NH School Administrative Unit 106 | Timberlane Regional School District
30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334
Timberlane.net @TimberlaneRegional @TimberlaneRSD @TimberlaneRSD

Thursday, November 19, 2026
AGENDA

Regular Business Meeting
SAU 106 Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. **6:30 PM Call to Order – Chair**
2. **Roll Call – Minute Taker**
3. **Pledge of Allegiance**
4. **Approval of Minutes**
5. **Student, Staff, Family Share**
6. **Delegates and Individuals**
7. **Student Representative**
8. **Current Business**
    - **a. NESDEC SY 26-27 Enrollment Projection Reports – INFORMATIONAL**
    - **b. Harvard Model Congress Overnight Field Trip Request – ACTION**
    - **c. Policies – ACTION**
        - **i. First read: EH, IGA, & KCD**
        - **ii. Notice to repeal KHC: Public Gifts to Schools**
    - **d. Budget to Actual Report – INFORMATIONAL**
    - **e. SAU Budget Public Hearing Location – ACTION**
    - **f. Draft 2027 Warrant (Presentation II) – INFORMATIONAL/ACTION**
9. **Administrator's Report**
10. **Personnel Report**
11. **Committee Reports/Reports of the School Board**
12. **Correspondence**
13. **Other Business**
14. **Nonpublic Session – if required.**

DATE	TIME	LOCATION	TYPE OF MEETING
11/23/26	7:00 PM	SAU Boardroom	Budget Committee
12/2/26	4:00 PM	SAU Boardroom	Curriculum & Assessment
12/3/26	5:00 PM	SAU Boardroom	Policy Committee
12/3/26	5:30 PM	TBD	SAU Budget Public Hearing
12/3/26	6:30 PM	TBD	School Board

DRAFT PUBLIC MEETING MINUTES

Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: https://vimeo.com/trsd
Materials presented at the board meeting may be viewed at: School Board Meeting Agenda Materials

Timberlane Regional School Board
Meeting Minutes

Regular Board Meeting
November 5, 2026
6:32 PM

Superintendent's Office
30 Greenough Road
Plaistow, NH

Call to Order
Chair Knutsen called the meeting was called to order at 6:32 PM.

Board Members Present: Shawn O'Neil, Marianne Springer, Paul LeCain, Shauna Manthorn, Mark Sherwood, Katie Knutsen, Don Woodworth, Jack Sapia, Alyssa Kowalczyk (arrived at 7:46 pm)

Excused Absence: None

Seated at the Board Table
Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent
Ginger Drechsel, Director of Student Services
Noah Darnstaedt, Student Representative

Administrators Present
Maria Watkins, Business Administrator CFO
Mark Pedersesen, Director of Secondary Education
Fran Decinto, Director of Human Resources

Approval of Minutes

Mrs. Allessio explained that the minutes in front of the Board were not the revised versions which include corrected dates for the approval of the October 1st meeting minutes and the motion to seal the October 15th non-public minutes.

Motion: Mrs. Manthorn motioned to approve the public minutes of October 15, 2026 as amended. Seconded by Mr. O'Neil. Motion passed: 5-0-2 (Yes: O'Neil, Manthorn, Knutsen, Woodworth, Sapia Abstain: Sherwood, Springer)

Motion: Mrs. Manthorn motioned to approve the non-public minutes of October 15, 2026 as amended. Seconded by Mr. O'Neil. Motion passed: 5-0-2 (Yes: O'Neil, Manthorn, Knutsen, Woodworth, Sapia Abstain: Sherwood, Springer)

Students, Staff, Family Share

Principal Mary Sullivan from Pollard Elementary School presented the school's Intensive Needs Program, which is in its second year. This program has grown from three students last year to five students this year. The students in the program are supported with PT/OT/Speech in addition to paraprofessionals. There are many opportunities for inclusion as the students are part of a regular education classroom as well.

This program provides adaptive Unified Arts activities to increase independence as well as communication with peers, including the use of an AAC device. The program employs many adaptive tools and technology to make learning and communication accessible to the students. Upon hearing the description of the tape used to help with visual perception of the stairs, Mr. Sapia suggested painting the stairs. Principal Sullivan praised the lead teacher, stating "Victoria is a rockstar and the heart of our program." The Board thanked the team for their hard work.

Delegates and Individuals

Ms. Nola Whitman asked if the SAU could transfer money from the operating budget if the SAU budget was not enough to satisfy costs. Ms. Whitman also raised questions about item 8C, Policy IJOA, and district responsibility for student trip costs. She connected her questions to the paragraph about expenses and wondered whether board review of trips had been intended to approve district payment. The chair offered to route written questions to the superintendent through the recording secretary or invited her to email the superintendent. Whitman clarified that her questions concerned the financial section of the trip policy.

Motion: Mr. Sapia motioned to move the remaining 28 minutes of public comment to the end of the meeting. Seconded by Mr. Sherwood. Motion passed: 7-0-0 (Yes: O'Neil, Manthorn, Knutsen, Woodworth, Sapia, Sherwood, Springer)

Student Representative

Mr. Noah Darnstaedt reported that the high school had completed its first quarter. Rho Kappa National Honor Society planned a November 10 Veterans Day breakfast and community recognition. A recent Apply New Hampshire event allowed seniors to apply to New Hampshire colleges without an application fee. More than 50 students took advantage of this event.

In athletics, the TRMS Boys' A soccer team won its state championship. With fall sports ending, eligibility checks were starting for winter athletes. The Timberlane Players opened 12 Angry Men. Students in grades 7–12 had also performed in a spooky concert.

Other school activities included: Danville's first PTA color run, Halloween parade, upcoming fall festival and book fair night, and SOAR assembly; Sandown North's weeklong Clue-themed puzzle and teamwork event; and Pollard's Halloween activities, Bingo for Books, and climbing-wall fundraiser, which had raised about $2,000 toward a $5,800 goal.

Mr. Darnstaedt also shared that he had participated in a discussion including teachers, administrators, parents, and Board members put together by Mrs. Allaire about Policy JICK, bullying prevention, and school programs including PAWS and SOAR.

Non-Public Session

Mr. Sapia made a Point of Order motion to enter Non-Public. The public meeting was adjourned at 7:02pm

Motion: Mr. Sapia made a motion to enter non-public under 91-A3 paragraph C Matters which if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such a person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant. Seconded by Mr. Sherwood. Motion passed: 8-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia)

The Board returned to public session at 7:40 pm.

Motion: Mrs. Manthorn motioned to seal the meeting minutes. Seconded by Mrs. Springer. Motion passed: 8-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia)

The public meeting was reconvened at 7:46 pm.

Current Business

a. Volunteer Background Check Fees

Mrs. Decinto presented changes to HB 1051 and its anticipated effect on designated school volunteers. She would like the School Board's input on whether to continue covering background check fees for designated volunteers.

The district currently fingerprints volunteers and pays the cost. Under the changes described, the Department of Education would review results in addition to the Department of Safety process. The quoted cost was $23 for the existing process plus a $20 education review, or $43 per volunteer. The district had about 646 active volunteers. If all existing volunteers had to be reprocessed, the added $20 fee alone was estimated at about $14,000; the full combined cost was estimated at about $28,000.

Mrs. Decinto did not know whether the new rule would apply to existing volunteers or only new volunteers, how the state would handle the volume, or whether current checks would transfer. The Board discussed the distinction between one background check and two fees, five-year validity, use of Live Scan sites, and possible delays. Mrs. Decinto said the Department of Education was seeking a delay to July 1, 2027, and was working with legislators on implementation and renewal periods.

The board decided to revisit this topic when more information is available as far as if current volunteers are included in this process.

b. Overnight Field Trip Request

Mr. Pedersen presented requests for 5 overnight field trips

i. Pinkham Notch Hiking Trip: A two-day, one-night hiking trip planned for the Outdoor Adventure Club on December 12–13, 2026, fully funded through grants.

Motion: Mrs. Manthorn motioned to approve the overnight field trip request for TRHS students to hike in Pinkham Notch, NH, from December 12-13, 2026. Seconded by Mrs. Kowalczyk. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

ii. Harvard Model Congress: The Diplomacy Club proposed a February 18–21, 2027 trip to Boston, MA for the purpose of participating in the annual Harvard Model Congress Conference. Some of the cost will be funded by the school and some by the students.

Mrs. Springer noted that the cost increased by about 27%, with a doubled district contribution and lower student cost compared to previous years. Mr. Pedersen will look into the cost differential. The Board agreed to table a decision on this trip until they have more information.

iii. Youth and Government Model Legislature and Leadership Program:

a. Youth and Government James O'Neil Leadership Training: This trip includes seven (7) TRHS students to travel to Concord, NH for an overnight trip on April 7, 2027. The cost is covered by the YMCA.

Motion: Mr. Sherwood motioned to approve the overnight field trip request for the Youth and Government Club to attend the Youth and Government James O'Neil Leadership Training in Concord, NH for April 8, 2027. Seconded by Mrs. Manthorn. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

b. About thirty (30) TRHS Youth and Government Club members would like to attend the Youth and Government Model Legislature Program in Concord, NH from April 9-10, 2027. This trip is funded by students.

Motion: Mrs. Manthorn motioned to approve the overnight field trip request for the Youth and Government Club to attend the Youth and Government Model Legislature Program in Concord, NH for April 9-10, 2027. Seconded by Mr. Sapia. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

iv. World Language trip to Quebec City: French students in grades eight through ten would travel January 29–31, 2027, with students and families paying.

Motion: Mrs. Manthorn motioned to approve the overnight field trip request for the French students in grades 8-10 to attend the overnight field trip to Quebec City from January 29-31, 2027. Seconded by Mrs. Kowalczyk. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

c. TRSD Policy IJOA: Student Trips Review

Mrs. Allaire explained that the policy already allowed superintendent approval for certain annual trips, including annual overnight trips and trips over 300 miles.

It was noted that some trips, such as music trips, occurred only every four years and would not necessarily meet the annual-trip language. Board members supported reducing repetitive board review of familiar trips but debated whether district-funded trips should still come before the board. They also discussed how international travel differs by destination and safety conditions, whether the board could receive notice after superintendent approval, and whether a dollar threshold could guide review. Mrs. Springer asked for more clarity between school-sponsored and school-related trips and the funding rules for each. This will go back to policy committee for further work, including the wording for recurring trips that occur at intervals longer than one year.

d. Special Education Budget Transfers

Mrs. Drechsel presented two (2) special education budget transfers.

a. Mrs. Drechsel requested transferring $147,275.35 from the middle school out-of-district tuition account to the high school account. A student had moved into the district, and other placement changes had depleted the high school line.

Mrs. Drechsel explained that the district budgets for known placements plus an allowance for an unexpected student, using average tuition costs. The transfer would use the middle school allowance and leave no remaining out-of-district tuition contingency. She expected the transfer to cover placements for the current school year.

Motion: Mr. O'Neil motioned to approve the budget transfer request from the Middle School out-of-district tuition account of $147,275.35 to the High School out-of-district tuition account. Seconded by Mr. Sherwood. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

b. Mrs. Drechsel requested $1,759,577.26 in transfers from vacant special education personnel lines to contracted service lines: $1,259,577.26 for general contract services, $200,000 for psychology, and $300,000 for speech.

The district continued to have difficulty hiring qualified special education staff. Positions had been posted for substantial periods, but agencies were needed to maintain required services. She said the transfer was expected to meet contracted service needs for the rest of the year.

The Board discussed the pros and cons of using contracted services, with the high costs. It was asked if moving the money removed the jobs or meant double funding. Mrs. Drechsel said positions would remain open so the district could recruit and hire directly if candidates became available. The transfer moves this year's funding from personnel accounts to contracted services and is not a duplicate appropriation. Discussion covered how vacancies and contract costs would appear in future budgets and what could be done to attract more candidates for these positions.

Motion: Mr. Sherwood motioned to approve the budget transfer request of $1,759,577.26 from and to the account lines provided in the executive summary dated November 5, 2026. Seconded by Mrs. Manthorn. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

e. Instructional Resources Plan and Selection Procedure, and Curriculum Development and Review Cycle

Mrs. Allaire presented a second review of the Instructional Resources Plan and Selection Procedure IJR and two supporting documents: criteria used when teachers review instructional materials, and a curriculum development and review cycle. The materials respond to requirements associated with ED 306 and Policy IJ, which the board had previously approved. The proposed plan addresses development, selection, acquisition, maintenance, replacement, and updating of curriculum and resources. The cycle document explains terms board members encounter in curriculum submissions and formalizes review, feedback, and teacher input.

f. Student Uniforms

Mr. O'Neil asked the board to explore uniforms in response to parent concerns about clothing and distractions in classrooms. He proposed developing an advisory warrant article to gauge voter support, rather than deciding on a uniform policy that evening. Mr. Darnstaedt suggested asking students as well, noting that students might value either choosing their own clothing or avoiding daily clothing decisions and that uniformity could affect peer comparisons.

The Board discussed whether the idea meant a specific uniform or a broader dress guideline, whether financial assistance would be needed, and the value of uniforms in teaching expectations for public settings. The Board discussed the pros and cons of having a dress code or uniform. It was noted that many successful schools have dress codes or uniforms. No decision was made as the board will explore draft language further.

g. Policies

a. Policy IC, School Year and School Year Calendar: Mrs. Allaire said there were no changes since the first reading. She highlighted updates to remote and distance learning terminology and the paragraph on graduation timing. State minimum standards no longer included the former language requiring graduation at least five (5) school days before the end of the year, while the model policy still retained it.

Motion: Mrs. Manthorn motioned to approve the second read and adoption of Policy IC: School Year and School Year Calendar. Seconded by Mrs. Kowalczyk. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

b. Policy BGF, Waiving, Suspending, and Revoking Policies

Motion: Mrs. Manthorn motioned to repeal Policy BGF: Waiving, Suspending, and Revoking Policies. Seconded by Mr. LeCain. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

h. TRHS Building Envelope Update

Chair Knutsen confirmed that the building envelope update would be tabled to a future date.

i. FY2027 Town Schedule of Payments

Mrs. Watkins presented the final payment schedule for the four towns, noting that it matched the prior year and the towns had not requested major revisions. Mr. O'Neil brought up Danville's delayed school payment and explained that tax bills had recently gone out, while the towns had begun paying against a new budget before receiving the related tax revenue.

Discussion described how the first payment can be based on a portion of the prior year's bill, requiring municipalities to manage the gap when the new budget rises. The Board discussed the factors towns face in trying to meet all financial obligations. Mr. O'Neil would like to take some time to look at the issue and come up with a proposal that could help towns. He will bring some ideas to the next meeting.

Motion: Mrs. Manthorn motioned to approve the FY2027 Schedule of Payments for the towns. Seconded by Mrs. Kowalczyk. Motion passed: 8-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Knutsen, Woodworth, Sapia, Kowalczyk)

j. SAU Budget Presentation

Superintendent Krieger presented the FY28 SAU budget to the Board. He said the proposal had been reviewed with district counsel in relation to House Bill 564. The adjusted budget was described as about 3.2% of FY 2027 district operations and included 17 positions. Personnel made up the largest category; legal expenses and utilities were also identified as major categories.

The Board asked which utility costs were assigned to the SAU. Mr. Krieger said it used actual natural gas and electricity bills for the SAU building and increased them to account for the current and next fiscal years.

Mr. Krieger said specified increases in a continuing contract were included, while increases not stated in the contract were not. New funding for non-affiliated positions would be added later to complete the proposed budget. It was also stated that legal costs sit at the district level.

k. Set Public Hearing Date

In accordance with the adoption of RSA 194-C:10, the School Board will be required to hold a public hearing on the SAU budget and adjusted budget.

The Board considered December 3 and December 16. December 3 was already a Board meeting date. A possible 5:30 PM hearing was discussed. The Board discussed holding the hearing in the current building, possibly the cafeteria, and checking room capacity since the PAC is already reserved for that date.

Motion: Mr. Sherwood motioned hold the Public Hearing on the SAU budget and adjusted budget on Thursday, December 3, 2026 at 5:30 PM, with location to be determined. Seconded by Mrs. Springer. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

l. Draft 2027 Warrant

The draft warrant presentation identified Article 2 as the operating budget and Article 3 as the SAU budget. It was explained that the SAU article could not be amended at deliberative session. Superintendent Krieger asked the board to consider a warrant article establishing a special education trust fund. It could provide a way to set aside available funds in some years and draw on them when an unexpected placement or developing need exceeded budget assumptions. He will bring back sample language discussion.

9. Administrator's Reports

Mrs. Allaire reported that approximately 23 stakeholders had met for about two hours to examine bullying prevention policy JICK and district practices. Participants represented parents and all schools, including administrators, teachers, paraprofessionals, counselors, students, the school resource officer, and board members. The feedback would support a required report on integrating the policy into curriculum and instruction, due to state officials by December 15.

Mrs. Allaire also updated the board on the policy committee's work regarding flags and public displays. The committee had gathered legal cases, sample policies, a New Hampshire district example, national materials, and relevant existing district policies. Discussion was expected at the next policy committee meeting, and more information will be brought to the Board in December.

Mrs. Drechsel thanked CPR and first-aid trainers who recently trained administrators. In response to questions, she confirmed AEDs were in district buildings and that two units near the back fields were registered with 911 and carried Stop the Bleed kits. Coaches were required to have the relevant certification. She also reported 100% compliance in the 2025–26 school year for special education Indicator 11 (initial evaluation timelines) and Indicator 12 (transitions from early childhood, including evaluation and IEP timing before age three).

Mr. Krieger reported that the Timberlane Administrators Union had surrendered its collective bargaining agreement. Approximately 30 employees would be placed in either the non-affiliated staff pool or the SAU budget, depending on their roles. He also reported that voters approved the tax cap at approximately 72%, above the stated 60% threshold. He had contacted Lions Clubs in the four towns about possible financial and service support for students and schools. The Northeast Delta Dental grant had been renewed; approximately 170 students received dental services through the program the prior year. Mr. Krieger planned one more selectmen's meeting in Plaistow and reminded the board to identify a member for the subcommittee studying an elementary education model in Sandown. The first planning session could take place in December.

10. Personnel Report

A. Professional Nomination

Motion: Mrs. Manthorn to approve the professional nomination of Sarah Drisko, Art Teacher, TRHS. Seconded by Mrs. Kowalczyk. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

11. Committee Reports/Reports of the School Board

Curriculum and Assessment met the previous day and reviewed additional curriculum units expected to come to the board the following month. Work on two programs of studies was nearly ready for presentation and reportedly on schedule.

The Wellness Committee was scheduled to meet Monday, November 9, at 4:00 PM.

TTA negotiations had made progress narrowing issues, although some work was on hold based on the vote and the team was adjusting its approach.

The Safety Committee discussed possible off-site emergency locations, coordination with emergency services across towns, and donated LifeVac devices.

Mr. Sapia described concerns about a Budget Committee meeting on the capital improvement plan. He said the school board's representatives had not been allowed to fully present some items, particularly a storage shed, before the committee discussed them. He cited a possible 50% grant because of the project's location near the track and potential fundraising and argued that complete information was needed for sound recommendations. He also criticized state-level calls to reduce district costs without accounting for unfunded mandates.

Motion: Mrs. Manthorn motioned to enter non-public under 91-A3 paragraph C Matters which if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such a person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant. Seconded by Mr. Sherwood. Motion passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

The Board was polled:

S. O'Neil- yes	M. Springer- yes	P. LeCain- yes	S. Manthorn- yes
M. Sherwood- yes	K. Knutsen- yes	D. Woodworth- yes	J. Sapia- yes
A. Kowalczyk- yes			

Motion passed to enter non-public at 9:36 PM.

The Board returned to public session at 10:33 PM to seal the minutes and adjourn.

Motion: Mr. LeCain motioned to seal the meeting minutes. Seconded by Mr. Sherwood. Motion Passed: 9-0-0 (Yes: O'Neil, Springer, LeCain, Manthorn, Sherwood, Knutsen, Woodworth, Sapia, Kowalczyk)

The meeting was adjourned at 10:33 PM

Respectfully submitted,

Shari Allessio
Recording Secretary

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EXECUTIVE SUMMARY November 19, 2026

2026 NESDEC Report

The New England School Development Council (NESDEC) report is used to project enrollments in all grades across the district. As stated by NESDEC, the report displays the "past, present and projected enrollments"…"that can be used by boards and administration for effective planning and allocation of resources". Typically this annual report is used by administration to look for enrollment trends and make decisions regarding future planning throughout the district.

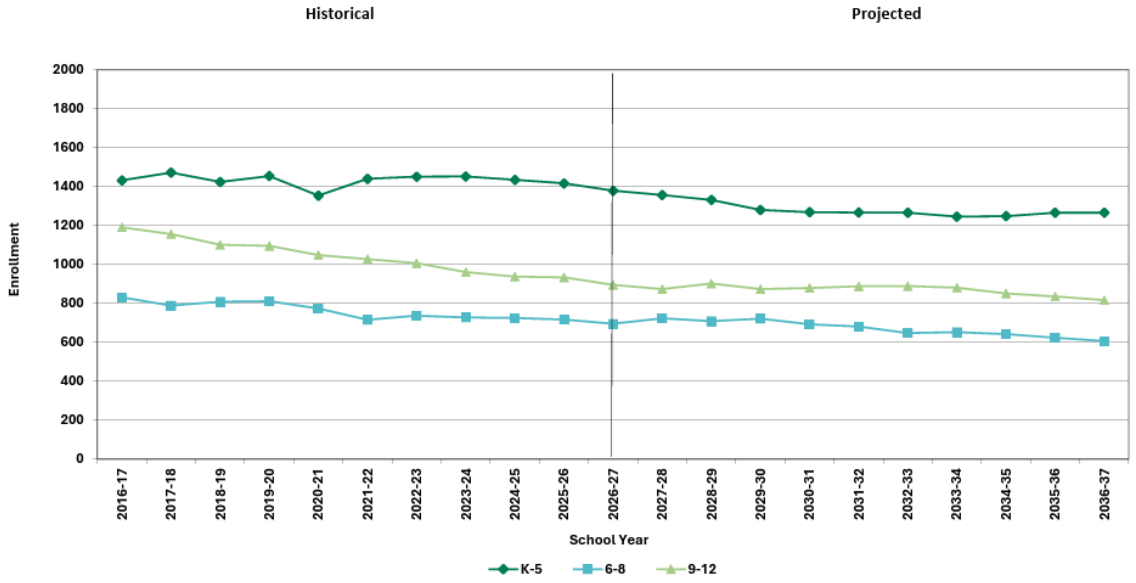
In this latest report "The NESDEC enrollment projection fell within 88 students of the District K-12 total, 3,058 students projected vs. 2970 enrolled. Over the next three years, District Grades K-5 enrollments are projected to decrease by 99 students, District Grades 6-8 enrollments are projected to increase by 26 students, and District Grades 9-12 enrollments are projected to decrease by 21 students, as students move through the grades."
-Using October 1, 2026 numbers from Powerschool, TRSD actually has a larger enrollment than projected by NESDEC, with a roughly 1% error.

The student population of TRSD continues to show signs of decreasing, but at a slower rate than historically. This drop in enrollment is not limited to TRSD schools, as NH and the nation as a whole are showing declining student populations. From 2019-2024 NH as a whole has seen the 3rd largest decline in average public school size as compared to all 50 states, with only Hawaii and West Virginia having a larger drop (WMUR 11/9/26 https://www.wmur.com/article/declining-nh-school-enrollment/74380480). On the National level, 40 states (particularly in the northeast and west) are projected to see further declines by 2030-2031 (National Center for Education Statistics. 2025, January.)

School administrators will use enrollment data to make decisions about staffing levels and class sizes, but some of the broad generalizations in the NESDEC report do not translate into immediate, direct and specific actions. For example, at the high school, the projected 21 student decrease is most likely not all from one grade, nor from students all selecting the exact same courses, so reducing a teacher, course offerings, or sections of specific classes all because of these 21 students is not possible. But overtime, the high school has eliminated teachers, courses and reduced sections due to enrollment over a longer period of time. Likewise at the middle school, eliminating an entire team at once due to lower enrollment will require the decrease of close to 100 students all in a single grade level to reduce the number of team teachers. At the elementary level, the same issue of reduced numbers across multiple grade levels, and in the case of the district across four different towns, will not result in an immediate staff reduction as not all of the 99 projected students are all from the same town and grade level.

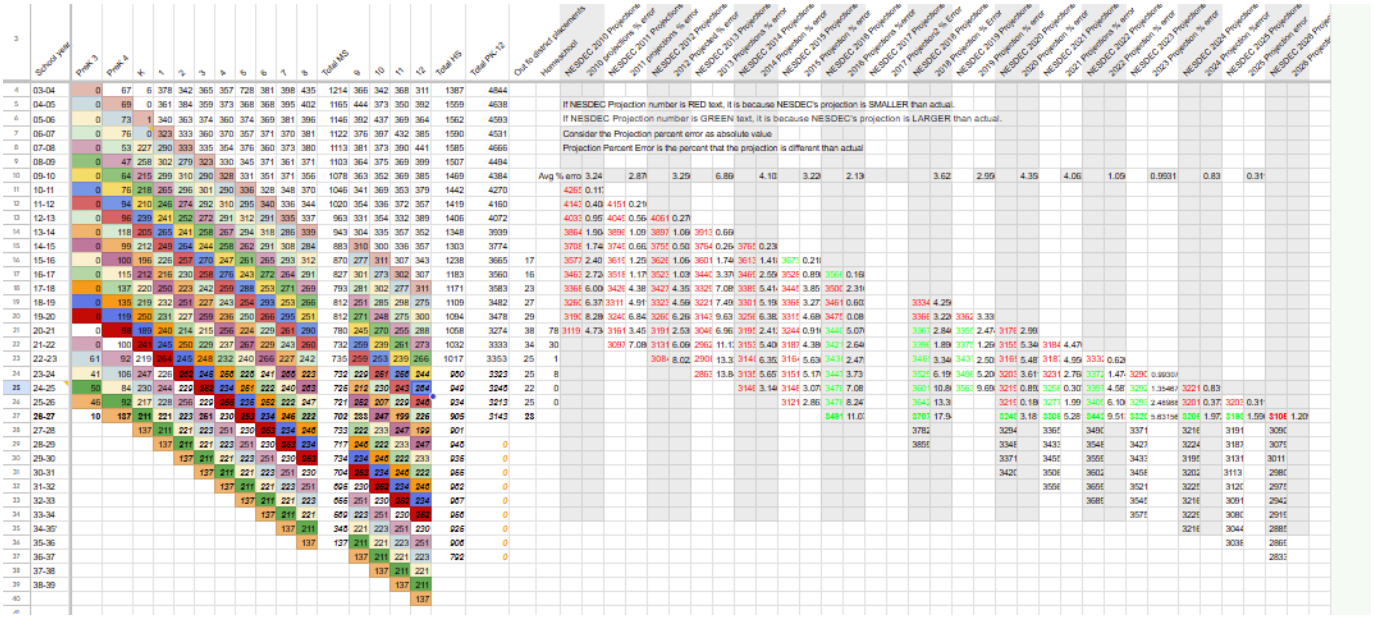
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This first graph shows the historical and projected enrollment for the district at each level.



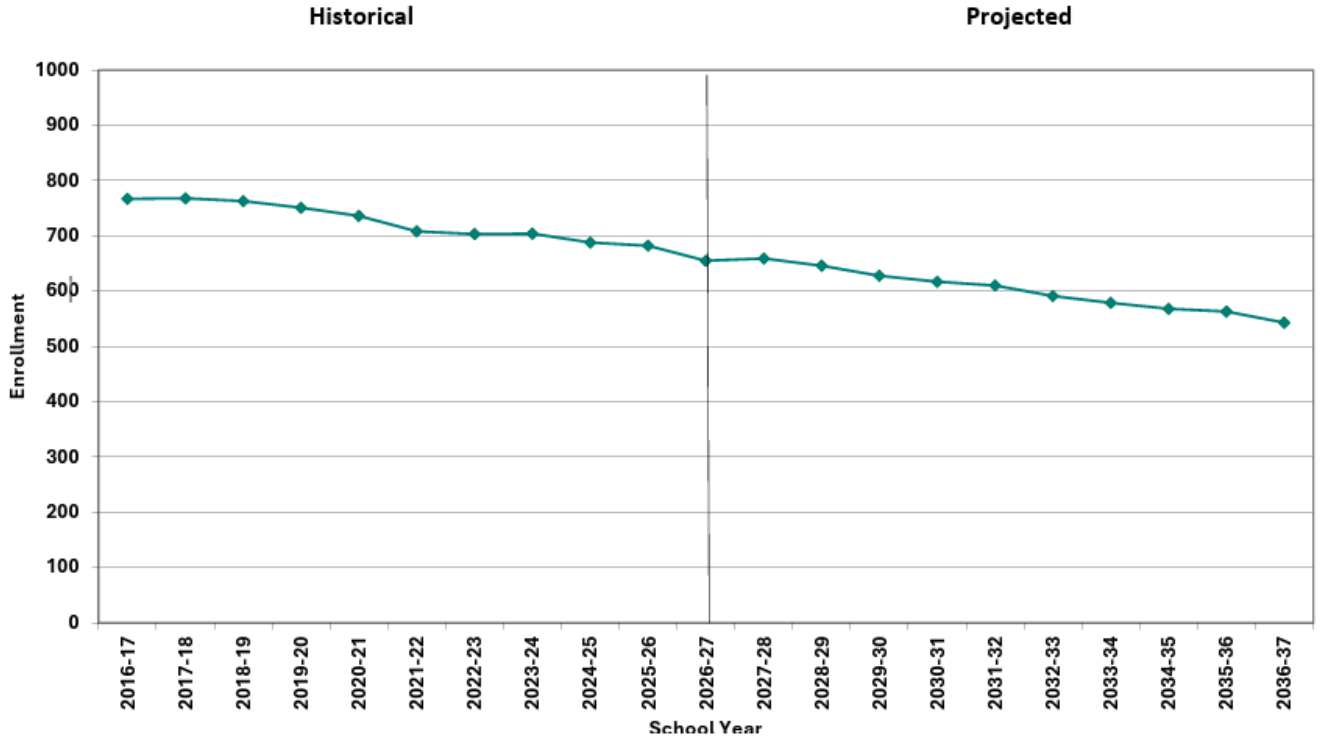
Town	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Atkinson	22%	22%	22%	22%	22%	22%	21%	21%	21%	21%	20%
Danville	19%	19%	19%	18%	19%	19%	18%	18%	18%	18%	18%
Plaistow	30%	30%	30%	30%	30%	30%	30%	30%	30%	30%	30%
Sandown	29%	29%	29%	30%	30%	30%	31%	31%	31%	31%	31%

Over the years, NESDEC projections have typically been lower as compared to actual TRSD enrollments.



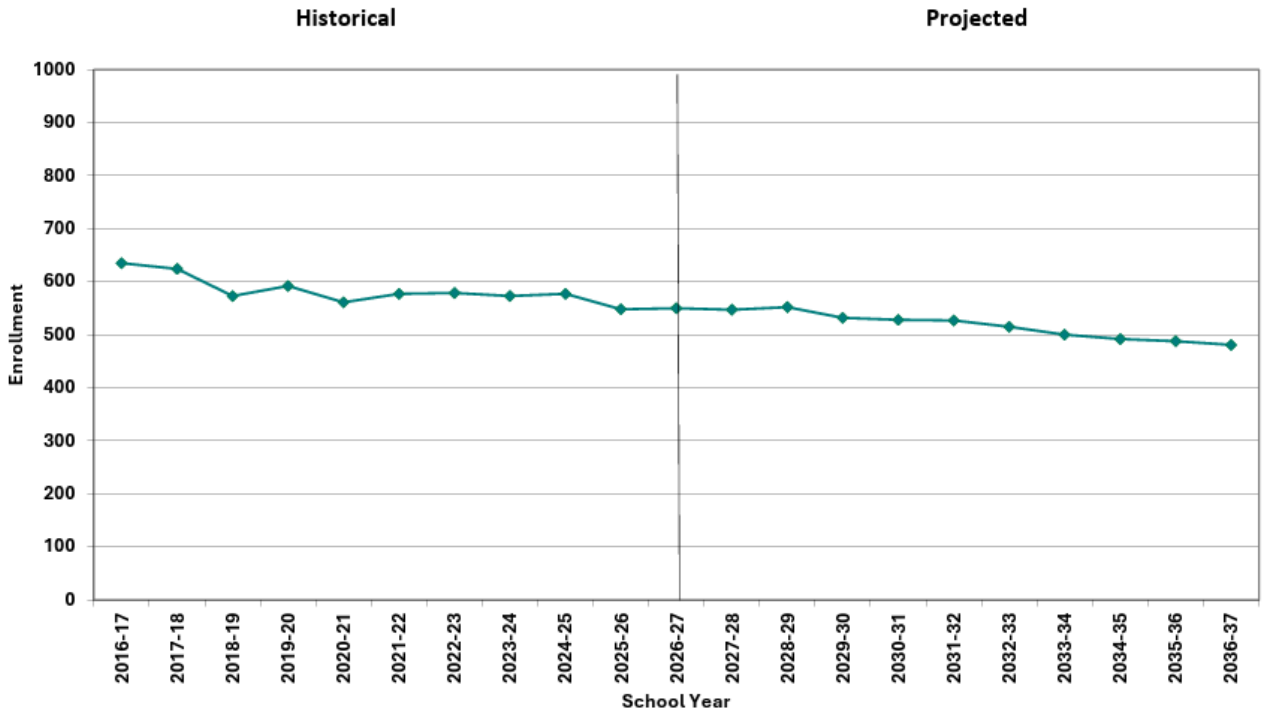
Atkinson
-NESDEC predicts that "over the next three years. Grades K-5 Enrollments are projected to decrease by 37 students, Grades 6-8 enrollments are projected to decrease by 3 students, and grades 9-12 enrollments are projected to increase by 13 students."
-2026-2027 actual enrollment at Atkinson Academy is higher than what was predicted by NESDEC. There is roughly a 3% error in the NESDEC projection as compared to actual enrollment.

Grades k-12 Enrollment (historical and predicted) from the town of Atkinson:



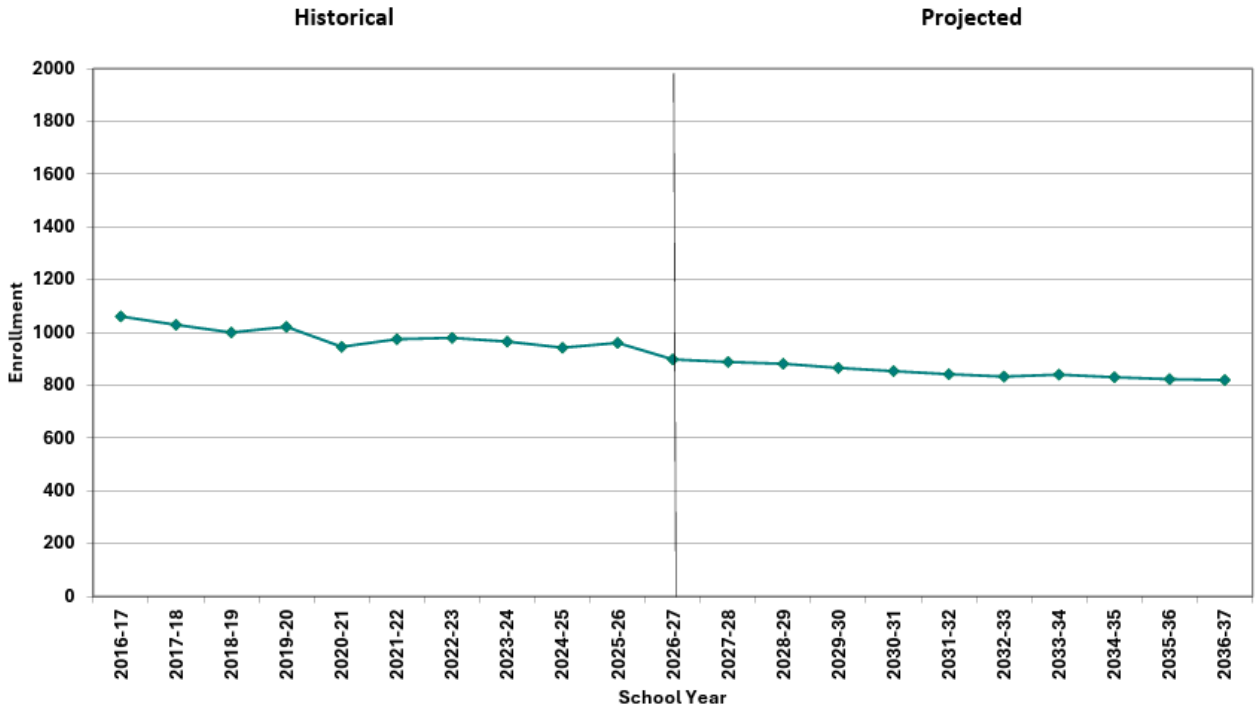
Danville
-NESDEC predicts that "over the next three years. Grades K-5 Enrollments are projected to decrease by 24 students, Grades 6-8 enrollments are projected to decrease by 9 students, and grades 9-12 enrollments are projected to increase by 15 students."
-2026-2027 actual enrollment at Danville School is lower than what was predicted by NESDEC. There is roughly a 4% error in the NESDEC projection as compared to actual enrollment.

Grades k-12 Enrollment (historical and predicted) from the town of Danville:



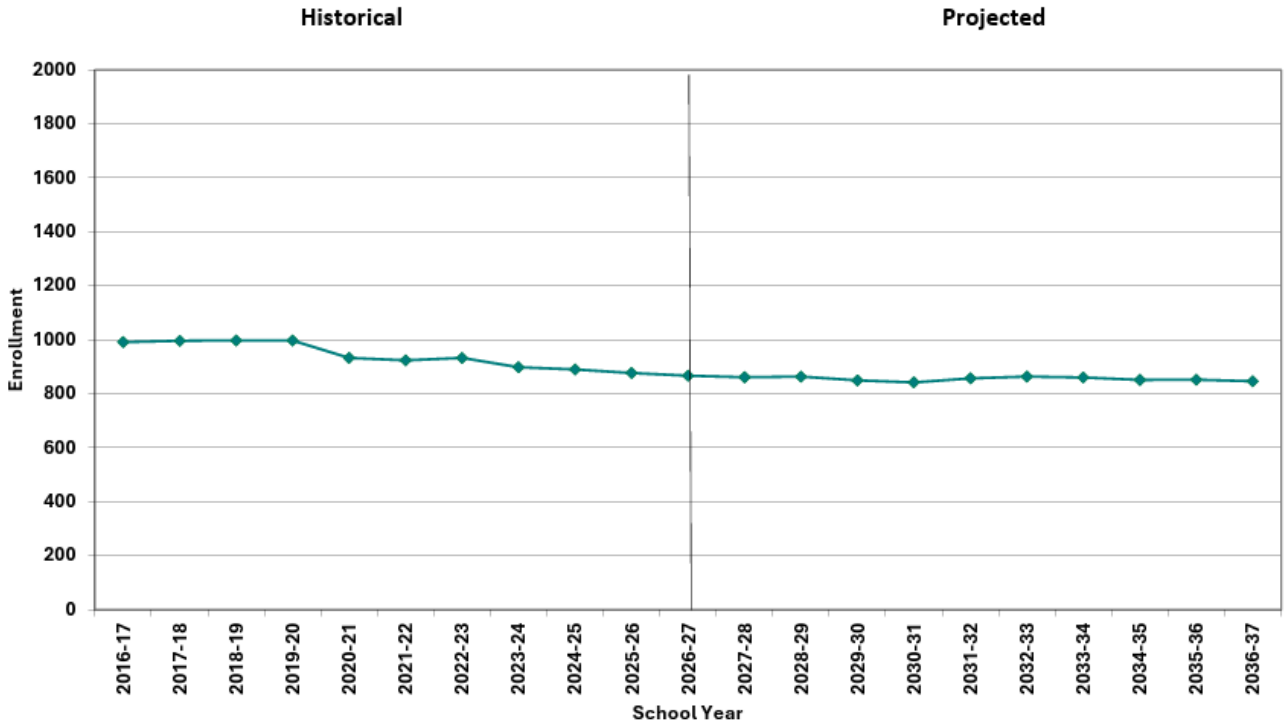
Plaistow
-NESDEC predicts that "over the next three years. Grades K-5 Enrollments are projected to decrease by 28 students, Grades 6-8 enrollments are projected to increase by 13 students, and grades 9-12 enrollments are projected to decrease by 16 students."
-2026-2027 actual enrollment at Pollard School is higher than what was predicted by NESDEC. There is roughly a 0.7% error in the NESDEC projection as compared to actual enrollment.

Grades k-12 Enrollment (historical and predicted) from the town of Plaistow:



Sandown
-NESDEC predicts that "over the next three years. Grades K-5 Enrollments are projected to decrease by 9 students, Grades 6-8 enrollments are projected to increase by 25 students, and grades 9-12 enrollments are projected to decrease by 33 students."
-2026-2027 actual enrollment at Sandown Schools is higher than what was predicted by NESDEC. There is roughly a 4% error in the NESDEC projection as compared to actual enrollment.

Grades k-12 Enrollment (historical and predicted) from the town of Sandown:



New England School Development Council

SAU #106
Timberlane Regional School District

School Year 2026-27 Enrollment Projection Report

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SAU #106 Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your district. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your district with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the district, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs kindergarten enrollment. Each year, NESDEC secures birth data from state sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC District enrollment projection fell within 88 students of the K-12 total: 3,058 students projected compared with 2,970 enrolled. A discrepancy of 29 students occurred in kindergarten: 238 projected compared with 209 enrolled. Ratios have been adjusted.

Births increased by 3 from a previous ten-year average of 214 to a projected average of 217. In most districts, Grades 1-8 are very stable in enrollments. However, there have been decreases in 4 of the 8 most recent years, leading to a net decrease averaging 3 students per year.

Over the next three years, District Grades K-5 enrollments are projected to decrease by 99 students, District Grades 6-8 enrollments are projected to increase by 26 students, and Grades District 9-12 enrollments are projected to decrease by 21 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane Consol, NH **11/9/2026**

Historical Enrollment By Grade																		
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2011	169	2016-17	112	210	216	229	256	277	244	273	265	293	301	274	301	315		3454	3566
2012	185	2017-18	137	220	248	220	239	259	286	253	270	266	280	301	274	301		3417	3554
2013	201	2018-19	132	217	233	250	225	244	255	289	252	268	249	283	296	273		3334	3466
2014	221	2019-20	123	249	231	227	261	235	251	264	296	252	271	248	276	301		3362	3485
2015	214	2020-21	92	187	247	215	222	259	224	229	260	285	241	268	255	284		3176	3268
2016	223	2021-22	101	234	241	244	224	234	263	226	236	254	257	238	262	271		3184	3285
2017	223	2022-23	148	220	267	244	247	234	239	267	227	243	248	254	237	268		3195	3343
2018	258	2023-24	149	243	226	262	244	252	225	238	268	222	224	240	255	242		3141	3290
2019	214	2024-25	123	230	243	230	250	233	249	223	238	264	212	228	239	259		3098	3221
2020	227	2025-26	135	216	230	251	229	256	235	250	222	245	252	207	227	248		3068	3203
2021	238	2026-27	135	209	220	223	246	230	251	234	243	219	229	246	195	225		2970	3105

*Birth data provided by Public Health Vital Records Departments in each state.

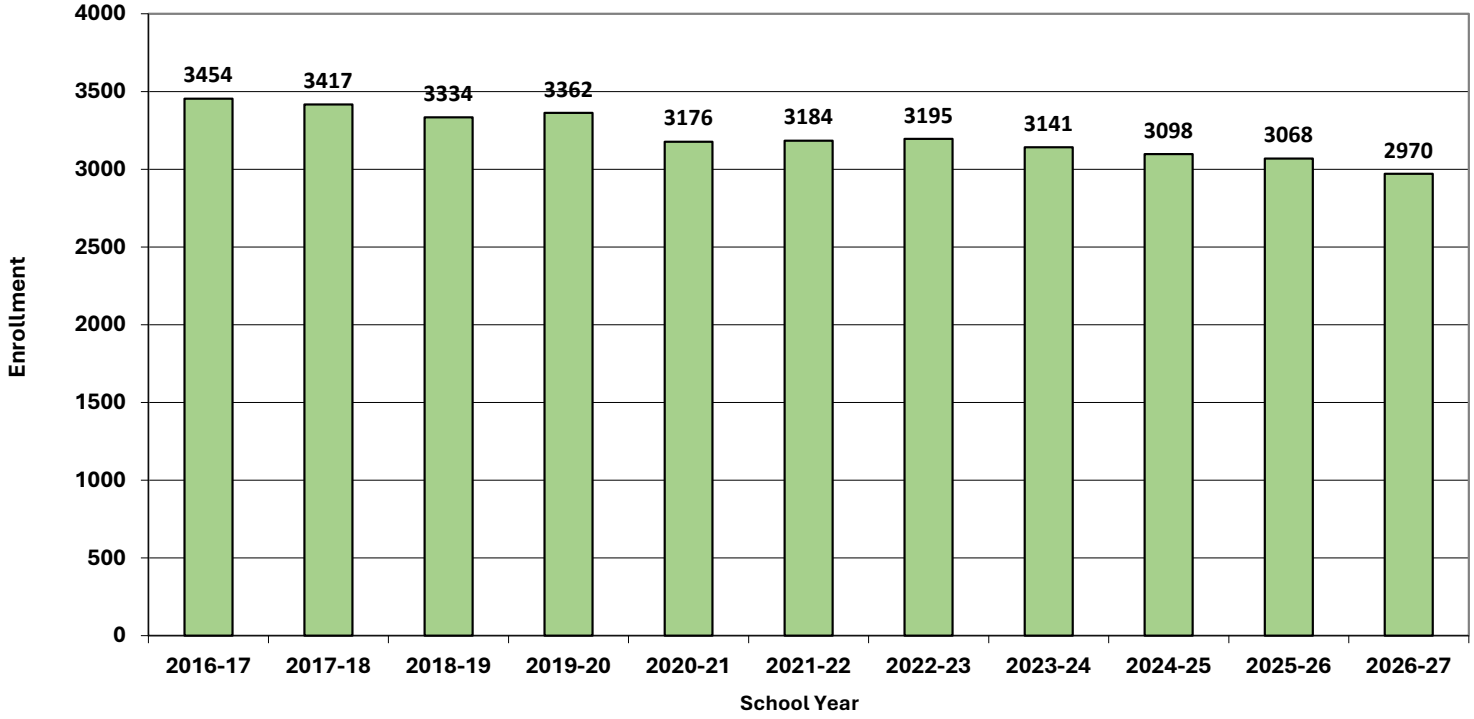
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2016-17	1544	1432	655	777	831	2263	2375	558	2022	1191
2017-18	1609	1472	688	784	789	2261	2398	536	1945	1156
2018-19	1556	1424	700	724	809	2233	2365	520	1910	1101
2019-20	1577	1454	707	747	812	2266	2389	548	1908	1096
2020-21	1446	1354	649	705	774	2128	2220	545	1822	1048
2021-22	1541	1440	719	721	716	2156	2257	490	1744	1028
2022-23	1599	1451	731	720	737	2188	2336	470	1744	1007
2023-24	1601	1452	731	721	728	2180	2329	490	1689	961
2024-25	1558	1435	703	732	725	2160	2283	502	1663	938
2025-26	1552	1417	697	720	717	2134	2269	467	1651	934
2026-27	1514	1379	652	727	696	2075	2210	462	1591	895

Historical Percentage Changes			
School Year	K-12	Diff.	%
2016-17	3454		
2017-18	3417	-37	-1.1%
2018-19	3334	-83	-2.4%
2019-20	3362	28	0.8%
2020-21	3176	-186	-5.5%
2021-22	3184	8	0.3%
2022-23	3195	11	0.3%
2023-24	3141	-54	-1.7%
2024-25	3098	-43	-1.4%
2025-26	3068	-30	-1.0%
2026-27	2970	-98	-3.2%
Change		-484	-14.0%

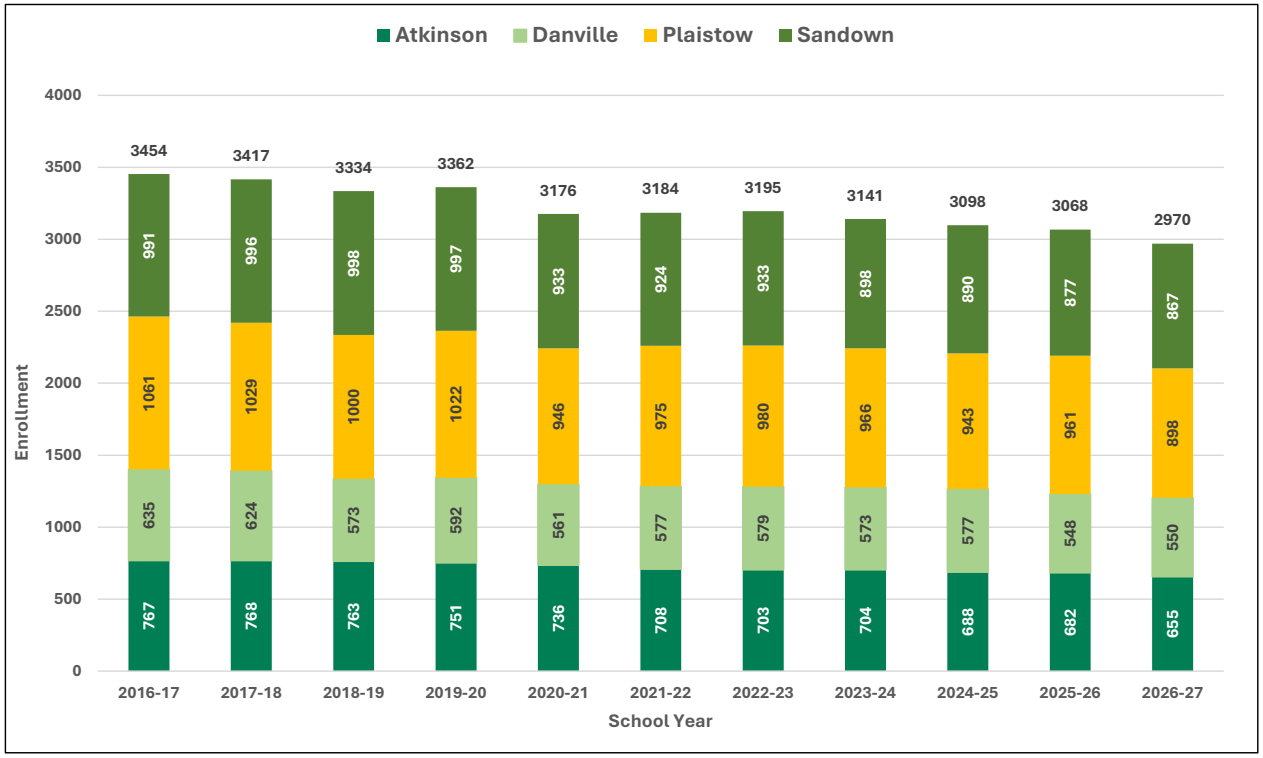
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Grades K-12 Historical Enrollment



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Grades K-12 Historical Enrollment by Town



Town	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Atkinson	22%	22%	23%	22%	23%	22%	22%	22%	22%	22%	22%
Danville	18%	18%	17%	18%	18%	18%	18%	18%	19%	18%	19%
Plaistow	31%	30%	30%	30%	30%	31%	31%	31%	30%	31%	30%
Sandown	29%	29%	30%	30%	29%	29%	29%	29%	29%	29%	29%

* percentages rounded

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Projected Enrollment

School District: **SAU #106 Timberlane Consol, NH** **11/9/2026**

Enrollment Projections By Grade*

Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2021	238		2026-27	135	209	220	223	246	230	251	234	243	219	229	246	195	225		2970	3105
2022	233		2027-28	135	225	213	220	220	249	230	250	232	242	207	226	243	198		2955	3090
2023	211		2028-29	135	203	230	213	216	222	248	229	248	232	229	204	224	246		2944	3079
2024	199		2029-30	135	192	208	230	210	218	222	247	228	247	219	226	202	227		2876	3011
2025	217	(prov.)	2030-31	139	209	196	208	226	212	218	221	245	227	235	216	223	205		2841	2980
2026	220	(est.)	2031-32	139	213	213	196	205	228	212	217	220	244	216	232	213	227		2836	2975
2027	216	(est.)	2032-33	139	208	218	213	192	207	228	211	216	221	231	213	229	216		2803	2942
2028	213	(est.)	2033-34	139	205	213	218	209	194	207	227	210	216	210	228	211	232		2780	2919
2029	213	(est.)	2034-35	143	205	210	213	215	211	194	206	226	211	204	207	226	214		2742	2885
2030	216	(est.)	2035-36	143	208	210	210	210	217	211	193	205	226	200	201	205	230		2726	2869
2031	215	(est.)	2036-37	143	208	213	210	206	212	217	210	191	206	213	197	199	208		2690	2833

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births Based on children already born Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*

School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2026-27	1514	1379	652	727	696	2075	2210	462	1591	895
2027-28	1492	1357	658	699	724	2081	2216	474	1598	874
2028-29	1467	1332	646	686	709	2041	2176	480	1612	903
2029-30	1415	1280	630	650	722	2002	2137	475	1596	874
2030-31	1408	1269	613	656	693	1962	2101	472	1572	879
2031-32	1406	1267	622	645	681	1948	2087	464	1569	888
2032-33	1405	1266	639	627	648	1914	2053	437	1537	889
2033-34	1385	1246	636	610	653	1899	2038	426	1534	881
2034-35	1391	1248	628	620	643	1891	2034	437	1494	851
2035-36	1409	1266	628	638	624	1890	2033	431	1460	836
2036-37										

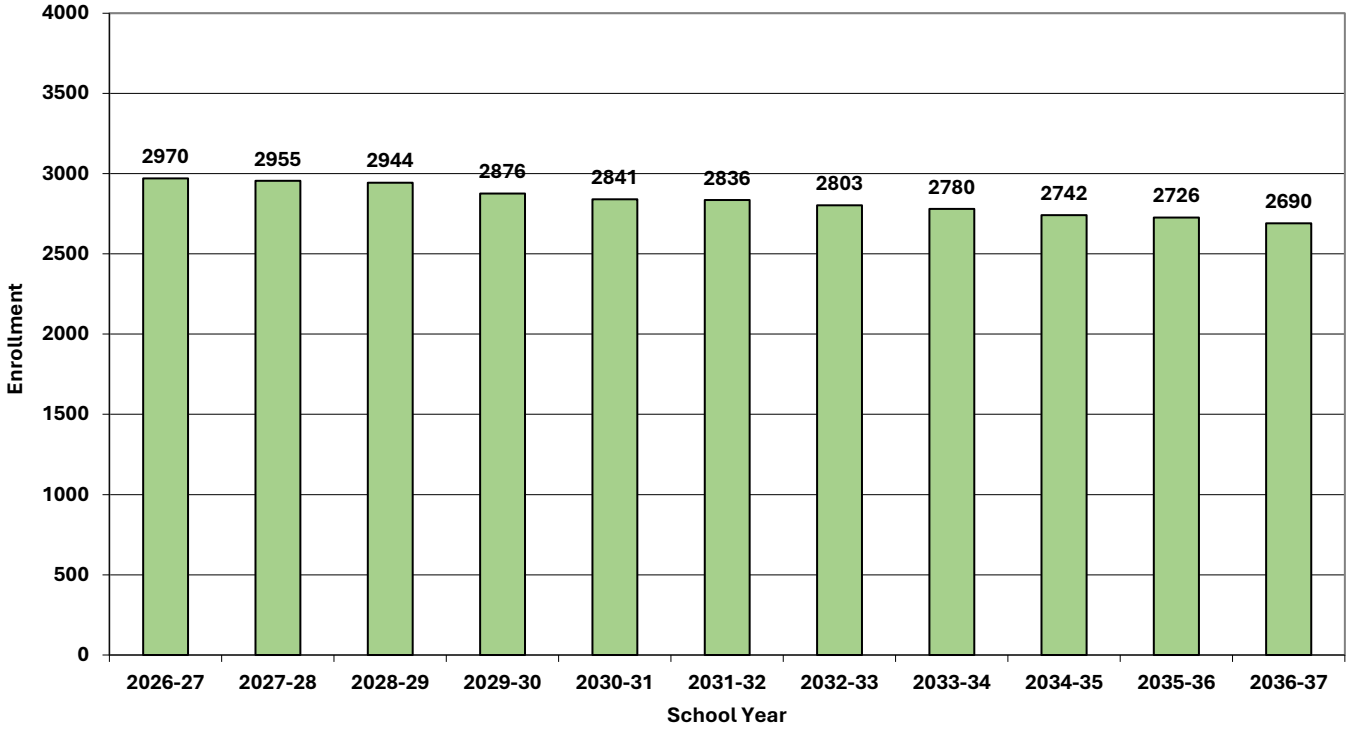
Projected Percentage Changes

School Year	K-12	Diff.	%
2026-27	2970		
2027-28	2955	-15	-0.5%
2028-29	2944	-11	-0.4%
2029-30	2876	-68	-2.3%
2030-31	2841	-35	-1.2%
2031-32	2836	-5	-0.2%
2032-33	2803	-33	-1.2%
2033-34	2780	-23	-0.8%
2034-35	2742	-38	-1.4%
2035-36	2726	-16	-0.6%
2036-37	2690	-36	-1.3%
Change		-280	-9.4%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

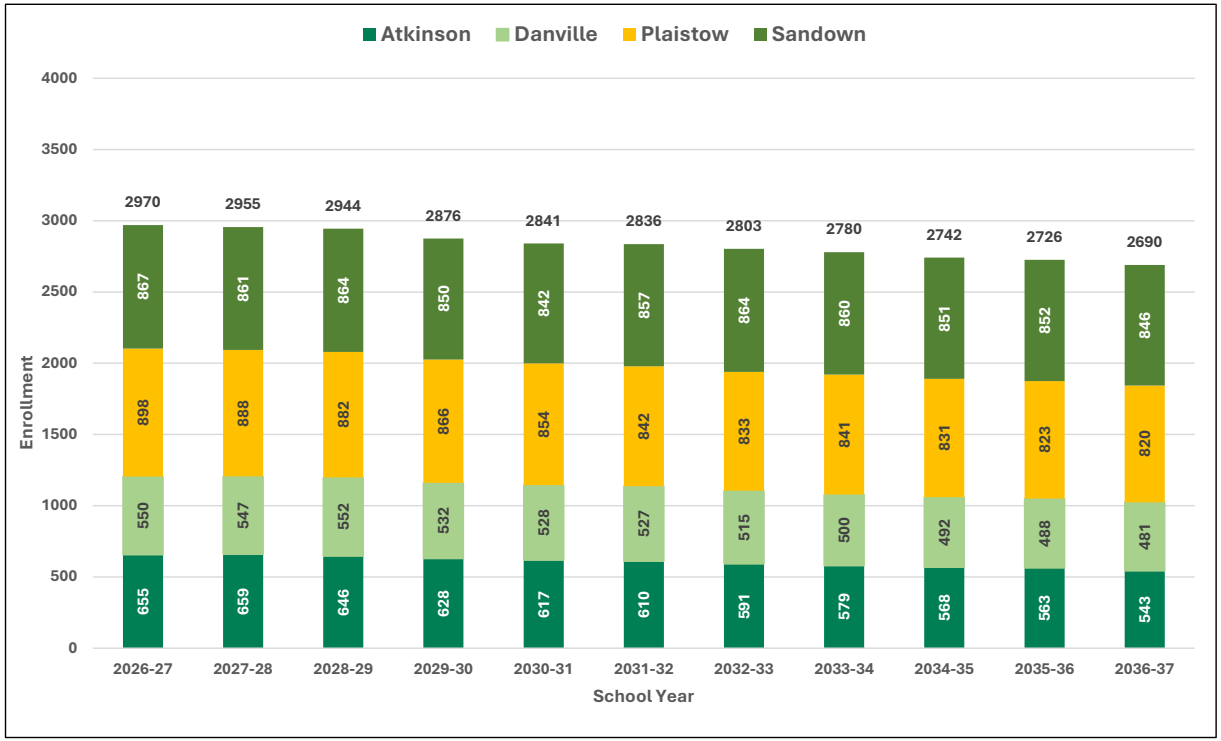
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Grades K-12 Projected Enrollment



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Grades K-12 Projected Enrollment by Town

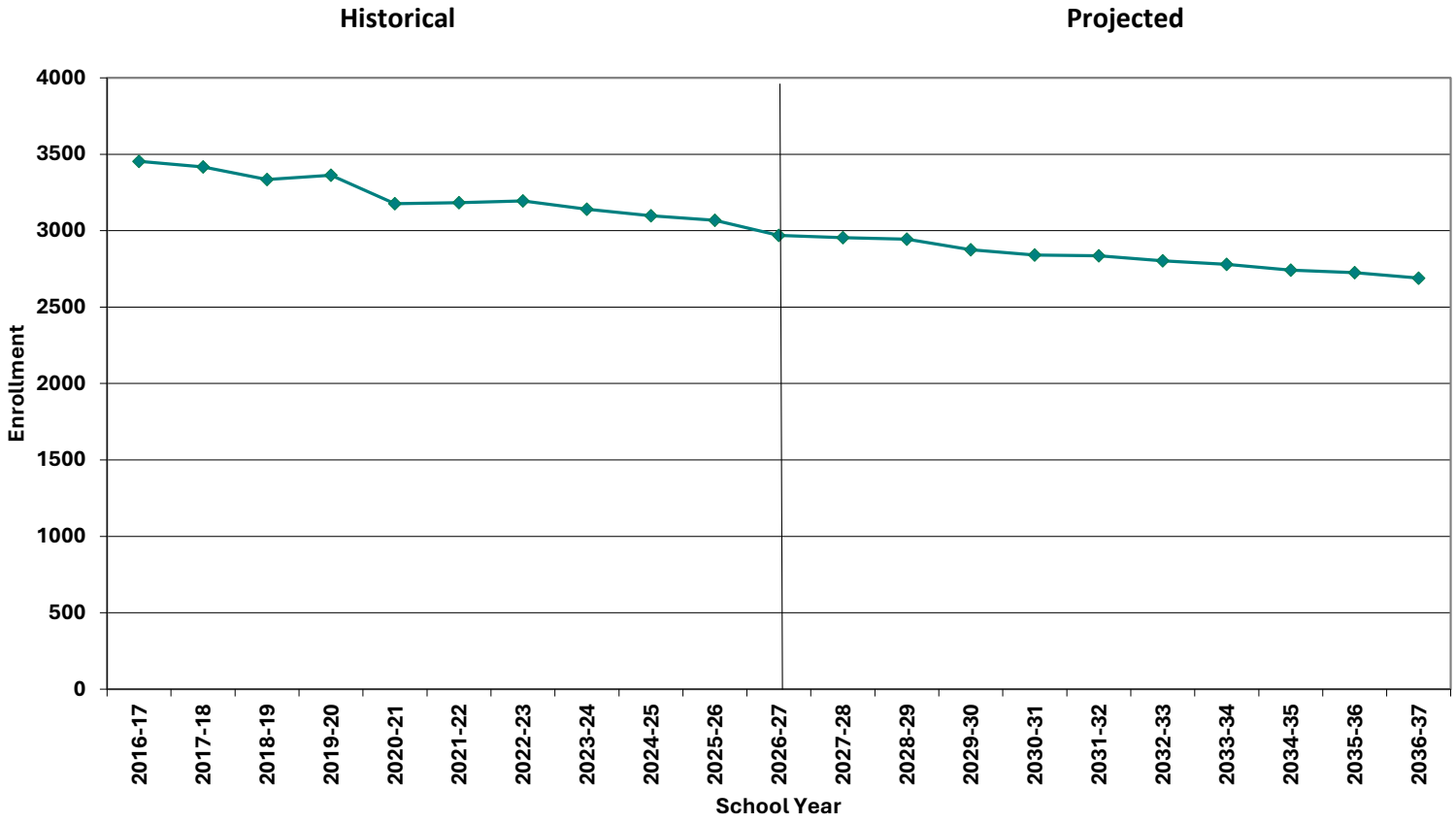


Town	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Atkinson	22%	22%	22%	22%	22%	22%	21%	21%	21%	21%	20%
Danville	19%	19%	19%	18%	19%	19%	18%	18%	18%	18%	18%
Plaistow	30%	30%	30%	30%	30%	30%	30%	30%	30%	30%	30%
Sandown	29%	29%	29%	30%	30%	30%	31%	31%	31%	31%	31%

* percentages rounded

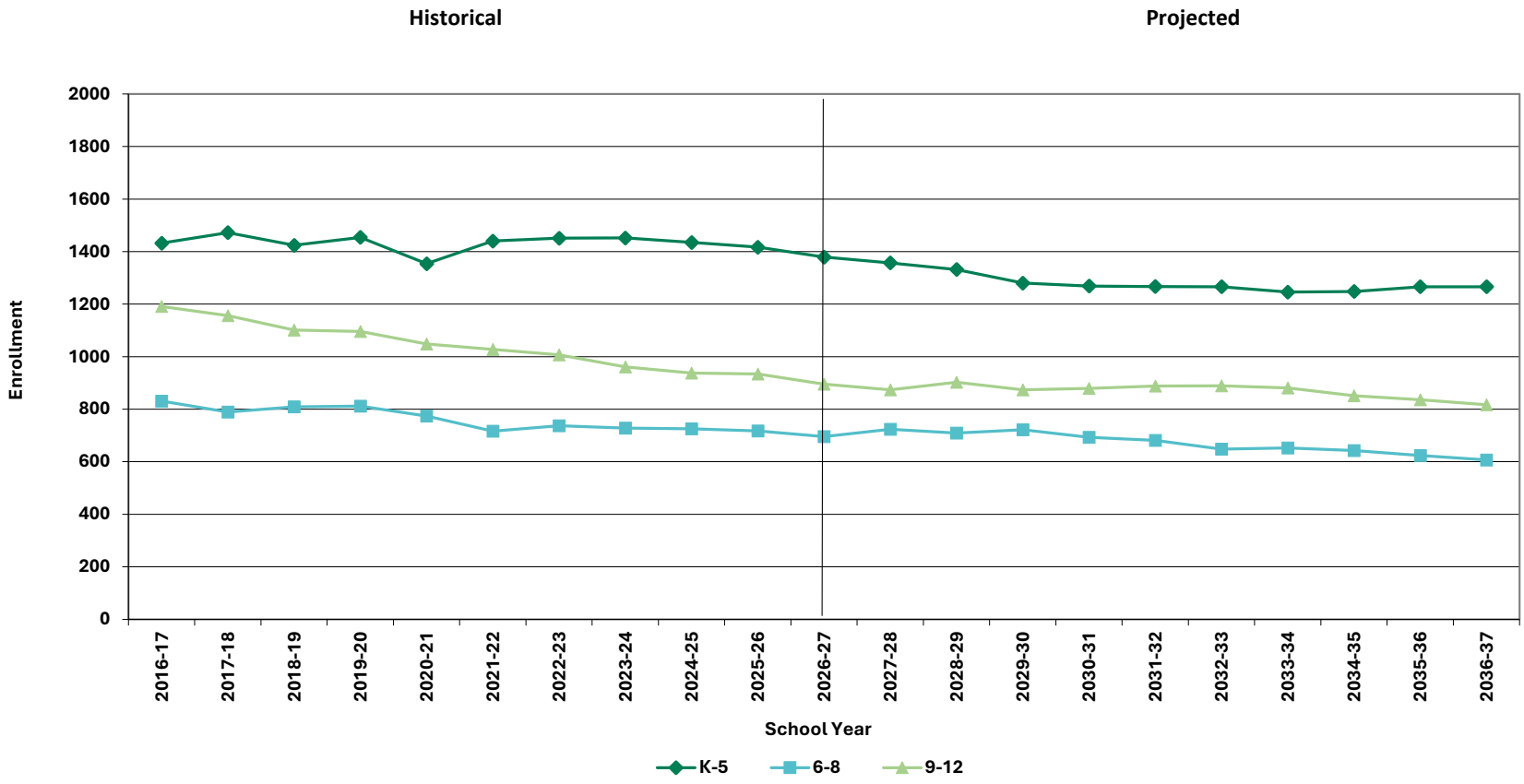
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Grades K-12 Historical & Projected Enrollment



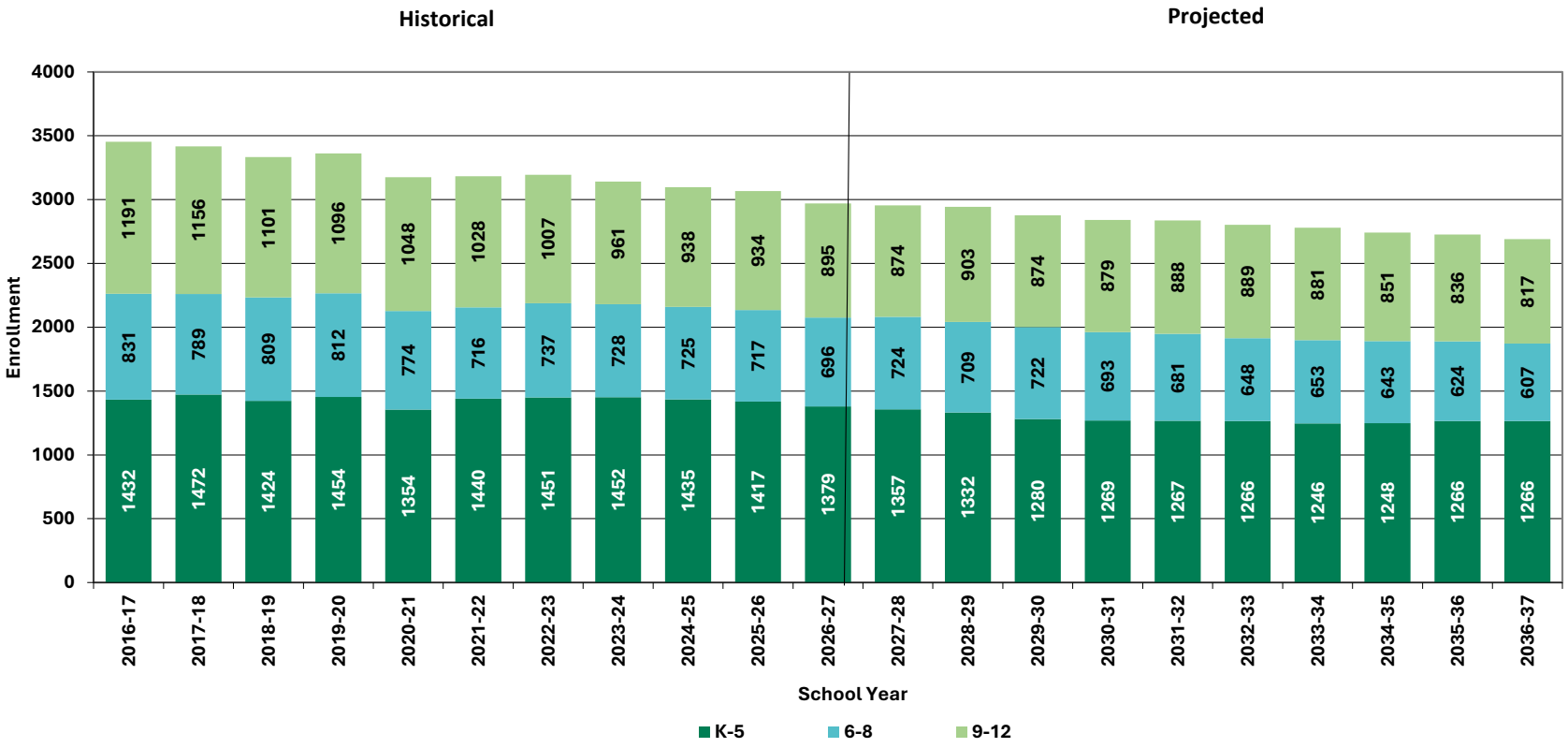
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Historical & Projected Enrollment in Grade Combinations



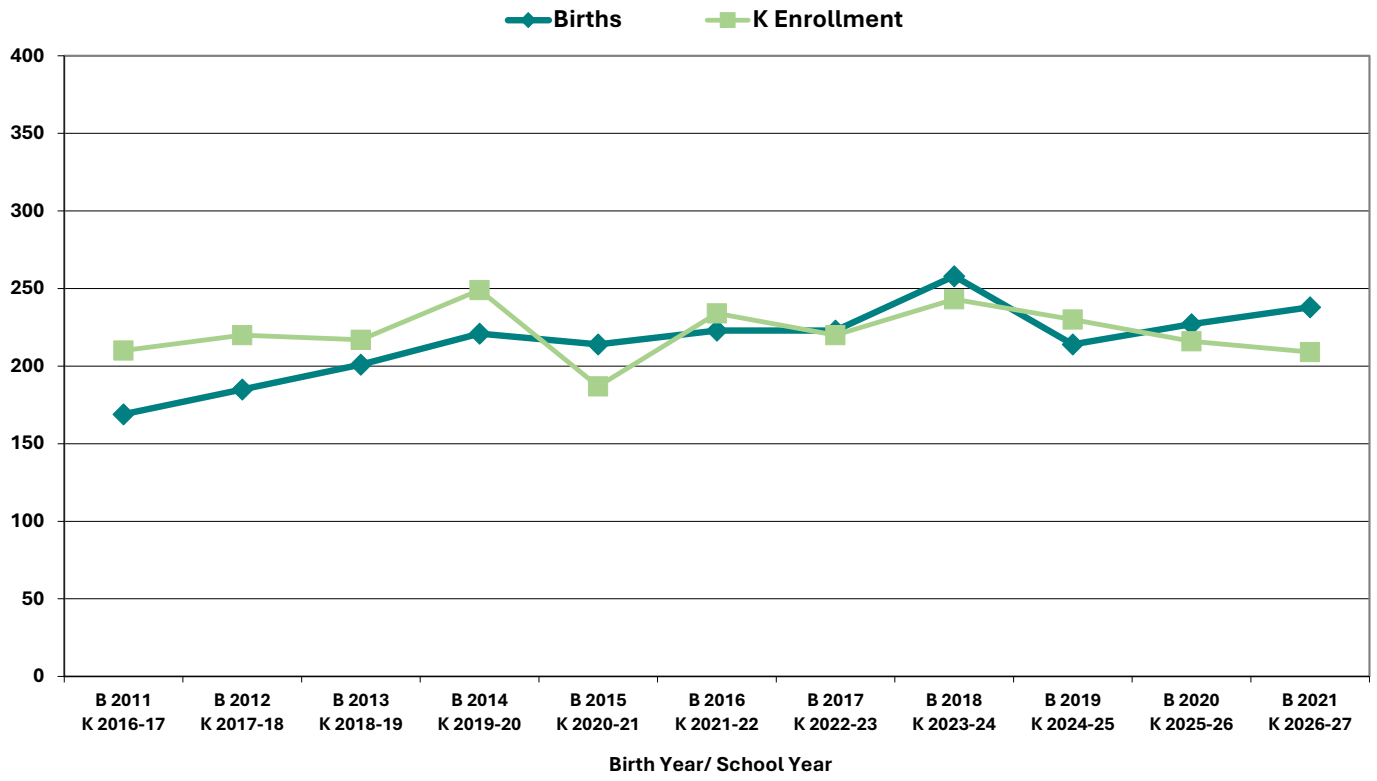
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Historical & Projected Enrollment in Grade Combinations



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Birth to Kindergarten Relationship



	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26	B 2021 K 2026-27
Births	169	185	201	221	214	223	223	258	214	227	238
Kindergarten	210	220	217	249	187	234	220	243	230	216	209

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Additional Information

Combined District						
School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2022-23	107	n/a	< 10 **	0	25	22
2023-24	125	n/a	< 10 **	0	25	33
2024-25	143	n/a	< 10 **	0	22	21
2025-26	152	n/a	< 10 **	n/a	25	23
2026-27	125	n/a	< 10 **	n/a	24	n/a

* Data provided by district.

"n/a" signifies that information was not provided by district.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school.** The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

New England School Development Council

Atkinson, NH

SAU #106

Timberlane Regional School District

School Year 2026-27 Enrollment Projection Report

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Atkinson, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your district. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your district with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the district, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs kindergarten enrollment. Each year, NESDEC secures birth data from state sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 28 students of the K-12 total: 683 students projected compared with 655 enrolled. A discrepancy of 18 students occurred in kindergarten: 57 projected compared with 39 enrolled. Ratios have been adjusted.

Births increased by 2 from a previous ten-year average of 42 to a projected average of 44. In most districts, Grades 1-8 are very stable in enrollments. However, there have been decreases in 6 of the 8 most recent years, leading to a net decrease averaging 6 students per year.

Over the next three years, Grades K-5 enrollments are projected to decrease by 37 students, Grades 6-8 enrollments are projected to decrease by 3 students, and Grades 9-12 enrollments are projected to increase by 13 students, as students move through the grades.

Historical Enrollment

School District: **SAU #106 Timberlane - Atkinson, NH** **11/9/2026**

Historical Enrollment By Grade																		
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2011	25	**2016-17**	20	38	48	48	58	69	45	78	50	69	76	48	73	67		767	787
2012	38	**2017-18**	19	46	49	54	48	59	73	47	78	51	64	73	54	72		768	787
2013	35	**2018-19**	24	55	52	52	58	52	64	72	45	77	43	64	74	55		763	787
2014	52	**2019-20**	15	53	62	48	45	59	49	60	69	48	76	39	62	81		751	766
2015	40	**2020-21**	14	51	65	62	49	47	60	45	63	65	42	77	43	67		736	750
2016	39	**2021-22**	17	44	61	64	61	50	52	57	46	56	52	43	73	49		708	725
2017	48	**2022-23**	29	43	57	60	63	59	48	50	57	47	51	52	42	74		703	732
2018	44	**2023-24**	29	65	51	57	59	64	57	50	51	59	40	51	53	47		704	733
2019	47	**2024-25**	23	51	65	50	54	57	61	56	47	49	50	42	50	56		688	711
2020	51	**2025-26**	30	56	49	66	49	58	58	63	53	47	44	44	43	52		682	712
2021	50	**2026-27**	28	39	56	48	65	51	55	56	62	51	40	46	43	43		655	683

*Birth data provided by Public Health Vital Records Departments in each state.

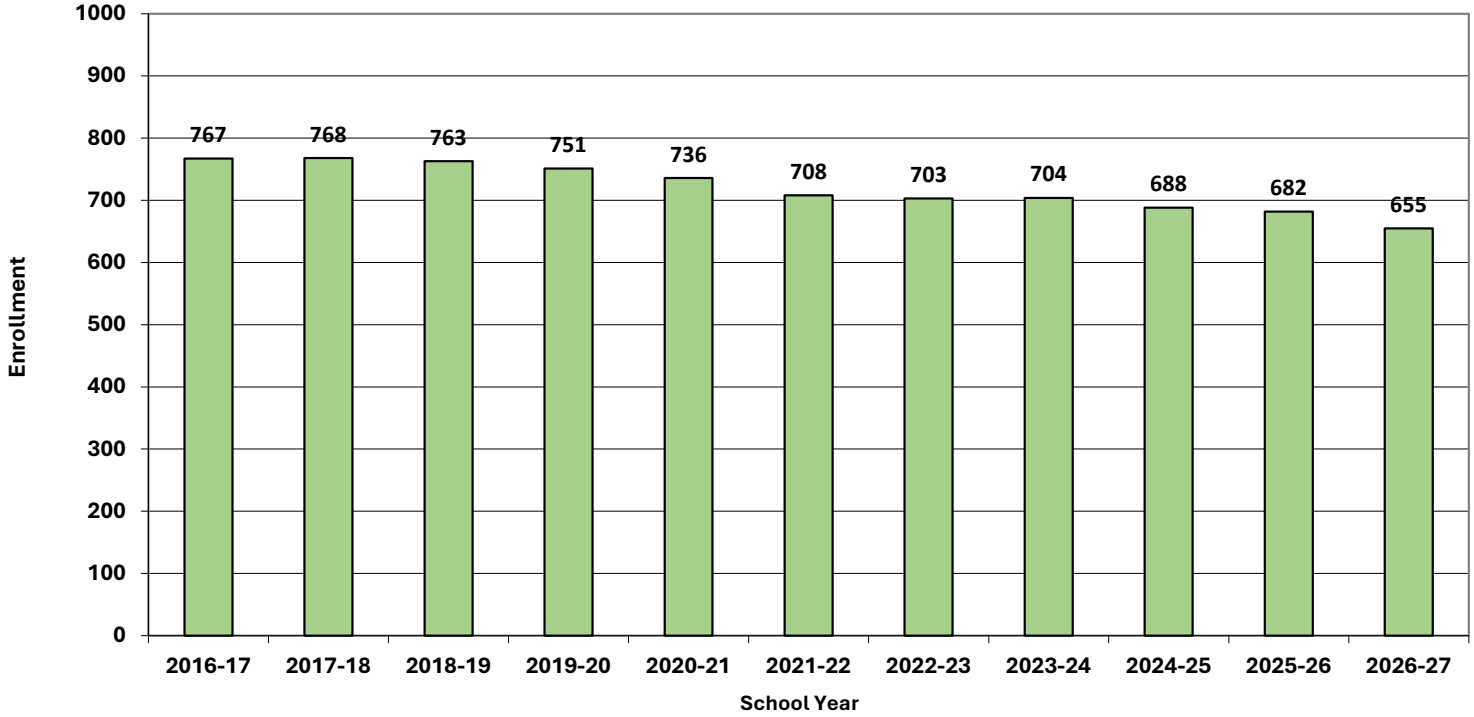
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2016-17	326	306	134	172	197	503	523	119	461	264
2017-18	348	329	149	180	176	505	524	129	439	263
2018-19	357	333	159	174	194	527	551	122	430	236
2019-20	331	316	163	153	177	493	508	117	435	258
2020-21	348	334	178	156	173	507	521	128	402	229
2021-22	349	332	169	163	159	491	508	102	376	217
2022-23	359	330	160	170	154	484	513	104	373	219
2023-24	382	353	173	180	160	513	542	110	351	191
2024-25	361	338	166	172	152	490	513	96	350	198
2025-26	366	336	171	165	163	499	529	100	346	183
2026-27	342	314	143	171	169	483	511	113	341	172

Historical Percentage Changes			
School Year	K-12	Diff.	%
2016-17	767		
2017-18	768	1	0.1%
2018-19	763	-5	-0.7%
2019-20	751	-12	-1.6%
2020-21	736	-15	-2.0%
2021-22	708	-28	-3.8%
2022-23	703	-5	-0.7%
2023-24	704	1	0.1%
2024-25	688	-16	-2.3%
2025-26	682	-6	-0.9%
2026-27	655	-27	-4.0%
Change		**-112**	**-14.6%**

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Grades K-12 Historical Enrollment



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Projected Enrollment

School District: **SAU #106 Timberlane - Atkinson, NH** **11/9/2026**

Enrollment Projections By Grade*

Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2021	50		2026-27	28	39	56	48	65	51	55	56	62	51	40	46	43	43		655	683
2022	55		2027-28	28	54	40	56	47	67	50	55	54	61	44	40	46	45		659	687
2023	43		2028-29	28	42	56	40	54	48	65	50	53	53	53	44	40	48		646	674
2024	36		2029-30	28	36	44	56	39	55	47	65	49	52	46	53	44	42		628	656
2025	41	(prov.)	2030-31	29	40	37	44	54	40	54	47	63	48	45	46	53	46		617	646
2026	45	(est.)	2031-32	29	44	41	37	43	55	39	54	46	62	42	45	46	56		610	639
2027	44	(est.)	2032-33	29	43	46	41	36	44	54	39	53	46	54	42	45	48		591	620
2028	42	(est.)	2033-34	29	41	45	46	40	37	43	54	38	52	40	54	42	47		579	608
2029	42	(est.)	2034-35	30	41	43	45	45	41	36	43	53	38	45	40	54	44		568	598
2030	43	(est.)	2035-36	30	42	43	43	44	46	40	36	42	52	33	45	40	57		563	593
2031	43	(est.)	2036-37	30	42	44	43	42	45	45	40	35	42	45	33	45	42		543	573

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births Based on children already born Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*

School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2026-27	342	314	143	171	169	483	511	113	341	172
2027-28	342	314	150	164	170	484	512	115	345	175
2028-29	333	305	138	167	156	461	489	106	341	185
2029-30	305	277	136	141	166	443	471	101	351	185
2030-31	298	269	121	148	158	427	456	111	348	190
2031-32	288	259	122	137	162	421	450	108	351	189
2032-33	293	264	130	134	138	402	431	99	327	189
2033-34	281	252	132	120	144	396	425	90	327	183
2034-35	281	251	129	122	134	385	415	91	317	183
2035-36	288	258	128	130	130	388	418	94	305	175
2036-37	291	261	129	132	117	378	408	77	282	165

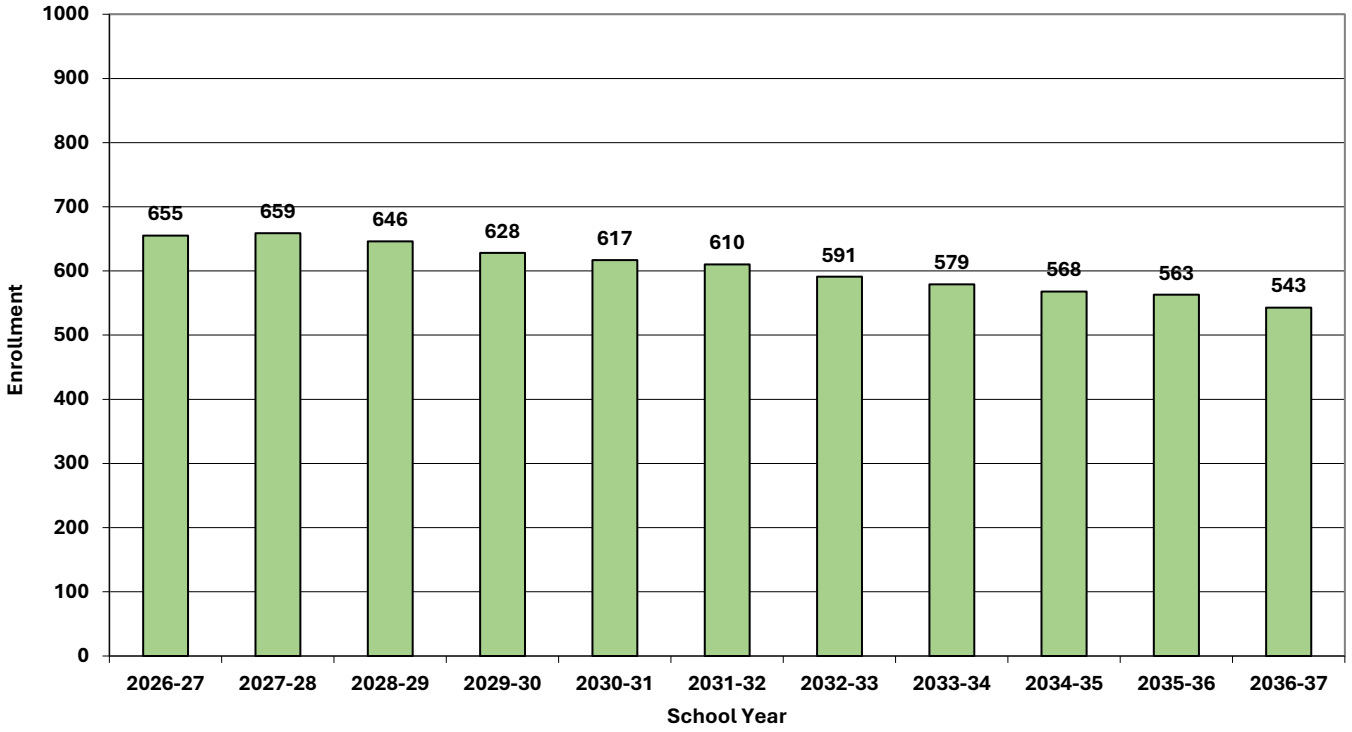
Projected Percentage Changes

School Year	K-12	Diff.	%
2026-27	655		
2027-28	659	4	0.6%
2028-29	646	-13	-2.0%
2029-30	628	-18	-2.8%
2030-31	617	-11	-1.8%
2031-32	610	-7	-1.1%
2032-33	591	-19	-3.1%
2033-34	579	-12	-2.0%
2034-35	568	-11	-1.9%
2035-36	563	-5	-0.9%
2036-37	543	-20	-3.6%
Change		-112	-17.1%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

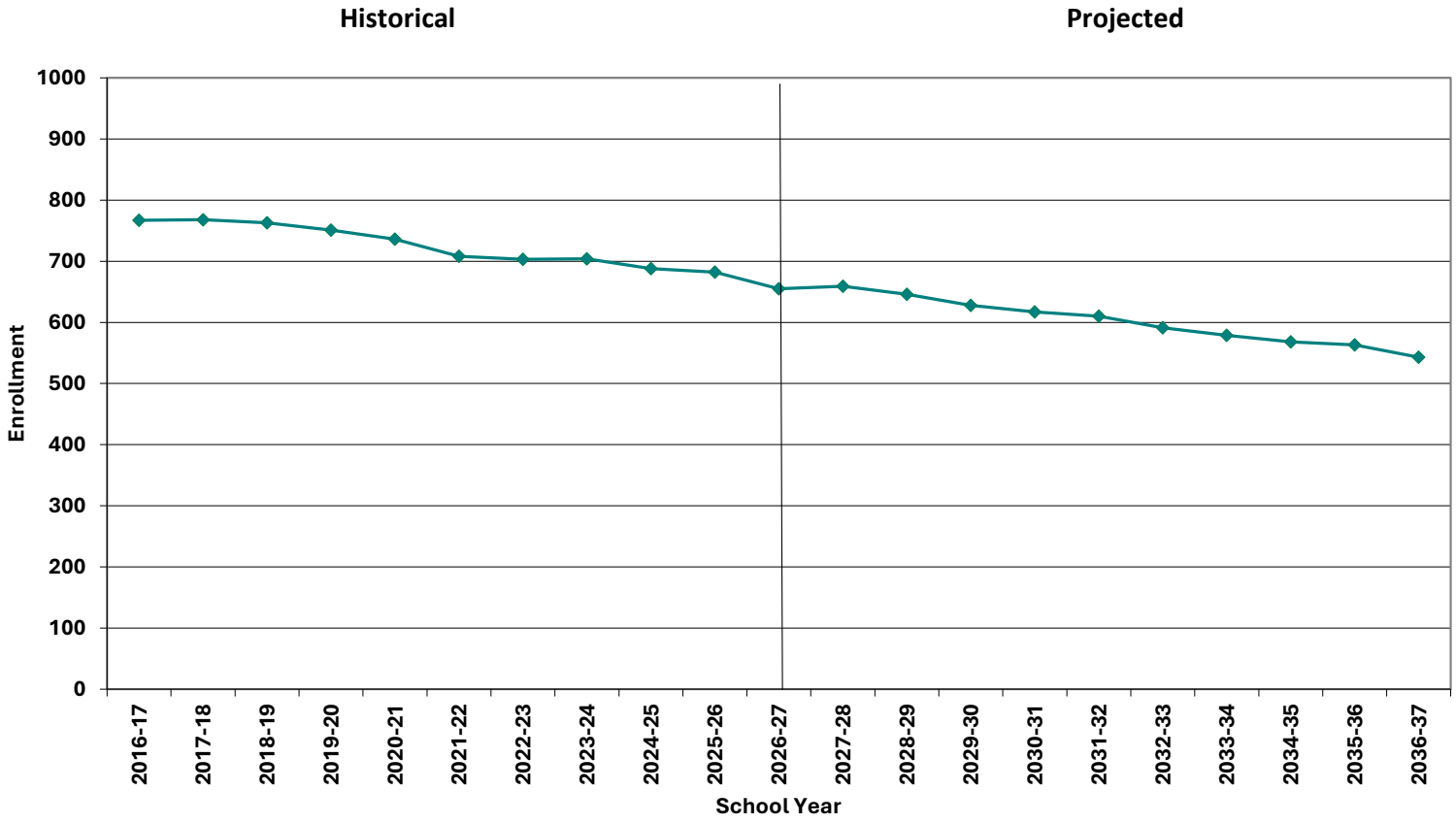
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Grades K-12 Projected Enrollment



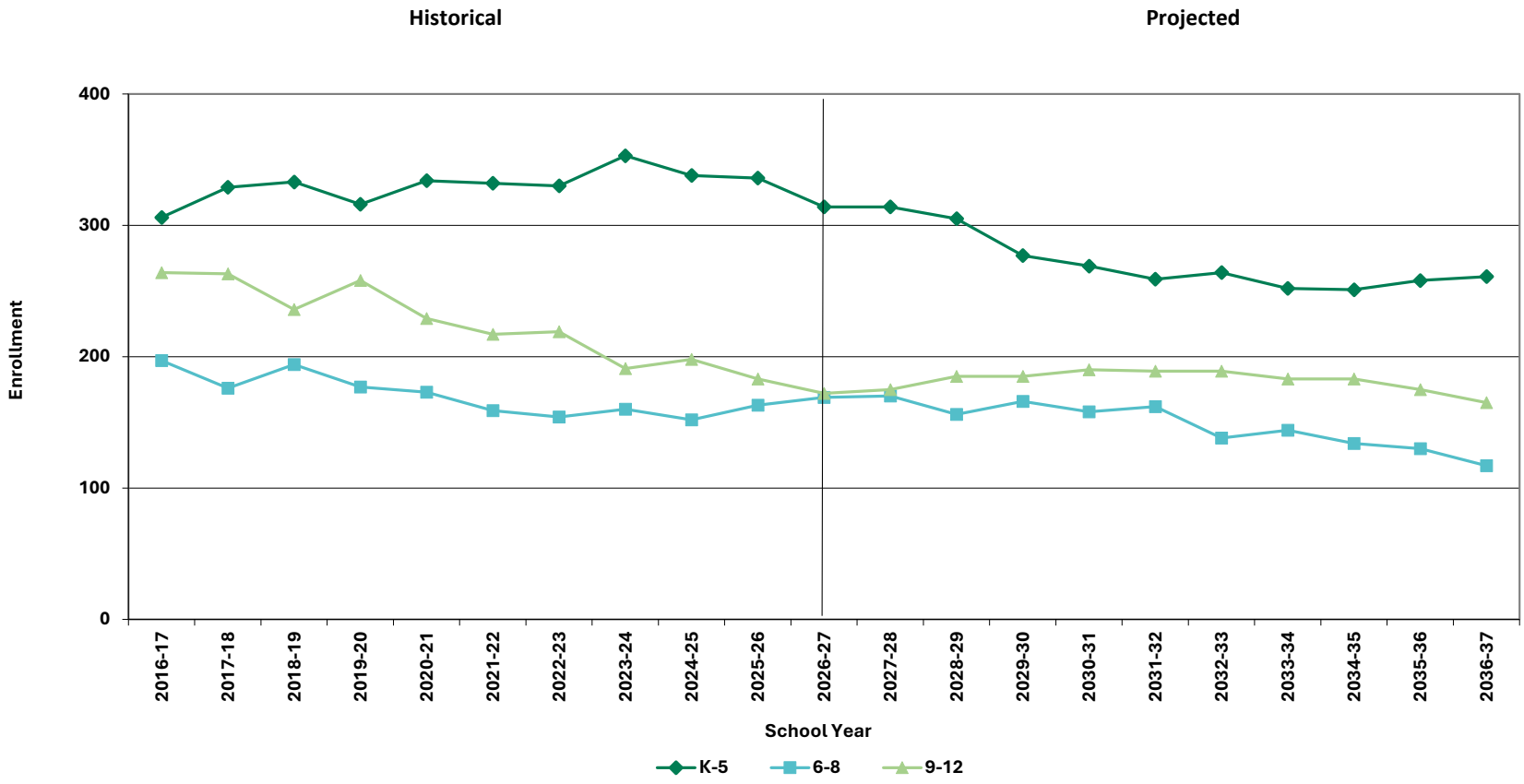
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Grades K-12 Historical & Projected Enrollment



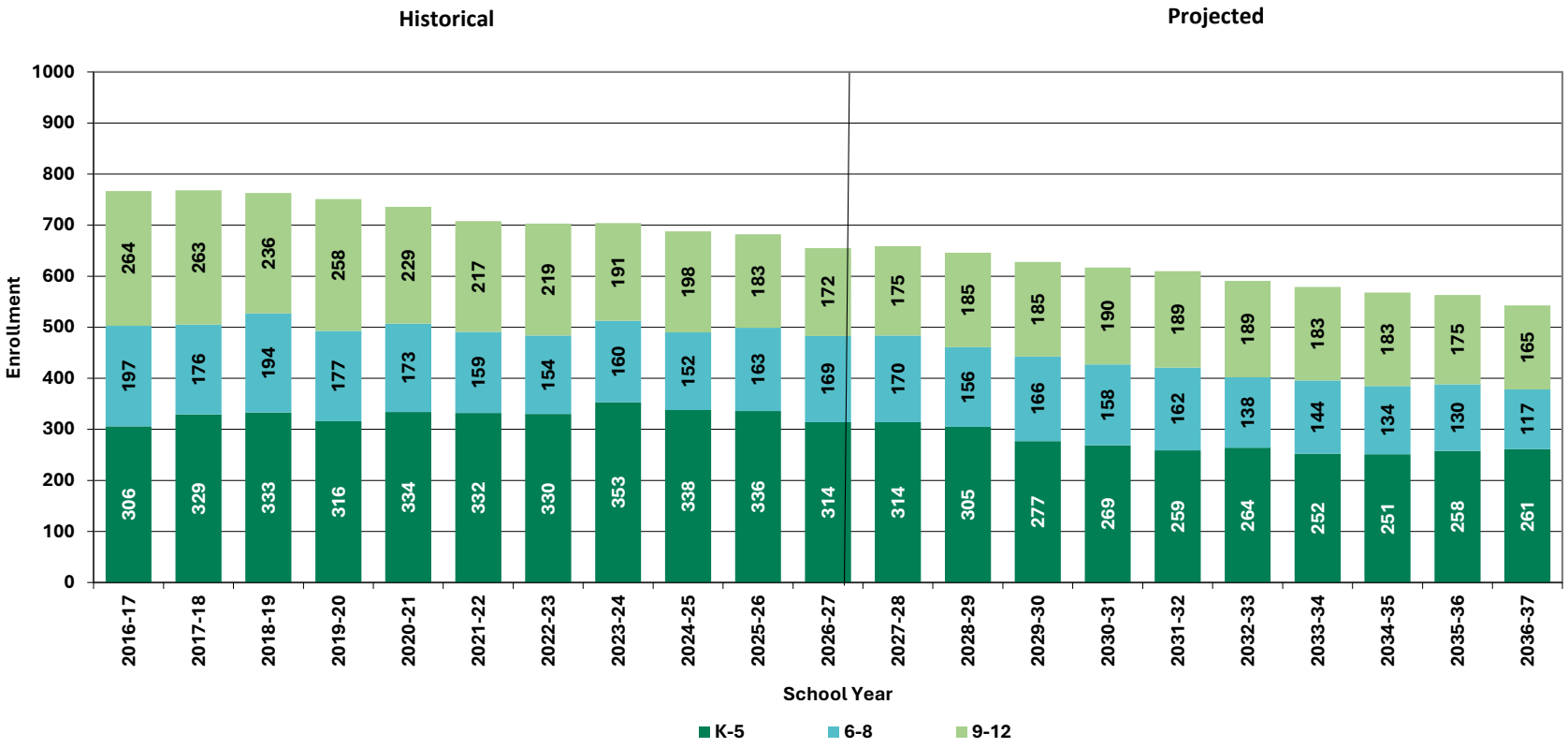
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Historical & Projected Enrollment in Grade Combinations



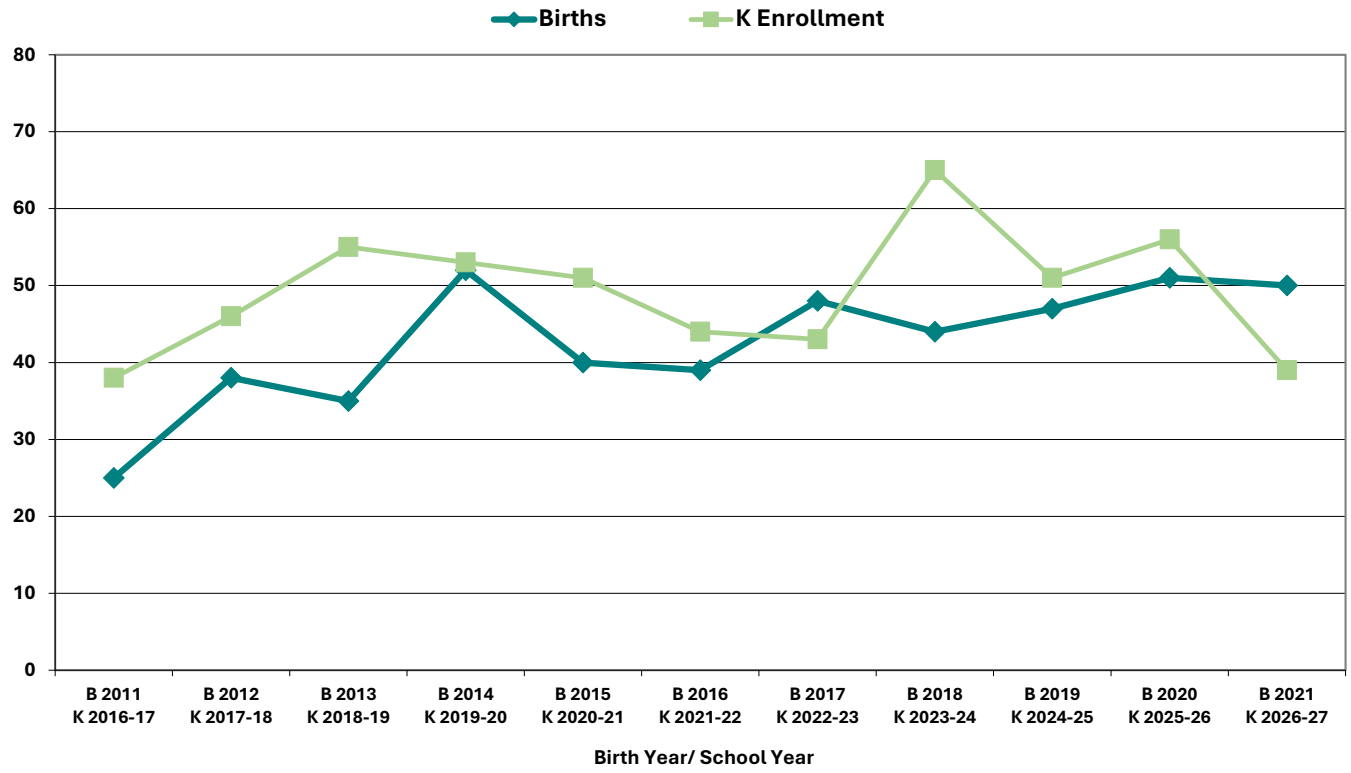
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Historical & Projected Enrollment in Grade Combinations



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Birth to Kindergarten Relationship



	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26	B 2021 K 2026-27
Births	25	38	35	52	40	39	48	44	47	51	50
Kindergarten	38	46	55	53	51	44	43	65	51	56	39

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Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2022-23	24	n/a	0	0	< 10 **	< 10 **
2023-24	26	n/a	0	0	< 10 **	< 10 **
2024-25	27	n/a	n/a	n/a	< 10 **	< 10 **
2025-26	32	n/a	n/a	n/a	< 10 **	< 10 **
2026-27	26	n/a	n/a	n/a	< 10 **	n/a

* Data provided by district.

"n/a" signifies that information was not provided by district.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school.** The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

New England School Development Council

Danville, NH

SAU #106

Timberlane Regional School District

School Year 2026-27 Enrollment Projection Report

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Danville, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your district. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your district with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the district, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs kindergarten enrollment. Each year, NESDEC secures birth data from state sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 3 students of the K-12 total, 547 students projected vs. 550 enrolled.

Births decreased by 1 from a previous ten-year average of 37 to a projected average of 36. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 5 of the 8 most recent years, leading to a net increase averaging 2 students per year.

Over the next three years, Grades K-5 enrollments are projected to decrease by 24 students, Grades 6-8 enrollments are projected to decrease by 9 students, and Grades 9-12 enrollments are projected to increase by 15 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane - Danville, NH **11/9/2026**

Historical Enrollment By Grade																		
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2011	33	2016-17	22	43	28	43	43	55	48	30	59	52	49	57	68	60		635	657
2012	25	2017-18	7	40	52	33	44	47	56	48	30	55	48	52	53	66		624	631
2013	33	2018-19	25	30	44	51	32	46	36	59	45	28	51	50	51	50		573	598
2014	45	2019-20	10	60	32	42	59	33	48	40	58	45	32	50	45	48		592	602
2015	29	2020-21	11	29	53	34	41	59	29	45	39	53	48	33	51	47		561	572
2016	40	2021-22	20	42	42	53	42	44	58	32	46	39	45	46	35	53		577	597
2017	40	2022-23	34	41	43	47	52	43	44	60	33	44	40	48	47	37		579	613
2018	44	2023-24	22	39	41	43	48	52	37	43	58	33	43	40	47	49		573	595
2019	42	2024-25	25	44	44	44	42	47	51	36	45	59	35	42	39	49		577	602
2020	35	2025-26	26	33	43	44	42	42	49	48	37	46	54	34	38	38		548	574
2021	38	2026-27	21	40	38	41	43	41	45	53	49	39	43	51	31	36		550	571

*Birth data provided by Public Health Vital Records Departments in each state.

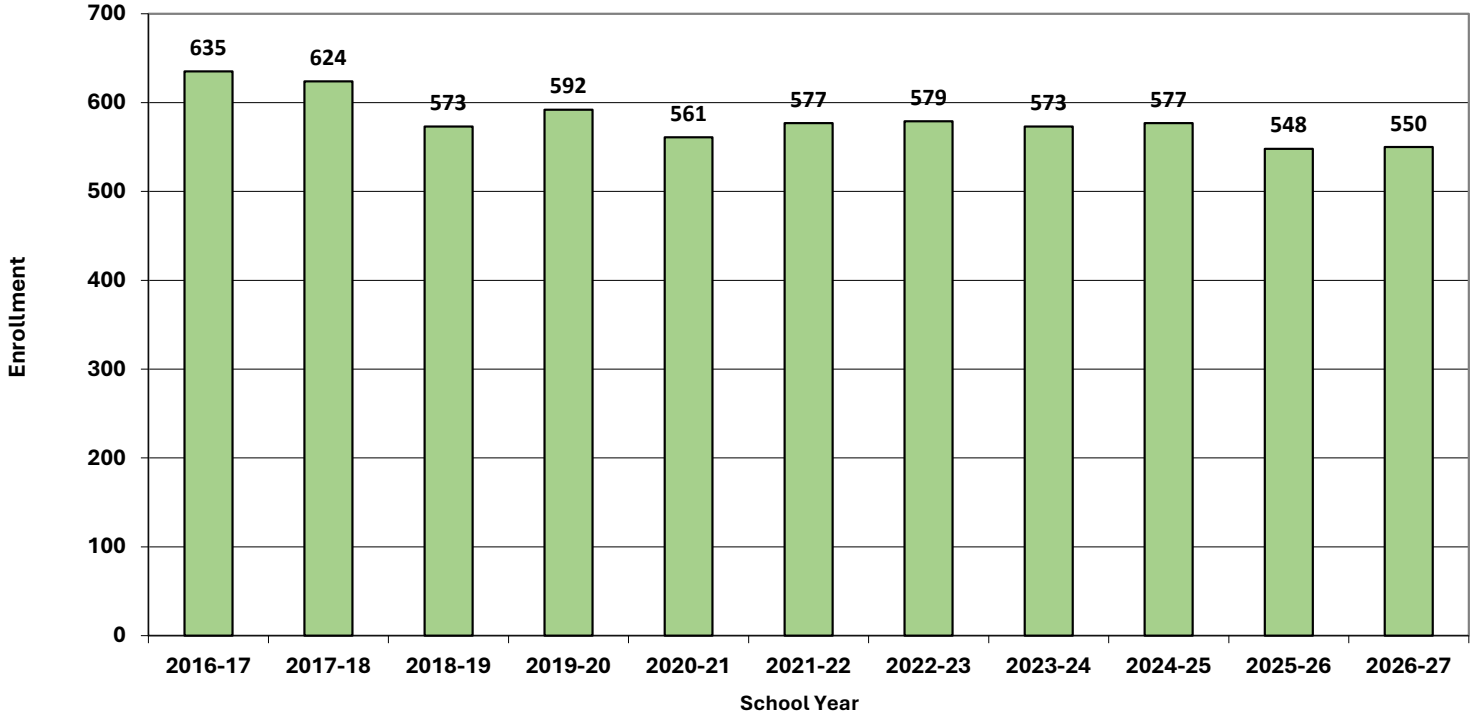
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2016-17	282	260	114	146	141	401	423	111	375	234
2017-18	279	272	125	147	133	405	412	85	352	219
2018-19	264	239	125	114	132	371	396	73	334	202
2019-20	284	274	134	140	143	417	427	103	318	175
2020-21	256	245	116	129	137	382	393	92	316	179
2021-22	301	281	137	144	117	398	418	85	296	179
2022-23	304	270	131	139	137	407	441	77	309	172
2023-24	282	260	123	137	134	394	416	91	313	179
2024-25	297	272	132	140	140	412	437	104	305	165
2025-26	279	253	120	133	131	384	410	83	295	164
2026-27	269	248	119	129	141	389	410	88	302	161

Historical Percentage Changes			
School Year	K-12	Diff.	%
2016-17	635		
2017-18	624	-11	-1.7%
2018-19	573	-51	-8.2%
2019-20	592	19	3.3%
2020-21	561	-31	-5.2%
2021-22	577	16	2.9%
2022-23	579	2	0.3%
2023-24	573	-6	-1.0%
2024-25	577	4	0.7%
2025-26	548	-29	-5.0%
2026-27	550	2	0.4%
Change		-85	-13.4%

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Grades K-12 Historical Enrollment



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Projected Enrollment

School District: **SAU #106 Timberlane - Danville, NH** **11/9/2026**

Enrollment Projections By Grade*

Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2021	38		2026-27	21	40	38	41	43	41	45	53	49	39	43	51	31	36		550	571
2022	36		2027-28	21	35	42	38	40	43	41	45	54	50	38	42	48	31		547	568
2023	38		2028-29	21	37	37	42	37	40	43	41	46	55	49	37	40	48		552	573
2024	31		2029-30	21	30	39	37	41	37	40	43	42	47	53	48	35	40		532	553
2025	39	(prov.)	2030-31	22	38	32	39	36	41	37	40	44	43	46	52	45	35		528	550
2026	36	(est.)	2031-32	22	36	40	32	38	36	41	37	41	45	42	45	49	45		527	549
2027	36	(est.)	2032-33	22	35	38	40	31	38	36	41	38	42	44	41	42	49		515	537
2028	36	(est.)	2033-34	22	35	37	38	39	31	38	36	42	39	41	43	39	42		500	522
2029	36	(est.)	2034-35	23	35	37	37	37	39	31	38	37	43	38	40	41	39		492	515
2030	37	(est.)	2035-36	23	36	37	37	36	37	39	31	39	38	42	37	38	41		488	511
2031	36	(est.)	2036-37	23	36	38	37	36	36	37	39	31	40	37	41	35	38		481	504

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births Based on children already born Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*

School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2026-27	269	248	119	129	141	389	410	88	302	161
2027-28	260	239	115	124	149	388	409	104	308	159
2028-29	257	236	116	120	142	378	399	101	316	174
2029-30	245	224	106	118	132	356	377	89	308	176
2030-31	245	223	109	114	127	350	372	87	305	178
2031-32	245	223	108	115	123	346	368	86	304	181
2032-33	240	218	113	105	121	339	361	80	297	176
2033-34	240	218	110	108	117	335	357	81	282	165
2034-35	239	216	109	107	118	334	357	80	276	158
2035-36	245	222	110	112	108	330	353	77	266	158
2036-37	243	220	111	109	110	330	353	71	261	151

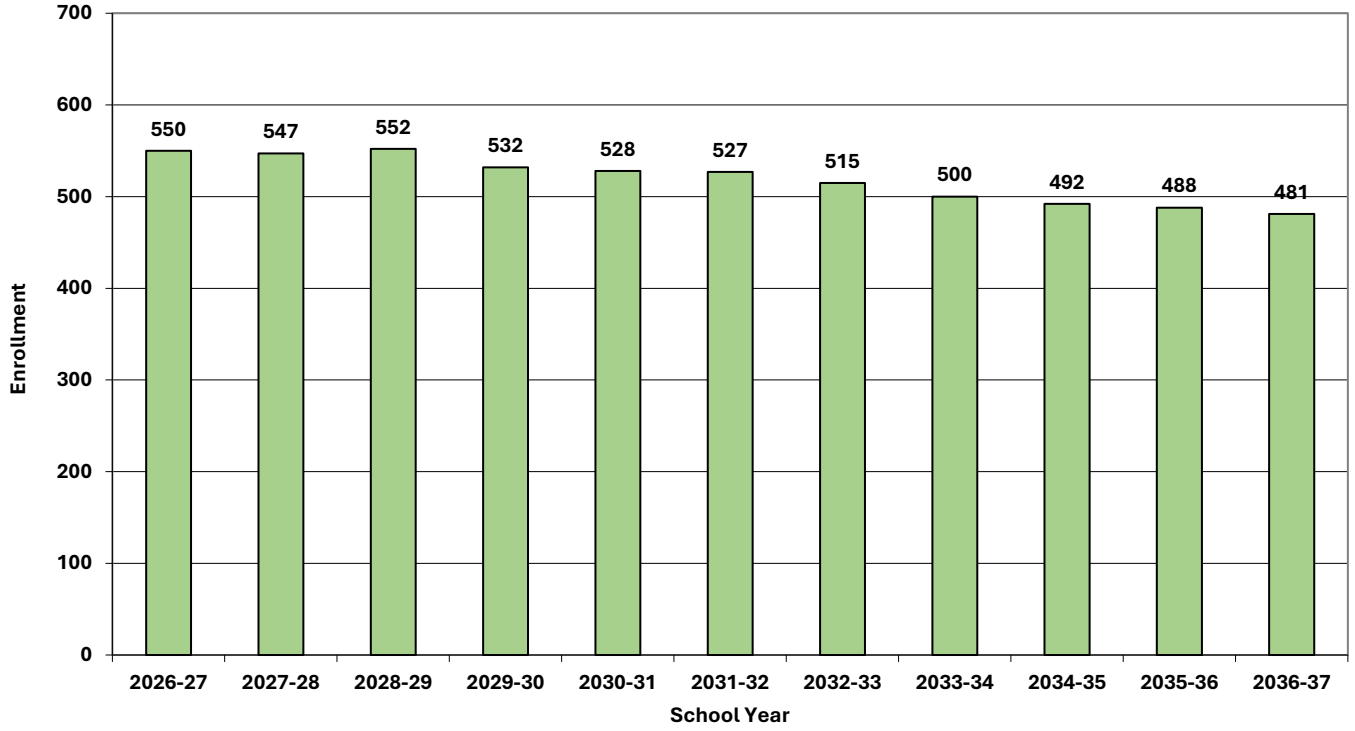
Projected Percentage Changes

School Year	K-12	Diff.	%
2026-27	550		
2027-28	547	-3	-0.5%
2028-29	552	5	0.9%
2029-30	532	-20	-3.6%
2030-31	528	-4	-0.8%
2031-32	527	-1	-0.2%
2032-33	515	-12	-2.3%
2033-34	500	-15	-2.9%
2034-35	492	-8	-1.6%
2035-36	488	-4	-0.8%
2036-37	481	-7	-1.4%
Change		-69	-12.5%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

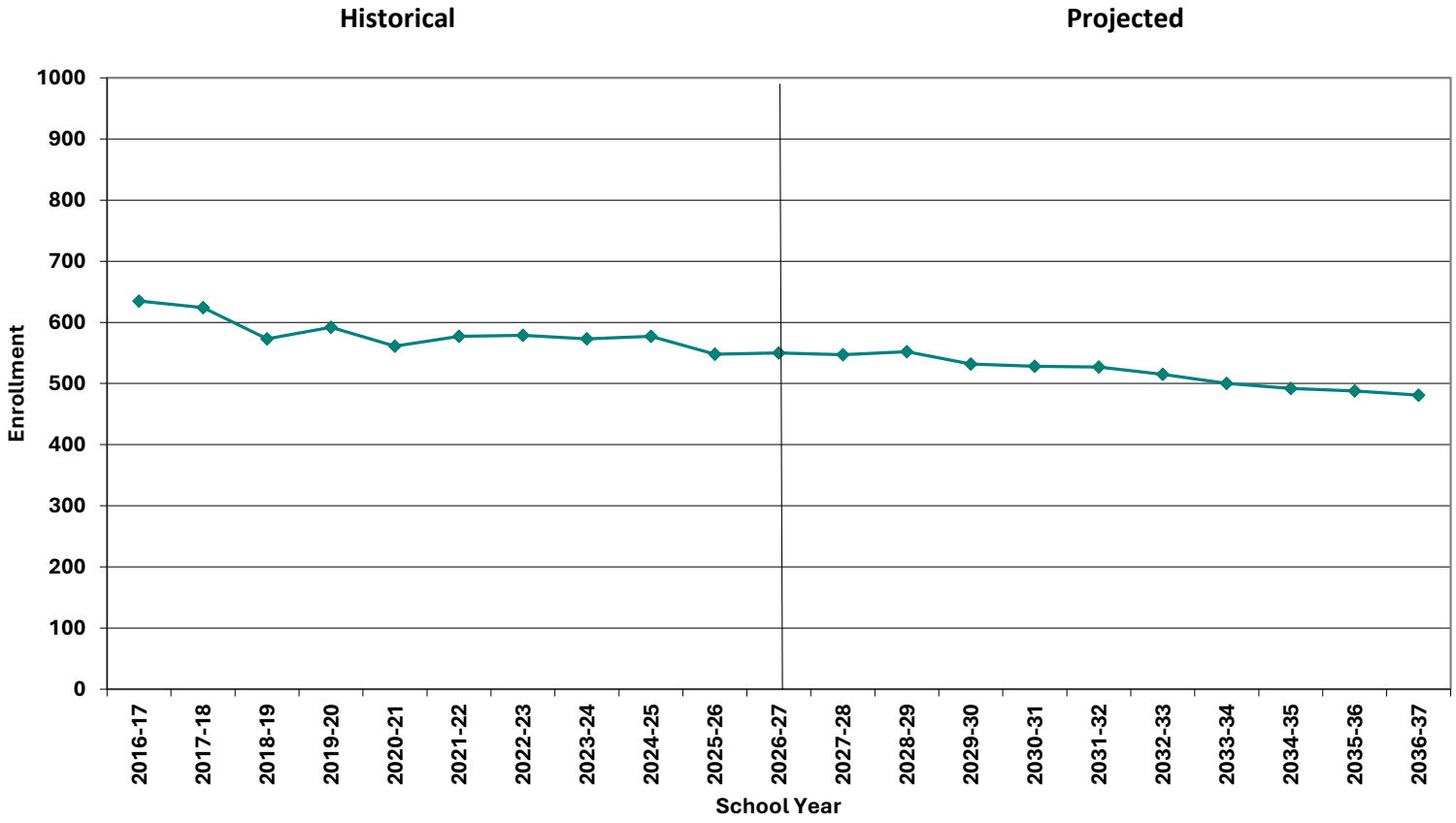
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Grades K-12 Projected Enrollment



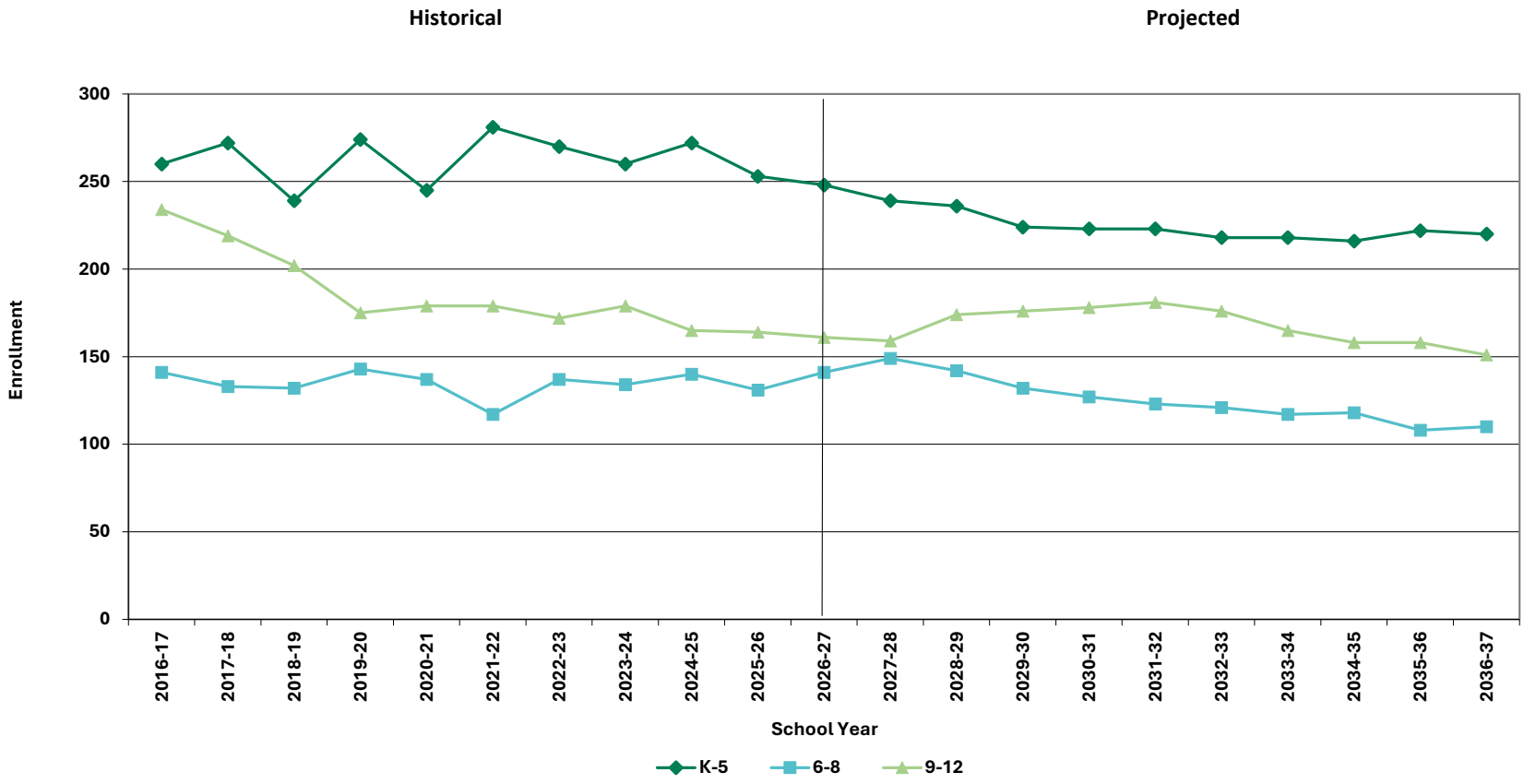
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Grades K-12 Historical & Projected Enrollment



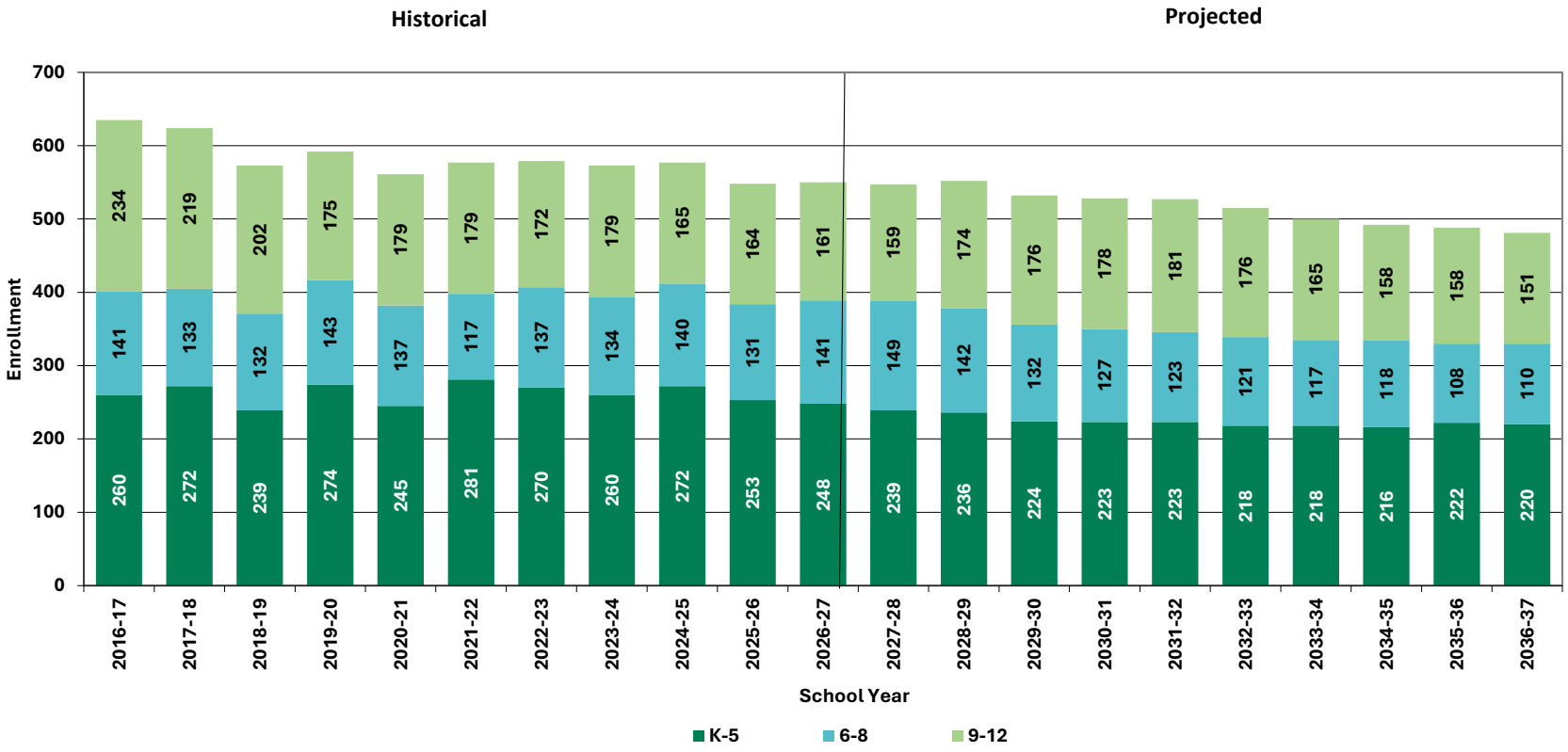
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Historical & Projected Enrollment in Grade Combinations



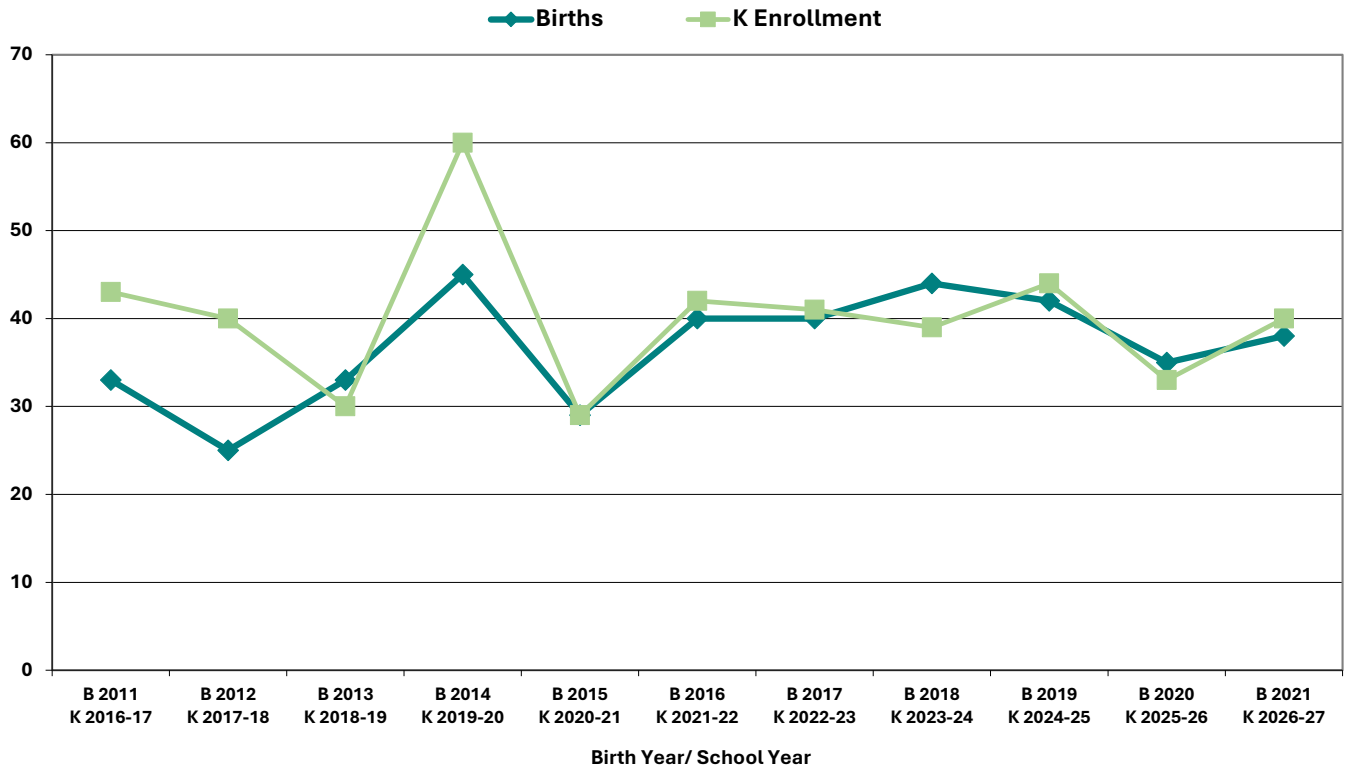
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Historical & Projected Enrollment in Grade Combinations



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Birth to Kindergarten Relationship



	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26	B 2021 K 2026-27
Births	33	25	33	45	29	40	40	44	42	35	38
Kindergarten	43	40	30	60	29	42	41	39	44	33	40

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Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2022-23	24	n/a	0	0	< 10 **	< 10 **
2023-24	27	n/a	0	0	< 10 **	< 10 **
2024-25	34	n/a	n/a	n/a	< 10 **	< 10 **
2025-26	23	n/a	n/a	n/a	< 10 **	< 10 **
2026-27	21	n/a	n/a	n/a	< 10 **	n/a

* Data provided by district.

"n/a" signifies that information was not provided by district.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school.** The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

New England School Development Council

Plaistow, NH

SAU #106

Timberlane Regional School District

School Year 2026-27 Enrollment Projection Report

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Plaistow, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your district. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your district with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the district, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs kindergarten enrollment. Each year, NESDEC secures birth data from state sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 54 students of the K-12 total, 952 students projected vs. 898 enrolled.

Births increased by 5 from a previous ten-year average of 70 to a projected average of 75. In most districts, Grades 1-8 are very stable in enrollments. However, there have been decreases in 4 of the 8 most recent years, leading to a net decrease averaging 1 student per year.

Over the next three years, Grades K-5 enrollments are projected to decrease by 28 students, Grades 6-8 enrollments are projected to increase by 13 students, and Grades 9-12 enrollments are projected to decrease by 16 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane - Plaistow, NH **11/9/2026**

Historical Enrollment By Grade																		
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2011	63	2016-17	28	74	62	80	88	73	73	81	88	93	90	74	88	97		1061	1089
2012	67	2017-18	17	67	80	58	85	86	74	79	76	87	88	89	73	87		1029	1046
2013	72	2018-19	37	64	70	79	60	79	81	75	78	80	83	90	84	77		1000	1037
2014	65	2019-20	13	66	74	75	86	71	86	84	77	73	77	85	88	80		1022	1035
2015	72	2020-21	26	47	68	67	71	79	69	71	75	79	72	74	87	87		946	972
2016	73	2021-22	24	80	66	68	66	74	78	71	73	76	80	75	74	94		975	999
2017	67	2022-23	33	69	89	65	70	72	76	80	73	75	78	78	76	79		980	1013
2018	89	2023-24	32	74	76	83	65	72	71	78	81	68	66	77	81	74		966	998
2019	73	2024-25	21	65	68	74	80	60	75	72	77	81	70	66	76	79		943	964
2020	63	2025-26	24	60	66	71	73	83	61	77	77	82	83	75	70	83		961	985
2021	72	2026-27	37	57	62	62	68	74	76	56	73	75	78	80	67	70		898	935

*Birth data provided by Public Health Vital Records Departments in each state.

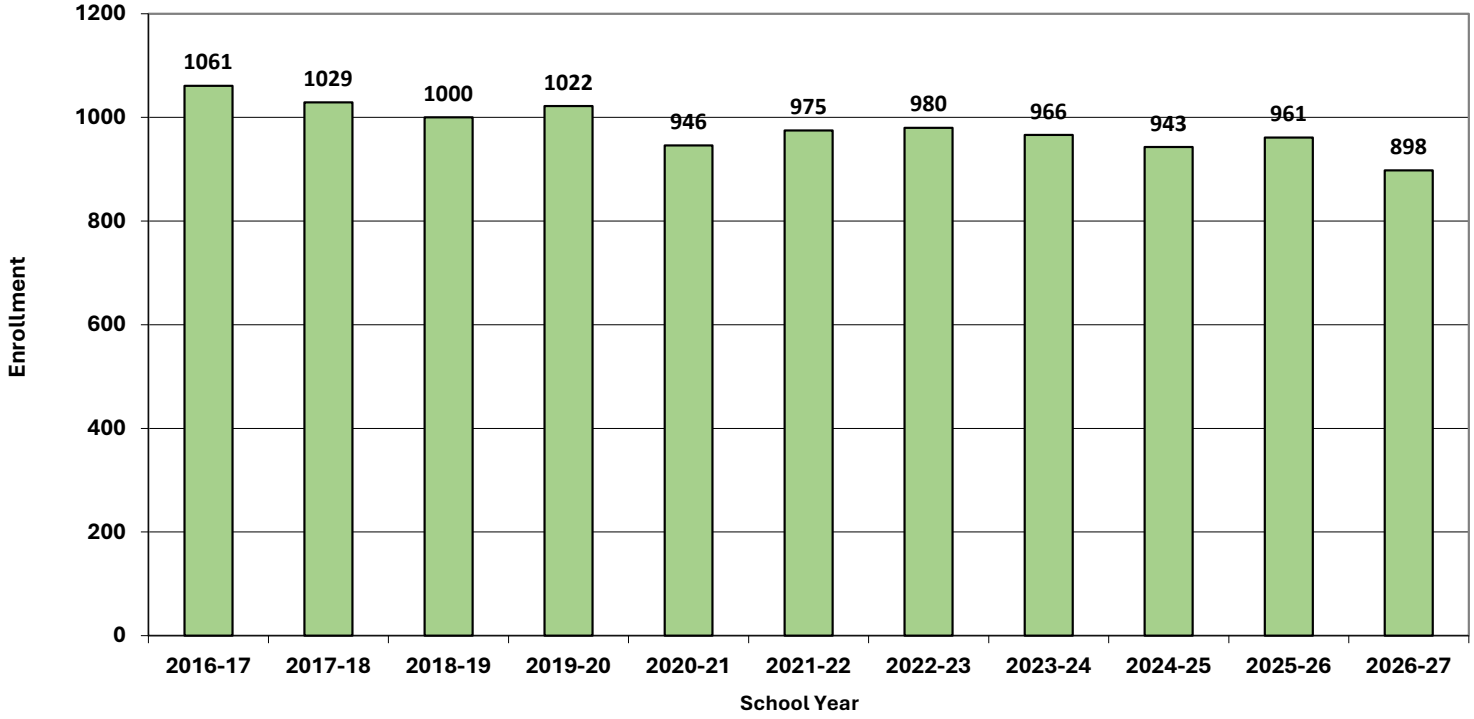
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2016-17	478	450	216	234	262	712	740	181	611	349
2017-18	467	450	205	245	242	692	709	163	579	337
2018-19	470	433	213	220	233	666	703	158	567	334
2019-20	471	458	215	243	234	692	705	150	564	330
2020-21	427	401	182	219	225	626	652	154	545	320
2021-22	456	432	214	218	220	652	676	149	543	323
2022-23	474	441	223	218	228	669	702	148	539	311
2023-24	473	441	233	208	227	668	700	149	525	298
2024-25	443	422	207	215	230	652	673	158	521	291
2025-26	438	414	197	217	236	650	674	159	547	311
2026-27	436	399	181	218	204	603	640	148	499	295

Historical Percentage Changes			
School Year	K-12	Diff.	%
2016-17	1061		
2017-18	1029	-32	-3.0%
2018-19	1000	-29	-2.8%
2019-20	1022	22	2.2%
2020-21	946	-76	-7.4%
2021-22	975	29	3.1%
2022-23	980	5	0.5%
2023-24	966	-14	-1.4%
2024-25	943	-23	-2.4%
2025-26	961	18	1.9%
2026-27	898	-63	-6.6%
Change		-163	-15.4%

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Grades K-12 Historical Enrollment



Projected Enrollment

School District: SAU #106 Timberlane - Plaistow, NH **11/9/2026**

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2021	72		2026-27	37	57	62	62	68	74	76	56	73	75	78	80	67	70		898	935
2022	72		2027-28	37	63	58	60	61	68	74	76	56	72	74	78	80	68		888	925
2023	73		2028-29	37	64	64	56	59	61	68	74	76	56	71	74	78	81		882	919
2024	77		2029-30	37	68	65	62	55	59	61	68	74	75	55	71	74	79		866	903
2025	79	(prov.)	2030-31	38	70	69	63	61	55	59	61	68	73	74	55	71	75		854	892
2026	75	(est.)	2031-32	38	66	71	67	62	61	55	59	61	67	72	74	55	72		842	880
2027	75	(est.)	2032-33	38	66	67	69	65	62	61	55	59	61	66	72	74	56		833	871
2028	76	(est.)	2033-34	38	67	67	65	67	65	62	61	55	59	60	66	72	75		841	879
2029	76	(est.)	2034-35	39	67	68	65	64	67	65	62	61	55	58	60	66	73		831	870
2030	76	(est.)	2035-36	39	67	68	66	64	64	67	65	62	61	54	58	60	67		823	862
2031	76	(est.)	2036-37	39	67	68	66	64	64	64	67	65	62	60	54	58	61		820	859

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births | Based on children already born | Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

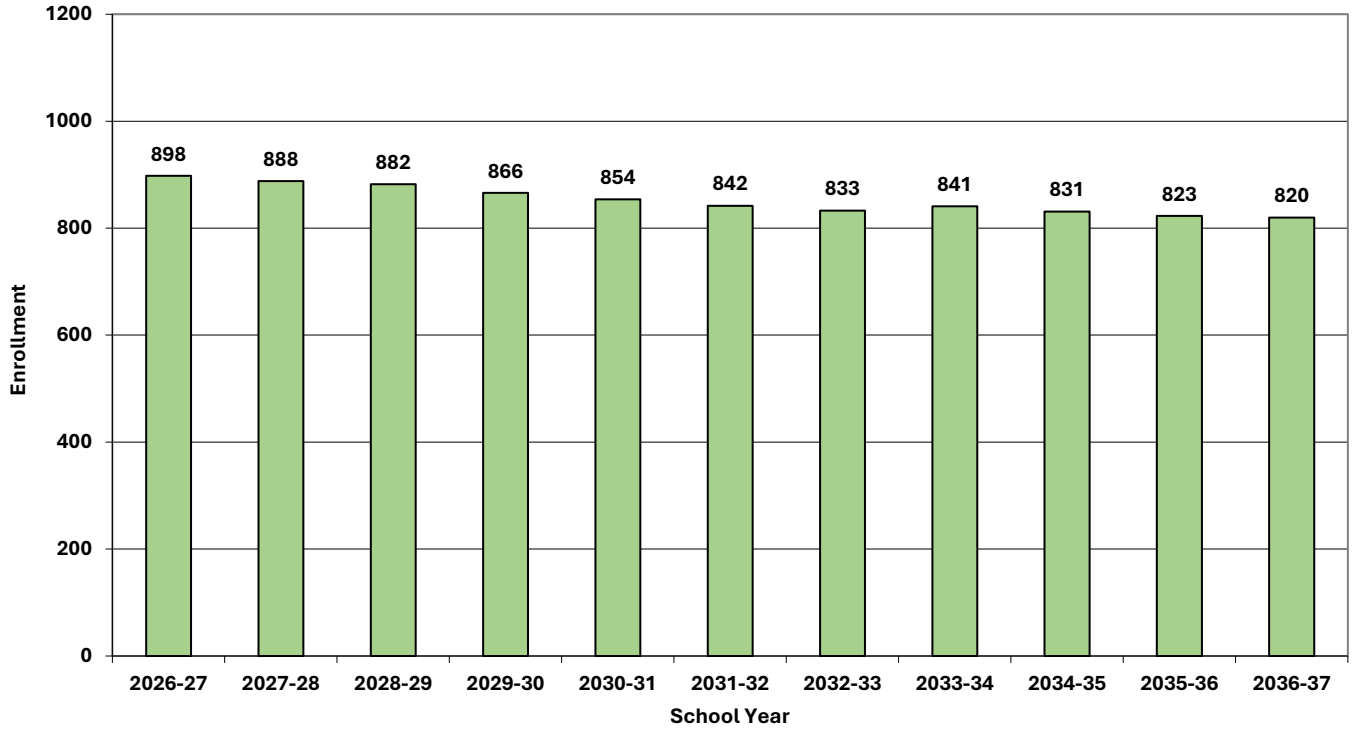
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2026-27	436	399	181	218	204	603	640	148	499	295
2027-28	421	384	181	203	204	588	625	128	504	300
2028-29	409	372	184	188	206	578	615	132	510	304
2029-30	407	370	195	175	217	587	624	149	496	279
2030-31	415	377	202	175	202	579	617	141	477	275
2031-32	420	382	204	178	187	569	607	128	460	273
2032-33	428	390	202	188	175	565	603	120	443	268
2033-34	431	393	199	194	175	568	606	114	448	273
2034-35	435	396	200	196	178	574	613	116	435	257
2035-36	435	396	201	195	188	584	623	123	427	239
2036-37	432	393	201	192	194	587	626	127	427	233

Projected Percentage Changes			
School Year	K-12	Diff.	%
2026-27	898		
2027-28	888	-10	-1.1%
2028-29	882	-6	-0.7%
2029-30	866	-16	-1.8%
2030-31	854	-12	-1.4%
2031-32	842	-12	-1.4%
2032-33	833	-9	-1.1%
2033-34	841	8	1.0%
2034-35	831	-10	-1.2%
2035-36	823	-8	-1.0%
2036-37	820	-3	-0.4%
Change		-78	-8.7%

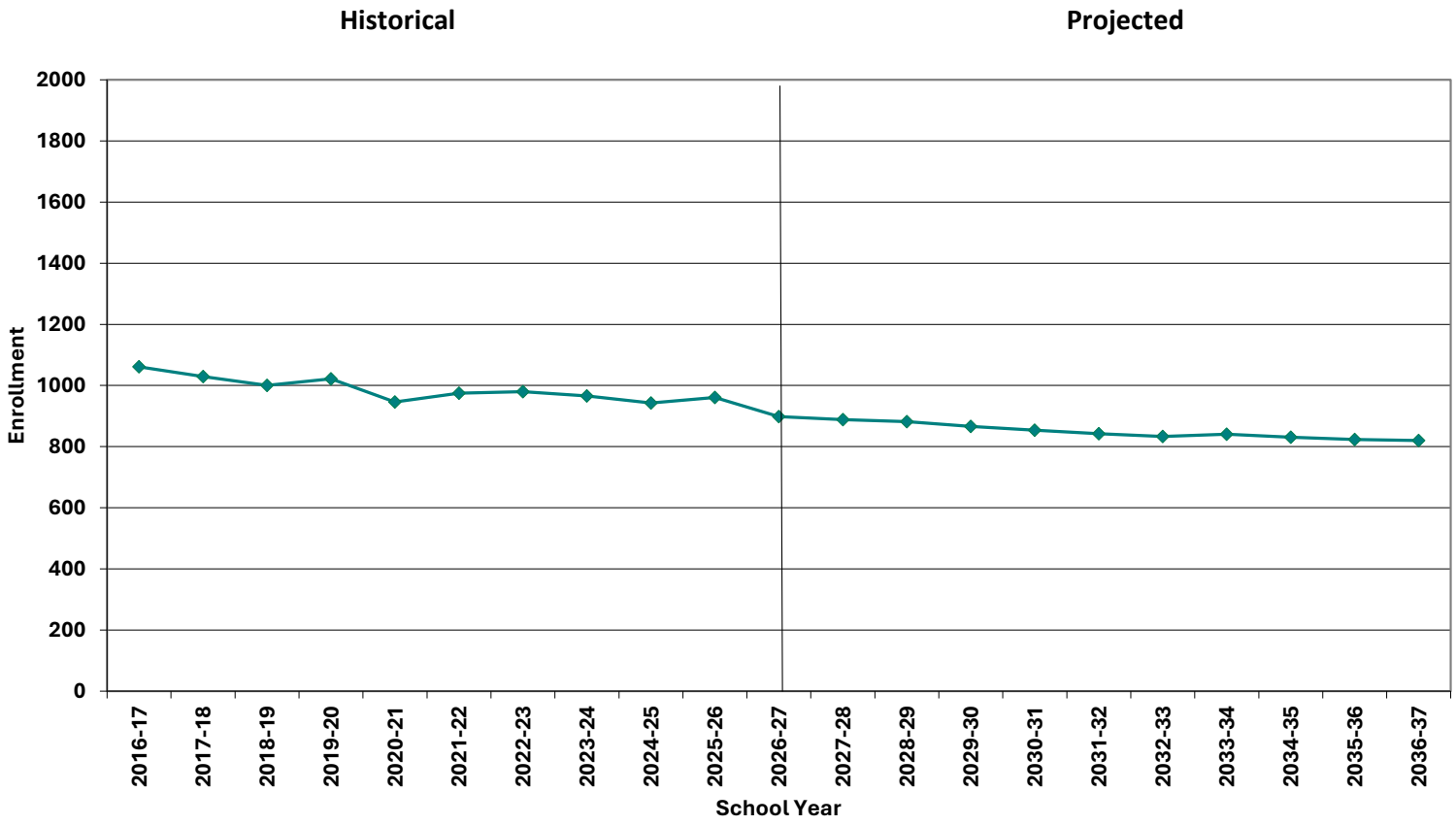
*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

Grades K-12 Projected Enrollment



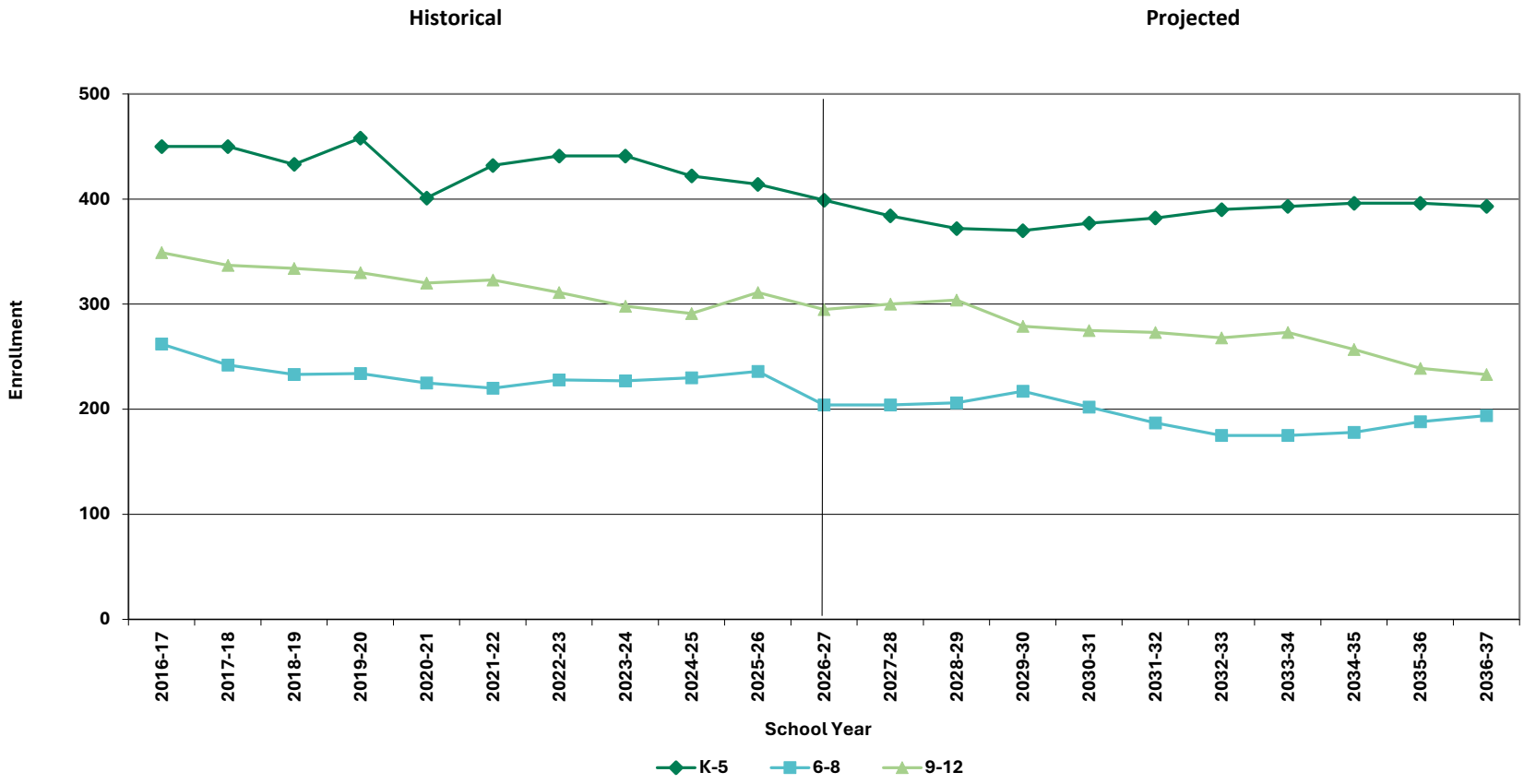
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Grades K-12 Historical & Projected Enrollment



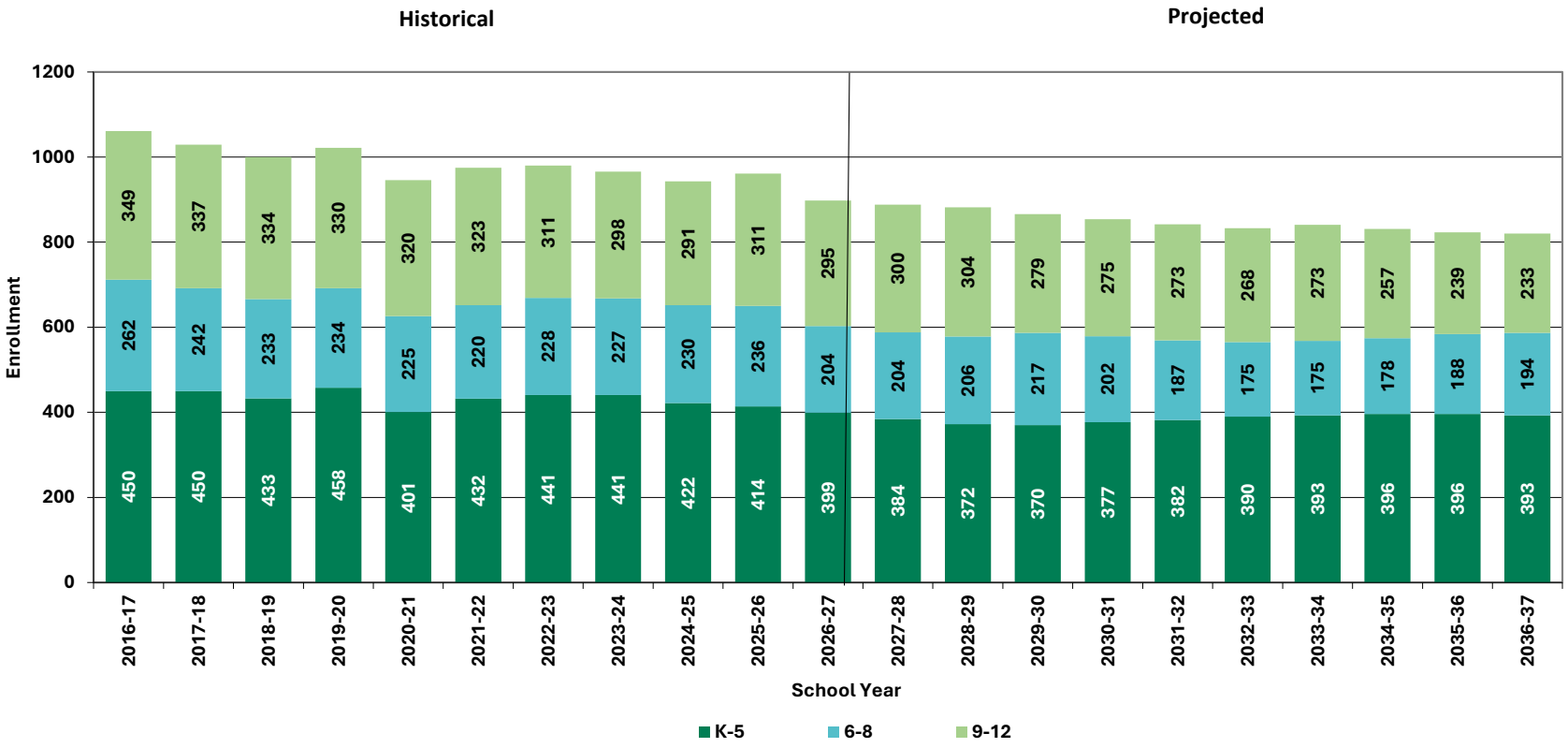
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Historical & Projected Enrollment in Grade Combinations



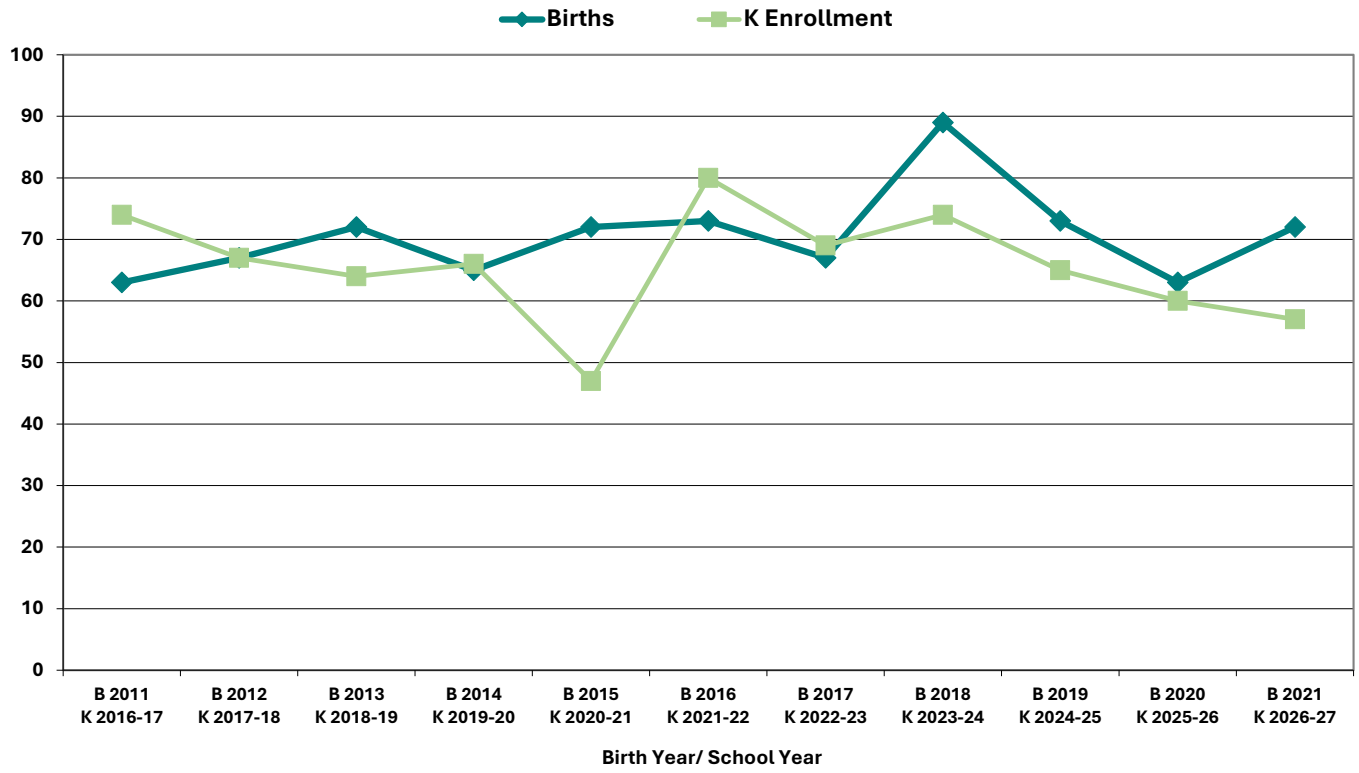
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Historical & Projected Enrollment in Grade Combinations



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Birth to Kindergarten Relationship



	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26	B 2021 K 2026-27
Births	63	67	72	65	72	73	67	89	73	63	72
Kindergarten	74	67	64	66	47	80	69	74	65	60	57

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Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2022-23	22	n/a	< 10 **	0	14	< 10 **
2023-24	29	n/a	< 10 **	0	13	< 10 **
2024-25	37	n/a	< 10 **	n/a	12	< 10 **
2025-26	41	n/a	< 10 **	n/a	12	< 10 **
2026-27	37	n/a	< 10 **	n/a	14	n/a

* Data provided by district.

"n/a" signifies that information was not provided by district.

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Projection Methodology and Reliability

PROJECTION METHODOLOGY

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After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

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New England School Development Council

Sandown, NH

SAU #106

Timberlane Regional School District

School Year 2026-27 Enrollment Projection Report

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Birth data informs kindergarten enrollment. Each year, NESDEC secures birth data from state sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 9 students of the K-12 total, 876 students projected vs. 867 enrolled. Note: Ungraded students are not included in K-12 total.

Births decreased by 3 from a previous ten-year average of 65 to a projected average of 62. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 4 of the 8 most recent years, leading to a net increase averaging 2 students per year.

Over the next three years, Grades K-5 enrollments are projected to decrease by 9 students, Grades 6-8 enrollments are projected to increase by 25 students, and Grades 9-12 enrollments are projected to decrease by 33 students, as students move through the grades.

Historical Enrollment

School District: **SAU #106 Timberlane - Sandown, NH** **11/9/2026**

Historical Enrollment By Grade																		
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2011	48	2016-17	42	55	78	58	67	80	78	84	68	79	86	95	72	91		991	1033
2012	55	2017-18	94	67	67	75	62	67	83	79	86	73	80	87	94	76		996	1090
2013	61	2018-19	46	68	67	68	75	67	74	83	84	83	72	79	87	91		998	1044
2014	59	2019-20	85	70	63	62	71	72	68	80	92	86	86	74	81	92		997	1082
2015	73	2020-21	41	60	61	52	61	74	66	68	83	88	79	84	74	83		933	974
2016	71	2021-22	40	68	72	59	55	66	75	66	71	83	80	74	80	75		924	964
2017	68	2022-23	52	67	78	72	62	60	71	77	64	77	79	76	72	78		933	985
2018	81	2023-24	66	65	58	79	72	64	60	67	78	62	75	72	74	72		898	964
2019	52	2024-25	54	70	66	62	74	69	62	59	69	75	57	78	74	75		890	944
2020	78	2025-26	55	67	72	70	65	73	67	62	55	70	71	54	76	75		877	932
2021	78	2026-27	49	73	64	72	70	64	75	69	59	54	68	69	54	76		867	916

*Birth data provided by Public Health Vital Records Departments in each state.

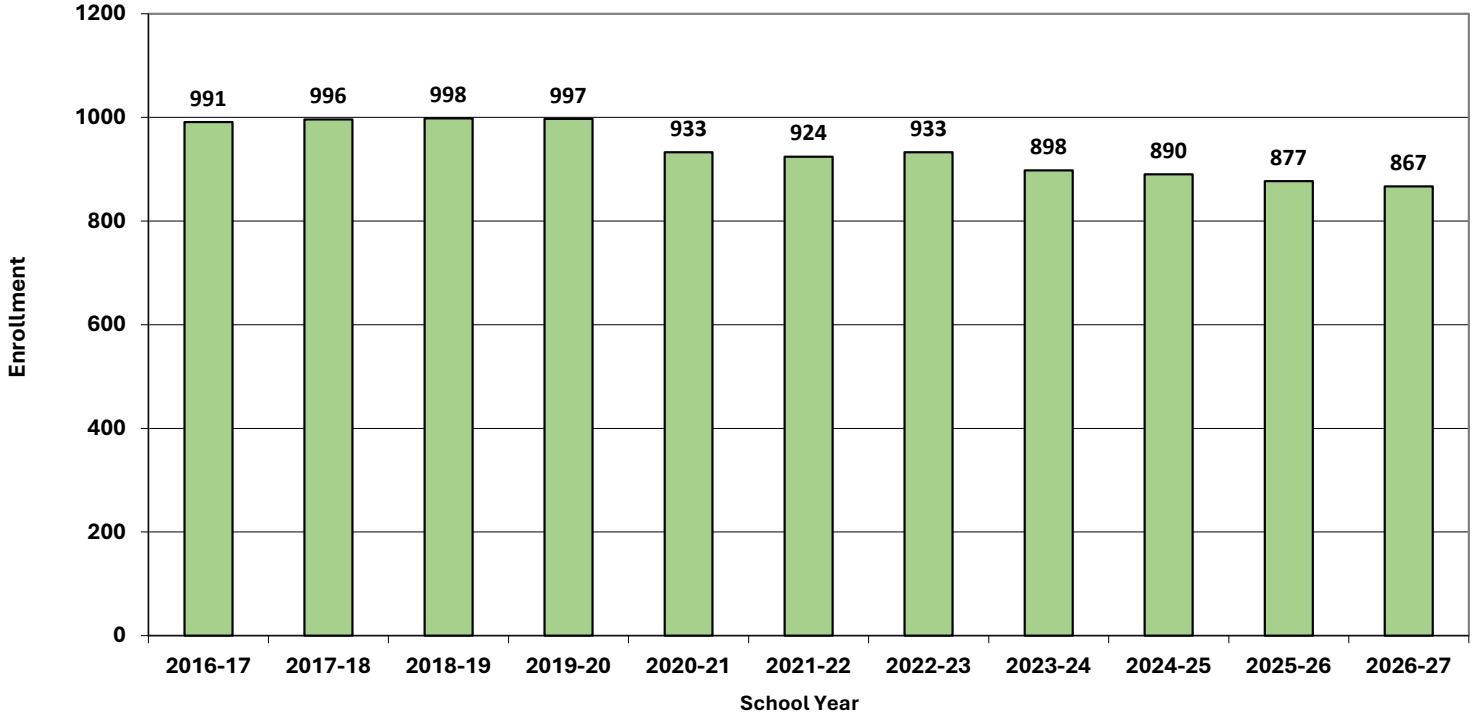
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2016-17	458	416	191	225	231	647	689	147	575	344
2017-18	515	421	209	212	238	659	753	159	575	337
2018-19	465	419	203	216	250	669	715	167	579	329
2019-20	491	406	195	211	258	664	749	178	591	333
2020-21	415	374	173	201	239	613	654	171	559	320
2021-22	435	395	199	196	220	615	655	154	529	309
2022-23	462	410	217	193	218	628	680	141	523	305
2023-24	464	398	202	196	207	605	671	140	500	293
2024-25	457	403	198	205	203	606	660	144	487	284
2025-26	469	414	209	205	187	601	656	125	463	276
2026-27	467	418	209	209	182	600	649	113	449	267

Historical Percentage Changes			
School Year	K-12	Diff.	%
2016-17	991		
2017-18	996	5	0.5%
2018-19	998	2	0.2%
2019-20	997	-1	-0.1%
2020-21	933	-64	-6.4%
2021-22	924	-9	-1.0%
2022-23	933	9	1.0%
2023-24	898	-35	-3.8%
2024-25	890	-8	-0.9%
2025-26	877	-13	-1.5%
2026-27	867	-10	-1.1%
Change		-124	-12.5%

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Grades K-12 Historical Enrollment



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Projected Enrollment

School District: **SAU #106 Timberlane - Sandown, NH** **11/9/2026**

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2021	78		2026-27	49	73	64	72	70	64	75	69	59	54	68	69	54	76		867	916
2022	70		2027-28	49	73	73	66	72	71	65	74	68	59	51	66	69	54		861	910
2023	57		2028-29	49	60	73	75	66	73	72	64	73	68	56	49	66	69		864	913
2024	55		2029-30	49	58	60	75	75	67	74	71	63	73	65	54	49	66		850	899
2025	58	(prov.)	2030-31	50	61	58	62	75	76	68	73	70	63	70	63	54	49		842	892
2026	64	(est.)	2031-32	50	67	61	60	62	76	77	67	72	70	60	68	63	54		857	907
2027	61	(est.)	2032-33	50	64	67	63	60	63	77	76	66	72	67	58	68	63		864	914
2028	59	(est.)	2033-34	50	62	64	69	63	61	64	76	75	66	69	65	58	68		860	910
2029	59	(est.)	2034-35	51	62	62	66	69	64	62	63	75	75	63	67	65	58		851	902
2030	60	(est.)	2035-36	51	63	62	64	66	70	65	61	62	75	71	61	67	65		852	903
2031	61	(est.)	2036-37	51	63	63	64	64	67	71	64	60	62	71	69	61	67		846	897

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births Based on children already born Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

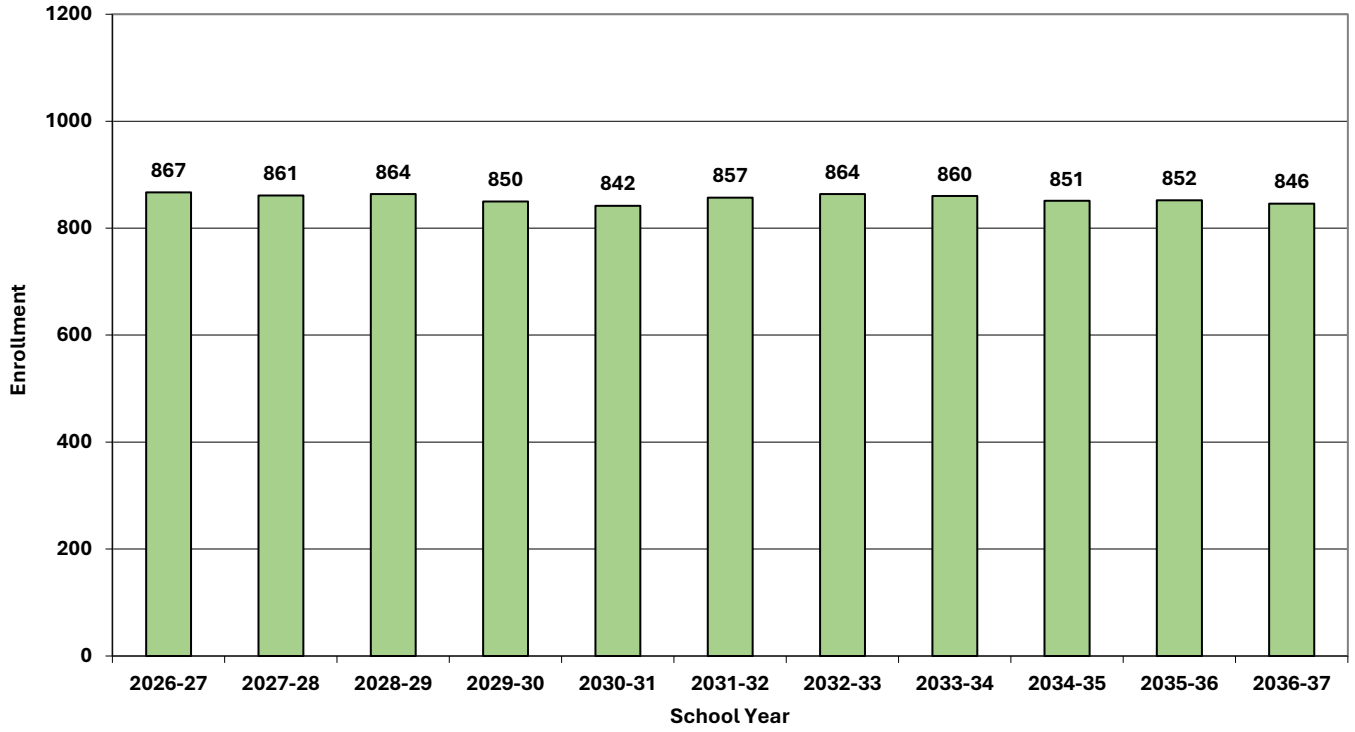
Projected Enrollment in Grade Combinations*										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2026-27	467	418	209	209	182	600	649	113	449	267
2027-28	469	420	212	208	201	621	670	127	441	240
2028-29	468	419	208	211	205	624	673	141	445	240
2029-30	458	409	193	216	207	616	665	136	441	234
2030-31	450	400	181	219	206	606	656	133	442	236
2031-32	453	403	188	215	209	612	662	142	454	245
2032-33	444	394	194	200	214	608	658	138	470	256
2033-34	433	383	195	188	217	600	650	141	477	260
2034-35	436	385	190	195	213	598	649	150	466	253
2035-36	441	390	189	201	198	588	639	137	462	264
2036-37	443	392	190	202	186	578	629	122	454	268

Projected Percentage Changes			
School Year	K-12	Diff.	%
2026-27	867		
2027-28	861	-6	-0.7%
2028-29	864	3	0.3%
2029-30	850	-14	-1.6%
2030-31	842	-8	-0.9%
2031-32	857	15	1.8%
2032-33	864	7	0.8%
2033-34	860	-4	-0.5%
2034-35	851	-9	-1.0%
2035-36	852	1	0.1%
2036-37	846	-6	-0.7%
Change		-21	-2.4%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

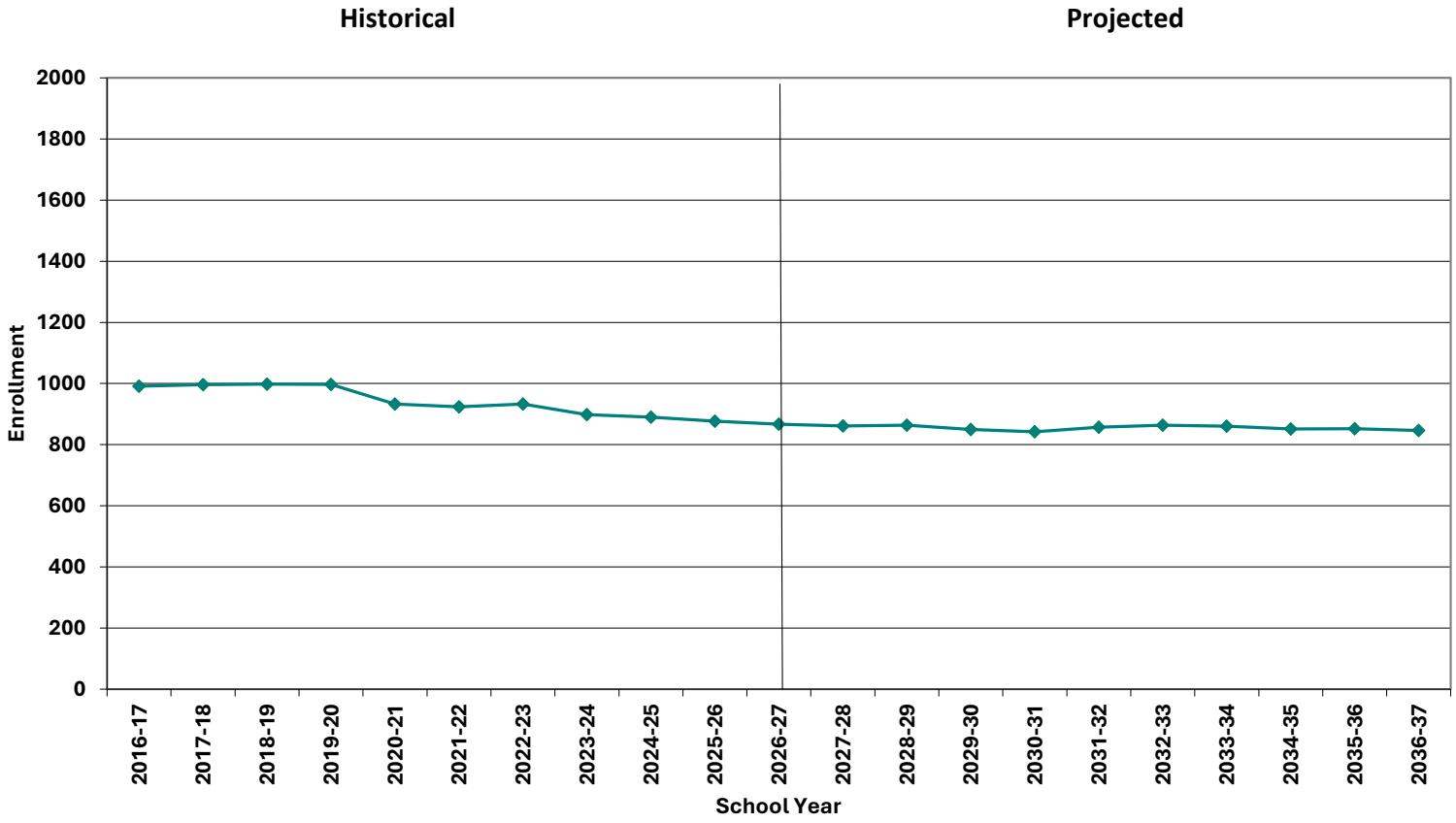
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Grades K-12 Projected Enrollment



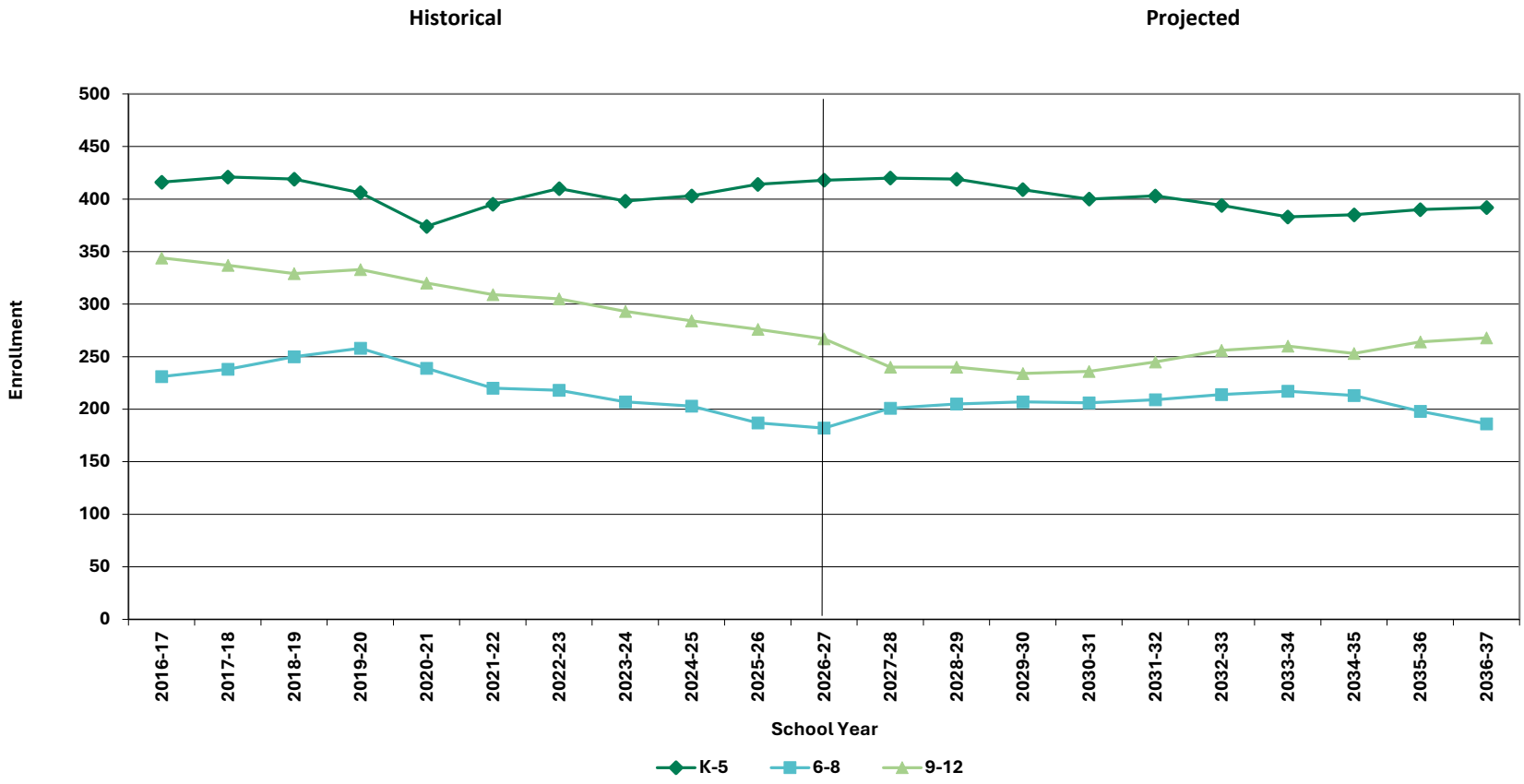
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Grades K-12 Historical & Projected Enrollment



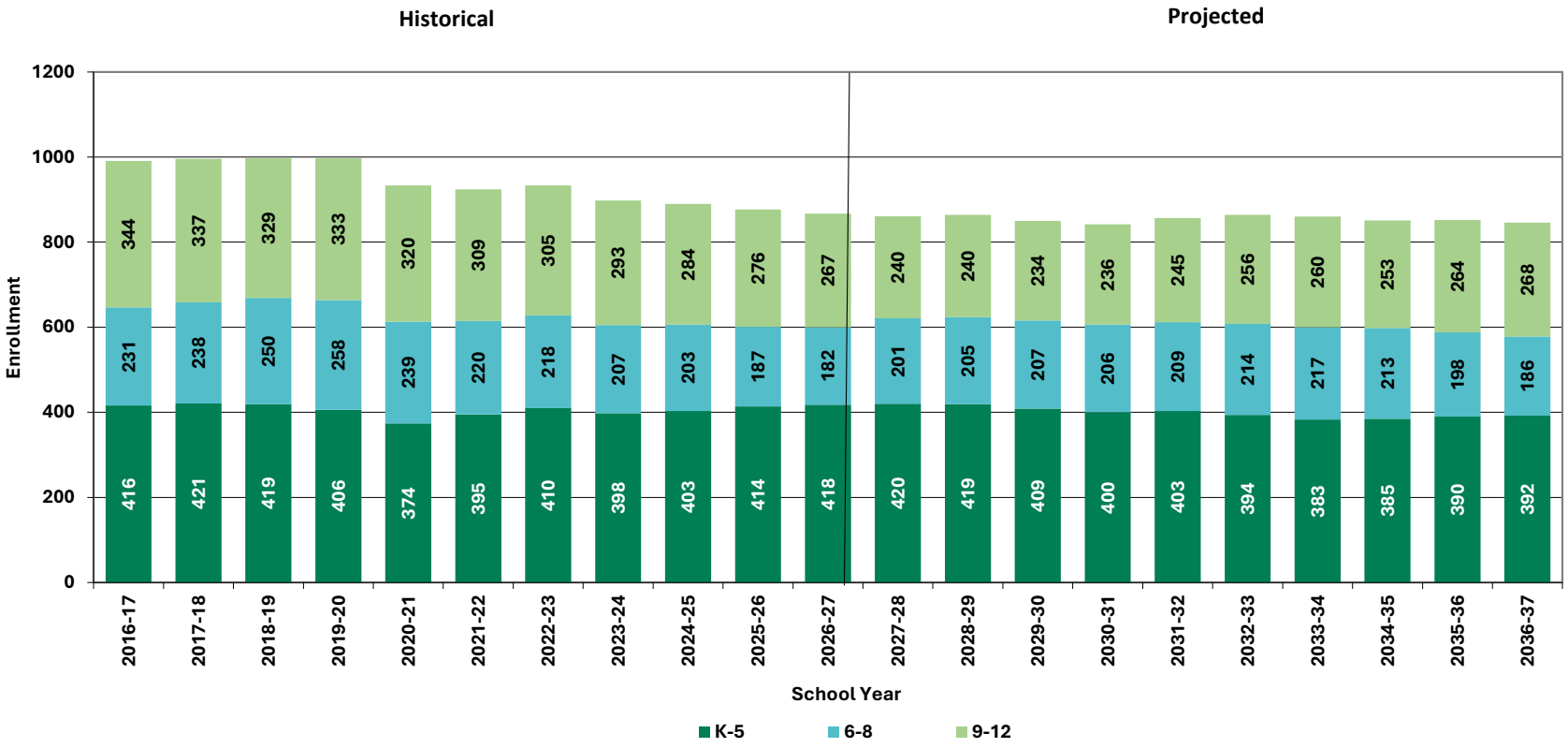
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Historical & Projected Enrollment in Grade Combinations



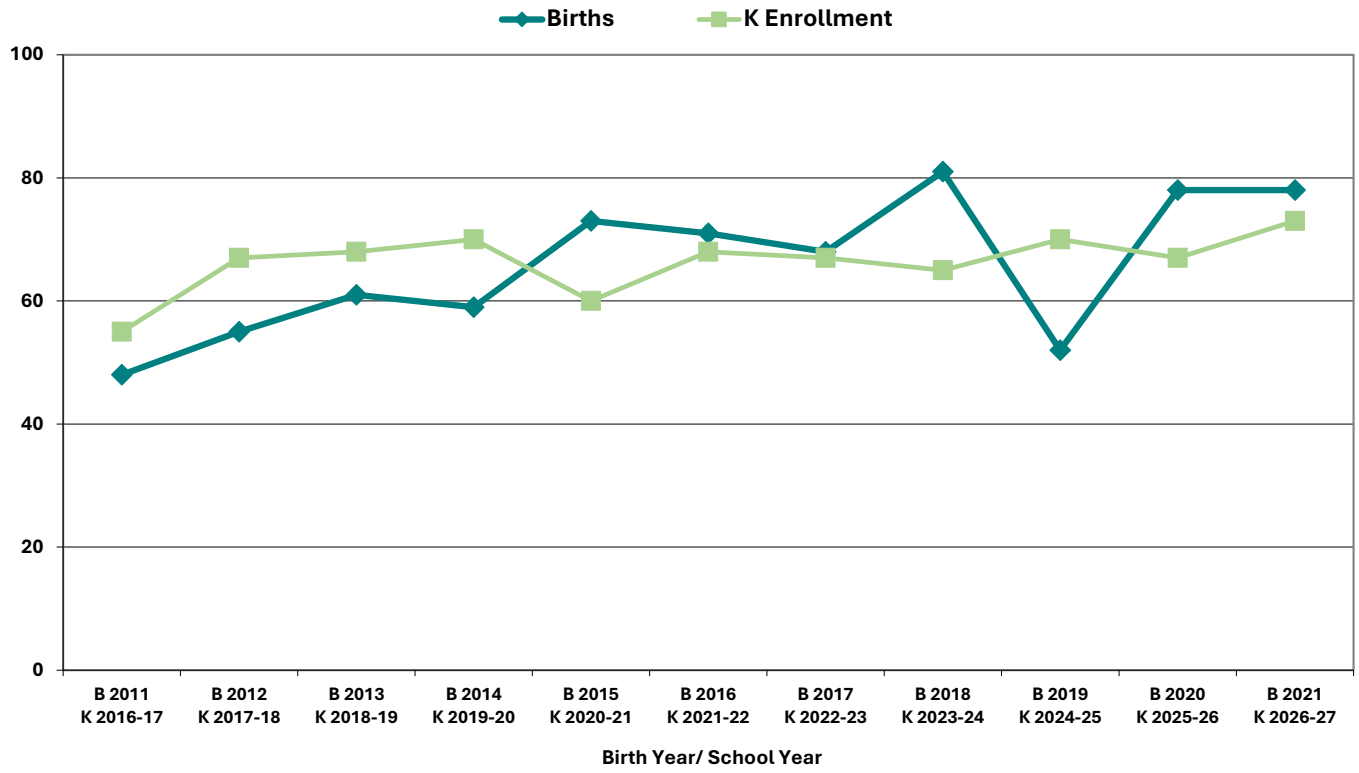
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Historical & Projected Enrollment in Grade Combinations



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Birth to Kindergarten Relationship



	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26	B 2021 K 2026-27
Births	48	55	61	59	73	71	68	81	52	78	78
Kindergarten	55	67	68	70	60	68	67	65	70	67	73

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Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2022-23	37	n/a	< 10 **	0	< 10 **	10
2023-24	43	n/a	0	0	< 10 **	20
2024-25	45	n/a	n/a	n/a	< 10 **	< 10 **
2025-26	56	n/a	n/a	n/a	< 10 **	< 10 **
2026-27	41	n/a	n/a	n/a	< 10 **	n/a

* Data provided by district.

"n/a" signifies that information was not provided by district.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school.** The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

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EXECUTIVE SUMMARY November 19, 2026

Harvard Model Congress

This executive summary explains the questions posed at the previous school board meeting as well as a 10 year historical reference in regard to the Harvard Model Congress.

Trip year: 2018- At the December 21, 2017 School board meeting, "Mr. Guide motioned to fund $6,000 for the Harvard Business Congress and Youth & Government trips; seconded by Mrs. Sherman. Discussion ensued on the future school funding of student activities and clarification was made that the $6,000 would come from the school board miscellaneous account." Motion passed 7-1-1.

Trip year 2019: Communications from club advisor and Principal Woodworth, indicated that the total cost of the trip would be $6,669.85, with students having to pay no more than $100 each. Therefore the total cost of the trip for the district would be $5,591.85.

Trip year 2020: Communications from the club advisor indicated that students would have to pay their own "delegate fee" which at the time was $140, and the rest of the money (a total of $6,084) would be paid by the district.

Trip year 2021: The Harvard Model Congress was fully remote and believed to be free at that time.

Trip year 2022: Communications from the club advisor, indicates that due to a schoolwide effort to get all kids back to being involved after the COVID shutdown, the school financially supported most clubs and activities at 100%. Records indicate that the district spent $3,548.80 associated with Harvard Model Congress, as there were very few students participating.

Trip year 2023: Communications from the club advisor, indicates that due to a schoolwide effort to get all kids back to being involved after the COVID shutdown, the school financially supported most clubs and activities at 100%. Additionally, an Executive Summary to the board in the fall of 2022, indicated that the "cost per student: TBD". Records indicate that the district spent $6,291.79 associated with the Harvard Model Congress.

Trip year 2024: Communications from the club advisor, indicates that due to a schoolwide effort to get all kids back to being involved after the COVID shutdown, the school financially supported most clubs and activities at 100%. Additionally, an Executive Summary to the board in the fall of 2023, indicated that "Students will have to provide their own money for food, but conference registration and lodging costs are paid by TRHS". Records indicate that the district spent $8,227.34 associated with the Harvard Model Congress.

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Trip year 2025: The executive summary provided in the fall of 2024, estimated that the total cost of the trip would be $9,000, with the district providing $5,080 of the funds and students paying the rest. Records indicate that the district spent $9,268.70 associated with the Harvard Model Congress.

Trip year 2026: The executive summary provided in the fall of 2025, estimated that the total cost of the trip would be $6,700 with the district providing $2,000 of the funds and students paying the rest. Records indicate that actual expenses that year were $8,352.66.

Trip year 2027: The executive summary provided in the fall of 2026, estimated that the total cost of the trip would be $8,500 with the district providing $4,000 of the funds and students paying the rest. Estimates for the 2027 trip have since been adjusted to show a potential cost of $8869.86.

As far as the answer to the two questions:

1. Why is the school planning on paying $4,000 worth of the trip in 2027, whereas they only provided $2,000 worth of the trip in 2026?

   -In previous years, as shown above, the school funded a larger portion of the Harvard Model Congress. At the time of the 2026 executive summary, it was already known that there needed to be cuts to all program funding due to the district budget being cut. The 2026-2027 high school budget attempted to move closer to reinstating the larger amount that had been previously (2025, 2024, 2023, etc) encumbered for Harvard Model Congress.

2. Why is there a 26% increase in the cost between 2026 and 2027?

   -There are many factors into the cost differentials year to year, with most of the costs out of our control. First, registration fees for the model congress are per student, and the number of students attending changes year to year. Additionally, the fees have increased over the years. For example, in 2020, the fee was $140 per student, whereas in 2026 it had risen to $170, but then jumped again in 2027 to $190. Second, the Model Congress requires that all students stay at a specific hotel in Boston, and thus the lodging costs for the students and chaperones are non-negotiable. Although there may be cheaper hotels in the area, the students and chaperones are required to stay at the specific hotel as it is the only one with the adequate facilities. Lastly, the costs of the 2026 trip exceed the 2025 estimate at the time of the executive summary. The actual costs associated with the trip $8,352.66, which is closer to the estimated cost of the trip in 2027.

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TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

November 19, 2026

First Read

Policy	Changes/Recommendations
EH - Public Access to School District Records	TRSD does not currently have this policy in place, but follows a procedure; the language is a sample provided by NHSBA.
IGA – Curriculum Development	Replaced the existing language with the NHSBA sample policy language for improved clarity and readability.
KCD – Public Gifts & Donations	Revisions include removing the following language in paragraph 4: "The acceptance of all gifts will be made in public session" as this is not consistent with our current practice.

Notice to Repeal

Policy	Changes/Recommendations
KHC – Public Gifts to Schools	Recommendation to repeal Policy KHC, as its provisions are already addressed and aligned within Policy KCD: Public Gifts & Donations.

Timberlane Regional School District	Policy Code: EH
Adopted:	Page 1 of 1

Public Access to School District Records

The Superintendent is hereby designated the custodian of all "District records", which term shall have the same meaning as "governmental records" as that terms is defined in the state's Right to Know law, RSA 91-A:1-a. Without limiting that meaning, District records shall include board or board committee minutes, documents, writings, letters, memoranda, e-mails, images, or other information of any kind kept or maintained by the District in any physical form (written, visual, electronic, digital, etc.).

The Board has adopted procedural policy EH-R, to serve as the minimum requirements for procedures governing all requests by the public to inspect or obtain copies of school district records (i.e., "governmental records") and the District's responses to those requests. The Superintendent should develop additional written administrative procedures to ensure appropriate implementation of this policy and procedural policy EH-R, such administrative procedures shall conform in all respects to the Right to Know Law. They should contain provisions clearly indicating personnel responsible for processing any request for District records, as well as a method for logging and tracking both the requests and the responses, and may contain provisions for including a log on the District's website.

The Superintendent shall review such procedures annually and make such changes as are required as a result of legislative changes to the Right to Know or other applicable law or regulations, or as the Superintendent deems appropriate. Any changes to the written procedures should be provided to all appropriate personnel and to the School Board.

All District records shall be retained, deleted or destroyed in accordance with Board policy EHB, and Administrative Procedures EHB-R. Minutes of school board meetings, and materials used to prepare the same, shall also be made available in accordance with Board policy BEDG.

The Superintendent or designee is authorized to contact the District's attorney for any matter related to requests for public records and/or the development of the written procedures required under this policy.

Timberlane Regional School District	Procedure Code: EH-R
Adopted:	Page 1 of 5

Public Access to School District Records

This procedural policy applies to all requests to inspect or obtain copies of "District records", which term shall have the same meaning as "governmental records" as that terms is defined in the state's Right to Know law, RSA 91-A:1-a. Without limiting that meaning, District records shall include board or board committee minutes, and any other documents, writings, letters, memoranda, e-mails, images, digital communications, or other information of any kind kept or maintained by the District in any physical form (written, visual, electronic, digital, etc.). The Superintendent is authorized to issue and enforce additional procedures as the Superintendent deems appropriate.

1. **Board and Staff Member Responsibilities.** All requests for access to or copies of District records should be made through the SAU office. Any board member or staff member who receives a request from a member of the public to see, receive or otherwise inspect any District record(s) ("Right to Know request") should immediately communicate that request to the SAU office for processing under Board policy EH and these procedures.

2. **Written Requests Encouraged.** To help ensure common understanding between the requester and the staff responsible for responding to a request, persons making requests for records are strongly encouraged to submit their requests in writing and include a specific description of the desired record(s). A written request can greatly assist in minimizing confusion or misunderstanding exactly what is being requested.

   However, although written requests are preferred, a request will not be denied simply because it is not in writing. If the person making the request is unwilling or unable to put the request in writing, the staff member receiving the request shall reduce the request to writing and shall provide the person with a copy.

3. **Clarification, Refinement & Modification of Requests.** Carefully tailored requests can often be fulfilled more promptly and help avoid resources being expended retrieving and preparing material which exceeds what the requester is actually seeking. The Superintendent, designee or staff responsible for responding to a request may contact the person making the request if the request is unclear or will be time-consuming or onerous to fulfill to determine if the person will clarify the request or agree to narrow the request. Staff responsible for responding to the request may suggest to the requestor reasonable modifications to the scope or language of the request, but the requester is not required to accept them. Any modification, clarification or narrowing of the request agreed upon by the requester shall be documented in writing and a copy of the re-formed request provided to the person making the request.

4. **Record Availability.** Records requested under the Right-to-Know law which are not exempt under RSA 91-A:5 (or otherwise) will be made available immediately when such records are so available for such release. If such records are not immediately available, if a determination needs to be made if such records exist, or if a determination needs to be made whether such records are exempt from public disclosure, the Superintendent or designee will, within five (5) business days of the request, respond to the requestor, in writing. The response shall acknowledge receipt of the request, provide a statement of the time reasonably necessary to determine whether the request shall be granted or denied, and include an itemized estimate of the cost of making the record available. Records will be reviewed in their entirety by either the Superintendent or his/her designee before they are released in order to ensure that no confidential or exempted information is disclosed. District legal counsel may be consulted as necessary.

5. **Exempt Information and Redaction.** Information exempt from disclosure by RSA 91-A:5 or other law will not be disclosed. The Superintendent may authorize District staff to consult with the District's legal counsel when questions regarding application of exemptions to certain records or information arise.

   In some instances, records containing information exempt from disclosure may reasonably be redacted in order to make the remainder of the record accessible.

   If a member of the public requests records that are determined to include information exempt from disclosure, the Superintendent/designee will respond to the requestor, in writing, including a statement of the specific exemption authorizing the withholding, and a brief explanation of how the exemption applies to the record(s) or information withheld.

   Records will be reviewed in their entirety by either the Superintendent/designee before they are released in order to ensure that no confidential or exempted information is disclosed.

6. **Copy Fees.** The School District will charge a fee of {insert fee amount or fee structure] for copying/photocopies of records when the person requests a paper copy. This fee reflects the actual cost of producing the copy(ies). No cost or fee shall be charged for the inspection or delivery, without copying of records, whether in paper, electronic, or other form, except as described below for certain individual electronic communications. Any costs associated with mailing copies - if available - must be paid for in advance of mailing.

   Electronic records may be provided on a portable storage device (thumb drive), if the requestor so requests and if such records can practically be delivered electronically. To protect the integrity of the District's computer system, a thumb drive for this purpose must either be provided by the requestor in unopened manufacturer's packaging or purchased at cost from the District.

7. **Electronic Records.** Electronic records (including electronic communications as defined in Section 8) may be provided on a portable storage device (thumb drive), if the requestor so requests and if such records can practically be delivered electronically. To protect the integrity of the District's computer system, a thumb drive for this purpose must either be provided by the requestor in unopened manufacturer's packaging or purchased at cost from the District.

8. **Charges for Certain Electronic Communications.** In addition to the copying fees permitted under paragraph 6, the District may charge a reasonable fee prior to disclosing certain electronic communications as set forth in this Section.

a. **Definitions.** For purposes of this Policy, the terms below will have the definitions provided.

"Individual electronic communication" includes the communication itself as well as the responses and attachments to each communication, under a single subject line. However, text or chat message threads regarding the same topic shall be considered an individual electronic communication unless the thread exceeds 50 individual messages, at which point each additional group of 50 messages will be a separate individual electronic communication.

"Media requestors" means organizations or individuals who publish information in accepted digital, print, or broadcast formats and to standards generally recognized by professional news organizations that do not serve primarily as a platform to promote the interest and/or opinions of a special interest group, government, individual or cause.

b. **Digital Communication Charges.** The District will charge [insert fee of up to $1.00] per individual electronic communication, regardless of whether the records are delivered in hard copy or electronically, subject to the following:

i. No charge shall be issued for the first 250 individual electronic communications

ii. Multiple requests from any person or entity to the same public body within a 30-day time period (measured from the date of the first request) shall be considered a single request i.e. in the aggregate;

iii. The charge shall be paid prior to any copies of electronic communications exceeding the first 250 individual electronic communications (as described above).

EH - R Public Access to School District Records

c. **Waiver of Digital Communication Charges.** Waiver of digital communication charges is available as set forth below. It is up to the person or entity making the records request to apply for and establish the waiver using the District's Waiver of Electronic Communication Record Charge Form EH-F(1) ("Waiver Request Form"). The Waiver Request Form may be filed at any time, but it is required after the requester receives the cost estimate for the charges and before the requested records are copied and made available. The waiver is available to requestors falling into one or more of the following categories:

i. Any individual who can establish indigency as established by the federal poverty line (published each year by the Federal Department of Health and Human Services). For purposes of establishing indigency, individuals may use:

1. copies of documentation submitted to or received from state or federal benefits agencies dated within 9 months;

2. a completed "Financial Affidavit for Waiver of Electronic Communication Charge" {**}EH-F(2) ; or

3. other documents or evidence satisfactory to the Superintendent or Superintendent's designee.

ii. A media requestor or authorized representative of a media requester (satisfactory evidence of the status must be produced with the Waiver Request Form).

iii. Any individual or entity who can establish that the disclosure of requested information requesting information is likely to contribute significantly to public understanding of the operations or activities of the district, its officials and its schools, and is not primarily in the commercial interest of the requestor. For purposes of meeting the criteria, the requestor must complete the pertinent section of the Waiver Request Form. In deciding whether the fee should be waived under this criteria, the Superintendent/designee will consider the following factors:

1. The subject of the request must concern identifiable operations or activities of the District, with a connection that is direct and clear, not remote or attenuated.

EH - R Public Access to School District Records

2. The disclosable portions of the requested records must be meaningfully informative about government operations or activities to be "likely to contribute" to an increased public understanding of those operations or activities. Information that is already in the public domain, in either the same or a substantially identical form, would not contribute to such understanding.

3. The disclosure must contribute to the understanding of a reasonably broad audience of persons interested in the subject, as opposed to the requestor's individual understanding.

4. It should appear likely that the public's understanding of the subject will be enhanced to a significant extent by the disclosure.

EH - R Public Access to School District Records

Timberlane Regional School District	Policy Code: IGA
Adopted: 06-16-83 **Revised:** 05-02-91 **Revised:** 06-18-09 **Revised:** 06-05-14 **Revised:** 01-08-15	**Page 1 of 2**

CURRICULUM DEVELOPMENT ~~AND ADOPTION~~

~~It is the policy of the Timberlane Regional School Board to provide a curriculum that is aligned with statewide and national standards, that is coordinated throughout all buildings and grade levels, and that fulfills the mission and goals of the Timberlane Regional School District.~~

~~It will be the responsibility of the Superintendent and the professional staff to make recommendations to the School Board that will ensure curriculum and instructional practices that are up-to-date and consistent with the responsibilities of contemporary education and standards established by the New Hampshire Department of Education.~~

~~The Superintendent will establish curriculum committees for the on-going study of curriculum improvement, including the selection of new instructional materials, as found necessary and desirable to implement this policy.~~

~~The Board believes it is important to empower our professional staff to recommend and support the implementation of instructional change. All teachers have professional obligations to the school beyond regular classroom duties, and these obligations include work on curriculum committees. It is expected that all teachers will make contribution to curriculum development.~~

~~The School Board will support efforts to investigate new curricular ideas, develop and improve programs, and evaluate results through appropriation of funds for specific curriculum development proposals approved by the School Board. The Superintendent will make recommendations to the Board regarding the specific level of funding for approved proposals.~~

~~The School Board will review all curricula developed and written by the professional staff in the schools. No basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any significant alteration or reduction of a course of study be made without Board approval. No action will be taken on proposed changes by the Board until the meeting following the presentation by the administration so that Board members may have the opportunity to review the proposed program. Additionally, no course in the Program of Studies will be cancelled in the academic year without approval of the Superintendent or designee.~~

~~The Board in reviewing and evaluating curriculum recommendations may solicit community opinion.~~

Curriculum development must be viewed as an encompassing task involving the total community -- students, teachers, parents, -- working cooperatively to develop a curriculum that offers a wide variety of approaches to education and to provide a more flexible and purposeful approach to the search for an increasingly complex world.

The Board will encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results.

The Superintendent will spearhead curriculum development for the school system. The Superintendent will establish curriculum committees for the study of curriculum improvements, including the selection of new instructional materials, as found necessary and desirable.

The Board will make final decisions on curriculum change. The Superintendent will submit to the Board recommendations developed by the curriculum committees and the professional staff. The Board in reviewing and evaluating curriculum recommendations may solicit community opinion. Recommendations will be submitted to the Board for its consideration and adoption.

All teachers have professional obligations to the school program beyond regular classroom duties, and these obligations include work on curriculum committees. It is expected that all teachers will make contributions to curriculum development.

Legal Reference:

NH Code of Administrative Rules, Section Ed. 302.02(f), Substantive Duties of Superintendents
NH Code of Administrative Rules, Section Ed. 303.01(g), Substantive Duties of School Boards

Timberlane Regional School District	Policy Code: KCD
Adopted: 10-16-08 **Reaffirmed: 10-06-16** **Revised: 04-19-18** **Revised: 02-21-19** **Revised: 11-02-23**	**Page 1 of 2**

PUBLIC GIFTS AND DONATIONS

Gifts from organizations, community groups and/or individuals, which will benefit the District, shall be encouraged. A gift shall be defined as money, real or personal property and personal services provided without consideration.

Individuals or groups contemplating presenting a gift to a school or the district shall be encouraged to discuss in advance with the Building Principal or the Superintendent or Superintendent's designee what gifts are appropriate and needed.

The Board reserves the right to refuse any gift that does not contribute to the achievement of the district's goals, or in which the ownership of the gift would tend to deplete the resources of the district. In determining whether a gift will be accepted, consideration shall be given to district policies, school district goals and objectives (with particular emphasis on the goal of providing equal educational opportunities to all students) and adherence to basic principles outlined in the regulation that accompanies this policy.

The Superintendent or Superintendent's designee may accept gifts in the amount of $2,500 or less. Gifts in excess of $2,500 may only be accepted by the Board. Additionally, pursuant to RSA 198:20-b, gifts in the amount of $20,000 or more shall require the Board to hold a public hearing regarding any action to be taken with the gift. For gifts of less than $20,000, the Board will post notice of the gift in the agenda of the next regularly scheduled Board meeting and will include notice in the minutes of the meeting in which the gift is discussed. ~~The acceptance of all gifts will be made in public session.~~

Any gift accepted shall become the property of the district, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the district. The Board shall be responsible for the maintenance of any gift it accepts.

At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift, including whether it is intended for the use of one particular school or all schools in the district. The Board will make every effort to honor the intent of the donor in its use of the gift, but reserves the right to utilize any gift it accepts in the best interest of the educational program of the district. In no case shall acceptance of a gift be considered to be an endorsement by the Board of a commercial product or business enterprise or institution of learning.

It is the responsibility of the Superintendent or Superintendent's designee to process the appropriate forms to update inventory and to notify the donor of acceptance or rejection of a gift.

Timberlane Regional School District	Policy Code: KCD
Adopted: 10-16-08 **Reaffirmed: 10-06-16** **Revised: 04-19-18** **Revised: 02-21-19** **Revised: 11-02-23**	**Page 2 of 2**

Voluntary contributions by District employees of supplies or other minor items of personal property to be used in classrooms or school programs with an aggregate value over the school year of less than $250 are permitted without further approval or documentation. Receipt of voluntary contributions being made by District employees with a value of $250 or more must be approved as required in this policy for gifts from individuals not employed by the District.

Active solicitation of gifts to be received by the District, including by any school, classroom, or program in the District, including soliciting gifts through online crowdfunding web sites must be approved in advance by the Superintendent or Superintendent's designee where the value of the gift sought is less than $500 and by the Board where the value of the gift sought is $500 or greater.

Crowdfunding Disclaimer

Crowdfunding projects and fundraising campaigns by parents, teachers, and students that are implemented to raise money for classrooms, extracurricular activities, field trips, and other school-related purposes only may state their affiliation with the school district, but may not claim to represent or be raising funds on behalf of the school district without the prior approval of the Superintendent.

While the School Board fully supports any effort to give back to the school community and support our students, some of the crowdfunding webpages use the school districts' name, logo, or mascot to, among other things, get users to make private donations. Without approval of the Superintendent, these projects and campaigns are not affiliated with and have not been approved or sanctioned by the school district.

The purpose of this policy is to protect the use of the school district's name and logo and to ensure that such fundraising and related crowdfunding projects are consistent with the school district's interests and mission and are created in compliance with the law. To that end, the school district hereby expressly disclaims any responsibility or liability for any financial or other loss associated with any fundraising or crowdfunding project or webpage.

Timberlane Regional School Board	Policy Code: KHC
Adopted: 08-18-83 **Revised: 08-08-91** **Revised: 02-24-05**	**Page 1 of 1**

PUBLIC GIFTS TO THE SCHOOLS

Repealed by the Timberlane Regional School Board on [Date].

~~All gifts given to the school other than token gifts to school personnel will become the property of the district.~~

~~The Superintendent is authorized to accept gifts to the district and others whom he may designate will be authorized to accept gifts for particular schools on behalf of the Board. The donor will be officially thanked in the Board's name and all major gifts will be reported to the Board and publicly announced.~~

~~In instances where the Superintendent or his/her designee doubts the appropriateness or usefulness of an offered gift, the gift may be declined or the matter may be referred to the Board.~~

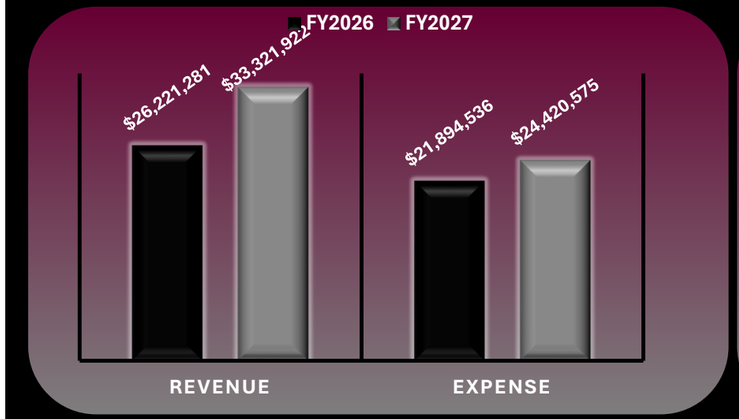
~~The Board welcomes gifts of books and other material to school libraries provided that they meet the same standards of selection as those applied to the purchase of library materials.~~

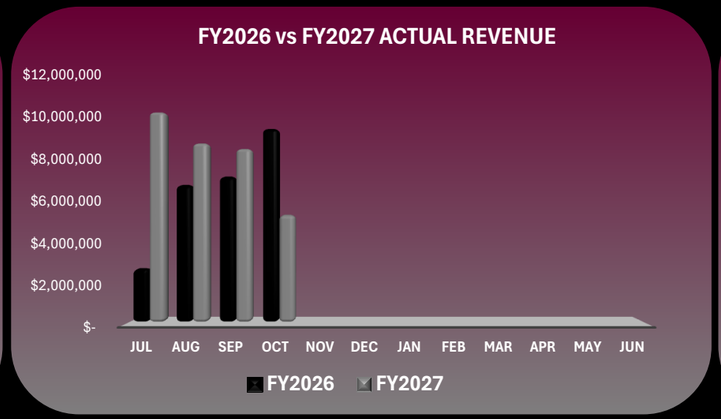
~~School libraries may dispose of gifts at their discretion (i.e., if the book is out-of-date or in poor condition).~~

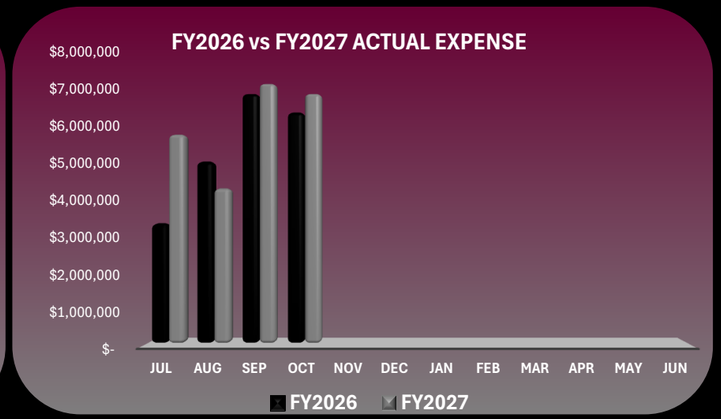
~~***Appendix KHC-R***~~

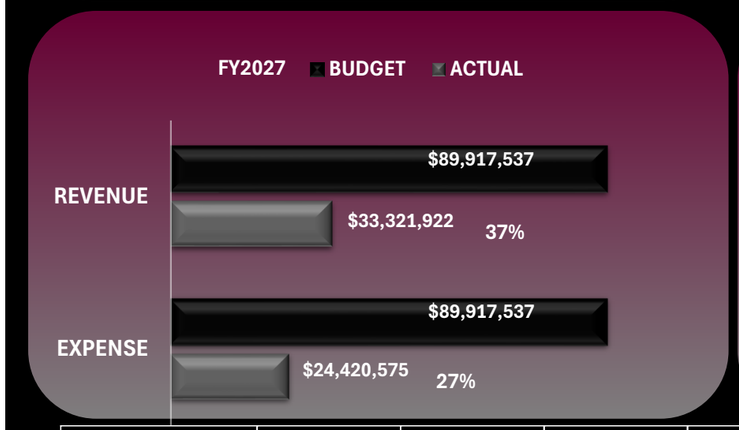
TIMBERLANE REGIONAL SCHOOL DISTRICT

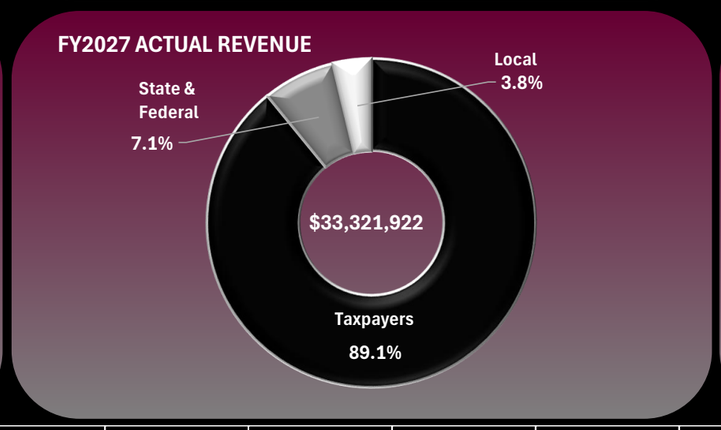
DASHBOARD OF ALL FUND AS OF OCTOBER 2026

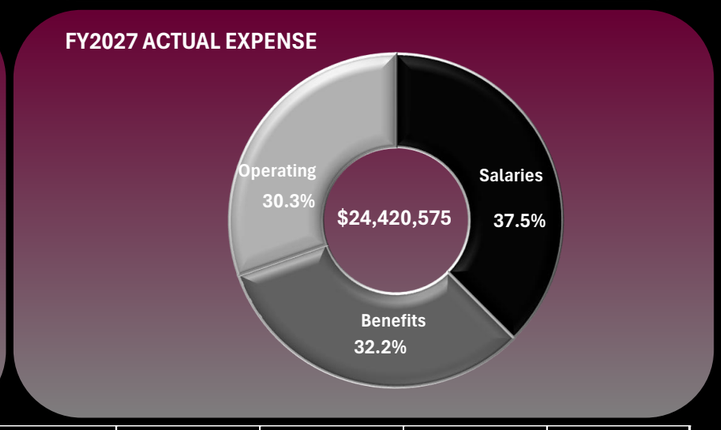












EXPENSES	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
FY2026 ACTUAL	$ 3,365,732	$ 5,091,396	$ 6,977,044	$ 6,460,364	$ 6,519,721	$ 6,557,580	$ 8,531,440	$ 6,135,497	$ 6,899,879	$ 6,208,154	$ 5,742,615	$ 13,816,927	$ 82,306,350
As a % of Total	4%	6%	8%	8%	8%	8%	10%	7%	8%	8%	7%	17%	
FY2027 ACT. / PROJ.	$ 5,842,125	$ 4,341,885	$ 7,258,331	$ 6,978,234	$ 7,082,186	$ 9,213,956	$ 7,082,186	$ 6,626,336	$ 7,451,869	$ 6,704,807	$ 6,202,025	$ 14,507,773	$ 89,291,713
As a % of Total	7%	5%	8%	8%	8%	10%	8%	7%	8%	8%	7%	16%	
Increase (Decrease)	$ 2,476,393	$ (749,510)	$ 281,286	$ 517,869	$ 562,465	$ 2,656,376	$ (1,449,254)	$ 490,840	$ 551,990	$ 496,652	$ 459,409	$ 690,846	$ 6,985,363

Numbers in red indicate months with three pay periods. *Numbers in green indicate projected expenses.*

3,134 STUDENTS **586 EMPLOYEES** **72 CONTRACTORS**

Timberlane Regional School District
FY2027 Cash Flow Report

	July	August	September	October	YTD
Beginning Cash Balance	**2,230,506**	**8,768,928**	**13,401,778**	**15,823,855**	**2,230,506**
Deposits					
Adequacy Aid	-		2,168,443		**2,168,443**
Appropriation - Atkinson	3,914,139	1,957,069		2,134,985	**8,006,193**
Appropriation - Danville	1,305,698	1,566,838	1,436,268		**4,308,804**
Appropriation - Plaistow	2,313,114	2,775,737	2,544,425	1,619,180	**9,252,456**
Appropriation - Sandown	1,992,034	2,390,440	2,191,237	1,394,424	**7,968,135**
Impact Fees - Atkinson	4,200				**4,200**
Impact Fees - Danville			25,000		**25,000**
Impact Fees - Plaistow			43,582		**43,582**
Impact Fees - Sandown					**-**
Tuition	95,536	121,566	102,881	80,212	**400,195**
Voc Ed Transportation					**-**
Special Education Aid			46,657		**46,657**
Medicaid	14,074	16,917	2,162	139	**33,293**
Interest Income	15,430	12,836	21,368	25,759	**75,393**
Other Local Revenue	503,621	12,687	5,702	2,825	**524,835**
Grants	337,434	23,854	35,509	54,876	**451,673**
Food Service Government	54,016			4,344	**58,360**
Food Service Parents	3,720	42,113	120,253	145,242	**311,328**
PAC Income		3,230		10,635	**13,865**
Total Deposits	**10,553,015**	**8,923,288**	**8,743,487**	**5,472,621.99**	**33,692,412**
Disbursements					
Payroll	1,228,652	3,355,219	4,613,535	5,063,680	**14,261,085**
Accounts Payable	2,785,941	935,220	1,707,875	1,966,555	**7,395,591**
Total Disbursements	**4,014,593**	**4,290,438**	**6,321,410**	**7,030,235**	**21,656,676**
Ending Cash Balance	**8,768,928**	**13,401,778**	**15,823,855**	**14,266,242**	**14,266,242**

The SAU Budget Public Hearing is scheduled for December 3, 2026, at 5:30 PM. The meeting location has not yet been finalized; however, the High School cafeteria is suggested as a potential venue.

Please be advised that a PAC event and a wrestling match in the High School gymnasium are also scheduled for that evening and should be considered when finalizing the location and coordinating facility use.

2027 Timberlane Regional School District Warrant
State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane Regional High School, 36 Greenough Road, Plaistow, New Hampshire, on Saturday, the 6th day of February 2027, at 9:00 a.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number X. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number X will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 9th day of March 2027, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson	Voting will be conducted at the Atkinson Community Center from 7 a.m.-8 p.m.
Danville	Voting will be conducted at the Danville Community Center from 8 a.m.-8 p.m.
Plaistow	Voting will be conducted at the Plaistow Fish and Game Club from 7 a.m.-7 p.m.
Sandown	Voting will be conducted at the Sandown Town Hall from 8 a.m.-8 p.m.

Article 1 – Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Sandown Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	3-Year Term
Sandown Voters	Budget Committee Member	3-Year Term

Article 2 – Operating Budget

The average cost-per-pupil for the preceding year as calculated in accordance with RSA 189:75, I(a) is $X. ELA Proficiency: X%; Math Proficiency: X%; Science Proficiency: X%

Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **$X**? Should this article be defeated, the operating budget shall be **$X**, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Education Tax Impact will be a (DECREASE/INCREASE) as follows:
If Article passes - Atkinson: Danville: Plaistow: Sandown: per $1,000
If Article fails - Atkinson: Danville: Plaistow: Sandown: per $1,000

Article 3 – SAU Budget

Shall the voters of Timberlane Regional School District, adopt a school administrative unit budget of **$X** for the forthcoming fiscal year in which **$X** is assigned to the school budget of this school district? This year's adjusted budget of **$X**, with **$X** being assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Education Tax Impact will be a (DECREASE/INCREASE) as follows:
If Article passes - Atkinson: Danville: Plaistow: Sandown: per $1,000
If Article fails - Atkinson: Danville: Plaistow: Sandown: per $1,000

Article 4 – 3 Year Collective Bargaining Agreement (Timberlane Teachers' Association)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers' Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2027-28	2028-29	2029-30
Estimated Increase			
3-Year Total			

And further to raise and appropriate the sum of **$X** for the 2027-28 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Education Tax Impact will be an (DECREASE/INCREASE) as follows:
Atkinson: Danville: Plaistow: Sandown: per $1,000

Article 5 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 4 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 4 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 6 – Capital Improvement and Maintenance Fund

Shall the Timberlane Regional School District raise and appropriate up to $250,000 to be placed in the Timberlane Regional School District Capital Improvement and Maintenance Fund, with this sum to come from the June 30 fund balance available for transfer on July 1, 2027? No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Article 7 – Special Education Reserve Fund

Shall the Timberlane Regional School District vote to establish a Special Education Reserve Fund pursuant to RSA 35:1-b for the purpose of meeting expenses associated with the education of students with disabilities; and further, to name the Timberlane Regional School Board as agents to expend from said fund pursuant to RSA 35:15; and further, to raise and appropriate a sum not to exceed Two Hundred Fifty Thousand Dollars ($250,000) to be placed in said fund, with such amount to come from the June 30, 2027 unassigned fund balance available for transfer on July 1, 2027? No amount shall be raised from taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Given under our hands this X day of January 2027.

Timberlane Regional School Board

Katie Knutsen, Chair	**Mark Sherwood, Vice Chair**	**Alyssa Kowalczyk**
Paul LeCain	**Shauna Manthorn**	**Shawn O'Neil**
Jack Sapia	**Marianne Springer**	**Donald Woodworth**

A true copy of Warrant – Attest

Timberlane Regional School Board

Katie Knutsen, Chair	**Mark Sherwood, Vice Chair**	**Alyssa Kowalczyk**
Paul LeCain	**Shauna Manthorn**	**Shawn O'Neil**
Jack Sapia	**Marianne Springer**	**Donald Woodworth**

Job Postings

As of 11/13/26

JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	For Fiscal Year	Time To Fill	AppCount
Athletics/Activities										
5348	Athletics/Activities	Coaching	TRHS Girls Varsity Indoor Track Coach	Timberlane Regional High School	10/20/2026	open until filled	10/26/2026	2026-2027	24	1
5336	Athletics/Activities	Coaching	TRMS Girls Basketball B Coach	Timberlane Regional Middle School	9/23/2026	open until filled	Nov-26	2026-2027	51	4
High School Teaching										
5329	High School Teaching	World Language - Spanish	Long-Term Substitute - High School Spanish Teacher	Timberlane Regional High School	8/27/2026	Open until filled	1/18/2027	2026-2027	78	3
5262	High School Teaching	Science - Physics	Science Teacher cc1837	Timberlane Regional High School	5/26/2026	Open until filled	As soon as possible	2026-2027	171	8
Instructional Support Staff										
5152	Instructional Support Staff	Academic Tutor	Academic Tutor	Timberlane Regional School District	7/10/2025	Open until filled	As soon as possible	2026-2027	491	18
Maintenance/Custodial										
5299	Maintenance/Custodial	Custodian	Substitute Custodians	Timberlane Regional School District	7/6/2026	Open until filled	As soon as possible	2026-2027	130	3
Middle School Teaching										
5341	Middle School Teaching	Family/Consumer Science	Long Term Substitute - Family/Consumer Science Teacher	Timberlane Regional Middle School	10/9/2026	Open until filled	2/19/2027	2026-2027	35	2
Special Education										
5285	Special Education	Social Worker	Long Term Substitute - School Social Worker	Danville Elementary	6/16/2026	Open until filled	As soon as possible	2026-2027	150	1
5316	Special Education	Special Education Teacher	Long Term Substitute - Special Education Teacher	Timberlane Regional Middle School	7/28/2026	Open until filled	11/17/2026	2026-2027	108	0
Substitute										
5349	Substitute	Substitute Nurse	School Nurse Substitutes	Timberlane Regional School District	10/23/2026	Open until filled	As soon as possible		21	2
5298	Substitute		Substitute Teachers, Paraeducators and Administrative Assistants for the 2026/2027 School Year	Timberlane Regional School District	7/6/2026	Open until filled	8/25/2026	2026-2027	130	40

Timberlane Regional School District Administrative Map

35* **Admin Positions**

9 **Administrative Support Positions**

Atkinson Academy
Principal
Assistant Principal

Danville Elementary
Principal
Assistant Principal

Pollard School
Principal
Assistant Principal

Sandown North
Principal
Assistant Principal

Sandown Central
Early Childhood Coordinator

Special Education Coordinator
Supports all five schools in this column

Regional Middle School
Principal
Assistant Principals ×2
Special Education Coordinator

Regional High School
Principal
Assistant Principals ×3
Assistant Principal, Alternative Programs
Secondary Curriculum Coordinator
Special Education Coordinator
Director of Secondary School Counseling

SAU
Superintendent
Assistant Superintendent
Director of Elementary Education
Director of Secondary Education
CFO / Business Administrator
Assistant Business Administrator
HR Director
Director of Technology

Districtwide

Director of Athletics
Executive Director of Operations and Special Projects
Director of Student Services
Director of Facilities

Administrative Support Positions

HR Generalist
HR Coordinator
Senior HR Generalist
Administrative Assistant / Payroll
Payroll Coordinator
Staff Accountant / AP Analyst
Executive Assistant to Superintendent
Receptionist

Performing Arts Center
Director of Music and the PAC

Administrative Support Position

Theatrical Production Technician

* The District eliminated the Director of Special Education position in FY25 and one Middle School Assistant Principal position in FY26 through reductions in force.

TIMBERLANE REGIONAL SCHOOL DISTRICT

FY28 Budget Gaps

FY28 Budget	
FY28 Budget Proposal	**$91.3M**
Budget Committee Reductions	−$3.8M
$3.5M Plus $300K Specific to Facilities and Technology	
Article 2 · Operating Budget	**$87.5M**
Article 3 · SAU Budget	**$2.8M**
Article 4 · TTA CBA (Placeholder)	**$1.0M**
Current Total Warrant Cost	**$91.3M**

Tax Cap Projection	
FY27 Tax Levy	$67.0M
FY28 Projected Tax Levy	$70.0M
Projected Non-Levy Funding	$23.0M
Projected Tax-Cap-Compliant Budget	**$93.0M**

Article 2 • The Budget Committee determines the amount before the Public Hearing. The voting body determines the amount at the Deliberative Session.

Articles 3–4 • The School Board determines each amount before the Public Hearing. Each article is non-amendable at the Deliberative Session.

$3.8M
Reductions required to reach the current total warrant cost

$2.1M
Reductions required to reach a tax-cap-compliant budget

Fixed Cost Increases from FY27 to FY28	
CBA for TSSU, TAAM, and TCU	**$400K**
Medical and dental insurance	**$2M**
Utilities	**$200K**
Transportation	**$500K**
Lease	**$500K**
Total Dollar Increase	**$3.6M**

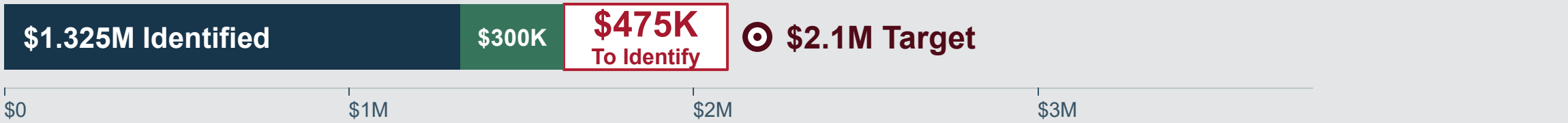
TIMBERLANE REGIONAL SCHOOL DISTRICT

FY28 Short-Term Budget Planning

Budget Committee Target



Tax-Cap-Compliant Target



Identified Reductions

Principals and Directors	**$1M**
District Administration	**$225K**
Transportation	**$100K**
Facilities and Technology (BC)	**$300K**
Total Identified	**$1.625M**

Reductions To Identify

- Positions (Vacant, Resignation, People)
- Emphasize Non-Student-Facing Personnel
- Other (Cycles, Risk, Adjustment)

Nov & Dec Conversations

TIMBERLANE REGIONAL SCHOOL DISTRICT

FY28 Long-Term Planning

NOVEMBER 2026

23

Joint Meeting

Budget Committee & School Board

ACTION CAN BE TAKEN

DECEMBER 2026

10 · 14 · 21

Budget Committee

Meetings

ACTION CAN BE TAKEN

JANUARY 2027

14

Public Hearing

NO ACTION CAN BE TAKEN

FEBRUARY 2027

6

Deliberative Session

ACTION CAN BE TAKEN

MARCH 2027

9

Voting Day

ACTION CAN BE TAKEN