2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: North Plains Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2 ↓	Level 3	Level 2 ↓	Level 3	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 3	Level 2	Level 1 ↓	Level 1	
English Learners	Not Identified	Level 3	Level 5	Level 3	Level 4	Level 2	Level 4
Students with Disabilities	Not Identified	Level 1	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 3	Level 2 ↓	Level 3	Level 1 ↓	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	
Hispanic/Latino	Not Identified	Level 3	Level 2 ↓	Level 2 ↓	Level 1 ↓	Level 3 ↑	
Asian	Not Identified	Level 4	Not Rated	Level 4	Not Rated	Level 3 ↓	
White	Not Identified	Level 3	Level 1 ↓	Level 3	Level 2	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	58.7	46.7	45.8	50.5	Level 3
All Students - Adjusted Denominator	109	107	118	333	
Students Experiencing Poverty - Percent	45.5	25.0	39.1	36.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	22	20	23	65	
English Learners - Percent	53.8	57.1	35.3	50.0	Level 3
English Learners - Adjusted Denominator	13	14	17	42	
Students with Disabilities - Percent	25.0	5.3	11.1	13.5	Level 1
Students with Disabilities - Adjusted Denominator	16	19	18	52	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	42.9	56.5	28.6	43.1	Level 3
Hispanic/Latino - Adjusted Denominator	21	23	21	65	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	45.8	59.3	28.6	44.9	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	24	27	28	78	
Asian - Percent	58.3	81.3	70.0	72.3	Level 4
Asian - Adjusted Denominator	12	16	20	47	
White - Percent	65.2	33.3	44.6	48.7	Level 3
White - Adjusted Denominator	69	60	65	193	
Multi-racial - Percent	*	*	*	29.4	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: North Plains Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	22	7	-15	Level 2
All Students - Denominator	187	208		
Students Experiencing Poverty	-27	-24	3	Level 3
Students Experiencing Poverty - Denominator	20	36		
English Learners	-13	4	17	Level 5
English Learners - Denominator	22	28		
Students with Disabilities	-32	-53	-21	Not Rated
Students with Disabilities - Denominator	13	16		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	1	-15	-16	Level 2
Hispanic/Latino - Denominator	33	40		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	8	-11	-19	Level 2
Underserved Race/Ethnicity - Denominator	38	51		
Asian	44	64	20	Not Rated
Asian - Denominator	18	34		
White	26	0	-26	Level 1
White - Denominator	125	112		
Multi-racial	*	-17	*	Not Rated
Multi-racial - Denominator	*	11		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	88.0	85.6	90.6	88.2	Not Met
All Students - Denominator	117	118	128	363	
Students Experiencing Poverty - Percent	87.5	77.3	84.0	83.1	Not Met
Students Experiencing Poverty - Denominator	24	22	25	71	
English Learners - Percent	92.3	85.7	94.4	91.1	Not Met
English Learners - Denominator	13	14	18	45	
Students with Disabilities - Percent	43.8	33.3	55.6	43.6	Not Met
Students with Disabilities - Denominator	16	21	18	55	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	*	2	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	3	6	10	
Hispanic/Latino - Percent	83.3	88.5	87.0	86.3	Not Met
Hispanic/Latino - Denominator	24	26	23	73	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3	
Underserved Race/Ethnicity - Percent	85.2	90.3	90.0	88.6	Not Met
Underserved Race/Ethnicity - Denominator	27	31	30	88	
Asian - Percent	91.7	87.5	95.2	91.8	Not Met
Asian - Denominator	12	16	21	49	
White - Percent	90.4	82.8	88.7	87.5	Not Met
White - Denominator	73	64	71	208	
Multi-racial - Percent	60.0	85.7	100.0	83.3	Not Rated
Multi-racial - Denominator	5	7	6	18	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	44.0	39.3	41.5	41.7	Level 3
All Students - Adjusted Denominator	109	107	118	333	
Students Experiencing Poverty - Percent	22.7	20.0	17.4	20.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	22	20	23	65	
English Learners - Percent	38.5	35.7	47.1	42.9	Level 3
English Learners - Adjusted Denominator	13	14	17	42	
Students with Disabilities - Percent	12.5	15.8	16.7	15.4	Level 2
Students with Disabilities - Adjusted Denominator	16	19	18	52	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	33.3	34.8	19.0	29.2	Level 2
Hispanic/Latino - Adjusted Denominator	21	23	21	65	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	41.7	37.0	21.4	33.3	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	24	27	28	78	
Asian - Percent	58.3	75.0	85.0	76.6	Level 4
Asian - Adjusted Denominator	12	16	20	47	
White - Percent	43.5	28.3	32.3	35.2	Level 3
White - Adjusted Denominator	69	60	65	193	
Multi-racial - Percent	*	*	*	52.9	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: North Plains Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-7	-14	-7	Level 2
All Students - Denominator	186	206		
Students Experiencing Poverty	-52	-70	-18	Level 1
Students Experiencing Poverty - Denominator	20	35		
English Learners	-34	-19	15	Level 4
English Learners - Denominator	22	28		
Students with Disabilities	-62	-76	-14	Not Rated
Students with Disabilities - Denominator	12	16		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-9	-50	-41	Level 1
Hispanic/Latino - Denominator	33	39		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	0	-41	-41	Level 1
Underserved Race/Ethnicity - Denominator	38	50		
Asian	29	67	38	Not Rated
Asian - Denominator	18	34		
White	-14	-27	-13	Level 2
White - Denominator	124	111		
Multi-racial	*	-5	*	Not Rated
Multi-racial - Denominator	*	11		

Mathematics Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	87.2	85.6	89.8	87.6	Not Met
All Students - Denominator	117	118	128	363	
Students Experiencing Poverty - Percent	87.5	77.3	80.0	81.7	Not Met
Students Experiencing Poverty - Denominator	24	22	25	71	
English Learners - Percent	92.3	85.7	94.4	91.1	Not Met
English Learners - Denominator	13	14	18	45	
Students with Disabilities - Percent	37.5	33.3	55.6	41.8	Not Met
Students with Disabilities - Denominator	16	21	18	55	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	*	2	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	3	6	10	
Hispanic/Latino - Percent	83.3	88.5	87.0	86.3	Not Met
Hispanic/Latino - Denominator	24	26	23	73	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3	
Underserved Race/Ethnicity - Percent	85.2	90.3	90.0	88.6	Not Met
Underserved Race/Ethnicity - Denominator	27	31	30	88	
Asian - Percent	91.7	87.5	95.2	91.8	Not Met
Asian - Denominator	12	16	21	49	
White - Percent	89.0	82.8	87.3	86.5	Not Met
White - Denominator	73	64	71	208	
Multi-racial - Percent	60.0	85.7	100.0	83.3	Not Rated
Multi-racial - Denominator	5	7	6	18	

Regular Attenders Details

District: Hillsboro SD 1J

School: North Plains Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	74.5	77.8	72.1	74.7	Level 3
All Students - Denominator		188	189	215	592	
Students Experiencing Poverty - Percent	K-5	51.2	61.8	41.0	50.9	Level 1
Students Experiencing Poverty - Denominator		41	34	39	114	
English Learners - Percent	K-5	58.8	68.0	60.0	62.9	Level 2
English Learners - Denominator		17	25	20	62	
Students with Disabilities - Percent	K-5	61.5	59.1	60.9	60.6	Level 2
Students with Disabilities - Denominator		26	22	23	71	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	71.4	Level 3
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	69.7	71.9	74.2	71.9	Level 3
Hispanic/Latino - Denominator		33	32	31	96	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	72.5	73.8	71.4	72.6	Level 3
Underserved Race/Ethnicity - Denominator		40	42	42	124	
Asian - Percent	K-5	81.3	84.1	79.1	81.5	Level 3
Asian - Denominator		32	44	43	119	
White - Percent	K-5	77.5	74.7	68.7	73.4	Level 3
White - Denominator		102	91	115	308	
Multi-racial - Percent	K-5	42.9	91.7	80.0	70.7	Level 2
Multi-racial - Denominator		14	12	15	41	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: North Plains Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	84.6	71.4	68.4	73.6	Level 4
Current English Learners - Denominator	13	21	19	53	