2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Witch Hazel Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↑	Level 3 ↑	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1 ↓	Level 1	Level 2	Level 2	
English Learners	Not Identified	Level 1	Level 2	Level 1	Level 2 ↑	Level 3	Level 3
Students with Disabilities	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 3 ↑	
Underserved Race/Ethnicity	Not Identified	Level 1 ↓	Level 2	Level 1 ↓	Level 2 ↑	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 3 ↑	
Hispanic/Latino	Not Identified	Level 1 ↓	Level 1 ↓	Level 1 ↓	Level 2 ↑	Level 3 ↑	
Asian	Not Identified	Level 3	Not Rated	Level 2	Not Rated	Level 3	
White	Not Identified	Level 3	Level 1 ↓	Level 3	Level 2 ↑	Level 3	
Multi-racial	Not Identified	Level 3	Level 1 ↓	Level 2	Level 2 ↑	Level 3 ↑	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	31.0	24.8	24.2	26.7	Level 2
All Students - Adjusted Denominator	248	242	236	726	
Students Experiencing Poverty - Percent	26.9	16.7	10.7	18.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	78	78	75	231	
English Learners - Percent	19.4	11.1	10.6	13.6	Level 1
English Learners - Adjusted Denominator	129	135	132	396	
Students with Disabilities - Percent	14.3	<5	12.1	10.5	Level 1
Students with Disabilities - Adjusted Denominator	28	*	33	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	28.6	20.0	25.0	24.0	Level 2
Black/African American - Adjusted Denominator	14	20	16	50	
Hispanic/Latino - Percent	23.9	14.3	12.2	17.0	Level 1
Hispanic/Latino - Adjusted Denominator	163	154	148	465	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	24.2	14.9	13.9	17.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	178	175	165	518	
Asian - Percent	40.0	*	50.0	46.4	Level 3
Asian - Adjusted Denominator	10	*	10	*	
White - Percent	47.9	45.8	50.0	48.3	Level 3
White - Adjusted Denominator	48	48	48	143	
Multi-racial - Percent	53.8	72.7	38.5	54.1	Level 3
Multi-racial - Adjusted Denominator	13	11	13	37	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-53	-74	-21	Level 1
All Students - Denominator	496	478		
Students Experiencing Poverty	-68	-98	-30	Level 1
Students Experiencing Poverty - Denominator	78	153		
English Learners	-92	-110	-18	Level 2
English Learners - Denominator	259	267		
Students with Disabilities	-100	-114	-14	Level 2
Students with Disabilities - Denominator	53	59		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-52	-53	-1	Level 2
Black/African American - Denominator	29	36		
Hispanic/Latino	-80	-101	-21	Level 1
Hispanic/Latino - Denominator	326	302		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-78	-96	-18	Level 2
Underserved Race/Ethnicity - Denominator	356	340		
Asian	23	-37	-60	Not Rated
Asian - Denominator	24	18		
White	8	-17	-25	Level 1
White - Denominator	92	96		
Multi-racial	12	-16	-28	Level 1
Multi-racial - Denominator	24	24		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.4	97.7	98.8	97.6	Met
All Students - Denominator	274	264	248	786	
Students Experiencing Poverty - Percent	97.6	100.0	98.8	98.8	Met
Students Experiencing Poverty - Denominator	85	81	80	246	
English Learners - Percent	97.9	98.0	99.3	98.4	Met
English Learners - Denominator	146	150	137	433	
Students with Disabilities - Percent	86.7	93.1	94.4	91.6	Not Met
Students with Disabilities - Denominator	30	29	36	95	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	94.1	98.1	Met
Black/African American - Denominator	14	21	17	52	
Hispanic/Latino - Percent	96.2	97.1	98.7	97.3	Met
Hispanic/Latino - Denominator	185	174	158	517	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	96.5	97.4	98.3	97.4	Met
Underserved Race/Ethnicity - Denominator	200	196	176	572	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	10	8	10	28	
White - Percent	94.1	98.0	100.0	97.3	Met
White - Denominator	51	49	49	149	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	13	11	13	37	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	13.7	9.5	17.4	13.5	Level 2
All Students - Adjusted Denominator	248	242	236	726	
Students Experiencing Poverty - Percent	6.4	<5	10.7	6.9	Level 1
Students Experiencing Poverty - Adjusted Denominator	78	*	75	*	
English Learners - Percent	7.0	<5	9.1	6.1	Level 1
English Learners - Adjusted Denominator	129	*	132	*	
Students with Disabilities - Percent	10.7	11.1	6.1	9.3	Level 2
Students with Disabilities - Adjusted Denominator	28	27	33	86	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.1	5.0	25.0	12.0	Level 2
Black/African American - Adjusted Denominator	14	20	16	50	
Hispanic/Latino - Percent	9.2	<5	6.1	6.5	Level 1
Hispanic/Latino - Adjusted Denominator	163	*	148	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	9.0	<5	7.9	6.9	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	178	*	165	*	
Asian - Percent	20.0	*	40.0	28.6	Level 2
Asian - Adjusted Denominator	10	*	10	*	
White - Percent	33.3	22.9	39.6	32.2	Level 3
White - Adjusted Denominator	48	48	48	143	
Multi-racial - Percent	<5	27.3	38.5	21.6	Level 2
Multi-racial - Adjusted Denominator	*	11	13	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-90	-104	-14	Level 2
All Students - Denominator	496	478		
Students Experiencing Poverty	-117	-128	-11	Level 2
Students Experiencing Poverty - Denominator	78	153		
English Learners	-119	-125	-6	Level 2
English Learners - Denominator	259	267		
Students with Disabilities	-133	-146	-13	Level 2
Students with Disabilities - Denominator	53	60		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-89	-97	-8	Level 2
Black/African American - Denominator	29	36		
Hispanic/Latino	-111	-125	-14	Level 2
Hispanic/Latino - Denominator	326	302		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-109	-122	-13	Level 2
Underserved Race/Ethnicity - Denominator	356	340		
Asian	-33	-79	-46	Not Rated
Asian - Denominator	24	18		
White	-39	-53	-14	Level 2
White - Denominator	92	96		
Multi-racial	-62	-74	-12	Level 2
Multi-racial - Denominator	24	24		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.7	97.3	98.8	97.6	Met
All Students - Denominator	274	264	248	786	
Students Experiencing Poverty - Percent	97.6	100.0	98.8	98.8	Met
Students Experiencing Poverty - Denominator	85	81	80	246	
English Learners - Percent	97.9	97.3	99.3	98.2	Met
English Learners - Denominator	146	150	137	433	
Students with Disabilities - Percent	86.7	96.6	94.4	92.6	Not Met
Students with Disabilities - Denominator	30	29	36	95	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	94.1	98.1	Met
Black/African American - Denominator	14	21	17	52	
Hispanic/Latino - Percent	96.8	96.6	98.7	97.3	Met
Hispanic/Latino - Denominator	185	174	158	517	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	97.0	96.9	98.3	97.4	Met
Underserved Race/Ethnicity - Denominator	200	196	176	572	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	10	8	10	28	
White - Percent	94.1	98.0	100.0	97.3	Met
White - Denominator	51	49	49	149	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	13	11	13	37	

Regular Attenders Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	72.4	71.5	73.2	72.4	Level 3
All Students - Denominator		355	355	336	1046	
Students Experiencing Poverty - Percent	K-5	59.5	65.0	63.0	62.5	Level 2
Students Experiencing Poverty - Denominator		126	123	108	357	
English Learners - Percent	K-5	72.6	77.9	74.8	75.2	Level 3
English Learners - Denominator		168	181	159	508	
Students with Disabilities - Percent	K-5	72.2	77.6	77.1	75.9	Level 3
Students with Disabilities - Denominator		36	49	48	133	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	68.2	73.1	95.0	77.9	Level 3
Black/African American - Denominator		22	26	20	68	
Hispanic/Latino - Percent	K-5	69.9	73.0	70.9	71.3	Level 3
Hispanic/Latino - Denominator		226	230	223	679	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	69.6	73.2	73.0	71.9	Level 3
Underserved Race/Ethnicity - Denominator		250	257	244	751	
Asian - Percent	K-5	87.5	61.5	69.2	73.8	Level 3
Asian - Denominator		16	13	13	42	
White - Percent	K-5	78.6	70.8	68.9	73.0	Level 3
White - Denominator		70	65	61	196	
Multi-racial - Percent	K-5	73.7	60.0	94.4	75.4	Level 3
Multi-racial - Denominator		19	20	18	57	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	47.3	58.1	64.3	56.7	Level 3
Current English Learners - Denominator	150	167	154	471	