2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Hillsboro High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 3	Level 3	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 2	Level 2
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 2	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2		Level 2 ↓	Level 2	Level 2
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 2 ↓	Level 3	Level 3 ↑
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 2	Level 1 ↓	Level 3		Level 4 ↓	Level 4 ↑	Level 2
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 3	Level 3 ↑
Asian	Not Identified	Level 2	Level 2	Level 4		Level 5	Level 5	Level 5
White	Not Identified	Level 2 ↓	Level 2	Level 3		Level 4	Level 3 ↓	Level 3
Multi-racial	Not Identified	Level 3 ↑	Level 2	Level 3		Level 4	Level 4 ↓	Level 3

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Exited**

2023-24 Suggested Level of Support: **Targeted**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Hillsboro High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	32.3	29.3	24.0	28.6	Level 2
All Students - Adjusted Denominator	322	287	312	920	
Students Experiencing Poverty - Percent	25.6	21.5	9.2	18.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	90	79	87	256	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	5.0	10.3	<5	6.5	Level 1
Students with Disabilities - Adjusted Denominator	40	39	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	27.3	*	*	30.0	Level 2
Black/African American - Adjusted Denominator	11	*	*	*	
Hispanic/Latino - Percent	25.1	19.0	12.5	19.0	Level 2
Hispanic/Latino - Adjusted Denominator	183	153	176	511	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	25.1	18.6	13.3	19.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	199	161	181	540	
Asian - Percent	47.1	18.2	53.3	42.9	Level 2
Asian - Adjusted Denominator	17	11	15	42	
White - Percent	42.5	46.5	32.3	40.5	Level 2
White - Adjusted Denominator	87	99	99	284	
Multi-racial - Percent	45.0	33.3	57.9	46.4	Level 3
Multi-racial - Adjusted Denominator	20	18	19	56	

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Hillsboro High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	83.9	89.2	88.1	87.0	Not Met
All Students - Denominator	355	314	335	1004	
Students Experiencing Poverty - Percent	81.8	88.6	86.0	85.4	Not Met
Students Experiencing Poverty - Denominator	99	88	93	280	
English Learners - Percent	91.2	88.0	88.3	89.2	Not Met
English Learners - Denominator	91	92	103	286	
Students with Disabilities - Percent	59.5	70.7	85.4	72.5	Not Met
Students with Disabilities - Denominator	42	41	48	131	
American Indian/Alaska Native - Percent	20.0	100.0	0.0	28.6	Not Rated
American Indian/Alaska Native - Denominator	5	1	1	7	
Black/African American - Percent	100.0	100.0	75.0	95.5	Met
Black/African American - Denominator	11	7	4	22	
Hispanic/Latino - Percent	88.1	90.5	90.5	89.6	Not Met
Hispanic/Latino - Denominator	202	169	189	560	
Native Hawaiian/Pacific Islander - Percent	100.0	50.0	*	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	*	3	
Underserved Race/Ethnicity - Percent	87.2	90.5	89.7	89.0	Not Met
Underserved Race/Ethnicity - Denominator	219	179	194	592	
Asian - Percent	94.4	100.0	100.0	97.8	Met
Asian - Denominator	18	11	16	45	
White - Percent	74.0	85.8	83.8	81.4	Not Met
White - Denominator	96	106	105	307	
Multi-racial - Percent	86.4	88.9	85.0	86.7	Not Met
Multi-racial - Denominator	22	18	20	60	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Hillsboro High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	5.3	10.5	12.2	9.2	Level 2
All Students - Adjusted Denominator	322	287	312	920	
Students Experiencing Poverty - Percent	<5	6.3	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	79	*	*	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	9.1	*	*	5.0	Level 1
Black/African American - Adjusted Denominator	11	*	*	*	
Hispanic/Latino - Percent	<5	<5	<5	<5	Level 1
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	<5	<5	<5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	<5	9.1	33.3	14.3	Level 2
Asian - Adjusted Denominator	*	11	15	*	
White - Percent	10.3	21.2	18.2	16.9	Level 2
White - Adjusted Denominator	87	99	99	284	
Multi-racial - Percent	<5	11.1	42.1	17.9	Level 2
Multi-racial - Adjusted Denominator	*	18	19	*	

Mathematics Participation Details

District: Hillsboro SD 1J

School: Hillsboro High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	78.0	88.9	85.1	83.8	Not Met
All Students - Denominator	355	314	336	1005	
Students Experiencing Poverty - Percent	79.8	88.6	82.8	83.6	Not Met
Students Experiencing Poverty - Denominator	99	88	93	280	
English Learners - Percent	84.6	85.9	83.5	84.6	Not Met
English Learners - Denominator	91	92	103	286	
Students with Disabilities - Percent	52.4	70.7	79.2	67.9	Not Met
Students with Disabilities - Denominator	42	41	48	131	
American Indian/Alaska Native - Percent	20.0	100.0	0.0	28.6	Not Rated
American Indian/Alaska Native - Denominator	5	1	1	7	
Black/African American - Percent	72.7	100.0	75.0	81.8	Not Met
Black/African American - Denominator	11	7	4	22	
Hispanic/Latino - Percent	85.1	88.8	85.2	86.3	Not Met
Hispanic/Latino - Denominator	202	169	189	560	
Native Hawaiian/Pacific Islander - Percent	0.0	50.0	*	33.3	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	*	3	
Underserved Race/Ethnicity - Percent	82.6	88.8	84.5	85.1	Not Met
Underserved Race/Ethnicity - Denominator	219	179	194	592	
Asian - Percent	94.4	100.0	100.0	97.8	Met
Asian - Denominator	18	11	16	45	
White - Percent	65.6	87.7	84.9	79.9	Not Met
White - Denominator	96	106	106	308	
Multi-racial - Percent	72.7	88.9	80.0	80.0	Not Met
Multi-racial - Denominator	22	18	20	60	

Regular Attenders Details

District: Hillsboro SD 1J

School: Hillsboro High School

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	9-10	65.9	60.9	64.2	63.7	Level 3
All Students - Denominator		656	642	551	1849	
Students Experiencing Poverty - Percent	9-10	54.4	45.0	47.5	49.0	Level 2
Students Experiencing Poverty - Denominator		195	200	162	557	
English Learners - Percent	9-10	53.4	49.7	51.3	51.4	Level 2
English Learners - Denominator		148	155	119	422	
Students with Disabilities - Percent	9-10	64.1	59.3	54.4	59.5	Level 2
Students with Disabilities - Denominator		92	91	79	262	
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	*	42.9	68.4	64.3	Level 3
Black/African American - Denominator		*	14	19	*	
Hispanic/Latino - Percent	9-10	58.2	56.9	60.5	58.4	Level 2
Hispanic/Latino - Denominator		352	346	286	984	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	58.6	55.9	60.4	58.2	Level 2
Underserved Race/Ethnicity - Denominator		365	363	308	1036	
Asian - Percent	9-10	84.0	86.7	>95	89.5	Level 4
Asian - Denominator		25	30	*	*	
White - Percent	9-10	72.4	65.7	66.3	68.4	Level 3
White - Denominator		225	207	181	613	
Multi-racial - Percent	9-10	82.9	61.9	58.1	68.4	Level 3
Multi-racial - Denominator		41	42	31	114	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Hillsboro High School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	31.3	34.3	45.6	37.0	Level 2
Current English Learners - Denominator	252	265	250	767	

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Hillsboro High School

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 95%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	87.2	89.0	85.5	87.3	Level 3
All Students - Denominator	352	300	276	928	
Students Experiencing Poverty - Percent	80.4	79.2	74.2	78.1	Level 2
Students Experiencing Poverty - Denominator	112	96	89	297	
English Learners - Percent	72.8	73.1	68.3	71.6	Level 2
English Learners - Denominator	81	67	60	208	
Students with Disabilities - Percent	83.1	81.8	80.6	82.0	Level 2
Students with Disabilities - Denominator	59	44	36	139	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	90.0	*	90.9	Level 4
Black/African American - Denominator	*	10	*	*	
Hispanic/Latino - Percent	83.1	85.3	80.3	82.9	Level 2
Hispanic/Latino - Denominator	189	156	147	492	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	83.0	85.7	80.3	83.0	Level 2
Underserved Race/Ethnicity - Denominator	194	168	157	519	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	90.8	94.9	89.9	91.9	Level 4
White - Denominator	120	99	89	308	
Multi-racial - Percent	>95	78.9	>95	91.2	Level 4
Multi-racial - Denominator	*	19	*	*	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Hillsboro High School

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the school year in which students were expected to earn a diploma. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

State Long Term Goal: 90%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	83.8	83.9	86.2	84.7	Level 3
All Students - Denominator	357	322	390	1069	
Students Experiencing Poverty - Percent	73.5	79.4	80.3	77.8	Level 2
Students Experiencing Poverty - Denominator	132	126	157	415	
English Learners - Percent	72.0	81.5	79.0	77.6	Level 2
English Learners - Denominator	75	65	105	245	
Students with Disabilities - Percent	78.5	66.7	78.9	75.3	Level 2
Students with Disabilities - Denominator	65	48	57	170	
American Indian/Alaska Native - Percent	*	*	*	53.8	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	90.9	87.0	Level 4
Black/African American - Denominator	*	*	11	*	
Hispanic/Latino - Percent	84.0	81.9	84.8	83.7	Level 3
Hispanic/Latino - Denominator	187	177	224	588	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	83.7	80.2	85.1	83.1	Level 3
Underserved Race/Ethnicity - Denominator	196	192	241	629	
Asian - Percent	>95	93.8	>95	>95	Level 5
Asian - Denominator	10	16	19	45	
White - Percent	82.6	86.5	84.9	84.5	Level 3
White - Denominator	121	89	106	316	
Multi-racial - Percent	83.3	>95	91.7	89.9	Level 4
Multi-racial - Denominator	30	25	24	79	

Five-Year Completers Details

District: Hillsboro SD 1J

School: Hillsboro High School

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the school year in which students were expected to earn a diploma or GED. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

State Long Term Goal: 97%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	90.9	88.1	88.4	89.1	Level 3
All Students - Denominator	328	354	320	1002	
Students Experiencing Poverty - Percent	83.9	80.4	85.2	83.2	Level 2
Students Experiencing Poverty - Denominator	137	138	135	410	
English Learners - Percent	74.1	79.5	84.8	79.7	Level 2
English Learners - Denominator	58	73	66	197	
Students with Disabilities - Percent	75.4	80.3	77.1	77.8	Level 2
Students with Disabilities - Denominator	57	66	48	171	
American Indian/Alaska Native - Percent	*	*	*	53.8	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	80.0	*	*	81.8	Level 2
Black/African American - Denominator	10	*	*	*	
Hispanic/Latino - Percent	88.5	87.6	88.1	88.0	Level 3
Hispanic/Latino - Denominator	174	185	176	535	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	87.8	87.6	85.4	87.0	Level 3
Underserved Race/Ethnicity - Denominator	189	194	192	575	
Asian - Percent	>95	>95	93.8	>95	Level 5
Asian - Denominator	18	10	16	44	
White - Percent	93.3	89.2	92.0	91.3	Level 3
White - Denominator	105	120	87	312	
Multi-racial - Percent	>95	83.3	>95	91.5	Level 3
Multi-racial - Denominator	16	30	25	71	