2026-2027	
Name:	[redacted]
ID:	[redacted]
State SASID:	[redacted]
Teacher:	[redacted]
Grade:	3
School:	[redacted]

WESTFORD Public Schools

REPORT OF STUDENT PROGRESS

Attendance	T1	T2	T3	YR
Days Present	52			52
Days Enrolled	53			53
Days Absent	1			1
Days Tardy	0			0

Academic Key	
4	Works beyond the standard
3	Meets the standard benchmark
2	Approaches the standard or term benchmark
1	Needs more time and support
N/A	Not assessed at this time

ELA Gr 3	T1	T2	T3
Literature and Informational Texts			
Reads and comprehends a variety of grade level text			
Determines key ideas/message of text and gives evidence			
Understands text structures, features and elements			
Determines meaning of unknown words in text			
Compares/contrasts important points, elements and key details of two or more texts			
Foundational Skills			
Reads orally with accuracy and fluency			
Writing			
Writes narratives to develop real or imagined stories			
Writes opinion pieces supporting a point of view			
Writes informative/explanatory pieces to convey information			
Develops and strengthens writing as needed by planning, drafting, revising and editing			
Conducts short research projects about a topic			
Speaking and Listening			
Engages effectively in a range of collaborative discussions			
Communicates effectively in oral presentations			
Language			
Spells grade-appropriate words and uses spelling patterns accurately in daily writing			
Uses grade-level conventions (grammar, punctuation and capitalization) in daily writing			
Understands and uses grade-level vocabulary			

Social Studies Gr 3	T1	T2	T3
Demonstrates knowledge of learning standards			
Demonstrates application of concepts and skills			

Art Gr 3	T1	T2	T3
Successfully demonstrates Art concepts and skills			
Listens, follows directions and cooperates with others			

Mathematics Gr 3	T1	T2	T3
Operations and Algebraic Reasoning			
Understands the relationship between multiplication and division			
Represents and solves problems involving multiplication and division			
Knows multiplication and related division facts through 10 x 10			
Solves multi-step problems involving the four operations			
Identifies and explains patterns in Arithmetic			
Number and Operations in Base Ten			
Uses place value understanding to round whole numbers			
Uses place value understanding and properties of operations to add and subtract			
Number and Operations - Fractions			
Demonstrates an understanding of fractions			
Measurement and Data			
Solves problems including measurement and estimation of time, liquid volume and masses of objects			
Represents and interprets data using picture graphs, bar graphs and line plots			
Understands area and perimeter			
Geometry			
Reasons with shapes and their attributes			
Mathematical Practice			
Makes sense of problems and perseveres in solving them			
Models and explains using tools			

Science Gr 3	T1	T2	T3
Uses evidence to develop and revise explanations about the natural world.			
Engages in discussions to share ideas and build understanding about science.			

Wellness

Abbot Elementary School 2026-2027 REPORT Name: [redacted]
Grade:3

Music Gr 3	T1	T2	T3
Successfully demonstrates Music concepts and skills			
Listens and follows directions and cooperates with others			

Health Gr 3	T1	T2	T3
Successfully demonstrates Health concepts and skills			
Listens, follows directions, and cooperates with others			

Physical Education Gr 3	T1	T2	T3
Successfully demonstrates Physical Education concepts and skills			
Listens, follows directions, and cooperates with others			
Is prepared for class			

Habits of Mind & Social Development Key	
C	Consistently
S	Sometimes
R	Rarely

Habits of Mind & Social Development

	T1	T2	T3
Interacts respectfully with others			
Takes responsibility for actions			
Shows self-control			
Uses problem solving in social situations			
Follows routines			
Follows directions			
Organizes materials			
Willing to take risks with new ideas and experiences			
Transitions well from one activity to another			
Manages time			
Collaborates effectively with others			
Works independently			
Asks for help when appropriate			
Sustains attention to work over a period of time			
Strives to produce quality work			
Participates in class			
Uses unstructured time well			
Writes legibly in all subjects			
Completes homework			

If applicable, please refer to your student's IEP for progress towards individual growth.