2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: J W Poynter Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 3 ↑	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 2 ↓	Level 1	
English Learners	Not Identified	Level 1	Level 2 ↑	Level 1	Level 3 ↑	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 2	Level 2	Level 4 ↑	Level 2 ↑	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 3 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 3 ↓	Level 2	Level 3	Level 2	Level 3 ↓	
White	Not Identified	Level 3	Level 2	Level 3	Level 2 ↓	Level 3	
Multi-racial	Not Identified	Level 3	Level 1 ↓	Level 3	Level 3 ↓	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Exited**

2023-24 Suggested Level of Support: **Targeted**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	40.7	36.6	36.8	38.1	Level 2
All Students - Adjusted Denominator	651	655	609	1915	
Students Experiencing Poverty - Percent	24.1	18.1	21.0	21.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	174	193	186	552	
English Learners - Percent	6.1	8.4	12.8	9.3	Level 1
English Learners - Adjusted Denominator	164	179	196	539	
Students with Disabilities - Percent	11.8	11.8	13.0	12.3	Level 1
Students with Disabilities - Adjusted Denominator	93	93	100	285	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	34.5	37.0	29.2	34.6	Level 2
Black/African American - Adjusted Denominator	29	27	24	78	
Hispanic/Latino - Percent	20.2	18.6	21.4	20.0	Level 2
Hispanic/Latino - Adjusted Denominator	287	296	295	878	
Native Hawaiian/Pacific Islander - Percent	*	*	*	44.4	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.2	20.7	23.0	22.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	324	328	330	982	
Asian - Percent	54.3	62.5	66.7	61.6	Level 3
Asian - Adjusted Denominator	35	32	21	86	
White - Percent	58.9	51.5	54.1	55.0	Level 3
White - Adjusted Denominator	236	237	205	676	
Multi-racial - Percent	60.3	50.8	42.6	51.5	Level 3
Multi-racial - Adjusted Denominator	58	59	54	171	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-27	-45	-18	Level 2
All Students - Denominator	1228	1247		
Students Experiencing Poverty	-82	-91	-9	Level 2
Students Experiencing Poverty - Denominator	172	371		
English Learners	-111	-121	-10	Level 2
English Learners - Denominator	315	371		
Students with Disabilities	-106	-118	-12	Level 2
Students with Disabilities - Denominator	170	175		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-80	-49	31	Level 5
Black/African American - Denominator	53	48		
Hispanic/Latino	-76	-93	-17	Level 2
Hispanic/Latino - Denominator	528	584		
Native Hawaiian/Pacific Islander	-23	-40	-17	Not Rated
Native Hawaiian/Pacific Islander - Denominator	12	12		
Underserved Race/Ethnicity	-74	-89	-15	Level 2
Underserved Race/Ethnicity - Denominator	598	650		
Asian	37	25	-12	Level 2
Asian - Denominator	67	53		
White	13	1	-12	Level 2
White - Denominator	463	433		
Multi-racial	23	1	-22	Level 1
Multi-racial - Denominator	100	111		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.2	95.6	96.0	95.9	Met
All Students - Denominator	711	708	651	2070	
Students Experiencing Poverty - Percent	96.5	94.0	94.6	95.0	Met
Students Experiencing Poverty - Denominator	198	217	204	619	
English Learners - Percent	97.8	96.5	97.1	97.1	Met
English Learners - Denominator	186	198	208	592	
Students with Disabilities - Percent	89.3	89.0	87.0	88.4	Not Met
Students with Disabilities - Denominator	103	100	108	311	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	4	8	
Black/African American - Percent	100.0	90.0	96.2	95.4	Met
Black/African American - Denominator	31	30	26	87	
Hispanic/Latino - Percent	97.8	96.3	97.1	97.0	Met
Hispanic/Latino - Denominator	315	322	311	948	
Native Hawaiian/Pacific Islander - Percent	87.5	100.0	100.0	95.2	Met
Native Hawaiian/Pacific Islander - Denominator	8	5	8	21	
Underserved Race/Ethnicity - Percent	97.8	95.8	97.1	96.9	Met
Underserved Race/Ethnicity - Denominator	356	359	349	1064	
Asian - Percent	92.1	100.0	100.0	96.7	Met
Asian - Denominator	38	33	21	92	
White - Percent	94.9	94.1	94.6	94.5	Met
White - Denominator	253	255	223	731	
Multi-racial - Percent	95.3	98.4	93.1	95.6	Met
Multi-racial - Denominator	64	61	58	183	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	25.4	26.6	27.0	26.4	Level 2
All Students - Adjusted Denominator	645	647	600	1886	
Students Experiencing Poverty - Percent	10.5	9.3	10.8	10.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	172	193	186	549	
English Learners - Percent	<5	5.1	9.2	6.2	Level 1
English Learners - Adjusted Denominator	*	178	195	*	
Students with Disabilities - Percent	8.6	16.1	11.0	11.9	Level 2
Students with Disabilities - Adjusted Denominator	93	93	100	285	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	13.8	11.1	<5	10.3	Level 2
Black/African American - Adjusted Denominator	29	27	*	*	
Hispanic/Latino - Percent	8.1	9.6	12.0	9.9	Level 2
Hispanic/Latino - Adjusted Denominator	284	291	291	866	
Native Hawaiian/Pacific Islander - Percent	*	*	*	44.4	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	9.3	10.2	12.9	10.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	321	324	325	970	
Asian - Percent	51.4	53.1	52.4	54.1	Level 3
Asian - Adjusted Denominator	35	32	21	85	
White - Percent	39.0	41.8	41.0	40.7	Level 3
White - Adjusted Denominator	236	237	205	676	
Multi-racial - Percent	41.4	40.4	46.3	42.6	Level 3
Multi-racial - Adjusted Denominator	58	57	54	169	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-80	-86	-6	Level 2
All Students - Denominator	1210	1229		
Students Experiencing Poverty	-138	-142	-4	Level 2
Students Experiencing Poverty - Denominator	169	366		
English Learners	-167	-161	6	Level 3
English Learners - Denominator	308	369		
Students with Disabilities	-168	-152	16	Level 4
Students with Disabilities - Denominator	169	173		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-146	-117	29	Level 5
Black/African American - Denominator	53	48		
Hispanic/Latino	-135	-138	-3	Level 2
Hispanic/Latino - Denominator	517	578		
Native Hawaiian/Pacific Islander	-62	-49	13	Not Rated
Native Hawaiian/Pacific Islander - Denominator	11	12		
Underserved Race/Ethnicity	-134	-134	0	Level 3
Underserved Race/Ethnicity - Denominator	586	644		
Asian	2	-15	-17	Level 2
Asian - Denominator	66	53		
White	-32	-34	-2	Level 2
White - Denominator	460	424		
Multi-racial	-39	-34	5	Level 3
Multi-racial - Denominator	98	108		

Mathematics Participation Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	95.4	93.6	94.2	94.4	Not Met
All Students - Denominator	711	708	651	2070	
Students Experiencing Poverty - Percent	95.5	93.1	91.7	93.4	Not Met
Students Experiencing Poverty - Denominator	198	217	204	619	
English Learners - Percent	96.8	96.0	96.6	96.5	Met
English Learners - Denominator	186	198	208	592	
Students with Disabilities - Percent	89.3	86.0	87.0	87.5	Not Met
Students with Disabilities - Denominator	103	100	108	311	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	4	8	
Black/African American - Percent	100.0	93.3	92.3	95.4	Met
Black/African American - Denominator	31	30	26	87	
Hispanic/Latino - Percent	96.8	94.7	95.8	95.8	Met
Hispanic/Latino - Denominator	315	322	311	948	
Native Hawaiian/Pacific Islander - Percent	87.5	100.0	100.0	95.2	Met
Native Hawaiian/Pacific Islander - Denominator	8	5	8	21	
Underserved Race/Ethnicity - Percent	96.9	94.7	95.7	95.8	Met
Underserved Race/Ethnicity - Denominator	356	359	349	1064	
Asian - Percent	89.5	100.0	100.0	95.7	Met
Asian - Denominator	38	33	21	92	
White - Percent	94.9	91.4	92.4	92.9	Not Met
White - Denominator	253	255	223	731	
Multi-racial - Percent	92.2	93.4	89.7	91.8	Not Met
Multi-racial - Denominator	64	61	58	183	

Regular Attenders Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	6-8	68.7	66.7	66.6	67.4	Level 3
All Students - Denominator		677	688	632	1997	
Students Experiencing Poverty - Percent	6-8	50.8	56.4	51.0	52.8	Level 1
Students Experiencing Poverty - Denominator		181	204	196	581	
English Learners - Percent	6-8	59.7	57.6	58.8	58.6	Level 2
English Learners - Denominator		119	139	136	394	
Students with Disabilities - Percent	6-8	55.8	59.4	61.8	59.0	Level 2
Students with Disabilities - Denominator		95	96	102	293	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	55.2	75.0	80.8	69.9	Level 3
Black/African American - Denominator		29	28	26	83	
Hispanic/Latino - Percent	6-8	64.8	60.8	60.5	62.0	Level 2
Hispanic/Latino - Denominator		293	311	304	908	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	57.9	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	63.7	62.1	62.2	62.7	Level 2
Underserved Race/Ethnicity - Denominator		331	346	341	1018	
Asian - Percent	6-8	83.3	78.1	76.2	79.8	Level 3
Asian - Denominator		36	32	21	89	
White - Percent	6-8	71.9	69.6	69.5	70.4	Level 3
White - Denominator		249	250	213	712	
Multi-racial - Percent	6-8	73.8	75.0	78.9	75.8	Level 3
Multi-racial - Denominator		61	60	57	178	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	24.6	29.5	39.5	31.5	Level 2
Current English Learners - Denominator	114	122	129	365	