2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Reedville Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2 ↑	Level 2	Level 2	Level 3 ↓	Level 3	Level 3
Students Experiencing Poverty	Not Identified	Level 1	Level 4 ↑	Level 2	Level 3 ↓	Level 3 ↑	
English Learners	Not Identified	Level 1	Level 2	Level 2	Level 2 ↓	Level 3	Level 3
Students with Disabilities	Targeted	Level 1	Level 1	Level 1	Level 1	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2 ↓	Level 2	Level 3 ↓	Level 3	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 3 ↑	Level 2	Level 4	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support: **Targeted**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **2025-26**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Reedville Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	22.2	17.9	19.4	19.9	Level 2
All Students - Adjusted Denominator	108	106	98	312	
Students Experiencing Poverty - Percent	<5	9.1	13.0	9.0	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	55	46	*	
English Learners - Percent	10.8	5.8	10.9	9.2	Level 1
English Learners - Adjusted Denominator	74	69	64	207	
Students with Disabilities - Percent	6.7	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	15	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	61.5	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	14.9	8.3	16.9	13.4	Level 1
Hispanic/Latino - Adjusted Denominator	87	84	83	254	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.4	10.2	17.4	15.7	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	93	88	86	267	
Asian - Percent	*	*	*	66.7	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	*	*	*	38.9	Not Rated
White - Adjusted Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	31.3	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Reedville Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-85	-87	-2	Level 2
All Students - Denominator	223	204		
Students Experiencing Poverty	-116	-105	11	Level 4
Students Experiencing Poverty - Denominator	44	101		
English Learners	-105	-110	-5	Level 2
English Learners - Denominator	151	133		
Students with Disabilities	-115	-156	-41	Level 1
Students with Disabilities - Denominator	35	32		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-102	-100	2	Level 3
Hispanic/Latino - Denominator	182	167		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-96	-97	-1	Level 2
Underserved Race/Ethnicity - Denominator	190	174		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-2	-42	-40	Not Rated
White - Denominator	18	12		
Multi-racial	*	-73	*	Not Rated
Multi-racial - Denominator	*	10		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Reedville Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	99.1	98.2	100.0	99.1	Met
All Students - Denominator	116	110	101	327	
Students Experiencing Poverty - Percent	98.0	96.6	100.0	98.1	Met
Students Experiencing Poverty - Denominator	50	58	49	157	
English Learners - Percent	98.8	98.6	100.0	99.1	Met
English Learners - Denominator	81	72	67	220	
Students with Disabilities - Percent	100.0	87.5	100.0	96.1	Met
Students with Disabilities - Denominator	15	16	20	51	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	6	4	3	13	
Hispanic/Latino - Percent	98.9	98.9	100.0	99.3	Met
Hispanic/Latino - Denominator	94	87	86	267	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	99.0	98.9	100.0	99.3	Met
Underserved Race/Ethnicity - Denominator	100	91	89	280	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	4	6	2	12	
White - Percent	100.0	85.7	100.0	94.7	Not Rated
White - Denominator	6	7	6	19	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	6	6	4	16	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Reedville Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	23.1	20.8	21.4	21.8	Level 2
All Students - Adjusted Denominator	108	106	98	312	
Students Experiencing Poverty - Percent	13.6	14.5	13.0	13.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	44	55	46	145	
English Learners - Percent	17.6	13.0	14.1	15.0	Level 2
English Learners - Adjusted Denominator	74	69	64	207	
Students with Disabilities - Percent	6.7	<5	5.6	<5	Level 1
Students with Disabilities - Adjusted Denominator	15	*	18	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	53.8	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.6	14.3	18.1	15.0	Level 2
Hispanic/Latino - Adjusted Denominator	87	84	83	254	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.1	15.9	18.6	16.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	93	88	86	267	
Asian - Percent	*	*	*	83.3	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	*	*	*	38.9	Not Rated
White - Adjusted Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	37.5	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Reedville Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-81	-78	3	Level 3
All Students - Denominator	223	204		
Students Experiencing Poverty	-105	-99	6	Level 3
Students Experiencing Poverty - Denominator	44	101		
English Learners	-94	-95	-1	Level 2
English Learners - Denominator	151	133		
Students with Disabilities	-138	-166	-28	Level 1
Students with Disabilities - Denominator	35	32		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-95	-86	9	Level 4
Hispanic/Latino - Denominator	182	167		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-91	-84	7	Level 3
Underserved Race/Ethnicity - Denominator	190	174		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-31	-61	-30	Not Rated
White - Denominator	18	12		
Multi-racial	*	-86	*	Not Rated
Multi-racial - Denominator	*	10		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Reedville Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	99.1	98.2	100.0	99.1	Met
All Students - Denominator	116	110	101	327	
Students Experiencing Poverty - Percent	98.0	96.6	100.0	98.1	Met
Students Experiencing Poverty - Denominator	50	58	49	157	
English Learners - Percent	98.8	98.6	100.0	99.1	Met
English Learners - Denominator	81	72	67	220	
Students with Disabilities - Percent	100.0	87.5	100.0	96.1	Met
Students with Disabilities - Denominator	15	16	20	51	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	6	4	3	13	
Hispanic/Latino - Percent	98.9	98.9	100.0	99.3	Met
Hispanic/Latino - Denominator	94	87	86	267	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	99.0	98.9	100.0	99.3	Met
Underserved Race/Ethnicity - Denominator	100	91	89	280	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	4	6	2	12	
White - Percent	100.0	85.7	100.0	94.7	Not Rated
White - Denominator	6	7	6	19	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	6	6	4	16	

Regular Attenders Details

District: Hillsboro SD 1J

School: Reedville Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	72.9	71.6	80.3	74.8	Level 3
All Students - Denominator		166	155	147	468	
Students Experiencing Poverty - Percent	K-5	67.9	76.3	84.3	75.9	Level 3
Students Experiencing Poverty - Denominator		78	76	70	224	
English Learners - Percent	K-5	81.4	72.5	83.1	79.1	Level 3
English Learners - Denominator		97	80	77	254	
Students with Disabilities - Percent	K-5	57.7	72.4	70.8	67.1	Level 2
Students with Disabilities - Denominator		26	29	24	79	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	73.3	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	77.5	75.8	80.2	77.8	Level 3
Hispanic/Latino - Denominator		129	120	116	365	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	77.0	75.2	80.2	77.4	Level 3
Underserved Race/Ethnicity - Denominator		135	125	121	381	
Asian - Percent	K-5	*	*	*	80.0	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	38.9	52.6	76.5	55.6	Level 1
White - Denominator		18	19	17	54	
Multi-racial - Percent	K-5	*	*	*	72.2	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Reedville Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	54.4	52.0	59.5	55.2	Level 3
Current English Learners - Denominator	90	75	74	239	