2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Orenco Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2 ↓	Level 2	Level 3	Level 1 ↓	Level 3	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 4 ↑	Level 2	Level 2 ↓	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 3	Level 4
Students with Disabilities	Not Identified	Level 1 ↓	Level 2 ↑	Level 2	Level 2 ↑	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 2	Level 2	Level 5 ↑	Level 3 ↓	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 2	
Asian	Not Identified	Level 3	Level 1	Level 4	Level 2	Level 4	
White	Not Identified	Level 3	Level 2 ↑	Level 3	Level 1	Level 3	
Multi-racial	Not Identified	Level 3	Level 3 ↑	Level 3	Level 2	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Orenco Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	43.3	45.3	37.8	42.2	Level 2
All Students - Adjusted Denominator	245	254	259	756	
Students Experiencing Poverty - Percent	24.6	29.0	23.8	25.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	57	62	84	201	
English Learners - Percent	24.1	29.1	17.9	24.2	Level 2
English Learners - Adjusted Denominator	87	86	67	240	
Students with Disabilities - Percent	18.8	11.8	10.7	14.1	Level 1
Students with Disabilities - Adjusted Denominator	32	34	28	92	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	25.0	28.6	21.4	25.0	Level 2
Black/African American - Adjusted Denominator	12	14	14	40	
Hispanic/Latino - Percent	27.3	28.2	18.5	24.7	Level 2
Hispanic/Latino - Adjusted Denominator	77	78	81	235	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	26.9	29.8	18.6	25.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	93	94	97	282	
Asian - Percent	54.8	58.1	55.6	56.2	Level 3
Asian - Adjusted Denominator	31	31	27	89	
White - Percent	51.1	54.5	42.6	49.5	Level 3
White - Adjusted Denominator	92	99	101	291	
Multi-racial - Percent	53.1	45.5	59.5	52.9	Level 3
Multi-racial - Adjusted Denominator	32	33	37	102	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Orenco Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-15	-26	-11	Level 2
All Students - Denominator	516	502		
Students Experiencing Poverty	-72	-62	10	Level 4
Students Experiencing Poverty - Denominator	57	136		
English Learners	-68	-73	-5	Level 2
English Learners - Denominator	171	153		
Students with Disabilities	-82	-94	-12	Level 2
Students with Disabilities - Denominator	50	34		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-50	-55	-5	Level 2
Black/African American - Denominator	24	28		
Hispanic/Latino	-62	-76	-14	Level 2
Hispanic/Latino - Denominator	163	150		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-60	-72	-12	Level 2
Underserved Race/Ethnicity - Denominator	195	184		
Asian	27	3	-24	Level 1
Asian - Denominator	56	58		
White	16	0	-16	Level 2
White - Denominator	191	190		
Multi-racial	-6	-1	5	Level 3
Multi-racial - Denominator	74	70		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Orenco Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	94.4	93.9	94.1	94.1	Not Met
All Students - Denominator	266	277	286	829	
Students Experiencing Poverty - Percent	95.2	94.2	89.7	92.5	Not Met
Students Experiencing Poverty - Denominator	62	69	97	228	
English Learners - Percent	95.8	98.9	98.6	97.7	Met
English Learners - Denominator	95	91	73	259	
Students with Disabilities - Percent	71.4	65.7	60.0	66.0	Not Met
Students with Disabilities - Denominator	35	35	30	100	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	1	5	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	12	14	14	40	
Hispanic/Latino - Percent	92.9	92.0	92.4	92.4	Not Met
Hispanic/Latino - Denominator	85	87	92	264	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6	
Underserved Race/Ethnicity - Percent	94.1	93.3	93.6	93.7	Not Met
Underserved Race/Ethnicity - Denominator	101	105	109	315	
Asian - Percent	97.1	100.0	100.0	98.9	Met
Asian - Denominator	34	32	29	95	
White - Percent	91.8	91.5	92.7	92.0	Not Met
White - Denominator	98	106	109	313	
Multi-racial - Percent	100.0	97.1	94.9	97.2	Met
Multi-racial - Denominator	33	34	39	106	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Orenco Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	41.1	32.3	31.3	34.9	Level 3
All Students - Adjusted Denominator	246	254	259	756	
Students Experiencing Poverty - Percent	24.6	14.5	15.5	17.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	57	62	84	201	
English Learners - Percent	26.4	17.6	16.4	20.5	Level 2
English Learners - Adjusted Denominator	87	85	67	239	
Students with Disabilities - Percent	18.8	11.8	14.3	15.2	Level 2
Students with Disabilities - Adjusted Denominator	32	34	28	92	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	8.3	21.4	14.3	15.0	Level 2
Black/African American - Adjusted Denominator	12	14	14	40	
Hispanic/Latino - Percent	23.4	12.8	8.6	14.9	Level 2
Hispanic/Latino - Adjusted Denominator	77	78	81	235	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.8	13.8	9.3	15.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	92	94	97	282	
Asian - Percent	61.3	46.7	66.7	58.0	Level 4
Asian - Adjusted Denominator	31	30	27	88	
White - Percent	47.8	41.4	36.6	41.9	Level 3
White - Adjusted Denominator	92	99	101	291	
Multi-racial - Percent	53.1	42.4	45.9	47.1	Level 3
Multi-racial - Adjusted Denominator	32	33	37	102	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Orenco Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-33	-51	-18	Level 1
All Students - Denominator	521	507		
Students Experiencing Poverty	-83	-87	-4	Level 2
Students Experiencing Poverty - Denominator	57	136		
English Learners	-64	-86	-22	Level 1
English Learners - Denominator	171	152		
Students with Disabilities	-103	-107	-4	Level 2
Students with Disabilities - Denominator	50	35		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-97	-79	18	Level 5
Black/African American - Denominator	24	28		
Hispanic/Latino	-79	-102	-23	Level 1
Hispanic/Latino - Denominator	163	150		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-81	-99	-18	Level 1
Underserved Race/Ethnicity - Denominator	195	184		
Asian	40	26	-14	Level 2
Asian - Denominator	56	57		
White	-11	-37	-26	Level 1
White - Denominator	196	196		
Multi-racial	-20	-26	-6	Level 2
Multi-racial - Denominator	74	70		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Orenco Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	95.1	94.2	94.8	94.7	Met
All Students - Denominator	266	277	286	829	
Students Experiencing Poverty - Percent	95.2	94.2	88.7	92.1	Not Met
Students Experiencing Poverty - Denominator	62	69	97	228	
English Learners - Percent	96.8	97.8	98.6	97.7	Met
English Learners - Denominator	95	91	73	259	
Students with Disabilities - Percent	68.6	62.9	66.7	66.0	Not Met
Students with Disabilities - Denominator	35	35	30	100	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	1	5	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	12	14	14	40	
Hispanic/Latino - Percent	92.9	92.0	91.3	92.0	Not Met
Hispanic/Latino - Denominator	85	87	92	264	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6	
Underserved Race/Ethnicity - Percent	94.1	93.3	92.7	93.3	Not Met
Underserved Race/Ethnicity - Denominator	101	105	109	315	
Asian - Percent	97.1	96.9	100.0	97.9	Met
Asian - Denominator	34	32	29	95	
White - Percent	93.9	93.4	95.4	94.2	Not Met
White - Denominator	98	106	109	313	
Multi-racial - Percent	100.0	97.1	94.9	97.2	Met
Multi-racial - Denominator	33	34	39	106	

Regular Attenders Details

District: Hillsboro SD 1J

School: Orenco Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	77.5	76.2	71.9	75.1	Level 3
All Students - Denominator		373	386	402	1161	
Students Experiencing Poverty - Percent	K-5	68.0	58.4	55.9	60.2	Level 2
Students Experiencing Poverty - Denominator		97	113	127	337	
English Learners - Percent	K-5	71.3	77.5	66.7	71.9	Level 3
English Learners - Denominator		94	71	63	228	
Students with Disabilities - Percent	K-5	60.9	70.5	51.0	60.4	Level 2
Students with Disabilities - Denominator		46	44	49	139	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	83.3	73.1	71.4	75.4	Level 3
Black/African American - Denominator		18	26	21	65	
Hispanic/Latino - Percent	K-5	71.2	71.0	68.1	70.0	Level 2
Hispanic/Latino - Denominator		104	107	119	330	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	72.8	70.3	67.4	70.0	Level 2
Underserved Race/Ethnicity - Denominator		125	138	144	407	
Asian - Percent	K-5	90.9	88.9	84.3	88.1	Level 4
Asian - Denominator		55	54	51	160	
White - Percent	K-5	78.2	79.0	72.5	76.4	Level 3
White - Denominator		142	143	160	445	
Multi-racial - Percent	K-5	72.5	70.6	70.2	71.1	Level 3
Multi-racial - Denominator		51	51	47	149	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Orenco Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	65.1	68.9	82.1	70.9	Level 4
Current English Learners - Denominator	83	74	56	213	