ROSEVILLE AREA SCHOOLS

2025 Enrollment and Demographic Report

November 12, 2025

District Goals & Key Strategies

District Goal #2

Our learners contribute to an equitable, caring society.

Strategies

- Cultivate student engagement and joy in learning
- Prepare learners to be racially and socially responsive

District Goal #3

We are a culturally responsive, inclusive, anti-racist district.

Strategies

- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Build a culture of belonging where all feel welcome, included, and safe

District Goal #4

The community is united behind meeting student needs.

Strategies

- Partner with families and the community to support student success
- Build a culture of belonging

Enrollment & Demographic Report

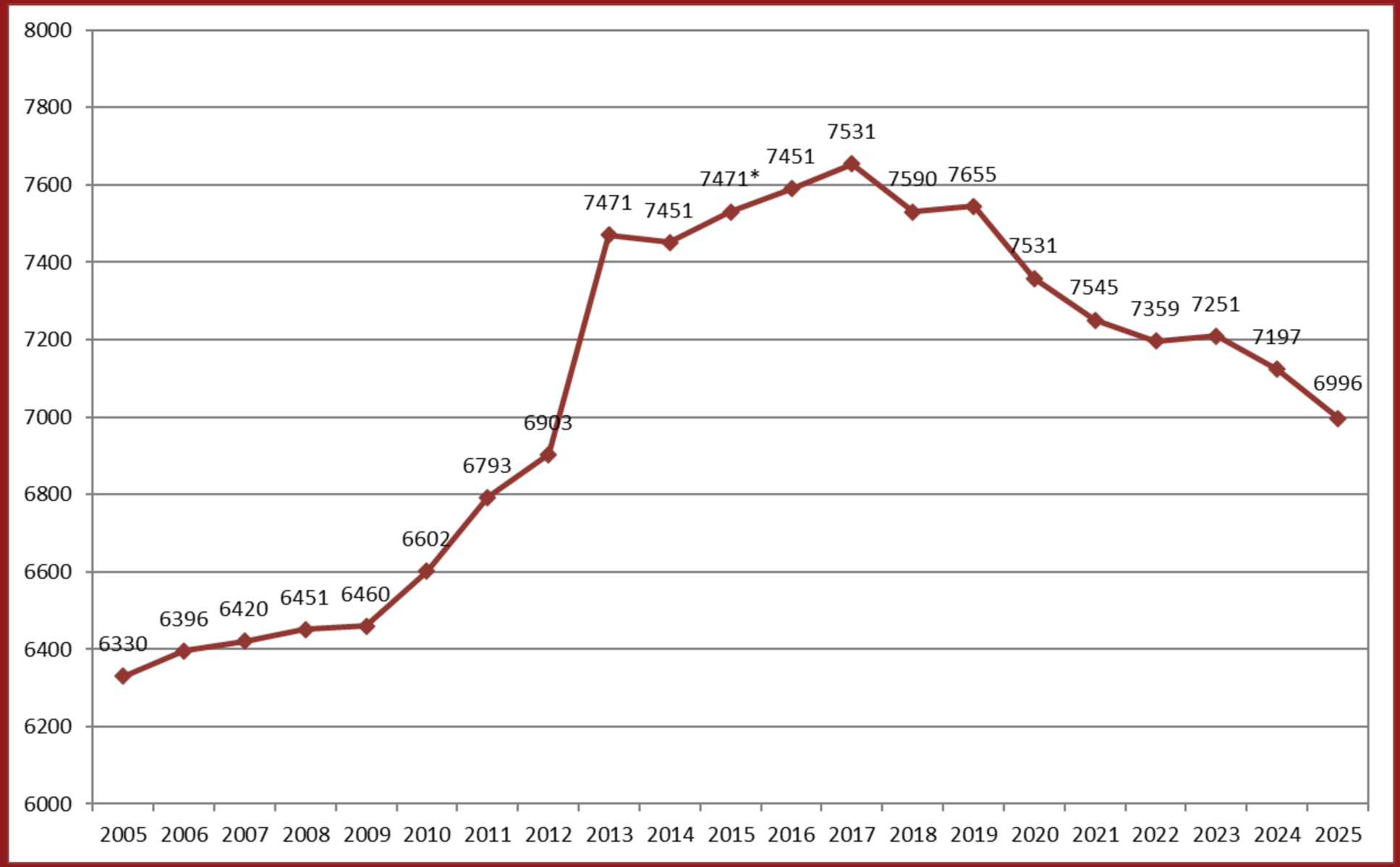
Section 1: Enrollment Report

- October 1 Student Enrollment Trends
- Class Size- Elementary

Section 2: Demographic Report

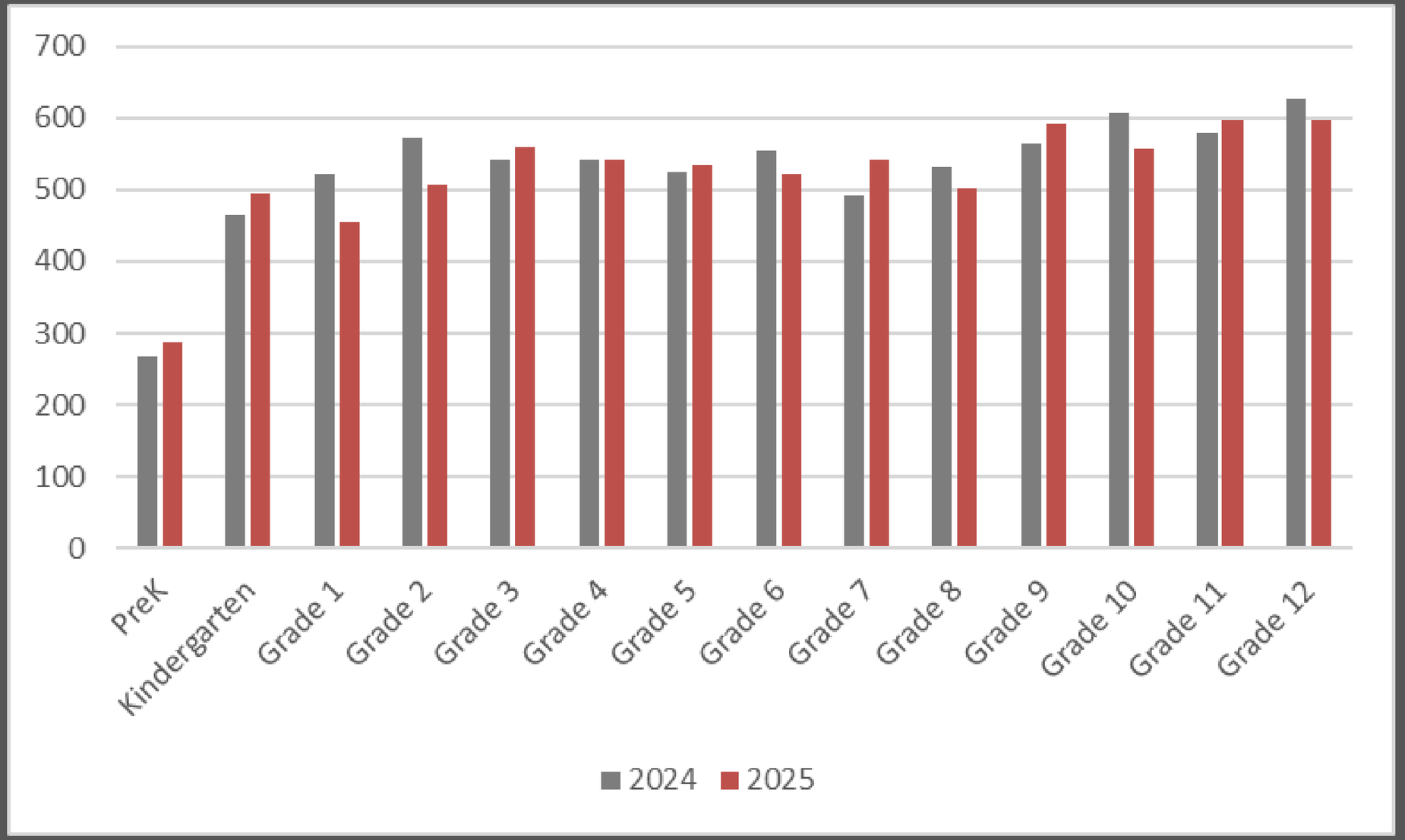
- Race/Ethnicity
- Multilingual Learners
- Special Education
- Educational Benefits

Enrollment

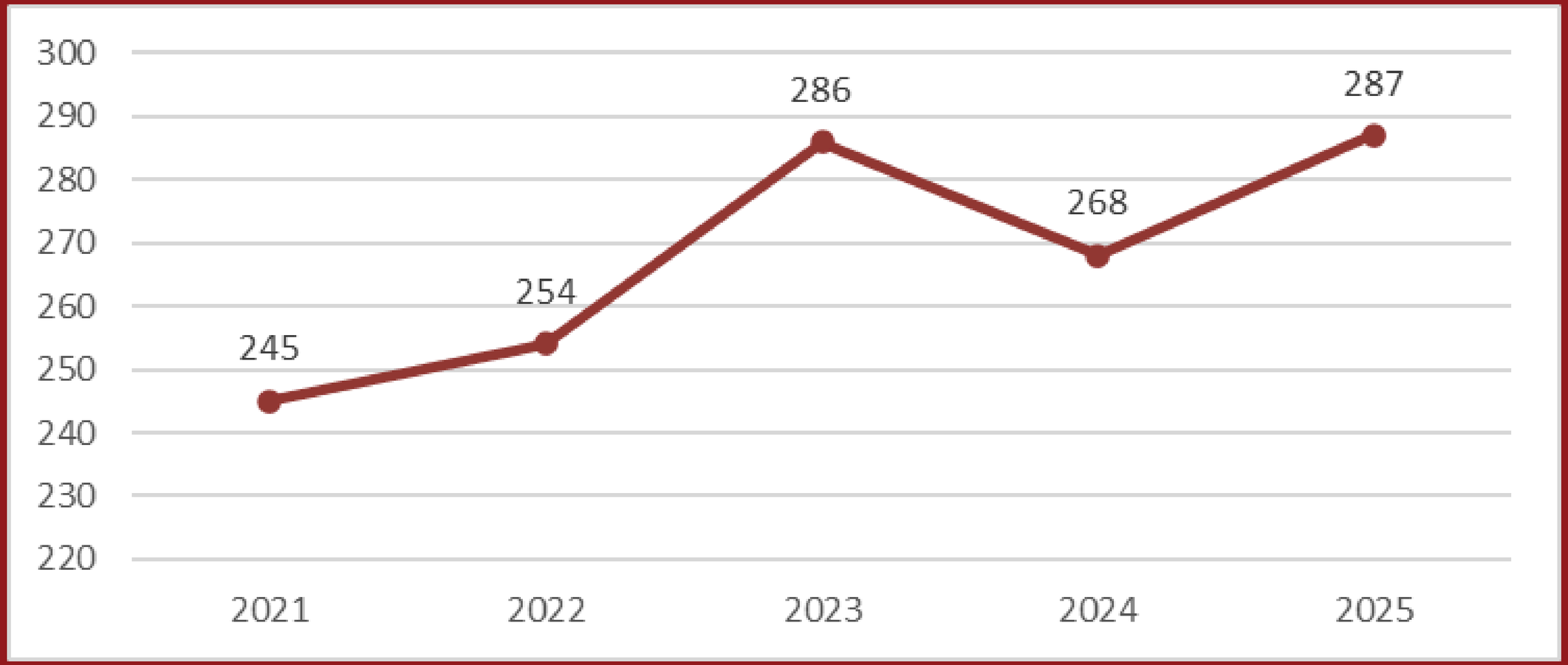


Total Enrollment Trend 2005-2025

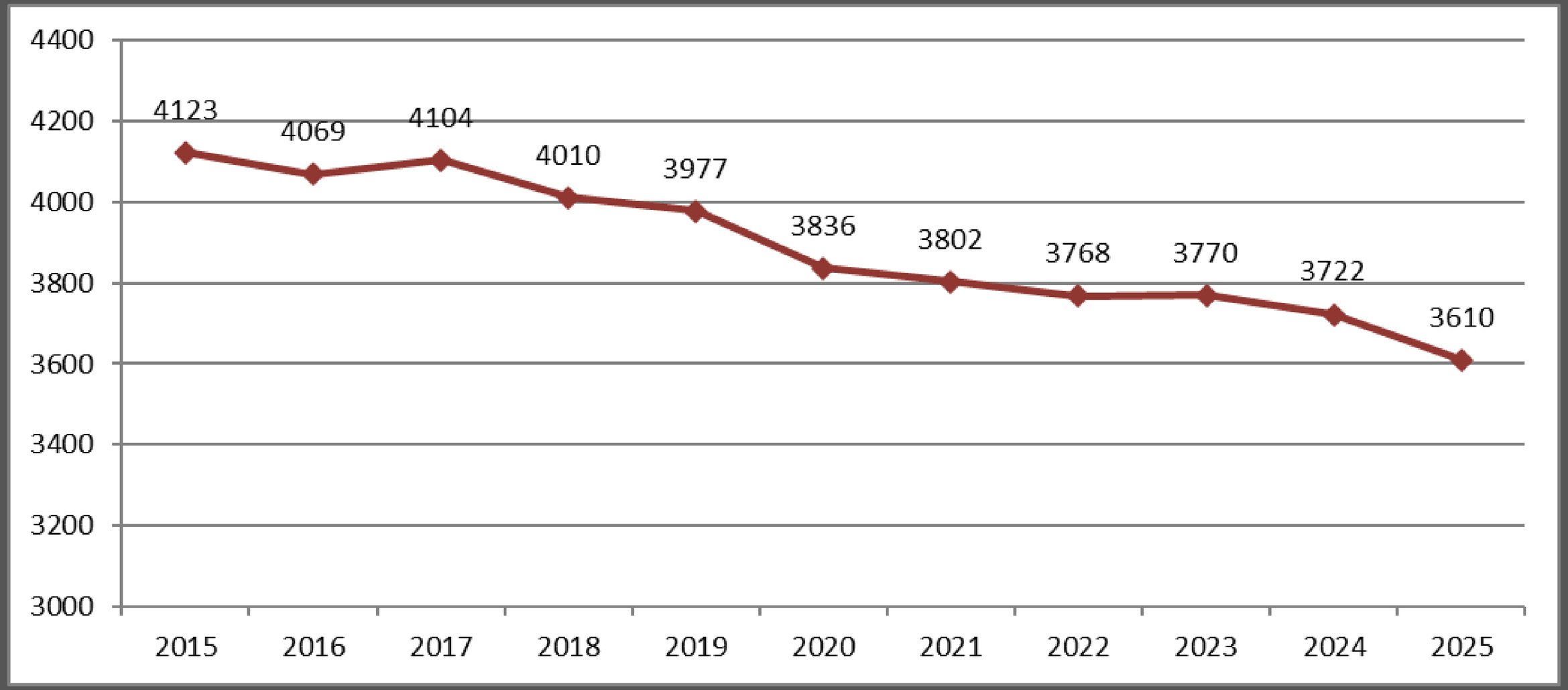
*Included Harambee in 2013-14 to present



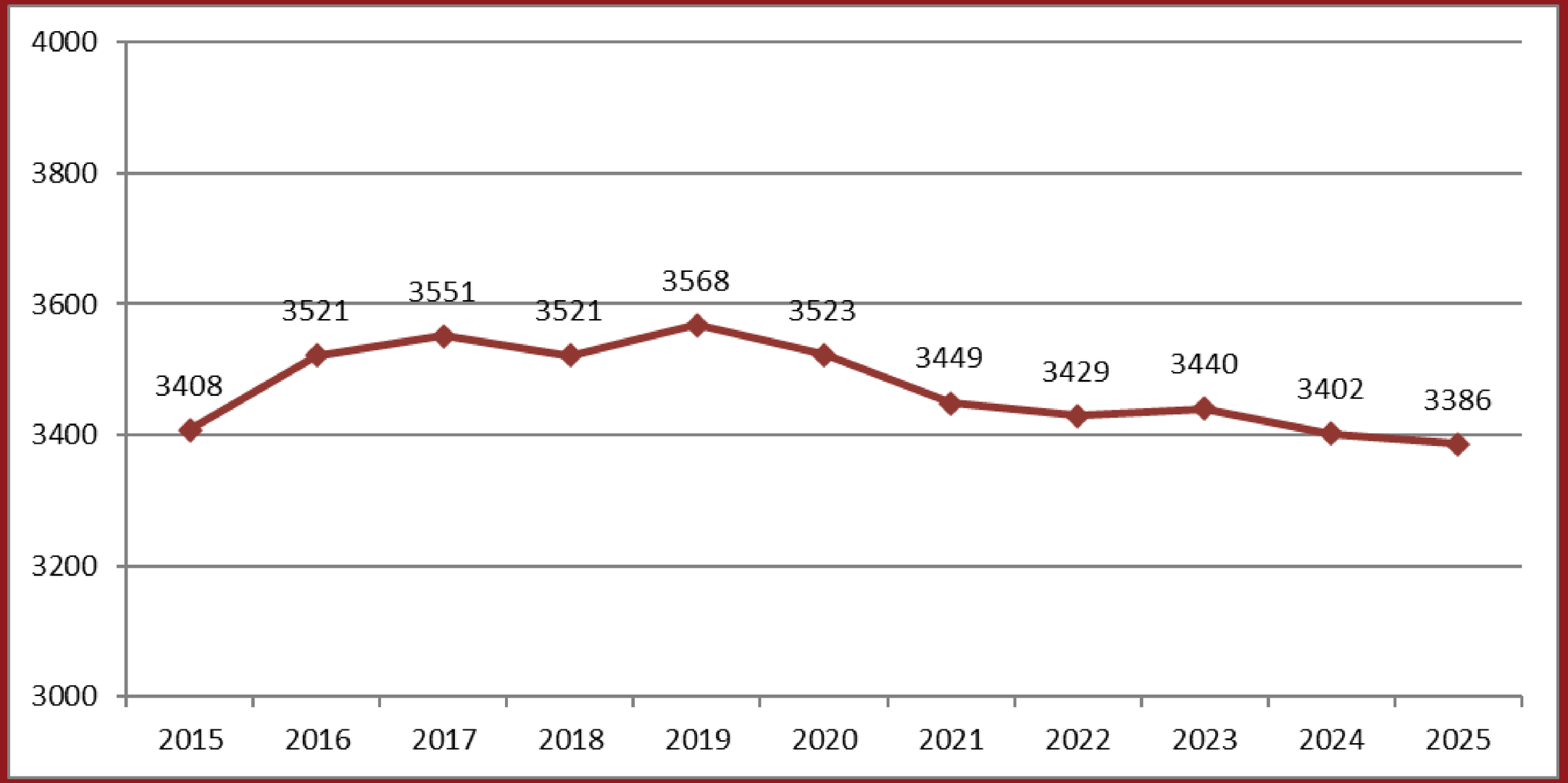
2025 Enrollment by Grade Level



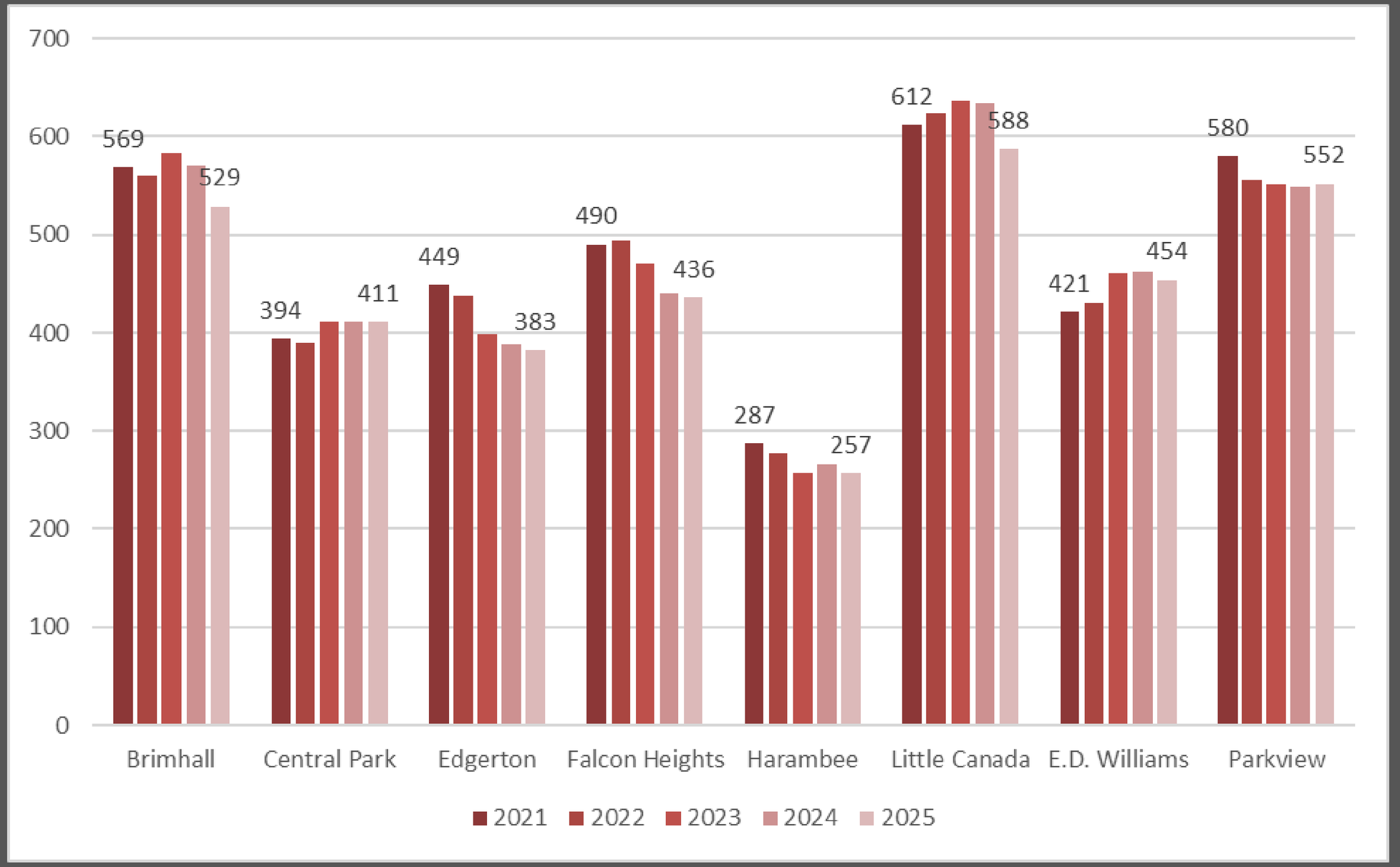
PreK Enrollment 2020-2025



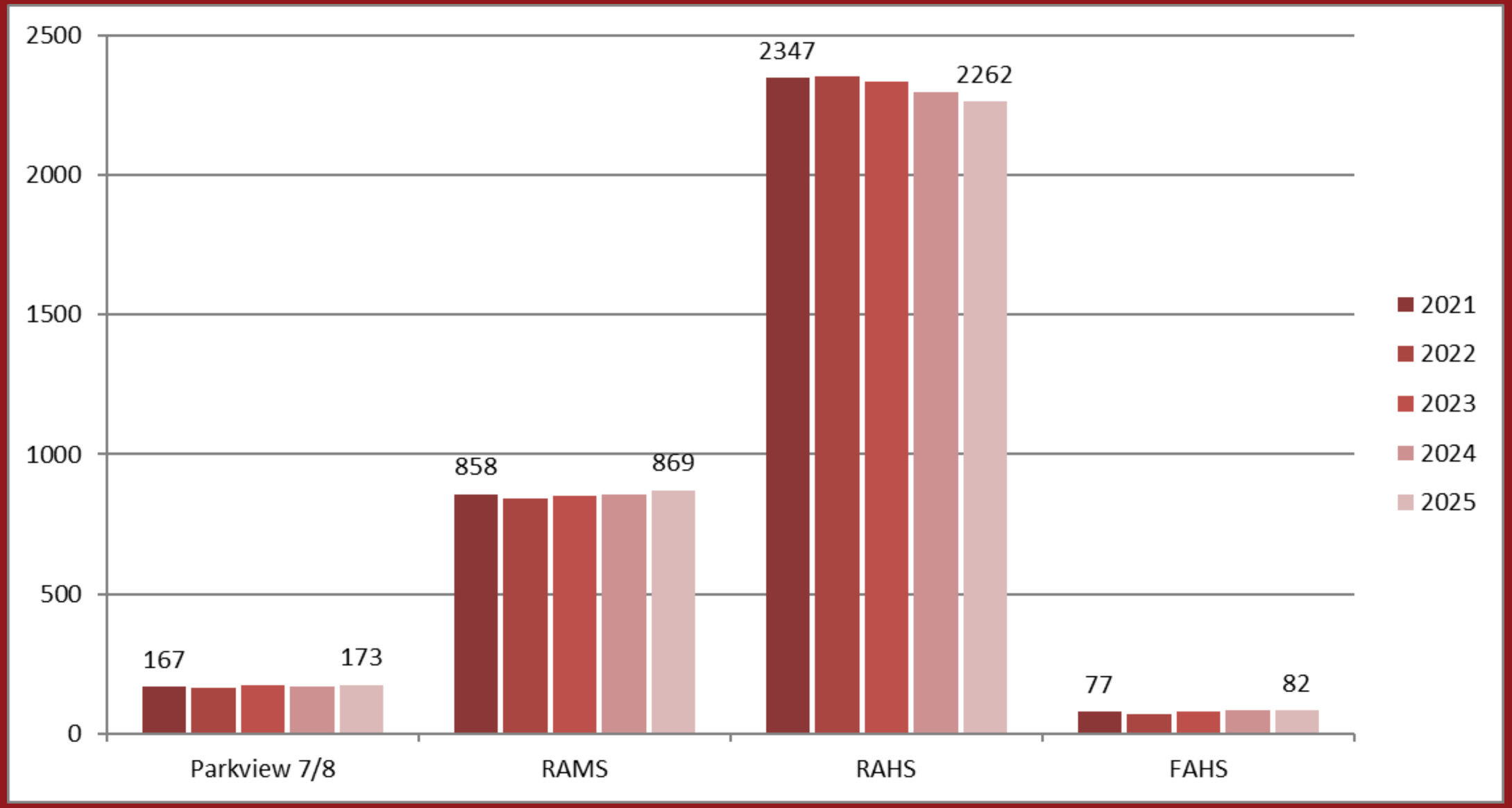
K-6 Enrollment 2015-2025



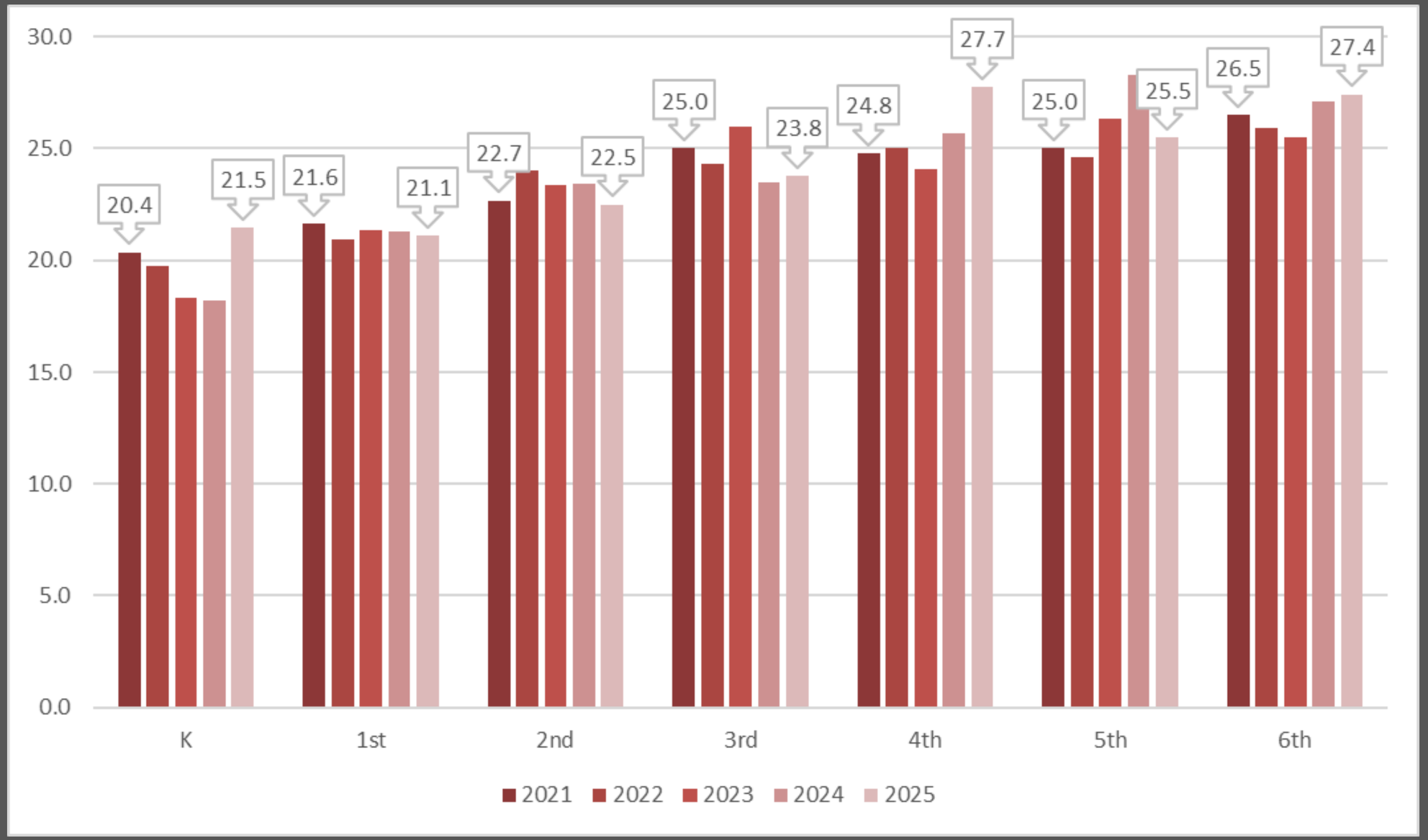
7-12 Enrollment 2015-2025



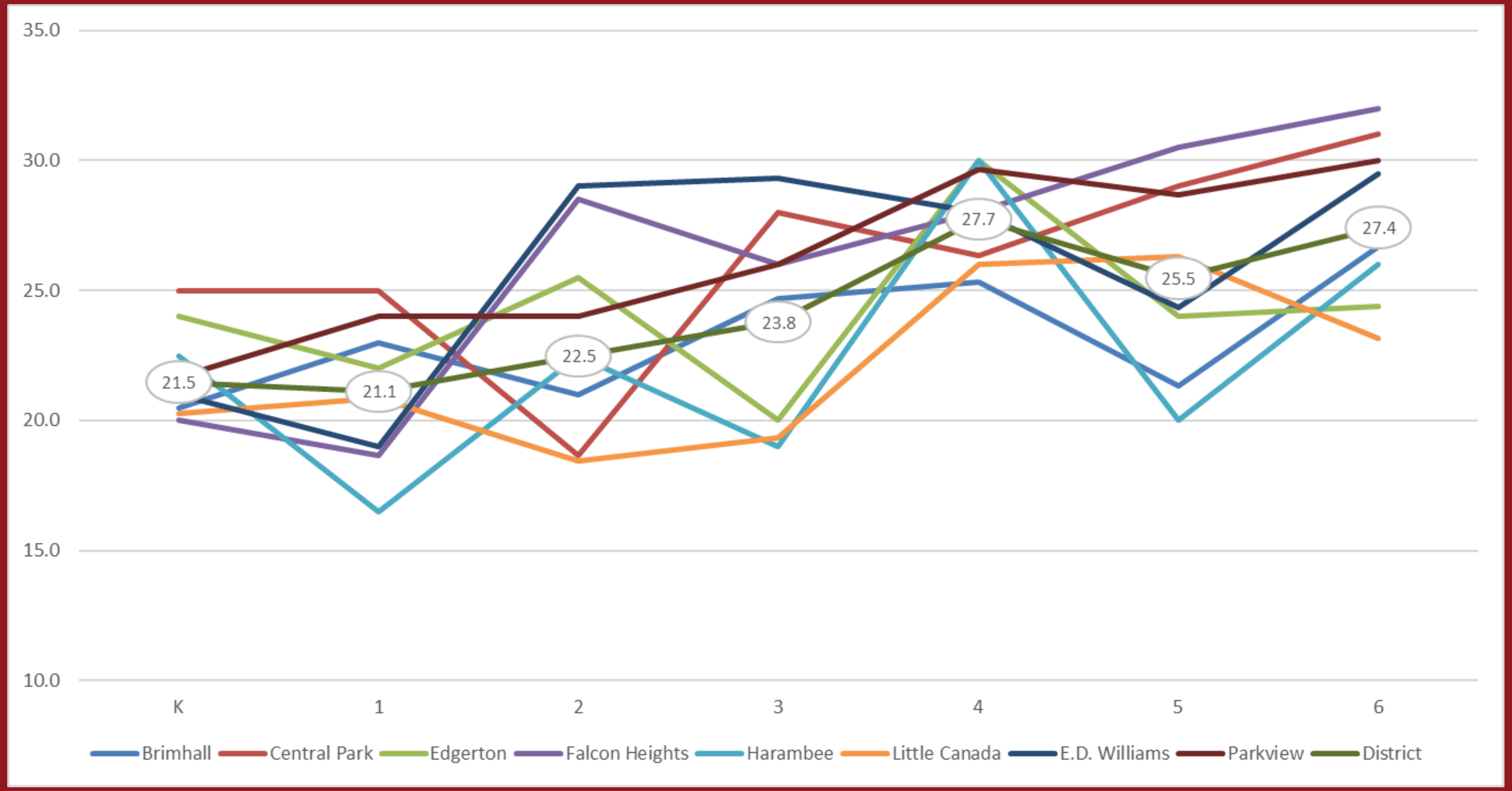
Elementary Building Enrollment Trends



Secondary Building Enrollment Trends



Average Class Size - Elementary 5 Year Trend



2025 Average Class Size - Variance by School

Demographic Report

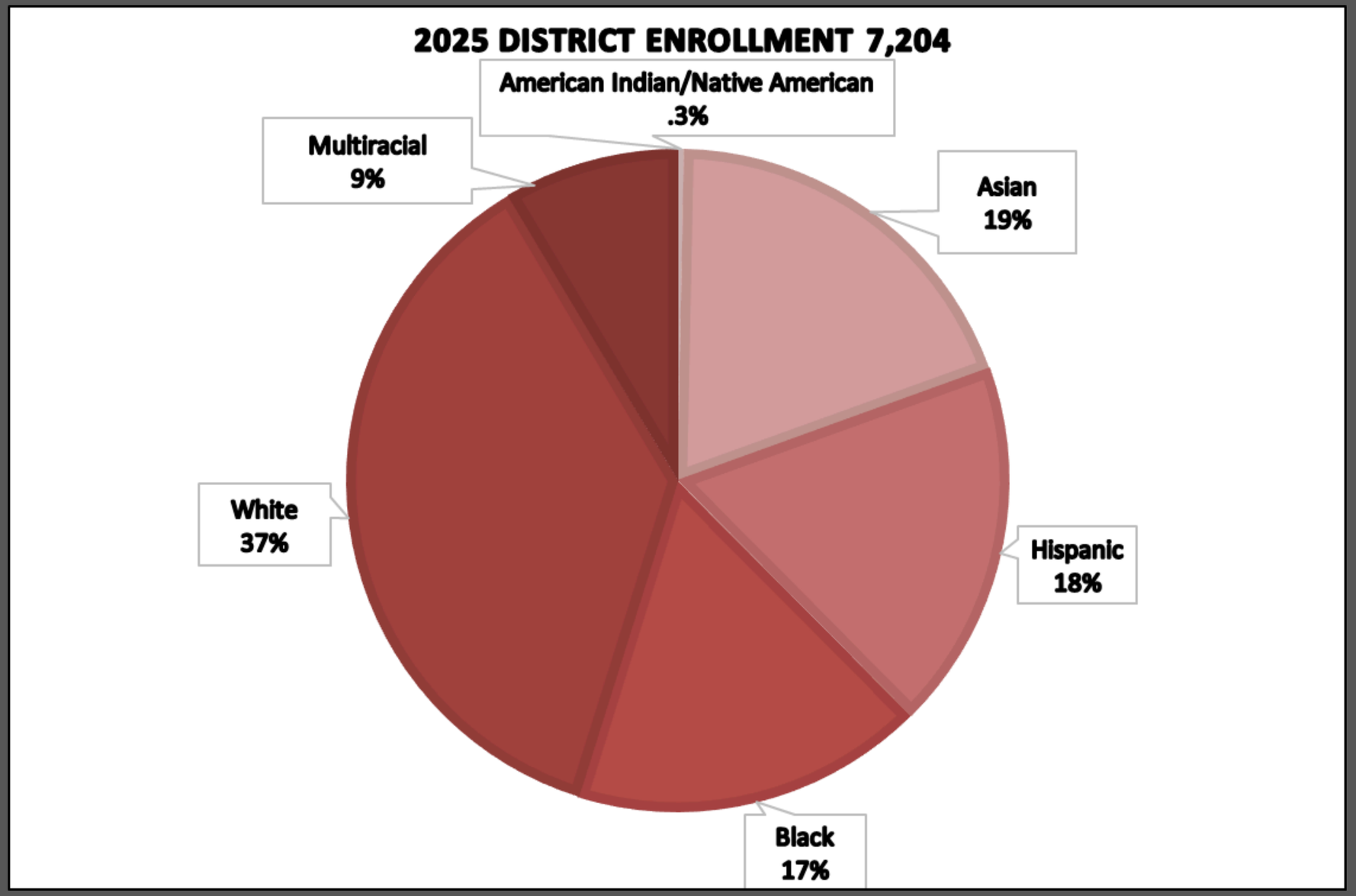
Preliminary Minnesota Automated Reporting Student System (MARSS) Reports:
Compensatory Education
Home Language
Enrollment
Economic Indicators

eduCLIMBER/Synergy

Minnesota Department of Education Data Center

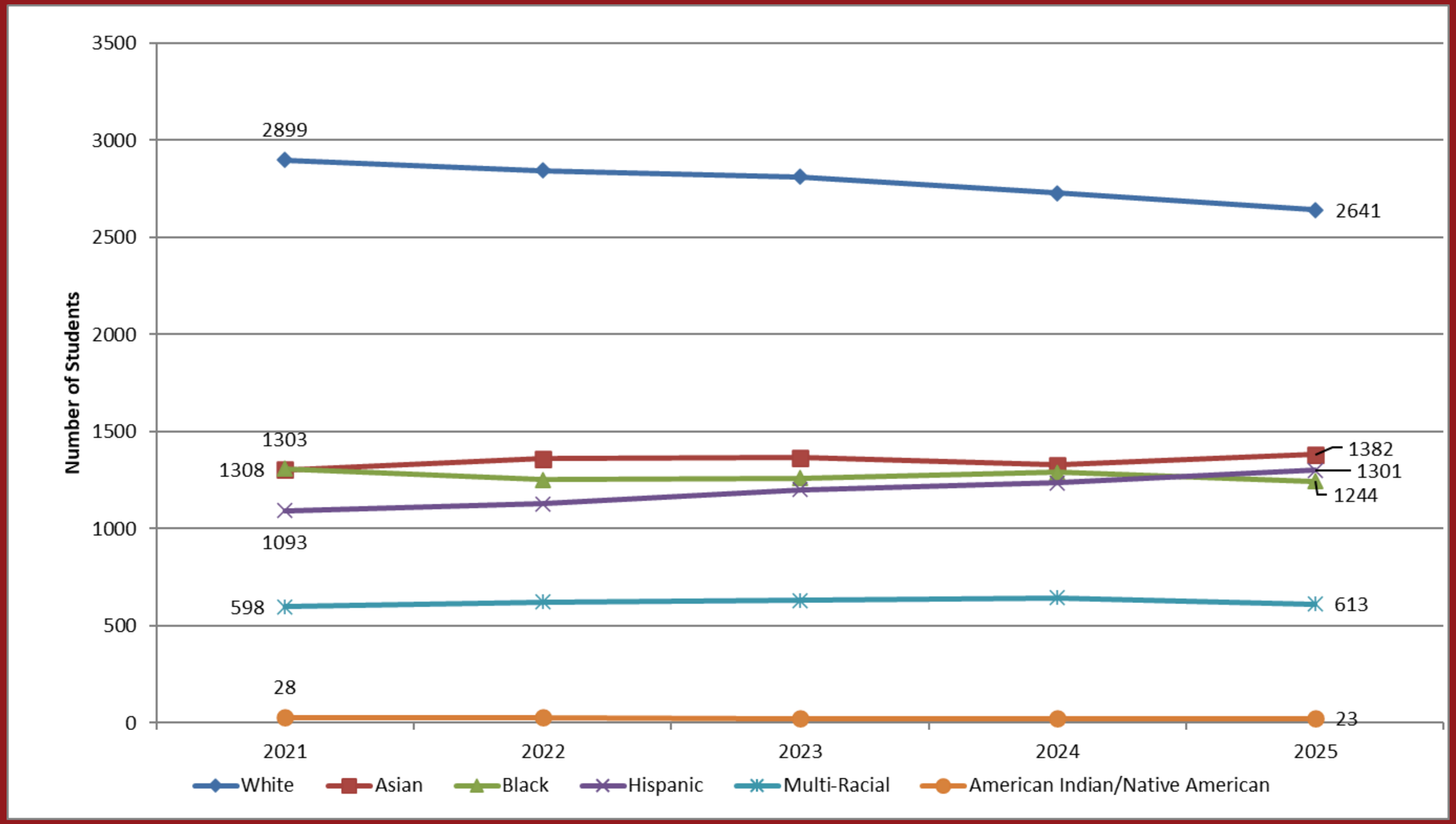
Data Source Notes

Race/Ethnicity



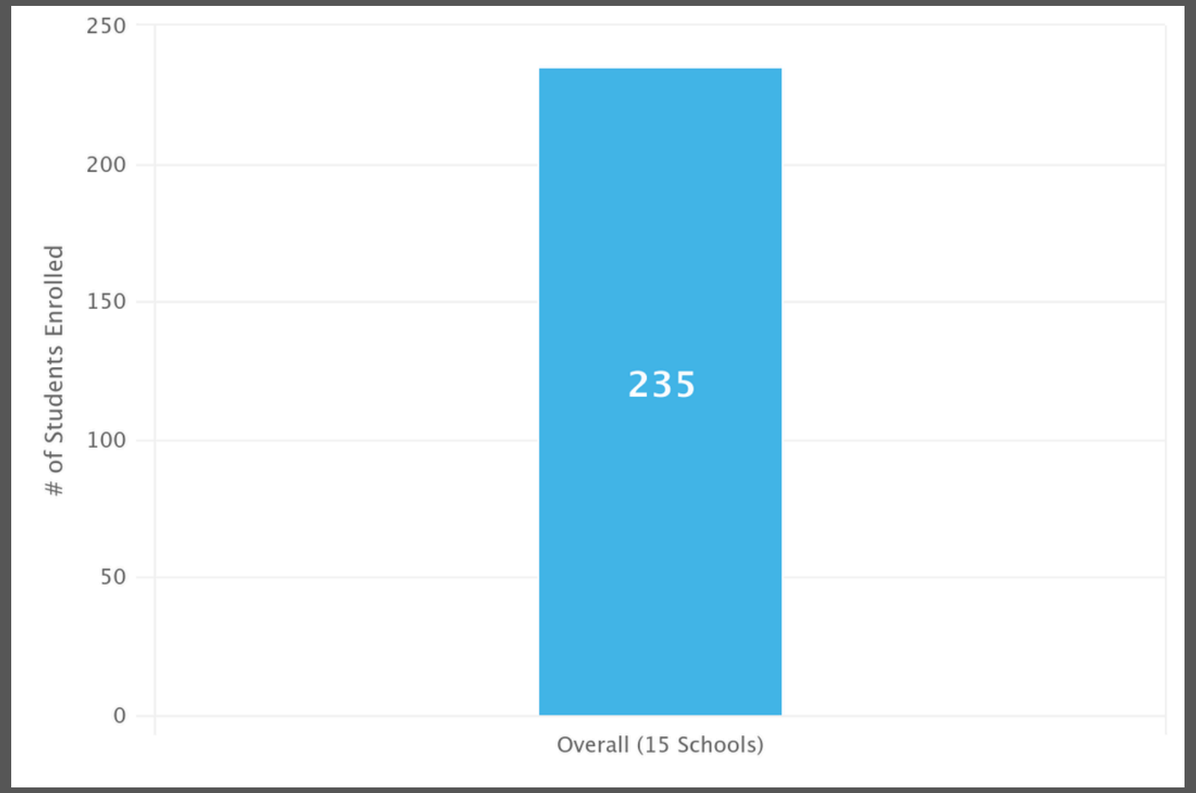
Racial/Ethnic Composition

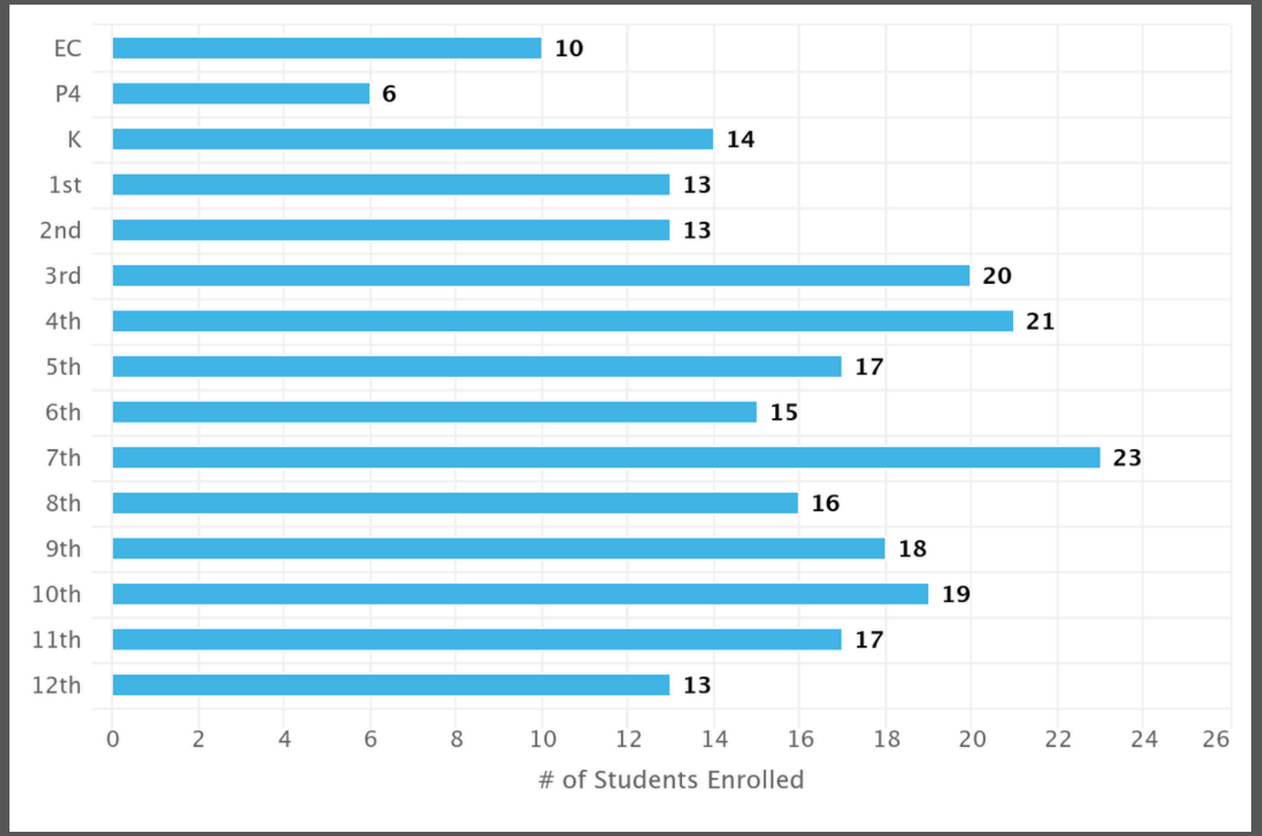
MARSS Fall Enrollment Report E-12 10/2025



District Enrollment by Race/Ethnicity

MARSS Fall Enrollment Report E-12 10/2025





Native American/American Indian Students

	American Indian/Native American		Asian		Hispanic		Black		Multi-Racial		White		BIPOC		Total
Year	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
2000	50	<1%	679	10.4%	187	2.9%	423	6.5%			5222	79.6%	1339	20.4%	6561
2005	59	<1%	780	12.3%	359	5.6%	627	9.9%			4505	71.2%	1825	28.8%	6330
2010	51	<1%	1149	17.3%	590	8.9%	864	13.0%			3973	60.0%	2654	40.0%	6627
2015*	56	<1%	1623	21.5%	953	12.6%	1302	17.3%			3613	47.9%	3934	52.1%	7547
2020	29	<1%	1412	18.7%	1054	13.9%	1373	18.2%	624	8.3%	3069	40.6%	4492	59.4%	7561
2021	28	<1%	1303	18.0%	1093	15.1%	1308	18.1%	598	8.3%	2899	40.1%	4330	59.9%	7229
2022	27	<1%	1360	18.8%	1129	15.6%	1253	17.3%	622	8.6%	2844	39.3%	4391	60.7%	7235
2023	23	<1%	1365	18.7%	1201	16.5%	1260	17.3%	631	8.7%	2811	38.6%	4480	61.4%	7291
2024	22	<1%	1327	18.3%	1236	17.1%	1289	17.8%	645	8.9%	2727	37.6%	4519	62.4%	7246
2025	23	<1%	1382	19.2%	1301	18.1%	1244	17.3%	613	8.5%	2641	36.7%	4563	63.3%	7204

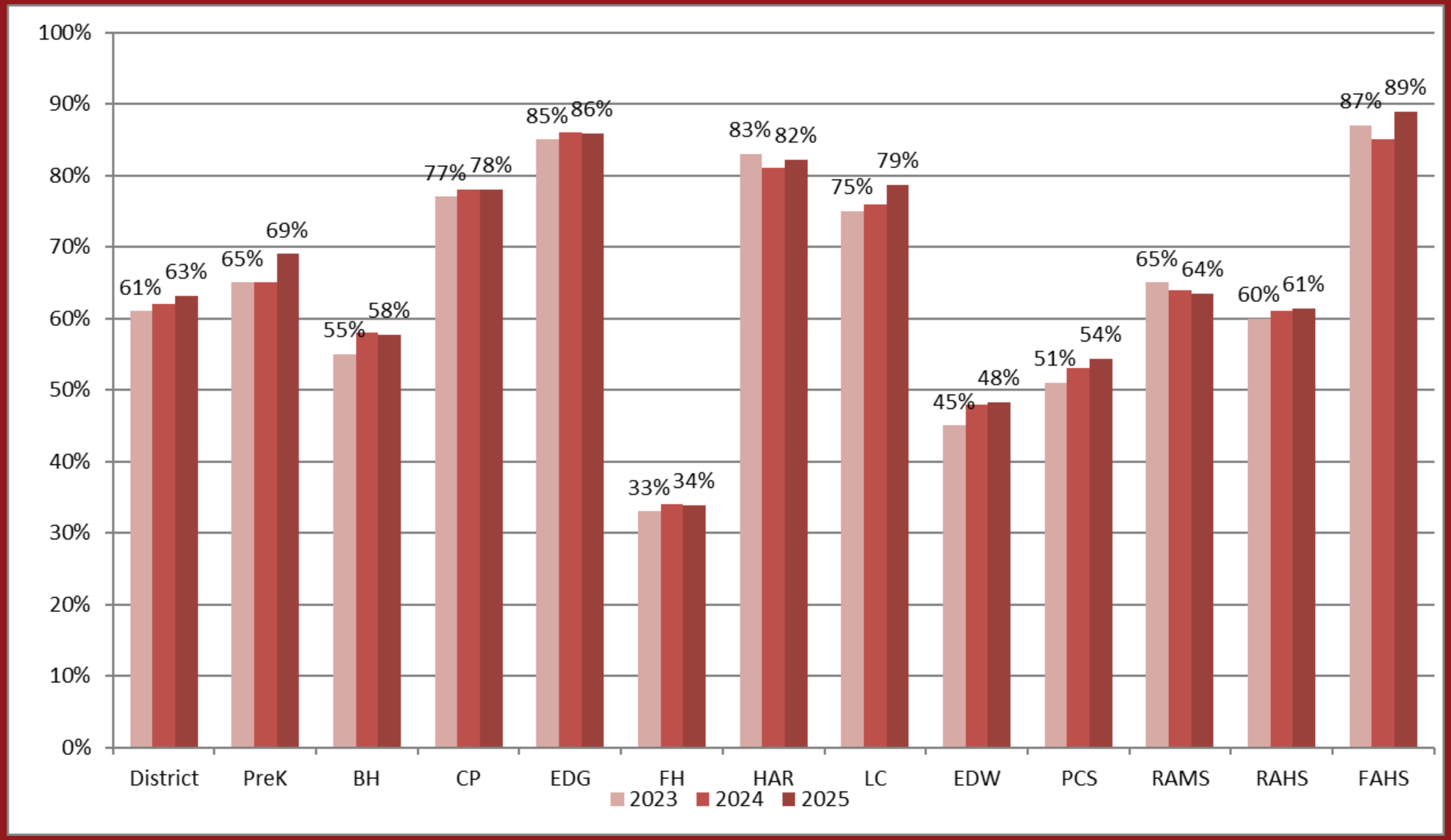
Enrollment Table by Race/Ethnicity

MARSS Fall Enrollment Report E-12 10/2025
*Includes Harambee for 2014-15 and beyond

Building	American Indian		Asian		Hispanic		Black		Multi-Racial		White		BIPOC	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
PreK	2	0.7%	67	23%	47	16%	57	20%	25	9%	89	31%	198	69%
Brimhall	3	0.6%	75	14%	64	12%	117	22%	45	9%	223	42%	304	58%
Central Park	1	0.2%	134	33%	73	18%	84	21%	28	7%	90	22%	320	78%
Edgerton	0	0.0%	179	47%	56	15%	54	14%	40	10%	54	14%	329	86%
Falcon Heights	1	0.2%	25	6%	35	8%	54	12%	33	8%	288	66%	148	34%
Harambee	0	0.0%	69	27%	34	13%	86	33%	24	9%	46	18%	213	82%
Little Canada	5	0.9%	82	14%	292	50%	53	9%	30	5%	125	21%	462	79%
E.D. Williams	1	0.2%	51	11%	54	12%	79	17%	34	8%	234	52%	219	48%
Parkview	0	0.0%	88	12%	70	10%	143	20%	92	13%	330	46%	393	54%
RAMS	5	0.6%	173	20%	162	19%	132	15%	77	9%	315	37%	549	64%
RAHS	5	0.2%	435	19%	392	17%	370	16%	183	8%	869	39%	1,385	61%
FAHS	0	0.0%	10	12%	28	35%	28	35%	6	7%	9	11%	72	89%

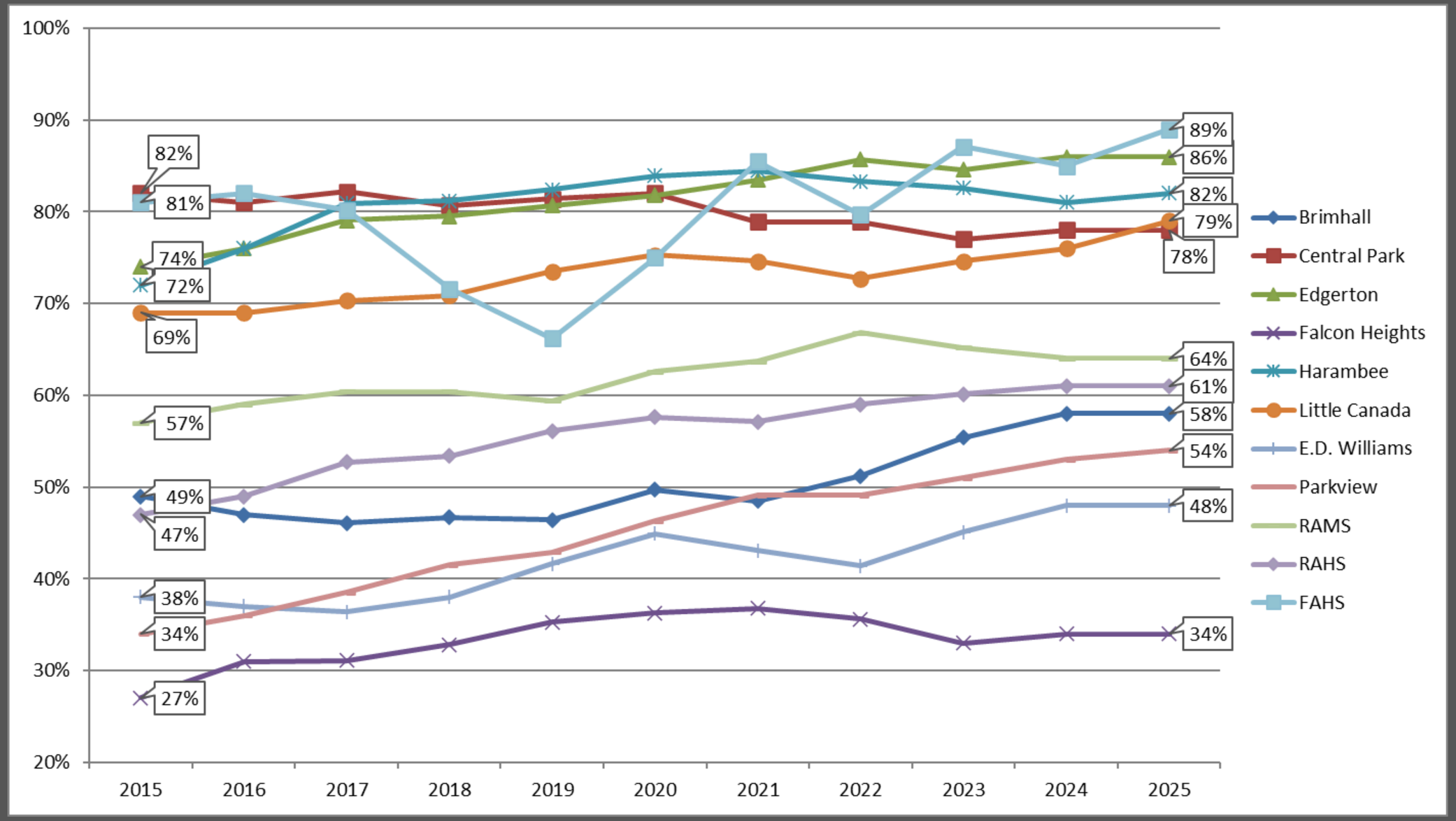
Race/Ethnicity by Building

MARSS Fall Enrollment Report K-12 10/2025



BIPOC Students by Building

MARSS Fall Enrollment Report 10/2025



BIPOC Students Trend by Building

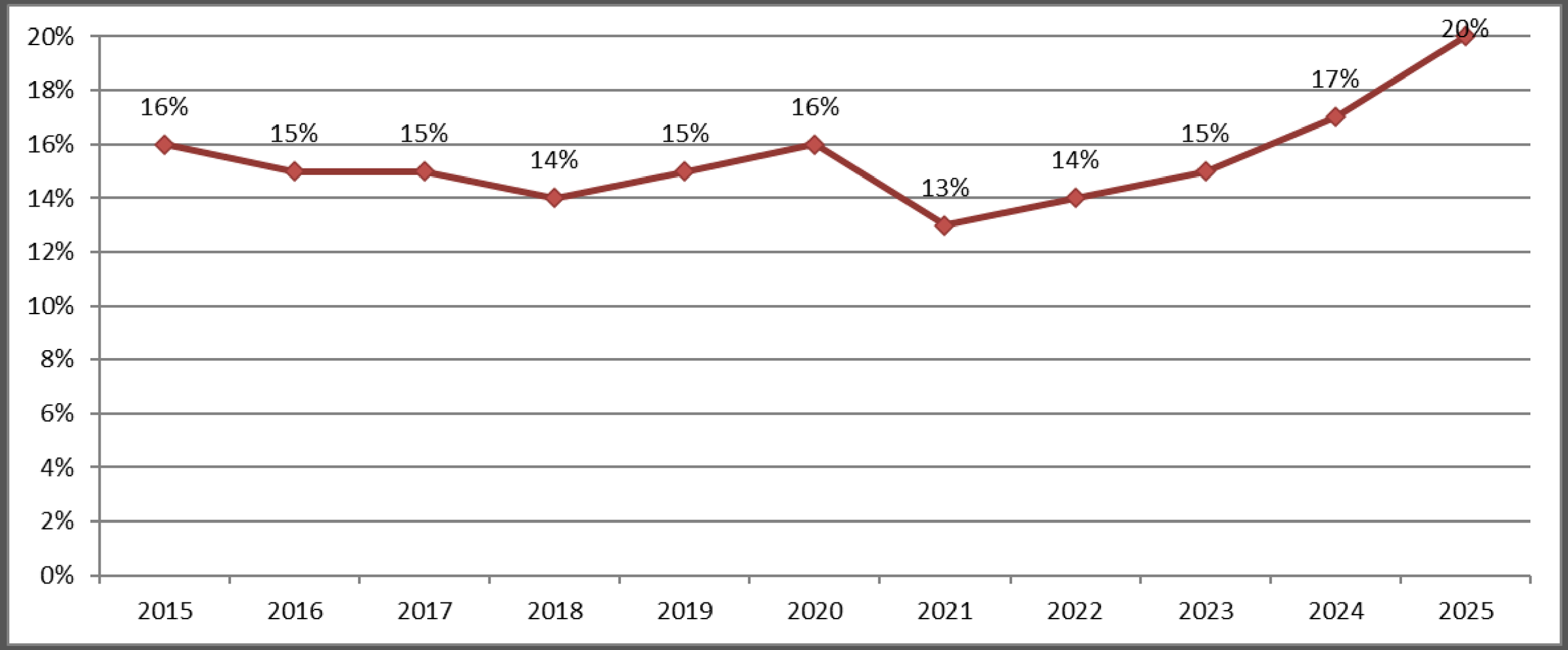
MARSS Fall Enrollment Report 10/2025

District	American Indian		Asian		Native Hawaiian/Pacific Islander		Hispanic		Black		White		Multiracial		Total Enrolled	BIPOC
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Austin	58	1	706	13	189	3.5	1718	32	448	8	2077	39	185	3	5,385	61
Bloomington	266	3	607	6	12	0.1	2412	23	1978	19	4382	42	771	8	10,294	58
Burnsville	177	2	479	6	8	0.1	2213	29	2155	28	2105	28	522	7	7,663	73
Centennial	149	2	548	8	7	0.1	411	6	589	9	4813	70	329	5	6,851	30
Inver Grove Heights	99	3	172	5	0	0	1046	31	433	13	1404	41	271	8	3,427	59
Mounds View	160	1	1234	10	4	0	1272	11	1377	12	6941	58	936	8	11,934	42
North St. Paul	292	3	3206	30	12	0.1	1786	17	1952	18	2608	24	897	8	10,754	76
Osseo	452	2	3384	16	2	0	2241	11	5617	27	7839	37	1596	8	21,138	63
Robbinsdale	315	3	611	6	5	0	1970	18	3276	30	3559	33	1061	10	10,810	67
Roseville	219	3	1332	18	0	0	1174	16	1290	18	2726	38	515	7	7,256	62
Spring Lake Park	172	3	545	9	10	0.2	1229	20	972	16	2768	45	417	7	6,113	55
St. Paul	992	3	9271	28	11	0	4988	15	7793	24	7315	22	2668	8	33,041	78
West St. Paul	161	3	170	3	2	0	1525	28	725	13	2480	46	383	7	5,452	55
White Bear Lake	159	2	728	9	5	0.1	749	9	606	7	5770	67	550	6	8,571	33

Comparable and Surrounding Districts by Race/Ethnicity

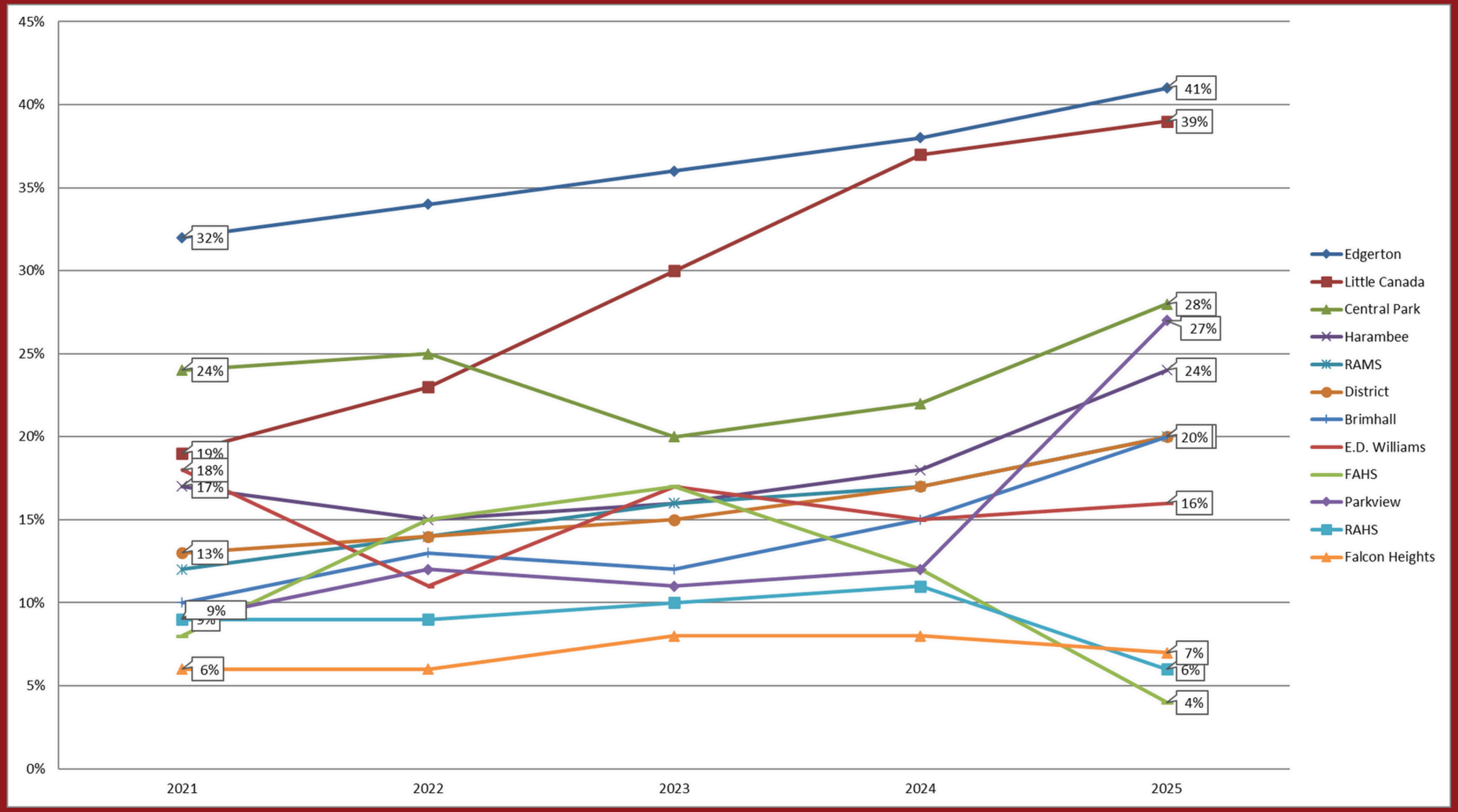
MDE Report Card Updated 2/2025

Multilingual Learners



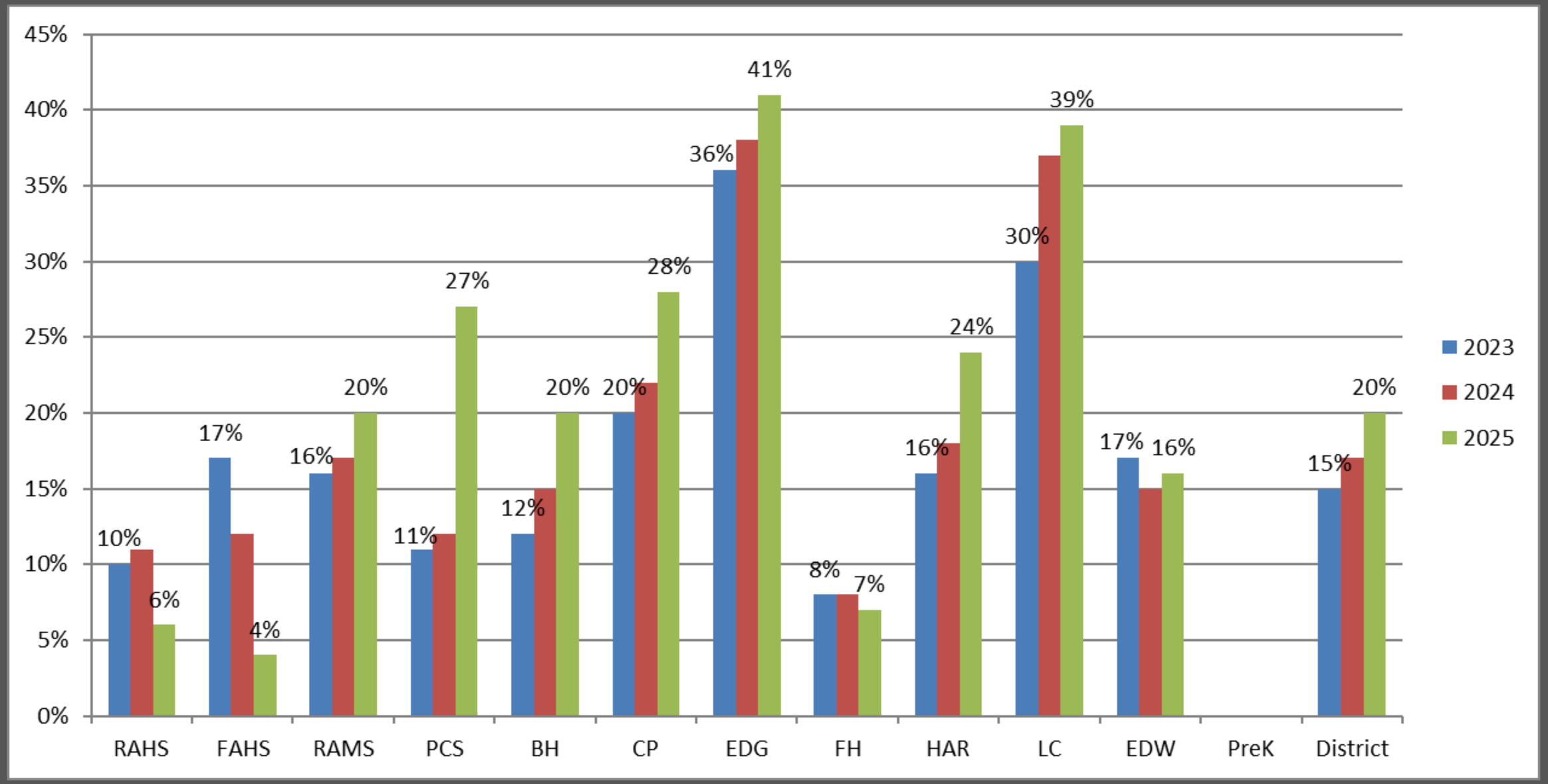
Multilingual Learners District Trend

MARSS Fall Home Primary Languages E-12 Report 10/2025



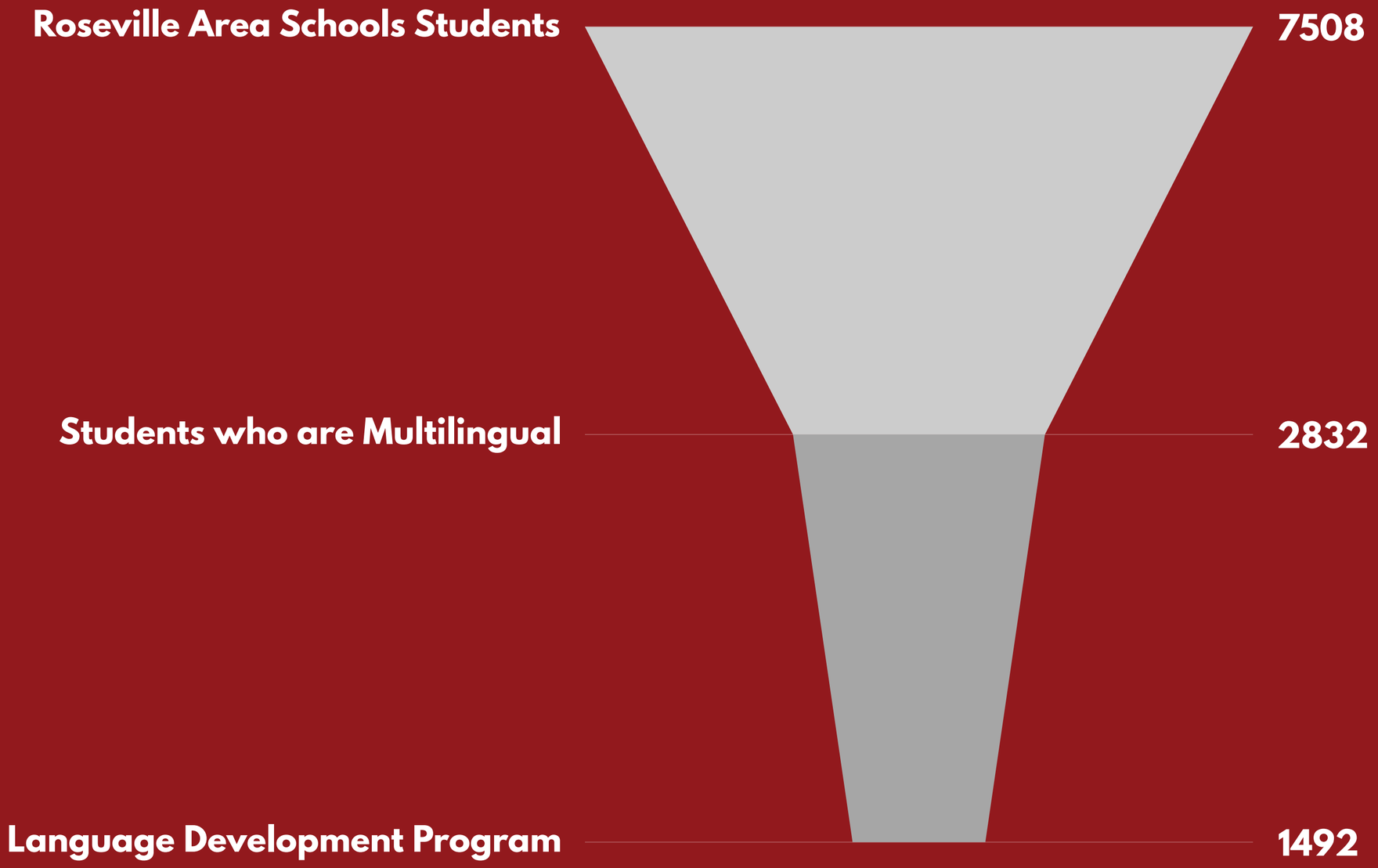
Multilingual Learners School Trend

MARSS Fall Home Primary Languages Report 10/2025



Multilingual Learners Enrollment by Building

MARSS Fall Home Primary Languages Report 10/2025



Multilingual Learners in Roseville Area Schools

MARSS Fall Home Primary Languages E-12 Report 10/2025

Top Ten Home Languages Among Multilingual Students

Spanish	Hmong	Somali	Nepali	Karen	Karen, S'gaw	Vietnamese	Oromo	Arabic	Amharic
994	448	299	196	156	95	72	70	56	47
13%	6%	4%	3%	2%	1%	1%	1%	1%	1%

For Context English= 62%

Top Ten Home Languages among Students Served in the English Language Development Program

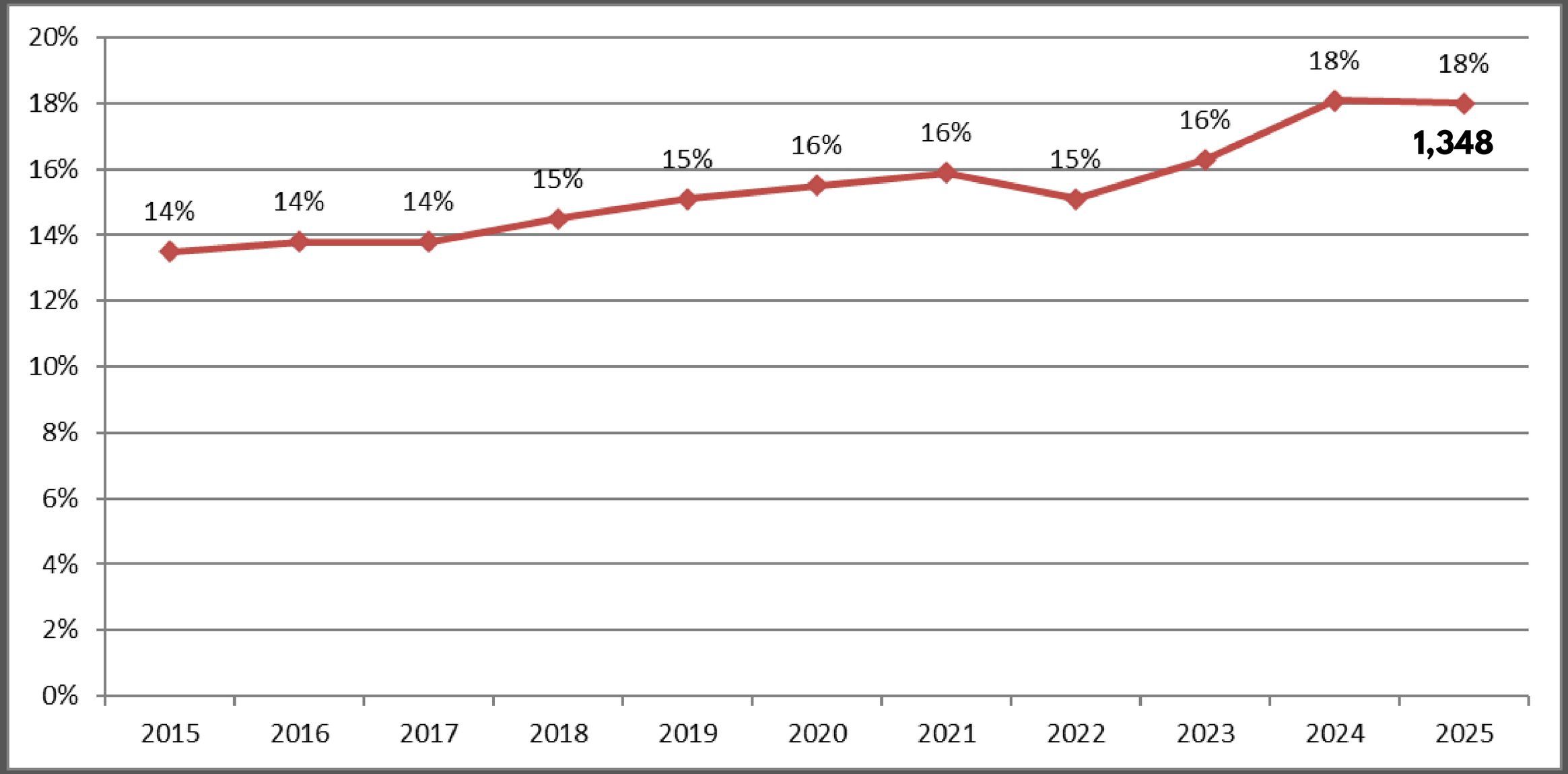
Spanish	Hmong	Somali	Nepali	Karen	Karen, S'gaw	Oromo	Vietnamese	Arabic	Amharic
605	206	124	95	84	46	34	28	26	20
42%	14%	8%	6%	6%	3%	2%	2%	1%	1%



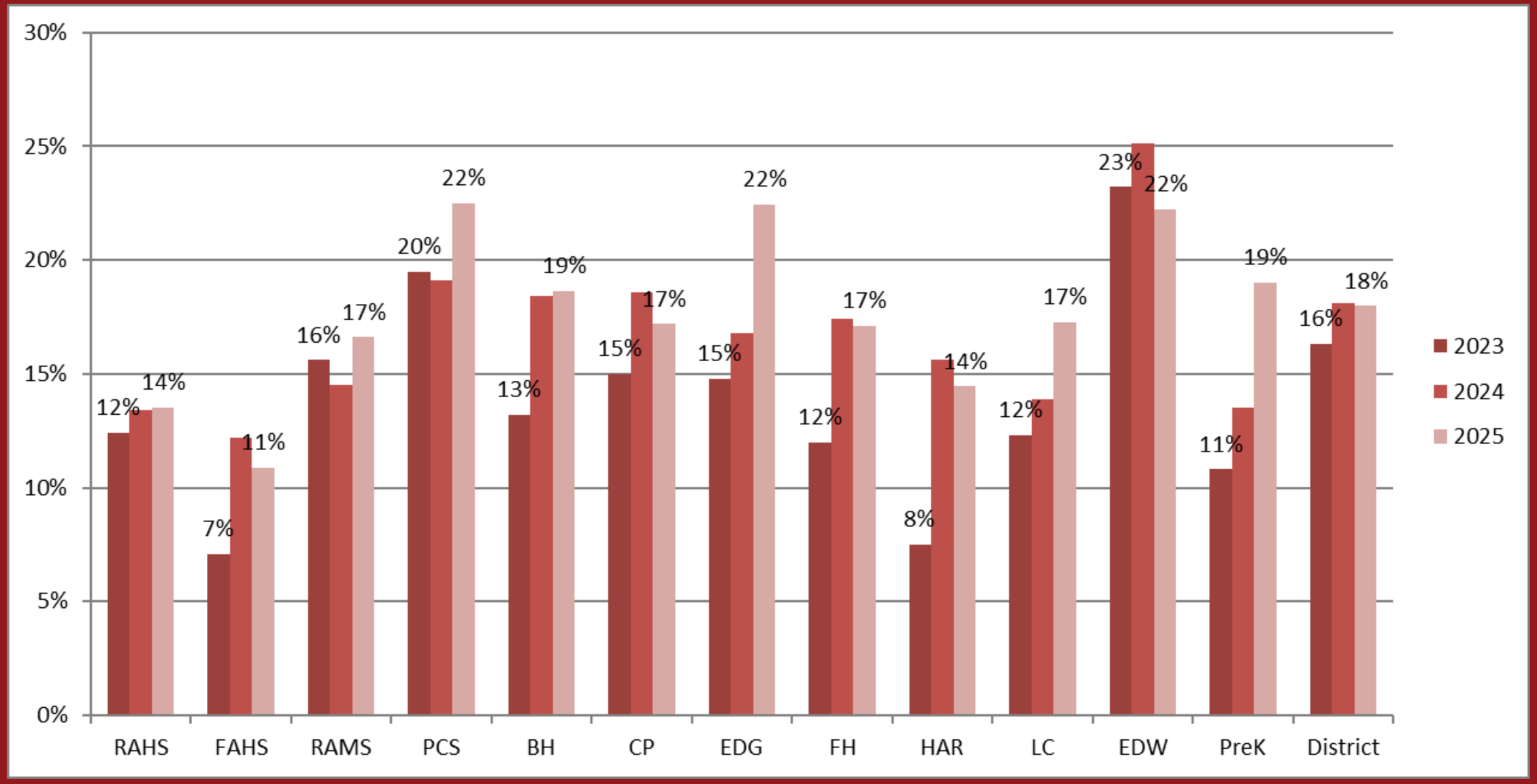
MARSS Fall Home Primary Languages Report 10/2025

Home Languages Spoken

Special Education

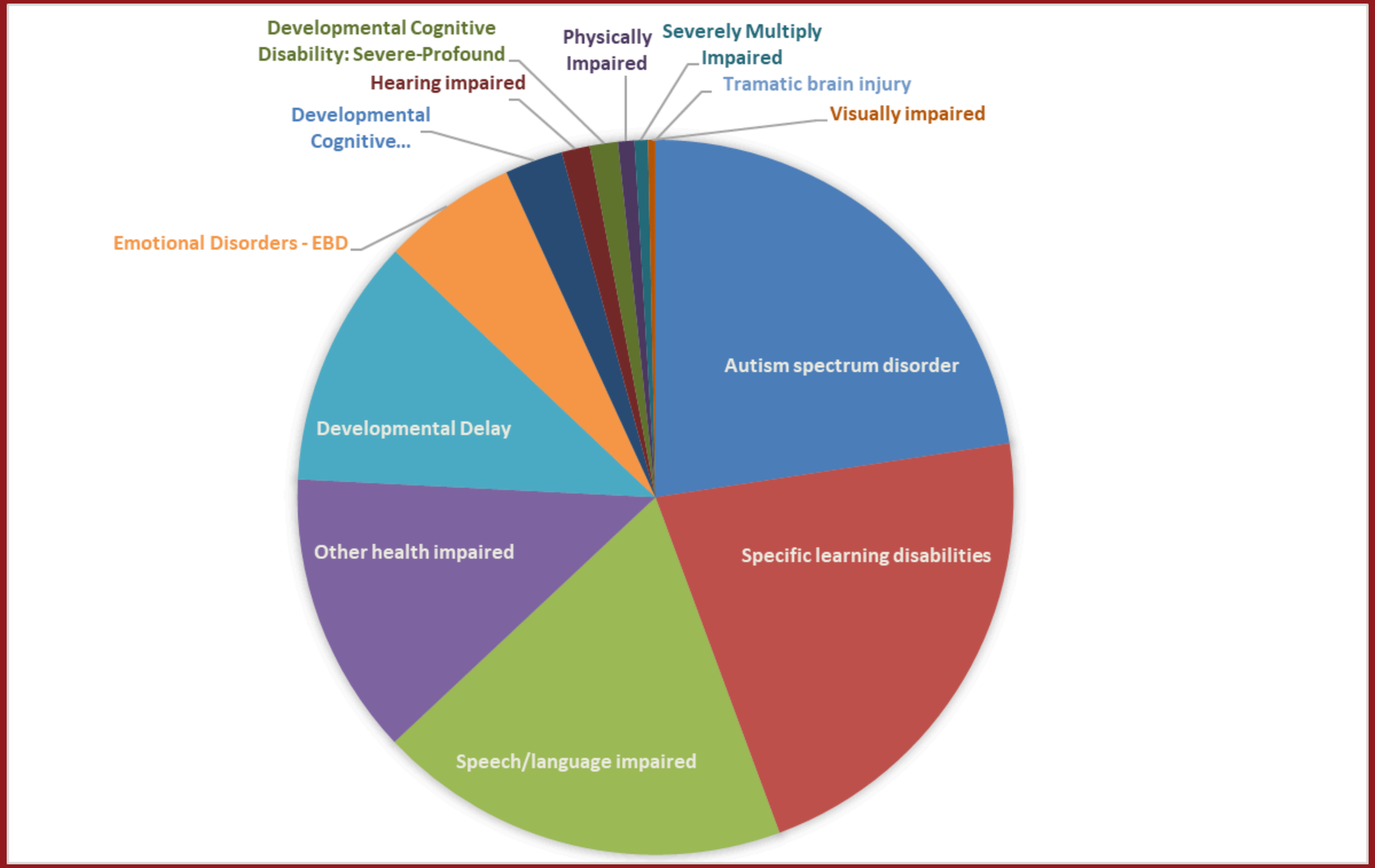


Special Education District Trend



Special Education Enrollment

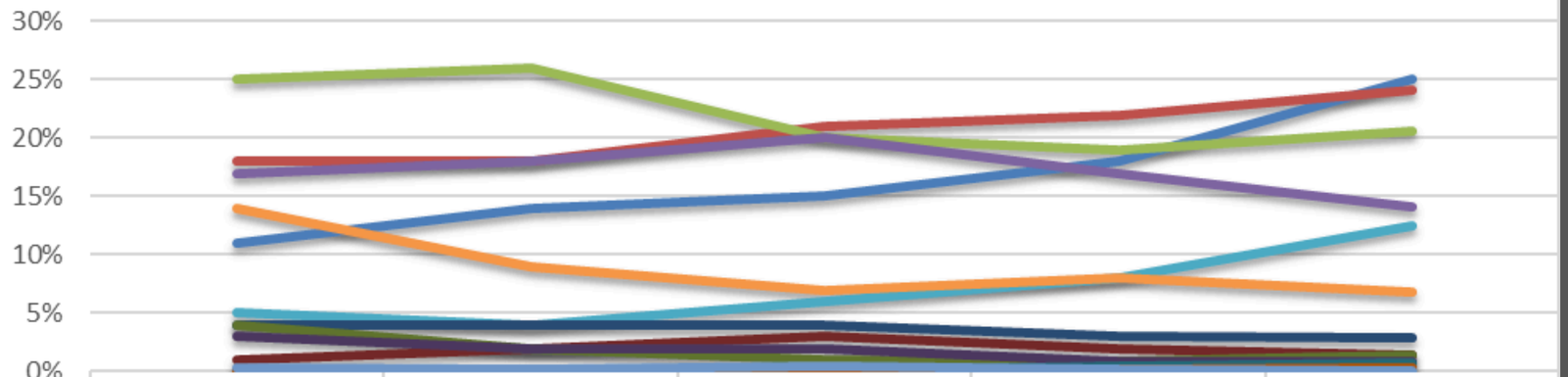
eduCLIMBER 10/2025



Special Education Primary Disability

Primary Disability	Percent	Number
Autistic	25.0%	327
Specific learning disabilities	24.1%	313
Speech/language impaired	20.6%	292
Other health impaired	14.2%	171
Developmental Delay	12.5%	118
Emotional Disorders - EBD	6.8%	93
Mild-moderate mentally disabled	2.9%	29
Hearing impaired	1.4%	22
Moderate-severly mentally disabled	1.4%	16
Physically disabled	0.8%	10
Severely Multiply Impaired	0.7%	9
Visually impaired	0.4%	7

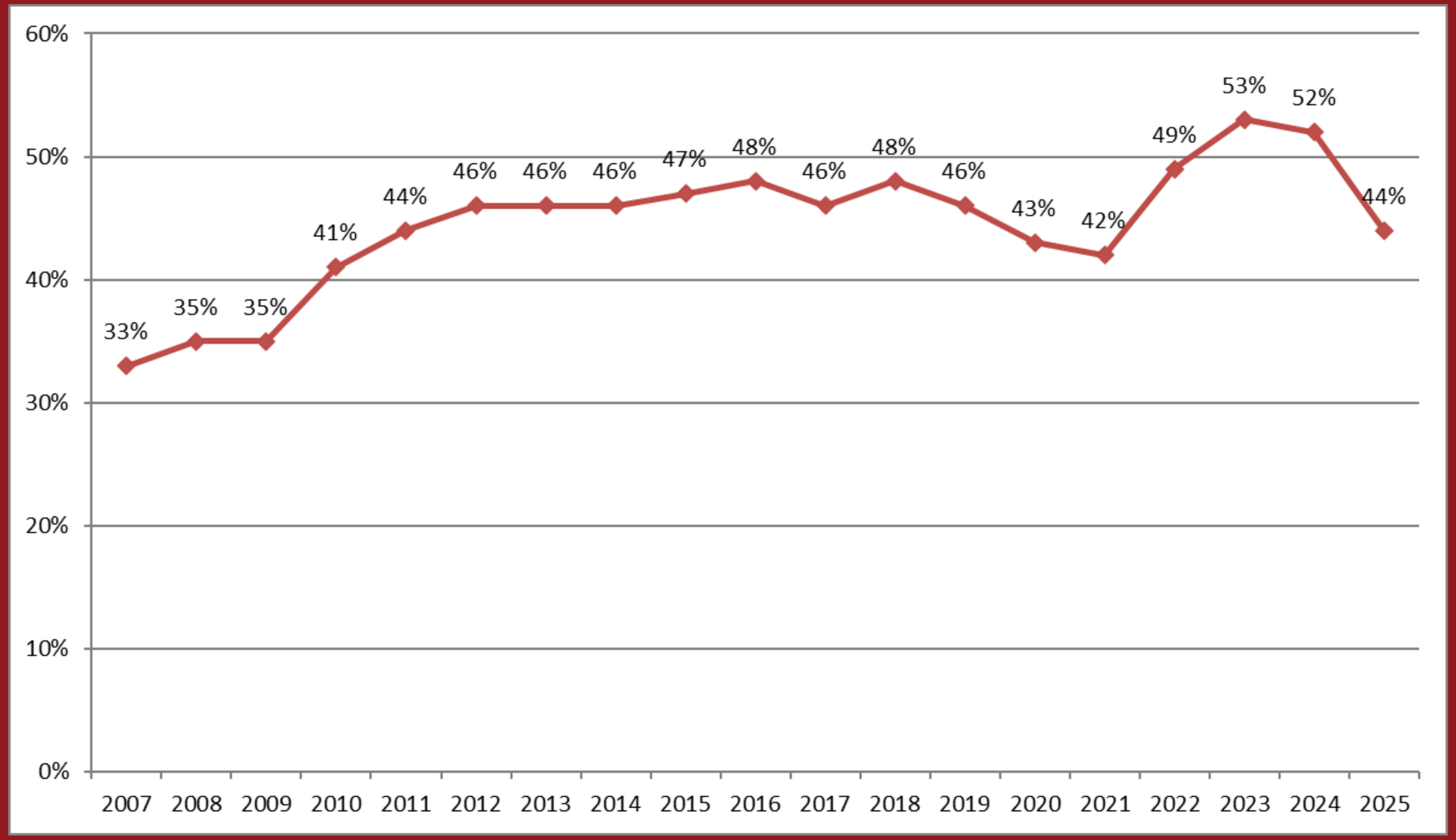
Special Education Primary Disability



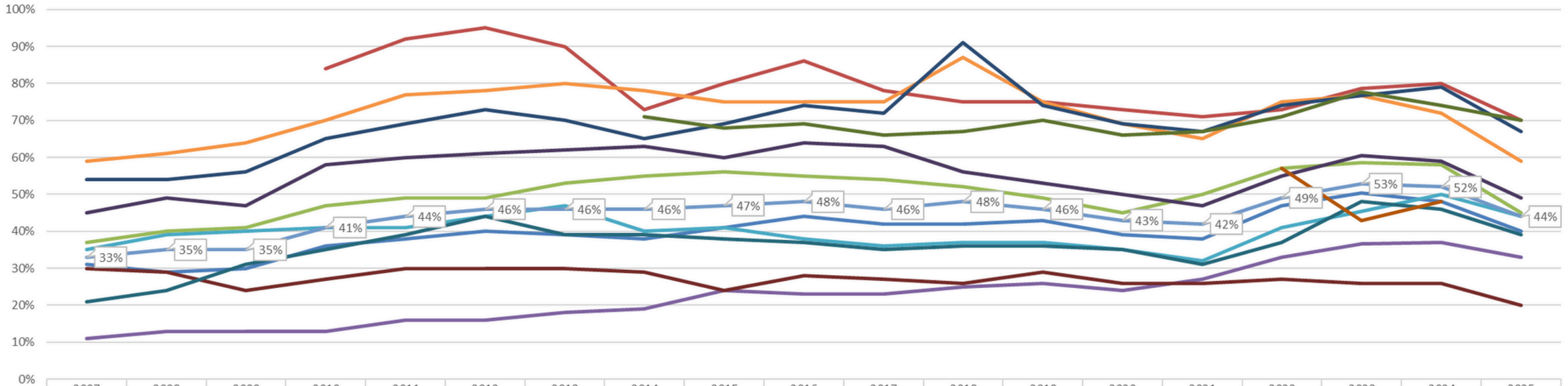
	2004-05	2009-10	2014-15	2019-20	2025-26
Autism spectrum disorder	11%	14%	15%	18%	25.0%
Specific learning disabilities	18%	18%	21%	22%	24.1%
Speech/language impaired	25%	26%	20%	19%	20.6%
Other health impaired	17%	18%	20%	17%	14.2%
Developmental Delay	5%	4%	6%	8%	12.5%
Emotional Disorders - EBD	14%	9%	7%	8%	6.8%
Developmental Cognitive Disability: Mild-Moderate	4%	4%	4%	3%	2.9%
Hearing impaired	1%	2%	3%	2%	1.4%
Developmental Cognitive Disability: Severe-Profound	4%	2%	1%	0.8%	1.4%
Physically Impaired	3%	2%	2%	0.9%	0.8%
Severely Multiply Impaired	0%	0%	0%	0.5%	0.7%
Visually impaired	0%	0%	0%	0.2%	0.4%
Tramatic brain injury	0.3%	0.2%	0.4%	0.2%	0.0%

Special Education Primary Disability Trend

Educational Benefits Participation



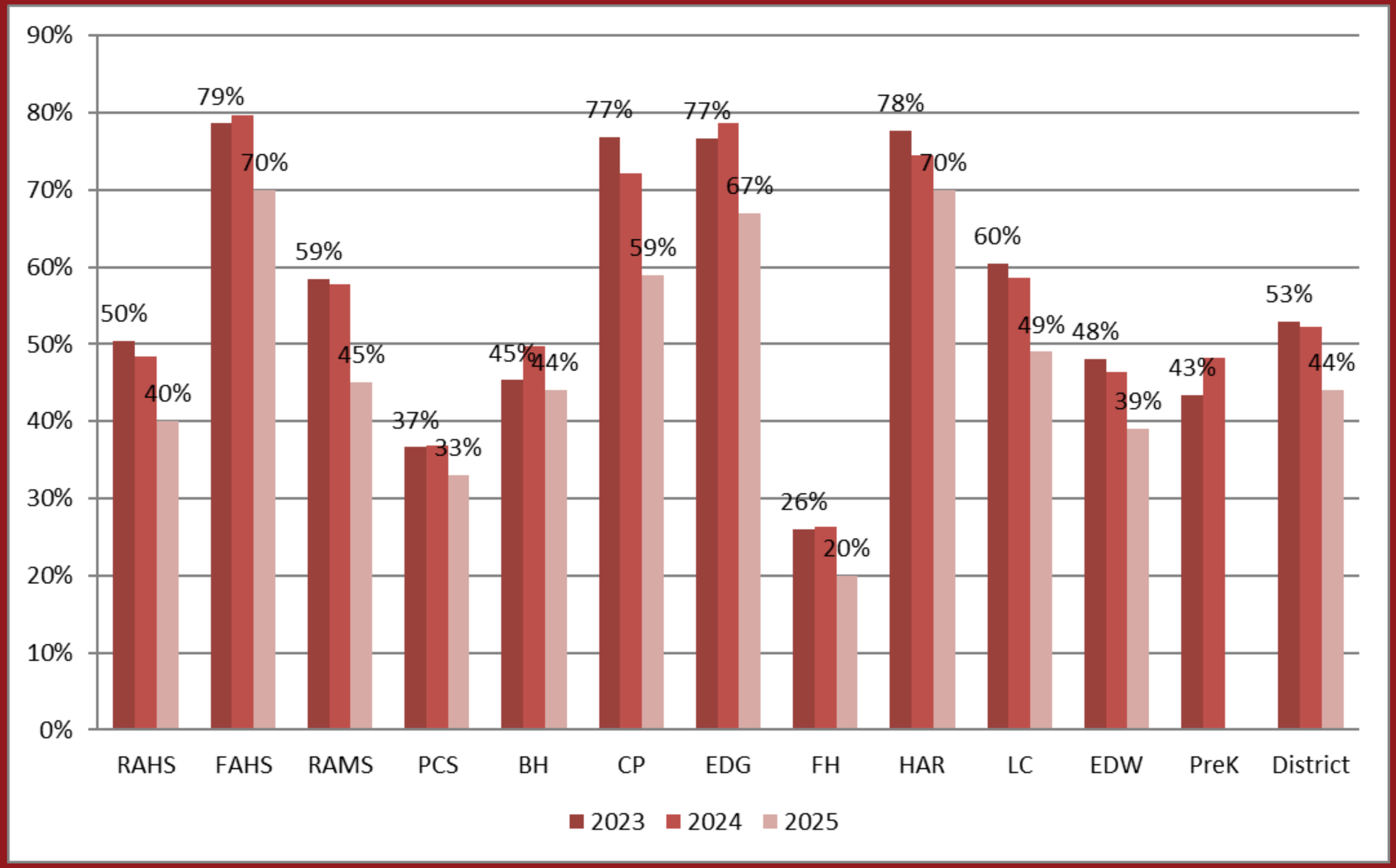
Educational Benefits District Trend



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
RAHS	31%	29%	30%	36%	38%	40%	39%	38%	41%	44%	42%	42%	43%	39%	38%	47%	50%	48%	40%
FAHS				84%	92%	95%	90%	73%	80%	86%	78%	75%	75%	73%	71%	73%	79%	80%	70%
RAMS	37%	40%	41%	47%	49%	49%	53%	55%	56%	55%	54%	52%	49%	45%	50%	57%	59%	58%	45%
PCS	11%	13%	13%	13%	16%	16%	18%	19%	24%	23%	23%	25%	26%	24%	27%	33%	37%	37%	33%
BH	35%	39%	40%	41%	41%	44%	47%	40%	41%	38%	36%	37%	37%	35%	32%	41%	45%	50%	44%
CP	59%	61%	64%	70%	77%	78%	80%	78%	75%	75%	75%	87%	75%	69%	65%	75%	77%	72%	59%
EDG	54%	54%	56%	65%	69%	73%	70%	65%	69%	74%	72%	91%	74%	69%	67%	74%	77%	79%	67%
FH	30%	29%	24%	27%	30%	30%	30%	29%	24%	28%	27%	26%	29%	26%	26%	27%	26%	26%	20%
HAR								71%	68%	69%	66%	67%	70%	66%	67%	71%	78%	74%	70%
LC	45%	49%	47%	58%	60%	61%	62%	63%	60%	64%	63%	56%	53%	50%	47%	55%	60%	59%	49%
EDW	21%	24%	31%	35%	39%	44%	39%	39%	38%	37%	35%	36%	36%	35%	31%	37%	48%	46%	39%
PreK																57%	43%	48%	
District	33%	35%	35%	41%	44%	46%	46%	46%	47%	48%	46%	48%	46%	43%	42%	49%	53%	52%	44%

Educational Benefits School Trend

MARSS Economic Indicators Report 10/2025



Educational Benefits by School

Questions and Discussion