2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Tamarack Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 3	Level 3	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 1	
English Learners	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	Level 4
Students with Disabilities	Not Identified	Level 1	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 3	Not Rated	Level 4 ↓	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	
Asian	Not Identified	Level 4	Not Rated	Level 4	Not Rated	Level 4	
White	Not Identified	Level 3	Level 1	Level 3 ↓	Level 4	Level 3	
Multi-racial	Not Identified	Level 3 ↑	Not Rated	Level 3 ↑	Not Rated	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Tamarack Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	44.2	43.4	46.9	45.1	Level 3
All Students - Adjusted Denominator	95	143	179	417	
Students Experiencing Poverty - Percent	26.3	24.2	17.8	21.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	19	33	45	97	
English Learners - Percent	23.3	25.0	44.1	32.4	Level 2
English Learners - Adjusted Denominator	30	56	59	145	
Students with Disabilities - Percent	*	7.7	17.9	15.6	Level 1
Students with Disabilities - Adjusted Denominator	*	13	28	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	50.0	29.4	34.4	Level 2
Black/African American - Adjusted Denominator	*	10	17	*	
Hispanic/Latino - Percent	31.0	23.6	27.8	27.2	Level 2
Hispanic/Latino - Adjusted Denominator	42	55	54	151	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	29.8	27.9	27.0	28.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	47	68	74	189	
Asian - Percent	68.4	59.4	74.4	68.1	Level 4
Asian - Adjusted Denominator	19	32	43	94	
White - Percent	44.0	66.7	47.6	53.7	Level 3
White - Adjusted Denominator	25	30	42	95	
Multi-racial - Percent	*	26.7	60.0	50.0	Level 3
Multi-racial - Adjusted Denominator	*	15	20	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Tamarack Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-7	-16	-9	Level 2
All Students - Denominator	95	322		
Students Experiencing Poverty	-70	-76	-6	Not Rated
Students Experiencing Poverty - Denominator	19	78		
English Learners	-62	-46	16	Level 5
English Learners - Denominator	30	115		
Students with Disabilities	*	-88	*	Not Rated
Students with Disabilities - Denominator	*	39		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-29	*	Not Rated
Black/African American - Denominator	*	25		
Hispanic/Latino	-55	-66	-11	Level 2
Hispanic/Latino - Denominator	42	109		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-49	-60	-11	Level 2
Underserved Race/Ethnicity - Denominator	47	142		
Asian	41	44	3	Not Rated
Asian - Denominator	19	75		
White	21	0	-21	Level 1
White - Denominator	23	72		
Multi-racial	*	-3	*	Not Rated
Multi-racial - Denominator	*	33		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Tamarack Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.3	95.7	97.9	96.8	Met
All Students - Denominator	109	161	194	464	
Students Experiencing Poverty - Percent	100.0	92.5	94.2	94.7	Met
Students Experiencing Poverty - Denominator	22	40	52	114	
English Learners - Percent	97.4	96.7	98.5	97.6	Met
English Learners - Denominator	39	61	66	166	
Students with Disabilities - Percent	60.0	81.3	96.6	88.0	Not Met
Students with Disabilities - Denominator	5	16	29	50	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	1	2	
Black/African American - Percent	83.3	92.3	94.7	92.1	Not Met
Black/African American - Denominator	6	13	19	38	
Hispanic/Latino - Percent	100.0	98.3	100.0	99.4	Met
Hispanic/Latino - Denominator	47	59	57	163	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	3	3	6	
Underserved Race/Ethnicity - Percent	98.1	97.4	98.8	98.1	Met
Underserved Race/Ethnicity - Denominator	53	76	80	209	
Asian - Percent	100.0	94.3	97.9	97.1	Met
Asian - Denominator	21	35	48	104	
White - Percent	88.9	97.1	97.8	95.3	Met
White - Denominator	27	35	45	107	
Multi-racial - Percent	100.0	86.7	95.2	93.2	Not Met
Multi-racial - Denominator	8	15	21	44	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Tamarack Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	37.9	43.4	41.9	41.5	Level 3
All Students - Adjusted Denominator	95	143	179	417	
Students Experiencing Poverty - Percent	5.3	21.2	17.8	16.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	19	33	45	97	
English Learners - Percent	20.0	26.8	37.3	29.7	Level 2
English Learners - Adjusted Denominator	30	56	59	145	
Students with Disabilities - Percent	*	15.4	21.4	20.0	Level 2
Students with Disabilities - Adjusted Denominator	*	13	28	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	50.0	47.1	46.9	Level 3
Black/African American - Adjusted Denominator	*	10	17	*	
Hispanic/Latino - Percent	14.3	16.4	13.0	14.6	Level 2
Hispanic/Latino - Adjusted Denominator	42	55	54	151	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	17.0	22.1	20.3	20.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	47	68	74	189	
Asian - Percent	73.7	68.8	69.8	70.2	Level 4
Asian - Adjusted Denominator	19	32	43	94	
White - Percent	48.0	70.0	47.6	55.8	Level 3
White - Adjusted Denominator	25	30	42	95	
Multi-racial - Percent	*	26.7	50.0	40.0	Level 3
Multi-racial - Adjusted Denominator	*	15	20	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Tamarack Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-39	-35	4	Level 3
All Students - Denominator	95	322		
Students Experiencing Poverty	-120	-128	-8	Not Rated
Students Experiencing Poverty - Denominator	19	78		
English Learners	-93	-58	35	Level 5
English Learners - Denominator	30	115		
Students with Disabilities	*	-120	*	Not Rated
Students with Disabilities - Denominator	*	39		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-28	*	Not Rated
Black/African American - Denominator	*	25		
Hispanic/Latino	-92	-114	-22	Level 1
Hispanic/Latino - Denominator	42	109		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-86	-96	-10	Level 2
Underserved Race/Ethnicity - Denominator	47	142		
Asian	35	47	12	Not Rated
Asian - Denominator	19	75		
White	-16	-7	9	Level 4
White - Denominator	23	72		
Multi-racial	*	-20	*	Not Rated
Multi-racial - Denominator	*	33		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Tamarack Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.3	95.7	98.5	97.0	Met
All Students - Denominator	109	161	194	464	
Students Experiencing Poverty - Percent	100.0	92.5	96.2	95.6	Met
Students Experiencing Poverty - Denominator	22	40	52	114	
English Learners - Percent	97.4	96.7	100.0	98.2	Met
English Learners - Denominator	39	61	66	166	
Students with Disabilities - Percent	60.0	81.3	96.6	88.0	Not Met
Students with Disabilities - Denominator	5	16	29	50	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	1	2	
Black/African American - Percent	83.3	92.3	94.7	92.1	Not Met
Black/African American - Denominator	6	13	19	38	
Hispanic/Latino - Percent	100.0	98.3	100.0	99.4	Met
Hispanic/Latino - Denominator	47	59	57	163	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	3	3	6	
Underserved Race/Ethnicity - Percent	98.1	97.4	98.8	98.1	Met
Underserved Race/Ethnicity - Denominator	53	76	80	209	
Asian - Percent	100.0	94.3	100.0	98.1	Met
Asian - Denominator	21	35	48	104	
White - Percent	88.9	97.1	97.8	95.3	Met
White - Denominator	27	35	45	107	
Multi-racial - Percent	100.0	86.7	95.2	93.2	Not Met
Multi-racial - Denominator	8	15	21	44	

Regular Attenders Details

District: Hillsboro SD 1J

School: Tamarack Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	73.6	75.2	77.0	75.6	Level 3
All Students - Denominator		208	311	382	901	
Students Experiencing Poverty - Percent	K-5	27.0	49.2	47.1	43.4	Level 1
Students Experiencing Poverty - Denominator		37	59	70	166	
English Learners - Percent	K-5	61.2	63.5	70.4	65.2	Level 2
English Learners - Denominator		67	85	81	233	
Students with Disabilities - Percent	K-5	72.2	67.6	65.5	67.3	Level 2
Students with Disabilities - Denominator		18	34	55	107	
American Indian/Alaska Native - Percent	K-5	*	*	*	54.5	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	>95	72.4	84.5	Level 4
Black/African American - Denominator		*	*	29	*	
Hispanic/Latino - Percent	K-5	58.2	57.1	57.5	57.6	Level 2
Hispanic/Latino - Denominator		67	84	87	238	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	62.0	62.8	61.0	61.9	Level 2
Underserved Race/Ethnicity - Denominator		79	113	123	315	
Asian - Percent	K-5	88.5	88.5	86.2	87.5	Level 4
Asian - Denominator		52	87	116	255	
White - Percent	K-5	80.0	76.7	81.4	79.6	Level 3
White - Denominator		55	73	102	230	
Multi-racial - Percent	K-5	63.6	78.9	87.8	79.2	Level 3
Multi-racial - Denominator		22	38	41	101	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Tamarack Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	66.0	72.6	75.4	71.7	Level 4
Current English Learners - Denominator	50	73	57	180	