2026-2027	
Name:	[redacted]
ID:	[redacted]
State SASID:	[redacted]
Teacher:	[redacted]
Grade:	2
School:	[redacted]

WESTFORD Public Schools

REPORT OF STUDENT PROGRESS

Attendance	T1	T2	T3	YR
Days Present	50			50
Days Enrolled	53			53
Days Absent	4			4
Days Tardy	0			0

Academic Key	
4	Works beyond the standard
3	Meets the standard benchmark
2	Approaches the standard or term benchmark
1	Needs more time and support
N/A	Not assessed at this time

ELA Gr 2	T1	T2	T3
Reading			
Comprehends literature			
Comprehends informational text			
Foundational Skills			
Knows and applies grade level phonics and word analysis skills			
Reads grade two high frequency words			
Reads orally with accuracy and fluency			
Writing			
Writes narratives to develop experiences			
Writes opinions to support a point of view			
Writes informative/explanatory texts to convey information			
Begins to revise and edit			
Speaking and Listening			
Participates in collaborative discussions			
Asks and answers questions to seek help, get information, or deepen understanding			
Speaks audibly and expresses thoughts, feelings, and ideas clearly			
Language			
Uses learned spelling patterns in daily writing			
Spells high frequency words correctly in daily writing			
Uses grade-level grammar, punctuation and capitalization in daily writing			
Writes legibly			
Understands and uses grade-level vocabulary			

Social Studies Gr 2	T1	T2	T3
Demonstrates knowledge of learning standards			
Demonstrates application of concepts and skills			

Art Gr 2	T1	T2	T3
Successfully demonstrates Art concepts and skills			
Listens, follows directions and cooperates with others			

Music Gr 2	T1	T2	T3
Successfully demonstrates Music concepts and skills			
Listens, follows directions and cooperates with others			

Mathematics Gr 2	T1	T2	T3
Operations & Algebraic Reasoning			
Uses addition/subtraction within 100 to solve word problems			
Automatically recalls addition/subtraction facts			
Works with equal groups of objects to gain foundations for multiplication			
Number and Operations in Base Ten			
Identifies and understands place value to 1000			
Counts within 1,000 by 5s, 10s, 100s			
Reads, writes and compares numbers up to 1000			
Adds and subtracts within 1000			
Demonstrates fluency with place value strategies within 100, explains strategies used			
Mentally adds/subtracts 10 or 100 to a number			
Measurement and Data			
Measures, estimates and compares lengths in standard units			
Tells and writes time to the nearest 5 minutes			
Solves word problems involving money and uses appropriate notation			
Collects, represents and interprets measurement data			
Geometry			
Reasons with shapes and their attributes			
Mathematical Practice			
Makes sense of problems and perseveres in solving them			
Models and explains using tools			

Science Gr 2	T1	T2	T3
Uses evidence to develop and revise explanations about the natural world.			
Engages in discussions to share ideas and build understanding about science.			

Wellness

Health Gr 2	T1	T2	T3
Successfully demonstrates Health concepts and skills			
Listens, follows directions, and cooperates with others			

Nabnasset Elementary School 2026-2027 REPORT Name: [redacted]
Grade:2

Physical Education Gr 2	T1	T2	T3
Successfully demonstrates Physical Education concepts and skills			
Listens, follows directions, and cooperates with others			
Is prepared for class			

Habits of Mind & Social Development Key	
C	Consistently
S	Sometimes
R	Rarely

Habits of Mind & Social Development

	T1	T2	T3
Interacts respectfully with others			
Takes responsibility for actions			
Shows self-control			
Uses problem solving in social situations			
Follows established routines			
Listens and follows directions			
Organizes and takes responsibility of belongings			
Uses classroom materials purposefully and respectfully			
Is willing to try new experiences and strategies			
Makes transitions smoothly			
Uses time constructively			
Collaborates effectively with others			
Works independently			
Seeks help when appropriate			

If applicable, please refer to your student's IEP for progress towards individual growth.