2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: West Union Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1 ↓	Level 2 ↓	Level 1	Level 2	Level 3
Students Experiencing Poverty	Targeted	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 1	
English Learners	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 1	Level 3
Students with Disabilities	Targeted	Level 1	Level 1 ↓	Level 2	Level 1	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 1	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4 ↑	
Hispanic/Latino	Targeted	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 1	
Asian	Not Identified	Level 3 ↓	Not Rated	Level 3 ↓	Not Rated	Level 3	
White	Not Identified	Level 3	Level 1 ↓	Level 3	Level 1	Level 2	
Multi-racial	Not Identified	Level 2	Level 1	Level 2 ↓	Level 1	Level 2	

Suggested Level of Support: **Targeted**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **2025-26**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: West Union Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	38.2	32.9	33.3	35.3	Level 2
All Students - Adjusted Denominator	157	155	159	464	
Students Experiencing Poverty - Percent	30.4	18.2	23.1	24.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	56	55	65	172	
English Learners - Percent	30.0	17.8	20.8	22.8	Level 2
English Learners - Adjusted Denominator	40	45	53	136	
Students with Disabilities - Percent	6.8	14.9	9.7	10.7	Level 1
Students with Disabilities - Adjusted Denominator	44	47	31	121	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	35.3	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	22.0	21.8	25.8	23.8	Level 2
Hispanic/Latino - Adjusted Denominator	50	55	66	168	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.4	21.5	25.7	23.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	58	65	74	194	
Asian - Percent	*	*	*	59.1	Level 3
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	47.9	42.4	45.9	46.2	Level 3
White - Adjusted Denominator	71	66	61	195	
Multi-racial - Percent	33.3	22.2	23.5	27.8	Level 2
Multi-racial - Adjusted Denominator	21	18	17	54	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: West Union Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-18	-55	-37	Level 1
All Students - Denominator	295	300		
Students Experiencing Poverty	-37	-91	-54	Level 1
Students Experiencing Poverty - Denominator	49	114		
English Learners	-63	-106	-43	Level 1
English Learners - Denominator	83	96		
Students with Disabilities	-94	-116	-22	Level 1
Students with Disabilities - Denominator	47	66		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-27	-71	-44	Not Rated
Black/African American - Denominator	16	13		
Hispanic/Latino	-66	-93	-27	Level 1
Hispanic/Latino - Denominator	101	117		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-62	-90	-28	Level 1
Underserved Race/Ethnicity - Denominator	122	134		
Asian	18	-24	-42	Not Rated
Asian - Denominator	17	14		
White	23	-18	-41	Level 1
White - Denominator	117	121		
Multi-racial	-21	-65	-44	Level 1
Multi-racial - Denominator	39	31		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: West Union Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	88.5	86.9	97.7	91.0	Not Met
All Students - Denominator	183	176	173	532	
Students Experiencing Poverty - Percent	87.0	84.6	98.6	90.3	Not Met
Students Experiencing Poverty - Denominator	69	65	73	207	
English Learners - Percent	92.5	92.9	98.2	94.6	Met
English Learners - Denominator	53	56	57	166	
Students with Disabilities - Percent	70.8	72.0	97.1	78.2	Not Met
Students with Disabilities - Denominator	48	50	35	133	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	7	7	18	
Hispanic/Latino - Percent	88.9	89.6	97.2	92.0	Not Met
Hispanic/Latino - Denominator	63	67	71	201	
Native Hawaiian/Pacific Islander - Percent	75.0	50.0	80.0	72.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	2	5	11	
Underserved Race/Ethnicity - Percent	89.0	89.6	96.4	91.9	Not Met
Underserved Race/Ethnicity - Denominator	73	77	84	234	
Asian - Percent	100.0	77.8	100.0	91.7	Not Met
Asian - Denominator	8	9	7	24	
White - Percent	85.0	87.5	98.4	89.8	Not Met
White - Denominator	80	72	64	216	
Multi-racial - Percent	95.5	77.8	100.0	91.4	Not Met
Multi-racial - Denominator	22	18	18	58	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: West Union Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	33.8	21.9	27.5	28.2	Level 2
All Students - Adjusted Denominator	157	155	160	464	
Students Experiencing Poverty - Percent	23.2	7.3	12.3	14.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	56	55	65	172	
English Learners - Percent	30.0	8.9	18.5	19.1	Level 2
English Learners - Adjusted Denominator	40	45	54	136	
Students with Disabilities - Percent	15.9	8.5	12.9	12.4	Level 2
Students with Disabilities - Adjusted Denominator	44	47	31	121	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	29.4	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	16.0	7.3	17.9	14.3	Level 2
Hispanic/Latino - Adjusted Denominator	50	55	67	168	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.5	9.2	18.7	14.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	58	65	75	194	
Asian - Percent	*	*	*	50.0	Level 3
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	45.1	33.3	36.1	39.0	Level 3
White - Adjusted Denominator	71	66	61	195	
Multi-racial - Percent	33.3	22.2	23.5	27.8	Level 2
Multi-racial - Adjusted Denominator	21	18	17	54	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: West Union Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-37	-71	-34	Level 1
All Students - Denominator	289	300		
Students Experiencing Poverty	-75	-107	-32	Level 1
Students Experiencing Poverty - Denominator	51	113		
English Learners	-70	-112	-42	Level 1
English Learners - Denominator	79	97		
Students with Disabilities	-91	-134	-43	Level 1
Students with Disabilities - Denominator	48	66		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-93	-79	14	Not Rated
Black/African American - Denominator	15	13		
Hispanic/Latino	-88	-106	-18	Level 1
Hispanic/Latino - Denominator	96	117		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-91	-103	-12	Level 2
Underserved Race/Ethnicity - Denominator	114	134		
Asian	14	-55	-69	Not Rated
Asian - Denominator	17	13		
White	7	-36	-43	Level 1
White - Denominator	119	123		
Multi-racial	-34	-81	-47	Level 1
Multi-racial - Denominator	39	30		

Mathematics Participation Details

District: Hillsboro SD 1J

School: West Union Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	89.6	86.9	98.3	91.5	Not Met
All Students - Denominator	183	176	173	532	
Students Experiencing Poverty - Percent	88.4	81.5	98.6	89.9	Not Met
Students Experiencing Poverty - Denominator	69	65	73	207	
English Learners - Percent	92.5	91.1	100.0	94.6	Met
English Learners - Denominator	53	56	57	166	
Students with Disabilities - Percent	70.8	74.0	97.1	78.9	Not Met
Students with Disabilities - Denominator	48	50	35	133	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	7	7	18	
Hispanic/Latino - Percent	92.1	88.1	98.6	93.0	Not Met
Hispanic/Latino - Denominator	63	67	71	201	
Native Hawaiian/Pacific Islander - Percent	75.0	50.0	80.0	72.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	2	5	11	
Underserved Race/Ethnicity - Percent	91.8	88.3	97.6	92.7	Not Met
Underserved Race/Ethnicity - Denominator	73	77	84	234	
Asian - Percent	100.0	66.7	100.0	87.5	Not Met
Asian - Denominator	8	9	7	24	
White - Percent	85.0	90.3	98.4	90.7	Not Met
White - Denominator	80	72	64	216	
Multi-racial - Percent	95.5	77.8	100.0	91.4	Not Met
Multi-racial - Denominator	22	18	18	58	

Regular Attenders Details

District: Hillsboro SD 1J

School: West Union Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	60.1	64.9	62.9	62.6	Level 2
All Students - Denominator		258	248	251	757	
Students Experiencing Poverty - Percent	K-5	46.8	53.6	50.9	50.5	Level 1
Students Experiencing Poverty - Denominator		111	112	106	329	
English Learners - Percent	K-5	58.6	51.8	55.6	55.6	Level 1
English Learners - Denominator		70	56	63	189	
Students with Disabilities - Percent	K-5	64.4	65.4	65.9	65.2	Level 2
Students with Disabilities - Denominator		59	52	44	155	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	60.0	83.3	>95	82.4	Level 4
Black/African American - Denominator		10	12	*	*	
Hispanic/Latino - Percent	K-5	47.9	57.8	56.9	54.2	Level 1
Hispanic/Latino - Denominator		96	90	102	288	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	28.6	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	48.6	59.3	60.3	56.2	Level 1
Underserved Race/Ethnicity - Denominator		109	108	121	338	
Asian - Percent	K-5	85.7	72.7	*	76.5	Level 3
Asian - Denominator		14	11	*	*	
White - Percent	K-5	65.2	69.4	65.6	66.8	Level 2
White - Denominator		112	108	96	316	
Multi-racial - Percent	K-5	73.9	66.7	64.0	68.1	Level 2
Multi-racial - Denominator		23	21	25	69	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: West Union Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	58.1	59.3	65.4	61.1	Level 3
Current English Learners - Denominator	43	54	52	149	