2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Tobias Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 3 ↑	Level 3 ↓
Students Experiencing Poverty	Not Identified	Level 1	Level 3 ↑	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 2	Level 3 ↓
Students with Disabilities	Not Identified	Level 1	Level 3 ↑	Level 1	Level 2 ↑	Level 2 ↑	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 2 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 3 ↑	Level 2	Level 3 ↑	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 2	
Asian	Not Identified	Level 3	Level 5 ↑	Level 3	Level 3 ↑	Level 4	
White	Not Identified	Level 3	Level 2	Level 3	Level 2 ↓	Level 3	
Multi-racial	Not Identified	Level 3 ↑	Level 3 ↑	Level 3 ↑	Level 4 ↑	Level 3	

Suggested Level of Support: **Exited**

2024-25 Suggested Level of Support: **Comprehensive**

2023-24 Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Tobias Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	33.6	37.6	37.2	36.2	Level 2
All Students - Adjusted Denominator	217	226	218	661	
Students Experiencing Poverty - Percent	13.7	20.3	17.3	17.3	Level 1
Students Experiencing Poverty - Adjusted Denominator	73	79	75	226	
English Learners - Percent	14.8	18.0	18.0	16.9	Level 1
English Learners - Adjusted Denominator	54	50	50	154	
Students with Disabilities - Percent	<5	13.2	12.5	10.2	Level 1
Students with Disabilities - Adjusted Denominator	*	38	40	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	18.8	21.1	17.2	18.8	Level 2
Black/African American - Adjusted Denominator	16	19	29	64	
Hispanic/Latino - Percent	19.7	19.7	20.6	20.0	Level 2
Hispanic/Latino - Adjusted Denominator	61	71	63	195	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	18.3	20.8	21.2	20.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	82	96	99	277	
Asian - Percent	35.3	48.1	61.5	47.1	Level 3
Asian - Adjusted Denominator	34	27	26	87	
White - Percent	46.1	51.8	48.7	48.9	Level 3
White - Adjusted Denominator	76	83	76	235	
Multi-racial - Percent	40.7	45.0	41.2	43.5	Level 3
Multi-racial - Adjusted Denominator	27	20	17	62	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Tobias Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-37	-42	-5	Level 2
All Students - Denominator	435	440		
Students Experiencing Poverty	-88	-82	6	Level 3
Students Experiencing Poverty - Denominator	72	152		
English Learners	-79	-86	-7	Level 2
English Learners - Denominator	100	99		
Students with Disabilities	-131	-128	3	Level 3
Students with Disabilities - Denominator	64	76		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-97	-91	6	Level 3
Black/African American - Denominator	33	47		
Hispanic/Latino	-66	-79	-13	Level 2
Hispanic/Latino - Denominator	111	134		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-74	-79	-5	Level 2
Underserved Race/Ethnicity - Denominator	154	194		
Asian	-18	-4	14	Level 5
Asian - Denominator	65	52		
White	-13	-14	-1	Level 2
White - Denominator	164	157		
Multi-racial	-27	-21	6	Level 3
Multi-racial - Denominator	52	37		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Tobias Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	94.6	99.1	98.7	97.4	Met
All Students - Denominator	240	234	230	704	
Students Experiencing Poverty - Percent	90.8	98.8	98.8	96.0	Met
Students Experiencing Poverty - Denominator	87	83	81	251	
English Learners - Percent	95.3	100.0	100.0	98.3	Met
English Learners - Denominator	64	53	56	173	
Students with Disabilities - Percent	85.7	100.0	95.5	94.0	Not Met
Students with Disabilities - Denominator	35	38	44	117	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	3	4	9	
Black/African American - Percent	95.0	100.0	100.0	98.6	Met
Black/African American - Denominator	20	20	31	71	
Hispanic/Latino - Percent	94.2	98.7	97.1	96.7	Met
Hispanic/Latino - Denominator	69	75	68	212	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	4	10	
Underserved Race/Ethnicity - Percent	94.7	99.0	98.1	97.4	Met
Underserved Race/Ethnicity - Denominator	94	101	107	302	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	34	27	27	88	
White - Percent	94.0	98.8	98.7	97.2	Met
White - Denominator	83	86	79	248	
Multi-racial - Percent	89.7	100.0	100.0	95.5	Met
Multi-racial - Denominator	29	20	17	66	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Tobias Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	27.8	28.3	27.2	27.7	Level 2
All Students - Adjusted Denominator	216	223	217	656	
Students Experiencing Poverty - Percent	11.0	11.5	12.2	11.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	73	78	74	224	
English Learners - Percent	14.8	16.3	14.0	15.0	Level 2
English Learners - Adjusted Denominator	54	49	50	153	
Students with Disabilities - Percent	<5	8.1	7.7	5.6	Level 1
Students with Disabilities - Adjusted Denominator	*	37	39	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	6.3	22.2	13.8	14.3	Level 2
Black/African American - Adjusted Denominator	16	18	29	63	
Hispanic/Latino - Percent	9.8	11.3	14.3	11.8	Level 2
Hispanic/Latino - Adjusted Denominator	61	71	63	195	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.0	14.7	15.2	13.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	82	95	99	276	
Asian - Percent	35.3	38.5	38.5	37.2	Level 3
Asian - Adjusted Denominator	34	26	26	86	
White - Percent	43.4	35.4	34.7	37.8	Level 3
White - Adjusted Denominator	76	82	75	233	
Multi-racial - Percent	22.2	50.0	47.1	38.7	Level 3
Multi-racial - Adjusted Denominator	27	20	17	62	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Tobias Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-57	-66	-9	Level 2
All Students - Denominator	435	438		
Students Experiencing Poverty	-100	-107	-7	Level 2
Students Experiencing Poverty - Denominator	72	152		
English Learners	-87	-99	-12	Level 2
English Learners - Denominator	100	99		
Students with Disabilities	-162	-165	-3	Level 2
Students with Disabilities - Denominator	64	75		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-117	-110	7	Level 3
Black/African American - Denominator	33	47		
Hispanic/Latino	-86	-100	-14	Level 2
Hispanic/Latino - Denominator	111	134		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-94	-101	-7	Level 2
Underserved Race/Ethnicity - Denominator	154	194		
Asian	-31	-23	8	Level 3
Asian - Denominator	65	52		
White	-36	-44	-8	Level 2
White - Denominator	164	155		
Multi-racial	-46	-36	10	Level 4
Multi-racial - Denominator	52	37		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Tobias Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	95.4	97.9	97.8	97.0	Met
All Students - Denominator	240	234	230	704	
Students Experiencing Poverty - Percent	94.3	97.6	97.5	96.4	Met
Students Experiencing Poverty - Denominator	87	83	81	251	
English Learners - Percent	100.0	98.1	100.0	99.4	Met
English Learners - Denominator	64	53	56	173	
Students with Disabilities - Percent	85.7	97.4	93.2	92.3	Not Met
Students with Disabilities - Denominator	35	38	44	117	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	3	4	9	
Black/African American - Percent	100.0	95.0	100.0	98.6	Met
Black/African American - Denominator	20	20	31	71	
Hispanic/Latino - Percent	97.1	98.7	95.6	97.2	Met
Hispanic/Latino - Denominator	69	75	68	212	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	4	10	
Underserved Race/Ethnicity - Percent	97.9	98.0	97.2	97.7	Met
Underserved Race/Ethnicity - Denominator	94	101	107	302	
Asian - Percent	100.0	96.3	100.0	98.9	Met
Asian - Denominator	34	27	27	88	
White - Percent	94.0	97.7	97.5	96.4	Met
White - Denominator	83	86	79	248	
Multi-racial - Percent	86.2	100.0	100.0	93.9	Not Met
Multi-racial - Denominator	29	20	17	66	

Regular Attenders Details

District: Hillsboro SD 1J

School: Tobias Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	72.4	73.4	75.5	73.7	Level 3
All Students - Denominator		326	312	274	912	
Students Experiencing Poverty - Percent	K-5	51.4	55.2	62.9	56.2	Level 1
Students Experiencing Poverty - Denominator		105	105	89	299	
English Learners - Percent	K-5	69.2	60.4	77.8	68.6	Level 2
English Learners - Denominator		39	53	45	137	
Students with Disabilities - Percent	K-5	50.0	59.2	62.2	57.0	Level 2
Students with Disabilities - Denominator		48	49	45	142	
American Indian/Alaska Native - Percent	K-5	*	*	*	92.3	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	64.5	66.7	75.6	69.6	Level 2
Black/African American - Denominator		31	30	41	102	
Hispanic/Latino - Percent	K-5	60.6	61.1	66.2	62.5	Level 2
Hispanic/Latino - Denominator		94	90	77	261	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	72.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	62.7	62.7	71.7	65.6	Level 2
Underserved Race/Ethnicity - Denominator		134	126	127	387	
Asian - Percent	K-5	87.7	83.7	85.7	85.8	Level 4
Asian - Denominator		57	49	35	141	
White - Percent	K-5	77.5	79.6	72.6	76.8	Level 3
White - Denominator		102	103	84	289	
Multi-racial - Percent	K-5	69.7	79.4	89.3	78.9	Level 3
Multi-racial - Denominator		33	34	28	95	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Tobias Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	61.8	62.2	47.7	56.5	Level 3
Current English Learners - Denominator	34	37	44	115	