2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Mooberry Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2 ↑	Level 4 ↑	Level 2	Level 3 ↑	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 1	Level 4 ↑	Level 2	Level 3 ↑	Level 1 ↓	
English Learners	Not Identified	Level 1	Level 3 ↑	Level 1	Level 2	Level 2	Level 3
Students with Disabilities	Not Identified	Level 1	Level 2	Level 2 ↑	Level 1	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 3 ↑	Level 2	Level 3 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 3 ↑	Level 2	Level 3 ↑	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 5 ↑	Level 2	Level 3 ↑	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3 ↑	

Suggested Level of Support: **Exited**

2024-25 Suggested Level of Support: **Targeted**

2023-24 Suggested Level of Support: **Targeted**

Year Identified: **2023-24**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	15.1	18.9	23.1	18.9	Level 2
All Students - Adjusted Denominator	225	201	199	625	
Students Experiencing Poverty - Percent	11.6	16.3	18.1	15.2	Level 1
Students Experiencing Poverty - Adjusted Denominator	95	80	83	257	
English Learners - Percent	6.9	9.8	11.3	9.2	Level 1
English Learners - Adjusted Denominator	116	102	97	315	
Students with Disabilities - Percent	17.2	9.4	10.0	11.9	Level 1
Students with Disabilities - Adjusted Denominator	29	32	40	101	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	8.5	11.9	17.4	12.4	Level 1
Hispanic/Latino - Adjusted Denominator	153	134	132	419	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.3	12.4	18.4	12.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	156	137	136	429	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	28.6	35.2	35.8	33.1	Level 2
White - Adjusted Denominator	56	54	53	163	
Multi-racial - Percent	41.7	18.2	*	26.7	Level 2
Multi-racial - Adjusted Denominator	12	11	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-89	-78	11	Level 4
All Students - Denominator	441	399		
Students Experiencing Poverty	-101	-92	9	Level 4
Students Experiencing Poverty - Denominator	94	162		
English Learners	-114	-113	1	Level 3
English Learners - Denominator	231	199		
Students with Disabilities	-108	-123	-15	Level 2
Students with Disabilities - Denominator	57	71		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-105	-100	5	Level 3
Hispanic/Latino - Denominator	299	266		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-103	-98	5	Level 3
Underserved Race/Ethnicity - Denominator	307	273		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-57	-31	26	Level 5
White - Denominator	110	106		
Multi-racial	-53	-74	-21	Not Rated
Multi-racial - Denominator	21	18		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	98.7	97.2	98.1	98.0	Met
All Students - Denominator	233	211	210	654	
Students Experiencing Poverty - Percent	98.0	94.2	98.9	97.1	Met
Students Experiencing Poverty - Denominator	101	86	88	275	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	120	106	100	326	
Students with Disabilities - Percent	100.0	97.0	97.6	98.1	Met
Students with Disabilities - Denominator	29	33	42	104	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	1	3	5	
Hispanic/Latino - Percent	99.4	98.6	99.3	99.1	Met
Hispanic/Latino - Denominator	158	140	136	434	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	2	1	6	
Underserved Race/Ethnicity - Percent	99.4	98.6	99.3	99.1	Met
Underserved Race/Ethnicity - Denominator	162	143	141	446	
Asian - Percent	100.0	*	100.0	100.0	Not Rated
Asian - Denominator	1	*	2	3	
White - Percent	96.6	94.7	94.9	95.4	Met
White - Denominator	58	57	59	174	
Multi-racial - Percent	100.0	90.9	100.0	96.8	Met
Multi-racial - Denominator	12	11	8	31	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	10.6	13.4	18.0	13.9	Level 2
All Students - Adjusted Denominator	226	201	200	627	
Students Experiencing Poverty - Percent	10.4	11.3	13.3	11.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	96	80	83	258	
English Learners - Percent	6.0	5.9	6.2	6.0	Level 1
English Learners - Adjusted Denominator	116	102	97	315	
Students with Disabilities - Percent	10.3	<5	12.2	8.8	Level 2
Students with Disabilities - Adjusted Denominator	29	*	41	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	5.8	9.7	12.9	9.3	Level 2
Hispanic/Latino - Adjusted Denominator	154	134	132	420	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	5.7	9.5	14.0	9.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	157	137	136	430	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	21.4	24.1	29.6	25.0	Level 2
White - Adjusted Denominator	56	54	54	164	
Multi-racial - Percent	25.0	9.1	*	13.3	Level 2
Multi-racial - Adjusted Denominator	12	11	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-105	-102	3	Level 3
All Students - Denominator	444	401		
Students Experiencing Poverty	-121	-119	2	Level 3
Students Experiencing Poverty - Denominator	96	162		
English Learners	-124	-127	-3	Level 2
English Learners - Denominator	231	199		
Students with Disabilities	-129	-147	-18	Level 1
Students with Disabilities - Denominator	57	73		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-119	-118	1	Level 3
Hispanic/Latino - Denominator	301	266		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-117	-116	1	Level 3
Underserved Race/Ethnicity - Denominator	309	273		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-72	-68	4	Level 3
White - Denominator	111	108		
Multi-racial	-117	-101	16	Not Rated
Multi-racial - Denominator	21	18		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	99.1	97.2	98.6	98.3	Met
All Students - Denominator	233	211	210	654	
Students Experiencing Poverty - Percent	99.0	94.2	98.9	97.5	Met
Students Experiencing Poverty - Denominator	101	86	88	275	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	120	106	100	326	
Students with Disabilities - Percent	100.0	97.0	100.0	99.0	Met
Students with Disabilities - Denominator	29	33	42	104	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	1	3	5	
Hispanic/Latino - Percent	100.0	98.6	99.3	99.3	Met
Hispanic/Latino - Denominator	158	140	136	434	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	2	1	6	
Underserved Race/Ethnicity - Percent	100.0	98.6	99.3	99.3	Met
Underserved Race/Ethnicity - Denominator	162	143	141	446	
Asian - Percent	100.0	*	100.0	100.0	Not Rated
Asian - Denominator	1	*	2	3	
White - Percent	96.6	94.7	96.6	96.0	Met
White - Denominator	58	57	59	174	
Multi-racial - Percent	100.0	90.9	100.0	96.8	Met
Multi-racial - Denominator	12	11	8	31	

Regular Attenders Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	69.6	65.7	67.7	67.6	Level 2
All Students - Denominator		312	309	269	890	
Students Experiencing Poverty - Percent	K-5	61.5	55.5	48.2	55.4	Level 1
Students Experiencing Poverty - Denominator		130	128	114	372	
English Learners - Percent	K-5	69.0	59.6	62.5	64.0	Level 2
English Learners - Denominator		129	114	104	347	
Students with Disabilities - Percent	K-5	74.4	66.0	70.2	69.8	Level 2
Students with Disabilities - Denominator		39	53	47	139	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	54.5	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	68.9	61.8	62.1	64.4	Level 2
Hispanic/Latino - Denominator		193	186	169	548	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	69.7	61.5	61.1	64.2	Level 2
Underserved Race/Ethnicity - Denominator		198	192	175	565	
Asian - Percent	K-5	*	*	*	75.0	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	69.1	72.4	81.3	73.8	Level 3
White - Denominator		94	98	75	267	
Multi-racial - Percent	K-5	68.8	68.8	78.6	71.7	Level 3
Multi-racial - Denominator		16	16	14	46	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	48.0	45.0	57.4	49.9	Level 3
Current English Learners - Denominator	125	109	101	335	