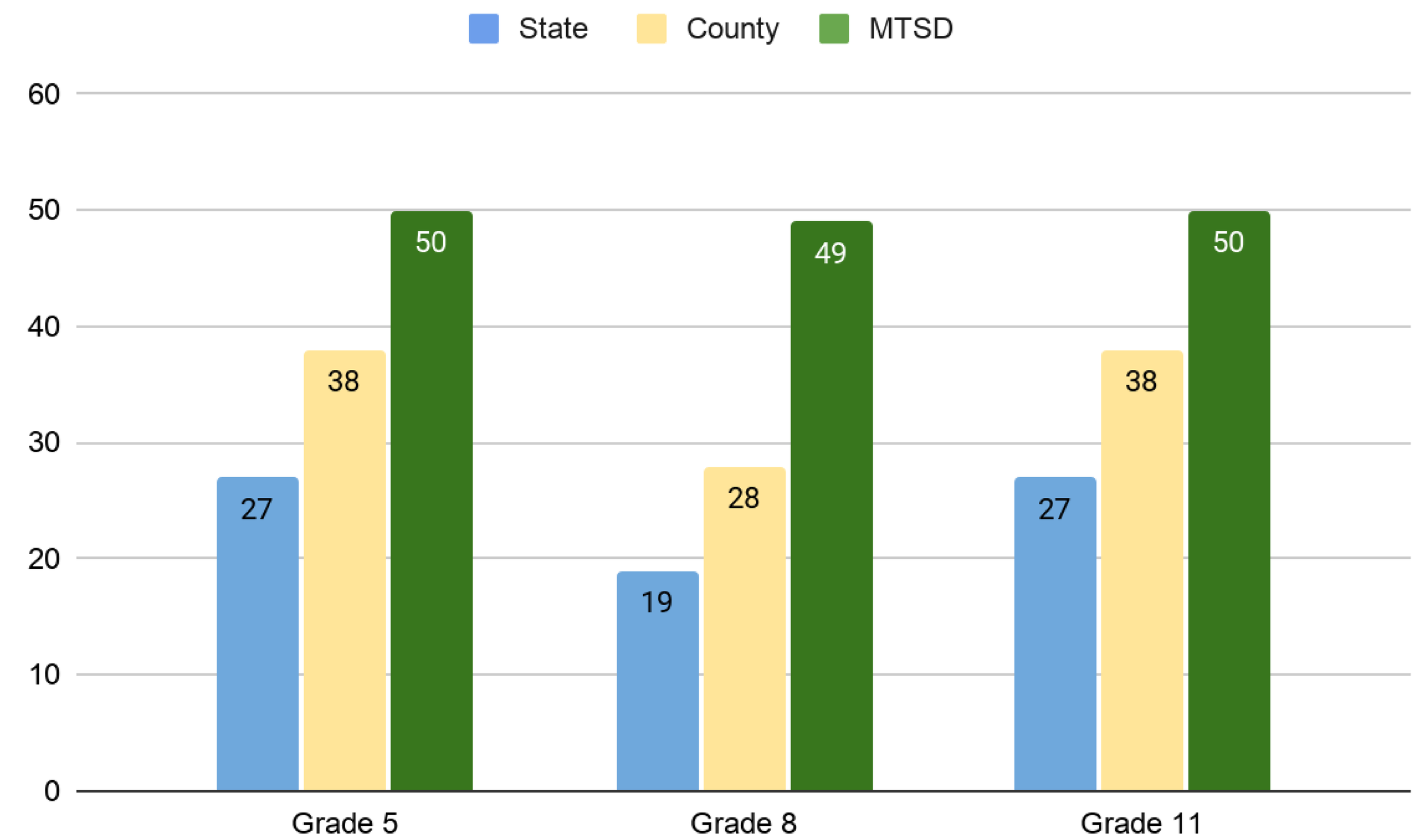
Spring 2026 Results

Science

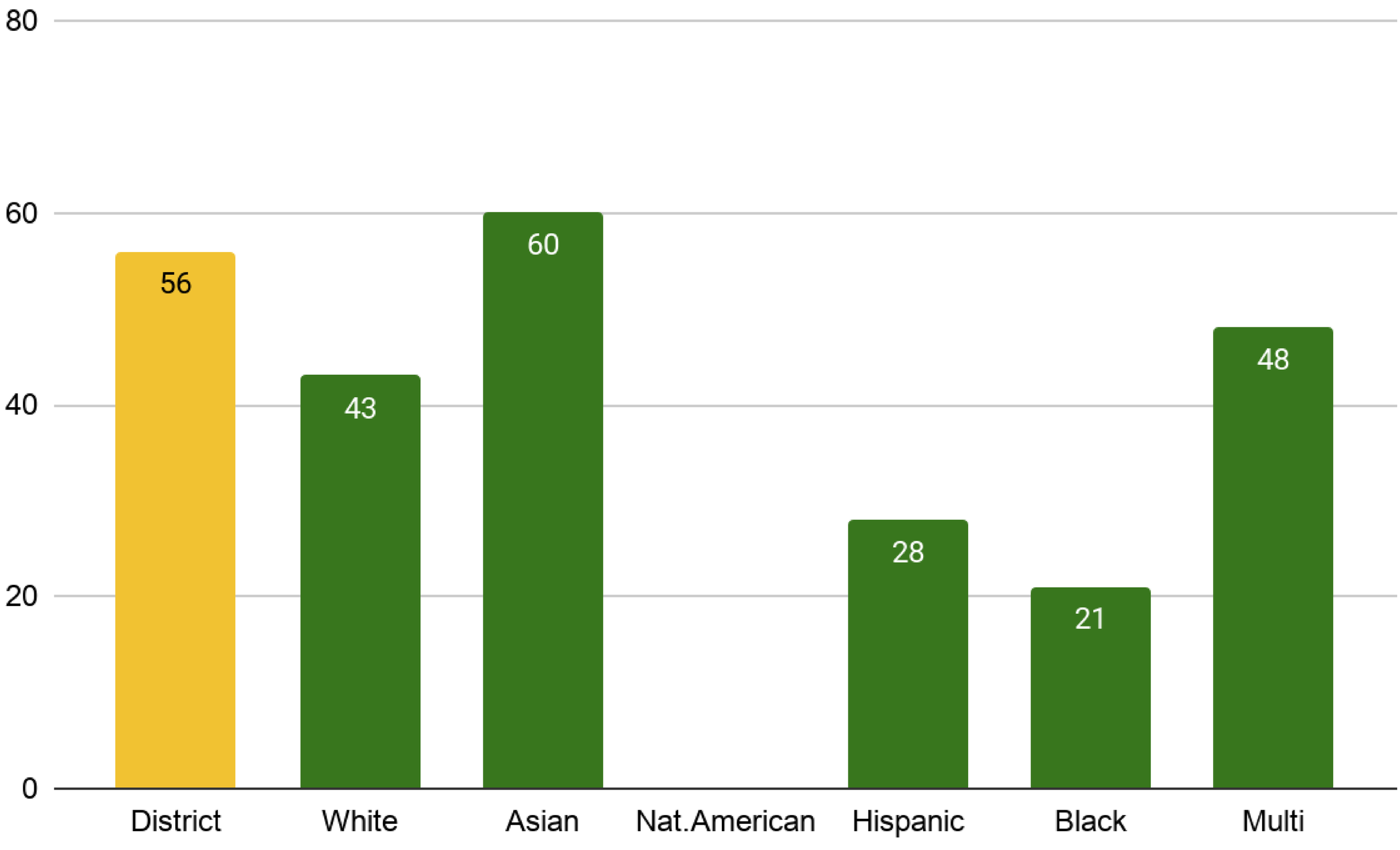
NJSLA-S - Science Performance Levels

NJSLA-S Performance Level	Descriptor
Minimal	Demonstrate a minimal understanding of the NJSLS-S
Limited	Demonstrate a limited grade-level understanding of the NJSLS-S
Proficient	Demonstrate appropriate grade-level understanding of the NJSLS-S
Advanced	Demonstrate advanced understanding of the NJSLS-S

Montgomery Township School District
2026 Spring NJSLA-S Percentages Proficient/Advanced in Science



Montgomery Township Schools District-Wide
2026 Spring NJSLA-S Percentages Proficient/Advanced
Demographics in Science



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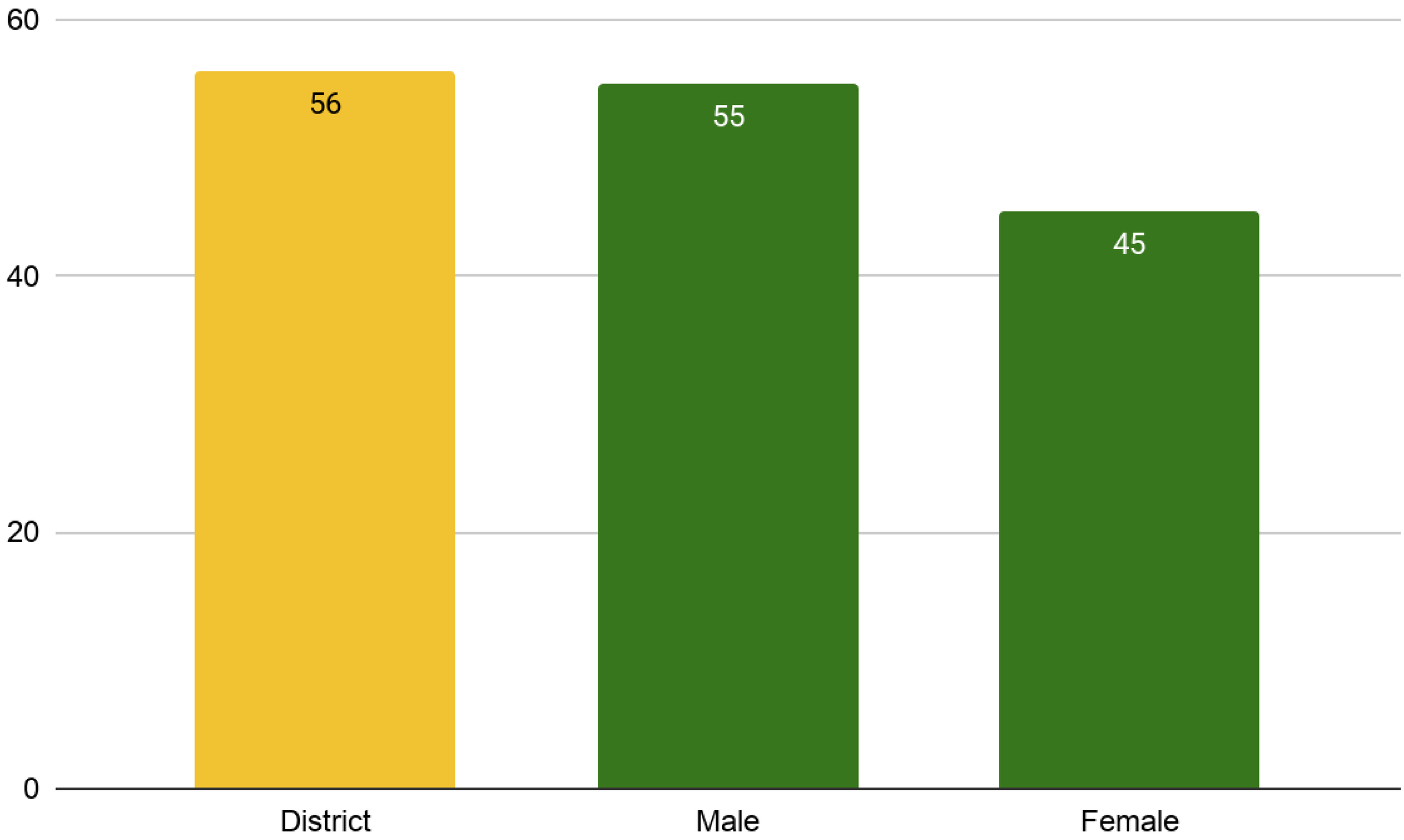
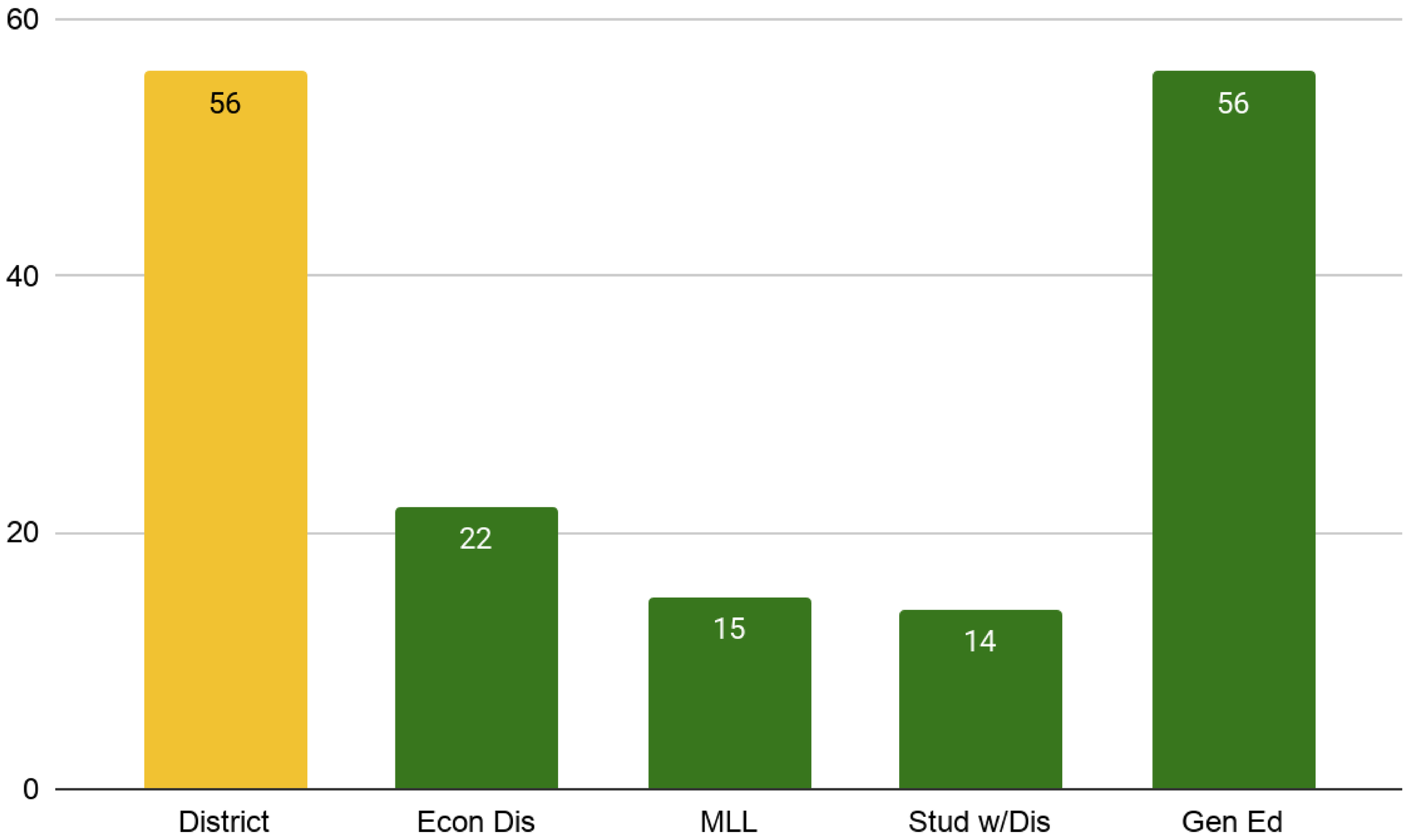
2026 Spring NJSLA-S Percentages Proficient/Advanced
Demographics in Science



Montgomery Township Schools District-Wide
2026 Spring NJSLA-S Percentages Proficient/Advanced
Demographics in Science



Notable Achievements (Science)

- Out performed county and state in every grade
- Our Subscore data demonstrates strong core instruction:
  - Critiquing 72%
  - Earth and Space Science 74%
  - Investigating 72%
  - Life Science 72%
  - Physical Science 72%
  - Sensemaking 71%

Interventions

New Jersey Tiered System of Supports

Intensive Individual Interventions

MTSS Recommendations and/or Targeted Classroom Supports

(small group instruction in or out of the classroom, intervention lessons on a particular standard or skill, change in the instructional materials, academic support program, etc.)

Universal Supports for All Students

(graphic organizers, chunked assignments, extended time, audio or visual options, decodable readers, texts at various reading levels, peer tutors, etc).

Tier 3

Tier 2

Tier 1

Interventions
(ELA, Math, Science)

- Multi-Tiered System of Support Teams at all 5 buildings
- K-8
  - Universal Screening in EL, Reading and Math
  - Research-Based Tier 2 and Tier 3 intervention programs
  - Established Progress Monitoring Windows
- High School
  - Literacy Skills Lab
  - Writing Workshop Courses
  - Math Connection Course
  - Algebra Lab & Geometry Lab
- Title 1 Programming
- 3-8 New Science Benchmarking Assessment

Additional Interventions
(District-Wide)

Additional Interventions	● Data is continuously used to determine the efficacy of instructional practices. ● Content area supervisors work closely with teachers in identifying standards, skills, and concepts not adequately grasped. ● Continued professional development/review of strategies and modifications for teachers of MLL students, including pacing, environment, reinforcement and follow through, assignments, presentation of subject material, testing adaptations, and grading. ● Continued training in Universal Design for Learning (UDL)

Moving Forward

The Spring 2027 NJSLA-A and NJSLA-Science testing window runs from April 19, 2027 through May 21, 2027


COMMUNITY
COMMUNITY
Health Education
Physical Education & Physical Activity
Nutrition Environment & Services
Health Services
Counseling, Psychological, & Social Services
Social & Emotional Climate
Physical Environment
Employee Wellness
Family Engagement
Community Involvement
COORDINATING POLICY, PROCESS, & PRACTICE
IMPROVING LEARNING AND IMPROVING HEALTH
HEALTHY
SAFE
ENGAGED
SUPPORTED
CHALLENGED

Questions?